Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
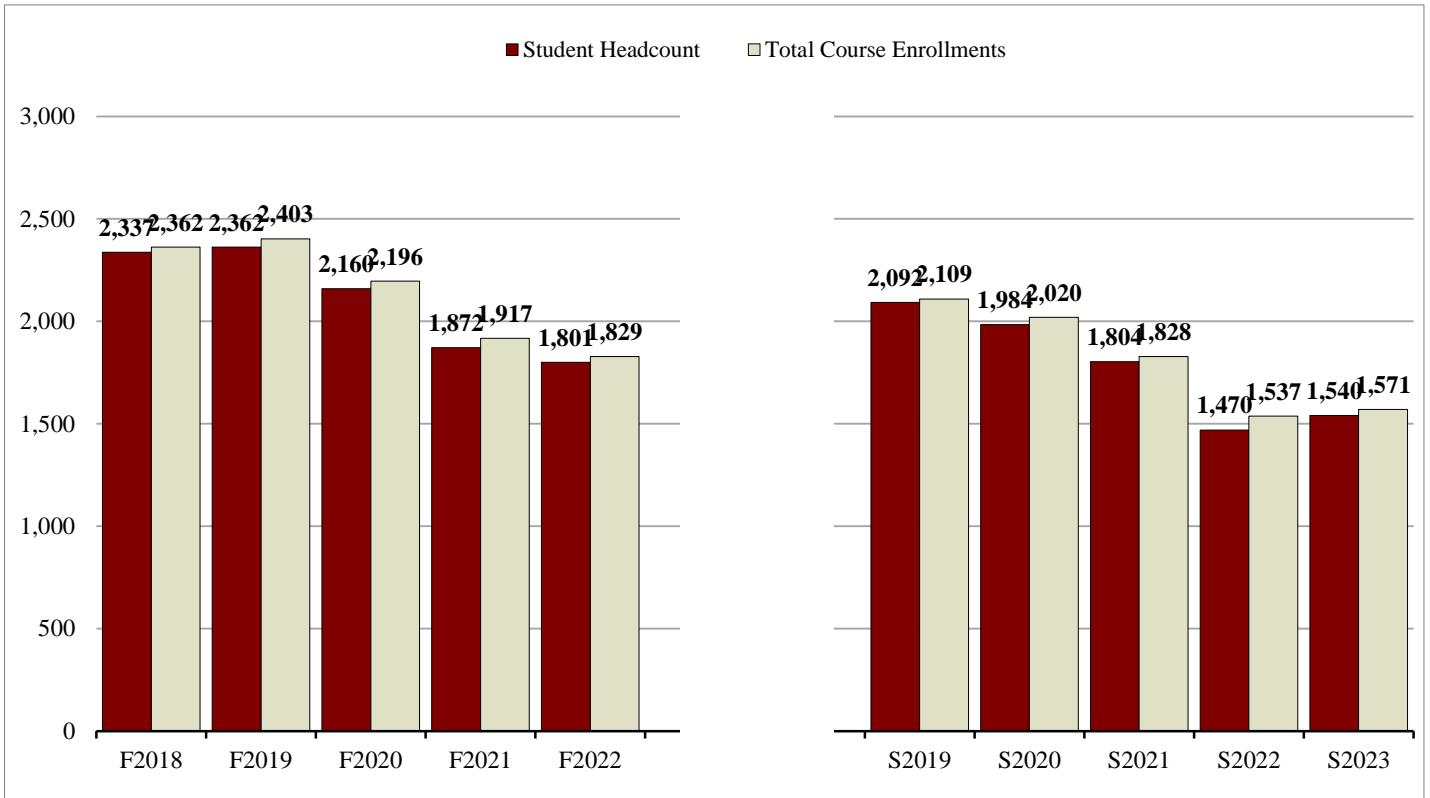
Discipline:

English (includes Non-Credit) (ENG/NENG)

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Headcount & Enrollment

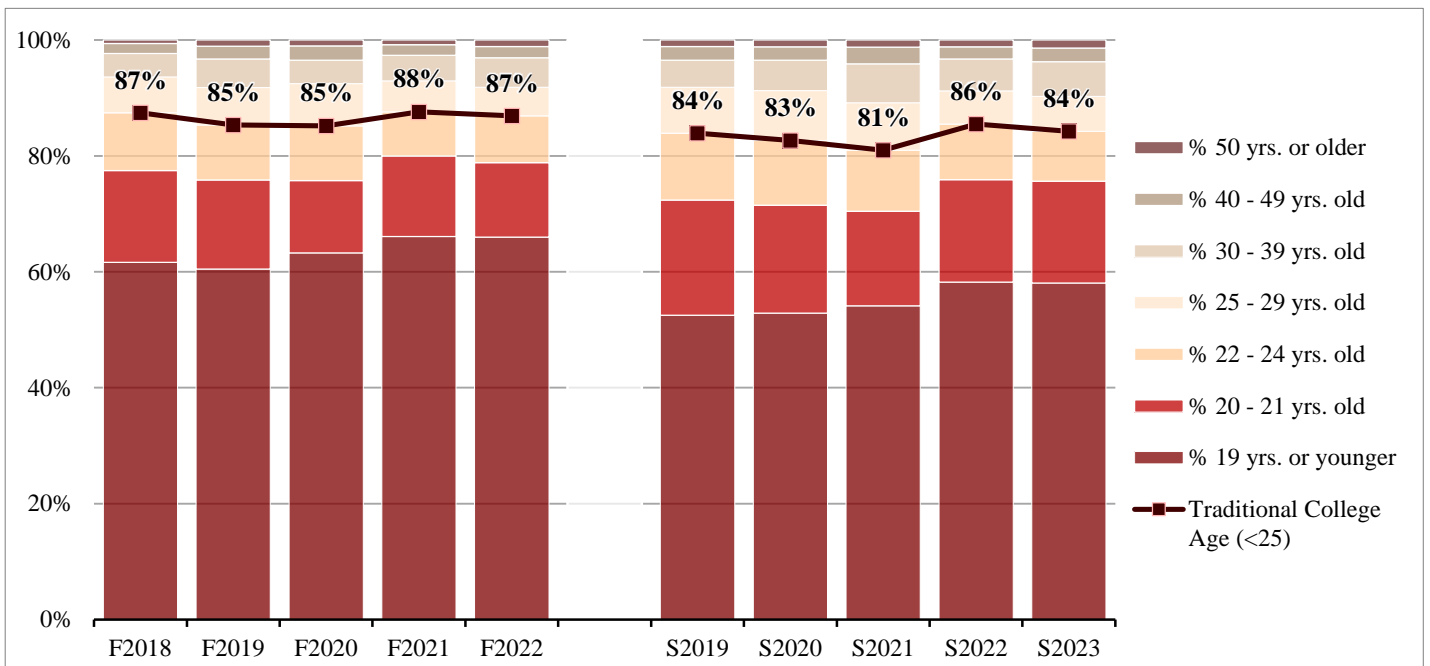| English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	2,337	2,362	2,160	1,872	1,801	2,092	1,984	1,804	1,470	1,540
Total Course Enrollments	2,362	2,403	2,196	1,917	1,829	2,109	2,020	1,828	1,537	1,571

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
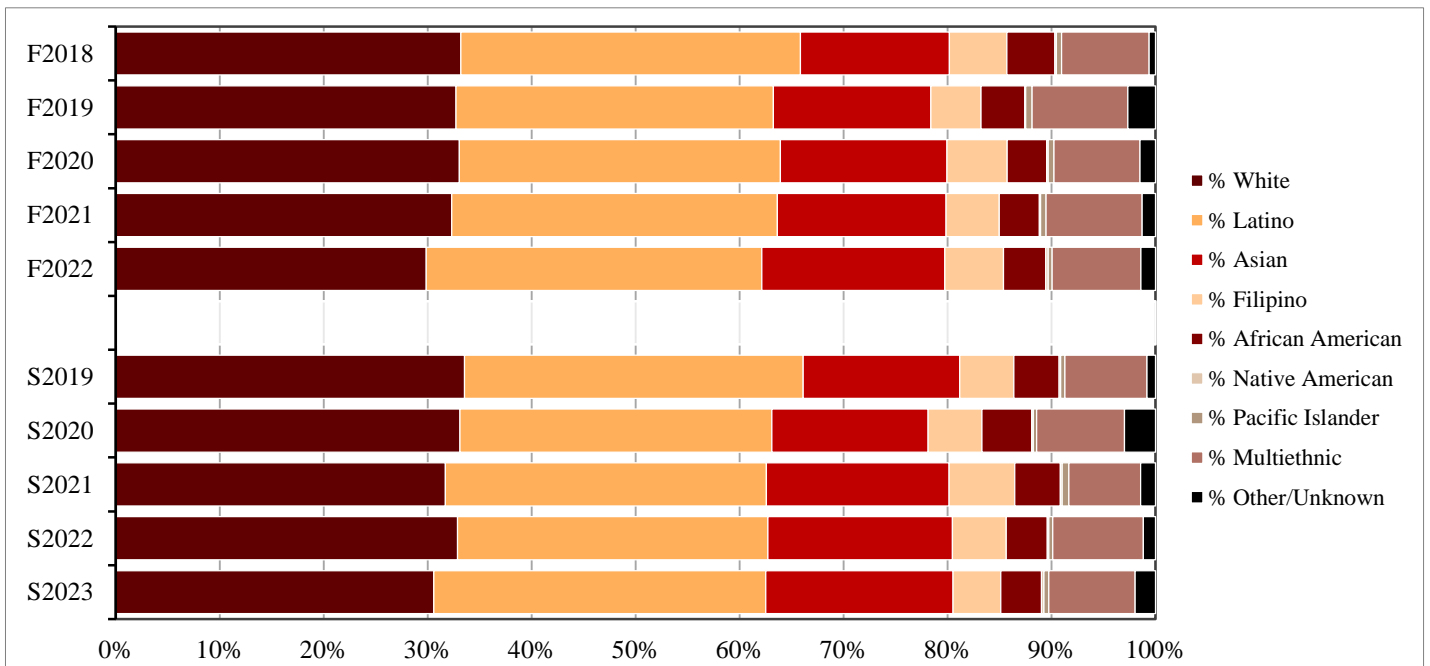
Student Demographics: Gender & Age

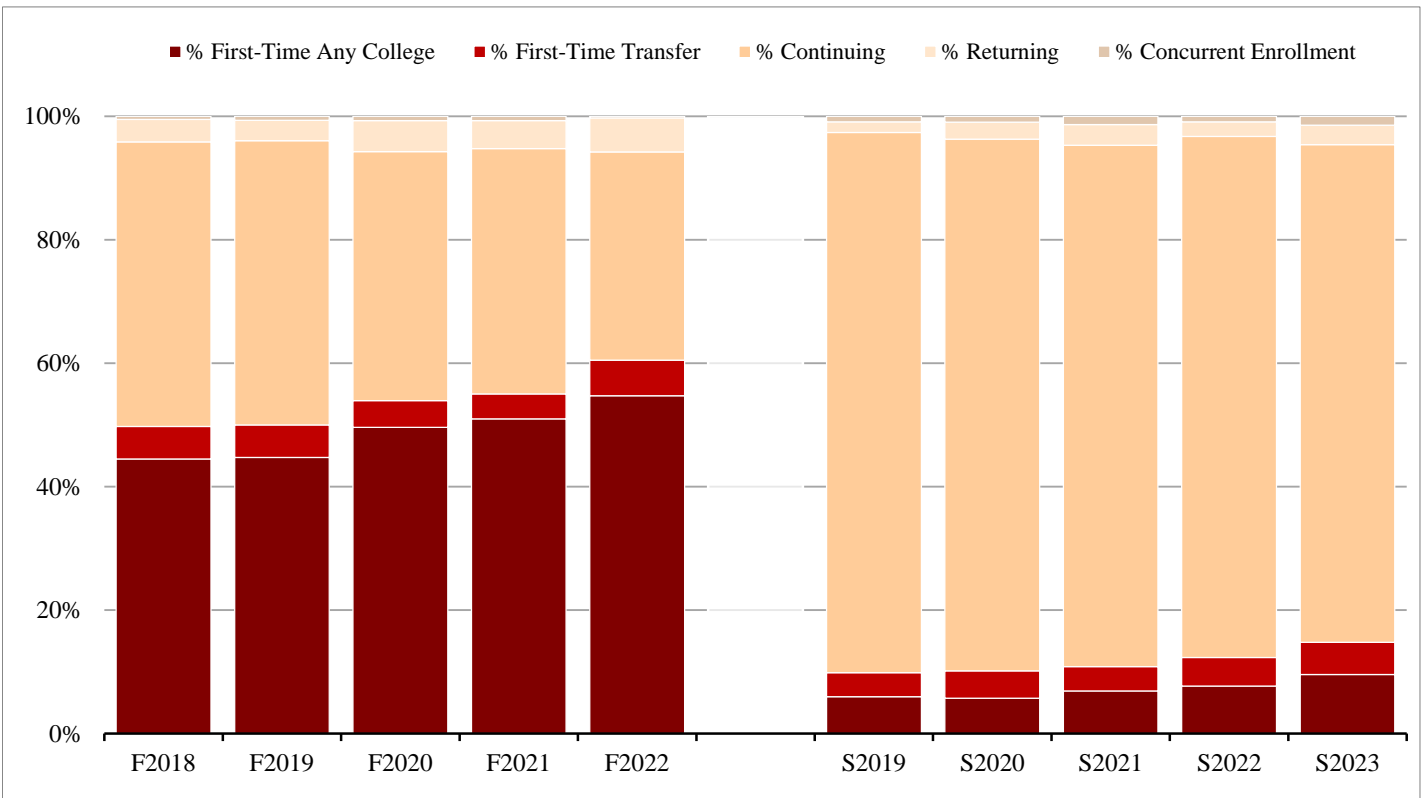| English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	1,125	1,129	1,108	939	873	1,046	959	927	747	727
Male	1,176	1,185	1,019	906	881	1,014	978	846	700	775
19 yrs. or younger	1,440	1,429	1,366	1,237	1,188	1,098	1,049	977	856	894
20-21 yrs. old	371	362	270	260	232	416	369	294	260	271
22-24 yrs. old	232	225	204	143	145	242	222	190	141	132
25-29 yrs. old	145	152	157	100	89	165	171	148	84	93
30-39 yrs. old	95	117	88	82	92	98	104	121	81	92
40-49 yrs. old	40	52	53	35	35	49	46	52	31	37
50 yrs. or older	14	25	22	15	20	24	23	22	17	21
% Female	49%	49%	52%	51%	50%	51%	50%	52%	52%	48%
% Male	51%	51%	48%	49%	50%	49%	50%	48%	48%	52%
% 19 yrs. or younger	62%	60%	63%	66%	66%	52%	53%	54%	58%	58%
% 20 - 21 yrs. old	16%	15%	13%	14%	13%	20%	19%	16%	18%	18%
% 22 - 24 yrs. old	10%	10%	9%	8%	8%	12%	11%	11%	10%	9%
% 25 - 29 yrs. old	6%	6%	7%	5%	5%	8%	9%	8%	6%	6%
% 30 - 39 yrs. old	4%	5%	4%	4%	5%	5%	5%	7%	6%	6%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%	2%	2%	3%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

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Student Demographic: Race-Ethnicity

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	108	99	82	72	73	91	95	79	58	60
Asian	335	358	346	304	317	315	298	317	261	277
Filipino	129	114	125	96	102	109	103	114	76	71
Latino	763	721	667	586	581	681	595	557	439	492
Native American	3	2	3	2	4	3	3	3	2	4
Pacific Islander	12	15	12	10	7	9	6	12	6	7
White	776	773	714	605	538	702	657	572	483	471
Multiethnic	197	217	179	173	154	165	168	124	128	128
Other/Unknown	14	63	32	24	25	17	59	26	17	30
% African American	5%	4%	4%	4%	4%	4%	5%	4%	4%	4%
% Asian	14%	15%	16%	16%	18%	15%	15%	18%	18%	18%
% Filipino	6%	5%	6%	5%	6%	5%	5%	6%	5%	5%
% Latino	33%	31%	31%	31%	32%	33%	30%	31%	30%	32%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	<1%	<1%	<1%	1%	<1%	<1%
% White	33%	33%	33%	32%	30%	34%	33%	32%	33%	31%
% Multiethnic	8%	9%	8%	9%	9%	8%	8%	7%	9%	8%
% Other/Unknown	1%	3%	1%	1%	1%	1%	3%	1%	1%	2%

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Student Enrollment Status

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	1,039	1,057	1,071	954	985	125	114	125	113	147
First-Time Transfer	124	124	94	76	104	81	87	71	68	81
Continuing	1,077	1,088	871	744	607	1,831	1,709	1,523	1,240	1,241
Returning	85	78	109	85	99	36	55	61	35	49
Concurrent Enrollment	12	15	15	13	5	19	19	24	13	22
% First-Time Any College	44%	45%	50%	51%	55%	6%	6%	7%	8%	10%
% First-Time Transfer	5%	5%	4%	4%	6%	4%	4%	4%	5%	5%
% Continuing	46%	46%	40%	40%	34%	88%	86%	84%	84%	81%
% Returning	4%	3%	5%	5%	6%	2%	3%	3%	2%	3%
% Concurrent Enrollment	1%	1%	1%	1%	<1%	1%	1%	1%	1%	1%

Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
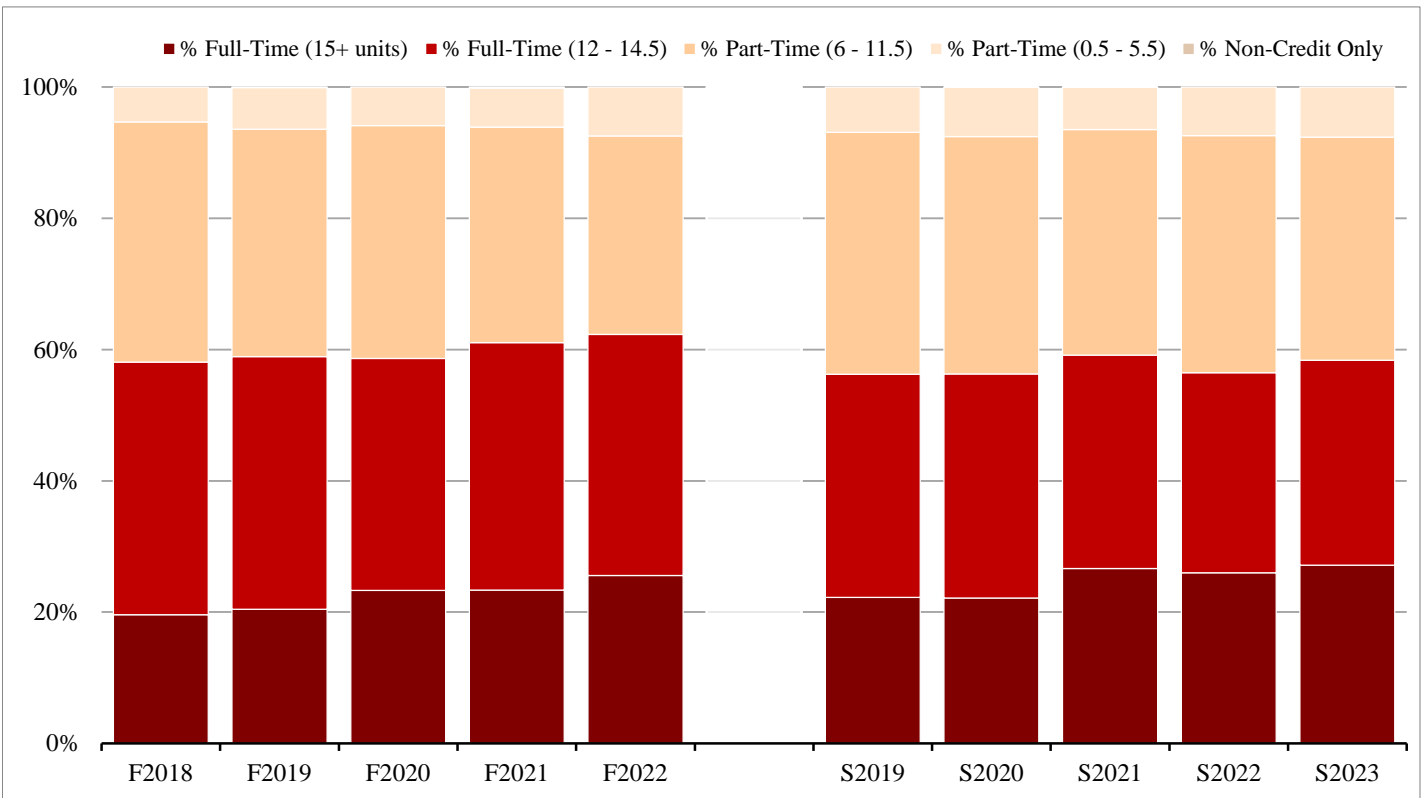
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
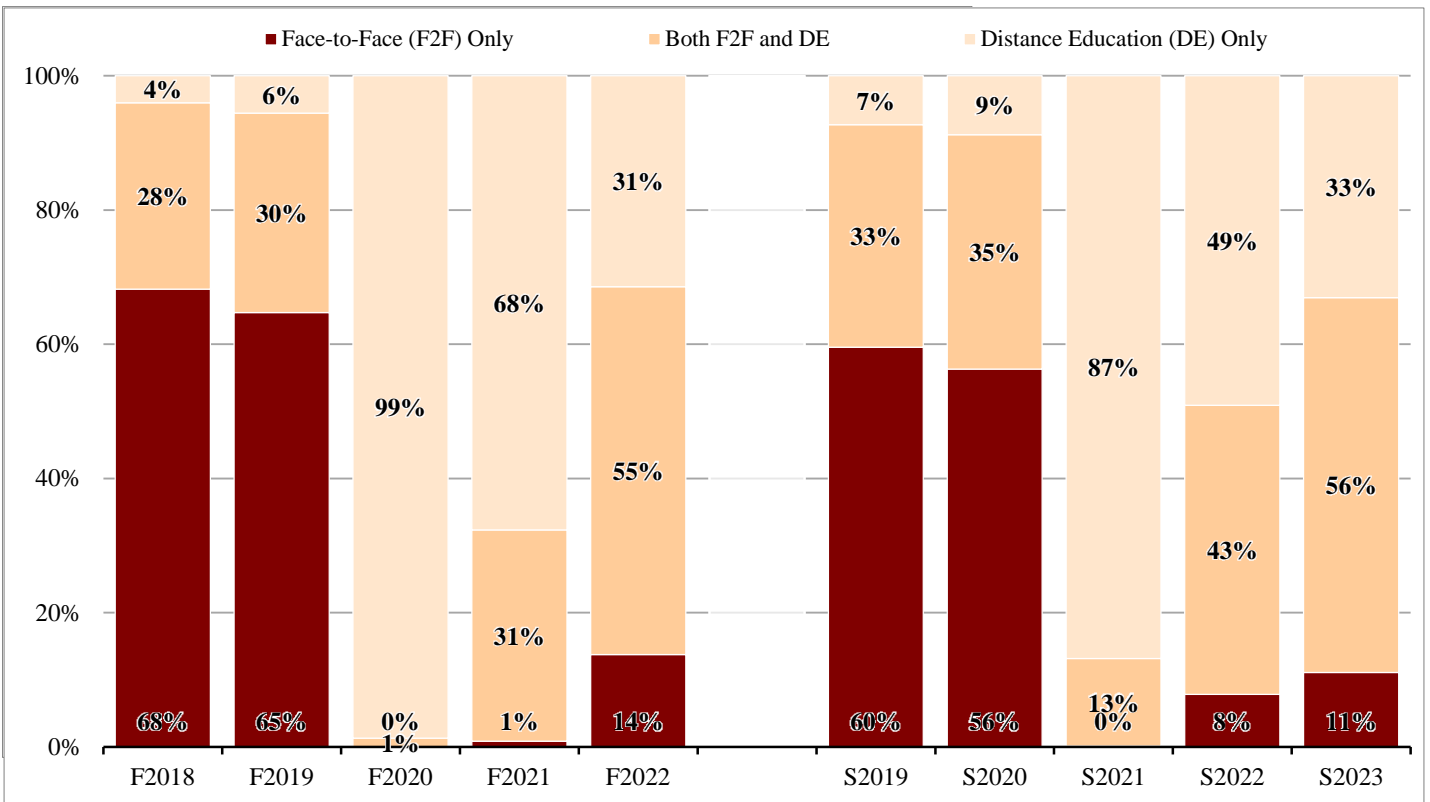
Student Unit Load

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	458	483	503	437	461	465	439	481	382	418
Full-Time (12 - 14.5 units)	900	909	764	706	661	711	678	586	448	481
Part-Time (6 - 11.5 units)	855	818	766	615	545	772	717	620	531	523
Part-Time (0.5 - 5.5 units)	124	150	127	111	134	144	149	116	109	118
Non-Credit Only	0	2	0	3	0	0	1	1	0	0
% Full-Time (15+ units)	20%	20%	23%	23%	26%	22%	22%	27%	26%	27%
% Full-Time (12 - 14.5)	39%	38%	35%	38%	37%	34%	34%	32%	30%	31%
% Part-Time (6 - 11.5)	37%	35%	35%	33%	30%	37%	36%	34%	36%	34%
% Part-Time (0.5 - 5.5)	5%	6%	6%	6%	7%	7%	8%	6%	7%	8%
% Non-Credit Only	0%	<1%	0%	<1%	0%	0%	<1%	<1%	0%	0%

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Students Using Distance Education

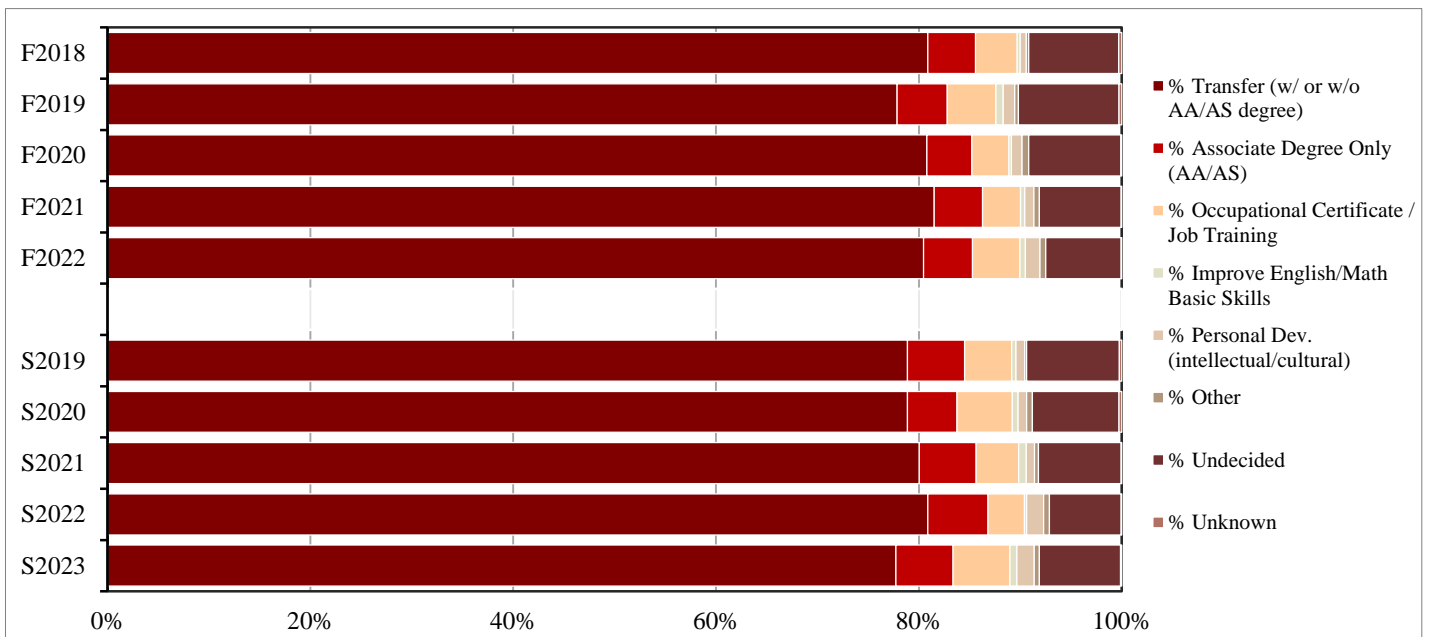| English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	1,594	1,529	0	16	248	1,246	1,117	2	115	171
Both F2F and DE	649	701	28	589	987	693	693	236	633	860
Distance Education (DE) Only	94	132	2,132	1,267	566	153	174	1,566	722	509
% Face-to-Face (F2F) Only	68%	65%	0%	1%	14%	60%	56%	<1%	8%	11%
% Both F2F and DE	28%	30%	1%	31%	55%	33%	35%	13%	43%	56%
% Distance Education (DE) Only	4%	6%	99%	68%	31%	7%	9%	87%	49%	33%

Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,
DE sections were distinguished through provisional designations.

Student Educational Goal

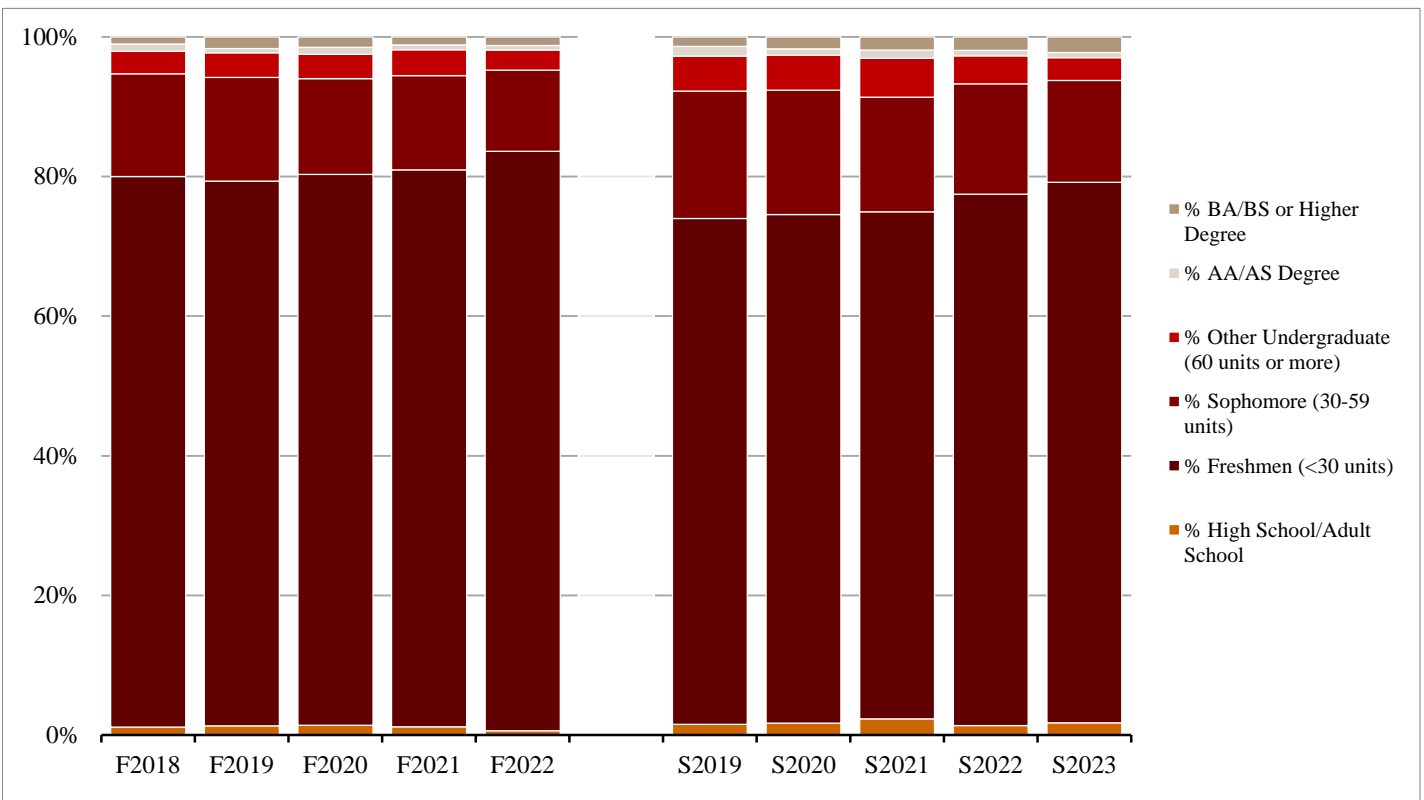| English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	1,890	1,839	1,745	1,526	1,449	1,650	1,565	1,444	1,189	1,197
Associate Degree Only (AA/AS)	110	117	96	89	87	118	97	101	87	87
Occupational Certificate / Job Training	96	113	79	70	84	97	108	76	53	86
Improve English/Math Basic Skills	7	17	5	8	10	9	11	13	3	11
Personal Development (intellectual/cultural)	14	27	23	17	26	18	17	15	25	26
Other	6	8	14	10	10	4	11	7	8	8
Undecided	207	235	196	151	134	191	170	147	104	123
Unknown	7	6	2	1	1	5	5	1	1	2
% Transfer (w/ or w/o AA/AS degree)	81%	78%	81%	82%	80%	79%	79%	80%	81%	78%
% Associate Degree Only (AA/AS)	5%	5%	4%	5%	5%	6%	5%	6%	6%	6%
% Occupational Certificate / Job Training	4%	5%	4%	4%	5%	5%	5%	4%	4%	6%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	1%	<1%	1%	1%	<1%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%
% Other	<1%	<1%	1%	1%	1%	<1%	1%	<1%	1%	1%
% Undecided	9%	10%	9%	8%	7%	9%	9%	8%	7%	8%
% Unknown	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%

Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.
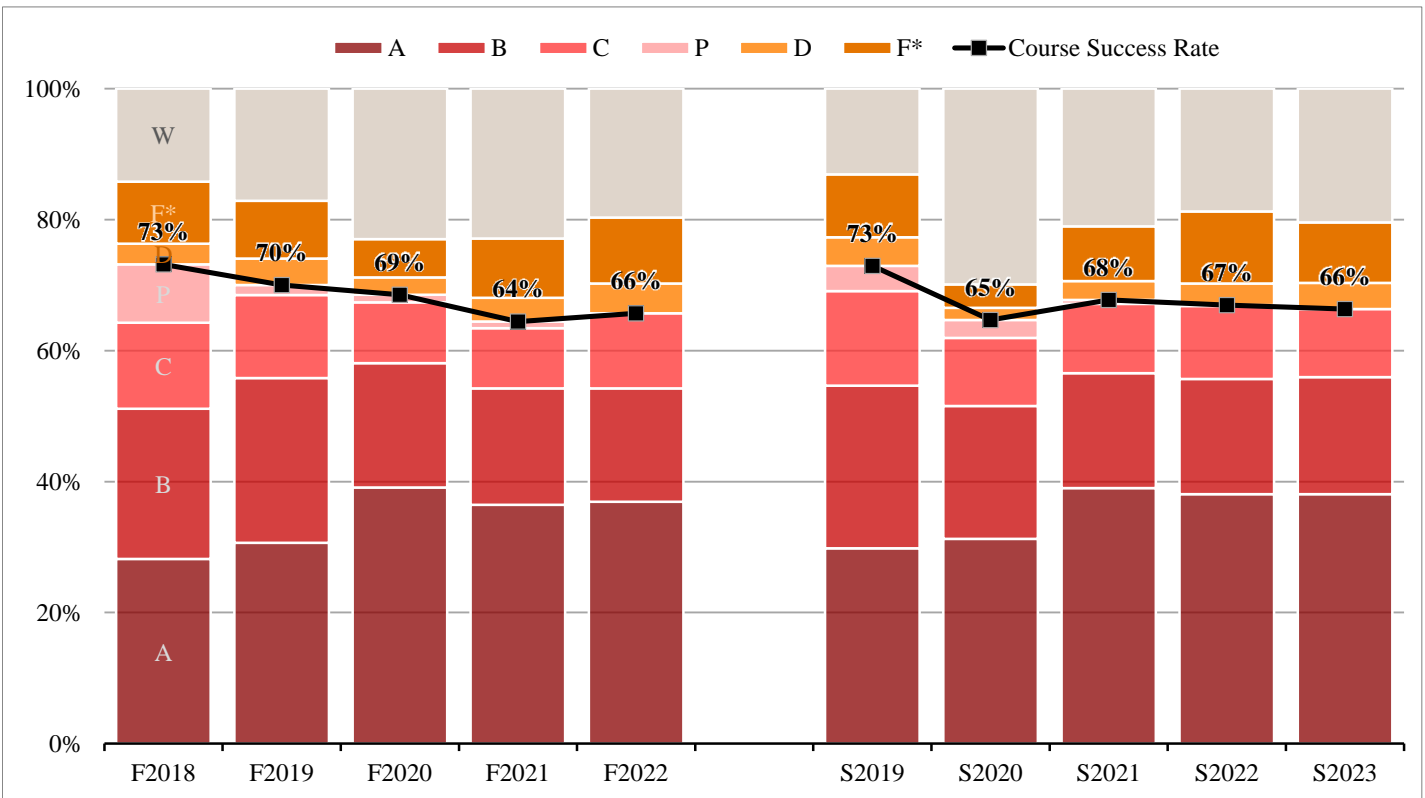
Highest Educational Level of Students

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
High School/Adult School	27	31	30	22	11	32	34	42	20	27
Freshmen (<30 units)	1,843	1,843	1,705	1,494	1,495	1,516	1,445	1,310	1,119	1,192
Sophomore (30-59 units)	344	351	296	252	209	382	354	296	232	225
Other Undergraduate (60 units or more)	75	83	75	70	52	104	99	101	59	50
AA/AS Degree	24	15	22	13	12	30	18	21	12	12
BA/BS or Higher Degree	24	39	32	21	22	28	34	34	28	34
% High School/Adult School	1%	1%	1%	1%	1%	2%	2%	2%	1%	2%
% Freshmen (<30 units)	79%	78%	79%	80%	83%	72%	73%	73%	76%	77%
% Sophomore (30-59 units)	15%	15%	14%	13%	12%	18%	18%	16%	16%	15%
% Other Undergraduate (60 units or more)	3%	4%	3%	4%	3%	5%	5%	6%	4%	3%
% AA/AS Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	2%	1%	1%	1%	1%	2%	2%	2%	2%

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Las Positas College

Student Performance: Grade Distribution

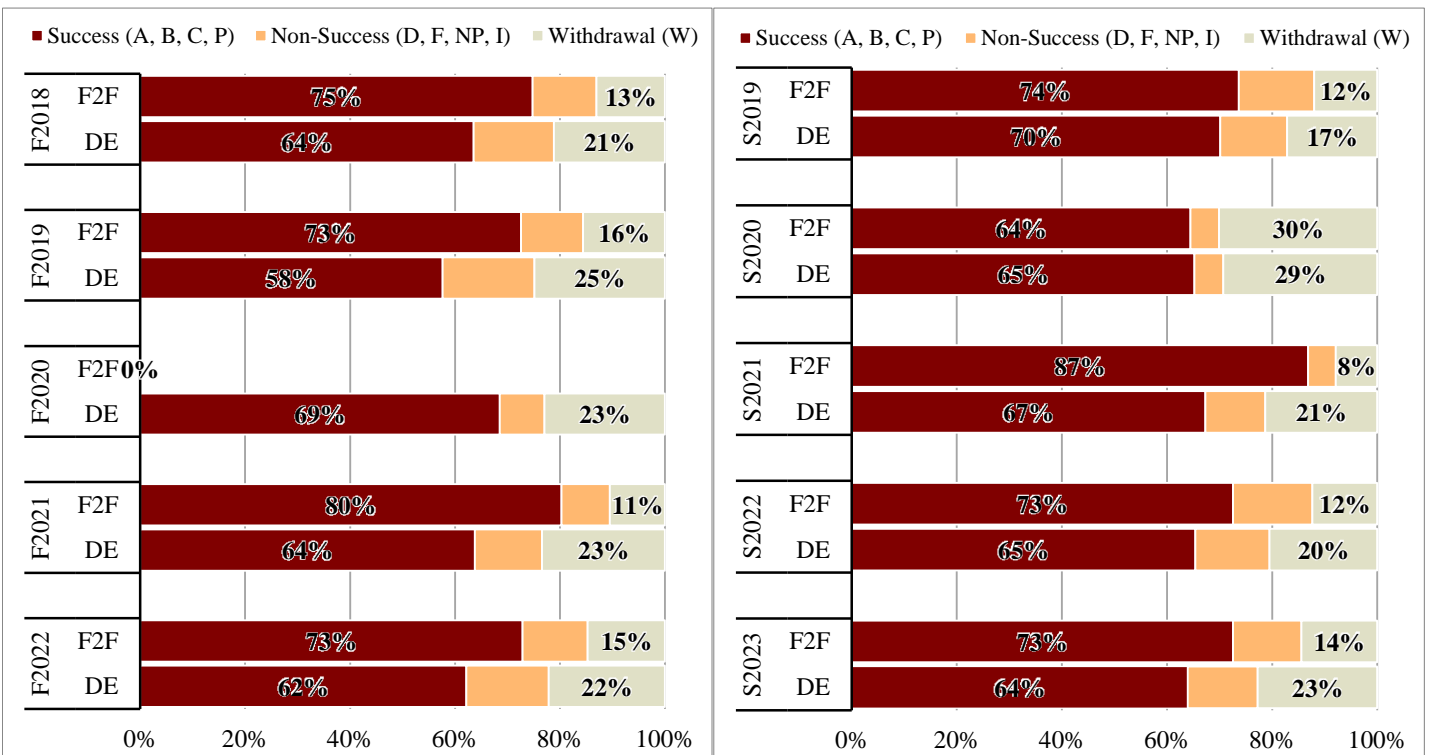| English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	**2,362**	**2,403**	**2,196**	**1,917**	**1,829**	**2,109**	**2,020**	**1,828**	**1,537**	**1,571**
Course Success Rates	**73%**	**70%**	**69%**	**64%**	**66%**	**73%**	**65%**	**68%**	**67%**	**66%**
A	28%	31%	39%	36%	37%	30%	31%	39%	38%	38%
B	23%	25%	19%	18%	17%	25%	20%	18%	18%	18%
C	13%	13%	9%	9%	11%	14%	10%	11%	11%	10%
P	9%	2%	1%	1%	0%	4%	3%	1%	<1%	0%
Course Non-Success Rate	**13%**	**13%**	**9%**	**13%**	**15%**	**14%**	**5%**	**11%**	**14%**	**13%**
D	3%	4%	3%	4%	5%	4%	2%	3%	3%	4%
F*	9%	9%	6%	9%	10%	10%	4%	8%	11%	9%
Withdrawals (See Note)	**14%**	**17%**	**23%**	**23%**	**20%**	**13%**	**30%**	**21%**	**19%**	**20%**

Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	2,362	2,403	2,196	1,917	1,829	2,109	2,020	1,828	1,537	1,571
Face-to-Face (F2F) Sections	2,022	1,997	0	76	605	1,660	1,528	38	332	437
Success Rates	75%	73%	—	80%	73%	74%	64%	87%	73%	73%
Non-Success Rates	12%	12%	—	9%	12%	14%	5%	5%	15%	13%
Withdrawals	13%	16%	—	11%	15%	12%	30%	8%	12%	14%
Distance Education (DE) Sections	340	406	2,196	1,841	1,224	449	492	1,790	1,205	1,134
Success Rates	64%	58%	69%	64%	62%	70%	65%	67%	65%	64%
Non-Success Rates	15%	17%	9%	13%	16%	13%	5%	11%	14%	13%
Withdrawals	21%	25%	23%	23%	22%	17%	29%	21%	20%	23%

Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').
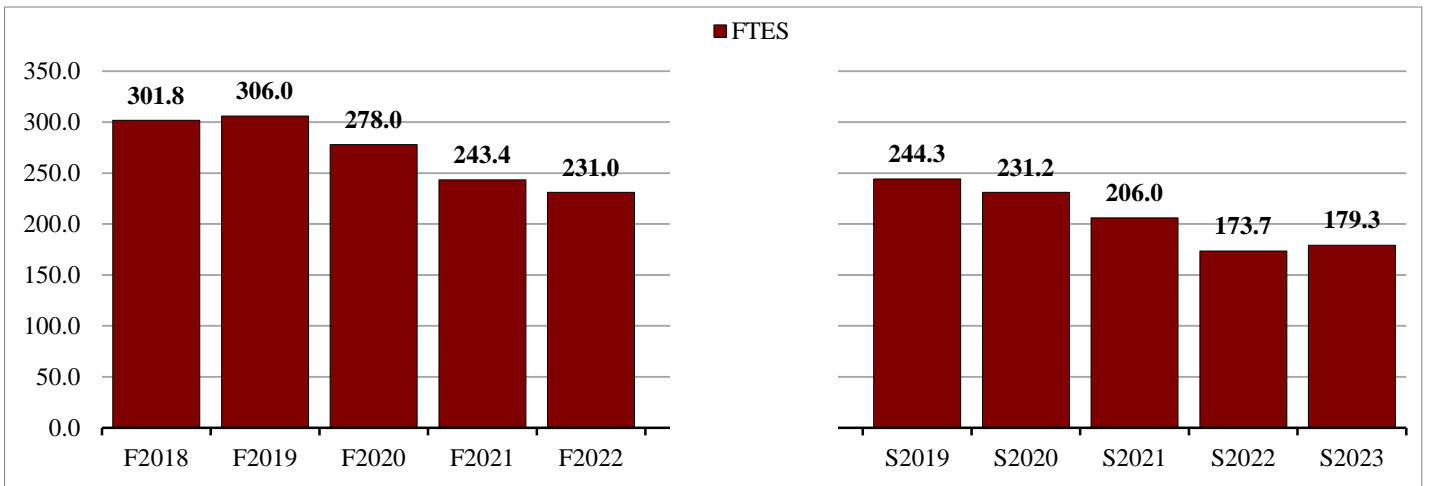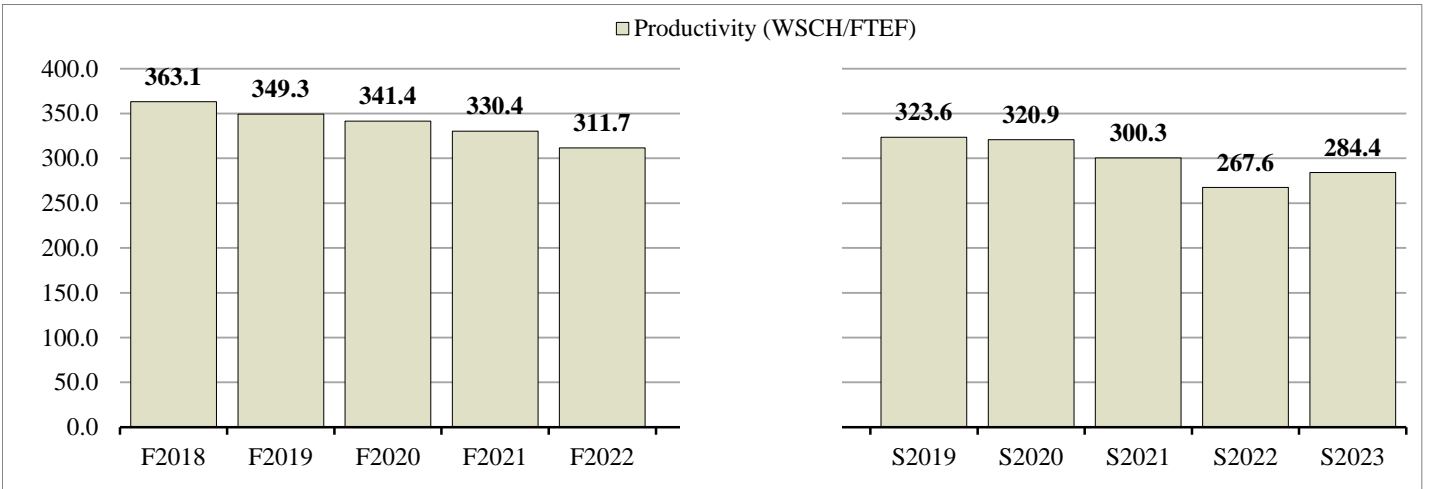
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	9,213	9,421	8,558	7,408	7,128	7,543	7,144	6,340	5,368	5,602
FTES	301.8	306.0	278.0	243.4	231.0	244.3	231.2	206.0	173.7	179.3
FTEF	25.4	27.0	25.1	22.4	22.9	23.3	22.3	21.1	20.1	19.7
Productivity (WSCH/FTEF)	363.1	349.3	341.4	330.4	311.7	323.6	320.9	300.3	267.6	284.4

Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.
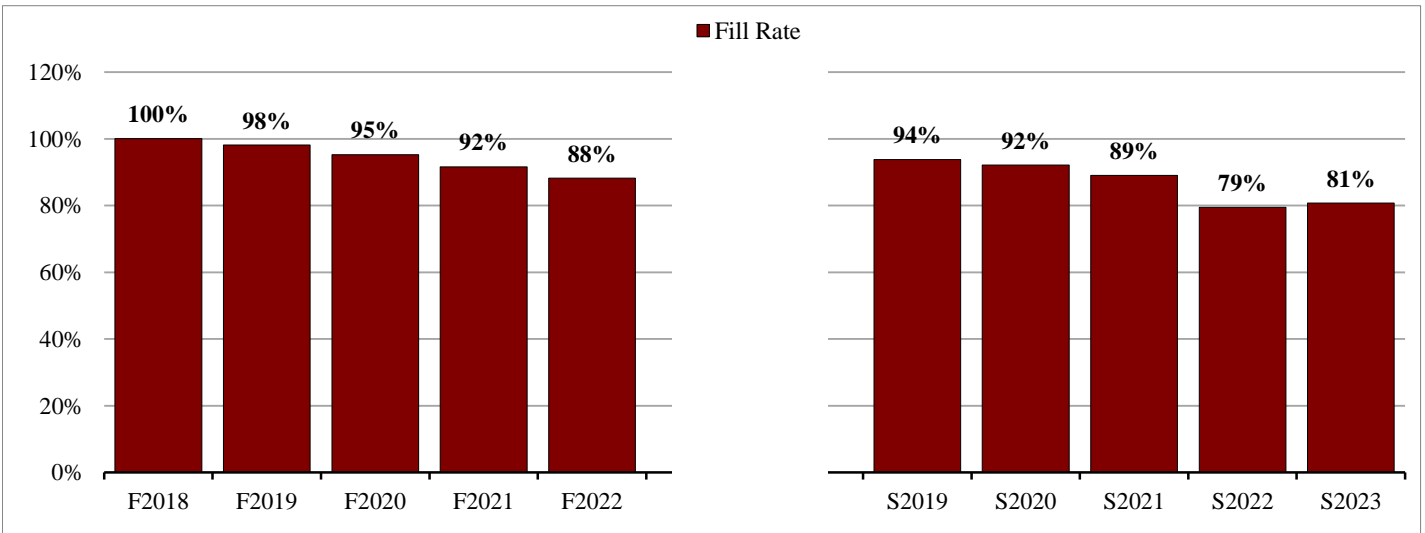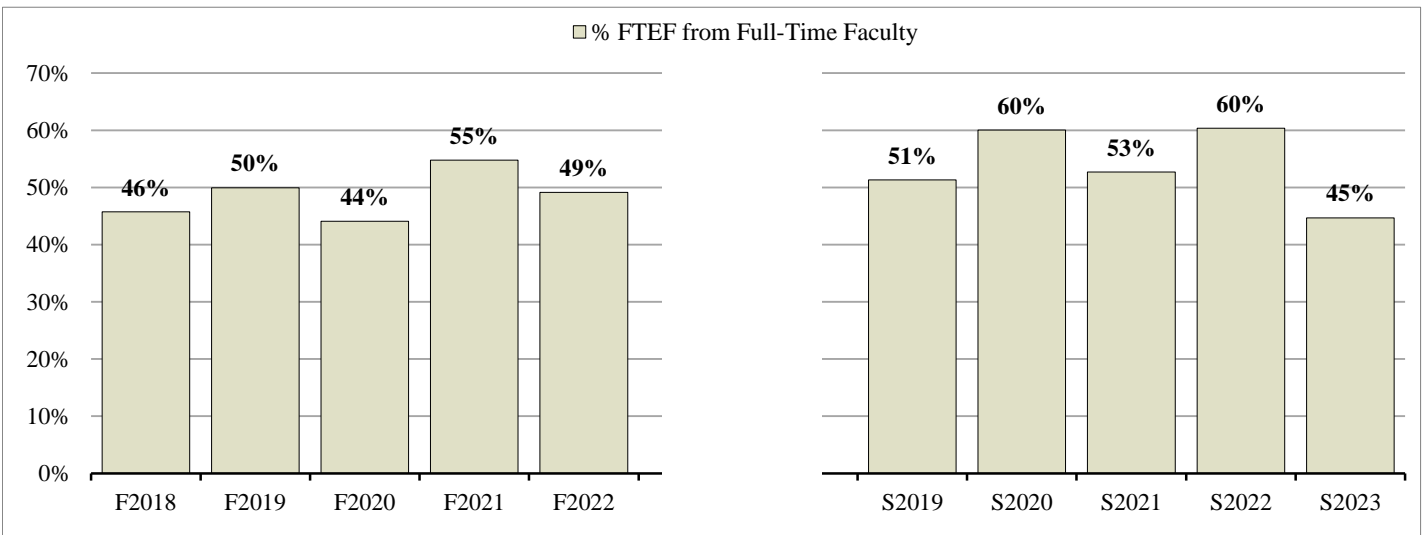
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

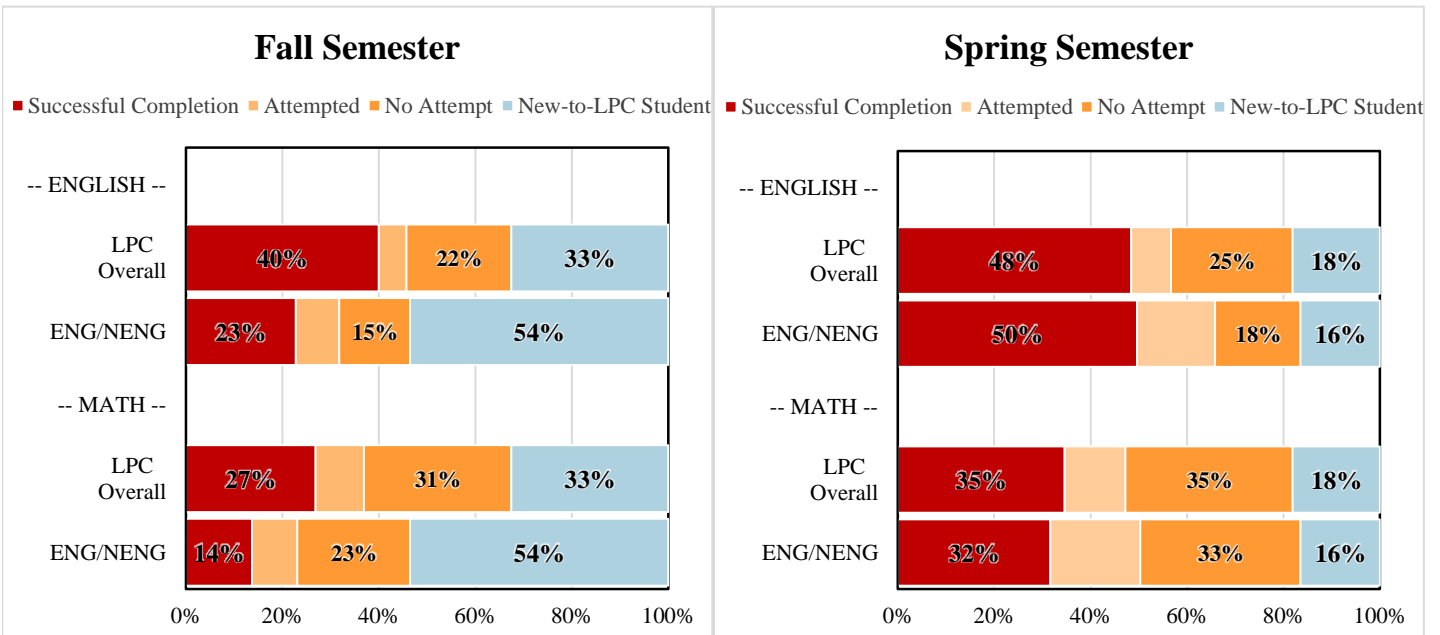| English (includes Non-Credit) (ENG/NENG)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
FTEF from Full-Time Faculty	11.6	13.5	11.1	12.3	11.2	12.0	13.4	11.1	12.1	8.8
% FTEF from Full-Time Faculty	46%	50%	44%	55%	49%	51%	60%	53%	60%	45%
Enrollments	2,362	2,403	2,196	1,917	1,829	2,109	2,020	1,828	1,537	1,571
Capacity (seats available)	2,360	2,448	2,306	2,092	2,074	2,249	2,193	2,054	1,935	1,945
Fill Rate	100%	98%	95%	92%	88%	94%	92%	89%	79%	81%

Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2022				Spring 2023			
	ENG/NENG		LPC Overall		ENG/NENG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	410	23%	2,729	40%	764	50%	3,203	48%
Attempted *(not successful)*	162	9%	391	6%	250	16%	546	8%
No Attempt	265	15%	1,484	22%	273	18%	1,672	25%
New-to-LPC Student	964	54%	2,221	33%	253	16%	1,197	18%
Transfer-level Math								
Successful Completion*	247	14%	1,835	27%	487	32%	2,288	35%
Attempted *(not successful)*	169	9%	683	10%	288	19%	837	13%
No Attempt	421	23%	2,086	31%	512	33%	2,296	35%
New-to-LPC Student	964	54%	2,221	33%	253	16%	1,197	18%

Fall Semester — ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 40% / 22% / 33%
ENG/NENG: 23% / 15% / 54%
-- MATH --
LPC Overall: 27% / 31% / 33%
ENG/NENG: 14% / 23% / 54%

Spring Semester — ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 48% / 25% / 18%
ENG/NENG: 50% / 18% / 16%
-- MATH --
LPC Overall: 35% / 35% / 18%
ENG/NENG: 32% / 33% / 16%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.