



Las Positas College

Student Support Program Review Data Packet

Fall 2018 to Spring 2023

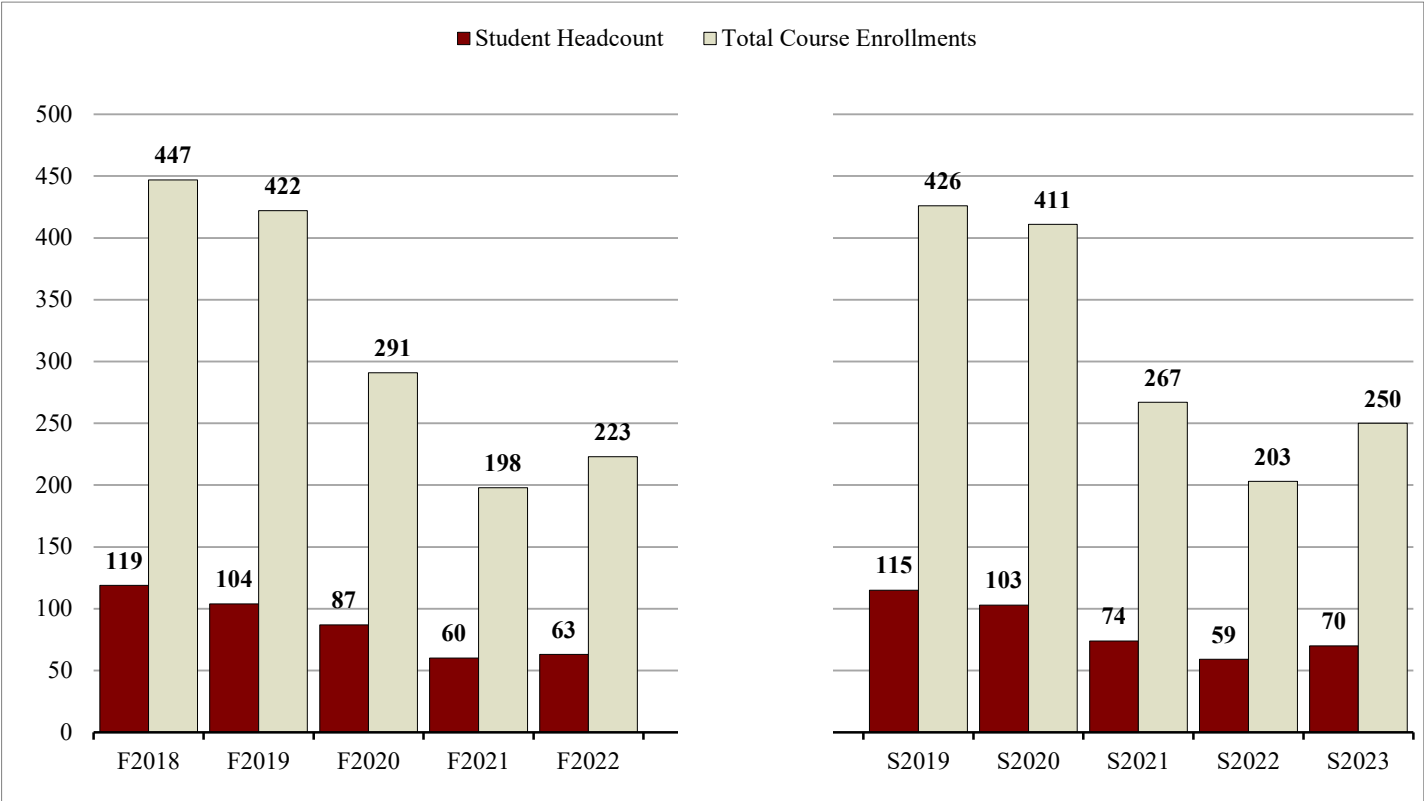
Program:

International Students

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Headcount & Enrollment

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	119	104	87	60	63	115	103	74	59	70
Total Course Enrollments	447	422	291	198	223	426	411	267	203	250

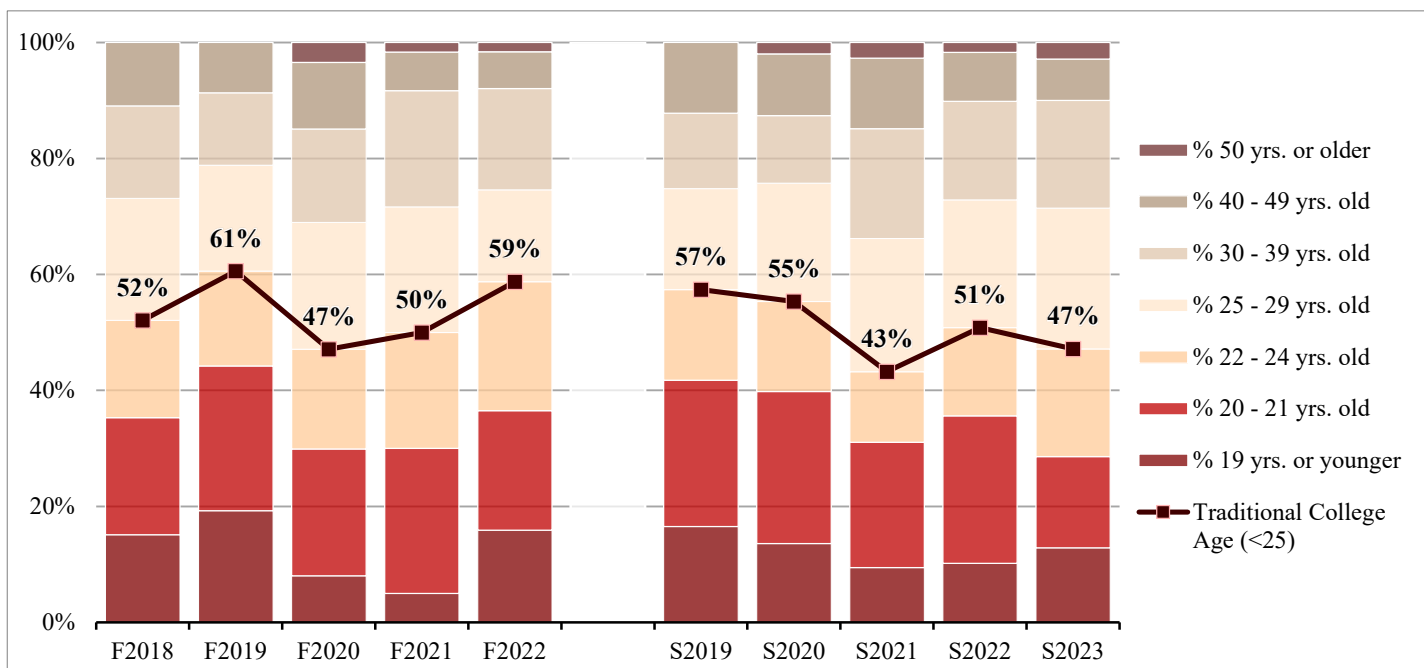


Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).
Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

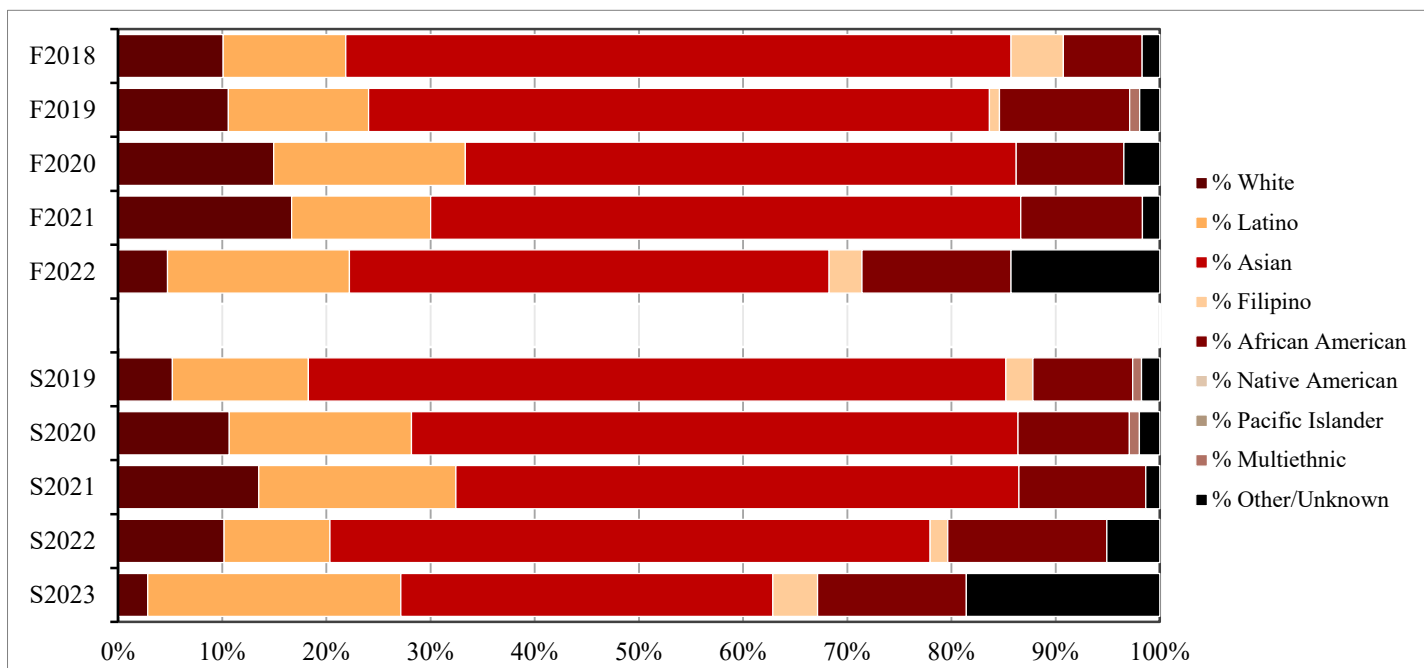
Student Demographics: Gender & Age

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	71	54	50	29	37	67	57	44	33	42
Male	48	49	36	30	26	48	46	30	26	28
19 yrs. or younger	18	20	7	3	10	19	14	7	6	9
20-21 yrs. old	24	26	19	15	13	29	27	16	15	11
22-24 yrs. old	20	17	15	12	14	18	16	9	9	13
25-29 yrs. old	25	19	19	13	10	20	21	17	13	17
30-39 yrs. old	19	13	14	12	11	15	12	14	10	13
40-49 yrs. old	13	9	10	4	4	14	11	9	5	5
50 yrs. or older	0	0	3	1	1	0	2	2	1	2
% Female	60%	52%	58%	49%	59%	58%	55%	59%	56%	60%
% Male	40%	48%	42%	51%	41%	42%	45%	41%	44%	40%
% 19 yrs. or younger	15%	19%	8%	5%	16%	17%	14%	9%	10%	13%
% 20 - 21 yrs. old	20%	25%	22%	25%	21%	25%	26%	22%	25%	16%
% 22 - 24 yrs. old	17%	16%	17%	20%	22%	16%	16%	12%	15%	19%
% 25 - 29 yrs. old	21%	18%	22%	22%	16%	17%	20%	23%	22%	24%
% 30 - 39 yrs. old	16%	13%	16%	20%	17%	13%	12%	19%	17%	19%
% 40 - 49 yrs. old	11%	9%	11%	7%	6%	12%	11%	12%	8%	7%
% 50 yrs. or older	0%	0%	3%	2%	2%	0%	2%	3%	2%	3%



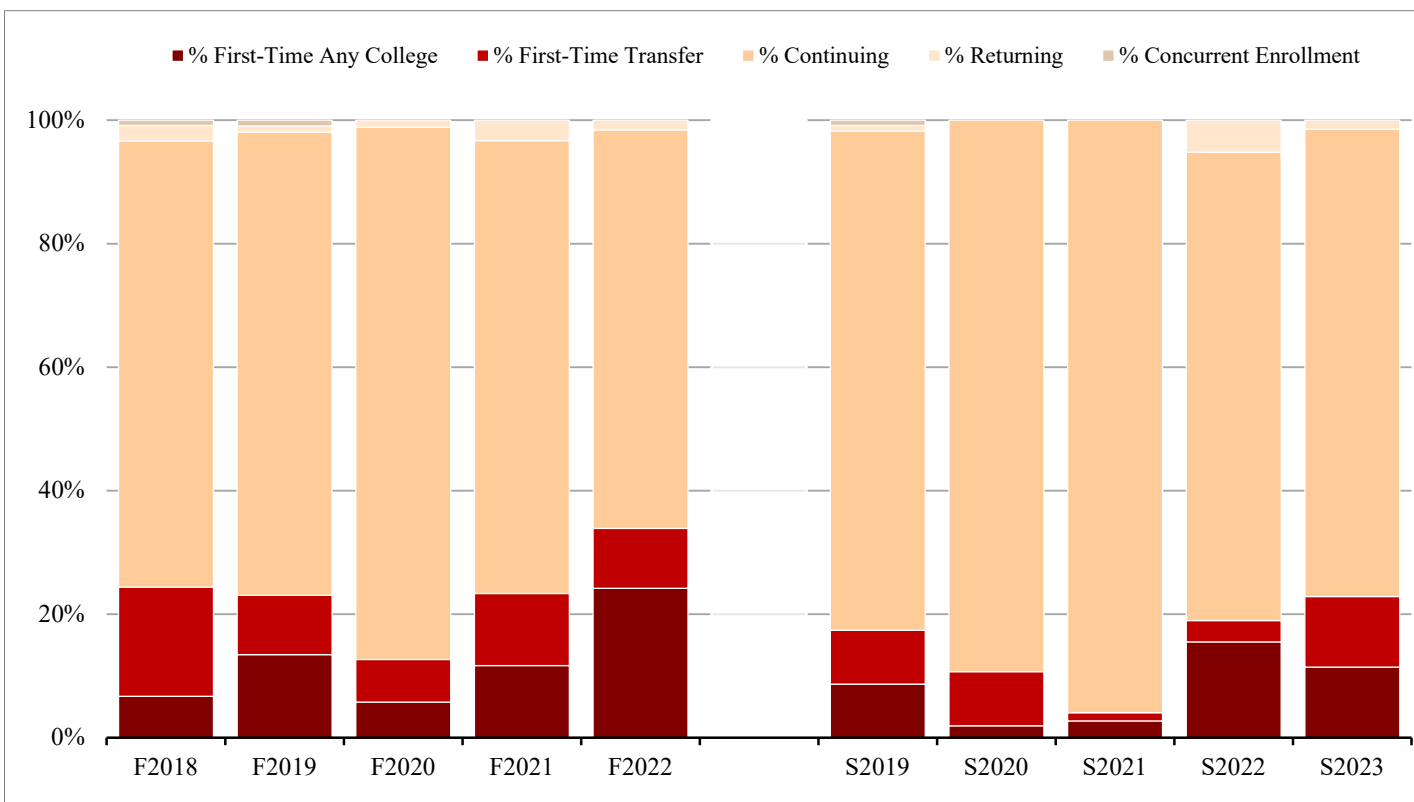
Student Demographic: Race-Ethnicity

	Internation Students (ISP)									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	9	13	9	7	9	11	11	9	9	10
Asian	76	62	46	34	29	77	60	40	34	25
Filipino	6	1	0	0	2	3	0	0	1	3
Latino	14	14	16	8	11	15	18	14	6	17
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	12	11	13	10	3	6	11	10	6	2
Multiethnic	0	1	0	0	0	1	1	0	0	0
Other/Unknown	2	2	3	1	9	2	2	1	3	13
% African American	8%	13%	10%	12%	14%	10%	11%	12%	15%	14%
% Asian	64%	60%	53%	57%	46%	67%	58%	54%	58%	36%
% Filipino	5%	1%	0%	0%	3%	3%	0%	0%	2%	4%
% Latino	12%	13%	18%	13%	17%	13%	17%	19%	10%	24%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	10%	11%	15%	17%	5%	5%	11%	14%	10%	3%
% Multiethnic	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%
% Other/Unknown	2%	2%	3%	2%	14%	2%	2%	1%	5%	19%



Student Enrollment Status

	Internation Students (ISP)									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	8	14	5	7	15	10	2	2	9	8
First-Time Transfer	21	10	6	7	6	10	9	1	2	8
Continuing	86	78	75	44	40	93	92	71	44	53
Returning	3	1	1	2	1	1	0	0	3	1
Concurrent Enrollment	1	1	0	0	0	1	0	0	0	0
% First-Time Any College	7%	13%	6%	12%	24%	9%	2%	3%	16%	11%
% First-Time Transfer	18%	10%	7%	12%	10%	9%	9%	1%	3%	11%
% Continuing	72%	75%	86%	73%	65%	81%	89%	96%	76%	76%
% Returning	3%	1%	1%	3%	2%	1%	0%	0%	5%	1%
% Concurrent Enrollment	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

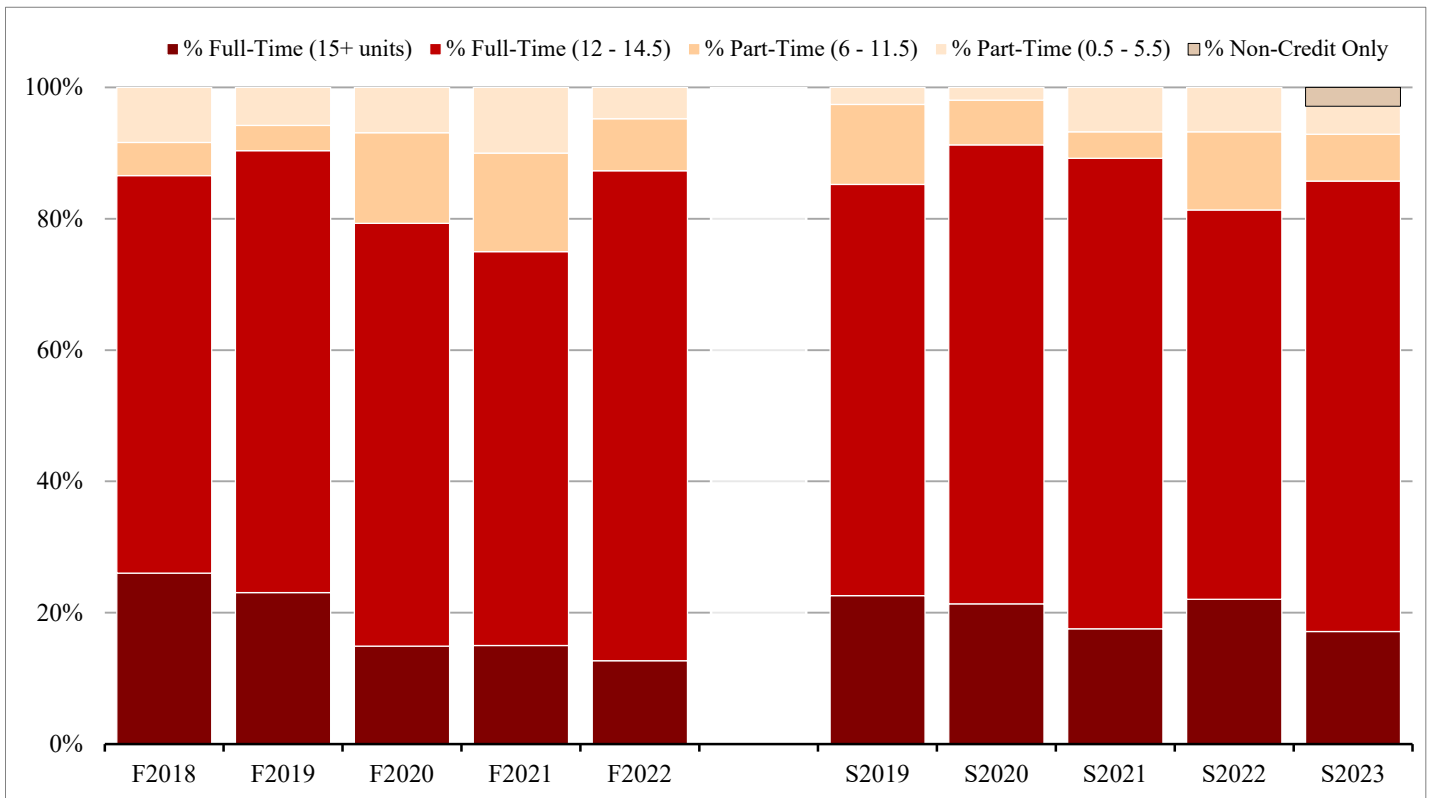
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

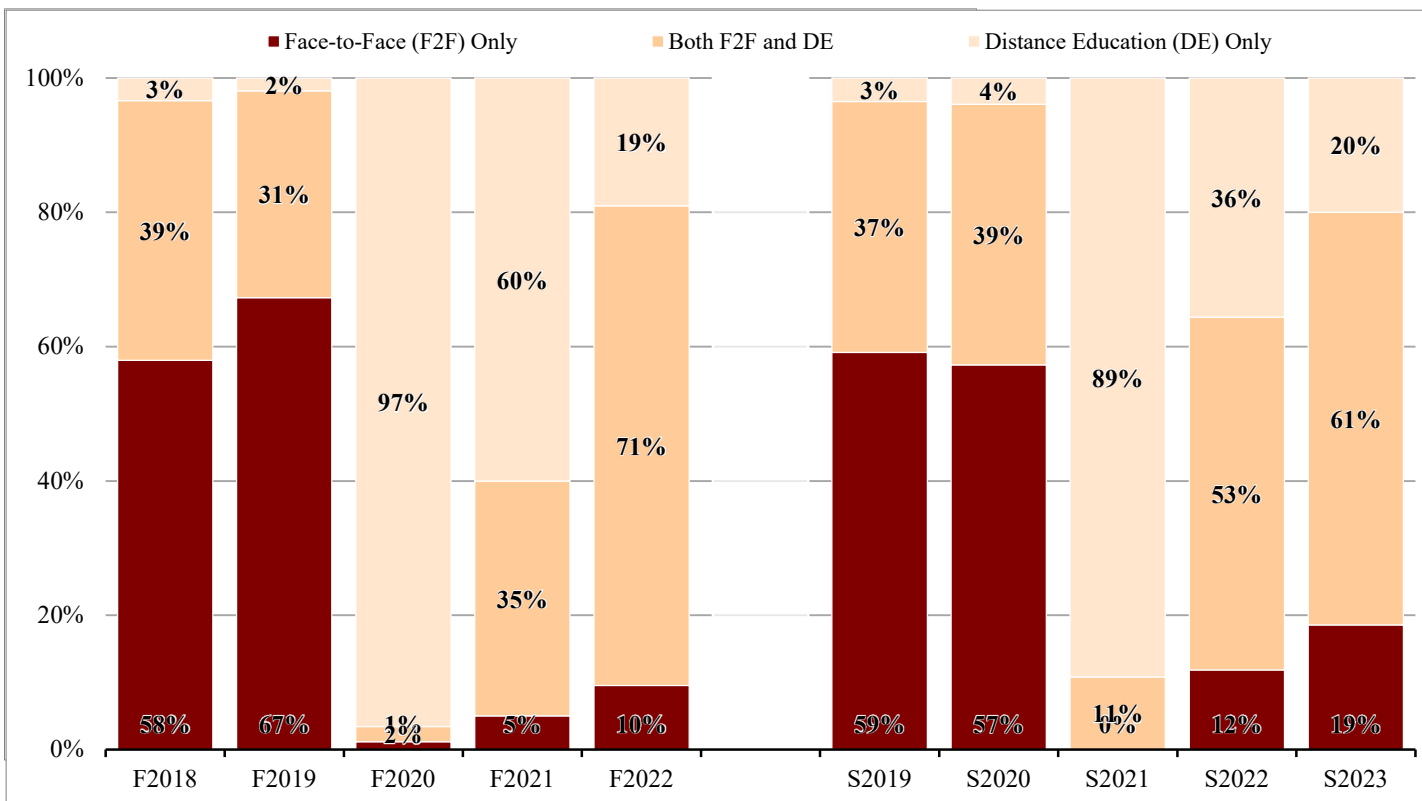
Student Unit Load

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	31	24	13	9	8	26	22	13	13	12
Full-Time (12 - 14.5 units)	72	70	56	36	47	72	72	53	35	48
Part-Time (6 - 11.5 units)	6	4	12	9	5	14	7	3	7	5
Part-Time (0.5 - 5.5 units)	10	6	6	6	3	3	2	5	4	3
Non-Credit Only	0	0	0	0	0	0	0	0	0	2
% Full-Time (15+ units)	26%	23%	15%	15%	13%	23%	21%	18%	22%	17%
% Full-Time (12 - 14.5)	61%	67%	64%	60%	75%	63%	70%	72%	59%	69%
% Part-Time (6 - 11.5)	5%	4%	14%	15%	8%	12%	7%	4%	12%	7%
% Part-Time (0.5 - 5.5)	8%	6%	7%	10%	5%	3%	2%	7%	7%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%



Students Using Distance Education

Internation Students (ISP)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	69	70	1	3	6	68	59	0	7	13
Both F2F and DE	46	32	2	21	45	43	40	8	31	43
Distance Education (DE) Only	4	2	84	36	12	4	4	66	21	14
% Face-to-Face (F2F) Only	58%	67%	1%	5%	10%	59%	57%	0%	12%	19%
% Both F2F and DE	39%	31%	2%	35%	71%	37%	39%	11%	53%	61%
% Distance Education (DE) Only	3%	2%	97%	60%	19%	3%	4%	89%	36%	20%

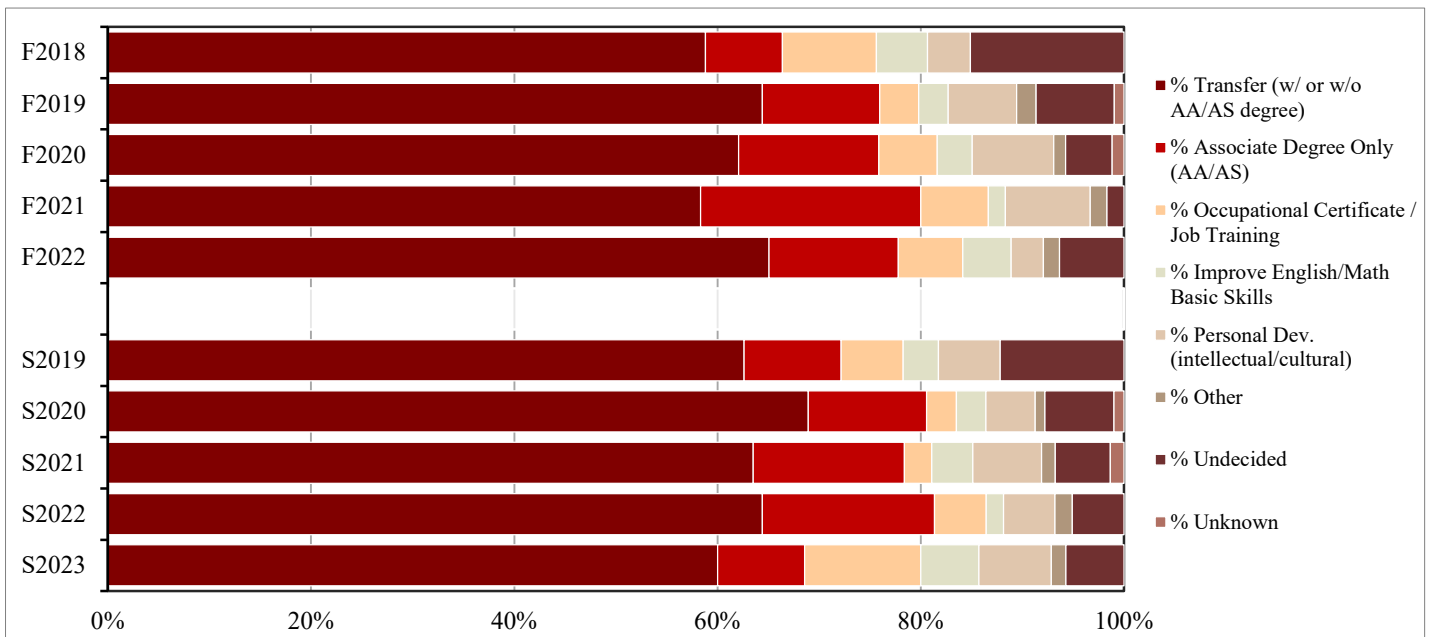


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	70	67	54	35	41	72	71	47	38	42
Associate Degree Only (AA/AS)	9	12	12	13	8	11	12	11	10	6
Occupational Certificate / Job Training	11	4	5	4	4	7	3	2	3	8
Improve English/Math Basic Skills	6	3	3	1	3	4	3	3	1	4
Personal Development (intellectual/cultural)	5	7	7	5	2	7	5	5	3	5
Other	0	2	1	1	1	0	1	1	1	1
Undecided	18	8	4	1	4	14	7	4	3	4
Unknown	0	1	1	0	0	0	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	59%	64%	62%	58%	65%	63%	69%	64%	64%	60%
% Associate Degree Only (AA/AS)	8%	12%	14%	22%	13%	10%	12%	15%	17%	9%
% Occupational Certificate / Job Training	9%	4%	6%	7%	6%	6%	3%	3%	5%	11%
% Improve English/Math Basic Skills	5%	3%	3%	2%	5%	3%	3%	4%	2%	6%
% Personal Dev. (intellectual/cultural)	4%	7%	8%	8%	3%	6%	5%	7%	5%	7%
% Other	0%	2%	1%	2%	2%	0%	1%	1%	2%	1%
% Undecided	15%	8%	5%	2%	6%	12%	7%	5%	5%	6%
% Unknown	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

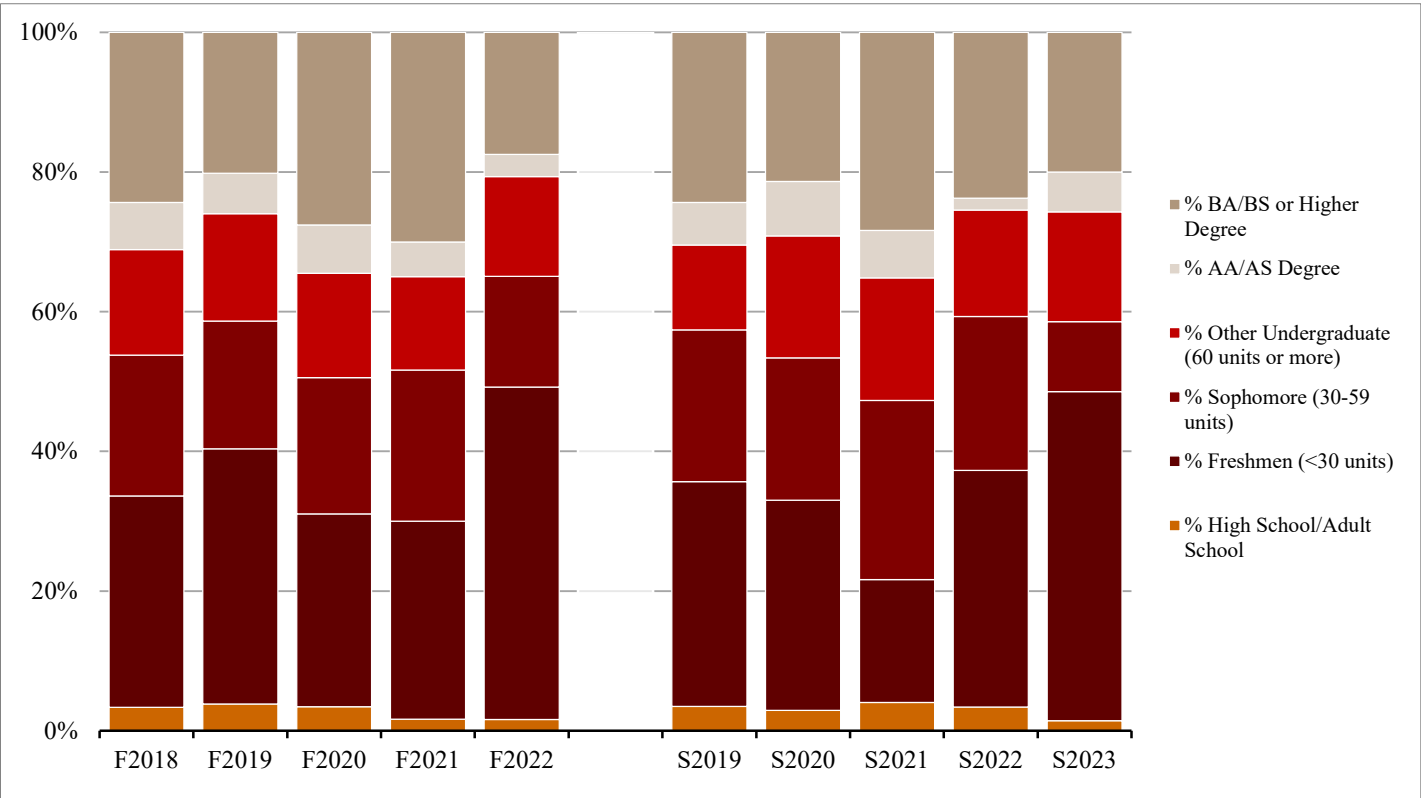
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

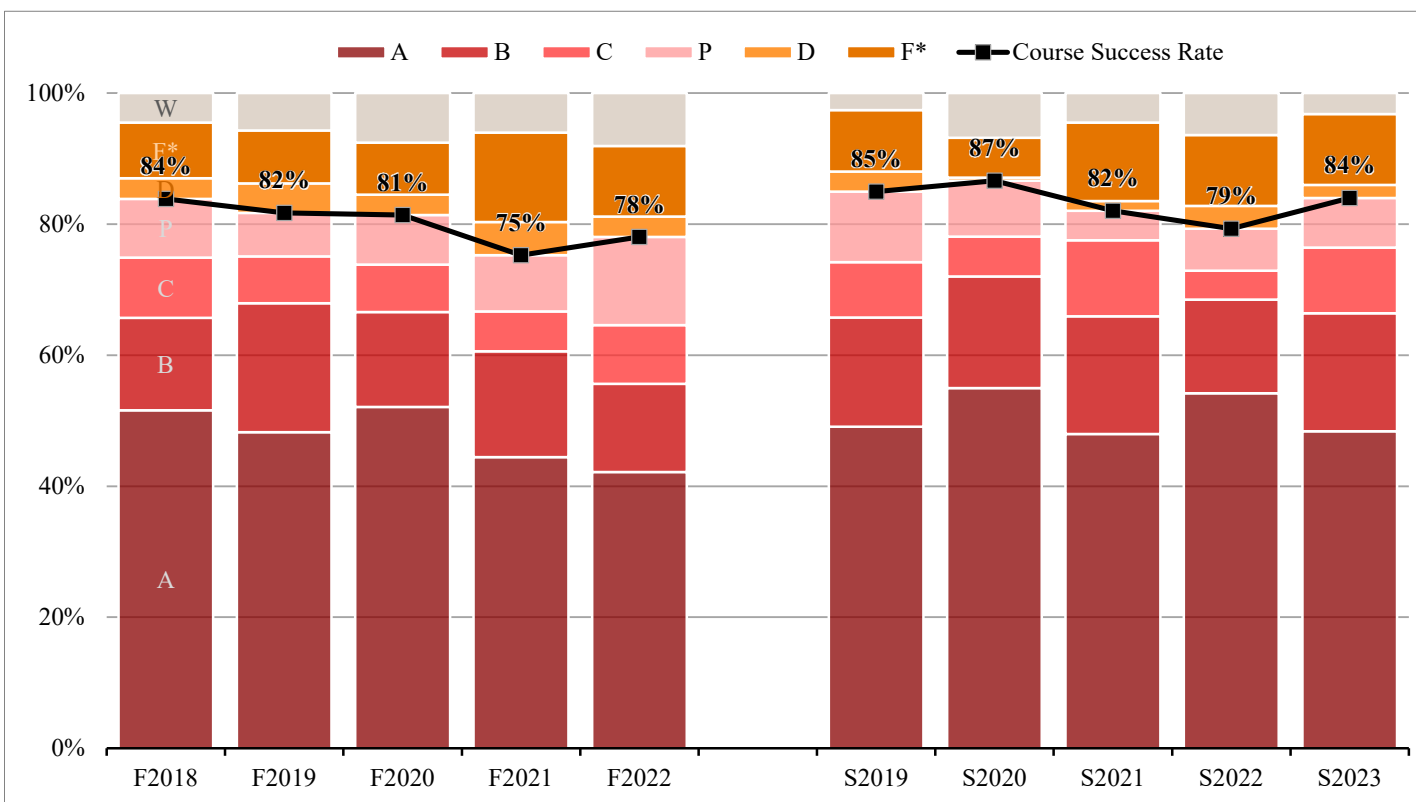
Highest Educational Level of Students

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	4	4	3	1	1	4	3	3	2	1
Freshmen (<30 units)	36	38	24	17	30	37	31	13	20	33
Sophomore (30-59 units)	24	19	17	13	10	25	21	19	13	7
Other Undergraduate (60 units or more)	18	16	13	8	9	14	18	13	9	11
AA/AS Degree	8	6	6	3	2	7	8	5	1	4
BA/BS or Higher Degree	29	21	24	18	11	28	22	21	14	14
% High School/Adult School	3%	4%	3%	2%	2%	3%	3%	4%	3%	1%
% Freshmen (<30 units)	30%	37%	28%	28%	48%	32%	30%	18%	34%	47%
% Sophomore (30-59 units)	20%	18%	20%	22%	16%	22%	20%	26%	22%	10%
% Other Undergraduate (60 units or more)	15%	15%	15%	13%	14%	12%	17%	18%	15%	16%
% AA/AS Degree	7%	6%	7%	5%	3%	6%	8%	7%	2%	6%
% BA/BS or Higher Degree	24%	20%	28%	30%	17%	24%	21%	28%	24%	20%



Student Performance: Grade Distribution

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	447	422	291	198	223	426	411	267	203	250
Course Success Rates	84%	82%	81%	75%	78%	85%	87%	82%	79%	84%
A	52%	48%	52%	44%	42%	49%	55%	48%	54%	48%
B	14%	20%	14%	16%	13%	17%	17%	18%	14%	18%
C	9%	7%	7%	6%	9%	8%	6%	12%	4%	10%
P	9%	7%	8%	9%	13%	11%	9%	4%	6%	8%
Course Non-Success Rate	12%	13%	11%	19%	14%	12%	7%	13%	14%	13%
D	3%	5%	3%	5%	3%	3%	<1%	1%	3%	2%
F*	9%	8%	8%	14%	11%	9%	6%	12%	11%	11%
Withdrawals (See Note)	4%	6%	8%	6%	8%	3%	7%	4%	6%	3%



Definitions:

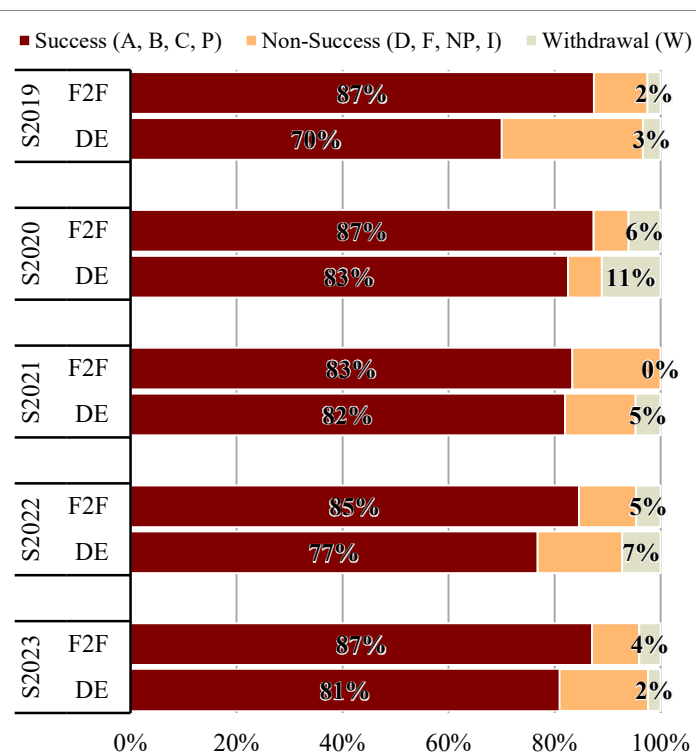
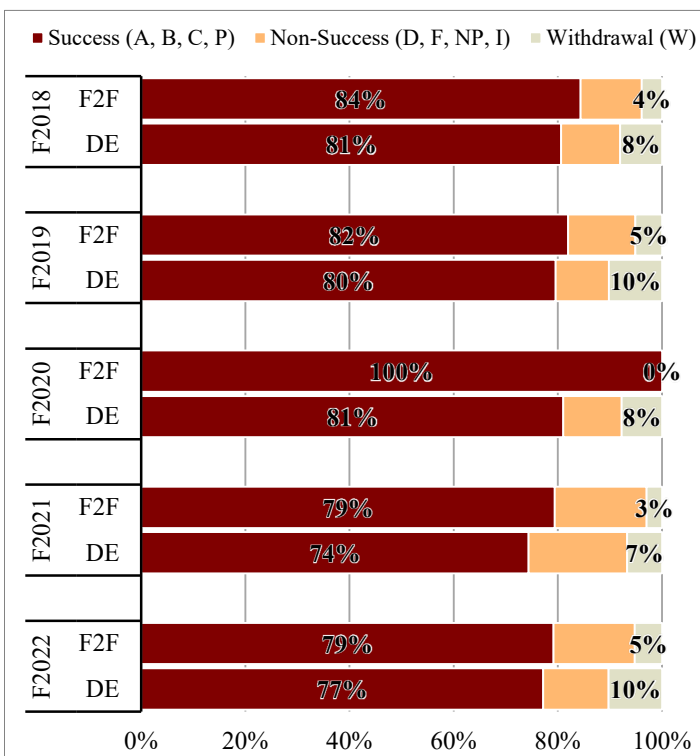
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Internation Students (ISP)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	447	422	291	198	223	426	411	267	203	250
Face-to-Face (F2F) Sections	385	373	5	34	96	366	348	12	65	124
Success Rates	84%	82%	100%	79%	79%	87%	87%	83%	85%	87%
Non-Success Rates	12%	13%	0%	18%	16%	10%	7%	17%	11%	9%
Withdrawals	4%	5%	0%	3%	5%	2%	6%	0%	5%	4%
Distance Education (DE) Sections	62	49	286	164	127	60	63	255	138	126
Success Rates	81%	80%	81%	74%	77%	70%	83%	82%	77%	81%
Non-Success Rates	11%	10%	11%	19%	13%	27%	6%	13%	16%	17%
Withdrawals	8%	10%	8%	7%	10%	3%	11%	5%	7%	2%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

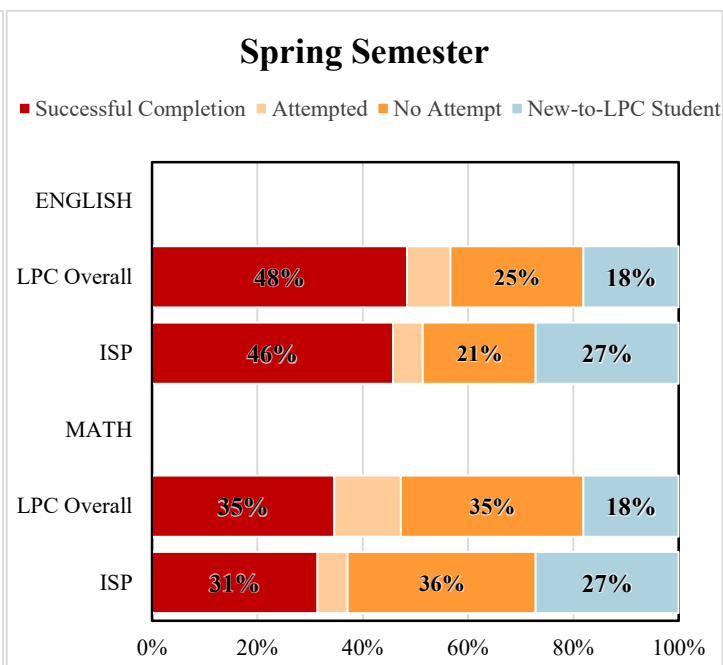
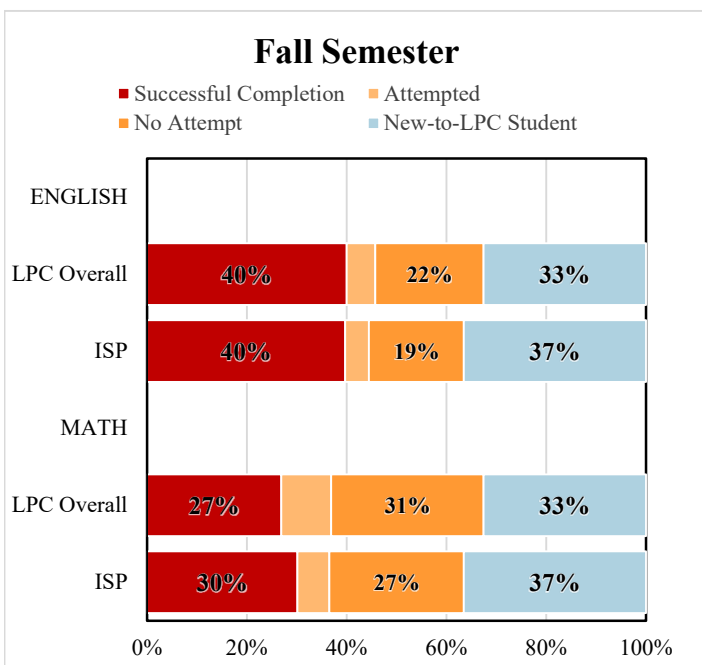
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	ISP		LPC Overall		ISP		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	25	40%	2,729	40%	32	46%	3,203	48%
Attempted (<i>not successful</i>)	3	5%	391	6%	4	6%	546	8%
No Attempt	12	19%	1,484	22%	15	21%	1,672	25%
New-to-LPC Student	23	37%	2,221	33%	19	27%	1,197	18%
Transfer-level Math								
Successful Completion*	0	0%	1,835	27%	0	0%	2,288	35%
Attempted (<i>not successful</i>)	19	48%	683	10%	22	43%	837	13%
No Attempt	4	10%	2,086	31%	4	8%	2,296	35%
New-to-LPC Student	17	43%	2,221	33%	25	49%	1,197	18%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.