



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

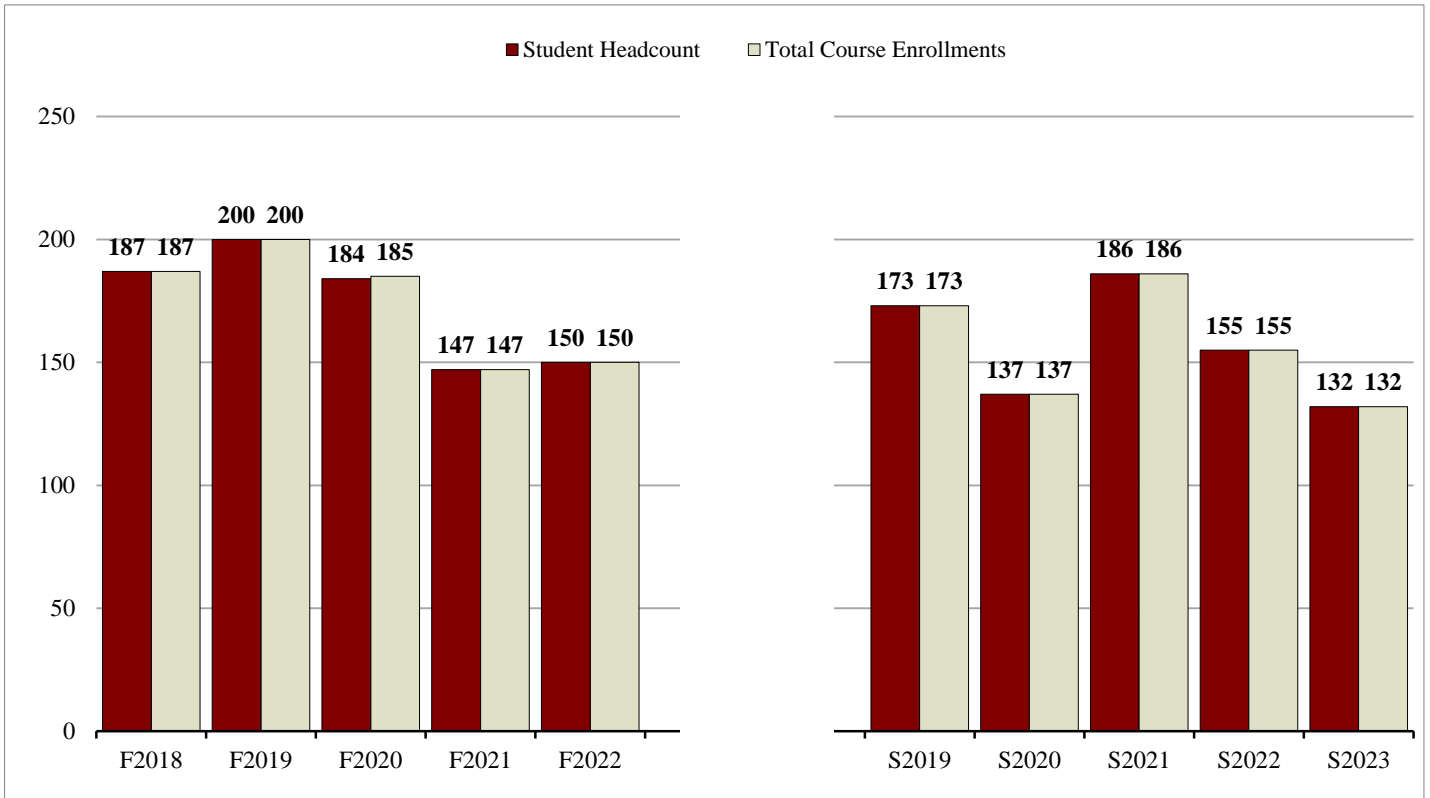
Discipline:

**American Sign Language (ASL)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	187	200	184	147	150	173	137	186	155	132
Total Course Enrollments	187	200	185	147	150	173	137	186	155	132



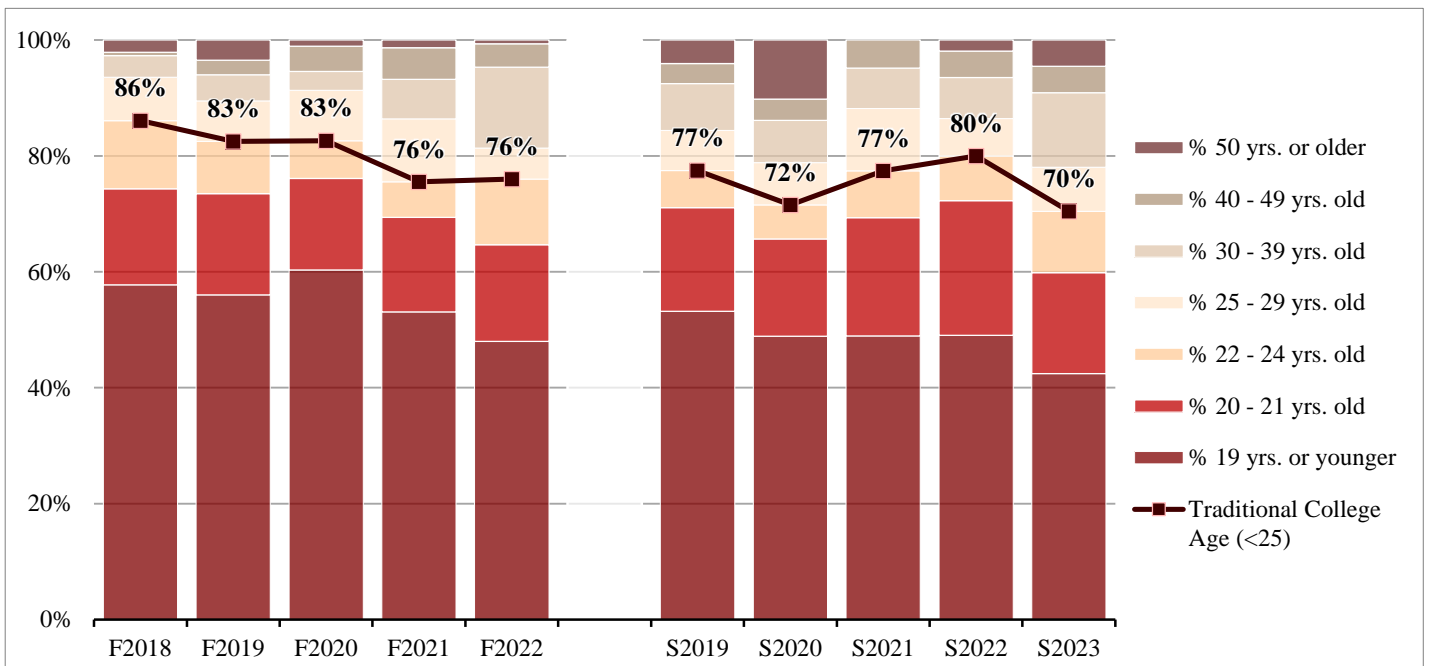
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

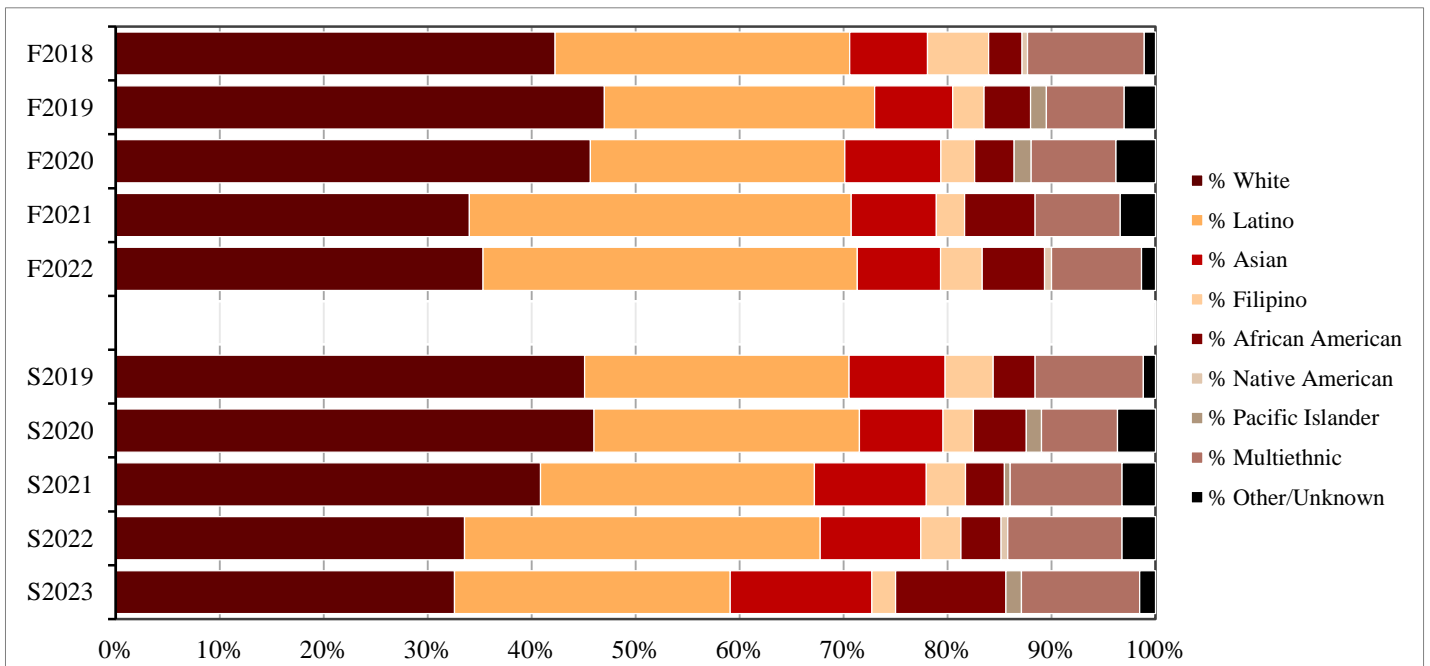
### Student Demographics: Gender & Age

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	134	138	128	111	106	121	94	140	107	89
Male	51	58	48	31	38	49	39	41	42	38
19 yrs. or younger	108	112	111	78	72	92	67	91	76	56
20-21 yrs. old	31	35	29	24	25	31	23	38	36	23
22-24 yrs. old	22	18	12	9	17	11	8	15	12	14
25-29 yrs. old	14	14	16	16	8	12	10	20	10	10
30-39 yrs. old	7	9	6	10	21	14	10	13	11	17
40-49 yrs. old	1	5	8	8	6	6	5	9	7	6
50 yrs. or older	4	7	2	2	1	7	14	0	3	6
% Female	72%	70%	73%	78%	74%	71%	71%	77%	72%	70%
% Male	28%	30%	27%	22%	26%	29%	29%	23%	28%	30%
% 19 yrs. or younger	58%	56%	60%	53%	48%	53%	49%	49%	49%	42%
% 20 - 21 yrs. old	17%	18%	16%	16%	17%	18%	17%	20%	23%	17%
% 22 - 24 yrs. old	12%	9%	7%	6%	11%	6%	6%	8%	8%	11%
% 25 - 29 yrs. old	7%	7%	9%	11%	5%	7%	7%	11%	6%	8%
% 30 - 39 yrs. old	4%	5%	3%	7%	14%	8%	7%	7%	7%	13%
% 40 - 49 yrs. old	1%	3%	4%	5%	4%	3%	4%	5%	5%	5%
% 50 yrs. or older	2%	4%	1%	1%	1%	4%	10%	0%	2%	5%



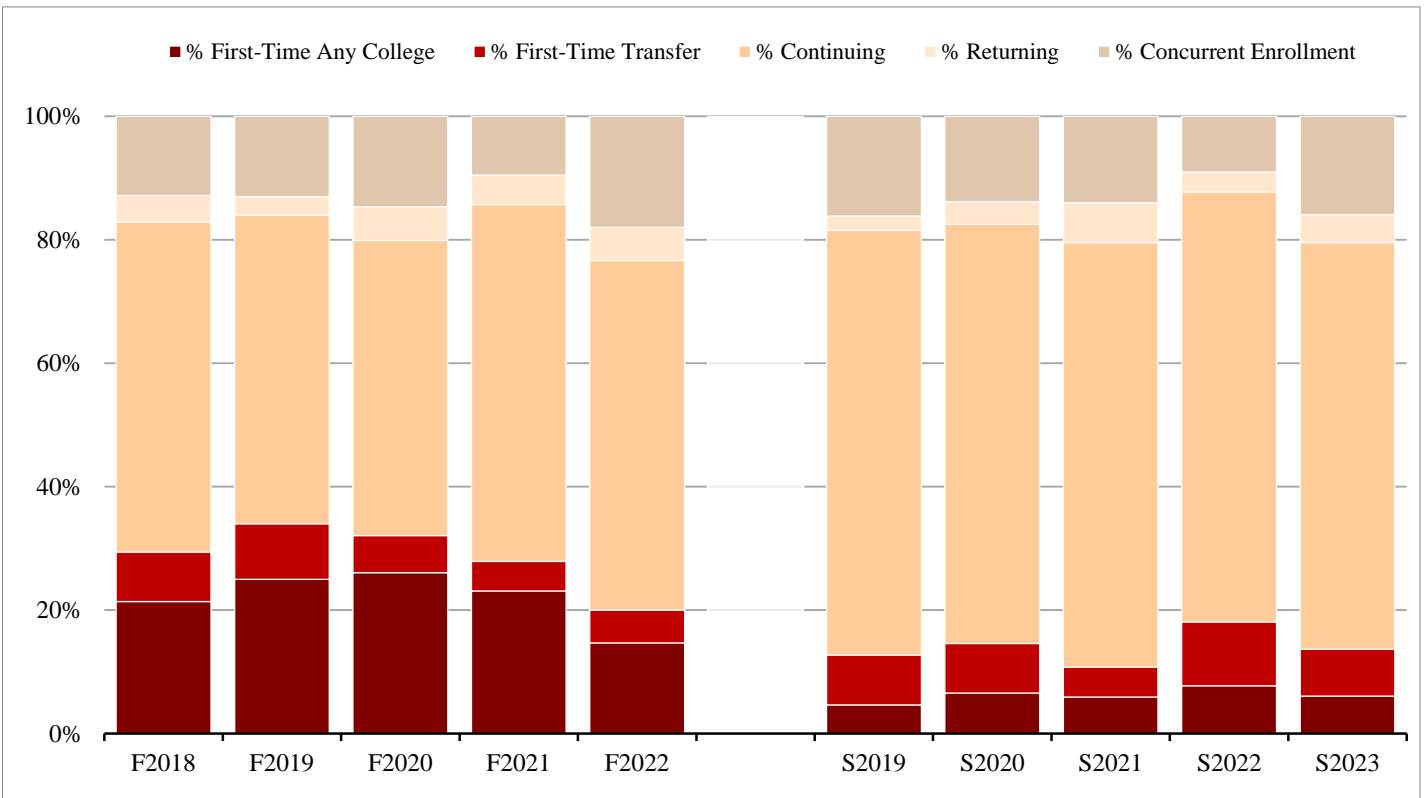
### Student Demographic: Race-Ethnicity

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	6	9	7	10	9	7	7	7	6	14
Asian	14	15	17	12	12	16	11	20	15	18
Filipino	11	6	6	4	6	8	4	7	6	3
Latino	53	52	45	54	54	44	35	49	53	35
Native American	1	0	0	0	1	0	0	0	1	0
Pacific Islander	0	3	3	0	0	0	2	1	0	2
White	79	94	84	50	53	78	63	76	52	43
Multiethnic	21	15	15	12	13	18	10	20	17	15
Other/Unknown	2	6	7	5	2	2	5	6	5	2
% African American	3%	5%	4%	7%	6%	4%	5%	4%	4%	11%
% Asian	7%	8%	9%	8%	8%	9%	8%	11%	10%	14%
% Filipino	6%	3%	3%	3%	4%	5%	3%	4%	4%	2%
% Latino	28%	26%	24%	37%	36%	25%	26%	26%	34%	27%
% Native American	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%
% Pacific Islander	0%	2%	2%	0%	0%	0%	1%	1%	0%	2%
% White	42%	47%	46%	34%	35%	45%	46%	41%	34%	33%
% Multiethnic	11%	8%	8%	8%	9%	10%	7%	11%	11%	11%
% Other/Unknown	1%	3%	4%	3%	1%	1%	4%	3%	3%	2%



### Student Enrollment Status

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	40	50	48	34	22	8	9	11	12	8
First-Time Transfer	15	18	11	7	8	14	11	9	16	10
Continuing	100	100	88	85	85	119	93	128	108	87
Returning	8	6	10	7	8	4	5	12	5	6
Concurrent Enrollment	24	26	27	14	27	28	19	26	14	21
% First-Time Any College	21%	25%	26%	23%	15%	5%	7%	6%	8%	6%
% First-Time Transfer	8%	9%	6%	5%	5%	8%	8%	5%	10%	8%
% Continuing	53%	50%	48%	58%	57%	69%	68%	69%	70%	66%
% Returning	4%	3%	5%	5%	5%	2%	4%	6%	3%	5%
% Concurrent Enrollment	13%	13%	15%	10%	18%	16%	14%	14%	9%	16%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

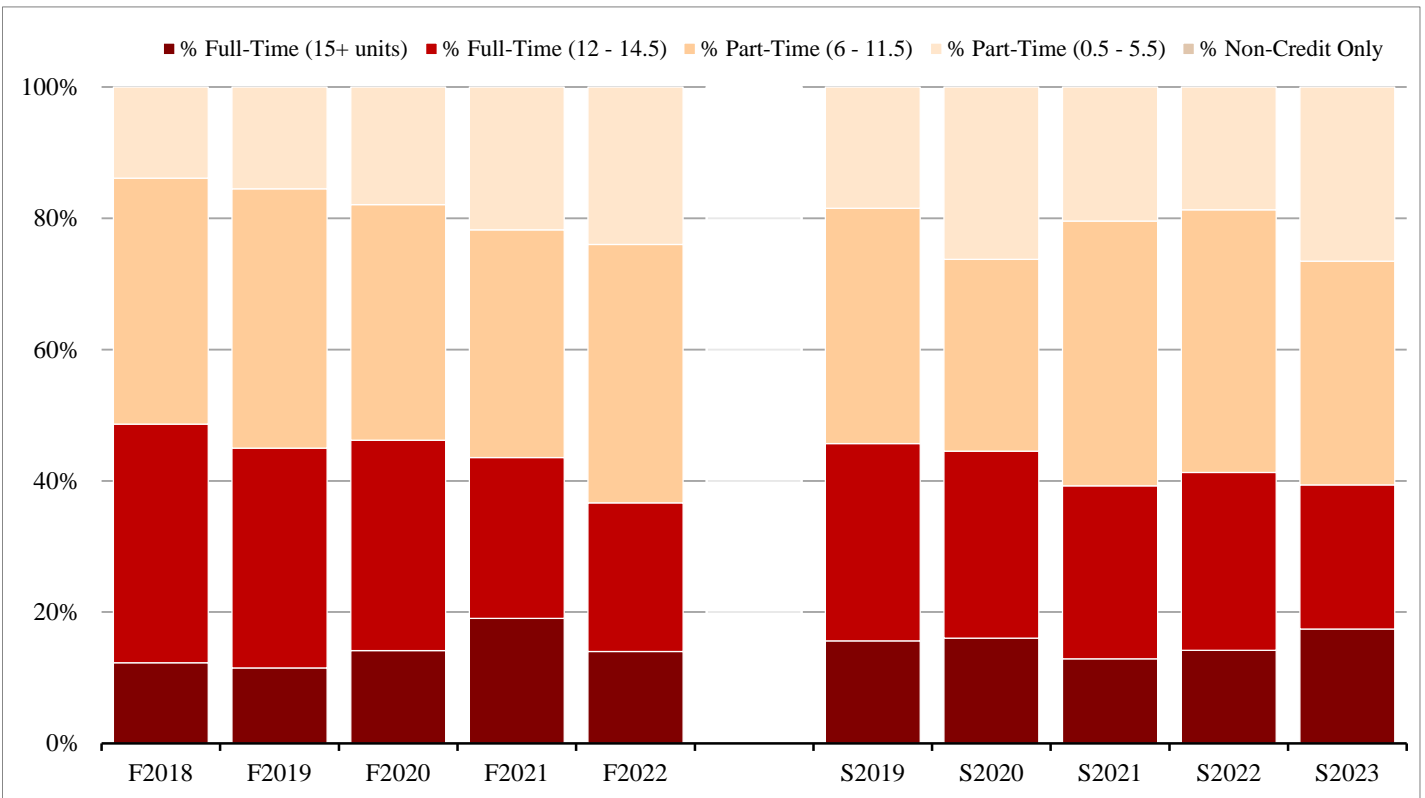
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

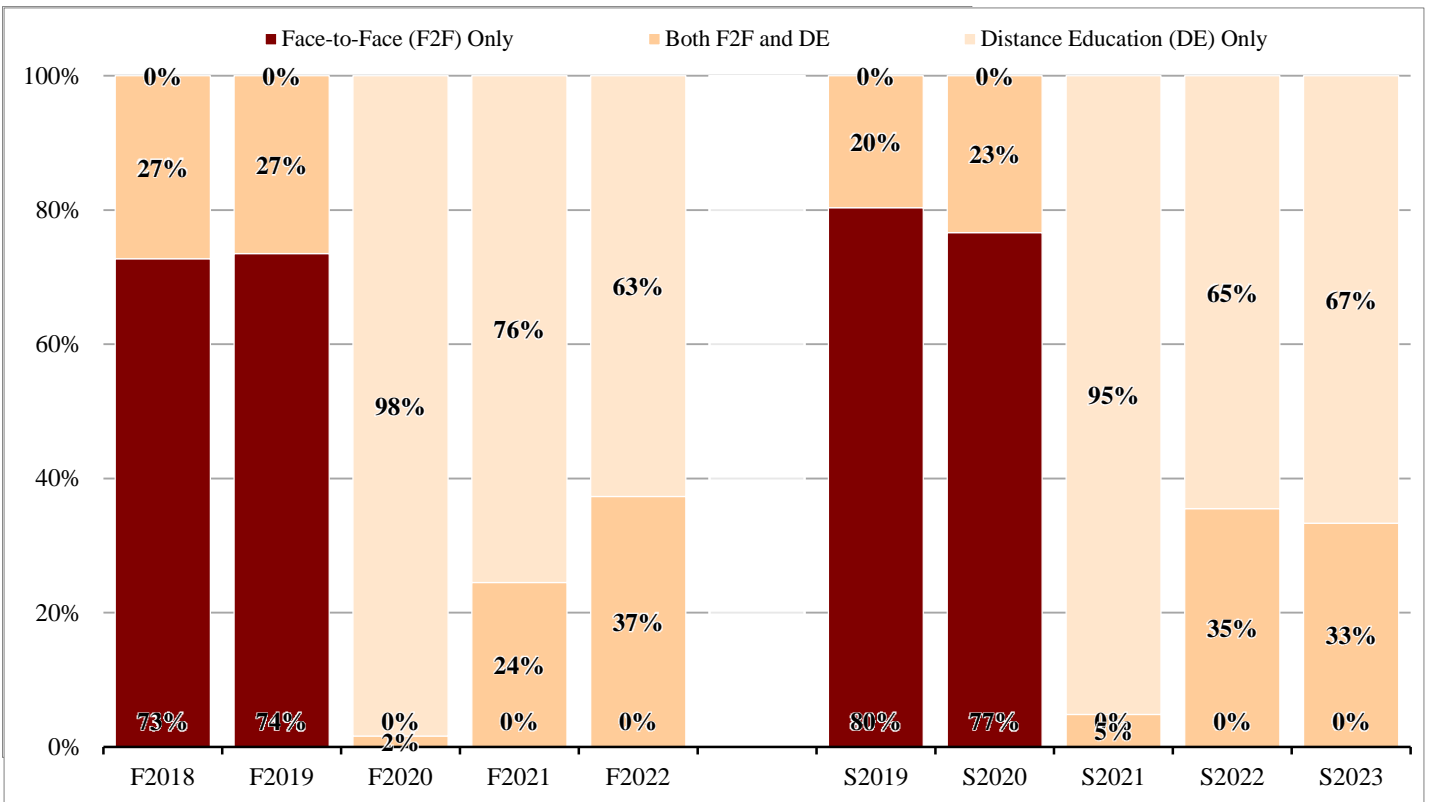
### Student Unit Load

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	23	23	26	28	21	27	22	24	22	23
Full-Time (12 - 14.5 units)	68	67	59	36	34	52	39	49	42	29
Part-Time (6 - 11.5 units)	70	79	66	51	59	62	40	75	62	45
Part-Time (0.5 - 5.5 units)	26	31	33	32	36	32	36	38	29	35
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	12%	12%	14%	19%	14%	16%	16%	13%	14%	17%
% Full-Time (12 - 14.5)	36%	34%	32%	24%	23%	30%	28%	26%	27%	22%
% Part-Time (6 - 11.5)	37%	40%	36%	35%	39%	36%	29%	40%	40%	34%
% Part-Time (0.5 - 5.5)	14%	16%	18%	22%	24%	18%	26%	20%	19%	27%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—



### Students Using Distance Education

American Sign Language ( ASL )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	136	147	0	0	0	139	105	0	0	0
Both F2F and DE	51	53	3	36	56	34	32	9	55	44
Distance Education (DE) Only	0	0	181	111	94	0	0	177	100	88
% Face-to-Face (F2F) Only	73%	74%	0%	0%	0%	80%	77%	0%	0%	0%
% Both F2F and DE	27%	27%	2%	24%	37%	20%	23%	5%	35%	33%
% Distance Education (DE) Only	0%	0%	98%	76%	63%	0%	0%	95%	65%	67%

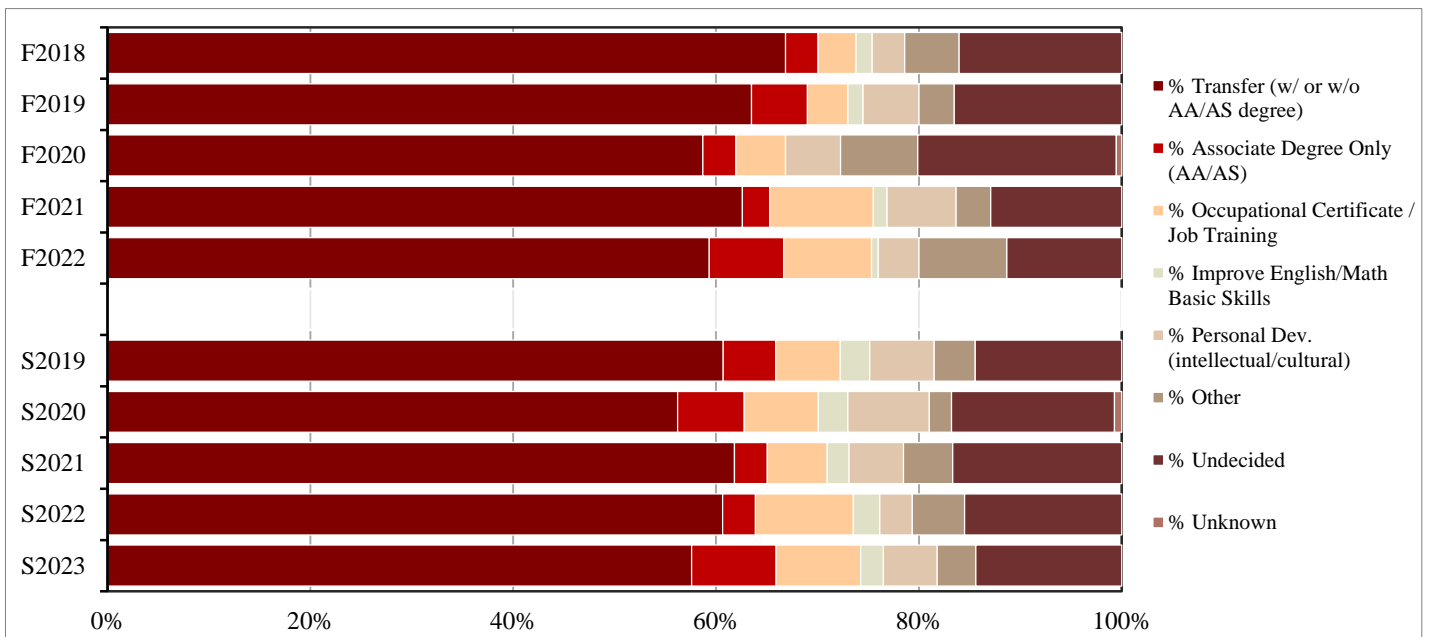


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	125	127	108	92	89	105	77	115	94	76
Associate Degree Only (AA/AS)	6	11	6	4	11	9	9	6	5	11
Occupational Certificate / Job Training	7	8	9	15	13	11	10	11	15	11
Improve English/Math Basic Skills	3	3	0	2	1	5	4	4	4	3
Personal Development (intellectual/cultural)	6	11	10	10	6	11	11	10	5	7
Other	10	7	14	5	13	7	3	9	8	5
Undecided	30	33	36	19	17	25	22	31	24	19
Unknown	0	0	1	0	0	0	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	67%	64%	59%	63%	59%	61%	56%	62%	61%	58%
% Associate Degree Only (AA/AS)	3%	6%	3%	3%	7%	5%	7%	3%	3%	8%
% Occupational Certificate / Job Training	4%	4%	5%	10%	9%	6%	7%	6%	10%	8%
% Improve English/Math Basic Skills	2%	2%	0%	1%	1%	3%	3%	2%	3%	2%
% Personal Dev. (intellectual/cultural)	3%	6%	5%	7%	4%	6%	8%	5%	3%	5%
% Other	5%	4%	8%	3%	9%	4%	2%	5%	5%	4%
% Undecided	16%	17%	20%	13%	11%	14%	16%	17%	15%	14%
% Unknown	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

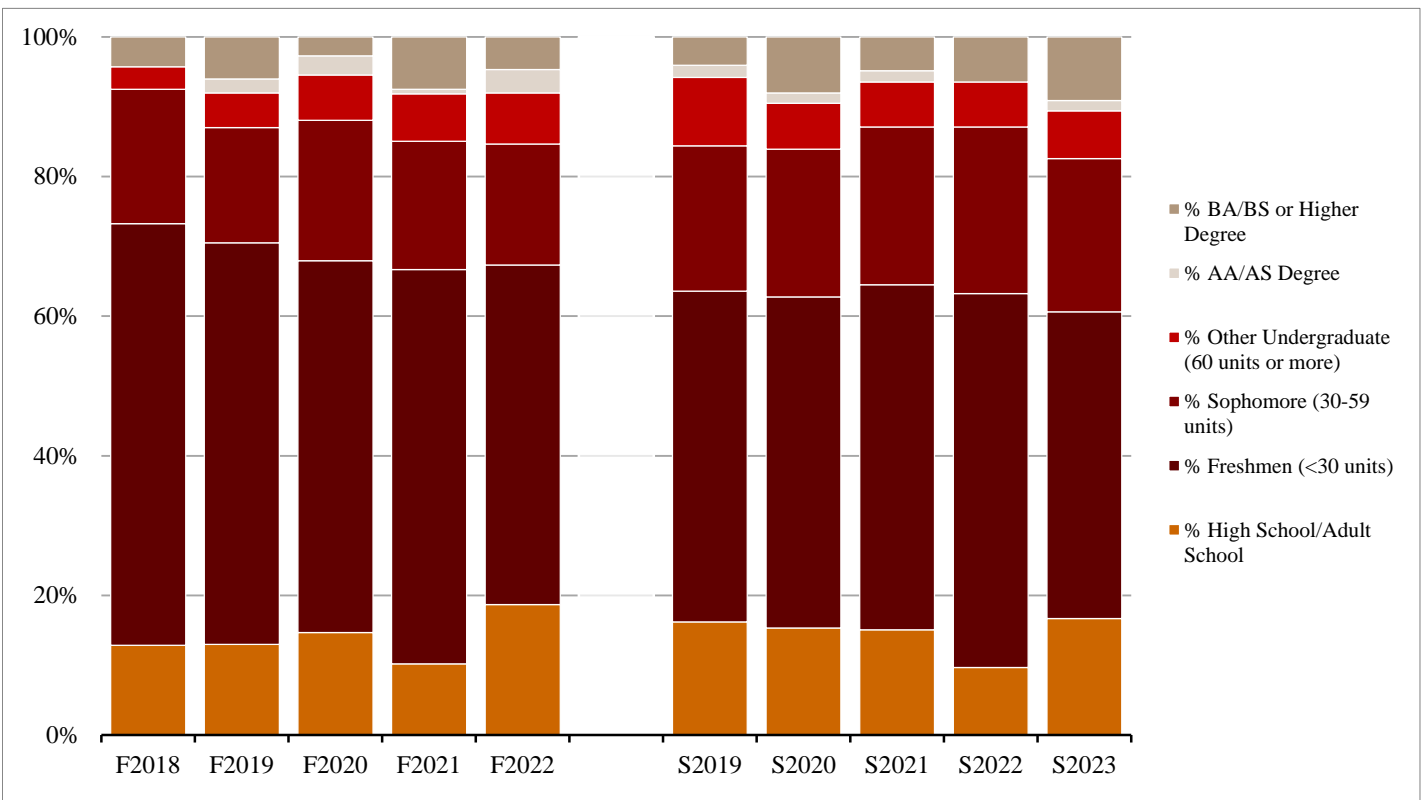
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



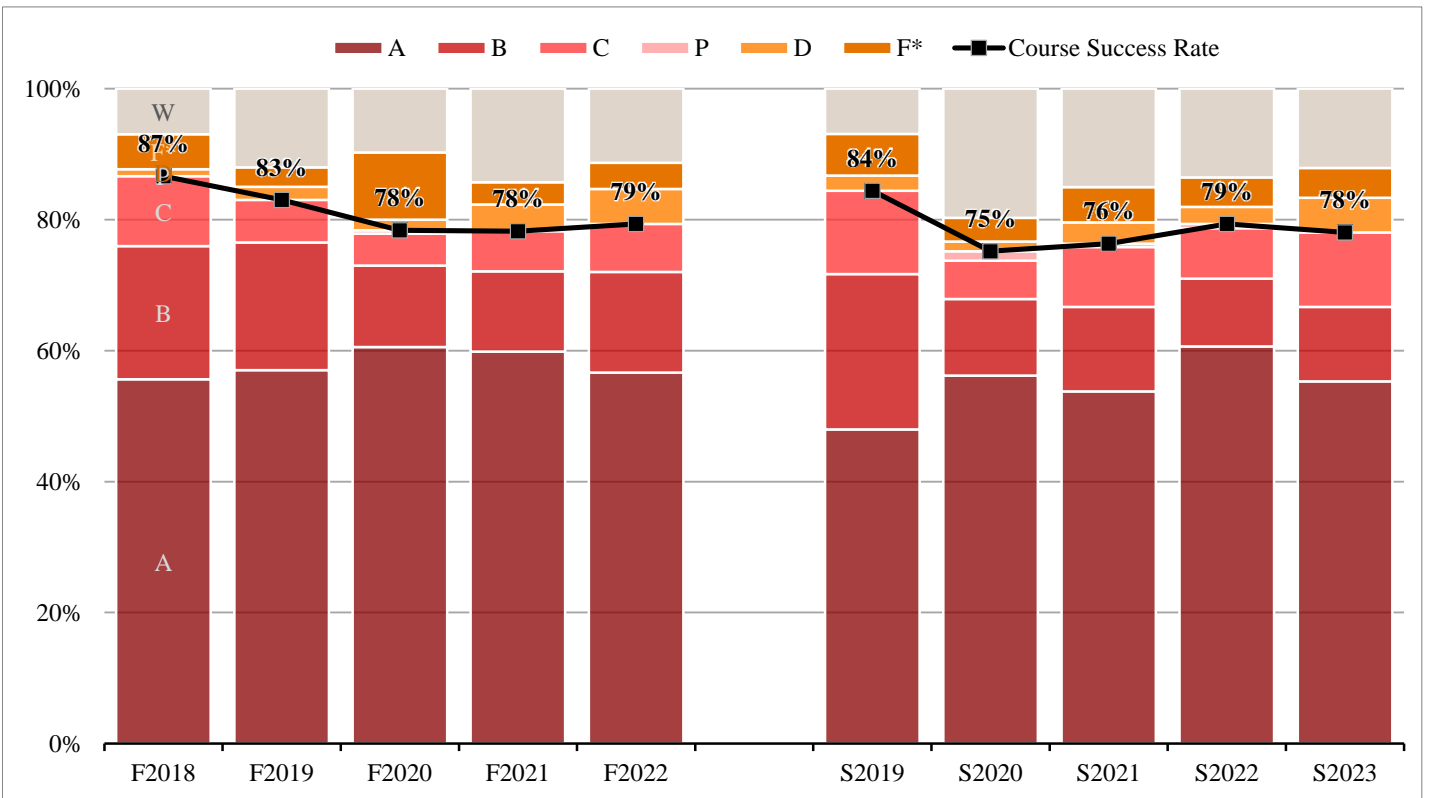
### Highest Educational Level of Students

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	24	26	27	15	28	28	21	28	15	22
Freshmen (<30 units)	113	115	98	83	73	82	65	92	83	58
Sophomore (30-59 units)	36	33	37	27	26	36	29	42	37	29
Other Undergraduate (60 units or more)	6	10	12	10	11	17	9	12	10	9
AA/AS Degree	0	4	5	1	5	3	2	3	0	2
BA/BS or Higher Degree	8	12	5	11	7	7	11	9	10	12
<b>% High School/Adult School</b>	13%	13%	15%	10%	19%	16%	15%	15%	10%	17%
<b>% Freshmen (&lt;30 units)</b>	60%	58%	53%	56%	49%	47%	47%	49%	54%	44%
<b>% Sophomore (30-59 units)</b>	19%	17%	20%	18%	17%	21%	21%	23%	24%	22%
<b>% Other Undergraduate (60 units or more)</b>	3%	5%	7%	7%	7%	10%	7%	6%	6%	7%
<b>% AA/AS Degree</b>	0%	2%	3%	1%	3%	2%	1%	2%	0%	2%
<b>% BA/BS or Higher Degree</b>	4%	6%	3%	7%	5%	4%	8%	5%	6%	9%



### Student Performance: Grade Distribution

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	187	200	185	147	150	173	137	186	155	132
<b>Course Success Rates</b>	87%	83%	78%	78%	79%	84%	75%	76%	79%	78%
A	56%	57%	61%	60%	57%	48%	56%	54%	61%	55%
B	20%	20%	12%	12%	15%	24%	12%	13%	10%	11%
C	11%	7%	5%	6%	7%	13%	6%	9%	8%	11%
P	0%	0%	1%	0%	0%	0%	1%	1%	1%	0%
<b>Course Non-Success Rate</b>	6%	5%	12%	7%	9%	9%	5%	9%	7%	10%
D	1%	2%	2%	4%	5%	2%	1%	3%	3%	5%
F*	5%	3%	10%	3%	4%	6%	4%	5%	5%	5%
<b>Withdrawals (See Note)</b>	7%	12%	10%	14%	11%	7%	20%	15%	14%	12%



**Definitions:**

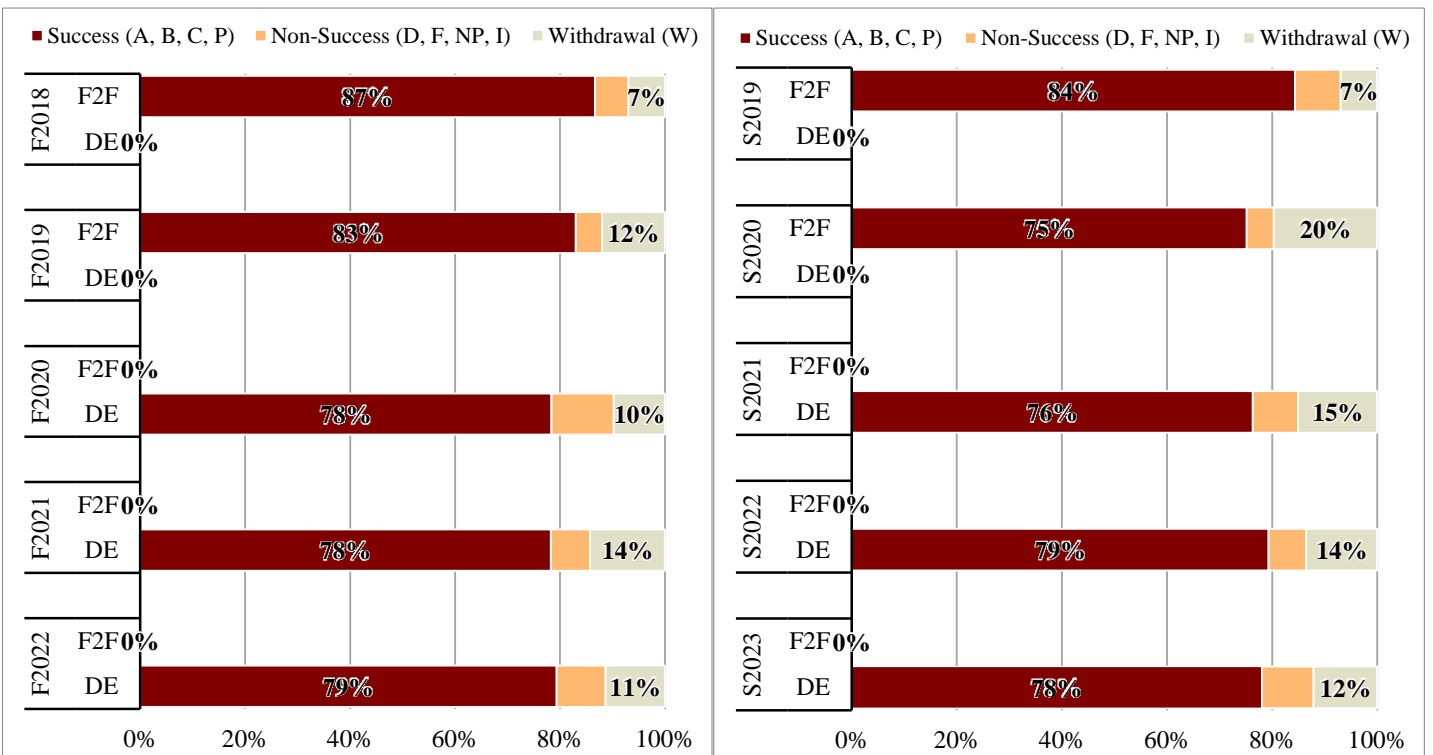
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	187	200	185	147	150	173	137	186	155	132
<b>Face-to-Face (F2F) Sections</b>	187	200	0	0	0	173	137	0	0	0
Success Rates	87%	83%	—	—	—	84%	75%	—	—	—
Non-Success Rates	6%	5%	—	—	—	9%	5%	—	—	—
Withdrawals	7%	12%	—	—	—	7%	20%	—	—	—
<b>Distance Education (DE) Sections</b>	0	0	185	147	150	0	0	186	155	132
Success Rates	—	—	78%	78%	79%	—	—	76%	79%	78%
Non-Success Rates	—	—	12%	7%	9%	—	—	9%	7%	10%
Withdrawals	—	—	10%	14%	11%	—	—	15%	14%	12%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

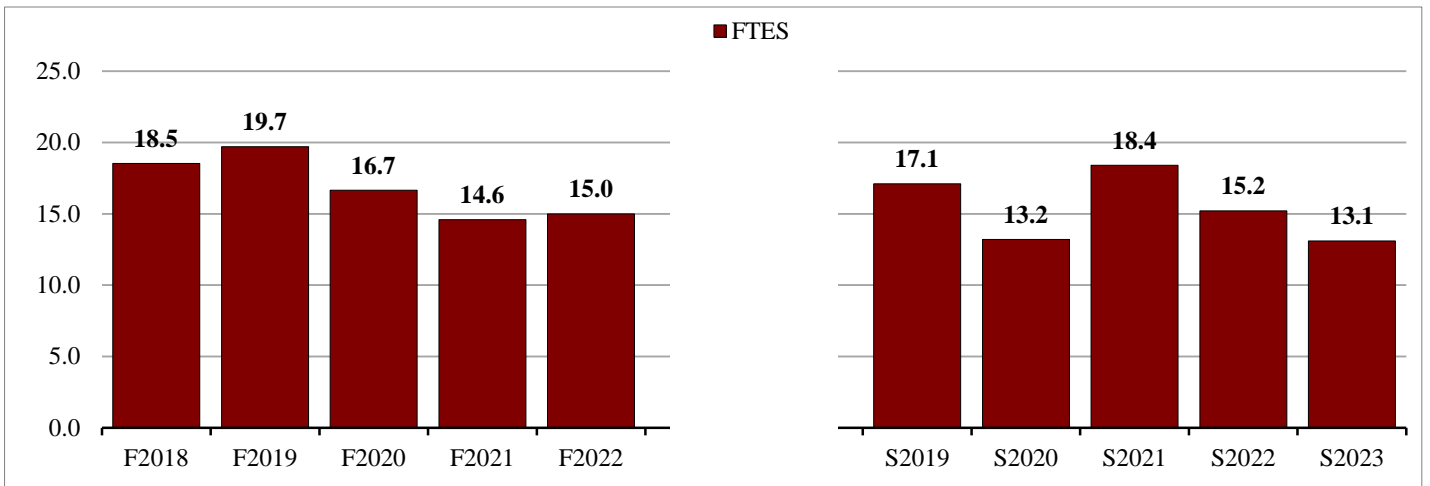
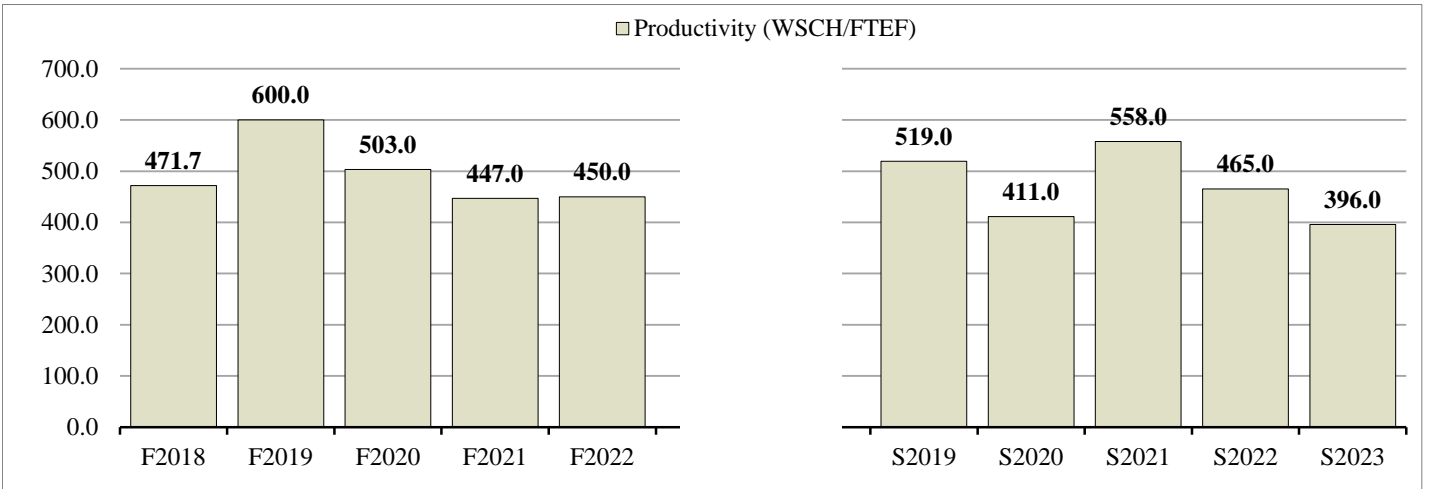
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	566	600	503	447	450	519	411	558	465	396
FTES	18.5	19.7	16.7	14.6	15.0	17.1	13.2	18.4	15.2	13.1
FTEF	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Productivity (WSCH/FTEF)	471.7	600.0	503.0	447.0	450.0	519.0	411.0	558.0	465.0	396.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

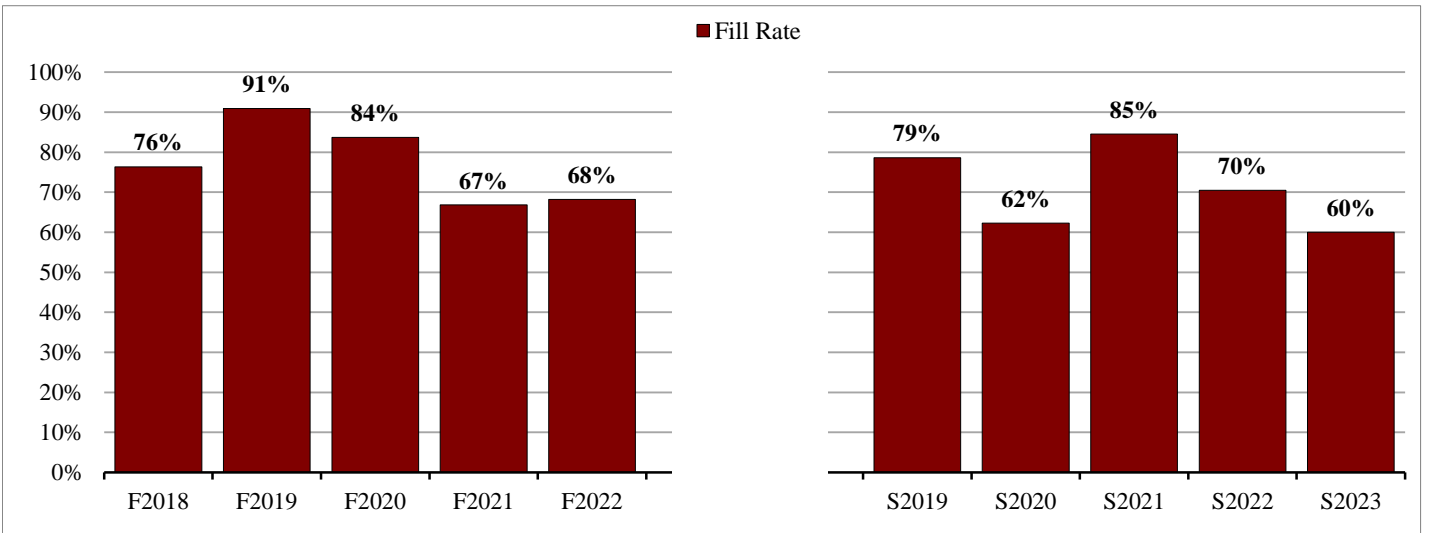
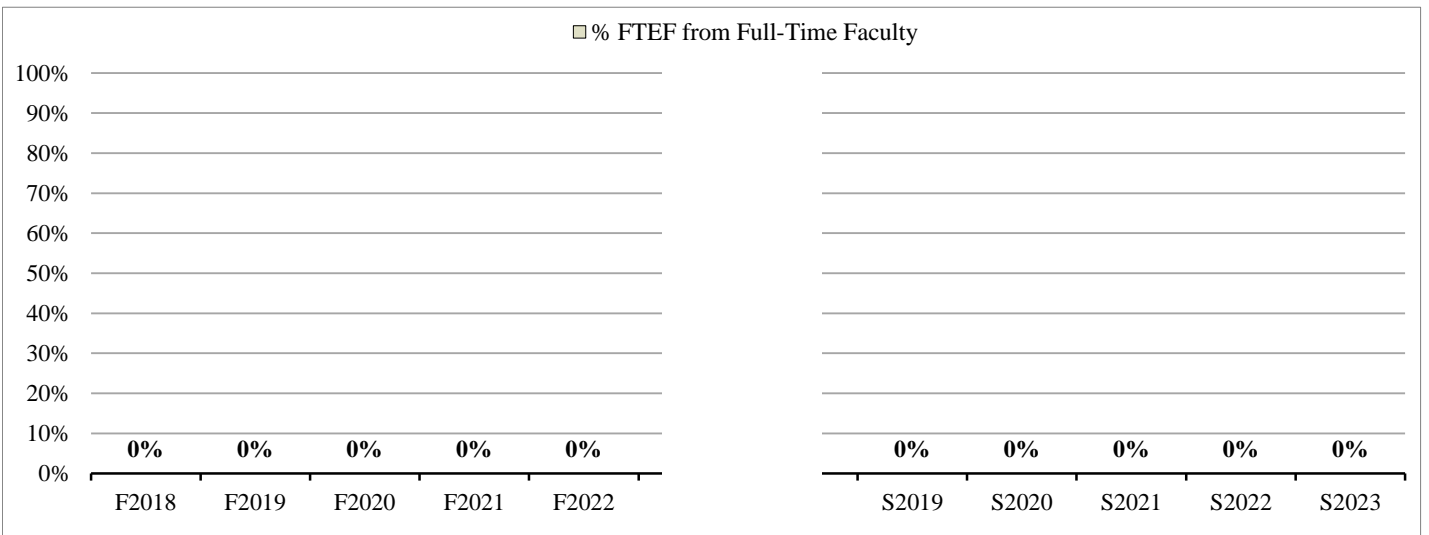
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

American Sign Language ( ASL )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	187	200	185	147	150	173	137	186	155	132
Capacity (seats available)	245	220	221	220	220	220	220	220	220	220
Fill Rate	76%	91%	84%	67%	68%	79%	62%	85%	70%	60%



**Definitions:**

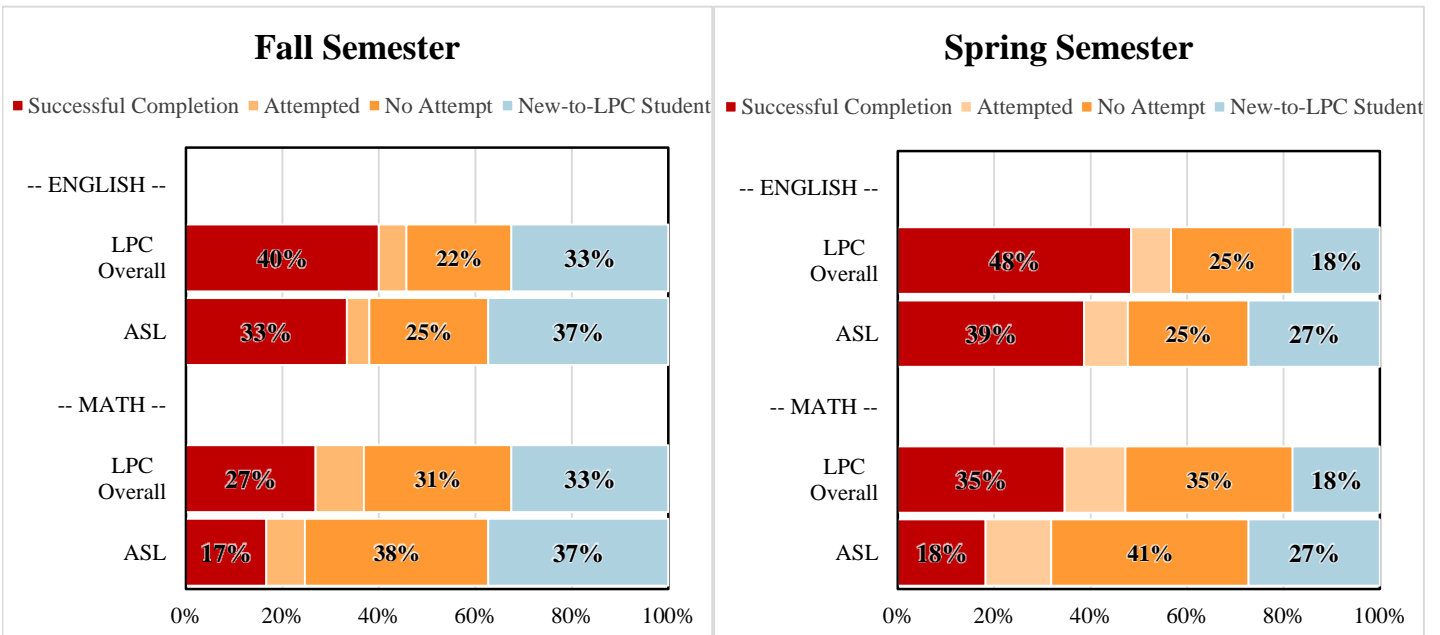
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	ASL		LPC Overall		ASL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	50	33%	2,729	40%	51	39%	3,203	48%
Attempted ( <i>not successful</i> )	7	5%	391	6%	12	9%	546	8%
No Attempt	37	25%	1,484	22%	33	25%	1,672	25%
New-to-LPC Student	56	37%	2,221	33%	36	27%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	25	17%	1,835	27%	24	18%	2,288	35%
Attempted ( <i>not successful</i> )	12	8%	683	10%	18	14%	837	13%
No Attempt	57	38%	2,086	31%	54	41%	2,296	35%
New-to-LPC Student	56	37%	2,221	33%	36	27%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.