



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

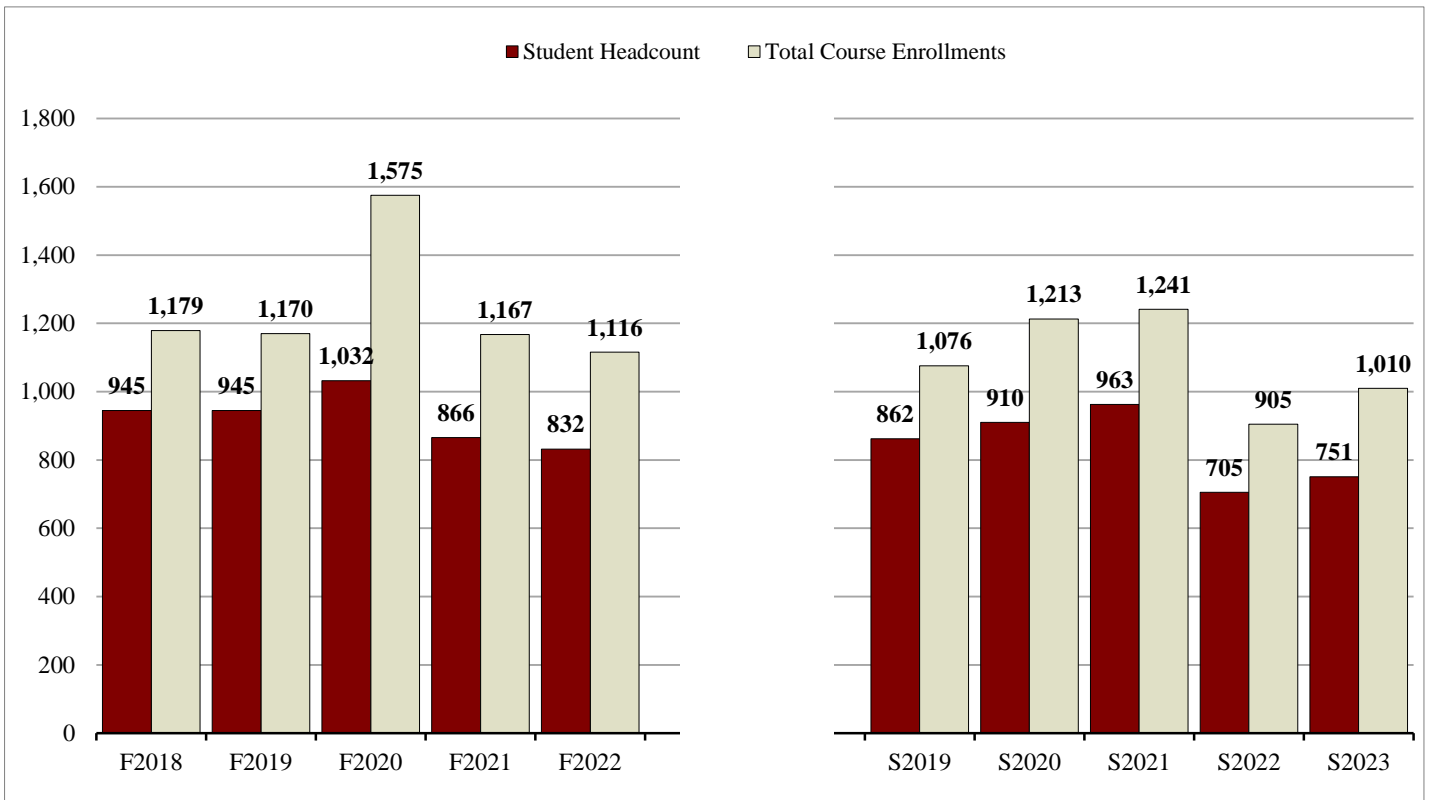
Discipline:

**Business (includes Non-Credit) (BUSN/NBUS)**

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## Headcount & Enrollment

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	945	945	1,032	866	832	862	910	963	705	751
Total Course Enrollments	1,179	1,170	1,575	1,167	1,116	1,076	1,213	1,241	905	1,010



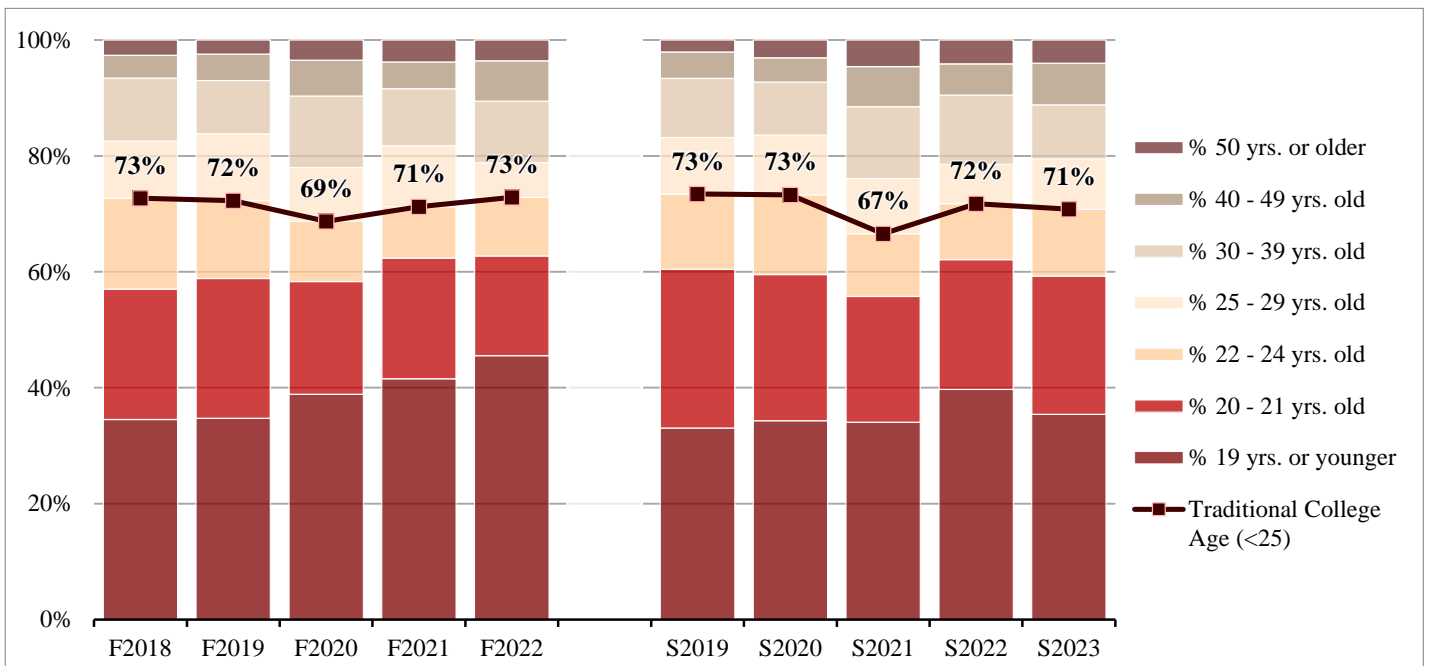
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

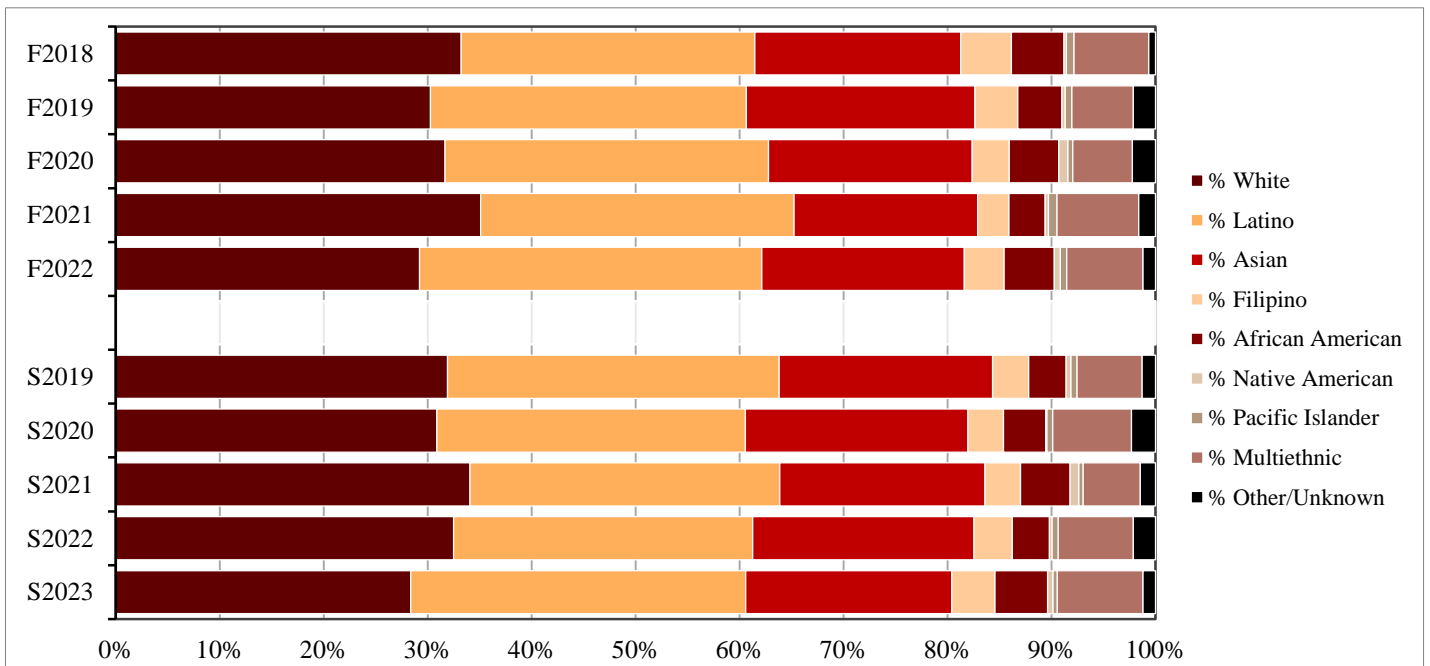
### Student Demographics: Gender & Age

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	438	407	501	420	413	375	409	485	334	348
Male	501	522	504	434	407	473	483	449	362	387
19 yrs. or younger	326	328	401	360	379	285	312	328	280	266
20-21 yrs. old	213	228	201	180	143	236	230	209	158	179
22-24 yrs. old	148	127	107	77	84	112	125	104	68	87
25-29 yrs. old	93	109	96	91	50	84	94	92	48	65
30-39 yrs. old	103	87	127	85	88	88	83	119	84	70
40-49 yrs. old	37	43	64	40	58	39	38	67	38	54
50 yrs. or older	25	23	36	33	30	18	28	44	29	30
% Female	47%	44%	50%	49%	50%	44%	46%	52%	48%	47%
% Male	53%	56%	50%	51%	50%	56%	54%	48%	52%	53%
% 19 yrs. or younger	34%	35%	39%	42%	46%	33%	34%	34%	40%	35%
% 20 - 21 yrs. old	23%	24%	19%	21%	17%	27%	25%	22%	22%	24%
% 22 - 24 yrs. old	16%	13%	10%	9%	10%	13%	14%	11%	10%	12%
% 25 - 29 yrs. old	10%	12%	9%	11%	6%	10%	10%	10%	7%	9%
% 30 - 39 yrs. old	11%	9%	12%	10%	11%	10%	9%	12%	12%	9%
% 40 - 49 yrs. old	4%	5%	6%	5%	7%	5%	4%	7%	5%	7%
% 50 yrs. or older	3%	2%	3%	4%	4%	2%	3%	5%	4%	4%



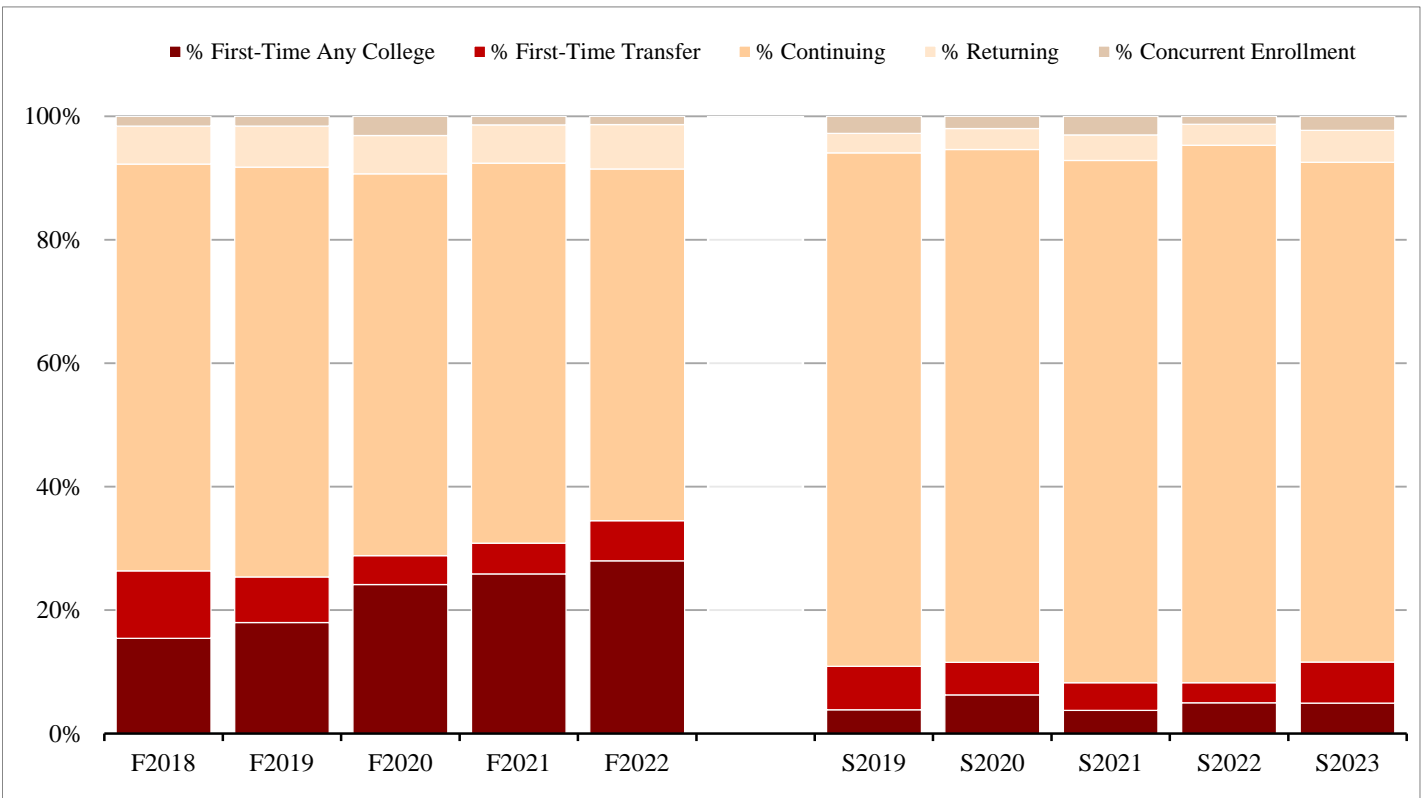
### Student Demographic: Race-Ethnicity

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	48	40	49	30	40	31	37	46	25	38
Asian	187	208	202	153	162	177	195	190	150	149
Filipino	46	39	37	26	32	30	31	33	26	31
Latino	267	287	321	261	274	275	270	287	203	242
Native American	2	3	9	3	5	4	1	8	2	4
Pacific Islander	7	6	5	7	5	5	5	4	4	3
White	314	286	327	304	243	275	281	328	229	213
Multiethnic	68	56	59	68	61	54	69	53	51	62
Other/Unknown	6	20	23	14	10	11	21	14	15	9
% African American	5%	4%	5%	3%	5%	4%	4%	5%	4%	5%
% Asian	20%	22%	20%	18%	19%	21%	21%	20%	21%	20%
% Filipino	5%	4%	4%	3%	4%	3%	3%	3%	4%	4%
% Latino	28%	30%	31%	30%	33%	32%	30%	30%	29%	32%
% Native American	<1%	<1%	1%	<1%	1%	<1%	<1%	1%	<1%	1%
% Pacific Islander	1%	1%	<1%	1%	1%	1%	1%	<1%	1%	<1%
% White	33%	30%	32%	35%	29%	32%	31%	34%	32%	28%
% Multiethnic	7%	6%	6%	8%	7%	6%	8%	6%	7%	8%
% Other/Unknown	1%	2%	2%	2%	1%	1%	2%	1%	2%	1%



### Student Enrollment Status

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	146	170	249	224	233	33	57	36	35	37
First-Time Transfer	103	70	48	43	54	61	48	43	23	50
Continuing	623	627	638	533	474	717	756	814	613	608
Returning	58	63	64	54	60	27	31	40	24	39
Concurrent Enrollment	15	15	32	12	11	24	18	29	9	17
% First-Time Any College	15%	18%	24%	26%	28%	4%	6%	4%	5%	5%
% First-Time Transfer	11%	7%	5%	5%	6%	7%	5%	4%	3%	7%
% Continuing	66%	66%	62%	62%	57%	83%	83%	85%	87%	81%
% Returning	6%	7%	6%	6%	7%	3%	3%	4%	3%	5%
% Concurrent Enrollment	2%	2%	3%	1%	1%	3%	2%	3%	1%	2%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

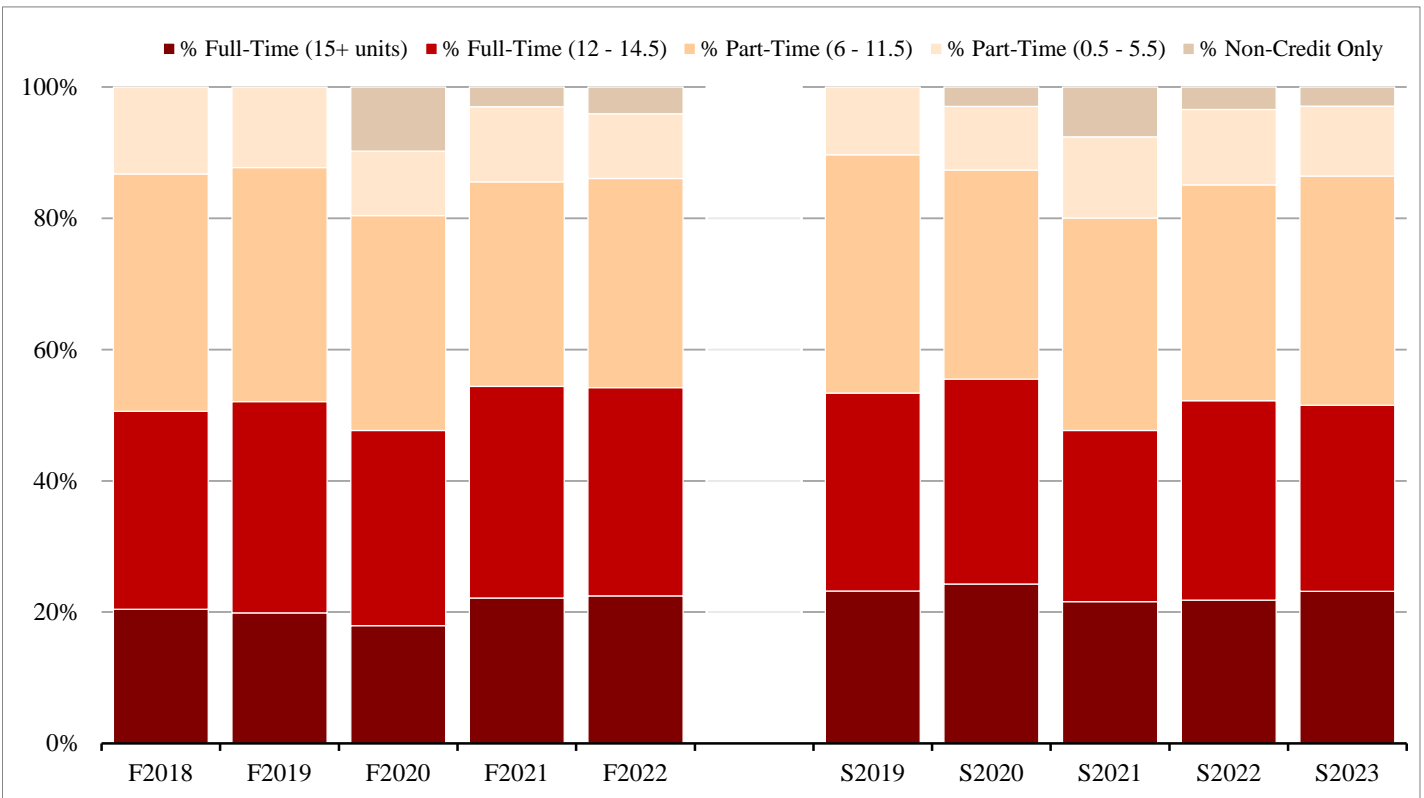
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

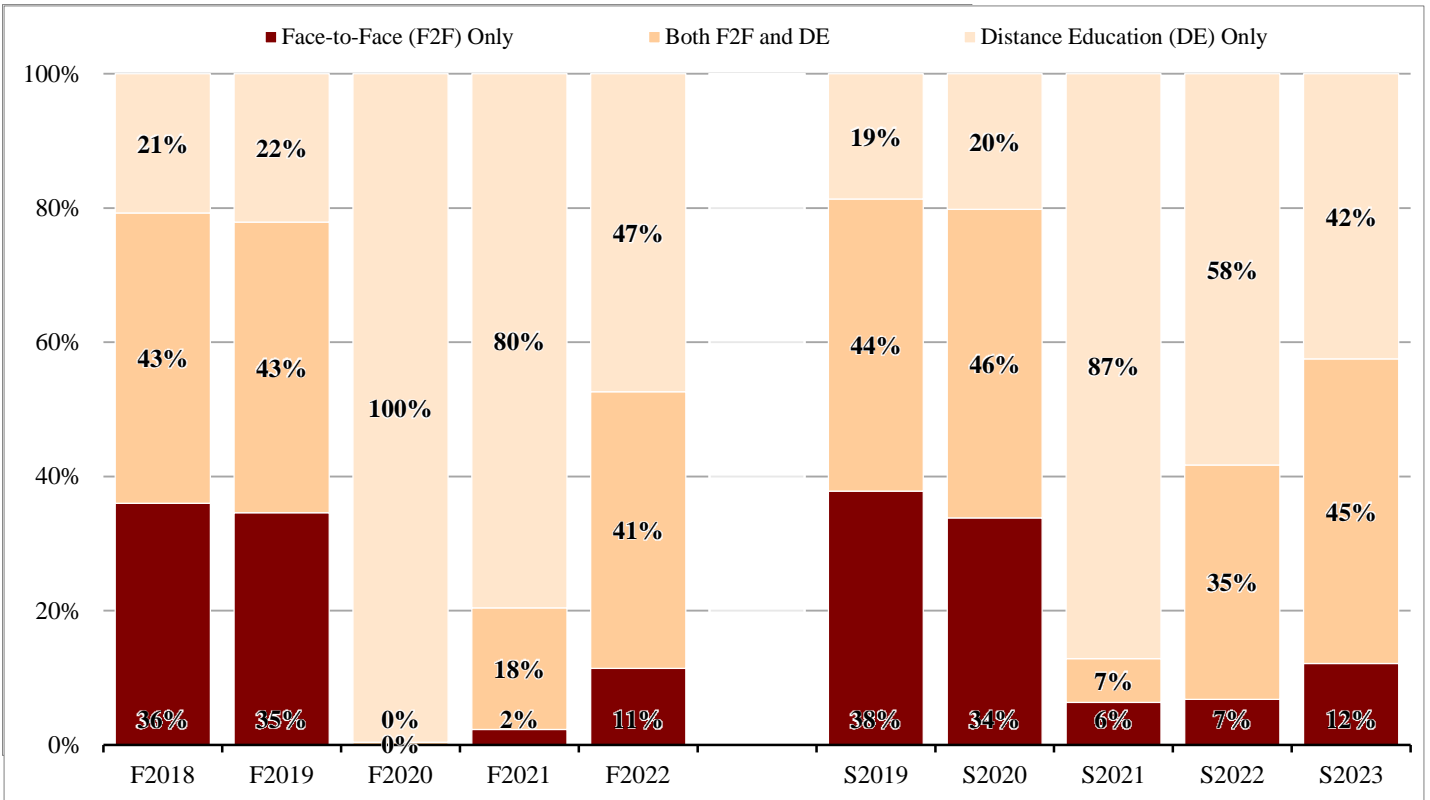
### Student Unit Load

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	193	188	185	192	187	200	221	208	154	174
Full-Time (12 - 14.5 units)	285	304	307	279	264	260	284	251	214	213
Part-Time (6 - 11.5 units)	342	337	338	270	265	313	290	312	232	262
Part-Time (0.5 - 5.5 units)	125	116	101	99	82	89	88	119	81	80
Non-Credit Only	0	0	101	26	34	0	27	73	24	22
% Full-Time (15+ units)	20%	20%	18%	22%	22%	23%	24%	22%	22%	23%
% Full-Time (12 - 14.5)	30%	32%	30%	32%	32%	30%	31%	26%	30%	28%
% Part-Time (6 - 11.5)	36%	36%	33%	31%	32%	36%	32%	32%	33%	35%
% Part-Time (0.5 - 5.5)	13%	12%	10%	11%	10%	10%	10%	12%	11%	11%
% Non-Credit Only	0%	0%	10%	3%	4%	0%	3%	8%	3%	3%



### Students Using Distance Education

Business (includes Non-Credit) ( BUSN/NBUS )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	340	327	0	20	95	326	308	61	48	91
Both F2F and DE	409	409	4	157	343	375	418	63	246	341
Distance Education (DE) Only	196	209	1,028	689	394	161	184	839	411	319
% Face-to-Face (F2F) Only	36%	35%	0%	2%	11%	38%	34%	6%	7%	12%
% Both F2F and DE	43%	43%	<1%	18%	41%	44%	46%	7%	35%	45%
% Distance Education (DE) Only	21%	22%	100%	80%	47%	19%	20%	87%	58%	42%

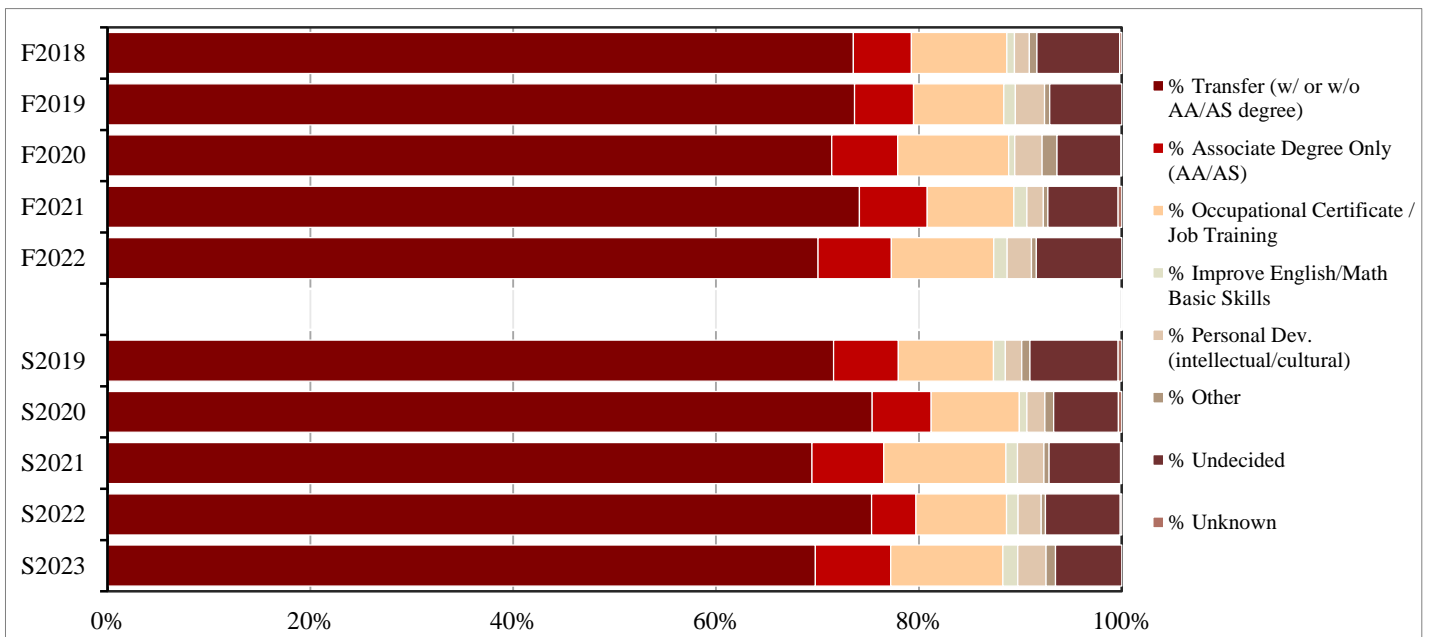


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	695	696	737	642	583	617	686	669	531	524
Associate Degree Only (AA/AS)	54	55	67	58	60	55	53	68	31	56
Occupational Certificate / Job Training	89	84	113	74	84	81	79	116	63	83
Improve English/Math Basic Skills	7	11	6	11	11	10	7	11	8	11
Personal Development (intellectual/cultural)	14	27	28	14	20	14	16	25	16	21
Other	7	5	15	4	4	7	8	5	3	7
Undecided	77	67	65	60	70	75	58	68	52	49
Unknown	2	0	1	3	0	3	3	1	1	0
% Transfer (w/ or w/o AA/AS degree)	74%	74%	71%	74%	70%	72%	75%	69%	75%	70%
% Associate Degree Only (AA/AS)	6%	6%	6%	7%	7%	6%	6%	7%	4%	7%
% Occupational Certificate / Job Training	9%	9%	11%	9%	10%	9%	9%	12%	9%	11%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% Personal Dev. (intellectual/cultural)	1%	3%	3%	2%	2%	2%	2%	3%	2%	3%
% Other	1%	1%	1%	<1%	<1%	1%	1%	1%	<1%	1%
% Undecided	8%	7%	6%	7%	8%	9%	6%	7%	7%	7%
% Unknown	<1%	0%	<1%	<1%	0%	<1%	<1%	<1%	<1%	0%



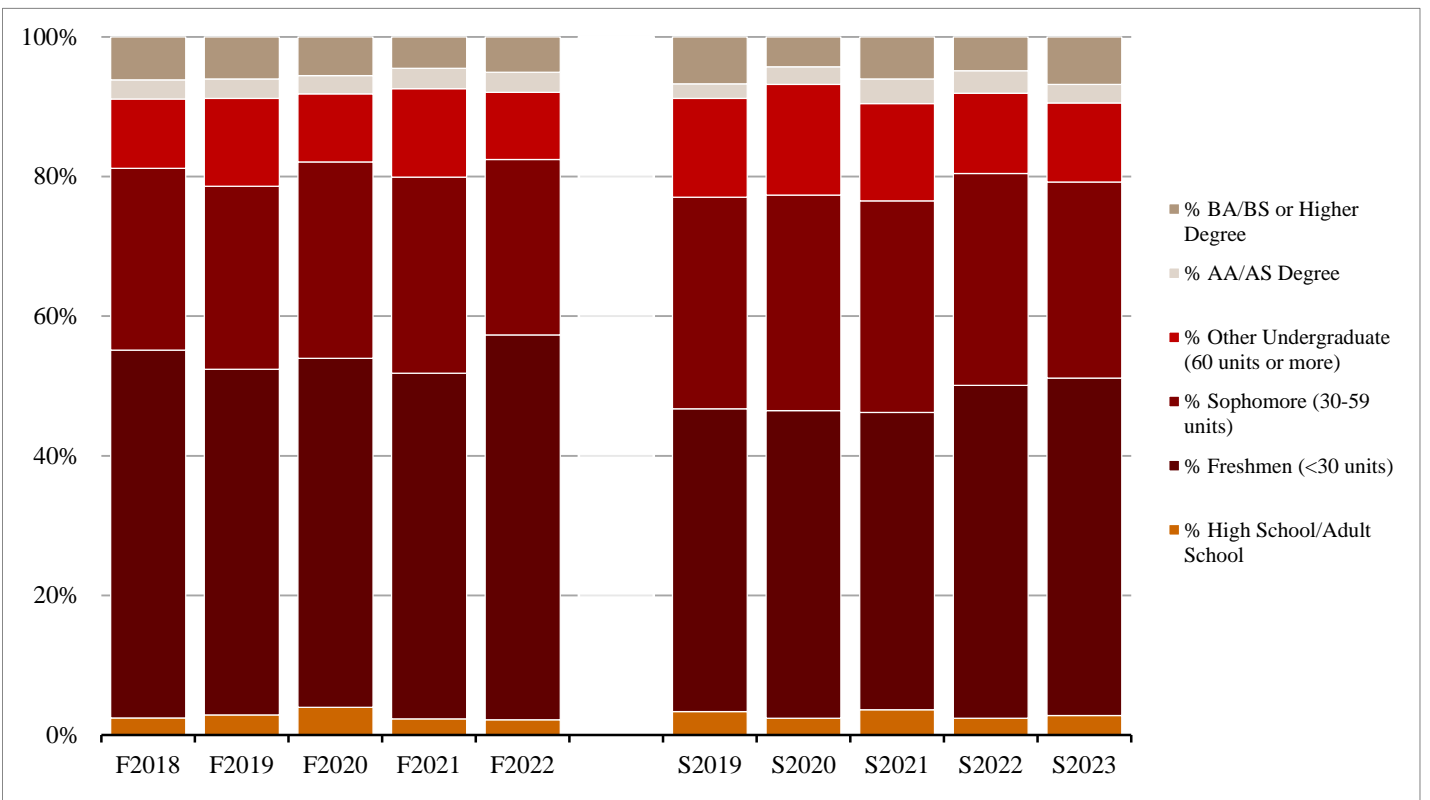
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



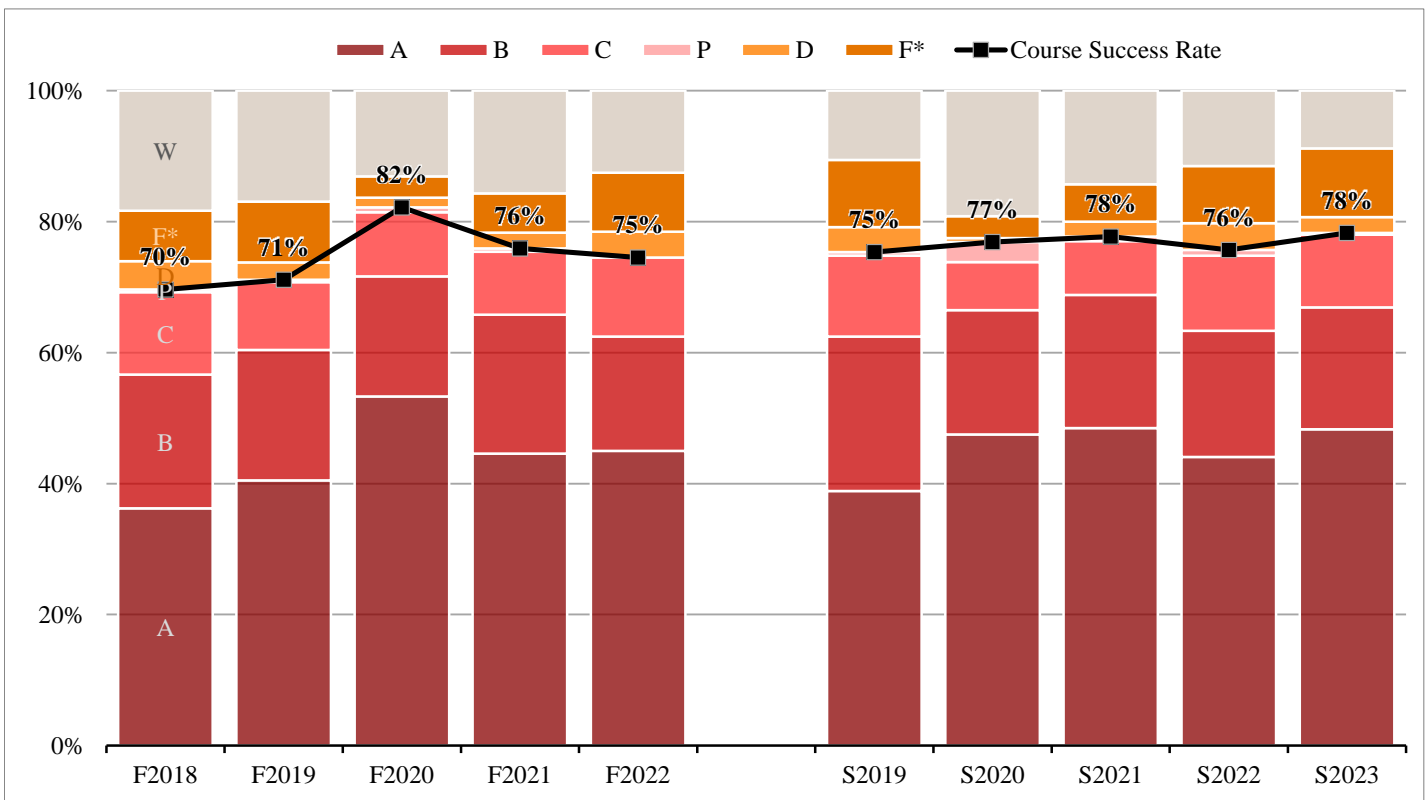
### Highest Educational Level of Students

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	23	27	41	20	18	29	22	35	17	21
Freshmen (<30 units)	498	468	516	429	459	374	401	410	336	363
Sophomore (30-59 units)	246	248	290	243	209	261	281	292	214	211
Other Undergraduate (60 units or more)	94	119	101	110	80	122	144	134	81	85
AA/AS Degree	26	26	27	25	24	18	23	34	23	20
BA/BS or Higher Degree	58	57	57	39	42	58	39	58	34	51
<b>% High School/Adult School</b>	2%	3%	4%	2%	2%	3%	2%	4%	2%	3%
<b>% Freshmen (&lt;30 units)</b>	53%	50%	50%	50%	55%	43%	44%	43%	48%	48%
<b>% Sophomore (30-59 units)</b>	26%	26%	28%	28%	25%	30%	31%	30%	30%	28%
<b>% Other Undergraduate (60 units or more)</b>	10%	13%	10%	13%	10%	14%	16%	14%	11%	11%
<b>% AA/AS Degree</b>	3%	3%	3%	3%	3%	2%	3%	4%	3%	3%
<b>% BA/BS or Higher Degree</b>	6%	6%	6%	5%	5%	7%	4%	6%	5%	7%



### Student Performance: Grade Distribution

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	1,179	1,170	1,575	1,167	1,116	1,076	1,213	1,241	905	1,010
<b>Course Success Rates</b>	70%	71%	82%	76%	75%	75%	77%	78%	76%	78%
A	36%	41%	53%	45%	45%	39%	48%	48%	44%	48%
B	20%	20%	18%	21%	17%	24%	19%	20%	19%	19%
C	13%	10%	10%	10%	12%	12%	7%	8%	11%	11%
P	<1%	<1%	1%	1%	0%	1%	3%	1%	1%	<1%
<b>Course Non-Success Rate</b>	12%	12%	5%	8%	13%	14%	4%	8%	13%	13%
D	4%	3%	1%	2%	4%	4%	1%	2%	4%	2%
F*	8%	9%	3%	6%	9%	10%	3%	6%	9%	11%
<b>Withdrawals (See Note)</b>	18%	17%	13%	16%	13%	11%	19%	14%	11%	9%



**Definitions:**

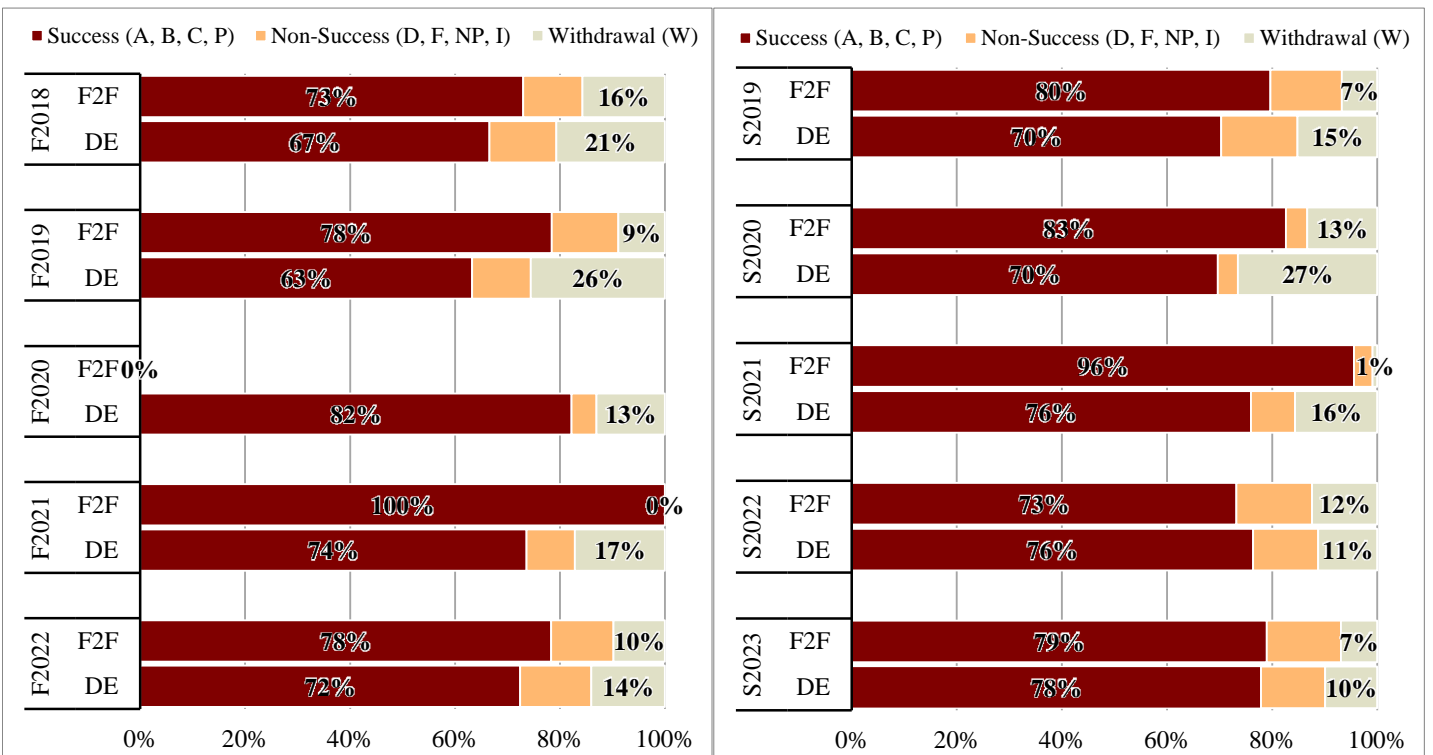
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	1,179	1,170	1,575	1,167	1,116	1,076	1,213	1,241	905	1,010
<b>Face-to-Face (F2F) Sections</b>	566	607	0	100	397	581	688	113	194	377
Success Rates	73%	78%	—	100%	78%	80%	83%	96%	73%	79%
Non-Success Rates	11%	13%	—	0%	12%	14%	4%	4%	14%	14%
Withdrawals	16%	9%	—	0%	10%	7%	13%	1%	12%	7%
<b>Distance Education (DE) Sections</b>	613	563	1,575	1,067	719	495	525	1,128	711	633
Success Rates	67%	63%	82%	74%	72%	70%	70%	76%	76%	78%
Non-Success Rates	13%	11%	5%	9%	14%	15%	4%	8%	12%	12%
Withdrawals	21%	26%	13%	17%	14%	15%	27%	16%	11%	10%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

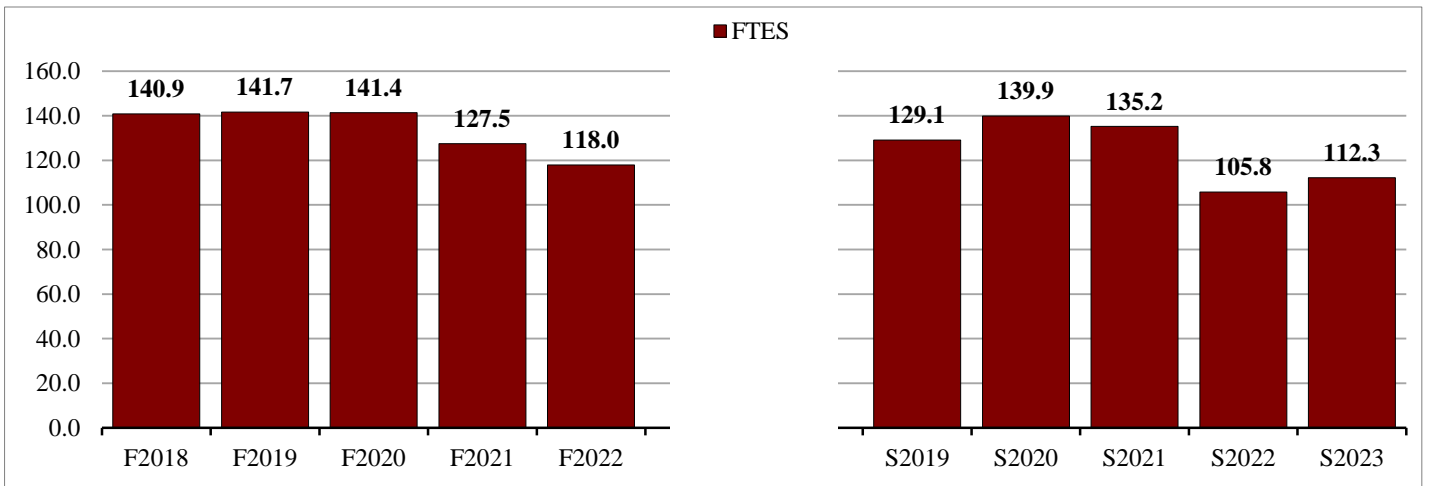
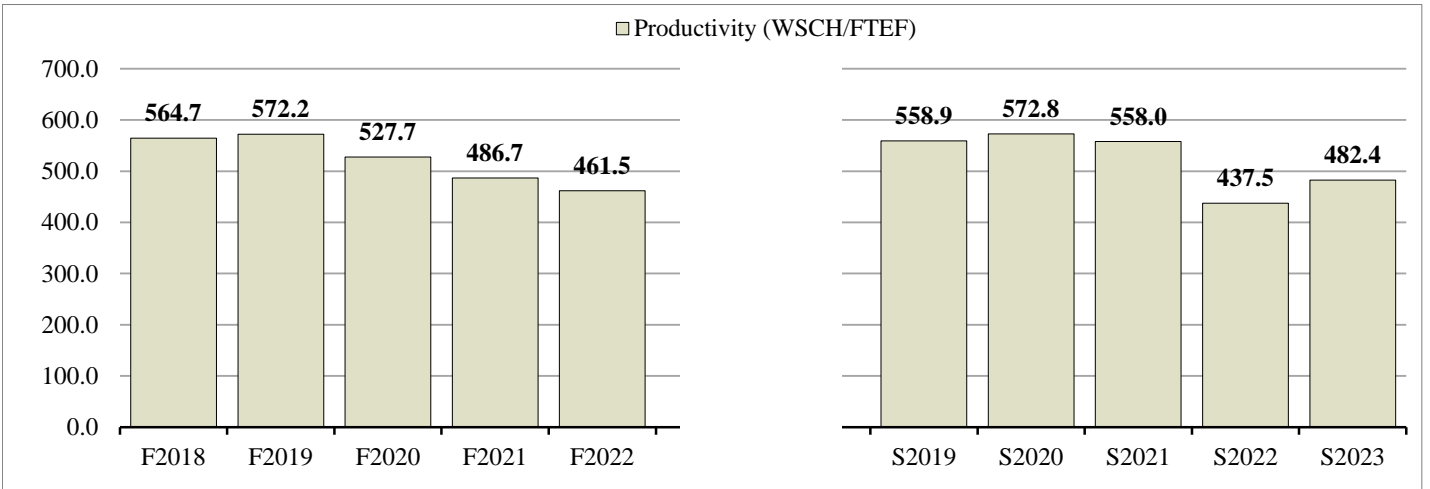
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	4,397	4,384	4,392	3,917	3,668	4,016	4,345	4,202	3,254	3,486
FTES	140.9	141.7	141.4	127.5	118.0	129.1	139.9	135.2	105.8	112.3
FTEF	7.8	7.7	8.3	8.0	7.9	7.2	7.6	7.5	7.4	7.2
Productivity (WSCH/FTEF)	564.7	572.2	527.7	486.7	461.5	558.9	572.8	558.0	437.5	482.4



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

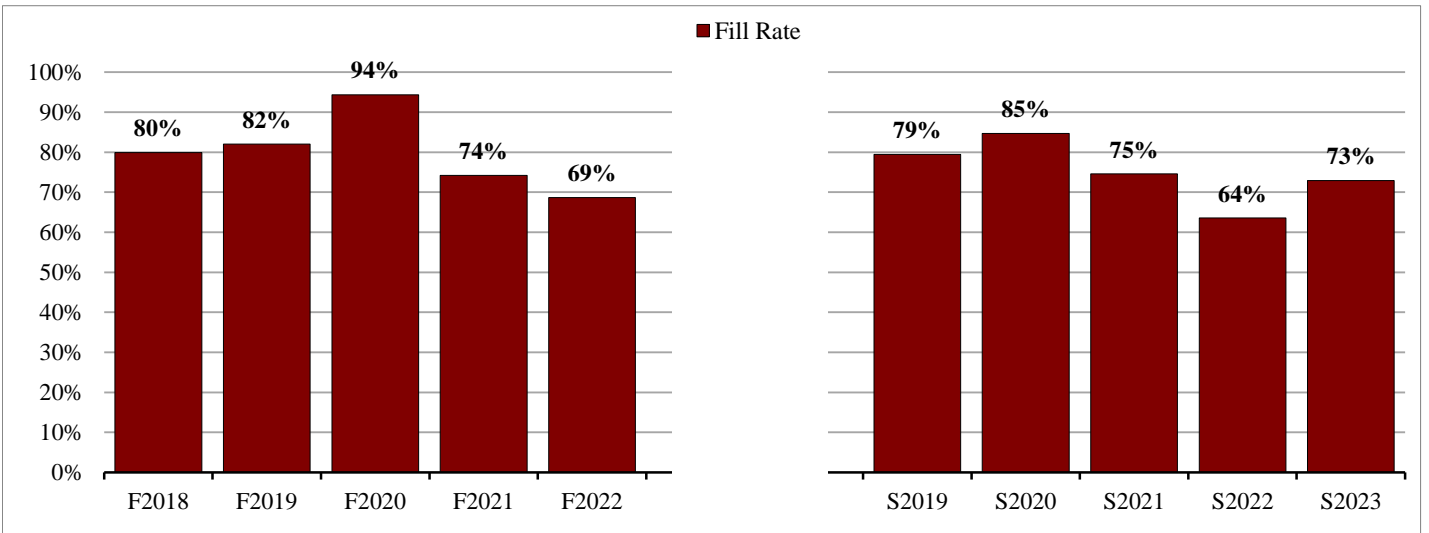
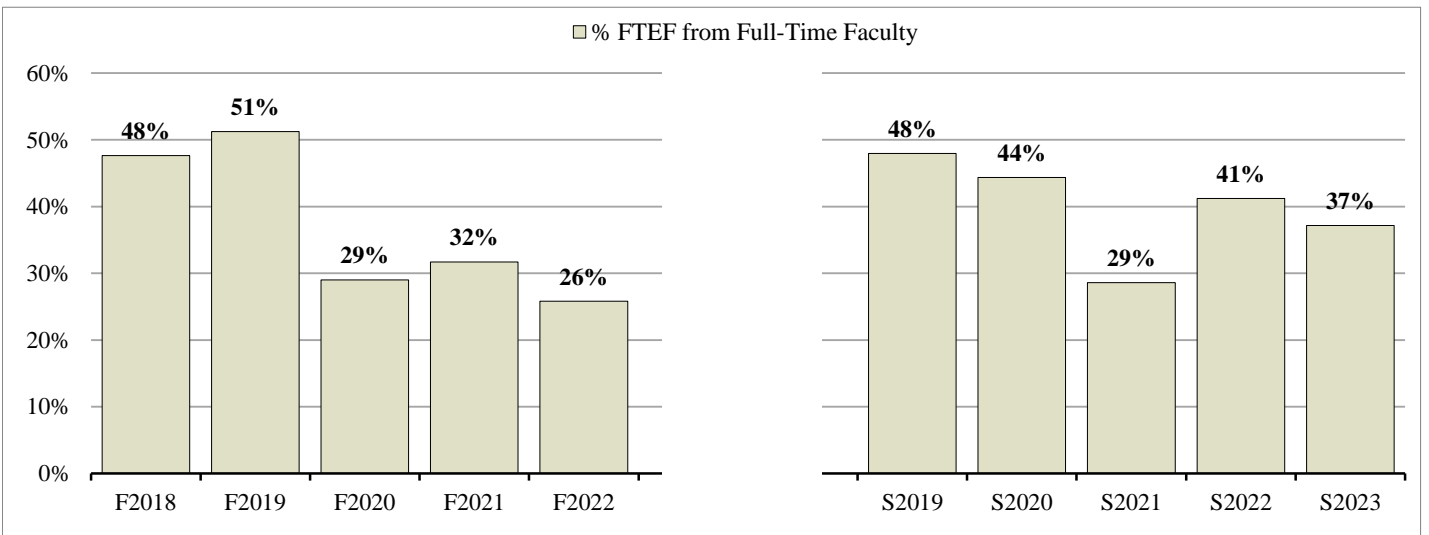
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Business (includes Non-Credit) ( BUSN/NBUS )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	3.7	3.9	2.4	2.6	2.1	3.4	3.4	2.2	3.1	2.7
% FTEF from Full-Time Faculty	48%	51%	29%	32%	26%	48%	44%	29%	41%	37%
Enrollments	1,179	1,170	1,575	1,167	1,116	1,076	1,213	1,241	905	1,010
Capacity (seats available)	1,475	1,426	1,670	1,573	1,625	1,354	1,433	1,664	1,423	1,386
Fill Rate	80%	82%	94%	74%	69%	79%	85%	75%	64%	73%



**Definitions:**

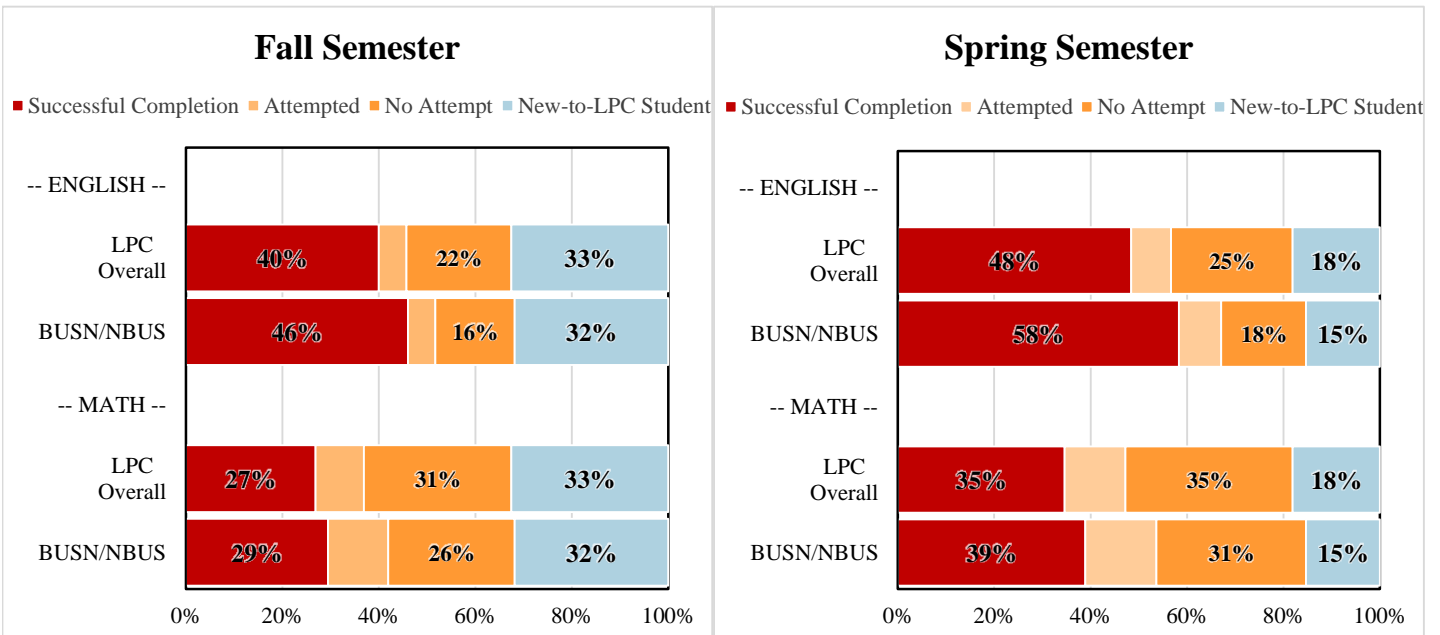
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	BUSN/NBUS		LPC Overall		BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	383	46%	2,729	40%	438	58%	3,203	48%
Attempted ( <i>not successful</i> )	47	6%	391	6%	66	9%	546	8%
No Attempt	137	16%	1,484	22%	132	18%	1,672	25%
New-to-LPC Student	265	32%	2,221	33%	115	15%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	245	29%	1,835	27%	292	39%	2,288	35%
Attempted ( <i>not successful</i> )	104	13%	683	10%	111	15%	837	13%
No Attempt	218	26%	2,086	31%	233	31%	2,296	35%
New-to-LPC Student	265	32%	2,221	33%	115	15%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.