



Las Positas College

## Student Support Program Review Data Packet

Fall 2018 to Spring 2023

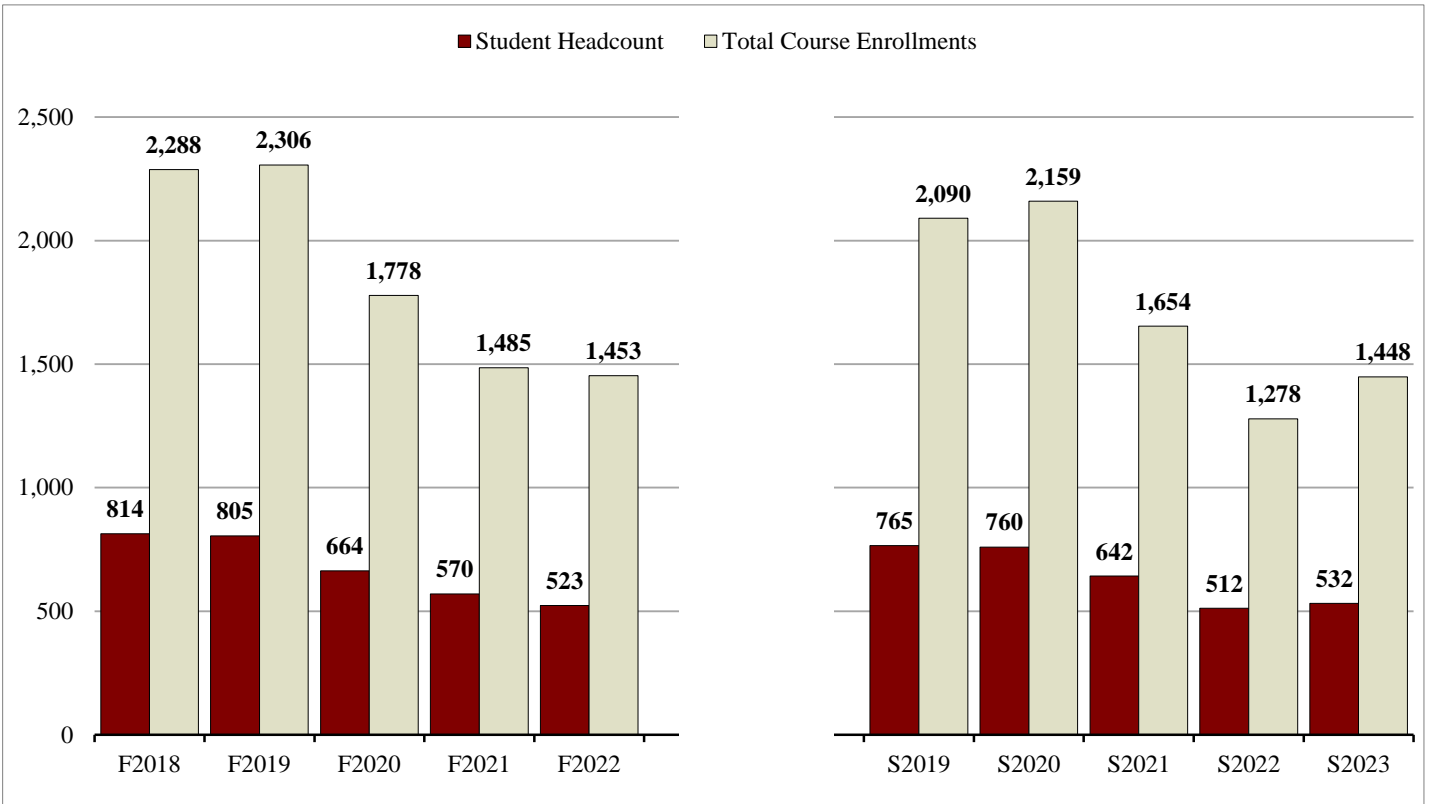
Program:

**Disabled Students Program & Services (DSPS)**

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### Headcount & Enrollment

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	814	805	664	570	523	765	760	642	512	532
Total Course Enrollments	2,288	2,306	1,778	1,485	1,453	2,090	2,159	1,654	1,278	1,448

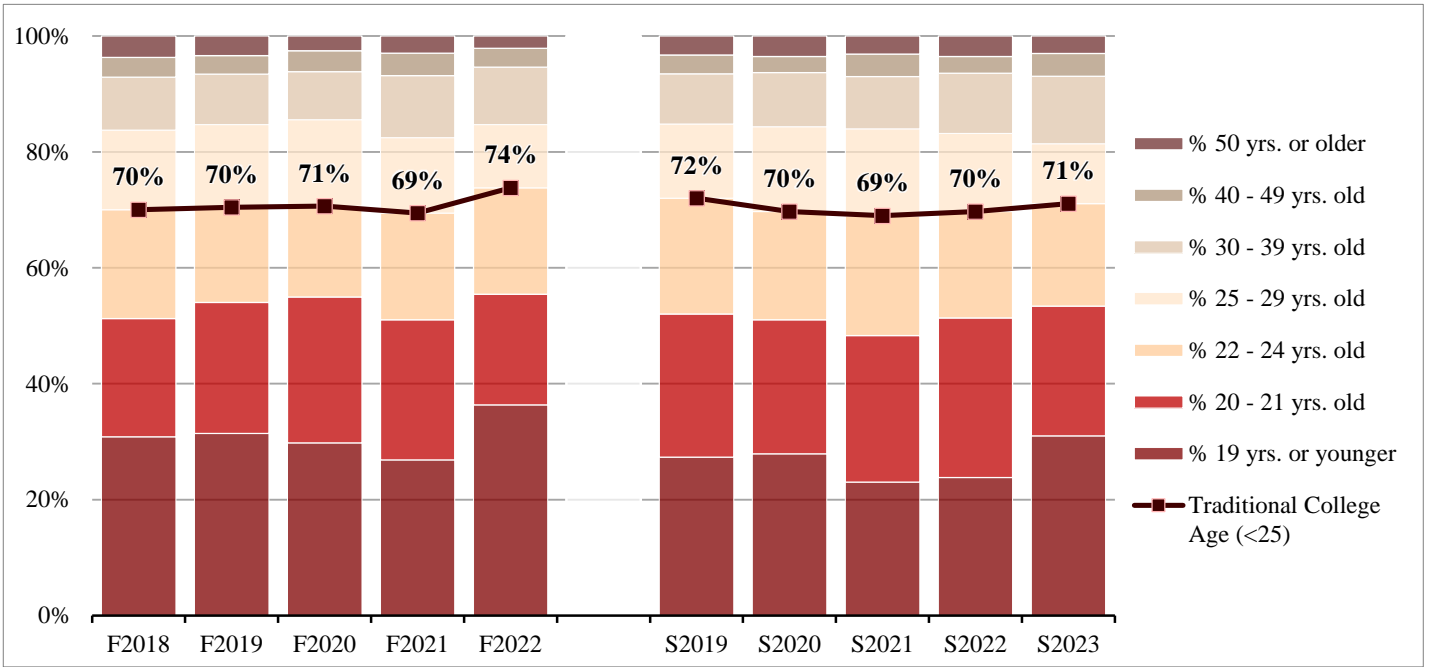


**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.  
**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

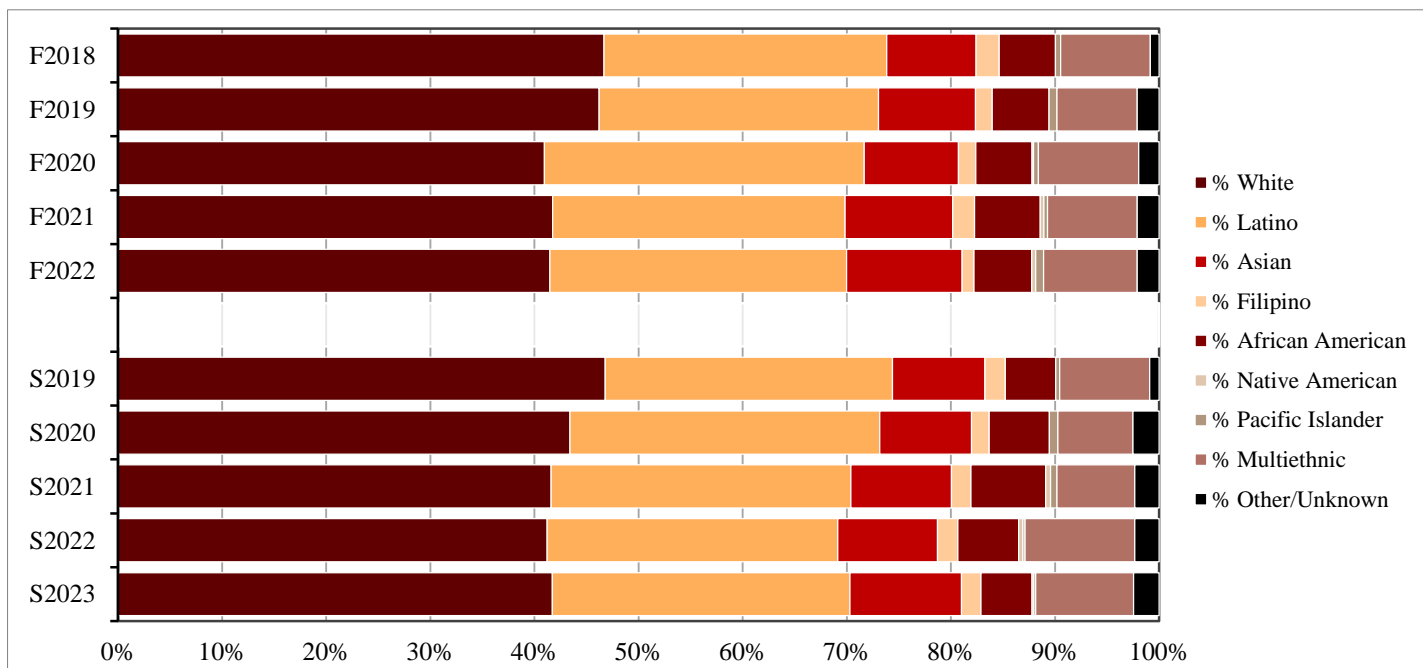
**Student Demographics: Gender & Age**

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	396	384	341	276	242	380	359	329	244	254
Male	407	403	308	283	269	374	382	299	257	266
19 yrs. or younger	251	253	198	153	190	209	212	148	122	165
20-21 yrs. old	166	182	167	138	100	189	176	162	141	119
22-24 yrs. old	153	132	104	105	96	153	142	133	94	94
25-29 yrs. old	112	115	99	74	57	98	111	96	69	55
30-39 yrs. old	74	70	55	61	52	66	71	58	53	62
40-49 yrs. old	28	26	24	22	17	25	21	25	15	21
50 yrs. or older	30	27	17	17	11	25	27	20	18	16
% Female	49%	49%	53%	49%	47%	50%	48%	52%	49%	49%
% Male	51%	51%	47%	51%	53%	50%	52%	48%	51%	51%
% 19 yrs. or younger	31%	31%	30%	27%	36%	27%	28%	23%	24%	31%
% 20 - 21 yrs. old	20%	23%	25%	24%	19%	25%	23%	25%	28%	22%
% 22 - 24 yrs. old	19%	16%	16%	18%	18%	20%	19%	21%	18%	18%
% 25 - 29 yrs. old	14%	14%	15%	13%	11%	13%	15%	15%	13%	10%
% 30 - 39 yrs. old	9%	9%	8%	11%	10%	9%	9%	9%	10%	12%
% 40 - 49 yrs. old	3%	3%	4%	4%	3%	3%	3%	4%	3%	4%
% 50 yrs. or older	4%	3%	3%	3%	2%	3%	4%	3%	4%	3%



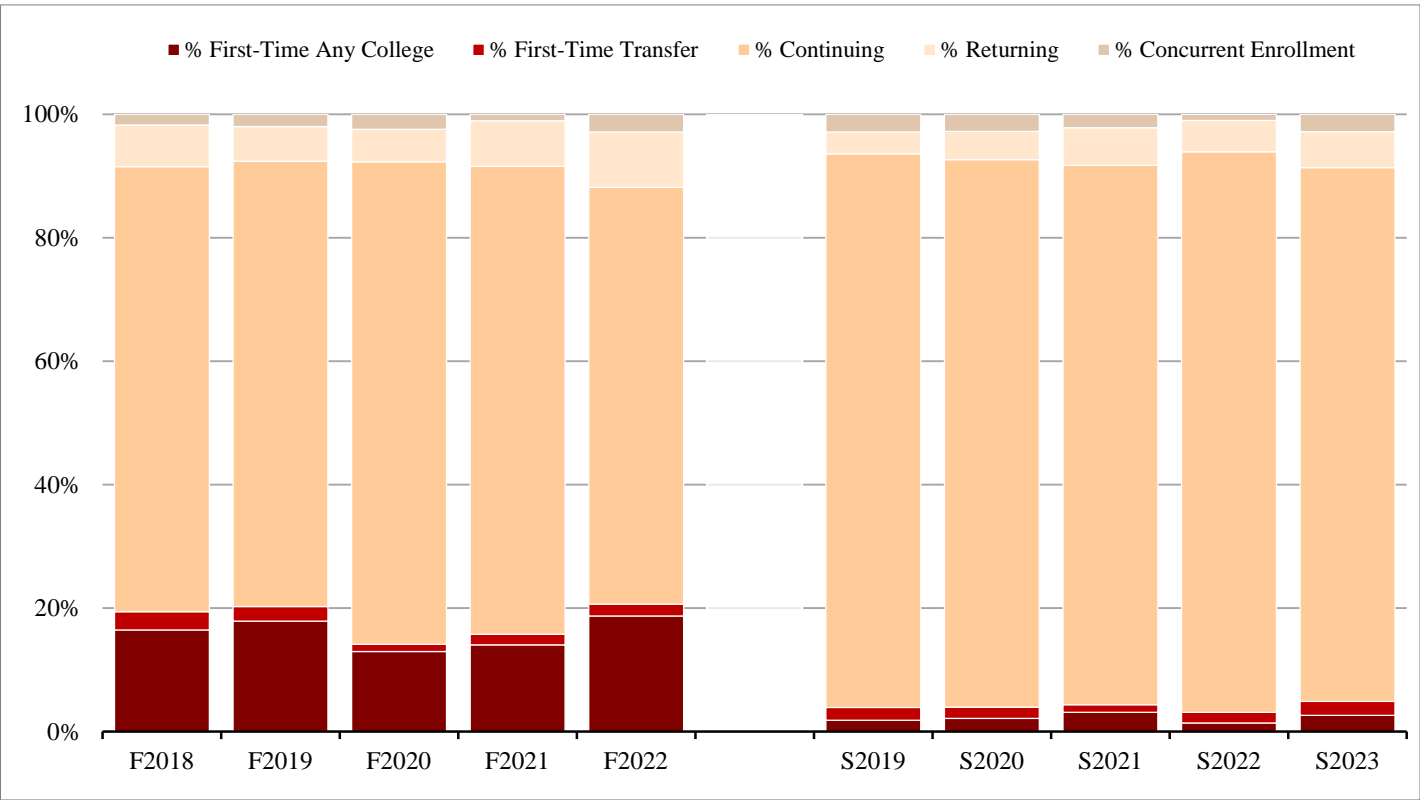
### Student Demographic: Race-Ethnicity

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	44	44	36	36	29	37	44	46	30	26
Asian	70	75	60	59	58	68	67	62	49	57
Filipino	18	13	11	12	6	15	13	12	10	10
Latino	221	216	204	160	149	211	226	185	143	152
Native American	0	0	1	2	2	0	0	3	2	1
Pacific Islander	4	6	3	2	4	3	6	4	1	1
White	380	372	272	238	217	358	330	267	211	222
Multiethnic	70	62	64	49	47	66	55	48	54	50
Other/Unknown	7	17	13	12	11	7	19	15	12	13
% African American	5%	5%	5%	6%	6%	5%	6%	7%	6%	5%
% Asian	9%	9%	9%	10%	11%	9%	9%	10%	10%	11%
% Filipino	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%
% Latino	27%	27%	31%	28%	28%	28%	30%	29%	28%	29%
% Native American	0%	0%	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%
% Pacific Islander	0%	1%	<1%	<1%	1%	<1%	1%	1%	<1%	<1%
% White	47%	46%	41%	42%	41%	47%	43%	42%	41%	42%
% Multiethnic	9%	8%	10%	9%	9%	9%	7%	7%	11%	9%
% Other/Unknown	1%	2%	2%	2%	2%	1%	3%	2%	2%	2%



**Student Enrollment Status**

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	134	144	86	80	98	14	16	20	7	14
First-Time Transfer	24	19	8	10	10	16	14	8	9	12
Continuing	587	581	519	432	353	686	674	561	465	460
Returning	55	45	35	42	47	27	35	39	26	31
Concurrent Enrollment	14	16	16	6	15	22	21	14	5	15
% First-Time Any College	16%	18%	13%	14%	19%	2%	2%	3%	1%	3%
% First-Time Transfer	3%	2%	1%	2%	2%	2%	2%	1%	2%	2%
% Continuing	72%	72%	78%	76%	67%	90%	89%	87%	91%	86%
% Returning	7%	6%	5%	7%	9%	4%	5%	6%	5%	6%
% Concurrent Enrollment	2%	2%	2%	1%	3%	3%	3%	2%	1%	3%

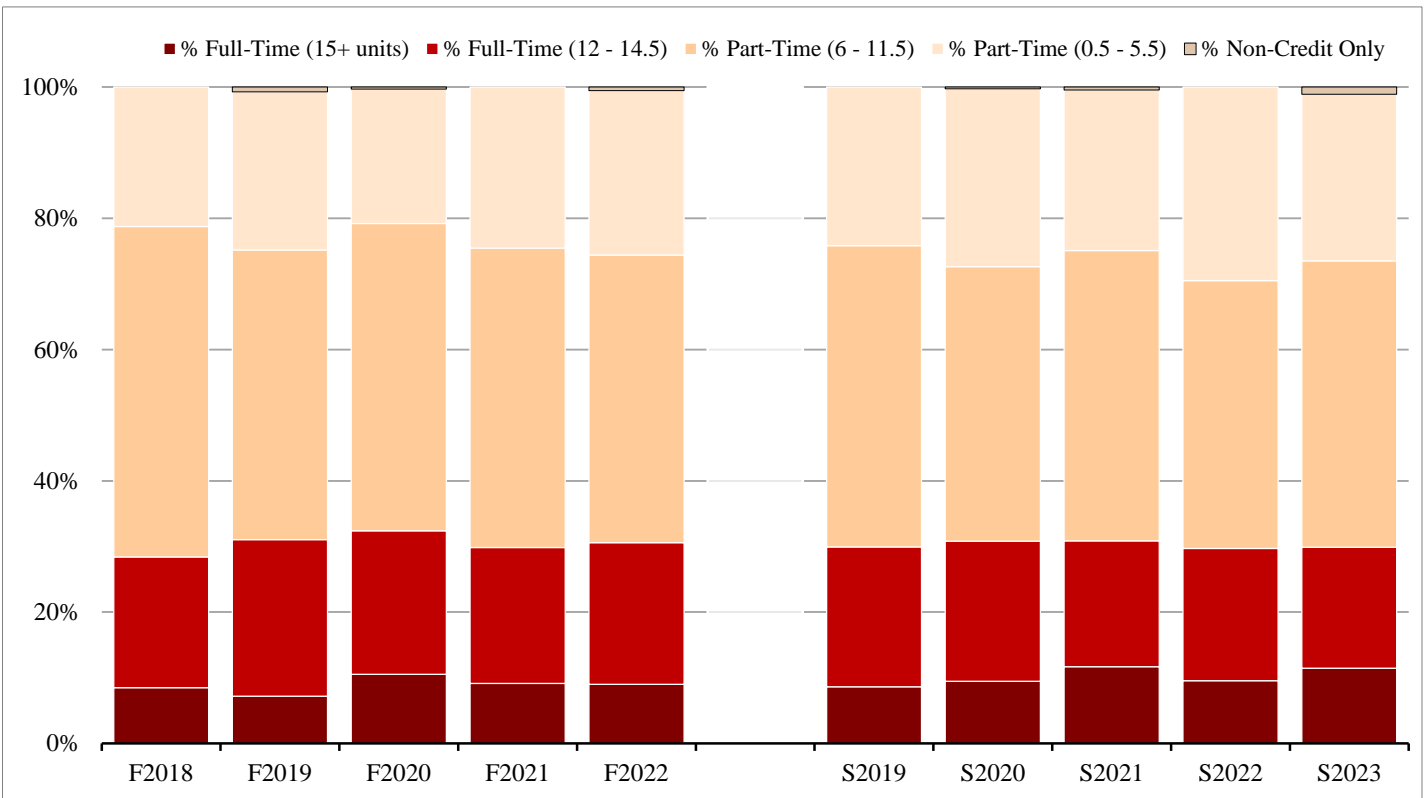


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

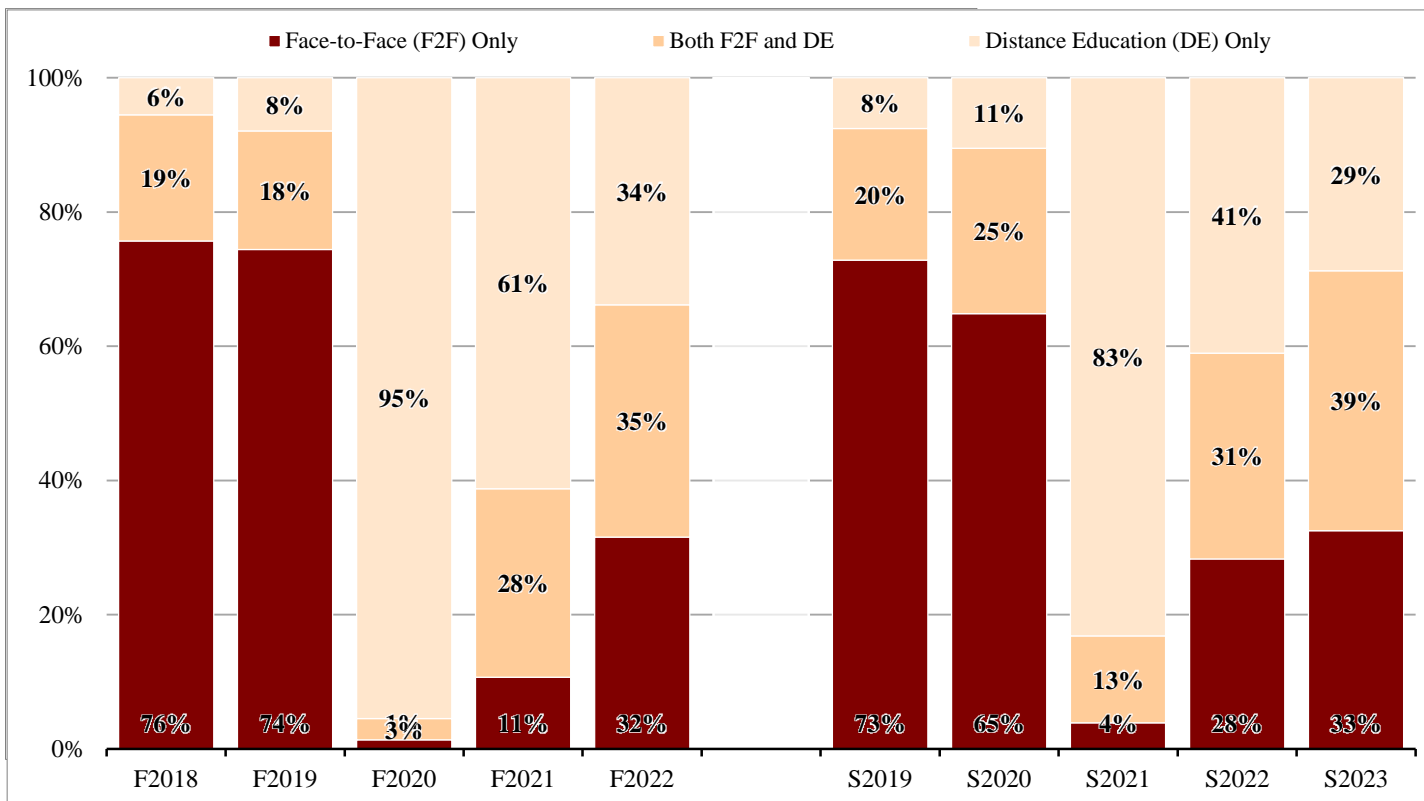
### Student Unit Load

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	69	58	70	52	47	66	72	75	49	61
Full-Time (12 - 14.5 units)	162	192	145	118	113	163	162	123	103	98
Part-Time (6 - 11.5 units)	410	355	311	260	229	351	318	284	209	232
Part-Time (0.5 - 5.5 units)	173	194	136	140	131	185	206	157	151	135
Non-Credit Only	0	6	2	0	3	0	2	3	0	6
% Full-Time (15+ units)	8%	7%	11%	9%	9%	9%	9%	12%	10%	11%
% Full-Time (12 - 14.5)	20%	24%	22%	21%	22%	21%	21%	19%	20%	18%
% Part-Time (6 - 11.5)	50%	44%	47%	46%	44%	46%	42%	44%	41%	44%
% Part-Time (0.5 - 5.5)	21%	24%	20%	25%	25%	24%	27%	24%	29%	25%
% Non-Credit Only	0%	1%	<1%	0%	1%	0%	<1%	<1%	0%	1%



### Students Using Distance Education

Disabled Students Program and Services ( DSPS )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	616	599	9	61	165	557	493	25	145	173
Both F2F and DE	153	142	21	160	181	150	187	83	157	206
Distance Education (DE) Only	45	64	634	349	177	58	80	534	210	153
% Face-to-Face (F2F) Only	76%	74%	1%	11%	32%	73%	65%	4%	28%	33%
% Both F2F and DE	19%	18%	3%	28%	35%	20%	25%	13%	31%	39%
% Distance Education (DE) Only	6%	8%	95%	61%	34%	8%	11%	83%	41%	29%

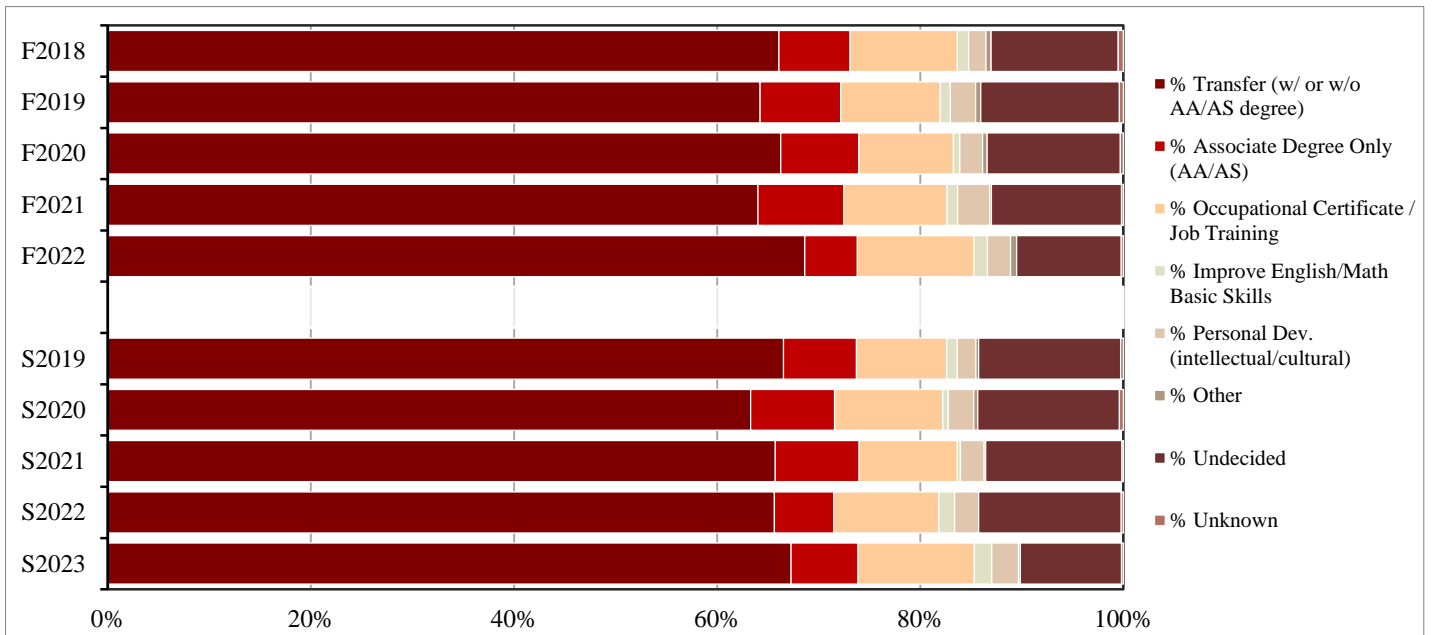


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	538	517	440	365	359	509	481	422	336	358
Associate Degree Only (AA/AS)	57	64	51	48	27	55	63	53	30	35
Occupational Certificate / Job Training	86	79	62	58	60	68	81	62	53	61
Improve English/Math Basic Skills	9	8	4	6	7	8	4	2	8	9
Personal Development (intellectual/cultural)	14	20	15	18	12	14	19	15	12	14
Other	4	4	3	1	3	2	3	1	0	1
Undecided	102	110	87	73	54	107	106	86	72	53
Unknown	4	3	2	1	1	2	3	1	1	1
% Transfer (w/ or w/o AA/AS degree)	66%	64%	66%	64%	69%	67%	63%	66%	66%	67%
% Associate Degree Only (AA/AS)	7%	8%	8%	8%	5%	7%	8%	8%	6%	7%
% Occupational Certificate / Job Training	11%	10%	9%	10%	11%	9%	11%	10%	10%	11%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	1%	1%	<1%	2%	2%
% Personal Dev. (intellectual/cultural)	2%	2%	2%	3%	2%	2%	3%	2%	2%	3%
% Other	0%	0%	<1%	<1%	1%	<1%	<1%	<1%	0%	<1%
% Undecided	13%	14%	13%	13%	10%	14%	14%	13%	14%	10%
% Unknown	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

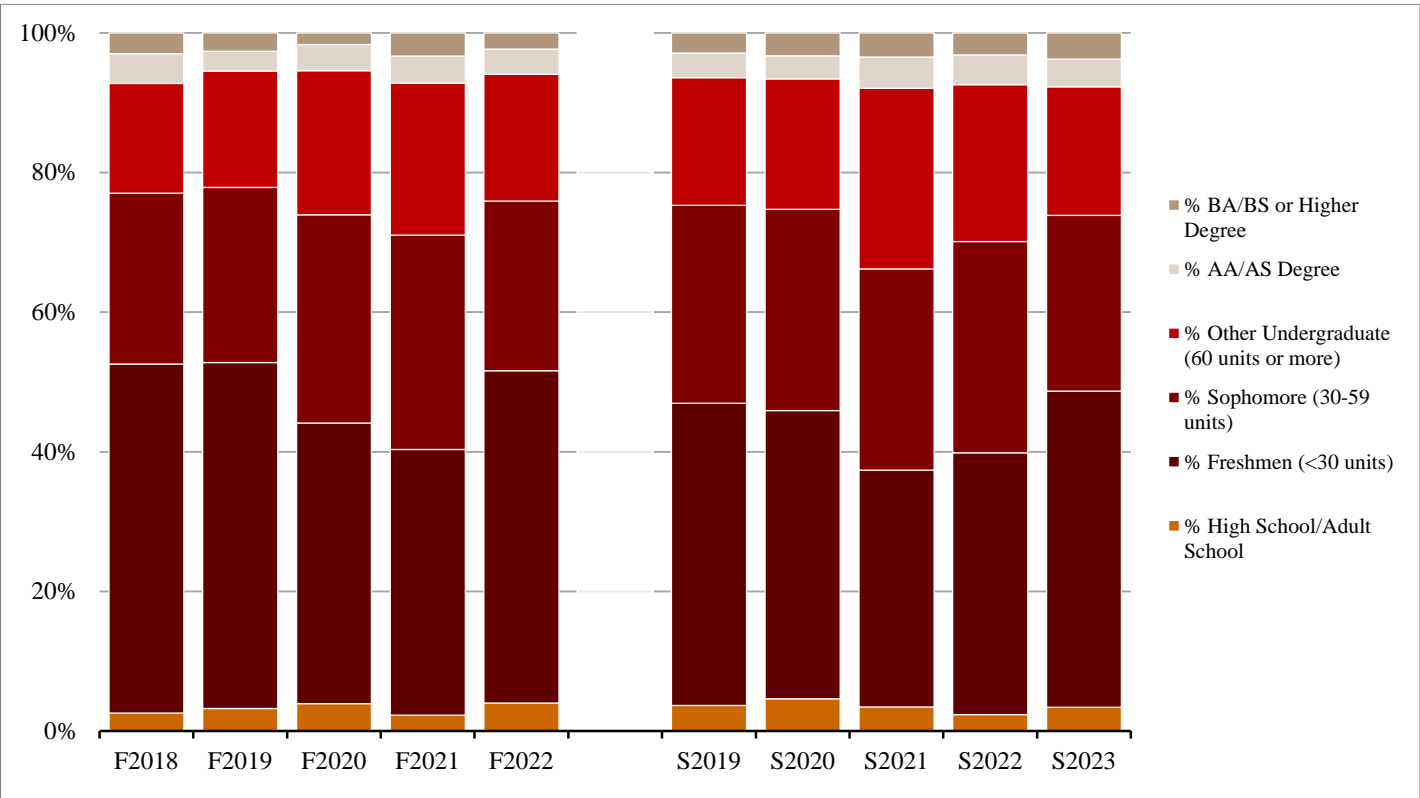
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



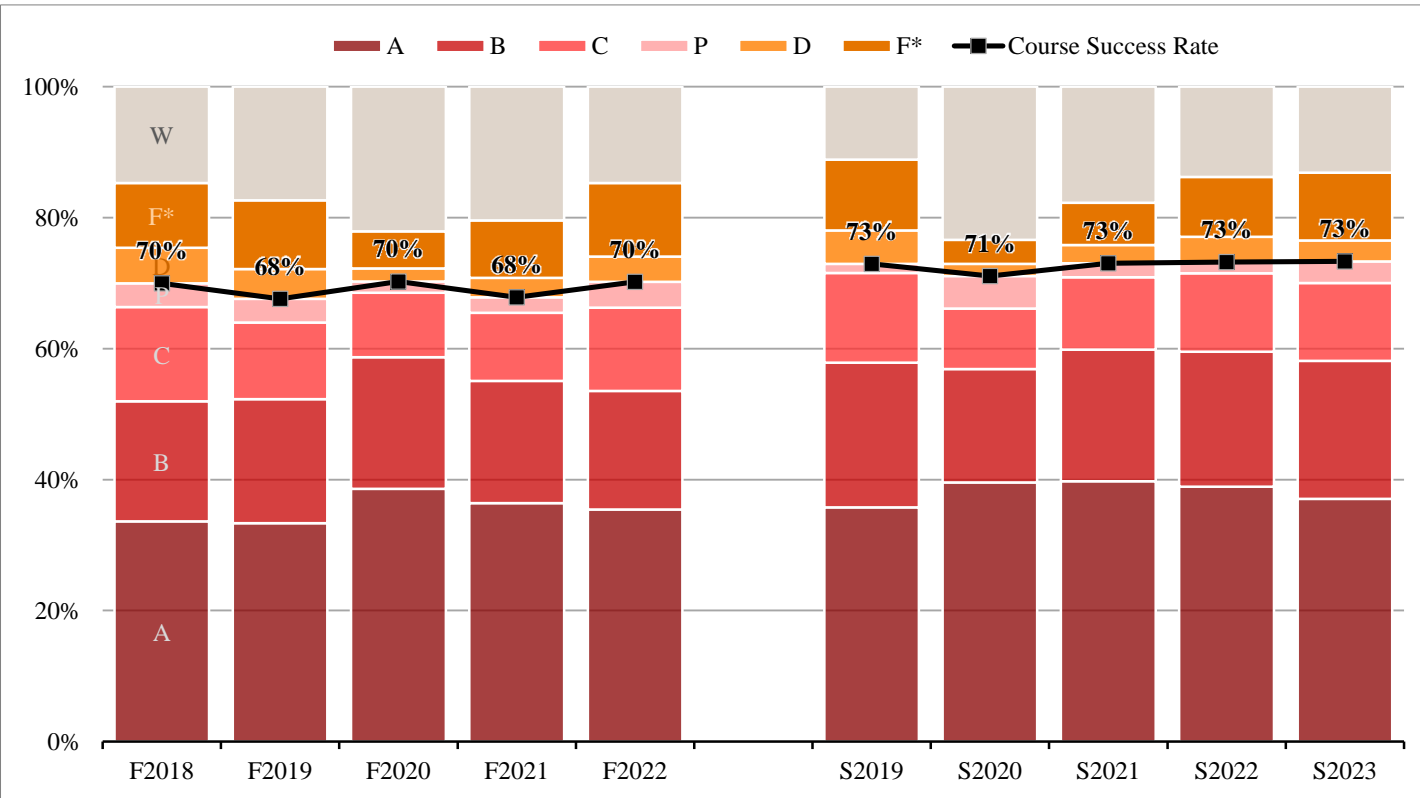
### Highest Educational Level of Students

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	21	26	26	13	21	28	35	22	12	18
Freshmen (<30 units)	407	399	267	217	249	331	314	218	192	241
Sophomore (30-59 units)	199	202	198	175	127	217	219	185	155	134
Other Undergraduate (60 units or more)	128	134	137	124	95	140	142	166	115	98
AA/AS Degree	35	23	25	22	19	27	25	29	22	21
BA/BS or Higher Degree	24	21	11	19	12	22	25	22	16	20
% High School/Adult School	3%	3%	4%	2%	4%	4%	5%	3%	2%	3%
% Freshmen (<30 units)	50%	50%	40%	38%	48%	43%	41%	34%	38%	45%
% Sophomore (30-59 units)	24%	25%	30%	31%	24%	28%	29%	29%	30%	25%
% Other Undergraduate (60 units or more)	16%	17%	21%	22%	18%	18%	19%	26%	22%	18%
% AA/AS Degree	4%	3%	4%	4%	4%	4%	3%	5%	4%	4%
% BA/BS or Higher Degree	3%	3%	2%	3%	2%	3%	3%	3%	3%	4%



### Student Performance: Grade Distribution

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	2,288	2,306	1,778	1,485	1,453	2,090	2,159	1,654	1,278	1,448
<b>Course Success Rates</b>	70%	68%	70%	68%	70%	73%	71%	73%	73%	73%
A	34%	33%	39%	36%	35%	36%	40%	40%	39%	37%
B	18%	19%	20%	19%	18%	22%	17%	20%	21%	21%
C	14%	12%	10%	10%	13%	14%	9%	11%	12%	12%
P	4%	4%	2%	2%	4%	1%	5%	2%	2%	3%
<b>Course Non-Success Rate</b>	15%	15%	8%	12%	15%	16%	6%	9%	13%	14%
D	5%	5%	2%	3%	4%	5%	2%	3%	4%	3%
F*	10%	10%	6%	9%	11%	11%	4%	6%	9%	10%
<b>Withdrawals (See Note)</b>	15%	17%	22%	20%	15%	11%	23%	18%	14%	13%

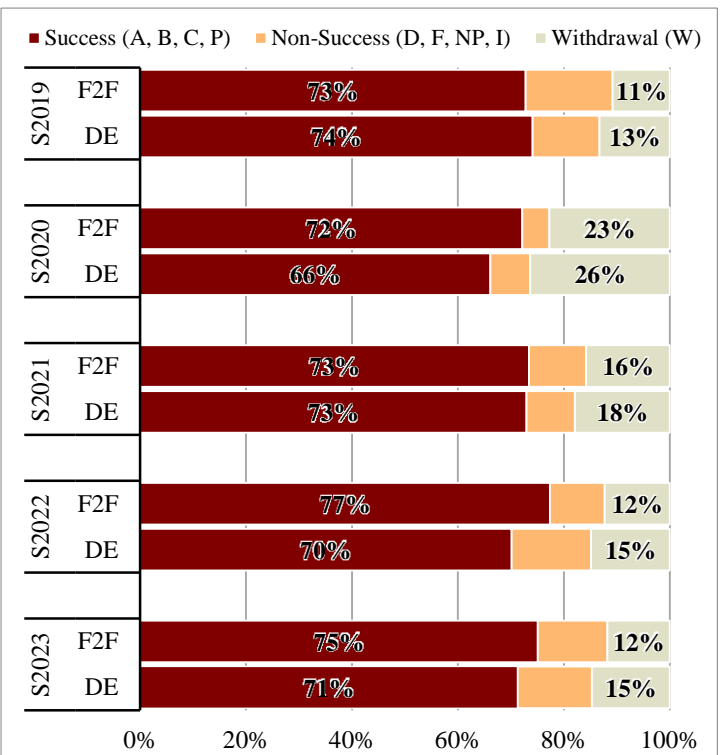
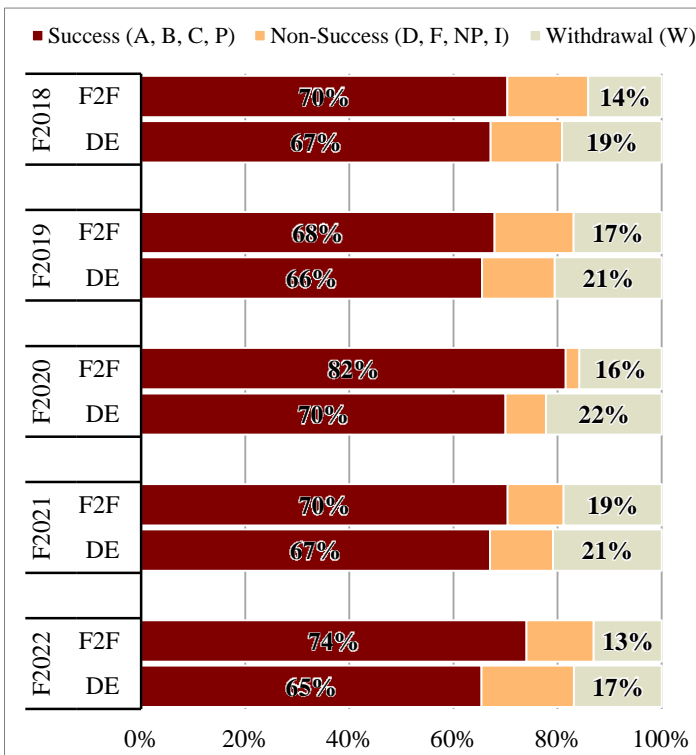


**Definitions:**

- Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').
- Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').
- Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Disabled Students Program and Services ( DSPS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	2,288	2,306	1,778	1,485	1,453	2,090	2,159	1,654	1,278	1,448
<b>Face-to-Face (F2F) Sections</b>	2,011	2,018	38	346	812	1,781	1,772	158	544	782
Success Rates	70%	68%	82%	70%	74%	73%	72%	73%	77%	75%
Non-Success Rates	16%	15%	3%	11%	13%	16%	5%	11%	10%	13%
Withdrawals	14%	17%	16%	19%	13%	11%	23%	16%	12%	12%
<b>Distance Education (DE) Sections</b>	277	288	1,740	1,139	641	309	387	1,496	734	666
Success Rates	67%	66%	70%	67%	65%	74%	66%	73%	70%	71%
Non-Success Rates	14%	14%	8%	12%	18%	13%	7%	9%	15%	14%
Withdrawals	19%	21%	22%	21%	17%	13%	26%	18%	15%	15%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

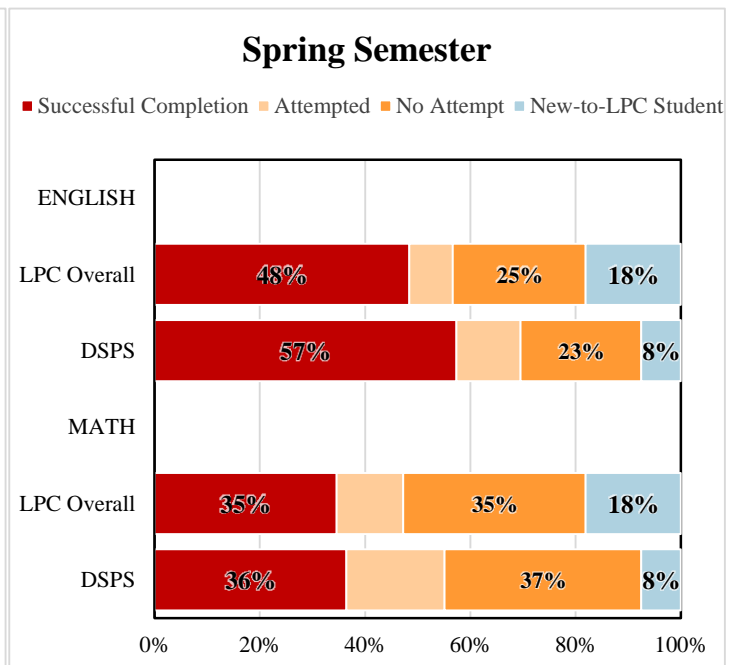
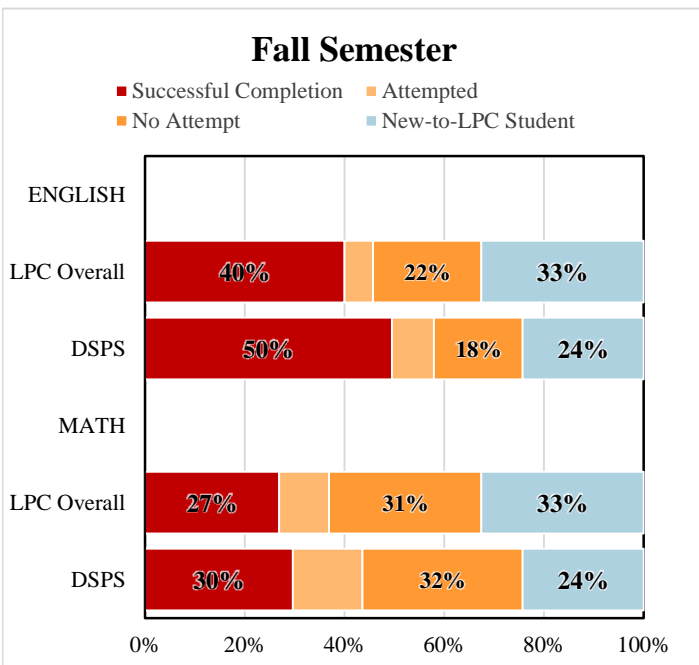
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	DSPS		LPC Overall		DSPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	259	50%	2,729	40%	305	57%	3,203	48%
Attempted ( <i>not successful</i> )	44	8%	391	6%	65	12%	546	8%
No Attempt	93	18%	1,484	22%	122	23%	1,672	25%
New-to-LPC Student	127	24%	2,221	33%	40	8%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	0	0%	1,835	27%	0	0%	2,288	35%
Attempted ( <i>not successful</i> )	155	39%	683	10%	194	39%	837	13%
No Attempt	73	18%	2,086	31%	99	20%	2,296	35%
New-to-LPC Student	168	42%	2,221	33%	199	40%	1,197	18%



**Definitions:**

**Transfer-Level English:**

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.