

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Accounting Technician Certificate of Achievement - Accounting Technician Certificate of Achievement
Academic Term: Spring 2016, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Accounting Technician Certificate of Achievement						
Upon completion of this certificate, students will be able to perform variety of functions in an accounting department including: maintain and update financial records, prepare and analyze financial statements, review bookkeepers' and clerks' work for accuracy and completeness, prepare individual income tax returns containing schedule A, B, C, D and E, maintain cost records and prepare and analyze budgets.						
Spring 2016	25 (74%)	7 (21%)	1 (3%)	1 (3%)		34
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Totals:	47 (40%)	21 (18%)	22 (19%)	19 (16%)	8 (7%)	117
Report Totals by Term						
Spring 2016	25 (74%)	7 (21%)	1 (3%)	1 (3%)		34
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Grand Totals:	47 (40%)	21 (18%)	22 (19%)	19 (16%)	8 (7%)	117

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Anthropology - AA-T - Anthropology - AA-T
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Anthropology - AA-T						
Students will be able to use anthropological research methods to gather data (including research in contemporary journals, field work, and the systematic analysis of findings).						
Fall 2015	18 (23%)	10 (13%)	29 (37%)	2 (3%)	20 (25%)	79
Report Totals by Term						
Fall 2015	18 (23%)	10 (13%)	29 (37%)	2 (3%)	20 (25%)	79
Grand Totals:	18 (23%)	10 (13%)	29 (37%)	2 (3%)	20 (25%)	79

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Art - AA (Emphasis in Painting) - Art - AA (Emphasis in Painting)
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Art - AA (Emphasis in Painting)						
Students will demonstrate an understanding of art and design concepts and communicate using visual media.						
Fall 2015	5 (8%)	48 (76%)	10 (16%)			63
Report Totals by Term						
Fall 2015	5 (8%)	48 (76%)	10 (16%)			63
Grand Totals:	5 (8%)	48 (76%)	10 (16%)			63

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Electronics Technology - AS - Automotive Electronics Technology - AS
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Electronics Technology - AS						
Student should be able to use automotive knowledge to diagnose various automotive concerns.						
Fall 2015		15 (100%)				15
Student will be able to follow safety guidelines while employed in an automotive related job.						
Fall 2015		69 (100%)				69
Report Totals by Term						
Fall 2015		84 (100%)				84
Grand Totals:						
		84 (100%)				84

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Service Technician - Certificate of Achievement - Automotive Service Technician - Certificate of Achievement

Academic Term: Fall 2015

CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Service Technician - Certificate of Achievement						
Student should be able to use automotive knowledge to diagnose various automotive concerns.						
Fall 2015		15 (100%)				15
Student will be able to follow safety guidelines while employed in and automotive related job.						
Fall 2015		69 (100%)				69
Report Totals by Term						
Fall 2015		84 (100%)				84
Grand Totals:						
		84 (100%)				84

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Technician - Certificate of Achievement - Automotive Technician - Certificate of Achievement
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Technician - Certificate of Achievement						
Student should be able to use automotive knowledge to diagnose various automotive concerns.						
Fall 2015		33 (100%)				33
Student will be able to follow safety guidelines while employed in and automotive related job.						
Fall 2015		69 (100%)				69
Report Totals by Term						
Fall 2015		102 (100%)				102
Grand Totals:		102 (100%)				102

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Biology - AA - Biology - AA**
Academic Term: **Spring 2016, Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Biology - AA						
Be able to demonstrate proficiency in standard biology lab techniques and lab safety procedures.						
Spring 2016	21 (91%)	2 (9%)				23
Fall 2015	72 (77%)	20 (22%)	1 (1%)			93
Totals:	93 (80%)	22 (19%)	1 (1%)			116
Be able to explain and apply basic principles and processes of biology at different levels, from the biochemical to the ecological.						
Fall 2015	22 (52%)	10 (24%)	4 (10%)		6 (14%)	42
Report Totals by Term						
Spring 2016	21 (91%)	2 (9%)				23
Fall 2015	94 (70%)	30 (22%)	5 (4%)		6 (4%)	135
Grand Totals:	115 (73%)	32 (20%)	5 (3%)		6 (4%)	158

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Biology: Allied Health - AA - Biology: Allied Health - AA**
Academic Term: **Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Biology: Allied Health - AA						
Be able to conduct, analyze, and report results of experiments						
Fall 2015	22 (43%)	6 (12%)	9 (18%)	9 (18%)	5 (10%)	51
Report Totals by Term						
Fall 2015	22 (43%)	6 (12%)	9 (18%)	9 (18%)	5 (10%)	51
Grand Totals:	22 (43%)	6 (12%)	9 (18%)	9 (18%)	5 (10%)	51

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Bookkeeping Career Certificate - Bookkeeping Career Certificate
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Bookkeeping Career Certificate						
Upon completion of this certificate, students will be able to perform a variety of functions in an accounting department, including; using accounting software to analyze and record financial transactions, analyze payroll transactions, prepare trial balance, file payroll tax returns, prepare and analyze invoices, calculate interest rates, shipping terms and prepare financial statement.						
Fall 2015	10 (67%)	2 (13%)		3 (20%)		15
Report Totals by Term						
Fall 2015	10 (67%)	2 (13%)		3 (20%)		15
Grand Totals:	10 (67%)	2 (13%)		3 (20%)		15

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Business Administration - AS-T
Academic Term: Spring 2016, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Administration - AS-T						
Compare and contrast ethical standards and best practices of social responsibility to business situations.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Explain the functions of all business operations and identify the resources needed in each area.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Business Administration - AS-T						
List and explain the factors of production, the external business environments and apply their influence in specific business problems.						
Spring 2016	25 (74%)	7 (21%)	1 (3%)	1 (3%)		34
Report Totals by Term						
Spring 2016	25 (74%)	7 (21%)	1 (3%)	1 (3%)		34
Fall 2015	51 (25%)	38 (18%)	53 (26%)	41 (20%)	24 (12%)	207
Grand Totals:						
	76 (32%)	45 (19%)	54 (22%)	42 (17%)	24 (10%)	241

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Business Administration (Transfer Prep) - AA - Business Administration (Transfer Prep) - AA**
 Academic Term: **Spring 2016, Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Administration (Transfer Prep) - AA						
Compare and contrast ethical standards and best practices of social responsibility to business situations.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Explain the functions of all business operations and identify the resources needed in each area.						
Spring 2016	25 (74%)	7 (21%)	1 (3%)	1 (3%)		34
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Totals:	47 (40%)	21 (18%)	22 (19%)	19 (16%)	8 (7%)	117
List and explain the factors of production, the external business environments and apply their influence in specific business problems.						
Spring 2016	25 (74%)	7 (21%)	1 (3%)	1 (3%)		34
Report Totals by Term						
Spring 2016	50 (74%)	14 (21%)	2 (3%)	2 (3%)		68
Fall 2015	51 (25%)	38 (18%)	53 (26%)	41 (20%)	24 (12%)	207
Grand Totals:	101 (37%)	52 (19%)	55 (20%)	43 (16%)	24 (9%)	275

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Business - AS - Business - AS
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business - AS						
Compare and contrast ethical standards and best practices of social responsibility to business situations.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Explain the functions of all business operations and identify the resources needed in each area.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Report Totals by Term						
Fall 2015	51 (25%)	38 (18%)	53 (26%)	41 (20%)	24 (12%)	207
Grand Totals:						
	51 (25%)	38 (18%)	53 (26%)	41 (20%)	24 (12%)	207

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Business Entrepreneurship - AA - Business Entrepreneurship - AA**
 Academic Term: **Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Entrepreneurship - AA						
Construct a business plan, essential marketing plan, and the basic financial documents needed for a small business.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Define "Competitive Advantage" and discuss actions a small business should use to achieve it.						
Fall 2015	29 (23%)	24 (19%)	32 (26%)	23 (19%)	16 (13%)	124
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Describe the nature and characteristics of successful small businesses.						
Fall 2015	11 (50%)	6 (27%)	1 (5%)	4 (18%)		22
Report Totals by Term						
Fall 2015	69 (26%)	54 (20%)	65 (24%)	50 (19%)	32 (12%)	270
Grand Totals:	69 (26%)	54 (20%)	65 (24%)	50 (19%)	32 (12%)	270

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Business Entrepreneurship Certificate of Achievement - Business Entrepreneurship Certificate of Achievement**
 Academic Term: **Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Entrepreneurship Certificate of Achievement						
Compare and contrast the impact of the external business environments on small businesses.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Define and provide concrete examples of the "Competitive Advantage" concept that a small business must achieve in order to succeed.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Summarize the responsibilities of small business owners in selecting, motivating, training, and supervising employees.						
Fall 2015	18 (29%)	16 (25%)	12 (19%)	9 (14%)	8 (13%)	63
Report Totals by Term						
Fall 2015	32 (22%)	36 (25%)	34 (23%)	19 (13%)	24 (17%)	145
Grand Totals:	32 (22%)	36 (25%)	34 (23%)	19 (13%)	24 (17%)	145

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Business Workforce Proficiency Career Certificate - Business Workforce Proficiency Career Certificate
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Business Workforce Proficiency Career Certificate						
Describe the work ethic needed for success in today's work environment.						
Fall 2015	11 (50%)	6 (27%)	1 (5%)	4 (18%)		22
Explain group dynamics as they apply to an individual working effectively within a group and within teams						
Fall 2015	11 (50%)	6 (27%)	1 (5%)	4 (18%)		22
Report Totals by Term						
Fall 2015	22 (50%)	12 (27%)	2 (5%)	8 (18%)		44
Grand Totals:	22 (50%)	12 (27%)	2 (5%)	8 (18%)		44

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Computer Applications Software (Microcomputers) - Certificate Achievement - Computer Applications Software (Microcomputers) - Certificate Achievement
Academic Term: Summer 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Applications Software (Microcomputers) - Certificate Achievement						
Students will be able to demonstrate basic computer literacy skills.						
Summer 2015	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55
Report Totals by Term						
Summer 2015	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55
Grand Totals:	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Computer Information Systems - AA - Computer Information Systems - AA
Academic Term: Summer 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Computer Information Systems - AA						
Students will be able to demonstrate basic computer literacy skills.						
Summer 2015	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55
Report Totals by Term						
Summer 2015	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55
Grand Totals:	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Early Childhood Education - AS-T - Early Childhood Education - AS-T
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Early Childhood Education - AS-T						
Apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	90 (47%)	59 (31%)	23 (12%)	4 (2%)	17 (9%)	193
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Fall 2015	38 (63%)	17 (28%)	4 (7%)		1 (2%)	60
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Fall 2015	58 (54%)	13 (12%)	7 (6%)	3 (3%)	27 (25%)	108
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
Report Totals by Term						
Fall 2015	242 (55%)	109 (25%)	39 (9%)	7 (2%)	46 (10%)	443
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Grand Totals:	267 (55%)	118 (24%)	44 (9%)	9 (2%)	51 (10%)	489

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Associate Teacher - Certificate of Achievement - ECD: Associate Teacher - Certificate of Achievement
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Associate Teacher - Certificate of Achievement						
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	57 (61%)	21 (23%)	7 (8%)		8 (9%)	93
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Fall 2015	58 (54%)	13 (12%)	7 (6%)	3 (3%)	27 (25%)	108
Report Totals by Term						
Fall 2015	155 (56%)	62 (22%)	20 (7%)	3 (1%)	37 (13%)	277
Grand Totals:						
	155 (56%)	62 (22%)	20 (7%)	3 (1%)	37 (13%)	277

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Basic Teacher - Certificate of Achievement
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Basic Teacher - Certificate of Achievement						
Apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices.						
Fall 2015	17 (74%)	2 (9%)	1 (4%)	1 (4%)	2 (9%)	23
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	83 (61%)	26 (19%)	14 (10%)	2 (1%)	10 (7%)	135
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Fall 2015	38 (63%)	17 (28%)	4 (7%)		1 (2%)	60
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Fall 2015	84 (56%)	18 (12%)	14 (9%)	5 (3%)	29 (19%)	150
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
Report Totals by Term						
Fall 2015	260 (61%)	80 (19%)	37 (9%)	8 (2%)	43 (10%)	428
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Grand Totals:	285 (60%)	89 (19%)	42 (9%)	10 (2%)	48 (10%)	474

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Early Childhood Development - AA
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Development - AA						
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
ECD: Early Childhood Development - AA						
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
ECD: Early Childhood Development - AA						
Apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices						
Fall 2015	17 (74%)	2 (9%)	1 (4%)	1 (4%)	2 (9%)	23
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	87 (52%)	42 (25%)	22 (13%)	3 (2%)	13 (8%)	167
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Fall 2015	84 (56%)	18 (12%)	14 (9%)	5 (3%)	29 (19%)	150
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
Report Totals by Term						
Fall 2015	264 (57%)	96 (21%)	45 (10%)	9 (2%)	46 (10%)	460
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46

Competency Description	A	B	C	D	E	# Total Scores
Grand Totals:	289 (57%)	105 (21%)	50 (10%)	11 (2%)	51 (10%)	506

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Early Childhood Intervention- AA - ECD: Early Childhood Intervention - AA
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Intervention - AA						
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	87 (52%)	42 (25%)	22 (13%)	3 (2%)	13 (8%)	167
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Fall 2015	38 (63%)	17 (28%)	4 (7%)		1 (2%)	60
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Fall 2015	84 (56%)	18 (12%)	14 (9%)	5 (3%)	29 (19%)	150
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
Report Totals by Term						
Fall 2015	247 (57%)	94 (22%)	44 (10%)	8 (2%)	44 (10%)	437
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Grand Totals:						
	272 (56%)	103 (21%)	49 (10%)	10 (2%)	49 (10%)	483

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Early Childhood Intervention Assistant - Certificate of Achievement - ECD: Early Childhood Intervention Assistant - Certificate of Achievement**
 Academic Term: **Summer 2015, Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Intervention Assistant - Certificate of Achievement						
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Fall 2015	20 (53%)	14 (37%)	3 (8%)		1 (3%)	38
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	87 (52%)	42 (25%)	22 (13%)	3 (2%)	13 (8%)	167
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Fall 2015	38 (63%)	17 (28%)	4 (7%)		1 (2%)	60
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Fall 2015	122 (58%)	30 (14%)	18 (9%)	5 (2%)	36 (17%)	211
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Fall 2015	18 (82%)	3 (14%)	1 (5%)			22
Report Totals by Term						
Fall 2015	285 (57%)	106 (21%)	48 (10%)	8 (2%)	51 (10%)	498
Summer 2015	25 (54%)	9 (20%)	5 (11%)	2 (4%)	5 (11%)	46
Grand Totals:						
	310 (57%)	115 (21%)	53 (10%)	10 (2%)	56 (10%)	544

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Family Child Care - Certificate of Achievement - ECD: Family Child Care - Certificate of Achievement
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Family Child Care - Certificate of Achievement						
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Fall 2015	90 (47%)	59 (31%)	23 (12%)	4 (2%)	17 (9%)	193
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Fall 2015	58 (54%)	13 (12%)	7 (6%)	3 (3%)	27 (25%)	108
Report Totals by Term						
Fall 2015	148 (49%)	72 (24%)	30 (10%)	7 (2%)	44 (15%)	301
Grand Totals:	148 (49%)	72 (24%)	30 (10%)	7 (2%)	44 (15%)	301

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - AA - English - AA
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - AA						
Students can use library resources to find relevant and credible information on a research topic.						
Fall 2015	82 (45%)	56 (31%)	30 (16%)	7 (4%)	8 (4%)	183
Summer 2015	17 (81%)	4 (19%)				21
Totals:	99 (49%)	60 (29%)	30 (15%)	7 (3%)	8 (4%)	204
Students can write a focused thesis statement.						
Fall 2015	47 (26%)	72 (40%)	41 (23%)	4 (2%)	18 (10%)	182
Summer 2015	14 (67%)	3 (14%)	2 (10%)	1 (5%)	1 (5%)	21
Totals:	61 (30%)	75 (37%)	43 (21%)	5 (2%)	19 (9%)	203
Students can write a summary that restates main and supporting ideas.						
Fall 2015	16 (33%)	17 (35%)	13 (27%)	3 (6%)		49
Summer 2015	8 (38%)	9 (43%)	1 (5%)	1 (5%)	2 (10%)	21
Totals:	24 (34%)	26 (37%)	14 (20%)	4 (6%)	2 (3%)	70
Report Totals by Term						
Fall 2015	145 (35%)	145 (35%)	84 (20%)	14 (3%)	26 (6%)	414
Summer 2015	39 (62%)	16 (25%)	3 (5%)	2 (3%)	3 (5%)	63
Grand Totals:	184 (39%)	161 (34%)	87 (18%)	16 (3%)	29 (6%)	477

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - AA-T - English - AA-T
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - AA-T						
Students can use library resources to find relevant and credible information on a research topic.						
Fall 2015	44 (33%)	51 (38%)	27 (20%)	7 (5%)	5 (4%)	134
Report Totals by Term						
Fall 2015	44 (33%)	51 (38%)	27 (20%)	7 (5%)	5 (4%)	134
Grand Totals:	44 (33%)	51 (38%)	27 (20%)	7 (5%)	5 (4%)	134

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Environmental Science - AS - Environmental Science - AS
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Environmental Science - AS						
Students must be able to perform and analyze a home Energy Audit.						
Fall 2015	24 (65%)	4 (11%)	1 (3%)		8 (22%)	37
Report Totals by Term						
Fall 2015	24 (65%)	4 (11%)	1 (3%)		8 (22%)	37
Grand Totals:	24 (65%)	4 (11%)	1 (3%)		8 (22%)	37

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Environmental Studies - AA - Environmental Studies - AA
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Environmental Studies - AA						
Students must be able to perform and analyze a home Energy Audit.						
Fall 2015	24 (65%)	4 (11%)	1 (3%)		8 (22%)	37
Report Totals by Term						
Fall 2015	24 (65%)	4 (11%)	1 (3%)		8 (22%)	37
Grand Totals:	24 (65%)	4 (11%)	1 (3%)		8 (22%)	37

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Fire Service Technology - AS - Fire Service Technology - AS
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Fire Service Technology - AS						
Students will gain knowledge safety, rescue, emergency medical operations and hazardous materials.						
Fall 2015	26 (53%)	23 (47%)				49
Report Totals by Term						
Fall 2015	26 (53%)	23 (47%)				49
Grand Totals:	26 (53%)	23 (47%)				49

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Fire Service Technology - Certificate of Achievement - Fire Service Technology - Certificate of Achievement
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Fire Service Technology - Certificate of Achievement						
Students will gain knowledge safety, rescue, emergency medical operations and hazardous materials.						
Fall 2015	26 (53%)	23 (47%)				49
Report Totals by Term						
Fall 2015	26 (53%)	23 (47%)				49
Grand Totals:	26 (53%)	23 (47%)				49

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Geography - AA-T - Geography - AA-T**
Academic Term: **Summer 2015, Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Geography - AA-T						
Assemble and analyze spatial information (maps, data, surveys, qualitative observations, etc), using traditional and modern mapping technology methods						
Fall 2015	32 (21%)	96 (64%)	5 (3%)	11 (7%)	6 (4%)	150
Summer 2015	5 (11%)	33 (73%)	5 (11%)	2 (4%)		45
Totals:	37 (19%)	129 (66%)	10 (5%)	13 (7%)	6 (3%)	195
Report Totals by Term						
Fall 2015	32 (21%)	96 (64%)	5 (3%)	11 (7%)	6 (4%)	150
Summer 2015	5 (11%)	33 (73%)	5 (11%)	2 (4%)		45
Grand Totals:	37 (19%)	129 (66%)	10 (5%)	13 (7%)	6 (3%)	195

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Geology - AS-T - Geology - AS-T
Academic Term: Spring 2016, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Geology - AS-T						
Upon completion of this degree, students should be able to demonstrate proficiency in basic earth processes (e.g., plate tectonics).						
Fall 2015	116 (41%)	121 (42%)	13 (5%)	18 (6%)	18 (6%)	286
Upon completion of this degree, students should be able to demonstrate proficiency in the evaluation and identification of basic earth materials (e.g., rocks and minerals).						
Spring 2016	31 (100%)					31
Fall 2015	29 (46%)	12 (19%)		12 (19%)	10 (16%)	63
Totals:	60 (64%)	12 (13%)		12 (13%)	10 (11%)	94
Report Totals by Term						
Spring 2016	31 (100%)					31
Fall 2015	145 (42%)	133 (38%)	13 (4%)	30 (9%)	28 (8%)	349
Grand Totals:	176 (46%)	133 (35%)	13 (3%)	30 (8%)	28 (7%)	380

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: History - AA-T - History - AA-T
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
History - AA-T						
Students will demonstrate critical thinking as they identify and use various types of historical sources.						
Fall 2015	52 (37%)	25 (18%)	22 (16%)	19 (13%)	23 (16%)	141
Report Totals by Term						
Fall 2015	52 (37%)	25 (18%)	22 (16%)	19 (13%)	23 (16%)	141
Grand Totals:	52 (37%)	25 (18%)	22 (16%)	19 (13%)	23 (16%)	141

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Interior Design - Certificate of Achievement - Interior Design - Certificate of Achievement
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Interior Design - Certificate of Achievement						
The student will be prepared to work in a professional design company with both business and design education.						
Fall 2015	30 (62%)	12 (25%)	3 (6%)		3 (6%)	48
Report Totals by Term						
Fall 2015	30 (62%)	12 (25%)	3 (6%)		3 (6%)	48
Grand Totals:	30 (62%)	12 (25%)	3 (6%)		3 (6%)	48

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Liberal Arts and Sciences - AA - Liberal Arts and Sciences - AA
Academic Term: Summer 2015, Spring 2016, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Liberal Arts and Sciences - AA						
Students will critically apply ethical standards to identify problems and create solutions.						
Spring 2016	98 (66%)	30 (20%)	11 (7%)	8 (5%)	2 (1%)	149
Fall 2015	2293 (44%)	1441 (28%)	841 (16%)	245 (5%)	393 (8%)	5213
Summer 2015	534 (47%)	319 (28%)	158 (14%)	60 (5%)	74 (6%)	1145
Totals:	2925 (45%)	1790 (28%)	1010 (16%)	313 (5%)	469 (7%)	6507
Report Totals by Term						
Spring 2016	98 (66%)	30 (20%)	11 (7%)	8 (5%)	2 (1%)	149
Fall 2015	2293 (44%)	1441 (28%)	841 (16%)	245 (5%)	393 (8%)	5213
Summer 2015	534 (47%)	319 (28%)	158 (14%)	60 (5%)	74 (6%)	1145
Grand Totals:	2925 (45%)	1790 (28%)	1010 (16%)	313 (5%)	469 (7%)	6507

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Marketing - AA - Marketing - AA
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Marketing - AA						
Compare and contrast the processes used to determine the (1) demand for products and services to be offered by a firm and the (2) identification of appropriate target markets.						
Fall 2015	7 (17%)	10 (24%)	11 (27%)	5 (12%)	8 (20%)	41
Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Detail available pricing strategies and prepare comparisons of strategies to achieve a firm's market objectives.						
Fall 2015	22 (27%)	14 (17%)	21 (25%)	18 (22%)	8 (10%)	83
Report Totals by Term						
Fall 2015	51 (25%)	38 (18%)	53 (26%)	41 (20%)	24 (12%)	207
Grand Totals:						
	51 (25%)	38 (18%)	53 (26%)	41 (20%)	24 (12%)	207

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mass Communication: Journalism - AA-T - Mass Communication: Journalism - AA-T
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communication: Journalism - AA-T						
The program will help students to gain experience in production of the student media.						
Fall 2015	8 (89%)	1 (11%)				9
The program will students prepare for careers in media and related fields.						
Fall 2015	8 (89%)	1 (11%)				9
Report Totals by Term						
Fall 2015	16 (89%)	2 (11%)				18
Grand Totals:						
	16 (89%)	2 (11%)				18

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mass Communications: Journalism - Certificate of Achievement - Mass Communications: Journalism Program Outcomes - Cert. of Achievement
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communications: Journalism Program Outcomes - Cert. of Achievement						
Students will participate in the creation of student media, following a timeline for production, editing and formatting content, and publishing and distributing.						
Fall 2015	4 (80%)	1 (20%)				5
Report Totals by Term						
Fall 2015	4 (80%)	1 (20%)				5
Grand Totals:	4 (80%)	1 (20%)				5

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mass Communications - AA - Mass Communications - AA
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communications - AA						
Students will participate in the creation of student media, following a timeline for production, editing and formatting content, and publishing and distributing.						
Fall 2015	4 (80%)	1 (20%)				5
Report Totals by Term						
Fall 2015	4 (80%)	1 (20%)				5
Grand Totals:	4 (80%)	1 (20%)				5

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mathematics - AS-T - Mathematics - AS-T
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mathematics - AS-T						
Students will demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.						
Fall 2015	39 (71%)	9 (16%)	5 (9%)		2 (4%)	55
Students will learn mathematics through modeling real-world situations.						
Fall 2015	79 (52%)	23 (15%)	30 (20%)		20 (13%)	152
Students will read, write, listen to, and speak mathematics with understanding.						
Fall 2015	74 (42%)	39 (22%)	53 (30%)		9 (5%)	175
Students will use appropriate technology to enhance their mathematical thinking and understanding, solve mathematical problems, and judge the reasonableness of their results.						
Fall 2015	40 (44%)	26 (29%)	16 (18%)		9 (10%)	91
Students will use mathematical reasoning to solve problems and a generalized problem solving process to work word problems.						
Fall 2015	74 (42%)	50 (29%)	39 (22%)		12 (7%)	175
Report Totals by Term						
Fall 2015	306 (47%)	147 (23%)	143 (22%)		52 (8%)	648
Grand Totals:						
	306 (47%)	147 (23%)	143 (22%)		52 (8%)	648

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Project Management - Career Certificate - Project Management - Career Certificate
Academic Term: Summer 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Project Management - Career Certificate						
Students will be able to demonstrate basic computer literacy skills.						
Summer 2015	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55
Report Totals by Term						
Summer 2015	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55
Grand Totals:	19 (35%)	15 (27%)	12 (22%)	1 (2%)	8 (15%)	55

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Psychology - AA-T
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Psychology - AA-T						
Demonstrate an understanding of and apply basic research methods in psychology including research design, hypothesis testing, and data interpretation.						
Fall 2015	363 (42%)	258 (30%)	153 (18%)		81 (9%)	855
Demonstrate critical thinking skills to assess real-world issues and to solve problems related to behavioral and mental processes.						
Fall 2015	17 (41%)	20 (49%)	3 (7%)		1 (2%)	41
Demonstrate effective written communication skills by discussing course content and using APA style.						
Fall 2015	25 (69%)		11 (31%)			36
Summer 2015	16 (26%)	25 (40%)	9 (15%)	9 (15%)	3 (5%)	62
Totals:	41 (42%)	25 (26%)	20 (20%)	9 (9%)	3 (3%)	98
Demonstrate knowledge of the major concepts, theories, and empirical findings in psychology. This understanding should focus on the biological basis and development of behaviors and mental processes.						
Summer 2015	30 (25%)	40 (33%)	26 (21%)	12 (10%)	14 (11%)	122
Report Totals by Term						
Fall 2015	405 (43%)	278 (30%)	167 (18%)		82 (9%)	932
Summer 2015	46 (25%)	65 (35%)	35 (19%)	21 (11%)	17 (9%)	184
Grand Totals:	451 (40%)	343 (31%)	202 (18%)	21 (2%)	99 (9%)	1116

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Retail Management Certificate of Achievement - Retail Management Certificate of Achievement**
 Academic Term: **Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Retail Management Certificate of Achievement						
Demonstrate the integration of basic management theories into supervisory and management functions.						
Fall 2015	13 (52%)	3 (12%)	3 (12%)		6 (24%)	25
Differentiate threshold issues involved in legal, ethical, and social responsibilities of management.						
Fall 2015	13 (52%)	3 (12%)	3 (12%)		6 (24%)	25
Identify key business procedures relevant to a specific problem using appropriate technology.						
Fall 2015	11 (50%)	6 (27%)	1 (5%)	4 (18%)		22
Integrate basic management theories into supervisor and management functions.						
Fall 2015	13 (52%)	3 (12%)	3 (12%)		6 (24%)	25
List current problems related to human behavior in organizations and detail management practices effective in managing those issues.						
Fall 2015	11 (50%)	6 (27%)	1 (5%)	4 (18%)		22
Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions.						
Fall 2015	13 (52%)	3 (12%)	3 (12%)		6 (24%)	25
Report Totals by Term						
Fall 2015	74 (51%)	24 (17%)	14 (10%)	8 (6%)	24 (17%)	144
Grand Totals:						
	74 (51%)	24 (17%)	14 (10%)	8 (6%)	24 (17%)	144

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Retailing Certificate of Achievement - Retailing Certificate of Achievement**
Academic Term: **Summer 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Retailing Certificate of Achievement						
Identify the primary business operations, business organizational options, and business procedures.						
Summer 2015	13 (43%)	10 (33%)	3 (10%)	2 (7%)	2 (7%)	30
Report Totals by Term						
Summer 2015	13 (43%)	10 (33%)	3 (10%)	2 (7%)	2 (7%)	30
Grand Totals:	13 (43%)	10 (33%)	3 (10%)	2 (7%)	2 (7%)	30

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Social Science (General) - AA - Social Science (General) - AA
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Social Science (General) - AA						
Students will critically apply ethical standards to identify problems and create solutions.						
Fall 2015	139 (35%)	100 (25%)	74 (18%)	31 (8%)	58 (14%)	402
Summer 2015	138 (37%)	133 (36%)	60 (16%)	26 (7%)	17 (5%)	374
Totals:	277 (36%)	233 (30%)	134 (17%)	57 (7%)	75 (10%)	776
Report Totals by Term						
Fall 2015	139 (35%)	100 (25%)	74 (18%)	31 (8%)	58 (14%)	402
Summer 2015	138 (37%)	133 (36%)	60 (16%)	26 (7%)	17 (5%)	374
Grand Totals:	277 (36%)	233 (30%)	134 (17%)	57 (7%)	75 (10%)	776

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Sociology - AA-T - Sociology - AA-T**
Academic Term: **Summer 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Sociology - AA-T						
Analyze and describe the major concepts, theoretical perspectives, empirical findings, and historical trends in sociology.						
Summer 2015	30 (25%)	40 (33%)	26 (21%)	12 (10%)	14 (11%)	122
Demonstrate critical thinking and analytic skills in the application of social theory to solve problems that arise in institutional and societal contexts.						
Summer 2015	16 (25%)	28 (43%)	10 (15%)	6 (9%)	5 (8%)	65
Report Totals by Term						
Summer 2015	46 (25%)	68 (36%)	36 (19%)	18 (10%)	19 (10%)	187
Grand Totals:	46 (25%)	68 (36%)	36 (19%)	18 (10%)	19 (10%)	187

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Speech - AA - Speech - AA
Academic Term: Summer 2015, Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Speech - AA						
Upon completion of the Communication degree, students will be able to communicate effectively in all communication settings and occasions, and have an understanding of all audiences.						
Fall 2015	300 (40%)	223 (30%)	115 (15%)	50 (7%)	56 (8%)	744
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Totals:	351 (39%)	283 (31%)	151 (17%)	65 (7%)	56 (6%)	906
Report Totals by Term						
Fall 2015	300 (40%)	223 (30%)	115 (15%)	50 (7%)	56 (8%)	744
Summer 2015	51 (31%)	60 (37%)	36 (22%)	15 (9%)		162
Grand Totals:	351 (39%)	283 (31%)	151 (17%)	65 (7%)	56 (6%)	906

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Sports Medicine - Career Certificate - Sports Medicine - Career Certificate
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Sports Medicine - Career Certificate						
Students will be able to demonstrate prevention, assessment, and treatment options relating to athletic injuries.						
Fall 2015	64 (47%)	42 (31%)	10 (7%)	20 (15%)		136
Report Totals by Term						
Fall 2015	64 (47%)	42 (31%)	10 (7%)	20 (15%)		136
Grand Totals:	64 (47%)	42 (31%)	10 (7%)	20 (15%)		136

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Supervisory Management Certificate of Achievement - Supervisory Management Certificate of Achievement**
 Academic Term: **Fall 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Supervisory Management Certificate of Achievement						
Demonstrate effective strategies for team work, planning, organizing, leading, and controlling human resources.						
Fall 2015	13 (52%)	3 (12%)	3 (12%)		6 (24%)	25
List the primary responsibilities of a supervisor in business today.						
Fall 2015	11 (50%)	6 (27%)	1 (5%)	4 (18%)		22
Report Totals by Term						
Fall 2015	24 (51%)	9 (19%)	4 (9%)	4 (9%)	6 (13%)	47
Grand Totals:	24 (51%)	9 (19%)	4 (9%)	4 (9%)	6 (13%)	47

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Theater Arts - AA - Theater Arts - AA
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Theater Arts - AA						
Students will be able to critically analyze the artistic elements in productions, looking at design, acting, directorial choices, as well as personal performance processes.						
Fall 2015	55 (68%)	13 (16%)	2 (2%)		11 (14%)	81
Report Totals by Term						
Fall 2015	55 (68%)	13 (16%)	2 (2%)		11 (14%)	81
Grand Totals:	55 (68%)	13 (16%)	2 (2%)		11 (14%)	81

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Theater Arts - AA-T - Theater Arts - AA-T
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Theater Arts - AA-T						
Analyze the artistic elements in productions, looking at design, acting, and directorial choice.						
Fall 2015	55 (68%)	13 (16%)	2 (2%)		11 (14%)	81
Apply the learned techniques of acting or technical theater in a public performance of various genres of theater, or other types of personal creative work.						
Fall 2015	48 (48%)	30 (30%)	21 (21%)	1 (1%)	1 (1%)	101
Possess the skills necessary for textual interpretation for academic discourse, design, and/or performance studies.						
Fall 2015	39 (49%)	30 (38%)	10 (12%)	1 (1%)		80
Understand the historical and cultural significance of theater through completion of projects in the technical theater courses and theater history class.						
Fall 2015	33 (60%)	15 (27%)	7 (13%)			55
Report Totals by Term						
Fall 2015	175 (55%)	88 (28%)	40 (13%)	2 (1%)	12 (4%)	317
Grand Totals:						
	175 (55%)	88 (28%)	40 (13%)	2 (1%)	12 (4%)	317

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Web Development - Career Certificate - Web Development - Career Certificate
Academic Term: Fall 2015
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Web Development - Career Certificate						
Students will be able to create web pages that incorporate JavaScript controls.						
Fall 2015	9 (50%)	2 (11%)	3 (17%)		4 (22%)	18
Report Totals by Term						
Fall 2015	9 (50%)	2 (11%)	3 (17%)		4 (22%)	18
Grand Totals:	9 (50%)	2 (11%)	3 (17%)		4 (22%)	18

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Welding Technology - AS - Welding Technology - AS**
Academic Term: **Summer 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Welding Technology - AS						
Operate safely in a welding workplace environment.						
Summer 2015	20 (100%)					20
Report Totals by Term						
Summer 2015	20 (100%)					20
Grand Totals:	20 (100%)					20

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Welding Technology - Certificate of Achievement - Welding Technology - Certificate of Achievement**
Academic Term: **Summer 2015**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Welding Technology - Certificate of Achievement						
Operate safely in a welding workplace environment.						
Summer 2015	20 (100%)					20
Report Totals by Term						
Summer 2015	20 (100%)					20
Grand Totals:	20 (100%)					20