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Courses, dates, and times are subject to change without notice. Refer to CLASS-Web for the most current course information.

****visit www.laspositacollege.edu for detailed information***

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Key Contact Information

Admissions & Records – 925-424-1500
Assessment Center – 925-424-1475

Counseling Dept. – 925-424-1400
Financial Aid Dept. – 925-424-1580

Additional information is available on the College website @ www.laspositascollege.edu

ACADEMIC CALENDAR

Summer & Fall 2017 Registration Dates

Your registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, SEP):

(See page 116 for more information)

| | COMPLETE | INCOMPLETE |
|---|-----------------|----------------|
| STATE MANDATED - Veterans, Foster Youth, EOPS, DSPS, Cal Works..... | April 18..... | May 10 |
| COLLEGE PRIORITY - Athletes, TRIO/Excel & Aspire (Chabot)..... | April 20..... | May 11 |
| CONTINUING (by priority)..... | April 24..... | May 12 |
| EARLY ADMISSION (High School seniors graduating June 2017)..... | May 6..... | May 17 |
| NEW..... | May 8..... | May 17 |
| RETURNING (former)..... | May 9..... | May 17 |
| PROBATION..... | | May 16 |
| 100+ DEGREE UNITS..... | | May 16 |
| OPEN REGISTRATION | | May 17 |
| CONCURRENT ENROLLMENT (High School 10th, 11th, 12th grades)..... | Summer - May 19 \| | Fall - June 19 |

Summer 2017 Sessions (see page 8 for Summer course listings)

| | |
|------------------------|--|
| May 30 - July 3..... | 1 st 5-Week Session |
| July 5 - Aug 3..... | 2 nd 5-Week Session |
| June 19 - July 27..... | 6-Week Session |
| June 12 - Aug 3..... | 8-Week Session |
| July 4..... | HOLIDAY - Independence Day Observance (no instruction) |
| Aug 6..... | Instructors: Summer Grades Due (by 11pm on CLASS-Web) |

Fall 2017 Semester Dates (see page 37 for Fall course listings)

| | |
|---------------------|--|
| Aug 16..... | INSTRUCTION BEGINS (Full-term courses*) |
| Aug 19..... | Instruction begins for Saturday classes |
| Aug 25..... | Last day to "ADD" or "DROP NGR" in-person (Full-term courses*) |
| Aug 27..... | Last day to "ADD" or "DROP NGR" online via CLASS-Web (Full-term courses*) |
| Aug 28..... | Census (Full-term courses*) |
| Sept 2 - 4..... | HOLIDAY - Labor Day Weekend (no instruction) |
| Sept 2..... | No Saturday classes |
| Sept 10..... | "Pass/No Pass" deadline (Full-term courses*) |
| Oct 15..... | 60% Point for Financial Aid |
| Oct 27..... | Deadline to apply for Degree/Certificate |
| Nov 3..... | Last day to Withdraw with a "W" in-person (Full-term courses*) |
| Nov 5..... | Last day to Withdraw with a "W" online via CLASS-Web (Full-term courses*) |
| Nov 10..... | HOLIDAY - Veterans Day |
| Nov 11..... | Saturday classes meet |
| Nov 22 - 24..... | HOLIDAY - Thanksgiving Recess (no instruction) |
| Nov 25..... | No Saturday classes |
| Dec 9..... | Last day of Instruction (Saturday classes) |
| Dec 12..... | Last day of Instruction (Full-term courses*) |
| Dec 13 - 19..... | Final Exams (Full-term courses*) |
| Dec 16..... | Final Exams (Saturday classes) |
| Dec 20 - Jan 1..... | HOLIDAY - Winter Recess (no instruction) |
| Jan 2, 2018..... | Instructors: Fall Grades Due (by 11pm on CLASS-Web) |

***These dates apply to Full-term courses only. For Late Start and Fast Track courses, see page 117 for instructions on how to find ADD, DROP NGR, Drop with W, Census, and P/NP deadline dates.**

DROP FOR NON-PAYMENT DEADLINE

Students who register for FALL classes between:

April 18 - May 30..... Payment is due by June 13

May 31 - July 12..... Payment is due by July 26

Important: Students will be dropped from their classes if payment is not received by the deadline date

YOUR 5 STEPS TO SUCCESS

1 SUBMIT AN APPLICATION

Go to www.laspositascollege.edu, select "Admissions", Scroll down and follow the 5 Steps to Enrollment. When you select Step 1, you will be asked to create an account on OPENCCCAPPLY.NET before being directed to the application. See page 114 for admission information.

BEFORE PROCEEDING TO STEP 2:

Log into CLASS-Web and obtain your Student "W" ID Number

All admitted students are assigned a unique student identification number (W number). This number will be sent to you via email. If you have not received this email within two business days after submitting your online application for admission, you may also obtain your student ID number by logging into CLASS-Web:

- Go to www.laspositascollege.edu
- Click on the CLASS-Web icon
- User ID: Your social security number
PIN: Your birthdate in numerical format: MMDDYY
Note: If you did not provide a social security number with your application for admission, you may obtain your W number by visiting the Admissions and Records Office (photo ID required).
- Log in and click the "What is my W ID?" link
- If your PIN has been disabled, send an email to: LPC-Admissions@laspositascollege.edu -or- go to the Admissions and Records Office (photo ID required)

REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL ACCOUNT

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONemail account. Check your ZONemail regularly to avoid missing any important information or notices. See page 118 for details.

2 COMPLETE ONLINE ORIENTATION

Students who are new to Las Positas College, and do not have previous college experience, are required to complete the online orientation prior to taking the assessment test and/or registering for classes.

Go to <http://www.onlineorientation.net/lpc/> to get started. **Important:** You must login with your 'W' number (student ID number) to receive credit for this orientation.

*Some students may be exempt from the orientation, assessment, or counseling aspects of matriculation based on educational background or prior assessment. For specific information regarding exemption criteria, contact the Counseling Department at 925.424.1400.

3 TAKE AN ASSESSMENT TEST

Scheduled Open Assessment Sessions - no appointments needed! Open Lab Testing Schedule (Math or English) is available on our website at <http://www.laspositascollege.edu/assessmentcenter/index.php>. If you do not have access to the internet you may call the Assessment Center at 925.424.1475. See page 6 for the Assessment calendar and information.

4 PROGRAM PLANNING SESSION

After you have completed assessment, you will be scheduled for a group program planning session to meet with a counselor and develop your initial Student Educational Plan (SEP).

5 REGISTER FOR CLASSES & PAY YOUR FEES

Enroll in classes via "The ZONE" or CLASS-Web at: <http://banner-web.clpccd.cc.ca.us:700/>
See page 117 for registration information.

Fees must be paid in full by the scheduled payment due date or you will be dropped from your classes. Enrollment is conditional. The College reserves the right to cancel your registration. Fees can be paid by the following payment methods:

DROP FOR NON-PAYMENT DEADLINE

Students who register for their Fall 2017 classes between:
April 18 - May 30.....Payment is due by June 13
May 31 - July 12.....Payment is due by July 26

ONLINE - use your credit card by logging into The Zone or CLASS-Web.

MAIL - send a check or money order for full payment. DO NOT SEND CASH!

IN-PERSON - pay by cash, check or credit card at the Office of Admissions and Records in Bldg 1600.

PAYMENT PLAN - sign up for our payment plan through NelNET, see page 121 for details.

FINANCIAL AID - visit our website at www.laspositascollege.edu/financialaid/index.php before registering to determine your eligibility. See page 122 for information.

PARKING PERMIT *(Fees are subject to change)*

Students must have a parking permit properly displayed on their vehicle to park on campus. These are available on CLASS-Web. If you do not have a valid semester permit, daily permits are available for \$2.00. Vehicle is \$30, Motorcycle is \$15, and BOGG students are a reduced rate of \$20. Look for the machines on the light poles in the parking lots.

SUBMIT OFFICIAL TRANSCRIPTS

Request your official high school and/or college transcripts and submit to the Admissions Office as soon as possible.

Note: If you are only taking classes for personal enrichment and will not be acquiring a degree or certificate, you may not need to do this step. Check with a counselor.

STUDENT ID CARD

Students will need this card for access to the Library, the Computer Labs, at the Bookstore, and other campus services. Get your STUDENT ID CARD in the OSC (Online Service Center), Room 1672.

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements, and regulations in the "Schedule of Classes".

ORIENTATION, ASSESSMENT & STUDENT EDUCATIONAL PLAN

STUDENT SUCCESS AND SUPPORT PROGRAM (SSSP)

Student Success and Support Program (SSSP), created by the California Legislature, is a program designed to help you succeed at Las Positas College. The program defines responsibilities of both the college and you, the student. SSSP requires that you complete orientation, assessment, and a student educational plan (SEP) in order to receive priority registration at LPC. By completing these core services when you first start attending Las Positas College, you not only get that priority registration, but also get to form a partnership with LPC to help you develop and realize your educational goals. SSSP helps you from the moment you apply until you complete your studies at Las Positas College.

Complete the 3 Core Services and you may be eligible for an earlier registration date!

SSSP: THREE CORE SERVICES

ONLINE ORIENTATION

An online orientation is offered for all students, including new, first-time college students, to help with the transition to Las Positas College. The online orientation introduces students to the school's programs, services, academic regulations, expectations, campus facilities, and student life.

ASSESSMENT

All students are required to complete the English, Math assessment or ESL to determine which level of English, Math, or ESL is appropriate for you to take so that you will be successful. (See page 6 for assessment dates and times.)

STUDENT EDUCATIONAL PLAN (SEP)

Every student without an associate degree or higher needs to attend a group planning session, in which a counselor will work with you to create your abbreviated, one-semester student educational plan. The SEP helps define what classes to take your first semester at LPC to start you on the right path toward your educational goal.

What is a Student Educational Plan (SEP)?

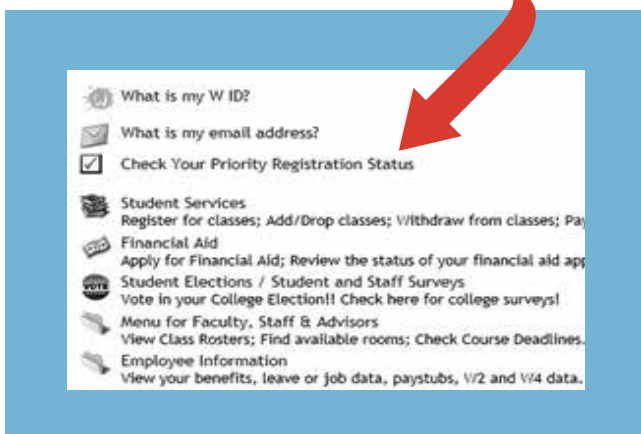
The purpose of an educational plan is to map out all courses that are required to meet the educational objective the student has selected. The educational plan should help students to understand all the necessary courses that must be scheduled over various semesters, the overall time frame required for completion of all required courses, and the support services available to help students successfully reach their goal. Students are strongly encouraged to schedule an appointment with a counselor to discuss their individual educational goal and to develop a "Student Educational Plan".

RESOURCE TOOLS TO HELP KEEP YOU ON TRACK

By accessing the "Check Your Registration Status" link on Class-Web or The ZONE, students may obtain the latest information on their priority registration number and priority registration date. In addition, students may also be able to track their 3 Core Services completion progress. Information such as holds preventing registration, educational goal, academic standing, units completed, overall GPA, and current major and degree objectives are also noted.

HOW TO CHECK YOUR PRIORITY REGISTRATION STATUS

1. Login to your CLASS-Web account
2. Select "Check Your Priority Registration Status" menu item



HOW TO FORWARD ZONEMAIL TO YOUR PERSONAL EMAIL

1. Login to your ZONEmail account at <http://stumail.clpccd.edu>
2. Click the email option
3. In the upper right hand corner, click the Setting icon and select "Mail Settings"
4. Click the "Forwarding and POP/IMAP" tab
5. Click "Add a Forwarding Address" and type your personal email
6. Access your personal email account to retrieve the verification code, then enter it into the box and click "Verify"
7. Select the option to "Forward a copy of incoming mail" to your personal email.
8. Save changes

REMINDER: All registration notices, Financial Aid and general College information, will be emailed to your Zonemail Account. Check it regularly!!

ASSESSMENT SCHEDULE

Summer/Fall 2017 Assessment Schedule

Las Positas College Assessment Center
(Building 1600, Room 1642)

SCHEDULED OPEN ASSESSMENT SESSIONS

The assessment test is used to determine your placement into the appropriate level of math, English, English as a Second Language (ESL), Spanish, French & chemistry courses.

1. No appointments needed for testing.
2. Students will be placed in the testing sessions on a first come-first served basis. Students arriving late will be seated as space becomes available.
3. The English and ESL Assessments and will take approximately 1.5 hours.
4. The Math Assessment will take approximately 1.0 hours.
5. Please plan accordingly and arrive no later than 2 hours before closing to be able to complete both assessment tests.

Testing Requirements:

1. Please arrive 10 minutes before the scheduled session starting time (Rm. 1642) to complete required check-in process.
2. Bring a valid photo ID and Student ID ("W") number. **Students will NOT be admitted to testing without a photo ID. NO EXCEPTIONS.**
3. Following completion of assessment tests you will be scheduled for a Program Planning session.
4. Students must purchase \$2.00 daily campus parking permit if parking on campus (exact change required).
5. **NO CHILDREN ALLOWED** in the Assessment Center during testing. Please arrange for childcare, we cannot watch children for parents while they are testing.

You may only take the English, Math, and Chemistry assessment tests once every six months.

ESL tests may only be taken once a year.

Prepare for the Assessment tests by reviewing the study guides available on the Assessment Center webpage:

<http://www.laspositascollege.edu/assessmentcenter/studyguides.php>

For **ADA accommodations**, please call the Disability Resource Center (DRC) at (925) 424-1510.

You may file a petition to reassess through the Office of the Dean of Student Services. Petitions may be obtained in the Las Positas College Counseling Office (Bldg 1600) or online through the "Counseling Forms" link.



CONTACT INFORMATION:

Phone: (925) 424-1475

Email: lpc-assessment@laspositascollege.edu

Website: www.laspositascollege.edu/assessmentcenter

APRIL 2017

| Sun | Mon | Tue | Wed | Thurs | Fri | Sat |
|-----|-----------------------|-----|-----------------------|-------|-----------------------|-----|
| 2 | 3 4:00 PM-8:00 PM | 4 | 5 1:00 PM-5:00 PM | 6 | 7 9:00 AM-1:00 PM | 8 |
| 9 | 10 4:00 PM-8:00 PM | 11 | 12 1:00 PM-5:00 PM | 13 | 14 | 15 |
| 16 | 17 4:00 PM-8:00 PM | 18 | 19 1:00 PM-5:00 PM | 20 | 21 9:00 AM-1:00 PM | 22 |
| 23 | 24 4:00 PM-8:00 PM | 25 | 26 1:00 PM-5:00 PM | 27 | 28 9:00 AM-1:00 PM | 29 |

MAY 2017

| Sun | Mon | Tue | Wed | Thurs | Fri | Sat |
|-----|-----------------------|-----|-----------------------|-------|-----------------------|-----|
| | 1 4:00 PM-8:00 PM | 2 | 3 1:00 PM-5:00 PM | 4 | 5 9:00 AM-1:00 PM | 6 |
| 7 | 8 4:00 PM-8:00 PM | 9 | 10 1:00 PM-5:00 PM | 11 | 12 9:00 AM-1:00 PM | 13 |
| 14 | 15 4:00 PM-8:00 PM | 16 | 17 1:00 PM-5:00 PM | 18 | 19 9:00 AM-1:00 PM | 20 |
| 21 | 22 4:00 PM-8:00 PM | 23 | 24 1:00 PM-5:00 PM | 25 | 26 | 27 |

JUNE 2017

| Sun | Mon | Tue | Wed | Thurs | Fri | Sat |
|-----|-----------------------|-----|-----------------------|----------------------|-----|-----|
| 28 | 29 HOLIDAY | 30 | 31 1:00 PM-5:00 PM | 1 9:00 AM-1:00 PM | 2 | 3 |
| 4 | 5 4:00 PM-8:00 PM | 6 | 7 1:00 PM-5:00 PM | 8 9:00 AM-1:00 PM | 9 | 10 |
| 11 | 12 4:00 PM-8:00 PM | 13 | 14 1:00 PM-5:00 PM | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |

* NO TESTING: JUNE 19 – JULY 5

JULY 2017

| Sun | Mon | Tue | Wed | Thurs | Fri | Sat |
|-----|-----------------------|--------------|-----------------------|-----------------------|-----|-----|
| 2 | 3 | 4 HOLIDAY | 5 1:00 PM-5:00 PM | 6 9:00 AM-1:00 PM | 7 | 8 |
| 9 | 10 4:00 PM-8:00 PM | 11 | 12 1:00 PM-5:00 PM | 13 9:00 AM-1:00 PM | 14 | 15 |
| 16 | 17 4:00 PM-8:00 PM | 18 | 19 1:00 PM-5:00 PM | 20 9:00 AM-1:00 PM | 21 | 22 |
| 23 | 24 4:00 PM-8:00 PM | 25 | 26 1:00 PM-5:00 PM | 27 9:00 AM-1:00 PM | 28 | 29 |

AUGUST 2017

| Sun | Mon | Tue | Wed | Thurs | Fri | Sat |
|-----|-----------------------|------------------------|-----------------------|----------------------|-----------------------|-----|
| 30 | 31 4:00 PM-8:00 PM | 1 | 2 1:00 PM-5:00 PM | 3 9:00 AM-1:00 PM | 4 | 5 |
| 6 | 7 4:00 PM-8:00 PM | 8 | 9 1:00 PM-5:00 PM | 10 | 11 9:00 AM-1:00 PM | 12 |
| 13 | 14 4:00 PM-8:00 PM | 15 | 16 1:00 PM-5:00 PM | 17 | 18 9:00 AM-1:00 PM | 19 |
| 20 | 21 | 22 9:00 AM-12:00 PM | 23 1:00 PM-5:00 PM | 24 | 25 9:00 AM-1:00 PM | 26 |
| 27 | 28 4:00 PM-8:00 PM | 29 | 30 1:00 PM-5:00 PM | 31 | | |



Summer 2017

SUMMER 2017 Course Listings

SUMMER SESSIONS:

| | |
|-------------------------------|-------------------|
| 1 st 5 - Week..... | May 30 - July 3 |
| 2 nd 5 - Week..... | July 5 - August 3 |
| 6 - Week | June 19 - July 27 |
| 8 - Week | June 12 - Aug 3 |

We have 4 sessions to meet your needs!

SUMMER ENROLLMENT INFORMATION:

Please pay close attention to course deadline dates - these dates will vary for each Summer course. To check the deadline dates to add a course, NGR (no-grade-of-record), refund, pass/no pass and withdrawal, please access your Class-Web account and complete the following steps:

1. Log into CLASS-Web
2. Select the “**Student Services**” tab
3. Click the “**Registration**” link
4. Click the “**Check Class Deadlines**” link
5. Enter the CRN

EARLY ADMISSION STUDENTS (HIGH SCHOOL SENIORS) – SUMMER SESSIONS:

If you are interested in attending a summer session that begins prior to your high school graduation date, you will be required to complete Concurrent Enrollment documentation. Please contact the Admissions and Records Office at (925) 424-1500 or email LPC-Admissions@laspositascollege.edu for additional information.

COLLEGE SUMMER HOURS:

Las Positas College will be closed on Fridays for the month of June and July. Please visit our website at www.laspositascollege.edu for individual department hours of availability.

HEALTH CENTER:

The Health Center will be open during the Summer. For hours of availability, please visit their website at: www.laspositascollege.edu/healthcenter/

FINAL EXAMS:

Final exams for all Summer classes will be held at the last class meeting.

SUMMER 2017 QUICK LOOK

1st 5-WEEK Session

May 30 - July 3

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-----------|---------------|-----|--|--------|------------------------|-------|
| Day.... | 10013.... | SPCH 1 | V01 |Fundamentals/Speech Communicat | MTWTh | 8:00-10:25 | 3.0 |
| Day.... | 10009.... | SPCH 1 | V02 |Fundamentals/Speech Communicat | MTWTh | 10:30-12:55 | 3.0 |
| Eve ... | 10614.... | HIST 7 | 094 |US History Through Reconstruct | MTWTh | 4:00-6:20 | 3.0 |
| Web... | 10044.... | HIST 8 | DE1 |US History Post-Reconstruct..... | ONLINE | ..... | 3.0 |
| Web... | 10622.... | MSCM 31 | DE1 |Introduction to Media | ONLINE | ..... | 3.0 |

2nd 5-WEEK Session

July 5 - Aug 3

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-----------|--------------|-----|--|----------|-------------------------|-------|
| Day.... | 10760.... | PSCN 25..... | V01 |Transition to College..... | Tue | 10:00-12:15 | 0.5 |
| Day.... | 10137.... | SPCH 1 | V03 |Fundamentals/Speech Communicat | MTWTh | 10:30-12:55 | 3.0 |
| Eve ... | 10615.... | HIST 8 | 094 |US History Post-Reconstruct..... | MTWTh | 4:00-6:20 | 3.0 |
| Web... | 10604.... | ANTR 3..... | DE1 |Social/Cultural Anthropology..... | ONLINE | ..... | 3.0 |
| Web... | 10613.... | HIST 1 | DE1 |Western Civilization to 1600..... | ONLINE | ..... | 3.0 |
| Web... | 10475.... | MUS 5 | DE1 |American Cultures in Music | ONLINE | ..... | 3.0 |
| Web... | 10476.... | MUS 5 | DE2 |American Cultures in Music | ONLINE | ..... | 3.0 |
| Web... | 10759.... | PSCN 18..... | DE1 |University/Transfer Planning | ONLINE | ..... | 1.0 |
| Hyb ... | 10499.... | CS 7 | HY1 |Intro to Computer Programming..... | TTh..... | 10:00-1:30 | |
| | | | | | | + ONLINE | 3.0 |
| Hyb ... | 10472.... | MSCM 5..... | HY1 |Intro to Mass Communications..... | TTh..... | 7:00-9:25 | |
| | | | | | | + ONLINE | 3.0 |

6-WEEK Session

June 19 - July 27

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-----------|----------------|-----|--|-----------|------------------------|-------|
| Day.... | 10473.... | ECON 1 | V01 |Principles of Microeconomics | TWTh..... | 9:00-11:50 | 3.0 |
| Day.... | 10022.... | ENG 1A | V01 |Critical Reading and Comp..... | MW | 8:00-1:45 | 3.0 |
| Day.... | 10065.... | ENG 1A | V02 |Critical Reading and Comp..... | MTWTh | 8:00-10:05 | |
| | | | | | MW | 10:15-11:35 | 3.0 |
| Day.... | 10042.... | ENG 1A | V03 |Critical Reading and Comp..... | TTh..... | 8:00-1:40 | 3.0 |
| Day.... | 10544.... | ENG 4 | V01 |Critical Thinking/Writing Lit..... | TTh..... | 8:00-12:15 | 3.0 |
| Day.... | 10403.... | ENG 4 | V02 |Critical Thinking/Writing Lit..... | MW | 8:00-12:15 | 3.0 |
| Day.... | 10024.... | ENG 7 | V01 |Critical Thinking/Writing..... | MTWTh | 8:00-10:05 | 3.0 |
| Day.... | 10405.... | ENG 7 | V02 |Critical Thinking/Writing..... | TTh..... | 8:00-12:15 | 3.0 |
| Day.... | 10750.... | ENG 44 | V01 |Literature of American West..... | MW | 8:00-12:15 | 3.0 |
| Day.... | 10728.... | GEOG 1 | V01 |Intro to Physical Geography | MTWTh | 8:00-10:05 | 3.0 |
| Day.... | 10032.... | HIST 7 | V01 |US History Through Reconstruct | MTWTh | 8:00-10:05 | 3.0 |
| Day.... | 10033.... | HIST 8 | V01 |US History Post-Reconstruct..... | MTWTh | 10:30-12:35 | 3.0 |
| Day.... | 10003.... | HLTH 1 | V02 |Introduction to Health | MTWTh | 10:30-12:35 | 3.0 |
| Day.... | 10585.... | KIN 30..... | V01 |Introduction to Kinesiology | MTWTh | 1:00-3:05 | 3.0 |
| Day.... | 10258.... | KIN 31D | V01 |Off Seas Intercol Mens Bsktbl..... | MTW | 1:00-3:50 | 1.0 |
| Day.... | 10420.... | KIN 41D | V01 |Off Sea Intercol Womens Bskbl | TWTh..... | 2:00-4:50 | 1.0 |
| Day.... | 10587.... | KIN FC..... | V01 |Fitness Center..... | MTWTh | ..... | 0.5 |
| Day.... | 10588.... | KIN FC..... | V02 |Fitness Center..... | MTWTh | ..... | 0.5 |
| Day.... | 10735.... | KIN FD | V01 |Fitness Development | By Arr | ..... | 0.5 |
| Day.... | 10739.... | KIN SW3..... | V01 |Swimming 3..... | TWTh..... | 1:00-2:15 | 2.0 |
| Day.... | 10740.... | KIN SWF2 | V01 |Swimming for Fitness 2 | TWTh..... | 1:00-2:15 | 0.5 |

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SUMMER 2017 QUICK LOOK

SUMMER 2017

6-WEEK Session (continued)

June 19 - July 27

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-------|-----------|-----|---------------------------------|--------|-------------|-------|
| Day... | 10546 | KIN YO1 | V01 | Yoga 1 | MW | 10:30-12:35 | 0.5 |
| Day... | 10590 | KIN YOATH | V01 | Yoga for Athletes-Sports Cond | MW | 10:30-12:35 | 0.5 |
| Day... | 10142 | MUS 1 | V01 | Introduction to Music | MTWTh | 8:00-10:25 | 3.0 |
| Day... | 10407 | MUS 4 | V01 | Jazz in American Culture | MTWTh | 10:30-12:35 | 3.0 |
| Day... | 10287 | PHIL 1 | V01 | God, Nature, Human Nature | TTh | 1:00-4:00 | 3.0 |
| Day... | 10020 | POLI 7 | V01 | Intro to American Government | MTWTh | 12:00-2:50 | 4.0 |
| Day... | 10490 | PSCN 13 | V01 | Multicultural Issues/America | MTWTh | 10:30-12:35 | 3.0 |
| Day... | 10319 | PSYC 1 | V01 | General Psychology | MTWTh | 3:30-5:35 | 3.0 |
| Day... | 10005 | PSYC 1 | V02 | General Psychology | MTWTh | 10:30-12:35 | 3.0 |
| Day... | 10560 | PSYC 12 | V01 | Life-Span Psychology | MTWTh | 10:30-12:35 | 3.0 |
| Day... | 10520 | SPCH 1 | V04 | Fundamentals/Speech Communicat | MTWTh | 1:00-3:05 | 3.0 |
| Eve ... | 10023 | ENG 4 | 093 | Critical Thinking/Writing Lit | MW | 6:00-10:15 | 3.0 |
| Eve ... | 10110 | ENG 7 | 093 | Critical Thinking/Writing | TTh | 6:00-10:15 | 3.0 |
| Eve ... | 10045 | HLTH 1 | 093 | Introduction to Health | TTh | 5:30-9:40 | 3.0 |
| Eve ... | 10738 | KIN 61 | 093 | Water Polo Off Season Training | TTh | 7:00-9:25 | 0.5 |
| Eve ... | 10593 | KIN GF1 | 093 | Golf 1 | TTh | 5:00-8:20 | 1.0 |
| Eve ... | 10736 | KIN GF2 | 093 | Golf 2 | TTh | 5:00-8:20 | 1.0 |
| Eve ... | 10737 | KIN GF3 | 093 | Golf 3 | TTh | 5:00-8:20 | 1.0 |
| Eve ... | 10545 | KIN YO1 | 093 | Yoga 1 | TTh | 5:30-7:35 | 0.5 |
| Eve ... | 10591 | KIN YOATH | 093 | Yoga for Athletes-Sports Cond | TTh | 5:30-7:35 | 0.5 |
| Web... | 10474 | ANTR 1 | DE1 | Biological/Physical Anthro | Online | | 3.0 |
| Web... | 10114 | ASTR 10 | DE1 | The Solar System | Online | | 3.0 |
| Web... | 10574 | BIO 40 | DE1 | Humans and the Environment | Online | | 3.0 |
| Web... | 10025 | ENG 1A | DE1 | Critical Reading and Comp | Online | | 3.0 |
| Web... | 10580 | ENG 1A | DE2 | Critical Reading and Comp | Online | | 3.0 |
| Web... | 10581 | ENG 1A | DE3 | Critical Reading and Comp | Online | | 3.0 |
| Web... | 10404 | ENG 4 | DE1 | Critical Thinking/Writing Lit | Online | | 3.0 |
| Web... | 10582 | ENG 4 | DE2 | Critical Thinking/Writing Lit | Online | | 3.0 |
| Web... | 10406 | ENG 7 | DE1 | Critical Thinking/Writing | Online | | 3.0 |
| Web... | 10046 | GEOG 1 | DE1 | Intro to Physical Geography | Online | | 3.0 |
| Web... | 10140 | GEOG 1 | DE2 | Intro to Physical Geography | Online | | 3.0 |
| Web... | 10251 | GEOL 12 | DE1 | Introduction to Oceanography | Online | | 3.0 |
| Web... | 10468 | GEOL 12 | DE2 | Introduction to Oceanography | Online | | 3.0 |
| Web... | 10730 | GEOL 5 | DE1 | ENVIRON.GEOL:HAZARDS/DISASTERS | Online | | 3.0 |
| Web... | 10469 | HIST 2 | DE1 | Western Civilization Since 1600 | Online | | 3.0 |
| Web... | 10004 | HIST 7 | DE1 | US History Through Reconstruct | Online | | 3.0 |
| Web... | 10289 | HLTH 1 | DE1 | Introduction to Health | Online | | 3.0 |
| Web... | 10754 | HLTH 1 | DE2 | Introduction to Health | Online | | 3.0 |
| Web... | 10087 | HUMN 10 | DE1 | The American Style | Online | | 3.0 |
| Web... | 10616 | HUMN 28 | DE1 | The Classic Myths | Online | | 3.0 |
| Web... | 10592 | KIN PF | HD1 | Personal Fitness | Online | | 1.0 |
| Web... | 10318 | NUTR 1 | DE1 | The Science of Nutrition | Online | | 3.0 |
| Web... | 10411 | NUTR 1 | DE2 | The Science of Nutrition | Online | | 3.0 |
| Web... | 10050 | PHIL 1 | DE1 | God, Nature, Human Nature | Online | | 3.0 |
| Web... | 10248 | PSYC 1 | DE1 | General Psychology | Online | | 3.0 |
| Web... | 10249 | PSYC 1 | DE2 | General Psychology | Online | | 3.0 |
| Web... | 10250 | PSYC 1 | DE3 | General Psychology | Online | | 3.0 |
| Web... | 10408 | PSYC 1 | DE4 | General Psychology | Online | | 3.0 |
| Web... | 10729 | PSYC 3 | DE1 | Social Psychology | Online | | 3.0 |
| Web... | 10498 | PSYC 4 | DE1 | Brain, Mind, and Behavior | Online | | 3.0 |
| Web... | 10766 | PSYC 6 | DE1 | Abnormal Psychology | Online | | 3.0 |
| Web... | 10409 | PSYC 12 | DE1 | Life-Span Psychology | Online | | 3.0 |

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SUMMER 2017 QUICK LOOK

6-WEEK Session (continued)

June 19 - July 27

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-------|---------|-----|--------------------------------|----------|------------|-------|
| Web... | 10521 | PSYC 12 | DE2 | Life-Span Psychology | Online | | 3.0 |
| Web... | 10017 | RELS 1 | DE1 | Religions of the World | Online | | 3.0 |
| Web... | 10618 | RELS 1 | DE2 | Religions of the World | Online | | 3.0 |
| Web... | 10014 | SOC 1 | DE1 | Principles of Sociology | Online | | 3.0 |
| Web... | 10085 | SOC 1 | DE2 | Principles of Sociology | Online | | 3.0 |
| Web... | 10043 | SOC 1 | DE3 | Principles of Sociology | Online | | 3.0 |
| Web... | 10478 | SOC 3 | DE1 | Cultural and Racial Minorities | Online | | 3.0 |
| Web... | 10619 | SOC 3 | DE2 | Cultural and Racial Minorities | Online | | 3.0 |
| Eve ... | 10036 | ENG 1A | HY1 | Critical Reading and Comp | MW | 6:00-10:15 | |
| | | | | | + Online | | 3.0 |
| Eve ... | 10021 | ENG 1A | HY2 | Critical Reading and Comp | TTh | 6:00-10:15 | |
| | | | | | + Online | | 3.0 |

8-WEEK Session

June 12 - August 3

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|--------|-------|----------|-----|--------------------------------|--------|-------------|---------|
| Day... | 10755 | ARHS 5 | V01 | ART HISTORY-RENAISSANCE MDRN | MTWTh | 11:30-12:40 | 3.0 |
| Day... | 10034 | ASL 1A | V01 | American Sign Language I | MW | 12:30-3:35 | 3.0 |
| Day... | 10569 | BIO 1A | V01 | General Botany | MTWTh | 9:00-2:05 | 5.0 |
| Day... | 10570 | BIO 7A | V01 | Human Anatomy | MTWTh | 8:30-1:15 | 5.0 |
| Day... | 10731 | BIO 30 | V01 | Intro to College Biology | MTWTh | 10:00-11:25 | |
| | | | | | MW | 12:00-3:05 | 4.0 |
| Day... | 10732 | BIO 30 | V02 | Intro to College Biology | MTWTh | 10:00-11:25 | |
| | | | | | TTh | 12:00-3:05 | 4.0 |
| Day... | 10131 | CHEM 1A | V01 | General College Chemistry I | MTWTh | 8:30-1:15 | 5.0 |
| Day... | 10132 | CHEM 1B | V01 | General College Chemistry II | MTWTh | 1:00-5:45 | 5.0 |
| Day... | 10734 | CHEM 30B | V01 | Intro and Applied Chemistry II | MTWTh | 8:00-9:25 | |
| | | | | | MW | 9:35-12:45 | 4.0 |
| Day... | 10133 | CHEM 31 | V01 | Intro to College Chemistry | MTWTh | 8:00-9:25 | |
| | | | | | MW | 9:35-12:45 | 4.0 |
| Day... | 10134 | CHEM 31 | V02 | Intro to College Chemistry | MTWTh | 8:00-9:25 | |
| | | | | | TTh | 9:35-12:45 | 4.0 |
| Day... | 10762 | EMS 30 | V01 | Emergency Medical Responder | TWTh | 6:00-10:50 | 3.0 |
| Day... | 10770 | ENGR 10 | V01 | Introduction to Engineering | TTh | 2:30-4:35 | 2.0 |
| Day... | 10763 | HUMN 3 | V01 | FLM-Drama-Mus-Vis Art-Lyr Poet | MW | 1:00-4:00 | 3.0 |
| Day... | 10624 | INTN 1 | VT1 | Internship Seminar | Th | 8:00-9:50 | 1.0 |
| Day... | 10625 | INTN 2 | VT1 | Internship Field Placement | By Arr | | 1.0-3.0 |
| Day... | 10741 | MATH 1 | V01 | Calculus I | MTWTh | 11:30-1:35 | 5.0 |
| Day... | 10742 | MATH 2 | V01 | Calculus II | MTWTh | 11:30-1:35 | 5.0 |
| Day... | 10012 | MATH 20 | V01 | Pre-Calculus Mathematics | MTWTh | 11:30-2:35 | 5.0 |
| Day... | 10626 | MATH 20 | V02 | Pre-Calculus Mathematics | MTWTh | 8:00-11:05 | 5.0 |
| Day... | 10501 | MATH 34 | V01 | Calc for Bus and Soc Sciences | MTWTh | 9:00-12:05 | 5.0 |
| Day... | 10744 | MATH 39 | V01 | Trigonometry | MTWTh | 8:00-10:15 | |
| | | | | | MW | 10:25-11:15 | 4.0 |
| Day... | 10743 | MATH 39 | V02 | Trigonometry | MTWTh | 11:30-1:45 | |
| | | | | | MW | 1:55-2:45 | 4.0 |

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SUMMER 2017 QUICK LOOK

SUMMER 2017

8-WEEK Session (continued)

June 12 - August 3

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-------|-----------|-----|--------------------------------|--------|-------------|-------|
| Day... | 10316 | MATH 40 | V01 | STATISTICS AND PROBABILITY | MTWTh | 9:00-11:15 | |
| | | | | | MW | 11:25-12:15 | 4.0 |
| Day... | 10412 | MATH 40 | V02 | STATISTICS AND PROBABILITY | TTh | 11:30-12:20 | |
| | | | | | MTWTh | 12:30-2:45 | 4.0 |
| Day... | 10413 | MATH 40 | V03 | STATISTICS AND PROBABILITY | MTWTh | 3:00-5:15 | |
| | | | | | MTh | 5:25-6:15 | 4.0 |
| Day... | 10035 | MATH 55 | V01 | Intermediate Algebra | MTWTh | 8:00-11:05 | 5.0 |
| Day... | 10317 | MATH 55 | V02 | Intermediate Algebra | MTWTh | 3:00-5:30 | |
| | | | | | TTh | 5:30-6:20 | 5.0 |
| Day... | 10416 | MATH 55A | X01 | Intermediate Algebra A | MW | 9:30-11:05 | |
| | | | | | TTh | 9:30-11:20 | 2.5 |
| Day... | 10417 | MATH 55B | X01 | Intermediate Algebra B | MW | 9:30-11:05 | |
| | | | | | TTh | 9:30-11:20 | 2.5 |
| Day... | 10139 | MATH 65 | V01 | Elementary Algebra | MTWTh | 11:30-2:35 | 5.0 |
| Day... | 10418 | MATH 65A | X01 | Elementary Algebra A | MW | 9:30-11:05 | |
| | | | | | TTh | 9:30-11:20 | 2.5 |
| Day... | 10419 | MATH 65B | X01 | Elementary Algebra B | MW | 9:30-11:05 | |
| | | | | | TTh | 9:30-11:20 | 2.5 |
| Day... | 10423 | MATH 71A | X02 | APPLIED MATH FOR TECHNICIANS A | MW | 11:40-1:00 | 1.5 |
| Day... | 10424 | MATH 71B | X02 | APPLIED MATH FOR TECHS B | MW | 11:40-1:00 | 1.5 |
| Day... | 10421 | MATH 107A | X02 | PRE-ALGEBRA A | MTWTh | 11:40-1:00 | 2.0 |
| Day... | 10422 | MATH 107B | X02 | PRE-ALGEBRA B | MTWTh | 11:40-1:00 | 2.0 |
| Day... | 10779 | PHOTO 50 | V01 | Introduction to Photography | TWTh | 1:00-5:15 | 3.0 |
| Day... | 10778 | PHOTO 51 | V01 | INDIVIDUAL PROJECTS | TTh | 5:30-9:45 | 1.0 |
| Day... | 10031 | SPAN 1A | V01 | Beginning Spanish | MTWTh | 9:00-11:35 | 5.0 |
| Day... | 10772 | SPCH 1 | V05 | Fundamentals/Speech Communicat | MTWTh | 8:00-9:25 | 3.0 |
| Eve ... | 10571 | BIO 7A | 093 | Human Anatomy | MTWTh | 5:00-9:45 | 5.0 |
| Eve ... | 10572 | BIO 30 | 093 | Intro to College Biology | MTWTh | 5:00-6:25 | |
| | | | | | MW | 6:40-9:45 | 4.0 |
| Eve ... | 10573 | BIO 30 | 094 | Intro to College Biology | MTWTh | 5:00-6:25 | |
| | | | | | TTh | 6:40-9:45 | 4.0 |
| Eve ... | 10575 | CHEM 1A | 093 | General College Chemistry I | MTWTh | 5:00-9:45 | 5.0 |
| Eve ... | 10576 | CHEM 30A | 093 | Intro and Applied Chemistry I | MTWTh | 5:00-6:25 | |
| | | | | | MW | 6:35-9:45 | 4.0 |
| Eve ... | 10733 | CHEM 30A | 094 | Intro and Applied Chemistry I | TTh | 5:00-9:45 | 5.0 |
| Eve ... | 10135 | CHEM 31 | 093 | Intro to College Chemistry | MTWTh | 5:00-6:25 | |
| | | | | | MW | 6:30-9:40 | 4.0 |
| Eve ... | 10314 | CHEM 31 | 094 | Intro to College Chemistry | MTWTh | 5:00-6:25 | |
| | | | | | TTh | 6:30-9:40 | 4.0 |
| Eve ... | 10470 | HIST 7 | 093 | US History Through Reconstruct | TTh | 6:30-9:45 | 3.0 |
| Eve ... | 10064 | HIST 8 | 093 | US History Post-Reconstruct | MW | 6:30-9:45 | 3.0 |
| Eve ... | 10141 | KIN FSC | 093 | Fire Service Cond/Agility Dev | MW | 5:30-8:35 | 1.0 |
| Eve ... | 10745 | MATH 39 | 093 | Trigonometry | MTWTh | 6:30-8:45 | |
| | | | | | MW | 8:55-9:45 | 4.0 |
| Eve ... | 10414 | MATH 40 | 093 | STATISTICS AND PROBABILITY | MTWTh | 6:30-8:45 | |
| | | | | | MW | 8:55-9:45 | 4.0 |
| Eve ... | 10010 | MATH 55 | 093 | Intermediate Algebra | MTWTh | 6:30-9:35 | 5.0 |
| Eve ... | 10018 | MATH 65 | 093 | Elementary Algebra | MTWTh | 6:30-9:35 | 5.0 |
| Eve ... | 10051 | PHIL 2 | 093 | Ethics | MW | 6:00-9:05 | 3.0 |
| Web... | 10016 | CIS 50 | DE1 | Intro to Computing Info Tech | Online | | 3.0 |
| Web... | 10006 | CIS 50 | DE2 | Intro to Computing Info Tech | Online | | 3.0 |

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SUMMER 2017 QUICK LOOK

8-WEEK Session (continued)

June 12 - August 3

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-------|---------|-----|------------------------------|----------------------|------------|-------|
| Web... | 10756 | ECD 56 | DE1 | Child Growth and Development | Online | | 3.0 |
| Web... | 10063 | ECON 1 | DE1 | Principles of Microeconomics | Online | | 3.0 |
| Web... | 10402 | ECON 1 | DE2 | Principles of Microeconomics | Online | | 3.0 |
| Web... | 10049 | ECON 2 | DE1 | Principles of Macroeconomics | Online | | 3.0 |
| Web... | 10138 | ECON 2 | DE2 | Principles of Macroeconomics | Online | | 3.0 |
| Web... | 10617 | PHIL 2 | DE1 | Ethics | Online | | 3.0 |
| Web... | 10048 | POLI 7 | DE1 | Intro to American Government | Online | | 4.0 |
| Web... | 10477 | POLI 7 | DE2 | Intro to American Government | Online | | 4.0 |
| Hyb ... | 10415 | MATH 40 | HD1 | STATISTICS AND PROBABILITY | Online + 5 On Campus | | 4.0 |
| Hyb ... | 10136 | MATH 55 | HD1 | Intermediate Algebra | MW | 2:00-3:50 | |
| | | | | | | + ONLINE | 5.0 |
| Hyb ... | 10086 | MATH 65 | HD1 | Elementary Algebra | TTh | 12:00-1:50 | |
| | | | | | | + ONLINE | 5.0 |

MATH JAM (Aug 7 - Aug 11)

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|----------|-------|----------|-----|--------------------------------|--------|-----------|-------|
| Day..... | 10685 | TUTR 200 | MJ1 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10689 | TUTR 200 | MJ3 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10691 | TUTR 200 | MJ4 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10693 | TUTR 200 | MJ5 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10686 | TUTR 200 | MJ6 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10688 | TUTR 200 | MJ7 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10692 | TUTR 200 | MJ9 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |
| Day..... | 10694 | TUTR 200 | M10 | Suprvsd Learn Assist-Ind Study | MTWThF | 9:00-3:00 | 0.0 |

Alternate Schedule Sessions

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | DATES | UNITS |
|---------|-------|----------|-----|--------------------------------|--------|--------------|-----------------|-------|
| Day.... | 21986 | KIN 31B | LS1 | Fall Intercolleg Basketbl Men | MTWThF | 3:00-4:50 | 16-Aug - 19-Dec | 1.5 |
| Day.... | 21575 | KIN 41B | LE1 | Intercollegiate Bsktbll-Women | MTWThF | 1:00-2:50 | 2-Oct - 19-Dec | 1.5 |
| Day.... | 22239 | LIBR 4 | LS1 | College Research Techniques | F | 10:00-12:50 | 18-Aug - 1-Sep | 0.5 |
| Day.... | 21265 | LIBR 5 | LS1 | College Research And Databases | F | 10:00-12:50 | 8-Sep - 22-Sep | 0.5 |
| Day.... | 23205 | PCN 10 | LS1 | Career And Educ. Planning | TTh | 4:00-5:05 | 5-Sep - 19-Dec | 2.0 |
| Day.... | 22707 | THEA 48A | LS1 | Tech Theater In Prod-Beginning | TTh | 3:30-6:30 | 5-Sep - 19-Dec | 3.0 |
| Day.... | 22708 | THEA 48B | LS1 | Tech Theater In Prod:Intermed. | TTh | 3:30-6:30 | | |
| | | | | | | + Lab By Arr | 5-Sep - 19-Dec | 3.0 |
| Day.... | 22709 | THEA 48C | LS1 | Tech Theater Production-Adv. | TTh | 3:30-6:30 | | |
| | | | | | | + Lab By Arr | 5-Sep - 19-Dec | 3.0 |
| Day.... | 22710 | THEA 48D | LS1 | Tech.Theater- Prod. Management | TTh | 3:30-6:30 | | |
| | | | | | | + Lab By Arr | 5-Sep - 19-Dec | 3.0 |
| Eve ... | 21263 | KIN 16 | LE1 | The Successful Student-Athlete | M | 5:00-6:50 | 2-Oct - 13-Nov | 1.0 |
| Eve ... | 22958 | THEA 41 | LE1 | Passport To Theater | MTWTh | 8:00-8:50 | 5-Sep - 30-Oct | 1.0 |
| Eve ... | 23140 | THEA 41 | LE2 | Passport To Theater | MTWTh | 8:00-8:50 | 2-Oct - 19-Dec | 1.0 |
| Eve ... | 22699 | THEA 47A | LE1 | Perform In Prod:Intro Live | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct | 3.0 |
| Eve ... | 22700 | THEA 47A | LE2 | Perform In Prod:Intro Live | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |
| Eve ... | 22701 | THEA 47B | LE1 | Performance In Prod: Beginning | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct | 3.0 |
| Eve ... | 22702 | THEA 47B | LE2 | Performance In Prod: Beginning | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |
| Eve ... | 22704 | THEA 47C | LE1 | Performance In Prod: Intermed. | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct | 3.0 |
| Eve ... | 22703 | THEA 47C | LE2 | Performance In Prod: Intermed. | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |
| Eve ... | 22706 | THEA 47D | LE1 | Performance In Prod: Advanced | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct | 3.0 |
| Eve ... | 22705 | THEA 47D | LE2 | Performance In Prod: Advanced | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |

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SUMMER 2017 COURSE LISTINGS

EXPLANATION OF COURSE TYPES:

- Day** Indicates the course is taught between 7am and 4pm.
- Even** Indicates the course is taught between 4pm and 10pm.
- Sat** Indicates the course is taught on Sat or Sun.
- Web** Indicates the course is an online, web-based course.

EXPLANATION OF GRADE OPTIONS:

- GR** Course must be taken letter grade (no pass/no pass).
- OP** Course may be taken for letter grade OR pass/no pass.
- P/N** Course must be taken for pass/no pass (no letter grade).

EXPLANATION OF SECTION NUMBERS:

- 091** AJ Program
- 093** Regular Evening class (starts 4pm or later)
- 100** AJ Academy section
- API** Apprenticeship
- CEI** Credit by Exam
- DEI** Fully Online
- FT1** Fast Track 1
- FT2** Fast Track 2
- FSA** College Foundation
- HDI** Hybrid - 51% DE (course meets 51% or more online)

- HYI** Hybrid - (course meets less than 51% online)
- LCI** ECD Learning Community
- LDI** Late Start - Hybrid 51% DE
- LEI** Late Start - Evening class
- LHI** Late Start - Hybrid
- LOI** Late Start - DE (fully online)
- LSI** Late Start - Day class
- MJI** Math Jam
- P01** Puente Program
- STI** Alternate Instruction
- V01** Regular Day class
- VTI** Veteran Program (grant funded)
- VC1** Valley Charter
- WEI** Saturday class
- WLC** Weekend ECD Learning Community
- X01** Math X Program

NOTE:

ONLINE AND HYBRID CLASSES ARE NOTED IN BLUE
SHADING IN LISTINGS INDICATES EVENING CLASSES

CODES: OP = Course taken for letter grade or pass/no pass; P/N = Course taken is Pass/No Pass only; GR = Course taken for letter grade only

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

ADMINISTRATION OF JUSTICE

AJ 9965 INTERNAL AFFAIRS INVESTIGATION 1.5 Units
 Designed to teach the student the proper investigative techniques into alleged misconduct by California peace officers and others in the employ of any California agency that employs peace officers. The student will learn legal, ethical, moral and technical standards by which these investigations shall be conducted under state law and the discipline that may result from the outcome. This class is designed for POST certified peace officers who hold a minimum of a basic POST certificate or civilian police employees who have been designated by their respective agency as an IA investigator. 1.5 hours. [Typical contact hours: lecture 26.25]

Day 10780 WThF 9:00-6:00 * TUCKER 07/26-07/28 OP 091
 *This course will meet offsite at the Alameda County Sheriff's Office Regional Training Center located at 6289 Madigan Road, Dublin, CA 94568. To initiate enrollment for this course, or get further information, contact the Regional Training Center at 925-551-6970 or www.sheriffacademy.com.

AMERICAN SIGN LANGUAGE

ASL 1A AMERICAN SIGN LANGUAGE I 3.0 Units
 Introduction to American Sign Language (ASL) including expressive and receptive sign, the manual alphabet, facial expression, and body gestures. Emphasis on conversational skills in functional situations, knowledge of Deaf culture and the Deaf community.

Day 10034 MW 12:30-3:35 101 COLE 06/12-08/03 GR V01

ANTHROPOLOGY

ANTR 1 BIOLOGICAL/PHYSICAL ANTHRO 3.0 Units
 This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. The course may include a lab component.

Web 10474 ONLINE MURRAY 06/19-07/27 OP DEI
 ANTR 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ANTR 3 SOCIAL/CULTURAL ANTHROPOLOGY 3.0 Units
 This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do

their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe.

Strongly recommended: Eligibility for ENG 1A.

Web 10604 ONLINE OEH 07/05-08/03 OP DEI
ANTR 3-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ART-HISTORY

ARHS 5 ART HISTORY-RENAISSANCE MDRN 3.0 Units

History of Western art from Early Renaissance, High Renaissance, Mannerism, Baroque, Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, 20th Century developments of American art. 3 hour lecture.

Day 10755 MTWTh 11:30-12:40 4213 HOWELL 06/12-08/03 OP V01

ASTRONOMY

ASTR 10 THE SOLAR SYSTEM 3.0 Units

Introduction to history and physical principles of astronomy, focusing on our Solar System. Includes: constellations; distance scales; historical development of astronomy; gravitation; motion of the earth, moon and planets; astronomical tools; formation and evolution of the solar system; physical properties, atmosphere, and evolution of the earth, moon, and planets within the solar system; asteroids, comets, and other small bodies; discovery of extra-solar planets; possibilities for life beyond Earth. Designed for non-majors in mathematics or physical science.

Web 10114 ONLINE HARPELL 06/19-07/27 OP DEI
ASTR 10-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BIOLOGICAL SCIENCES

**See Biology Chart on page 42
 for New Course Numbering System**

BIO 1A GENERAL BOTANY 5.0 Units

Plant structure and function, with emphasis on anatomy, morphology, and physiology of higher (flowering) plants. Includes evolutionary sequence of plant forms and basic principles of ecology. (Note: Formerly BOTN 1)

Prerequisite: MATH 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: BIO 30 (formerly BIOL 31)

Day 10569 MTWTh 9:00-10:25 1872 PETERSEN 06/12-08/03 GR V01
Lab MTWTh 11:00-2:05 1855 06/12-08/03 GR

BIO 7A HUMAN ANATOMY 5.0 Units

Structure and function of the human body with emphasis on microscopic, gross, and developmental anatomy. Microscopic examination of normal and pathological tissues, and dissection, supplemented by use of charts, models, and computer assisted instruction. (Note: Formerly ANAT 1)

Prerequisite: BIO 30 (formerly BIOL 31) or equivalent course (completed with a grade of "C" or higher). Strongly recommended: Eligibility for ENG 1A

Day 10570 MTWTh 8:30-9:55 1858 HIGHT 06/12-08/03 GR V01
Lab MTWTh 10:10-1:15 1858 06/12-08/03 GR

Eve 10571 MTWTh 5:00-6:25 1858 CULBERTSON 06/12-08/03 GR 093
Lab MTWTh 6:40-9:45 1858 06/12-08/03 GR

BIO 30 INTRO TO COLLEGE BIOLOGY 4.0 Units

Basic principles of biology. Cell structure and function, cell division, cell metabolism, reproduction, genetics, taxonomy, origin of life, and evolution. Laboratory emphasis on developing various laboratory skills, using the metric system, collecting data, graphing, interpreting data, and preparing for and taking laboratory exams. Designed to prepare the necessary concepts and laboratory skills and experience that are needed to succeed in more advanced courses in biology. (Note: Formerly BIOL 31)

Strongly recommended: Math 65 or 65B and eligibility for English 1A.

Day 10731 MTWTh 10:00-11:25 1871 FITZGERALD 06/12-08/03 GR V01
Lab MW 12:00-3:05 1851 06/12-08/03 GR

Day 10732 MTWTh 10:00-11:25 1871 FITZGERALD 06/12-08/03 GR V02
Lab TTh 12:00-3:05 1851 06/12-08/03 GR

Eve 10572 MTWTh 5:00-6:25 1874 RATSIRARSON 06/12-08/03 GR 093
Lab MW 6:40-9:45 1851 06/12-08/03 GR

Eve 10573 MTWTh 5:00-6:25 1874 RATSIRARSON 06/12-08/03 GR 094
Lab TTh 6:40-9:45 1851 06/12-08/03 GR

BIO 40 HUMANS AND THE ENVIRONMENT 3.0 Units

Identification of problems created by humans modification of their environment by focusing on ecological interactions involving the human species; investigating the life processes of organisms as they relate to specific environments. 3 hours. (Note: Formerly ECOL 10)

Web 10574 ONLINE SHULDMAN 06/19-07/27 OP DEI
BIO 40-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSINESS

BUSN 1A FINANCIAL ACCOUNTING 4.0 Units

A study of accounting as an information system; examining why it's important, and how it's used by investors and creditors to make decisions. Includes the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements for merchandising and service companies, and statement analysis. Also includes issues related to asset, liability and equity valuation; revenue and expense recognition, cash flow, internal controls and ethics. (Formerly Principles of Accounting 1A).

Internet access is required for all BUSN 1A sections.

Web 10568 ONLINE HATTER 06/12-08/03 OP DEI
 BUSN 1A-DEI is an online course. For more information, see the section titled <http://www.laspositascollege.edu/onlinelearning>.

BUSN 40 INTRODUCTION TO BUSINESS 3.0 Units

A multidisciplinary examination and introduction to business operations within the U.S. and global society. Provides an overview of global economic systems, business formations, business ethics and laws, general accounting practices and financing, facility location and layout, production, organizational structures and management functions. Fundamentals of risk management, marketing, human resources, and employee motivation are covered. Demonstrates how culture, society, and external business environments impact a business' ability to achieve its organizational goals.

Strongly recommended: English 1A.

Web 10401 ONLINE DENYER 06/12-08/03 OP DEI
 BUSN 40-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CHEMISTRY

CHEM 1A GENERAL COLLEGE CHEMISTRY I 5.0 Units

Introduction to atomic structure, bonding, stoichiometry, thermochemistry, gases, matter and energy, oxidation-reduction, chemical equations, liquids and solids, solutions, chemical energetics and equilibrium. Laboratory includes both quantitative and qualitative experiments.

Prerequisites: Mathematics 55 or 55B and Chemistry 31 (all courses completed with a grade of "C" or higher). The Chemistry 31 prerequisite can be fulfilled by demonstrating the appropriate skill level in the Chemistry Placement Process.

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|-----|-------|-------|------------|------|---------|-------------|----|-----|
| Day | 10131 | MTWTh | 8:30-9:55 | 1826 | SYMMANK | 06/12-08/03 | GR | V01 |
| | Lab | MTWTh | 10:05-1:15 | 1802 | | 06/12-08/03 | GR | |
| Eve | 10575 | MTWTh | 5:00-6:25 | 1826 | CHUMA | 06/12-08/03 | GR | 093 |
| | Lab | MTWTh | 6:35-9:45 | 1802 | | 06/12-08/03 | GR | |

CHEM 1B GENERAL COLLEGE CHEMISTRY II 5.0 Units

Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis.

Prerequisite: Chemistry 1A (completed with a grade of "C" or higher).

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|-----|-------|-------|-----------|------|---------|-------------|----|-----|
| Day | 10132 | MTWTh | 1:00-2:25 | 1814 | BRENNAN | 06/12-08/03 | GR | V01 |
| | Lab | MTWTh | 2:35-5:45 | 1802 | | 06/12-08/03 | GR | |

CHEM 30A INTRO AND APPLIED CHEMISTRY I 4.0 Units

Chemistry of inorganic compounds, atomic theory, bonding, equations, gas laws, solutions, acid-base theory and oxidation-reduction. Designed to meet the requirements of certain programs in allied health and technological fields and for general education.

Prerequisite: MTH 65 or MTH 65B or MTH 65L or MTH 53 or MTH 53A or MTH 53B (completed with a grade of "C" or higher).

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|-----|-------|-------|-----------|------|--------|-------------|----|-----|
| Eve | 10576 | MTWTh | 5:00-6:25 | 1816 | SHARMA | 06/12-08/03 | GR | 093 |
| | Lab | MW | 6:35-9:45 | 1805 | | 06/12-08/03 | GR | |
| Eve | 10733 | MTWTh | 5:00-6:25 | 1816 | SHARMA | 06/12-08/03 | GR | 094 |
| | Lab | TTh | 6:35-9:45 | 1805 | | 06/12-08/03 | GR | |

CHEM 30B INTRO AND APPLIED CHEMISTRY II 4.0 Units

Continuation of Chemistry 30A with emphasis on organic and biochemical concepts related to human physiological systems.

Prerequisite: Chemistry 30A (completed with a grade of "C" or higher).

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|-----|-------|-------|------------|------|------------|-------------|----|-----|
| Day | 10734 | MTWTh | 8:00-9:25 | 1874 | GLUCHOWSKI | 06/12-08/03 | GR | V01 |
| | Lab | MW | 9:35-12:45 | 1805 | | 06/12-08/03 | GR | |

CHEM 31 INTRO TO COLLEGE CHEMISTRY 4.0 Units

Elementary concepts of chemistry with emphasis on mathematical calculations; includes nomenclature, stoichiometry, atomic structure, gas laws, and acids and bases. Designed for majors in science and engineering.

Prerequisite: Mathematics 55 or 55B (completed with a grade of "C" or higher).

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|-----|-------|-------|------------|------|-------|-------------|----|-----|
| Day | 10133 | MTWTh | 8:00-9:25 | 1816 | HADEI | 06/12-08/03 | OP | V01 |
| | Lab | MW | 9:35-12:45 | 1807 | | 06/12-08/03 | OP | |
| Day | 10134 | MTWTh | 8:00-9:25 | 1816 | HADEI | 06/12-08/03 | OP | V02 |
| | Lab | TTh | 9:35-12:45 | 1807 | | 06/12-08/03 | OP | |
| Eve | 10135 | MTWTh | 5:00-6:25 | 1871 | STAFF | 06/12-08/03 | OP | 093 |
| | Lab | MW | 6:30-9:40 | 1807 | | 06/12-08/03 | OP | |
| Eve | 10314 | MTWTh | 5:00-6:25 | 1871 | STAFF | 06/12-08/03 | OP | 094 |
| | Lab | TTh | 6:30-9:40 | 1807 | | 06/12-08/03 | OP | |

COMPUTER INFORMATION SYSTEMS

CIS 50 INTRO TO COMPUTING INFO TECH 3.0 Units

A comprehensive introductory to the concepts of management and information systems used in business and similar organizations. Covers the role of and information, how computers are used in business and other organizations to provide information. Focus on information systems, database management system, networking, e-commerce, ethics and security, computer system hardware and software components. Students will interactively solve applied problems utilizing software productivity tools such as: word processors, spreadsheets, databases, presentation, WWW, and programming languages. Introduce the analytical, written and oral communication skills necessary to communicate effectively in a business computing environment.

Web 10016 ONLINE FIELDS 06/12-08/03 OP DE1

CIS 50-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10006 ONLINE FIELDS 06/12-08/03 OP DE2

CIS 50-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

COMPUTER SCIENCE

CS 7 INTRO TO COMPUTER PROGRAMMING 3.0 Units

An introductory course in computer programming concepts and fundamental coding skills using object-oriented languages like Python. Material includes problem-solving techniques, design of algorithms, and common programming constructs such as variables, expressions, input/output, decision-making, loops and arrays.

Web 10499 TTh 10:00-1:30 714 KOMANETSKY 07/05 08/03 OP HY1
ONLINE / HYBRID 07/05 08/03 OP

CS 7-HY1 is a hybrid course. Students will meet on campus Tuesdays and Thursdays from 10am-1:30pm in Room 714. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

EARLY CHILDHOOD DEVELOPMENT

ECD 56 CHILD GROWTH AND DEVELOPMENT 3.0 Units

A study of the major physical, psychosocial, and cognitive/ language development milestones for children both typical and atypical from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

Web 10756 ONLINE STAFF 06/12-08/03 GR DE1

ECD 56-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECONOMICS

ECON 1 PRINCIPLES OF MICROECONOMICS 3.0 Units

Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities.

Strongly recommended: English 1A eligibility. Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y or Mathematics 53 or 53B (completed with a grade of C or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

Day 10473 TWTh 9:00-11:50 105 SHAHBAZI 06/19-07/27 OP V01

Web 10063 ONLINE WEBSTER 06/12-08/03 OP DE1

ECON 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10402 ONLINE WEBSTER 06/12-08/03 OP DE2

ECON 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECON 2 PRINCIPLES OF MACROECONOMICS 3.0 Units

Economic analysis of the theory of income determination, including national income analysis, business cycles, the consumption function, the multiplier, fiscal policy, monetary policy, money and banking, the public debt, economic growth and development, comparative economic systems and international trade.

Strongly recommended: English 1A. Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of C or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

Web 10049 ONLINE WEBSTER 06/12-08/03 OP DE1

ECON 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10138 ONLINE WEBSTER 06/12-08/03 OP DE2

ECON 2-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

EMERGENCY MEDICAL SERVICES

EMS 30 EMERGENCY MEDICAL RESPONDER 3.0 Units

Development of knowledge and skills necessary for recognizing and caring for emergency situations, including cardiopulmonary resuscitation, prevention of disease transmission, and automated external defibrillation. Designed for first responders in an emergency. Successful completion of the knowledge, skills tests and with a successful completion of the course at 80% accumulative points and the summative final at (80%) qualifies for a American Safety and Health Institute (ASHI) "First Responder" Certificate and an American Heart Association "Basic Life Support Health Care Provider" Certificate. 2 hours lecture, 3 hours laboratory.

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|-----|-------|------|------------|------|------|-------------|----|-----|
| Day | 10762 | TWTh | 6:00-7:50 | 2201 | WONG | 06/12-08/03 | GR | V01 |
| Lab | | TWTh | 8:00-10:50 | 2202 | | 06/12-08/03 | GR | |

Students will be assessed a \$7 fee at registration for the Basic Life Support Provider CPR recognition from the American Heart Association and an "Emergency Medical Responder" (60 hour) course completion certificate issued upon satisfactory completion of the course.

class will be conducted online. For more information go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|-----|-----------------|------|----------|-------------|----|-----|
| Eve | 10021 | TTh | 6:00-10:15 | 2470 | ROBINSON | 06/19-07/27 | GR | HY2 |
| | | | ONLINE / HYBRID | | | 06/19-07/27 | GR | |

ENG 1A-HY2 is a hybrid course. Students will meet on campus Tuesdays & Thursdays from 6:00-10:15pm in room 2470. The remainder of the course will be conducted online. For more information, go to <http://www.laspositascollege.edu/onlinelearning>.

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| Web | 10025 | | ONLINE | | COLE | 06/19-07/27 | GR | DE1 |
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ENG 1A-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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| Web | 10580 | | ONLINE | | SWANSON-GAR | 06/19-07/27 | GR | DE2 |
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ENG 1A-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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| Web | 10581 | | ONLINE | | SWANSON-GAR | 06/19-07/27 | GR | DE3 |
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ENG 1A-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENGINEERING

ENGR 10 INTRODUCTION TO ENGINEERING 2.0 Units

Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving.

Strongly Recommended: Eligibility for English 1A.

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| Day | 10770 | TTh | 2:30-4:35 | 1859 | DECKER | 06/12-08/03 | OP | V01 |
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ENG 4 CRITICAL THINKING/WRITING LIT 3.0 Units

Develops critical thinking, reading, and writing skills as they apply to the analysis of fiction, poetry and drama; literary criticism; and related non-fiction from diverse cultural sources and perspectives. Emphasis on the techniques and principles of effective written argument as they apply to literature. Some research required.

Prerequisite: English 1A with a grade of "C" or higher.

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|-----|-------|-----|------------|------|-----------|-------------|----|-----|
| Day | 10544 | TTh | 8:00-12:15 | 2204 | SMIGELSKI | 06/19-07/27 | GR | V01 |
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|-----|-------|----|------------|-----|-----------|-------------|----|-----|
| Day | 10403 | MW | 8:00-12:15 | 103 | SMIGELSKI | 06/19-07/27 | GR | V02 |
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| Eve | 10023 | MW | 6:00-10:15 | 2460 | AENGUS | 06/19-07/27 | GR | 093 |
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| Web | 10404 | | ONLINE | | STEVENS | 06/19-07/27 | GR | DE1 |
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ENG 4-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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| Web | 10582 | | ONLINE | | STEVENS | 06/19-07/27 | GR | DE2 |
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ENG 4-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENGLISH

ENG 1A CRITICAL READING AND COMP 3.0 Units

Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. Examination of ideas in relation to individual's world view and contexts from which these ideas arise. Some research required. Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose.

Prerequisite: English 104 or 105 with a pass, ESL 25 with a C or better; equivalent course or appropriate skill level demonstrated through the English assessment process also acceptable.

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| Day | 10022 | MW | 8:00-12:15 | 2450 | ELLINGSWORT | 06/19-07/27 | GR | V01 |
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| Lab | | MW | 12:30-1:45 | 2414 | | 06/19-07/27 | GR | |
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|-----|-------|-------|------------|------|------|-------------|----|-----|
| Day | 10065 | MTWTh | 8:00-10:05 | 2490 | BUDD | 06/19-07/27 | GR | V02 |
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| Lab | | MW | 10:15-11:35 | 2412 | | 06/19-07/27 | GR | |
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|-----|-------|-----|------------|------|-------------|-------------|----|-----|
| Day | 10042 | TTh | 8:00-12:15 | 2450 | ELLINGSWORT | 06/19-07/27 | GR | V03 |
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|-----|--|-----|------------|------|--|-------------|----|--|
| Lab | | TTh | 12:25-1:40 | 2412 | | 06/19-07/27 | GR | |
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|-----|-------|----|------------|------|----------|-------------|----|-----|
| Eve | 10036 | MW | 6:00-10:15 | 2470 | ROBINSON | 06/19-07/27 | GR | HY1 |
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| | | | ONLINE / HYBRID | | | 06/19-07/27 | GR | |
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ENG 1A-HY1 is a hybrid course. Students will meet on campus on Mondays & Wednesdays from 6:00-10:15pm in room 2470. The remainder of the

ENG 7 CRITICAL THINKING/WRITING 3.0 Units

Develops critical thinking, reading, and writing skills as they apply to the textual analysis of primary and secondary book-length works from a range of academic and cultural contexts. Emphasis on the techniques and principles of effective written argument in research-based writing across disciplines.

Prerequisite: English 1A with a grade of "C" or higher.

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|-----|-------|-------|------------|------|--------|-------------|----|-----|
| Day | 10024 | MTWTh | 8:00-10:05 | 2470 | ADMASU | 06/19-07/27 | GR | V01 |
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|-----|-------|-----|------------|-----|---------|-------------|----|-----|
| Day | 10405 | TTh | 8:00-12:15 | 103 | CHIOLIS | 06/19-07/27 | GR | V02 |
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| Eve | 10110 | TTh | 6:00-10:15 | 104 | CHIOLIS | 06/19-07/27 | GR | 093 |
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| Web | 10406 | | ONLINE | | MCMICHAEL | 06/19-07/27 | GR | DE1 |
|-----|-------|--|--------|--|-----------|-------------|----|-----|

ENG 7-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENG 44 LITERATURE OF AMERICAN WEST 3.0 Units

Critical analysis of the cultural and historical experiences of diverse peoples of the American West as expressed in their literatures, including the novel, short story, poetry, autobiography, memoirs, as-told-to narratives, and secondary works. Exploration of interrelationships among peoples and cultures of the West, considering place and community, gender, and ethnicity as given voice in literature. Study of the works of at least three of the following groups: African Americans, Asian Americans, European Americans, Hispanic Americans, Native Americans. Emphasis upon techniques of critical review of and response to literary works, including gaining understanding of one's identity as a Westerner and an American.

Prerequisite: English 1A (completed with a grade of "C" or higher).

Day 10750 MW 8:00-12:15 104 KELLER 06/19-07/27 OP V01

GEOL 12 INTRODUCTION TO OCEANOGRAPHY 3.0 Units

Introduction to the oceans, the history of oceanic science, instrumentation and exploration; marine geology including plate tectonics and shoreline processes; physical and chemical properties of sea water; causes and effects of currents, tides, and waves; introduction to the basic types of marine life, the basic marine habitats and ecosystems; distribution of marine resources and the Law of the Sea.

Web 10251 ONLINE HANNA 06/19-07/27 OP DE1

GEOL 12-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to: <http://www.laspositascollege.edu/onlinelearning>.

Web 10468 ONLINE HANNA 06/19-07/27 OP DE2

GEOL 12-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to: <http://www.laspositascollege.edu/onlinelearning>.

GEOGRAPHY

GEOG 1 INTRO TO PHYSICAL GEOGRAPHY 3.0 Units

This course is a spatial study of the Earth's dynamic physical system and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-environment interactions. Tools of geographic inquiry are also briefly covered; they include maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS).

Day 10728 MTWTh 8:00-10:05 1874 HASTY 06/19-07/27 GR V01

Web 10046 ONLINE ORF 06/19-07/27 GR DE1

GEOG 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10140 ONLINE ORF 06/19-07/27 GR DE2

GEOG 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HEALTH

HLTH 1 INTRODUCTION TO HEALTH 3.0 Units

Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.

Day 10003 MTWTh 10:30-12:35 PE212 CRAIGHEAD 06/19-07/27 OP V02

Eve 10045 TTh 5:30-9:40 PE212 PEARSON 06/19-07/27 OP 093

Web 10289 ONLINE EVERETT 06/19-07/27 OP DE1

HLTH 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10754 ONLINE EVERETT 06/19-07/27 OP DE2

HLTH 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1600 3.0 Units

Origin and development of civilization in the Mediterranean and its expansion into Europe-the Near East, Greece, Rome and the Middle Ages, Renaissance and the Reformation. CAN HIST 2

Web 10613 ONLINE RUTKOWSKY 07/05-08/03 GR DE1

HIST 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HIST 2 WESTERN CIVILIZATION SINCE 1600 3.0 Units

History of the Modern Western World: Romanticism and the Industrial Revolution to the present.

Web 10469 ONLINE ADAMS 06/19-07/27 GR DE1

HIST 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

GEOLOGY

GEOL 5 ENVIRON.GEOL:HAZARDS/DISASTERS 3.0 Units

Understanding and planning for the effects of natural hazards and disasters on the earth, the ecosystem and human populations. Content covers the basic natural hazard processes, where and why they occur, as well as considerations for environmental land-use planning. Environmental hazards studied include earthquakes, volcanoes, river systems (including floods and dams), landslides, coastal erosion, tsunamis, sinkholes, etc.

Students in the Environmental Geology 5 are eligible to enroll in the Geology 1 Laboratory course.

Web 10730 ONLINE LACHAPPELLE 06/19-07/27 OP DE1

GEOL 5-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HIST 7 US HISTORY THROUGH RECONSTRUCT 3.0 Units

A survey of United States history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasis on (1) distinctively American patterns of political, economic, social, intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationship between state/local government and the federal government.

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|-----|-------|--------|------------|------|------------|-------------|----|-----|
| Day | 10032 | MTWTh | 8:00-10:05 | 2420 | WEMEIER | 06/19-07/27 | GR | V01 |
| Eve | 10470 | TTh | 6:30-9:45 | 2420 | CARTER | 06/12-08/03 | GR | 093 |
| Eve | 10614 | MTWTh | 4:00-6:20 | 2420 | MC ELDERRY | 05/30-07/03 | GR | 094 |
| Web | 10004 | ONLINE | | | GOUVEIA | 06/19-07/27 | GR | DEI |

HIST 7-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HIST 8 US HISTORY POST-RECONSTRUCT 3.0 Units

History of the United States from the post-Civil War period to the present. Emphasis on distinctively American patterns of political, economic, social, intellectual and geographic developments.

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| Day | 10033 | MTWTh | 10:30-12:35 | 2420 | MC ELDERRY | 06/19-07/27 | GR | V01 |
| Eve | 10064 | MW | 6:30-9:45 | 2420 | HIGDON | 06/12-08/03 | GR | 093 |
| Eve | 10615 | MTWTh | 4:00-6:20 | 2420 | CARTER | 07/05-08/03 | GR | 094 |
| Web | 10044 | ONLINE | | | GOUVEIA | 05/30-07/03 | GR | DEI |

HIST 8-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HUMANITIES

HUMN 3 FLM-DRAMA-MUS-VIS ART-LYR POET 3.0 Units

Dramatic literature, the theater including filmic art, an introduction to the experience and appreciation of works of musical and visual art and lyric poetry.

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| Day | 10763 | MW | 1:00-4:00 | 2450 | CHIOLIS | 06/12-08/03 | GR | V01 |
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HUMN 10 THE AMERICAN STYLE 3.0 Units

Humanities in the United States. Major works of literature, painting, sculpture, architecture, film, music, philosophy, science, religion and political and social institutions. Particular attention to values and meanings that reflect the American cultural experience.

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| Web | 10087 | ONLINE | | | BODNAR | 06/19-07/27 | GR | DEI |
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HUMN 10-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HUMN 28 THE CLASSIC MYTHS 3.0 Units

Introduction to mythic themes recurring in literature, the visual arts, and music; gods, humans, heroes; their origins, variations, historical development, and full expression in classical times and continued presence in the arts.

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| Web | 10616 | ONLINE | | | FAIRWEATHER | 06/19-07/27 | GR | DEI |
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HUMN 28-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

INTERNSHIP

INTN 1 INTERNSHIP SEMINAR 1.0 Units

Taken in conjunction with Internship Field Placement, this seminar examines issues related to work and professional development, in the students' chosen course of study (major). The seminar provides the context to reflect on concrete experiences at the internship site, and link these experiences to previously acquired discipline specific, classroom based knowledge.

Co-requisite: Internship 2

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| Day | 10624 | Th | 8:00-9:50 | 1873 | WAT | 06/12-08/03 | GR | VTI |
|-----|-------|----|-----------|------|-----|-------------|----|-----|

INTN 1-VTI is specifically for students enrolled in the A.S. Degree in Engineering Technology, who have been accepted into an approved internship placement.

INTN 2 INTERNSHIP FIELD PLACEMENT 3.0 Units

Taken in conjunction with the Internship Seminar, the field placement is supervised employment for students who work in a job that is related to their chosen course of study. The placement allows for the application of discipline specific knowledge, skills and abilities gained in the classroom. Units earned are based on hours worked during the semester.

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|-----|-------|--------|-------------|-----|-----|-------------|----|-----|
| Day | 10625 | By Arr | 38.0 Hrs/Wk | tba | WAT | 06/12-08/03 | GR | VTI |
|-----|-------|--------|-------------|-----|-----|-------------|----|-----|

INTN 2-VTI is specifically for students enrolled in the A.S. Degree in Engineering Technology, who have been accepted into an approved internship placement.

KINESIOLOGY

KIN 30 INTRODUCTION TO KINESIOLOGY 3.0 Units

This class is designed to introduce the student to Kinesiology-the science of human movement (and of humans moving). Concepts in the various subfields of Kinesiology are examined and career opportunities in the field of Kinesiology are explored. Due to the interdisciplinary nature of Kinesiology, the field will be covered from a humanities, social science, and life science perspective.

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| Day | 10585 | MTWTh | 1:00-3:05 | PE212 | STAFF | 06/19-07/27 | GR | V01 |
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KIN 31D OFF SEAS INTERCOL MENS BSKTBLL 1.0 Units

Students will practice the skills of passing, dribbling, shooting, cutting, screening and defensive fundamentals that are necessary for competitive basketball play. Students will learn the governing rules of basketball, learn the appropriate terminology used in basketball and the safety procedures related to the game.

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| Day | 10258 | MTW | 1:00-2:50 | PE101 | STAFF | 06/19-07/27 | GR | V01 |
| | | MTW | 3:00-3:50 | PE202 | | 06/19-07/27 | GR | |

KIN 38A PRESEASON INTER. MENS SOCCER 1.0 Units

Students will work on advanced skills of soccer, such as, kicking, passing, trapping, heading and physical conditioning which are needed for controlled outdoor higher levels of soccer play, discuss and employ basic offensive and defensive strategies and tactics; use and apply the rules governing outdoor soccer play.

Day 10255 MTW 8:00-8:50 tba STAFF 06/19-08/03 GR V01
 MTW 9:00-10:20 SYNTH 06/19-08/03 GR

KIN 41D OFF SEA INTERCOL WOMENS BSKBL 1.0 Units

Students will practice the skills of dribbling, passing, shooting and defense necessary for competitive basketball play; put into practice the governing rules of basketball; learn about the appropriate terminology used in basketball and the safety procedures related to the game.

Day 10420 TWTh 2:00-2:50 PE202 STAFF 06/19-07/27 GR V01
 TWTh 3:00-4:50 PE101 06/19-07/27 GR

KIN 48A PRESEA INTERCOL WOMENS SOCCER 1.0 Units

Students will practice the skills of kicking, passing, trapping and heading necessary for controlled outdoor defensive strategies and tactics; put into practice the rules governing outdoor soccer play.

Day 10254 MTWTh 10:30-12:55 SYNTH STAFF 07/12-08/11 GR V01

KIN 61 WATER POLO OFF SEASON TRAINING 0.5 Units

This course is designed to give students the opportunity to learn and apply specific conditioning skills relating to the game of Water Polo. Instruction will focus on speed, quickness, strength, and cardiovascular conditioning in the pool as they relate to the play of Water Polo. Concepts of dryland training and periodization will be discussed.

Eve 10738 TTh 7:00-9:25 POOL2 STAFF 06/19-07/27 OP 093

KIN FC FITNESS CENTER 0.5 Units

Students will be presented instruction on how to development and maintain the components of fitness: muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition. Students will learn how to design an individualized exercise program based on sound training principles and personal goals.

Students are required to complete 4.5 hrs/wk in the fitness lab. Students must attend an in-person orientation the the first week of instruction. Orientations are approximately 30 minutes long and begin at 9:30am, 10:30am, 11:30am, 12:30am. FITNESS LAB HOURS: PE 202: M-TH 9:30am-1:00am.

Day 10587 MTWTh 4.5 hrs/wk PE202 STAFF 06/19-07/27 OP V01

Day 10588 MTWTh 4.5 hrs/wk PE202 STAFF 06/19-07/27 OP V02

KIN FD FITNESS DEVELOPMENT 0.5 Units

Introduction to the components of fitness development. Students will be presented instruction on how to maintain and development the components of fitness: muscular strength, muscular endurance, cardiovascular endurance, flexibility and balance.

Students are required to complete 4.5 hrs/wk in the fitness lab. Students must attend an in-person orientation the the first week of instruction. Orientations are approximately 30 minutes long and begin at 9:30am, 10:30am, 11:30am, and 12:30am. FITNESS LAB HOURS: PE 202: M-TH 9:30am-1:00am.

Day 10735 By Arr 4.5 Hrs/Wk PE202 STAFF 06/19-07/27 OP V01

KIN FSC FIRE SERVICE COND/AGILITY DEV 1.0 Units

This course is an introduction to the components of physical fitness development and conditioning, with an emphasis in preparing students for the physical agility performance and testing standards required of Emergency First Responder Candidates entering into Police or Fire Academies. Students will be presented instruction on proper warm-up and stretching techniques, how to maintain and develop the components of fitness through increased muscular strength and muscular endurance, cardiovascular endurance and recovery, and increased flexibility and balance. Students will be introduced to Circuit Training and will also receive skills instruction on various testing parameters of the Nationally approved and recognized Certified Physical Agility Test (CPAT). Students will additionally receive instruction on various Tools of the Trade (i.e., Ladders, Fire Hose, SCBA) for developing proper skills in handling, lifting and carrying techniques as well as developing cardio-respiratory control and aerobic conditioning while wearing a Self Contained Breathing Apparatus (SCBA) under conditions of physical exertion.

Eve 10141 MW 5:30-8:35 802 KRAUSE 06/12-08/03 OP 093

KIN GFI GOLF I 1.0 Units

This is an introductory course to the sport of golf. The course will include the rules, regulations and etiquette of golf, the fundamental swing skills for the long and short game and appropriate club selection. Beg-Intermediate and Intermediate players can benefit from the basic instruction to improve their skill set through the art of practice on the range. The course will be offered at a local golf range and student will be charged a minimal fee for bucket of balls to be used.

Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.

Eve 10593 TTh 5:00-8:20 tba STAFF 06/19-07/27 OP 093

KIN GFI-093 meets at the Tri-Valley Golf Center (1780 Friesman Road, Livermore, CA).

KIN GF2 GOLF 2 1.0 Units

For students who possess the rudimentary skills of golf and aim to improve those abilities. Students will hone their putting, short game, mid-long iron play and driving capabilities. The course is offered at a local driving range who will charge a minimal fee for practice balls.

Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.

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| Eve | 10736 | TTh | 5:00-8:20 | tba | STAFF | 06/19-07/27 | OP | 093 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

KIN GF2-093 meets at the Tri-Valley Golf Center (1780 Friesman Road, Livermore, CA).

KIN GF3 GOLF 3 1.0 Units

Advanced technical aspects of golf match play will be included. Additionally, psychological skills for the elite golfer will be incorporated including visualization, pre-shot routines, relaxation methods and self-talk strategies.

Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.

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| Eve | 10737 | TTh | 5:00-8:20 | tba | STAFF | 06/19-07/27 | OP | 093 |
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KIN GF3-093 meets at the Tri-Valley Golf Center (1780 Friesman Road, Livermore, CA).

KIN PF PERSONAL FITNESS 1.0 Units

An independent, self paced, personal activity program planned and implemented in conjunction with student goals. Based on goals and results of a fitness assessment and health risk appraisal, an individualized program is developed through personal counseling. Programs can include a physical assessment profile, a health risk appraisal, an individualized exercise/activity program, nutrition counseling, health/wellness education, and behavior modification. The student is required to meet with the instructor on campus at the beginning and end of the semester. This is a hybrid class in which the students are assessed and there is a lecture component in the beginning of the class. At the end of the term the students will be reassessed and there will be individual instruction, handouts and another face-to-face lecture.

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| Web | 10592 | ONLINE / HYBRID | | | STAFF | 06/19-07/27 | OP | HDI |
|-----|-------|-----------------|--|--|-------|-------------|----|-----|

KIN-PF-HD1 is a hybrid course. All meetings will be online, EXCEPT on the following dates when students will meet on campus in Room PE104 for a pre-assessment and orientation: either Monday, June 20 from 5:30-6:30pm or Wednesday, June 22 from 5:30-6:30pm. Post-fitness assessment will be held on campus Monday, July 25 from 5:30-6:30pm in Room PE104. Students must log into Blackboard on Monday, June 20 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.

KIN SW3 SWIMMING 3 1.0 Units

This is an Intermediate Swimming course. Instruction includes refining the competitive strokes (freestyle, backstroke, butterfly, breaststroke), the introduction of the individual medley, and competitive turns for each stroke.

Strongly recommended: KIN SW2 (completed with a grade of "C" or better).

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| Day | 10739 | TWTh | 1:00-2:15 | POOL2 | STAFF | 06/19-07/27 | OP | V01 |
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KIN SWF2 SWIMMING FOR FITNESS 2 0.5 Units

This is an intermediate level swim fitness course with an emphasis in sprint training. This course will teach the student about the different aspects of sprint training as they relate to different distances (50 and 100 yards/meters). Instruction will also include sprint training for each of the competitive strokes (backstroke, breaststroke, and butterfly).

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|-----|-------|------|-----------|-------|-------|-------------|----|-----|
| Day | 10740 | TWTh | 1:00-2:15 | POOL2 | STAFF | 06/19-07/27 | OP | V01 |
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KIN YO1 YOGA I 0.5 Units

This is an introductory course exploring the principles of Hatha Yoga and how they apply to achieving lifetime fitness. Emphasis is on developing awareness of body alignment, balance, and flexibility through a series of exercises and poses. Breathing exercises, relaxation and meditation techniques are learned and practiced throughout the course.

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|-----|-------|----|-------------|-------|-------|-------------|----|-----|
| Day | 10546 | MW | 10:30-12:35 | PE213 | STAFF | 06/19-07/27 | OP | V01 |
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| Eve | 10545 | TTh | 5:30-7:35 | PE213 | STAFF | 06/19-07/27 | OP | 093 |
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KIN YOATH YOGA FOR ATHLETES-SPORTS COND 0.5 Units

Designed to prepare potential and current athletes for intercollegiate competition. Presents a combination of strength, flexibility and balance control, combined with breathing techniques, to increase focus and mind-body awareness for athletic competition.

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| Day | 10590 | MW | 10:30-12:35 | PE213 | STAFF | 06/19-07/27 | OP | V01 |
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| Eve | 10591 | TTh | 5:30-7:35 | PE213 | STAFF | 06/19-07/27 | OP | 093 |
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LIBRARY SKILLS

LIBR 4 COLLEGE RESEARCH TECHNIQUES 0.5 Units

Introduction to basic research techniques in a college library. Focus on use of the library catalog, search strategies, organization of materials in the library including reference, faculty reserves, circulating books, audiovisuals, use of reference materials, evaluation of relevant resources, recognition of plagiarism, and bibliographic citation of books, audiovisuals, and magazines and journals.

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|-----|-------|-----|-----------|------|--------|-------------|-----|-----|
| Eve | 10773 | TTh | 4:00-6:15 | 2003 | RIPPEL | 06/20-06/29 | P/N | 093 |
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For
Math Prerequisite
chart,
see page 85

MASS COMMUNICATIONS

MSCM 5 INTRO TO MASS COMMUNICATIONS 3.0 Units

Survey of mass communication and the interrelationships of media with society, including history, structure, and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity. 3 hours lecture.

Strongly recommended: Eligibility for ENG 1A.

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|-----|-------|-----|-----------------|------|----------|-------------|----|-----|
| Eve | 10472 | TTh | 7:00-9:25 | 2460 | THOMPSON | 07/05-08/03 | GR | HY1 |
| | | | ONLINE / HYBRID | | | 07/05-08/03 | GR | |

MSCM 5-HY1 is a hybrid course. Students will meet on campus Tuesdays and Thursdays from 7pm - 9:25pm in Room 2460. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MSCM 31 INTRODUCTION TO MEDIA 3.0 Units

A survey of radio, television, film and multimedia and their impact on culture and society; includes economics, technological development, programming, ratings, legal aspects, and social control of broadcasting in America, and cross-cultural, international comparisons.

Strongly recommended: Eligibility for English 1A.

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| Web | 10622 | ONLINE | KORBER | 05/30-07/03 | OP | DEI |
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MSCM 31-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH

MATH I CALCULUS I 5.0 Units

An introduction to single-variable differential and integral calculus including: functions, limits and continuity; techniques and applications of differentiation and integration; differentiation and integration of trigonometric, exponential and logarithmic functions; the Fundamental Theorem of Calculus; areas and volumes of solids of revolution.

Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

Math I includes an introduction to integration and its application to areas and volumes. Any student enrolling in this course should be aware that the content may differ from a similar course taught at other schools. If you are not an LPC student, check with the Mathematics Department at your school to be sure this course is similar to the one taught there. This LPC calculus course is taught with late transcendentals.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time.

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| Day | 10741 | MTWTh | 11:30-1:35 | 2460 | LAVENDER | 06/12-08/03 | GR | V01 |
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MATH 2 CALCULUS II 5.0 Units

Continuation of single-variable differential and integral calculus. Topics covered include: inverse and hyperbolic functions; techniques of integration; parametric equations; polar coordinates; sequences, series, power series and Taylor series. Introduction to Cartesian coordinates in three dimensions and operations with vectors. Primarily for mathematics, physical science and engineering majors.

Prerequisite: Mathematics 1 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.

It is expected that any student enrolling in Math 2 has had a Calculus I course which included an introduction to integration and its application to areas and volumes. This LPC course is taught with late transcendentals.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course. There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time.

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| Day | 10742 | MTWTh | 11:30-1:35 | 1872 | POWERS | 06/12-08/03 | GR | V01 |
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MATH 20 PRE-CALCULUS MATHEMATICS 5.0 Units

Rational and polynomial functions with emphasis on logical development and graphing. Solution of polynomial equations and inequalities, graphing conic sections, mathematical induction, binomial theorem; strengthening of skills in working with exponential, logarithmic, and trigonometric functions, equations, graphs, and applications.

Prerequisites: Mathematics 38 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

ATI-84 or TI-83 calculator may be required. Consult with the instructor or bookstore before registering for this course. There is a required lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time.

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|-----|-------|-----|------------|-------------|---------|-------------|----|-----|
| Day | 10012 | MW | 11:30-1:35 | 1873 | EDWARDS | 06/12-08/03 | GR | V01 |
| | | Lab | MW | 1:45-2:35 | 1873 | 06/12-08/03 | GR | |
| | | | TTh | 11:30-2:35 | 1873 | 06/12-08/03 | GR | |
| Day | 10626 | MW | 8:00-10:05 | 106 | POWERS | 06/12-08/03 | GR | V02 |
| | | | TTh | 8:00-11:05 | 106 | 06/12-08/03 | GR | |
| | | Lab | MW | 10:15-11:05 | 106 | 06/12-08/03 | GR | |

MATH 34 CALC FOR BUS AND SOC SCIENCES 5.0 Units

Functions and their graphs; limits of functions; differential and integral calculus of algebraic, exponential and logarithmic functions. Applications in business, economics, and social sciences and use of graphing calculators. Partial derivatives and the method of Lagrange multipliers.

Prerequisite: Mathematics 55 or 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process.

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|-----|-------|-----|------------|-------------|-------|-------------|----|-----|
| Day | 10501 | MW | 9:00-11:05 | 102 | MAITI | 06/12-08/03 | GR | V01 |
| | | Lab | MW | 11:15-12:05 | 102 | 06/12-08/03 | GR | |
| | | | TTh | 9:00-12:05 | 102 | 06/12-08/03 | GR | |

MATH 39 TRIGONOMETRY 4.0 Units

Trigonometry includes definitions of the trigonometric functions and their inverses, graphs of the trigonometric functions and their inverses, trigonometric equations, trigonometric expressions and identities, including proofs, an introduction to vectors, polar coordinates and complex numbers. Applications include solving right triangles and solving triangles using the law of sines and the law of cosines.

Prerequisite: MATH 55 or MATH 55B (completed with a grade of "C" or higher).

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be fee associated with these materials. Consult with the instructor or bookstore before registering for this course. There is a required lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time.

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|-----|-------|-------|-------------|------|----------|-------------|----|-----|
| Day | 10744 | MTWTh | 8:00-10:15 | 2460 | NELSON | 06/12-08/03 | GR | V01 |
| | Lab | MW | 10:25-11:15 | 2460 | | 06/12-08/03 | GR | |
| Day | 10743 | MTWTh | 11:30-1:45 | 2480 | MOHEBI | 06/12-08/03 | GR | V02 |
| | Lab | MW | 1:55-2:45 | 2480 | | 06/12-08/03 | GR | |
| Eve | 10745 | MTWTh | 6:30-8:45 | 2480 | DE MANGE | 06/12-08/03 | GR | 093 |
| | Lab | MW | 8:55-9:45 | 2480 | | 06/12-08/03 | GR | |

MATH 40 STATISTICS AND PROBABILITY 4.0 Units

Descriptive statistics, including measures of central tendency, dispersion and position; elements of probability; confidence intervals; hypothesis tests; two-population comparisons; correlation and regression; goodness of fit; analysis of variance; applications in various fields. Introduction to the use of a computer software package to complete both descriptive and inferential statistics problems.

Prerequisites: Math 55B or Math 55 (completed with a grade of "C" or higher).

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be fee associated with these materials. Consult with the instructor or bookstore before registering for this course. There is a required lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time.

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|-----|-------|-------|-------------|------|------------|-------------|----|-----|
| Day | 10316 | MTWTh | 9:00-11:15 | 2416 | DAUBENMIRE | 06/12-08/03 | GR | V01 |
| | Lab | MW | 11:25-12:15 | 2416 | | 06/12-08/03 | GR | |
| Day | 10412 | MTWTh | 12:30-2:45 | 2416 | DAUBENMIRE | 06/12-08/03 | GR | V02 |
| | Lab | TTh | 11:30-12:20 | 2416 | | 06/12-08/03 | GR | |
| Day | 10413 | MTWTh | 3:00-5:15 | 2416 | PINTO | 06/12-08/03 | GR | V03 |
| | Lab | MTh | 5:25-6:15 | 2416 | | 06/12-08/03 | GR | |
| Eve | 10414 | MTWTh | 6:30-8:45 | 2416 | MAITI | 06/12-08/03 | GR | 093 |
| | Lab | MW | 8:55-9:45 | 2416 | | 06/12-08/03 | GR | |

Web 10415 ONLINE / HYBRID AUGUST 06/12-08/03 GR HDI

MATH 40-HDI is a hybrid course. All class meetings will be online except on the following dates when students will be required to meet on campus in room 607 from 3:00-4:30pm on: June 12, June 22, July 6, July 20 and August 3. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH 55 INTERMEDIATE ALGEBRA 5.0 Units

Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55B has been completed.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course. There is a required lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time.

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|-----|-------|-------|-----------------|------|---------|-------------|----|-----|
| Day | 10035 | MW | 8:00-10:05 | 2480 | EDWARDS | 06/12-08/03 | OP | V01 |
| | | TTh | 8:00-11:05 | 2480 | | 06/12-08/03 | OP | |
| | Lab | MW | 10:15-11:05 | 2480 | | 06/12-08/03 | OP | |
| Day | 10317 | MTWTh | 3:00-5:30 | 2480 | MOHEBI | 06/12-08/03 | OP | V02 |
| | Lab | TTh | 5:30-6:20 | 2480 | | 06/12-08/03 | OP | |
| Eve | 10010 | MW | 6:30-8:35 | 2450 | WARDAK | 06/12-08/03 | OP | 093 |
| | Lab | MW | 8:45-9:35 | 2450 | | 06/12-08/03 | OP | |
| | | TTh | 6:30-9:35 | 2450 | | 06/12-08/03 | OP | |
| Web | 10136 | MW | 2:00-3:50 | 2414 | GRAHAM | 06/12-08/03 | OP | HDI |
| | | | ONLINE / HYBRID | | | 06/12-08/03 | OP | |

MATH 55-HDI is a hybrid course. This class meets on campus every Monday and Wednesday from 2pm to 3:50pm in room 2414. The remainder of the course is completed online. For more information see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH 55A INTERMEDIATE ALGEBRA A 2.5 Units

Concepts covered in the first half of Mathematics 55 Intermediate Algebra, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; and complex numbers. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55 has been completed.

Students registering for Math 55A are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

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|-----|-------|-----|-------------|-----|-------|-------------|----|-----|
| Day | 10416 | MW | 9:30-11:05 | 607 | KUTIL | 06/12-08/03 | OP | X01 |
| | | TTh | 9:30-10:20 | 607 | | 06/12-08/03 | OP | |
| | Lab | TTh | 10:30-11:20 | 607 | | 06/12-08/03 | OP | |

MATH 55B INTERMEDIATE ALGEBRA B 2.5 Units

Concepts covered in the second half of Mathematics 55 Intermediate Algebra, including: systems of linear equations in three variables and matrix solutions; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; systems on non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 55A (completed with a grade of "C" or higher). May not receive credit if Mathematics 55 has been completed.

Students registering for Math 55B are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

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|-----|-------|---------|-------------|-----|-------|-------------|----|-----|
| Day | 10417 | MW | 9:30-11:05 | 607 | KUTIL | 06/12-08/03 | OP | X01 |
| | | TTh | 9:30-10:20 | 607 | | 06/12-08/03 | OP | |
| | | Lab TTh | 10:30-11:20 | 607 | | 06/12-08/03 | OP | |

MATH 65 ELEMENTARY ALGEBRA 5.0 Units

Elementary algebra concepts, including: real numbers and their properties; algebraic expressions; integer exponents; operations with polynomial expressions; linear and quadratic equations; linear inequalities and set notation; graphs of linear equations and inequalities; slope; systems of linear equations and inequalities; and, an introduction to rational expressions and modeling with linear and quadratic equations.

Prerequisite: Mathematics 107 or 107B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 65B has been completed.

ATI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course. There is a required lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments at the scheduled time. For hybrid/distance education sections, the TBA lab hour may be completed online or in the classroom (check with Instructor).

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|-----|-------|---------|------------|------|-------------|-------------|----|-----|
| Day | 10139 | MW | 11:30-2:35 | 1874 | BELAUSTEGUI | 06/12-08/03 | OP | V01 |
| | | TTh | 11:30-1:35 | 1874 | | 06/12-08/03 | OP | |
| | | Lab TTh | 1:45-2:35 | 1874 | | 06/12-08/03 | OP | |

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|-----|-------|--------|-----------|------|-------|-------------|----|-----|
| Eve | 10018 | MW | 6:30-8:35 | 2490 | HOANG | 06/12-08/03 | OP | 093 |
| | | Lab MW | 8:45-9:35 | 2490 | | 06/12-08/03 | OP | |
| | | TTh | 6:30-9:35 | 2490 | | 06/12-08/03 | OP | |

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|-----|-------|-----------------|------------|------|--------|-------------|----|-----|
| Web | 10086 | TTh | 12:00-1:50 | 2203 | AUGUST | 06/12-08/03 | OP | HDI |
| | | ONLINE / HYBRID | | | | 06/12-08/03 | OP | |

MATH 65-HDI is a hybrid course. This class meets on campus every Tuesday and Thursday from 12pm to 1:50pm in Room 2203. The remainder of the course is completed online. For more information, see section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH 65A ELEMENTARY ALGEBRA A 2.5 Units

Concepts covered in the first half of Math 65 Elementary Algebra, including: real numbers and their properties; algebraic expressions; linear equations; linear inequalities and set notation; graphs of linear equations and inequalities in two variables; slope; systems of linear equations and inequalities; and, an introduction to modeling with linear equations. This course is designed for those with no previous algebra background.

Prerequisite: Mathematics 106 or 107 or 107Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 65 or 65X have been completed.

Students registering for Math 65A are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

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|-----|-------|---------|-------------|-----|-------|-------------|----|-----|
| Day | 10418 | MW | 9:30-11:05 | 607 | KUTIL | 06/12-08/03 | OP | X01 |
| | | TTh | 9:30-10:20 | 607 | | 06/12-08/03 | OP | |
| | | Lab TTh | 10:30-11:20 | 607 | | 06/12-08/03 | OP | |

MATH 65B ELEMENTARY ALGEBRA B 2.5 Units

Concepts covered in the second half of Mathematics 65 Elementary Algebra, including: integer exponents; operations with polynomial expressions; factoring techniques; quadratic equations and modeling with quadratic equations; and an introduction to rational expressions.

Prerequisite: Mathematics 65A or 65X (completed with a grade of "C" or higher). May not receive credit if Mathematics 65 or 65Y have been completed.

Students registering for Math 65B are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

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|-----|-------|---------|-------------|-----|-------|-------------|----|-----|
| Day | 10419 | MW | 9:30-11:05 | 607 | KUTIL | 06/12-08/03 | OP | X01 |
| | | TTh | 9:30-10:20 | 607 | | 06/12-08/03 | OP | |
| | | Lab TTh | 10:30-11:20 | 607 | | 06/12-08/03 | OP | |

MATH 71A APPLIED MATH FOR TECHNICIANS A 1.5 Units

This course provides a survey of mathematical techniques used in the technical trades including: Arithmetic, both by-hand and with calculator; ratios, rates and proportions; metric and U.S. systems of measurement. There is an emphasis on practical applications related to a variety of technical fields throughout.

Students registering for Math 71A are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

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|-----|-------|----|------------|-----|-------|-------------|----|-----|
| Day | 10423 | MW | 11:40-1:00 | 607 | KUTIL | 06/12-08/03 | OP | X02 |
|-----|-------|----|------------|-----|-------|-------------|----|-----|

MATH 71B APPLIED MATH FORTECHS B 1.5 Units

This course provides a survey of mathematical techniques used in the technical trades including: an introduction to linear equations; scientific notation; plane and solid geometry; and, triangle trigonometry. There is an emphasis on practical applications related to a variety of technical fields throughout.

Prerequisite: Mathematics 71A or 71X (completed with a grade of "C" or higher). May not receive credit if Mathematics 71 or 71Y or INDT 74 have been completed.

Students registering for Math 71B are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day 10424 MW 11:40-1:00 607 KUTIL 06/12-08/03 OP X02

MATH 107A PRE-ALGEBRA A 2.0 Units

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the first half of Mathematics 107 Pre-Algebra, including: review of arithmetic, operations involving signed integers, fractions, variables and variable expressions, and simple linear equations.

Students registering for Math 107A are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day 10421 MW 11:40-1:00 607 KUTIL 06/12-08/03 OP X02
 Lab TTh 11:40-1:00 607 06/12-08/03 OP

MATH 107B PRE-ALGEBRA B 2.0 Units

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the second half of Mathematics 107 Pre-Algebra, including: decimals, graphs of simple linear equations, percent and proportion, introduction to statistics, geometry and measurement, and application problems.

Prerequisite: Mathematics 107A or 107X (completed with a grade of "C" or higher). May not receive credit if Mathematics 107 or 107Y has been completed.

Students registering for Math 107B are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day 10422 MW 11:40-1:00 607 KUTIL 06/12-08/03 OP X02
 Lab TTh 11:40-1:00 607 06/12-08/03 OP

MUSIC

MUS 1 INTRODUCTION TO MUSIC 3.0 Units

Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music may be required.

Day 10142 MTWTh 8:00-10:25 4138 ZIMMERMAN 06/19-07/27 OP V01

MUS 4 JAZZ IN AMERICAN CULTURE 3.0 Units

History, trends, and influences of the phenomenon of jazz through integration of the cultures of (but not limited to) African-American, European-American and the Latin-American communities. Required listening, reading and concert attendance will guide the student to value jazz as a form of self-expression and improve the ability to listen and understand the various eras in jazz from pre-Dixieland to present day.

Day 10407 MTWTh 10:30-12:35 4138 ZIMMERMAN 06/19-07/27 OP V01

MUS 5 AMERICAN CULTURES IN MUSIC 3.0 Units

Music in twentieth century United States through the study of contributions of three selected groups from the following: African-Americans, Latin-Americans, Asian-Americans, European-Americans, and Native Americans. Emphasis on understanding diverse styles, and on integrating these styles into American music. Concert, religious, and folk-pop music will be included.

For another American Cultures option, see Music 4.

Web 10475 ONLINE CEFALO 07/05-08/03 OP DE1

MUS 5-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10476 ONLINE MARSCHAK 07/05-08/03 OP DE2

MUS 5-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MUS 47 COLLEGE PRODUCTIONS-MUSIC 1.0 Units

Participation in scheduled music productions. Includes music support for drama productions, college musicals, and other major performances. Enrollment is for the duration of the production.

Eve 10764 MTWTh 7:00-7:50 tba CEFALO 05/30-07/16 OP 093

NUTRITION

NUTR 1 THE SCIENCE OF NUTRITION 3.0 Units

The science of nutrition including the nutrients, their functions, sources and recommended intakes. Nutritional assessment and the role of nutrition in the maintenance of health. For students majoring in the science and/or health fields.

Strongly Recommended: Chemistry 30A and Math 65.

Web 10318 ONLINE POLOKOFF 06/19-07/27 OP DE1

NUTR 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10411 ONLINE POLOKOFF 06/19-07/27 OP DE2

NUTR 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PHILOSOPHY

PHIL 1 GOD, NATURE, HUMAN NATURE 3.0 Units

An exploration of the nature and range of philosophical inquiry in relation to everyday problems of humans as individuals, as citizens, as existing in nature, and as creators of works of the arts and of the spirit. Analysis of primary philosophical documents that concentrate on these broad areas of human concerns. Introduction to Philosophy by the Philosophers' own works, their methods of procedure and inquiry.

Day 10287 TTh 1:00-4:00 2450 STAFF 06/19-07/27 GR V01
Web 10050 ONLINE FAIRWEATHER 06/19-07/27 GR DE1

PHIL 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PHIL 2 ETHICS 3.0 Units

This course covers the concepts of morality, values and influential ethical theories. Students taking this course will be required to use philosophical methods to evaluate these theories for themselves and show how these theories can apply to everyday ethical questions.

Eve 10051 MW 6:00-9:05 2204 STAFF 06/12-08/03 GR 093
Web 10617 ONLINE FAIRWEATHER 06/12-08/03 GR DE1

PHIL 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PHOTOGRAPHY

PHTO 50 INTRODUCTION TO PHOTOGRAPHY 3.0 Units

Introduction to the history and development of photography, basic process, various types of cameras, materials, basic shooting, processing developing, and printing of photographs.

Day 10779 Tue 1:00-5:15 703 HORVATH 06/12-08/03 OP V01
Lab Wed 1:00-5:15 703 06/12-08/03 OP
Lab Th 1:00-5:15 703 06/12-08/03 OP

PHTO 51 INDIVIDUAL PROJECTS 1.0 Units

Individual projects in digital or film-based photography at the intermediate to advanced level. Development of knowledge and skills acquired in previous or current photography work with emphasis on current projects.

Strongly recommended: Photography 50 or 56.

Eve 10778 Lab TTh 5:30-9:45 703 HORVATH 06/12-08/03 OP 093

POLITICAL SCIENCE

POLI 7 INTRO TO AMERICAN GOVERNMENT 4.0 Units

Introduction to the principles, problems and basic issues of government with particular emphasis on the national government in the United States, including discussion of the American Constitution, and California state and local government.

Strongly recommended: Eligibility for English 1A.

Day 10020 MTWTh 12:00-2:50 2490 BLAIR 06/19-07/27 OP V01
Web 10048 ONLINE GOUVEIA 06/12-08/03 OP DE1

POLI 7-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10477 ONLINE HERTZ 06/12-08/03 OP DE2
POLI 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYCHOLOGY

PSYC 1 GENERAL PSYCHOLOGY 3.0 Units

Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior.

Strongly recommended: Eligibility for English 1A.

Day 10319 MTWTh 3:30-5:35 2470 STAMATAKIS 06/19-07/27 OP V01
Day 10005 MTWTh 10:30-12:35 2470 STAMATAKIS 06/19-07/27 OP V02

Web 10248 ONLINE TURNER-AUGU 06/19-07/27 OP DE1

PSYC 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10249 ONLINE TURNER-AUGU 06/19-07/27 OP DE2
PSYC 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10250 ONLINE RUYS 06/19-07/27 OP DE3
PSYC 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10408 ONLINE RUYS 06/19-07/27 OP DE4
PSYC 1-DE4 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 3 SOCIAL PSYCHOLOGY 3.0 Units

This course will introduce theories and concepts that explain individual behavior in social settings. The topics include research methods, social perception, social cognition, beliefs, prejudice/discrimination, interpersonal relationships, aggression, and group behavior.

Strongly recommended: Psychology 1.

Web 10729 ONLINE ROY 06/19-07/27 OP DE1

PSYC 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 4 BRAIN, MIND, AND BEHAVIOR 3.0 Units
 Introduction to the field of biopsychology. The biopsychology of cognitive, perceptual, emotional, developmental, and social processes. Includes the biopsychology of personality, gender, emotions, learning, learning disabilities, drugs, neurological and developmental disorders, and mental health. Examination of information and theory for practical application.

Prerequisite: Psychology 1.

Web 10498 ONLINE BUNDY 06/19-07/27 OP DEI
PSYC 4-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 6 ABNORMAL PSYCHOLOGY 3.0 Units
 An introduction to mental health and the major mental health disorders in adults and children; includes anxiety, mood, personality, sexual, and psychotic disorders. The course will include the study of the major psychological, biological, and sociocultural models of mental health disorders and their treatment.

Web 10766 ONLINE LIGNELL 06/19-07/27 OP DEI
PSYC 6-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 12 LIFE-SPAN PSYCHOLOGY 3.0 Units
 Introduction to the psychological, physiological, and socio-cultural factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

Day 10560 MTWTh 10:30-12:35 PE209 LIGNELL 06/19-07/27 OP V01
Web 10409 ONLINE RUYS 06/19-07/27 OP DEI
PSYC 12-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10521 ONLINE RUYS 06/19-07/27 OP DE2
PSYC 12-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYCHOLOGY-COUNSELING

PSCN 13 MULTICULTURAL ISSUES/AMERICA 3.0 Units
 Exploration of issues relating to the multicultural community in which we live. Interpersonal relations and communication. Focus on improving individual's understanding of other cultures and how those cultures impact the American lifestyle. Includes exploration of myths and misunderstandings. Discussion of four specific cultures or sub-cultures from the following groups: 1) African-American, 2) Asian-American, 3) Hispanic-American, 4) Native-American, 5) Middle Eastern-American, 6) European-American, 7) Gay/Lesbian American, 8) Disabled American.

Day 10490 MTWTh 10:30-12:35 1641 GECOX 06/19-07/27 OP V01

PSCN 18 UNIVERSITY/TRANSFER PLANNING 1.0 Units
 Introduction to the resources and planning process needed to ease transition from community college to a four-year college or university. Development of a transfer action plan. Preparation for major and general education requirements. Application cycles and important deadlines. Recommended for those transferring to four-year colleges or universities.

Web 10759 ONLINE SCHWARZ 07/05-08/03 OP DEI
PSCN 18-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.

PSCN 25 TRANSITION TO COLLEGE 0.5 Units
 A Survey of practical strategies for academic success focusing on the new student. Examines goal setting, college policies, graduation requirements, campus resources, student rights and responsibilities, and student educational planning. Designed for the first time college student in order to enhance their transition into college and maximize their academic/vocational potential.

PSCN 25-DEI is for students in the EOPS program. This will be open to all students after July 4. For more information or to register, please contact Melissa Brown at mbrown@laspositascollege.edu.

Day 10760 Tue 10:00-12:15 1602 OLIVEIRA 07/05-08/03 P/N HY1
PSCN 25-HY1 is a hybrid course that includes: 1) Math/English Assessment, 2) Online orientation, and 3) group academic program planning session. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

RELIGIOUS STUDIES

RELS 1 RELIGIONS OF THE WORLD 3.0 Units
 Introduction to religion by examining several religions; basic principles of each shown by fundamental scriptures and works in the visual and musical arts.

Web 10017 ONLINE TOMLINSON 06/19-07/27 GR DE1
RELS 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10618 ONLINE TOMLINSON 06/19-07/27 GR DE2
RELS 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

SOCIOLOGY

SOC 1 PRINCIPLES OF SOCIOLOGY 3.0 Units

The sociological perspective: scientific study of human interaction and society as a whole with emphasis on the impact of groups on social behavior, systematic examination of culture, social organization, and methodology.

Web 10014 ONLINE THOMPSON 06/19-07/27 OP DE1
SOC 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10085 ONLINE THOMPSON 06/19-07/27 OP DE2
SOC 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10043 ONLINE THOMPSON 06/19-07/27 OP DE3
SOC 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

SOC 3 CULTURAL AND RACIAL MINORITIES 3.0 Units

Racial and ethnic relations in the United States. Examines the cultural, political, and economic practices and institutions that support or challenge racism, and ethnic inequalities, as well as patterns of interaction between various racial and ethnic groups.

Web 10478 ONLINE HIROSE 06/19-07/27 OP DE1
SOC 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 10619 ONLINE HIROSE 06/19-07/27 OP DE2
SOC 3-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

SPANISH

SPAN 1A BEGINNING SPANISH 5.0 Units

The introductory level course will enable students to begin speaking, reading and writing elementary level Spanish as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

Strongly Recommended: Eligibility for English 1A.

Day 10031 MTWTh 9:00-11:35 2205 NEVAREZ 06/12-08/03 OP V01

SPEECH

SPCH 1 FUNDAMENTALS/SPEECH COMMUNICAT 3.0 Units

Theory and techniques of public speaking. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches; includes developing the faculties of critical listening and problem solving.

Strongly recommended: eligibility for English 1A.

Day 10013 MTWTh 8:00-10:25 4212 DOBSON 05/30-07/03 OP V01

Day 10009 MTWTh 10:30-12:55 4212 DOBSON 05/30-07/03 OP V02

Day 10137 MTWTh 10:30-12:55 4212 JOVIEN 07/05-08/03 OP V03

Day 10520 MTWTh 1:00-3:05 102 KELLNER 06/19-07/27 OP V04

Day 10772 MTWTh 8:00-9:25 4213 DRUMMOND 06/12-08/03 OP V05

THEATER ARTS

THEA 41B ADVANCED PASSPORT TO THEATER 3.0 Units

Advanced level participation in scheduled performances of the theater department as a performer, stage manager, assistant director/designer or running crew member. Enrollment is for the duration of the pre-show preparation, through rehearsals and performances.

| | | | | | |
|------------------|------------------------|-------------|-------------|--------------------|---------------|
| Eve 10746 | MTWTh 7:00-7:50 | 4127 | LISH | 05/30-07/16 | OP 093 |
| | MTWTh 8:00-9:05 | 4127 | | 05/30-07/16 | OP |

*Enrollment by audition only. Auditions in March.
 Musical Production: TITANIC. Rehearsals to run MAY 8-JULY 3.
 Tech Week and Performance Dates: July 5-16, 2017*

THEA 47A PERFORM IN PROD:INTRO LIVE 3.0 Units

This course provides instruction and supervised participation in theatre rehearsal and performance. On stage participation in cast of scheduled main stage production. Enrollment is for the duration of the production.

| | | | | | |
|------------------|-------------------------|-------------|-------------|--------------------|---------------|
| Eve 10594 | MTWTh 7:00-8:05 | 4127 | LISH | 05/30-07/16 | GR 093 |
| Lab | MTWTh 8:10-10:00 | 4127 | | 05/30-07/16 | GR |

*Enrollment by audition only. Auditions in March.
 Musical Production: TITANIC. Rehearsals to run MAY 8-JULY 3.
 Tech Week and Performance Dates: July 5-16, 2017*

THEA 47B PERFORMANCE IN PROD: BEGINNING 3.0 Units

As a continuation of THEA 47A, students will participate in the cast of a scheduled main stage production. Emphasis will be on character development, objectives, and actions.

| | | | | | |
|------------------|-------------------------|-------------|-------------|--------------------|---------------|
| Eve 10595 | MTWTh 7:00-8:05 | 4127 | LISH | 05/30-07/16 | GR 093 |
| Lab | MTWTh 8:10-10:00 | 4127 | | 05/30-07/16 | GR |

*Enrollment by audition only. Auditions in March.
 Musical Production: TITANIC. Rehearsals to run MAY 8-JULY 3.
 Tech Week and Performance Dates: July 5-16, 2017*

THEA 47C PERFORMANCE IN PROD: INTERMED. 3.0 Units

This course is a continuation of THEA 47B. Student will participate in the cast of a scheduled main stage production. This course will focus on rehearsal technique, personal creative exploration, and ensemble building and motivated performance response.

| | | | | | | | | |
|-----|-------|-------|------------|------|------|-------------|----|-----|
| Eve | 10596 | MTWTh | 7:00-8:05 | 4127 | LISH | 05/30-07/16 | GR | 093 |
| Lab | | MTWTh | 8:10-10:00 | 4127 | | 05/30-07/16 | GR | |

Enrollment by audition only. Auditions in March.

Musical Production: TITANIC. Rehearsals to run MAY 8-JULY 3.

Tech Week and Performance Dates: July 5-16, 2017

THEA 47D PERFORMANCE IN PROD: ADVANCED 3.0 Units

As a continuation of THEA 47C, students will continue to develop onstage with participation in the cast of the scheduled main stage production. This course will emphasize complexity and polish in performance, personal and creative development as a theater professional, and outreach and publicity obligations.

| | | | | | | | | |
|-----|-------|-------|------------|------|------|-------------|----|-----|
| Eve | 10597 | MTWTh | 7:00-8:05 | 4127 | LISH | 05/30-07/16 | GR | 093 |
| Lab | | MTWTh | 8:10-10:00 | 4127 | | 05/30-07/16 | GR | |

Enrollment by audition only. Auditions in March.

Musical Production: TITANIC. Rehearsals to run MAY 8-JULY 3.

Tech Week and Performance Dates: July 5-16, 2017

THEA 50 STAGECRAFT 3.0 Units

An introduction to technical theatre and the creation of scenic elements. Includes basic concepts of design, painting techniques, set construction, set movement, prop construction, backstage organization, and career possibilities. May include stage management, projects, and practical experience.

| | | | | | | | | |
|-----|-------|-------|-----------|------|-------|-------------|----|-----|
| Day | 10747 | MTWTh | 3:00-3:50 | 4240 | COCKE | 05/30-07/16 | GR | VO1 |
| Lab | | MTWTh | 4:00-5:50 | 4125 | | 05/30-07/16 | GR | |

Musical Production: TITANIC

Tech Week and Performance Dates: July 5-16, 2017


Math Jam is a free one-week intensive math program designed to prepare students for their upcoming math course, and prepare students to retake the Math Assessment (Placement Test). The goal of Math Jam is to help students complete their educational goal, degree, and/or transfer requirements in less time than previously possible. For more information, visit the Math Jam website at www.laspositascollege.edu/mathjam.

What is your **GOAL?** Earn a **DEGREE?** **TRANSFER ?**

MATH JAM is an award-winning intensive one-week program the week prior to the start of the Spring and Fall semesters in January and August.

Math Jam is **FOR ALL STUDENTS** – to help you achieve your math goals – from preparing to re-take the Math Assessment (Placement) Test to preparing for your upcoming math courses. Math Jam helps you **complete your goal of a degree or transfer faster**, while introducing you to a community of support and **FREE** resources at LPC.

Dates
Fall 2017
August 7 - 11



Levels
Pre-Algebra
Elementary Algebra
Intermediate Algebra
Statistics & Math for Liberal Arts
Trigonometry
Pre-Calculus
Business Calculus

laspositascollege.edu/MathJam

We provide everything you need - including **FOOD** and supplies - just come ready to learn.... it's **FREE**.

TUTORING

MATH JAM

TUTR 200 SUPRVSD LEARN ASSIST-IND STUDY 0.0 Units

Individualized student tutoring (supplemental learning assistance) provided to students requesting assistance or referred by a counselor or an instructor. Trained tutors and instructors will provide tutoring in basic skills, academic and vocational subject matter areas including mathematics, English, science, social science, humanities and a variety of general education courses vital to the overall success and retention of students.

| | | | | | | | | |
|-----|-------|-------|-----------|------|-------|-------------|----|-----|
| Day | 10694 | Daily | 9:00-3:00 | 2401 | STAFF | 08/07-08/11 | OP | M10 |
|-----|-------|-------|-----------|------|-------|-------------|----|-----|

TUTR 200-M10 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take a transfer level math class, such as Math 38, 20, or 34. Students will be learning appropriate Algebra, Trigonometry and Pre-Calculus material with the goal of preparing them to be successful in the upcoming math classes, such as Math 38, Math 20, or Math 34. Students who are eligible for a transfer level math class and also interesting in placing higher in the STEM sequence (such as Math 20 or Math 1) can take this level to prepare to retake the ACCUPLACER exam.

| | | | | | | | | |
|-----|-------|-------|-----------|------|-------|-------------|----|-----|
| Day | 10685 | Daily | 9:00-3:00 | 2401 | STAFF | 08/07-08/11 | OP | MJ1 |
|-----|-------|-------|-----------|------|-------|-------------|----|-----|

TUTR 200-MJ1 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take Math 107: Pre-Algebra this next semester. Students will be learning Pre-Algebra material with the goal of preparing them to be successful in their upcoming Pre-Algebra class or to retake the ACCUPLACER exam at the end of the week and test into Math 65: Elementary Algebra.

Day 10689 Daily 9:00-3:00 2401 STAFF 08/07-08/11 OP MJ3

TUTR 200-MJ3 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take Math 55: Intermediate Algebra this next semester. Students will be learning Intermediate Algebra material with the goal of preparing them to be successful in their upcoming Intermediate Algebra class or to retake the ACCUPLACER exam at the end of the week and test into a transfer level math class.

Day 10691 Daily 9:00-3:00 2401 STAFF 08/07-08/11 OP MJ4

TUTR 200-MJ4 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take a transfer level math class, such as Math 40 and Math 47. Students will be learning key concepts that are included in Math 40 and Math 47 with the goal of preparing them to be successful in their upcoming Math class or to refresh their skills in preparation for a research class at Las Positas College.

Day 10693 Daily 9:00-3:00 2401 STAFF 08/07-08/11 OP MJ5

TUTR 200-MJ5 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take a transfer level math class, such as Math 38, 20, or 34. Students will be learning appropriate Algebra, Trigonometry and Pre-Calculus material with the goal of preparing them to be successful in the upcoming math classes, such as Math 38, Math 20, or Math 34. Students who are eligible for a transfer level math class and also interesting in placing higher in the STEM sequence (such as Math 20 or Math 1) can take this level to prepare to retake the ACCUPLACER exam.

Day 10686 Daily 9:00-3:00 2401 STAFF 08/07-08/11 OP MJ6

TUTR 200-MJ6 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take Math 107: Pre-Algebra this next semester. Students will be learning Pre-Algebra material with the goal of preparing them to be successful in their upcoming Pre-Algebra class or to retake the ACCUPLACER exam at the end of the week and test into Math 65: Elementary Algebra.

Day 10688 Daily 9:00-3:00 2401 STAFF 08/07-08/11 OP MJ7

TUTR 200-MJ7 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take Math 65: Elementary Algebra this next semester. Students will be learning Elementary Algebra material with the goal of preparing them to be successful in their upcoming Elementary Algebra class or to retake the ACCUPLACER exam at the end of the week and test into Math 55: Intermediate Algebra or higher.

Day 10692 Daily 9:00-3:00 2401 STAFF 08/07-08/11 OP MJ9

TUTR 200-MJ9 is part of MATH JAM - Supervised Learning Assistance for Math. This level of MATH JAM is for students who are eligible to take a transfer level math class, such as Math 40 and Math 47. Students will be learning key concepts that are included in Math 40 and Math 47 with the goal of preparing them to be successful in their upcoming Math class or to refresh their skills in preparation for a research class at Las Positas College.

WELDING TECHNOLOGY

WLDT 70 INTRODUCTION TO WELDING 2.0 Units

Arc, TIG, MIG, Flux-core, gas and braze welding, plasma and fuel gas welding and cutting. Theory and care of welder's equipment with emphasis on safe practices.

Students enrolled in WLDT 70 lab class will be assessed a \$60 materials fee at registration.

| | | | | | | | | |
|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Eve | 10252 | TTh | 3:30-4:50 | 1602 | STAFF | 05/30-06/29 | OP | 093 |
| | Lab | TTh | 5:00-7:50 | 810 | | 05/30-06/29 | OP | |
| | Lab | Wed | 3:30-6:20 | 810 | | 05/30-06/29 | OP | |

WLDT 71 WELDING FOR THE ARTS 3.0 Units

Provides basic welding, shop skills and instruction that artistically inclined individuals should know in order to be effective in the process of creating metal art and sculpture. Provides instruction on types of metals aluminum, iron, steel, cast iron, bronze, stainless steel, etc.), mechanical fastenings, cutting and permanent joining together of metals and alloys through welding processes such as SMAW, GMAW, GTAW, FCAW, oxyacetylene and braze welding, plasma and fuel gas cutting. Instruction includes general shop safety, equipment use, finishing, welding electricity fundamentals, welding consumable identification, and hazardous materials regulation.

Students enrolled in WLDT 71 will be assessed a \$50 materials fee at registration.

| | | | | | | | | |
|-----|-------|-------|-----------|-----|-------|-------------|----|-----|
| Day | 10765 | MTWTh | 8:30-9:20 | 810 | STAFF | 05/30-06/29 | OP | V01 |
| | Lab | MTWTh | 9:30-3:20 | 810 | | 05/30-06/29 | OP | |

WORK EXPERIENCE

WRKX 95 WORK EXPERIENCE 1.0 Units

College supervised part-time or full-time employment. Through the cooperation of the work supervisor, students contract to accomplish new learning objectives and broaden their experiences at work.

Corequisite: Work Experience 96. 5-15 hours of employment per week.

Web 10609 ONLINE AYOTTE 06/12-08/03 GR DEI

WRKX 95-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

WRKX 96 WORK EXPERIENCE SEMINAR 1.0 Units

Focal point for the coordination of college supervised part-time or full-time employment. With an emphasis on building strong working relationships with supervisors, subordinates and co-workers, seminar topics include: effective communication skills, career exploration, resume writing, job interviewing and case studies.

Corequisite: Work Experience 95.

Web 10611 ONLINE AYOTTE 06/12-08/03 GR DEI

WRKX 96-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.



LPC Science Building

Fall 2017 Course Listings

QUICK REFERENCE GUIDE

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BOARD OF GOVERNORS FEE WAIVER PROGRAM 2017-2018

50% of LPC students qualify for a Fee Waiver. Refunds are given for fees already paid. Fee waiver recipients only pay \$20 for a parking permit.

Two ways to apply:

1. Complete the Free Application for Federal Student Aid (www.fafsa.gov) or
2. Very low income students may complete a BOGW Fee Waiver Application and submit it to the Financial Aid Office. You qualify if:
 - a) you receive TANF (AFDC) or SSI
 - b) your income is below the amount in the table to the right ---->

For more information and applications please contact the Financial Aid Office, Bldg 1600 at 925.424.1580 or LPCfinaid@laspositascollege.edu or go to <http://www.laspositascollege.edu/financialaid/waiver.php>



| FAMILY SIZE | 2016 INCOME |
|-------------------------------|-------------|
| 1 | \$17,820 |
| 2 | \$24,030 |
| 3 | \$30,240 |
| 4 | \$36,460 |
| Each additional family member | add \$6,240 |

DEGREE, CERTIFICATE & TRANSFER PROGRAMS

Las Positas College

| Discipline | Program | AA | AS | AA-T | AS-T | CERT |
|---------------------------------------|---|----|----|------|------|------|
| Administration of Justice | Administration of Justice* | x | | | x | |
| Anthropology | Anthropology | | | x | | |
| Arts | Art: Painting | x | | | | |
| | Studio Arts | | | x | | |
| Automotive Technology | Automotive Electronics Technology* | | x | | | |
| | Automotive Chassis* | | | | | x |
| | Automotive Drivability* | | | | | x |
| Biology | Biological Sciences | x | | | | |
| | Biology | | | | x | |
| | Biology: Emphasis in Allied Health | x | | | | |
| Business | Accounting Technician* | | | | | x |
| | Administrative Assistant* | x | | | | x |
| | Bookkeeping* | | | | | x§ |
| | Business* | | x | | | |
| | Business Administration* | x | | | x | |
| | Business Entrepreneurship* | x | | | | x |
| | Business Workforce Proficiency* | | | | | x§ |
| | Retail Management* | | | | | x |
| Chemistry | Supervisory Management* | | | | | x |
| | Chemistry | | x | | | |
| | Chemistry Education | x | | | | |
| Communication Studies | Speech | | | | | |
| Computer Information Systems | Computer Applications Software* | | | | | x |
| | Computer Information Systems* | x | | | | |
| | Computer Information Technologist* | | x | | | |
| | Project Management | | | | | x§ |
| | Web Development* | | | | | x§ |
| Computer Networking Technology | Cisco Network Associate* | | | | | x |
| | Computer Desktop OS Security* | | | | | x |
| | Computer Forensics Examiner* | | | | | x§ |
| | Computer Network Administration* | | | | | x§ |
| | Computer Network Technician* | | | | | x§ |
| | Network Security and Administration* | | x | | | |
| | Network and Wireless Security* | | | | | x§ |
| Computer Science | Computer Programming* | | | | | x |
| | Computer Programming for the Web* | | | | | x |
| | Computer Science | | x | | | |
| Early Childhood Development | Associate Teacher* | | | | | x |
| | Early Childhood Development* | x | | | | x |
| | Early Childhood Education | | | | x | |
| | Early Childhood Intervention* | x | | | | |
| | Early Childhood Intervention Assistant* | | | | | x |
| Emergency Medical Services | Emergency Medical Services EMT-Paramedic* | | x | | | x |
| Engineering | Engineering** | | | | | |
| Engineering Technology | Engineering Technology* | | x | | | |
| English | English | x | | x | | |

DEGREE, CERTIFICATE & TRANSFER PROGRAMS

Las Positas College

FALL 2017

| Discipline | Program | AA | AS | AA-T | AS-T | CERT |
|---|--|----|----|------|------|------|
| Environmental Science | Environmental Science | | X | | | |
| Environmental Studies | Environmental Studies | X | | | | |
| Fire Service Technology | Fire Service Technology* | | X | | | X |
| Geography | Geography | | | X | | |
| Geology | Geology | | | | X | |
| Health Sciences | Administrative Medical Assistant* | | | | | X |
| History | History | | | X | | |
| Horticulture | Horticulture* | | X | | | X |
| Humanities | Humanities (General) | X | | | | |
| Interior Design | Interior Design* | | X | | | X |
| International Studies (Not a Discipline) | International Studies | X | | | | |
| Kinesiology | Kinesiology | | | X | | |
| Liberal Arts & Sciences (Not a Discipline) | Liberal Arts & Sciences Degree- Areas of Emphasis: | | | | | |
| | Business | X | | | | |
| | Computer Studies | X | | | | |
| | Humanities | X | | | | |
| | Language Arts | X | | | | |
| | Mathematics and Science | X | | | | |
| Marketing | Marketing* | X | | | | |
| | Retailing* | | | | | X |
| Mass Communications | Journalism | | | X | | |
| | Mass Communications* | X | | | | |
| | Mass Communications: Journalism* | | | | | X |
| | Mass Communications: Radio Communications | | | | | x§ |
| Mathematics | Mathematics | | | | X | |
| Music | Music | X | | | | |
| | Teaching Beginning Piano* | | | | | X |
| | Teaching Intermediate Piano* | | | | | X |
| Occupational Safety and Health | Occupational Safety and Health* | | X | | | X |
| Philosophy | Philosophy | | | X | | |
| Photography | Photography* | | | | | x§ |
| Physics | Physics | | X | | | |
| Psychology | Psychology | | | X | | |
| Psychology-Counseling | Health and Human Services* | | | | | X |
| Sociology | Sociology | | | X | | |
| Speech | Speech | X | | | | |
| Theater Arts | Theatre Arts | X | | X | | |
| | Technical Theater* | | | | | X |
| University Transfer (Not a Discipline) | IGETC | | | | | X |
| | CSU, General Ed. Breadth | | | | | X |
| Visual Communications | Visual Communications* | X | | | | X |
| Viticulture and Winery Technology | Enology* | | X | | | X |
| | Viticulture* | | X | | | X |
| Welding Technology | Welding Technology* | | X | | | X |

KEY (students should consult with a counselor for further information)

* Career Technical Education (CTE) - occupational programs designed for job entry; some courses are transferable to 4-year institutions.

** Transfer Preparation Programs - designed for transfer; these programs do not complete a degree.

x§ Career Certificate - are not transcribed; these courses provide industry based professional development.

HOW TO READ THE COURSE LISTINGS

Reading the Schedule - What does it mean?

| D/E | CRN | DAYS | TIMES | ROOM | INSTR | DATES | CODES | SEC |
|-----|-----|------|-------|------|-------|-------|-------|-----|
|-----|-----|------|-------|------|-------|-------|-------|-----|

ANTH I PHYSICAL ANTHROPOLOGY 3.0 UNITS
 Humans as a biological species through an examination of fossil evidence for human evolution, behavior of nonhuman primates, and human evolutionary biology and genetics. Current anthropological issues such as the biological meaning of race, genetic diseases, and the influence of evolution on human behavior. CAN ANTH 2

| | | | | | | | | |
|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 20757 | MW | 12:30-1:45 | 2206 | TARTE | 08/17-12/20 | OP | V01 |
| Eve | 20978 | Wed | 7:00-9:50 | 2206 | TARTE | 08/17-12/20 | OP | 093 |
| Sat | 12752 | Sat | 7:30-10:20 | 2206 | ADAMS | 08/17-12/20 | OP | WEI |

D/E:
Day, Evening, Saturday, or WEB class. Evening classes are shaded.

SEC:
Indicates the SECTION NUMBER

CRN:
Course Reference Number needed to register for a specific class by WEB.

DAYS:
Indicates the days the course is offered.

TIME:
Indicates times that class is held.
COURSE CONFLICT/OVERLAP:
Students may not enroll in two classes that meet during any part of the same hour.

ROOM:
Indicates the ROOM NUMBER in which class is held.

INSTR:
Indicates the INSTRUCTOR for the class.

GRADE OPTIONS:
Indicates whether the course may be taken as a:
 GR: letter grade only
 P/N: pass/no pass
 OP: choice of either pass/no pass, or letter grade.

DATES:
Indicates the START & END DATES in which class is offered

Please note that Las Positas College offers many courses that are held off campus. These classes will be notated with a star (*).

“STAFF” notation: As courses are assigned to instructors, the changes will be posted on CLASS-Web and The ZONE.

*Courses are open to all students who meet the academic requirements.

*All course information is subject to change.

*Courses not meeting enrollment requirements may be cancelled.

PREREQUISITE:

means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

COREQUISITE:

means a condition of enrollment consisting of a course which a student is required to take simultaneously with another course.

STRONGLY RECOMMENDED:

means a condition of enrollment which a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program.

Courses, dates, and times are subject to change. Please check the college website at www.laspositascollege.edu for the most up-to-date information regarding Fall course offerings.

FALL 2017 COURSE LISTINGS

EXPLANATION OF COURSE TYPES:

- Day** Indicates the course is taught between 7am and 4pm.
- Eve** Indicates the course is taught between 4pm and 10pm.
- Sat** Indicates the course is taught on Sat or Sun.
- Web** Indicates the course is an online, web-based course.

EXPLANATION OF GRADE OPTIONS:

- GR** Course must be taken letter grade (no pass/no pass).
- OP** Course may be taken for letter grade OR pass/no pass.
- P/N** Course must be taken for pass/no pass (no letter grade).

EXPLANATION OF SECTION NUMBERS:

- 091** AJ Program
- 093** Regular Evening class (starts 4pm or later)
- 100** AJ Academy section
- API** Apprenticeship
- CEI** Credit by Exam
- DEI** Fully Online
- FT1** Fast Track 1
- FT2** Fast Track 2
- FSA** College Foundation
- HDI** Hybrid - 51% DE (course meets 51% or more online)

- HYI** Hybrid - (course meets less than 51% online)
- LCI** ECD Learning Community
- LDI** Late Start - Hybrid 51% DE
- LEI** Late Start - Evening class
- LHI** Late Start - Hybrid
- LOI** Late Start - DE (fully online)
- LSI** Late Start - Day class
- MJI** Math Jam
- P0I** Puente Program
- STI** Alternate Instruction
- V0I** Regular Day class
- VTI** Veteran Program (grant funded)
- VCI** Valley Charter
- WEI** Saturday class
- WLC** Weekend ECD Learning Community
- X0I** Math X Program

NOTE:

ONLINE AND HYBRID CLASSES ARE NOTED IN PURPLE
SHADING IN LISTINGS INDICATES EVENING CLASSES

CODES: OP = Course taken for letter grade or pass/no pass; P/N = Course taken is Pass/No Pass only; GR = Course taken for letter grade only

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

ADMINISTRATION OF JUSTICE

AJ 50 INTRO TO ADMIN OF JUSTICE 3.0 Units

History and philosophy of administration of justice in America; recapitulation of the system; identifying the various subsystems, role expectations, and their interrelationships; theories of crime, punishment, and rehabilitation; ethics, education and training for professionalism in the system.

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|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 20370 | MW | 12:30-1:45 | 2206 | TARTE | 08/16-12/19 | OP | V0I |
| Eve | 20500 | Mon | 6:00-8:50 | 2206 | TARTE | 08/16-12/19 | OP | 093 |

AJ 54 INVESTIGATIVE REPORTING 3.0 Units

Investigative reports with emphasis upon accuracy and details necessary. Includes arrest reports, incident reports, and miscellaneous field reports. Techniques and methods used to cover information; how to analyze and present information in a clear and concise report.

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|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 23196 | TTh | 12:30-1:45 | 2206 | TARTE | 08/16-12/19 | GR | V0I |
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AJ 60 CRIMINAL LAW 3.0 Units

Historical development, philosophy of law and constitutional provisions, definitions, classification of crime, and their application to the system of administration of justice; frequently used Penal Code and other code sections; case law, methodology, and concepts of law as a social force.

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|-----|-------|----|-----------|------|--------|-------------|----|-----|
| Eve | 21499 | Th | 5:00-7:50 | 2206 | MEEHAN | 08/16-12/19 | GR | 093 |
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AJ 60-093 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

AJ 63 CRIMINAL INVESTIGATION 3.0 Units

This course addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process.

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| Eve | 20522 | Tue | 7:00-9:50 | 2206 | STEWARD | 08/16-12/19 | GR | 093 |
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AJ 64 PATROL PROCEDURES 3.0 Units

Responsibilities, techniques of observation, community relations and methods of police patrol. Emphasis on legal practical aspects.

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| Day | 20730 | TTh | 2:00-3:15 | 2206 | TARTE | 08/16-12/19 | GR | V0I |
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AJ 69 SEX CRIME INVESTIGATION 3.0 Units

Sexual assault investigations; human behavior in relation to sexual attitudes and behavior; sexual assault laws and investigations; interview and interrogation techniques; court preparation and trial phase; sex crime prevention.

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|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Eve | 22042 | Wed | 7:00-9:50 | 2206 | GOARD | 08/16-12/19 | OP | 093 |
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AJ 70 COMMUNITY RELATIONS 3.0 Units

Roles of the Administration of Justice practitioners and their agencies. Interrelationships and role expectations among various agencies and the public. Emphasis on the professional image of the system of Justice Administration and development of positive relationships between members of the system and the public.

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|-----|-------|----|-----------|------|-------|-------------|----|-----|
| Day | 20371 | MW | 2:00-3:15 | 2206 | TARTE | 08/16-12/19 | GR | V0I |
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AJ 79 HOMICIDE INVESTIGATION 3.0 Units
 Process of analysis of all aspects of the death case in order to arrive at the true cause and manner of the death, whether it be murder, suicide, accidental or natural. Emphasis on importance of the death scene related to investigation of course.

Day 22614 Th 7:00-9:50 2490 HARTER 08/16-12/19 OP 093

AJ 9965 INTERNAL AFFAIRS INVESTIGATION 1.5 Units
 Designed to teach the student the proper investigative techniques into alleged misconduct by California peace officers and others in the employ of any California agency that employs peace officers. The student will learn legal, ethical, moral and technical standards by which these investigations shall be conducted under state law and the discipline that may result from the outcome. This class is designed for POST certified peace officers who hold a minimum of a basic POST certificate or civilian police employees who have been designated by their respective agency as an IA investigator. 1.5 hours. [Typical contact hours: lecture 26.25]

Day 23348 Daily 1.5 hrsTBA * STAFF 08/16-12/19 OP 091

This course will meet offsite at the Alameda County Sheriff's Office Regional Training Center located at 6289 Madigan Road, Dublin, CA 94568. To initiate enrollment for this course, or get further information, contact the Regional Training Center at 925-551-6970 or www.sheriffacademy.com.

AJ 9969 FIREARMS INSTRUCTION 2.0 Units
 Designed to train individuals to be firearms instructors. Covers basic firearms knowledge, teaching techniques and lesson planning, range preparation, combat shooting techniques and safety. This is a California Peace Officer Standards and Training (POST) certified course designed for full-time peace officers.

Day 23349 Daily 1.0 hrsTBA * STAFF 08/16-12/19 OP 091

Lab Daily 3.3 hrsTBA * 08/16-12/19 OP

This course will meet offsite at the Alameda County Sheriff's Office Regional Training Center located at 6289 Madigan Road, Dublin, CA 94568. To initiate enrollment for this course, or get further information, contact the Regional Training Center at 925-551-6970 or www.sheriffacademy.com.

AJ 9979 BASIC POLICE CYCLIST 1.0 Units
 A course designed for those newly assigned to bicycle patrol work. Covers basic cycling principles and skills, including riding in traffic, bicycle fitness, gear selection, basic maintenance, health and nutrition, emergency handling skills, hazard evasion, night riding, patrol tactics, legal issues, traffic laws and scenarios. This is a California Peace Officer Standards and Training (POST) certified course for regular or reserve peace officers in federal, state, or local law enforcement.

Day 23350 Daily 2.3 hrsTBA * STAFF 08/16-12/19 OP 091

This course will meet offsite at the Alameda County Sheriff's Office Regional Training Center located at 6289 Madigan Road, Dublin, CA 94568. To initiate enrollment for this course, or get further information, contact the Regional Training Center at 925-551-6970 or www.sheriffacademy.com.

AJ 9997 LAW ENFORCEMENT ACADEMY 29.0 Units
 Basic concepts of law enforcement, covering investigation, procedures, records, laws, tactics, firearms, and public and human relations. The Law Enforcement Academy is certified by the Commission of Peace Officer Standards and Training (POST).
Strongly Recommended: AJ 50, 60, 61, and 70 or employment as a peace officer.

The 161st Academy is scheduled for October 23, 2017 to May 7, 2018.

In addition to the College enrollment fees of \$46 per unit (\$1,334.00), there are laboratory/materials fees associated with this course. Students may initiate the application process or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568, phone: (925) 551-6970, website: www.sheriffacademy.com.

AJ 9998 POST BASIC SUPERVISORY 4.0 Units
 This course is designed for new supervisors who will learn about counseling sessions, employee behavior (acceptable and unacceptable), evaluation reports, a comparison and contrast of police and supervisory roles, ethical decision making, critical incident response, situational leadership, and problem solving.

Prerequisite: Successful completion of a California POST academy and a current or pending promotion to a supervisory rank.

Day 22629 MTWRF 8:00-9:15 tba STAFF 08/16-12/19 OP 090

Day 22631 Daily 8:00-3:35 tba STAFF 08/16-12/19 OP 091

Day 22632 Daily 8:00-3:35 tba STAFF 08/16-12/19 OP 092

This course will meet offsite at the Alameda County Sheriff's Office Regional Training Center located at 6289 Madigan Road, Dublin, CA 94568. To initiate enrollment for this course, or get further information, contact the Regional Training Center at 925-551-6970 or www.sheriffacademy.com.

AMERICAN SIGN LANGUAGE

ASL 1A AMERICAN SIGN LANGUAGE I 3.0 Units
 Introduction to American Sign Language (ASL) including expressive and receptive sign, the manual alphabet, facial expression, and body gestures. Emphasis on conversational skills in functional situations, knowledge of Deaf culture and the Deaf community.

Day 20756 MW 11:00-12:15 505 RUSSO 08/16-12/19 GR V01

Eve 20507 TTh 5:30-6:45 105 COLE 08/16-12/19 GR 093

ASL 1B AMERICAN SIGN LANGUAGE II 3.0 Units
 Continued development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in ASL 1A. Emphasis on conversational skills in functional situations, continued vocabulary and sentence structure expansion, and knowledge of Deaf culture and the Deaf community.

Prerequisite: American Sign Language 1A (completed with a grade of "C" or higher).

Day 20553 MW 12:30-1:45 101 RUSSO 08/16-12/19 GR V01

Eve 22296 Th 7:00-9:50 105 COLE 08/16-12/19 GR 093

CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

ASL 2A AMERICAN SIGN LANGUAGE III 3.0 Units

Further development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in ASL 1B. Emphasis on conversational skills in functional situations, continued vocabulary expansion and knowledge of Deaf culture and the Deaf community.

Prerequisite: American Sign Language 1B (with a grade of "C" or higher).

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| Eve | 20503 | Tue | 7:00-9:50 | 104 | COLE | 08/16-12/19 | GR | 093 |
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ANTR 3 SOCIAL/CULTURAL ANTHROPOLOGY 3.0 Units

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe.

Strongly recommended: Eligibility for ENG 1A.

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| Day | 21234 | MW | 9:30-10:45 | 2203 | HASTEN | 08/16-12/19 | OP | V01 |
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| Day | 21235 | MW | 11:00-12:15 | 2203 | HASTEN | 08/16-12/19 | OP | V02 |
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| Web | 22390 | ONLINE | | | MURRAY | 08/16-12/19 | OP | DEI |
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ANTR 3-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ANTHROPOLOGY

ANTR I BIOLOGICAL/PHYSICAL ANTHRO 3.0 Units

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. The course may include a lab component.

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|-----|-------|-----|------------|------|--------|-------------|----|-----|
| Day | 21226 | TTh | 9:30-10:45 | 2203 | HASTEN | 08/16-12/19 | OP | V01 |
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| Day | 21227 | TTh | 11:00-12:15 | 2203 | HASTEN | 08/16-12/19 | OP | V02 |
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| Day | 21228 | TTh | 12:30-1:45 | 2203 | HASTEN | 08/16-12/19 | OP | V03 |
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|-----|-------|-----|------------|------|-----------|-------------|----|-----|
| Day | 22675 | Fri | 9:00-11:50 | 2203 | BUYAGAWAN | 08/16-12/19 | OP | V04 |
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| Eve | 21229 | Th | 7:00-9:50 | 2203 | WILLIAMS | 08/16-12/19 | OP | 093 |
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| Eve | 22131 | Tue | 4:00-6:50 | 2203 | MURRAY | 08/16-12/19 | OP | 094 |
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| Web | 22676 | ONLINE | | | MURRAY | 08/16-12/19 | OP | DEI |
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ANTR 1-DEI is an online course. For more information, see the section titled "Online Learning" or go to <http://www.laspositascollege.edu/onlinelearning>.

ANTR IL BIOLOGICAL/PHYSICAL ANTHRO LAB 1.0 Units

This laboratory course is offered as a supplement to Introduction to Biological Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and explore genetics, human variation, human and non-human primate anatomy and behavior, the primate/hominin fossil record and other resources to investigate processes that affect human evolution.

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| Day | 21230 | Lab Mon | 2:00-4:50 | 2203 | KOHLER | 08/16-12/19 | OP | V01 |
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| Day | 21231 | Lab Wed | 2:00-4:50 | 2203 | WILLIAMS | 08/16-12/19 | OP | V02 |
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| Day | 22491 | Lab Fri | 12:00-2:50 | 2203 | BUYAGAWAN | 08/16-12/19 | OP | V03 |
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ANTR 2 INTRODUCTION TO ARCHAEOLOGY 3.0 Units

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.

Strongly Recommended: ENG 1A.

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| Day | 21232 | MW | 12:30-1:45 | 2203 | WILLIAMS | 08/16-12/19 | OP | V01 |
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| Web | 21233 | ONLINE | | | OEH | 08/16-12/19 | OP | DEI |
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ANTR 2-DEI is an online course. For more information, see the section titled "Online Learning" or go to <http://www.laspositascollege.edu/onlinelearning>.

ANTR 5 CULTURES OF THE U.S. IN GLOBAL 3.0 Units

Issues relevant to understanding race, class, gender and ethnicity within the American setting. Historical as well as contemporary situation of the following groups: 1) African Americans; 2) Native Americans; 3) Hispanic Americans; 4) European Americans; and, 5) Asian Americans, among other groups. Emphasis on analyzing the way that public understandings of culture and biology are translated into social policy. Contemporary social issues such as race relations, multiculturalism, affirmative action, bilingual education, and the use and abuse of I.Q. testing.

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| Eve | 21236 | Tue | 7:00-9:50 | 2203 | BUYAGAWAN | 08/16-12/19 | OP | 093 |
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ANTR 12 MAGIC/RELIGION/WITCHCRAFT/HEAL 3.0 Units

Cross-cultural perspectives on spirituality, religious practice, myth, ancestor beliefs, witchcraft and the variety of religious rituals and practitioners found in the cultures of the world. Examination of the cosmologies of different cultures through the anthropological perspective. Emphasis is placed on how knowledge of the religious practices and beliefs of others can help us to understand the multicultural world in which we live. Comparison of the ways in which diverse cultures confront the large and fundamental questions of existence: those dealing with the meaning life, birth and death, and with the relationship of humans to each other and to their universe.

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| Day | 21970 | MW | 12:30-1:45 | 801 | STAFF | 08/16-12/19 | OP | V01 |
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Courses, dates, and times are subject to change. Please check the college website at www.laspositascollege.edu for the most up-to-date information regarding Fall course offerings.

ANTR 13 INTRO TO FORENSIC ANTHROPOLOGY 3.0 Units

Introductory course in the application of physical anthropology to the medico-legal process with an emphasis on the identification of human skeletal remains. Includes basic human osteology and odontology, assessment of age at time of death, sex, ancestry, trauma analysis, pathology, and general physical characteristics including height and weight based upon minimal skeletal remains. Estimation of time since death, crime scene analysis, animal scavenging, and identification procedures.

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| Eve | 21237 | Th | 4:00-6:50 | 2203 | SMITHSON | 08/16-12/19 | OP | 093 |
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ART-HISTORY

ARHS 1 INTRODUCTION TO ART 3.0 Units

Architecture, sculpture, painting, photography and design in relation to human inventiveness in providing for material and aesthetic needs. This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. 3 hours lecture.

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| Eve | 20971 | Tue | 6:00-8:50 | * | STAFF | 08/16-12/19 | OP | 093 |
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*offsite room meets at VILLAGE HIGH SCHOOL
4645 BERNAL AVENUE PLEASANTON, CA

ARHS 4 ART HISTORY-ANCIENT 3.0 Units

History of Western art from prehistoric times through Egyptian, Mesopotamian, Aegean, Greek, Etruscan, Roman, Early Christian, Byzantine, Medieval, Romanesque, and Gothic civilizations. 3 hours lecture.

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| Day | 20972 | MW | 3:30-4:45 | 4213 | HOWELL | 08/16-12/19 | OP | V01 |
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ARHS 5 ART HISTORY-RENAISSANCE MDRN 3.0 Units

History of Western art from Early Renaissance, High Renaissance, Mannerism, Baroque, Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, 20th Century developments of American art. 3 hour lecture.

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| Day | 20973 | Tue | 3:00-5:50 | 4213 | HOWELL | 08/16-12/19 | OP | V01 |
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| Eve | 22462 | Th | 6:00-8:50 | 2204 | STEVENS | 08/16-12/19 | OP | 093 |
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ART

ARTS 2A INTRODUCTION TO DRAWING 3.0 Units

Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter. 2 hours lecture, 4 hours studio.

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| Day | 20979 | MW | 9:00-9:50 | 501 | WAGNER | 08/16-12/19 | OP | V01 |
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| Lab | MW | 10:00-11:50 | 501 | | | 08/16-12/19 | OP | |
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| Day | 20980 | TTh | 9:30-10:20 | 501 | WAGNER | 08/16-12/19 | OP | V02 |
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| Lab | TTh | 10:30-12:20 | 501 | | | 08/16-12/19 | OP | |
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| Eve | 20974 | TTh | 7:00-7:50 | 501 | ROBERTS | 08/16-12/19 | OP | 093 |
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| Lab | TTh | 8:00-9:50 | 501 | | | 08/16-12/19 | OP | |
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ARTS 7A INTRO TO WATERCOLOR PAINTING 3.0 Units

Introduction to principles, elements, and practices of watercolor painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

Strongly recommended: Art 2A.

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| Day | 20975 | TTh | 2:00-2:50 | 501 | SATTERTHWAI | 08/16-12/19 | OP | V01 |
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| Lab | TTh | 3:00-4:50 | 501 | | | 08/16-12/19 | OP | |
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ARTS 7B WATERCOLOR PAINTING 3.0 Units

Development of knowledge and skills introduced in 7A with an emphasis on experimenting with the watercolor medium, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

Prerequisite: Art 7A (completed with a grade of "C" or higher).

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| Day | 20976 | TTh | 2:00-2:50 | 501 | SATTERTHWAI | 08/16-12/19 | OP | V01 |
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| Lab | TTh | 3:00-4:50 | 501 | | | 08/16-12/19 | OP | |
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ARTS 7C ADV WATERCOLOR PAINTING I 3.0 Units

Development of knowledge and skills introduced in Art 7B directed towards individual needs with an emphasis on individual expression.

Prerequisite: Art 7B (completed with a grade of "C" or higher).

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| Day | 20977 | TTh | 2:00-2:50 | 501 | SATTERTHWAI | 08/16-12/19 | OP | V01 |
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|-----|-----|-----------|-----|--|--|-------------|----|--|
| Lab | TTh | 3:00-4:50 | 501 | | | 08/16-12/19 | OP | |
|-----|-----|-----------|-----|--|--|-------------|----|--|

ARTS 7D ADV WATERCOLOR PAINTING II 3.0 Units

Advanced projects in watercolor painting with emphasis on demonstrating functional competence and an intellectual understanding of personal ideas. Further development of knowledge and skills introduced in 7C directed towards individualized needs.

Prerequisite: Art 7C (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|-----|-------------|-------------|----|-----|
| Day | 20978 | TTh | 2:00-2:50 | 501 | SATTERTHWAI | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-----------|-----|-------------|-------------|----|-----|

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|-----|-----|-----------|-----|--|--|-------------|----|--|
| Lab | TTh | 3:00-4:50 | 501 | | | 08/16-12/19 | OP | |
|-----|-----|-----------|-----|--|--|-------------|----|--|



ARTS 12A OIL/ACRYLIC PAINTING: BEGIN I 3.0 Units

Introduction to principles, elements, and practices of perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

| | | | | | | | | |
|-----|-------|-----|------------|-----|--------|-------------|----|-----|
| Day | 20981 | Fri | 9:00-10:50 | 501 | WAGNER | 08/16-12/19 | OP | Y01 |
| Lab | | Fri | 11:00-2:50 | 501 | | 08/16-12/19 | OP | |

If students do not currently have oil/acrylic painting supplies, they can expect to buy approximately \$200 in art supplies in order to take this course. If there are any questions related to the 13 series of Acrylic Painting courses, please send inquiries to dwagner@laspositascollege.edu

ARTS 12B OIL/ACRYLIC PAINTING: BEGIN II 3.0 Units

Development of knowledge and skills introduced in Arts 12A with emphasis on the principles, elements, and practices of painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

Prerequisite: Arts 12A (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|------------|-----|--------|-------------|----|-----|
| Day | 20982 | Fri | 9:00-10:50 | 501 | WAGNER | 08/16-12/19 | OP | Y01 |
| Lab | | Fri | 11:00-2:50 | 501 | | 08/16-12/19 | OP | |

ARTS 12C OIL/ACRYLIC PAINTING: ADV I 3.0 Units

Advanced projects in oil or acrylic painting with an emphasis on individual creative work and development of personal ideas and style.

Prerequisite: Art 12B or equivalent (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|------------|-----|--------|-------------|----|-----|
| Day | 20983 | Fri | 9:00-10:50 | 501 | WAGNER | 08/16-12/19 | OP | Y01 |
| Lab | | Fri | 11:00-2:50 | 501 | | 08/16-12/19 | OP | |

ARTS 12D OIL/ACRYLIC PAINTING: ADV II 3.0 Units

Advanced projects in oil or acrylic painting with emphasis on demonstrating functional competence and an intellectual understanding of advanced personal ideas.

Prerequisite: ARTS 12C (completed with a grade of "C" or higher).

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|-----|-------|-----|------------|-----|--------|-------------|----|-----|
| Day | 20987 | Fri | 9:00-10:50 | 501 | WAGNER | 08/16-12/19 | OP | Y01 |
| Lab | | Fri | 11:00-2:50 | 501 | | 08/16-12/19 | OP | |

ARTS 23 2-D DESIGN 3.0 Units

Introduction to the concepts, applications, and historical references related to 2-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

| | | | | | | | | |
|-----|-------|----|-----------|-----|-------|-------------|----|-----|
| Day | 21424 | MW | 2:00-2:50 | 501 | OBLAK | 08/16-12/19 | OP | Y01 |
| | | MW | 3:00-4:50 | 501 | | 08/16-12/19 | OP | |

ARTS 24 3-D DESIGN 3.0 Units

Introduction to the concepts, applications, and historical references related to 3-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to 3-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for 3-dimensional studio projects.

| | | | | | | | | |
|-----|-------|----|-----------|-----|---------|-------------|----|-----|
| Eve | 21425 | MW | 7:00-7:50 | 501 | ROBERTS | 08/16-12/19 | OP | 093 |
| | | MW | 8:00-9:50 | 501 | | 08/16-12/19 | OP | |

ASTRONOMY

ASTR 10 THE SOLAR SYSTEM 3.0 Units

Introduction to history and physical principles of astronomy, focusing on our Solar System. Includes: constellations; distance scales; historical development of astronomy; gravitation; motion of the earth, moon and planets; astronomical tools; formation and evolution of the solar system; physical properties, atmosphere, and evolution of the earth, moon, and planets within the solar system; asteroids, comets, and other small bodies; discovery of extra-solar planets; possibilities for life beyond Earth. Designed for non-majors in mathematics or physical science.

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|-----|-------|-----|-----------|------|---------|-------------|----|-----|
| Eve | 22615 | TTh | 4:30-5:45 | 1871 | STAFF | 08/16-12/19 | OP | 093 |
| Day | 20187 | Mon | 2:30-3:45 | 1816 | HARPELL | 08/16-12/19 | OP | HY1 |
| | | | ONLINE | | | 08/16-12/19 | OP | |

ASTR 10-HY1 is a hybrid course. The course will meet Mondays from 2:30-3:45pm in room 1816 and the remaining hours will be online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | | |
|-----|-------|--|--------|--|---------|-------------|----|-----|
| Web | 20225 | | ONLINE | | HARPELL | 08/16-12/19 | OP | DE1 |
|-----|-------|--|--------|--|---------|-------------|----|-----|

ASTR 10-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ASTR 20 STARS AND THE UNIVERSE 3.0 Units

Introduction to study of stars, galaxies, cosmology. Includes the nature of light and matter, telescopes, spectroscopy, stellar formation and evolution, galaxies, quasars, and cosmology. Designed for non-majors in mathematics or a physical science.

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|-----|-------|----|------------|------|-------|-------------|----|-----|
| Day | 20114 | MW | 9:30-10:45 | 1871 | STAFF | 08/16-12/19 | OP | Y01 |
| Eve | 20201 | MW | 6:30-7:45 | 1872 | COMBS | 08/16-12/19 | OP | 093 |

ASTR 30 INTRO TO ASTRONOMY LAB 1.0 Units

Introduction to laboratory principles and techniques in astronomy. Includes telescope operation and measuring stellar magnitudes, spectral lines, motions of the sun, moon and planets.

Prerequisite/Corequisite: ASTR 10 or ASTR 20

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|-----|-------|-----|----|-----------|------|-------|-------------|----|-----|
| Eve | 20769 | Lab | Th | 7:00-9:50 | 1831 | COMBS | 08/16-12/19 | OP | 093 |
|-----|-------|-----|----|-----------|------|-------|-------------|----|-----|



Bachelors- Industrial Engineer (Lima, Peru)
LPC Alum - Visual Communications Certificate

Addictions/Favorite Foods - Ceviche, polenta, chocolate, and bread pudding

Personal quote - "If they can do it, I can do it. If I'm not successful, at least I tried."

Fluent in Spanish and Portuguese

Maria Pena-Bradford
 Sr. Admin. Asst.
 Enrollment Services

AUTOMOTIVE TECHNOLOGY

AUTO INTR AUTO SERVICE & INTRODUCTION 4.0 Units

Bumper-to-Bumper Automotive Knowledge. Starting with hazardous waste handling, tool identification, maintenance and lubrication, moving into engine mechanical, emissions controls, suspension systems, air conditioning, airbags and safety, transmissions, axles, and finishing off with the future of the automotive industry. This is an introductory class for people who want to know more about their vehicle or who are planning an automotive career.

| | | | | | | | | |
|-----|-------|-----|------------|-----|----------|-------------|----|-----|
| Eve | 22616 | Mon | 6:00-7:50 | 817 | HAGOPIAN | 08/16-12/19 | OP | 093 |
| | Lab | Mon | 8:00-9:50 | 817 | | 08/16-12/19 | OP | |
| | Lab | Wed | 6:00-9:50 | 817 | | 08/16-12/19 | OP | |
| Sat | 22617 | Sat | 9:00-10:50 | 817 | HAGOPIAN | 08/16-12/19 | OP | WEI |
| | Lab | Sat | 11:00-4:50 | 809 | | 08/16-12/19 | OP | |

AUTO A7 AUTO HEATING-AIR CONDITIONING 4.0 Units

Diagnosing, evaluation, testing, adjustment, and repair of heating, ventilation and air conditioning (HVAC). Includes heat and energy, psychometrics, air flow, refrigerant recycling, equipment and controls. Student will be prepared to pass a nationally recognized HVAC certificate program, required by all California HVAC repair shops. Students are strongly recommended to enroll in Automotive Lab concurrently.

Prerequisite: Automotive Technology INTRO (may be taken concurrently).

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|-----|-------|----|------------|-----|---------|-------------|----|-----|
| Day | 23090 | MW | 8:00-8:50 | 817 | JOHNSON | 08/16-12/19 | OP | V01 |
| | Lab | MW | 9:00-11:50 | 809 | | 08/16-12/19 | OP | |

AUTO A8 ENGINE PERFORMANCE 5.0 Units

Principals of automotive fuel induction, ignition and emission control systems, including inspection, diagnosis and repair of fuel and emission control systems/components governed by federal and state laws and standards. Electrical diagnosis of emission control systems. Relation of chassis and body systems to emissions.

Students are strongly recommended to enroll in Automotive Lab concurrently.

| | | | | | | | | |
|-----|-------|-----|------------|-----|---------|-------------|----|-----|
| Day | 23089 | TTh | 8:00-8:50 | 817 | JOHNSON | 08/16-12/19 | OP | V01 |
| | Lab | TTh | 9:00-11:50 | 809 | | 08/16-12/19 | OP | |

AUTO L1 ADVANCED ENGINE PERFORMANCE 5.0 Units

Continuation of Automotive Technology A6 and A8 with with an emphasis on diagnosis of electronic problems including computer controlled circuits/systems using schematics, diagnostic procedures and equipment.

Students are strongly recommended to enroll in Automotive Lab concurrently.

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|-----|-------|-----|-----------|-----|---------|-------------|----|-----|
| Day | 23091 | TTh | 1:00-1:50 | 817 | JOHNSON | 08/16-12/19 | OP | V01 |
| | Lab | TTh | 2:00-4:50 | 809 | | 08/16-12/19 | OP | |



AUTO SDR SPECIFIED DIAGNOSTIC & REPAIR 5.0 Units

This is a Bureau of Automotive Repair approved alternative to the ASE A6, A8 and L1 certification required for obtaining and maintaining smog technician licenses. This course will follow BAR guidelines for smog licence prep. Student may or may not qualify for license exam after taking this class. For more information see www.smogcheck.ca.gov

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|-----|-------|-----|-----------|-----|--------|-------------|----|-----|
| Eve | 22618 | TTh | 6:00-7:50 | 817 | WESTON | 08/16-12/19 | OP | 093 |
| | Lab | TTh | 8:00-9:15 | 809 | | 08/16-12/19 | OP | |

AUTO LABA AUTOMOTIVE LAB 2.0 Units

Automotive Lab is an open laboratory class for basic automotive students. This class is for students desiring to expand their hands-on experience using their own vehicle. Instructor will provide technical and supervisory support to guide students in completion of their self initiated projects. Service information via computer service manuals will be available for students to use for vehicle information and research.

Prerequisite: Automotive Technology INTRO may be taken concurrently. 6 hours laboratory.

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|-----|-------|--------|-----------|-----|---------|-------------|----|-----|
| Day | 23195 | Lab MW | 1:00-3:50 | 809 | JOHNSON | 08/16-12/19 | OP | V01 |
|-----|-------|--------|-----------|-----|---------|-------------|----|-----|

BIOLOGICAL SCIENCES

New Course Numbering System (effective Fall 2015)

| LPC Course Name | New course number | Previous course number |
|-----------------------------|-------------------|------------------------|
| General Botany | BIO 1A | BOTN 1 |
| General Zoology | BIO 1B | ZOOL 1 |
| Cell and Molecular Biology | BIO 1C | BIOL 1 |
| | | |
| General Human Anatomy | BIO 7A | ANAT 1 |
| Human Physiology | BIO 7B | PHSI 1 |
| Microbiology | BIO 7C | MICR 1 |
| | | |
| Intro to Science of Biology | BIO 10 | BIOL 10 |
| Contemporary Human Biology | BIO 20 | BIOL 20 |
| Intro to College Biology | BIO 30 | BIOL 31 |
| Humans and the Environment | BIO 40 | ECOL 10 |
| Anatomy and Physiology | BIO 50 | BIOL 50 |
| Marine Biology | BIO 60 | BIOL 5 |
| Field Biology* | BIO 70 | BIOL 40 |
| | | |
| Independent Study | BIO 29B | BIOL 29 |

*not currently offered

BIO 1A GENERAL BOTANY 5.0 Units

Plant structure and function, with emphasis on anatomy, morphology, and physiology of higher (flowering) plants. Includes evolutionary sequence of plant forms and basic principles of ecology. **(Note: Formerly BOTN 1)**

Prerequisite: MATH 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: BIO 30 (formerly BIOL 31).

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

| | | | | | | | | |
|-----|-------|-----|-------------|------|----------|-------------|----|-----|
| Day | 22443 | MW | 11:30-12:45 | 1872 | SHULDMAN | 08/16-12/19 | GR | V01 |
| | Lab | TTh | 10:30-1:20 | 1855 | | 08/16-12/19 | GR | |
| Day | 22444 | MW | 1:00-2:15 | 1872 | PETERSEN | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 2:00-4:50 | 1855 | | 08/16-12/19 | GR | |

BIO 1B GENERAL ZOOLOGY 5.0 Units

Major groups of animal phyla and heterotrophic unicellular eukaryotes. Topics include comparative structure and function, development, ecology, taxonomy, phylogeny, evolution, and behavior. Designed for majors in biological sciences and related fields. **(Note: Formerly ZOO 1).**

Prerequisite: Math 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: BIO 30 (formerly BIOL 31).

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

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|-----|-------|-----|-------------|------|-------------|-------------|----|-----|
| Day | 22450 | MW | 11:30-12:45 | 1874 | STAFF | 08/16-12/19 | GR | V01 |
| | Lab | TTh | 10:30-1:20 | 1851 | | 08/16-12/19 | GR | |
| Day | 22652 | MW | 1:00-2:15 | 1814 | JUDD | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 2:00-4:50 | 1851 | | 08/16-12/19 | GR | |
| Eve | 22451 | MW | 5:00-6:15 | 1872 | RATSIRARSON | 08/16-12/19 | GR | 093 |
| | Lab | MW | 6:30-9:20 | 1851 | | 08/16-12/19 | GR | |

BIO 1C CELL AND MOLECULAR BIOLOGY 5.0 Units

Principles of cell and molecular biology. Includes biochemistry, cell structure and function, cell homeostasis, cell metabolism, cell reproduction, cell communication, genetics, molecular biology, biotechnology, and evolution. Emphasis on scientific inquiry and experimental design. **(Note: Formerly BIOL 1)**

Prerequisite: Math 55; Biology 1A (formerly Botany 1) or BIO 1B (formerly ZOO 1) completed with a grade of "C" or higher; Chemistry 1A

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

| | | | | | | | | |
|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 22423 | TTh | 9:00-10:15 | 1814 | STAFF | 08/16-12/19 | GR | V01 |
| | Lab | WF | 8:00-10:50 | 1854 | | 08/16-12/19 | GR | |



BIO 7A HUMAN ANATOMY 5.0 Units

Structure and function of the human body with emphasis on microscopic, gross, and developmental anatomy. Microscopic examination of normal and pathological tissues, and dissection, supplemented by use of charts, models, and computer assisted instruction. **(Note: Formerly ANAT 1)**

Prerequisite: BIO 30 (formerly BIOL 31) or equivalent course (completed with a grade of "C" or higher). Strongly recommended: Eligibility for ENG 1A

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

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|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 22417 | MW | 9:30-10:45 | 1858 | AZEVEDO | 08/16-12/19 | GR | V01 |
| | Lab | MW | 11:00-1:50 | 1858 | | 08/16-12/19 | GR | |
| Day | 22418 | TTh | 9:30-10:45 | 1858 | HIGHT | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 11:00-1:50 | 1858 | | 08/16-12/19 | GR | |
| Eve | 22422 | MW | 5:00-6:15 | 1858 | LAL | 08/16-12/19 | GR | 093 |
| | Lab | MW | 6:30-9:20 | 1858 | | 08/16-12/19 | GR | |

BIO 7B HUMAN PHYSIOLOGY 5.0 Units

Function and regulation of the human body. This course examines general, cellular, and molecular interactions that integrate the organ systems to maintain homeostasis. Human responses and computer simulations are used to collect and analyze data. Designed for nursing, physical and occupational therapy, and other health sciences majors. **(Note: Formerly PHSI 1)**

Prerequisite: ANAT 1 or BIO 7A, CHEM 30A, or CHEM 31, or CHEM 1A (all completed with grade of "C" or higher). Strongly recommended: CHEM 30B and ENG 1A, (all completed with grade of "C" or higher).

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

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|-----|-------|-----|------------|------|------------|-------------|----|-----|
| Day | 22448 | MW | 9:30-10:45 | 1872 | HIGHT | 08/16-12/19 | GR | V01 |
| | Lab | MW | 11:00-1:50 | 1810 | | 08/16-12/19 | GR | |
| Day | 22449 | TTh | 12:30-1:45 | 1814 | CARBONE | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 2:15-5:05 | 1810 | | 08/16-12/19 | GR | |
| Eve | 22653 | TTh | 5:00-6:15 | 1872 | FITZGERALD | 08/16-12/19 | GR | 093 |
| | Lab | TTh | 6:30-9:20 | 1810 | | 08/16-12/19 | GR | |

BIO 7C MICROBIOLOGY 5.0 Units

Bacteria, fungi, protozoans, parasites, and viruses with an emphasis on their relationship to humans. Cultivation, control, metabolism, body's defense against disease, microbial genetics, laboratory tests, and contemporary diseases are discussed. Methods used in the laboratory include staining, investigation, cultivation, identification of unknowns, and sensitivity testing. **(Note: Formerly MICR 1)**

Prerequisite: BIOL 30 (formerly BIOL 31); Chemistry 30A or Chemistry 1A (all completed with a grade of "C" or higher). Strongly recommended: BIO 7A (formerly ANAT 1).

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

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|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 22446 | TTh | 8:00-9:15 | 1874 | ZINGG | 08/16-12/19 | GR | V01 |
| | Lab | TTh | 9:30-12:20 | 1854 | | 08/16-12/19 | GR | |
| Day | 22447 | MW | 12:30-1:45 | 1854 | ZINGG | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 1:00-3:20 | 1854 | | 08/16-12/19 | GR | |

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

BIO 10 INTRO TO THE SCIENCE OF BIOL 4.0 Units

Basic principles of biology, dealing with the nature of living things, and the nature of scientific investigation and its bioethical impact in our modern world. Designed for non-majors in biology and biomedical sciences. (Note: Formerly BIOL 10)

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

| | | | | | | | | |
|-----|-------|-----|-------------|------|----------|-------------|----|-----|
| Day | 22424 | MW | 8:00-9:15 | 1872 | PONCIANO | 08/16-12/19 | OP | V01 |
| Lab | | Mon | 10:00-12:50 | 1855 | | 08/16-12/19 | OP | |
| Day | 22425 | MW | 8:00-9:15 | 1872 | PONCIANO | 08/16-12/19 | OP | V02 |
| Lab | | Wed | 10:00-12:50 | 1855 | | 08/16-12/19 | OP | |
| Eve | 22426 | MW | 5:00-6:15 | 1874 | RIENSCH | 08/16-12/19 | OP | 093 |
| Lab | | Mon | 6:30-9:20 | 1855 | | 08/16-12/19 | OP | |
| Eve | 22427 | MW | 5:00-6:15 | 1874 | RIENSCH | 08/16-12/19 | OP | 094 |
| Lab | | Wed | 6:30-9:20 | 1855 | | 08/16-12/19 | OP | |

BIO 20 CONTEMPORARY HUMAN BIOLOGY 3.0 Units

A study of the Human organism, beginning at the cellular level, emphasizing organ systems, and also including topics of genetics and biotechnology. (Note: Formerly BIOL 20)

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

| | | | | | | | | |
|-----|-------|--------|-------------|------|---------|-------------|----|-----|
| Day | 22428 | TTh | 11:00-12:15 | 1874 | CHOVNIK | 08/16-12/19 | GR | V01 |
| Web | 22452 | ONLINE | | | CHOVNIK | 08/16-12/19 | GR | DEI |

BIO 20-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BIO 30 INTRO TO COLLEGE BIOLOGY 4.0 Units

Basic principles of biology. Cell structure and function, cell division, cell metabolism, reproduction, genetics, taxonomy, origin of life, and evolution. Laboratory emphasis on developing various laboratory skills, using the metric system, collecting data, graphing, interpreting data, and preparing for and taking laboratory exams. Designed to prepare the necessary concepts and laboratory skills and experience that are needed to succeed in more advanced courses in biology. (Note: Formerly BIOL 31)

Strongly recommended: Math 65 or 65B and eligibility for English 1A.

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

| | | | | | | | | |
|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 22429 | TTh | 1:00-2:15 | 1872 | DOLAN | 08/16-12/19 | GR | V01 |
| Lab | | Mon | 2:45-5:35 | 1851 | | 08/16-12/19 | GR | |
| Day | 22430 | TTh | 1:00-2:15 | 1872 | DOLAN | 08/16-12/19 | GR | V02 |
| Lab | | Wed | 2:45-5:35 | 1851 | | 08/16-12/19 | GR | |
| Day | 22431 | MW | 9:30-10:45 | 1874 | CARBONE | 08/16-12/19 | GR | V03 |
| Lab | | Mon | 11:30-2:20 | 1851 | | 08/16-12/19 | GR | |
| Day | 22432 | MW | 9:30-10:45 | 1874 | CARBONE | 08/16-12/19 | GR | V04 |
| Lab | | Wed | 11:30-2:20 | 1851 | | 08/16-12/19 | GR | |
| Day | 22433 | MW | 8:00-9:15 | 1874 | STAFF | 08/16-12/19 | GR | V05 |
| Lab | | Fri | 8:00-10:50 | 1851 | | 08/16-12/19 | GR | |
| Day | 22434 | MW | 8:00-9:15 | 1874 | STAFF | 08/16-12/19 | GR | V06 |
| Lab | | Fri | 11:30-2:20 | 1851 | | 08/16-12/19 | GR | |

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|-----|-------|-----|------------|------|----------|-------------|----|-----|
| Day | 22435 | TTh | 9:30-10:45 | 1874 | BOAZ | 08/16-12/19 | GR | V07 |
| Lab | | Mon | 8:00-10:50 | 1851 | | 08/16-12/19 | GR | |
| Day | 22436 | TTh | 9:30-10:45 | 1874 | BOAZ | 08/16-12/19 | GR | V08 |
| Lab | | Wed | 8:00-10:50 | 1851 | | 08/16-12/19 | GR | |
| Day | 22437 | TTh | 12:30-1:45 | 1874 | BOAZ | 08/16-12/19 | GR | V09 |
| Lab | | Tue | 2:30-5:20 | 1858 | | 08/16-12/19 | GR | |
| Day | 22438 | TTh | 12:30-1:45 | 1874 | BOAZ | 08/16-12/19 | GR | V10 |
| Lab | | Fri | 9:30-12:20 | 1855 | | 08/16-12/19 | GR | |
| Eve | 22439 | TTh | 5:30-6:45 | 1874 | PETERSON | 08/16-12/19 | GR | 093 |
| Lab | | Tue | 7:00-9:50 | 1851 | | 08/16-12/19 | GR | |
| Eve | 22440 | TTh | 5:30-6:45 | 1874 | STAFF | 08/16-12/19 | GR | 094 |
| Lab | | Th | 7:00-9:50 | 1851 | | 08/16-12/19 | GR | |

BIO 40 HUMANS AND THE ENVIRONMENT 3.0 Units

Identification of problems created by humans modification of their environment by focusing on ecological interactions involving the human species; investigating the life processes of organisms as they relate to specific environments. 3 hours. (Note: Formerly ECOL 10)

| | | | | | | | | |
|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 22445 | TTh | 9:30-10:45 | 1816 | CHOVNIK | 08/16-12/19 | OP | V01 |
|-----|-------|-----|------------|------|---------|-------------|----|-----|

BIO 50 ANATOMY AND PHYSIOLOGY 4.0 Units

Structure and function of the human body is studied. Emphasis on human anatomy and physiological principles at the cellular and systemic level. Designed primarily for majors in paramedic and medical assisting programs and pre-medical students who wish to explore the realm of anatomy and physiology. (Note: Formerly BIOL 50)

Use of a college computer laboratory requires the purchase of a print fee card obtained from the Las Positas College Bookstore or vending machines located throughout the campus.

| | | | | | | | | |
|-----|-------|-----|------------|------|-----------|-------------|----|-----|
| Day | 22441 | TTh | 2:30-3:45 | 1872 | BURROUGHS | 08/16-12/19 | GR | V01 |
| Lab | | Th | 4:00-6:50 | 1858 | | 08/16-12/19 | GR | |
| Day | 22442 | TTh | 9:30-10:45 | 1872 | KATZ | 08/16-12/19 | GR | V02 |
| Lab | | Fri | 9:00-11:50 | 1858 | | 08/16-12/19 | GR | |

BUSINESS

BUSN 1A FINANCIAL ACCOUNTING 4.0 Units

A study of accounting as an information system; examining why it's important, and how it's used by investors and creditors to make decisions. Includes the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements for merchandising and service companies, and statement analysis. Also includes issues related to asset, liability and equity valuation; revenue and expense recognition, cash flow, internal controls and ethics. (Formerly Principles of Accounting 1A).

Internet access is required for all BUSN 1A sections.

| | | | | | | | | |
|-----|-------|-----|------------|------|--------|-------------|----|-----|
| Day | 20365 | MW | 12:30-2:20 | 2450 | BELL | 08/16-12/19 | OP | V02 |
| Lab | | Mon | 2:30-3:20 | 2450 | | 08/16-12/19 | OP | |
| Day | 20609 | TTh | 3:30-5:20 | 2470 | CHOPRA | 08/16-12/19 | OP | V03 |
| Lab | | Th | 5:30-6:20 | 2470 | | 08/16-12/19 | OP | |

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

| | | | | | | | | |
|-----|-------|-----|-----------------|------|--------|-------------|----|-----|
| Eve | 20364 | MW | 7:00-8:50 | 1826 | BELL | 08/16-12/19 | OP | 093 |
| | Lab | Wed | 9:00-9:50 | 1826 | | 08/16-12/19 | OP | |
| Day | 20863 | Tue | 9:00-10:50 | 1873 | CHOPRA | 08/16-12/19 | OP | HYI |
| | Lab | Th | 9:00-9:50 | 1873 | | 08/16-12/19 | OP | |
| | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

BUSN 1A-HYI is a hybrid course. Class will meet on-campus on Tuesdays from 9am-10:50am and Thursdays from 9am-9:50am in Room 1873. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21983 ONLINE HATTER 08/16-12/19 OP DEI
 BUSN 1A-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.



Erick Bell
Accounting Faculty

Masters of Accountancy (Golden Gate University)

Favorite quote - "Do or do not. There is no try" – Master Jedi Yoda

Interests - Chairman of a non-profit organization (ACAP) serving students of color pursuing careers in finance and accounting

Bucket list - Meet President Obama, visit Asia, visit Lucasfilms

BUSN 1B MANAGERIAL ACCOUNTING 4.0 Units
 A study of the use and reporting of accounting data for managerial planning, cost control, and decision making purposes. Includes broad coverage of concepts, structures, classifications, and behaviors of costs. Topics include; cost systems, job costing, process costing, activity based costing, relationship between cost, volume and profitability, relevant range, standard costing, profit planning and budgeting, static and flexible budgeting, responsibility accounting and segment reporting, absorption and variable costing and capital expenditure decisions. (Formerly Principles of Accounting 1B).

Prerequisite: Business 1A (completed with a grade of "C" or higher).
 Internet access is required for all BUSN 1B sections.

| | | | | | | | | |
|-----|-------|-----|------------|------|--------|-------------|----|-----|
| Eve | 22597 | MW | 6:30-8:20 | 2205 | YAP | 08/16-12/19 | OP | 093 |
| | Lab | Mon | 8:30-9:20 | 2205 | | 08/16-12/19 | OP | |
| Day | 20585 | Tue | 12:30-2:20 | 2460 | CHOPRA | 08/16-12/19 | OP | HYI |
| | | Th | 12:30-1:20 | 2460 | | 08/16-12/19 | OP | |
| | Lab | Th | 1:30-2:20 | 2460 | | 08/16-12/19 | OP | |
| | Lab | | ONLINE | | | 08/16-12/19 | OP | |

BUSN 1B-HYI is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22238 ONLINE CHOPRA 08/16-12/19 OP DEI
 BUSN 1B-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 18 BUSINESS LAW 4.0 Units
 A study of the legal environment of business. Covering laws and regulations impacting business decisions transactions. Introduction to the legal process. Topics include sources of legal concepts and ethics, criminal law, torts, contracts, consumer financial transactions, environment, competition, agency, criminal law, business organizations, and judicial and administrative processes.

Strongly recommended: BUSN 40 and English 1A.

| | | | | | | | | |
|-----|-------|-----|-----------|------|--------|-------------|----|-----|
| Day | 20377 | MW | 8:00-9:40 | 2450 | WEAVER | 08/16-12/19 | OP | VOI |
| Eve | 21415 | Mon | 6:00-9:50 | 2470 | AYOTTE | 08/16-12/19 | OP | 093 |
| Web | 20557 | | ONLINE | | WEAVER | 08/16-12/19 | OP | DEI |

BUSN 18-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 23092 ONLINE WEAVER 10/16-12/19 OP LOI
 BUSN 18-LOI is a Late Start online course that meets from Oct 16-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 30 BUSINESS ETHICS AND SOCIETY 3.0 Units
 A survey of the past and current behavior of business in American society. Examines the ethical, political and social issues confronting organizations and the organizations' responsibilities and obligations in responding to them. Discusses the responsibility of business toward customers, employees, stockholders, competitors, suppliers, government and the community at large.

| | | | | | | | | |
|-----|-------|-----|------------|------|--------|-------------|----|-----|
| Day | 20607 | TTh | 9:30-10:45 | 2460 | ARROYO | 08/16-12/19 | OP | VOI |
| Web | 22414 | | ONLINE | | STEIN | 08/16-12/19 | OP | DEI |

BUSN 30-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 40 INTRODUCTION TO BUSINESS 3.0 Units
 A multidisciplinary examination and introduction to business operations within the U.S. and global society. Provides an overview of global economic systems, business formations, business ethics and laws, general accounting practices and financing, facility location and layout, production, organizational structures and management functions. Fundamentals of risk management, marketing, human resources, and employee motivation are covered. Demonstrates how culture, society, and external business environments impact a business' ability to achieve its organizational goals.

Strongly recommended: English 1A.

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|-----|-------|-----|-------------|------|---------|-------------|----|-----|
| Day | 20378 | MW | 11:00-12:15 | 2420 | WEAVER | 08/16-12/19 | OP | VOI |
| | | | | | | | | |
| Eve | 20810 | Th | 6:00-8:50 | 2450 | LEDERER | 08/16-12/19 | OP | 093 |
| Eve | 21416 | Wed | 4:00-6:50 | tba | STAFF | 08/16-12/19 | OP | 094 |

Internet access is required for BUSN 40-094.

Web 20556 ONLINE WEAVER 08/16-12/19 OP DEI
 BUSN 40-DEI is an online course. For more information, see section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22177 ONLINE WEAVER 10/16-12/19 OP LOI
 BUSN 40-LOI is a Late Start online course that meets from Oct 16-Dec 19. For more information, see section titled "Online Learning" in this schedule, or

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21940 ONLINE DENYER 08/28-12/19 OP LO2
BUSN 40-LO1 is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 48 HUMAN RELATIONS IN WORKPLACE 3.0 Units
 An introduction to the interpersonal skills needed in today's workplace with a focus on decision making, cross cultural relations, resolving conflict, managing change, group dynamics, ethical behavior, becoming a leader, and personal career management. Students who have completed Supervision 81 may not receive credit.

Web 21417 ONLINE STEIN 08/31-12/19 OP LO1
BUSN 48-LO1 is a Late Start online course that meets from Aug 31-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 51A GENERAL ACCOUNTING I 3.0 Units
 Bookkeeping practice; debit and credit practice; books of original entry; ledgers, working papers, adjusting and closing entries; income statement, balance sheet, and statement of owners' equity, cash, payroll, special journals, merchandising firms.

| | | | | | | | | |
|-----|-------|-----|-------------|-------------|------|-------------|----|-----|
| Day | 22394 | MW | 10:00-11:20 | 2206 | BELL | 08/16-12/19 | OP | V01 |
| | | Lab | Mon | 11:30-12:20 | 2206 | 08/16-12/19 | OP | |

Internet access is required for BUSN 51A-V01.

BUSN 52 BUSINESS COMMUNICATIONS 3.0 Units
 Study of communication functions, choices, and roles for professionals that help remove barriers. Practice in using verbal, nonverbal and writing skills to communicate one-on-one, in groups and electronically. Cross-cultural communications, face-to-face and online meetings management, delegating work assignments, planning, problem solving, conferences, employee counseling and making oral presentations.

Strongly recommended: Eligibility for English 1A.

Web 22850 ONLINE LAUFFER 08/28-12/19 OP LO1
BUSN 52-LO1 is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 53 BUSINESS CORRESPONDENCE 3.0 Units
 Development of skills in organizing and writing business letters, memoranda, reports, resumes, and letters of application with emphasis on rules for punctuation, spelling, and grammar which meet the needs of modern business.

Strongly recommended: Eligibility for English 1A.

Web 20808 ONLINE DENYER 08/16-10/13 OP DEI
BUSN 53-DEI is a Fast Track online course that meets from Aug 16-Oct 13. For more information, see the section titled "Online Learning," or go to <http://www.laspositascollege.edu/onlinelearning>

BUSN 55 BUSINESS MATHEMATICS 3.0 Units
 Mathematics to solve typical business problems including simple interest, compound interest, installment sales, trade and cash discounts, markon percents, pricing, discounting notes and drafts, depreciation, taxes, insurance, statistics, stocks and bonds, and distribution of ownership and profits.

Strongly recommended: Business 105A and 105B or 107.

Web 21418 ONLINE YAP 08/16-12/19 OP DEI
BUSN 55-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 56 INTRODUCTION TO MANAGEMENT 3.0 Units
 Introduction to the application of tools, principles and concepts in business management. Emphasis will be on planning, organizing, leading, and controlling. Additional topics will include decision-making, employee motivation, team work, and current trends.

Web 20608 ONLINE JUREVICH 10/16-12/19 OP LO1
BUSN 56-LO1 is a Late Start online course that meets from Oct 16-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 58 SMALL BUSINESS MANAGEMENT 3.0 Units
 Fundamentals of starting and operating a business. Emphasis on achieving optimum benefits from limited resources. Focus on management functions, financing options, e-commerce, marketing, and regulatory issues encountered by start-up businesses.

Strongly recommended: Business 51 or Business 1A. 3 hours lecture.

Web 22395 ONLINE PATTERSON 08/28-12/19 OP LO1
BUSN 58-LO1 is a Late Start online class that meets from Aug 28 to Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 61 INTRO.TO QUICKBOOKS ACCTG 1.5 Units
 Introduction to the use of QuickBooks accounting software to process transactions related to a service company. Specific topics include using company files, sales and receivables, payables and purchases, end of period transactions and payroll. Transactions include journalizing, adjusting entries, closing entries, bank reconciliation and preparing financial statements.

Strongly recommended: BUSN 1A or BUSN 51A or equivalent.

QuickBooks 2013 software is packaged with the required textbook. Students enrolled in this course will need to install the QB2013 software on their personal computer.

Web 20908 ONLINE BELL 08/16-12/19 OP DEI
BUSN 61-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 74 OFFICE PROCEDURES 3.0 Units
 Introduction to office principles and procedures including telephone skills, office equipment, working effectively in a team environment, records management, customer service, meeting/event planning, postal/shipping services, utilizing the internet for on-line services and resources, written and oral business communications, conflict resolution and office etiquette. Prepares administrative professionals to work in a diversified workforce with emerging technologies.

Strongly recommended: CIS 8 and CIS 71C.

Web 20376 ONLINE HARTMANN 08/16-12/19 OP DEI
BUSN 74-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

BUSN 88 HUMAN RESOURCES MANAGEMENT 3.0 Units

Introduction to the management of human resources with an emphasis on understanding the impact and accountability to the organization in terms of human resource decisions and activities. Focus on best strategies and practices in recruitment and selection, performance management, compensation and benefits, employee relations, and workplace health, safety and security.

Strongly recommended: Business 56.

Web 20954 ONLINE JUREVICH 08/28-12/19 OP LOI

BUSN 88-LOI is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning," in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

chemistry and related disciplines.

Prerequisite: Chemistry 1B (completed with a grade of "C" or higher).

| | | | | | | | | |
|---|-------|-----|------------|------|--------|-------------|----|-----|
| Day | 23094 | TTh | 8:00-9:15 | 1871 | ANSELL | 08/16-12/19 | GR | V01 |
| | Lab | WF | 8:00-11:50 | 1805 | | 08/16-12/19 | GR | |
| Day | 20215 | MW | 1:00-2:15 | 1874 | GROW | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 1:30-4:20 | 1805 | | 08/16-12/19 | GR | |
| CHEM 12A-V02 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information. | | | | | | | | |
| Eve | 21422 | TTh | 4:30-5:45 | 1814 | HADEI | 08/16-12/19 | GR | 093 |
| | Lab | TTh | 6:00-8:50 | 1805 | | 08/16-12/19 | GR | |

CHEMISTRY

CHEM 1A GENERAL COLLEGE CHEMISTRY I 5.0 Units

Introduction to atomic structure, bonding, stoichiometry, thermochemistry, gases, matter and energy, oxidation-reduction, chemical equations, liquids and solids, solutions, chemical energetics and equilibrium. Laboratory includes both quantitative and qualitative experiments.

Prerequisites: Mathematics 55 or 55B and Chemistry 31 (all courses completed with a grade of "C" or higher). The Chemistry 31 prerequisite can be fulfilled by demonstrating the appropriate skill level in the Chemistry Placement Process.

| | | | | | | | | |
|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 20118 | MW | 8:00-9:15 | 1871 | SYMMANK | 08/16-12/19 | GR | V01 |
| | Lab | TTh | 7:30-10:20 | 1802 | | 08/16-12/19 | GR | |
| Day | 20119 | MW | 1:00-2:15 | 1871 | ANSELL | 08/16-12/19 | GR | V02 |
| | Lab | TTh | 1:30-4:20 | 1802 | | 08/16-12/19 | GR | |
| Day | 22116 | TTh | 1:30-2:45 | 1816 | BRENNAN | 08/16-12/19 | GR | V03 |
| | Lab | MW | 1:30-4:20 | 1802 | | 08/16-12/19 | GR | |
| Eve | 20120 | MW | 5:30-6:45 | 1816 | GROW | 08/16-12/19 | GR | 093 |
| | Lab | MW | 7:00-9:50 | 1802 | | 08/16-12/19 | GR | |

CHEM 1B GENERAL COLLEGE CHEMISTRY II 5.0 Units

Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis.

Prerequisite: Chemistry 1A (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|------------|------|--------|-------------|----|-----|
| Day | 20542 | TTh | 8:00-9:15 | 1872 | FLORES | 08/16-12/19 | GR | V01 |
| | Lab | WF | 8:00-10:50 | 1802 | | 08/16-12/19 | GR | |
| Eve | 22770 | TTh | 5:30-6:45 | 1826 | JENSEN | 08/16-12/19 | GR | 093 |
| | Lab | TTh | 7:00-9:50 | 1802 | | 08/16-12/19 | GR | |

CHEM 12A ORGANIC CHEMISTRY I 5.0 Units

Hydrocarbons, alkyl halides, alcohols, ethers, and an introduction to aromatic hydrocarbons. Structure, bonding, stereochemistry, conformational analysis, nomenclature, and physical properties in relation to these particular groups of compounds. Emphasis on reactivity and reaction mechanisms. Laboratory work includes microscale, macroscale, spectroscopic, and chromatographic techniques. Chemistry 12A is the first semester in a year long course in organic chemistry designed for students majoring in

CHEM 30A INTRO AND APPLIED CHEMISTRY I 4.0 Units

Chemistry of inorganic compounds, atomic theory, bonding, equations, gas laws, solutions, acid-base theory and oxidation-reduction. Designed to meet the requirements of certain programs in allied health and technological fields and for general education.

Prerequisite: MTH 65 or MTH 65B or MTH 65L or MTH 53 or MTH 53B (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 20423 | MW | 8:00-9:15 | 1873 | KING | 08/16-12/19 | GR | V01 |
| | Lab | Th | 8:00-10:50 | 1807 | | 08/16-12/19 | GR | |
| Day | 20755 | MW | 8:00-9:15 | 1816 | KING | 08/16-12/19 | GR | V02 |
| | Lab | Fri | 8:30-11:20 | 1807 | | 08/16-12/19 | GR | |
| Eve | 20797 | MW | 5:30-6:45 | 1871 | STAFF | 08/16-12/19 | GR | 093 |
| | Lab | Mon | 7:00-9:50 | 1807 | | 08/16-12/19 | GR | |
| Eve | 23095 | MW | 5:30-6:45 | 1871 | STAFF | 08/16-12/19 | GR | 094 |
| | Lab | Wed | 7:00-9:50 | 1807 | | 08/16-12/19 | GR | |

CHEM 30B INTRO AND APPLIED CHEMISTRY II 4.0 Units

Continuation of Chemistry 30A with emphasis on organic and biochemical concepts related to human physiological systems.

Prerequisite: Chemistry 30A (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 20835 | MW | 2:30-3:45 | 1871 | STAFF | 08/16-12/19 | GR | V01 |
| | Lab | Fri | 12:00-2:50 | 1805 | | 08/16-12/19 | GR | |
| Eve | 22240 | MW | 6:30-7:45 | 1805 | SCHMIDT | 08/16-12/19 | GR | 093 |
| | Lab | MW | 8:00-9:15 | 1805 | | 08/16-12/19 | GR | |

CHEM 31 INTRO TO COLLEGE CHEMISTRY 4.0 Units

Elementary concepts of chemistry with emphasis on mathematical calculations; includes nomenclature, stoichiometry, atomic structure, gas laws, and acids and bases. Designed for majors in science and engineering.

Prerequisite: Math 55 or 55B (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|-----------|------|--------|-------------|----|-----|
| Day | 20308 | MW | 1:00-2:15 | 1873 | FLORES | 08/16-12/19 | OP | V01 |
| | Lab | Tue | 1:30-4:20 | 1807 | | 08/16-12/19 | OP | |
| Day | 20543 | MW | 1:00-2:15 | 1873 | FLORES | 08/16-12/19 | OP | V02 |
| | Lab | Th | 1:30-4:20 | 1807 | | 08/16-12/19 | OP | |
| Eve | 20121 | TTh | 5:30-6:45 | 1816 | CHUMA | 08/16-12/19 | OP | 093 |
| | Lab | Tue | 7:00-9:50 | 1807 | | 08/16-12/19 | OP | |
| Eve | 22123 | TTh | 5:30-6:45 | 1816 | CHUMA | 08/16-12/19 | OP | 094 |
| | Lab | Th | 7:00-9:50 | 1807 | | 08/16-12/19 | OP | |

COMMUNICATION STUDIES

CMST 1 FUNDAMENT. OF PUBLIC SPEAKING 3.0 Units

Theory and techniques of public speaking. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches including informative and persuasive speeches; includes developing the faculties of critical listening and problem solving.

Strongly Recommended: ENG 1A

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|-----|-------|-----|-------------|------|------------|-------------|----|-----|
| Day | 23172 | MW | 8:00-9:15 | 4213 | STAFF | 08/16-12/19 | OP | V01 |
| Day | 23173 | MW | 9:30-10:45 | 4213 | DOBSON | 08/16-12/19 | OP | V02 |
| Day | 23174 | TTh | 9:30-10:45 | 4212 | BREHE-JOHN | 08/16-12/19 | OP | V03 |
| Day | 23175 | MW | 12:30-1:45 | 4212 | HEISLER | 08/16-12/19 | OP | V04 |
| Day | 23176 | MW | 11:00-12:15 | 4213 | DOBSON | 08/16-12/19 | OP | V05 |
| Day | 23177 | Fri | 9:30-12:20 | 4213 | FURBER | 08/16-12/19 | OP | V06 |
| Day | 23178 | TTh | 8:00-9:15 | 4213 | DOBSON | 08/16-12/19 | OP | V07 |
| Day | 23179 | MW | 2:00-3:15 | 4212 | JOVIEN | 08/16-12/19 | OP | V08 |
| Day | 23180 | TTh | 9:30-10:45 | 4213 | DOBSON | 08/16-12/19 | OP | V09 |
| Day | 23181 | MW | 11:00-12:15 | 4212 | HEISLER | 08/16-12/19 | OP | V10 |
| Day | 23182 | TTh | 11:00-12:15 | 4213 | HEISLER | 08/16-12/19 | OP | V11 |
| Day | 23183 | MW | 8:00-9:15 | 4212 | STAFF | 08/16-12/19 | OP | V12 |
| Day | 23184 | MW | 12:30-1:45 | 4213 | JOVIEN | 08/16-12/19 | OP | V13 |
| Day | 23185 | TTh | 4:00-5:15 | 4212 | HEISLER | 08/16-12/19 | OP | V14 |
| Day | 23304 | TTh | 8:00-9:15 | 4212 | PEREZ | 08/16-12/19 | OP | V15 |
| Day | 23170 | TTh | 12:30-3:20 | 4212 | HEISLER | 08/16 10/13 | OP | FT1 |
| Day | 23171 | TTh | 12:30-3:40 | 4212 | HEISLER | 10/16-12/08 | OP | FT2 |
| Eve | 23186 | Tue | 7:00-9:50 | 4212 | BAUER | 08/16-12/19 | OP | 093 |
| Eve | 23187 | MW | 4:00-5:15 | 4212 | STAFF | 08/16-12/19 | OP | 094 |
| Eve | 23188 | Th | 7:00-9:50 | 4213 | NORTON | 08/16-12/19 | OP | 095 |
| Eve | 23189 | Mon | 7:00-9:50 | 4212 | JOVIEN | 08/16-12/19 | OP | 096 |
| Eve | 23190 | Th | 7:00-9:50 | 4212 | HEISLER | 08/16-12/19 | OP | 097 |
| Eve | 23305 | Wed | 6:00-8:50 | * | PEREZ | 08/16-12/19 | OP | 098 |

**offsite room meets at LIVERMORE HIGH SCHOOL
600 MAPLE, STREET, LIVERMORE, CA*

CMST 2 ORAL INTERPRETATION OF LIT. 3.0 Units

Critical analysis, appreciation, and application of theories and techniques used to perform various forms of literature, including poetry, prose, and drama. Students will learn to evaluate, analyze, edit, and creatively perform selections of literature for an audience.

| | | | | | | | | |
|-----|-------|-----|-------------|------|------------|-------------|----|-----|
| Day | 23191 | TTh | 11:00-12:15 | 4212 | BREHE-JOHN | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|------|------------|-------------|----|-----|

CMST 10 INTERPERSONAL COMMUNICATION 3.0 Units

Exploration, discussion, and evaluation of the principles of the verbal and non-verbal communication process in relationships. Study of theory and research findings and their application to communication and professional contexts.

Strongly Recommended: ENG 1A

| | | | | | | | | |
|-----|-------|-----|-----------|------|--------|-------------|----|-----|
| Eve | 23192 | Wed | 7:00-9:50 | 4212 | DOBSON | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|------|--------|-------------|----|-----|

CMST 46 ARGUMENTATION AND DEBATE 3.0 Units

Methods of critical inquiry and advocacy of contemporary moral, political, economic, and philosophical issues in a diverse multicultural society. Identifying fallacies in reasoning and language, testing evidence and evidence sources, advancing a reasoned position, and defending and refuting arguments. Analysis, presentation, and evaluation of oral and written arguments.

Strongly Recommended: ENG 1A

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|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 23193 | Fri | 9:30-12:20 | 4212 | PEREZ | 08/16-12/19 | OP | V01 |
|-----|-------|-----|------------|------|-------|-------------|----|-----|

CMST 48 ACTIVITIES IN FORENSICS 1.0 - 4.0 Units

Competition in the areas of public speaking and oral interpretation. Preparation, including research and writing; practice; and participation and performance in intercollegiate speech and debate tournaments.

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|-----|-------|---------|-------------------|------|------------|-------------|----|-----|
| Eve | 23194 | Lab Fri | 1:30-4:20 | 4211 | BREHE-JOHN | 08/16-12/19 | OP | V01 |
| | | Lab | By Arr 2.0 Hrs/Wk | 4211 | | 08/16-12/19 | OP | |

COMPUTER INFORMATION SYSTEMS

CIS 8 ESSENTIAL COMPUTING SKILLS 2.0 Units

What everyone needs to know. Fundamental computer competency course designed to develop the basic computer skills and knowledge required in today's technological world. Basic computer competency is no longer a nicety, but rather a necessity. Topics include: essentials of computing, hardware and software concepts, the Internet, ethical issues, and information protection. Practical hands-on applications will introduce students to the fundamentals of word processing, spreadsheets, presentation software, and email communication. Use of the technology to identify, gather, and analyze information and for communication, and understanding the legal, ethical and societal implications of technology. No previous experience with computers is required.

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|-----|-------|--------|-------------------|------|-----------|-------------|----|-----|
| Day | 20675 | By Arr | 1.6 Hrs/Wk | 803B | VARDANEGA | 08/28-12/19 | OP | LS1 |
| | | Lab | By Arr 1.6 Hrs/Wk | 803B | | 08/28-12/19 | OP | |

CIS 8-LS1 is a Late Start course that meets from Aug 28-Dec 19.

Students MUST attend an orientation on either Monday, Aug 28 at 2:30pm or Wednesday, Aug 30 at 1:30pm in Room 803. At the orientation, students will work with the instructor to schedule required class hours in the 803 computer lab. This is not an online class.

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|-----|-------|---------|-----------|------|----------|-------------|----|-----|
| Eve | 20614 | Mon | 7:00-8:50 | 803B | HARTMANN | 08/28-12/19 | OP | LE2 |
| | | Lab Wed | 7:00-8:50 | 803B | | 08/28-12/19 | OP | |

CIS 8-LE2 is a Late Start course that meets from Aug 28-Dec 19.

CIS 43 PROFESSIONAL COMMUNICATIONS 3.0 Units

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Networking Technology 43, or Computer

Science 43 may not receive credit.

Prerequisite: English 1A

Web 20573 ONLINE / HYBRID AUSTIN 08/16-12/19 OP HDI
 CIS 43-HDI is a hybrid course. All class meetings will be online except on the following dates when students will meet on campus from 10am-1pm in Room 2460: Aug 19, Oct 14, and either Dec 2 OR Dec 9. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 50 INTRO TO COMPUTING INFO TECH 3.0 Units
 A comprehensive introductory to the concepts of management and information systems used in business and similar organizations. Covers the role of and information, how computers are used in business and other organizations to provide information. Focus on information systems, database management system, networking, e-commerce, ethics and security, computer system hardware and software components. Students will interactively solve applied problems utilizing software productivity tools such as: word processors, spreadsheets, databases, presentation, WWW, and programming languages. Introduce the analytical, written and oral communication skills necessary to communicate effectively in a business computing environment.

Students must have access to Microsoft Office 2016 software.

Day 20022 MW 8:00-9:15 2490 STAFF 08/16-12/19 OP V01
Lab ONLINE / HYBRID 08/16-12/19 OP

CIS 50-V01 is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Day 20021 TTh 11:00-12:15 1641 STAFF 08/16-12/19 OP V02
Lab ONLINE / HYBRID 08/16-12/19 OP

CIS 50-V02 is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Eve 20572 MW 4:30-5:45 2490 MANGUIAT 08/16-12/19 OP 093
Lab ONLINE / HYBRID 08/16-12/19 OP

CIS 50-093 is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20408 ONLINE FIELDS 08/16-12/19 OP DEI
 CIS 50-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20023 ONLINE STAFF 08/16-12/19 OP DE2
 CIS 50-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 54 EXCEL: INTRO TO SPREADSHEETS 4.0 Units
 Introductory level spreadsheet class using Microsoft Excel to create a variety of spreadsheets with emphasis on business application programs. Identification of an Excel worksheet, adding numbers and text to a worksheet, calculations using functions and formulas, modify, change and format cell entries, save, retrieve and print a worksheet. Includes functions, templates, data query, charts, and macros.

Strongly recommended: Computer Information Systems 50.

Students must have access to Microsoft Office 2016 software.

Day 20257 Mon 12:30-3:15 804 HART 08/16-12/19 OP HYI
ONLINE / HYBRID 08/16-12/19 OP

CIS 54-HYI is a hybrid course. Students will meet on campus Mondays from 12:30-3:15pm in Room 804. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20862 ONLINE DONAT 08/16-12/19 OP DEI
 CIS 54-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.

Web 22500 ONLINE HART 08/16-12/19 OP DE2
 CIS 54-DE2 is an online course that will be using Canvas. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.

CIS 55 INTEGRATING OFFICE APPLICATION 4.0 Units
 Develop essential workplace application skills using current Microsoft Office including; Word, Excel, PowerPoint, Access, One Note, Outlook, cloud storage and cloud processing. Emphasis is to design, produce and integrate documents, worksheets, databases and professional presentations. The use of Object Linking and Embedding (OLE) to integrate, share, and collaborate data within and between applications.

Strongly Recommended: CIS 50

Day 20576 Wed 11:00-1:45 804 HART 08/16-12/19 OP HYI
Lab ONLINE / HYBRID 08/16-12/19 OP

CIS 55-HYI is a hybrid course. Students will meet on campus Wed from 11:00-1:45pm in Room 804. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.

Web 22654 ONLINE HART 08/16-12/19 OP DEI
 CIS 55-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.

REMEMBER TO ACCESS YOUR STUDENT ZONE MAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 5 for details.



CIS 57 ACCESS: INTRO TO DATABASES 4.0 Units

Introduction to Database Management Systems, a computer program that is used to organize, store, and retrieve information. Understanding of data, file and database concepts using Microsoft Access for Windows with emphasis on business application. Identify and evaluate client needs/requirements and translate those needs into a working database application model. Integrate Access data with other Microsoft applications such as Word and Excel.

Strongly recommended: Computer Information Systems 50 and 55.

Web 22838 ONLINE DONAT 08/16-12/19 OP DEI

CIS 57-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.

CIS 59A WEB DEVELOPMENT: HTML/XHTML 2.0 Units

Introduction to publishing on the World Wide Web (WWW). Topics include: creating Web pages with markup languages, including HTML/XHTML, file management for the Web, and uploading files via File Transfer Protocol (FTP) to a web server. This course includes coding with mark up languages, cascading style sheets, and introduction to scripting (JavaScript), the use of images and other media (audio, video) on the Web, and interactive tools like forms and image maps. This course prepares apprentice Web designers and developers to identify the information needs of a client, design appropriate WWW solutions, and implement them.

Strongly recommended: Computer Information Systems 50.

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| Eve | 20765 | Tue | 6:30-9:20 | 805 | VANI | 08/16-10/13 | OP | HYI |
| | | Lab | ONLINE | | | 08/16-10/13 | OP | |

CIS 59A-HYI is a Fast Track hybrid course that meets from Aug 16-Oct 13. Students will meet on campus Tuesdays from 6:30-9:20pm in room 805. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 59B WEB DEV: DHTML/XHTML,CSS,JAVA 2.0 Units

An expansion of HTML web authoring capabilities that includes Dynamic HTML/XHTML, cascading style sheets, and JavaScript. This course is designed to offer students a case-oriented, problem-solving approach to learning beyond the basics of HTML/XHTML. Students will quickly review all the most important topics of HTML/XHTML, from the basics of creating Web pages with graphics and links, using tables, and controlling page layout with frames, to study more advanced topics, including cascading style sheets, programming with JavaScript and JavaScript objects and events, creating a multimedia Web page, creating a Web page with forms, working with dynamic content and layout, controlling mouse and keyboard events, and creating new frames and windows.

Strongly recommended: Computer Information Systems 59A.

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|------------|--------------|------------|------------------|------------|-------------|--------------------|-----------|------------|
| Eve | 20812 | Tue | 6:30-9:20 | 805 | VANI | 10/16-12/08 | OP | LDI |
| | | Lab | ONLINE | | | 10/16-12/08 | OP | |

CIS 59B-LDI is a Late Start hybrid course. Students will meet on campus Tuesdays from 6:30-9:20p.m. in Room 805. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 60 SYSTEMS ANALYSIS AND DESIGN 3.0 Units

The course presents a systematic methodology for analyzing a business problem or opportunity, determining the role which computer-based technologies can play in addressing the business need, articulating business requirements for the technology solution, specifying alternative approaches to acquiring the technology capabilities needed to address the business requirements, and specifying the requirements for the information systems solution in particular, in-house development, development from third-party providers, or purchased commercial-off-the-shelf packages. Provides the opportunity to follow systems development life cycle (SDLC): analyze current systems, design logical and physical systems, program development, implementation, testing, maintenance, and documentation.

Strongly recommended: Computer Information Systems 50.

Web 20989 ONLINE STAFF 08/16-12/19 OP DEI

CIS 60-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 65 INTRO TO DESKTOP OPERATING SYS 2.0 Units

By performing numerous hands-on labs, students in this class will gain an understanding of desktop operating systems using command line and GUI interfaces. Students will use virtualization software to install and configure operating systems and user applications on a class room computer. Students will also experiment with remote computing and storage. Current operating systems for portable devices will be demonstrated. The role of hardware, application software and the operating system and how they interact with each other will be explored. Students who have completed or are enrolled in Computer Networking Technology 50 may not receive credit.

Strongly Recommended: CIS 50

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|------------|--------------|------------|-------------------|------------------|---------------|--------------------|--------------------|------------|
| Day | 20372 | Tue | 12:30-2:20 | 804 | HESTER | 08/16-12/19 | OP | V01 |
| | | Lab | Tue | 2:30-3:20 | 804 | | 08/16-12/19 | OP |

CIS 66 NETWORKING FUNDAMENTALS 3.0 Units

This course provides an introduction to computer networking fundamentals skills needed to meet the industry demand for entry-level Network Technicians. Topics include: Ethernet network fundamentals, Local Area Networks (LANs), and Wide Area Networks (WAN) technologies, the Open Systems Interconnection (OSI) model, wiring implementations, network adapters and connectivity devices, IPv4/IPv6 addressing, Voice over IP (VoIP), and wireless standards. Tools to help prevent cyber attacks with IDS (Intrusion Detection Systems), authentication, and encryption are demonstrated. Student labs include: configuration of a SOHO (Small Office/Home Office), a firewall, a virtual private network (VPN), a switch, and a router and documenting a networking using professional drawing software. The responsibilities of an ICT (Information and Communications Technology) professional will be introduced. This course prepares students for the CompTIA Network+ Certification Exam. This professional certification verifies the student has the knowledge equivalent to that of an ICT technician with about 12 months of hands-on experience.

Strongly recommended: Computer Information Systems 50.

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|-----|-------|-----|-----------|-----|--------|-------------|----|-----|
| Eve | 20169 | Tue | 6:00-8:50 | 804 | HESTER | 08/16-12/19 | OP | 093 |
| Lab | | Tue | 9:00-9:50 | 804 | | 08/16-12/19 | OP | |

CIS 71 COMPUTER TYPING 1.0 Units
Individualized instruction in computer typing. Instruction in basic to advance skills development.

Day 20577 Lab MW 1:30-3:00 803B VARDANEGA 08/28-12/19 OP LSI
CIS 71-LSI is a Late Start course that meets from Aug 28-Dec 19.

CIS 71A KEYBOARDING/WORD PROCESSING 1.0 Units
Introduction to the alphabet letter keys on the computer keyboard for touch-typing. Learn basic keyboarding techniques for accuracy and speed. This course is the first in a series of sequential courses in Keyboarding Instruction. Students are advised to take these courses in sequence for best training results.

Web 20373 ONLINE AUSTIN 08/28-12/19 OP LOI
CIS 71A-LOI is a late start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Course materials and software must be purchased from the college bookstore.

CIS 71B KEYBOARD (NUMBERS AND SYMBOLS) 1.0 Units
Introduction to the numbers and symbol keys on the computer keyboard for touch typing. Review of alphabetic keys and common punctuation marks. Speed building and accuracy improvement.

Strongly Recommended: CIS 71A.

Web 20374 ONLINE AUSTIN 08/28-12/19 OP LOI
CIS 71B-LOI is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Course materials and software must be purchased from the college bookstore.

CIS 71C SKILLS IMPROVEMENT 1.0 Units
Development of keyboarding skill for those students who have learned the location of the keys on the keyboard by touch and are ready to increase speed and accuracy. Practice keyboarding control of speed and accuracy on straight copy, rough draft copy, and copy with numbers, and symbols. Skill progress is measured by keying text within specified time limits. Students should know the location of the keys on the keyboard before attempting this course. This course is the third module in a sequential series of beginning keyboarding instruction.

Strongly Recommended: Computer Information Systems 71B.

Web 20375 ONLINE AUSTIN 08/28-12/19 OP LOI
CIS 71C-LOI is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Course materials and software must be purchased from the college bookstore.

CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

The following DAY CIS classes are offered on an INDIVIDUALIZED HANDS-ON basis: CIS 71, 72A, 72B, 73A, & 75

Lab hours are arranged with the instructor by reporting to the 803 computer lab at 9:00 am or 10:00 am on the FIRST DAY of the class as listed below. If you are unable to come to the 803 lab on the first day of class, you must contact the instructor within the first week of class. For more information, contact Gail Vardanega via email at gvardanega@laspositascollege.edu.

CIS 71 COMPUTERTYPING 1.0 Units
Individualized instruction in computer typing. Instruction in basic to advance skills development.

Day 20166 Lab By Arr 6.0 Hrs/Wk 803B VARDANEGA 08/16-10/13 OP FT1
CIS 71-FT1 is a Fast Track course that meets from Aug 16-Oct 13.

Day 20167 Lab By Arr 6.7 Hrs/Wk 803B VARDANEGA 10/16-12/08 OP FT2
CIS 71-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

CIS 72A DATA MANAGEMENT 1.0 Units
Individualized instruction on the theory and practice of alphabetic, numeric, geographic, and subject filing. Basic principles of filing and effective records management for both paper and electronic filing systems. Introduction to database functions, such as enter, editing, finding, and deleting records, creating queries, and printing report.

Day 20612 Lab By Arr 3.6 Hrs/Wk 803B VARDANEGA 08/28-12/19 OP LSI
CIS 72A-LSI is a Late Start course that meets from Aug 28-Dec 19.

CIS 72B SPRDSHT INTEGRATION W/WD PROC 1.0 Units
Basic usage of spreadsheet software in document reporting and presentation. Integration of spreadsheets with Word, PowerPoint, and Access.

Strongly Recommended: CIS 50 and CIS 88A.

Day 20613 Lab By Arr 3.6 Hrs/Wk 803B VARDANEGA 08/28-12/19 OP LSI
CIS 72B-LSI is a Late Start course that meets from Aug 28-Dec 19.

CIS 73A TEN-KEY SKILL DEVELOPMENT 1.0 Units
Skill development on the computer numeric keypad and electronic calculator including use of memory functions, and data entry using spreadsheets.

Day 20172 Lab By Arr 6.0 Hrs/Wk 803B VARDANEGA 08/16-10/13 OP FT1
CIS 73A-FT1 is a Fast Track course that meets from Aug 16-Oct 13.

Day 20173 Lab By Arr 6.7 Hrs/Wk 803B VARDANEGA 10/16-12/08 OP FT2
CIS 73A-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

CIS 75 OFFICE TECHNOLOGY/COMMUNICAT 1.0 Units
Overview of various technologies (such as bulletin boards, teleconferencing, shared resources, voice-messaging systems, and Online Services) used for communicating internally and externally with microcomputers. Hands-on practice with electronic mail, the Internet, MS Outlook, and integrating the MS Office Suite to perform administrative tasks and functions for managing the office.

Strongly recommended: Eligibility for English 1A and Computer Typing at 30 gwam.

Day 20297 By Arr 3.0 Hrs/Wk 803B VARDANEGA 08/16-10/13 OP FT1
Lab By Arr 1.0 Hrs/Wk 803B 08/16-10/13 OP
CIS 75-FT1 is a Fast Track course that meets from Aug 16-Oct 13.

Day 20298 By Arr 3.3 Hrs/Wk 803B VARDANEGA 10/16-12/08 OP FT2
Lab By Arr 1.1 Hrs/Wk 803B 10/16-12/08 OP
CIS 75-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

The following EVENING CIS classes are offered on an INDIVIDUALIZED HANDS-ON basis: CIS 71, 72A, 72B, 73A, & 75

Lab hours are arranged with the instructor by reporting to the 803 computer lab at 6:00 pm or 7:00 pm. on the August 28, 2017. If you are unable to come to the 803 lab on the first day of class, you must contact the instructor within the first week of class. For more information, contact Jeanette Hartmann via email at jhartmann@laspositascollege.edu

CIS 71 COMPUTERTYPING 1.0 Units
Individualized instruction in computer typing. Instruction in basic to advance skills development.

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| Eve | 20168 | Lab | By Arr | 3.6 Hrs/Wk | 803B | HARTMANN | 08/28-12/19 | OP | LS2 |
|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|

CIS 71-LS2 is a Late Start course that meets from Aug 28-Dec 19.

CIS 72A DATA MANAGEMENT 1.0 Units
Individualized instruction on the theory and practice of alphabetic, numeric, geographic, and subject filing. Basic principles of filing and effective records management for both paper and electronic filing systems. Introduction to database functions, such as enter, editing, finding, and deleting records, creating queries, and printing report.

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|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|
| Eve | 20170 | Lab | By Arr | 3.6 Hrs/Wk | 803B | HARTMANN | 08/28-12/19 | OP | LS2 |
|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|

CIS 72A-LS2 is a Late Start course that meets from Aug 28-Dec 19.

CIS 72B SPRDSHT INTEGRATION W/WD PROC 1.0 Units
Basic usage of spreadsheet software in document reporting and presentation. Integration of spreadsheets with Word, PowerPoint, and Access.

Strongly Recommended: CIS 50 and CIS 88A.

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|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|
| Eve | 20171 | Lab | By Arr | 3.6 Hrs/Wk | 803B | HARTMANN | 08/28-12/19 | OP | LS2 |
|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|

CIS 72B-LS2 is a Late Start course that meets from Aug 28-Dec 19.

CIS 73A TEN-KEY SKILL DEVELOPMENT 1.0 Units
Skill development on the computer numeric keypad and electronic calculator including use of memory functions, and data entry using spreadsheets.

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|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|
| Eve | 20906 | Lab | By Arr | 3.6 Hrs/Wk | 803B | HARTMANN | 08/28-12/19 | OP | LS1 |
|-----|-------|-----|--------|------------|------|----------|-------------|----|-----|

CIS 73A-LS1 is a Late Start course that meets from Aug 28-Dec 19.

CIS 75 OFFICE TECHNOLOGY/COMMUNICAT 1.0 Units
Overview of various technologies (such as bulletin boards, teleconferencing, shared resources, voice-messaging systems, and Online Services) used for communicating internally and externally with microcomputers. Hands-on practice with electronic mail, the Internet, MS Outlook, and integrating the MS Office Suite to perform administrative tasks and functions for managing the office.

Strongly recommended: Eligibility for English 1A and Computer Typing at 30 gwam.

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|-----|-------|--------|------------|------------|----------|-------------|----|-----|
| Eve | 20578 | By Arr | 1.8 Hrs/Wk | 803B | HARTMANN | 08/28-12/19 | OP | LS1 |
| | | Lab | By Arr | 1.0 Hrs/Wk | 803B | 08/28-12/19 | OP | |

CIS 75-LS1 is a Late Start course that meets from Aug 28-Dec 19.

CIS 79 MEDICAL OFFICE PROCEDURE 3.0 Units
Medical office principles and procedures to include telecommunications, scheduling appointments, office equipment, medical documents and word processing, managing medical records, banking, payroll, expense reports, petty cash, billing, recordkeeping, postal services, health insurance, coding, and utilizing the Internet for online financial services and resources. The importance of medical ethics in application of professional office behavior. Overview of medical law and careers in medical office environment.

Strongly recommended: CIS 8 and CIS 88A.

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| Web | 21458 | ONLINE | HARTMANN | 08/16-12/19 | GR | DEI |
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CIS 79-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2013 or Microsoft Office 2016 software.

CIS 84 WINDOWS 1.0 Units
Individualized, hands-on class introducing Microsoft Windows operation. Participants will become familiar with the windows environment. Learn techniques to manage files and folders, use Microsoft Windows' accessories programs, such as WordPad, Calculator, and Paint, and share data between programs.

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|-----|-------|-----|------------|------------|------|-------------|----|-----|
| Day | 20907 | Tue | 12:30-1:20 | 803B | DORR | 10/16-12/08 | OP | FT2 |
| | | Lab | Tue | 1:25-2:35 | 803B | 10/16-12/08 | OP | |
| | | Lab | Th | 12:30-2:15 | 803B | 10/16-12/08 | OP | |

CIS 84-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

CIS 88A INTRODUCTION TO MICROSOFT WORD 1.5 Units
Develop the skills needed in the workplace to produce common business documents. Topics include document creation and editing; use of Microsoft Word features to apply character and paragraph formatting; creating and formatting tables, enhancing visual appeal by incorporating graphics elements, and printing documents.

Strongly recommended: Computer Information Systems 71A.

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|-----|-------|-----|------------|-----------|------|-------------|----|-----|
| Day | 20222 | TTh | 12:30-1:20 | 803B | DORR | 08/16-10/13 | OP | FT1 |
| | | Lab | TTh | 1:30-2:45 | 803B | 08/16-10/13 | OP | |

CIS 88A-FT1 is a Fast Track course that meets from Aug 16-Oct 13.

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| Web | 20558 | ONLINE | DORR | 08/16-10/13 | OP | DEI |
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CIS 88A-DEI is a Fast Track online course that meets from Aug 16-Oct 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.



CIS 88B ADV MICROSOFT WORD 1.5 Units

Advanced word processing techniques used to produce complex business documents. Includes topics such as integrating graphics and shapes into documents, formatting multiple page reports, creating tables of contents and indexes, inserting footnotes/endnotes and bibliographies, creating and using macros, and form templates, and integration with other programs such as Excel.

Strongly recommended: Computer Information Systems 88A.

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|-----|-------|-----|------------|------|------|-------------|----|-----|
| Day | 20311 | TTh | 12:30-1:25 | 803B | DORR | 10/16-12/08 | OP | FT2 |
| | Lab | TTh | 1:35-2:55 | 803B | | 10/16-12/08 | OP | |

CIS 88B-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

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|-----|-------|--------|--|--|------|-------------|----|-----|
| Web | 20559 | ONLINE | | | DORR | 10/16-12/08 | OP | DEI |
|-----|-------|--------|--|--|------|-------------|----|-----|

CIS 88B-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software..

CIS 89A DESKTOP PRESENTATION 1.0 Units

Desktop presentation design techniques and enhancements. Application using current desktop presentation software. Hands-on experience creating, saving printing slide shows.

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|-----|-------|-----|------------|------|------|-------------|----|-----|
| Day | 20295 | Tue | 12:30-1:20 | 803B | DORR | 08/16-10/13 | OP | FT1 |
| | Lab | Tue | 1:25-2:15 | 803B | | 08/16-10/13 | OP | |
| | Lab | Th | 12:30-2:00 | 803B | | 08/16-10/13 | OP | |

CIS 89A-FT1 is a Fast Track course that meets from Aug 16-Oct 13.

| | | | | | | | | |
|-----|-------|-----|------------|------|------|-------------|----|-----|
| Day | 20296 | Tue | 12:30-1:20 | 803B | DORR | 10/16-12/08 | OP | FT2 |
| | Lab | Tue | 1:25-2:15 | 803B | | 10/16-12/08 | OP | |
| | Lab | Th | 12:30-2:00 | 803B | | 10/16-12/08 | OP | |

CIS 89A-FT3 is a Fast Track course that meets from Aug 16-Oct 13.

| | | | | | | | | |
|-----|-------|-----|-----------|------|----------|-------------|----|-----|
| Eve | 20294 | Mon | 6:30-7:20 | 803B | HARTMANN | 08/16-10/13 | OP | FT3 |
| | Lab | Mon | 7:30-8:30 | 803B | | 08/16-10/13 | OP | |
| | Lab | Wed | 6:30-8:30 | 803B | | 08/16-10/13 | OP | |

CIS 89A-FT3 is a Fast Track course that meets from Aug 16-Oct 13.

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|-----|-------|--------|--|--|------|-------------|----|-----|
| Web | 20560 | ONLINE | | | HART | 10/16-12/08 | OP | DEI |
|-----|-------|--------|--|--|------|-------------|----|-----|

CIS 89A-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. Students must have access to Microsoft Office 2016 software.

CIS 89B DESKTOP PUBLISHING 1.5 Units

Design professional and customized business cards, letterheads, envelopes, mailing labels, and brochures quickly and easily using Microsoft Publisher.

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|-----|-------|-----|------------|------|------|-------------|----|-----|
| Day | 20300 | TTh | 12:30-1:25 | 803B | DORR | 10/16-12/08 | OP | FT2 |
| | Lab | TTh | 1:35-2:55 | 803B | | 10/16-12/08 | OP | |

CIS 89B-FT2 is a Fast Track course that meets from Aug 16-Oct 13.

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|-----|-------|----|-----------|------|----------|-------------|----|-----|
| Eve | 20301 | MW | 6:30-7:25 | 803B | HARTMANN | 10/16-12/08 | OP | FT4 |
| | Lab | MW | 7:35-8:55 | 803B | | 10/16-12/08 | OP | |

CIS 89B-FT4 is a Fast Track course that meets from Aug 16-Oct 13.

ORACLE ACADEMY

CIS 9001 DATABASE MANAGEMENT SYSTEMS 2.0 Units

This course provides students with a vendor-neutral introduction to and an overview of database systems; including database design, conceptual, logical and physical data modeling, Entity Relationship models. This course includes sections on relational databases, Structured Query Language (SQL) and optimizing databases through normalization. You will apply your knowledge with hands-on labs designed to apply the intricacies of database design methodology.

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|-----|-------|--------|--|--------|--|-------------|----|-----|
| Web | 22241 | ONLINE | | FIELDS | | 08/16-12/19 | OP | DEI |
|-----|-------|--------|--|--------|--|-------------|----|-----|

CIS 9001-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 9002 DATABASE DESIGN/SQL PROG 3.0 Units

In Database Design, students learn to analyze business scenarios and create data models, a conceptual representation of an organizations information. In Database Programming with SQL, students implement their database design by creating a physical database using Oracle Structured Query Language (SQL) to create, query, manipulate, and control access to the data in a relational database. The SQL commands, functions, and operators supported by Oracle as extensions to standard SQL are emphasized. Students learn to create and maintain database objects such as tables, indexes, views, constraints, and sequences. Prepare students for the Oracle Certified Professional (OCP) exam.

Strongly recommended: Computer Information System 57.

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|-----|-------|--------|--|--------|--|-------------|----|-----|
| Web | 21187 | ONLINE | | FIELDS | | 08/16-12/19 | OP | DEI |
|-----|-------|--------|--|--------|--|-------------|----|-----|

CIS 9002-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 9003 ORACLE: DATABASE PROG PL/SQL 3.0 Units

This course introduces students to Procedural Language/ Structured Query Language (PL/SQL) through a project-based approach. Learn procedural logic constructs such as variables, constants, conditional statements and iterative controls; then execute, and manage PL\SQL stored program units such as procedures, functions, packages, and database triggers. Learn the basic functionality of how to debug functions and procedures using the SQL Developer Debugger. Manage PL/SQL subprograms, triggers, declaring identifiers and trapping exceptions.

Strongly recommended: Computer Information System 9002.

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|-----|-------|--------|--|--------|--|-------------|----|-----|
| Web | 21195 | ONLINE | | FIELDS | | 08/16-12/19 | OP | DEI |
|-----|-------|--------|--|--------|--|-------------|----|-----|

CIS 9003-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

REMINDER: All registration notices, Financial Aid and general College information will be sent to your "ZONEmail Account". Check it regularly!!

Certified Internet Web Professional (CIW)

CIW 9101, 9102, and 9103 are part of a series of Certified Internet Webmaster (CIW) courses. The CIW certification program validates job-role skills competency for entry level job seekers and seasoned professionals alike. For detailed information, go to www.ciwcertified.com.

CIS 9101 INTERNET BUSINESS FUNDAMENTALS 1.5 Units

Internet Business Fundamentals prepares students to work effectively in today's business environment using the Internet's wide array of useful resources. Learn about the tasks involved in various Web Technology job roles and the skills and technologies to perform them. Review Internet connection methods, protocols, the domain name system, and cloud computing. Study functions of Web browsers, the components of Web addresses, the use and control of cookies. Configure browser preferences, plug-ins. Study databases as they relate to Web search engines, and use search engines to conduct basic and advanced Web searches. Configure e-mail clients and use e-mail for communicating effectively over the Internet using modern Web technologies and social networking and collaboration tools. Learn about the risks associated with being connected to the Internet, and about the security measures that can keep your computer system and your personal information secure.

Web 23097 ONLINE VANI 08/16-12/19 OP DEI

CIW 9101-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>

Web 23100 ONLINE VANI 08/28-12/19 OP LOI

CIW 9101-LOI is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 9102 NETWORK TECHNOLOGY FOUNDATIONS 1.5 Units

Network Technology Foundations is an accelerated networking course designed to teach essential networking concepts, skills, and practices. Identify various network components and protocols that enable users to share data. Explore different types of transmission media, and how network architecture and topologies provide for efficient and secure communication. Review the OSI reference model and its relationship to packet creation, and compare and contrast the OSI model with the Internet architecture model. Study the functions and features of internetworking server types, and the benefits of implementing a Content Management System (CMS). Learn about the importance of routing, and explore IP addressing, IP address classes and subnet masks. Review essential network security concepts, Internet-based challenges facing today's users, and methods you can use to secure networks and network transmissions, including authentication, encryption and firewalls.

Web 23101 ONLINE VANI 08/16-12/19 OP DEI

CIW 9101-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>

Web 23102 ONLINE VANI 08/28-12/19 OP LOI

CIW 9102-LOI is a Late Start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CIS 9103 WEB SITE DEVELOPMENT FOUNDAT 2.0 Units

Web Site Development Foundations teaches essential Web page development skills and how to work as a productive part of a Web site development team. Develop Web sites using HTML/XHTML; write source code manually and using graphical user interface (GUI) authoring tools. Insert images, hyperlinks, tables, forms, frames, using style sheets to format Web page content, and implement fundamental design concepts. Validate your XHTML code, recognizing the importance of Internet marketing and search engine optimization. Connect Web pages to databases, identify e-commerce solutions, and how link Web site development to business goals. Throughout the course, students will learn how sites are developed as managed projects.

Web 23103 ONLINE VANI 08/16-12/19 OP DEI

CIW 9103-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

COMPUTER NETWORKING TECHNOLOGY

CNT 43 PROFESSIONAL COMMUNICATIONS 3.0 Units

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Information Systems 43, or Computer Science 43 may not receive credit.

Prerequisite: English 1A

Web 20574 ONLINE AUSTIN 08/16-12/19 OP HDI

CNT 43-HDI is a hybrid course. All class meetings will be online, except on the following dates when students will meet on campus from 10am-1pm in Room 2460: Aug 19, Oct 14, and either Dec 2 OR Dec 9. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CNT 50 INTRO TO DESKTOP OPERATING SYS 2.0 Units

By performing numerous hands-on labs, students in this class will gain an understanding of desktop operating systems using command line and GUI interfaces. Students will use virtualization software to install and configure operating systems and user applications on a class room computer. Students will also experiment with remote computing and storage. Current operating systems for portable devices will be demonstrated. The role of hardware, application software and the operating system and how they interact with each other will be explored. Students who have completed or are enrolled in Computer Information Systems 65 may not receive credit.

Strongly Recommended: CIS 50

| | | | | | | | | |
|-----|-------|-----|------------|------------|--------|-------------|-------------|-----|
| Day | 20409 | Tue | 12:30-2:20 | 804 | HESTER | 08/16-12/19 | OP | VOI |
| | | Lab | Tue | 12:30-3:20 | 804 | | 08/16-12/19 | OP |

CNT 51 COMPTIA'S A+ CERT. COMP.TECH 4.0 Units

This course provides an introduction to the computer hardware and software skills needed to help meet the industry demand for entry-level PC Technicians. This course covers PC hardware, software, security, networking, laptops, printers, operational procedures, operating systems, security, troubleshooting, and mobile devices. The students will study the topics needed to become certified PC technicians. Preparation for the CompTIA A+ certification, which verifies knowledge equivalent to that of an entry-level ICT (Information and Communications Technology) technician with about 12 months of hands-on experience. The responsibilities of an ICT professional will be introduced.

Strongly recommended: Computer Networking Technology 50.

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|-----|-------|----|-----------|-----|--------|-------------|----|-----|
| Eve | 22655 | Th | 6:30-9:20 | 804 | HESTER | 08/16-12/19 | OP | HYI |
| Lab | | | ONLINE | | | 08/16-12/19 | OP | |

CNT 51-HYI is a hybrid course. Students will meet on campus Thursdays from 6:30-9:20pm in Room 804. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CNT 52 NETWORKING FUNDAMENTALS 3.0 Units

This course provides an introduction to computer networking fundamentals skills needed to meet the industry demand for entry-level Network Technicians. Topics include: Ethernet network fundamentals, Local Area Networks (LANs), and Wide Area Networks (WAN) technologies, the Open Systems Interconnection (OSI) model, wiring implementations, network adapters and connectivity devices, IPv4/IPv6 addressing, Voice over IP (VoIP), and wireless standards. Tools to help prevent cyber attacks with IDS (Intrusion Detection Systems), authentication, and encryption are demonstrated. Student labs include: configuration of a SOHO (Small Office/Home Office), a firewall, a virtual private network (VPN), a switch, and a router and documenting a networking using professional drawing software. The responsibilities of an ICT (Information and Communications Technology) professional will CompTIA Network+ Certification Exam. This professional certification verifies the student has the knowledge equivalent to that of an ICT technician with about 12 months of hands-on experience.

Strongly recommended: Computer Information Systems 50.

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|-----|-------|-----|-----------|-----|--------|-------------|----|-----|
| Eve | 20410 | Tue | 6:00-8:50 | 804 | HESTER | 08/16-12/19 | OP | 093 |
| Lab | | Tue | 9:00-9:50 | 804 | | 08/16-12/19 | OP | |

CNT 54 WINDOWS CLIENT-MS NETWORKING 3.0 Units

In this class, students learn to install and configure the current Windows client workstation for a professional business network using virtualization and/or online using virtual labs. Students install applications and learn to configure laptop computers. Course content follows the Microsoft Official Academic course curriculum and is intended to prepare students to take the Microsoft client component of the Microsoft Certified IT Professional (MCITP), Microsoft Certified Technology Specialist (MCTS), or the Microsoft Certified Systems Engineer (MCSE) certification exam. Topics include creation of user and group accounts, group policies, administrating access to shared resources, configuration of hardware devices, monitoring of system resources, troubleshooting, and ensuring data integrity and security.

Strongly Recommended: Computer Networking Technology 51B, and Computer Network Technology 52.

| | | | | | | | | |
|-----|-------|-----|-----------------|-----|--------|-------------|----|-----|
| Eve | 23307 | Wed | 7:00-9:15 | 804 | HESTER | 08/16-12/19 | OP | HYI |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

CNT 54-HYI is a hybrid course. Students will meet on campus Wednesdays from 7:00-9:15pm in Room 804. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.

CNT 62A CISCO NETWORKING ACADEMY 1/2 4.0 Units

This course covers the first half of the CCNA Cisco Certified Network Associate Certification curriculum, and the objectives of the Cisco CCENT certification exam. CNT 62B covers the second half. CNT 62A will cover the fundamentals of networking, including the OSI model and industry standards, concepts, network topologies, cabling, network hardware, basic network design, LANs, and network configuration and troubleshooting. It includes router and routing concepts and terminology OSPF, RIP, EIGRP routing protocols, distance vector and link state routing, routing loop issues, routing theory, TCP/IP basics, IP v4 and v6 addressing, VLSM, CIDR, subnetting, router IOS and configuration, switching concepts, CDP and CSMA-CD. Students will get hands-on experience configuring Cisco routers and switches. Students should have strong basic computer skills and knowledge of Internet use.

Strongly Recommended: CIS 50

| | | | | | | | | |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 22657 | Wed | 6:00-8:50 | 805 | DAOUD | 08/16-12/19 | OP | HYI |
| Lab | | | ONLINE | | | 08/16-12/19 | OP | |

CNT 62A-HYI is a hybrid course. Students will meet on campus Wednesdays from 6:00-8:50pm in Room 805. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CNT 69 NETWORK SECURITY SEC+ 3.0 Units

This course follows the CompTIA Security+ certification objectives, and provides an introduction to the concepts and practices of secure network design and management using desktop and network operating systems, router and switch operating systems, hardware and software Firewall and VPN technology for wired and wireless systems. The program will include authentication methods and devices, protocol analysis and IP network troubleshooting, strategies for identifying and countering vulnerabilities, network medias and topologies in a secure network, intrusion detection and forensic incident response.

Strongly Recommended: CNT 51B, CIS 50 and CNT 51A (all completed with a grade of "C" or higher).

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|-----|-------|----|-----------------|-----|-------|-------------|----|-----|
| Eve | 22242 | Th | 6:30-8:45 | 805 | DAOUD | 08/16-12/19 | OP | HYI |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

CNT 69-HYI is a hybrid course. Students will meet on campus Thursdays from 6:30-8:45pm in Room 805. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

REMINDER: All registration notices, Financial Aid and general College information will be sent to your "ZONemail Account". Check it regularly!!

CNT 7401 INTRO TO LINUX, UNIX, LINUX+ 4.0 Units

This course provides hands-on training covering basic installation, management, configuration, security, documentation and hardware topics for the Linux/UNIX operating system on workstations in a LAN environment. The objectives for basic technician certifications such as RHCT, CompTIA Linux+ are covered. Topics include desktop security objectives and major types of security vulnerabilities, physical security, file protection, basic system and network configuration, account security, logging, backups, Linux/UNIX desktop security features and useful utilities, detecting and preventing DOS attacks, hacking, authentication and data recovery.

Strongly recommended Computer Information Systems 50.

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|-----|-------|-----|---------------|-----|-------|-------------|----|-----|
| Eve | 20829 | Mon | 6:30-9:20 | 804 | DAOUD | 08/16-12/19 | OP | HYI |
| | | | ONLINE | | | 08/16-12/19 | OP | |

CNT 7401-HYI is a hybrid course. Students will meet on campus Mondays from 6:30-9:20pm in Room 804. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

COMPUTER SCIENCE

CS 1 COMPUTING FUNDAMENTALS I 4.0 Units

Introduction to programming and problem-solving using C++. Problem solving techniques and algorithms; program design, development, style, testing and debugging. C++ syntax covered includes: variables; data types; operators and expressions; control structures; library and user-defined functions; basic input/output; arrays; user-defined data structures.

Strongly Recommended: Mathematics 107 (completed with a grade of "C" or higher).

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|-----|-------|---------|-------------|------|------------|-------------|----|-----|
| Day | 20519 | MW | 11:00-12:15 | 2416 | STAFF | 08/16-12/19 | OP | V01 |
| | | Lab MW | 12:30-1:45 | 2416 | | 08/16-12/19 | OP | |
| Day | 22117 | TTh | 2:00-3:15 | 2416 | STAFF | 08/16-12/19 | OP | V02 |
| | | Lab TTh | 3:30-4:45 | 2416 | | 08/16-12/19 | OP | |
| Day | 22496 | MW | 8:00-9:15 | 714 | STAFF | 08/16-12/19 | OP | V03 |
| | | Lab MW | 9:30-10:45 | 714 | | 08/16-12/19 | OP | |
| Eve | 23099 | MW | 4:00-5:15 | 714 | KOMANETSKY | 08/16-12/19 | OP | 093 |
| | | Lab MW | 5:30-6:15 | 714 | | 08/16-12/19 | OP | |
| Eve | 20520 | TTh | 6:00-7:15 | 2414 | PENTCHEVA | 08/16-12/19 | OP | 094 |
| | | Lab TTh | 7:30-8:45 | 2414 | | 08/16-12/19 | OP | |

CS 2 COMPUTING FUNDAMENTALS II 4.0 Units

Application of software engineering techniques to the design and development of large programs. Object-oriented programming methods and problem-solving strategies applied to intermediate-level problems using C++. Includes pointers and dynamic allocation; classes; encapsulation; inheritance and polymorphism; object and function overloading; recursive algorithms; data abstraction and structures.

Strongly Recommended: Computer Science I (completed with a grade of "C" or higher).

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|-----|-------|---------|-------------|------|------------|-------------|----|-----|
| Day | 22243 | TTh | 11:30-12:45 | 714 | KOMANETSKY | 08/16-12/19 | OP | V01 |
| | | Lab TTh | 1:00-2:15 | 714 | | 08/16-12/19 | OP | |
| Eve | 21459 | TTh | 6:00-7:20 | 2416 | TSAI | 08/16-12/19 | OP | 093 |
| | | Lab TTh | 7:30-8:50 | 2416 | | 08/16-12/19 | OP | |

CS 7 INTRO TO COMPUTER PROGRAMMING 3.0 Units

An introductory course in computer programming concepts and fundamental coding skills using object-oriented languages like Python. Material includes problem-solving techniques, design of algorithms, and common programming constructs such as variables, expressions, input/output, decision-making, loops and arrays.

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|-----|-------|-----|------------------------|-----|------------|-------------|----|-----|
| Day | 22244 | Tue | 9:00-11:20 | 714 | KOMANETSKY | 08/28-12/19 | OP | LHI |
| | | Lab | ONLINE / HYBRID | | | 08/28-12/19 | OP | |

CS 7-LHI is a Late Start hybrid course that meets from Aug 28-Dec 19. Students will meet on campus Tuesdays from 9:00-11:20am in Room 714. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CS 18 MOBILE APPLICATION DEV.ANDROID 3.0 Units

This programming course is intended for those students who already have completed an introductory programming course and presents a comprehensive study of concepts and skills in Android programming and helps students develop applications for mobile devices. Students will use a software emulator to develop applications and a real mobile device to demonstrate applications. The focus is on Computer Science concepts needed to develop, debug, and test a variation of existing applications.

Strongly Recommended: CS 31 (completed with a grade of "C" or higher).

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|-----|-------|-----|------------------------|-----|------------|-------------|----|-----|
| Eve | 23308 | Th | 6:30-9:15 | 714 | KOMANETSKY | 08/16-12/19 | OP | HYI |
| | | Lab | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

CS 18-HYI is a hybrid course. Students will meet on campus Thursdays from 6:30-9:15pm in Room 714. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CS 20 ADV PROG W/DATA STRUCTURES/C++ 4.0 Units

Design and implementation of complex programs in C++ using a variety of fundamental data structures and algorithms. Includes the design and implementation of abstract data types, linked lists, stacks, queues, binary trees, hash tables, induction, searching and sorting algorithms, graphs, and algorithm analysis.

Strongly recommended: CS 2

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|-----|-------|--------|-------------|------|------------|-------------|----|-----|
| Day | 22658 | MW | 11:00-12:15 | 714 | KOMANETSKY | 08/16-12/19 | OP | V01 |
| | | Lab MW | 12:30-1:45 | 714 | | 08/16-12/19 | OP | |
| Eve | 20990 | MW | 6:30-7:45 | 2416 | STAFF | 08/16-12/19 | OP | 093 |
| | | Lab MW | 8:00-9:15 | 2416 | | 08/16-12/19 | OP | |

CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

CS 21 ASSEMBLY LANGUAGE PROGRAMMING 4.0 Units

Basics of machine architecture, machine language, assembly language, operating system and higher level language interface. Data representation, instruction representation and execution, addressing techniques and use of macros. Space and time efficiency issues. Input/output including video modes. Procedures including parameter passing and linkage to higher level languages.

Prerequisite: Computer Science 1 (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|-----|------------|-------------|----|-----|
| Day | 22659 | TTh | 3:30-4:45 | 714 | KOMANETSKY | 08/16-12/19 | OP | V01 |
| Lab | | TTh | 5:00-6:15 | 714 | | 08/16-12/19 | OP | |

CS 31 JAVA PROGRAMMING 4.0 Units

Applications programming using Java for students already familiar with the concepts of programming. Topics will include in Applets GUI programming and design using Swing, presenting data files over the web, elementary data structures (queues, linked list, stacks) and vectors, searching (linear, binary), sorting algorithms, Database programming using JDBC (Java Data Base Connectivity), Remote Method Invocation (RMI), and Java Beans. The student shall also be exposed to and experience developing Java applications and applets in the Linux/Unix environment(s) *Strongly Recommended: Computer Science 1 and Computer Science 7 (completed with a grade of "C" or higher).*

| | | | | | | | | |
|-----|-------|-----|-----------|-----|----------|-------------|----|----|
| Eve | 21245 | Wed | 6:30-9:20 | 714 | MORTEZAI | 08/16-12/19 | OP | H1 |
| Lab | | | ONLINE | | | 08/16-12/19 | OP | |

CS 31-H1 is a hybrid course. Students will meet on campus Wednesdays from 6:30-9:20pm in Room 714. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CS 41 INTRO TO LINUX/UNIX, LINUX+ 4.0 Units

This course provides hands-on training covering basic installation, management, configuration, security, documentation and hardware topics for the Linux/UNIX operating system on workstations in a LAN environment. The objectives for basic technician certifications such as RHCT, CompTIA Linux+ are covered. Topics include desktop security objectives and major types of security vulnerabilities, physical security, file protection, basic system and network configuration, account security, logging, backups, Linux/UNIX desktop security features and useful utilities, detecting and preventing DOS attacks, hacking, authentication and data recovery.

Strongly recommended Computer Information Systems 50.

| | | | | | | | | |
|-----|-------|-----|-----------------|-----|-------|-------------|----|----|
| Eve | 22660 | Mon | 6:30-9:20 | 804 | DAOUD | 08/16-12/19 | OP | H1 |
| | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

CS 41-H1 is a hybrid course. Students will meet on campus Mondays from 6:30-9:20pm in Room 804. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

CS 43 PROFESSIONAL COMMUNICATIONS 3.0 Units

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral

presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Networking Technology 43, or Computer Information Systems 43 may not receive credit.

Prerequisite: English 1A

Web 20575 ONLINE / HYBRID AUSTIN 08/16-12/19 OP HD1
CS 43-HD1 is a hybrid course. All class meetings will be online except on the following dates when students will meet on campus from 10am-1pm in Room 2460: Aug 19, Oct 14, and either Dec 2 OR Dec 9. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

DANCE

DANC 1 DANCETECHNIQUE 0.5 Units

Movement skills, rhythmic structure of dance, qualities of movement, special design and appreciation of dance. Afro-American dance, ballet, disco/ballroom dance, folk dance, jazz dance, modern dance, square dance, and tap dance.

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|-----|-------|-----|----------------|------|-------|-------------|----|-----|
| Day | 22831 | Lab | MW 12:00-12:50 | 4127 | LLOYD | 08/16-12/19 | OP | V01 |
| | | | | | | | | |

The current semester will concentrate on dance movement from ballet, modern and jazz dance forms. A thoughtful study of the similarities and differences of the three dance forms will be examined.

DANC 3 BALLETBEGINNING 1.0 Units

Introduction to basic ballet technique at the barre and in the center.

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|-----|-------|----|-----------|------|-------|-------------|----|-----|
| Day | 23078 | MW | 1:00-2:15 | 4127 | LLOYD | 08/16-12/19 | OP | V01 |
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An exploration of ballet movement as it continues to be a necessary component of the performing arts in the 21st century.

EARLY CHILDHOOD DEVELOPMENT

ECD 50 ECD PRINCIPLES AND PRACTICES 3.0 Units

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development of all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

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|-----|-------|-----|-------------|------|--------|-------------|----|-----|
| Day | 21419 | MW | 11:00-12:15 | 2306 | KWONG | 08/16-12/19 | GR | V01 |
| Eve | 20312 | Wed | 7:00-9:55 | 2460 | STAFF | 08/16-12/19 | GR | 093 |
| Web | 21894 | | ONLINE | | TAYLOR | 08/16-12/19 | GR | DEI |

ECD 50-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|-----|------------|------|------------|-------------|----|-----|
| Sat | 23073 | Sat | 8:45-11:45 | 2306 | DEL AGUILA | 08/16-12/19 | GR | WLC |
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ECD 50-WLC will meet from 8:45am-12:30pm on the following Saturdays: Aug 19, Aug 26, Sept 9, Sept 16 and Sept 30, Oct 7, Oct 21, Oct 28, Nov 4, Nov 18 and Dec 2.

Esta clase es bilingue. Para registrarse comuniquese con Ana Del Aguila 925-424-1187. This class is taught bilingually (English-Spanish). To register for this section contact Ana Del Aguila 925-424-1187.

ECD 56 CHILD GROWTH AND DEVELOPMENT 3.0 Units

A study of the major physical, psychosocial, and cognitive/ language development milestones for children both typical and atypical from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

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|-----|-------|--------|------------|------|---------|-------------|----|-----|
| Day | 21172 | MW | 9:30-10:45 | 2306 | KWONG | 08/16-12/19 | GR | V01 |
| Eve | 21173 | Tue | 7:00-9:50 | 2306 | GUTHRIE | 08/16-12/19 | GR | 094 |
| Web | 23074 | ONLINE | | | KWONG | 08/16-12/19 | GR | DEI |

ECD 56-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECD 60 YOUNG CHILD/EXCEPTIONAL NEEDS 3.0 Units

Introduces the variations in development of infants and children with exceptional needs and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with exceptional needs, and the identification and referral process. Assessments, interventions, and learning environments for infants and children with exceptional needs.

Prerequisite: Early Childhood Development 56 (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|------|-----------|-------------|----|-----|
| Eve | 23075 | Tue | 7:00-9:50 | 2204 | CAPORUSSO | 08/16-12/19 | GR | 093 |
|-----|-------|-----|-----------|------|-----------|-------------|----|-----|

ECD 62 CHILD, FAMILY AND COMMUNITY 3.0 Units

Patterns of family living in contemporary society, including the varying roles and interactions of family members; demographic, socio-cultural, racial, economic and historical and developmental factors affecting children, families and relationship of the family to early care and education and to community resources. The processes of socialization and identity development will be highlighted.

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|-----|-------|--------|------------|------|-------------|-------------|----|-----|
| Day | 20439 | Tue | 9:30-12:20 | 2306 | TAYLOR | 08/16-12/19 | GR | V01 |
| Eve | 20219 | Th | 7:00-9:50 | 2306 | COSTELLO-CH | 08/16-12/19 | GR | 093 |
| Web | 23076 | ONLINE | | | TAYLOR | 08/16-12/19 | GR | DEI |

ECD 62-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECD 63 EARLY CHILDHOOD CURRICULUM 4.0 Units

Professional application of the principles of human growth and development in: the study of play based inclusive curriculum, the physical environment and learning experiences including program content, the use of materials, the facilitation and guidance of all children's experiences based on developmentally appropriate principles, the methods used to meet all children's physical, social, emotional, cognitive, and creative needs including infant and toddler within cultural context.

Prerequisite: ECD 50 and ECD 56 (completed with a grade of "C" or higher).

Students must have a TB test completed and show proof of MMR and dTAP vaccine for the first day of class. At the first class meeting, students will schedule 3 lab hours between 9:30am-12:20pm on Monday or Wednesday.

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|-----|-------|---------|------------|------|----------|-------------|----|-----|
| Day | 21170 | Lab MW | 9:30-12:20 | 2306 | STAFF | 08/16-12/19 | GR | V01 |
| | | MW | 12:30-1:45 | 2306 | | 08/16-12/19 | GR | |
| Eve | 20440 | Wed | 7:00-9:50 | 2306 | NATTRASS | 08/16-12/19 | GR | 093 |
| | | Lab Mon | 7:00-9:50 | 2306 | | 08/16-12/19 | GR | |

ECD 67 INFANT/TODDLER DEVELOPMENT 3.0 Units

A study of infants and toddlers from preconception to 36 frameworks to interpret behavior and interactions between heredity and environment. Examination of best practices, responsive caregiving techniques, environments, infant/toddler learning foundations, health, safety, and licensing requirements.

Prerequisite: ECD 56 (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|------|-------------|-------------|----|-----|
| Eve | 22882 | Tue | 7:00-9:50 | 1872 | COSTELLO-CH | 08/16-12/19 | GR | 093 |
|-----|-------|-----|-----------|------|-------------|-------------|----|-----|

ECD 68 ADMIN II: PERSONL & LEADERSHIP 3.0 Units

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

Prerequisite: ECD 62 and 63 (completed with a grade of "C" or higher).

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| Web | 23077 | ONLINE | | | VIRGLIO | 08/16-12/19 | GR | DEI |
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ECD 68-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECD 79 TEACHING IN A DIVERSE SOCIETY 3.0 Units

Critical examination of societal and personal attitudes and beliefs, values, assumptions and biases about culture, race, language, identity, family structures, ability, socio-economic status and other issues influenced by systemic oppression. Recognize and confront barriers that interfere with ones ability to work effectively with diverse populations of children and families. Enhance teacher's skills for educating children in a pluralistic society.

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|-----|-------|----|------------|------|--------|-------------|----|-----|
| Day | 21171 | Th | 9:30-12:20 | 2306 | TAYLOR | 08/16-12/19 | OP | V01 |
|-----|-------|----|------------|------|--------|-------------|----|-----|

ECD 90 PRACTICUM/SUPERVISE EXPERIENCE 4.0 Units

Practicum experience working with young children under the supervision of an ECE/ECD faculty. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build comprehensive understanding of children and families. Child centered, play oriented approaches to teaching, learning and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

Prerequisite: ECD 50, ECD 56, ECD 62, ECD 63 (completed with a grade of "C" or higher)

Students must have a TB test completed and show proof of MMR and dTAP vaccine for the first day of class. There is a 6.0 hour lab to be arranged weekly. Students placed at the Las Positas Child Development Center will complete their lab hours on Tuesday and Thursday mornings, from 9:00am-12:00pm. Students can also be placed with mentors on other days.

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|-----|-------|------------|------------|------|------|-------------|----|-----|
| Eve | 21246 | Wed | 7:00-8:50 | 2302 | RENO | 08/16-12/19 | GR | 093 |
| | | Lab By Arr | 6.0 Hrs/Wk | tba | | 08/16-12/19 | GR | |

ECD 95 WORK EXPERIENCE 1.0 Units

Cooperative effort between, student, supervisor and instructor to accomplish professional work objectives and broaden experiences. On-the-job work experience to build early childhood competencies.

Corequisite: Early Childhood Development 96.

Students must have a TB test completed and show proof of MMR and dTAP vaccine for the first day of class. The student has an option to take the course for 5, 10, or 15 hours per week. Students will complete lab hours at their work site or with a mentor teacher. Students are required to meet in person for an orientation on Monday, August 21, in 2480 from 7:00-8:50pm.

Day 20175 By Arr 15.0 Hrs/Wk tba DEL AGUILA 08/16-12/19 GR V01
THIS CLASS IS FOR EARLY CHILDHOOD DEVELOPMENT MAJORS. STUDENTS MUST BE REGISTERED FOR A MINIMUM OF SEVEN COLLEGE UNITS DURING FALL SEMESTER.

ECD 96 WORK EXPERIENCE SEMINAR 1.0 Units
Discussion and analysis of problems often encountered by employees at the workplace. Application of National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct to difficult situations that occur at the job site. Develop and complete measurable developmentally appropriate goals in early care and education settings.

Corequisite: Early Childhood Development 95.

Web 20174 ONLINE / HYBRID DEL AGUILA 08/16-12/19 GR HY1
ECD 96-DE1 is a hybrid course. All class meetings will be online EXCEPT on the following Mondays: Aug 21, Oct 2, and Dec 11, when students will meet on campus from 7:00-8:50pm in Room 1859. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

THIS CLASS IS FOR EARLY CHILDHOOD DEVELOPMENT MAJORS. STUDENTS MUST BE REGISTERED FOR A MINIMUM OF SEVEN COLLEGE UNITS DURING FALL SEMESTER.

ECONOMICS

ECON I PRINCIPLES OF MICROECONOMICS 3.0 Units
Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. Strongly recommended: English 1A eligibility.

Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y or 53 or 53B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

Day 20736 MW 12:30-1:45 105 WEBSTER 08/16-12/19 OP V01
ECON I-V01 internet access required.

Day 20204 TTh 8:00-9:15 105 SHUMAKER 08/16-12/19 OP V02

Day 20213 TTh 11:00-12:15 105 WEBSTER 08/16-12/19 OP V03
ECON I-V03 internet access required.

Eve 22506 Mon 7:00-9:50 2204 SHAHBAZI 08/16-12/19 OP 094

Web 20604 ONLINE WEBSTER 08/16-12/19 OP DE1
ECON I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21168 ONLINE WEBSTER 08/16-12/19 OP DE2
ECON I-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECON 2 PRINCIPLES OF MACROECONOMICS 3.0 Units
Economic analysis of the theory of income determination, including national income analysis, business cycles, the consumption function, the multiplier, fiscal policy, monetary policy, money and banking, the public debt, economic growth and development, comparative economic systems and international trade.

Strongly recommended: English 1A. Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

Day 20305 MW 11:00-12:15 2470 WEBSTER 08/16-12/19 OP V01
ECON 2-V01 internet access required.

Day 20016 TTh 9:30-10:45 105 SHUMAKER 08/16-12/19 OP V02

Eve 22407 Wed 7:00-9:50 2450 RASMUS 08/16-12/19 OP 093

Web 20605 ONLINE WEBSTER 08/16-12/19 OP DE1

ECON 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20360 ONLINE WEBSTER 08/16-12/19 OP DE2

ECON 2-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ECON 10 GENERAL ECONOMICS 3.0 Units
Survey of the economic system of the United States, covering such macroeconomic and microeconomic topics as supply and demand, firms' output and pricing decisions, international trade, comparative economic systems, economic growth, business cycles, fiscal and monetary policy, labor, and money banking.

Eve 22408 Mon 7:00-9:50 2480 RASMUS 08/16-12/19 OP 093

EMERGENCY MEDICAL SERVICES

EMS 10 PARAMEDIC THEORY I 6.0 Units
General paramedic didactic education and training following the current Department of Transportation National Emergency Services Education Standards (NEMSES) and California Code of Regulations, Title 22. Includes cognitive content associated with: preparatory, anatomy and physiology, pharmacology, airway management, patient assessment, and trauma patient management.

Prerequisites: EMS 81 or EMS 20 or current certification as an EMT with the State of California; EMS 62; and BIO 50. Corequisite: EMS 12.

Day 23198 TW 9:00-11:50 2201 STAFF 08/16-12/19 GR V01

EMS 10-V01 is part of the EMT-Paramedic program. To enroll in this course, students must meet all prerequisites. Students may petition prerequisites if they have taken equivalent coursework at another institution. Petitions should be submitted with supporting documentation including transcripts to the Dean of Academic Services. As a Special Admissions program, interested students and prospective applicants are required to have all the program pre-requisites completed at the time of application. In addition, due to requirements of the clinical training facilities, admitted students to the paramedic program must successfully pass a criminal background check and drug panel screening. Admitted students must also submit immunization records prior to course attendance showing verification of required vaccinations and or titers. To enroll in this course, students must also be currently certified as an EMT with the State of California (EMT registration with NREMT does not substitute for certification as an EMT with the State of California); possess a current AHA Basic Life Support CPR recognition card; meet all immunization requirements; be a minimum of 18 years of age or older; and be able

to successfully pass a criminal history background investigation and drug screening administered by Verified Credentials at www.verifiedcredentials.com. For information about the program and to apply for enrollment, visit: <http://www.laspositascollege.edu/EMT/ParamedicTrainingProgram.php>

20 must also submit to a Background Investigation through Certified Backgrounds. The website is: <http://www.certifiedbackground.com>. The cost is \$20.00 and must be completed as a requirement from the hospitals that the college uses for the clinical observation portion of the class. Use Program Code: LC70, when submitting information and payment to Certified Backgrounds. Students who fail the background check will not be able to complete the hospital educational component and shall not receive certification as an EMT from the Local EMS Agency. Students who fail the background check will not be able to complete the hospital educational component and shall not receive certification as an EMT from the Local EMS Agency. During the course students may be required to purchase personal protective equipment such as a respiratory protection mask for use during clinical observations. Details will be provided during the first week of class. Please send all information to Las Positas College, ATTENTION: EMS DEPARTMENT/MSEPS DIVISION, Wendy McClendon. You may contact Ms. McClendon by phone at 925-424-1000 Ext. 2046, or by email at wmclendon@laspositascollege.edu.

EMS 12 PARAMEDIC LABORATORY I 4.0 Units

Provides the skills portion of the current Department of Transportation National Emergency Services Education Standards (NEMSES) and California Code of Regulations, Title 22. Includes psychomotor skills associated with: preparatory, anatomy and physiology, pharmacology, airway management, patient assessment, and trauma patient management.

Prerequisites: EMS 81 or EMS 20 or current certification as an EMT with the State of California; EMS 62; and BIO 50. Corequisite: EMS 10.

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|-----|-------|--------|------------|------|-------|-------------|----|-----|
| Day | 23199 | Lab TW | 1:00-4:50 | 2201 | STAFF | 08/16-12/19 | GR | V01 |
| | | Lab Th | 9:00-12:50 | 2201 | | 08/16-12/19 | GR | |

EMS 12-V01 is part of the EMT-Paramedic program. To enroll in this course, students must meet all prerequisites. Students may petition prerequisites if they have taken equivalent coursework at another institution. Petitions should be submitted with supporting documentation including transcripts to the Dean of Academic Services. As a Special Admissions program, interested students and prospective applicants are required to have all the program pre-requisites completed at the time of application. In addition, due to requirements of the clinical training facilities, admitted students to the paramedic program must successfully pass a criminal background check and drug panel screening. Admitted students must also submit immunization records prior to course attendance showing verification of required vaccinations and or titers. To enroll in this course, students must also be currently certified as an EMT with the State of California (EMT registration with NREMT does not substitute for certification as an EMT with the State of California); possess a current AHA Basic Life Support CPR recognition card; meet all immunization requirements; be a minimum of 18 years of age or older; and be able to successfully pass a criminal history background investigation and drug screening administered by Verified Credentials at www.verifiedcredentials.com. For information about the program and to apply for enrollment, visit: <http://www.laspositascollege.edu/EMT/ParamedicTrainingProgram.php>

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|-----|-------|---------|------------|------|------|-------------|----|-----|
| Eve | 23200 | Wed | 5:00-8:50 | 2201 | WONG | 08/16-12/19 | GR | 094 |
| | | Fri | 9:00-9:50 | 2201 | | 08/16-12/19 | GR | |
| | | Lab Fri | 10:00-2:20 | 2201 | | 08/16-12/19 | GR | |

EMS 30 EMERGENCY MEDICAL RESPONDER 3.0 Units

Development of knowledge and skills necessary for recognizing and caring for emergency situations, including cardiopulmonary resuscitation, prevention of disease transmission, and automated external defibrillation. Designed for first responders in an emergency. Successful completion of the knowledge, skills tests and with a successful completion of the course at 80% accumulative points and the summative final at (80%) qualifies for a American Safety and Health Institute (ASHI) "First Responder" Certificate and an American Heart Association "Basic Life Support Health Care Provider" Certificate. 2 hours lecture, 3 hours laboratory.

Students will be assessed a \$7 fee at registration for the American Heart Association completion card; and the Emergency Medical Responder completion certificate.

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|-----|-------|---------|------------|------|--------|-------------|----|-----|
| Day | 22814 | Mon | 9:00-10:50 | 2201 | STAFF | 08/16-12/19 | GR | V01 |
| | | Lab Mon | 1:00-3:50 | 2201 | | 08/16-12/19 | GR | |
| Eve | 22816 | Th | 5:30-7:20 | 2201 | ADKINS | 08/16-12/19 | GR | 093 |
| | | Lab Th | 7:30-10:20 | 2201 | | 08/16-12/19 | GR | |

EMS 20 EMERGENCY MEDICAL TECHNICIAN 6.5 Units

Provides training in the foundation skills and knowledge required of the EMT scope of practice. The EMT certification is the minimum requirement for ambulance attendants and most entry-level firefighter positions. EMT certification is also required for entry into paramedic training. This training program is accredited by the Alameda County Emergency Medical Services District.

Prerequisite: EMS 61 or EMS 30 (completed with a grade "B" or higher) or current Emergency Medical Responder certification and Basic Life Support CPR.

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|-----|-------|---------|------------|------|-------|-------------|----|-----|
| Eve | 22817 | Tue | 5:00-8:50 | 2201 | STAFF | 08/16-12/19 | GR | 093 |
| | | Lab Sat | 9:00-9:50 | 2201 | | 08/16-12/19 | GR | |
| | | Lab Sat | 10:00-2:20 | 2201 | | 08/16-12/19 | GR | |

Students enrolled in EMS 20-093 must be present for the first class meeting All enrolled students must be at least 18 years of age to take this class. For this class you will need records of immunizations or positive titers for Rubella, Rubella (measles), Mumps, Varicella (chicken pox-vaccine must be given in two doses four weeks apart if student has no record of immunity), Hepatitis B series of vaccinations injections) a Tetanus Booster within the past ten years, a Tetanus diphtheria and pertussis (Tdap) vaccine. This should be recorded on the Health Science Student Immunizations Form available at the Las Positas Health Center website (<http://www.laspositascollege.edu/healthcenter/documents/Immunization2007.pdf>) and at the Student Health Center. Prospective students who do not bring proof of required immunizations by the second week of class will be dropped by the Instructor. Student must also present a current AHA BLS CPR or equivalent, and proof of certification at the Emergency Medical Responder (EMR) level or equivalent and/ or proof of successful completion of EMS 30 with a grade of "B" or better. Prospective students that possess Emergency Medical Responder Certification and AHA BLS CPR or equivalent but did not complete EMS 30 must submit a petition to the Dean of Academic Services to waive the pre-requisite. Students enrolled in EMS

EMS 62 BASIC MEDICAL TERMINOLOGY 3.0 Units

A basic course in medical terminology designed for students in studying for Allied Health careers such as Surgical Technologist, Paramedic, Pre-nursing, and Radiology Technician. Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection, definitions as applied to the body systems including the terminology used in surgical procedures. Concepts focus on comprehensive terminology, pronunciation and spelling core. Students who are currently enrolled in or have completed Health 52 or Health Science 52 may not receive credit.

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|-----|-------|-----|-------------|------|--------|-------------|----|-----|
| Day | 21103 | TTh | 11:00-12:15 | 2206 | ADKINS | 08/16-12/19 | GR | V01 |
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ENGINEERING

ENGR 10 INTRODUCTION TO ENGINEERING 2.0 Units
 Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving.

Strongly Recommended: Eligibility for English 1A.

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| Eve | 20366 | Th | 4:30-6:20 | 1873 | STAFF | 08/16-12/19 | OP | 093 |
| Eve | 22159 | Mon | 4:30-6:20 | 1859 | STAFF | 08/16-12/19 | OP | VTI |

ENGR 10-VTI is designed for students pursuing the A.S. Engineering Technology degree. This course must be taken concurrently with WLDT 79-VO1 (CRN 22784), which meets Tuesdays from 1:00-3:45pm.

ENGR 22 ENGINEERING DESIGN GRAPHICS 3.0 Units
 Introduction to the engineering-design process, and to technical-graphic communications tools used by engineers. Conceptual design of products. Development of spatial reasoning skills. Orthographic and axonometric projection-drawing techniques. Tolerance analysis for fabrication. Documentation of designs through engineering working-drawings. Use of Solidworks Computer-Assisted Drawing Software as a design tool. Basic CAD 3-dimensional solid-modeling.

Strongly recommended: Mathematics 37 and English 1A or 102.

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| Eve | 20600 | Mon | 4:30-6:20 | 2416 | STAFF | 08/16-12/19 | GR | 093 |
| Lab | | Wed | 3:30-6:20 | 2416 | | 08/16-12/19 | GR | |

ENGR 25 COMP METHODS ENGINEER/ SCIENCE 3.0 Units
 Methodology and techniques for solving engineering/science problems using numerical-analysis computer-application programs MATLAB, SimuLink, MuPad, and EXCEL. Technical computing and visualization using MATLAB software. Examples and applications from applied-mathematics, physical-mechanics, electrical circuits, biology, thermal systems, fluid systems, and other branches of science and engineering. May not receive credit if Mathematics 25 or Physics 25 has been completed.

Prerequisite: MATH 1 (completed with a grade of "C" or higher)

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|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Day | 21190 | Mon | 6:30-8:20 | 1859 | STAFF | 08/16-12/19 | GR | V01 |
| Lab | | Wed | 6:30-9:20 | 1859 | | 08/16-12/19 | GR | |

ENGR 35 STATICS 3.0 Units
 Force systems under equilibrium conditions; rigid body structures; vector; graphical and algebraic solutions of problems. Principles of virtual work.

Prerequisites: Physics 8A and Mathematics 2 (both completed with a grade of "C" or higher). Strongly recommended: Engineering 22.

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|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Eve | 20263 | Tue | 7:30-9:20 | 1873 | STAFF | 08/16-12/19 | GR | 093 |
| Lab | | Th | 6:30-9:20 | 1822 | | 08/16-12/19 | GR | |

ENGR 44 INTRO TO CIRCUIT ANALYSIS 4.0 Units
 Analysis of introductory engineering AC and DC circuits. Natural, forced, and complete circuit response.

Prerequisite: Physics 4A or Physics 8A with a grade of "C" or higher).

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|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Day | 23293 | TTh | 1:30-2:45 | 1859 | STAFF | 08/16-12/19 | OP | V01 |
| Lab | | Th | 3:00-5:50 | 1859 | | 08/16-12/19 | OP | |

ENGLISH

ENG 1A CRITICAL READING AND COMP 3.0 Units
 Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. Examination of ideas in relation to individual's world view and contexts from which these ideas arise. Some research required. Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose.

Prerequisite: English 104 or 105 with a pass, ESL 25 with a "C" or better; equivalent course or appropriate skill level demonstrated through the English assessment process also acceptable.

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|-----|-------|---------|-------------|------|--------|-------------|----|-----|
| Day | 20322 | MW | 8:00-9:15 | 2460 | STAFF | 08/16-12/19 | GR | V01 |
| Lab | | Wed | 9:25-10:15 | 2412 | | 08/16-12/19 | GR | |
| Day | 22682 | Lab Mon | 8:00-8:50 | 502 | STAFF | 08/16-12/19 | GR | V02 |
| | | Mon | 9:00-9:50 | 402 | | 08/16-12/19 | GR | |
| | | Wed | 8:00-9:50 | 402 | | 08/16-12/19 | GR | |
| Day | 22683 | MW | 9:30-10:45 | 401B | STAFF | 08/16-12/19 | GR | V03 |
| Lab | | Wed | 8:30-9:20 | 2412 | | 08/16-12/19 | GR | |
| Day | 20321 | MW | 9:30-10:45 | 505 | STAFF | 08/16-12/19 | GR | V04 |
| Lab | | Mon | 11:00-11:50 | 502 | | 08/16-12/19 | GR | |
| Day | 21303 | MW | 9:30-10:45 | 2490 | STAFF | 08/16-12/19 | GR | V05 |
| Lab | | Wed | 11:00-11:50 | 502 | | 08/16-12/19 | GR | |
| Day | 21589 | MW | 1:00-2:15 | 403 | STAFF | 08/16-12/19 | GR | V06 |
| Lab | | Mon | 2:25-3:15 | 2412 | | 08/16-12/19 | GR | |
| Day | 20319 | MW | 2:00-3:15 | 505 | STAFF | 08/16-12/19 | GR | V07 |
| Lab | | Mon | 3:25-4:15 | 2412 | | 08/16-12/19 | GR | |
| Day | 20318 | MW | 2:30-3:45 | 103 | STAFF | 08/16-12/19 | GR | V08 |
| Lab | | Mon | 3:55-4:45 | 804 | | 08/16-12/19 | GR | |
| Day | 20325 | TTh | 8:00-9:15 | 505 | STAFF | 08/16-12/19 | GR | V09 |
| Lab | | Tue | 9:25-10:15 | 2412 | | 08/16-12/19 | GR | |
| Day | 20510 | TTh | 8:00-9:15 | 2470 | STAFF | 08/16-12/19 | GR | V10 |
| Lab | | Th | 9:25-10:15 | 2412 | | 08/16-12/19 | GR | |
| Day | 22685 | TTh | 9:30-10:45 | 402 | GAROUA | 08/16-12/19 | GR | V11 |
| Lab | | Th | 8:30-9:20 | 502 | | 08/16-12/19 | GR | |
| Day | 20407 | TTh | 9:30-10:45 | 2470 | STAFF | 08/16-12/19 | GR | V12 |
| Lab | | Th | 10:55-11:45 | 502 | | 08/16-12/19 | GR | |
| Day | 20326 | TTh | 9:30-10:45 | 103 | STAFF | 08/16-12/19 | GR | V13 |
| Lab | | Tue | 11:00-11:50 | 502 | | 08/16-12/19 | GR | |
| Day | 22684 | Th | 9:30-10:45 | 1871 | STAFF | 08/16-12/19 | GR | V14 |
| Lab | | Th | 11:00-11:50 | 2412 | | 08/16-12/19 | GR | |
| Day | 20324 | TTh | 11:00-12:15 | 505 | GAROUA | 08/16-12/19 | GR | V15 |
| Lab | | Tue | 12:30-1:20 | 2416 | | 08/16-12/19 | GR | |
| Day | 20471 | TTh | 12:30-1:45 | 402 | SATO | 08/16-12/19 | GR | V16 |
| Lab | | Th | 11:30-12:20 | 804 | | 08/16-12/19 | GR | |
| Day | 20317 | TTh | 12:30-1:45 | 105 | STAFF | 08/16-12/19 | GR | V17 |
| Lab | | Tue | 11:30-12:20 | 2412 | | 08/16-12/19 | GR | |
| Day | 20327 | TTh | 1:00-2:15 | 507 | STAFF | 08/16-12/19 | GR | V18 |
| Lab | | Th | 12:00-12:50 | 502 | | 08/16-12/19 | GR | |
| Day | 22686 | TTh | 2:00-3:15 | 2450 | STAFF | 08/16-12/19 | GR | V19 |
| Lab | | Tue | 3:25-4:15 | 502 | | 08/16-12/19 | GR | |

CODES: OP = Course taken for letter grade or pass/no pass; P/N = Course taken is Pass/No Pass only; GR = Course taken for letter grade only

D/E CRN DAYS TIMES ROOM INSTRUCTOR DATES CODES SEC D/E CRN DAYS TIMES ROOM INSTRUCTOR DATES CODES SEC

| | | | | | | | |
|-----|-------|-----|-------------|------|----------|-------------|--------|
| Day | 20328 | TTh | 2:00-3:15 | 402 | SATO | 08/16-12/19 | GR V20 |
| Lab | | Th | 3:25-4:15 | 2412 | | 08/16-12/19 | GR |
| Day | 20320 | TTh | 2:00-3:15 | 505 | STAFF | 08/16-12/19 | GR V21 |
| Lab | | Tue | 3:25-4:15 | 2412 | | 08/16-12/19 | GR |
| Day | 20329 | Fri | 9:30-12:20 | 2412 | STAFF | 08/16-12/19 | GR V23 |
| Lab | | Fri | 12:30-1:20 | 2412 | | 08/16-12/19 | GR |
| Day | 20323 | MW | 11:00-12:15 | 2480 | GONZALES | 08/16-12/19 | GR P01 |
| Lab | | Wed | 12:30-1:20 | 2412 | | 08/16-12/19 | GR |

ENG IA-P01 is part of the Puentes Program Learning Community. For more information, or to register for the program, please contact Rafael Valle at rvalle@laspositascollege.edu.

| | | | | | | | |
|-----|-------|-----|-------------|------|--------|-------------|--------|
| Day | 22293 | MW | 11:00-12:15 | 1602 | TURNER | 08/16-12/19 | GR U01 |
| Lab | | Mon | 12:30-1:20 | 2412 | | 08/16-12/19 | GR |

ENG IA-U01 was developed for the Umoja Program, which highlights the scholarship of Black thinkers and writers, including authors, essayists, poets, and lyricists. Interested students should contact Kimberly Burks at kburks@laspositascollege.edu

| | | | | | | | |
|-----|-------|-----|-----------|------|-------|-------------|--------|
| Day | 20699 | MW | 3:30-4:45 | 507 | STAFF | 08/16-12/19 | GR 093 |
| Lab | | Mon | 4:55-5:45 | 2412 | | 08/16-12/19 | GR |
| Day | 20772 | TTh | 3:30-4:45 | 2480 | COLE | 08/16-12/19 | GR 095 |
| Lab | | Th | 4:55-5:45 | 2412 | | 08/16-12/19 | GR |

| | | | | | | | |
|-----|-------|-----|-----------|------|-------|-------------|--------|
| Eve | 20339 | MW | 4:00-5:15 | 505 | STAFF | 08/16-12/19 | GR 094 |
| Lab | | Wed | 5:25-6:15 | 2412 | | 08/16-12/19 | GR |
| Eve | 22687 | TTh | 5:30-6:45 | 4212 | STAFF | 08/16-12/19 | GR 096 |
| Lab | | Th | 7:00-7:50 | 2412 | | 08/16-12/19 | GR |
| Eve | 22126 | TTh | 7:00-8:15 | 103 | STAFF | 08/16-12/19 | GR 097 |
| Lab | | Th | 8:25-9:15 | 2412 | | 08/16-12/19 | GR |

| | | | | | | | |
|-----|-------|-----|-----------------|------|-------|-------------|--------|
| Day | 22125 | Fri | 8:00-10:50 | 2460 | STAFF | 08/16-12/19 | GR HY5 |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | GR |

ENG IA-HY5 is a hybrid course. Students will meet on campus Fridays from 8:00-10:50am in Room 2460. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|-----|-----------------|------|-------|-------------|--------|
| Eve | 20337 | Tue | 7:00-9:50 | 2412 | STAFF | 08/16-12/19 | GR HY1 |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | GR |

ENG IA-HY1 is an evening hybrid course. All class meetings will be in room 2412. The lab portion of the course will be conducted over the Internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|-----|-----------------|------|-------|-------------|--------|
| Eve | 20336 | Wed | 7:00-9:50 | 2480 | STAFF | 08/16-12/19 | GR HY2 |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | GR |

ENG IA-HY2 is an evening hybrid course. All class meetings will be held in room 2480. The lab portion of the course will be conducted over the Internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|----|-----------------|-----|-------|-------------|--------|
| Day | 22834 | MW | 4:00-5:15 | 402 | STAFF | 08/16-12/19 | GR HY3 |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | GR |

ENG IA-HY3 is a hybrid course. All class meetings will be in room 402. The lab portion of the course will be conducted over the Internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|----|-----------------|-----|-------|-------------|--------|
| Eve | 22124 | MW | 7:00-8:15 | 103 | STAFF | 08/16-12/19 | GR HY4 |
| Lab | | | ONLINE / HYBRID | | | 08/16-12/19 | GR |

ENG IA-HY4 is an evening hybrid course. All class meetings will be in room 103. The lab portion of the course will be conducted over the Internet. For

more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|--|--------|--|---------|-------------|--------|
| Web | 20383 | | ONLINE | | O'HERIN | 08/16-12/19 | GR DE1 |
|-----|-------|--|--------|--|---------|-------------|--------|

ENG IA-DE1 is an online course. For more information, see the section titled "Online Learning" in the schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|--|--------|--|-----|-------------|--------|
| Web | 20479 | | ONLINE | | DRY | 08/16-12/19 | GR DE2 |
|-----|-------|--|--------|--|-----|-------------|--------|

ENG IA-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|--|--------|--|-----|-------------|--------|
| Web | 22688 | | ONLINE | | DRY | 08/16-12/19 | GR DE3 |
|-----|-------|--|--------|--|-----|-------------|--------|

ENG IA-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | |
|-----|-------|--|--------|--|-------|-------------|--------|
| Web | 22689 | | ONLINE | | EAGAN | 08/16-12/19 | GR DE4 |
|-----|-------|--|--------|--|-------|-------------|--------|

ENG IA-DE4 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENG IA-DE4 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

| | | | | | | | |
|-----|-------|--|--------|--|-------|-------------|--------|
| Web | 22690 | | ONLINE | | EAGAN | 08/16-12/19 | GR DE5 |
|-----|-------|--|--------|--|-------|-------------|--------|

ENG IA-DE5 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENG IA-DE5 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

| | | | | | | | |
|-----|-------|--|--------|--|---------|-------------|--------|
| Web | 23104 | | ONLINE | | O'HERIN | 08/16-12/19 | GR DE6 |
|-----|-------|--|--------|--|---------|-------------|--------|

ENG IA-DE6 is an online course. For more information, see the section titled "Online Learning" in the schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.



Angelo Bummer
English Faculty

Master of Arts - World and Comparative Literature (San Francisco State University)
Fluent in Italian
Interests - cooking (mostly Italian food), Plays the bass guitar (in various punk and alternative bands in high school and undergrad), was a boxer in middle school.
Passions— Human rights issues, traveling and learning about languages and cultures.

| | | |
|--------------|--------------------------------------|------------------|
| ENG 4 | CRITICAL THINKING/WRITING LIT | 3.0 Units |
|--------------|--------------------------------------|------------------|

Develops critical thinking, reading, and writing skills as they apply to the analysis of fiction, poetry and drama; literary criticism; and related non-fiction from diverse cultural sources and perspectives. Emphasis on the techniques and principles of effective written argument as they apply to literature. Some research required.
Prerequisite: English 1A (completed with a grade of "C" or higher).

| | | | | | | | |
|-----|-------|----|------------|------|-------|-------------|--------|
| Day | 22532 | MW | 9:30-10:45 | 1814 | STAFF | 08/16-12/19 | GR V01 |
| Day | 20330 | MW | 12:30-1:45 | 507 | SPIRN | 08/16-12/19 | GR V02 |
| Day | 20615 | MW | 2:30-3:45 | 502 | STAFF | 08/16-12/19 | GR V03 |
| Day | 22861 | MW | 2:30-3:45 | 402 | STAFF | 08/16-12/19 | GR V04 |

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-------|------|------------|------|------------|-------------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
| Day | 20331 | TTh | 8:00-9:15 | 2450 | STAFF | 08/16-12/19 | GR | V05 | | | | | | | | | |
| Day | 22534 | TTh | 12:30-1:45 | 103 | STAFF | 08/16-12/19 | GR | V06 | | | | | | | | | |
| Day | 22493 | TTh | 1:30-2:45 | 503 | STAFF | 08/16-12/19 | GR | V07 | | | | | | | | | |
| Day | 20333 | Fri | 9:30-12:20 | 2480 | STAFF | 08/16-12/19 | GR | V08 | | | | | | | | | |
| Eve | 20338 | Mon | 7:00-9:50 | 1641 | STAFF | 08/16-12/19 | GR | 093 | | | | | | | | | |
| Eve | 22294 | Tue | 7:00-9:50 | 1871 | STAFF | 08/16-12/19 | GR | 094 | | | | | | | | | |
| Web | 22533 | | ONLINE | | STAFF | 08/16-12/19 | GR | DE1 | | | | | | | | | |

ENG 4-DE1 is an online course. For more information, see the section titled "Online Learning" in the schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22535 ONLINE STAFF 08/16-12/19 GR DE2
 ENG 4-DE2 is an online course. For more information, see the section titled "Online Learning" in the schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENG 7 CRITICAL THINKING/WRITING 3.0 Units
 Develops critical thinking, reading, and writing skills as they apply to the textual analysis of primary and secondary book-length works from a range of academic and cultural contexts. Emphasis on the techniques and principles of effective written argument in research-based writing across disciplines.

Prerequisite: English 1A (completed with a grade of "C" or higher).

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|-----|-------|----|------------|-----|-------|-------------|----|-----|
| Day | 20335 | MW | 8:00-9:15 | 106 | STAFF | 08/16-12/19 | GR | V01 |
| Day | 20332 | MW | 12:30-1:45 | 106 | EAGAN | 08/16-12/19 | GR | V02 |

ENG 7-V02 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors

| | | | | | | | | |
|-----|-------|-----|-------------|------|-------|-------------|----|-----|
| Day | 20334 | TTh | 8:00-9:15 | 402 | STAFF | 08/16-12/19 | GR | V03 |
| Day | 21971 | TTh | 10:00-11:15 | 503 | STAFF | 08/16-12/19 | GR | V04 |
| Day | 23105 | TTh | 11:00-12:15 | 106 | STAFF | 08/16-12/19 | GR | V05 |
| Day | 20477 | TTh | 2:30-3:45 | 507 | STAFF | 08/16-12/19 | GR | V06 |
| Eve | 20743 | MW | 4:00-5:15 | 2460 | STAFF | 08/16-12/19 | GR | 093 |
| Eve | 20417 | MW | 7:00-8:15 | 502 | STAFF | 08/16-12/19 | GR | 094 |
| Eve | 22494 | TTh | 4:00-5:15 | 507 | STAFF | 08/16-12/19 | GR | 095 |

Web 21435 ONLINE STAFF 08/16-12/19 GR DE1
 ENG 7-DE1 is an online course. For more information, see the sections titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21590 ONLINE STAFF 08/16-12/19 GR DE2
 ENG 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22691 ONLINE STAFF 08/16-12/19 GR DE3
 ENG 7-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

ENG 11 INTRO TO CREATIVE WRITING 3.0 Units
 Introduction to elements and craft of various genres of creative writing, including narrative, verse, and dialogue, using materials drawn from individual's own work and selected texts from established and peer writers. Practice in writing in various genres. Introduction to workshop method.

Strongly recommended: English 1A (completed with a grade of "C" or higher). 3 hours.

| | | | | | | | | |
|-----|-------|-----|------------|-----|-------|-------------|----|-----|
| Day | 20462 | TTh | 12:30-1:45 | 403 | STAFF | 08/16-12/19 | GR | V01 |
|-----|-------|-----|------------|-----|-------|-------------|----|-----|

ENG 12A CRAFT OF WRITING FICTION 3.0 Units
 Practice in writing fiction. Developing internal and external sources for stories and novels; biographical sources, characterization, plot, points-of-view, narrative techniques; analysis and criticism of published writing and individual's own work.

Strongly recommended: ENG 11 (completed with a grade of "C" or higher) and eligibility for ENG 1A.

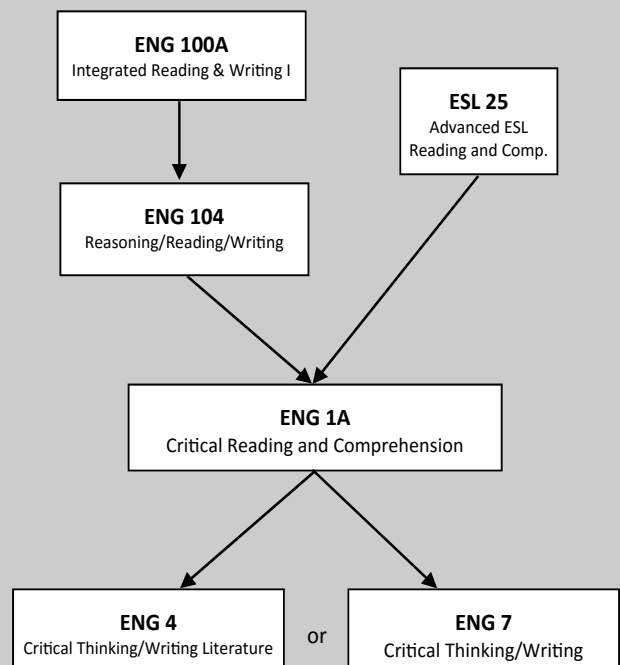
| | | | | | | | | |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 22969 | Wed | 7:00-9:50 | 503 | STAFF | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

ENG 12B CRAFT OF WRITING FICT:INTERMED 3.0 Units
 Practice in writing fiction at an intermediate level. Builds on the skills developed in English 12A by requiring the use of vivid description, specific detail, dynamic and rounded character development, consistent point of view, and logical plotting that avoids cliché. Focus on developing themes that create intellectual or emotional resonance. Expectation of sentence

LAS POSITAS COLLEGE ENGLISH FLOW CHART

To decide which English course to take first, the English Department recommends taking the English or ESL assessment test and then attending a group program planning session.* Please refer to the Assessment Schedule for details.

*Students who do not assess must start with ENG 100A



LANGUAGE AND RATIONALITY

A.A. OPTIONS 6 SEM. UNITS

ENGLISH COMPOSITION

English 1A

WRITING & CRITICAL THINKING

Complete 1 course from the following:

English 4 or 7

A.S. OPTIONS 3 SEM. UNITS

ENGLISH COMPOSITION

English 1A

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

structure, grammar, and format accuracy. Develop internal and external sources for stories and novels; analysis and criticism of published short fiction and a book-length work; analysis and criticism of peer work and individual's own work. Requires submission for publication at the end of the semester. 3 hours.
Strongly Recommended: ENG 12A and ENG 1A (both completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 22970 | Wed | 7:00-9:50 | 503 | STAFF | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

ENG 20 STUDIES IN SHAKESPEARE 3.0 Units
 Readings of the sonnets and representative comedies, histories, tragedies, and romances of William Shakespeare, with attention to the early, middle and late phases of his art and to the Age of Elizabeth.

Prerequisite: English 1A (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|----|------------|-----|---------|-------------|----|-----|
| Day | 22692 | MW | 12:30-1:45 | 103 | O'HERIN | 08/16-12/19 | GR | V01 |
|-----|-------|----|------------|-----|---------|-------------|----|-----|

ENG 41 WORLD LIT: 17TH CENT-PRESENT 3.0 Units
 This course is a comparative study of selected works, in translation and in English, of literature from various regions and cultures around the world, including Africa, Europe, the Middle East, Asia, the Americas, and other areas from the mid-or-late seventeenth century to the present.

Prerequisite: ENG 1A (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|----|------------|------|-------|-------------|----|-----|
| Day | 22295 | MW | 9:30-10:45 | 4212 | EAGAN | 08/16-12/19 | GR | V01 |
|-----|-------|----|------------|------|-------|-------------|----|-----|

ENG 100A INTEGRATED READING & WRITING I 4.0 Units
 Preparation in English for success in college. Integrates reading, critical thinking, and writing assignments, using materials that present a variety of perspectives from across the curriculum.

Strongly recommended: Appropriate skill level demonstrated through the English assessment process.

| | | | | | | | | |
|-----|-------|---------|------------|------|-------|-------------|-----|-----|
| Day | 22771 | TTh | 12:00-1:15 | 401A | DRY | 08/16-12/19 | P/N | V01 |
| | | Lab TTh | 1:25-2:40 | 401A | | 08/16-12/19 | P/N | |
| Eve | 22694 | MW | 6:00-7:15 | 401A | STAFF | 08/16-12/19 | P/N | 093 |
| | | Lab MW | 7:25-8:40 | 401A | | 08/16-12/19 | P/N | |

ENG 104 INTEGRATED READING & WRITING II 4.0 Units
 An accelerated one-semester preparation in English for success in college. Integrates reading, critical thinking and writing assignments, using materials that present a variety of perspectives from across the curriculum.

Prerequisite: English 100A with a grade of "pass", or appropriate skill level demonstrated through the English assessment process.

| | | | | | | | | |
|-----|-------|---------|-------------|------|---------|-------------|-----|-----|
| Day | 21151 | MW | 8:00-9:15 | 401A | O'HERIN | 08/16-12/19 | P/N | V01 |
| | | Lab MW | 9:25-10:40 | 401A | | 08/16-12/19 | P/N | |
| Day | 21152 | MW | 11:00-12:15 | 401A | SATO | 08/16-12/19 | P/N | V02 |
| | | Lab MW | 12:25-1:40 | 401A | | 08/16-12/19 | P/N | |
| Day | 21153 | MW | 11:00-12:15 | 401B | GAROUA | 08/16-12/19 | P/N | V03 |
| | | Lab MW | 12:25-1:40 | 401B | | 08/16-12/19 | P/N | |
| Day | 21972 | MW | 3:00-4:15 | 401B | STAFF | 08/16-12/19 | P/N | V04 |
| | | Lab MW | 4:25-5:40 | 401B | | 08/16-12/19 | P/N | |
| Day | 21154 | MW | 3:00-4:15 | 401A | STAFF | 08/16-12/19 | P/N | V05 |
| | | Lab MW | 4:25-5:40 | 401A | | 08/16-12/19 | P/N | |
| Day | 23106 | TTh | 9:00-10:15 | 401A | STAFF | 08/16-12/19 | P/N | V06 |
| | | Lab TTh | 10:25-11:40 | 401A | | 08/16-12/19 | P/N | |

| | | | | | | | | |
|-----|-------|---------|-------------|------|-------|-------------|-----|-----|
| Day | 21155 | TTh | 9:00-10:15 | 401B | SPIRN | 08/16-12/19 | P/N | V07 |
| | | Lab TTh | 10:25-11:40 | 401B | | 08/16-12/19 | P/N | |
| Day | 21175 | TTh | 12:00-1:15 | 401B | COLE | 08/16-12/19 | P/N | V08 |
| | | Lab TTh | 1:25-2:40 | 401B | | 08/16-12/19 | P/N | |
| Day | 21156 | TTh | 3:00-4:15 | 401A | STAFF | 08/16-12/19 | P/N | V09 |
| | | Lab TTh | 4:25-5:40 | 401A | | 08/16-12/19 | P/N | |
| Day | 21304 | TTh | 3:00-4:15 | 401B | STAFF | 08/16-12/19 | P/N | V10 |
| | | Lab TTh | 4:25-5:40 | 401B | | 08/16-12/19 | P/N | |
| Eve | 21148 | MW | 6:00-7:15 | 401B | STAFF | 08/16-12/19 | P/N | 093 |
| | | Lab MW | 7:25-8:40 | 401B | | 08/16-12/19 | P/N | |
| Eve | 21150 | TTh | 6:00-7:15 | 401A | STAFF | 08/16-12/19 | P/N | 094 |
| | | Lab TTh | 7:25-8:40 | 401A | | 08/16-12/19 | P/N | |

ENGLISH AS A SECOND LANGUAGE

ESL 23 COLLEGE GRAMMAR 3.0 Units
 This is a one-semester advanced grammar course for academic purposes designed to enable students to use linguistic forms accurately, meaningfully and appropriately in both oral and written expression. The course focuses on sentences, clauses, and phrases, verb tenses and forms, auxiliary verbs and modal expressions, verbs with grammar restrictions, and grammar analysis to enhance reading comprehension and written expression.

Prerequisite: Successful completion of ESL 120B and 121B or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 23 and ESL 24 or 25.

| | | | | | | | | |
|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 20304 | Fri | 9:30-12:20 | 2470 | LUNDBOM | 08/16-12/19 | OP | V01 |
|-----|-------|-----|------------|------|---------|-------------|----|-----|

ESL 24 ADVANCED READING, COMPOSITION 6.0 Units
 This is the first semester of a one-year advanced reading and writing course for academic purposes. Emphasis is on critical reading techniques and writing expository essays as well as on grammar and vocabulary development.

Prerequisite: ESL 120B and 121B or an appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 24 and ESL 23 or 26.

| | | | | | | | | |
|-----|-------|---------|-------------|-----|-------|-------------|----|-----|
| Day | 20211 | MW | 9:00-11:50 | 403 | STAFF | 08/16-12/19 | OP | V01 |
| | | Lab Wed | 12:00-12:50 | 600 | | 08/16-12/19 | OP | |
| Eve | 20212 | MW | 6:30-9:20 | 403 | HEY | 08/16-12/19 | OP | 093 |
| | | Lab Wed | 5:30-6:20 | 600 | | 08/16-12/19 | OP | |

ESL 25 ADVANCED ESL READING AND COMP 6.0 Units
 This is the second semester of a one-year advanced reading and writing course for academic purposes. Emphasis is on critical reading and techniques of exposition, analysis, and argumentation.

Prerequisite: ESL 24 or an appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 25 and ESL 23 or 26.

| | | | | | | | | |
|-----|-------|---------|-------------|-------|---------|-------------|----|-----|
| Day | 22038 | MW | 9:00-11:50 | PE209 | PODEVYN | 08/16-12/19 | OP | V01 |
| | | Lab Wed | 12:00-12:50 | 600 | | 08/16-12/19 | OP | |

ESL 26 ADVANCED EDITING 3.0 Units

This course is designed to increase students awareness of their own use of written language, strengthen their linguistic monitors and give them practice in editing strategies which will enable them to use linguistic forms accurately, meaningfully and appropriately in written expression.

Prerequisite: ESL 120B and 121B or an appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 26 and ESL 24 or 25.

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|-----|-------|----|-----------|-----|-------|-------------|----|-----|
| Eve | 21185 | Th | 6:30-9:20 | 900 | STAFF | 08/16-12/19 | OP | 093 |
|-----|-------|----|-----------|-----|-------|-------------|----|-----|

ESL 120A INTERM GRAMMAR/READ,WRITE I 3.0 Units

This is the first semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. This course focuses on compound and complex sentences, verb tense and form, and modals. This course also emphasizes grammar analysis, detecting and correcting grammatical errors, and self-editing skills.

Prerequisite: ESL 130B or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120A, 121A and 123 or 126.

| | | | | | | | | |
|-----|-------|-----|------------|-----|---------|-------------|-----|-----|
| Day | 22212 | Mon | 9:00-11:50 | 507 | MC GURK | 08/16-12/19 | P/N | V01 |
|-----|-------|-----|------------|-----|---------|-------------|-----|-----|

| | | | | | | | | |
|-----|-------|-----|-----------|------|-------|-------------|-----|-----|
| Eve | 20164 | Mon | 6:30-9:20 | 2203 | STAFF | 08/16-12/19 | P/N | 094 |
|-----|-------|-----|-----------|------|-------|-------------|-----|-----|

ESL 120B INTERM GRAMMAR/READ,WRITE II 3.0 Units

This is the second semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on compound and complex sentences and short paragraphs, overview of the verb tense system in English, verb forms with gerunds and infinitives, verb forms in modifying phrases, and modals. This course also emphasizes analyzing grammar and meaning, detecting and correcting grammatical errors, and self-editing skills.

Prerequisite: ESL 120A or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120B, 121B, and 123 or 126.

| | | | | | | | | |
|-----|-------|-----|------------|-----|--------|-------------|-----|-----|
| Day | 22213 | Wed | 9:00-11:50 | 507 | BARLOW | 08/16-12/19 | P/N | V01 |
|-----|-------|-----|------------|-----|--------|-------------|-----|-----|

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|-----|-------|-----|-----------|-----|---------|-------------|-----|-----|
| Eve | 22215 | Mon | 6:30-9:20 | 104 | LUNDBOM | 08/16-12/19 | P/N | 093 |
|-----|-------|-----|-----------|-----|---------|-------------|-----|-----|

ESL 121A INTERM WRITING AND READING I 6.0 Units

This is the first semester of a one-year course in intermediate academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and on academic vocabulary development. Students will develop cultural understanding, vocabulary, and fluency through a variety of academic writing and reading tasks.

Prerequisite: ESL 131B or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120A, 121A, and 123 or 126.

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|-----|-------|-----|------------|-----|-------------|-------------|-----|-----|
| Day | 20806 | TTh | 9:00-11:50 | 900 | XIEZOPOLSKI | 08/16-12/19 | P/N | V01 |
|-----|-------|-----|------------|-----|-------------|-------------|-----|-----|

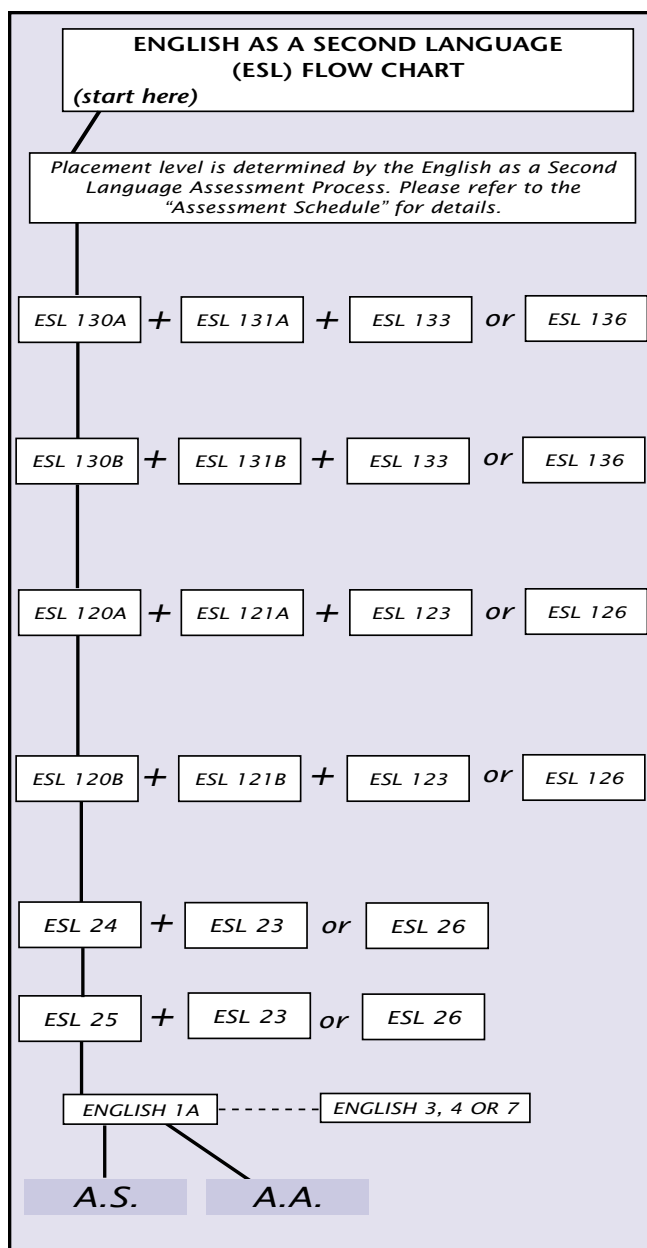
| | | | | | | | | |
|-----|----|-------------|-----|--|--|-------------|-----|--|
| Lab | Th | 12:00-12:50 | 900 | | | 08/16-12/19 | P/N | |
|-----|----|-------------|-----|--|--|-------------|-----|--|

| | | | | | | | | |
|-----|-------|-----|-------------|-----|--------|-------------|-----|-----|
| Day | 21214 | TTh | 9:00-11:50 | 805 | STAFF | 08/16-12/19 | P/N | V02 |
| | Lab | Th | 12:00-12:50 | 600 | | 08/16-12/19 | P/N | |
| Eve | 20807 | TTh | 6:30-9:20 | 505 | PABLEY | 08/16-12/19 | P/N | 093 |
| | Lab | Th | 5:30-6:20 | 600 | | 08/16-12/19 | P/N | |

ESL 121B INTERM WRITING AND READING II 6.0 Units

This is the second semester of a one-year course in intermediate academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and academic vocabulary development. Students will develop cultural understanding and fluency through a variety of academic writing and reading tasks.

Prerequisite: ESL 121A or appropriate skill level demonstrated through the ESL assessment process.



Students are advised to enroll concurrently in ESL 120B, 121B and 123 or 126.

| | | | | | | | | |
|-----|-------|-----|-------------|-----|----------|-------------|-----|-----|
| Day | 20458 | TTh | 9:00-11:50 | 403 | MC GURK | 08/16-12/19 | P/N | V02 |
| Lab | | Tue | 12:00-12:50 | 600 | | 08/16-12/19 | P/N | |
| Eve | 20539 | TTh | 6:30-9:20 | 403 | DEBAKCSY | 08/16-12/19 | P/N | 093 |
| Lab | | Tue | 5:30-6:20 | 600 | | 08/16-12/19 | P/N | |

ESL 123 INTERMEDIATE ORAL COMMUNICA 2.0 Units

This is an intermediate level oral communication course. This course will enable students to use linguistic forms accurately, meaningfully and appropriately, emphasizing academic listening and speaking skills: listening and speaking in small groups, listening to short lectures on academic topics, learning academic vocabulary and expressions, making presentations on new topics.

Prerequisite: Eligibility for ESL 120A, 121A.

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|-----|-------|-----|-------------|------|---------|-------------|-----|-----|
| Day | 20606 | Fri | 9:30-11:20 | 2450 | MC GURK | 08/16-12/19 | P/N | V01 |
| Lab | | Fri | 11:30-12:20 | 2450 | | 08/16-12/19 | P/N | |

ESL 126 PRONUNCIATION OF ENGLISH 2.0 Units

Intensive practice in recognizing and pronouncing the sounds of American English with emphasis on words and phrases: stress, intonation, phrasing, reduction. Attention to individual as well as group priorities.

Prerequisite: Eligibility for ESL 120A as demonstrated through the ESL assessment process.

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|-----|-------|-----|-------------|------|------|-------------|----|-----|
| Sat | 23303 | Sat | 9:30-11:20 | 2480 | WOOD | 08/16-12/19 | OP | WEI |
| Lab | | Sat | 11:30-12:20 | 2412 | | 08/16-12/19 | OP | |

ESL 130A BEG GRAMMAR/WRITE, READ I 3.0 Units

This is the first semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, questions, modifiers, phrases, and verb tenses, especially simple present, simple past, and present progressive.

Strongly recommended: appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 130A, 131A, and 133.

| | | | | | | | | |
|-----|-------|-----|------------|------|--------|-------------|-----|-----|
| Day | 22216 | Tue | 9:00-11:50 | 4127 | BARLOW | 08/16-12/19 | P/N | V01 |
| Eve | 22217 | Th | 6:30-9:20 | 507 | STAFF | 08/16-12/19 | P/N | 093 |

ESL 130B BEG GRAMMAR/READ/WRITE II 3.0 Units

This is the second semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, questions, modals, modifiers, phrases, and verb tenses, especially simple present, past, and future as well as present and past progressive.

Prerequisite: ESL 130A or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 130B, 131B, and 133.

| | | | | | | | | |
|-----|-------|----|------------|------|----------|-------------|-----|-----|
| Day | 22218 | Th | 9:00-11:50 | 4127 | LEHR | 08/16-12/19 | P/N | V01 |
| Eve | 22219 | Th | 6:30-9:20 | 2470 | LACHMANN | 08/16-12/19 | P/N | 093 |

ESL 131A BEGINNING WRITING, READING I 6.0 Units

This is the first semester of a one-year course in beginning academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing simple and compound sentences in short paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and on developing academic vocabulary. Students will develop cultural understanding and fluency through a variety of writing and reading tasks.

Strongly recommended: Appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 130A, 131A, and 133.

| | | | | | | | | |
|-----|-------|-----|-------------|------|--------|-------------|-----|-----|
| Day | 20243 | MW | 9:00-11:50 | 4127 | BAXTER | 08/16-12/19 | P/N | V01 |
| Lab | | Mon | 12:00-12:50 | 600 | | 08/16-12/19 | P/N | |
| Eve | 20244 | MW | 6:30-9:20 | 505 | BILBAO | 08/16-12/19 | P/N | 093 |
| Lab | | Mon | 5:30-6:20 | 600 | | 08/16-12/19 | P/N | |

ESL 131B BEGINNING WRITING, READING II 6.0 Units

This is the second semester of a one-year course in beginning academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing simple, compound, and complex sentences in structured paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and fluency through a variety of writing and reading tasks.

Prerequisite: ESL 131A or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 130B, 131B, and 133.

| | | | | | | | | |
|-----|-------|-----|-------------|-----|-------------|-------------|-----|-----|
| Day | 20459 | MW | 9:00-11:50 | 900 | LACQUES ARA | 08/16-12/19 | P/N | V01 |
| Lab | | Wed | 12:00-12:50 | 900 | | 08/16-12/19 | P/N | |
| Eve | 20540 | MW | 6:30-9:20 | 900 | PAYNE | 08/16-12/19 | P/N | 093 |
| Lab | | Wed | 5:30-6:20 | 900 | | 08/16-12/19 | P/N | |

ESL 133 BEGINNING ORAL COMMUNICATION 2.0 Units

This is a beginning oral communication course. This course will enable students to use linguistic forms accurately, meaningfully and appropriately, emphasizing conversational skills: listening and speaking in small groups, using new grammar structures, learning new words and expressions, comprehending and using idiomatic expressions.

Strongly recommended: Appropriate skill level demonstrated through the ESL assessment process.

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|-----|-------|-----|-------------|------|-------|-------------|-----|-----|
| Sat | 21661 | Sat | 9:30-11:20 | 2490 | STAFF | 08/16-12/19 | P/N | WEI |
| Lab | | Sat | 11:30-12:20 | 2416 | | 08/16-12/19 | P/N | |

REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONemail account. Check your ZONemail regularly to avoid missing any important information or notices. .

ENVIRONMENTAL STUDIES

EVST 5 ENERGY AND SUSTAINABILITY 3.0 Units

Introduction and exploration of Energy production, utilization, management, and the effects on society, and the environment. This course will also compare and contrast current and future renewable and non renewable methods of energy generation, auditing, and conservation.

Prerequisite: Eligibility for English 1A.

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|-----|-------|-----|-------------|------|---------|-------------|----|-----|
| Day | 21238 | TTh | 11:30-12:45 | 1872 | HARPELL | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|------|---------|-------------|----|-----|

FIRE SERVICE TECHNOLOGY

FST 50 FIRE PROTECTION ORGANIZATION 3.0 Units

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Cultural Diversity, including discrimination and harassment laws and regulations. Course complies with State Board of Fire Services requirements (1999).

| | | | | | | | | |
|-----|-------|-----|------------|-----|-------|-------------|----|-----|
| Day | 20487 | Fri | 9:30-12:20 | 801 | STAFF | 08/16-12/19 | GR | V01 |
|-----|-------|-----|------------|-----|-------|-------------|----|-----|

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|-----|-----|------------|-----|--|--|-------------|----|--|
| Lab | Sat | 1.0 hrsTBA | 801 | | | 08/16-12/19 | GR | |
|-----|-----|------------|-----|--|--|-------------|----|--|

FST 50-V01 has two labs TBA.

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|-----|-------|-----|------------|-----|-------|-------------|----|-----|
| Eve | 20209 | Mon | 7:30-10:20 | 801 | STAFF | 08/16-12/19 | GR | 093 |
|-----|-------|-----|------------|-----|-------|-------------|----|-----|

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|-----|--------|------------|-----|--|--|-------------|----|--|
| Lab | By Arr | 1.0 Hrs/Wk | 801 | | | 08/16-12/19 | GR | |
|-----|--------|------------|-----|--|--|-------------|----|--|

FST 50-093 has two labs TBA.

FST 51 FIRE SERVICE OPERATIONS 3.0 Units

Fire department organization, management, and resources. Multi-agency coordinating systems for controlling various emergencies. Strategy and tactics applied to structural fire fighting, wildland fire fighting, and hazardous material emergencies, and safety conditions to be considered.

Prerequisite: Fire Service Technology 50.

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Day | 20541 | Fri | 1:00-3:50 | 801 | STAFF | 08/16-12/19 | GR | V01 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

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|-----|-----|-----------|-----|--|--|-------------|----|--|
| Lab | Fri | 3:55-4:55 | 801 | | | 08/16-12/19 | GR | |
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FST 52 FIREFIGHTER SAFETY & SURVIVAL 3.0 Units

Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services; assessing fire dangers and handling common fire situations; risk abatement and personal preparation for unforeseen fire emergencies; roles and responsibilities in educating the public on fire safety; development of a survival attitude using problem-solving techniques for increased situational awareness and self-reliance in an emergency.

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|-----|-------|----|-----------|-----|-------|-------------|----|-----|
| Eve | 20299 | Th | 7:00-9:50 | 801 | STAFF | 08/16-12/19 | GR | 093 |
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|-----|--------|------------|-----|--|--|-------------|----|--|
| Lab | By Arr | 1.0 Hrs/Wk | 801 | | | 08/16-12/19 | GR | |
|-----|--------|------------|-----|--|--|-------------|----|--|

FST 53 FIRE BEHAVIOR AND COMBUSTION 3.0 Units

Theory and fundamentals of why fires start, spread, and are controlled. An in depth study of fire chemistry and physics fire characteristics of materials, extinguishing agents, and control techniques.

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 20210 | Tue | 7:00-9:50 | 801 | STAFF | 08/16-12/19 | GR | 093 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

FST 55 FIRE PROTECTION EQUIPT AND SYS 3.0 Units

History and development of the Uniform Fire Code; features, design, and operations of fire alarm systems and smoke detection systems; means and adequacy of required exiting systems. Installation and maintenance of automatic, manual, and other private fire extinguishing equipment, heat and smoke control systems, water or sprinkler supply, water supply for fire protection and portable fire extinguishers.

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|-----|-------|-----|------------|-----|-------|-------------|----|-----|
| Eve | 20218 | Wed | 7:30-10:20 | 801 | STAFF | 08/16-12/19 | GR | 093 |
|-----|-------|-----|------------|-----|-------|-------------|----|-----|

FST 74A FIRE INVESTIGATION IA 2.0 Units

Fire investigation techniques relating to different types of fires. Recognition of arson laws and penalties in California, laws related to scene preservation and evidence collection. Fire origin and cause determination within the fire ground environment. Fire scene documentation requirements. This is a State of California Fire Marshal, CFSTES (California Fire Service Training and Education System) course approved by the California State Fire Board of Fire Services. A certificate will be issued by the California State Fire Marshal, State Fire Training upon successful completion of the course.

Students will be assessed an \$80 fee at registration for the cost of the CFSTES certification.

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 20523 | Wed | 5:00-7:10 | 801 | STAFF | 08/28-12/19 | GR | LE1 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

Note: This is a Level I CFSTES California State Fire Marshal Certification Course, meeting the curriculum requirements for Fire Investigation IA (Fire Cause and Origin Determination). This course is recommended for Firefighters, Peace Officers, Fire Prevention and Fire Investigation Personnel.

FRENCH

FREN IA BEGINNING FRENCH 5.0 Units

This introductory level course will enable students to begin speaking, reading and writing elementary level French as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

Strongly recommended: Eligibility for English 1A.

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|-----|-------|-----|-------------|-----|-------------|-------------|----|-----|
| Day | 20265 | MWF | 11:00-12:25 | 104 | ALLIBAND-MC | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|-----|-------------|-------------|----|-----|

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|-----|-------|-----|-----------|------|-------------|-------------|----|-----|
| Eve | 21427 | TTh | 6:00-8:15 | 2480 | ALLIBAND-MC | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|------|-------------|-------------|----|-----|

GEOGRAPHY

GEOG I INTRO TO PHYSICAL GEOGRAPHY 3.0 Units

This course is a spatial study of the Earth's dynamic physical system and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-

environment interactions. Tools of geographic inquiry are also briefly covered; they include maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS).

GEOGRAPHY I STUDENTS ARE STRONGLY ENCOURAGED TO ENROLL CONCURRENTLY IN GEOGRAPHY 1L.

| | | | | | | | | |
|-----|-------|-----|------------|------|--------|-------------|----|-----|
| Day | 20024 | MW | 9:30-10:45 | 2420 | ORF | 08/16-12/19 | GR | V01 |
| Day | 20616 | TTh | 2:00-3:15 | 1826 | STAFF | 08/16-12/19 | GR | V02 |
| Eve | 20731 | MW | 5:30-6:45 | 1826 | MORGAN | 08/16-12/19 | GR | 093 |
| Web | 20905 | | ONLINE | | ORF | 08/16-12/19 | GR | DE1 |

GEOG I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | | |
|-----|-------|--|--------|--|-----|-------------|----|-----|
| Web | 22677 | | ONLINE | | ORF | 08/16-12/19 | GR | DE2 |
|-----|-------|--|--------|--|-----|-------------|----|-----|

GEOG I-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

GEOG 1L INTRO TO PHYS GEOG LABORATORY 1.0 Units

This course is designed to provide supplemental exercises in topics covered in physical geography lecture. Lab experience will include map analysis and interpretation, weather prognostication, landform processes and evolution, tectonics, biogeography, and habitat analysis.

Prerequisite: GEOG 1 (may be taken concurrently).

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|-----|-------|---------|------------|------|---------|-------------|----|-----|
| Day | 20847 | Lab Mon | 1:00-3:50 | 1828 | ORF | 08/16-12/19 | GR | V02 |
| Day | 22220 | Lab Fri | 9:00-11:50 | 1828 | LIRENSO | 08/16-12/19 | GR | V03 |
| Eve | 20185 | Lab Mon | 7:00-10:00 | 1828 | MORGAN | 08/16-12/19 | GR | 093 |

Geography Lab (Geography 1L) is a hands-on laboratory providing opportunities for reinforcing lecture concepts and for exploring additional Physical Geography topics through interactive technologies.

GEOG 2 CULTURAL GEOGRAPHY 3.0 Units

The course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development.

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|-----|-------|-----|------------|------|-----|-------------|----|-----|
| Day | 20438 | TTh | 12:30-1:45 | 1826 | ORF | 08/16-12/19 | GR | V01 |
|-----|-------|-----|------------|------|-----|-------------|----|-----|

GEOG 5 WORLD REGIONAL GEOGRAPHY 3.0 Units

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

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|-----|-------|----|-------------|------|-----|-------------|----|-----|
| Day | 22678 | MW | 11:00-12:15 | 1826 | ORF | 08/16-12/19 | GR | V01 |
|-----|-------|----|-------------|------|-----|-------------|----|-----|

GEOG 12 GEOGRAPHY OF CALIFORNIA 3.0 Units

A thematic approach to the state's issues, processes and topics relevant to geography including climate, landforms, natural vegetation, water resources, cultural landscape, ethnic diversity, urban and agricultural regions, and the economy. This course explores the physical, and human landscapes that have evolved as a result of the human-environment interface.

| | | | | | | | | |
|-----|-------|-----|-------------|------|-----|-------------|----|-----|
| Day | 20589 | TTh | 11:00-12:15 | 1826 | ORF | 08/16-12/19 | GR | V01 |
|-----|-------|-----|-------------|------|-----|-------------|----|-----|

GEOLOGY

GEOG I PHYSICAL GEOLOGY 3.0 Units

The Earth, its materials, its internal and external processes, and its development through time. Emphasis is placed on a thorough global understanding of Plate Tectonics as a framework and foundation for subsequent geologic topics and concepts. Topics include volcanoes, earthquakes and seismology, the Geologic Time Scale and the formation of the earth, rocks and minerals, hydrology, erosion, beach systems, environmental geology, glaciation, groundwater, etc. Course content includes the difference between theory and fact and the historical development of key geologic concepts. This is the foundation course for almost all subsequent geology courses for both geology majors and non-majors.

The Geology lab (GEOG 1L) may be taken concurrently with the lecture (GEOG I) or during a later term. Enrollment in the lecture (GEOG I) does not automatically enroll the student in the lab (GEOG 1L); students must enroll in the lab course separately.

| | | | | | | | | |
|-----|-------|----|------------|------|-------|-------------|----|-----|
| Day | 20530 | MW | 12:30-1:45 | 2420 | HANNA | 08/16-12/19 | OP | V01 |
| Day | 23108 | MW | 12:30-1:45 | 2420 | HANNA | 08/16-12/19 | OP | V02 |
| Web | 20531 | | ONLINE | | HANNA | 08/16-12/19 | OP | DE1 |

GEOG I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|--|--------|--|-------|-------------|----|-----|
| Web | 23109 | | ONLINE | | HANNA | 08/16-12/19 | OP | DE2 |
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GEOG I-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|--|--------|--|-------|-------------|----|-----|
| Web | 23110 | | ONLINE | | HANNA | 08/16-12/19 | OP | DE3 |
|-----|-------|--|--------|--|-------|-------------|----|-----|

GEOG I-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

GEOG 1L PHYSICAL GEOLOGY LABORATORY 1.0 Units

Laboratory course to supplement the physical geology lecture course. Introduction to the materials and techniques of geology. Includes minerals, rocks, topographic and geologic maps, structural geology, identification and interpretation of landforms, geologic time and relative age dating analysis, etc.

Prerequisite: Geology 1, 5 or 7 (may be taken concurrently).

The Geology Lab (GEOG 1L) may be taken concurrently with the lecture (GEOG I) or during a later term. Enrollment in the lecture (GEOG I) does not automatically enroll the student in the lab (GEOG 1L); students must enroll in the lab course separately.

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|-----|-------|---------|-----------|------|----------|-------------|----|-----|
| Day | 20532 | Lab Tue | 2:00-4:50 | 1828 | HANNA | 08/16-12/19 | OP | V01 |
| Day | 20533 | Lab Wed | 2:00-4:50 | 1828 | CHRISTEN | 08/16-12/19 | OP | HY1 |

GEOG 1L-HY1 is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students will meet on campus Wednesdays from 2:00-4:50pm in Room 1828 on: Aug 16, Aug 23, Sep 6, Sep 20, Oct 4, Oct 18, Nov 1, Nov 15, Dec 6 and Finals Week. Online labs are the weeks of Aug 30, Sep 13, Sep 27, Oct 11, Oct 25, Nov 8 and Nov 29. Geology 1 Lab hybrid calendar: <http://goo.gl/Z5Q52h>. For information regarding online learning, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|---------|-----------|------|----------|-------------|----|-----|
| Eve | 21885 | Lab Wed | 7:00-9:50 | 1828 | CHRISTEN | 08/16-12/19 | OP | HY2 |
|-----|-------|---------|-----------|------|----------|-------------|----|-----|

GEOG 1L-HY2 is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students will meet on campus Wednesdays from 7:00-9:50pm in Room 1828 on: Aug 16, Aug 23, Sep 6, Sep 20, Oct 4, Oct

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

18, Nov 1, Nov 15 Dec 6 and Finals Week. Online labs are the weeks of Aug 30, Sep 13, Sep 27, Oct 11, Oct 25, Nov 8 and Nov 29. Geology I Lab hybrid calendar: <http://goo.gl/Z5Q52h> For information regarding online learning, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

GEOL 12 INTRODUCTION TO OCEANOGRAPHY 3.0 Units

Introduction to the oceans, the history of oceanic science, instrumentation and exploration; marine geology including plate tectonics and shoreline processes; physical and chemical properties of sea water; causes and effects of currents, tides, and waves; introduction to the basic types of marine life, the basic marine habitats and ecosystems; distribution of marine resources and the Law of the Sea.

Day 20115 TTh 8:00-9:15 1826 LACHAPPELLE 08/16-12/19 OP V01

Web 21886 ONLINE HANNA 08/16-12/19 OP DE1

GEOL 12-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

GEOL 12L INTRO TO OCEANOGRAPHY LAB 1.0 Units

Laboratory course to supplement the oceanography lecture course. Introduction to the materials and techniques of oceanic science. Includes sea floor rocks, oceanic geography, bathymetric maps, seismic reflection, seawater physics and chemistry, beach sand, tides, waves, marine life and marine fossils, sea floor spreading rates, etc.

Prerequisite: Geology 12 lecture (may be taken concurrently).

The Geology Lab (GEOL 12L) may be taken concurrently, or during a later term. Enrollment in the lecture (GEOL 12) does not automatically enroll the student in the lab (GEOL 12L); students must enroll in the lab course separately.

Day 20764 Lab Tue 9:30-12:20 1828 LACHAPPELLE 08/16-12/19 OP V01

Day 22661 Lab Th 9:30-12:20 1828 LACHAPPELLE 08/16-12/19 OP V02

HEALTH

HLTH 1 INTRODUCTION TO HEALTH 3.0 Units

Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.

Day 20154 MW 8:00-9:15 PE209 STAFF 08/16-12/19 OP V01

Day 20385 MW 9:30-10:45 PE209 EVERETT 08/16-12/19 OP V02

Day 23085 MW 11:00-12:15 PE209 EVERETT 08/16-12/19 OP V03

Day 21004 TTh 12:30-1:45 2204 STAFF 08/16-12/19 OP V04

Day 20735 TTh 9:30-10:45 PE212 STAFF 08/16-12/19 OP V05

Eve 23086 Wed 6:00-8:50 PE209 STAFF 08/16-12/19 OP 093

Web 20307 ONLINE EVERETT 08/16-12/19 OP DE1

HLTH 1-DE1 is an online course. For more information, see the section title "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20258 ONLINE EVERETT 08/16-12/19 OP DE2

HLTH 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20155 ONLINE EVERETT 08/16-12/19 OP DE3

HLTH 1-DE3 is an online course. For more information, see the section titled

"Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21581 ONLINE NAVARRO 08/16-12/19 OP DE4

HLTH 1-DE4 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 23087 ONLINE SAPSFORD 08/16-12/19 OP DE5

HLTH 1-DE5 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HLTH 3 WOMENS HEALTH 3.0 Units

Physiological, psychological, social, cultural, and political influences on womens health. Emphasis on diversity of womens experiences and the factors involved with both population level health outcomes and personal decision-making. Focus on empowerment for primary prevention.

Day 21895 TTh 12:30-1:45 PE209 STAFF 08/16-12/19 OP V01

HEALTH SCIENCES

HSCI 52 BASIC MEDICAL TERMINIOLOGY 3.0 Units

A basic course in medical terminology designed for students in studying for Allied Health careers such as Surgical Technologist, Paramedic, Pre-nursing, and Radiology Technician. Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection, definitions as applied to the body systems including the terminology used in surgical procedures. Concepts focus on comprehensive terminology, pronunciation and spelling core. Students who are currently enrolled in or have completed Health 52 or Emergency Medical Services 62 may not receive credit.

Day 20995 TTh 11:00-12:15 2206 ADKINS 08/16-12/19 GR V01

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1600 3.0 Units

Origin and development of civilization in the Mediterranean and its expansion into Europe-the Near East, Greece, Rome and the Middle Ages, Renaissance and the Reformation. CAN HIST 2

Day 21591 Tue 4:00-6:50 2420 RUTKOWSKY 08/16-12/19 GR V01

Web 20552 ONLINE RUTKOWSKY 08/16-12/19 GR DE1

HIST 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HIST 2 WESTERN CIVILIZATION SINCE 1600 3.0 Units

History of the Modern Western World: Romanticism and the Industrial Revolution to the present.

Day 20760 MW 12:30-1:45 402 MC ELDERRY 08/16-12/19 GR V01

Day 20472 TTh 11:00-12:15 103 MC ELDERRY 08/16-12/19 GR V02

HIST 7 US HISTORY THROUGH RECONSTRUCT 3.0 Units

A survey of United States history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasis on (1) distinctively American patterns of political, economic, social,

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
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intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationship between state/local government and the federal government.

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|-----|-------|--------|-------------|-------|------------|-------------|----|-----|
| Day | 20032 | MW | 8:00-9:15 | 2205 | WEMEIER | 08/16-12/19 | GR | V01 |
| Day | 20851 | MW | 8:00-9:15 | 2470 | HIGDON | 08/16-12/19 | GR | V02 |
| Day | 20733 | MW | 11:00-12:15 | 1641 | MC ELDERRY | 08/16-12/19 | GR | V03 |
| Day | 20033 | MW | 2:00-3:15 | 105 | CARTER | 08/16-12/19 | GR | V04 |
| Day | 20582 | TTh | 9:30-10:45 | 2420 | MC ELDERRY | 08/16-12/19 | GR | V05 |
| Day | 20804 | TTh | 11:00-12:15 | PE212 | ROSEN | 08/16-12/19 | GR | V06 |
| Day | 20031 | TTh | 2:00-3:15 | 2480 | ROSEN | 08/16-12/19 | GR | V07 |
| Eve | 20581 | Tue | 4:00-6:50 | 104 | STEINBERG | 08/16-12/19 | GR | 093 |
| Eve | 22221 | Wed | 7:00-9:50 | 4213 | RUTKOWSKY | 08/16-12/19 | GR | 094 |
| Eve | 20762 | Th | 7:00-9:50 | 4138 | WEMEIER | 08/16-12/19 | GR | 095 |
| Web | 20260 | ONLINE | | | GOUVEIA | 08/16-12/19 | GR | DE1 |

HIST 7-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20774 ONLINE GOUVEIA 08/16-12/19 GR DE2
 HIST 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HIST 8 US HISTORY POST-RECONSTRUCT 3.0 Units
 History of the United States from the post-Civil War period to the present. Emphasis on distinctively American patterns of political, economic, social, intellectual and geographic developments.

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|-----|-------|--------|-------------|------|------------|-------------|----|-----|
| Day | 20484 | MW | 8:00-9:15 | 2480 | ROSEN | 08/16-12/19 | GR | V01 |
| Day | 20759 | MW | 9:30-10:45 | 2480 | MC ELDERRY | 08/16-12/19 | GR | V02 |
| Day | 20226 | MW | 11:00-12:15 | 801 | CARTER | 08/16-12/19 | GR | V03 |
| Day | 20571 | TTh | 9:30-10:45 | 2480 | BENGIVENO | 08/16-12/19 | GR | V04 |
| Day | 20035 | TTh | 11:00-12:15 | 801 | VITALE | 08/16-12/19 | GR | V05 |
| Day | 20734 | TTh | 12:30-1:45 | 2420 | MC ELDERRY | 08/16-12/19 | GR | V06 |
| Day | 21592 | MW | 2:30-3:45 | 104 | EDEN | 08/16-12/19 | GR | V07 |
| Eve | 20763 | Tue | 7:00-9:50 | 2420 | MC ELDERRY | 08/16-12/19 | GR | 093 |
| Eve | 20803 | Th | 4:00-6:50 | 2490 | STEINBERG | 08/16-12/19 | GR | 094 |
| Web | 20034 | ONLINE | | | BENGIVENO | 08/16-12/19 | GR | DE1 |

HIST 8-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20775 ONLINE BENGIVENO 08/16-12/19 GR DE2
 HIST 8-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

HIST 14 HIST AND AMER CULTURES CALIF 3.0 Units
 Historical development of California, including Spanish exploration and settlement, the Mexican Revolution and transformation, the American conquest, the Gold Rush and dynamic expansion to the present day. In addition to exploring the political, economic, cultural, and social factors affecting the development of California, the course will focus on the roles and interactions

of the following groups within the context of California history: African Americans, Asian Americans, European Americans, Latino Americans, and Native Americans.

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|-----|-------|----|------------|------|-------|-------------|----|-----|
| Day | 20290 | MW | 12:30-1:45 | 2480 | ROSEN | 08/16-12/19 | OP | V01 |
|-----|-------|----|------------|------|-------|-------------|----|-----|

HIST 25 AMERICAN INDIAN HISTORY 3.0 Units
 Historical survey of American Indians in the United States from earliest times to the present day. Emphasis on Indian societies and cultures, Indian relations with predominant cultures, Indian movement for self-preservation and historical background necessary to understand contemporary problems of the Indians. Emphasis on the Indians of California and the West.

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|-----|-------|----|-----------|------|---------|-------------|----|-----|
| Day | 20588 | MW | 2:00-3:15 | 2490 | WEMEIER | 08/16-12/19 | OP | V01 |
|-----|-------|----|-----------|------|---------|-------------|----|-----|

HIST 28 HISTORY OF AMERICAN WEST 3.0 Units
 A history of the trans-Mississippi West of the United States. Emphasis will be placed on Native American history and cultures, European and Anglo-American frontiers, expansion of the United States in the 19th century, and the interaction of Native American, European American, Asian American, African American and Hispanic American peoples, and the significance of the West in American history.

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|-----|-------|----|-------------|------|-------|-------------|----|-----|
| Day | 20240 | MW | 11:00-12:15 | 2490 | ROSEN | 08/16-12/19 | OP | V01 |
|-----|-------|----|-------------|------|-------|-------------|----|-----|

HIST 32 U.S. WOMENS HISTORY 3.0 Units
 A survey of United States women's history from its indigenous origins through the present. This course emphasizes the interaction and experiences of diverse racial/ethnic groups that include at least three of the following groups: African-Americans, Chicana/Latina Americans, Asian Americans, European Americans, and Native Americans. Special areas of focus include women's role in the political, economic, social, and geographic development of the United States.

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|-----|-------|-----|------------|------|-----------|-------------|----|-----|
| Day | 20599 | TTh | 12:30-1:45 | 2480 | BENGIVENO | 08/16-12/19 | OP | V01 |
| Eve | 20486 | Wed | 4:00-6:50 | 2480 | BENGIVENO | 08/16-12/19 | OP | 093 |

HORTICULTURE

HORT 50 INTRODUCTION TO HORTICULTURE 3.0 UNITS
 Botanical nomenclature, anatomy and physiology, plant growth, and development are presented. Various micro-climates, landscape planning and development, media, fertilizer, and watering methods are discussed. Design and development of a home landscape plan is included. Current research of plant propagation, plant disorders and pest management will be explored. (8 hours of lab to be scheduled on Saturdays which may include one or more field trips).

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 21979 | Wed | 6:00-8:20 | 802 | FROST | 08/16-12/19 | OP | 093 |
| Lab | | Wed | 8:30-9:45 | 802 | | 08/16-12/19 | OP | |

HORT 50-V01 has two Saturday meetings from 10am-2pm in HORT YARD on Sep 23 and Oct 21.

HORT 53 INTEGRATED PEST MANAGEMENT 3.0 Units
 Concepts of plant pathology, entomology, and weed science are studied in order to identify symptoms, diagnose problems, and determine methods of controlling plant diseases, insects, and weed pests. Methods and techniques of integrated pest

management, chemical and non-chemical control related to garden, landscape, and other horticulture crops and plants are studied. Disease and pest control materials are assessed with emphasis on safe handling and application, and environmental protection. Focus is on preparation for State Qualified Applicators.

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|-----|-------|-----|-----------|-----|--------|-------------|----|-----|
| Eve | 23111 | Tue | 6:00-8:20 | 802 | FULLER | 08/16-12/19 | OP | 093 |
| Lab | | Tue | 8:30-9:50 | 802 | | 08/16-12/19 | OP | |

HORT 55 HORTICULTURE MGMT & OPERATIONS 3.0 Units
Horticulture specializations including management and operations of retail and wholesale nurseries, greenhouse growers, specialized growers of trees, shrubs, flowers, hydroponics growers, vegetable growers, wholesale and retail floristry businesses, other related businesses, and botanical gardens. Plant propagation, propagation structures, greenhouses, nursery and floral business management and operations. Employment opportunities in the horticulture industry.

Prerequisite: Horticulture 50.

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|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Eve | 23112 | Mon | 6:00-8:20 | 2460 | FROST | 08/16-12/19 | GR | 093 |
| Lab | | Mon | 8:30-9:35 | 2460 | | 08/16-12/19 | GR | |

HORT 55-093 has two Saturdays meetings from 10am-2pm in Hort. Yard on Sep 9 and Nov 1.

HUMANITIES

HUMN 3 FLM-DRAMA-MUS-VIS ART-LYR POET 3.0 Units
Dramatic literature, the theater including filmic art, an introduction to the experience and appreciation of works of musical and visual art and lyric poetry.

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|-----|-------|-----|------------|------|-------------|-------------|----|-----|
| Day | 20156 | MW | 12:30-1:45 | 2460 | WING BROOKS | 08/16-12/19 | GR | V01 |
| Day | 22679 | TTh | 3:30-4:45 | 105 | CHIOLIS | 08/16-12/19 | GR | V02 |

HUMN 7 CONTEMPORARY HUMANITIES 3.0 Units
Visual, literary, and/or musical works of art that reflect the issues and concepts of their time. A perspective through exploration of chosen works.

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|-----|-------|-----|------------|-----|-------------|-------------|----|-----|
| Day | 20603 | TTh | 12:30-1:45 | 505 | WING BROOKS | 08/16-12/19 | GR | V01 |
|-----|-------|-----|------------|-----|-------------|-------------|----|-----|

HUMN 10 THE AMERICAN STYLE 3.0 Units
Humanities in the United States. Major works of literature, painting, sculpture, architecture, film, music, philosophy, science, religion and political and social institutions. Particular attention to values and meanings that reflect the American cultural experience.

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|-----|-------|-----|-------------|------|-------------|-------------|----|-----|
| Day | 20727 | MW | 11:00-12:15 | 2460 | WING BROOKS | 08/16-12/19 | GR | V01 |
| Eve | 20242 | Mon | 4:00-6:50 | 2480 | WING BROOKS | 08/16-12/19 | GR | 093 |

HUMN 28 THE CLASSIC MYTHS 3.0 Units
Introduction to mythic themes recurring in literature, the visual arts, and music; gods, humans, heroes; their origins, variations, historical development, and full expression in classical times and continued presence in the arts.

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|-----|-------|----|-----------|-----|-------------|-------------|----|-----|
| Day | 20241 | MW | 2:00-3:15 | 106 | CHIOLIS | 08/16-12/19 | GR | V01 |
| Web | 23339 | | ONLINE | | FAIRWEATHER | 10/16-12/08 | OP | LO1 |

HUMN 28-LO1 is a Late Start online course that meets from Oct 16-Dec 8. For more information, see the section titled "Online Learning," or go to <http://www.laspositascollege.edu/onlinelearning>.

HUMN 44 NARRATIVE FILM MUSIC 3.0 Units
An examination of the function of music in cinema. A discovery of the contributions of classical, popular, and folk composers to the art of filmmaking and the influence of film music on the general culture of our time.

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|-----|-------|-----|-----------|-----|-------------|-------------|----|-----|
| Day | 20554 | TTh | 2:00-3:15 | 801 | WING BROOKS | 08/16-12/19 | GR | V01 |
|-----|-------|-----|-----------|-----|-------------|-------------|----|-----|

INTERIOR DESIGN

INTD 54 PRINCIPLES OF INTERIOR DESIGN 3.0 Units
Elements and principles of design as they apply to interior design. Emphasis on the use of color and texture in the selection of home furnishings.

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|-----|-------|-----|------------|-----|----------|-------------|----|-----|
| Eve | 23113 | Mon | 5:30-7:20 | 802 | HORNBECK | 08/16-12/19 | OP | 093 |
| Lab | | Mon | 7:30-10:20 | 802 | | 08/16-12/19 | OP | |

INTD 58 FUNDAMENTALS OF LIGHTING 3.0 Units
Residential and commercial lighting systems as they apply to what constitutes a well-lit interior space. Includes an investigation of current lighting fixtures and lighting resources.

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|-----|-------|----|-----------|-----|---------|-------------|----|-----|
| Eve | 23115 | Th | 6:00-8:50 | 802 | FENCHEL | 08/16-12/19 | GR | 093 |
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INTD 60 MATERIALS AND RESOURCES 3.0 Units
Survey of residential and commercial interior furnishings with attention to product knowledge of furniture, textiles, ceramics, glass, metals, plastics and composite materials. Skills needed to perform related activities.

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|-----|-------|-----|-----------|-----|---------|-------------|----|-----|
| Eve | 23114 | Tue | 6:00-8:50 | 507 | FENCHEL | 08/16-12/19 | GR | 093 |
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INTERNSHIP

INTN 1 INTERNSHIP SEMINAR 1.0 Units
Taken in conjunction with Internship Field Placement, this seminar examines issues related to work and professional development, in the students' chosen course of study (major). The seminar provides the context to reflect on concrete experiences at the internship site, and link these experiences to previously acquired discipline specific, classroom based knowledge.

Corequisite: Internship 2

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| Day | 22788 | By Arr | 1.3 Hrs/Wk | tba | STAFF | 08/28-12/19 | GR | LS1 |
| One on-campus meeting from 6:00-8:00 p.m. on Wednesday, September 13th in Room 502. | | | | | | | | |

INTN 2 INTERNSHIP FIELD PLACEMENT 1.0 Units
Taken in conjunction with the Internship Seminar, the field placement is supervised employment for students who work in a job that is related to their chosen course of study. The placement allows for the application of discipline specific knowledge, skills and abilities gained in the classroom. Units earned are based on hours worked during the semester.

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|---|-------|--------|------------|-----|-------|-------------|----|-----|
| Web | 22789 | By Arr | 1.3 Hrs/Wk | tba | STAFF | 08/28-12/19 | GR | LS1 |
| One on-campus meeting from 6:00-8:00 p.m. on Wednesday, September 13th in Room 502. | | | | | | | | |

ITALIAN

ITLN 1A BEGINNING ITALIAN 5.0 Units

This introductory level course will enable students to begin speaking, reading and writing elementary level Italian as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

Strongly recommended: Eligibility for English 1A.

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|-----|-------|-----|-------------|-----|---------|-------------|----|-----|
| Day | 21186 | TTh | 10:00-12:15 | 104 | MOLTENI | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|-----|---------|-------------|----|-----|

KINESIOLOGY - THEORY

KIN 5 SPORTS MANAGEMENT 3.0 Units

This course consists of how to organize, manage, plan, staff, direct, and control a sports program. The course also includes such areas as Title IX, budget, facilities management, sports law, scheduling, officials, sports marketing, transportation, public relations, parent and booster clubs, purchase and care of athletic equipment, fund raising. In addition, this course will provide an overview of the many careers available in the sports management industry.

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|-----|-------|-----|------------|-------|----------|-------------|----|-----|
| Day | 22801 | TTh | 9:30-10:45 | PE209 | SAPSFORD | 08/16-12/19 | GR | V01 |
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KIN 15 FIRST AID AND SAFETY 1.5 Units

This course has been designed to help you acquire the knowledge and skills you will need to effectively respond to emergency situations. Topics include: recognition and treatment for cardiac and respiratory emergencies, first aid for bleeding, shock, burns, poisoning, stroke, and various injuries. American Red Cross Standard First Aid and Community CPR/AED certificates issued upon successful completion of Red Cross requirements.

Students enrolled in KIN 15 will be assessed an additional materials fee of \$27 at registration.

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|-----|-------|--------|------------|-------|-----------|-------------|----|-----|
| Day | 21569 | Tue | 12:30-1:45 | PE212 | CRAIGHEAD | 08/16-11/02 | GR | V01 |
| | | Lab Th | 12:30-2:20 | PE212 | | 08/16-11/02 | GR | |

KIN 15-V01 is a Fast Track course that meets from Aug 16-Nov 2.

KIN 16 THE SUCCESSFUL STUDENT-ATHLETE 1.0 Units

This course is designed to assist the student-athlete in developing realistic expectations and goals of college, explore academic programs, and understand what is necessary to succeed in college while competing in an intercollegiate sport. The rules and regulations of the Commission on Athletics (COA), National Collegiate Athletic Association (NCAA), and the National Association of Intercollegiate Athletics (NAIA) will be defined and explored to bring awareness to the student-athlete regarding eligibility and transferring to a four-year institution.

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|-----|-------|-----|-----------|-------|------------|-------------|----|-----|
| Eve | 21263 | Mon | 5:00-6:50 | PE212 | GIACOMAZZI | 10/02-11/13 | GR | LE1 |
|-----|-------|-----|-----------|-------|------------|-------------|----|-----|

KIN 16-LE1 is a Late Start course that meets from OCT 2-NOV 13.



KIN 17 INTRO ATHLETIC TRNG/SPORTS MED 4.0 Units

Basic taping skills, introduction to modality usage, and basic rehabilitation principles of athletic training. Designed to be preparatory for further education and a career in Athletic Training and or other Sports Medicine related fields. May include work with intercollegiate sports programs.

Students enrolled in KIN 17 will be assessed an additional materials fee of \$35 for athletic taping supplies at registration.

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|-----|-------|-----|-------------|-------|-----------------|-------------|----|-----|
| Day | 21261 | TTh | 11:00-12:15 | PE209 | NAVARRO | 08/16-12/19 | GR | HY1 |
| | | | | | ONLINE / HYBRID | 08/16-12/19 | GR | |

KIN 17-HY1 is a hybrid course. Students will meet on campus Tuesdays and Thursdays from 11-12:15pm for LAB in Room PE 209/PE104. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

KIN 30 INTRODUCTION TO KINESIOLOGY 3.0 Units

This class is designed to introduce the student to Kinesiology-the science of human movement (and of humans moving). Concepts in the various subfields of Kinesiology are examined and career opportunities in the field of Kinesiology are explored. Due to the interdisciplinary nature of Kinesiology, the field will be covered from a humanities, social science, and life science perspective.

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|-----|-------|----|------------|-----|-----------|-------------|----|-----|
| Day | 21262 | MW | 9:30-10:45 | 801 | CRAIGHEAD | 08/16-12/19 | GR | V01 |
|-----|-------|----|------------|-----|-----------|-------------|----|-----|

KINESIOLOGY - ACTIVITY

KIN AAE ADAPTED AEROBIC EXERCISE 1.0 Units

This course is for people with disabilities to develop strength and endurance. Students will experience cardiovascular training in the context of their individual's physical, intellectual and/or affective abilities and limitations. Students will experience aerobic exercises such as biking, chair aerobic exercise, walking, jogging, Step, treadmill and elliptical. Students will review and apply basic exercise physiology and fitness concepts in the context of their own abilities and limitations to develop and/or maintain their cardiovascular fitness levels.

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|-----|-------|-----|------------|-------|---------|-------------|----|-----|
| Day | 23309 | TTh | 9:30-10:45 | PE104 | STAEDEL | 08/16-12/19 | OP | V01 |
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KIN BCI BOOT CAMP I-FLEX/CORE DEV 1.0 Units

Improve flexibility and core development (thus providing stability to our movements) through a variety of drills and military style movements. Functional training delivered in an intense environment.

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|-----|-------|-----|-------------|-------|---------|-------------|----|-----|
| Day | 23311 | TTh | 11:00-12:15 | PE202 | STAEDEL | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|-------|---------|-------------|----|-----|

KIN BC2 BOOT CAMP FOR AEROBIC COND 1.0 Units

Improve aerobic capacity, muscle endurance and cardiorespiratory fitness through a variety of drills and military style movements. Functional training delivered in an intense environment.

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|-----|-------|-----|-------------|-------|---------|-------------|----|-----|
| Day | 23312 | TTh | 11:00-12:15 | PE202 | STAEDEL | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|-------|---------|-------------|----|-----|

KIN BC3 BOOT CAMP FOR POWER & STRENGTH 1.0 Units

Improve muscle strength & power through a variety of drills and military style movements. Functional training delivered in an intense environment.

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|-----|-------|-----|-------------|-------|---------|-------------|----|-----|
| Day | 23313 | TTh | 11:00-12:15 | PE202 | STAEDEL | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|-------|---------|-------------|----|-----|

KIN BDI BADMINTON 1 1.0 Units

Introduction to the fundamental techniques of badminton (for example, the forehand and backhand serve, service return, and lob shots). Course will also include grip, footwork, rules, equipment and court dimensions.

Day 21988 MW 9:30-10:45 PE101 NAVARRO 08/16-12/19 OP V01

KIN BD2 BADMINTON 2 1.0 Units

The techniques of badminton for the intermediate player will be reviewed and performed. This course will also incorporate match analysis for singles and doubles play.

Day 21989 MW 9:30-10:45 PE101 NAVARRO 08/16-12/19 OP V01

KIN BD3 BADMINTON 3 1.0 Units

Badminton strategy for singles and doubles play. The play will be examined.

Strongly Recommended: KIN BD2

Day 23310 MW 9:30-10:45 PE101 NAVARRO 08/16-12/19 OP V01

KIN BK BASKETBALL 1.0 Units

This multi-level course is designed to provide the student with an opportunity to development the basic skills and understanding of basketball. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class.

Day 21258 MW 11:00-12:15 PE101 GIACOMAZZI 08/16-12/19 OP V01

Day 21259 TTh 11:00-12:15 PE101 GIACOMAZZI 08/16-12/19 OP V02

KIN BKP BASKETBALL ADVANCED PLAY 1.0 Units

This course is designed to provide the student with an opportunity to develop the skills and understanding of basketball at the advanced level. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class. Strongly recommended: PE BK Basketball.

Day 21579 MW 11:00-12:15 PE101 GIACOMAZZI 08/16-12/19 OP V01

Day 21580 TTh 11:00-12:15 PE101 GIACOMAZZI 08/16-12/19 OP V02

KIN BX BOX AEROBICS 1.0 Units

Course is designed to give the student an opportunity to experience a combination of martial arts and aerobic exercise for the benefit of physical fitness. Exercises will include jumping rope, push-ups, abdominal work, cardiovascular exercise, strength training and toning exercises, box aerobics drills and stretching.

Day 22803 MW 9:30-10:45 PE102 STAFF 08/16-12/19 OP V01

KIN CYCLI CYCLING CONDITIONING 1 1.0 Units

This course is an introduction to Physical Fitness through indoor cycling. The cycling program is an individually paced, noncompetitive, group training program designed for all riders and all fitness levels. Cycling is an exercise performed on a stationary bicycle and is performed to music. The course is open to anyone who is interested in developing muscular endurance, improved cardio-respiratory endurance and body composition.

Day 22804 TTh 9:30-10:45 PE143 NAVARRO 08/16-12/19 OP V01

KIN DV1 SPRINGBOARD DIVING 1.0 Units

This course is designed to give students an introduction into the sport of Springboard Diving. Instruction will include 1 meter and 3 meter springboards, and the 5 types of dives (forward, backward, reverse, inward, twisting).

Day 22009 TTh 11:00-12:15 POOL2 CRAIGHEAD 08/16-12/19 OP V01

KIN FL1 FLAG FOOTBALL 1 1.0 Units

This is an introductory course designed to give the student an opportunity to review and practice the basic fundamental skills relative to the game of flag football.

Day 22223 MW 11:00-12:15 SYNTH CRAIGHEAD 08/16-12/19 OP V01

KIN FL2 FLAG FOOTBALL 2 1.0 Units

This is an intermediate course designed to teach students the principles of short-field flag football. Instruction will include: rules, regulations, and concepts of play for 4-on-4 and 5-on-5 flag football.

Day 22806 MW 11:00-12:15 SYNTH CRAIGHEAD 08/16-12/19 OP V01

KIN FL3 FLAG FOOTBALL 3 1.0 Units

This is an intermediate/advanced course designed to teach students the principles of long-field flag football. Instruction will include: rules, regulations, and concepts of play for 7-on-7 and 8-on-8 flag football.

Day 22465 MW 11:00-12:15 SYNTH CRAIGHEAD 08/16-12/19 OP V01

KIN FN1 FENCING I 1.0 Units

This course is an introduction to foil. Emphasis is on the technical and tactical skills unique to foil fencing. Basic skills include the development of correct footwork, precise blade action, and sound tactical decisions.

Day 22007 TTh 2:00-3:15 PE102 RHEINHEIMER 08/16-12/19 OP V01

Students must provide their own equipment.

KIN FN3 FENCING 3 1.0 Units

This intermediate fencing course continues to develop the skills specific to foil and epee. Emphasis is placed on the further development of technical and tactical skills unique to each weapon. The electrical equipment will be used extensively.

Day 23315 TTh 2:00-3:15 PE102 RHEINHEIMER 08/16-12/19 OP V01

KIN FSC FIRE SERVICE COND/AGILITY DEV 1.0 Units

This course is an introduction to the components of physical fitness development and conditioning, with an emphasis in preparing students for the physical agility performance and testing standards required of Emergency First Responder Candidates entering into Police or Fire Academies. Students will be presented instruction on proper warm-up and stretching techniques, how to maintain and develop the components of fitness through increased muscular strength and muscular endurance, cardiovascular endurance and recovery, and increased flexibility and balance. Students will be introduced to Circuit Training and will also receive skills instruction on various testing parameters of the Nationally approved and recognized Certified Physical Agility Test (CPAT). Students will additionally receive instruction on various Tools of the Trade (i.e., Ladders, Fire Hose, SCBA) for developing proper skills in handling lifting and carrying techniques as well as developing cardio-respiratory control and

aerobic conditioning while wearing a Self Contained Breathing Apparatus (SCBA) under conditions of physical exertion.

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 21256 | Mon | 4:30-7:20 | 801 | STAFF | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

KIN FSC-093 will meet for one four-hour Saturday meeting to be announced.

KIN FW1 FITNESS WALKING 1 1.0 Units

This course is an introduction to a cardiovascular activity that will benefit anyone, regardless of age or fitness level. Individualized walking programs are designed to promote general overall fitness. Walking skills will be improved through the practice of effective and technically correct movement patterns.

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|-----|-------|-----|-------------|-------|-------|-------------|----|-----|
| Day | 21990 | TTh | 11:00-12:15 | TRACK | CUMBO | 08/16-12/19 | OP | V02 |
|-----|-------|-----|-------------|-------|-------|-------------|----|-----|

KIN FW2 FITNESS WALKING 2 1.0 Units

This is an intermediate level course in fitness walking. All activity will be directed to increase endurance and speed. It is expected that each student will establish a consistent and dedicated workout program.

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|-----|-------|-----|-------------|-------|-------|-------------|----|-----|
| Day | 22409 | TTh | 11:00-12:15 | TRACK | CUMBO | 08/16-12/19 | OP | V02 |
|-----|-------|-----|-------------|-------|-------|-------------|----|-----|

KIN GBW GUTS AND BUTTS WORKOUT 1.0 Units

This course will focus on improving muscle strength and endurance of the abdominals, gluteals, quadriceps, and hamstrings. Functional exercises such as squats, lunges and planks will be utilized.

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|-----|-------|-----|------------|-------|-------|-------------|----|-----|
| Day | 22224 | TTh | 12:30-1:45 | PE102 | CUMBO | 08/16-12/19 | OP | V01 |
|-----|-------|-----|------------|-------|-------|-------------|----|-----|

KIN GFI GOLF 1 1.0 Units

This is an introductory course to the sport of golf. The course will include the rules, regulations and etiquette of golf, the fundamental swing skills for the long and short game and appropriate club selection. Beg-Intermediate and Intermediate players can benefit from the basic instruction to improve their skill set through the art of practice on the range. The course will be offered at a local golf range and student will be charged a minimal fee for bucket of balls to be used.

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|-----|-------|----|-------------|---|----------|-------------|----|-----|
| Day | 22821 | MW | 11:00-12:15 | * | SAPSFORD | 08/16-12/19 | OP | V01 |
|-----|-------|----|-------------|---|----------|-------------|----|-----|

**Meets at the Tri-Valley Golf Center (1780 Friesman Road, Livermore, CA). Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.*

KIN GF2 GOLF 2 1.0 Units

For students who possess the rudimentary skills of golf and aim to improve those abilities. Students will hone their putting, short game, mid-long iron play and driving capabilities. The course is offered at a local driving range who will charge a minimal fee for practice balls.

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|-----|-------|----|-------------|---|----------|-------------|----|-----|
| Day | 22854 | MW | 11:00-12:15 | * | SAPSFORD | 08/16-12/19 | OP | V01 |
|-----|-------|----|-------------|---|----------|-------------|----|-----|

**Meets at the Tri-Valley Golf Center (1780 Friesman Road, Livermore, CA). Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.*

KIN GF3 GOLF 3 1.0 Units

Advanced technical aspects of golf match play will be included. Additionally, psychological skills for the elite golfer will be incorporated including visualization, pre-shot routines, relaxation methods and self-talk strategies.

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|-----|-------|-----|------------|---|----------|-------------|----|-----|
| Day | 23316 | TTh | 12:30-1:45 | * | SAPSFORD | 08/16-12/19 | OP | V01 |
|-----|-------|-----|------------|---|----------|-------------|----|-----|

Meets at the Tri-Valley Golf Center (1780 Friesman Road, Livermore, CA). Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.

KIN PF PERSONAL FITNESS 1.0 Units

An independent, self paced, personal activity program planned and implemented in conjunction with student goals. Based on goals and results of a fitness assessment and health risk appraisal, an individualized program is developed through personal counseling. Programs can include a physical assessment profile, a health risk appraisal, an individualized exercise/activity program, nutrition counseling, health/wellness education, and behavior modification. The student is required to meet with the instructor on campus at the beginning and end of the semester. This is a hybrid class in which the students are assessed and there is a lecture component in the beginning of the class. At the end of the term the students will be reassessed and there will be individual instruction, handouts and another face-to-face lecture.

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| Web | 21558 | ONLINE / HYBRID | NAVARRO | 08/16-12/19 | OP | HDI |
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KIN-PF-HDI is a hybrid course. All meetings will be online, EXCEPT on the following dates when students will meet on campus in Room PE 104 for a pre-assessment and orientation; either Wednesday, Aug 16 from 6-7pm or Thursday, Aug 17 from 6-7pm. Post-fitness assessment will be held on campus Tuesday, Dec 19 from 6-7pm in Room PE 104. Students must log into Blackboard on Wednesday August 16 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|-----------------|----------|-------------|----|-----|
| Web | 22172 | ONLINE / HYBRID | SAPSFORD | 08/16-12/19 | OP | HD2 |
|-----|-------|-----------------|----------|-------------|----|-----|

KIN-PF-HD2 is a hybrid course. All meetings will be online, EXCEPT on the following dates when students will meet on campus in Room PE 104 for a pre-assessment and orientation; either Wednesday, Aug 16 from 5-6pm and Thursday, Aug 17 from 5-6pm. Post-fitness assessment will be held on campus Wednesday, Dec 20 from 5-6pm in Room PE 104. Students must log into Blackboard on Wednesday, Aug 17 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

KIN PL1 PILATES 1 1.0 Units

This course is an introduction to the Pilates Method of body conditioning. This course presents a system that helps build flexibility and long lean muscles as well as strength and endurance in the legs, abdominals, arms, hips and back. Strong emphasis is placed on spinal and pelvic alignment.

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|-----|-------|----|------------|-------|--------|-------------|----|-----|
| Day | 21992 | MW | 12:30-1:45 | PE213 | WILSON | 08/16-12/19 | OP | V01 |
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| Eve | 21991 | TTh | 5:30-6:45 | PE213 | WILSON | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|-------|--------|-------------|----|-----|

KIN PL2 PILATES 2 1.0 Units

Continued study of the Pilates Method of body conditioning. Defined as "complete coordination of the body, mind, and spirit", the Pilates exercises focus on developing the core stabilizing muscles of the abdomen, or powerhouse. Using the principles of Pilates as a base, this class offers variations to traditional exercises as well as adding props to increase difficulty. *Strongly recommended: KIN PM.*

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|-----|-------|----|------------|-------|--------|-------------|----|-----|
| Day | 22411 | MW | 12:30-1:45 | PE213 | WILSON | 08/16-12/19 | OP | V01 |
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|-----|-------|-----|-----------|-------|--------|-------------|----|-----|
| Eve | 22412 | TTh | 5:30-6:45 | PE213 | WILSON | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|-------|--------|-------------|----|-----|

KIN SCI SOCCER OUTDOOR 1.0 Units

Students will practice the skills of kicking, passing, trapping and heading necessary for controlled field soccer play. Students will discuss and employ basic offensive and defensive strategies and tactics; and put into practice the rules governing soccer.

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|-----|-------|-----|-----------|-------|--------|-------------|----|-----|
| Day | 22808 | Wed | 5:30-8:20 | SYNTH | KARTER | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-----------|-------|--------|-------------|----|-----|

KIN SC2 OUTDOOR SOCCER 1.0 Units

Students will practice higher level of soccer skills such as kicking, dribbling, passing, trapping, heading and controlling the ball at all times; a higher level of offensive and defensive strategies will be explored and put into practice the governing rules of outdoor soccer play.

Day 22809 Wed 5:30-8:20 SYNTH KARTER 08/16-12/19 OP V01

KIN SI SOCCER-INDOOR 1.0 Units

Students will practice the skills of kicking, passing, trapping and heading necessary for controlled indoor soccer play; discuss and employ basic offensive and defensive strategies and tactics; and put into practice the rules governing indoor soccer play.

Eve 21260 Mon 5:30-8:20 PE101 PULEO 08/16-12/19 OP 093

KIN SW1 SWIMMING I 1.0 Units

An introductory course designed to teach basic swimming skills and is designed for non-swimmers who cannot complete one length of the pool (25 yards). Emphasis will be on the physical and psychological adjustment to the water as well as basic swimming stroke technique. Students will also learn aquatics safety methods.

Day 22225 TTh 9:30-10:45 POOLI PEARSON 08/16-12/19 OP V01

KIN SW2 SWIMMING 2 1.0 Units

This is a beginning level course designed to teach fundamental swimming skills. Emphasis will be on developing basic swimming techniques for the freestyle and backstroke, and include an introduction to breaststroke, butterfly, and sidestroke. Students will also learn aquatic safety methods.

Strongly recommended: KIN SW1 (completed with a grade of "C" or better).

Day 22226 TTh 9:30-10:45 POOLI PEARSON 08/16-12/19 OP V01

KIN SW3 SWIMMING 3 1.0 Units

This is an Intermediate Swimming course. Instruction includes refining the competitive strokes (freestyle, backstroke, butterfly, breaststroke), the introduction of the individual medley, and competitive turns for each stroke.

Strongly recommended: KIN SW2 (completed with a grade of "C" or better).

Day 23317 TTh 9:30-10:45 POOLI PEARSON 08/16-12/19 OP V01

KIN SWF1 SWIMMING FOR FITNESS I 1.0 Units

This course is designed to introduce students to conditioning for swimming. This is a broad level course that will utilize a variety of strokes to increase cardiovascular fitness, as well as introduce the students to different training methodologies.

Strongly recommended: KIN SW2.

Day 22810 MW 12:30-1:45 POOLI NAVARRO 08/16-12/19 OP V01

KIN SWF2 SWIMMING FOR FITNESS 2 1.0 Units

This is an intermediate level swim fitness course with an emphasis in sprint training. This course will teach the student about the different aspects of sprint training as they relate to different distances (50 and 100 yards/meters). Instruction will also include sprint training for each of the competitive strokes (backstroke, breaststroke, and butterfly).

Day 22811 MW 12:30-1:45 POOLI NAVARRO 08/16-12/19 OP V01

KIN SWF3 SWIMMING FOR FITNESS 3 1.0 Units

This is an intermediate level swim fitness course with an emphasis in middle distance training. This course will teach the student about the different aspects of middle distance training for freestyle as they relate to specific race distances: 200, 400, and 500. Instruction will also focus on the 200 & 400 Individual Medley and the 200's of the strokes (backstroke, breaststroke, and butterfly).

Day 22812 MW 12:30-1:45 POOLI NAVARRO 08/16-12/19 OP V01

KIN SWF4 SWIMMING FOR FITNESS 4 1.0 Units

This is an intermediate level swim fitness course with an emphasis in distance training. This course will teach the student about the different aspects of distance training for freestyle as they relate to specific race distances: 800/1500 meters and 1000/1650 yards. Instruction will also include an introduction to open water swimming techniques and strategies.

Day 23318 MW 12:30-1:45 POOLI NAVARRO 08/16-12/19 OP V01

KIN TDE1 TENIO DECUERDAS ESKRIMA I 1.0 Units

An introductory course of the Filipino martial art system combining 18 styles of eskrima, kali, and arnis. The course will focus on history of the system, basic movement and striking, increasing hand speed, defenses against daga, daga versus daga, and how to receive techniques safely.

Day 23321 TTh 2:00-3:15 PE213 KUTIL 08/16-12/19 OP V01

KIN TDE2 TENIO DECUERDAS ESKRIMA 2 1.0 Units

A second semester course of the Filipino martial art system of Tenio DeCuerdas Eskrima: a complete system combining 18 styles of eskrima, kali, and arnis. The course will focus on history of the head beats, proper footwork, defenses against daga, daga versus daga, and how to receive techniques safely.

Day 23320 TTh 2:00-3:15 PE213 KUTIL 08/16-12/19 OP V01

KIN TK1 TAEKWONDO I 1.0 Units

A beginning level self-defense course designed to teach fundamental techniques of Taekwondo. Developing basic techniques in kicking, punching and sparring, the course will introduce concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. This course is structured as a martial arts class.

Day 22227 MW 11:00-12:15 PE213 YOON 08/16-12/19 OP V01

KIN TK2 TAE KWON DO 2 1.0 Units

Designed to reinforce and build on the many principles of the Korean martial art Tae Kwon Do from Tae Kwon Do 1. Developing intermediate techniques in kicking, punching and sparring; course will reinforce concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. Students develop intermediate self-defense techniques developed from Taekwondo skills. This course is structured as a continuation from TK 1.

Day 21993 MW 11:00-12:15 PE213 YOON 08/16-12/19 OP V01

Courses, dates, and times are subject to change. Please check the college website at www.laspositascollege.edu for the most up-to-date information regarding Fall course offerings.

KIN TK3 TAE KWON DO 3 1.0 Units

Designed to advance student proficiency of the many practice advanced techniques in kicking, punching and sparring; demonstrate of knowledge in concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. This course is structured as a continuation from TK2.

Day 23319 MW 11:00-12:15 PE213 YOON 08/16-12/19 OP V01

KIN UF1 ULTIMATE FRISBEE 1 1.0 Units

This is an introductory course designed to teach students basic skills of ultimate frisbee and "spirit of the game." Instruction will include learning basic throws, catches, offensive and defensive strategies, and rules of the game.

Eve 22413 Mon 6:00-8:50 SYNTH KARTER 08/16-12/19 OP 093

KIN UF2 ULTIMATE FRISBEE 2 1.0 Units

This is a beginning/intermediate level course designed to enhance skills that pertain to the sport of ultimate frisbee. Instruction will include throwing, catching, pivoting, and an introduction to offensive and defensive strategies.

Eve 21994 Mon 6:00-8:50 SYNTH KARTER 08/16-12/19 OP 093

KIN UF3 ULTIMATE FRISBEE 3 1.0 Units

This is an advanced level course designed to master the skills necessary to compete in the sport of ultimate frisbee. Instruction will include increasing throwing distance and accuracy, offensive and defensive strategies, and aerobic conditioning.

Eve 22813 Mon 6:00-8:50 SYNTH KARTER 08/16-12/19 OP 093

KIN UF4 ULTIMATE FRISBEE 4 1.0 Units

This is an advanced level course designed to prepare students for tournament play in the sport of ultimate frisbee. Instruction will include increasing a strong emphasis on physical conditioning: agility, speed, and endurance. Instruction will also include game management and coaching philosophy.

Strongly Recommended KIN UF3

Eve 23322 Mon 6:00-8:50 SYNTH KARTER 08/16-12/19 OP 093

KIN VB1 VOLLEYBALL BEGINNING 1.0 Units

Provides instruction on the individual and team skills and strategies of volleyball.

Day 22228 TTh 9:30-10:45 PE101 KARTER 08/16-12/19 OP V01

KIN VB2 VOLLEYBALL INTERMEDIATE 1.0 Units

This is a course designed and developed for the intermediate level volleyball player. It is a continuation of beginning volleyball with an emphasis in executing the fundamental skills and techniques of power volleyball at a higher level. This course differs from beginning volleyball in that set patterns and systems of offense and defense are used in a team strategy. BEFORE ENROLLING student should have proficiency in the skills of passing and setting.

Day 22010 TTh 9:30-10:45 PE101 KARTER 08/16-12/19 OP V01

KIN VB3 VOLLEYBALL ADVANCED 1.0 Units

Advanced techniques of volleyball with emphasis on competitive play.

Strongly Recommended KIN VB2 with a minimum grade of "C".

Day 23323 TTh 9:30-10:45 PE101 KARTER 08/16-12/19 OP V01

KIN WT1 WEIGHT TRAINING 1 1.0 Units

This course provides an introduction to weight training. Students will learn how to improve muscle strength and muscle endurance through the correct application of basic weight training principles.

Day 22229 MW 9:30-10:45 PE202 GIACOMAZZI 08/16-12/19 OP V01

Day 22230 TTh 9:30-10:45 PE202 CRAIGHEAD 08/16-12/19 OP V03

Day 22231 TTh 12:30-1:45 PE202 NAVARRO 08/16-12/19 OP V04

Day 22232 TTh 2:00-3:15 PE202 OLSON 08/16-12/19 OP V05

Day 22466 MW 12:30-1:45 PE202 CUMBO 08/16-12/19 OP V06

Eve 22222 MW 5:30-6:45 PE202 PULEO 08/16-12/19 OP 093

KIN WT2 WEIGHT TRAINING 2 1.0 Units

This is an intermediate level course. Students will learn how to improve muscle strength and muscle endurance through the correct application of intermediate level weight training principles.

Day 21995 MW 9:30-10:45 PE202 GIACOMAZZI 08/16-12/19 OP V01

Day 21996 TTh 9:30-10:45 PE202 CRAIGHEAD 08/16-12/19 OP V03

Day 21997 TTh 12:30-1:45 PE202 NAVARRO 08/16-12/19 OP V04

Day 21998 TTh 2:00-3:15 PE202 OLSON 08/16-12/19 OP V05

Day 22467 MW 12:30-1:45 PE202 CUMBO 08/16-12/19 OP V06

Eve 21999 MW 5:30-6:45 PE202 PULEO 08/16-12/19 OP 093

KIN WTW1 WOMEN'S WEIGHT TRAINING ONE 1.0 Units

This specialized course will provide an orientation to the basic weight training machines available in gyms/clubs and proper gym etiquette, a study of the basic musculoskeletal anatomy and kinesiology of the female body, present the fundamental tenets of weight training, discuss how to maintain healthy body composition, and information on designing a weight training program to achieve attainable personal goals. Pre/Post Fitness Assessments will be conducted to establish a baseline of fitness and a measuring instrument for improvement toward weight training goals through proper education and implementation of sound weight training principles, the female student will be able to maintain a healthy lifestyle throughout various stages of life.

Day 23324 MW 11:00-12:15 PE203 NAVARRO 08/16-12/19 OP V01

KIN WTW2 WOMENS CIRCUIT TRAINING 1.0 Units

This course will present the basic tenets of Circuit Training. The Circuits to be introduced are Power Circuits, Strength Circuits and Cardio-Resistance Circuits. The Course will include basic muscle anatomy & anatomical movement terminology as it relates to weight training, instruction on use of equipment and safety guidelines, physiological changes in aerobic capacity and body composition secondary to the circuits, and pre/post physical fitness assessments to establish a baseline for current level of conditioning and improvement made over the course of the semester.

Strongly Recommended: KIN WTW with a minimum grade of "C".

Day 22419 MW 11:00-12:15 PE203 NAVARRO 08/16-12/19 OP V01

KIN YO1 YOGA I 1.0 Units

This is an introductory course exploring the principles of Hatha Yoga and how they apply to achieving lifetime fitness. Emphasis is on developing awareness of body alignment, balance, and flexibility through a series of exercises and poses. Breathing exercises, relaxation and meditation techniques are learned and

practiced throughout the course.

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|-----|-------|-----|------------|-------|-----------|-------------|----|-----|
| Day | 22536 | TTh | 8:00-9:15 | PE213 | CUMBO | 08/16-12/19 | OP | V01 |
| Day | 22537 | TTh | 12:30-1:45 | PE213 | RHEINHEIM | 08/16-12/19 | OP | V02 |
| Day | 22538 | MW | 9:30-10:45 | PE213 | YOON | 08/16-12/19 | OP | V03 |
| Day | 22539 | MW | 2:00-3:15 | PE213 | WILSON | 08/16-12/19 | OP | V04 |
| Day | 22540 | Fri | 9:30-12:20 | PE213 | WILSON | 08/16-12/19 | OP | V05 |
| Eve | 22541 | MW | 5:30-6:45 | PE213 | CUMBO | 08/16-12/19 | OP | 093 |

KIN YO2 YOGA 2 1.0 Units

This is an intermediate Hatha Yoga course that emphasizes intense stretching, balancing, and building of muscular strength. A series of poses and breathing techniques will be practiced in order to create a more strenuous yoga experience. Emphasis will be on the principles of healthy living, along with proper posture, relaxation and meditation techniques.

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|-----|-------|-----|------------|-------|-------------|-------------|----|-----|
| Day | 22001 | TTh | 8:00-9:15 | PE213 | CUMBO | 08/16-12/19 | OP | V01 |
| Day | 22002 | TTh | 12:30-1:45 | PE213 | RHEINHEIMER | 08/16-12/19 | OP | V02 |
| Day | 22003 | MW | 7:30-8:45 | PE213 | YOON | 08/16-12/19 | OP | V03 |
| Day | 22004 | MW | 2:00-3:15 | PE213 | WILSON | 08/16-12/19 | OP | V04 |
| Day | 22005 | Fri | 9:30-12:20 | PE213 | WILSON | 08/16-12/19 | OP | V05 |
| Eve | 22006 | MW | 5:30-6:45 | PE213 | CUMBO | 08/16-12/19 | OP | 093 |

KIN YOATH YOGA FOR ATHLETES-SPORTS COND 1.0 Units

Designed to prepare potential and current athletes for intercollegiate competition. Presents a combination of strength, flexibility and balance control, combined with breathing techniques, to increase focus and mind-body awareness for athletic competition.

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|-----|-------|----|-----------|-------|-------|-------------|----|-----|
| Eve | 23325 | MW | 5:30-6:45 | PE213 | CUMBO | 08/16-12/19 | OP | 093 |
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KIN ZUMI ZUMBA FITNESS WORKOUT I 1.0 Units

Zumba is a Latin-inspired, dance-fitness workout class that incorporates Latin American inspired music, along with jazz, hip hop, pop, country and African inspired international music. Zumba workouts will use choreographed steps and movements to form a fitness based calorie burning dance workout.

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|-----|-------|----|------------|-------|----------|-------------|----|-----|
| Day | 22807 | MW | 12:30-1:45 | PE102 | VALVERDE | 08/16-12/19 | OP | V01 |
|-----|-------|----|------------|-------|----------|-------------|----|-----|

KINESIOLOGY - INTERCOLLEGIATE ATHLETICS

KIN 31A PRE-SEA CON INTERCOL BSKBL MEN 1.0 Units

Daily practice will take place which will include training students to perform at the intercollegiate competitive level for the Coast Conference basketball League of Northern California. This class prepares the student athlete for intercollegiate competition in the competitive sport of basketball. Students must meet California Community College eligibility requirements as established by the California Commission on Athletics.

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|-----|-------|-------|-----------|-------|------------|-------------|----|-----|
| Day | 21598 | MTWTh | 3:00-4:50 | PE101 | GIACOMAZZI | 08/16-12/19 | GR | V01 |
|-----|-------|-------|-----------|-------|------------|-------------|----|-----|

KIN 31B FALL INTERCOLLEG BASKETBL MEN 1.5 Units

Training for intercollegiate competition. Daily practice. Fall semester.

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|-----|-------|-------|-----------|-------|------------|-------------|----|-----|
| Day | 21986 | Daily | 3:00-4:50 | PE101 | GIACOMAZZI | 08/16-12/19 | GR | LSI |
|-----|-------|-------|-----------|-------|------------|-------------|----|-----|

Students athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116) In order for a student athlete to be eligible to compete in intercollegiate athletics, a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

KIN 36 INTERCOLLEGIATE CROSS COUNTRY 2.0 Units

Daily practice will take place which will include training students to perform at the intercollegiate competitive level for the Coast Conference Cross Country League of Northern California. This class prepares the student athlete for the intercollegiate competition in the competitive sport of Cross Country. Students must meet California Community College eligibility requirements as established by the California Commission on Athletics.

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|-----|-------|-------|-----------|-------|----------|-------------|----|-----|
| Day | 21257 | Daily | 6:00-7:50 | TRACK | ROBINSON | 08/16-12/19 | GR | V01 |
|-----|-------|-------|-----------|-------|----------|-------------|----|-----|

Student athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116) In order for a student athlete to be eligible to compete in intercollegiate athletics a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

KIN 38B INTERCOLLEGIATE MEN'S SOCCER 3.0 Units

Training for intercollegiate competition at collegiate level. Practice will take place which will include training students to perform at the college individual for intercollegiate competition in the sport of soccer using such skills as passing, receiving and heading as well as offensive and defensive strategies. Students must meet California Community College eligibility requirements as established by the California Commission on Athletics.

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|-----|-------|-------|-----------|-------|-------|-------------|----|-----|
| Day | 23337 | Daily | 2:00-3:50 | SYNTH | CUMBO | 08/16-12/19 | OP | V01 |
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Student athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116). In order for a student athlete to be eligible to compete in intercollegiate athletics a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

KIN 41A PRE-CONDITION.INT.BSKTBL-WOMEN 1.0 Units

PRE-SEASON CONDITIONING FOR INTERCOLLEGIATE BASKETBALL (WOMEN). This course is designed to provide the student with an opportunity to develop the skills and physical conditioning, along with the understanding of basketball at the of basketball at the advanced level in preparation for intercollegiate competition. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class. Fall semester.

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|-----|-------|-------|-----------|-------|--------|-------------|----|-----|
| Day | 21987 | MTWTh | 1:00-2:40 | PE101 | MORGAN | 08/16-09/30 | GR | V01 |
|-----|-------|-------|-----------|-------|--------|-------------|----|-----|

KIN 41B INTERCOLLEGIATE BSKTBL-WOMEN 1.5 Units

Training for intercollegiate competition. Daily practice. Fall Semester.

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|-----|-------|-------|-----------|-------|--------|-------------|----|-----|
| Day | 21575 | Daily | 1:00-2:50 | PE101 | MORGAN | 10/02-12/19 | GR | LEI |
|-----|-------|-------|-----------|-------|--------|-------------|----|-----|

KIN 41B-LEI is a Late Start course that meets from Oct 2-Dec 19.

Student athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116) In order for a student athlete to be eligible to compete in intercollegiate athletics, a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

REMINDER: All registration notices, Financial Aid and general College information will be sent to your "ZONEmail Account". Check it regularly!!

KIN 48B INTERCOLLEGIATE:WOMENS SOCCER 2.0 Units

Instruction and intercollegiate competition is offered in this sport to those students who are selected,

Strongly Recommended: KIN 48A (completed with a grade of "C" or higher).

Day 21576 MWF 1:00-2:50 SYNTH SAPSFORD 08/16-12/19 GR V01

Student athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116) In order for a student athlete to be eligible to compete in intercollegiate athletics, a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

KIN 51 PRE-SEASON TRAINING-SWIM & DIV 1.0 Units

This course is designed to give student-athletes participating in intercollegiate swimming and diving the opportunity to enhance fitness levels and skills prior to competition season. Course content will include technique, aerobic conditioning, race specific training, and dryland/weight training.

Day 22008 TTh 11:00-12:15 POOLI CRAIGHEAD 08/16-12/19 OP V01

KIN 60 INTERCOLLEG. WATER POLO-MEN'S 3.0 Units

This course is for Intercollegiate Men's Water Polo competition conducted through the NCAA and CCCAA. Defensive and offensive strategies, swimming mechanics, and water polo ball skills appropriate to intercollegiate athletic competition will be expected of the participants. This course may be taken four times for credit.

Strongly Recommended: KIN SW3 with a minimum grade of "C" or higher

Day 22420 Daily 2:00-4:00 POOLI ARROYO 08/16-12/19 GR V01

Student athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116) In order for a student athlete to be eligible to compete in intercollegiate athletics, a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

KIN 65 INTERCOLL. WATER POLO-WOMEN'S 3.0 Units

This course is for Intercollegiate Women's Water Polo competition conducted through the NCAA and CCCAA. Defensive and offensive strategies, swimming mechanics, and water polo ball skills appropriate to intercollegiate athletic competition will be expected of the participants. This course may be taken four times for credit.

Strongly Recommended: KIN SW3 with a minimum grade of C

Day 22421 Daily 12:30-2:30 POOL2 ROSE 08/16-12/19 GR V01

Student athletes must complete an athletic physical exam by a licensed physician prior to participation in this class. (Physical form located in PE 116) In order for a student athlete to be eligible to compete in intercollegiate athletics, a student athlete will need to have a comprehensive Student Educational Plan (SEP) on file by OCT 15th. Please make an appointment with a counselor as early as possible.

LEARNING SKILLS

LRNS 116 INTRO TO LEARNING DISABILITIES 1.0 Units

Introduces the definition, characteristics and myths of learning disabilities. The focus will be on how the brain learns, to include information processing, learning styles, memory, retention and retrieval of information, and types and effects of learning related disabilities on academic performance. Practical instruction is provided on learning tools and compensating strategies. Appropriate for anyone experiencing difficulty with academic achievement in any area. This course will be used to screen for appropriateness of assessment for learning disabilities.

Day 20221 Th 9:00-10:50 1640 SCHOENECKER 08/16-10/13 P/N FT1
LRNS 116-FT1 is a Fast Track course that meets from Aug 16-Oct 13.

Day 22829 Wed 5:30-7:20 1640 SCHOENECKER 10/16-12/08 OP FT2
LRNS 116-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

LRNS 118 LEARNING SKILLS-WRITING 2.0 Units

Provides writing support for students with learning related disabilities who are taking basic skills courses in English. The focus is to remediate gaps in the understanding of grammar and simple and complex sentence structure. Students will be given strategies and practice opportunities to enhance their mastery of the writing process, as is needed for English composition as well as academic essays. The proper use of punctuation, capitalization and the use of assistive technology will be highlighted.

Day 22792 MW 11:00-12:05 1640 SCHOENECKER 08/28-12/19 P/N LSI
LRNS 118-LSI is a Late Start course that meets from Aug 28-Dec 19.

THIS COURSE IS INTENDED TO BE TAKEN IN SUPPORT OF ENGLISH 100A, 104/105, 1A.

LRNS 119A LEARNING SKILLS BASIC MATH 2.0 Units

Assists students with learning related disabilities in the remediation of gaps in their mastery of basic arithmetic algorithms. There will be a review of whole number basic operations with an emphasis on number sense, calculations and solving word problems. Issues with math anxiety with also be addressed.

Day 22830 MW 10:00-10:50 1640 SCHOENECKER 08/16-12/19 P/N V01

LRNS 120 COMPUTER ACCESS 1.0 Units

This course offers specialized computer instruction for students with disabilities. There will be an emphasis on individual learning styles, keyboarding skills, and software mastery.

Strongly recommended: Learning Skills 116.

Day 23368 Wed 2:00-3:50 1640 SCHOENECKER 08/16-12/19 OP V01



LIBRARY SKILLS

LIBR 1 LIBRARY SKILLS 1.0 Units

Introduction to using sources as supporting documentation in a college level research project. Teaches the skills needed to successfully find, evaluate, use, cite, and document information using library and open web sources. Focus on identifying appropriate sources and proper use of sources. Students will learn to distinguish between source types, how to avoid plagiarism, and how to use sources in their research projects.

Day 23336 Wed 12:30-1:20 2003 RIPPEL 08/16-12/19 OP V01

LIBR 1 is part of the Umoja Program and is linked to Eng1A, MW 11-12:15 and 12:30-1:45 p.m. and PSCN 30 MW 9:30-10:45 a.m. For more information, or to register for the program, please contact Kimberly Burks at kburks@laspositascollege.edu.

LIBR 4 COLLEGE RESEARCH TECHNIQUES 0.5 Units

Introduction to basic research techniques in a college library. Focus on use of the library catalog, search strategies, organization of materials in the library including reference, faculty reserves, circulating books, audiovisuals, use of reference materials, evaluation of relevant resources, recognition of plagiarism, and bibliographic citation of books, audiovisuals, and magazines and journals.

Day 22239 Fri 10:00-12:50 2003 INZERILLA 08/18-09/01 P/N LSI
LIBR 4-V01 meets three Fridays: Aug 18, Aug 25, and Sept 1 in room 2003.

LIBR 5 COLLEGE RESEARCH AND DATABASES 0.5 Units

Introduction to research techniques in a college library using general research databases. Focus on campus and remote use of multi-disciplinary research databases, search strategies, distinction between scholarly journals and popular magazines, evaluation of relevant resources, recognition of plagiarism, and bibliographic citation of articles from magazine, journal, and newspaper databases.

Day 21265 Fri 10:00-12:50 2003 RIPPEL 09/08-09/22 P/N LSI
LIBR 5-V01 meets three Fridays: Sept 8, Sept 15 and Sept 22 in room 2003.

LIBR 8 RESEARCH & INFO. LITERACY 2.0 Units

Introduction to research techniques using college library resources. Teaches the skills needed to successfully find, evaluate, and document information in print, electronic, and Internet formats. Covers plagiarism, the ethical and legal aspects of information use, and the critical thinking skills necessary for successful college research.

LIBR 8-P01 is part of the Puente Program and is linked to ENG 1A-P01 and PSCN 30-P01. For more information, or to register for the program, please contact Rafael Valle at rvalle@laspositascollege.edu.

Day 23083 Mon 12:30-1:45 2033 AMAYA 09/11-12/04 OP P01
LIBR 8-P01 is a Late Start hybrid course that meets from Sept 11-Dec 4. Students will meet on campus on Mondays from 12:30-1:45pm. The remainder of the work will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Courses, dates, and times are subject to change. Please check the college website at www.laspositascollege.edu for the most up-to-date information regarding Fall course offerings.

MARKETING

MKTG 50 INTRODUCTION TO MARKETING 3.0 Units

Introduction to marketing principles, concepts and methods as an evolving process that creates and delivers value; focus on the evolution of the marketing system; market research; research on the demographic and behavioral dimensions of markets; internal and external variables in designing a marketing program; analysis of marketing strategies and the impact of the external business environment on marketing mix decisions.

Strongly recommended: English 1A.

Day 20176 MW 9:30-10:45 PE212 ARROYO 08/16-12/19 OP V01

Eve 21295 Tue 6:00-8:50 2205 STAFF 08/16-12/19 OP 093

Web 20809 ONLINE JUREVICH 08/16-12/19 OP DE1

MKTG 50-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MKTG 61 PROFESSIONAL SELLING 3.0 Units

Principles involved in selling products or services. Includes buying motives, sales call planning, ethics, handling buyer objections and territory management. Focus on making product presentations, time management, prospecting, integrated sales systems, and developing customer relationships.

Eve 23093 Mon 6:00-8:50 2490 PATTERSON 08/28-12/19 OP LE1

MKTG 61-093 is a Late Start course that meets from Aug 28-Dec 19.

MASS COMMUNICATIONS

MSCM 5 INTRO TO MASS COMMUNICATIONS 3.0 Units

Survey of mass communication and the interrelationships of media with society, including history, structure, and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity.

Strongly recommended: Eligibility for ENG 1A.

Day 22680 Fri 9:30-12:20 103 THOMPSON 08/16-12/19 GR V01

MSCM 7 INTRO TO PUBLIC RELATIONS 3.0 Units

Introduction to the principles, history, development, and professional practice of modern public relations. Includes concepts of planning and executing effective communication strategies, including message design and distribution, for any organization.

Eve 20868 Tue 7:00-9:50 2409 THOMPSON 08/16-12/19 OP 093

MSCM 14 WRITING AND PHOTO PUBLICATION 1.0 Units

Journalism, photojournalism, content development, and production for the college newspaper.

Day 23084 Lab Tue 2:00-4:50 2409 KORBER 08/16-12/19 OP V01

MSCM 16A EXPRESS COLLEGE NEWSPAPER A 3.0 Units

An applied course in which students practice and refine beginning journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. The focus of study is on basic news, feature, and opinion stories. Students are introduced to

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

concepts related to photojournalism, business management, graphic arts, design, social media, and leadership and editing skills. The course includes ethical, practical, and legal issues in journalism.

Strongly recommended: Eligibility for ENG 1A.

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|-----|-------|-----|-----|-----------|------|--------|-------------|----|-----|
| Day | 21620 | Lab | Mon | 1:00-3:50 | 2409 | KORBER | 08/16-12/19 | OP | V01 |
| | | | Wed | 1:00-2:20 | 2409 | | 08/16-12/19 | OP | |
| | | Lab | Fri | 1:00-1:50 | 2409 | | 08/16-12/19 | OP | |

MSCM 16B EXPRESS COLLEGE NEWSPAPER B 3.0 Units

An applied course in which students practice and refine intermediate journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on in-depth news, feature and opinion stories. Students develop intermediate abilities in photojournalism, business management, graphic arts, design, social media, and leadership and editing skills. The course includes ethical, practical, and legal issues in journalism.

Prerequisite: MSCM 16A (completed with a grade of "C" or higher). Strongly recommended: Eligibility for ENG 1A.

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|-----|-------|-----|-----|-----------|------|--------|-------------|----|-----|
| Day | 21621 | Lab | Mon | 1:00-3:50 | 2409 | KORBER | 08/16-12/19 | OP | V01 |
| | | Lab | Wed | 1:00-2:20 | 2409 | | 08/16-12/19 | OP | |
| | | | Fri | 1:00-1:50 | 2409 | | 08/16-12/19 | OP | |

MSCM 16C EXPRESS COLLEGE NEWSPAPER C 3.0 Units

An applied course in which students practice and refine advanced journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on leadership, editing the work of others, improving writing and multimedia skills, and improving the Express. Enhanced leadership role includes outreach to the community and representation as journalist and leader at events. Students develop advanced abilities in writing, photojournalism, business management, graphic arts, design, social media, and leadership and editing skills. Students will produce course includes ethical, practical, and legal issues in journalism. Students should serve in a leadership role.

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|-----|-------|-----|-----------|-----------|--------|-------------|-------------|-----|
| Day | 22695 | Mon | 1:00-3:50 | 2409 | KORBER | 08/16-12/19 | OP | V01 |
| | | Wed | 1:00-2:20 | 2409 | | 08/16-12/19 | OP | |
| | | Lab | Fri | 1:00-1:50 | 2409 | | 08/16-12/19 | OP |

MSCM 16D EXPRESS COLLEGE NEWSPAPER 3.0 Units

An applied capstone course in which students practice and refine advanced journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on completing a portfolio project, exploring career opportunities in the field, leading others, editing the work of others, improving writing and multimedia skills, and improving the Express. Students work to develop advanced abilities in writing, photojournalism, business management, graphic arts, design, social media, leadership, and editing skills. The course includes Student assumes a leadership role and create workshops to benefit other staff members.

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|-----|-------|-----|-----|-----------|------|--------|-------------|----|-----|
| Day | 22396 | Lab | Mon | 1:00-3:50 | 2409 | KORBER | 08/16-12/19 | OP | V01 |
| | | Lab | Wed | 1:00-2:20 | 2409 | | 08/16-12/19 | OP | |
| | | | Fri | 1:00-1:50 | 2409 | | 08/16-12/19 | OP | |

MSCM 17 EXPRESS EDITORIAL BOARD 1.0 Units

The roles and responsibilities of leaders on the college newspaper, the Express. Practical experience participating in editorial board meetings, setting policy for the newspaper, and leading in the decision-making process for issue planning, budgeting, and the development of the newspaper. Enrollment is limited to editors or managers of the Express.

Strongly recommended: Eligibility for English 1A. Corequisite: Mass Communications 16.

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|-----|-------|-----|-----------|------|--------|-------------|----|-----|
| Day | 22696 | Fri | 2:00-2:50 | 2409 | KORBER | 08/16-12/19 | OP | V01 |
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MSCM 32A INTRO TO RADIO PRODUCTION 3.0 Units

History, law, ethics, theory, and practical use of radio technology. Operations procedures and practices in a modern radio broadcast studio. Extended study of various aspects of radio production, including editing and announcing, producing studio-recordings, producing a news or feature interview story, producing pre-recorded newscasts, supporting station operations, preparing content for radio programming, publishing content online, selling ads, establishing a brand identity, producing news, collaborating with other media, creating and maintaining audio streams, podcasts, and direct feed, creating content for a multimedia website, and producing ad spots and promotional posts. 1 hours lecture; 2 hours lab.

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|-----|-------|-----|-----------|------------|---------|-------------|-------------|-----|
| Eve | 22245 | Mon | 2:00-3:05 | 4138 | GALINDO | 08/16-12/19 | OP | 093 |
| | | Lab | Mon | 3:15-6:05 | 4138 | | 08/16-12/19 | OP |
| | | Lab | Wed | 2:00-3:50 | 4138 | | 08/16-12/19 | OP |
| | | Lab | By Arr | 2.0 Hrs/Wk | tba | | 08/16-12/19 | OP |

MSCM 32B INTERMEDIATE RADIO PRODUCTION 3.0 Units

Intermediate-level procedures and practices in a modern radio broadcast studio. Extended study of various aspects of intermediate-level radio production, including editing and announcing, producing a live newsmagazine interview program, producing pre-recorded newscasts, managing station operations, preparing commercial radio programming, selling ads, establishing a brand identity, producing news, collaborating with other media, creating and maintaining audio streams, podcasts, and direct feed, creating a multimedia news website, and producing ad spots and promotional posts.

Prerequisite MSCM 32A (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|------------|---------|-------------|-------------|-----|
| Eve | 22246 | Mon | 3:00-3:05 | 4138 | GALINDO | 08/16-12/19 | OP | 093 |
| | | Lab | Mon | 3:15-6:00 | 4138 | | 08/16-12/19 | OP |
| | | Lab | Wed | 2:00-3:50 | 4138 | | 08/16-12/19 | OP |
| | | Lab | By Arr | 2.0 Hrs/Wk | 4138 | | 08/16-12/19 | OP |

MSCM 34 MAGAZINE EDITING AND PROD 3.0 Units

Creation of a journalistic-style student magazine. Emphasis is placed on developing content, writing in-depth magazine articles, producing photographs and other visual elements, correlating copy and visuals, laying out pages in the production process, copy editing, promoting advertising, managing the business-side of the magazine, and exploring ethical issues.

Strongly Recommended: Eligibility for English 1A or English 52A.

The number of laboratory units will be agreed upon and scheduled by instructor and student based on the student's job description and availability to participate.

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|-----|-------|-----|-------------|------------|--------|-------------|-------------|-----|
| Day | 20833 | TTh | 11:00-11:50 | 2409 | KORBER | 08/16-12/19 | OP | V01 |
| | | Lab | TTh | 11:55-2:15 | 2409 | | 08/16-12/19 | OP |

MATH

- **Math Emporium classes - page 81**
- **Lecture and Hybrid classes - page 84**
- **Math Jam - page 89**

MATH EMPORIUM

The Math Emporium is a mode in which students have the ability to personalize the material they learn in their basic skills math courses. This mode allows students to self-accelerate through the material in a way that is unique to each student's needs. Students will learn study skills and tips along with the math while working on their lab assignments. Students will decide when they are ready to take a test and take the length of time they need when testing (within the hours of operation).

STUDENTS REGISTERING FOR A MATH EMPORIUM COURSE ARE REQUIRED TO PURCHASE AND USE THE INTERNET BASED SOFTWARE MYMATHLAB, WHICH CONTAINS AN ONLINE VERSION OF THE TEXTBOOK.

MATH 55 INTERMEDIATE ALGEBRA 5.0 Units

Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55B has been completed.

THE FOLLOWING MATH 55 SECTIONS ARE PART OF MATH EMPORIUM
please see pages 84-88 for lecture and hybrid sections.

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|-----|-------|---------|-------------|-----|-------------|-------------|----|-----|
| Day | 23151 | Tue | 12:30-2:20 | 607 | FAULKNER | 08/16-12/19 | OP | X02 |
| | | Th | 12:30-3:20 | 607 | | 08/16-12/19 | OP | |
| | | Lab Tue | 2:30-3:20 | 607 | | 08/16-12/19 | OP | |
| Day | 23152 | Mon | 9:30-11:20 | 607 | GRAHAM | 08/16-12/19 | OP | X05 |
| | | Wed | 9:30-12:20 | 607 | | 08/16-12/19 | OP | |
| | | Lab Mon | 11:30-12:20 | 607 | | 08/16-12/19 | OP | |
| Day | 23153 | Mon | 3:30-5:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP | X06 |
| | | Wed | 3:30-6:20 | 607 | | 08/16-12/19 | OP | |
| | | Lab Mon | 5:30-6:20 | 607 | | 08/16-12/19 | OP | |
| Eve | 23154 | Tue | 6:30-8:20 | 607 | TERUYA | 08/16-12/19 | OP | X94 |
| | | Th | 6:30-9:20 | 607 | | 08/16-12/19 | OP | |
| | | Lab Tue | 8:30-9:20 | 607 | | 08/16-12/19 | OP | |

MATH 55A INTERMEDIATE ALGEBRA A 2.5 Units

Concepts covered in the first half of Mathematics 55 Intermediate Algebra, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; and complex numbers. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55 has been completed.

INSTRUCTOR REFERRAL IS REQUIRED TO ENROLL IN MATH 55A.
For more information, please contact the Math Emporium Coordinator Jennie Graham at jgraham@laspositascollege.edu, or a counselor.

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|-----|-------|---------|-------------|-----|-------------|-------------|----|-----|
| Day | 21924 | Tue | 12:30-1:20 | 607 | FAULKNER | 08/16-12/19 | OP | X02 |
| | | Th | 12:30-1:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Tue | 2:30-3:20 | 607 | | 08/16-12/19 | OP | |
| Day | 22257 | Mon | 9:30-10:20 | 607 | GRAHAM | 08/16-12/19 | OP | X05 |
| | | Wed | 9:30-10:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Mon | 11:30-12:20 | 607 | | 08/16-12/19 | OP | |
| Day | 22258 | Mon | 3:30-4:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP | X06 |
| | | Wed | 3:30-4:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Mon | 5:30-6:20 | 607 | | 08/16-12/19 | OP | |
| Eve | 21936 | Tue | 6:30-7:20 | 607 | TERUYA | 08/16-12/19 | OP | X94 |
| | | Th | 6:30-7:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Tue | 8:30-9:20 | 607 | | 08/16-12/19 | OP | |

MATH 55B INTERMEDIATE ALGEBRA B 2.5 Units

Concepts covered in the second half of Mathematics 55 Intermediate Algebra, including: systems of linear equations in three variables and matrix solutions; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; systems on non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 55A (completed with a grade of "C" or higher). May not receive credit if Mathematics 55 has been completed.

THE FOLLOWING MATH 55B SECTIONS ARE PART OF MATH EMPORIUM

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|-----|-------|---------|-------------|-----|-------------|-------------|----|-----|
| Day | 21925 | Tue | 12:30-1:20 | 607 | FAULKNER | 08/16-12/19 | OP | X02 |
| | | Th | 12:30-1:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Tue | 2:30-3:20 | 607 | | 08/16-12/19 | OP | |
| Day | 22272 | Mon | 9:30-10:20 | 607 | GRAHAM | 08/16-12/19 | OP | X05 |
| | | Wed | 9:30-10:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Mon | 11:30-12:20 | 607 | | 08/16-12/19 | OP | |
| Day | 22273 | Mon | 3:30-4:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP | X06 |
| | | Wed | 3:30-4:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Mon | 5:30-6:20 | 607 | | 08/16-12/19 | OP | |
| Eve | 21937 | Tue | 6:30-7:20 | 607 | TERUYA | 08/16-12/19 | OP | X94 |
| | | Th | 6:30-7:45 | 607 | | 08/16-12/19 | OP | |
| | | Lab Tue | 8:30-9:20 | 607 | | 08/16-12/19 | OP | |

MATH 55E INT. ALGEBRA A COREQ. SUPPORT 2.5 Units

This credit course is a co-requisite for Intermediate Algebra A, the first half of Intermediate Algebra. This course is only available through manual enrollment for students who are taking Intermediate Algebra in the Emporium mode and have completed at least the Intermediate Algebra A material. This course will support students in achieving Intermediate Algebra A learning goals by providing support around mastering the necessary arithmetic, algebraic and geometric concepts that are relevant to their Intermediate Algebra A course. This course will provide study strategies that promote understanding and improve performance, more in-depth investigation of core concepts that are difficult for students to master, and learning skills.

Prerequisite: Math 65 or Math 65B with a minimum grade of C.

| THE FOLLOWING MATH 55B SECTIONS ARE PART OF MATH EMPORIUM COREQUISITE: MATH 55A | | | | | | | |
|--|-------|-----|-------------|-----|-------------|-------------|--------|
| Day | 23340 | Tue | 1:30-2:20 | 607 | FAULKNER | 08/16-12/19 | OP X02 |
| | | Th | 2:05-3:20 | 607 | | 08/16-12/19 | OP |
| Day | 23341 | Mon | 10:30-11:20 | 607 | GRAHAM | 08/16-12/19 | OP X05 |
| | | Wed | 11:05-12:20 | 607 | | 08/16-12/19 | OP |
| Day | 23342 | Mon | 4:30-5:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP X06 |
| | | Wed | 5:05-6:20 | 607 | | 08/16-12/19 | OP |
| Eve | 23343 | Tue | 7:30-8:20 | 607 | TERUYA | 08/16-12/19 | OP X94 |
| | | Th | 8:05-9:20 | 607 | | 08/16-12/19 | OP |

MATH 65 ELEMENTARY ALGEBRA 5.0 Units

Elementary algebra concepts, including: real numbers and their properties; algebraic expressions; integer exponents; operations with polynomial expressions; linear and quadratic equations; linear inequalities and set notation; graphs of linear equations and inequalities; slope; systems of linear equations and inequalities; and, an introduction to rational expressions and modeling with linear and quadratic equations.

Prerequisite: Mathematics 107 or 107B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 65B has been completed.

| THE FOLLOWING MATH 65 SECTIONS ARE PART OF MATH EMPORIUM please see pages 84-88 for lecture and hybrid sections. | | | | | | | |
|---|-------|---------|-------------|-----|-------------|-------------|--------|
| Day | 23156 | Tue | 12:30-2:20 | 607 | FAULKNER | 08/16-12/19 | OP X02 |
| | | Th | 12:30-3:20 | 607 | | 08/16-12/19 | OP |
| | | Lab Tue | 2:30-3:20 | 607 | | 08/16-12/19 | OP |
| Day | 23157 | Mon | 9:30-11:20 | 607 | GRAHAM | 08/16-12/19 | OP X05 |
| | | Wed | 9:30-12:20 | 607 | | 08/16-12/19 | OP |
| | | Lab Mon | 11:30-12:20 | 607 | | 08/16-12/19 | OP |
| Day | 23158 | Mon | 3:30-5:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP X06 |
| | | Wed | 3:30-6:20 | 607 | | 08/16-12/19 | OP |
| | | Lab Mon | 5:30-6:20 | 607 | | 08/16-12/19 | OP |
| Eve | 23159 | Tue | 6:30-8:20 | 607 | TERUYA | 08/16-12/19 | OP X94 |
| | | Th | 6:30-9:20 | 607 | | 08/16-12/19 | OP |
| | | Lab Tue | 8:30-9:20 | 607 | | 08/16-12/19 | OP |

MATH 65A ELEMENTARY ALGEBRA A 2.5 Units

Concepts covered in the first half of Math 65 Elementary Algebra, including: real numbers and their properties; algebraic expressions; linear equations; linear inequalities and set notation; graphs of linear equations and inequalities in two variables; slope; systems of linear equations and inequalities; and, an introduction to modeling with linear equations. This course is designed for those with no previous algebra background.

Prerequisite: Mathematics 106 or 107 or 107Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 65 or 65X have been completed.

INSTRUCTOR REFERRAL IS REQUIRED TO ENROLL IN MATH 65A.
For more information, please contact the Math Emporium Coordinator Jennie Graham at jgraham@laspositascollege.edu, or a counselor.

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|-----|-------|---------|-------------|-----|-------------|-------------|--------|
| Day | 21926 | Tue | 12:30-1:20 | 607 | FAULKNER | 08/16-12/19 | OP X02 |
| | | Th | 12:30-1:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Tue | 2:30-3:20 | 607 | | 08/16-12/19 | OP |
| Day | 22274 | Mon | 9:30-10:20 | 607 | GRAHAM | 08/16-12/19 | OP X05 |
| | | Wed | 9:30-10:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Mon | 11:30-12:20 | 607 | | 08/16-12/19 | OP |
| Day | 22275 | Mon | 3:30-4:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP X06 |
| | | Wed | 3:30-4:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Mon | 5:30-6:20 | 607 | | 08/16-12/19 | OP |
| Eve | 21938 | Tue | 6:30-7:20 | 607 | TERUYA | 08/16-12/19 | OP X94 |
| | | Th | 6:30-7:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Tue | 8:30-9:20 | 607 | | 08/16-12/19 | OP |

MATH 65B ELEMENTARY ALGEBRA B 2.5 Units

Concepts covered in the second half of Mathematics 65 Elementary Algebra, including: integer exponents; operations with polynomial expressions; factoring techniques; quadratic equations and modeling with quadratic equations; and an introduction to rational expressions.

Prerequisite: Mathematics 65A or 65X (completed with a grade of "C" or higher). May not receive credit if Mathematics 65 or 65Y have been completed.

| THE FOLLOWING MATH 65B SECTIONS ARE PART OF MATH EMPORIUM | | | | | | | |
|---|-------|---------|-------------|-----|-------------|-------------|--------|
| Day | 21927 | Tue | 12:30-1:20 | 607 | FAULKNER | 08/16-12/19 | OP X02 |
| | | Th | 12:30-1:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Tue | 2:30-3:20 | 607 | | 08/16-12/19 | OP |
| Day | 22276 | Mon | 9:30-10:20 | 607 | GRAHAM | 08/16-12/19 | OP X05 |
| | | Wed | 9:30-10:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Mon | 11:30-12:20 | 607 | | 08/16-12/19 | OP |
| Day | 22277 | Mon | 3:30-4:20 | 607 | BELAUSTEGUI | 08/16-12/19 | OP X06 |
| | | Wed | 3:30-4:45 | 607 | | 08/16-12/19 | OP |
| | | Lab Mon | 5:30-6:20 | 607 | | 08/16-12/19 | OP |
| Eve | 21939 | Tue | 6:30-7:20 | 607 | TERUYA | 08/16-12/19 | OP X94 |
| | | Lab Tue | 8:30-9:20 | 607 | | 08/16-12/19 | OP |
| | | Th | 6:30-7:45 | 607 | | 08/16-12/19 | OP |

Courses, dates, and times are subject to change. Please check the college website at www.laspositascollege.edu for the most up-to-date information regarding Fall course offerings.

MATH 65E ELEM. ALGEBRA A CO.SUPPORT 2.5 Units

This credit course is a corequisite for Elementary Algebra A, the first half of Elementary Algebra. This course is only available through manual enrollment for students who are taking Elementary Algebra in the Emporium mode and have completed at least the Elementary Algebra A material. This course will support students in achieving Elementary Algebra A learning goals by providing support around mastering the necessary arithmetic, algebraic and geometric concepts that are relevant to their Elementary Algebra A course. This course will provide study strategies that promote understanding and improve performance, more in-depth investigation of core concepts that are difficult for students to master, and learning skills.

Prerequisite: MATH 107 or MATH 107B with a minimum grade of C.

| THE FOLLOWING MATH 65E SECTIONS ARE PART OF MATH EMPORIUM COREQUISITE: MATH 65A | | | | | | | | | | | | | | | | | |
|--|-------|-----|-------------|-----|-------------|-------------|-----|-----|--|--|--|--|--|--|--|--|--|
| Day | 23353 | Tue | 1:30-2:20 | 607 | FAULKNER | 08/16-12/19 | P/N | X02 | | | | | | | | | |
| | | Th | 2:05-3:20 | 607 | | 08/16-12/19 | P/N | | | | | | | | | | |
| Day | 23354 | Mon | 10:30-11:20 | 607 | GRAHAM | 08/16-12/19 | P/N | X05 | | | | | | | | | |
| | | Wed | 11:05-12:20 | 607 | | 08/16-12/19 | P/N | | | | | | | | | | |
| Day | 23355 | Mon | 4:30-5:20 | 607 | BELAUSTEGUI | 08/16-12/19 | P/N | X06 | | | | | | | | | |
| | | Wed | 5:05-6:20 | 607 | | 08/16-12/19 | P/N | | | | | | | | | | |
| Eve | 23356 | Tue | 7:30-8:20 | 607 | TERUYA | 08/16-12/19 | P/N | X94 | | | | | | | | | |
| | | Th | 8:05-9:20 | 607 | | 08/16-12/19 | P/N | | | | | | | | | | |

MATH 71A APPLIED MATH FOR TECHNICIANS A 1.5 Units

This course provides a survey of mathematical techniques used in the technical trades including: Arithmetic, both by-hand and with calculator; ratios, rates and proportions; metric and U.S. systems of measurement. There is an emphasis on practical applications related to a variety of technical fields throughout.

| THE FOLLOWING MATH 71A SECTIONS ARE PART OF MATH EMPORIUM | | | | | | | | | | | | | | | | | |
|---|-------|-----|------------|-----|----------|-------------|----|-----|--|--|--|--|--|--|--|--|--|
| Day | 21921 | Tue | 9:30-10:45 | 607 | PETERSON | 08/16-12/19 | OP | X01 | | | | | | | | | |
| Day | 21930 | Mon | 12:30-1:45 | 607 | LAVENDER | 08/16-12/19 | OP | X03 | | | | | | | | | |
| Day | 22261 | Tue | 3:30-4:45 | 607 | KUTIL | 08/16-12/19 | OP | X04 | | | | | | | | | |
| Eve | 21934 | Mon | 6:30-7:45 | 607 | DE MANGE | 08/16-12/19 | OP | X93 | | | | | | | | | |

MATH 71B APPLIED MATH FOR TECHS B 1.5 Units

This course provides a survey of mathematical techniques used in the technical trades including: an introduction to linear equations; scientific notation; plane and solid geometry; and, triangle trigonometry. There is an emphasis on practical applications related to a variety of technical fields throughout.

Prerequisite: Mathematics 71A or 71X (completed with a grade of "C" or higher). May not receive credit if Mathematics 71 or 71Y or INDT 74 have been completed.

| THE FOLLOWING MATH 71B SECTIONS ARE PART OF MATH EMPORIUM | | | | | | | | | | | | | | | | | |
|---|-------|-----|------------|-----|----------|-------------|----|-----|--|--|--|--|--|--|--|--|--|
| Day | 21922 | Tue | 9:30-10:45 | 607 | PETERSON | 08/16-12/19 | OP | X01 | | | | | | | | | |
| Day | 21931 | Mon | 12:30-1:45 | 607 | LAVENDER | 08/16-12/19 | OP | X03 | | | | | | | | | |
| Day | 22262 | Tue | 3:30-4:45 | 607 | KUTIL | 08/16-12/19 | OP | X04 | | | | | | | | | |
| Eve | 21935 | Mon | 6:30-7:45 | 607 | DE MANGE | 08/16-12/19 | OP | X93 | | | | | | | | | |

MATH 107 PRE-ALGEBRA 4.0 Units

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of arithmetic, operations involving signed integers, fractions and decimals, variables and variable expressions, simple linear equations and their graphs, percent and proportion, introduction to statistics, geometry and measurement, and application problems.

THE FOLLOWING MATH 107 SECTIONS ARE PART OF MATH EMPORIUM
please see pages 84-88 for lecture and hybrid sections.

| | | | | | | | | |
|-----|-------|---------|-------------|-----|----------|-------------|----|-----|
| Day | 23163 | TTh | 9:30-10:45 | 607 | PETERSON | 08/16-12/19 | OP | X01 |
| | | Lab TTh | 11:00-12:15 | 607 | | 08/16-12/19 | OP | |
| Day | 23164 | MW | 12:30-1:45 | 607 | LAVENDER | 08/16-12/19 | OP | X03 |
| | | MW | 2:00-3:15 | 607 | | 08/16-12/19 | OP | |
| Day | 23165 | TTh | 3:30-4:45 | 607 | KUTIL | 08/16-12/19 | OP | X04 |
| | | Lab TTh | 5:00-6:15 | 607 | | 08/16-12/19 | OP | |
| Eve | 23166 | MW | 6:30-7:45 | 607 | DE MANGE | 08/16-12/19 | OP | X93 |
| | | Lab MW | 8:00-9:15 | 607 | | 08/16-12/19 | OP | |

MATH 107A PRE-ALGEBRA A 2.0 Units

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the first half of Mathematics 107 Pre-Algebra, including: review of arithmetic, operations involving signed integers, fractions, variables and variable expressions, and simple linear equations.

INSTRUCTOR REFERRAL IS REQUIRED TO ENROLL IN MATH 107A.
For more information, please contact the Math Emporium Coordinator Jennie Graham at jgraham@laspositascollege.edu, or a counselor.

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|-----|-------|---------|------------|-----|----------|-------------|----|-----|
| Day | 21919 | Tue | 9:30-10:45 | 607 | PETERSON | 08/16-12/19 | OP | X01 |
| | | Lab Th | 9:30-10:45 | 607 | | 08/16-12/19 | OP | |
| Day | 21928 | Mon | 12:30-1:45 | 607 | LAVENDER | 08/16-12/19 | OP | X03 |
| | | Lab Wed | 12:30-1:45 | 607 | | 08/16-12/19 | OP | |
| Day | 22278 | Tue | 3:30-4:45 | 607 | KUTIL | 08/16-12/19 | OP | X04 |
| | | Lab Th | 3:30-4:45 | 607 | | 08/16-12/19 | OP | |
| Eve | 21932 | Mon | 6:30-7:45 | 607 | DE MANGE | 08/16-12/19 | OP | X93 |
| | | Lab Wed | 6:30-7:45 | 607 | | 08/16-12/19 | OP | |

MATH 107B PRE-ALGEBRA B 2.0 Units

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the second half of Mathematics 107 Pre-Algebra, including: decimals, graphs of simple linear equations, percent and proportion, introduction to statistics, geometry and measurement, and application problems.

Prerequisite: Mathematics 107A or 107X (completed with a grade of "C" or higher). May not receive credit if Mathematics 107 or 107Y has been completed.

| THE FOLLOWING MATH 107B SECTIONS ARE PART OF MATH EMPORIUM | | | | | | | | | | | | | | | | | |
|--|-------|---------|------------|-----|----------|-------------|----|-----|--|--|--|--|--|--|--|--|--|
| Day | 21920 | Tue | 9:30-10:45 | 607 | PETERSON | 08/16-12/19 | OP | X01 | | | | | | | | | |
| | | Th | 9:30-10:45 | 607 | | 08/16-12/19 | OP | | | | | | | | | | |
| Day | 21929 | Mon | 12:30-1:45 | 607 | LAVENDER | 08/16-12/19 | OP | X03 | | | | | | | | | |
| | | Lab Wed | 12:30-1:45 | 607 | | 08/16-12/19 | OP | | | | | | | | | | |
| Day | 22279 | Tue | 3:30-4:45 | 607 | KUTIL | 08/16-12/19 | OP | X04 | | | | | | | | | |
| | | Lab Th | 3:30-4:45 | 607 | | 08/16-12/19 | OP | | | | | | | | | | |

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|-----|-------|-----|-----------|-----|----------|-------------|----|-----|
| Eve | 21933 | Mon | 6:30-7:45 | 607 | DE MANGE | 08/16-12/19 | OP | X93 |
| Lab | | Wed | 6:30-7:45 | 607 | | 08/16-12/19 | OP | |

MATH 107E PRE-ALGEBRA A CO. SUPPORT 2.0 Units

This credit course is a co-requisite for Pre-Algebra A, the first half of PreAlgebra. This course is only available through manual enrollment for students who are taking PreAlgebra in the Emporium mode and have completed at least the PreAlgebra A material. This course will support students in achieving PreAlgebra A learning goals by providing support around mastering the necessary arithmetic, algebraic and geometric concepts that are relevant to their PreAlgebra A course. This course will provide study strategies that promote understanding and improve performance, more in-depth investigation of core concepts that are difficult for students to master, and learning skills.

THE FOLLOWING MATH 107E SECTIONS ARE PART OF MATH EMPORIUM COREQUISITE: MATH 107A

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|-----|-------|-----|-------------|-----|----------|-------------|-----|-----|
| Day | 23357 | TTh | 11:00-12:15 | 607 | PETERSON | 08/16-12/19 | P/N | X01 |
| Day | 23358 | MW | 2:00-3:15 | 607 | LAVENDER | 08/16-12/19 | P/N | X03 |
| Day | 23359 | TTh | 5:00-6:15 | 607 | KUTIL | 08/16-12/19 | P/N | X04 |
| Eve | 23360 | MW | 8:00-9:15 | 607 | DE MANGE | 08/16-12/19 | P/N | X93 |

LECTURE AND HYBRID

Classes taken in these modes are guided by the instructor. Students in a lecture class will meeting 2 – 3 times a week as scheduled. Students in Hybrid Classes will meet as scheduled and will need to complete the remainder of the course online. Hybrid courses are marked with section IDs of HD_.

Students will be required to purchase internet-based software for hybrid math classes. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH 1 CALCULUS I 5.0 Units

An introduction to single-variable differential and integral calculus including: functions, limits and continuity; techniques and applications of differentiation and integration; differentiation and integration of trigonometric, exponential and logarithmic functions; the Fundamental Theorem of Calculus; areas and volumes of solids of revolution.

Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

Math 1 includes an introduction to integration and its application to areas and volumes. Any student enrolling in this course should be aware that the content may differ from a similar course taught at other schools. If you are not an LPC student, check with the Mathematics Department at your school to be sure this course is similar to the one taught there. This LPC calculus course is taught with late transcendentals.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

| | | | | | | | | |
|-----|-------|-----|-------------|------|----------|-------------|----|-----|
| Day | 20313 | MWF | 9:30-10:55 | 1873 | MAJUMDAR | 08/16-12/19 | GR | V01 |
| Day | 20079 | MWF | 11:00-12:25 | 1871 | MAJUMDAR | 08/16-12/19 | GR | V02 |
| Day | 23145 | TTh | 8:00-10:15 | 101 | POWERS | 08/16-12/19 | GR | V03 |
| Eve | 20080 | MW | 5:00-7:15 | 1873 | MORRIS | 08/16-12/19 | GR | 093 |

MATH 2 CALCULUS II 5.0 Units

Continuation of single-variable differential and integral calculus. Topics covered include: inverse and hyperbolic functions; techniques of integration; parametric equations; polar coordinates; sequences, series, power series and Taylor series. Introduction to Cartesian coordinates in three dimensions and operations with vectors. Primarily for mathematics, physical science and engineering majors.

Prerequisite: Mathematics 1 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.

It is expected that any student enrolling in Math 2 has had a Calculus I course which included an introduction to integration and its application to areas and volumes. This LPC course is taught with late transcendentals.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

| | | | | | | | | |
|-----|-------|-----|-------------|------|------------|-------------|----|-----|
| Day | 20188 | MWF | 11:00-12:25 | 1873 | PETERSON | 08/16-12/19 | GR | V01 |
| Day | 23146 | TTh | 10:30-12:45 | 101 | DAUBENMIRE | 08/16-12/19 | GR | V02 |
| Eve | 20314 | MW | 7:30-9:45 | 1873 | KUTIL | 08/16-12/19 | GR | 093 |

MATH 3 MULTIVARIABLE CALCULUS 5.0 Units

Vector valued functions, functions of several variables, partial differentiation, multiple integration, change of variables theorem, scalar and vector fields, gradient, divergence, curl, line integral, surface integral, Green's Stokes' and divergence theorem, applications.

Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).

A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

| | | | | | | | | |
|-----|-------|-----|-------------|------|--------|-------------|----|-----|
| Day | 22247 | MWF | 11:00-12:25 | 503 | POWERS | 08/16-12/19 | GR | V01 |
| Eve | 20081 | MW | 7:30-9:45 | 1871 | MORRIS | 08/16-12/19 | GR | 093 |
| Eve | 23344 | TTh | 5:00-6:15 | * | POWERS | 08/16-12/19 | OP | 094 |

*offsite room meets at AMADOR VALLEY HIGH SCHOOL
1155 SANTA RITA ROAD PLEASANTON, CA

MATH 5 ORDINARY DIFFERENTIAL EQUATION 3.5 Units

Introduction to differential equations including the conditions under which a unique solution exists, techniques for obtaining solutions, and applications. Techniques include generation of series, solutions, use of Laplace Transforms, and the use of eigenvalues to solve linear systems. Generation of exact solutions, approximate solutions, and graphs of solutions using MATLAB.

Prerequisite: Mathematics 3 (completed with a grade of "C" or higher).

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

| | | | | | | | | |
|-----|-------|--------|-------------|------|----------|-------------|----|-----|
| Day | 20379 | Tue | 11:00-12:50 | 2414 | MAJUMDAR | 08/16-12/19 | GR | V01 |
| | | Th | 11:00-11:50 | 2414 | | 08/16-12/19 | GR | |
| | | Lab Th | 12:00-1:15 | 2414 | | 08/16-12/19 | GR | |

MATH 7 ELEMENTARY LINEAR ALGEBRA 3.5 Units

An introduction to linear algebra including: techniques and theory needed to solve and classify systems of linear equations using Gaussian elimination and matrix algebra; properties of vectors in n-dimensions; generalized vector spaces, inner product spaces, basis, norms, orthogonality; eigenvalues, eigenspaces; and linear transformations. Selected applications of linear algebra, including the use of MATLAB to solve problems

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

involving advanced numerical computation.

Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).

A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

| | | | | | | | | |
|-----|-------|--------|-----------|-----|-------|-------------|----|-----|
| Eve | 20381 | Tue | 5:00-6:50 | 503 | OWENS | 08/16-12/19 | GR | 093 |
| | | Th | 5:00-5:50 | 503 | | 08/16-12/19 | GR | |
| | | Lab Th | 6:00-7:15 | 503 | | 08/16-12/19 | GR | |

MATH 20 PRE-CALCULUS MATHEMATICS 5.0 Units

Rational and polynomial functions with emphasis on logical development and graphing. Solution of polynomial equations and inequalities, graphing conic sections, mathematical induction, binomial theorem; strengthening of skills in working with exponential, logarithmic, and trigonometric functions, equations, graphs, and applications.

Prerequisites: Mathematics 38 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.

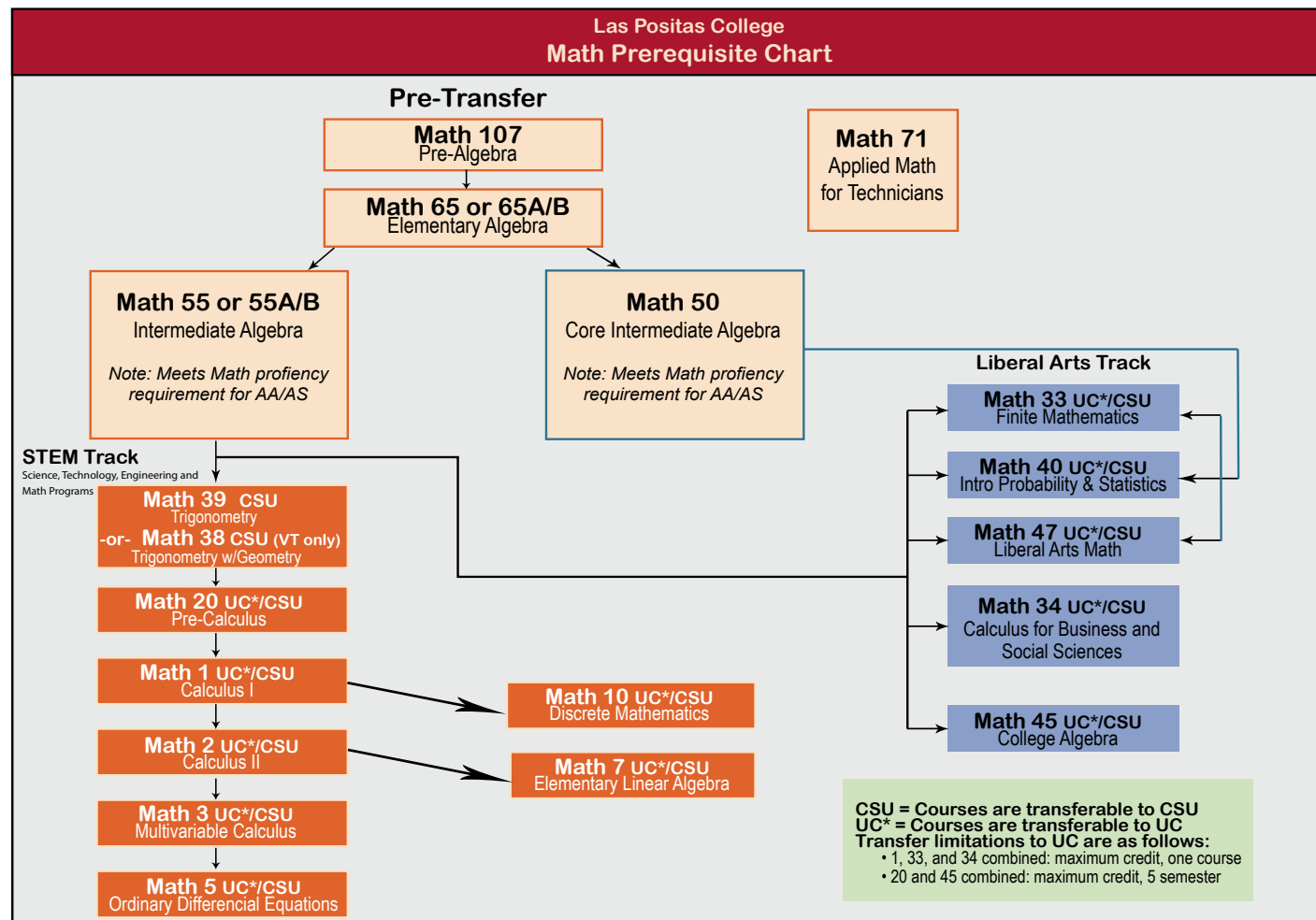
| | | | | | | | | |
|-----|-------|-----|-----------|------------|------------|-------------|----|------------------|
| Day | 20082 | MWF | 8:00-9:25 | 101 | DAUBENMIRE | 08/16-12/19 | GR | V01 |
| | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | | 08/16-12/19 GR |
| Day | 20590 | TTh | 1:30-3:45 | 1871 | SINGH | 08/16-12/19 | GR | V02 |
| | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | | 08/16-12/19 GR |
| Day | 23147 | MWF | 2:00-3:25 | 101 | WARDAK | 08/16-12/19 | GR | V03 |
| | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | | 08/16-12/19 GR |
| Eve | 20208 | MW | 7:30-9:45 | 1874 | FRATES | 08/16-12/19 | GR | 093 |
| | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | | 08/16-12/19 GR A |

MATH 34 CALC FOR BUS AND SOC SCIENCES 5.0 Units

Functions and their graphs; limits of functions; differential and integral calculus of algebraic, exponential and logarithmic functions. Applications in business, economics, and social sciences and use of graphing calculators. Partial derivatives and the method of Lagrange multipliers.

Prerequisite: Mathematics 55 or 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.



| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-------|--------|------------|------|------------|-------------|-------|-----|-----|-------|--------|------------|------|------------|-------------|-------|-----|
| Day | 22248 | MWF | 8:00-9:25 | 503 | ANDERSON | 08/16-12/19 | GR | V01 | Day | 22665 | TTh | 3:00-4:50 | 106 | HENSON | 08/16-12/19 | GR | V04 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | |
| Day | 22154 | MWF | 1:00-2:25 | 503 | NELSON | 08/16-12/19 | GR | V02 | Eve | 22666 | TTh | 4:00-5:50 | 505 | SINGH | 08/16-12/19 | GR | 093 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | |
| Day | 23148 | TTh | 8:00-10:15 | 2414 | DAUBENMIRE | 08/16-12/19 | GR | V03 | Eve | 23149 | MW | 5:00-6:50 | 503 | OWENS | 08/16-12/19 | GR | 094 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | |
| Eve | 20254 | TTh | 7:30-9:45 | 503 | MORRIS | 08/16-12/19 | GR | 093 | | | | | | | | | |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | | | | | | | | | | |

MATH 38 TRIGONOMETRY WITH GEOMETRY 5.0 Units

Plane trigonometry with topics from plane geometry. Geometry includes properties of polygons, parallel and perpendicular lines, congruence and similarity, area, volumes and surface area. Trigonometry includes definitions of the trigonometric functions, graphs of the trigonometric functions, trigonometric equations and inverse trigonometric functions, identities, polar coordinates and complex numbers. Applications involving right triangles, law of sines and law of cosines.

Prerequisite: Mathematics 55 or 55B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 36 or 36Y have been completed.

This MATH 38 course will run 6 weeks during the Fall semester (Nov 6-Dec 11, 2017) and 6 weeks during the Spring semester (Jan 17-Feb 23, 2018). STUDENTS MUST ENROLL IN AND COMPLETE BOTH THE FALL SEMESTER AND SPRING SEMESTER PORTIONS OF THIS COURSE IN ORDER TO EARN CREDIT FOR MATH 38.

For more information about the A.S. Engineering Technology program, please contact kwat@laspositascollege.edu

| | | | | | | | | |
|-----|-------|-----|-------------|------|-------|-------------|----|-----|
| Day | 22158 | MW | 9:30-12:20 | 1859 | WOODS | 11/06-12/11 | GR | VT1 |
| | | Fri | 9:30-10:50 | 1859 | | 11/06-12/11 | GR | |
| | Lab | Fri | 11:00-12:20 | 1859 | | 11/06-12/11 | GR | |

MATH 38-VT1 is designed specifically for students pursuing the A.S. Engineering Technology degree. The material in this course will be contextualized to Engineering Technology.

MATH 39 TRIGONOMETRY 4.0 Units

Trigonometry includes definitions of the trigonometric functions and their inverses, graphs of the trigonometric functions and their inverses, trigonometric equations, trigonometric expressions and identities, including proofs, an introduction to vectors, polar coordinates and complex numbers. Applications include solving right triangles and solving triangles using the law of sines and the law of cosines.

Prerequisite: MATH 55 or MATH 55B (completed with a grade of "C" or higher).

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials.

Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.

| | | | | | | | | |
|-----|-------|--------|------------|------|--------|-------------|----|-----|
| Day | 22662 | MWF | 9:30-10:40 | 503 | POWERS | 08/16-12/19 | GR | V01 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | |
| Day | 22663 | MWF | 1:00-2:10 | 2470 | GUCLU | 08/16-12/19 | GR | V02 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | |
| Day | 22664 | TTh | 12:30-2:20 | 106 | OWENS | 08/16-12/19 | GR | V03 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | GR | |

MATH 40 STATISTICS AND PROBABILITY 4.0 Units

Descriptive statistics, including measures of central tendency, dispersion and position; elements of probability; confidence intervals; hypothesis tests; two-population comparisons; correlation and regression; goodness of fit; analysis of variance; applications in various fields. Introduction to the use of a computer software package to complete both descriptive and inferential statistics problems.

Prerequisites: Math 55B, 55 or 50 with a minimum grade of "C" or higher.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials.

Consult with the instructor or bookstore before registering for this course.

| | | | | | | | | |
|-----|-------|-----|-------------|------|-----------------|-------------|----|-----|
| Day | 21908 | Mon | 12:00-2:15 | 2414 | AUGUST | 08/16-12/19 | GR | V02 |
| | | Wed | 12:00-1:15 | 2414 | | 08/16-12/19 | GR | |
| | Lab | Wed | 1:30-2:20 | 2414 | | 08/16-12/19 | GR | |
| Day | 21909 | Mon | 9:30-11:45 | 2414 | SINGH | 08/16-12/19 | GR | V04 |
| | | Wed | 9:30-10:45 | 2414 | | 08/16-12/19 | GR | |
| | Lab | Wed | 10:50-11:40 | 2414 | | 08/16-12/19 | GR | |
| Day | 21910 | Tue | 2:00-4:10 | 2414 | DARCK | 08/16-12/19 | GR | V05 |
| | | Th | 2:00-3:10 | 2414 | | 08/16-12/19 | GR | |
| | Lab | Th | 3:20-4:10 | 2414 | | 08/16-12/19 | GR | |
| Day | 21911 | MW | 12:00-1:15 | 502 | BADAL | 08/16-12/19 | GR | V06 |
| | | Fri | 12:00-12:50 | 502 | | 08/16-12/19 | GR | |
| | Lab | Fri | 1:00-1:50 | 502 | | 08/16-12/19 | GR | |
| Day | 21912 | MW | 9:00-10:15 | 2416 | BADAL | 08/16-12/19 | GR | V07 |
| | | Fri | 9:00-9:50 | 2416 | | 08/16-12/19 | GR | |
| | Lab | Fri | 10:00-10:50 | 2416 | | 08/16-12/19 | GR | |
| Day | 21914 | Mon | 2:30-4:45 | 2414 | SAXENA | 08/16-12/19 | GR | V09 |
| | | Wed | 2:30-3:45 | 2414 | | 08/16-12/19 | GR | |
| | Lab | Wed | 3:50-4:40 | 2414 | | 08/16-12/19 | GR | |
| Eve | 22249 | Mon | 3:00-5:15 | 1826 | DE MANGE | 08/16-12/19 | GR | 093 |
| | | Wed | 3:00-4:15 | 1826 | | 08/16-12/19 | GR | |
| | Lab | Wed | 4:20-5:10 | 1826 | | 08/16-12/19 | GR | |
| Eve | 21915 | Mon | 5:00-7:15 | 2414 | KUTIL | 08/16-12/19 | GR | 094 |
| | | Wed | 5:00-6:15 | 2414 | | 08/16-12/19 | GR | |
| | Lab | Wed | 6:20-7:10 | 2414 | | 08/16-12/19 | GR | |
| Eve | 21916 | Tue | 7:30-9:45 | 1874 | YOUNG | 08/16-12/19 | GR | 095 |
| | | Th | 7:30-8:45 | 1874 | | 08/16-12/19 | GR | |
| | Lab | Th | 8:50-9:40 | 1874 | | 08/16-12/19 | GR | |
| Eve | 21917 | Mon | 7:30-9:45 | 2414 | MAITI | 08/16-12/19 | GR | 096 |
| | | Wed | 7:30-8:45 | 2414 | | 08/16-12/19 | GR | |
| | Lab | Wed | 8:50-9:40 | 2414 | | 08/16-12/19 | GR | |
| Day | 22855 | Mon | 2:30-4:20 | 2416 | AUGUST | 08/16-12/19 | GR | HD3 |
| | | | | | ONLINE / HYBRID | 08/16-12/19 | GR | |

MATH 40-HD3 is a hybrid course. Students will meet on campus every Monday from 2:30-4:20pm in room 2416. Students will complete the remainder of the course online. Students may be required to purchase

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

internet-based software for this class. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21918 Wed 2:30-4:20 2416 AUGUST 08/16-12/19 GR HD1
ONLINE / HYBRID 08/16-12/19 GR

Math 40-HD1 is a hybrid course. Students will meet on campus from 2:30 to 4:20pm only on the following Wednesdays in room 2416: Aug 16th, Sept 13th, Oct 11th, Nov 8th, Dec 13th, and Monday, Dec 18th (Final Exam). Students will be required to complete the remainder of the course online. Students may be required to purchase internet-based software for this class. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22136 Fri 2:00-3:50 2414 AUGUST 08/16-12/19 GR HD2
ONLINE / HYBRID 08/16-12/19 GR

Math 40-HD2 is a hybrid course. Students will meet on campus every Friday from 2:00-3:50pm in room 2414. Students will complete the remainder of the course online. Students may be required purchase internet-based software for this class. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH 45 COLLEGE ALGEBRA 3.0 Units

Polynomial, rational, exponential, and logarithmic functions; theory of equations; matrices; translation of functions; sequences, series and the binomial theorem.

Prerequisite: Math 55 or Math 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials.

Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day 20206 TTh 11:00-12:15 1871 BELAK 08/16-12/19 GR V01
Lab By Arr 1.0 Hrs/Wk 600 08/16-12/19 GR

MATH 47 MATHEMATICS FOR LIBERAL ARTS 3.0 Units

An introduction to a variety of mathematical concepts for students interested in liberal arts. Intended to cultivate an appreciation of the significance of mathematics in daily life and help develop students' mathematical reasoning. Topics include personal growth, and graph theory.

Prerequisite: Mathematics 50, 55, 55Y, 55B or equivalent (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials.

Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day 22250 MW 9:30-10:45 2205 LAVENDER 08/16-12/19 GR V01
Lab By Arr 1.0 Hrs/Wk 600 08/16-12/19 GR

Day 22251 TTh 12:00-1:15 503 YOUNG 08/16-12/19 GR V02
Lab By Arr 1.0 Hrs/Wk 600 08/16-12/19 GR

Eve 22252 TTh 7:00-8:15 1826 MAITI 08/16-12/19 GR 093
Lab By Arr 1.0 Hrs/Wk 600 08/16-12/19 GR

MATH 50 CORE INTERMEDIATE ALGEBRA 4.0 Units

Core concepts of intermediate algebra are explored within the context of the function. Function concepts covered include: distinction between functions and relations, domain and range, function notation, multiple representation of functions, behavior of functions, behavior of functions, operations with functions (including composition) and, one-to-one and invertible functions. Types of functions considered: linear, absolute value, polynomial, rational, radical, exponential and logarithmic functions. The course quantitative data. Standards for mathematical practice, applications of functions, and modeling with functions are emphasized throughout.

A TI-84 or TI-83 calculator or internet-based software will be required for all sections of this course. There may be a fee associated with these materials. Consult with the instructor before purchasing materials for this course.

Day 22667 MWF 12:00-12:50 1816 YOUNG 08/16-12/19 OP V01
Lab MWF 1:00-1:50 1816 08/16-12/19 OP

Day 22668 TTh 10:00-11:15 102 HENSON 08/16-12/19 OP V02
Lab TTh 11:25-12:40 102 08/16-12/19 OP

Day 22669 TTh 2:00-3:15 1874 YOUNG 08/16-12/19 OP V03
Lab TTh 3:25-4:40 1874 08/16-12/19 OP

Day 23150 MWF 8:00-8:50 1826 PETERSON 08/16-12/19 OP V04
Lab MWF 9:00-9:50 1826 08/16-12/19 OP

Eve 22670 MW 5:00-6:15 106 ERICKSON 08/16-12/19 OP 093
Lab MW 6:25-7:40 106 08/16-12/19 OP

MATH 55 INTERMEDIATE ALGEBRA 5.0 Units

Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 55B has been completed.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials.

Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day 20798 MWF 9:30-10:55 101 BATRA 08/16-12/19 OP V02
Lab By Arr 1.0 Hrs/Wk 600 08/16-12/19 OP

Day 20382 MWF 11:00-12:25 101 BATRA 08/16-12/19 OP V03
Lab By Arr 1.0 Hrs/Wk 600 08/16-12/19 OP

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-------|------------|-------------|------|------------|-------------|-------|-----|-----|-------|--------|-------------|------|------------|-------------|-------|-----|
| Day | 20593 | MWF | 12:30-1:55 | 102 | JAMASBI | 08/16-12/19 | OP | V06 | Day | 20799 | MWF | 11:00-12:25 | 102 | EDWARDS | 08/16-12/19 | OP | V03 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| Day | 20742 | TTh | 1:00-3:15 | 101 | POWERS | 08/16-12/19 | OP | V07 | Day | 20509 | TTh | 1:00-3:15 | 102 | MAITI | 08/16-12/19 | OP | V05 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| Day | 20464 | MWF | 3:30-4:55 | 101 | GUCLU | 08/16-12/19 | OP | V09 | Day | 20190 | MWF | 2:00-3:25 | 102 | ANDERSON | 08/16-12/19 | OP | V06 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| Day | 22157 | MW | 9:30-12:20 | 1859 | WOODS | 08/16 11/03 | OP | VT1 | Day | 20592 | MWF | 3:30-4:55 | 102 | NELSON | 08/16-12/19 | OP | V07 |
| | Fri | 9:30-10:50 | 1859 | | | 08/16 11/03 | OP | | | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| | Lab | Fri | 11:00-12:20 | 1859 | | 08/16 11/03 | OP | | Eve | 20384 | MW | 5:00-7:15 | 102 | MOHEBI | 08/16-12/19 | OP | 093 |

MATH 55-VT1 is designed specifically for students pursuing the A.S. Engineering Technology degree. This class is fast paced, ending November 3, 2017. The material in this course will be contextualized to Engineering Technology. For more information about the A.S. Engineering Technology, please contact kwat@laspositascollege.edu

| | | | | | | | | |
|-----|-------|--------|-----------------|------|------------|-------------|----|-----|
| Eve | 20316 | MW | 7:30-9:45 | 101 | MOHEBI | 08/16-12/19 | OP | 094 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| Eve | 20160 | TTh | 5:00-7:15 | 101 | JAMASBI | 08/16-12/19 | OP | 095 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| Eve | 22254 | TTh | 7:30-9:45 | 101 | HOANG | 08/16-12/19 | OP | 096 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |
| Web | 20248 | Th | 12:30-2:45 | 1873 | BLUMENFELD | 08/16-12/19 | OP | HDI |
| | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

Math 55-HD1 is a hybrid course. Students will meet on campus every Thursday from 12:30PM to 2:45pm. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | | |
|-----|-------|-----|-----------------|-----|------------|-------------|----|-----|
| Web | 20521 | Wed | 5:00-7:15 | 101 | BLUMENFELD | 08/16-12/19 | OP | HD2 |
| | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

Math 55-HD2 is an evening hybrid course. Students will meet on campus every Wednesday from 5:00-7:15pm in room 101. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MATH 65 ELEMENTARY ALGEBRA 5.0 Units

Elementary algebra concepts, including: real numbers and their properties; algebraic expressions; integer exponents; operations with polynomial expressions; linear and quadratic equations; linear inequalities and set notation; graphs of linear equations and inequalities; slope; systems of linear equations and inequalities; and, an introduction to rational expressions and modeling with linear and quadratic equations.

Prerequisite: Mathematics 107 or 107B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process. May not receive credit if Mathematics 65B has been completed.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials.

Consult with the instructor or bookstore before registering for this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour BEFORE the census date (check the academic calendar for the census date), or the student will be dropped from the course.

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|-----|-------|--------|------------|-----|---------|-------------|----|-----|
| Day | 20193 | MWF | 9:30-10:55 | 102 | EDWARDS | 08/16-12/19 | OP | V02 |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | |

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|-----|-------|-----------|------------|------|--------|-------------|----|-----|--|--|--|--|--|--|--|--|--|
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| Eve | 20591 | MW | 7:30-9:45 | 102 | HOANG | 08/16-12/19 | OP | 094 | | | | | | | | | |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | | | | | | | | | | |
| Eve | 20086 | TTh | 5:00-7:15 | 102 | TAYLOR | 08/16-12/19 | OP | 095 | | | | | | | | | |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | | | | | | | | | | |
| Eve | 22199 | TTh | 7:30-9:45 | 102 | TAYLOR | 08/16-12/19 | OP | 096 | | | | | | | | | |
| | Lab | By Arr | 1.0 Hrs/Wk | 600 | | 08/16-12/19 | OP | | | | | | | | | | |
| Eve | 23155 | Tue | 7:00-9:50 | 1859 | BELAK | 08/16-12/19 | OP | 097 | | | | | | | | | |
| | Th | 7:00-8:50 | 1859 | | | 08/16-12/19 | OP | | | | | | | | | | |
| | Lab | Th | 8:55-9:45 | 2414 | | 08/16-12/19 | OP | | | | | | | | | | |

MATH 65-097 is specifically designed for Early Childhood Development majors. The content of this course will be contextualized to the early childhood profession and its teachers.

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|-----|-------|-----|-----------------|-----|------------|-------------|----|-----|
| Eve | 20085 | Mon | 5:00-7:15 | 101 | BLUMENFELD | 08/16-12/19 | OP | HD2 |
| | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

Math 65-HD2 is a hybrid course. Students will meet on campus every Monday from 5:00pm-7:15pm. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

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|-----|-------|----|-----------------|------|-------|-------------|----|-----|
| Web | 20380 | Th | 10:00-12:15 | 1873 | MAITI | 08/16-12/19 | OP | HDI |
| | | | ONLINE / HYBRID | | | 08/16-12/19 | OP | |

Math 65-HD1 is a hybrid course. Students will meet on campus every Thursday from 10:00am to 12:15pm. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go <http://www.laspositascollege.edu/onlinelearning>.

MATH 107 PRE-ALGEBRA 4.0 Units

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of arithmetic, operations involving signed integers, fractions and decimals, variables and variable expressions, simple linear equations and their graphs, percent and proportion, introduction to statistics, geometry and measurement, and application problems. 3 hours lecture, 3 hours laboratory.

Internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult the mathematics department website <http://www.laspositascollege.edu/math/index.php> before registering for this course.

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|-----|-------|-----|-------------|------|----------|-------------|----|-----|
| Day | 20831 | TTh | 9:30-10:45 | 2416 | TYLER | 08/16-12/19 | OP | V01 |
| | Lab | TTh | 10:55-12:10 | 2416 | | 08/16-12/19 | OP | |
| Day | 22671 | MWF | 2:00-2:50 | 2480 | STRAUS | 08/16-12/19 | OP | V02 |
| | Lab | MWF | 3:00-3:50 | 2480 | | 08/16-12/19 | OP | |
| Eve | 20830 | MW | 6:30-7:45 | 507 | BROJERDI | 08/16-12/19 | OP | 093 |
| | Lab | MW | 7:50-9:05 | 507 | | 08/16-12/19 | OP | |

MATH JAM

Math Jam is a free one-week intensive math program designed to prepare students for their upcoming math course, and prepare students to retake the Math Assessment (Placement Test). The goal of Math Jam is to help students complete their educational goal, degree, and/or transfer requirements in less time than previously possible. For more information, visit the Math Jam website at www.laspositascollege.edu/mathjam.

To register for any of the MATH JAM courses, go to the TUTOR 200 section of the Summer Schedule on page 30 and enter the CRN when registering for the Summer 2017 semester.

What is your GOAL? Earn a DEGREE? TRANSFER ?

MATH JAM is an award-winning intensive one-week program the week prior to the start of the Spring and Fall semesters in January and August.

Math Jam is **FOR ALL STUDENTS** – to help you achieve your math goals – from preparing to re-take the Math Assessment (Placement) Test to preparing for your upcoming math courses. Math Jam helps you **complete your goal of a degree or transfer faster**, while introducing you to a community of support and FREE resources at LPC.

Dates

Fall 2017
August 7 - 11



laspositascollege.edu/MathJam

Levels

Pre-Algebra
Elementary Algebra
Intermediate Algebra
Statistics & Math for Liberal Arts
Trigonometry
Pre-Calculus
Business Calculus

We provide everything you need - including FOOD and supplies - just come ready to learn..... it's FREE.

MUS 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MUS 3 WORLD MUSIC 3.0 Units

The study of the folk and art music of world cultures. Includes the traditional music of Sub-Saharan Africa, Middle East, China, Japan, Indonesia, India, Latin America, Europe, and Native America. Attendance at world music concerts is required.

Web 23132 ONLINE LA BARRE 08/16-12/19 OP DE1

MUS 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MUS 4 JAZZ IN AMERICAN CULTURE 3.0 Units

History, trends, and influences of the phenomenon of jazz through integration of the cultures of (but not limited to) African-American, European-American and the Latin-American communities. Required listening, reading and concert attendance will guide the student to value jazz as a form of self-expression and improve the ability to listen and understand the various eras in jazz from pre-Dixieland to present day.

Day 20549 TTh 12:30-1:45 4138 DEVINE 08/16-12/19 OP V01

Day 22416 MW 11:00-12:15 4138 BROWNE ROSE 08/16-12/19 OP V02

Day 22775 TTh 2:00-3:15 4138 DEVINE 08/16-12/19 OP V03

MUS 5 AMERICAN CULTURES IN MUSIC 3.0 Units

Music in twentieth century United States through the study of contributions of three selected groups from the following: African-Americans, Latin-Americans, Asian-Americans, European-Americans, and Native Americans. Emphasis on understanding diverse styles, and on integrating these styles into American music. Concert, religious, and folk-pop music will be included.

For another American Cultures option, see Music 4.

Day 20584 TTh 9:30-10:45 4138 DEVINE 08/16-12/19 OP V01

Eve 20443 Tue 7:00-9:50 4213 ZIMMERMAN 08/16-12/19 OP 094

Web 20442 ONLINE MARSCHAK 08/16-12/19 OP DE1

MUS 5-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20777 ONLINE CEFALO 08/16-12/19 OP DE2

MUS 5-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

MUSIC

MUS 1 INTRODUCTION TO MUSIC 3.0 Units

Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music may be required.

Day 21296 TTh 11:00-12:15 4138 BREKKE 08/16-12/19 OP V02

MUS 1-V02 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

Day 22508 MW 9:30-10:50 4130 ZIMMERMAN 08/16-12/19 OP V03

Web 23131 ONLINE CEFALO 08/16-12/19 OP DE1

MUS 6 BASIC MUSIC SKILLS 2.0 Units

Essentials of music through notation, time elements, melody, harmony, and tonality, texture, dynamics and knowledge of the keyboard. Sight singing and ear training.

Day 20853 MW 12:30-1:20 4138 BROWNE ROSE 08/16-12/19 OP V01

MUS 8A HARMONY AND MUSICIANSHIP I 4.0 Units

Elements of diatonic harmony through part writing and ear training exercises as typified by musical practice from 1600 to the present. Includes keys, modes, scales, tonality, intervals, solfeggio, consonance/dissonance, rhythmic organization, chord structure, chord and interval recognition, melodic and rhythmic dictation, voice leading principles, non-chord tones, four-part voice leading with selected primary and secondary chords, and

figured bass realization.

Strongly recommended: Music 6 or equivalent skills.

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|-----|-------|-----|------------|------|-------------|-------------|----|-----|
| Day | 20457 | MWF | 9:30-10:20 | 4138 | BROWNE ROSE | 08/16-12/19 | OP | V01 |
| Lab | | TTh | 9:30-10:20 | 4226 | | 08/16-12/19 | OP | |

MUS 8A-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositacollege.edu/honors for more information.

MUS 10A CHROMATIC HARMONY/MUSICIANSHIP 4.0 Units

This course incorporates the concepts from the Mus 8 series. In addition, through writing and analysis, the course will include: introduction to chromatic harmony; secondary/applied chords; modulation; borrowed chords; modulation; borrowed chords; introduction to Neapolitan and augmented-sixth chords. Mus 10A also applies and develops the rhythmic, melodic, and harmonic materials of the musicianship portion of Mus 8 series through ear training, sight singing, analysis, and dictation.

Prerequisite: Music 8B (completed with a grade of "C" or higher).

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|-----|-------|-----|-------------|------|----------|-------------|----|-----|
| Day | 20463 | MWF | 10:30-11:20 | 4226 | MARSCHAK | 08/16-12/19 | OP | V01 |
| Lab | | MW | 11:30-12:20 | 4226 | | 08/16-12/19 | OP | |



Daniel Marschak
Music Faculty

Master of Arts- Music Composition (UCLA)
Jazz pianist and composer of concert and film music

Favorite quote - "Do not fear mistakes. There are none." - Miles Davis

Future aspirations - Record a new CD, go on an international tour, get a commission to compose an orchestra piece for a great orchestra

Addictions- Smoked Salmon, Warriors games and World Cup matches

MUS 14 JAZZ ENSEMBLE 1.0 Units

Reading, preparation and performance of contemporary Jazz music. Opportunity to apply improvisation techniques in a group setting.

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|-----|-------|---------|-----------|------|-------------|-------------|----|-----|
| Eve | 20475 | Lab Mon | 6:00-8:50 | 4138 | BROWNE ROSE | 08/16-12/19 | OP | 093 |
|-----|-------|---------|-----------|------|-------------|-------------|----|-----|

MUS 15 JAZZ BAND 1.0 Units

Reading, preparation and performance of contemporary Jazz music, arranged for Jazz band. Opportunity to arrange and compose for the band as well as to conduct. Opportunity to apply improvisation techniques in a group setting.

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|-----|-------|---------|-----------|------|-------------|-------------|----|-----|
| Eve | 20444 | Lab Mon | 6:00-8:50 | 4138 | BROWNE ROSE | 08/16-12/19 | OP | 093 |
|-----|-------|---------|-----------|------|-------------|-------------|----|-----|

MUS 16 COLLEGE ORCHESTRA 1.0 Units

This course is for the study, rehearsal, and public performance of the standard Classical orchestra literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature is studied each semester so that different technical, historical and artistic issues are addressed. Attendance at all scheduled performances is required. Audition required.

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|-----|-------|---------|-----------|------|----------|-------------|----|-----|
| Eve | 20580 | Lab Wed | 6:00-8:50 | 4138 | LA BARRE | 08/16-12/19 | OP | 093 |
|-----|-------|---------|-----------|------|----------|-------------|----|-----|

MUS 17A JAZZ COMBO I 1.0 Units

For instrumentalists who want experience in performing and interpreting small-group literature. The music literature will cover important aspects of Jazz band development and works of all styles and periods. Emphasis will be on articulations, stylistic differences, composition, arranging, and common performance practices of the various periods of music.

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|-----|-------|--------|-----------|------|----------|-------------|----|-----|
| Eve | 22776 | Lab Th | 6:00-8:50 | 4138 | MARSCHAK | 08/28-12/19 | OP | 093 |
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MUS 17B JAZZ COMBO 2 1.0 Units

For intermediate/advanced instrumentalists who want to continue what they learned in 17A by performing, composing, and arranging small-group literature. Enrollment by audition only.

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|-----|-------|--------|-----------|------|----------|-------------|----|-----|
| Eve | 23133 | Lab Th | 6:00-8:50 | 4138 | MARSCHAK | 08/28-12/19 | OP | 093 |
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MUS 18A JAZZ/POP PIANO I 1.0 Units

Voicings, chords, and guidelines for interpretation of lead sheets in a variety of genres for the contemporary pianist. Emphasis on improvisation, accompaniment, bass lines, grooves, and reharmonization.

Prerequisite: Strongly Recommended: MUS 21A with a minimum grade of C.

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|-----|-------|---------|-----------|------|----------|-------------|----|-----|
| Day | 22777 | Lab Mon | 2:30-5:20 | 4226 | MARSCHAK | 08/16-12/19 | OP | V01 |
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MUS 18B JAZZ/POP PIANO 2 1.0 Units

Building on the content offered in Music 18A, this course offers more advanced voicings, chords, and guidelines for interpretation of lead sheets in a variety of genres for the contemporary pianist. The student learns chords and chord progressions used in jazz and popular music styles as applied to the keyboard, focusing on chromatic seventh chords and sequences, chord extensions and advanced rhythmic concepts.

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|-----|-------|---------|-----------|------|----------|-------------|----|-----|
| Day | 23134 | Lab Mon | 2:30-5:20 | 4226 | MARSCHAK | 08/16-12/19 | OP | V01 |
|-----|-------|---------|-----------|------|----------|-------------|----|-----|

MUS 20 ELEMENTARY GUITAR 1.0 Units

Beginning guitar using a combination of folk and classic approaches to playing technique, utilizing basic scales and chords in first position, and music notation.

Strongly recommended: Music 6.

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| Day | 20446 | Lab TTh | 11:00-12:15 | 4130 | ACHEN | 08/16-12/19 | OP | V01 |
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MUS 21A BEGINNING PIANO 1.0 Units

Group instruction in piano for the absolute beginner with emphasis on developing technique, reading music, and performing.

Strongly recommended: MUS 6

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| Day | 20448 | Lab TTh | 11:30-12:45 | 4226 | MARSCHAK | 08/16-12/19 | OP | V01 |
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MUS 21B BEGINNING PIANO: INTERMEDIATE 1.0 Units

Development of skills learned in Music 21A. Emphasis on further development of technique and performance.

Prerequisite: Music 21A (completed with a grade of "C" or higher).

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|-----|-------|---------|-------------|------|----------|-------------|----|-----|
| Day | 20449 | Lab TTh | 11:30-12:45 | 4226 | MARSCHAK | 08/16-12/19 | OP | V01 |
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MUS 23A ELEMENTARY VOICE I 1.0 Units

Group singing with emphasis on solo performance. Tone production, breathing, diction, and interpretation in regard to song literature.

Strongly recommended: Music 6.

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|-----|-------|--------|-------------|------|--------|-------------|----|-----|
| Day | 20450 | Lab MW | 11:00-12:15 | 4130 | BREKKE | 08/16-12/19 | OP | V01 |
|-----|-------|--------|-------------|------|--------|-------------|----|-----|

MUS 23B ELEMENTARY VOICE II 1.0 Units
 Development of skills learned in Music 23A. Emphasis on further development of vocal production and performance.
Prerequisite: Music 23A (completed with a grade of "C" or higher).

Day 20451 Lab MW 11:00-12:15 4130 BREKKE 08/16-12/19 OP V01

MUS 30 STUDY OF GUITAR 1.0 Units
 Development of skills and knowledge from Music 20. Emphasis on playing techniques and performance. Designed for the intermediate and advanced performer.
Prerequisite: Music 20 or equivalent (completed with a grade of "C" or higher).

Day 20447 Lab TTh 11:00-12:15 4130 ACHEN 08/16-12/19 OP V01

MUS 31 STUDY OF PIANO 1.0 Units
 Development of functional piano skills. Designed for knowledge and skill of intermediate or advanced level.
Prerequisite: Music 21B (completed with a grade of "C" or higher).

Day 20452 Lab TTh 11:30-12:45 4226 MARSCHAK 08/16-12/19 OP V01

MUS 35 INTRO TO MUSIC TECHNOLOGY 3.0 Units
 This course covers the following basic aspects of music technology: computer skills, software-based sequencing, synthesis, MIDI, sampling, notation, principles of sound, microphones, introduction to digital audio, signal processing, mixers and mixing, recording principles, cables and interconnects, and audio in live performance.

Day 23135 TTh 1:00-2:15 4226 BREKKE 08/16-12/19 OP V01

MUS 38 INDIVIDUAL STUDY 1.0 Units
 Individualized study of the appropriate techniques and repertoire for the specific instrument or voice being studied. The emphasis is on the progressive development of skills needed for solo performance. Achievement is evaluated through a juried performance. Enrollment subject to a standardized audition demonstrating basic competencies in technique and musicianship in their major performance.

Student must also enroll in two Corequisites: One theory class: MUS 8A or MUS 10A, AND one performance ensemble: MUS 12 or MUS 14 or MUS 15 or MUS 16 or MUS 17 A or MUS 17B or MUS 45 or MUS 46A.

Day 20454 Lab Fri 12:30-2:20 4138 BREKKE 08/16-12/19 OP V01
Music 38 requires enrollment in lessons with a private music instructor.

MUS 45 CHAMBER CHOIR 1.0 Units
 Development of vocal and musical ability to interpret and perform the highest caliber of choral literature. Designed for singers with advanced choral ensemble experience.

Enrollment by audition only.

Eve 20445 Lab Tue 6:00-8:50 4130 STAFF 08/16-12/19 OP 093

MUS 46A BEGINNING JAZZ CHOIR 1.0 Units
 The various aspects of performing in a vocal jazz ensemble. Emphasis on developing the rudiments of vocal jazz technique.
Strongly recommended: Music 6 (Basic Music Skills).

Enrollment by audition only.

Day 20456 Lab MW 4:30-5:45 4130 BREKKE 08/16-12/19 OP V01

MUS 46B ADVANCED JAZZ CHOIR 1.0 Units
 The various aspects of performing in a vocal jazz ensemble. Emphasis on developing advanced vocal jazz technique.
Prerequisite: Music 46A (Beginning Jazz Choir).

Enrollment by audition only.

Day 21005 Lab MW 4:30-5:45 4130 BREKKE 08/16-12/19 OP V01

NUTRITION

NUTR 1 THE SCIENCE OF NUTRITION 3.0 Units
 The basic science of nutrition including the nutrients, their functions, sources and recommended intakes. Nutritional assessment and the role of nutrition in the maintenance of health. For students majoring in the science and/or health fields.
Strongly Recommended: Chemistry 30A and Math 65.

Day 21582 TTh 11:00-12:15 2204 VERNOGA 08/16-12/19 OP V01

Day 21599 TTh 12:30-1:45 104 POLOKOFF 08/16-12/19 OP V02

Day 21601 MW 11:00-12:15 PE212 VERNOGA 08/16-12/19 OP V04

Day 22263 MW 12:30-1:45 PE212 VERNOGA 08/16-12/19 OP V05

Day 22863 TTh 9:30-10:45 2204 POLOKOFF 08/16-12/19 OP V06

Web 22130 ONLINE VERNOGA 08/16-12/19 OP DE1

NUTR 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 23366 ONLINE POLOKOFF 08/16-12/19 OP DE2

NUTR 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

NUTR 5 NUTRITION/PERFORMANCE & SPORT 3.0 Units
 Students will study the role of nutrition in sports, performance and physical fitness. Optimal food, nutrient, and activity choices to maximize athletic performance and support health will be addressed.

Day 23367 TTh 12:30-1:45 2306 VERNOGA 08/16-12/19 OP V01

OCCUPATIONAL SAFETY AND HEALTH

OSH 60 ELEMENTS OF INDUSTRIAL HYGIENE 3.0 Units
 Introduction to the major occupational safety subject areas of Industrial Hygiene. This includes anticipation, recognition, evaluation, and control of workplace hazards; effects of toxic agents on the body; measurement of these agents; general methods for their control; as well as State and Federal regulatory requirements.

Eve 23335 Tue 7:00-9:50 1816 STAFF 08/16-12/19 OP 093

REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices.

PHILOSOPHY

PHIL 1 GOD, NATURE, HUMAN NATURE 3.0 Units

An exploration of the nature and range of philosophical inquiry in relation to everyday problems of humans as individuals, as citizens, as existing in nature, and as creators of works of the arts and of the spirit. Analysis of primary philosophical documents that concentrate on these broad areas of human concerns. Introduction to Philosophy by the Philosophers' own works, their methods of procedure and inquiry.

Day 20262 MW 9:30-10:45 2460 BODNAR 08/16-12/19 GR V01

PHIL 4-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

Web 22454 ONLINE FAIRWEATHER 08/16-12/19 GR DEI

PHIL 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22523 ONLINE FAIRWEATHER 10/16-12/08 GR LO1

PHIL 1-LO1 is a Late Start online course that meets from Oct 16-Dec 8. For more information, see the section titled "Online Learning," or go to <http://www.laspositascollege.edu/onlinelearning>.

PHIL 2 ETHICS 3.0 Units

This course covers the concepts of morality, values and influential ethical theories. Students taking this course will be required to use philosophical methods to evaluate these theories for themselves and show how these theories can apply to everyday ethical questions.

Day 20157 TTh 11:00-12:15 2450 BODNAR 08/16-12/19 GR V01

PHIL 2-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

Eve 22487 Wed 6:00-8:50 2204 HERGERT 08/16-12/19 GR 094

Web 20469 ONLINE BODNAR 08/16-12/19 GR DEI

PHIL 2-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PHIL 4 INTRO TO PHILOSOPHY: KNOWLEDGE 3.0 Units

Systematic analysis of documents that constitute the major statements in the theory of knowledge. Investigation of the nature of knowledge, truth and belief. Emphasis placed on enabling students to analyze, critique and defend their own systems of beliefs.

Day 20158 MW 11:00-12:15 2205 BODNAR 08/16-12/19 GR V01

PHIL 6 INTRODUCTION TO LOGIC 3.0 Units

An introduction to Logic. This course is designed to develop effective reasoning skills. Valid reasoning through formal deductive logic is emphasized, but the course also covers meaning in language, fallacies, and inductive reasoning methods in philosophy, literature and the sciences.

Day 21980 TTh 12:30-1:45 2450 BODNAR 08/16-12/19 GR V01

Philosophy 6: Introduction to Logic, Transfer Information: Transfers to CSU, Fulfills CSU GE area A3 Transfers to UC, Fulfills LPC GE for AA & AS in Communications and Analytical Thinking.

PHOTOGRAPHY

PHTO 50 INTRODUCTION TO PHOTOGRAPHY 3.0 Units

Introduction to the history and development of photography, basic process, various types of cameras, materials, basic shooting, processing developing, and printing of photographs.

Students enrolled in PHTO 50 labs will be assessed a \$20 materials fee at registration.

Day 20948 Tue 9:00-10:50 502 HORVATH 08/16-12/19 OP V01

Lab Tue 11:00-11:50 703 08/16-12/19 OP

Lab Th 9:00-11:50 703 08/16-12/19 OP

Day 20950 Tue 1:00-2:50 502 HORVATH 08/16-12/19 OP V02

Lab Tue 3:00-3:50 703 08/16-12/19 OP

Lab Th 1:00-3:50 703 08/16-12/19 OP

PHTO 56 INTRO TO DIGITAL PHOTOGRAPHY 1.5 Units

Basics for the beginner's use of digital cameras, film and flatbed scanners; use of Adobe software for image adjustments. Exploration of digital photography compared with traditional photographic approaches and processes. Operation of Adobe digital imaging software for preparation of web site photos and print output, in both black and white and in color.

Students enrolled in PHTO 56 will be assessed a \$20 materials fee at registration.

Day 20949 Mon 2:00-2:50 713 CASELLI 08/16-12/19 OP V01

Lab Mon 3:00-4:50 713 08/16-12/19 OP

Day 21596 Wed 2:00-2:50 713 YASHAR 08/16-12/19 OP V02

Lab Wed 3:00-4:50 713 08/16-12/19 OP

Sat 21184 Sat 9:00-9:50 713 ANAYA 08/16-12/19 OP WEI

Lab Sat 10:00-11:50 713 08/16-12/19 OP

PHTO 57 INTERMEDIATE DIGITAL PHOTO 1.5 Units

Digital photography: intermediate and advanced digital image capture assignments, camera use and digital manipulation using software such as Adobe Photoshop. Preparation of image files for display printing and use on the Web.

Strongly recommended: Photography 56 or camera/photography and Macintosh computer experience.

Students enrolled in PHTO 57 will be assessed a \$20 materials fee at registration.

Day 22769 Fri 2:00-2:50 713 ANAYA 08/16-12/19 OP V01

Lab Fri 3:00-4:50 713 08/16-12/19 OP

PHTO 58 INTRODUCTION TO VIDEOGRAPHY 2.0 Units

Introduction to the theory and practice of video production and desktop video editing: project production phases, time-based visual and sound design, digitizing footage, video output issues, working creatively in a collaborative environment, industry standards. Macintosh computer platform.

Students enrolled in PHTO 58 will be assessed a \$20 materials fee at registration.

Day 21199 Mon 11:00-11:50 713 ANAYA 08/16-12/19 OP V01

Lab Mon 12:00-1:15 713 08/16-12/19 OP

Lab Wed 11:00-1:15 713 08/16-12/19 OP

PHTO 60 BLACK & WHITE MATERIALS & PROC 3.0 Units

Using exposure/development controls related to black and white negative materials. Development of intermediate/ advanced print making skills. Emphasis on visual and critical problems related to black and white photography.

Prerequisite: Photography 50 (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|-----|---------|-------------|----|-----|
| Eve | 21430 | Tue | 6:00-7:50 | 900 | HORVATH | 08/16-12/19 | GR | 093 |
| | Lab | Tue | 8:00-8:50 | 703 | | 08/16-12/19 | GR | |
| | Lab | Th | 6:00-8:50 | 703 | | 08/16-12/19 | GR | |

PHTO 67 HISTORY OF PHOTOGRAPHY 3.0 Units

A broad chronological survey of photography from its invention to the present. Considers the medium's dual role as technology and art. Addresses a multiplicity of photographic themes and purposes. Considers the intersections of photography and technology, history, art, and everyday life.

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|-----|-------|-----|-----------|-------|---------|-------------|----|-----|
| Eve | 22297 | Mon | 6:00-8:50 | PE209 | HORVATH | 08/16-12/19 | GR | 093 |
|-----|-------|-----|-----------|-------|---------|-------------|----|-----|

PHYSICS

| New Physics Course Numbering System (effective Fall 2017) | | |
|--|-------------------|------------------------|
| LPC Course Name | New Course Number | Previous Course Number |
| General Physics I: <i>Mechanics</i> | IA | 8A |
| General Physics II: <i>Thermodynamics, Waves, and Optics</i> | IB | 8C |
| General Physics III: <i>Electricity & Magnetism</i> | IC | 8B |
| General Physics IV: <i>Modern Physics</i> | ID | 8D |

PHYS 1A GENERAL PHYSICS I 5.0 Units

Introduction to the principles of Newtonian Mechanics and analytical methods of physics using calculus as needed. Topics covered include vectors, kinematics, forces, energy, momentum, rotation, and gravitation. (Previously PHYS 8A)

Prerequisite: Mathematics 1 (completed with a grade of "C" or higher).

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|-----|-------|-----|-------------|------|-----------|-------------|----|-----|
| Day | 23120 | TTh | 11:00-12:50 | 1816 | REHAGEN | 08/16-12/19 | GR | V01 |
| | Lab | Tue | 1:00-3:50 | 1831 | | 08/16-12/19 | GR | |
| Day | 23121 | TTh | 11:00-12:50 | 1816 | REHAGEN | 08/16-12/19 | GR | V02 |
| | Lab | Th | 1:00-3:50 | 1831 | | 08/16-12/19 | GR | |
| Day | 23122 | MW | 2:30-4:20 | 1872 | PEZZAGLIA | 08/16-12/19 | GR | V03 |
| | Lab | Mon | 4:30-7:20 | 1831 | | 08/16-12/19 | GR | |
| Day | 23123 | MW | 2:30-4:20 | 1872 | PEZZAGLIA | 08/16-12/19 | GR | V04 |
| | Lab | Wed | 4:30-7:20 | 1831 | | 08/16-12/19 | GR | |

PHYS 1B GENERAL PHYSICS II 5.0 Units

Introduction to fluid dynamics, oscillations, mechanical waves, thermodynamics, light and optics. (Previously PHYS 8C)

Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).

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|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 23124 | MW | 9:00-10:50 | 1816 | REHAGEN | 08/16-12/19 | GR | V01 |
| | Lab | Mon | 11:00-1:50 | 1831 | | 08/16-12/19 | GR | |

| | | | | | | | | |
|-----|-------|-----|------------|------|---------|-------------|----|-----|
| Day | 23125 | MW | 9:00-10:50 | 1816 | REHAGEN | 08/16-12/19 | GR | V02 |
| | Lab | Fri | 2:00-4:50 | 1831 | | 08/16-12/19 | GR | |



Robin Rehagen
Physics & Astronomy Faculty

Ph.D. in Astronomy (UCLA)

Interesting Attributes - Sings(classically), and plays piano, clarinet, saxophone (jazz), and pretty much every other wind instrument.

Interests - Knitting and crocheting, learning new languages, drawing and painting, writing and reading fiction, traveling (so far, visited 18 countries across 4 continents, and 28 US states).

Addictions - Harry Potter, reread the whole series for probably the 40th time. (That number is not an exaggeration).

PHYS 1C GENERAL PHYSICS III 5.0 Units

Introduction to electricity and magnetism, circuits, Maxwell's equations and electromagnetic waves. (Previously PHYS 8B)

Prerequisite: Mathematics 3 strongly recommended.

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|-----|-------|-----|-----------|------|---------|-------------|----|-----|
| Day | 23126 | MW | 5:00-6:50 | 1828 | HARPELL | 08/16-12/19 | GR | V01 |
| | Lab | Tue | 4:30-7:20 | 1831 | | 08/16-12/19 | GR | |

PHYS 2A INTRODUCTION TO PHYSICS I 4.0 Units

Introduction to the major principles of classical mechanics and electricity using precalculus mathematics. Includes Newtonian mechanics, energy, gravitation, fluids, thermodynamics, vibration waves, and electrostatics.

Prerequisite: Mathematics 20 or 39 (completed with a grade of "C" or higher).

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|-----|-------|-----|------------|------|-------|-------------|----|-----|
| Day | 20122 | TTh | 9:30-10:45 | 1826 | WHITE | 08/16-12/19 | GR | V01 |
| | Lab | Fri | 8:00-10:50 | 1831 | | 08/16-12/19 | GR | |
| Day | 22489 | TTh | 9:30-10:45 | 1826 | WHITE | 08/16-12/19 | GR | V02 |
| | Lab | Wed | 1:30-4:20 | 1831 | | 08/16-12/19 | GR | |

POLITICAL SCIENCE

POLI 7 INTRO TO AMERICAN GOVERNMENT 4.0 Units

Introduction to the principles, problems and basic issues of government with particular emphasis on the national government in the United States, including discussion of the American Constitution, and California state and local government.

Strongly recommended: Eligibility for English 1A.

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|-----|-------|--------|-------------|------|--------|-------------|----|-----|
| Day | 20737 | MW | 9:00-10:50 | 104 | TORRES | 08/16-12/19 | OP | V01 |
| Day | 21593 | MW | 12:30-2:20 | 104 | TORRES | 08/16-12/19 | OP | V02 |
| Day | 21594 | TTh | 9:00-10:50 | 2490 | TORRES | 08/16-12/19 | OP | V03 |
| Day | 20109 | TTh | 11:00-12:50 | 2490 | TORRES | 08/16-12/19 | OP | V04 |
| Day | 20110 | TTh | 1:00-2:50 | 2490 | TORRES | 08/16-12/19 | OP | V05 |
| Day | 20485 | TTh | 2:00-3:50 | 2203 | STAFF | 08/16-12/19 | OP | V06 |
| Day | 23287 | MW | 11:00-12:50 | 1814 | STAFF | 08/16-12/19 | OP | V07 |
| Eve | 20111 | TTh | 5:00-6:50 | 2460 | STAFF | 08/16-12/19 | OP | 093 |
| Eve | 22826 | MW | 5:00-6:50 | 4213 | STAFF | 08/16-12/19 | OP | 094 |
| Web | 20594 | ONLINE | | | STAFF | 08/16-12/19 | OP | DEI |

POLI 7-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21950 ONLINE STAFF 08/16-12/19 OP DE2
POLI 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

POLI 30 INTERNATIONAL RELATIONS 3.0 Units
 Introduction to international relations, politics, theories and institutions with an emphasis on contemporary practices.
Strongly recommended: Political Science 1 or 7 and eligibility for English 1A.
Day 20800 TTh 11:00-12:15 2205 STAFF 08/16-12/19 OP VO1

PSYCHOLOGY COUNSELING

PCN 3 THEORIES OF COUNS: INTRO 3.0 Units
 This is an introductory course to the theories and concepts, as well as the historical foundations of counseling with an emphasis on fundamental principles of the therapeutic process. There will be a major focus on multicultural principles and major diagnostic categories, problems, and solutions relating to recovery in counseling. Ethics in counseling, as well as legal implications will also be introduced and examined.

Day 23202 TTh 12:30-1:45 1641 GECOX 08/16-12/19 OP VO1

PCN 8 THEORIES OF GROUP PROCESS 3.0 Units
 Concepts and theories of group process for effective functioning in interpersonal and group settings. Includes an introduction to counseling skills such as empathizing, mindful listening, interviewing, decision-making, and conflict resolution. Emphasis on group stages and corresponding group leader techniques. Comparative and integrative approaches to five ethnic groups will be explored: African-Americans, Asian-Americans, European-Americans, Latino-Americans, and Native Americans. Focus on improving the individual's understanding of group dynamics in human services settings and relating across differences of race, gender, ethnicity, sexual orientation, and social class. 3 hours lecture.

Day 23203 TTh 9:30-10:45 106 GAGNON 08/16-12/19 OP VO1

PCN 10 CAREER AND EDUC. PLANNING 2.0 Units
 Exploration of the concept of career, educational and life planning focusing on personal career development through self-assessment. Emphasis on clarification of individual interests, values, needs, abilities and decision making styles, investigation of occupational opportunities in the world of work, and introduction to job search strategies, resume writing and



Jill Oliveira
 Counselor/Faculty

MS - Counseling (CSU East Bay)
 Counselor/Coordinator for the EOPS/CARE programs
 Future aspirations - To always grow in my career, and to never stop learning. To continue to highly value time with family and friends and my health
 Passions - Education and family/friends. "I believe that family is something you create, not only something you're born into"
 Addictions - Reading!

interview skills. Designed for those undecided or uncertain about their career and educational plans.

Students enrolled in PCN 10 will be assessed a \$27 materials fee at registration.

Day 23205 TTh 4:00-5:05 1602 SCHOENECKER 09/05-12/19 OP LSI

PCN 10-LSI is a Late Start course meets from Sept 5-Dec 19.

Eve 23206 Wed 5:00-6:50 1641 CALDERON 08/16-12/19 OP 093

Web 23207 ONLINE LEE 08/16-12/19 OP DE1

PCN 10-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PCN 13 MULTICULTURAL ISSUES:AMERICA 3.0 Units

Exploration of issues relating to the multicultural community in which we live today. Interpersonal relations and communication. Focus on improving individuals understanding of other cultures and how those cultures impact the American lifestyle. Includes exploration of myths and misunderstandings. Discussion of four specific cultures or sub-cultures from the following groups: African-American, Asian-American, Hispanic-American, Native-American, Middle Eastern-American, European-American, Gay/Lesbian American, and Disabled American. 3 hours

Day 23209 TTh 9:30-10:45 1641 STAFF 08/16-12/19 OP VO1

Eve 23208 TTh 4:00-5:30 1641 GECOX 08/28 12/19 OP LE1

PCN 13-LE1 is a Late Start course that meets from Aug 28-Dec 19.

Web 23210 ONLINE LEE 08/16-12/19 OP DE1

PCN 13-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 23211 ONLINE LIRA 08/16-10/13 OP FT1

PCN 13-FT1 is a Fast Track online course that meets from Aug 16-Oct 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 23214 ONLINE LIRA 10/16-12/08 OP LO1

PCN 13-LO1 is a Late Start online course that meets from Oct 16-Dec 8. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PCN 15 COLLEGE STUDY SKILLS 2.0 Units

A review of study skill techniques for success in college. Topics include college culture and resources, time management, personal learning style, organization, note-taking and test-preparation strategies. Includes practice and evaluation of study skill techniques.

Day 23212 MW 12:30-2:00 1641 OWYOUNG 10/16-12/08 OP FT2

PCN 15-FT2 is a fast track course that meets from Oct 16-Dec 8.

Web 23213 ONLINE LIRA 08/16-10/13 OP FT1

PCN 15-FT1 is a Fast Track online course that meets from Aug 16-Oct 13. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PCN 18 UNIVERSITY TRANSFER PLANNING 1.0 Units

Introduction to the resources and planning process needed to ease transition from community college to a four-year college or university. Development of a transfer action plan. Preparation for major and general education requirements. Application cycles and important deadlines. Recommended for those transferring to four-year colleges or universities. 17.5 hours lecture.

Day 23294 MW 12:30-1:20 1602 DISCUA 10/16-12/08 OP FT2

PCN 18-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

Web 23295 ONLINE SCHWARZ 08/28-12/19 OP LO1
 PCN 18-LO1 is a Late Start online course that meets from Aug 28-Dec 19.
 For more information, see the section titled "Online Learning," or go to <http://www.laspositascollege.edu/onlinelearning>.

PCN 28 ORIENTATION FOR INTL. STUDENTS 1.0 Units
 Exploration of practical strategies for academic success and to experience a positive transition into the American educational system and culture focusing on the new international student. Examines goal setting, cultural adjustment, college policies, graduation requirements, campus resources, programs and services, student rights and responsibilities, introduction to the California systems of higher education, student educational planning and other topics as needs are identified. Designed for first time international college students in order to enhance their transition into American society and maximize successful matriculation through college toward their academic goals. 1 hour lecture.

Day 23296 Mon 2:00-2:55 1602 GECOX 08/28-12/19 OP LSI
 PCN 28-LSI is a Late Start course that meets from Aug 28-Dec 19.

PCN 30 STUDENT SUCCESS:COLLEGE EXP. 3.0 Units
 This course explores concepts, knowledge, and skills relevant to college success. Students will engage in critical analysis on a variety of topics, including motivation, decision making, interpersonal communication, multicultural awareness, and learning theory. Problem solving strategies will be applied to areas including goal setting, career development, wellness, and accessing campus resources.

Day 23297 TTh 11:00-12:30 1602 GIOIA 08/28-12/19 OP LSI
 PCN 30-LSI is a Late Start course that meets from Aug 28-Dec 19.

Day 23298 MW 9:30-10:45 1602 GOMEZ 08/16-12/19 OP P01
 PCN 30-P01 is part of the Puente Program Learning Community and is linked to ENG 1A, MW 11-12:15 and 12:30-1:30 p.m. For more information, or to register for the program, please contact Kent Gomez at Kgomez@laspositascollege.edu.

Day 23299 TTh 9:30-10:45 1602 DISCUA 08/16-12/19 OP Y01

Day 23300 MW 9:30-10:45 1641 BURKS 08/16-12/19 OP Y02
 PCN 30-Y02 is part of the Umoja Program and is linked to ENG 1A, MW 11-12:15 and Lab M 12:30-1:20pm. For more information, or to register to the program, please contact Kimberly Burks at kburks@laspositascollege.edu

Day 23301 TTh 1:00-2:15 1602 HOWARD 08/16-12/19 OP Y03
 The above section is part of the HSI Gateway to STEM Success Program Learning Community. For more information, or to register to the program, please contact Rafael Valle at rvalle@laspositascollege.edu or Jared Howard at jhoward@laspositascollege.edu

Day 23302 MW 2:30-3:45 1641 CALDERON 08/16-12/19 OP Y04

PSYCHOLOGY

PSYC 1 GENERAL PSYCHOLOGY 3.0 Units
 Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior.
 Strongly recommended: Eligibility for English 1A.

Day 20597 MW 9:30-10:45 2204 SCHWARZ 08/16-12/19 OP Y01

Day 20012 MW 11:00-12:15 2450 ROY 08/16-12/19 OP Y02

Day 20729 MW 12:30-1:45 2205 ONEAL 08/16-12/19 OP Y03

Day 20805 MW 2:00-3:15 2205 FAULKENBERR 08/16-12/19 OP Y04

Day 20728 TTh 9:30-10:45 2450 LEVEQUE 08/16-12/19 OP V05

Day 20013 TTh 11:00-12:15 2420 KELLER 08/16-12/19 OP V06

Day 20367 TTh 2:00-3:15 103 KELLER 08/16-12/19 OP V07

Day 20889 Fri 9:30-12:30 2204 STAMATAKIS 08/16-12/19 OP V08

Day 22264 TTh 12:30-1:45 2205 TURNER-AUGU 08/16-12/19 OP V09

Day 22672 TTh 8:00-9:15 2205 GOMEZ 08/16-12/19 OP V10

Day 22673 MW 3:30-4:45 2450 FAULKENBERR 08/16-12/19 OP V11

Eve 20255 Wed 7:00-9:50 2470 STAFF 08/16-12/19 OP 093

Eve 21984 Tue 4:00-6:50 2450 STAMATAKIS 08/16-12/19 OP 094

Eve 22782 Mon 5:00-7:50 2450 FAULKENBERR 08/16-12/19 OP 095

Web 20344 ONLINE RUYS 08/16-12/19 OP DE1
 PSYC 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20778 ONLINE RUYS 08/16-12/19 OP DE2
 PSYC 1-DE2 is an online course For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 21586 ONLINE TURNER-AUGU 08/16-12/19 OP DE3
 PSYC 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22176 ONLINE TURNER-AUGU 08/16-12/19 OP DE4
 PSYC 1-DE4 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 3 SOCIAL PSYCHOLOGY 3.0 Units

This course will introduce theories and concepts that explain individual behavior in social settings. The topics include research methods, social perception, social cognition, beliefs, prejudice/discrimination, interpersonal relationships, aggression, and group behavior.

Strongly recommended: Psychology 1.

Day 20550 TTh 11:00-12:15 402 ROY 08/16-12/19 OP V01

Day 23079 Tue 2:00-4:50 2204 TURNER-AUGU 08/16-12/19 OP V02

Web 20801 ONLINE ROY 08/16-12/19 OP DE1

PSYC 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 4 BRAIN, MIND, AND BEHAVIOR 3.0 Units

Introduction to the field of biopsychology. The biopsychology of cognitive, perceptual, emotional, developmental, and social processes. Includes the biopsychology of personality, gender, emotions, learning, learning disabilities, drugs, neurological and developmental disorders, and mental health. Examination of information and theory for practical application.

Prerequisite: Psychology 1.

Day 20266 MW 11:00-12:15 402 JONES 08/16-12/19 OP V01

Day 20203 TTh 12:30-1:45 2470 JONES 08/16-12/19 OP V02

Day 22265 MW 3:30-4:45 2470 JONES 08/16-12/19 OP V04

Web 21169 ONLINE BUNDY 08/16-12/19 OP DE1

PSYC 4-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 6 ABNORMAL PSYCHOLOGY 3.0 Units

An introduction to mental health and the major mental health disorders in adults and children; includes anxiety, mood, personality, sexual, and psychotic disorders. The course will include the study of the major psychological, biological, and sociocultural models of mental health disorders and their treatment.

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| Day | 20345 | MW | 12:30-1:45 | 2490 | JONES | 08/16-12/19 | OP | V01 |
| Day | 20598 | TTh | 11:00-12:15 | 2460 | JONES | 08/16-12/19 | OP | V02 |
| Eve | 23288 | TTh | 4:00-5:15 | * | STAFF | 08/16-12/19 | OP | 093 |

**offsite room meets at LIVERMORE HIGH SCHOOL
600 MAPLE ST, LIVERMORE, CA*

Web 23289 ONLINE LIGNELL 08/16-12/19 OP DEI
 PSYC 6-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 10 PSYCHOLOGY OF HUMAN SEXUALITY 3.0 Units

Physiological and psychosocial aspects of sexual health in our contemporary society. Understanding the interrelationship of attitude and behavior as it relates to sexual well-being and sexual integrity.

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|-----|-------|----|-------------|------|-------|-------------|----|-----|
| Day | 20506 | MW | 9:30-10:45 | 2470 | ONEAL | 08/16-12/19 | OP | V01 |
| Day | 22266 | MW | 11:00-12:15 | 105 | ONEAL | 08/16-12/19 | OP | V02 |

PSYC 12 LIFE-SPAN PSYCHOLOGY 3.0 Units

Introduction to the psychological, physiological, and socio-cultural factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

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|-----|-------|--------|------------|------|---------|-------------|----|-----|
| Day | 20802 | TTh | 9:30-10:45 | 2205 | LIGNELL | 08/16-12/19 | OP | V01 |
| Day | 22858 | TTh | 12:30-1:45 | 2450 | LIGNELL | 08/16-12/19 | OP | V02 |
| Web | 21906 | ONLINE | | | RUYS | 08/16-12/19 | OP | DEI |

PSYC 12-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

PSYC 13 PSYCHOLOGY OF WOMEN 3.0 Units

This course examines the diverse experiences of women from a psychological perspective. Students will explore psychological theory and research on gender and issues that affect women, and will gain insight into how psychologists investigate gender-related issues.

Strongly recommended: Psychology 1.

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|-----|-------|----|------------|------|-----|-------------|----|-----|
| Day | 20991 | MW | 12:30-1:45 | 1826 | ROY | 08/16-12/19 | OP | V01 |
|-----|-------|----|------------|------|-----|-------------|----|-----|

PSYC 15 ABNORMAL CHILD PSYCHOLOGY 3.0 Units

An exploration of the emotional, cognitive, developmental, and behavioral problems of childhood and adolescence. Topics include: common stresses and problems of adjustment; the effects of stress, abuse, and traumas on development; mental retardation, autism and other developmental disabilities; normal and abnormal problems of attention, conduct, mood, anxiety, sleep, eating, sex, learning and speech. Examination of theories of cause of mental health problems in children and adolescents and approaches to treatment. Examination of information and theory for practical application. Students who have completed

or are enrolled in Early Childhood Development 15 may not receive credit.

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|-----|-------|----|------------|------|-------------|-------------|----|-----|
| Day | 22415 | MW | 12:30-1:45 | 2306 | TURNER-AUGU | 08/16-12/19 | OP | V01 |
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PSYC 25 RESEARCH METHODS 4.0 Units

Introduction to the use of the scientific method in the study of human and animal behavior. Coverage of descriptive, experimental, and non-experimental methods commonly used in psychological research. Topics will include ethical principles in research, hypothesis development and testing, observational methods, survey research, the fundamentals of experimental design, basic data analysis, and the presentation of research findings.

Prerequisites: PSYC 1, MATH 40 (may be taken concurrently), or MATH 44 (completed with a grade of "C" or higher).

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|-----|-------|-----|------------|-----|-----|-------------|----|-----|
| Day | 21905 | TTh | 12:30-1:45 | 805 | ROY | 08/16-12/19 | OP | V01 |
| Lab | | TTh | 2:00-3:15 | 805 | | 08/16-12/19 | OP | |

RADIATION SAFETY

RADS 40B EMERGENCY RESPONSE & MONITORIN 1.0 Units

A modularized course designed to provide basic radiation safety instruction. Includes identification of the sources of radiation and radioactive materials, the nature of ionization radiation, biological effects, risk assessment, protection strategies, environmental impacts, and waste handling.

Prerequisite: Radiation Safety 40A (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 23129 | Wed | 7:00-8:50 | 104 | JONES | 08/16-10/13 | OP | FTI |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

RADS 40B-FTI is a Fast Track course that meets from Aug 16-Oct 13.

RADS 40C SAFETY CONTROLS & REGULATION 1.0 Units

A modularized course designed to provide basic radiation safety instruction. Includes identification of the sources of radiation and radioactive materials, the nature of ionization radiation, biological effects, risk assessment, protection strategies, environmental impacts, and waste handling.

Prerequisite: Radiation Safety 40B (completed with a grade of "C" or higher).

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|-----|-------|-----|-----------|-----|-------|-------------|----|-----|
| Eve | 23130 | Wed | 7:00-9:05 | 104 | JONES | 10/16-12/08 | OP | FT2 |
|-----|-------|-----|-----------|-----|-------|-------------|----|-----|

RADS 40C-FT2 is a Fast Track course that meets from Oct 16-Dec 8.

RELIGIOUS STUDIES

RELS 1 RELIGIONS OF THE WORLD 3.0 Units

Introduction to religion by examining several religions; basic principles of each shown by fundamental scriptures and works in the visual and musical arts.

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|-----|-------|--------|------------|------|-----------|-------------|----|-----|
| Day | 22488 | TTh | 12:30-1:45 | 4130 | TOMLINSON | 08/16-12/19 | GR | V01 |
| Day | 23290 | TTh | 9:30-10:45 | 2204 | TOMLINSON | 08/16-12/19 | OP | V02 |
| Web | 20310 | ONLINE | | | TOMLINSON | 08/16-12/19 | GR | DEI |

RELS 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| | | | | | | | | |
|-----|-------|--------|--|--|-----------|-------------|----|-----|
| Web | 20555 | ONLINE | | | TOMLINSON | 08/16-12/19 | GR | DE2 |
|-----|-------|--------|--|--|-----------|-------------|----|-----|

RELS 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

| D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC | D/E | CRN | DAYS | TIMES | ROOM | INSTRUCTOR | DATES | CODES | SEC |
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|
|-----|-----|------|-------|------|------------|-------|-------|-----|-----|-----|------|-------|------|------------|-------|-------|-----|

Web 23081 ONLINE TOMLINSON 08/16-12/19 GR DE3
 RELS 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22460 ONLINE HIROSE 08/16-12/19 OP DE2
 SOC 3-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

RELS 3 INTRO TO WOMENS SPIRITUALITY 3.0 Units
 An interdisciplinary and cross-cultural examination of women's spirituality with particular reference to women's contributions and influence in redefining feminine aspects of the divine. Examines the use of feminine experience as a primary construct for understanding the connection between women's spirituality and the sacred. This course will also explore how issues of gender, culture, and identity influence women's religious experiences. Explores religious texts, rituals, music, poetry and film.

SOC 4 MARRIAGE AND FAMILY RELATIONS 3.0 Units
 This course looks at the changing roles and formations of family over time with a particular emphasis on the impact of industrialization on our definitions of family. This includes changing courtship patterns, reproductive strategies and the meanings of childhood and parenthood. Current issues such as work/family balance and divorce are also covered.

Day 23082 TTh 3:30-4:45 2460 TOMLINSON 08/16-12/19 GR V01

Day 20858 MW 12:30-1:45 505 STAFF 08/16-12/19 OP V01

Web 22128 ONLINE STAFF 08/16-12/19 OP DE1

SOC 4-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

SOCIOLOGY

SOC 1 PRINCIPLES OF SOCIOLOGY 3.0 Units
 The sociological perspective: scientific study of human interaction and society as a whole with emphasis on the impact of groups on social behavior, systematic examination of culture, social organization, and methodology.

SOC 5 GLOBAL CHANGE 3.0 Units

This course looks at the economic and political forces that have led to the rapid changes in global interaction and culture over the past century, with special emphasis on the last twenty years. It explores the issues of nationalism, global citizenry, state violence, terrorism, the global economy, migration, the threatened environment, technology, and the role of multinational media industries on the culture.

Day 20014 MW 9:30-10:45 106 HIROSE 08/16-12/19 OP V01

Day 21597 TTh 2:00-3:15 2470 STAFF 08/16-12/19 OP V02

Day 20015 Fri 9:30-12:30 2490 STAFF 08/16-12/19 OP V03

Eve 22459 MW 4:30-5:45 105 STAFF 08/16-12/19 OP 093

Eve 20754 MW 6:00-7:15 105 STAFF 08/16-12/19 OP 094

Day 23088 TTh 11:00-12:15 4212 THOMPSON 08/16-12/19 OP V01

Web 20368 ONLINE THOMPSON 08/16-12/19 OP DE1
 SOC 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

SOC 6 SOCIAL PROBLEMS 3.0 Units

An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics will vary.

Web 20617 ONLINE THOMPSON 08/16-12/19 OP DE2
 SOC 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 20761 ONLINE STAFF 08/16-12/19 OP DE1

SOC 6-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 22129 ONLINE THOMPSON 08/16-12/19 OP DE3
 SOC 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

SOC 11 SOCIOLOGY OF GENDER 3.0 Units

This course examines the social construction of masculinity and femininity historically and cross-culturally. It analyzes the impact of economic and political change on gender expectations and practices. This class focus includes both macro-analyses of how institutions shape gender and microanalyses of how individuals "do" or practice gender.

SOC 3 CULTURAL AND RACIAL MINORITIES 3.0 Units
 Racial and ethnic relations in the United States. Examines the cultural, political, and economic practices and institutions that support or challenge racism, and ethnic inequalities, as well as patterns of interaction between various racial and ethnic groups.

Day 22461 MW 11:00-12:15 106 THOMPSON 08/16-12/19 OP V01

Day 20369 MW 12:30-1:45 PE209 HIROSE 08/16-12/19 OP V01

Eve 23365 Tue 6:00-8:50 * STAFF 08/16-12/19 OP 093

*offsite room meets at DUBLIN HIGH SCHOOL
 815 VILLAGE PARKWAY, DUBLIN, CA

SOC 12 POPULAR CULTURE 3.0 Units

The course explores the historical, theoretical, political, and economic factors that influence the creation and diffusion of popular culture. It examines the impact of technological innovation and globalization on how popular culture is consumed and how this affects society.

Web 20811 ONLINE HIROSE 08/16-12/19 OP DE1

SOC 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Day 21242 TTh 9:30-10:45 505 HIROSE 08/16-12/19 OP V01

SPANISH

SPAN 1A BEGINNING SPANISH 5.0 Units

The introductory level course will enable students to begin speaking, reading and writing elementary level Spanish as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

Strongly Recommended: Eligibility for English 1A.

Day 20069 MW 9:30-11:45 103 SUAREZ 08/16-12/19 OP V01

SPAN 1A-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

Day 20070 MW 8:30-10:45 105 NEVAREZ 08/16-12/19 OP V02

SPAN 1A-V02 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

Day 20291 TTh 12:30-2:45 4213 SUAREZ 08/16-12/19 OP V03

SPAN 1A-V03 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

Day 21595 MW 12:00-2:15 2204 SUAREZ 08/16-12/19 OP V04

Eve 20551 TTh 6:00-8:15 402 NEVAREZ 08/16-12/19 OP 094

SPAN 1B ELEMENTARY SPANISH 5.0 Units

This is the second semester of the introductory level course and will enable students to continue to learn to speak, read and write elementary level Spanish as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts.

Prerequisite: Spanish 1A (completed with a "C" or higher).

Day 20741 TTh 9:30-11:45 507 SUAREZ 08/16-12/19 OP V01

SPAN 1B-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit www.laspositascollege.edu/honors for more information.

THEATER ARTS

THEA 1A THEORY/PRACTICE OF ACTING I 3.0 Units

This course prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. An introduction to the techniques and theories of acting, explored through improvisation, exercises and scene study. Students should be able to demonstrate the following skills: development of the physical and psychological resources for acting including relaxation, concentration, creativity, believability, and commitment.

Strongly recommended: English 1A.

Day 21188 MW 11:00-12:15 4128 LISH 08/16-12/19 GR V01

Day 20220 TTh 2:00-3:15 4128 MAC LEAN 08/16-12/19 GR V02

THEA 4 AMERICAN CULTURES IN THEATER 3.0 Units

The history, representation and contributions of various ethnic groups in American theater and the study of theater as an instrument for expressing and understanding cultural identity. The focus will be on: African American, Asian American, and Latino American theater.

Strongly Recommended: Eligibility for English 1A.

Day 23326 Th 3:00-5:50 4127 WISELY 08/16-12/19 OP V01

THEA 10 INTRODUCTION TO DRAMATIC ARTS 3.0 Units

A survey of the elements of Theater event, it's contribution to cultures and societies throughout history.

Day 20251 TTh 9:30-10:45 4128 LISH 08/16-12/19 OP V01

THEA 25 FUNDAMENTALS OF STAGE SPEECH 3.0 Units

Theory and practice of speech improvement for acting. Development of the voice, articulation and pronunciation for theater production. Covers speeches and oral traditions from 1600 to the present.

Day 23136 MW 9:30-10:45 4128 LISH 08/16-12/19 GR V01



Titian Lish
Theater Faculty

MA - Theater Arts (*San Francisco State University*)
Theater Arts Coordinator & Artistic Producer,
LPC Alum

Personal bucket list - "Life is too short to think about the ending."

Pets - Two dogs, Humphrey McGuffin and Muppet, and a cat, named Dangerous the Kitten Cat, who has a theme song.

THEA 39A MUSICAL THEATER WORKSHOP-BEGIN 4.0 Units

Training in performance skills for the musical theater, with emphasis on acting, stage movement and vocal production. Solo, duet and ensemble work.

Day 23137 TTh 11:00-12:15 4128 MAC LEAN 08/16-12/19 GR V01
Lab Th 12:30-1:45 4127 08/16-12/19 GR

THEA 39B MUSICAL THEATER WORKSHOP-INTER 4.0 Units

Intermediate training in performance skills for the musical theater, with emphasis on acting, stage movement and vocal production. Study includes written analyses, musical theater staging and basic acting and vocal techniques.

Day 23138 TTh 11:00-12:15 4128 MAC LEAN 08/16-12/19 GR V01
Lab Th 12:30-1:45 4127 08/16-12/19 GR

THEA 39C MUSICAL THEATER WORKSHOP-ADVAN 4.0 Units

Advanced training in performance skills for the musical theater, with emphasis on acting, stage movement and vocal production. Study includes auditioning techniques and critical analyses of musical theater performances.

Day 23139 TTh 11:00-12:15 4128 MAC LEAN 08/16-12/19 GR V01
Lab Th 12:30-1:45 4127 08/16-12/19 GR

THEA 41 PASSPORT TO THEATER 1.0 Units

Supervised participation in scheduled performances of the theater department as an actor or backstage worker. Hour value to be determined by the instructor, after audition, based upon the scope of the performance or technical assignment. Enrollment is for the duration of the rehearsals and performances.

ENROLLMENT BY AUDITION ONLY - Auditions 8/28-8/31
 For Audition Info: www.laspositascollege.edu/theauditions

| | | | | | | | | |
|---|-------|-------|-----------|------|--------|-------------|----|-----|
| Eve | 22958 | MTWTh | 8:00-8:50 | 4127 | WISELY | 09/05-10/30 | OP | LE1 |
| THEA 41-LE1 is a Late Start course that meets from Sept 5-Oct 30. | | | | | | | | |
| Eve | 23140 | MTWTh | 8:00-8:50 | 4128 | ROSS | 10/02-12/19 | OP | LE2 |
| THEA 41-LE2 is a Late Start course that meets from Oct 2-Dec 19. | | | | | | | | |

THEA 47A PERFORM IN PROD:INTRO LIVE 3.0 Units

This course provides instruction and supervised participation in theatre rehearsal and performance. On stage participation in cast of scheduled main stage production. Enrollment is for the duration of the production.

| | | | | | | | | |
|---|-------|-------|------------|------|--------|-------------|----|-----|
| Eve | 22699 | MTWTh | 7:00-8:15 | 4128 | WISELY | 09/05-10/30 | GR | LE1 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 09/05-10/30 | GR | |
| ENROLLMENT BY AUDITION ONLY: Production Dates October 20-29 | | | | | | | | |
| For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions | | | | | | | | |

| | | | | | | | | |
|---|-------|-------|------------|------|------|-------------|----|-----|
| Eve | 22700 | MTWTh | 7:00-8:15 | 4128 | ROSS | 10/02-12/19 | GR | LE2 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 10/02-12/19 | GR | |
| ENROLLMENT BY AUDITION ONLY: Production Dates December 1-10 | | | | | | | | |
| For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions | | | | | | | | |

THEA 47B PERFORMANCE IN PROD: BEGINNING 3.0 Units

As a continuation of THEA 47A, students will participate in the cast of a scheduled main stage production. Emphasis will be on character development, objectives, and actions.

| | | | | | | | | |
|---|-------|-------|------------|------|--------|-------------|----|-----|
| Eve | 22701 | MTWTh | 7:00-8:15 | 4128 | WISELY | 09/05-10/30 | GR | LE1 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 09/05-10/30 | GR | |
| ENROLLMENT BY AUDITION ONLY: Production Dates October 20-29 | | | | | | | | |
| For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions | | | | | | | | |

| | | | | | | | | |
|---|-------|-------|------------|------|------|-------------|----|-----|
| Eve | 22702 | MTWTh | 7:00-8:15 | 4128 | ROSS | 10/02-12/19 | GR | LE2 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 10/02-12/19 | GR | |
| ENROLLMENT BY AUDITION ONLY: Production Dates December 1-10 | | | | | | | | |
| For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions | | | | | | | | |

THEA 47C PERFORMANCE IN PROD: INTERMED. 3.0 Units

This course is a continuation of THEA 47B. Student will participate in the cast of a scheduled main stage production. This course will focus on rehearsal technique, personal creative exploration, and ensemble building and motivated performance response.

| | | | | | | | | |
|---|-------|-------|------------|------|--------|-------------|----|-----|
| Eve | 22704 | MTWTh | 7:00-8:15 | 4128 | WISELY | 09/05-10/30 | GR | LE1 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 09/05-10/30 | GR | |
| ENROLLMENT BY AUDITION ONLY: Production Dates October 20-29 | | | | | | | | |
| For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions | | | | | | | | |

| | | | | | | | | |
|---|-------|-------|------------|------|------|-------------|----|-----|
| Eve | 22703 | MTWTh | 7:00-8:15 | 4128 | ROSS | 10/02-12/19 | GR | LE2 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 10/02-12/19 | GR | |
| ENROLLMENT BY AUDITION ONLY: Production Dates December 1-10 | | | | | | | | |
| For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions | | | | | | | | |

THEA 47D PERFORMANCE IN PROD:ADVANCED 3.0 Units

As a continuation of THEA 47C, students will continue to develop onstage with participation in the cast of the scheduled main

stage production. This course will emphasize complexity and polish in performance, personal and creative development as a theater professional, and outreach and publicity obligations.

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|-----|-------|-------|------------|------|--------|-------------|----|-----|
| Eve | 22706 | MTWTh | 7:00-8:15 | 4128 | WISELY | 09/05-10/30 | GR | LE1 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 09/05-10/30 | GR | |

ENROLLMENT BY AUDITION ONLY: Production Dates October 20-29
 For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions

| | | | | | | | | |
|-----|-------|-------|------------|------|------|-------------|----|-----|
| Eve | 22705 | MTWTh | 7:00-8:15 | 4128 | ROSS | 10/02-12/19 | GR | LE2 |
| Lab | | MTWTh | 8:30-10:00 | 4128 | | 10/02-12/19 | GR | |

ENROLLMENT BY AUDITION ONLY: Production Dates December 1-10
 For Audition Info: Auditions 8/28-8/31 www.laspositascollege.edu/theauditions

THEA 48A TECH THEATER IN PROD-BEGINNING 3.0 Units

Students will gain practical experience in the application of production responsibilities in any of the following: stage management, house management, construction, scenery, properties, costume, lighting, sound and running crews. Enrollment is for the duration of the semester.

Strongly Recommended: THEA 50 (completed with a grade of "C" or higher).

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|--|-------|--------|------------|------|-------|-------------|----|-----|
| Day | 22707 | TTh | 3:30-5:20 | 4125 | COCKE | 09/05-12/19 | OP | LS1 |
| | | TTh | 5:30-6:30 | 4125 | | 09/05-12/19 | OP | |
| | | By Arr | 5.0 Hrs/Wk | 4125 | | 09/05-12/19 | OP | |
| THEA 48A-LS1 is a Late Start course that meets from Sept 5-Dec 19. | | | | | | | | |

THEA 48B TECH THEATER IN PROD:INTERMED. 3.0 Units

Participation in scheduled productions and events as crew members and/or construction of said productions technical elements, including lighting and sound implementation. Enrollment is for the duration of the semester. Students may participate in the design and board operation of multiple productions or events per semester.

| | | | | | | | | |
|--|-------|--------|------------|------|-------|-------------|----|-----|
| Day | 22708 | TTh | 3:30-5:20 | 4125 | COCKE | 09/05-12/19 | OP | LS1 |
| Lab | | TTh | 5:30-6:30 | 4125 | | 09/05-12/19 | OP | |
| Lab | | By Arr | 5.0 Hrs/Wk | 4125 | | 09/05-12/19 | OP | |
| THEA 48B-LS1 is a Late Start course that meets from Sept 5-Dec 19. | | | | | | | | |

THEA 48C TECH THEATER PRODUCTION-ADV. 3.0 Units

Participation in scheduled productions as DESIGNER and/or assistant designers of said productions technical elements, including scenic, costume, lighting and sound design. Enrollment is for the duration of the semester. Students may participate in more than one production per semester, as needed.

| | | | | | | | | |
|--|-------|--------|------------|------|-------|-------------|----|-----|
| Day | 22709 | TTh | 3:30-5:20 | 4125 | COCKE | 09/05-12/19 | OP | LS1 |
| Lab | | TTh | 5:30-6:30 | 4125 | | 09/05-12/19 | OP | |
| Lab | | By Arr | 5.0 Hrs/Wk | 4125 | | 09/05-12/19 | OP | |
| THEA 48C-LS1 is a Late Start course that meets from Sept 5-Dec 19. | | | | | | | | |

THEA 48D TECH.THEATER-PROD. MANAGEMENT 3.0 Units

Participation in scheduled productions as manager of productions technical elements, including stage management, house management, and publicity management. Enrollment is for the duration of the semester. Students may participate in more than one production or event per semester.

| | | | | | | | | |
|--|-------|--------|------------|------|-------|-------------|----|-----|
| Day | 22710 | TTh | 3:30-5:20 | 4125 | COCKE | 09/05-12/19 | OP | LS1 |
| Lab | | TTh | 5:30-6:30 | 4125 | | 09/05-12/19 | OP | |
| Lab | | By Arr | 5.0 Hrs/Wk | 4125 | | 09/05-12/19 | OP | |
| THEA 48D-LS1 is a Late Start course that meets from Sept 5-Dec 19. | | | | | | | | |

THEA 52 INTRODUCTION TO DESIGN 3.0 Units

Students will be offered a survey of the design and history of scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques through demonstration, and laboratory experience. Information is applicable to all formal theatrical applications.

| | | | | | | | | |
|-----|-------|----|-------------|------|-------|-------------|----|-----|
| Day | 23141 | MW | 11:00-11:50 | 4240 | COCKE | 08/16-12/19 | OP | V01 |
| | Lab | MW | 12:00-12:45 | 4125 | | 08/16-12/19 | OP | |

TUTORING

TUTR 17A TUTORING THEORY AND PRACTICE I 0.5 Units

Training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject areas, and basic skills. The course will provide a conceptual framework of tutoring to guide students in leading effective tutoring sessions.

| | | | | | | | | |
|-----|-------|------------|------------|------|---------|-------------|----|-----|
| Day | 22463 | Lab By Arr | 1.0 Hrs/Wk | 2401 | TRUMMEL | 08/16-12/19 | OP | V01 |
| | | Sat | 9:00-3:00 | 2401 | | 08/26-08/26 | OP | |
| | | Sat | 9:00-12:00 | 2401 | | 09/16-09/16 | OP | |

TUTR 17B TUTORING THEORY & PRACTICE II 0.5 Units

Intermediate training class for college tutors. Tutors will acquire specific skills and techniques for tutoring in academic subjects, vocational subjects and basic skills. Required course for second semester tutors participating in the Las Positas College Tutorial Program.

Prerequisite: TUTR 17A.

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|-----|-------|------------|------------|------|---------|-------------|----|-----|
| Day | 22492 | Lab By Arr | 1.0 Hrs/Wk | 2401 | TRUMMEL | 08/16-12/19 | OP | V01 |
| | | Sat | 9:00-3:00 | 2401 | | 09/09-09/09 | OP | |
| | | Sat | 1:00-4:00 | 2401 | | 09/16-09/16 | OP | |

TUTR 17C TUTORING THEORY & PRACTICE III 0.5 Units

Advanced training for college tutors to obtain skills and techniques in academic and vocational subject areas and basic skills remediation. Emphasis upon leading group tutoring sessions, mentoring new tutors, and tutoring students with learning disabilities. Required course for third semester tutors participating in the Las Positas College Tutorial Program.

Prerequisite: TUTR 17B

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|-----|-------|------------|------------|------|---------|-------------|----|-----|
| Day | 22674 | Lab By Arr | 1.0 Hrs/Wk | 2401 | TRUMMEL | 08/16-12/19 | OP | V01 |
| | | Sat | 9:00-3:00 | 2401 | | 09/09-09/09 | OP | |
| | | Sat | 1:00-2:00 | 2401 | | 09/16-09/16 | OP | |

TUTR 200 SUPRVSD LEARN ASSIST-IND STUDY 0.0 Units

Individualized student tutoring (supplemental learning assistance) provided to students requesting assistance or referred by a counselor or an instructor. Trained tutors and instructors will provide tutoring in basic skills, academic and vocational subject matter areas including mathematics, English, science, social science, humanities and a variety of general education courses vital to the overall success and retention of students.

| | | | | | | | | |
|-----|-------|--------|-------------|------|---------|-------------|----|-----|
| Day | 20246 | By Arr | 22.0 Hrs/Wk | 2401 | TRUMMEL | 08/16-12/19 | OP | V01 |
|-----|-------|--------|-------------|------|---------|-------------|----|-----|

VISUAL COMMUNICATIONS

VCOM 55 WEB DESIGN I 3.0 Units

This basic-level web design course takes a visual communications approach to the creation of web sites, and the fundamental techniques required to format text, illustrations, tables, and images for the web. Emphasis is placed on appropriate design for the web-beginning with a graphic user interface that is functional, logical, and attractive, and bringing the concept to life using the latest versions of Dreamweaver. Also included is a brief overview of html code, cascading style sheets, and detailed instruction of how to use Dreamweaver to create web content.

Strongly Recommended: Visual Communications 51 and either Visual Communications 53 or Visual Communications 54.

| | | | | | | | | |
|-----|-------|---------|------------|-----|-----|-------------|----|-----|
| Day | 23329 | Lab Mon | 8:00-8:50 | 713 | JAY | 08/16-12/19 | OP | V01 |
| | | Mon | 9:00-10:50 | 713 | | 08/16-12/19 | OP | |
| | | Lab Wed | 8:00-10:50 | 713 | | 08/16-12/19 | OP | |

VCOM 56 DESIGN CONCEPTS I 3.0 Units

Design and skills development course exploring the creative processes, methods, strategies and tools used in developing concepts and final designs in any visual field including the basic elements of design: line, texture, value, shape, color, light, and spatial concepts. Emphasis is placed on experience applying design principles and conventions to create 2-dimensional work. Use of computers as digital design tool along with basic manual techniques relating to effective preparation, presentation, craftsmanship and professionalism in presentation.

Strongly Recommended: VCOM 51 and VCOM 52, and either VCOM 53 or VCOM 54.

| | | | | | | | | |
|-----|-------|---------|-----------|-----|---------|-------------|----|-----|
| Day | 23330 | Lab Mon | 5:00-5:50 | 713 | BERENDT | 08/16-12/19 | OP | V01 |
| | | Mon | 6:00-7:50 | 713 | | 08/16-12/19 | OP | |
| | | Lab Wed | 5:00-7:50 | 713 | | 08/16-12/19 | OP | |

VCOM 57 DESIGN CONCEPTS II 3.0 Units

Design and technical skills intermediate-level course in the creative processes, methods and tools used from concept to final design for commercial purposes in print and web (e.g., logos, related brand symbols, collateral materials, simple business publications, print screen advertising, and packaging.) Emphasis is placed on the designer/client relationship, designing compelling graphics specifically to client project brief and to target audience, conducting research, presenting concept and final design, meeting deadlines, producing industry-standard digital documents, and working individually and in teams. Course includes designing minimum of one major project contracted through the Design Shop - the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, concept presentation, feedback and critique sessions.

Prerequisite: VCOM 53 or 54 and VCOM 56 (completed with a grade of "C" or higher).

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|-----|-------|---------|-----------|-----|---------|-------------|----|-----|
| Day | 23331 | Lab Mon | 5:00-5:50 | 713 | BERENDT | 08/16-12/19 | OP | V01 |
| | | Mon | 6:00-7:50 | 713 | | 08/16-12/19 | OP | |
| | | Wed | 5:00-7:50 | 713 | | 08/16-12/19 | OP | |

**LOOKING FOR THE MATH JAM COURSES?
SEE PAGE 30.**

VCOM 58 PHOTOSHOP II FOR DESIGN 3.0 Units

Technical and design skill development course using the latest version of Photoshop at the intermediate to advanced level to create and manipulate images, illustrations, text and animations. Emphasis on intermediate through advanced level techniques and tools used to create or manipulate image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition. Course may include one or more project contracted through the Design Shop - the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation, feedback and critique sessions.

Prerequisite: VCOM 53 (complete with a grade of "C" or higher). *Strongly Recommended:* VCOM 51 and VCOM 52.

| | | | | | | | | |
|-----|-------|---------|-------------|-----|-----|-------------|----|-----|
| Day | 23334 | Lab Tue | 9:00-9:50 | 713 | KUO | 08/16-12/19 | OP | V01 |
| | | Tue | 10:00-11:50 | 713 | | 08/16-12/19 | OP | |
| | | Lab Th | 9:00-11:50 | 713 | | 08/16-12/19 | OP | |

VCOM 59 ILLUSTRATOR II FOR DESIGN 3.0 Units

Technical and design skill development course using the latest version of Illustrator at the intermediate to advanced-level to render 2-D and 3-D digital drawings, illustrations, graphs and animations. Emphasis on intermediate-through advanced-level techniques and tools used to create image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition. Course includes minimum of one project contracted through the Design Shop; the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation, feedback and critique sessions.

Prerequisite: VCOM 54. *Strongly Recommended:* VCOM 50 and VCOM 51 and VCOM 52.

| | | | | | | | | |
|-----|-------|---------|-----------|-----|-----|-------------|----|-----|
| Day | 22468 | Lab Tue | 3:00-3:50 | 713 | KUO | 08/16-12/19 | OP | V01 |
| | | Tue | 4:00-5:50 | 713 | | 08/16-12/19 | OP | |
| | | Lab Th | 3:00-5:50 | 713 | | 08/16-12/19 | OP | |

VCOM 62 WEB DESIGN II 3.0 Units

Technical and design skill intermediate through advanced-level course in creation of web sites including user interface considerations, and Cascading Style Sheets techniques. Emphasis placed on functional, logical, attractive, accessible and appropriate web site design for the client and end-user. Including intermediate through advanced-level techniques and tools required to format text, create animations and other content for the web. Programs covered are latest versions of Dreamweaver and Flash, Adobe GoLive. Course includes minimum of one project contracted through the Design Shop - the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation, feedback and critique sessions.

Prerequisite: VCOM 55 (completed with a grade of "C" or higher).

| | | | | | | | | |
|-----|-------|---------|------------|-----|-----|-------------|----|-----|
| Day | 23332 | Lab Mon | 8:00-8:50 | 713 | JAY | 08/16-12/19 | OP | V01 |
| | | Mon | 9:00-10:50 | 713 | | 08/16-12/19 | OP | |
| | | Lab Wed | 8:00-10:50 | 713 | | 08/16-12/19 | OP | |

VCOM 64 INDESIGN I & LAYOUT TECHNIQUES 3.0 Units

An introductory-through intermediate-level course emphasizing layout and typographical, technical and aesthetic skills using the latest version of Adobe InDesign, for print and other media. This course addresses migrating to InDesign from Quark or Pagemaker, and how InDesign can be used to increase productivity and workflow when working in applications in the Adobe Creative Suite. Course includes minimum of one project contracted through the Design Shop--the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation, feedback and critique sessions. *Strongly recommended:* VCOM 50, VCOM 51, VCOM 52 and either VCOM 53 or VCOM 54.

| | | | | | | | | |
|-----|-------|---------|-------------|-----|-----|-------------|----|-----|
| Day | 22458 | Lab Tue | 12:00-12:50 | 713 | KUO | 08/16-12/19 | OP | V01 |
| | | Tue | 1:00-2:50 | 713 | | 08/16-12/19 | OP | |
| | | Lab Th | 12:00-2:50 | 713 | | 08/16-12/19 | OP | |



Josefina Bolufer Cervero
Lab Technician

Bachelors - Advertisement and PR (*Valencia, Spain*) & Visual Communications and Design (*San Francisco State*)

LPC Alum - AS Viticulture & AS Enology

Supports the Horticulture, Viticulture and Enology programs

Hobbies - Ferment food and drinks, working out at 5am, scuba diving

Volunteer Work - Supported non-profits serving Native Americans with AIDS and foster youth, doing web/graphic design and social media

VITICULTURE AND WINERY TECH

VWT 10 INTRODUCTION TO VITICULTURE 3.0 Units

This is an introduction to general viticulture covering the fundamental principles of the biology and culture of the grapevine. This includes taxonomy, morphology, physiology, distribution, domestication, utilization, propagation, production systems, harvesting, and storage and processing of grapes, with a brief overview of wine making. The class explores climate and soil preferences of *Vitus vinifera*, vineyard establishment, and training young vines. Cultural practice lectures will focus on canopy management disciplines, irrigation strategies, fertilization, pest and disease control, cover cropping and pruning. There will be practical experience workshops in the Campus Hill Vineyard. Successful completion of course should prepare students for upper division courses in viticulture.

Students under the age of 21 must have a declared major of either viticulture and/or enology to participate in any tasting activities as stated in the California State Assembly Bill 1989.

| | | | | | | | | |
|-----|-------|-----|-----------|------|---------|-------------|----|-----|
| Eve | 20848 | Mon | 6:00-8:50 | 1814 | EVERETT | 08/16-12/19 | GR | 093 |
|-----|-------|-----|-----------|------|---------|-------------|----|-----|

VWT 20 INTRODUCTION TO ENOLOGY 3.0 Units

An overview of the history of wine including a study of modern viticulture and enology principles and practices, an introduction to the science of fermentation, understanding winery operations, the physiology of wine consumption, and a primer on the varieties and wine styles produced in California and other major wine-producing regions of the world. Practical exercises will

include the sensory evaluation of wines. There will be a focus on the regional stylistic expression of heritage varietals.

Strongly Recommended: CHEM 30A (completed with a grade of "C" or higher). Students under the age of 21 must have a declared major of either viticulture and/or enology to participate in any tasting activities as stated in the California State Assembly Bill 1989.

| | | | | | | | | |
|-----|-------|----|-----------|------|--------|-------------|----|-----|
| Eve | 20732 | Th | 6:00-8:50 | 1871 | KINNEY | 08/16-12/19 | GR | 093 |
|-----|-------|----|-----------|------|--------|-------------|----|-----|

VWT 31 FALL VINEYARD OPERATIONS 3.0 Units

This class has a strong emphasis on the practical applications of viticulture. Students will be involved in the operation of the LPC Campus Hill Vineyard putting into action, viticultural practices for the fall and winter seasons including canopy management techniques, irrigation disciplines, pest and disease control, fruit contracts, maturity sampling, harvesting, pruning, erosion control via cover crop, fertilization, weed control, and vineyard development and establishment with a focus on sustainable vineyard management.

Strongly Recommended: VWT 10

Students under the age of 21 must have a declared major of either viticulture and/or enology to participate in any tasting activities as stated in the California State Assembly Bill 1989.

| | | | | | | | | |
|-----|-------|----|-----------|------|---------|-------------|----|-----|
| Eve | 23117 | Th | 6:00-9:50 | 1814 | EVERETT | 08/16-12/19 | GR | 093 |
|-----|-------|----|-----------|------|---------|-------------|----|-----|

VWT 41 FALL WINERY OPERATIONS 3.0 Units

This class has a strong emphasis on the practical applications of winery operations. Students will be involved in the grape processing of the annual LPC Campus Hill Vineyard harvest, putting into action winery operations for the fall season including the planning, managing and implementation of harvest, grape maturity monitoring, press pad equipment operation and safety, handling must and juices, alcoholic and malolactic fermentation disciplines, sensory and laboratory analysis, handling and storage of new wines, maintenance of wines from previous vintages, winery sanitation, forklift safety and operation and general cellar practices.

Strongly Recommended: VWT 20 Introduction to Enology

Students under the age of 21 must have a declared major of either viticulture and/or enology to participate in any tasting activities as stated in the California State Assembly Bill 1989.

| | | | | | | | | |
|-----|-------|-----|-----------|------|---------|-------------|----|-----|
| Eve | 21456 | Tue | 6:00-9:50 | 1814 | EVERETT | 08/16-12/19 | GR | 093 |
|-----|-------|-----|-----------|------|---------|-------------|----|-----|

VWT 45 FOOD AND WINE PAIRING 1.0 Units

An introductory to the concepts involved in food and wine pairing through formal tasting, cooking, and lectures. Students are taught how to use sensory abilities to identify those ingredients in both food and wine that complement each other. Students will participate in palate exercises in which foods and wines are paired.

Students under the age of 21 must have a declared major of either viticulture and/or enology to participate in any tasting activities as stated in the California State Assembly Bill 1989.

Students enrolled in VWT 45 will be assessed a \$100 materials fee at registration.

| | | | | | | | | |
|-----|-------|-----|-----------|------|---------|-------------|----|-----|
| Eve | 23116 | Wed | 6:00-7:50 | 1814 | EVERETT | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|------|---------|-------------|----|-----|

WELDING TECHNOLOGY

WLDT 61A BEGINNING ARC/FLUX/BLEUPRINT 1.0 Units

Theory and safety of Shielded Metal Arc (SMAW) and Flux-core Arc (FCAW) welding of steel, flame cutting, plasma and carbon arc cutting. American Welding Society nomenclature, electrode and wire selection, job opportunities. Blueprint reading, welding symbols and hazardous material regulation.

Corequisite: Welding Technology 61AL or Welding Technology 61BL.

STUDENTS ENROLLED IN WELDING TECHNOLOGY 61A MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 61AL OR 61BL.

| | | | | | | | | |
|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Eve | 20815 | Mon | 7:00-7:50 | 1602 | MINER | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|------|-------|-------------|----|-----|

WLDT 61AL BEGINNING ARC/FLUX-CORE 2.0 Units

Skills of Shielded Metal Arc (SMAW) and Flux-Core Arc (FCAW) welding in the flat, horizontal, and vertical positions to code specifications. Oxy-fuel flame, plasma, and carbon arc cutting.

Corequisite: Welding Technology 61AL or Welding Technology 61B.

STUDENTS ENROLLED IN WELDING TECHNOLOGY 61AL MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 61B.

| | | | | | | | | |
|-----|-------|---------|------------|-----|-------|-------------|----|-----|
| Eve | 21452 | Lab Mon | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Wed | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 20816 | Lab Mon | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Wed | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |

Students enrolled in WLDT 61AL lab class will be assessed a \$70 materials fee at registration.

WLDT 61BL ADV STICK, FLUX-CORE SKILLS 2.0 Units

Advanced skills in Stick (SMAW) and Flux-core (FCAW) welding of steel in the horizontal, vertical and overhead positions to A.W.S. codes. Safety and proper use of SMAW and FCAW equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. Pipe and tubing fit-up and welding.

Prerequisite: WLDT 61AL. Corequisite: WLDT 61A or WLDT 61B.

STUDENTS ENROLLED IN WELDING TECHNOLOGY 61BL MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 61A.

| | | | | | | | | |
|-----|-------|---------|------------|-----|-------|-------------|----|-----|
| Eve | 21453 | Lab Mon | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Wed | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 20817 | Lab Mon | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Wed | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |

Students enrolled in WLDT 61BL lab class will be assessed a \$70 materials fee at registration.

WLDT 62A BEGINNING TIG/MIG/BLEUPRINT 1.0 Units

Theory of fuel and inert gas welding of steel and aluminum alloys, oxyacetylene brazing, flame cutting, and plasma cutting. TIG or Gas Tungsten Arc (GTAW) and MIG or Gas Metal Arc (GMAW) welding equipment and supplies. Nomenclature and metallurgy of steel and aluminum alloys. Introduction to blueprint reading. Hazardous material regulations and material safety data sheets.

Corequisite: Welding Technology 62AL or Welding Technology 62BL.

| | | | | | | | | |
|-----|-------|-----|-----------|------|-------|-------------|----|-----|
| Eve | 20818 | Tue | 7:00-7:50 | 1602 | MINER | 08/16-12/19 | OP | 093 |
|-----|-------|-----|-----------|------|-------|-------------|----|-----|

WLDT 62AL BEG TIG, MIG, BLUEPRINT 2.0 Units
 Skills of Tig (GTAW) and MIG (GMAW) welding of ferrous and non-ferrous alloys in the flat, horizontal, and vertical positions to A.W.S. codes. Safety and proper use of TIG and MIG equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment.

Corequisite: Welding Technology 62A or Welding Technology 62B.

STUDENTS ENROLLED IN WELDING TECHNOLOGY 62AL LAB MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 62A.

| | | | | | | | | |
|-----|-------|---------|------------|-----|-------|-------------|----|-----|
| Eve | 20819 | Lab Tue | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Th | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 20820 | Lab Tue | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Th | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |
| Eve | 23306 | Lab Tue | 2:00-4:15 | 810 | MINER | 08/16-12/19 | OP | 095 |
| | | Lab Th | 1:00-4:15 | 810 | | 08/16-12/19 | OP | |

Students enrolled in WLDT 62AL lab class will be assessed a \$75 materials fee at registration.

WLDT 62BL ADVANCED TIG/MIG WELDING SKILL 2.0 Units
 Advanced skills in TIG (GTAW) and MIG (GMAW) welding of ferrous and non-ferrous alloys in the horizontal, vertical and overhead positions to A.W.S. codes. Safety and proper use of TIG and MIG equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. Pipe and tubing fit-up and welding.

Prerequisite: WLDT 62AL. Corequisite: WLDT 62A or WLDT 62B.

STUDENTS ENROLLED IN WELDING TECHNOLOGY 62BL LAB MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 62A LECTURE.

| | | | | | | | | |
|-----|-------|---------|------------|-----|-------|-------------|----|-----|
| Eve | 20821 | Lab Tue | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Th | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 20822 | Lab Tue | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Th | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |

Students enrolled in WLDT 62BL lab class will be assessed a \$75 materials fee at registration.

WLDT 67A WELDING SKILLS LABORATORY 2.0 Units
 Development and improvement of skills in Arc (SMAW), Flux-core (FCAW), MIG (GMAW), and TIG (GTAW) welding.

Prerequisite: WLDT 61AL.

| | | | | | | | | |
|-----|-------|---------|------------|-----|--------|-------------|----|-----|
| Eve | 20823 | Lab Mon | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Wed | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 21898 | Lab Mon | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Wed | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |
| Eve | 20824 | Lab Tue | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 095 |
| | | Lab Th | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 21899 | Lab Tue | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 096 |
| | | Lab Th | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |
| Sat | 21900 | Lab Sat | 9:00-3:20 | 810 | GAKHAL | 08/16-12/19 | OP | WEI |

Students enrolled in WLDT 67A lab class will be assessed a \$40 materials fee at registration.

WLDT 67B ADVANCED WELDING SKILLS LAB 2.0 Units
 Advanced development and improvement of skills in Arc (SMAW), Flux-core (FCAW), MIG (GMAW), and TIG (GTAW) welding.

Prerequisite: WLDT 67A.

| | | | | | | | | |
|-----|-------|---------|------------|-----|-------|-------------|----|-----|
| Eve | 21901 | Lab Mon | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Wed | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 20825 | Lab Tue | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Th | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 21902 | Lab Mon | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 095 |
| | | Lab Wed | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |
| Eve | 21903 | Lab Tue | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 096 |
| | | Lab Th | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |

Sat 20826 Lab Sat 9:00-3:20 810 GAKHAL 08/16-12/19 OP WEI
 Students enrolled in WLDT 67B lab class will be assessed a \$40 materials fee at registration.

WLDT 68 CERTIFICATION PREPARATION 2.0 Units
 Welding processes preparation for certification exams. Theory of American Welding Society D1.1, American Society of Mechanical Engineers Section IX, American Petroleum Institute 1.104.

Students enrolled in WLDT 68 lab class will be assessed a \$40 materials fee at registration.

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|-----|-------|---------|------------|-----|--------|-------------|----|-----|
| Eve | 20827 | Lab Mon | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 093 |
| | | Lab Wed | 3:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 20828 | Lab Mon | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 094 |
| | | Lab Wed | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |
| Eve | 21454 | Lab Tue | 4:30-6:45 | 810 | MINER | 08/16-12/19 | OP | 095 |
| | | Lab Th | 5:30-6:45 | 810 | | 08/16-12/19 | OP | |
| Eve | 21455 | Lab Tue | 8:00-10:15 | 810 | MINER | 08/16-12/19 | OP | 096 |
| | | Lab Th | 7:00-10:15 | 810 | | 08/16-12/19 | OP | |
| Sat | 21904 | Lab Sat | 9:00-3:20 | 810 | GAKHAL | 08/16-12/19 | OP | WEI |

WLDT 69A FABRICATION & INSTAL PIPE SYST 3.0 Units
 Theory and practical application of: pipe joint preparation and design, API (American Petroleum Institute) and AWS (American Welding Society) welding codes specification for pipe and pipe fittings, analysis of joint configuration, plasma and flame cutting of pipes, wire and electrodes selections, beginning of pipe welding blue print and welding symbols, SMAW, GMAW, and GTAW of pipe joints, non-destructive and destructive test and qualitative concepts of evaluation.

Prerequisite: WLDT 61BL, WLDT 62BL.

| | | | | | | | | |
|-----|-------|---------|-----------|-----|-------|-------------|----|-----|
| Sat | 21210 | Sat | 8:00-8:50 | 810 | STAFF | 08/16-12/19 | OP | WEI |
| | | Lab Sat | 9:00-3:20 | 810 | | 08/16-12/19 | OP | |

Students enrolled in WLDT 69A lab class will be assessed a \$100 materials fee at registration.

CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the Student Services tab
3. Click the Registration link
4. Click the Check Class Deadlines link
5. Enter the CRN

WLDT 69B ADVANCED PIPE WELDING 3.0 Units

Theory and practical application of pipe joint preparation and design; API (American Petroleum Institute) and AWS (American Welding Society) welding codes specifications for pipe and pipe fittings; geometric curve design for branched join of piping systems; wire and electrode selections; advanced welding blue print and pipe welding symbols, SMAW, GMAW, and GTAW of pipe joints; metallurgical transformation of weld Heat Affected Area (HAA); welding discontinuities and defects; destructive and non-destructive testing; and methods of inspection and testing.

Prerequisite: WLDT 69A.

Students enrolled in WLDT 69B will be assessed a \$100 materials fee at registration.

| | | | | | | | | |
|-----|-------|-----------|-----------|-----|--------|-------------|----|-----|
| Sat | 21211 | Sat | 8:00-8:50 | 810 | GAKHAL | 08/16-12/19 | OP | WEI |
| Lab | Sat | 9:00-3:20 | 810 | | | 08/16-12/19 | OP | |

WLDT 70 INTRODUCTION TO WELDING 2.0 Units

Arc, TIG, MIG, Flux-core, gas and braze welding, plasma and fuel gas welding and cutting. Theory and care of welder's equipment with emphasis on safe practices.

Students enrolled in WLDT 70 lab class will be assessed a \$60 materials fee at registration.

| | | | | | | | | |
|-----|-------|-----------|-----------|---|-------|-------------|----|-----|
| Eve | 22783 | Mon | 3:30-4:20 | * | STAFF | 08/16-12/19 | OP | 093 |
| Lab | Mon | 4:30-5:20 | * | | | 08/16-12/19 | OP | |
| Lab | Wed | 3:30-5:20 | * | | | 08/16-12/19 | OP | |

*offsite room meets at LIVERMORE HIGH SCHOOL
600 MAPLE ST, LIVERMORE, CA

WLDT 79 MANUFACTURING PROCESSES 2.0 Units

This course examines the processes and equipment used in modern manufacturing. This course provides an excellent introduction to today's manufacturing processes, as well as an overview of the processes and equipment used in modern manufacturing. The course concentrates on the five major types of industrial materials; metals, plastics, ceramics, woods, and composites. It provides thorough coverage of the forming, separating, fabricating, conditioning, and finishing processes related to each material. The course also includes the materials and manufacturing processes used in packaging finished goods. The proper and safe use of hand tools, basic shop tools, manufacturing and welding equipment will be covered. Understanding the relationship between manufacturing processes, materials properties, materials processing and design.

| | | | | | | | | |
|-----|-------|-----------|------------|-----|-------|-------------|----|-----|
| Day | 22784 | Wed | 12:30-1:45 | 810 | STAFF | 08/16-12/19 | OP | V01 |
| Lab | Wed | 1:55-3:20 | 810 | | | 08/16-12/19 | OP | |

WLDT 79-V01 is designed for students pursuing the A.S. Engineering Technology degree. This course must be taken with ENGR 10-VT1 (CRN 22159), which meets Mondays 1:00-2:50pm.

WOMENS STUDIES

WMST 1 INTRO TO WOMENS STUDIES 3.0 Units

Examines the cultural, historical, social, political and economic experiences of women in the United States. Introduces feminist perspectives on a wide range of issues affecting women incorporating race, class, ethnicity, sexual orientation and the life cycle. Analysis of African American women, Asian American women, Chicanas, European American women and Middle Eastern American women.

| | | | | | | | | |
|-----|-------|-----|-------------|------|-----------|-------------|----|-----|
| Day | 21177 | TTh | 11:00-12:15 | 2480 | BENGIVENO | 08/16-12/19 | OP | V01 |
|-----|-------|-----|-------------|------|-----------|-------------|----|-----|

WORK EXPERIENCE

WRKX 95 WORK EXPERIENCE 1.0-3.0 Units

College supervised part-time or full-time employment. Through the cooperation of the work supervisor, students contract to accomplish new learning objectives and broaden their experiences at work.

Corequisite: Work Experience 96. 5-15 hours of employment per week.

WRKX 95 & 96 MUST BE TAKEN AT THE SAME TIME. THESE COURSES MAY NOT BE TAKEN SEPARATELY OR DURING DIFFERENT SEMESTERS.

| | | | | | | | | |
|-----|-------|--------|-------------|-----|-------|-------------|----|-----|
| Day | 20956 | By Arr | 10.4 Hrs/Wk | tba | STAFF | 08/28 12/19 | GR | L01 |
|-----|-------|--------|-------------|-----|-------|-------------|----|-----|

WRKX 95-V01 is a work experience course, which requires students to be employed part-time or full-time. The employment does not need to be related to the student's major field of study. For more information about Work Experience, visit the course website at <http://www.laspositascollege.edu/WorkBasedLearning/studentFAQs.php> One on-campus meeting from 6:00-8:00 p.m. on Wednesday, September 6th in Room 502.

WRKX 96 WORK EXPERIENCE SEMINAR 1.0 Units

Focal point for the coordination of college supervised part-time or full-time employment. With an emphasis on building strong working relationships with supervisors, subordinates and co-workers, seminar topics include: effective communication skills, career exploration, resume writing, job interviewing and case studies.

Corequisite: Work Experience 95.

WRKX 95 & 96 MUST BE TAKEN AT THE SAME TIME. THESE COURSES MAY NOT BE TAKEN SEPARATELY OR DURING DIFFERENT SEMESTERS.

| | | | | | | | | |
|-----|-------|--------|--|--|-------|-------------|----|-----|
| Web | 20957 | ONLINE | | | STAFF | 08/28-12/19 | GR | L01 |
|-----|-------|--------|--|--|-------|-------------|----|-----|

WRKX 96-L01 is a late start online course that meets from Aug 28-Dec 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. One on-campus meeting from 6:00-8:00 p.m. on Wednesday, September 6th in Room 502.

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Building 1300

HOURS:

Mon–Thurs: 8:45am to 6:30pm

Friday: 8:45am to 1:00pm

PHONE: (925) 424-1812

WEB: <http://www.LPCStore.com>

Textbook buyback and refund policies available on our website.

STUDENT RIGHT-TO-KNOW RATES FOR FALL 2012 COHORT

Completion Rate: 34.74 %

Transfer Rate: 14.43 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three-year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer- prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five-semester period, from Spring 2013 to Spring 2015, are transfer students.

Planning Your

Schedule

Working students sometimes take too many classes. The following chart will help you decide how many units to take depending on how many hours you work:

| <u>If you work</u> | <u>Take no more than</u> |
|--------------------|--------------------------|
| 40 hrs/wk | 6 Units |
| 30 hrs/wk | 9 Units |
| 20 hrs/wk | 12 Units |
| 5-15 hrs/wk | 14-16 Units |

If you enroll as a full-time student, you will take at least 12 units per semester. Generally, one unit of credit equals one hour of class time plus two hours of study time per week, adding up to 36 hours per week. If you also work 20 hours per week, you have committed 56 hours to school and work time.

As you can see, you'll need to plan your schedule carefully and include time for leisure and family commitments. Use the blank schedule below as a guide for planning your own schedule. You might want to make several photocopies of this blank page to use for planning other semesters.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|--------|---------|-----------|----------|--------|----------|--------|
| 7:30 | | | | | | | |
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ONLINE LEARNING

<http://www.laspositascollege.edu/onlinelearning>

WHAT IS AN ONLINE COURSE?

An online course is a course that is conducted over the Internet. Las Positas uses two systems, Canvas and Blackboard, to deliver its online courses. Both provide tools that allow students to communicate, collaborate, and complete coursework – all within a secure environment.



HOW DO I GET STARTED ONLINE?

Step 1: Register via CLASS-Web by going to <http://banner-web.clpccd.cc.ca.us:700>.

Step 2: Check the LPC Online Learning website to see if your course is using Canvas or Blackboard.

Step 3: On the first day of class, log into either Canvas or Blackboard by following the instructions on the LPC Online Learning website.

ARE THERE OPTIONAL ORIENTATIONS?

Yes. Summer 2017

FOR BLACKBOARD: May 24 (1:00-2:30pm) - Room 2410

FOR CANVAS: May 25 (5:30-7:00pm) - Room 2410

Fall 2017

FOR BLACKBOARD: Aug 10 (5:30-7:00pm) - Room 2410

FOR CANVAS: Aug 9 (1:00-2:30pm) - Room 2410

No registration is necessary. Please arrive on time. Orientations are not course-specific. See the Online Learning Website at <http://www.laspositascollege.edu/onlinelearning/orientations.php> for more information.

HOW DO ONLINE COURSES WORK?

Class sessions, course materials, and exercises are accessible any time and any day convenient to you. All of your coursework, including discussions, groupwork, and writing assignments, is done electronically. Simply log into your course through a web browser, and you're in class. Most of these classes are not self-paced, so you'll be required to adhere to due dates for assignments, quizzes, tests, etc.

HOW DO I KNOW IF I'M READY TO TAKE ONE?

Here are qualities that successful online students possess:

- Independent learner
- Self-motivated
- Good time-management skills
- Disciplined
- Daily access to a computer with an Internet connection
- Comfortable using a web browser and uploading/downloading files to/from the Internet
- Comfortable sending and opening attachments
- Comfortable using word-processing programs

If you don't possess these qualities, you might want to take an on-campus course instead. If you are unsure about your qualities, contact a counselor.

HOW CAN I PREPARE FOR MY FIRST ONLINE COURSE?

If you are registered in any course using Canvas, you will be emailed information on how to self-enroll into an optional course called Quest for Online Success. If you only use Blackboard, you can go to the LPC Online Learning web site, and work through the Online Learning Orientation. If you feel more comfortable attending an orientation in person, come to campus for an optional orientation offered by LPC staff.

WILL I HAVE A COLLEGE EMAIL ADDRESS?

Yes. Your college email, or Zonemail, address will be the default used in Canvas and Blackboard. However, you can set up automatic forwarding in Zonemail to your private account, or you can change your default address in CLASS-Web. Go to the LPC Online Learning website to learn more about Zonemail.

Web Classespage 108
 Hybrid Classespage 110

ONLINE LEARNING

FALL 2017 ONLINE COURSES

| CRN | COURSE | SEC | DESCRIPTION | UNITS | CRN | COURSE | SEC | DESCRIPTION | UNITS |
|-------|----------|-----|--------------------------------|-------|-------|---------|-----|--------------------------------|-------|
| 22676 | ANTR 1 | DE1 | Biological/Physical Anthro | 3.0 | 20905 | GEOG 1 | DE1 | Intro To Physical Geography | 3.0 |
| 21233 | ANTR 2 | DE1 | Introduction To Archaeology | 3.0 | 22677 | GEOG 1 | DE2 | Intro To Physical Geography | 3.0 |
| 22390 | ANTR 3 | DE1 | Social/Cultural Anthropology | 3.0 | 20531 | GEOG 1 | DE1 | Physical Geology | 3.0 |
| 20225 | ASTR 10 | DE1 | The Solar System | 3.0 | 23109 | GEOG 1 | DE2 | Physical Geology | 3.0 |
| 22452 | BIO 20 | DE1 | Contemporary Human Biology | 3.0 | 23110 | GEOG 1 | DE3 | Physical Geology | 3.0 |
| 20557 | BUSN 18 | DE1 | Business Law | 4.0 | 21886 | GEOG 12 | DE1 | Introduction To Oceanography | 3.0 |
| 21983 | BUSN 1A | DE1 | Financial Accounting | 4.0 | 20552 | HIST 1 | DE1 | Western Civilization To 1600 | 3.0 |
| 22238 | BUSN 1B | DE1 | Managerial Accounting | 4.0 | 20260 | HIST 7 | DE1 | Us History Through Reconstruct | 3.0 |
| 22414 | BUSN 30 | DE1 | Business Ethics And Society | 3.0 | 20774 | HIST 7 | DE2 | Us History Through Reconstruct | 3.0 |
| 20556 | BUSN 40 | DE1 | Introduction To Business | 3.0 | 20034 | HIST 8 | DE1 | Us History Post-Reconstruct | 3.0 |
| 20808 | BUSN 53 | DE1 | Business Correspondence | 3.0 | 20775 | HIST 8 | DE2 | Us History Post-Reconstruct | 3.0 |
| 21418 | BUSN 55 | DE1 | Business Mathematics | 3.0 | 20307 | HLTH 1 | DE1 | Introduction To Health | 3.0 |
| 20908 | BUSN 61 | DE1 | Intro.To Quickbooks Acctg | 1.5 | 20258 | HLTH 1 | DE2 | Introduction To Health | 3.0 |
| 20376 | BUSN 74 | DE1 | Office Procedures | 3.0 | 20155 | HLTH 1 | DE3 | Introduction To Health | 3.0 |
| 20408 | CIS 50 | DE1 | Intro To Computing Info Tech | 3.0 | 21581 | HLTH 1 | DE4 | Introduction To Health | 3.0 |
| 20023 | CIS 50 | DE2 | Intro To Computing Info Tech | 3.0 | 23087 | HLTH 1 | DE5 | Introduction To Health | 3.0 |
| 20862 | CIS 54 | DE1 | Excel: Intro To Spreadsheets | 4.0 | 20809 | MKTG 50 | DE1 | Introduction To Marketing | 3.0 |
| 22500 | CIS 54 | DE2 | Excel: Intro To Spreadsheets | 4.0 | 23131 | MUS 1 | DE1 | Introduction To Music | 3.0 |
| 22654 | CIS 55 | DE1 | Integrating Office Application | 4.0 | 23132 | MUS 3 | DE1 | World Music | 3.0 |
| 22838 | CIS 57 | DE1 | Access: Intro To Databases | 4.0 | 20442 | MUS 5 | DE1 | American Cultures In Music | 3.0 |
| 20989 | CIS 60 | DE1 | Systems Analysis And Design | 3.0 | 20777 | MUS 5 | DE2 | American Cultures In Music | 3.0 |
| 21458 | CIS 79 | DE1 | Medical Office Procedure | 3.0 | 22130 | NUTR 1 | DE1 | The Science Of Nutrition | 3.0 |
| 20558 | CIS 88A | DE1 | Introduction To Microsoft Word | 1.5 | 23366 | NUTR 1 | DE2 | The Science Of Nutrition | 3.0 |
| 22241 | CIS 9001 | DE1 | Database Management Systems | 2.0 | 23207 | PCN 10 | DE1 | Career And Educ. Planning | 2.0 |
| 21187 | CIS 9002 | DE1 | Database Design/Sql Prog | 3.0 | 23210 | PCN 13 | DE1 | Multicultural Issues:America | 3.0 |
| 21195 | CIS 9003 | DE1 | Oracle: Database Prog Pl/Sql | 3.0 | 22454 | PHIL 1 | DE1 | God, Nature, Human Nature | 3.0 |
| 23097 | CIS 9101 | DE1 | Internet Business Fundamentals | 1.5 | 20469 | PHIL 2 | DE1 | Ethics | 3.0 |
| 23101 | CIS 9102 | DE1 | Network Technology Foundations | 1.5 | 20594 | POLI 7 | DE1 | Intro To American Government | 4.0 |
| 23103 | CIS 9103 | DE1 | Web Site Development Foundat | 2.0 | 21950 | POLI 7 | DE2 | Intro To American Government | 4.0 |
| 21894 | ECD 50 | DE1 | ECD Principles And Practices | 3.0 | 20344 | PSYC 1 | DE1 | General Psychology | 3.0 |
| 23074 | ECD 56 | DE1 | Child Growth And Development | 3.0 | 20778 | PSYC 1 | DE2 | General Psychology | 3.0 |
| 23076 | ECD 62 | DE1 | Child, Family And Community | 3.0 | 21586 | PSYC 1 | DE3 | General Psychology | 3.0 |
| 23077 | ECD 68 | DE1 | Admin li: Personl & Leadership | 3.0 | 22176 | PSYC 1 | DE4 | General Psychology | 3.0 |
| 20604 | ECON 1 | DE1 | Principles Of Microeconomics | 3.0 | 21906 | PSYC 12 | DE1 | Life-Span Psychology | 3.0 |
| 21168 | ECON 1 | DE2 | Principles Of Microeconomics | 3.0 | 20801 | PSYC 3 | DE1 | Social Psychology | 3.0 |
| 20605 | ECON 2 | DE1 | Principles Of Macroeconomics | 3.0 | 21169 | PSYC 4 | DE1 | Brain, Mind, And Behavior | 3.0 |
| 20360 | ECON 2 | DE2 | Principles Of Macroeconomics | 3.0 | 23289 | PSYC 6 | DE1 | Abnormal Psychology | 3.0 |
| 20383 | ENG 1A | DE1 | Critical Reading And Comp | 3.0 | 20310 | RELS 1 | DE1 | Religions OfThe World | 3.0 |
| 20479 | ENG 1A | DE2 | Critical Reading And Comp | 3.0 | 20555 | RELS 1 | DE2 | Religions OfThe World | 3.0 |
| 22688 | ENG 1A | DE3 | Critical Reading And Comp | 3.0 | 23081 | RELS 1 | DE3 | Religions OfThe World | 3.0 |
| 22689 | ENG 1A | DE4 | Critical Reading And Comp | 3.0 | 20368 | SOC 1 | DE1 | Principles Of Sociology | 3.0 |
| 22690 | ENG 1A | DE5 | Critical Reading And Comp | 3.0 | 20617 | SOC 1 | DE2 | Principles Of Sociology | 3.0 |
| 23104 | ENG 1A | DE6 | Critical Reading And Comp | 3.0 | 22129 | SOC 1 | DE3 | Principles Of Sociology | 3.0 |
| 22533 | ENG 4 | DE1 | Critical Thinking/Writing Lit | 3.0 | 20811 | SOC 3 | DE1 | Cultural And Racial Minorities | 3.0 |
| 22535 | ENG 4 | DE2 | Critical Thinking/Writing Lit | 3.0 | 22460 | SOC 3 | DE2 | Cultural And Racial Minorities | 3.0 |
| 21435 | ENG 7 | DE1 | Critical Thinking/Writing | 3.0 | 22128 | SOC 4 | DE1 | Marriage And Family Relations | 3.0 |
| 21590 | ENG 7 | DE2 | Critical Thinking/Writing | 3.0 | 20761 | SOC 6 | DE1 | Social Problems | 3.0 |
| 22691 | ENG 7 | DE3 | Critical Thinking/Writing | 3.0 | | | | | |

See the main body of this schedule for course descriptions, prerequisite information, and any other pertinent information. The courses listed above are subject to change. Check the Online Learning website at <http://www.laspositascollege.edu/onlinelearning> for up-to-date information.



GETTING STARTED WITH HYBRIDS

Step 1: Register via CLASS-Web.

Step 2: Check this schedule to see when your class meets on campus. At the first meeting, your instructor will discuss the online portion of the class.

Step 3: Check the LPC Online Learning website to see if your course is using Canvas or Blackboard.

Step 4: Once your instructor makes your course available, log into either Canvas or Blackboard by following the instructions on the LPC Online Learning website.

WHAT IS A HYBRID COURSE?

A hybrid course is a combination of an on-campus and an online course. If you prefer to learn in a traditional classroom setting but also want the flexibility offered by online courses, you might want to enroll in a hybrid course. You'll come to campus for some of the class meetings, and you'll go online for the others.

WHAT WOULD I BE DOING IN THE ONLINE PORTION?

Some of the online activities that your instructor can require are group work, class discussions, research on the Internet, quizzes, and exams.

HOW CAN I SUCCEED IN A HYBRID?

To succeed in a hybrid course, you will need to take responsibility for your own learning. This includes developing time management skills for online learning and being comfortable with technology, particularly the Internet. Much of the information on the previous pages about online courses apply to hybrids.

How can I learn more about the online and hybrid courses listed?

First, go to the LPC Online Learning website at <http://www.laspositascollege.edu/onlinelearning>. Next, click the appropriate semester's online courses link, then click on any course name.

Aren't online and hybrid courses easier than on-campus courses?

No. Although they cover the same content, they require at least as much time as on-campus courses. Typically, successful students report spending more time, not less, in an online course.

What are the technical requirements?

You must have daily access to a computer with an Internet connection and experience using a web browser. Firefox is the preferred browser for Blackboard. Chrome and Safari are also good options. Try to avoid using Internet Explorer. For other tech requirements, go to the LPC Online Learning web site, and click Technical Requirements.

Is there any technical support for students?

Yes. You can fill out a web form, call, email, or walk into the Computer Center in Room 803 on campus for technical support. For more information, go to the LPC Online Learning web site, and click Student Support.

Is there any academic support for students?

Yes. LPC offers counseling by email and is currently offering a limited, real-time online counseling service called Cranium Café. All LPC students can access free online tutoring via NetTutor. Information about online counseling and online tutoring is available on the LPC Online Learning website.

If I begin the course late, can an instructor drop me?

Yes. The instructor may drop students who miss the first meeting of a course. The first meeting of online or hybrid Distance Education courses is the first day of the class as specified in the class schedule listing. For these courses, instructors may drop students who do not log into their Blackboard course and/or complete indicated activities by the third day of classes. DE instructors may drop students if they have not submitted work and/or accessed the class for two consecutive weeks. For Summer courses, DE instructors may drop students if they have not submitted work and/or accessed the class for one week.

ONLINE LEARNING

FALL 2017 HYBRID COURSES

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|--------|-------|----------|-----|--------------------------------|------|-------------|--------------|
| Day... | 20187 | ASTR 10 | HY1 | The Solar System | M | 2:30-3:45 | + ONLINE 3.0 |
| Day... | 20863 | BUSN 1A | HY1 | Financial Accounting | T | 9:00-10:50 | |
| | | | | | Th | 9:00-9:50 | + ONLINE 4.0 |
| Day... | 22244 | CS 7 | LH1 | Intro To Computer Programming | T | 9:00-11:20 | + ONLINE 3.0 |
| Day... | 20257 | CIS 54 | HY1 | Excel: Intro To Spreadsheets | M | 12:30-3:15 | + ONLINE 4.0 |
| Day... | 20576 | CIS 55 | HY1 | Integrating Office Application | W | 11:00-1:45 | + ONLINE 4.0 |
| Day... | 22834 | ENG 1A | HY3 | Critical Reading And Comp | MW | 4:00-5:15 | + ONLINE 3.0 |
| Day... | 20533 | GEOL 1L | HY1 | Physical Geology Laboratory | W | 2:00-4:50 | + ONLINE 1.0 |
| Day... | 21261 | KIN 17 | HY1 | Intro Athletic Trng/Sports Med | TTh | 11:00-12:15 | + ONLINE 4.0 |
| Day... | 22855 | MATH 40 | HD3 | Statistics And Probability | M | 2:30-4:20 | + ONLINE 4.0 |
| Eve | 20765 | CIS 59A | HY1 | Web Development: Html/Xhtml | T | 6:30-9:20 | + ONLINE 2.0 |
| Eve | 20812 | CIS 59B | LD1 | Web Dev: Dhtml/Xhtml,Css,Java | T | 6:30-9:20 | + ONLINE 2.0 |
| Eve | 22655 | CNT 51 | HY1 | Comptia's A+ Cert. Comp. Tech | Th | 6:30-9:20 | + ONLINE 4.0 |
| Eve | 23307 | CNT 54 | HY1 | Windows Client-Ms Networking | W | 7:00-9:15 | + ONLINE 3.0 |
| Eve | 22657 | CNT 62A | HY1 | Cisco Networking Academy 1/2 | W | 6:00-8:50 | + ONLINE 4.0 |
| Eve | 22242 | CNT 69 | HY1 | Network Security Sec+ | Th | 6:30-8:45 | + ONLINE 3.0 |
| Eve | 20829 | CNT 7401 | HY1 | Intro To Linux, Unix, Linux+ | M | 6:30-9:20 | + ONLINE 4.0 |
| Eve | 23308 | CS 18 | HY1 | Mobile Application Dev.Android | Th | 6:30-9:15 | + ONLINE 3.0 |
| Eve | 21245 | CS 31 | HY1 | Java Programming | W | 6:30-9:20 | + ONLINE 4.0 |
| Eve | 22660 | CS 41 | HY1 | Intro To Linux/Unix, Linux+ | M | 6:30-9:20 | + ONLINE 4.0 |
| Eve | 20337 | ENG 1A | HY1 | Critical Reading And Comp | T | 7:00-9:50 | + ONLINE 3.0 |
| Eve | 20336 | ENG 1A | HY2 | Critical Reading And Comp | W | 7:00-9:50 | + ONLINE 3.0 |
| Eve | 22124 | ENG 1A | HY4 | Critical Reading And Comp | MW | 7:00-8:15 | + ONLINE 3.0 |
| Eve | 21885 | GEOL 1L | HY2 | Physical Geology Laboratory | W | 7:00-9:50 | + ONLINE 1.0 |
| Eve | 20085 | MATH 65 | HD2 | Elementary Algebra | M | 5:00-7:15 | + ONLINE 5.0 |
| Web... | 20573 | CIS 43 | HD1 | Professional Communications | TBA | | + ONLINE 3.0 |
| Web... | 20574 | CNT 43 | HD1 | Professional Communications | TBA | | + ONLINE 3.0 |
| Web... | 20575 | CS 43 | HD1 | Professional Communications | TBA | | + ONLINE 3.0 |
| Web... | 20174 | ECD 96 | HY1 | Work Experience Seminar | TBA | | + ONLINE 1.0 |
| Web... | 21558 | KIN PF | HD1 | Personal Fitness | TBA | | + ONLINE 1.0 |
| Web... | 22172 | KIN PF | HD2 | Personal Fitness | TBA | | + ONLINE 1.0 |
| Web... | 21918 | MATH 40 | HD1 | Statistics And Probability | W | | + ONLINE 4.0 |
| Web... | 22136 | MATH 40 | HD2 | Statistics And Probability | F | 2:00-3:50 | + ONLINE 4.0 |
| Web... | 20248 | MATH 55 | HD1 | Intermediate Algebra | Th | 12:30-2:45 | + ONLINE 5.0 |
| Web... | 20521 | MATH 55 | HD2 | Intermediate Algebra | W | 5:00-7:15 | + ONLINE 5.0 |
| Web... | 20380 | MATH 65 | HD1 | Elementary Algebra | Th | 10:00-12:15 | + ONLINE 5.0 |

See the main body of this schedule for course descriptions, prerequisite information, and any other pertinent information. The courses listed above are subject to change. Check the Online Learning website at <http://www.laspositacollege.edu/onlinelearning> for up-to-date information.

FAST TRACK & LATE START COURSES

FAST TRACK - 1st session

(AUG 16 thru OCT 13)

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|------------------|--------------|----------------|-----------|-------------------------------------|----------|------------------|-------|
| Day.... | 20166.... | CIS 71 | FT1 | Computer Typing | | LAB BY ARR | 1.0 |
| Day.... | 20172.... | CIS 73A | FT1 | Ten-Key Skill Development | | LAB BY ARR | 1.0 |
| Day.... | 20297.... | CIS 75 | FT1 | Office Technology/Communicat | | LAB BY ARR | 1.0 |
| Day.... | 20222.... | CIS 88A | FT1 | Introduction To Microsoft Word..... | TTh..... | 12:30-2:45 | 1.5 |
| Day.... | 20295.... | CIS 89A | FT1 | Desktop Presentation..... | T..... | 12:30-2:15 | |
| | | | | | Th..... | 12:30-2:00 | 1.0 |
| Day.... | 23170.... | CMST 1 | FT1 | Fundament. Of Public Speaking..... | TTh..... | 12:30-3:20 | 3.0 |
| Day.... | 20221.... | LRNS 116 | FT1 | Intro To Learning Disabilities..... | Th..... | 9:00-10:50 | 1.0 |
| Eve | 20294.... | CIS 89A | FT3 | Desktop Presentation..... | MW | 6:30-8:30 | 1.0 |
| Eve | 23129.... | RADS 40B | FT1 | Emergency Response & Monitorin..... | W | 7:00-8:50 | 1.0 |
| Web... 23211.... | PCN 13 | FT1 | | Multicultural Issues: America..... | | ONLINE | 3.0 |
| Web... 23213.... | PCN 15 | FT1 | | College Study Skills..... | | ONLINE | 2.0 |

FAST TRACK - 2nd session

(OCT 16 thru DEC 8)

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|------------------|---------------|----------------|-----------|-------------------------------------|----------|------------------|-------|
| Day.... | 20167.... | CIS 71 | FT2 | Computer Typing | | LAB BY ARR | 1.0 |
| Day.... | 20173.... | CIS 73A | FT2 | Ten-Key Skill Development | | LAB BY ARR | 1.0 |
| Day.... | 20298.... | CIS 75 | FT2 | Office Technology/Communicat | | LAB BY ARR | 1.0 |
| Day.... | 20907.... | CIS 84 | FT2 | Windows | T..... | 12:30-2:35 | |
| | | | | | Th..... | 12:30-2:15 | 1.0 |
| Day.... | 20311.... | CIS 88B | FT2 | Adv Microsoft Word..... | TTh..... | 12:30-2:55 | 1.5 |
| Day.... | 20296.... | CIS 89A | FT2 | Desktop Presentation..... | T..... | 12:30-2:15 | |
| | | | | | Th..... | 12:30-2:00 | 1.0 |
| Day.... | 20300.... | CIS 89B | FT2 | Desktop Publishing..... | TTh..... | 12:30-2:55 | 1.5 |
| Day.... | 23171.... | CMST 1 | FT2 | Fundament. Of Public Speaking..... | TTh..... | 12:30-3:40 | 3.0 |
| Day.... | 22829.... | LRNS 116 | FT2 | Intro To Learning Disabilities..... | W | 5:30-7:20 | 1.0 |
| Day.... | 23212.... | PCN 15 | FT2 | College Study Skills..... | MW | 12:30-2:00 | 2.0 |
| Day.... | 23294.... | PCN 18 | FT2 | University Transfer Planning..... | MW | 12:30-1:20 | 1.0 |
| Eve | 20301.... | CIS 89B | FT4 | Desktop Publishing..... | MW | 6:30-8:55 | 1.5 |
| Eve | 23130.... | RADS 40C..... | FT2 | Safety Controls & Regulation..... | W | 7:00-9:05 | 1.0 |
| Eve | 20812.... | CIS 59B | LD1 | Web Dev: Dhtml/Xhtml,Css,Java..... | T..... | 6:30-9:20 | |
| | | | | | | + ONLINE | 2.0 |
| Web... 20559.... | CIS 88B | DE1 | | Adv Microsoft Word..... | | ONLINE | 1.5 |
| Web... 20560.... | CIS 89A | DE1 | | Desktop Presentation..... | | ONLINE | 1.0 |
| Web... 23339.... | HUMN 28..... | LO1 | | The Classic Myths..... | | ONLINE | 3.0 |
| Web... 23214.... | PCN 13 | LO1 | | Multicultural Issues: America..... | | ONLINE | 3.0 |
| Web... 22523.... | PHIL 1..... | LO1 | | God, Nature, Human Nature | | ONLINE | 3.0 |
| Web... 23092.... | BUSN 18..... | LO1 | | Business Law..... | | ONLINE | 4.0 |
| Web... 22177.... | BUSN 40..... | LO1 | | Introduction To Business..... | | ONLINE | 3.0 |
| Web... 20608.... | BUSN 56..... | LO1 | | Introduction To Management..... | | ONLINE | 3.0 |

FAST TRACK & LATE START COURSES

LATE START classes

(AUG 28 thru DEC 19)

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-------|-----------|-----|--------------------------------|------|-------------|-------|
| Day... | 20577 | CIS 71 | LS1 | Computer Typing | MW | 1:30-3:00 | 1.0 |
| Day... | 20612 | CIS 72A | LS1 | Data Management | | LAB BY ARR | 1.0 |
| Day... | 20613 | CIS 72B | LS1 | Sprdsht Integration W/Wd Proc | | LAB BY ARR | 1.0 |
| Day... | 20675 | CIS 8 | LS1 | Essential Computing Skills | | LAB BY ARR | 2.0 |
| Day... | 22244 | CS 7 | LH1 | Intro To Computer Programming | T | 9:00-11:20 | |
| | | | | | | + ONLINE | 3.0 |
| Day... | 22788 | INTN 1 | LS1 | Internship Seminar | | LAB BY ARR | 1.0 |
| Day... | 22792 | LRNS 118 | LS1 | Learning Skills - Writing | MW | 11:00-12:05 | 2.0 |
| Day... | 22830 | LRNS 119A | LS1 | Learning Skills Basic Math | TTh | 11:00-12:05 | 2.0 |
| Day... | 23296 | PCN 28 | LS1 | Orientation For Intl. Students | M | 2:00-2:55 | 1.0 |
| Day... | 23297 | PCN 30 | LS1 | Student Success:College Exp. | TTh | 11:00-12:30 | 3.0 |
| Day... | 20956 | WRKX 95 | LO1 | Work Experience | | ONLINE | 1.0 |
| Eve ... | 20168 | CIS 71 | LS2 | Computer Typing | | LAB BY ARR | 1.0 |
| Eve ... | 21315 | CIS 71A | LS2 | Keyboarding/Word Processing | | LAB BY ARR | 1.0 |
| Eve ... | 21316 | CIS 71B | LS2 | Keyboard (Numbers And Symbols) | | LAB BY ARR | 1.0 |
| Eve ... | 21317 | CIS 71C | LS2 | Skills Improvement | | LAB BY ARR | 1.0 |
| Eve ... | 20170 | CIS 72A | LS2 | Data Management | | LAB BY ARR | 1.0 |
| Eve ... | 20171 | CIS 72B | LS2 | Sprdsht Integration W/Wd Proc | | LAB BY ARR | 1.0 |
| Eve ... | 20906 | CIS 73A | LS1 | Ten-Key Skill Development | | LAB BY ARR | 1.0 |
| Eve ... | 20578 | CIS 75 | LS1 | Office Technology/Communicat | | LAB BY ARR | 1.0 |
| Eve ... | 20614 | CIS 8 | LE2 | Essential Computing Skills | MW | 7:00-8:50 | 2.0 |
| Eve ... | 20523 | FST 74A | LE1 | Fire Investigation 1A | W | 5:00-7:10 | 2.0 |
| Eve ... | 23093 | MKTG 61 | LE1 | Professional Selling | M | 6:00-8:50 | 3.0 |
| Eve ... | 23208 | PCN 13 | LE1 | Multicultural Issues: America | TTh | 4:00-5:30 | 3.0 |
| Web... | 21940 | BUSN 40 | LO2 | Introduction To Business | | ONLINE | 3.0 |
| Web... | 22850 | BUSN 52 | LO1 | Business Communications | | ONLINE | 3.0 |
| Web... | 22395 | BUSN 58 | LO1 | Small Business Management | | ONLINE | 3.0 |
| Web... | 20954 | BUSN 88 | LO1 | Human Resources Management | | ONLINE | 3.0 |
| Web... | 23100 | CIS 9101 | LO1 | Internet Business Fundamentals | | ONLINE | 1.5 |
| Web... | 23102 | CIS 9102 | LO1 | Network Technology Foundations | | ONLINE | 1.5 |
| Web... | 22789 | INTN 2 | LS1 | Internship Field Placement | | ONLINE | 1.0 |
| Web... | 23295 | PCN 18 | LO1 | University Transfer Planning | | ONLINE | 1.0 |
| Web... | 20957 | WRKX 96 | LO1 | Work Experience Seminar | | ONLINE | 1.0 |
| Web... | 21417 | BUSN 48 | LO1 | Human Relations In Workplace | | ONLINE | 3.0 |

WEEKEND classes

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | UNITS |
|---------|-------|-----------|-----|--------------------------------|------|------------|-------|
| Sat.... | 22617 | AUTO INTR | WE1 | Auto Service & Introduction | Sat | 9:00-4:50 | 4.0 |
| Sat.... | 23303 | ESL 126 | WE1 | Pronunciation Of English | Sat | 9:30-12:20 | 2.0 |
| Sat.... | 21661 | ESL 133 | WE1 | Beginning Oral Communication | Sat | 9:30-12:20 | 2.0 |
| Sat.... | 21184 | PHTO 56 | WE1 | Intro To Digital Photography | Sat | 9:00-11:50 | 1.5 |
| Sat.... | 21900 | WLDT 67A | WE1 | Welding Skills Laboratory | Sat | 9:00-3:20 | 2.0 |
| Sat.... | 20826 | WLDT 67B | WE1 | Advanced Welding Skills Lab | Sat | 9:00-3:20 | 2.0 |
| Sat.... | 21904 | WLDT 68 | WE1 | Certification Preparation | Sat | 9:00-3:20 | 2.0 |
| Sat.... | 21210 | WLDT 69A | WE1 | Fabrication & Instal Pipe Syst | Sat | 8:00-3:20 | 3.0 |
| Sat.... | 21211 | WLDT 69B | WE1 | Advanced Pipe Welding | Sat | 8:00-3:20 | 3.0 |

FAST TRACK & LATE START COURSES

Classes with Varying Start Dates

| D/E | CRN | COURSE | SEC | DESCRIPTION | DAYS | TIMES | DATES | UNITS |
|-----------|----------|-------------|-----------|--|--------|-------------------------|----------------------|-------|
| Day..... | 21986... | KIN 31B | LS1 | . Fall Intercolleg Basketbl Men | MTWThF | 3:00-4:50 | 16-Aug - 19-Dec..... | 1.5 |
| Day..... | 21575... | KIN 41B | LE1 | . Intercollegiate Bsktbl-Women | MTWThF | 1:00-2:50 | 2-Oct - 19-Dec | 1.5 |
| Day..... | 22239... | LIBR 4 | LS1 | . College Research Techniques | F..... | 10:00-12:50 | 18-Aug - 1-Sep | 0.5 |
| Day..... | 21265... | LIBR 5 | LS1 | . College Research And Databases | F..... | 10:00-12:50 | 8-Sep - 22-Sep..... | 0.5 |
| Day..... | 23205... | PCN 10 | LS1 | . Career And Educ. Planning | TTh | 4:00-5:05 | 5-Sep - 19-Dec | 2.0 |
| Day..... | 22707... | THEA 48A... | LS1 | . Tech Theater In Prod-Beginning | TTh | 3:30-6:30 | 5-Sep - 19-Dec | 3.0 |
| Day..... | 22708... | THEA 48B... | LS1 | . Tech Theater In Prod:Intermed. | TTh | 3:30-6:30 | | |
| | | | | + LAB BY ARR..... | | | 5-Sep - 19-Dec | 3.0 |
| Day..... | 22709... | THEA 48C .. | LS1 | . Tech Theater Production-Adv..... | TTh | 3:30-6:30 | | |
| | | | | + LAB BY ARR..... | | | 5-Sep - 19-Dec | 3.0 |
| Day..... | 22710... | THEA 48D .. | LS1 | . Tech.Theater- Prod. Management | TTh | 3:30-6:30 | | |
| | | | | + LAB BY ARR..... | | | 5-Sep - 19-Dec | 3.0 |
| Eve | 21263... | KIN 16 | LE1 | . The Successful Student-Athlete..... | M | 5:00-6:50 | 2-Oct - 13-Nov | 1.0 |
| Eve | 22958... | THEA 41 | LE1 | . Passport To Theater | MTWTh | 8:00-8:50 | 5-Sep - 30-Oct..... | 1.0 |
| Eve | 23140... | THEA 41 | LE2 | . Passport To Theater | MTWTh | 8:00-8:50 | 2-Oct - 19-Dec | 1.0 |
| Eve | 22699... | THEA 47A... | LE1 | . Perform In Prod:Intro Live..... | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct..... | 3.0 |
| Eve | 22700... | THEA 47A... | LE2 | . Perform In Prod:Intro Live..... | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |
| Eve | 22701... | THEA 47B... | LE1 | . Performance In Prod: Beginning | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct..... | 3.0 |
| Eve | 22702... | THEA 47B... | LE2 | . Performance In Prod: Beginning | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |
| Eve | 22704... | THEA 47C .. | LE1 | . Performance In Prod: Intermed..... | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct..... | 3.0 |
| Eve | 22703... | THEA 47C .. | LE2 | . Performance In Prod: Intermed..... | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |
| Eve | 22706... | THEA 47D .. | LE1 | . Performance In Prod: Advanced | MTWTh | 7:00-10:00 | 5-Sep - 30-Oct..... | 3.0 |
| Eve | 22705... | THEA 47D .. | LE2 | . Performance In Prod: Advanced | MTWTh | 7:00-10:00 | 2-Oct - 19-Dec | 3.0 |

CONTINUING EDUCATION UNITS (CEU's) FOR RN's AND LVN's

45 CEUnits are available for RNs and LVNs for completion of the following courses:

| | | | |
|--------------|-----------|----------------------------|--------------------|
| ASL 1A - V01 | CRN 20756 | American Sign Language I | 3 Units or 45 CEUs |
| ASL 1A - 093 | CRN 20507 | American Sign Language I | 3 Units or 45 CEUs |
| ASL 1B - V01 | CRN 20553 | American Sign Language II | 3 Units or 45 CEUs |
| ASL 1B - 093 | CRN 22296 | American Sign Language II | 3 Units or 45 CEUs |
| ASL 2A - 093 | CRN 20503 | American Sign Language III | 3 Units or 45 CEUs |

Completion of the Certificate in OSH or the AS Degree in OSH can be used to provide work experience credit toward OHST certification requirements. Completion of the AS Degree in OSH can be used to provide work experience credit toward CSP certification requirements.

Contact the Office of Academic Services at (925) 424-1104 for further information.

ADMISSION INFORMATION

ADMISSION ELIGIBILITY

To be eligible for Las Positas College admission, the student must be at least 18 years old or have one of the following:

- U.S. High School Diploma
- General Education Degree (GED)
- California High School Proficiency Certificate

Apply online at www.laspositascollege.edu.

| STUDENT | APPLICATION PROCEDURES |
|-----------------------|--|
| NEW | Apply online. |
| RETURNING (FORMER) | Reapply online if you last attended more than two terms ago (excluding Summer). |
| CONTINUING | Do not reapply if you were enrolled in Fall 2016. |
| INTERNATIONAL | Visit the International Student Program's website for additional application procedures. |
| CONCURRENT ENROLLMENT | See application instructions on page 115. |

UNDER 18 YEARS OF AGE

If you are under eighteen years of age, you must submit proof of high-school graduation or the U.S. equivalent when applying for admission.

CLASSIFICATION OF STUDENTS BASED ON UNIT LOAD

The following classifications have been established:

- Full-time studentRegistered for 12 or more units
- Three-quarter studentRegistered for 9.0 to 11.5 units
- Half-time studentRegistered for 6.0 to 8.5 units

RESIDENCY

State law requires that students give evidence of physical presence in California for one year, and their intent to make California their home state for other than a temporary period. Military veterans may be eligible for a tuition exemption based on VACA (Veterans Access, Choice and Accountability Act) criteria. For additional information, please contact Todd Steffan, Veterans First Coordinator, at (925) 424-1571, or email: tsteffan@laspositascollege.edu. Students must furnish all information required on the Application for Admission and residency documentation may be requested. Non-residents of California are required to pay a tuition fee. For further information concerning residence status, please contact the Office of Admissions and Records at (925) 424-1500.

A California Non-Resident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540. Contact the Office of Admissions and Records at (925) 424-1500 for further information. All questions concerning residence status should be referred to the Office of Admissions and Records.

RESIDENCE DETERMINATION DATE

The day immediately preceding the opening day of instruction of the semester, as set by the district governing board, during which the student proposes to attend a college (Title 5, Sec. 54002).

NON-CITIZENS OF THE UNITED STATES

Non-citizens of the United States must present their alien registration card in person at the Admissions Office when applying. Students who were born in a foreign country and are now U.S. citizens must provide proof of naturalization. Non-immigrant students currently living in the United States on a visa must present their passport when they apply.

VETERANS FIRST PROGRAM

Advocacy, Commitment, and Service

The Veterans First Program provides support services to those who have served, currently serving in the armed forces, and also dependents and/or spouses of Veterans. The program provides Academic Veterans counseling, assistance with educational benefits certification, scholarships, book grants, community referrals, financial coaching, VA Health Care, and many other support services. We are primarily responsible for administration of Veterans Educational benefits programs. In addition, we provide other resources and contacts, such as career planning, financial aid, transition counseling services, and other needed services for our returning Veterans.

Veterans Resource Center (VRC)

The Veterans Resource Center, Bldg. 1310, is a place for Veterans Active Duty, Reservists, and their Spouse/Dependents to study, relax, and connect with other student veterans and the college community. The Veterans First Program is located at the VRC and is designed to assist the veteran with a successful transition from Military to College.

The VRC includes –

- Lounge – large screen TV, PS3/ XBOX 360, Food, Refreshments
- Study Room – Projector, computer, white board, a quiet place to study
- Computer Room

Contact the Veterans Program at <http://www.laspositas.college.edu/veterans>
Tel: 925.424.1571/1572

Veterans, Would you like to avoid driving the Altamont on your way to Las Positas College? You may be eligible for a free monthly ACE train and Wheels bus pass. Contact the Veterans Resource Center, Building 1310.

Online Veterans Counseling and Support Services

Live far away from campus? Currently active on a base, out of the state, or out of the country and can't come to the college? Need academic advising or questions on benefits and services for Veterans? The Veterans First program now offers face-to-face assistance via online, utilizing Zoom. For more information to connect via Zoom, please e-mail TSteffan@laspositascollege.edu or JCalderon@laspositascollege.edu

VETERANS EDUCATIONAL BENEFIT

Veterans and dependents wishing to use educational benefits provided through the Department of Veterans Affairs must first apply for admissions to Las Positas College. Basic chapters of educational benefits include: Chapter 33 - Post 9/11 GI Bill, Chapter 30/1606 – Montgomery Bill (Active Duty/Selective Reserves), Chapter 31 – Vocational Rehabilitation, Chapter 33 - Transfer of Entitlement (Post 9/11 benefits transferred to spouse/dependent, and Chapter 35 – Dependent/Spouse Education Assistance. After applying for admission, follow the steps below:

1. Apply for VA Educational Benefits online at www.gibill.va.gov.
2. Complete Las Positas College online orientation.
3. Submit a copy of your DD-214 or military orders to the LPC Veterans First Office.
4. Complete Math and English Assessment.
5. Submit all official, sealed college and military transcripts to Admissions & Records.
6. Choose a major and meet the LPC Veterans Coordinator to discuss benefits and services.

ADMISSION INFORMATION

7. Take advantage of your priority registration. If a Veteran, Active Duty, and/or Reservist be sure to complete the SSSP Core Service requirements. Register online or at the Online Service Center.
8. Complete the Enrollment Certification form at LPC Veterans First Office.
9. Apply for financial aid at www.fafsa.ed.gov.

NOTE: Dependents and/or spouses of Veterans do not qualify for priority registration. Priority registration is not an automatic process. Veterans must complete each SSSP Core Service (assessment, orientation, student education plan).

PRIORITY REGISTRATION FOR VETERANS, ACTIVE DUTY, and/or RESERVIST

Priority registration is provided to any member or former member of the Armed Forces of the United States who has received an honorable discharge, a general discharge, or an "other than honorable discharge". Reservists and/or active duty without a DD-214, must provide military orders showing proof in the Armed Forces of the United States. In addition, per SB-1456, students must have completed: College online orientation, assessment, developed a student education plan, be under 100 units (exceptions for some high unit majors), and have a GPA of 2.0 or higher for continuing students. Please refer to Admission guidelines for priority registration on pg 116. Military veterans may be eligible for a tuition exemption based on VACA (Veterans Access, Choice and Accountability Act) criteria. For additional information, please contact Todd Steffan, Veterans First Coordinator, at (925) 424-1571, or email: tsteffan@laspositascollege.edu.

INTERNATIONAL STUDENTS

Las Positas College values diversity and welcomes international students.

Las Positas College is authorized under federal law to enroll nonimmigrant alien students (F-1 and M-1 visa). Students seeking admission to Las Positas College must complete an international student supplemental application packet and submit academic transcripts or certificates, TOEFL or IELTS exam results, evidence of financial support and health examinations. Information on specific language proficiency requirements and amount of adequate financial support may be found at www.laspositascollege.edu/international/index.php. Las Positas College will make every effort to advise prospective international students of their admission status as soon as possible after receiving the required documents. International students are encouraged to apply as far in advance of the desired entry date as possible to allow sufficient time for application processing and other arrangements.

For details or to download the application, please visit the International Student Program's website:

www.laspositascollege.edu/international

Contact the International Student Program at 925.424.1540 for more information.

CONCURRENT ENROLLMENT PROGRAM

Las Positas College provides opportunities for minor students in 10th, 11th, and 12th grades to enroll in college-level, degree-applicable courses for advanced scholastic or advanced vocational purposes.

| | APPLICATION DEADLINE | REGISTRATION DATE |
|--------------------------------|----------------------|---|
| SUMMER 2017 | | |
| 1 st 5 week session | May 23 | May 19 <i>if all required forms are complete and submitted by May 5th</i> |
| 8 week session | June 5 | |
| 6 week session | June 12 | |
| 2 nd 5 week session | June 29 | |
| FALL 2017 | | |
| <i>(all sessions)</i> | July 31 | Jun 19 |

ELIGIBILITY

To be eligible to participate in the program, students must:

1. Have written parental approval.
2. Limit enrollment to advanced scholastic courses.
3. Be pre-approved by the Principal/Counselor to pursue specific courses. (CA Ed Code, sections 48800, 48800.5, & 488802)

SPECIAL ADMISSION PROCEDURES

Students should begin the process for concurrent enrollment early. To enroll concurrently at Las Positas College, follow these procedures:

1. Complete the Las Positas College admission application online at www.laspositascollege.edu.
2. Complete the (1) Recommendation for Concurrent Enrollment and (2) Parent/Guardian Form
3. Submit your current High School transcript. Students attending home school should also submit a copy of their R4 Affidavits. (CA Ed Code, section 33190)
4. Submit all required forms in one packet. Packets may be submitted in-person at the Admissions and Records Office or by mail (Las Positas College, ATTN: Concurrent Enrollment, Admissions and Records Office, 3000 Campus Hill Drive, Livermore, CA 94551).
5. You will be sent an email notification of your approved recommendation and will be cleared to register online via CLASS-Web or The ZONE.

FEES

Enrollment fees are waived for students in the concurrent enrollment program. However, the \$1.00 Student Representation Fee and the Health Services Fee of \$17 for Fall and Spring and \$14 for Summer semester is mandatory. International, non-resident, and out-of-state students will be assessed tuition of \$245 per unit.

REGULATIONS

- Concurrently enrolled students will be permitted to enroll in a maximum of 11 units per semester for Fall and Spring, and a maximum of 6 units for Summer.
- Students will be treated as regular college students and are expected to comply with all college rules and regulations.
- At the completion of the course, the student receives college credit.
- Students must arrange for their own transportation to and from the college and provide their own books and equipment.

For more information, please visit our Concurrent Enrollment website at:

http://www.laspositascollege.edu/admissions/high_school.php

PRIORITY REGISTRATION

Your registration priority group and registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, and Student Education Plan), the number of units completed and in-progress at Chabot-Las Positas Community College District, and maintaining Good Academic Standing.

The California Community College Board of Governors approved a policy change to establish system-wide registration priorities in an effort to improve student success. The new regulations are designed to ensure that classes are available for students seeking job training, an associate degree or transfer, and to reward students who are making academic progress towards their academic goals.

Under the new regulations, new students who have completed college assessment, orientation, and developed education plans, as well as continuing students in good academic standing who have not exceeded 100 units (not including units in basic English, math or English as a Second Language), now have enrollment priority over students who do not meet these criteria. Students now register for courses according to an enrollment priority system as defined by Title 5 regulations and the Chabot-Las Positas Community College District.

| Registration appointments are emailed to your ZONEmail account | | | Student Success & Support Program (SSSP) Core Services | | |
|--|---------------------------------------|--|--|--------------------|------------------------|
| REGISTRATION DATE | PRIORITY GROUP (highest to lowest) | PRIORITY GROUP DESCRIPTIONS | ASSESSMENT | ONLINE ORIENTATION | STUDENT EDUCATION PLAN |
| 4/18 | 09 | State-mandated enrollment priority groups: VETERANS, EOPS, DSPS, and CALWORKS, FOSTER YOUTH students in good standing with less than 100 degree-applicable units and who have completed 3 Core Services . | ✓ | ✓ | ✓ |
| 4/20 | 08 | College priority groups: ATHLETES, TRIO/Excel & Aspire (Chabot) students in good standing with less than 100 degree-applicable units and who have completed 3 Core Services . | ✓ | ✓ | ✓ |
| 4/24 | 07 | CONTINUING students in good standing with less than 100 degree-applicable units who have completed 3 Core Services . | ✓ | ✓ | ✓ |
| 5/6 | 06(a) | EARLY ADMISSION: High school graduating seniors who have been accepted into the program and who have completed 3 Core Services . | ✓ | ✓ | ✓ |
| 5/8 | 06(b) | NEW students who have completed 3 Core Services . | ✓ | ✓ | ✓ |
| 5/9 | 06(c) | RETURNING students in good standing with less than 100 degree-applicable units and who have completed 3 Core Services . | ✓ | ✓ | ✓ |

Registration dates for students who DID NOT complete all 3 Core Services:

| | | | | | |
|------------------------------|----|--|--------------------------|--|--|
| 5/10 | 05 | State-mandated enrollment priority groups: VETERANS, EOPS, DSPS, and CALWORKS, FOSTER YOUTH students in good standing with less than 100 degree-applicable units and who have NOT completed 3 Core Services . | Core Services Incomplete | | |
| 5/11 | 04 | College priority groups: ATHLETES, TRIO/Excel & Aspire (Chabot) students in good standing with less than 100 degree-applicable units and who have NOT completed 3 Core Services . | Core Services Incomplete | | |
| 5/12 | 03 | CONTINUING students in good standing with less than 100 degree-applicable units who have NOT completed 3 Core Services . | Core Services Incomplete | | |
| 5/16 | 02 | CONTINUING students who have been on ACADEMIC and/or PROGRESS PROBATION for two consecutive semesters and/or who have been placed on Academic/Progress Dismissal. | | | |
| 5/16 | 01 | CONTINUING students with OVER 100 DEGREE-APPLICABLE UNITS . | | | |
| 5/17 | 00 | OPEN ENROLLMENT: NEW and RETURNING students who have NOT completed 3 Core Services , and students admitted to the College after all other groups have registered. | | | |
| 5/19 (Summer) 6/19 (Fall) | | HIGH SCHOOL CONCURRENT ENROLLMENT students (based on availability and funding). | | | |

HOW TO CHECK YOUR PRIORITY REGISTRATION STATUS

1. Login to your CLASS-Web account
2. Select the "Check Your Priority Registration Status" menu item
3. Select campus, select term, click "Submit"

HOW TO READ YOUR PRIORITY NUMBER

Example: If Priority Number is 070459:

- First two digits (07) are the Priority Group number explained in the table above.
- Next three digits (045) are the units completed as of the prior term, plus current term enrollment
- Last digit (9) is a random digit.

REGISTRATION PROCEDURES

COURSE POLICY

The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

ADDING CLASSES

Instructors will issue add authorization numbers to students in the order that they appear on the Waitlist. After Waitlist students have been accommodated, the instructor may add any remaining students by priority number.

1. Go to www.laspositascollege.edu.
2. Login to CLASS-Web.
3. Select the Student Services tab.
4. Click the Registration link.
5. Click the Add/Drop Classes link.
6. Select the term and click the Submit button.
7. Enter the course registration number (CRN).
8. Click the Submit Changes button.

Students who are on the Waitlist and wish to add should attend the first class. Instructors will issue add authorization numbers to students in the order that they appear on the Waitlist. After Waitlist students have been accommodated, the instructor may add any remaining students **by priority number**.

Students who have received an add authorization number from the instructor may then enter the 4 digit add code via CLASS-Web or The Zone. The student must add the class by the add deadline (see Academic Calendar on page 3 for this date).

DROPPING CLASSES

Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of "F" or "NP."

Students who drop before the NGR deadline date, will not have a notation grade appear on their transcript.

Use CLASS-Web or The ZONE to drop any classes. If a class is canceled or a drop occurs before the drop with NGR deadline, the student may apply for a refund through the Admissions and Records Office.

CLASS WITHDRAWAL WITH "W"

Students are responsible for dropping or withdrawing from classes. Use CLASS-Web or The Zone to withdraw from classes prior to the "W" deadline date. "W" grades are subject to all fees and/or tuition. "W" grades do not affect student's GPA. Excess "W" notations, however, may result in poor progress or dismissal status and may affect financial aid, athletic eligibility, and/or priority registration.

Note: Instructors have the option of dropping students who (a) do not attend either of the first two class meetings or (b) have excessive absences (four consecutive or six cumulative hours).

HOW TO CHECK THE DROP, PASS/NO PASS, & WITHDRAWAL DEADLINE FOR A COURSE

1. Log into "CLASS-Web"
2. Select the "Student Services" tab
3. Click the "Registration" link
4. Click the "Check Class Deadlines" link
5. Enter the CRN for the course

COMMON REGISTRATION ERROR MESSAGES

| | |
|-----------------------|--|
| EXCESS UNITS | Students are eligible to take up to 18 units. If a student wishes to take more than 18 units he/she must consult with a Counselor. |
| CLASS OVERLAP | If a class overlaps with another class, the student must request a Class Overlap card at the Admissions and Records Office. The card must be completely filled out by the instructor and signed off by the Dean. The student must then return the completed card to the Admissions and Records Office. |
| REPEAT LIMIT EXCEEDED | The student must consult with the Counseling Division. (Refer to page 117 for more information.) |
| PREREQUISITE NOT MET | The student must consult with the Counseling Division. Refer to page 118 for more information. |

REPEATING A COURSE

The California Title V Regulations, as amended, determine the conditions and processes related to repetition, enrollment, and apportionment limits at California Community Colleges. An "Enrollment" occurs when a student receives an evaluative OR non-evaluative symbol on their official transcript per §55023 (A, B, C, D, F, FW, P, NP, NC, CR OR W, I, IP, RD, MW). Only a Military Withdrawal (MW) does not count toward "enrollment."

Unless a course is noted as "repeatable", on the official course outline, the student who receives a satisfactory grade (C, P, or higher) cannot repeat the course, unless an exemption applies per §55042(b). If a student receives a sub-standard grade and/ or withdraws from the course, the student is allowed to enroll in that course TWO more times (for a total maximum of THREE enrollments) per §58161. California Title V Regulations specify the circumstances under which a student may repeat a course per sections 55040-55045.

Only three kinds of courses can indicate the course is repeatable on the course outline of record (55040). Courses for:

- Intercollegiate Athletics (any course with an ATHL rubric)
- Intercollegiate competition type courses like Forensics in Communication Studies
- Any course(s) required as lower division preparation to for a major at the UC/CSU (typically designated Music classes)

Procedures for Course Repetition

For all other requests to repeat a course where the student has been blocked due to exceeding the limit of 3 attempts, or another reason needs to submit a Petition to Repeat a Course to the Dean of Student Services or designee. This document is required for approval of repetitions beyond the limits noted in California Title V Regulations. Documentation may be required depending on the reason for the Petition to Repeat.

The following are the specific elements that may be addressed on the Petition to Repeat a Course:

A. Significant Lapse of Time – (per 55043 & 55003) A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND:

1. there is an established recency prerequisite established by the course curriculum; or,
2. there is an established recency requirement as established by a transfer institution

B. Extenuating Circumstances (per 55045)— A previous grade resulted from verified extenuating cases of accidents, illness, or other circumstances beyond the control of the student. Describe below the accident, illness or circumstance beyond your control. Documentation is required that supports the extenuating circumstance.

C. Special Course Repetition (per 55040 and 56029) —A student with a disability repeating a special class for students with disabilities based on an individualized determination that such repetition is required as a disability-related accommodation for that student. Check with Disabled Students Resource Center (DSRC) for verification of disability.

D. Extraordinary Conditions [(per 55024(a)(10))—One of previous three enrollments noted on student transcript resulted due to fire, flood, or other extraordinary conditions (per 55024 & 58509) OR if the District was unable to keep the college open for at least 175 days

POLICIES & PROCEDURES

due to fire, flood, epidemic, emergency created by war, or other major safety hazards (per 58146).

E. Legally Mandated Training [(per 55041(b) & 58161(c) (1)] — Necessary to meet legally mandated training requirements as a condition of paid or volunteer employment. Significant Change in Industry or Licensure Standards [(per 55040(b) (9))—and condition of paid or volunteer employment. Documentation is required from the agency or place of employment or prospective employer.

F. Military Withdrawal [(per 55024(d)(1))—A student on active or reserve duty in U.S. Military received orders compelling withdrawal. Upon verification of orders, enrollment does NOT count in maximum number of enrollments nor withdrawals.

G. Portion of Variable Unit Open Entry/Open Exit Credit Course (per 55044)—Enrollment required to complete ONE TIME the entire curriculum of the variable unit course as described in the course outline of record. May NOT repeat any portion of the course, unless it is a) legally mandated, b) a special class for students with disabilities, c) justified by extenuating circumstances above, or d) to alleviate substandard work recorded for that portion of the variable unit course.

H. Cooperative Work Experience [(per 58161 (c)(4) & 55252)—Enrollment in a cooperative work experience course.

When a student has repeated a course and earned a passing grade of A,B,C,D, or P, he or she may petition the Dean of Enrollment Services to count, for grade point calculation only, the most recently earned grade. The "Petition For Use Of Most Recent Grade in a Repeated Class" is available at the Office of Admissions and Records. Physical Education activity courses may not be repeated for a higher grade.

Students are advised that both the original and subsequent grade will remain on their transcript and that in transferring to another institution, they may be held responsible for all units attempted.

Course Repetition: Special Circumstances

Students may not repeat a course in which they received a passing grade of A, B, or C. However, under specific conditions, the Dean of Student Services or designee may permit the repetition of courses for which a grade of "C" or better has been received.

These conditions are:

- When the student's previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accident, illness or other circumstances beyond the control of the student;
- When a student should repeat a course because there has been a significant lapse of time - A student may enroll for one additional attempt if he/she successfully completed the course and a significant lapse of time of more than 36 months has occurred since the student was awarded a grade in the course AND:
 - a. There is an established recency prerequisite established by the course curriculum; or,
 - b. There is an established recency requirement as established by a transfer institution
- When it is necessary to meet a legally mandated training requirement as a condition of continued paid or volunteer employment.

California Education Code (Title V, Section 55763) states that grades awarded for courses repeated under these specific conditions shall not be counted in calculating a student's grade point average.

PREREQUISITES

A prerequisite is a requirement that must be completed prior to the registration of a course. For instance, Math 65 must be taken before Math 55; Math 65, in this case, is the prerequisite for Math 55.

Students are responsible for meeting prerequisite(s) wherever listed. Please note that Las Positas College's registration system, CLASS-Web or The ZONE, recognizes only prerequisites completed at Las Positas College.

COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The college requires students to complete prerequisites as pre-enrollment preparation. Prerequisites, which are listed in the College Catalog, include:

1. Courses for which specific prerequisites have been validated.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

PREREQUISITE OVERRIDE POLICY

Official transcripts are not evaluated upon receipt by the Admissions and Records Office. If a student completed an equivalent course at another institution, s/he must submit a Prerequisite Override Request to the Counseling Department.

1. Bring your unofficial transcript(s) showing successful completion of equivalent prerequisite coursework to the Counseling Department.
2. Request from the Counselor on duty that you need to override the prerequisite for the course you wish to take.
3. Complete the top portion of the override form and return it to the Counselor with your transcript(s). You will be contacted when the evaluation process is completed.

WITHDRAWING WITH EXTENUATING CIRCUMSTANCES

Students may withdraw from a class with extenuating circumstances after the Withdrawal deadline date. Students need to obtain an (1) *Extenuating Circumstances Petition Card* from the Admissions and Records Office, (2) Contact the instructor to request the instructor's signature and the grade earned at the time the extenuating circumstance began, (3) Return the completed, signed request card with appropriate documentation to the Admission and Records Office. Circumstances that will be considered are acute medical problem, acute personal or family problem, employment related problem, or other similar circumstances preventing a student from completing the class.

ACADEMIC AND PROGRESS PROBATION

There are two types of probation: Academic and Progress. Students placed on probation may be required to meet with a Counselor to identify the deficiencies that created the probation status, determine what actions are needed to resolve the problem, and to develop a course schedule for the upcoming semester.

RE-ADMISSION FROM DISMISSED STATUS

Students who have been dismissed from Las Positas College for scholastic reasons may be readmitted if eligible under College policy outlined in the College Catalog. After completing the online application, students must submit a "Petition for Admission from Dismissed Status" to the Counseling Office, Bldg 1600.

STUDENT COMMUNICATION VIA ZONEMAIL ACCOUNT

All admitted students are given a student email account through The ZONE web portal. All messages from the College are sent to this account. Registration dates will be emailed to your ZONEmail account. As you complete your SSSP (Student Success and Support Program) 3 core services, you may be eligible for an earlier registration date than previously assigned. Please check your ZONEmail regularly for important notices from the College.

- Go to www.laspositascollege.edu
- Click on "The ZONE"
- User ID: use your W number
PIN: Same six-digit pin used for CLASS-Web
- Log in and click "What is my college/district email address?" link under "Quick Check"
- Click the Email icon and log in with the email as your username, and password (same six-digit pin used for The ZONE and CLASS-Web)

Instructions on how to forward your ZONEmail to your personal email are located on page 5. In addition to registration date notifications, students will also receive waitlist information, instructor emails, Financial Aid notifications, and general College information.

AUDITING

Auditing is permitted only for the following specific classes: Senior Community Choir, Community Choir, and Chamber Music Ensemble. The fee to audit is \$15.00 per unit.

WAITLIST & CLASS ADD PROCEDURES

ADD AUTHORIZATION NUMBERS

The Add Authorization Number reserves your seat in the class. To avoid waiting in line, we recommend that students register via the internet in the comfort of your own home. Courtesy computers are also available in the Online Service Center (OSC), Rm 1672. The Add Authorization Number is only valid for a short period of time, so DON'T DELAY!! If you wait until after the course add deadline, you will be required to obtain a "LATE ADD FORM" at the Admissions Office, Rm 1670.

HOW COURSE "ADD" PRIORITY IS DETERMINED

Only the last four digits of the priority number are considered by an instructor at the beginning of each course when determining "add" priority for additional students. The "add" priority number for new students will be zero for their initial semester of enrollment. Students may attempt to add into open classes during the add period at the beginning of a term or session. Students are generally added from highest to lowest priority number.

WHAT IS A WAITLIST?

Waitlist is an automatic registration feature in CLASS-Web that goes into effect when a class is closed and has reached its enrollment limit.

WHAT DO STUDENTS NEED TO KNOW TO GET ON THE WAITLIST FOR A CLASS?

1. **ALL NOTIFICATIONS FOR WAITLIST WILL BE EMAILED TO THE STUDENT'S ZONEMAIL ACCOUNT.** (see pg 5 for Zonemail forwarding instructions)
2. If a CRN has a waitlist, when students register online on CLASS-Web, they are prompted automatically online to sign up for the waitlist if the class is closed.
3. Students' registration priority determines when they can register and also when they can add themselves to a waitlist.
4. Students are placed on the waitlist on a first-come, first-served basis.
5. Students can also remove themselves from the waitlist online at any time.
6. Students can monitor their position on the waitlist online.
7. Students cannot add themselves to the waitlist if one of the following conditions exist:
 - a. They do not meet prerequisites/corequisites, or have registration holds.
 - b. The waitlist class overlaps in time with classes in which they are already registered.
 - c. They are already on a waitlist for the same class. (However, students may add themselves to waitlists for different classes.)
 - d. Adding to the waitlist puts them over the maximum unit load.
8. If a seat becomes available for a CRN, the student at the top of the waitlist receives a notification email, sent to their Zonemail account, to register for that class within 72 hours. If the student does not take action before the stated expiration date & time, the student loses their spot to the next student on the waitlist.
9. Reminder emails are sent to students via Zonemail to register before the first day of class and again when the waitlist closes for that specific CRN.
10. Students who were notified to register but fail to take action before class starts are instructed to show up for class on the first day to get an add authorization number. For online classes, they are instructed to email their instructor that they are still interested by midnight prior to the first day of class. Students must include course and CRN in the subject line in the email to the instructor.

For additional information, please refer to the College website at www.laspositascollege.edu or <http://banner-web.clpccd.cc.ca.us:700/>

LATE REGISTRATION

Classes have already started! What can I do to register?"

1. Submit an application online:

by clicking on "Apply Online" from our home page at www.laspositascollege.edu, then go ahead and attend your next class meeting (do not wait for your application to be processed).

2. Attend class:

- You must obtain an ADD AUTHORIZATION NUMBER from the instructor. Be sure to have your priority number handy.
Reminder: If there is space available, instructors will add according to waitlist priority before issuing adds to non-waitlisted students.
- Enter this 4 digit number on CLASS-Web when prompted to do so in the registration menu.

Important: Add authorization numbers do not override established prerequisites for a class.

You may also enroll in "Late Start" courses following the same guidelines. Don't forget that ADD/DROP dates for these courses may vary from regular term courses (see page 117 for instructions on finding course deadlines).

FEES & PAYMENT POLICY

| FEE | AMT | DESCRIPTION (NOTE: Fees are subject to change without notice) |
|---|------------------------------|--|
| ENROLLMENT FEE | \$46 | The enrollment fee for California residents, except those exempt by law, is \$46.00 per unit |
| NONRESIDENT TUITION | \$245 | Non-Residents of California are required to pay a tuition fee of \$245.00 per unit in addition to the enrollment fee (\$46 per unit) and basic fees (\$28). (See refund policy below). A California Non-Resident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540. Contact the Office of Admissions and Records at (925) 424-1500 for further information. |
| INTERNATIONAL STUDENT TUITION | \$245 | The tuition fee for international students, non-immigrant aliens or students on other types of visas is \$245.00 per unit, in addition to the enrollment fee (\$46 per unit) and basic fees (\$28). (See refund policy below.) Failure to meet payment deadlines may jeopardize your F-1 status. |
| HEALTH SERVICES FEE | \$17 fall/spr \$14 summer | Las Positas College has a mandatory health service fee of \$17.00 for Fall & Spring semester, and \$14 for Summer semester. This fee is used to support health services for all enrolled students. Information on exemptions may be obtained by contacting the Admissions & Records Office located in Building 1600. |
| STUDENT REPRESENTATION FEE | \$1 | A mandatory fee of \$1.00 will be assessed of all students each semester. This fee is used for any purpose related to representing the views of students with governmental bodies. |
| ASSOCIATED STUDENTS ACTIVITIES FEE | \$10 | An optional fee of \$10.00 will be charged each semester. Students paying this fee receive an activity sticker, which provides discounts on student activities. These fees are used to support LPC clubs, scholarships, the Student Center, and other student-related services. |
| PARKING FEE (Parking fees are subject to change) | \$2 daily \$30 term | Parking at Las Positas College is by permit only. Mandatory daily permits can be purchased for \$2.00 from dispensers located in the parking lots. Term permits for automobiles can be purchased online via CLASS-Web or THE ZONE for \$30.00. (Motorcycles - \$15.00). See page 130 for further parking regulations. Parking regulations will be enforced the first day of classes. Note: A reduced term parking fee of \$20.00 is available for BOGG students. |

DROP FOR NON-PAYMENT DEADLINE

Students who register for classes between: April 18 - May 30 Payment is due by: June 13
 May 31 - July 12 July 26

Important: Students will be dropped from their classes if payment is not received by the deadline date.

COURSE MATERIALS FEES (NOTE: Materials fees are subject to change without notice)

The following chart represents an inventory of Las Positas College courses that have materials, facilities, or certification fees assessed in addition to the regular course fees.

| DISCIPLINE | COURSE | TYPE | FEE AMT |
|----------------------------|---------------------|---------------|--------------|
| Administration of Justice | AJ 9997 | Lab/Materials | (see pg. 38) |
| Emergency Medical Services | EMS 30 | Certification | \$7.00 |
| Fire Service Technology | FST 74A | Certification | \$80.00 |
| Kinesiology | KIN 15 | Materials | \$27.00 |
| Kinesiology | KIN 17 | Materials | \$35.00 |
| Kinesiology | KIN GF1, GF2, GF3 | Materials | \$50-\$200 |
| Photography | PHTO 50, 56, 57, 58 | Materials | \$20.00 |
| Psychology Counseling | PCN 10 | Materials | \$27.00 |

| DISCIPLINE | COURSE | TYPE | FEE AMT |
|---------------------------|------------------------|-----------|----------|
| Viticulture & Winery Tech | VWT 45 | Materials | \$100.00 |
| Welding Technology | WLDT 61AL WLDT 61BL | Materials | \$70.00 |
| Welding Technology | WLDT 62AL WLDT 62BL | Materials | \$75.00 |
| Welding Technology | WLDT 67A, 67B, 68 | Materials | \$40.00 |
| Welding Technology | WLDT 69A WLDT 69B | Materials | \$100.00 |
| Welding Technology | WLDT 70 | Materials | \$60.00 |
| Welding Technology | WLDT 71 | Materials | \$50.00 |

STUDENT FEE PAYMENT POLICY

Fees must be paid in full by the scheduled payment due date or you will be dropped from your classes. Enrollment is conditional. The College reserves the right to cancel your registration. Fees can be paid by the following payment methods:

1. **Online** - use your credit card by logging into The Zone or CLASS-Web.
2. **Mail** - send a check or money order for full payment. DO NOT SEND CASH!
3. **In-person** - pay by cash, check or credit card at the Office of Admissions and Records.
4. **NELNET** - sign up for our online payment plan - see page 121 for details.

AFTER REGISTERING FOR CLASSES

The College does not issue billing statements after registration. It is up to the student to view their balance on CLASS-Web and pay any fees due by any one of the methods described above. Note: Your enrollment is conditional until fees have been paid in full.

PAYMENT PLAN & REFUND POLICY



www.MyCollegePaymentPlan.com/laspositas
 For additional information, call us at 800.609.8056.
 Customer service representatives are available 24/7.

**Drop for Non-Payment Deadline
FALL 2017**

| REGISTER DATE | DUE DATE |
|------------------------|-----------------|
| April 18 - May 30..... | June 13 |
| May 31 - July 12..... | July 26 |

| Fall 2017 | | | |
|---|-----------------------|--------------------|-----------------------|
| <i>Payment plan available May 2, 2017</i> | | | |
| Target Dates to Enroll By: | | | |
| Last day to enroll online | Required down payment | Number of payments | Months of payments |
| Payments on the 5 th of the month | | | |
| June 1 | none | 5 | June - Oct |
| June 23 | 10% | 4 | July - Oct |
| July 27 | 25% | 3 | Aug - Oct |
| Aug 24 | 40% | 2 | Sept & Oct |
| Payments on the 20 th of the month | | | |
| Aug 24 | 40% | 2 | Sept & Oct |
| <i>Visit our website at</i> | | | |
| http://www.laspositascollege.edu/admissions/FACTSTuitionPaymentProgram.php | | | |

Payment Methods

- Automatic bank payment (ACH)
- Credit card/debit card

Cost to Participate

- \$20 enrollment fee per semester
- \$30 returned payment fee if a payment is returned

Simple Steps to Enroll

- Go to www.laspositascollege.edu
- Click on CLASS-Web
- Choose Sign On to CLASS-Web and log in
- Click on the e-Cashier link located on the Pay Fees Online/Registration Fee Assessment Page

ENROLLMENT FEE REFUND POLICY

Students may request a refund of enrollment fees as long as the student withdraws from the class during the first two weeks of class for a regular term class, or by the 10% point of the length of a short-term class. Refunds are not automatic. Requests for refunds must be filed by June 30 for the academic year just ended. Credit balances do not carry over from one academic year to the next.

A student who must withdraw for military purpose shall be refunded 100% fees paid, regardless of the date of withdrawal. In this case, requests for refunds made after the end of the academic year will be honored.

To apply for an enrollment fee refund, file a REQUEST FOR REFUND form at the Office of Admissions and Records. No refunds will be given to students who withdraw from classes after the no-grade-of-record (NGR) deadline. *(For refund deadlines, see the Academic Calendar on page 3).*

- A \$10.00 processing fee will be subtracted from each enrollment fee refund (with the exception of classes cancelled by the College).
- The student rep. fee, health services, and student activity fee are not refundable.

- Refund checks will be sent by mail approximately 6 weeks after the NGR deadline.
- In addition to the above, Non-resident and International tuition refunds will be given as follows:
 - Prior to the first day of instruction - 90%
 - During the first week of instruction - 75%
 - After the first week of instruction - No refund

RETURNED CHECK POLICY

According to California Civil Code Section 1719, the Chabot-Las Positas Community College District will assess a service charge of \$25 for the first check passed on insufficient funds and a \$35 charge for each subsequent check passed on insufficient funds.

COLLECTION POLICY

Chabot-Las Positas Community College District may refer a student's outstanding debt to a collection agency and/or the State of California Franchise Tax Board (FTB) for collection. Once referred, additional fees may apply and credit rating may be affected. If debt is referred to the FTB, amounts owed may be deducted from a student's state tax refund, California lottery prize, or unclaimed property.

FINANCIAL AID

Las Positas College offers the following Financial Aid programs to qualified students:

- + State 'BOG-W' Enrollment Fee Waivers
- + Federal Pell Grants (maximum \$5,920/year)
- + Cal Grants B & C (maximum \$1,656/year)
- + SEOG Grants (maximum \$600/year)
- + Full Time Student Success Grants (\$600/year)
- + Federal Direct Stafford Loans (maximum \$10,500/year)
- + Federal Work Study Opportunities

HOW TO APPLY FOR FINANCIAL AID

(Dept. of Education code 030357) Complete a 2017-18 "FAFSA" (Free Application for Federal Student Aid). Apply online at www.fafsa.gov. You may also file a 2018-2019 FAFSA beginning October 1, 2017.

WHEN TO APPLY FOR FINANCIAL AID

It's best to apply before March 2nd of the previous school year for maximum aid, but you may apply throughout the entire school year. SEOG and Federal Workstudy is granted on a first-come first served basis, with students who have applied for aid and completed their files by June 1st receiving priority until available funds have been allocated.

YOU MAY QUALIFY FOR A BOG-W FEE WAIVER BY FILING THE FAFSA

If you are a California resident or a qualified AB540 student (per the California Dream Act), you may qualify for a BOG-W FEE WAIVER or a FEE WAIVER REFUND. Students only need to demonstrate \$1104 of financial need to qualify by filing a FAFSA. AB540 students may fill out a paper Fee Waiver Application available at the Financial Aid Office, or fill out a California Dream Act Application at http://www.csac.ca.gov/dream_act.asp to qualify. Once your results are received electronically, a fee waiver will automatically be posted on your account if you qualify. For a refund of fees already paid, complete an Enrollment Fee Refund Form at the Admissions Office.

NOTE: Effective Fall 2016, students who have not met the college's standards of progress (50% overall completion rate and 2.0 cumulative GPA) for 2 prior consecutive terms will lose their eligibility for a BOGW fee waiver per new state regulations.

MISSING DOCUMENTATION LETTER

A missing document letter will be emailed to you at your Zonemail address if you appear to be eligible for a Pell grant, once your results are received. Review your financial aid missing requirements and your award info on The ZONE or CLASS-Web. Forms may be downloaded from the Financial Aid Office website.

AWARD NOTIFICATION

An award notice will be emailed to you (at your zonemail email address) once you have completed your file; you are instructed to review your award on your ZONE or CLASS-Web account.

MAJOR STATE AND FEDERAL REGULATORY CHANGES

As a result of legislative changes, you should be aware of a number of new requirements for the federal student aid programs. Some of the changes include:

Students are now subject to loss of BOGW Fee Waivers as of Fall 2016. Due to a change in state regulations, students who have not met the college's standards of progress for 2 consecutive terms will lose their eligibility for a BOGW fee waiver.

Students must have a High School diploma or GED to receive financial aid. Passing ATB scores or 6 earned college semester units

are NO LONGER accepted to meet this requirement for students beginning a program of study after 7/1/12.

Effective 7/1/13, new borrowers will be ineligible for subsidized loans once they have reached 150% of their program length.

COMPLETE WITHDRAWAL & FINANCIAL AID

Federal law requires students repay a portion of the federal funds received if they withdraw before the 60% point of the term. Students who earn 0 units for the term are considered as having withdrawn. If you cannot provide documentation that you attended a class past the 60% point, you may have to repay all or part of your federal aid received during that semester, and you will be disqualified from further aid. A hold will be placed on all academic and financial services until repayment is made.

CALIFORNIA DREAM ACT

Out-of-state and undocumented students may pay CA resident tuition rates if they qualify under AB540. Effective January 1, 2013, AB131 made this limited pool of students eligible to apply for the CA Board of Governor's (BOG-W) Fee Waiver, entitlement Cal Grants, Chafee Grants and other state aid.

For more info, and links to Dream App, visit:

<http://www.laspositascollege.edu/financialaid/CADREAMACT.php>

What financial aid application should you file?

| Citizenship Status | Complete THIS Application |
|---|--------------------------------|
| US Citizen - Born in U.S. or Naturalized Citizen (Birth Certificate, U.S. Passport, Naturalization Certificate) | FAFSA |
| Permanent Resident (Resident Alien card) | FAFSA (Do NOT do Dream App) |
| Undocumented AB540 (no permanent Social Security Number, or has SS card with "valid for work only", "not valid for employment") | Dream App |

Foreign (visa) students and undocumented students who do not qualify for AB540 are ineligible for any form of federal or state financial aid. They may apply for scholarships.

PELL GRANT LIMITS

Pell Lifetime Eligibility Used (LEU) Federal regulations limit students to a lifetime maximum Pell Grant of 12 semesters / six years (or full time equivalent) at any community college, vocational school or four year/bachelor program. Once you reach the 600% Pell LEU, you will be ineligible for any additional Pell Grants. You may view your Pell Grant lifetime eligibility used by logging into NSLDS using your FAFSA ID and view your LEU at www.NSLDS.ed.gov.

Las Positas College Financial Aid Staff are available to discuss the Lifetime Pell Grant eligibility with you. Please stop by the office or email us at lpcfinaid@laspositascollege.edu from your ZONEmail account and include your student ID.

Keep in mind, especially if you intend to transfer, you may run out of Pell grant eligibility if you used up too much before your transfer.

You may want to consider placing a hold on your pell grant while attending community college if you have received over 300% so that you are sure to reserve 2 - 3 years of Pell for your transfer institution. Most students still require more than two years to complete a program once they transfer. Plan accordingly! To place your pell grant on hold you must complete this form at http://www.laspositascollege.edu/financialaid/documents/2016-17_LPC_grantHOLDrequestformforPellGrant.pdf

FINANCIAL AID

FRAUD & ABUSE

The Las Positas College Financial Aid Office has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not disburse aid. If it is determined that a student has attempted or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid, and student will be referred to the U.S. Department of Education, Office of Inspector General Investigation Services for possible investigation and prosecution for fraud.

FINANCIAL AID REFUNDS (PAYMENTS)

Las Positas College has contracted with BANK MOBILE to facilitate financial aid refunds to our students.

NEW STUDENTS

When a student first files a FAFSA application for Las Positas College, they are mailed an envelope from Bank Mobile with information about receiving a financial aid refund. Students not eligible for financial aid do not need to take action. Those qualifying for financial aid must follow the instructions in order to select a Refund Delivery Preference, which is a method to receive financial aid payments (refunds).

SETTING UP YOUR REFUND PREFERENCE

When you receive the bright green envelope in the mail, follow the instructions inside and go to www.laspositasdebitcard.com to choose your refund delivery preference.

Students with an existing bank account are encouraged to select the ACH Transfer option which will electronically send funds directly to the student's existing account.

Students who want to open a free checking account with Bank Mobile must click on that box and fill out the requested information to open the account. At that point a debit card will be mailed to you and can take 5-7 days to receive. If a refund has been issued to you, you will have access to a virtual debit card until the actual card arrives in the mail. Your virtual debit card will allow you to make online purchases only.

RETURNING STUDENTS

If you received a Higher One debit card in a previous school year, and you activated your delivery preference, your card will continue to work and you will continue to receive your funds through your chosen refund delivery method. If you previously received a debit card but never activated your account, you must do so if you expect to receive financial aid. If you did not activate your account and you no longer have your card you will need to contact the Financial Aid Office for assistance.

If you applied for financial aid in a previous year and you never received a debit card or you lost it before activating, please contact our office so that we can investigate and ensure you are able to access your refunds.

IMPORTANT THINGS TO KNOW

NOTIFICATIONS

Students receive all email notifications via their ZoneMail email address, directing students to check CLASS-Web or The Zone for missing information, required verification documents, awards and adjustments to awards, and Satisfactory Academic Progress status for financial aid eligibility.

SATISFACTORY ACADEMIC PROGRESS

Students must maintain a term and cumulative minimum GPA of 2.0, and a term and overall completion rate of 67% (units earned divided by units attempted) in order to maintain eligibility for financial aid. Receipt of a federal Pell grant is now limited to a lifetime limit of the equivalent of 6 full-time years (12 full-time semesters). You may review your lifetime eligibility used at www.nsls.ed.gov.

Students are no longer eligible for financial aid when they reach 150% of their program length, measured in attempted units. This is the maximum timeframe to automatically receive financial aid at a two-year college. Program length for AA/AS and transfer programs is always 60 units; 150% of 60 units is 90 attempted units. 150% of eligible certificate programs depends on the specific program length of the individual program. Up to 30 units of 100-level basic skills or 100-level ESL courses are excluded from the count of attempted units. Units transferred to LPC from prior colleges are added to the count of attempted units. Once 150% of the program length is reached, students may only receive additional terms of financial aid if an Excessive Unit Petition is submitted and approved.

LOANS

Loans are available by request and may be limited or denied based on multiple academic criteria and accumulated loan debt. The lender for the Stafford Loan Program is the Department of Education. Required loan counseling and master promissory notes are completed by the student online.

PART-TIME ENROLLMENT/DISBURSEMENTS

Student aid awards are offered/displayed assuming full-time enrollment. A student may be eligible for aid if enrolled part-time; disbursements are prorated for actual enrollment. A student must be enrolled at least half-time to be considered for student loans, FWS and Cal Grants. Students must be full-time to receive an SEOG grant or a Full Time Student Success Grant (FTSSG). The FTSSG is available to all full-time students who are eligible for a Cal Grant.

2ND DISBURSEMENT

Enrollment will be frozen at the time of the 2nd major refund authorization each semester, and 2nd scheduled refund amounts will be adjusted for changes in enrollment. Per federal regulation, no additional funds will be provided for units added after this date.

LATE START CLASSES

Disbursement for late start classes will occur the week when the late-start class begins. A student must be registered for those units prior to the scheduled 2nd refund authorization.

CONTACT US:

Las Positas College Financial Aid Office
Building 1600
Phone: (925) 424-1580
Email: lpcfinaid@laspositascollege.edu

Please refer to LPC's Financial Aid website for further details and guidance at www.laspositascollege.edu/financialaid.

Monitor your own financial aid award requirements and status on CLASS-WEB or The ZONE!

ALL FINANCIAL AID COMMUNICATION WILL BE SENT TO YOUR ZONE EMAIL ADDRESS IN AN EFFORT TO PROMOTE A GREEN CAMPUS.

**LAS POSITAS COLLEGE GENERAL EDUCATION PATTERN FOR ASSOCIATE IN ARTS DEGREE
2016 – 2017 (Effective Fall 2016) Please check in with Counseling for the most recent GE pattern**

| USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED | | | | N | IP | C |
|---|--|---|-------------------------------------|----------------|----|---|
| LANGUAGE AND RATIONALITY | | | | | | |
| ENGLISH COMPOSITION Complete with a grade of 'C' or higher or 'P' | | | | 3 UNITS | | |
| English 1A | | | | | | |
| WRITING AND CRITICAL THINKING Complete 1 course from below | | | | 3 UNITS | | |
| English 4 or 7 | | | | | | |
| COMMUNICATION AND ANALYTICAL THINKING Complete 1 course from below | | | | 3 UNITS | | |
| American Sign Language 1A, 1B Business 52, 55 Computer Information Systems 50 Computer Science 1, 17 French 1A, 1B Industrial Technology 74 | Italian 1A, 1B Mass Communications 1, 32A Mathematics 1, 2, 3, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55A, 55B, 65, 65B, 71 | Philosophy 6 Spanish 1A, 1B Speech 1, 2, 2B, 10, 46, 48 Theater Arts 3, 25 | | | | |
| MATHEMATICS Proficiency in Mathematics may be met in one of the ways specified below | | | | | | |
| 1. Demonstrate eligibility for one level above intermediate algebra or higher using multiple measures such as the LPC Placement Examination or previous course work; or | | | | | | |
| 2. Submit documentation that a course equivalent to one of the mathematics courses listed below has been completed (with a grade of "C" or higher or "P") at another college/university; or | | | | | | |
| 3. Complete one of the following courses (with a grade of "C" or higher or "P"): Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55B or CS 17 | | | | | | |
| NATURAL SCIENCES Complete 1 course from below | | | | 3 UNITS | | |
| <i>* Meets either the Natural Sciences or Social and Behavioral Sciences requirement</i> | | | | | | |
| <i>** Meets either Natural Sciences or Social & Behavioral Sciences requirement</i> | | | | | | |
| Anthropology 1, 13* Astronomy 1, 10, 20, 30 Biological Sciences 1A, 1B, 1C, 7A, 7B, 7C, 10, 20, 30, 40, 50, 60, 70 | Chemistry 1A, 30A, 31 Environmental Studies 5 Geography 1*, 1L, 8, 15* | Geology 1, 1L, 3, 3L, 5, 7, 12, 12L Physics 2A, 8A, 10, 10L Psychology 4** | | | | |
| HUMANITIES Complete 1 course from below <i>* Meets Humanities and/or American Cultures requirement</i> | | | | 3 UNITS | | |
| American Sign Language 2A Art History 1, 4, 5 Arts 2A, 10, 23 English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A | History 1, 2 Humanities 3, 6, 7, 10, 28, 44 Music 1, 4*, 5*, 10A, 10B, 12, 14, 19, 37, 43, 44, 45, 46A, 46B Philosophy 1, 1H, 2, 2H, 3, 4, 5 | Photography 67 Religious Studies 1, 2, 3, 11 Spanish 2A Speech 2A, 5, 11* Theater Arts 1A, 1B, 4*, 10, 12, 47, 48 Welding Technology 71 | | | | |
| SOCIAL AND BEHAVIORAL SCIENCES Complete 1 course from below | | | | 3 UNITS | | |
| <i>* Meets Social & Behavioral Sciences and/or American Cultures requirement</i> | | | | | | |
| <i>** Meets either Natural Sciences or Social & Behavioral Sciences requirement</i> | | | | | | |
| Administration of Justice 50, 60 Anthropology 1, 2, 3, 4, 5*, 12, 13** Business 18, 20, 30 Early Childhood Development 15, 52, 56, 62, 79* | Economics 1, 2, 5, 10 Geography 1**, 2, 5, 12, 15** History 25, 28*, 32* Mass Communications 5, 31 Political Science 7, 12*, 20, 25, 30 | Psychology 1, 3, 4**, 6, 12, 13, 15, 25 Psychology-Counseling 3*, 8*, 13* Sociology 1, 3*, 4, 5, 6, 11, 12, 13 Speech 3 Women's Studies 1*, 2 | | | | |
| WELLNESS Complete 3 units from AREAS OF HEALTH and 1 unit from Kinesiology* | | | | 4 UNITS | | |
| <i>*Exemption from the KIN requirement is allowed for illness or physical disability by filing a physician's statement at the Admissions & Records Office or for students who hold an AA/AS Degree or higher. The entire Wellness area is waived for Veterans with a DD214 - honorable discharge.</i> | | | | | | |
| Areas of Health: Health 1, 3, 55 (2 units); Nutrition 1; KIN 22A, 30; PSYC 10 | Kinesiology*: 31-65; Dance 1, 2A/2B, 3, 5A/5B; any KIN Activity Course listed in the 2016-2017 Catalog. | | | | | |
| AMERICAN INSTITUTIONS (AI) Complete 1 course from below; <i>partially satisfies CSU USH & AI requirement</i> | | | | 3 UNITS | | |
| History 7, 8, 25, 32 | Political Science 7 | | | | | |
| AMERICAN CULTURES Complete 1 course from below with a grade of 'C' or higher or 'P' | | | | | | |
| <i>Where appropriate, the course can simultaneously satisfy 1 other graduation or subject area requirement</i> | | | | | | |
| Anthropology 5 English 44 Early Childhood Development 79 | History 14, 28, 32 Music 4, 5 Political Science 12 | Psychology-Counseling 3, 8, 13 Sociology 3 Speech 11 | Theater Arts 4 Women's Studies 1 | | | |

LAS POSITAS COLLEGE ASSOCIATE IN ARTS DEGREE GRADUATION REQUIREMENTS

1. Complete a minimum of 60 units with a cumulative grade point average of 2.0 or better (12 units must be completed at Las Positas College).
2. Complete all General Education (GE) Requirements for the Associate of Arts Degree listed above.
3. Select a major listed under "ASSOCIATE OF ARTS (AA) DEGREES" on the back and complete all major requirements plus GE and electives to total 60 units.
4. All courses required for the Major must be completed with a 'C' or 'P.'

**LAS POSITAS COLLEGE GENERAL EDUCATION PATTERN FOR ASSOCIATE IN SCIENCE DEGREE
2016-2017 (Effective Fall 2016) Please check in with Counseling for the most recent GE pattern**

| USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED | | | | N | IP | C |
|---|---|---|-------------------------------------|---|----|---|
| LANGUAGE AND RATIONALITY | | | | | | |
| ENGLISH COMPOSITION Complete with a grade of 'C' or higher or 'P' 3 UNITS | | | | | | |
| English 1A | | | | | | |
| COMMUNICATION AND ANALYTICAL THINKING Complete 1 course from below 3 UNITS | | | | | | |
| American Sign Language 1A, 1B Business 52, 55 Computer Information Systems 50 Computer Science 1, 17 English 7 French 1A, 1B | Industrial Technology 74 Italian 1A, 1B Mass Communications 1, 32A Mathematics 1, 2, 3, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55A, 55B, 65, 65B, 71 | Philosophy 6 Spanish 1A, 1B Speech 1, 2, 2B, 10, 46, 48 Theater Arts 3, 25 | | | | |
| MATHEMATICS Proficiency in Mathematics may be met in one of the ways specified below | | | | | | |
| <ol style="list-style-type: none"> 1. Demonstrate eligibility for one level above intermediate algebra or higher using multiple measures such as the LPC Placement Examination or previous course work; or 2. Submit documentation that a course equivalent to one of the mathematics courses listed below has been completed (with a grade of "C" or higher or "P") at another college/university; or 3. Complete one of the following courses (with a grade of "C" or higher or "P"): Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 39, 40, 45, 47, 50, 55, 55B or CS 17 | | | | | | |
| NATURAL SCIENCES Complete 1 course from below 3 UNITS | | | | | | |
| * Meets either the Natural Sciences or Social and Behavioral Sciences requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement | | | | | | |
| Anthropology 1, 13* Astronomy 1, 10, 20, 30 Biological Sciences 1A, 1B, 1C, 7A, 7B, 7C, 10, 20, 30, 40, 50, 60, 70 | Chemistry 1A, 30A, 31 Environmental Studies 5 Geography 1*, 1L, 8, 15* | Geology 1, 1L, 3, 3L, 5, 7, 12, 12L Physics 2A, 8A, 10, 10L Psychology 4** | | | | |
| HUMANITIES Complete 1 course from below 3 UNITS | | | | | | |
| * Meets Humanities and/or American Cultures requirement | | | | | | |
| American Sign Language 2A Art History 1, 4, 5 Arts 2A, 10, 23 English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A | History 1, 2 Humanities 3, 6, 7, 10, 28, 44 Music 1, 4*, 5*, 10A, 10B, 12, 14, 19, 37, 43, 44, 45, 46A, 46B Philosophy 1, 1H, 2, 2H, 3, 4, 5 | Photography 67 Religious Studies 1, 2, 3, 11 Spanish 2A Speech 2A, 5, 11* Theater Arts 1A, 1B, 4*, 10, 12, 47, 48 Welding Technology 71 | | | | |
| SOCIAL AND BEHAVIORAL SCIENCES Complete 1 course from below 3 UNITS | | | | | | |
| * Meets Social & Behavioral Sciences and/or American Cultures requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement | | | | | | |
| Administration of Justice 50, 60 Anthropology 1, 2, 3, 4, 5*, 12, 13** Business 18, 20, 30 Early Childhood Development 15, 52, 56, 62, 79* | Economics 1, 2, 5, 10 Geography 1**, 2, 5, 12, 15** History 25, 28*, 32* Mass Communications 5, 31 Political Science 7, 12*, 20, 25, 30 | Psychology 1, 3, 4**, 6, 12, 13, 15, 25 Psychology-Counseling 3*, 8*, 13* Sociology 1, 3*, 4, 5, 6, 11, 12, 13 Speech 3 Women's Studies 1*, 2 | | | | |
| Kinesiology* Complete 1 unit from below 1 UNIT | | | | | | |
| Kinesiology 31-65; Dance 1, 2A/2B, 3, 5A/5B; any KIN Activity Course listed in 2016-2017 Catalog. *Exemption from the KIN requirement is allowed for illness or physical disability by filing a physician's statement at the Admissions & Records Office or for students who hold an AA/AS Degree or higher. The Kinesiology requirement for the AS is also waived for Veterans with a DD214 - honorable discharge. | | | | | | |
| PROGRAM-BASED GENERAL EDUCATION REQUIREMENT 3 UNITS | | | | | | |
| Course is specific to each A.S. Degree Major. See 2016-2017 Catalog or A.S. program coordinator. | | | | | | |
| AMERICAN CULTURES Complete 1 course from below with a grade of 'C' or higher or 'P' Where appropriate, the course can simultaneously satisfy 1 other graduation or subject area requirement. | | | | | | |
| Anthropology 5 English 44 Early Childhood Development 79 | History 14, 28, 32 Music 4, 5 Political Science 12 | Psychology-Counseling 3, 8, 13 Sociology 3 Speech 11 | Theater Arts 4 Women's Studies 1 | | | |
| LAS POSITAS COLLEGE ASSOCIATE IN SCIENCE DEGREE GRADUATION REQUIREMENTS | | | | | | |
| <ol style="list-style-type: none"> 1. Complete a minimum of 60 units with a cumulative grade point average of 2.0 or better (12 units must be completed at Las Positas College). 2. Complete all General Education (GE) Requirements for the Associate of Arts Degree listed above. 3. Select a major listed under "ASSOCIATE OF SCIENCE (AS) DEGREES" on the back and complete all major requirements plus GE and electives to total 60 units. 4. All courses required for the Major must be completed with a 'C' or 'P.' | | | | | | |

California State University General Education (GE) Breadth Requirements Las Positas College 2016 - 2017 (Effective Fall 2016)

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED

N IP C

AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

Select at least **1 course** from each Group below, total **9 units** required; must be completed with a grade of C or better.

A1: Oral Communication Speech 1 or 46

A2: Written Communication English 1A

A3: Critical Thinking English 4 or 7 or Speech 46 or Philosophy 6

AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

Select at least **1 course** from each Group listed below, minimum **9 units** required

B1: Physical Science

Astronomy 1, 10, 20, 30;
Chemistry 1A, 1B, 12A,
12B, 30A, 30B, 31;
Environmental Studies 5;
Geography 1, 1L, 8;
Geology 1, 1L, 3, 3L, 5, 7,
12, 12L;
Physics 2A, 2B, 8A, 8B,
8C, 8D, 10 10L

B2: Life Science

Anthropology 1*, 1L, 13;
Biological Sciences: 1A,
1B, 1C, 7A, 7B, 7C, 10, 20,
30, 40, 50, 60
Psychology 4*

**Also listed in Area D but can
only be used in one area.*

B3: Laboratory Activity

At least one of the courses
selected from group B1 or B2
must include a lab.

Lab courses are indicated by
an underline.

The chosen lab must be
associated with a lecture
component and/or connected
as a co-requisite or
prerequisite.

B4: Mathematics/ Quantitative Reasoning

Select **1 course**; must be
completed with a grade of C
or better.

Mathematics 1, 2, 3, 5, 7,
10, 20, 33, 34, 38, 39, 40,
45, 47

CS 17

AREA C: ARTS AND HUMANITIES

Select **3 courses** from below, **1 course** from Arts, **1 course** from Humanities & **1** from either area; min **9 units**

C1: Arts

Select at least **1 course** from below
Art History 1, 4, 5
Arts 2A, 3A, 10, 11
Music 1, 4, 5, 6, 8A, 8B
Photography 67
Theater Arts 1A, 4, 10, 11, 12, 14, 25, 40, 51
Welding Technology 71

C2: Humanities

Select at least **1 course** from below
American Sign Language 2A, 2B
English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45
French 2A, 2B
History 1*, 2*, 7*(F15), 8*(F15), 14*(F15)
Humanities 3, 6, 10, 28, 44
Philosophy 1, 1H, 2, 2H, 3, 4, 5
Religious Studies 1, 2, 3, 11
Spanish 2A, 2B
Speech 2, 5
**Also listed in Area D but can only be used in one area.*

AREA D: SOCIAL SCIENCES

Select **3 courses** from below, from at least **2 disciplinary perspectives**; minimum of **9 units**

Administration of Justice 50(F12), 56(F15), 60(F12),
66(F15)

Anthropology and Archeology 1*, 2, 3, 4, 5, 12

Business 30

Early Childhood Development 15**, 52, 56*,
62, 79

Economics 1, 2, 5, 10

English 44*

Geography 2, 5, 12, 15

Health 3(F15)*

History 1*, 2*, 7*, 8*, 14*, 25, 28, 32

Marketing 50

Mass Communications 5, 31

Political Science 7, 12, 20, 25, 30

Psychology 1, 3, 4*, 6, 12*, 13, 15**, 25

Psychology-Counseling 3, 13

Sociology 1, 3, 4, 5, 6, 11, 12, 13

Speech 11*

Women's Studies 1, 2

**Course may be listed in more than one area but will NOT be
certified more than once*

*** ECD 15 + Psych 15, maximum credit 3 units*

California State University General Education (GE) Breadth Requirements Las Positas College 2016 - 2017 (Effective Fall 2016)

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED

N IP C

AREA E: LIFELONG LEARNING AND SELF DEVELOPMENT Select **3 units** from below

Veterans with DD214 honorable discharge receive waiver for this area and 3 units toward CSU transfer.

Dance* 2A/B, 3, 5A/B
 Early Childhood Development 54, 56**
 Health 1, 3**
 Health Science 55
 Kinesiology 21A, 21B, 22A, 24, 30,
 Kinesiology Activity* AAE, AAQE, AB, AIE, AFG, APA,
 AQA, AQJD, ASA, AWT, BC1, BC2, BC3, BD1, BD2,
 BD3, BK, BKL, BKP, BL, BRD, BSF1, BX, CL, CP, CSVB,
 CW, CYCL1, DBS, DE, DRJ1, DRJ2, DRJ3, DRJ4, DS,
 DT, DV1, FC, FD, FFL, FL1, FL2, FL3, FN1, FN2, FN3,
 FSC, FS1, FS2, FW1, FW2, FW3, GBW, GF1, GF2, GF3,
 HHA, ID, JW, LAX1, LDFI, LG, OF, PF, PL1, PL2, PM,
 PPA1, SC1, SC2, SD, SI, SS, SWA, SW1, SW2, SW3,
 SW4, SWF1, SWF2, SWF3, SWF4, TDE1, TDE2, TK1,
 TK2, TK3, TN1, TT, TTT, UF1, UF2, UF3, UF4, VB1,
 VB2, VB3, WP1, WP2, WP3, WT1, WT2, WTW1, WTW2,
 XT1, YO ATH, YOF, YO1, YO2, YO3, YO4, ZUM1
 Numbered Activity Courses: 26-65

Nutrition 1
 Psychology 10, 12**, 24
 Psychology-Counseling 7***, 10, 11, 18(F13), 30
 Sociology 4, 7
 Speech 3, 10, 11(F15)**

**Limit 2 units.*

*** Also listed in Area D but can only be used in one area.*

**** For Area E credit, course must be taken once for 3 units.*

US History, Constitution, and American Ideals: Complete **1 of the groups** below

Completion of the United States History, Constitution, and American Ideals Requirement is required for graduation from any CSU Campus. All CSUs will allow up to 6 of the units taken to meet this requirement to be credited toward satisfying the General Education Breadth Requirements in Area C2 and/or D as approved above.

GROUP 1 – History 7 & History 8

or

GROUP 2 – Political Science 7 & History 7 or 8 or 25 or 32

PLEASE NOTE THE FOLLOWING:

1. For a course to meet a CSU GE requirement, the course must be on the CSU GE pattern during the academic year it is taken.
2. Completion of the CSU GE Breadth pattern is not an admission requirement. If appropriate for the major, students may complete the minimum eligibility requirements for admission to a CSU – see a counselor for details and advisement.
3. Advanced Placement (AP) exams with passing scores may be applied to the CSU GE pattern. For details, see a counselor and/or the AP chart in the Catalog.
4. Request a **CSU GE Certification** in the Admissions & Records Office at the end of the last semester before transferring. The certification is the process by which the community college verifies that a student has completed all of the required coursework for the CSU GE pattern (partial completion is possible), which is sent directly to the transfer institution. If CSU GE is not certified, students may be subject to the lower-division GE requirements of the campus to which they transfer.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

LAS POSITAS COLLEGE 2016-2017 (EFFECTIVE FALL 2016)

MAY BE USED FOR GENERAL EDUCATION CERTIFICATION FOR THE UNIVERSITY OF CALIFORNIA AND/OR THE CALIFORNIA STATE UNIVERSITY

| USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N = NEED IP = IN PROGRESS C = COMPLETED | N | IP | C |
|---|--|---|---|
| AREA 1: ENGLISH COMMUNICATION | | | |
| CSU: Select 3 courses , 1 from Group 1A and 1 from Group 1B , and 1 from Group 1C , total of 9 units required | | | |
| UC: Select 2 courses , 1 from Group 1A and 1 from Group 1B , total of 6 units required | | | |
| GROUP 1A: English Composition (3 units) English 1A | | | |
| GROUP 1B: Critical Thinking/English Composition (3 units) English 4 or 7 | | | |
| GROUP 1C: Oral Communication - CSU only (3 units) Speech 1 or 46 | | | |
| AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING | | | |
| Select 1 course from below; minimum 3 units required | | | |
| Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 40, 45, 47 or CS 17 | | | |
| AREA 3: ARTS AND HUMANITIES | | | |
| Select 3 courses from below, at least 1 course from Arts, 1 course from Humanities & 1 from either area ; minimum of 9 units | | | |
| 3A: ARTS Select at least 1 course from below: Art History 1, 4, 5 Music 1, 4, 5, 8A, 8B Photography 67 Theater Arts 4, 10, 11, 12, 14 | 3B: HUMANITIES Select at least 1 course from below: American Sign Language 2A, 2B English 20, 32, 35, 41, 44, 45 French 2A, 2B History 1*(F15), 2*(F15), 7*(F15), 8*(F15), 14*(F15) Humanities 3, 6, 10, 28, 44 Philosophy 1, 1H, 2, 2H, 3, 4, 5 Religious Studies 1, 2, 3, 11 Spanish 2A, 2B <i>*Course may be listed in more than one area but will NOT be certified more than once</i> | | |
| AREA 4: SOCIAL AND BEHAVIORAL SCIENCES | | | |
| Select 3 courses from below, from at least 2 different disciplinary perspectives, minimum of 9 units | | | |
| Anthropology 1*, 2, 3, 4, 5, 12 Early Childhood Development 52, 56 Economics 1, 2, 5, 10 Geography 2, 5, 12 Health 3(F15) History 1*, 2*, 7*, 8*, 14*, 25, 28, 32 Mass Communications 5, 31 | Political Science 7, 12, 20, 25, 30 Psychology 1, 3, 4*, 6, 12, 13, 25 Psychology-Counseling 13 Sociology 1, 3, 4, 5, 6, 11, 12, 13 Women's Studies 1, 2 <i>*Course may be listed in more than one area but will NOT be certified more than once</i> | | |
| AREA 5: PHYSICAL SCIENCE AND BIOLOGICAL SCIENCE | | | |
| Select 1 Physical Science Course and 1 Biological Science Course from below; minimum 7 units ; | | | |
| 1 course must include a laboratory | | | |
| <i>*Courses may be listed in more than one area but will NOT be certified more than once</i> | | | |
| 5A: PHYSICAL SCIENCE Astronomy 1, 10, 20, <u>30</u> Chemistry <u>1A</u> , <u>1B</u> , <u>12A</u> , <u>12B</u> , <u>30A</u> , <u>30B</u> , <u>31</u> Environmental Studies 5 Geography 1, <u>1L</u> , 8 Geology 1, <u>1L</u> , 3, <u>3L</u> , 5, 7, 12, <u>12L</u> Physics <u>2A</u> , <u>2B</u> , <u>8A</u> , <u>8B</u> , <u>8C</u> , <u>8D</u> , 10, <u>10L</u> | 5B: BIOLOGICAL SCIENCE Anthropology 1*, <u>1L</u> , 13 Biological Sciences: <u>1A</u> , <u>1B</u> , <u>1C</u> , <u>7A</u> , <u>7B</u> , <u>7C</u> , <u>10</u> , <u>20</u> , <u>30</u> , 40, <u>50</u> , <u>60</u> Psychology 4* <i>*Course may be listed in more than one area but will NOT be certified more than once</i> | 5C: Laboratory Science Requirement At least one course selected from group 5A or 5B must include a lab. Lab courses are indicated by an underline. The chosen lab must be associated with a lecture component and/or connected as a co-requisite or prerequisite. | |
| AREA 6: LANGUAGE OTHER THAN ENGLISH - UC REQUIREMENT ONLY | | | |
| Proficiency in a language other than English may be met in one of the ways listed below | | | |
| 1. Complete 1 of the following courses or a higher level: ASL 1A, French 1A, Italian 1A, Spanish 1A. | | | |
| 2. Complete 2 years of high school study in the same language, completed with a grade of 'C-' or higher. | | | |
| 3. Demonstrating equivalent proficiency prior to transfer may also satisfy this requirement. | | | |
| AMERICAN INSTITUTIONS REQUIREMENT - CSU GRADUATION REQUIREMENT ONLY | | | |
| Complete 1 group from below. <i>These courses may also be applied to Area 3B or 4 as referenced above.</i> | | | |
| GROUP 1: History 7 and History 8 | | | |
| GROUP 2: Political Science 7 and one of the following: History 7 or 8 or 25 or 32 | | | |
| PLEASE NOTE THIS IMPORTANT INFORMATION | | | |
| 1. For a course to meet an IGETC requirement, the course must be on the IGETC pattern during the academic year it is taken. | | | |
| 2. All courses taken to meet IGETC requirements must be completed with a grade of 'C' or better. | | | |
| 3. Students are encouraged to meet with a counselor to discuss the various requirements for transfer and to make a Student Education Plan (SEP). | | | |

GENERAL INFORMATION

CLASS SCHEDULE AND CATALOG

These are publications of Las Positas College. They provide information regarding course and program offerings, times, dates, prerequisites, and course descriptions. You may obtain them at the College Bookstore, download as PDF, or by accessing CLASS-Web or The ZONE online.

This class schedule is available in alternate reading format. Contact the Disability Resource Center at (925) 424-1510 for assistance.

STUDENT IDENTIFICATION CARD

Each student who completes the registration process will be issued a photo ID card. This card is often required to access college programs and services. Your student ID card will be required for library services, including computer usage. You may obtain this card in the Online Service Center (OSC).

STUDENT SERVICES

As a student of Las Positas College, many services such as counseling services, tutorials, career information, financial assistance, veterans assistance, health information, job placement, intercollegiate athletics, and cultural activities, are available to you.

COUNSELING SERVICES

Counseling services (Building 1600) are central to student success at Las Positas College. Counselors provide academic, career, and personal counseling services. They orient new students and teach psychology-counseling courses in career selection, orientation to the College experience, study skills, peer support training, re-entry support and interpersonal relationships. Counselors remain available to students throughout their college career to discuss concerns that may affect their academic progress.

TUTORING PROGRAM

The Tutoring Program (Building 2400) is dedicated to providing the support and assistance students need to be successful in their course work. Free individual and small group tutoring is provided in specific content areas as well as study skills assistance. Students are invited to visit the Center to request tutoring or to seek positions as tutors.

DISABLED STUDENTS PROGRAMS AND SERVICES (DSPS)

Las Positas College is committed to excellence and accessibility for all students. DSPS offers support services for students with physical, communication, learning, and psychological disabilities. Support services include direct services, programs, and campus and community referrals. Direct services include priority registration, academic, career and disability-related counseling, new student orientation, interpreters, tutors, note takers, and test-taking facilitation. Students with verifiable disabilities are eligible for special accommodations. The disability must be verified by credentialed, certified or licensed professionals.

- **High Tech Center** - DSPS has a dedicated High Tech Center for students with disabilities. PC and Macintosh computers are available, along with other adaptive hardware and software, to assist students with reading, writing, spelling, and computation skills.
- **Learning Skills Program** - The Learning Skills Program at Las Positas College is designed specifically to assist the learning disabled student who has the potential to succeed in a community college environment. The program includes an initial diagnostic assessment and evaluation to determine eligibility for Learning Skills lab classes, individualized instruction, academic advising, and open access to the High Tech Center Instructional Lab.

For information and assistance, visit the Disability Resource Center located in Building 1600, or call (925) 424-1510

This class schedule is available in alternate reading format. Contact the Disability Resource Center at (925) 424-1510 for assistance.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

EOPS provides financial assistance and support services for low-income students with unique and special needs created by language, social, and economic situations. If you are eligible, the following services are available:

- A book grant or other financial assistance;
- Academic, career, and personal counseling;
- Cultural enrichment activities;
- Priority registration;
- Free tutoring and peer support;
- Employment and transfer counseling;
- Information and referral services.

For information or application assistance, visit the EOPS Office in Building 1600, or call (925) 424-1598.

CAREER-TRANSFER CENTER

The Career-Transfer Center (Building 1600) operates on a self-help basis and provides students with the following resources for exploring both career and educational opportunities: resource books, video cassettes, a computerized career information system (EUREKA), college/university catalogs, current career oriented magazines, handouts on resume writing and interview techniques, and various informational brochures.

LIBRARY

You are encouraged to visit the Learning Resource Center (Library) and become acquainted with its many resources and services which include all types of printed and non-printed materials. Your student ID card is required for library services and computer usage.

FINANCIAL AID

Website: www.laspositascollege.edu / click on "Financial Aid"

In addition to fee waivers, Las Positas College offers federal Pell Grants, SEOG grants, Federal Stafford Subsidized and Unsubsidized Loans, Academic Competitiveness Grants, Cal Grants B and C, and Federal Work Study job opportunities. Grants do not need to be repaid, while loans do. To be considered for ANY aid, you must complete a Free Application for Federal Student Aid and mail or transmit it for processing (www.fafsa.ed.gov). Once results are received, you'll need to complete your financial aid file with required documentation to determine eligibility. Your processed FAFSA application may automatically qualify you for a waiver of registration fees. For more information refer to www.finaid.org. Monitor your Financial Aid status on "The ZONE".

SCHOLARSHIPS

Scholarships are financial gifts donated by various individuals and organizations that do not need to be repaid. Las Positas College provides many scholarship opportunities and posts pertinent scholarship information on a timely basis. Please check the Financial Aid glass bulletin board in Building 1600 for current scholarship listings. Refer to the LPC Financial Aid website under the Scholarship section for more details.

Website: www.laspositascollege.edu / click on "Financial Aid"

VETERANS INFORMATION

Veterans or their dependents may be eligible for educational benefits for attending Las Positas College. Students should inquire at the Veterans Office in Building 1310, (925) 424-1571, or phone V.A. directly at 1-888-442-4551. To maintain status in this program, you must enroll into your classes, request certification from the V.A. Office each semester, and notify the office of any enrollment changes. If you feel you qualify for our Veteran's Service Program please contact:

Veterans First Program

Contact Todd Steffan ~ (925) 424-1571

Website: <http://www.laspositascollege.edu/veterans.php>

V.A. Website: www.gibill.va.gov.

GENERAL INFORMATION

HEALTH CENTER

The Student Health Center is staffed by a registered nurse practitioner and is located in the Student Center (Building 1700). Services include: evaluation, treatment for minor illnesses and injuries, prescriptions, health education information and materials, birth control information, and health care referrals. For information on the Student Health Fee, see page 120.

Spring & Fall

HOURS: Mon, Tue, Thurs: 9am to 5pm
Wednesday: 10am to 6pm
Friday: closed

Summer: visit www.laspositascollege.edu/healthcenter/

SMOKING POLICY AT LPC

In an effort to prevent the serious health risks associated with exposure to smoking and environmental tobacco smoke, faculty, staff, students and visitors at Las Positas College who choose to use tobacco products may do so in parking lots and designated areas only. This also applies to electronic cigarettes and other imitation smoking devices.

COOPERATIVE WORK EXPERIENCE

Students may earn one to four units if their jobs (either paid or voluntary) and college major are related. Students develop individualized learning objectives or training programs that enable them to enhance their career development. Additional information may be obtained from the Dean of Academic Services, BSBA Division, Las Positas College, (925) 424-1275.

STUDENT GOVERNMENT AND ACTIVITIES

The Associated Students of Las Positas College (ASLPC) is the campus student government. It provides opportunities for students to participate in the governance of the College on both local and statewide levels. ASLPC representatives have the opportunity to serve on numerous College committees. The Inter-Club Council (ICC) is the representative body which coordinates inter-club activities and funds, and promotes communication and cooperation among clubs on campus.

OPEN COURSES

The policy of the Chabot-Las Positas College District is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

PARKING

Students must register their vehicles and obey all regulations (see Parking brochures). Semester parking permits may be purchased online via CLASS-Web or "The ZONE" (Autos-\$30; Motorcycles-\$15). Vehicles failing to properly display permits will be cited. Daily permits can be purchased for \$2.00 from parking lot dispensers located on light poles. *BOGG students are eligible for a \$20 parking fee.

PRIVACY RIGHTS OF STUDENTS

As a student, you have the right to review your official educational records, files and documents. For information, obtain the PRIVACY RIGHTS OF STUDENTS policy and procedures brochure available in Building 1600.

EQUAL OPPORTUNITY STATEMENT

Las Positas College is an equal opportunity action institution in its policies, procedures, and practices relating to access, admission, and employment in their programs, services and activities. In compliance with federal and state law, and statements of philosophy and objectives, Las Positas College does not discriminate on the basis of race, color, national origin, religion, sex,

age or handicap. Inquiries regarding equal opportunity non-discrimination policies and procedures may be directed to the Vice President of Student Services, Las Positas College, phone (925) 424-1405 (student matters), the Director, Personnel Services and Employee Relations, phone (925) 416-2084 (for employment matters), or the Director, U.S. Department of Education, Office of Civil Rights, Washington, D.C.

NONDISCRIMINATION POLICY

>Age

Las Positas College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

>Disabled

Las Positas College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Inquiries regarding compliance with non-discrimination requirements in the Americans with Disabilities Act may be directed to the Vice President of Student Services, Building 1600, Las Positas College, phone 925-424-1420.

>Race, Color, or National Origin

Las Positas College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin be excluded from participation in, denied the benefits of, or be otherwise subjected to discrimination under any program of the College. Las Positas College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

>Gender

Las Positas College does not discriminate on the basis of gender in educational programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in College education programs and activities. Such programs and activities include admission of students and employment.

>Sexual Harassment

Las Positas College desires to maintain an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be condoned. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcome will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Las Positas College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Sexual harassment issues, Disability concerns, and Equal Opportunity concerns may all be directed to:

Vice President of Student Services, Bldg 1600
Diana Rodriguez, (925) 424-1420

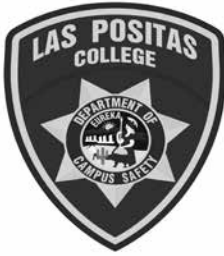
Inquiries may also be addressed to the Regional Director, Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, CA 94103.

>Declaraci'on de No Discriminaci'on

Las Positas College, de acuerdo con las leyes civiles, declara que no discrimina hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religi'on, creencia, sexo, edad o incapacidad, en sus programas y pol'iticas de empleo y educaci'on. El conocimiento limitado del idioma no limita acceso a programas y servicios ocupacionales. Cualquier pregunta sobre la aplicaci'on de esta declaraci'on puede dirigirse al Regional Director, Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, CA 94103.

CAMPUS SAFETY & SECURITY

A MESSAGE FROM THE CAMPUS SAFETY SUPERVISOR



The Las Positas College Department of Campus Safety would like to welcome all students, faculty, staff, guests, and visitors to the Las Positas College campus. As a member of the college community, Campus Safety is dedicated to the preservation of public safety by providing innovative and progressive service. We share the responsibility of ensuring and maintaining a safe, healthy, and engaging educational learning environment where everyone can enjoy the challenges and rewards of obtaining or providing an education in an atmosphere free from fear, harassment, or discrimination in partnership with the community.

The safety and wellbeing of all members of the college community is the primary concern and responsibility of the officers and staff of Campus Safety.

The Las Positas Community College Campus Safety Department is a professional agency with highly trained officers and support personnel. We are committed to the highest standards of professionalism and service. Campus Safety strives to provide an atmosphere of safety that will enable the college community to focus on providing the highest quality education and learning.

This Annual Security Report is available to the public to provide information regarding crime statistics and safety information as required by law. The "Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act". This Campus Security Report is published in accordance with section 20 U.S.C. 1092 (f) (Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.) Please take a few minutes to review this important statistical and policy information. If you have questions or concerns regarding any information in this brochure, please contact the Campus Safety Department at (925) 424-1690, or come by the Campus Safety Department office located in Building 1700 between parking lots C and D. You can find the Campus Safety website at: <http://www.laspositascollege.edu/safety/index.php>

Campus Safety is dedicated to providing the highest level of professional safety service to the Las Positas College community with pride, honor, and integrity.

Sincerely,

Sean I. Prather

Department Supervisor, Campus Safety & Security Las Positas College

Department of Campus Safety & Security

2015 UNIFORM CAMPUS CRIME REPORT

Las Positas College Campus Safety Department is required to provide the United States Department of Justice with an annual report containing the number and type of criminal offenses committed within the jurisdiction of the Las Positas College as well as citations issued and arrests made. This information is forwarded to the Federal Bureau of Investigation for inclusion in the F.B.I. annual publication, Crime in the United States.

In 1990, the U.S. Congress enacted the "Crime Awareness and Campus Security Act of 1990," which requires colleges and universities to disclose information about crime on and around their campuses. This law was renamed in 1992 to the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act". The federal Clery Act requires the college district to provide additional information to the U.S. Department of Education and to the neighboring communities. Crimes that must be reported include murder, manslaughter, sex offenses (forcible and non-forcible), robbery, aggravated assault, burglary, motor vehicle theft, and arson. In addition, the college district must report arrests or disciplinary action referrals for liquor, drugs, and weapons offenses. Crimes classified as hate crimes must also be reported. The Clery Act requires that any college official (Campus Safety Authority) having knowledge of any criminal acts occurring on any campus as defined in the Clery Act must report the information to Campus Safety for inclusion in the annual safety report. On March 07, 2013, President Obama signed the Violence Against Women Reauthorization Act of 2013 (VAWA) which amended the Higher Education Act of 1965, the Clery Act. All higher education institutions are now required to compile statistics for incidents of domestic violence, dating violence, sexual assault, and stalking. VAWA also requires higher education institutions to include policies, procedures, and programs pertaining to these incidents in the annual security report.

CRIME REPORTING PROCEDURES 20 U.S.C. 1092(1)(A)

Las Positas College maintains a security department with personnel available 24 hours a day, 7 days a week. Persons are encouraged to report any criminal activity or any other emergency at any time day or night by calling campus safety at 424-1699 or by coming in person to the campus safety office located in room 1725. If the office is closed, the on-duty Campus Safety officer can be contacted by telephone in the following ways:

- From any off-campus phone, dial the campus switchboard at (925) 424-1000 until 9pm
- From any on-campus telephone, dial 1690 for normal business, or in the event of an emergency, dial 1699.
- From any college pay phone, in the event of an emergency, dial *16. No coin is needed.

Emergency Call boxes are also located in several parking lots, on the campus perimeter road, and near the Student Center. In the event of an emergency, push the button on the Call box and the on-duty officer is notified over his walkie-talkie of your location. You may communicate directly with the on-duty officer by following the directions on the Call box. Outside the entrance to the Campus Safety Office (1725) there is an emergency auto-dialer. In the case of an emergency and the office is locked, you can push the button on the auto-dialer. This will ring to the on-duty campus safety officer's walkie-talkie and you will be able to communicate directly with the officer.

STUDENTS RIGHT TO KNOW

Las Positas College Annual Campus Security Report publication is the Department's "Student Right to Know" report. Campus Safety updates and makes available a printed hard copy for distribution. Copies are available at the Campus Safety offices or by calling (925)424-1690. An online version is posted and available on the Campus Safety website http://www.laspositascollege.edu/safety/documents/CampusSafetyPages_FALL2014.pdf All students and employees are informed that a digital or hard copy of the Annual Cam-

pus Security Report publication is available to them. Information on the availability of this publication is also provided on the Las Positas College website, Las Positas College catalog, and semester schedule of classes. A Daily Crime and Activity log and Report Number log is maintained at the front desk at the Campus Safety office.

TIMELY WARNINGS

As required by federal law (20 USC §1092(f)), the College will issue a Timely Warning to the entire College community when a Clery-reportable crime occurs on campus or in an area surrounding the campus when the Campus Safety Supervisor or her designee or other senior level College official determines that the situation represents a serious or continuing threat to other students and employees. The decision to issue a Timely Warning will be made on a case-by-case basis.

The level of detail included in the Timely Warning will vary depending on the type of crime. The name(s) of a victim(s) will not be published in the Timely Warning. Efforts will be made to craft Timely Warnings so as to not intentionally reveal the identity of the victim, including the victim of a sexual assault. Certain information may be excluded from a Timely Warning if, in the professional judgment of responsible authorities, the information would compromise law enforcement's efforts to assist a victim or contain, respond to, or otherwise mitigate the emergency.

The purpose of a Timely Warning is to notify the community about certain specified crimes so that community members may take appropriate precautionary measures to avoid being victims of similar crimes. As required by law, Timely Warnings will include general precautionary measures persons may implement to avoid harm. Individuals must assess their respective situations and decide if the precautionary measures are valid for their given situation. Timely Warnings will most often be distributed via email; however, additional messaging methods may be employed. The decision to issue a Timely Warning or sex offenses involving persons who are acquaintances will be made on a case-by-case basis. Factors which will be considered when making this decision include: the level of force and violence used to commit the crime, the potential use of a drug to commit the crime, and the existence of multiple crimes of a similar nature occurring in close proximity, either in time or location. The Las Positas College Campus Safety Supervisor, Livermore Police and the Title IX Coordinator (or their designees) are responsible for determining if a Timely Warning will be issued for non-stranger sexual assaults. Consultation with other College staff persons may occur on a need-to-know basis.

When faced with an emergency, it is important to take action to provide for one's own safety. As a general rule, it is a best practice to follow the instructions of police, fire, and medical first responders, Emergency text notification system messages, and knowledgeable College officials, unless you know that doing so will place you in imminent danger. Be familiar with the Emergency procedures for situations that call for your immediate action

ACCESS TO CAMPUS FACILITIES 20 U.S.C. 1092(B)

Buildings

During business hours, the college and most campus buildings are open from 7am to 11pm. During non business hours, access to all college facilities is by key or card key, if issued, or by admittance via the Department of Campus Safety. In the case of periods of extended closing, the College will admit only those with prior approval to all facilities. All students and staff members are issued identification cards, which they may be asked to produce if there is any question about their authorization to be in a specific area. There is no campus residences associated with Las Positas College.

College Property

No college property may be removed from the campus without expressed permission from an administrator. Unauthorized removal of college property from the campus is a violation of the law and may be prosecuted by the college.

CAMPUS SAFETY & SECURITY

COLLEGE SECURITY SERVICES 20 U.S.C. 1092(C)

It is the policy of the Chabot-Las Positas Community College District Board of Trustees to protect the members of the total college community and to protect the property of the District. Under the general directions of the Vice Chancellor of Business Services, Campus Safety shall insure that reasonable protection is provided by using methods that fit within and contribute to the educational philosophy and process of the institution.

The District encourages all persons with knowledge of crimes on campus to accurately and promptly report these crimes to Campus Safety and other appropriate police agencies.

STATEMENT OF ENFORCEMENT AUTHORITY FOR CAMPUS SAFETY AND SECURITY DEPARTMENT

The campus safety officer meets the legal definition of a security officer because of appointment pursuant to the California Education Code, section 70902. The campus safety officer is not a peace officer, but sections 626 and 627 of the California Penal Code provide special authority for school security officers to make an arrest if the perpetrator fails to leave the college grounds after being directed to do so. In addition to this authority, campus safety officers can arrest for any misdemeanor or felony committed within their presence, but must use section 837 P.C. – arrest by a private person – to accomplish the arrest.

Campus safety officers derive additional authority from section 21113(a) of the California Vehicle Code. This section covers parking on school property. Officers can issue citations for violations of District Parking Regulations using this section.

MEMORANDUM OF UNDERSTANDING WITH THE LIVERMORE POLICE DEPARTMENT

Las Positas College and the Livermore Police Department have entered into a memorandum of understanding to define their respective campus safety and law enforcement roles relating to Las Positas College.

Under the guidelines of this agreement, the College Department of Campus Safety/Security is responsible for maintaining safety and security on campus. These duties include routine patrols, parking enforcement, reporting safety hazards, and writing various reports involving criminal activity, student and staff injuries and non-injury vehicle collisions. The Livermore Police Department is responsible for investigating all felony serious misdemeanors and violent crimes on campus, vehicle collisions, and taking custody of persons arrested per Section 847 of the California Penal Code.

STATEMENT FOR NON-SWORN OFFICERS

The Chabot-Las Positas Community College District employs security officers with training specific to campus security.

STUDENT/EMPLOYEE RESPONSIBILITY AND CRIME PREVENTION

Crime prevention material is distributed by Campus Safety to the campus community. Campus Safety makes inspections of facilities to ensure physical security design, presents programs to reduce risk from criminal acts, review plans and new construction additions to facilities to insure against design defects that could contribute to criminal acts, make preventative patrols of grounds, make necessary arrests and detentions, and interact with other law enforcement and investigative agencies to accomplish this task. Crime prevention and safety information such as Preventing Sexual Assault, Escort Service, Earthquake Procedures, First Aid Instructions, and include safety tips and are provided by various college departments. Material includes how to call Campus Safety for emergencies and how to report crimes. This information is made available to students during registration for fall and spring semester classes and summer classes. The information is available on-line and in published brochures. Las Positas College and Campus Safety are committed to providing a safe and secure learning and working environment. The safety of each student and employee are of paramount concern. Information regarding the following topics is provided to assist students and employees in learning about these topics, learning about how to avoid and prevent these types of offenses, and what to do in the event you or someone you know becomes a victim or has questions or concerns.

SAFETY TIPS AND INFORMATION:

Personal Security

<http://www.state.gov/m/ds/rls/rpt/19773.htm>

Identity theft – General Guide

www.ag.ca.gov/idtheft/index.htm

Domestic Violence

www.ndvh.org

Stalking

<http://www.victimsofcrime.org/>

Sexual Assault/Rape

<http://www.womenshealth.gov/violence-against-women/>

Dating and Personal Safety Tips

<http://www.datehookup.com/content-dating-safety-a-self-defense-resource-guide-for-women.htm>

Violence Against Women Act

http://www.whitehouse.gov/sites/default/files/docs/vawa_factsheet.pdf

Additional information regarding sexual assault, sexual battery, dating and domestic violence, and sexual harassment is available at the Las Positas Health Center.

<http://www.laspositascollege.edu/healthcenter/index.php>

The cooperation and involvement of students, faculty and staff in the College's Crime Prevention and Safety Program is essential. Students and employees must assume responsibility for their personal safety and the security of their personal belongings by taking simple common sense precautions such as:

- Walk in well-lighted areas and try to avoid walking alone at night. Carry a whistle in your hand when walking alone.
- Always lock your car doors and never leave valuables in sight.
- When returning to your vehicle, have your keys in hand. Always check the rear seat

before entering your vehicle. Lock your doors upon entering.

- Know the locations of campus pay telephones and Call boxes.
- Avoid working or studying in buildings alone at any time.
- Report any suspicious or criminal activity to Campus Safety or any other college employee.

SEXUAL ASSAULT, DOMESTIC AND DATING VIOLENCE, AND STALKING

Las Positas Community College recognizes that sexual assault, dating violence, domestic violence, and stalking are very serious issues and are unacceptable. Sexual assault, domestic violence, and stalking will not be tolerated at Las Positas College. The college will investigate all allegations of sexual assault, dating violence, domestic violence, and stalking and take appropriate disciplinary or legal action. In addition to criminal prosecution, school disciplinary sanctions range from reprimand to suspension to expulsion from the College. During a disciplinary hearing, the accuser and the accused are entitled to due process, including the right to have others present at the hearings and a right to the same information regarding the outcome of the disciplinary hearings. College discipline procedures for cases of alleged sexual assault, dating violence, domestic violence, and stalking are included in the Student Conduct and Due Process pamphlet.

IF A SEXUAL ASSAULT OCCURS

As soon as possible, the victim of a sexual assault should report the incident to Campus Safety and Security, the local police department or any faculty or staff member. The victim should make every attempt to preserve any physical evidence of the assault. This may include a voluntary medical exam, not showering, and not disposing of any damaged clothing or other items that are present after/during the assault. Victims are encouraged to call any law enforcement agency by dialing 911 after a sexual assault for a crime investigation, referral or transport for medical treatment, and referral to crisis counseling and legal advocacy. Disciplinary actions may be imposed on individual students, student organizations and/or any College faculty or staff responsible for a sexual assault. College sanctions following campus disciplinary procedures depend on the outcome and may range from reprimand to expulsion. Every effort will be made to criminally prosecute perpetrators of sexual assaults. Information regarding what to do if you are the victim of a sexual assault or rape and resources that are available to victims of sexual assault or rape can be located at: <http://www.womenshealth.gov/violence-against-women/>

Notice: Las Positas College will change a victim's academic situation after an alleged sex offense and inform the victim of the options for those changes, if those changes are requested by the victim and are reasonably available. Victims of sexual assault may report the crime to any Las Positas College faculty, staff, or administrator, but Campus Safety or Law Enforcement should be notified as soon as possible. Victims or witnesses to crimes should follow the basic policy for reporting crimes.

KNOWING THE FACTS ABOUT RAPE...

Rape is a violent crime - a hostile attack - an attempt to hurt and humiliate. It is NOT the result of "uncontrolled passions." Rape can happen to anyone; Children, grandmothers, students, working women, wives, mothers, and even males are the victims of rape. Rape can occur anywhere and at anytime in public or in your own home, day or night. Rapists are not necessarily strangers. In fact, in over one third of reported cases, the rapist is an acquaintance, neighbor, friend, or relative of the victim.

PREVENTION TIPS...

First, know the facts about rape. Become aware of locations and situations where rape might occur, and avoid them. Consider your alternatives if confronted by a rapist. Practice possible responses so that you can recall them even under the stress of a real encounter.

OUTDOORS...

- Be alert to your surroundings and the people around you - especially if you are alone or it is dark.
- When possible, travel with a friend.
- Stay in well-lit areas as much as possible.
- Walk confidently, directly, at a steady pace. A rapist looks for someone who appears vulnerable.
- Walk on the side of the street facing traffic.
- Walk close to the curb. Avoid doorways, bushes, and alleys where rapist can hide.
- If you think you are being followed, walk quickly to areas where there are lights and people.
- If a car appears to be following you, turn and walk in the opposite direction, or walk on the other side of the street.
- If in danger - scream and run, or yell fire, or break a window to attract attention.

AT HOME...

Many rapes occur in or near the victim's home. One of the best ways to prevent sexual assault is to practice good home security.

- Install effective locks on all doors and windows and use them.
- Install a peephole viewer in your door. NEVER open your door without knowing who is on the other side. Require salespersons or repairmen to show identification.
- If strangers telephone or come to your door, don't admit that you are alone.
- If you live in an apartment, avoid being in the laundry room or garage by yourself, especially at night.
- If you come home and find a door or window open or signs of forced entry, don't go in. Go to the nearest phone and call the police.

CAR SAFETY...

- Always lock car doors after entering or leaving your car.
- Park in well-lit areas.
- Have your car keys in your hand so that you don't have to linger before entering your car. Keys can also serve as a possible weapon against an attacker.

CAMPUS SAFETY & SECURITY

- Check the back seat before entering your car.
- If you think you are being followed, drive to a public place or a police station.
- If your car breaks down, open the hood and attach a white cloth to the car antenna. If someone stops to help, stay in your locked car and ask them to call the police or a garage.

IF ATTACKED...

Remember your main concern must always be your safety. No one can tell you whether you should fight back, submit, or resist. IT DEPENDS ON YOU AND THE SITUATION. However, your best defense is to be prepared - know your options ahead of time. Your safety may depend upon your ability to stay cool and calm.

WEAPONS...

Carrying weapons for self-defense is controversial and sometimes illegal. Be safe - for more information, contact your local law enforcement agency.

IF YOU ARE A VICTIM OF A RAPE...

Get help quickly. Call the police, sheriff, a rape crisis center, doctor, friend, or relative.

- Do NOT wash, douche, change clothes or clean up in any way until after talking to the police and going to the hospital. (You could destroy valuable evidence.)
- Remember you are the victim. You have nothing to feel guilty or ashamed about.

To learn more about sexual assault and how to prevent, contact your local law enforcement agency, rape crisis center, or write to:

Crime Prevention Center
Office of the Attorney General
1515 K Street
Sacramento, CA 95814

Or go to:

Sexual Assault/Rape Information:

<http://www.womenshealth.gov/violence-against-women/>

VICTIM RESOURCES

MEDICAL ASSISTANCE:

| | |
|---|---------------|
| Student Health Center..... | (925)424-1830 |
| Valley Memorial Hospital, Livermore | (925)447-7000 |
| Valley Care Medical Center, Pleasanton | (925)847-3000 |
| Kaiser Permanente Medical Offices, Pleasanton | (925)847-5050 |
| Eden Medical Center, Castro Valley..... | (510)537-1234 |
| Valley Community Health Center | (925)462-1755 |

CRISIS COUNSELING AND SHELTERS:

| | |
|--|---------------|
| Rape Crisis Center Hotline..... | (925)798-7272 |
| Tri-Valley Haven Crisis Hotline | (800)884-8119 |
| Victim-Witness Assistance Program | (925)862-2525 |
| Valley Community Health Center | (925)449-1664 |
| Shelter Bed Hotline..... | (800)774-3583 |
| Sexual Assault Response Team (SART) | (925)416-3415 |
| Tri-Valley Haven for Women..... | (925)449-5842 |
| Las Positas College Counseling services..... | (925)424-1400 |

SEX OFFENDER REGISTRY

California law requires sex offenders who are employed, volunteer, are a resident of, or enrolled as a student at an institution of higher education, to register with the City of Livermore Police Department 1110 S. Livermore Avenue, Livermore, CA 94550.

To search the database of registered sex offenders in California by name or geography, check the Megan's Law website at <http://www.meganslaw.ca.gov/> or information concerning registered sex offenders can be obtained from the Livermore Police Department.

ESCORT SERVICES

The Department of Campus Safety and Security offers escorts to the campus community to and from the parking lots. To arrange to have an escort accompany you from your classroom or office to your vehicle by dialing (925)424-1690 or from any college phone dialing 1690, *16 from any campus pay phone, or activate a nearby emergency call-box.

PARKING

Parking on campus is a privilege extended by the Board of Trustees to the faculty, staff, student body, and guests. To ensure safety and the efficient use of available parking spaces, parking rules and regulations adopted by the Board are enforced all year round. There are no grace periods or exceptions to the parking rules and regulations without the expressed direction of the College President or designate. Drivers using college parking lots shall comply with the rules and regulations adopted by the Board of Trustees pursuant to California Vehicle Code section 21113. Failure to comply with the parking rules and regulations may result in disciplinary action, the issuance of a parking citation, loss of parking privileges, and/or cause the vehicle to be towed at the owner's expense.

Parking at Las Positas College is by permit only. Student Parking Permits for each instructional term can be purchased on-line via Class-web.

Daily parking permits can be purchased from dispensers located in the parking lots.

Note: There is no grace period for permits. You must purchase a parking permit for each day while classes are in session.

Take notice that certain parking spaces are reserved for staff and college vehicles. These spaces are clearly marked in front of the space. Vehicles parked in a staff or other reserved space without the proper permit will be cited. All vehicles shall be parked clearly within designated parking stalls (between the white lines) and head in only (do not back in or drive through).

LOST AND FOUND

Lost and found is located in the Campus Safety Office, Building 1700, Room 1725.

CONTROLLED SUBSTANCES AND ALCOHOL POLICY

The Chabot-Las Positas Community College District strives to maintain a drug-free and alcohol-free environment and complies with the Drug Free Workplace Act of 1990 and the Higher Education Act Section 120a. In accordance with Public Law 101-226 "Drug Free Schools and Communities Act Amendment of 1989," Las Positas College has enacted the following: A student may be arrested, suspended, expelled, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the drug and alcohol policy. Employees may be arrested, suspended, terminated or given a lesser sanction for violations of the drug and alcohol policy. Employees are required to notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than five calendar days after such conviction. The drug and alcohol policy reads: "On college property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, alcoholic beverages or narcotics as those terms are used in California statutes except when lawfully prescribed or permitted. District/college property includes real or personal property in the possession of, or under the control of the Board of Trustees of the Chabot-Las Positas District and all district facilities whether operated by the District or by a District auxiliary organization." The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(8) and the Drug-Free Workplace provisions listed under section 2315. Students and employees will be informed of the health risks associated with the use of illicit drugs and the abuse of alcohol, and will be advised of the availability of drug and alcohol counseling, treatment or rehabilitation.

WEAPONS POLICY

The policy reads: "Knowing possession or use of explosives, dangerous chemicals or deadly weapons on college property or at a college function". The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(9). All weapons are prohibited on the Las Positas College Campus. Except for sworn law enforcement officials, it is a felony to bring or possess ANY firearm on any California school campus (\$626.9 PC). It is also a felony to possess any air gun, including pellet and BB guns that utilize air, CO₂, or spring pressure to propel a metallic projectile; knives with a blade length of over 2.5 inches, dirks, daggers, and ice picks are also illegal (\$626.10 PC). A student may be arrested, expelled, suspended, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the weapons policy.

EMERGENCY RESPONSE AND EVACUATION PROCEDURES

The Department of Campus Safety will be responsible for notifying the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health and safety of students or employees occurring on the campus. This notification can be all of or part of our emergency notification capability to include: e-mail, emergency text notification, telephone alert, internet alert, fire alarm evacuation or alert (specific building or entire campus), in person notification, Emergency Call-box voice alert, bull-horn or other means.

Las Positas College will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless the notification will, in the professional judgment of responsible authorities, compromise efforts to assist victims or to contain, respond to, or otherwise mitigate the emergency.

Campus Safety Officers are responsible for the confirmation that there is a significant emergency on campus. The Department Supervisor of Campus Safety or in his absence, the on-duty administrator, will determine the content of the notification, and initiate the appropriate campus notification system.

The campus authority for carrying out this process is the Department Supervisor of Campus Safety and the college president or his/her designate in the event of his/her absence.

The Department of Campus Safety will test the college emergency response and evacuation procedures at least once during the Fall and Spring semesters. A description of the exercise to include the date and time of the exercise and whether it was announced or unannounced in advance will be documented in an Incident Report written by the Department of Campus Safety and kept on file.

VICTIMS' BILL OF RIGHTS ACT OF 2008: "MARSY'S LAW"

On 11/4/08, by enacting Proposition 9, referred to as the "Victims' Bill of Rights Act of 2008: Marsy's Law" the California citizens voted to provide victims of crimes with certain constitutional rights. By enacting Proposition 9, the California Constitution, Article I, Section 28 (b), was amended and hereby confers the following rights to those who are victims of crime as defined in the constitution:

In order to preserve and protect a victim's rights to justice and due process, a victim shall be entitled to the following rights:

- To be treated with fairness and respect for his or her privacy and dignity, and to be free from intimidation, harassment, and abuse, throughout the criminal or juvenile justice process.
- To be reasonably protected from the defendant and persons acting on behalf of the defendant.
- To have the safety of the victim and the victim's family considered in fixing the amount of bail and release conditions for the defendant. To prevent the disclosure of confidential information or records to the defendant, the defendant's attorney, or any other person acting on behalf of the defendant, which could be used to locate or harass the victim or the victim's family or which disclose confidential communications made in the course of medical or counseling treatment, or which are otherwise privileged or confidential by law.
- To refuse an interview, deposition, or discovery request by the defendant, the defendant's attorney, or any other person acting on behalf of the defendant, and to set reasonable conditions on the conduct of any such interview to which the victim consents.

CAMPUS SAFETY & SECURITY

- To reasonable notice of and to reasonably confer with the prosecuting agency, upon request, regarding, the arrest of the defendant if known by the prosecutor, the charges filed, the determination whether to extradite the defendant, and, upon request, to be notified of and informed before any pretrial disposition of the case.
- To reasonable notice of all public proceedings, including delinquency proceedings, upon request, at which the defendant and the prosecutor are entitled to be present and of all parole or other post-conviction release proceedings, and to be present at all such proceedings.
- To be heard, upon request, at any proceeding, including any delinquency proceeding, involving a post-arrest release decision, plea, sentencing, post-conviction release decision, or any proceeding in which a right of the victim is at issue.
- To a speedy trial and a prompt and final conclusion of the case and any related post judgment proceedings.
- To provide information to a probation department official conducting a pre-sentence investigation concerning the impact of the offense on the victim and the victim's family and any sentencing recommendations before the sentencing of the defendant
- To receive, upon request, the pre-sentence report when available to the defendant, except for those portions made confidential by law.
- To be informed, upon request, of the conviction, sentence, place and time of incarceration, or other disposition of the defendant, the scheduled release date of the defendant, and the release of or the escape by the defendant from custody.
- To restitution.
 1. It is the unequivocal intention of the People of the State of California that all persons who suffer losses as a result of criminal activity shall have the right to seek and secure restitution from the persons convicted of the crimes causing the losses they suffer.
 2. Restitution shall be ordered from the convicted wrongdoer in every case, regardless of the sentence or disposition imposed, in which a crime victim suffers a loss.
 3. All monetary payments, monies, and property collected from any person who has been ordered to make restitution shall be first applied to pay the amounts ordered as restitution to the victim.
- To the prompt return of property when no longer needed as evidence.
- To be informed of all parole procedures, to participate in the parole process, to provide information to the parole authority to be considered before the parole of the offender, and to be notified, upon request, of the parole or other release of the offender.
- To have the safety of the victim, the victim's family, and the general public considered before any parole or other post-judgment release decision is made.
- To be informed of the rights enumerated in paragraphs (1) through (16)
- The above Marsy Rights are to be provided to each crime victim pursuant to Penal Code Section 679.026
- **VICTIMS OF CRIME RESOURCE CENTER:** 1-800-VICTIMS or 1-800-842-8467
- To receive notification of the status of an appeal or status updates on a case that the Attorney General's Office is prosecuting visit: <http://oag.ca.gov/victimservices/ notification>.
- To obtain resource information, contact Victims' Services Unit at 1-(877) 433-9069.
- Victim's Rights pamphlets can be found here: http://oag.ca.gov/victimservices/content/bill_of_rights
- Victim's Rights Cards can be found here in multiple languages: <http://oag.ca.gov/victimservices/marsy>

TITLE IX INVESTIGATION (FOR INCIDENTS INVOLVING A STUDENT)

The College is required to promptly and equitably respond to all reports of Prohibited Conduct under Title IX, which prohibits discrimination in educational institutions based on sex or gender, including through sexual harassment and sexual assault.

Approximate Duration: 60 calendar days, with the possibility of extension under certain conditions.

Decision-Making Process: The Title IX Coordinator will issue a final Outcome Letter based on the findings of the investigation.

SUMMARY OF THE TITLE IX INVESTIGATION AND REVIEW PROCESS:

- When a determination is made to proceed with a Title IX investigation, the Title IX Coordinator will investigate or will assign an investigator or investigators.
- This Title IX investigation procedure will determine findings of fact using the "preponderance of the evidence" standard (i.e. it is more likely than not that the Prohibited Conduct occurred).
- At the outset of an investigation, the investigator will advise the Respondent of the allegations against him or her, in writing, in the form of a Notice of Investigation, and this notice will be provided to the Impacted Party.
- Both the Respondent and the Impacted Party will have an opportunity to respond to the Notice of Investigation in writing and in a meeting with the investigator. Both parties have the right to request that the investigator meet with relevant witnesses and evaluate relevant documentary or other evidence.
- Students may have a support person accompany him or her through the process. A support person may not speak for the student.
- The investigator has broad discretion in determining whether an offered witness or documentary evidence would be relevant or helpful to a determination.
- In the event the investigator is not the Title IX Coordinator, the investigator may provide a written report to the Title IX Coordinator, as appropriate to assist the decision maker or decision makers. In such cases, the Title IX Coordinator will review the report and may request further review from the investigator, or may ask for additional information directly from parties or witnesses.

- The decision-maker is either the Title IX Coordinator or the Title IX Coordinator and an academic member (in cases in which the accused is a faculty member) or an HR representative (in cases in which the accused is a staff member).
- Upon completion of the investigation and review of all materials, the Title IX Coordinator or designee will issue each party a written Outcome Letter including findings of fact, and if applicable, any actions the College will take to provide accommodations to the Impacted Party, or safety measure(s) for the College community. The letter will also describe whether any systemic remedies are being considered or implemented. An Outcome Letter will be provided to both parties, although the content of each letter may be modified subject to the limitations of FERPA and other relevant federal or state privacy laws. Where Prohibited Conduct has been found to have occurred by the Respondent, the Outcome Letter will be provided to the Respondent's supervisor, HR manager, or Dean, as appropriate under the circumstances.
- Both parties to a Title IX investigation may appeal the outcome.

POLICY FOR THE REPORTING OF THE ANNUAL DISCLOSURE OF CRIME STATISTICS

The Department of Campus Safety prepares this report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. The full text of this report can be located on our web site at <http://www.laspositascollege.edu/safety/crime-reporting.php>. This report is prepared in cooperation with the local law enforcement agencies surrounding our campus.

Campus crime, arrest and referral statistics include those reported to Campus Safety, designated campus officials (including but not limited to directors, deans, department heads, designated HRLO staff, judicial affairs, advisors to students/student organizations, athletic coaches), and local law enforcement agencies.

2014 CLERY CRIME DEFINITIONS AND THE PENAL CODE - A COMPARISON

Crime definitions provided by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Violence Against Women Act are based upon the FBI Uniform Crime Reporting guidelines. These definitions, as interpreted by the federal legislature, can differ from the California Penal Code statute that is enforced by local agencies. The following table demonstrates some of these distinctive elements. Sexual assault is a broad term that includes a number of sex offenses. The Clery Act defines sexual assault as a forcible or non-forcible sex-offense that meets the definition of rape, fondling, incest, or statutory rape. The term sexual assault is not specifically defined in the California Penal Code.

BYSTANDER EDUCATION

The bystander effect is a well-known phenomenon in which the increased presence of witnesses or "bystanders" during a crisis actually decreases the likelihood that someone will intervene. This is attributed to the assumption by most individuals that someone else will respond, thus justifying their hesitance or refusal to take action. The key to bystander intervention is the recognition and acceptance that you might be the ONLY one that will act and you should take measures to intervene in the interests of helping someone else, while assessing and taking precautions to protect your own safety and well-being.

Bystanders play a critical role in the prevention of sexual and relationship violence. They are often the largest group of people involved - outnumbering both the perpetrators and the victims. Bystanders can have a range of involvement in assaults. A person or persons may be aware that a specific assault is happening or will happen, they may see an assault or potential assault in progress, or they may have knowledge that an assault has already occurred. Regardless of how close to the incident they are, bystanders have the power to stop assaults and to get help for people who have been victimized.

DEFINITIONS

Federal and state laws and regulations and College policies each provide definition for sexual assault, sexual misconduct, dating violence, domestic violence, and stalking. Sometimes these definition differ.

The definition prescribed by the Clery Act, a federal law, are used by all institutions in the United States to classify and report crimes under the Clery Act. The Violence Against Women Act of 2013 modified the definition of some of the sexual offenses, including the definition of rape. It is important to note the definition changes in order to better understand how to interpret the statistical data.

State definition are used by police and prosecutors to determine if a crime has been committed in California. Las Positas generally models its definition from state law, but there are some differences in that Las Positas has shortened some.

The College policy definition are used to determine whether there has been the commission of an act of Prohibited Conduct and these definitions control whether College remedies or discipline will be imposed.

CONSENT

There are a number of considerations surrounding the issue of consent in the investigation and reporting of sex offenses.

CA PENAL CODE

§261.6

In prosecutions under Section 261 [rape], 262 [spousal rape], 286 [sodomy], 288a [oral copulation] or 289 [penetration by a foreign object], in which consent is an issue, "consent" shall be defined to mean positive cooperation in an act or attitude pursuant to an exercise of free will. The person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved.

A current or previous dating or marital relationship shall not be sufficient to constitute consent where consent is at issue in a prosecution under Section 261, 262, 286, 288(a) or 289.

Nothing in this section shall affect the admissibility of evidence or the burden of proof on the issue of consent.

CAMPUS SAFETY & SECURITY

CRIME STATISTICS DEFINITIONS FOR 2011 AND 2012

LOCATIONS

Campus: "Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes and "Any building or property that is within or reasonably contiguous to paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes." (34 CFR 668.46(a)) Clery-reported statistics include the academic and research areas, all student / staff locations on campus.

Non-campus: "Any building or property owned or controlled by a student organization that is officially recognized by the institution; or any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution." (34 CFR 668.46(a)) A Las Positas College example of a non-campus area is the Livermore Premium Outlets, located in 2774 Livermore Outlets Dr, Livermore, CA 94551.

Public property: "All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus." (34 CFR 668.46(a)) These statistics were provided by the law enforcement agency having jurisdiction where the property is located and Campus Security Authorities, where applicable.

CRIMES

Crime statistics definitions below are from the Federal Uniform Crime Reporting Handbook and may differ from the California Penal Code statutes.

Negligent Manslaughter: The killing of another person through gross negligence.

Murder / Non-negligent Manslaughter: The willful killing of one human being by another.

Forcible sex offenses: Any sexual act directed against another person, forcibly or against that person's will. Includes forcible rape 261 PC (totalled separately), forcible sodomy, sexual assault with an object, and forcible fondling.

Non-forcible sex offenses: Unlawful, non-forcible sexual intercourse includes:

Incest: Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape: Non-forcible sexual intercourse with a person who is under the statutory age of consent.

Robbery: The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.

Aggravated Assault: An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (The criminal act need not result in injury to be counted as aggravated assault when a gun, knife, or other weapon is used in the commission of the crime.)

Burglary: The unlawful entry into a building or other structure with the intent to commit a felony or a theft.

Theft- Motor Vehicles: The theft of a motor vehicle, including automobiles, trucks, motorcycles, golf carts, and mopeds.

Arson: Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, motor vehicle or aircraft, or personal property of another.

Hate Crimes: Any of the previously listed crimes and any other crime involving bodily injury, theft, intimidation, assault or destruction/damage/vandalism reported to the police or to a campus security authority in which the victim is intentionally selected because of the actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability of the victim.

Arrest: A person (juveniles included) taken into custody (jail) or a citation issued for violation of liquor, drug, or weapons laws (defined below).

Disciplinary Referral: The referral of any person to any campus official who institutes a disciplinary action of which a record is kept and which may result in the imposition of a sanction.

Liquor Laws: The violation of laws prohibiting the manufacture, sale, purchase, transportation, possession, or use of alcoholic beverages. Driving under the influence and drunkenness violations are excluded.

Drug Laws: Violations of laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (Morphine, Heroin, Codeine); marijuana; synthetic narcotics (Demerol, Methadone); and dangerous non-narcotic drugs (barbiturates, Benzadrine).

Weapons Laws: The violation of laws prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, knives, explosives, or other deadly weapons.

CRIME STATISTICS DEFINITIONS - CHANGES IN 2014 FOR REPORTING OF 2013 STATISTICS

This Safety, Security, and Fire Report includes crime statistics from updated categories and definitions provided by the re-authorizations of the Violence Against Women Act and the Higher Education Opportunity Act. Data collected for calendar year 2013 will be based upon the new definitions, which are as follows:

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

Sex Offenses: Any sexual act directed against another person without the consent of the victim, including instances where the victim is incapable of giving consent. These offenses are:

Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by the sex organ of another person, without the consent of the victim.

Fondling: The touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Incest: Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory rape: Non-forcible sexual intercourse with a person who is under the statutory age of consent. In California, the statutory age of consent is eighteen.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; where the existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship; Dating Violence is not limited to sexual or physical abuse or the threat of such abuse.

Domestic Violence: A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of California, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of California.

Hate Crimes: The victim was intentionally selected because of the perpetrator's bias against the victim. For the purposes of the Clery Act, the categories of bias that may serve as the basis for a determination that a crime is a hate crime would include the victim's actual or perceived race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability

2014 CLERY CRIME DEFINITIONS AND THE PENAL CODE - A COMPARISON

Crime definitions provided by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Violence Against Women Act are based upon the FBI Uniform Crime Reporting guidelines. These definitions, as interpreted by the federal legislature, can differ from the California Penal Code statute that is enforced by local agencies. The following table demonstrates some of these distinctive elements.

Sexual assault is a broad term that includes a number of sex offenses. The Clery Act defines sexual assault as a forcible or non-forcible sex-offense that meets the definition of rape, fondling, incest, or statutory rape. The term sexual assault is not specifically defined in the California Penal Code.

Clery Act / VaWA

Murder is the willful killing of one human being by another.

CA Penal Code

§187(a) - Murder is the unlawful killing of a human being, or a fetus, with malice forethought.

Clery Act / VaWA

Negligent manslaughter is the killing of another person through gross negligence.

CA Penal Code

§192 - Manslaughter is the unlawful killing of a human being without malice.

§192(b) Involuntary - in the commission of an unlawful act, not amounting to a felony; or in a commission of a lawful act which might produce death, in an unlawful manner, or without due caution and circumspection.

Clery Act / VaWA

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; where the existence of such a relationship is determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship; Dating Violence is not limited to sexual or physical abuse or the threat of such abuse

Domestic Violence: A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of California, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of California.

CA Penal Code

§273.5(a) - Any person who willfully inflicts corporal injury resulting in a traumatic condition upon a victim described in subdivision (b) is guilty of a felony [...].

(b) Subdivision (a) shall apply if the victim is or was one or more of the following:

- (1) The offender's spouse or former spouse.
- (2) The offender's cohabitant or former cohabitant.
- (3) The offender's fiancé or fiancée, or someone with whom the offender has, or previously had, an engagement or dating relationship.

§13700(b) - "Domestic violence" means abuse committed against an adult or a minor who is a spouse, former spouse, cohabitant, former cohabitant, or person with whom the suspect has had a child or is having or has had a dating or engagement relationship. For purposes of this subdivision, "cohabitant" means two unrelated adult persons living together for a substantial period of time, resulting in some permanency of relationship. Factors that may determine whether persons are cohabiting include, but are not limited to, (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as husband and wife, (5) the continuity of the relationship, and (6) the length of the relationship.

CAMPUS SAFETY & SECURITY

Clery Act / VaWA

Rape is the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by the sex organ of another person, without the consent of the victim.

CA Penal Code

§261(a) - Rape is an act of sexual intercourse accomplished with a person not the spouse of the perpetrator, under any of the following circumstances:

- (1) Where a person is incapable, because of mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act. [...]
- (2) Where it is accomplished against a person's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the person or another.
- (3) Where a person is prevented from resisting by any intoxicating or anesthetic substance, and this condition was known, or reasonably should have been known by the accused.
- (4) Where a person is at the time unconscious of the nature of the act, and this is known to the accused. [...]
- (5) Where the person submits under the belief that the person committing the act is someone known to the victim other than the accused, and this belief is induced by any artifice, pretense, or concealment practiced by the accused, with the intent to induce the belief.
- (6) Where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or another person, and there is reasonable belief that the perpetrator will execute the threat. [...]
- (7) Where the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official. [...]

§263 - The essential guilt of rape consists in the outrage to the person and feelings of the victim of the rape. Any sexual penetration, no matter how slight, is sufficient to complete the crime.

§286(a) - Sodomy is sexual conduct consisting of contact between the penis of one person and the anus of another person. Any sexual penetration, however slight, is sufficient to complete the crime of sodomy.

§288a - Oral copulation is the act of copulating the mouth of one person with the sexual organ or anus of another person.

§289(a)(1)(A) Any person who commits an act of sexual penetration when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person [...]

(k)(2) "Foreign object, substance, instrument, or device" shall include any part of the body, except a sexual organ.

(k)(3) "Unknown object" shall include any foreign object, substance, instrument, or device, or any part of the body, including a penis, when it is not known whether penetration was by a penis or by a foreign object, substance, instrument, or device, or by any other part of the body.

Clery Act / VaWA

Fondling is the touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity

CA Penal Code

§243.4(b) - Any person who touches an intimate part of another person who is institutionalized for medical treatment and who is seriously disabled or medically incapacitated, if the touching is against the will of the person touched, and if the touching is for the purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of sexual battery [...].

§243.4(e)(1) - Any person who touches an intimate part of another person, if the touching is against the will of the person touched, and is for the specific purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of misdemeanor sexual battery [...].

Clery Act / VaWA

Incest is non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

CA Penal Code

§285 - Persons being within the degrees of consanguinity within which marriages are declared by law to be incestuous and void, who intermarry with each other, or who being 14 years of age or older, commit fornication or adultery with each other, are punishable by imprisonment in the state prison.

Clery Act / VaWA

Statutory rape is non-forcible sexual intercourse with a person who is under the statutory age of consent.

CA Penal Code

§261.5(a) - Unlawful intercourse is an act of sexual intercourse accomplished with someone who is not the spouse of the perpetrator, if the person is a minor. For the purposes of this section, a "minor" is a person under the age of 18 years and an "adult" is a person who is at least 18 years of age.

Clery Act / VaWA

Burglary (structure) is the unlawful entry into a building or other structure with the intent to commit a felony or theft.

CA Penal Code

§459 - Every person who enters any house, room, apartment, tenement, shop, warehouse, store, [...] vehicle as defined by the Vehicle Code, [...] with the intent to commit a grand or petit larceny or any felony is guilty of a burglary.

Clery Act / VaWA

Arson is any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, vehicle or aircraft, or personal property of another

CA Penal Code

§451 - A person is guilty of arson when he or she willfully and maliciously sets fire to or burns or causes to be burned or who aids, counsels, or procures the burning of, any structure, forest land, or property.

Clery Act / VaWA

A hate crime is any crime involving bodily injury, theft, intimidation, assault or destruction/damage/vandalism reported to the police or a campus security authority in which the victim is intentionally selected because of the actual or perceived race, gender, gender identity, religion, sexual orientation, ethnicity, national origin, or disability of the victim.

CA Penal Code

§422.55(a) - "Hate crime" means a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) Disability; (2) Gender. (3) Nationality. (4) Race or ethnicity. (5) Religion. (6) Sexual Orientation. (7) Association with a person or group with one or more of these perceived or actual characteristics.

Clery Act / VaWA

Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

CA Penal Code

§46.9(a) - Any person who willfully, maliciously, and repeatedly follows or willfully and maliciously harasses another person and who makes a credible threat with the intent to place that person in reasonable fear for his or her safety, or the safety of his or her immediate family is guilty of the crime of stalking...

| Clery Act Statistics Las Positas Community College | | | |
|---|------|------|------|
| 20 U.S.C. 1092 H (Crimes) | | | |
| CRIMINAL OFFENSES | 2013 | 2014 | 2015 |
| Murder/Non-negligent Manslaughter | 0 | 0 | 0 |
| Negligent Manslaughter | 0 | 0 | 0 |
| Sex Offenses - Forcible | 0 | 1 | 0 |
| Sex Offenses - Non-Forcible | 0 | 0 | 0 |
| Robbery | 0 | 0 | 0 |
| Aggravated Assault | 0 | 0 | 0 |
| Burglary | 0 | 0 | 0 |
| Motor Vehicle Theft | 0 | 0 | 0 |
| Arson | 1 | 0 | 0 |
| Domestic Violence | 0 | 0 | 0 |
| Dating Violence | 0 | 0 | 0 |
| Stalking | 0 | 0 | 0 |
| BIAS CRIMES | | | |
| Disability | 0 | 0 | 0 |
| Ethnicity | 0 | 0 | 1 |
| Gender | 0 | 0 | 0 |
| Race | 0 | 0 | 0 |
| Religion | 0 | 0 | 0 |
| Sexual Orientation | 0 | 0 | 0 |
| National Origin | 0 | 0 | 0 |
| Gender Identity | 0 | 0 | 0 |
| ARRESTS | | | |
| Weapons Violations | 1 | 0 | 0 |
| Drug Law Violations | 0 | 0 | 0 |
| Liquor Law Violations | 0 | 0 | 0 |
| DISCIPLINARY REFERRALS | | | |
| Weapons Violations | 1 | 1 | 0 |
| Drug Law Violations | 1 | 2 | 0 |
| Liquor Law Violations | 2 | 1 | 0 |

PARKING PERMITS AVAILABLE ONLINE



1. Before purchasing a permit you will need the following information:

- ✓ Student ID Number (W or Social Security)
- ✓ Vehicle license plate number
- ✓ Make, model, color of vehicle
- ✓ Access to a printer (to print a temporary permit)

2. To purchase a permit:

- Log into CLASS-Web, go to "Student Services"
- Click on "Order or Activate a Parking Permit"
- Continue by following the on-screen instructions
- Access to a printer (to print a temporary permit)

3. After purchasing a permit:

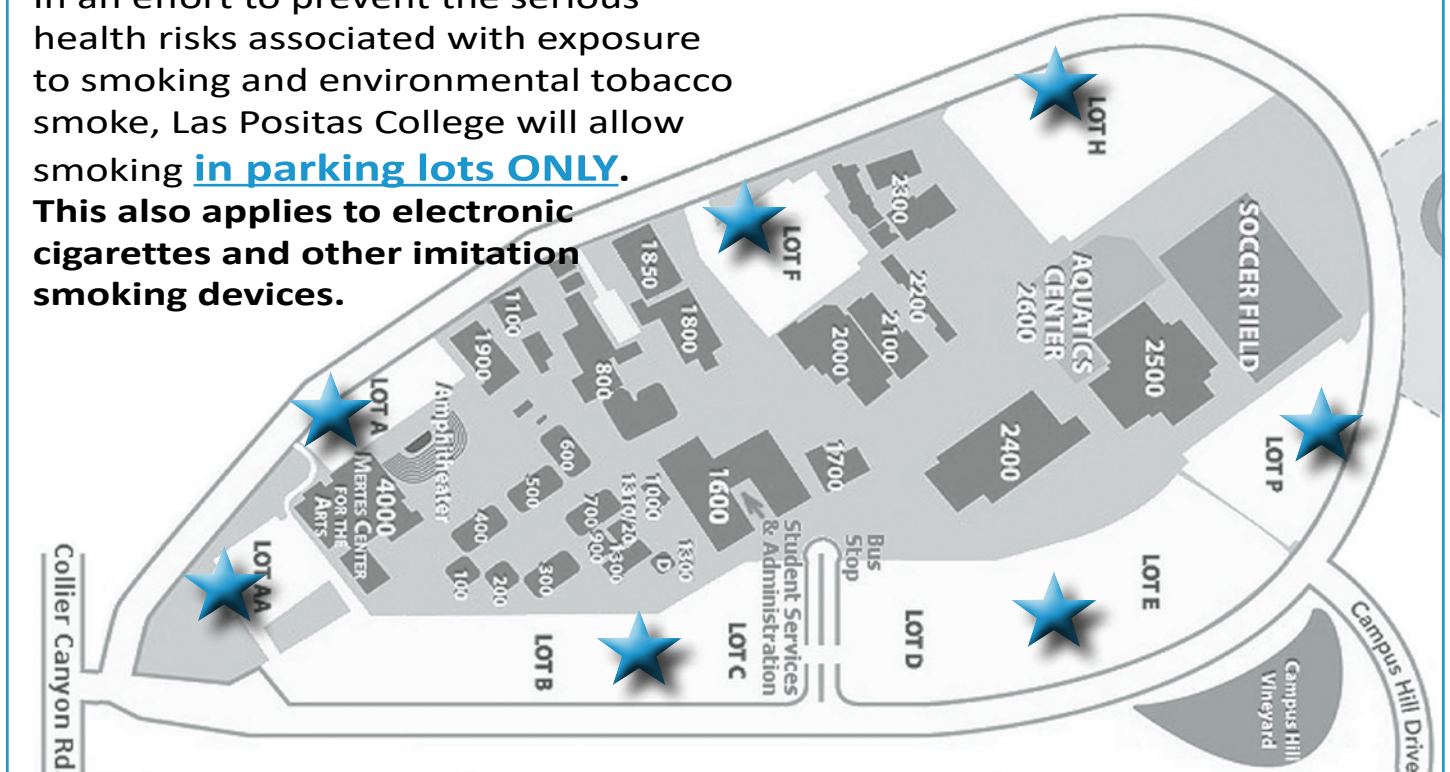
- Print your temporary permit by clicking "Order a Parking Permit", then "Print a Temporary Permit"
- Your parking permit will be mailed to the address you provided within 10 days of payment.

You must have a parking permit properly displayed on your vehicle to park on campus. If you do not have a valid semester permit, daily permits are available for \$2.00 - look for the machines on the light poles in the parking lots.

Smoking Policy

In an effort to prevent the serious health risks associated with exposure to smoking and environmental tobacco smoke, Las Positas College will allow smoking **in parking lots ONLY**.

This also applies to electronic cigarettes and other imitation smoking devices.



BOARD OF GOVERNORS FEE WAIVER PROGRAM 2017-2018



50% of LPC students qualify for a Fee Waiver. Refunds are given for fees already paid. Fee waiver recipients only pay \$20 for a parking permit.

Two ways to apply:

1. Complete the Free Application for Federal Student Aid (www.fafsa.gov) or
2. Very low income students may complete a BOGW Fee Waiver Application and submit it to the Financial Aid Office. You qualify if:
 - a) you receive TANF (AFDC) or SSI
 - b) your income is below the amount in the table to the right ---->

| FAMILY SIZE | 2016 INCOME |
|-------------------------------|-------------|
| 1 | \$17,820 |
| 2 | \$24,030 |
| 3 | \$30,240 |
| 4 | \$36,460 |
| Each additional family member | add \$6,240 |

For more information and applications please contact the Financial Aid Office, Bldg 1600 at 925.424.1580 or LPCfinaid@laspositascollege.edu or go to <http://www.laspositascollege.edu/financialaid/waiver.php>



GOOD NEWS!

California Dream Act students at community colleges are eligible to apply **now** for:

- Board of Governors Fee Waivers
- Assistance from EOPS, CARE and CalWORKs
- State financial aid like Cal Grants and Chafee Grants
- Privately-funded scholarships

Check with your local college financial aid, scholarship, EOPS, CARE and CalWORKs offices for assistance.

*You are a **Dream Act** student (AB 540 eligible) if you meet all of the following criteria:

- Attended a California high school for at least three years,
- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam,
- Are registered or enrolled at a California community college;

AND

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.

MAKE YOUR COLLEGE DREAMS COME TRUE!

Get started now... For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply, visit: www.icanaffordcollege.com/dreamact

For more information:
LPC Financial Aid Office
 Building 1600, Second Floor
 (925) 424-1580
lpcfinaid@laspositascollege.edu



icanaffordcollege.com

IMPORTANT NOTICE:

Effective Fall 2016, students who have not met the College's minimum academic and progress standards (demonstration of a minimum 50% overall completion rate and 2.0 cumulative GPA) for 2 prior consecutive terms will lose their eligibility for a BOGW fee waiver per new state regulations.

Ride Wheels, Rapid and ACE with Your Las Positas Easy Pass!



- **FREE** for all Wheels/Rapid routes
- Connects directly to Dublin/ Pleasanton BART
- Rapid service to campus every 15 mins
- **FREE** Wi-Fi and charging outlets
- **50% discount** on passes for ACE Rail connecting at Livermore Transit Center

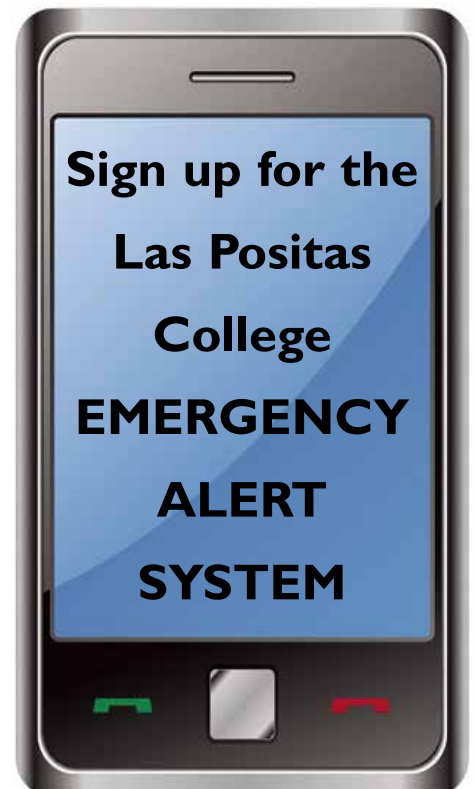


wheelsbus.com | 925.455.7500

Don't Be The Last To Know!

Everbridge is the emergency alert system used to deliver timely and necessary emergency alerts. To receive these alerts, students, faculty and staff can sign up as follows:

- Sign into CLASS-Web using your W ID Number and PIN.
- Click on the Personal Information tab.
- Click on 'Update Emergency Text-Authorized Cell Phone Number'.
- Enter your cell phone number to be used and click Submit.



STUDENT RIGHTS & RESPONSIBILITIES

STUDENT GRIEVANCE POLICY

The Chabot-Las Positas Community College District encourages all students to pursue academic studies and other College-sponsored activities. In pursuit of these goals, the student should be free of unfair or improper action from any member of the academic community. The Chabot-Las Positas Community College District accords every student the right of protection. Students, however, must also be aware that they are responsible for complying with all College regulations and for meeting the appropriate College requirements.

Student Grievance procedures have been developed by Las Positas College to provide students with a prompt and equitable means of seeking an appropriate remedy for any alleged violation of rights and to insure that each student is fully accorded due process. Both the Student Grievance Procedures and the Student Conduct and Due Process Procedures outline the process for seeking resolution, and develop the procedure for filing and processing complaints, including timelines and decision-making authority.

The general provisions and specific procedures related to this policy are available from the Office of the Vice President of Student Services, the Counseling Office, Building 1600, and the Office of the Associated Students, Building 1600. You may also find this information online at www.laspositascollege.edu.

STUDENT CONDUCT AND DUE PROCESS

In joining the academic community, the student enjoys the right of freedom to learn and shares the responsibility in exercising that freedom with other members of the academic community. It is the policy of the District not to impose student discipline for acts occurring away from the College and not connected with College activities unless the student's conduct affects the functions of the College. Procedures within this section are based upon Title 5, California Administrative Code (sec. 41301 through 41304), and the California Education Code (sec. 76030-37).

When a student is charged with misconduct, such as cheating, plagiarism, forgery, disruption, physical abuse or theft, the charge shall be processed in accordance with the policies and procedures in order to protect the student's rights and the College's interest. A student may be expelled, suspended, placed on probation or given a lesser sanction, as deemed appropriate, for one

or more of the causes occurring on College/District premises.

The general provisions and specific procedures related to this policy are available from the Office of the Vice President of Student Services, the Counseling Office, and the Office of the Associated Students.

ACADEMIC HONESTY

Academic Honesty is a fundamental and guiding principle for Las Positas College. The College will not tolerate academic cheating, plagiarism, and duplicate use of written work. Any violation will be processed in accordance with the College policy on student misconduct. Actions can be taken to suspend, expel or impose other sanctions as appropriate. The actions will also be noted in the student's file in the case of repeated, flagrant or serious incidents. Information regarding this Policy can be found at the Office of the Vice President of Student Services.

Definitions:

A. Cheating

Cheating is defined as the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means including forgery. It also includes giving or attempting to give aid that is not authorized by the instructor.

B. Plagiarism

Plagiarism is defined as taking the words or substance of another and either copying or paraphrasing the work without giving credit to the source (through footnotes, quotation marks, or reference citations) and submitting it to fulfill academic requirements.

C. Duplicate use of written work

This form of academic dishonesty includes: multiple students submitting identical or substantially similar work for academic credit or a student submitting identical or substantially similar work to multiple courses without the permission of the instructors.

Faculty members will report suspected instances of academic dishonesty to the Office of the Vice President of Student Services.

LAS POSITAS COLLEGE FERPA POLICY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit a written letter to the Admissions and Records Office that identifies the record(s) they wish to inspect. The Dean of Enrollment Services will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Dean of Enrollment Services, they shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Dean of Enrollment Services or College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties and responsibilities.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

While the college does not provide general student directory services, it may release the following information about a student without consent: name, address, telephone number, date of birth, major field of study, degrees and awards received and dates of attendance. Any student who does not wish such information to be released about him/herself shall notify the Office of Admissions and Records in writing, no later than 10 school days after the start of the term. Las Positas College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern they have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

FAMILY POLICY COMPLIANCE OFFICE
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605
<http://www.ed.gov/policy/gen/guid/fpco/ferpa>

For more information regarding FERPA regulations and confidentiality & privacy of student records, go to the Admissions & Records website at www.laspositascollege.edu

DIRECTORY OF SERVICES

(DEPARTMENT HOURS ARE SUBJECT TO CHANGE WITHOUT NOTICE)

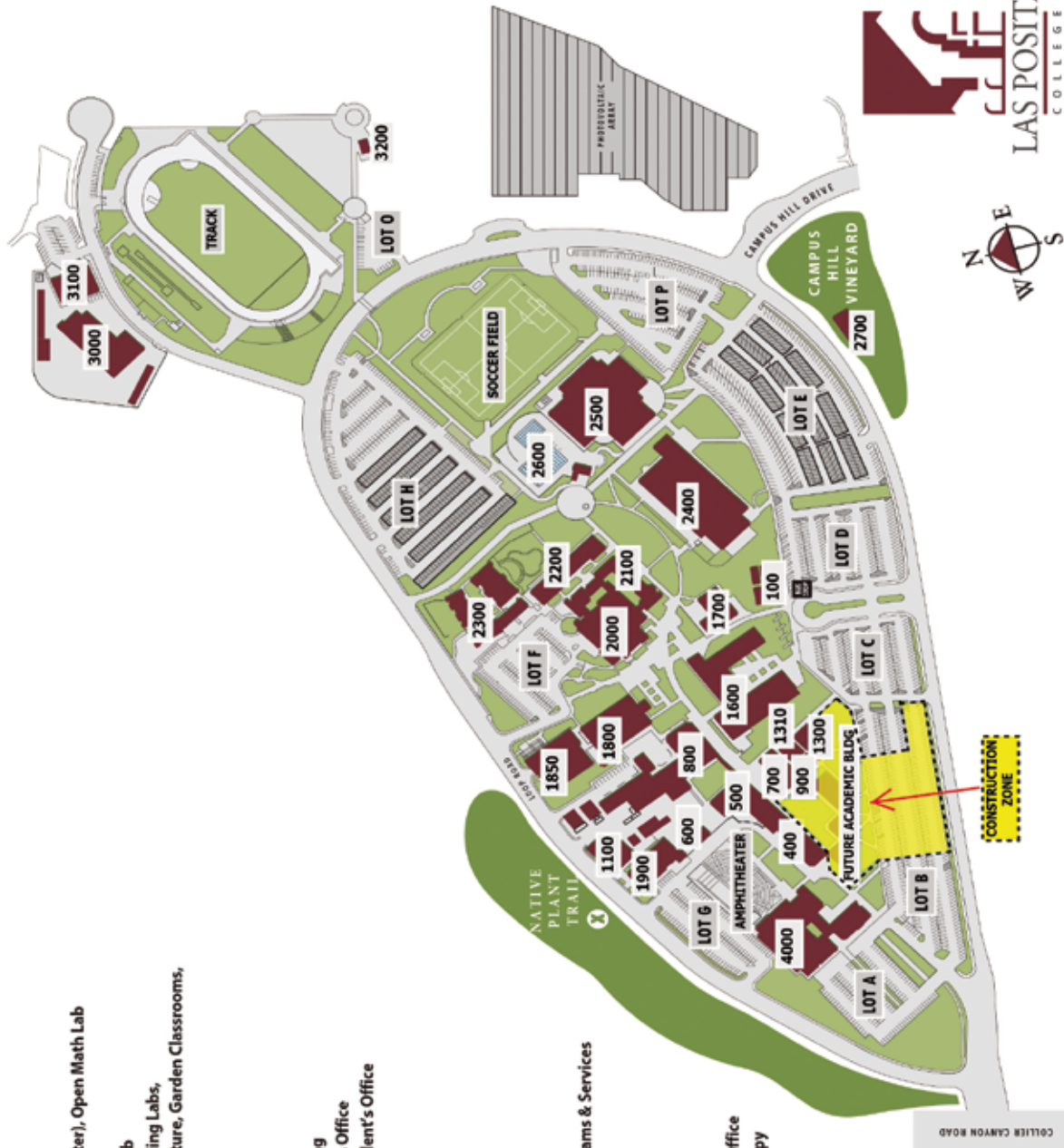
| | | | | | |
|--|------------------|-----------------|--|------------------|-----------------|
| Administrative Services | Bldg 1600 | 424-1000 | Extended Opportunity Program & Services (EOPS) | Rm 1668 | 424-1598 |
| Hours: Monday - Thursday | 7:30am - 9pm | | Web: http://www.laspositascollege.edu/EOPS | | |
| Friday | 7:30am - 5pm | | Hours: (See website for current hours of operation) | | |
| Admission & Records | Rm 1670 | 424-1500 | Financial Aid | Rm 1650 | 424-1580 |
| Web: http://www.laspositascollege.edu/admissions | | | Web: http://www.laspositascollege.edu/financialaid | | |
| Email: lpc-admissions@laspositascollege.edu | | | Hours: (See website for current hours of operation) | | |
| Hours: Mon, Wed, & Thurs | 9am - 5pm | | Foundation Office | Rm 1681 | 424-1013 |
| Tuesday | 9am - 7pm | | Hours: Monday - Friday | 9am - 4pm | |
| Friday | 9am - 12pm | | Health Center | Bldg 1700 | 424-1830 |
| Alternative Media Center | Rm 1615C | 424-1524 | Web: http://laspositascollege.edu/healthcenter | | |
| Web: http://www.laspositascollege.edu/DSPS/HighTechCenter | | | Hours: Monday & Thursday | 9am - 5pm | |
| Hours: Monday - Thursday | 9am - 4:30pm | | Tuesday & Wednesday | 9am - 6pm | |
| Friday | 8:30am - 2pm | | Friday | CLOSED | |
| Assessment (Testing) Center | Rm 1642 | 424-1475 | Innovation Center | Rm 2410 | 424-1655 |
| Web: http://www.laspositascollege.edu/assessmentcenter | | | Hours: Monday - Friday | 8am - 5pm | |
| Email: lpc-assessment@laspositascollege.edu | | | Institutional Research | Rm 1681 | 424-1027 |
| Hours: (See website for current hours of operation) | | | Hours: To be posted. | | |
| Bookstore | Bldg 1300 | 424-1812 | International Students | Rm 1658 | 424-1540 |
| Web: http://www.laspositas.bkstr.com | | | Web: http://www.laspositascollege.edu/international | | |
| Hours: Monday - Thursday | 7:45am - 7:30pm | | Hours: Monday - Thursday | 9am - 4pm | |
| Friday | 7:45am - 3pm | | Friday | 9am - 1pm | |
| Cafeteria | Rm 1620 | 424-1849 | Library (LRC) | Bldg 2000 | 424-1150 |
| Web: http://www.laspositascollege.edu/students/cafeteria | | | Web: http://laspositascollege.edu/library | | |
| Hours: Monday - Thursday | 7:30am - 7:30pm | | Hours: Monday - Thursday | 8am - 7pm | |
| Friday | 7:30am - 2pm | | Friday | 8am - 2pm | |
| CalWORKs | Rm 1668 | 424-1459 | Sat/Sun | CLOSED | |
| Web: http://www.laspositascollege.edu/calworks | | | Office of the President | Rm 1680 | 424-1001 |
| Hours: (See website for current hours of operation) | | | Hours: Monday - Friday | 8am - 5pm | |
| Campus Safety & Security | Bldg 1700 | 424-1690 | Security | Bldg 1700 | 424-1690 |
| Web: http://www.laspositascollege.edu/safety | | | Security officers are on-site and available 24 hours a day. In case of emergency, dial 424-1699 or x1699 from any campus phone. Security can also be reached via the emergency call boxes located on campus. | | |
| Hours: Monday - Thursday | 9am - 4:30pm | | Student Government ASLPC | Rm 1643 | 424-1538 |
| Friday | 8:30am - 2pm | | Web: http://www.laspositascollege.edu/DSPS/workability | | |
| Career/Transfer Center | Rm 1604 | 424-1423 | Hours: Monday - Thursday | 8am - 5pm | |
| Web: http://www.laspositascollege.edu/transfercenter | | | Friday | 8am - 2pm | |
| Hours: (See website for current hours of operation) | | | Tutoring Center | Bldg 2400 | 424-1471 |
| Community Education | Rm 1663 | 424-1467 | Web: http://www.laspositascollege.edu/tutorialcenter | | |
| Web: http://www.laspositascollege.edu/communityed | | | Hours: (See website for current hours of operation) | | |
| Email: CommEd@laspositascollege.edu | | | Veterans Resource Center | Bldg 1310 | 424-1571 |
| Hours: (See website for current hours of operation) | | | Web: http://laspositascollege.edu/veterans | | |
| Computer Center | Rm 803 | 424-1144 | Hours: (See website for current hours of operation) | | |
| Web: http://www.laspositascollege.edu/computercenter | | | Vice President, Academic Services | Rm 1690 | 424-1104 |
| Hours: Monday - Thursday | 7:30am - 9:30pm | | Hours: Monday - Friday | 7:30am - 4:30pm | |
| Friday | 8:30am - 3pm | | Vice President, Administrative Services | Rm 1689 | 424-1631 |
| Counseling | Rm 1616 | 424-1400 | Hours: Monday - Friday | 8am - 5pm | |
| Web: http://www.laspositascollege.edu/counseling | | | Vice President, Student Services | Rm 1669 | 424-1406 |
| Email: lpc-counseling@laspositascollege.edu | | | Hours: Monday - Friday | 8am - 5pm | |
| Hours: Monday & Thursday | 9am - 5pm | | | | |
| Tuesday & Wednesday | 9am - 7pm | | | | |
| Friday | 9am - 12noon | | | | |
| Dean of Enrollment Services | Rm 1670 | 424-1542 | | | |
| Hours: Monday - Friday | 8am - 5pm | | | | |
| Dean of Student Services | Bldg 1600 | 424-1420 | | | |
| Hours: Monday - Friday | 8am - 5pm | | | | |
| Disabled Students Programs & Services (DSPS) | Rm 1615 | 424-1510 | | | |
| Web: http://www.laspositascollege.edu/DSPS | | | | | |
| Hours: (See website for current hours of operation) | | | | | |

LAS POSITAS COLLEGE CAMPUS MAP

3000 Campus Hill Drive, Livermore, CA 94551 • www.laspositascollege.edu



3/1/17



KEY TO BUILDINGS

- 100 Classrooms
- 400 English Classrooms & Lab
- 500 Fine Arts
- 600 Classrooms, ILC (Integrated Learning Center), Open Math Lab
- 600 A/B Service Technology Training
- 700 VCOM, Photography Studio, Computer Lab
- 800 Lecture Hall, Computer Labs, Auto & Welding Labs, Smog Referee Center, Horticulture Viticulture, Garden Classrooms, Greenhouse
- 900 Classroom
- 1100 Central Utility Plant
- 1300 Bookstore
- 1310 Veterans Resource Center
- 1600 Student Services & Administration Building
- 1690 Academic Services, Vice President's Office
- 1689 Administrative Services, Vice President's Office
- 1670 Admissions & Records
- 1642 Assessment Center
- 1620 Cafeteria
- 1668 CARE, CaiWORKS
- 1604 Career/Transfer Center
- 1663 Community Education
- 1616 Counseling Center
- 1615 DSPS High Tech Center
- 1668 EOPS (Extended Opportunity Programs & Services)
- 1650 Financial Aid
- 1658 International Student Program
- 1680 President's Office
- 1688 Staff Lounge
- 1643 Student Government (ASLPC)
- 1669 Student Services, Vice President's Office
- 1700 Campus Safety, Student Health Center, Copy Center, Mail Room
- 1800 Science Technology Center 1
- 1850 Science Technology Center 2
- 1900 Information Technology Services (ITS)
- 2000 Learning Resource Center (Library)
- 2100 Faculty Offices
- 2200 Classrooms
- 2202 Emergency Medical Svcs Simulation Lab
- 2300 Child Development Center
- 2400 Multi-Disciplinary Education Building
- 2500 Physical Education Complex
- 2600 Aquatic Center
- 2700 Campus Hill Vineyard
- 3000 Maintenance & Operations Building
- 3100 Maintenance & Operations Building
- 3200 Field House
- 4000 Mertes Center for the Arts
- 4119 Main Theater
- 4128 Black Box Theater

FALL SEMESTER 2017

FINAL EXAMS INSTRUCTIONS

INSTRUCTORS: GRADES DUE
JAN 2, 2018
 by 11:00pm on CLASS-Web

The first hour and the first day of the week that day classes meet determine placement of the class in Group I or II. In determining the examination time for lecture-laboratory and lecture-discussion courses, the lecture period determines the time. If the instructors involved desire to give final laboratory or discussion section examinations, the examination should be given during the last such class meeting of the semester. Lecture examinations must be given at the times indicated in the schedule and for a two-hour period. For a stand-alone laboratory course (i.e., a course with its own Course Registration Number [CRN]), a two-hour final examination must be given during final examination week. The first hour and the day of the week that laboratory class meets determine the placement of the class in Group I or II.

Final examinations or culminating activities are to be held in every class, except those previously waived by specific approval of the Vice President of Academic Services. Similarly, no changes or early class finals are permitted in the final examination schedule without specific approval. Students should contact the Vice President of Academic Services on problems involving the class schedule for final examinations.

Fast Track classes hold final examinations during the last two hours of the last class meeting.

Day classes (classes beginning before 4:00 p.m.) include the following combinations as listed in the Class Schedule:

GROUP I: Daily, MTWTh, MTWF, MWThF, MTThF, MWF, MT, MW, MTh, MF, WF, M

GROUP II: TWTh, TW, TTh, TF, ThF, WTh, T, TWThF, MTTh, TThF

GROUP III: Classes beginning before 7:30 a.m. or classes scheduled "by arrangement," or classes meeting W, Th, or F

| EXAMINATION HOURS | WEDNESDAY DEC 13 | THURSDAY DEC 14 | FRIDAY DEC 15 | SATURDAY DEC 16 | MONDAY DEC 18 | TUESDAY DEC 19 |
|-------------------|-----------------------------------|------------------------------------|--|---|-------------------------------------|--------------------------------------|
| 7:30-9:20 am | Group I 8:30, 9am classes | Group II 8:30, 9am classes | Group III 6:45, 7, 7:30, 8, 8:30, 9am classes | All Saturday classes hold finals in their regular rooms at the regular class time. | Group I 7:30, 8am classes | Group II 7:30, 8am classes |
| 9:30-11:20 am | Group I 10:30, 11am Classes | Group II 10:30, 11am classes | Group III 9:30, 10, 10:30, 11am classes | | Group I 9:30, 10am classes | Group II 9:30, 10am classes |
| 11:30-1:20 pm | Group I 12:30, 1pm Classes | Group II 12:30, 1pm classes | Group III 11:30 am, 12noon, 12:30, 1pm classes | | Group I 11:30, 12noon classes | Group II 11:30, 12noon classes |
| 1:30-3:20 pm | Group I 2:30, 3pm classes | Group II 2:30, 3pm classes | Group III 1:30, 2pm, 2:30, 3 pm classes | | Group I 1:30, 2pm classes | Group II 1:30, 2pm classes |
| 3:30-5:20 pm | | Group II 3:30 classes | Group III 3:30 and all classes by Arr. | | Group I 3:30 classes | |

LATE AFTERNOON, EVENING, SATURDAY, AND EXTENSION

| SCHEDULED CLASS DAYS | WEDNESDAY DEC 13 | THURSDAY DEC 14 | FRIDAY DEC 15 | SATURDAY DEC 16 | MONDAY DEC 18 | TUESDAY DEC 19 |
|------------------------------|---------------------|--------------------|------------------|--------------------|--------------------|--------------------|
| Mon/Wed & Monday only | | | | | Final Exam Day* | |
| Tues/Thurs & Tuesday only | | | | | | Final Exam Day* |
| Wednesday only | Final Exam Day | | | | | |
| Thursday only | | Final Exam Day | | | | |
| Friday only | | | Final Exam Day | | | |
| Saturday only | | | | Final Exam Day | | |

All late afternoon, evening, and extension classes meet in their REGULAR MEETING ROOMS for exams as follows: Classes beginning at 4:00 p.m. or after and ending by 7:30 p.m. will hold finals at 5:30-7:20 pm. Classes beginning after 6:30 pm will hold finals at 7:30-9:20 pm. Saturday classes will meet at their REGULAR MEETING ROOMS AND TIMES for exams.

ALL EXAMS ARE SCHEDULED FOR TWO HOURS