Las Positas College

Student Support Program Review Data Packet

Fall 2018 to Spring 2023

Program:

California Work Opportunity and Responsibility to Kids (CalWORKs)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

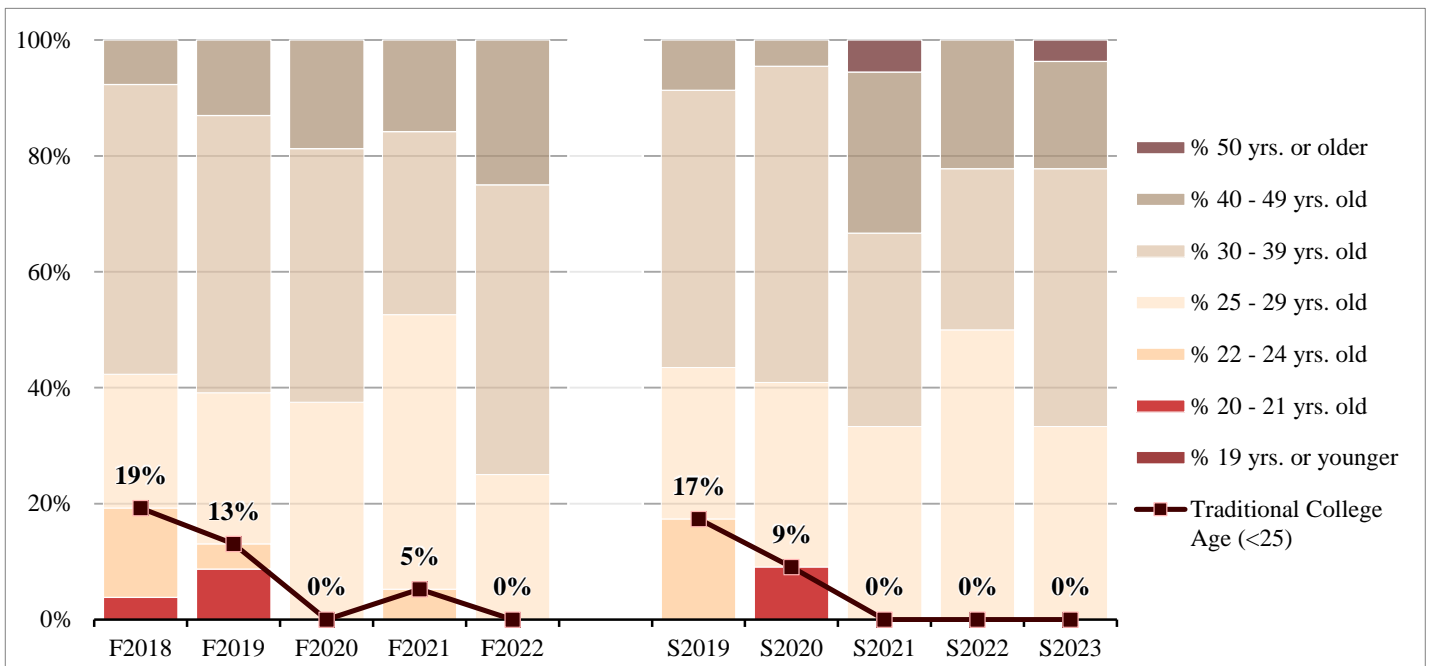| California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	26	23	16	19	24	23	22	18	18	27
Total Course Enrollments	68	66	35	43	68	71	56	49	37	60
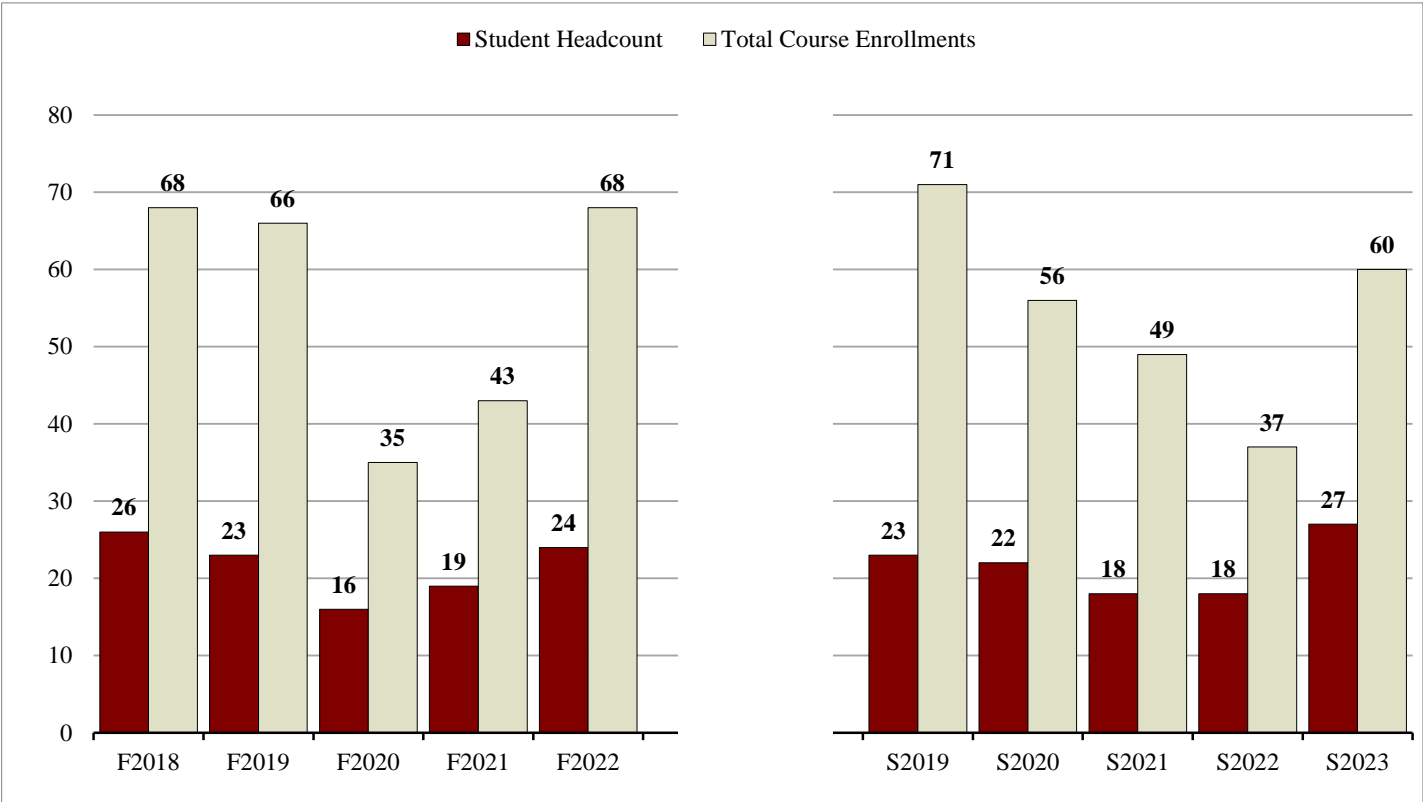
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
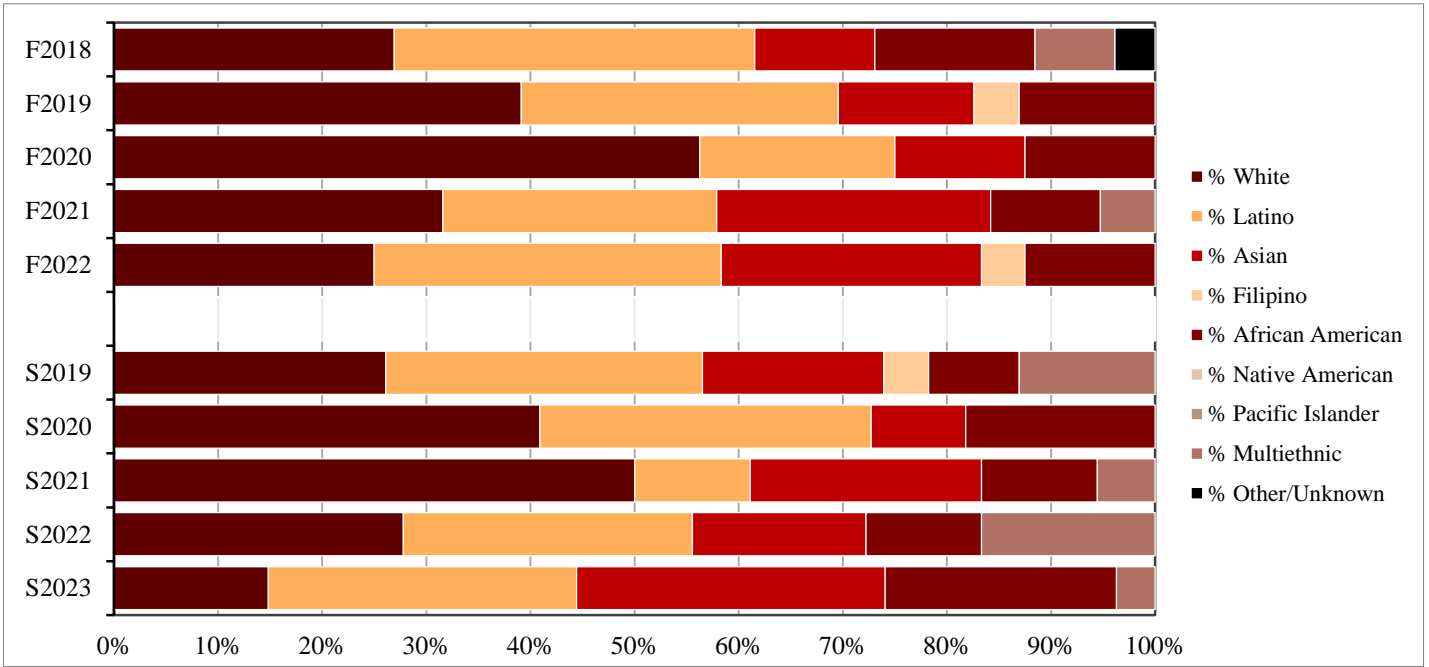
Student Demographics: Gender & Age

California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Female	22	19	14	15	19	18	16	13	14	21
Male	4	4	2	4	5	4	5	5	4	5
19 yrs. or younger	0	0	0	0	0	0	0	0	0	0
20-21 yrs. old	1	2	0	0	0	0	2	0	0	0
22-24 yrs. old	4	1	0	1	0	4	0	0	0	0
25-29 yrs. old	6	6	6	9	6	6	7	6	9	9
30-39 yrs. old	13	11	7	6	12	11	12	6	5	12
40-49 yrs. old	2	3	3	3	6	2	1	5	4	5
50 yrs. or older	0	0	0	0	0	0	0	1	0	1
% Female	85%	83%	88%	79%	79%	82%	76%	72%	78%	81%
% Male	15%	17%	13%	21%	21%	18%	24%	28%	22%	19%
% 19 yrs. or younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	4%	9%	0%	0%	0%	0%	9%	0%	0%	0%
% 22 - 24 yrs. old	15%	4%	0%	5%	0%	17%	0%	0%	0%	0%
% 25 - 29 yrs. old	23%	26%	38%	47%	25%	26%	32%	33%	50%	33%
% 30 - 39 yrs. old	50%	48%	44%	32%	50%	48%	55%	33%	28%	44%
% 40 - 49 yrs. old	8%	13%	19%	16%	25%	9%	5%	28%	22%	19%
% 50 yrs. or older	0%	0%	0%	0%	0%	0%	0%	6%	0%	4%

Student Demographic: Race-Ethnicity

California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	4	3	2	2	3	2	4	2	2	6
Asian	3	3	2	5	6	4	2	4	3	8
Filipino	0	1	0	0	1	1	0	0	0	0
Latino	9	7	3	5	8	7	7	2	5	8
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	7	9	9	6	6	6	9	9	5	4
Multiethnic	2	0	0	1	0	3	0	1	3	1
Other/Unknown	1	0	0	0	0	0	0	0	0	0
% African American	15%	13%	13%	11%	13%	9%	18%	11%	11%	22%
% Asian	12%	13%	13%	26%	25%	17%	9%	22%	17%	30%
% Filipino	0%	4%	0%	0%	4%	4%	0%	0%	0%	0%
% Latino	35%	30%	19%	26%	33%	30%	32%	11%	28%	30%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	27%	39%	56%	32%	25%	26%	41%	50%	28%	15%
% Multiethnic	8%	0%	0%	5%	0%	13%	0%	6%	17%	4%
% Other/Unknown	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Student Unit Load

California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	0	3	3	2	2	3	3	1	0	1
Full-Time (12 - 14.5 units)	9	9	4	3	3	8	8	5	7	4
Part-Time (6 - 11.5 units)	11	6	4	8	12	10	6	11	7	19
Part-Time (0.5 - 5.5 units)	6	5	5	6	7	2	5	1	4	2
Non-Credit Only	0	0	0	0	0	0	0	0	0	1
% Full-Time (15+ units)	0%	13%	19%	11%	8%	13%	14%	6%	0%	4%
% Full-Time (12 - 14.5)	35%	39%	25%	16%	13%	35%	36%	28%	39%	15%
% Part-Time (6 - 11.5)	42%	26%	25%	42%	50%	43%	27%	61%	39%	70%
% Part-Time (0.5 - 5.5)	23%	22%	31%	32%	29%	9%	23%	6%	22%	7%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
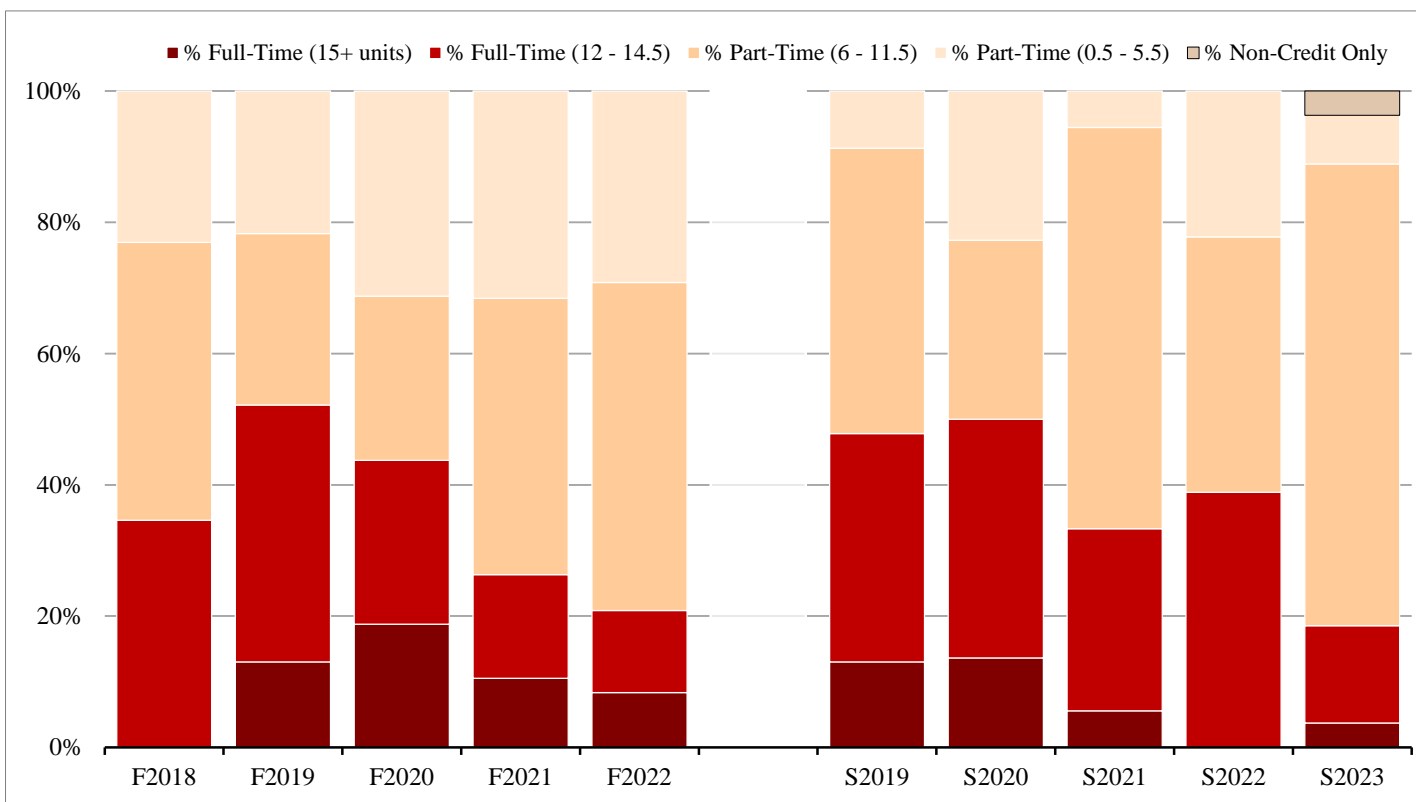
Students Using Distance Education

| California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2018**	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Face-to-Face (F2F) Only	15	10	0	0	5	14	7	0	4	9
Both F2F and DE	10	7	1	6	3	5	7	6	3	8
Distance Education (DE) Only	1	6	15	13	16	4	8	12	11	10
% Face-to-Face (F2F) Only	58%	43%	0%	0%	21%	61%	32%	0%	22%	33%
% Both F2F and DE	38%	30%	6%	32%	13%	22%	32%	33%	17%	30%
% Distance Education (DE) Only	4%	26%	94%	68%	67%	17%	36%	67%	61%	37%
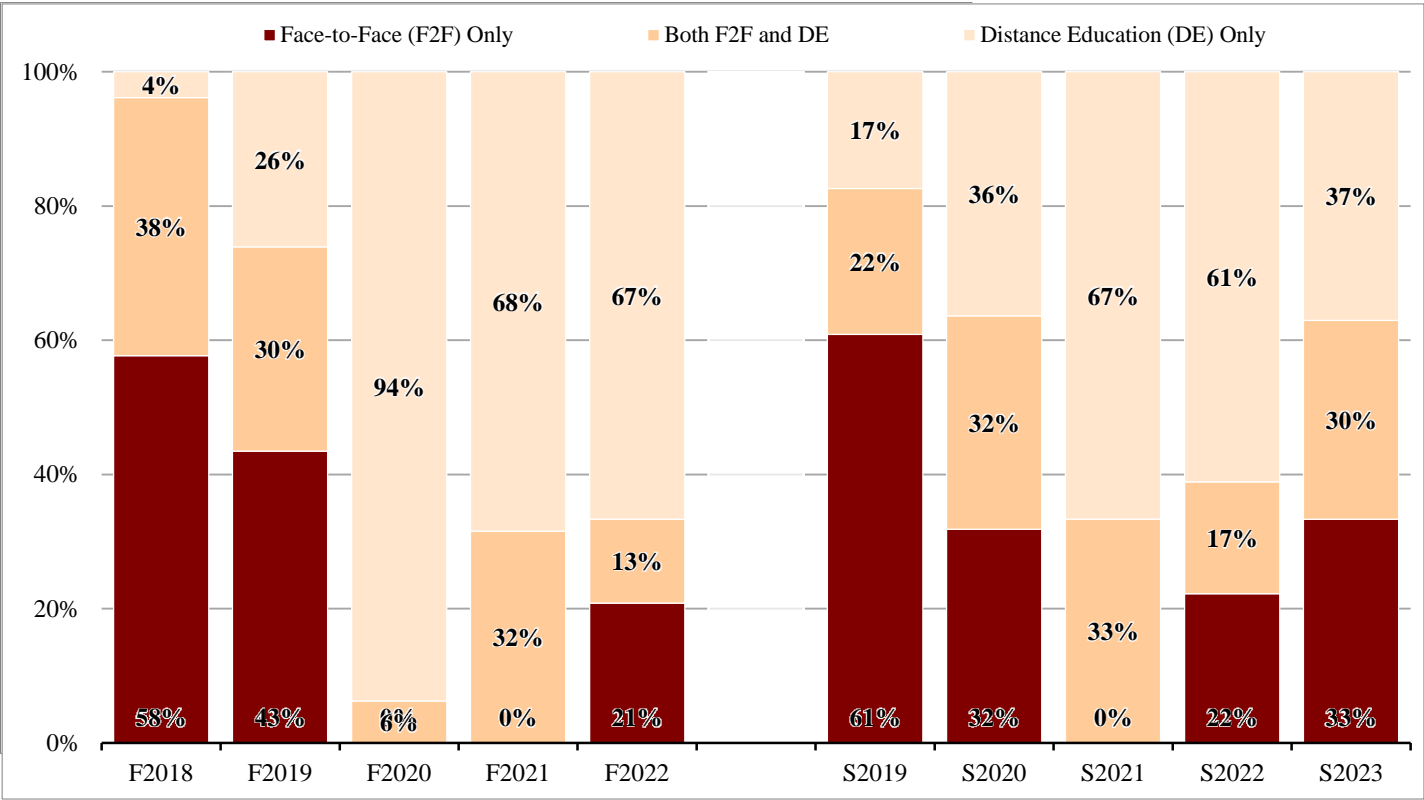
Definitions:

    Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,
       DE sections were distinguished through provisional designations.

Student Educational Goal

California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	17	12	6	10	12	14	11	7	6	15
Associate Degree Only (AA/AS)	1	3	1	3	5	3	2	2	3	7
Occupational Certificate / Job Training	2	2	3	2	3	2	2	2	6	3
Improve English/Math Basic Skills	0	0	0	0	0	0	0	1	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Undecided	6	6	6	4	4	4	7	6	3	2
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	65%	52%	38%	53%	50%	61%	50%	39%	33%	56%
% Associate Degree Only (AA/AS)	4%	13%	6%	16%	21%	13%	9%	11%	17%	26%
% Occupational Certificate / Job Training	8%	9%	19%	11%	13%	9%	9%	11%	33%	11%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%	0%	0%	6%	0%	0%
% Personal Dev. (intellectual/cultural)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	23%	26%	38%	21%	17%	17%	32%	33%	17%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
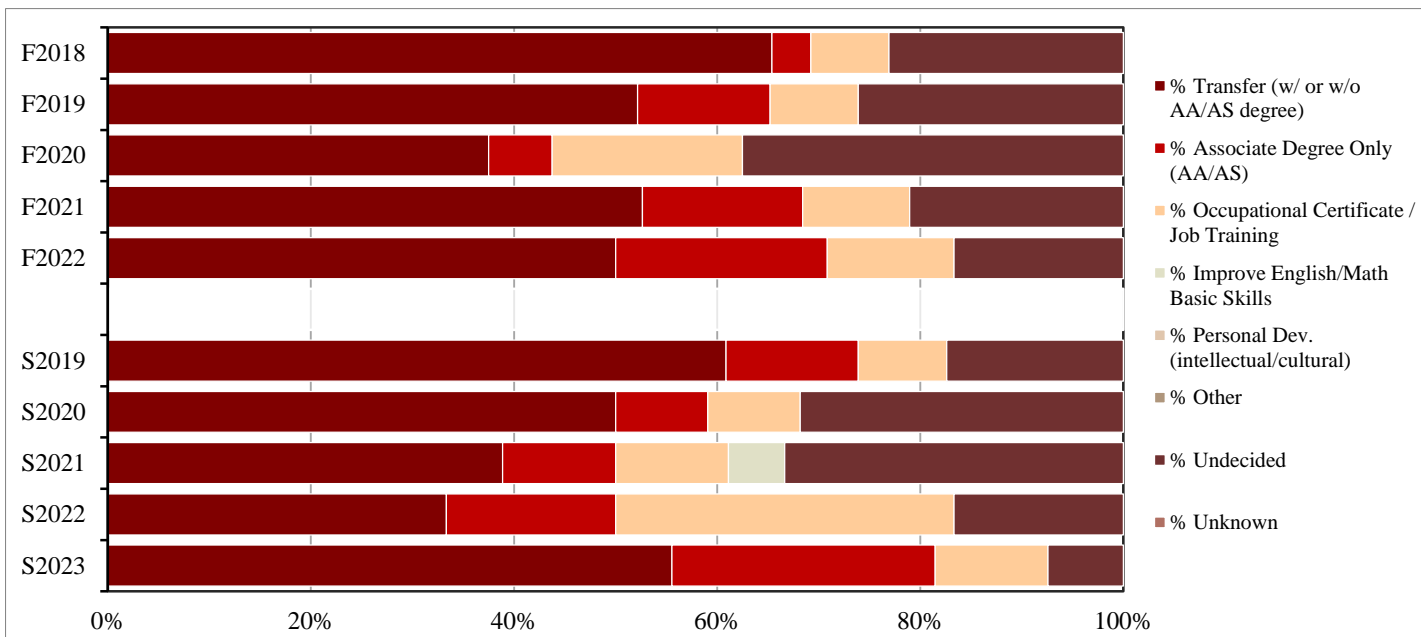
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	0	0	0	0	0	0	0	0	0	1
Freshmen (<30 units)	17	13	5	9	13	14	11	7	9	13
Sophomore (30-59 units)	4	5	5	6	6	2	8	5	4	6
Other Undergraduate (60 units or more)	2	3	5	3	4	5	1	4	4	3
AA/AS Degree	2	2	1	1	1	1	2	1	1	3
BA/BS or Higher Degree	1	0	0	0	0	1	0	1	0	1
% High School/Adult School	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
% Freshmen (<30 units)	65%	57%	31%	47%	54%	61%	50%	39%	50%	48%
% Sophomore (30-59 units)	15%	22%	31%	32%	25%	9%	36%	28%	22%	22%
% Other Undergraduate (60 units or more)	8%	13%	31%	16%	17%	22%	5%	22%	22%	11%
% AA/AS Degree	8%	9%	6%	5%	4%	4%	9%	6%	6%	11%
% BA/BS or Higher Degree	4%	0%	0%	0%	0%	4%	0%	6%	0%	4%
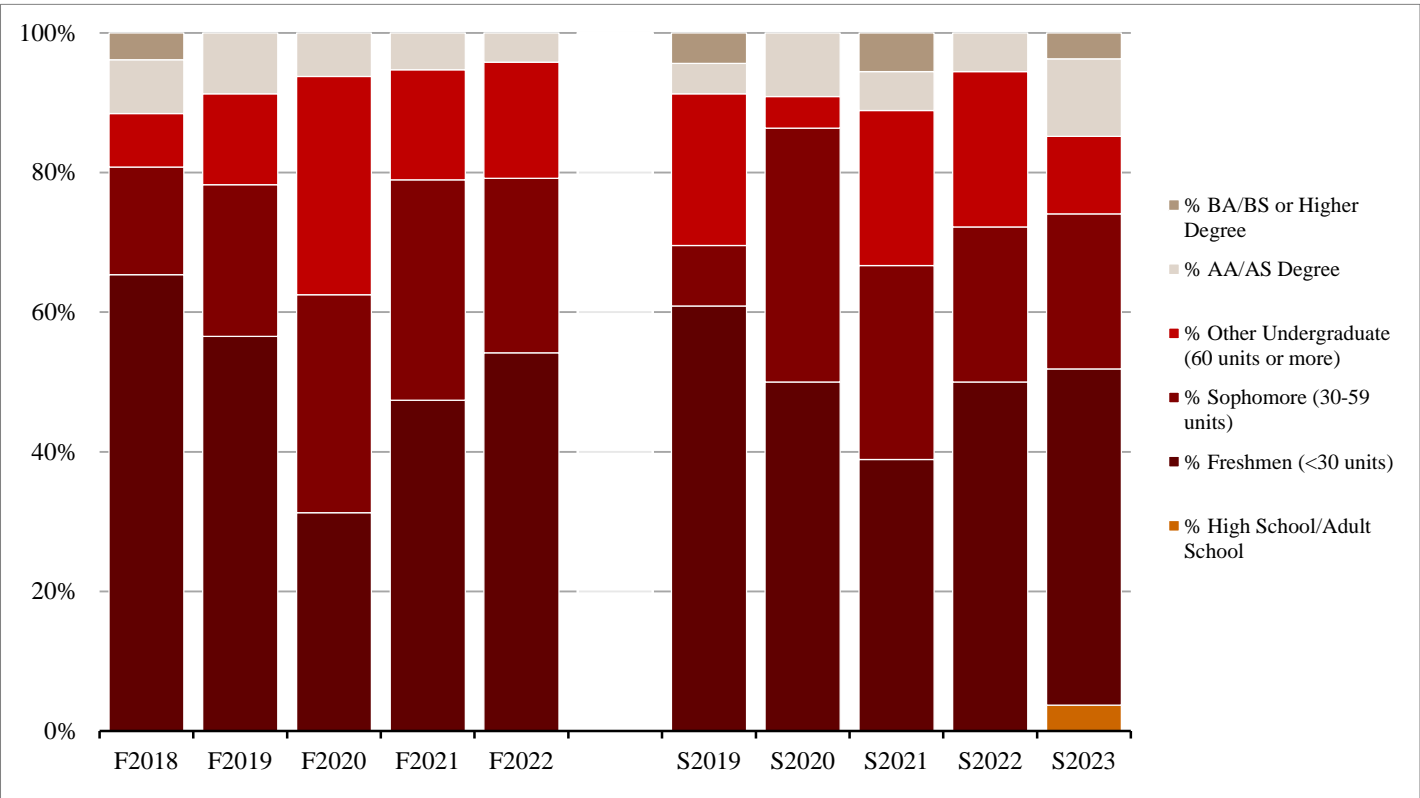
Student Performance: Grade Distribution

| California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	68	66	35	43	68	71	56	49	37	60
Course Success Rates	65%	70%	57%	63%	71%	73%	47%	51%	73%	63%
A	28%	29%	29%	35%	31%	37%	24%	33%	46%	29%
B	16%	18%	14%	14%	13%	21%	7%	8%	19%	25%
C	7%	18%	6%	7%	10%	11%	13%	2%	5%	5%
P	13%	5%	9%	7%	16%	4%	4%	8%	3%	3%
Course Non-Success Rate	19%	18%	6%	14%	16%	15%	7%	16%	16%	20%
D	7%	6%	3%	7%	3%	0%	4%	0%	0%	3%
F*	12%	12%	3%	7%	13%	15%	4%	16%	16%	17%
Withdrawals (See Note)	16%	12%	37%	23%	13%	11%	45%	33%	11%	17%
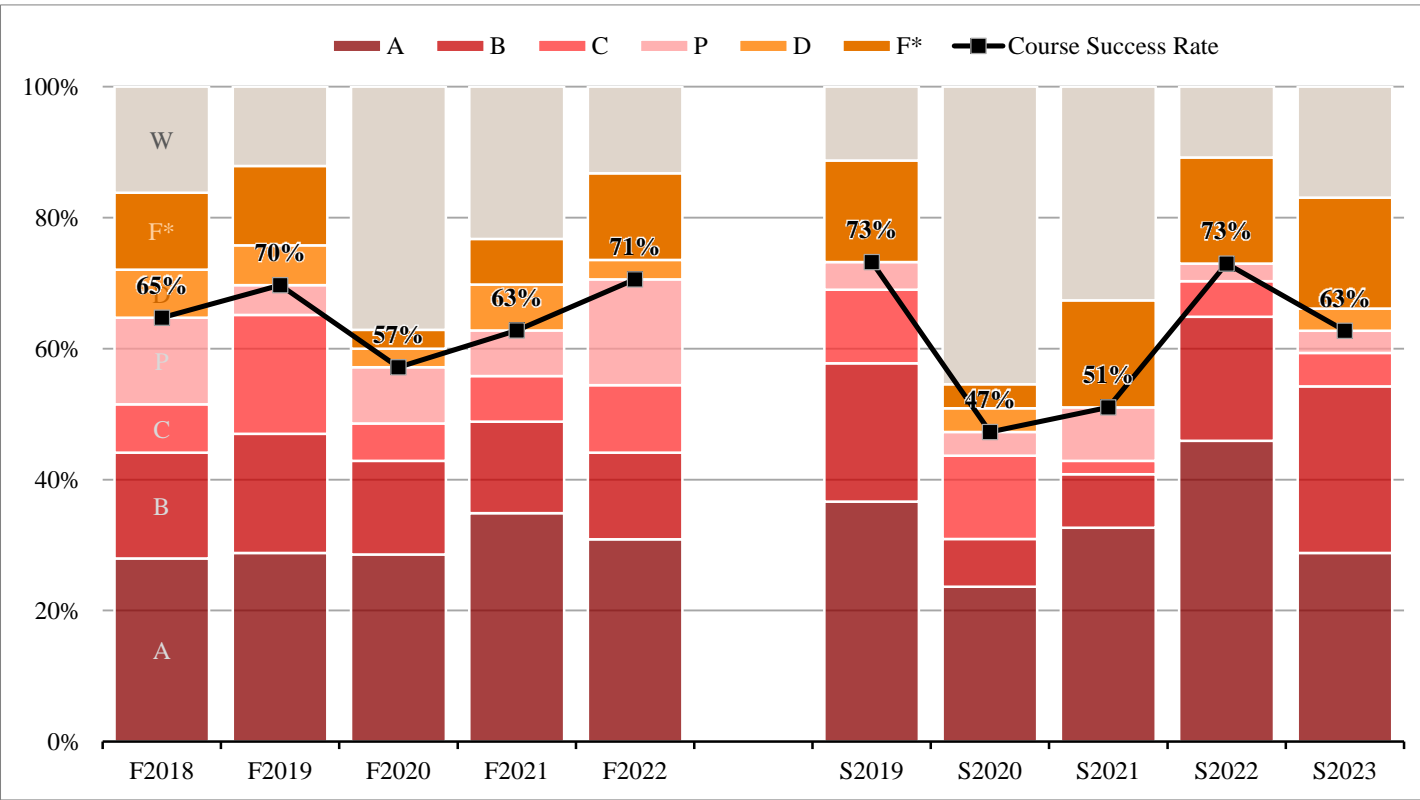
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

California Work Opportunity and Responsibility to Kids (CalWORKs)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	68	66	35	43	68	71	56	49	37	60
Face-to-Face (F2F) Sections	53	45	1	8	16	54	27	6	9	31
Success Rates	66%	69%	100%	63%	88%	83%	42%	50%	89%	71%
Non-Success Rates	19%	16%	0%	25%	6%	7%	4%	17%	11%	19%
Withdrawals	15%	16%	0%	13%	6%	9%	54%	33%	0%	10%
Distance Education (DE) Sections	15	21	34	35	52	17	29	43	28	29
Success Rates	60%	71%	56%	63%	65%	41%	52%	51%	68%	54%
Non-Success Rates	20%	24%	6%	11%	19%	41%	10%	16%	18%	21%
Withdrawals	20%	5%	38%	26%	15%	18%	38%	33%	14%	25%
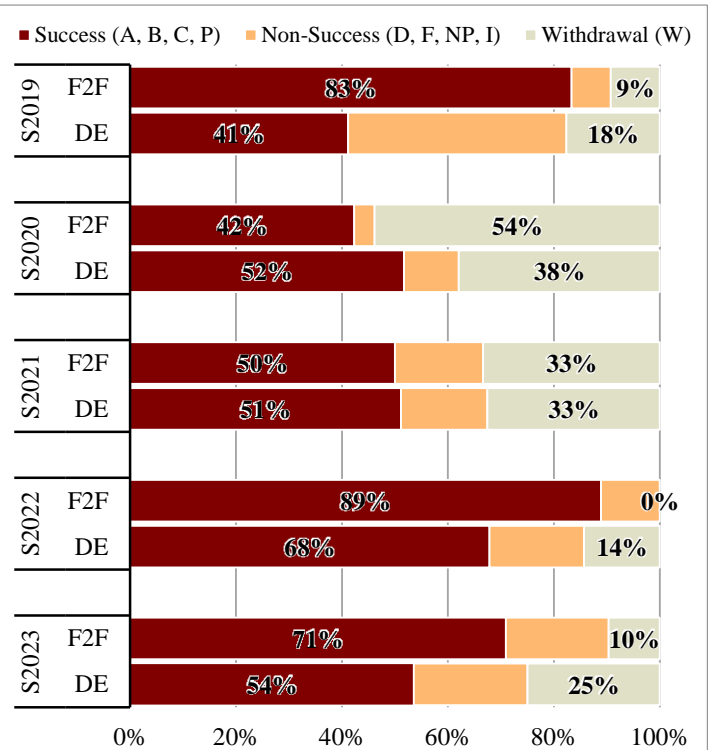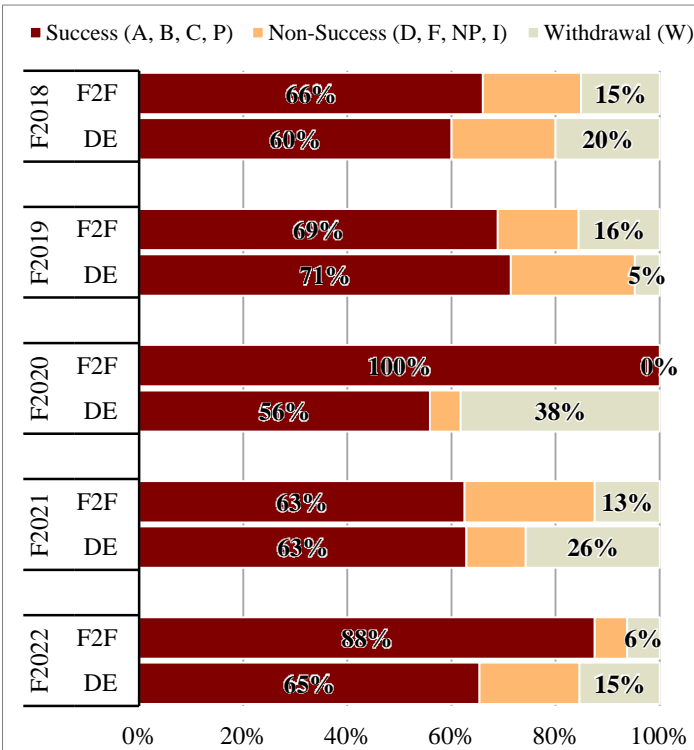
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2022				Spring 2023			
	CalWORKs		LPC Overall		CalWORKs		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	5	21%	2,729	40%	4	15%	3,203	48%
Attempted *(not successful)*	1	4%	391	6%	0	0%	546	8%
No Attempt	12	50%	1,484	22%	18	67%	1,672	25%
New-to-LPC Student	6	25%	2,221	33%	5	19%	1,197	18%
Transfer-level Math								
Successful Completion*	0	0%	1,835	27%	0	0%	2,288	35%
Attempted *(not successful)*	2	11%	683	10%	1	5%	837	13%
No Attempt	2	11%	2,086	31%	0	0%	2,296	35%
New-to-LPC Student	14	78%	2,221	33%	21	95%	1,197	18%
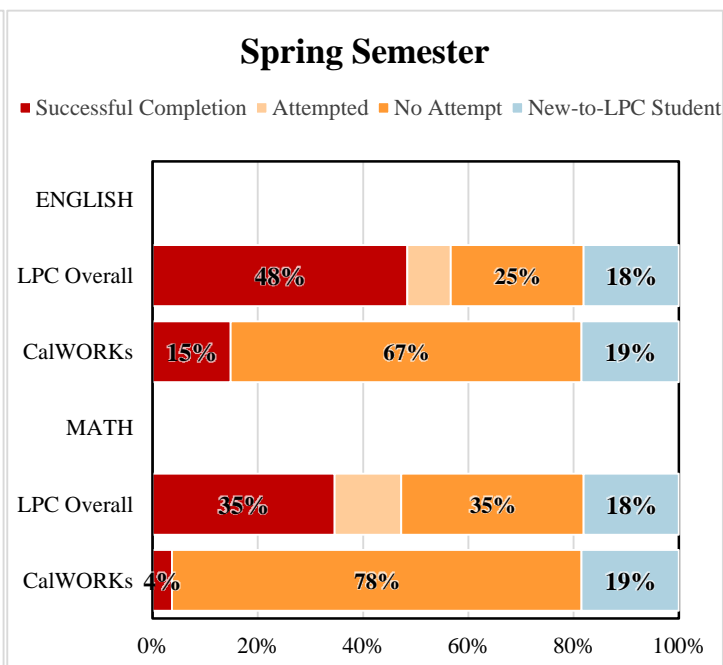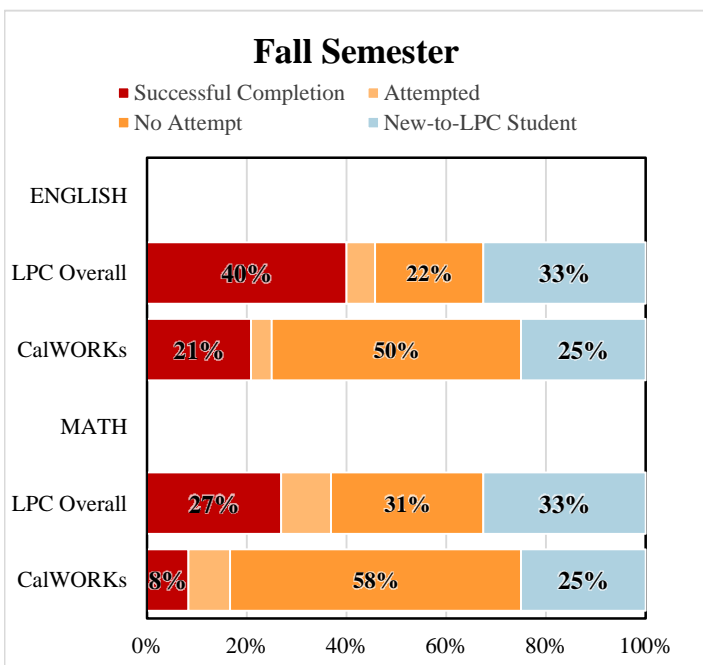
Definitions:

Transfer-Level English:

  Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

  Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

  No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

  New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

  Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

  Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

  No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

  New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.