Las Positas College

Student Support Program Review Data Packet

Fall 2018 to Spring 2023
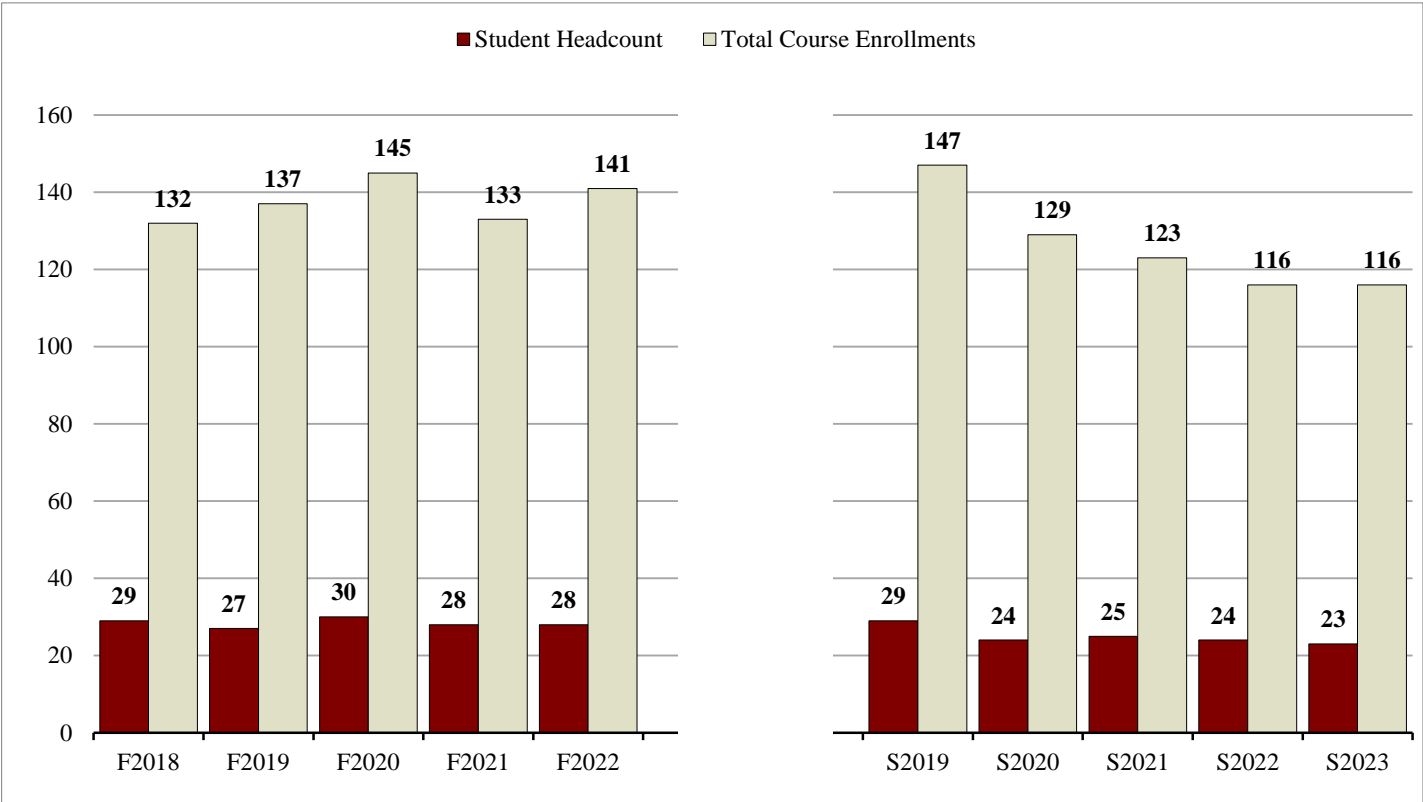
Program:

Puente

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Headcount & Enrollment

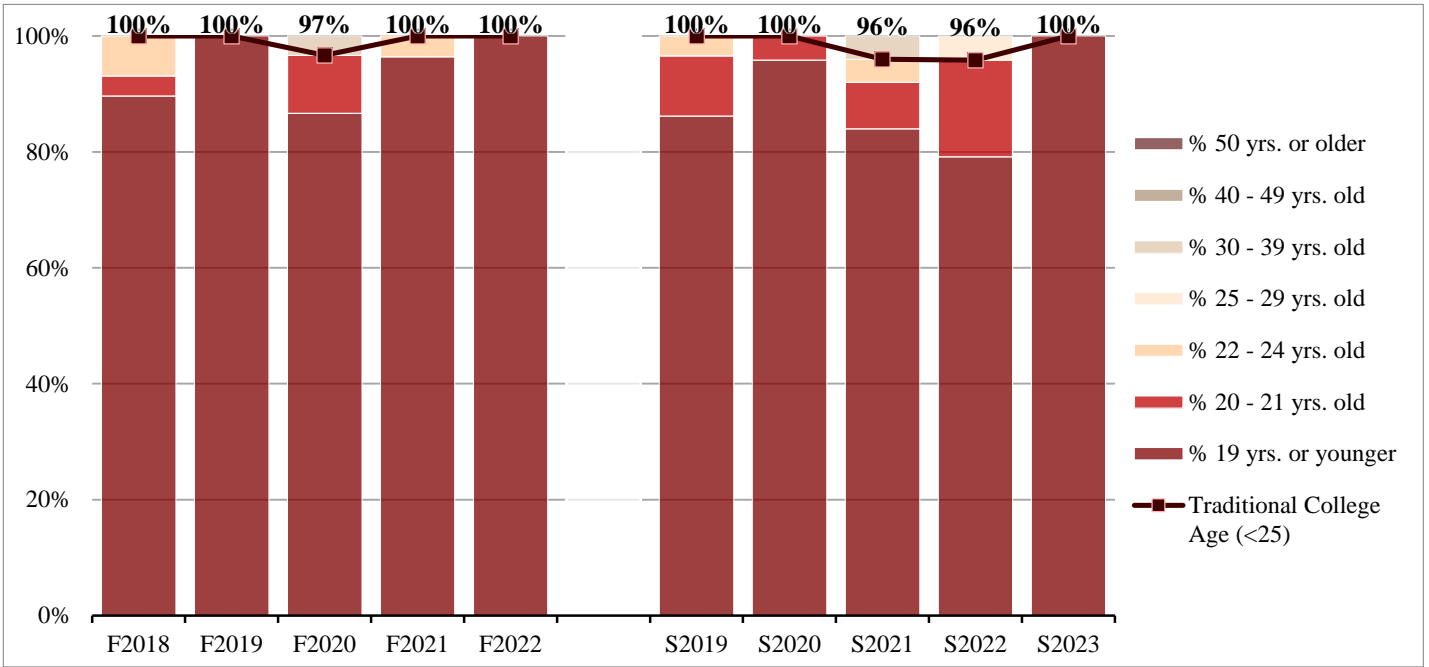| Puente Program										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Student Headcount	29	27	30	28	28	29	24	25	24	23
Total Course Enrollments	132	137	145	133	141	147	129	123	116	116

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
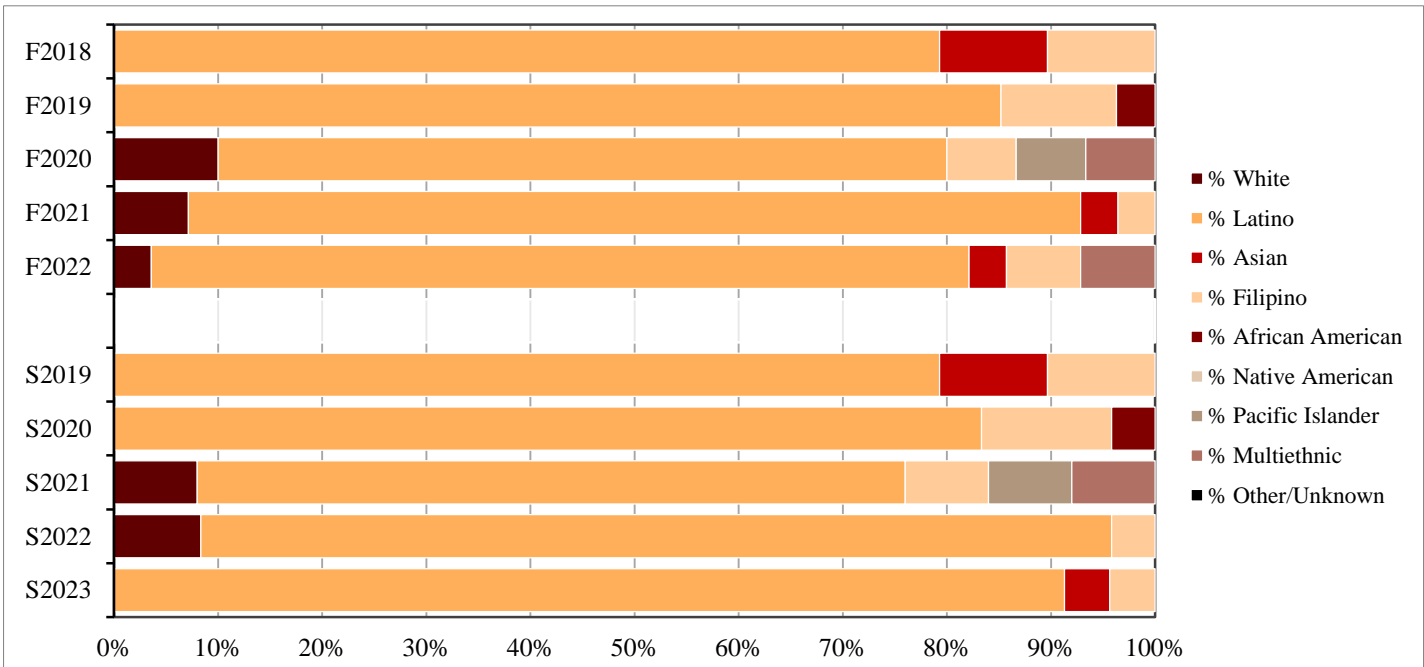
Student Demographics: Gender & Age

	Puente Program									
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Female	20	19	19	19	21	20	18	16	16	18
Male	8	7	9	9	6	8	5	7	8	5
19 yrs. or younger	26	27	26	27	28	25	23	21	19	23
20-21 yrs. old	1	0	3	0	0	3	1	2	4	0
22-24 yrs. old	2	0	0	1	0	1	0	1	0	0
25-29 yrs. old	0	0	0	0	0	0	0	0	1	0
30-39 yrs. old	0	0	1	0	0	0	0	1	0	0
40-49 yrs. old	0	0	0	0	0	0	0	0	0	0
50 yrs. or older	0	0	0	0	0	0	0	0	0	0
% Female	71%	73%	68%	68%	78%	71%	78%	70%	67%	78%
% Male	29%	27%	32%	32%	22%	29%	22%	30%	33%	22%
% 19 yrs. or younger	90%	100%	87%	96%	100%	86%	96%	84%	79%	100%
% 20 - 21 yrs. old	3%	0%	10%	0%	0%	10%	4%	8%	17%	0%
% 22 - 24 yrs. old	7%	0%	0%	4%	0%	3%	0%	4%	0%	0%
% 25 - 29 yrs. old	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%
% 30 - 39 yrs. old	0%	0%	3%	0%	0%	0%	0%	4%	0%	0%
% 40 - 49 yrs. old	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 50 yrs. or older	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Student Demographic: Race-Ethnicity

Puente Program										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
African American	0	1	0	0	0	0	1	0	0	0
Asian	3	0	0	1	1	3	0	0	0	1
Filipino	3	3	2	1	2	3	3	2	1	1
Latino	23	23	21	24	22	23	20	17	21	21
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	2	0	0	0	0	2	0	0
White	0	0	3	2	1	0	0	2	2	0
Multiethnic	0	0	2	0	2	0	0	2	0	0
Other/Unknown	0	0	0	0	0	0	0	0	0	0
% African American	0%	4%	0%	0%	0%	0%	4%	0%	0%	0%
% Asian	10%	0%	0%	4%	4%	10%	0%	0%	0%	4%
% Filipino	10%	11%	7%	4%	7%	10%	13%	8%	4%	4%
% Latino	79%	85%	70%	86%	79%	79%	83%	68%	88%	91%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	7%	0%	0%	0%	0%	8%	0%	0%
% White	0%	0%	10%	7%	4%	0%	0%	8%	8%	0%
% Multiethnic	0%	0%	7%	0%	7%	0%	0%	8%	0%	0%
% Other/Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Student Enrollment Status

Puente Program										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
First-Time Any College	25	26	25	23	25	0	0	0	0	0
First-Time Transfer	1	1	2	0	0	0	0	0	0	1
Continuing	3	0	3	5	3	29	24	25	24	22
Returning	0	0	0	0	0	0	0	0	0	0
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	86%	96%	83%	82%	89%	0%	0%	0%	0%	0%
% First-Time Transfer	3%	4%	7%	0%	0%	0%	0%	0%	0%	4%
% Continuing	10%	0%	10%	18%	11%	100%	100%	100%	100%	96%
% Returning	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
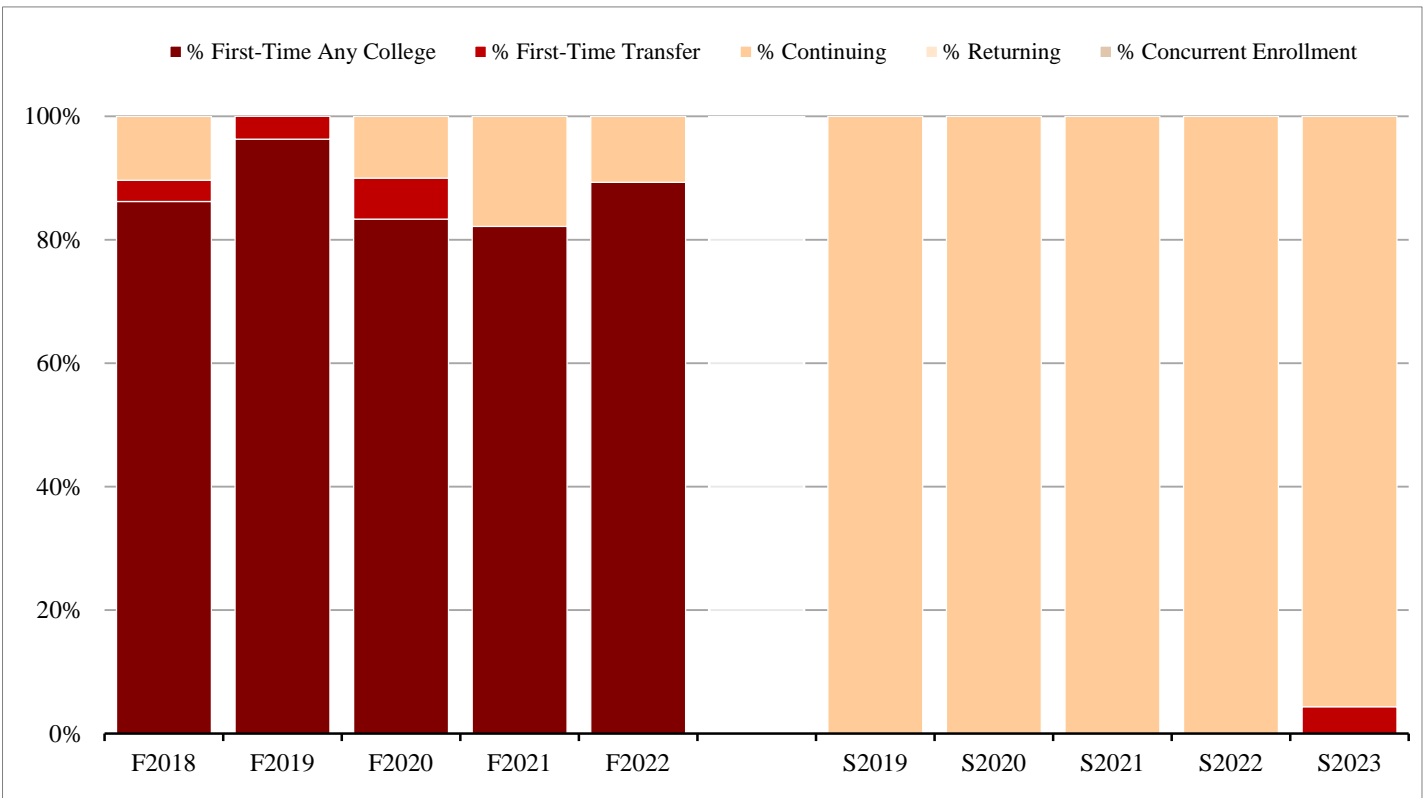
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
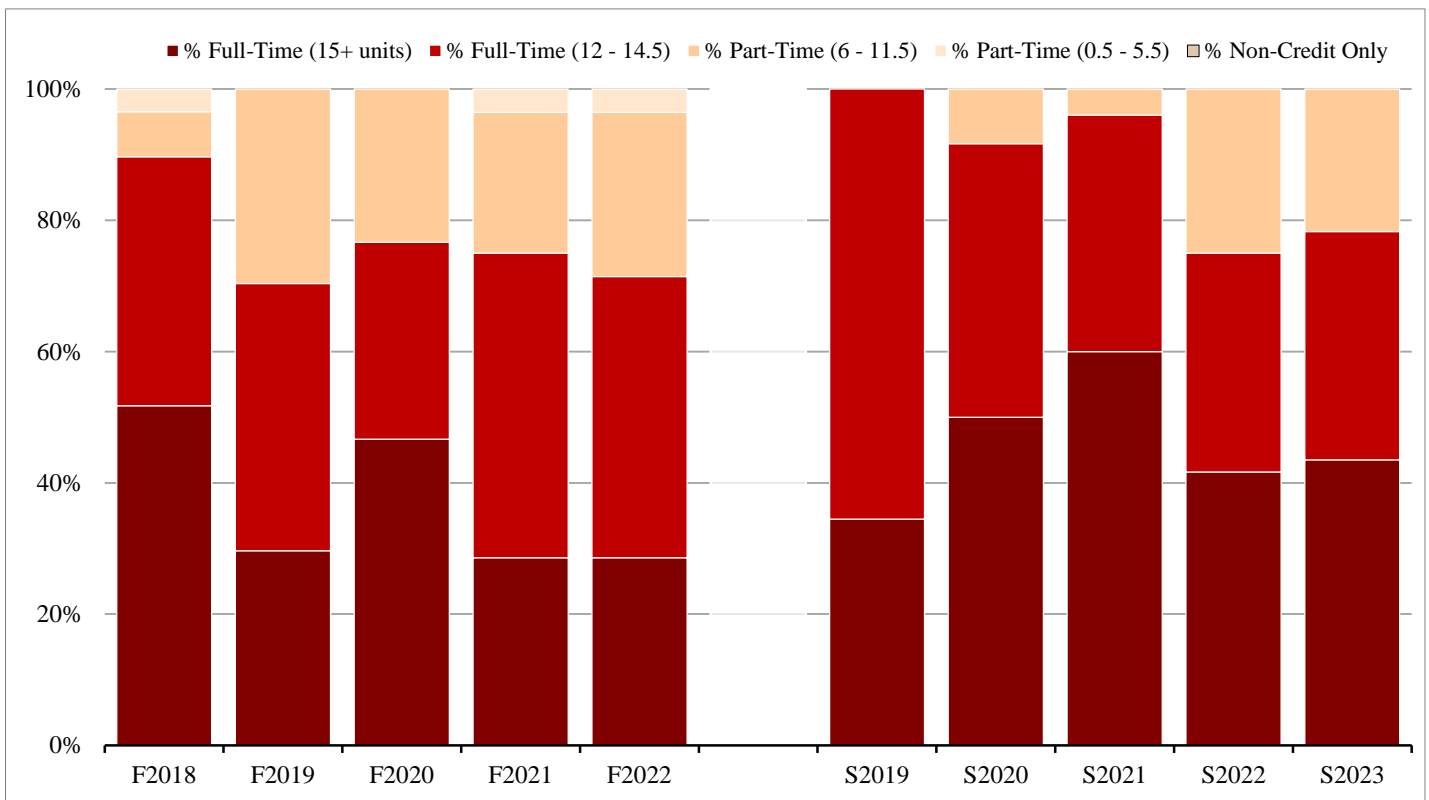
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Puente Program										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	15	8	14	8	8	10	12	15	10	10
Full-Time (12 - 14.5 units)	11	11	9	13	12	19	10	9	8	8
Part-Time (6 - 11.5 units)	2	8	7	6	7	0	2	1	6	5
Part-Time (0.5 - 5.5 units)	1	0	0	1	1	0	0	0	0	0
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	52%	30%	47%	29%	29%	34%	50%	60%	42%	43%
% Full-Time (12 - 14.5)	38%	41%	30%	46%	43%	66%	42%	36%	33%	35%
% Part-Time (6 - 11.5)	7%	30%	23%	21%	25%	0%	8%	4%	25%	22%
% Part-Time (0.5 - 5.5)	3%	0%	0%	4%	4%	0%	0%	0%	0%	0%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Students Using Distance Education

| Puente Program										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	26	23	0	4	7	19	12	2	0	4
Both F2F and DE	3	4	0	24	21	10	12	23	24	19
Distance Education (DE) Only	0	0	30	0	0	0	0	0	0	0
% Face-to-Face (F2F) Only	90%	85%	0%	14%	25%	66%	50%	8%	0%	17%
% Both F2F and DE	10%	15%	0%	86%	75%	34%	50%	92%	100%	83%
% Distance Education (DE) Only	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
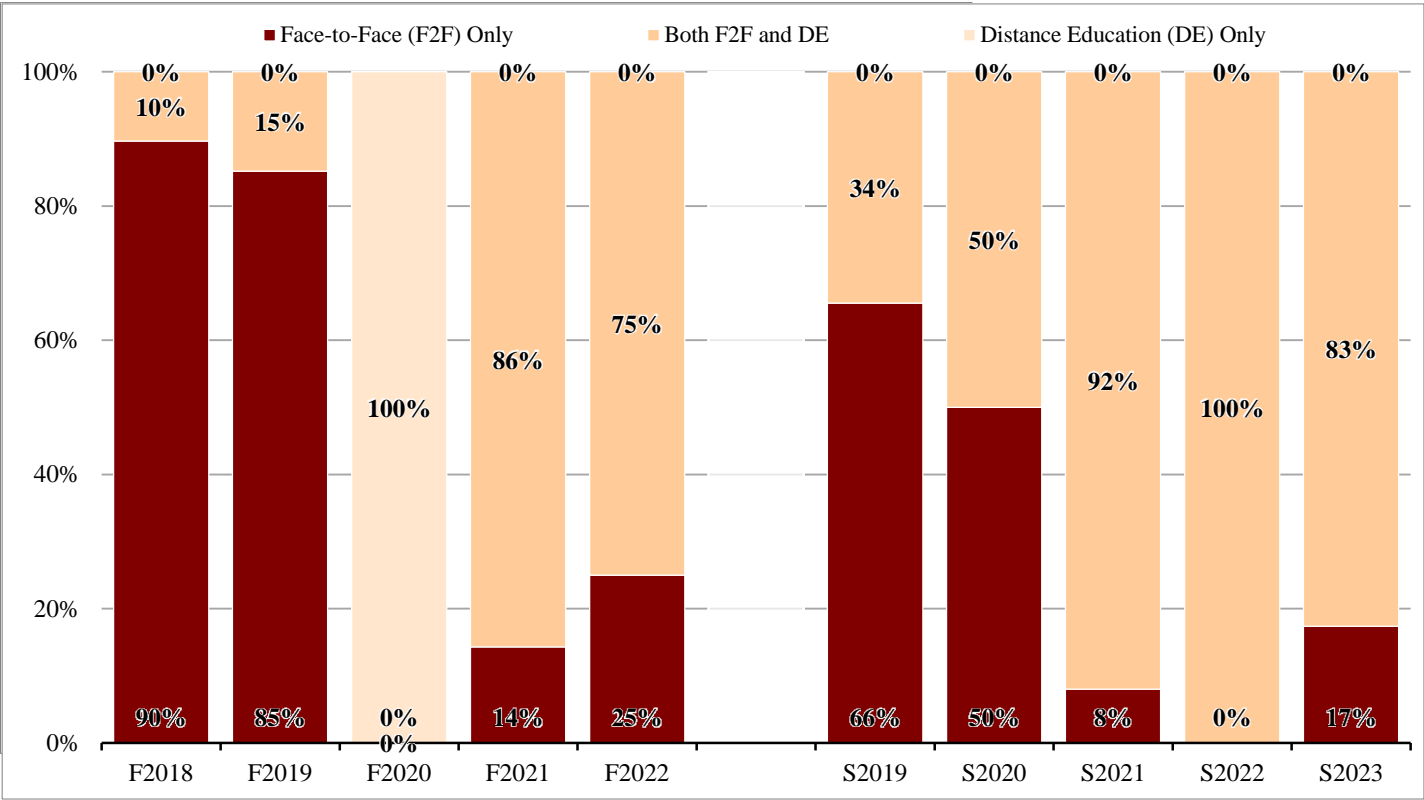
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Puente Program										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	27	20	29	24	25	27	18	25	21	21
Associate Degree Only (AA/AS)	0	1	0	1	0	0	1	0	1	0
Occupational Certificate / Job Training	0	1	0	0	0	0	0	0	0	0
Improve English/Math Basic Skills	0	0	0	0	0	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	1	0	0	0	0	0
Undecided	2	5	1	3	2	2	5	0	2	2
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	93%	74%	97%	86%	89%	93%	75%	100%	88%	91%
% Associate Degree Only (AA/AS)	0%	4%	0%	4%	0%	0%	4%	0%	4%	0%
% Occupational Certificate / Job Training	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
% Undecided	7%	19%	3%	11%	7%	7%	21%	0%	8%	9%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
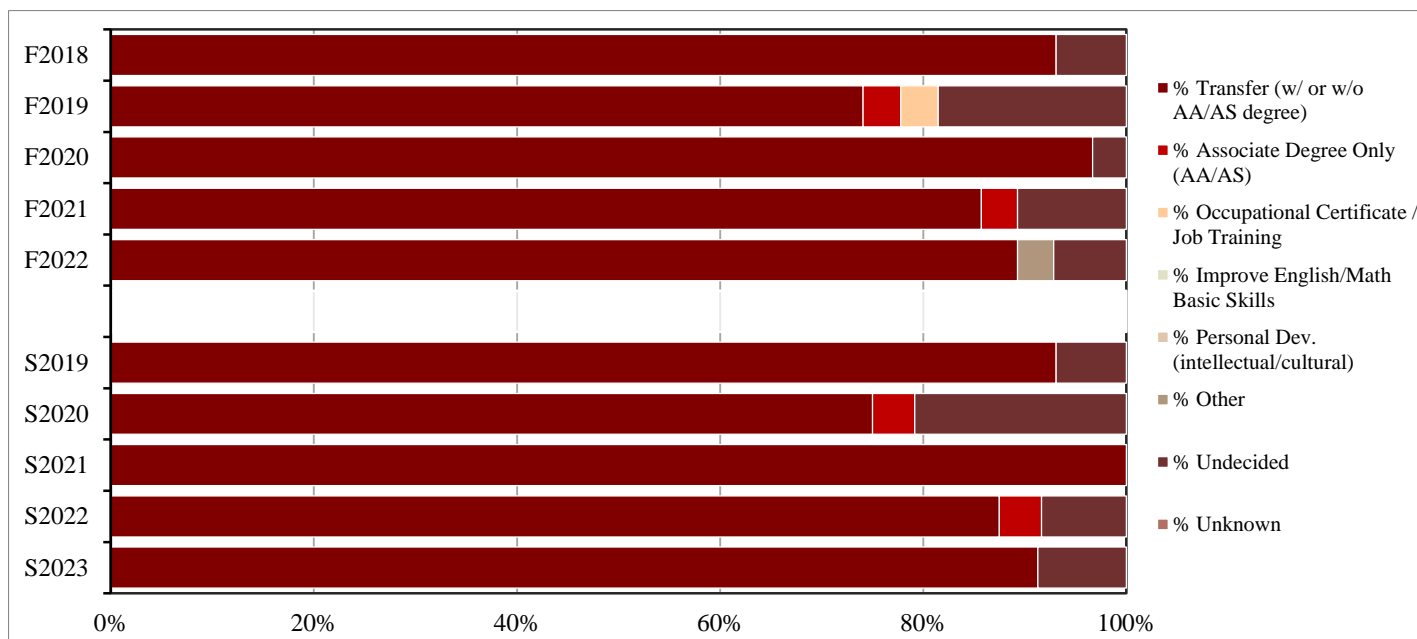
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Puente Program										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	0	0	0	0	0	0	0	0	0	0
Freshmen (<30 units)	27	27	28	27	24	25	23	22	22	21
Sophomore (30-59 units)	1	0	2	1	4	2	1	2	2	2
Other Undergraduate (60 units or more)	1	0	0	0	0	2	0	1	0	0
AA/AS Degree	0	0	0	0	0	0	0	0	0	0
BA/BS or Higher Degree	0	0	0	0	0	0	0	0	0	0
% High School/Adult School	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Freshmen (<30 units)	93%	100%	93%	96%	86%	86%	96%	88%	92%	91%
% Sophomore (30-59 units)	3%	0%	7%	4%	14%	7%	4%	8%	8%	9%
% Other Undergraduate (60 units or more)	3%	0%	0%	0%	0%	7%	0%	4%	0%	0%
% AA/AS Degree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
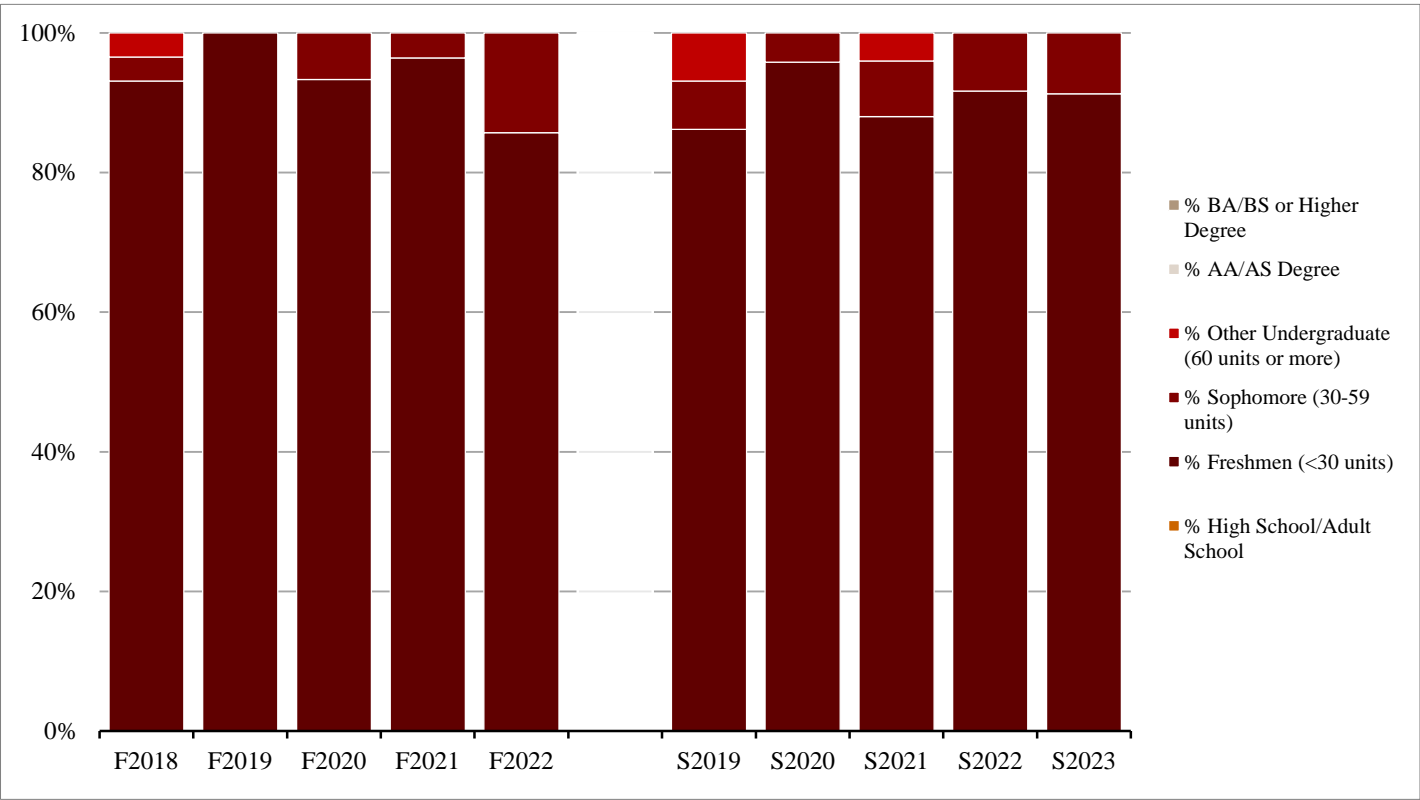
Student Performance: Grade Distribution

|		Fall Terms					Spring Terms			
Puente Program										
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	132	137	145	133	141	147	129	123	116	116
Course Success Rates	92%	82%	74%	79%	76%	81%	77%	83%	73%	86%
A	43%	38%	46%	53%	51%	46%	39%	50%	40%	52%
B	33%	31%	17%	14%	14%	24%	24%	21%	23%	20%
C	15%	12%	10%	11%	8%	11%	9%	10%	9%	12%
P	0%	1%	1%	1%	3%	0%	5%	2%	1%	3%
Course Non-Success Rate	5%	7%	3%	6%	13%	9%	5%	10%	9%	5%
D	2%	1%	2%	1%	4%	5%	2%	3%	3%	3%
F*	3%	5%	1%	5%	9%	4%	4%	7%	6%	3%
Withdrawals (See Note)	3%	12%	22%	15%	11%	10%	18%	7%	17%	9%
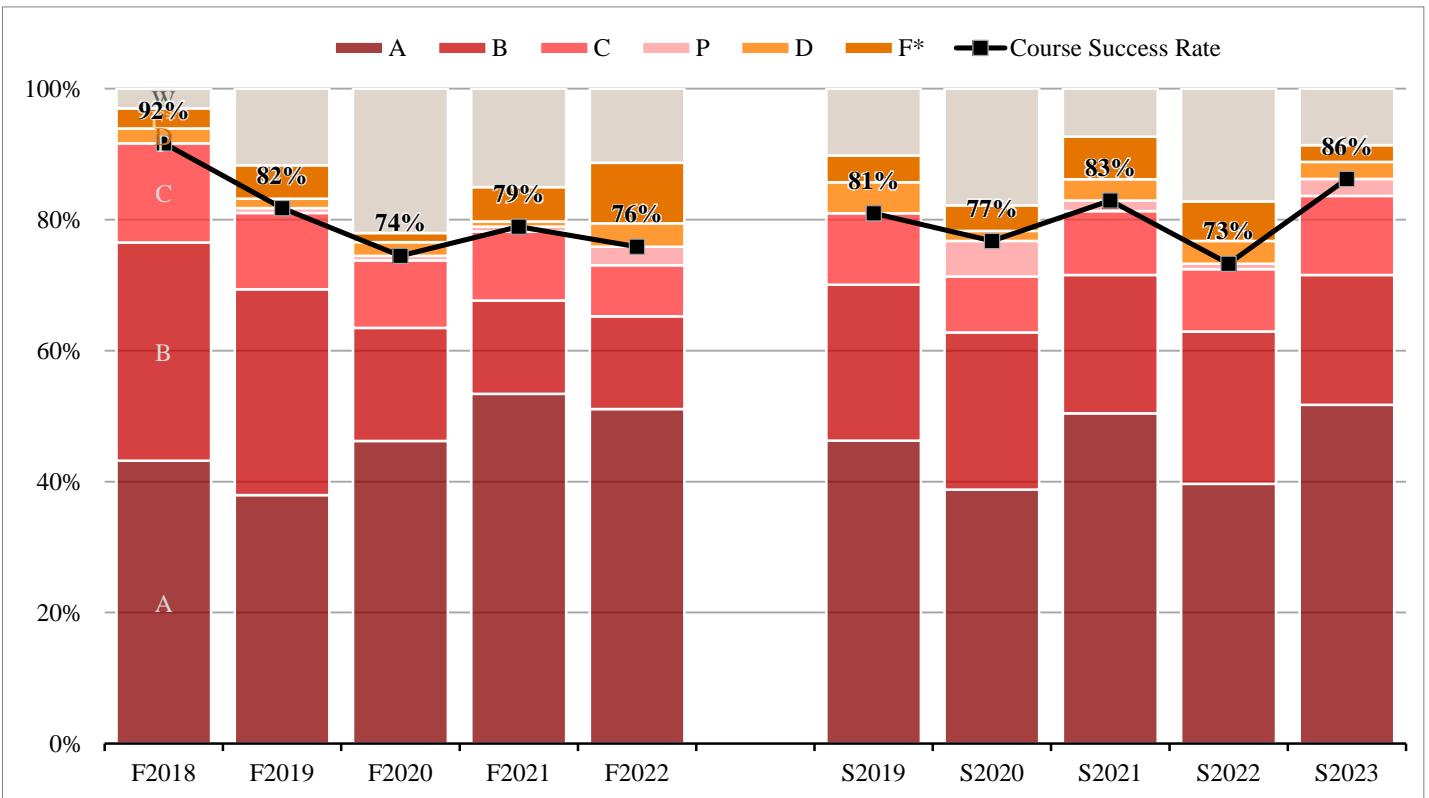
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', T, 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Puente Program										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	132	137	145	133	141	147	129	123	116	116
Face-to-Face (F2F) Sections	129	133	0	92	111	137	117	51	55	78
Success Rates	92%	82%	—	84%	77%	82%	76%	92%	76%	90%
Non-Success Rates	5%	7%	—	3%	13%	7%	6%	4%	11%	5%
Withdrawals	2%	11%	—	13%	10%	11%	18%	4%	13%	5%
Distance Education (DE) Sections	3	4	145	41	30	10	12	72	61	38
Success Rates	67%	75%	74%	68%	70%	70%	83%	76%	70%	79%
Non-Success Rates	0%	0%	3%	12%	13%	30%	0%	14%	8%	5%
Withdrawals	33%	25%	22%	20%	17%	0%	17%	10%	21%	16%
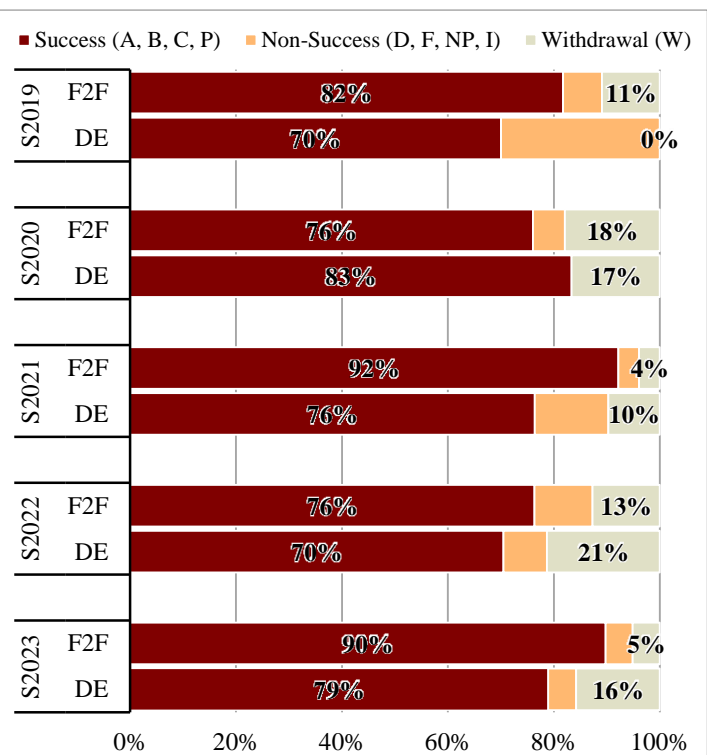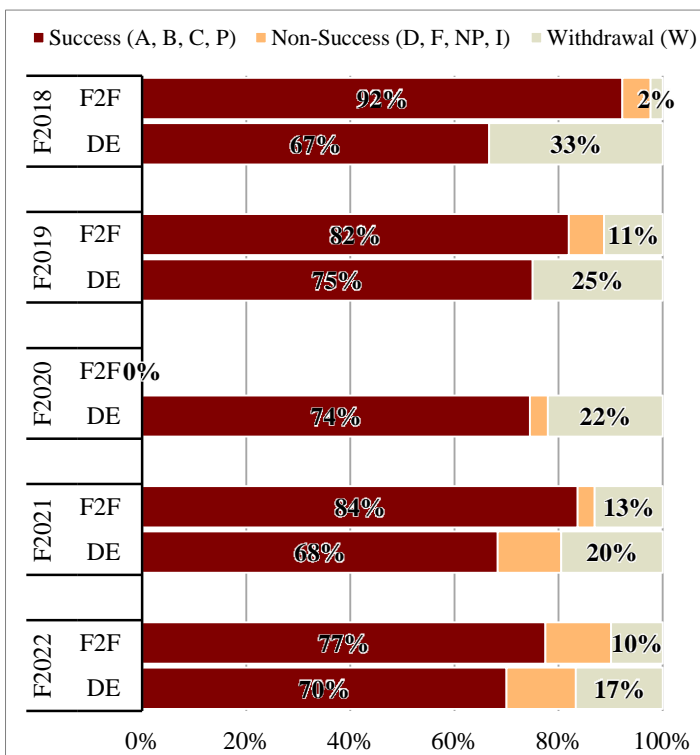
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2022				Spring 2023			
	Puente		LPC Overall		Puente		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	0	0%	2,729	40%	22	96%	3,203	48%
Attempted (not successful)	1	4%	391	6%	0	0%	546	8%
No Attempt	9	32%	1,484	22%	0	0%	1,672	25%
New-to-LPC Student	18	64%	2,221	33%	1	4%	1,197	18%
Transfer-level Math								
Successful Completion*	0	0%	1,835	27%	0	0%	2,288	35%
Attempted (not successful)	5	50%	683	10%	13	59%	837	13%
No Attempt	0	0%	2,086	31%	6	27%	2,296	35%
New-to-LPC Student	5	50%	2,221	33%	3	14%	1,197	18%
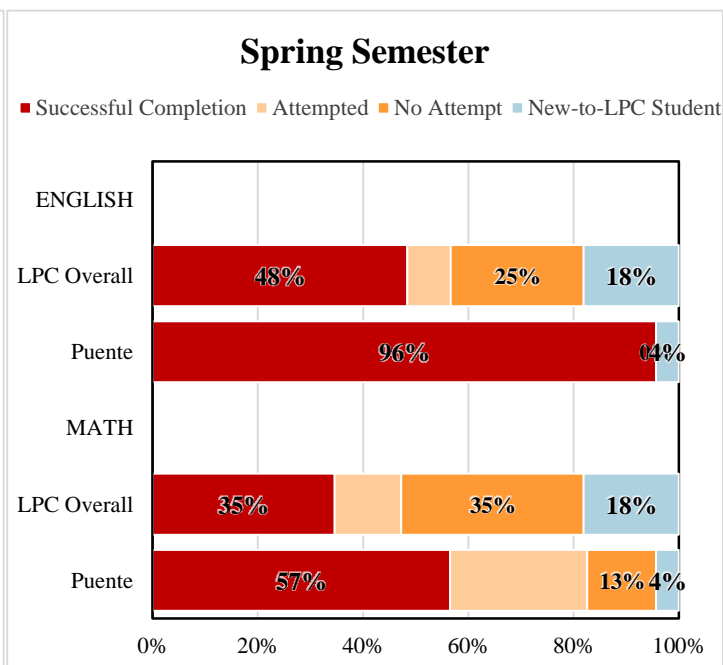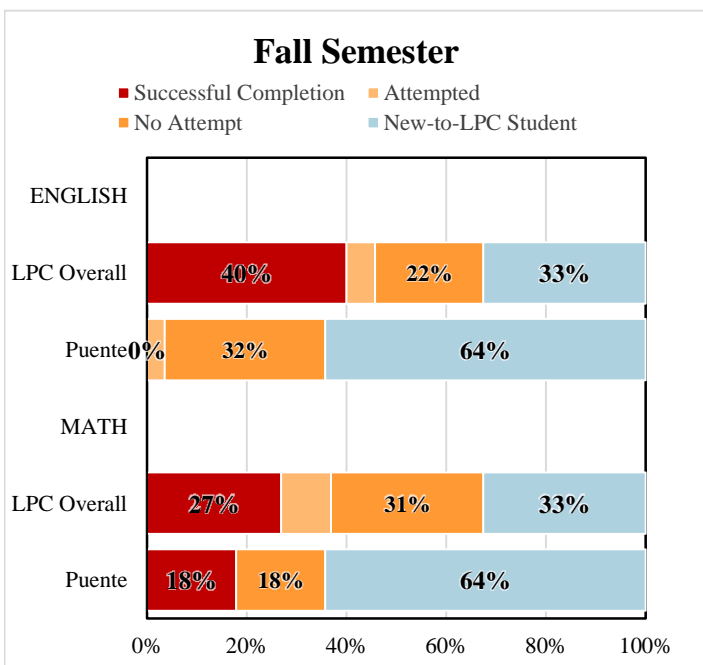
Definitions:

Transfer-Level English:

  Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

  Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

  No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

  New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

  Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

  Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

  No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

  New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.