



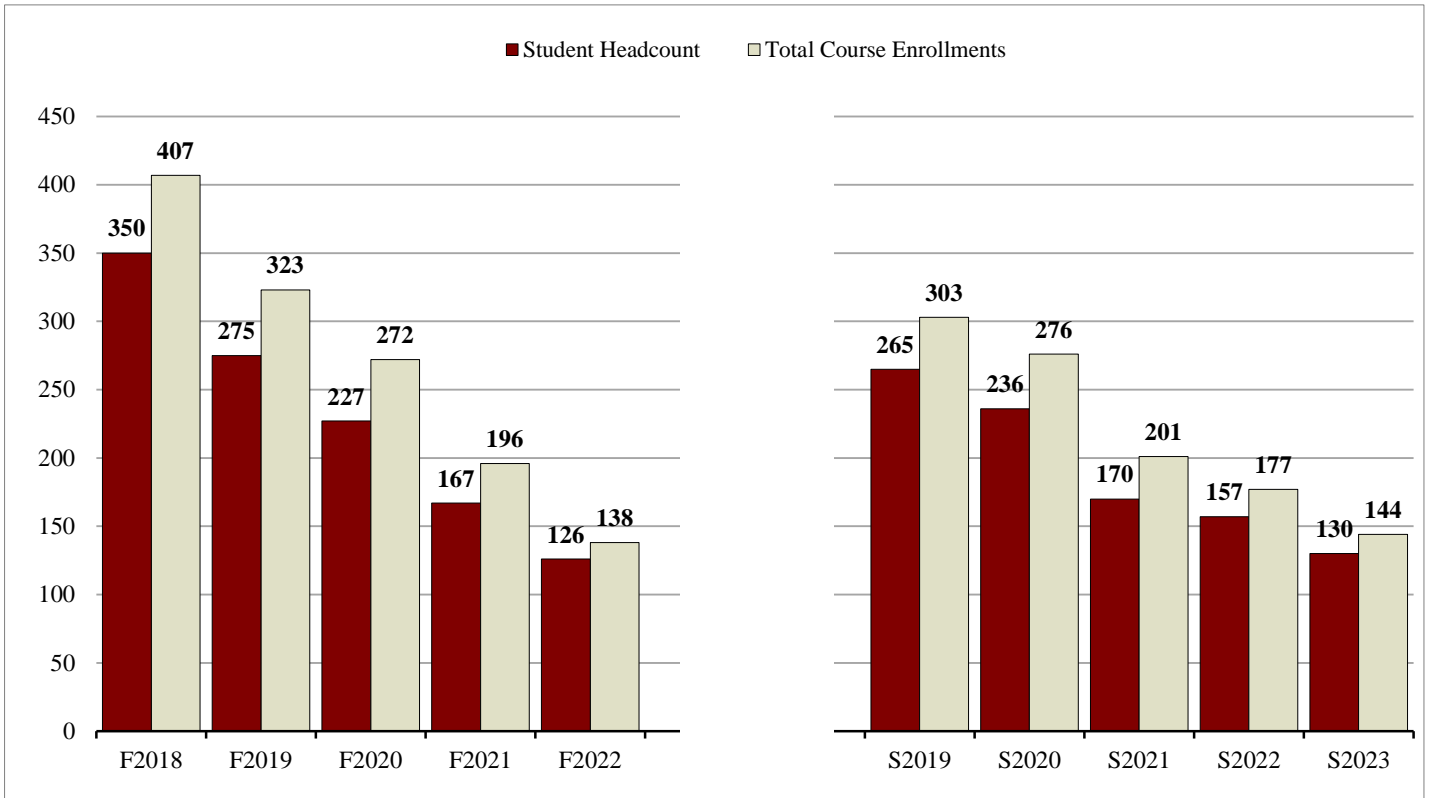
Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

Discipline:
Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	350	275	227	167	126	265	236	170	157	130
Total Course Enrollments	407	323	272	196	138	303	276	201	177	144



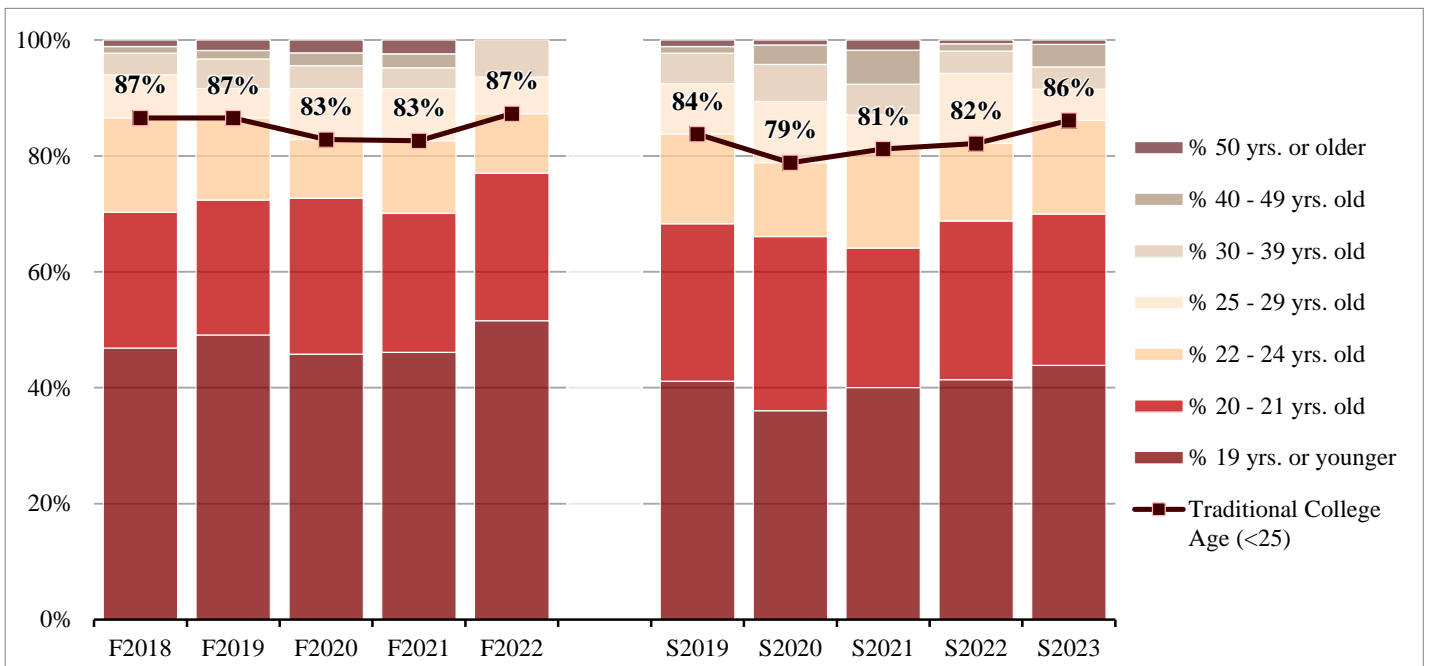
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

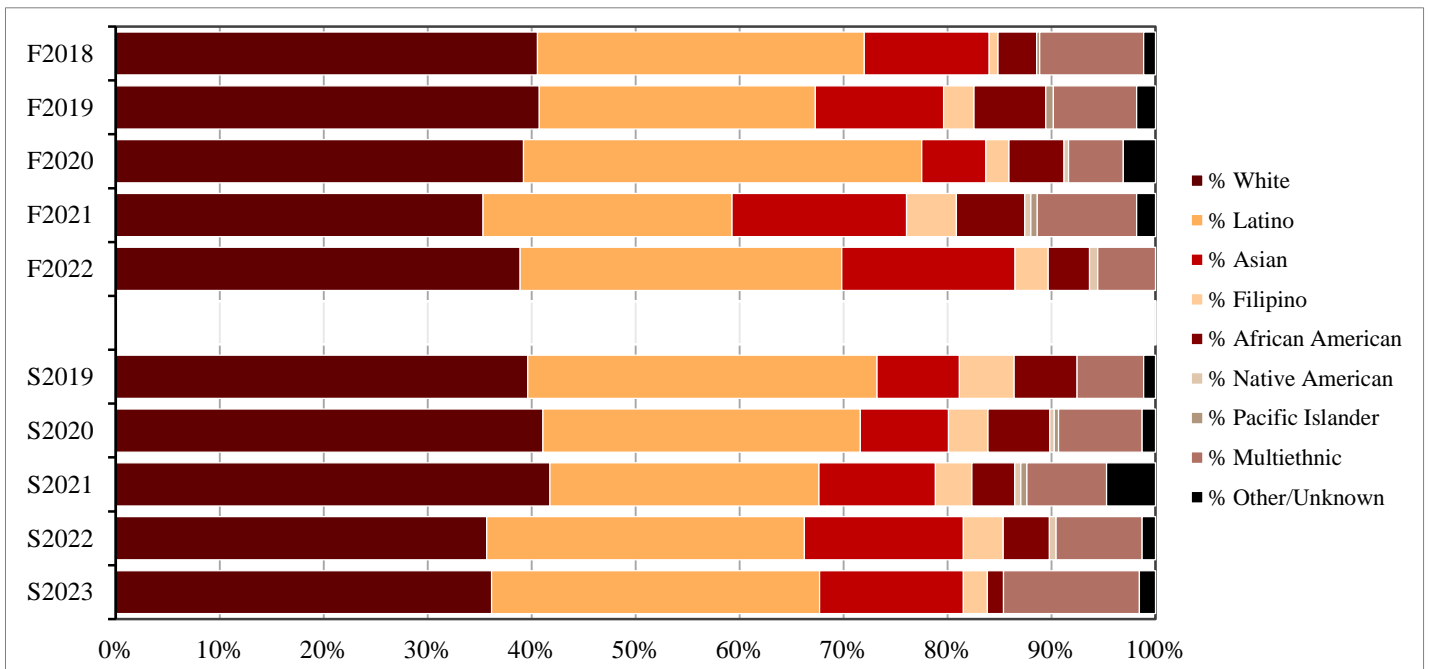
Student Demographics: Gender & Age

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	155	115	85	71	59	119	104	76	61	42
Male	188	156	136	91	65	142	131	92	93	84
19 yrs. or younger	164	135	104	77	65	109	85	68	65	57
20-21 yrs. old	82	64	61	40	32	72	71	41	43	34
22-24 yrs. old	57	39	23	21	13	41	30	29	21	21
25-29 yrs. old	26	14	20	15	8	23	25	10	19	7
30-39 yrs. old	13	14	9	6	8	14	15	9	6	5
40-49 yrs. old	4	4	5	4	0	3	8	10	2	5
50 yrs. or older	4	5	5	4	0	3	2	3	1	1
% Female	45%	42%	38%	44%	48%	46%	44%	45%	40%	33%
% Male	55%	58%	62%	56%	52%	54%	56%	55%	60%	67%
% 19 yrs. or younger	47%	49%	46%	46%	52%	41%	36%	40%	41%	44%
% 20 - 21 yrs. old	23%	23%	27%	24%	25%	27%	30%	24%	27%	26%
% 22 - 24 yrs. old	16%	14%	10%	13%	10%	15%	13%	17%	13%	16%
% 25 - 29 yrs. old	7%	5%	9%	9%	6%	9%	11%	6%	12%	5%
% 30 - 39 yrs. old	4%	5%	4%	4%	6%	5%	6%	5%	4%	4%
% 40 - 49 yrs. old	1%	1%	2%	2%	0%	1%	3%	6%	1%	4%
% 50 yrs. or older	1%	2%	2%	2%	0%	1%	1%	2%	1%	1%



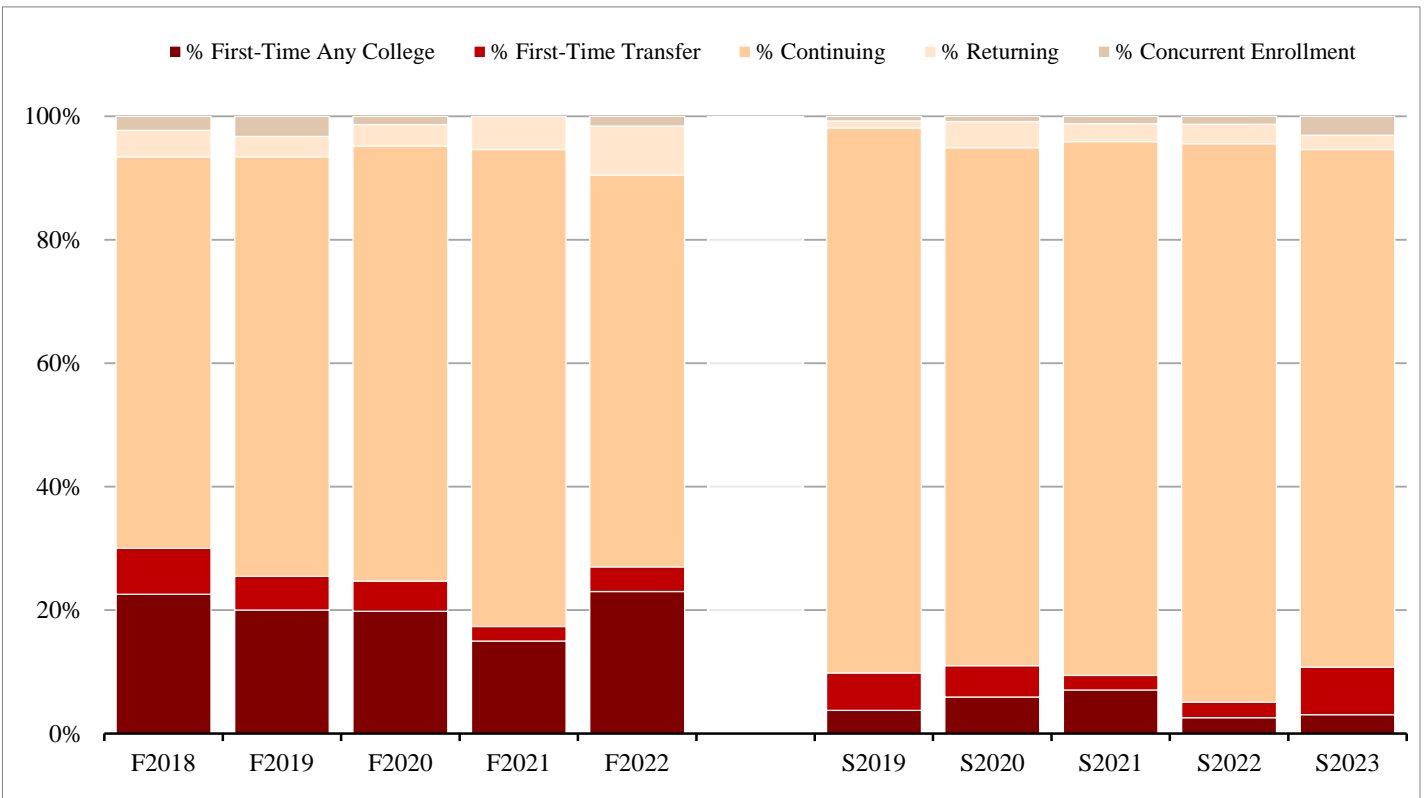
Student Demographic: Race-Ethnicity

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	13	19	12	11	5	16	14	7	7	2
Asian	42	34	14	28	21	21	20	19	24	18
Filipino	3	8	5	8	4	14	9	6	6	3
Latino	110	73	87	40	39	89	72	44	48	41
Native American	0	0	1	1	1	0	1	1	1	0
Pacific Islander	1	2	0	1	0	0	1	1	0	0
White	142	112	89	59	49	105	97	71	56	47
Multiethnic	35	22	12	16	7	17	19	13	13	17
Other/Unknown	4	5	7	3	0	3	3	8	2	2
% African American	4%	7%	5%	7%	4%	6%	6%	4%	4%	2%
% Asian	12%	12%	6%	17%	17%	8%	8%	11%	15%	14%
% Filipino	1%	3%	2%	5%	3%	5%	4%	4%	4%	2%
% Latino	31%	27%	38%	24%	31%	34%	31%	26%	31%	32%
% Native American	0%	0%	<1%	1%	1%	0%	<1%	1%	1%	0%
% Pacific Islander	<1%	1%	0%	1%	0%	0%	<1%	1%	0%	0%
% White	41%	41%	39%	35%	39%	40%	41%	42%	36%	36%
% Multiethnic	10%	8%	5%	10%	6%	6%	8%	8%	8%	13%
% Other/Unknown	1%	2%	3%	2%	0%	1%	1%	5%	1%	2%



Student Enrollment Status

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	79	55	45	25	29	10	14	12	4	4
First-Time Transfer	26	15	11	4	5	16	12	4	4	10
Continuing	222	187	160	129	80	234	198	147	142	109
Returning	15	9	8	9	10	3	10	5	5	3
Concurrent Enrollment	8	9	3	0	2	2	2	2	2	4
% First-Time Any College	23%	20%	20%	15%	23%	4%	6%	7%	3%	3%
% First-Time Transfer	7%	5%	5%	2%	4%	6%	5%	2%	3%	8%
% Continuing	63%	68%	70%	77%	63%	88%	84%	86%	90%	84%
% Returning	4%	3%	4%	5%	8%	1%	4%	3%	3%	2%
% Concurrent Enrollment	2%	3%	1%	0%	2%	1%	1%	1%	1%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

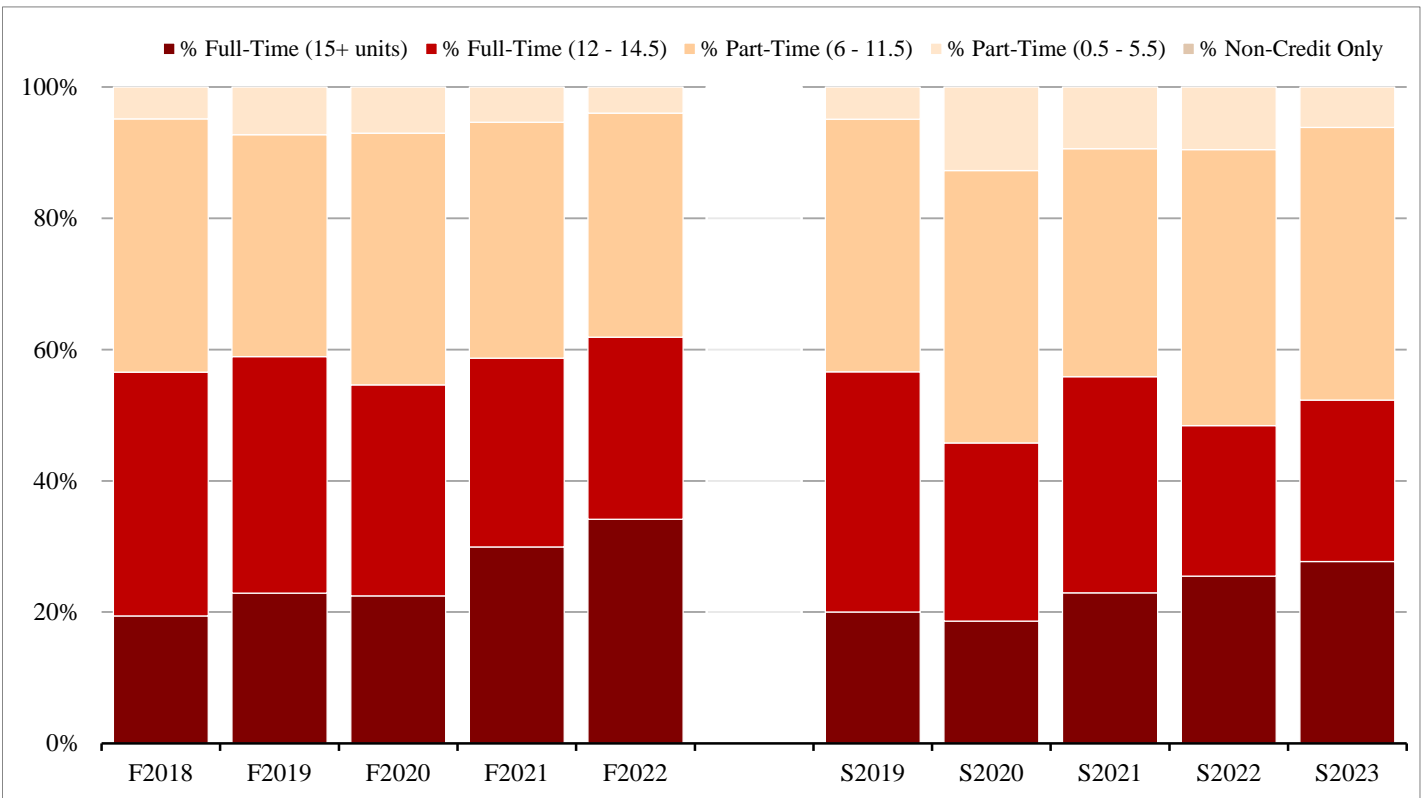
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

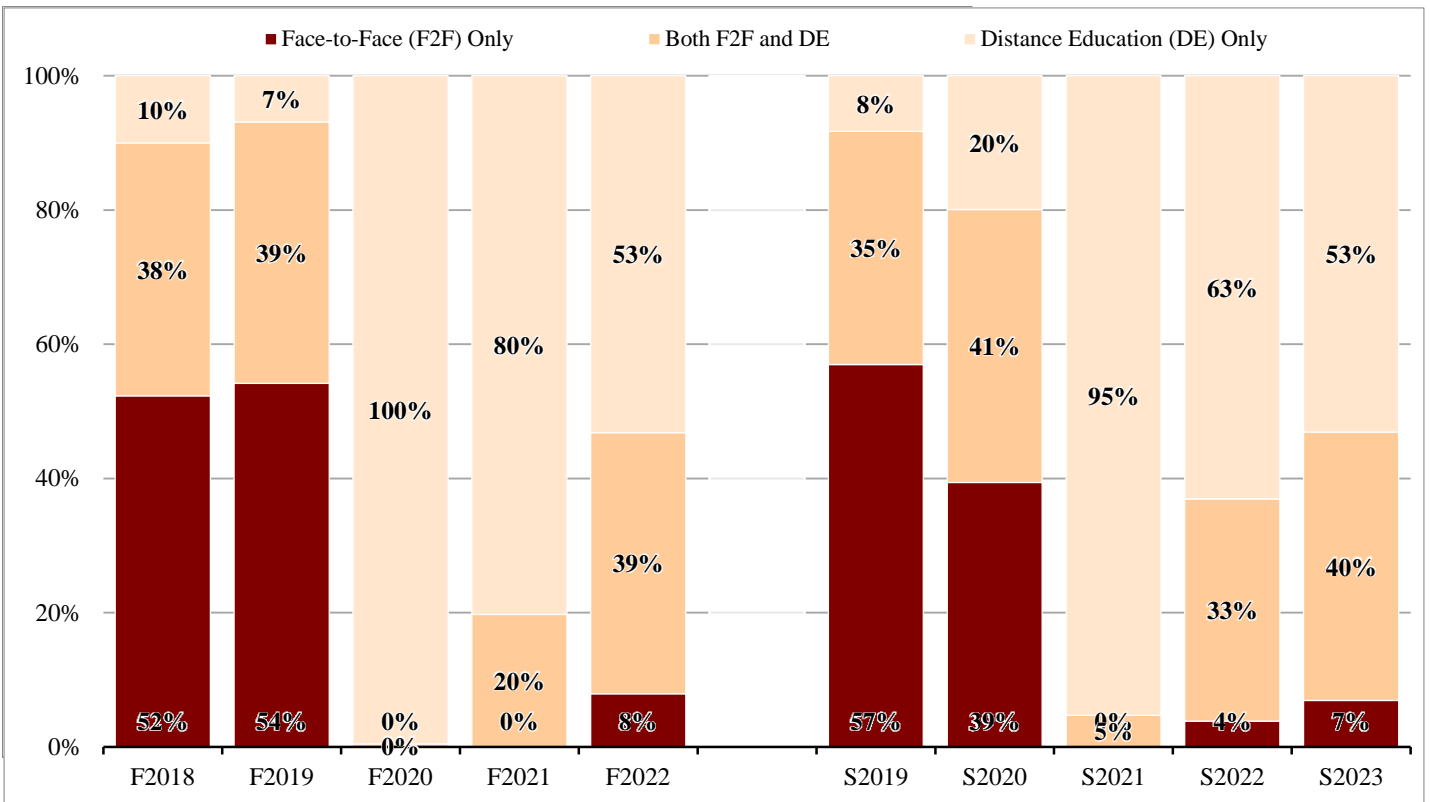
Student Unit Load

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	68	63	51	50	43	53	44	39	40	36
Full-Time (12 - 14.5 units)	130	99	73	48	35	97	64	56	36	32
Part-Time (6 - 11.5 units)	135	93	87	60	43	102	98	59	66	54
Part-Time (0.5 - 5.5 units)	17	20	16	9	5	13	30	16	15	8
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	19%	23%	22%	30%	34%	20%	19%	23%	25%	28%
% Full-Time (12 - 14.5)	37%	36%	32%	29%	28%	37%	27%	33%	23%	25%
% Part-Time (6 - 11.5)	39%	34%	38%	36%	34%	38%	42%	35%	42%	42%
% Part-Time (0.5 - 5.5)	5%	7%	7%	5%	4%	5%	13%	9%	10%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Geography (GEOG)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	183	149	0	0	10	151	93	0	6	9
Both F2F and DE	132	107	1	33	49	92	96	8	52	52
Distance Education (DE) Only	35	19	226	134	67	22	47	162	99	69
% Face-to-Face (F2F) Only	52%	54%	0%	0%	8%	57%	39%	0%	4%	7%
% Both F2F and DE	38%	39%	<1%	20%	39%	35%	41%	5%	33%	40%
% Distance Education (DE) Only	10%	7%	100%	80%	53%	8%	20%	95%	63%	53%

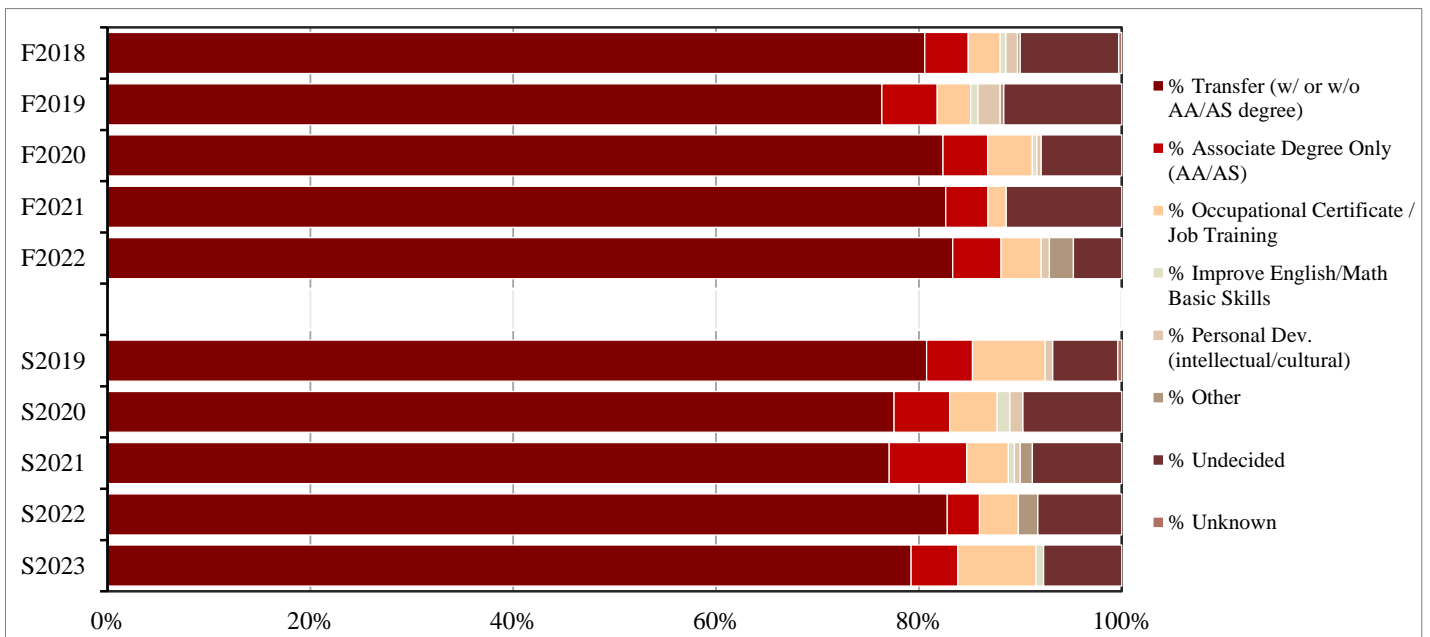


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	282	210	187	138	105	214	183	131	130	103
Associate Degree Only (AA/AS)	15	15	10	7	6	12	13	13	5	6
Occupational Certificate / Job Training	11	9	10	3	5	19	11	7	6	10
Improve English/Math Basic Skills	2	2	1	0	0	0	3	1	0	1
Personal Development (intellectual/cultural)	4	6	1	0	1	2	3	1	0	0
Other	1	1	0	0	3	0	0	2	3	0
Undecided	34	32	18	19	6	17	23	15	13	10
Unknown	1	0	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	76%	82%	83%	83%	81%	78%	77%	83%	79%
% Associate Degree Only (AA/AS)	4%	5%	4%	4%	5%	5%	6%	8%	3%	5%
% Occupational Certificate / Job Training	3%	3%	4%	2%	4%	7%	5%	4%	4%	8%
% Improve English/Math Basic Skills	1%	1%	<1%	0%	0%	0%	1%	1%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	2%	<1%	0%	1%	1%	1%	1%	0%	0%
% Other	<1%	<1%	0%	0%	2%	0%	0%	1%	2%	0%
% Undecided	10%	12%	8%	11%	5%	6%	10%	9%	8%	8%
% Unknown	<1%	0%	0%	0%	0%	<1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

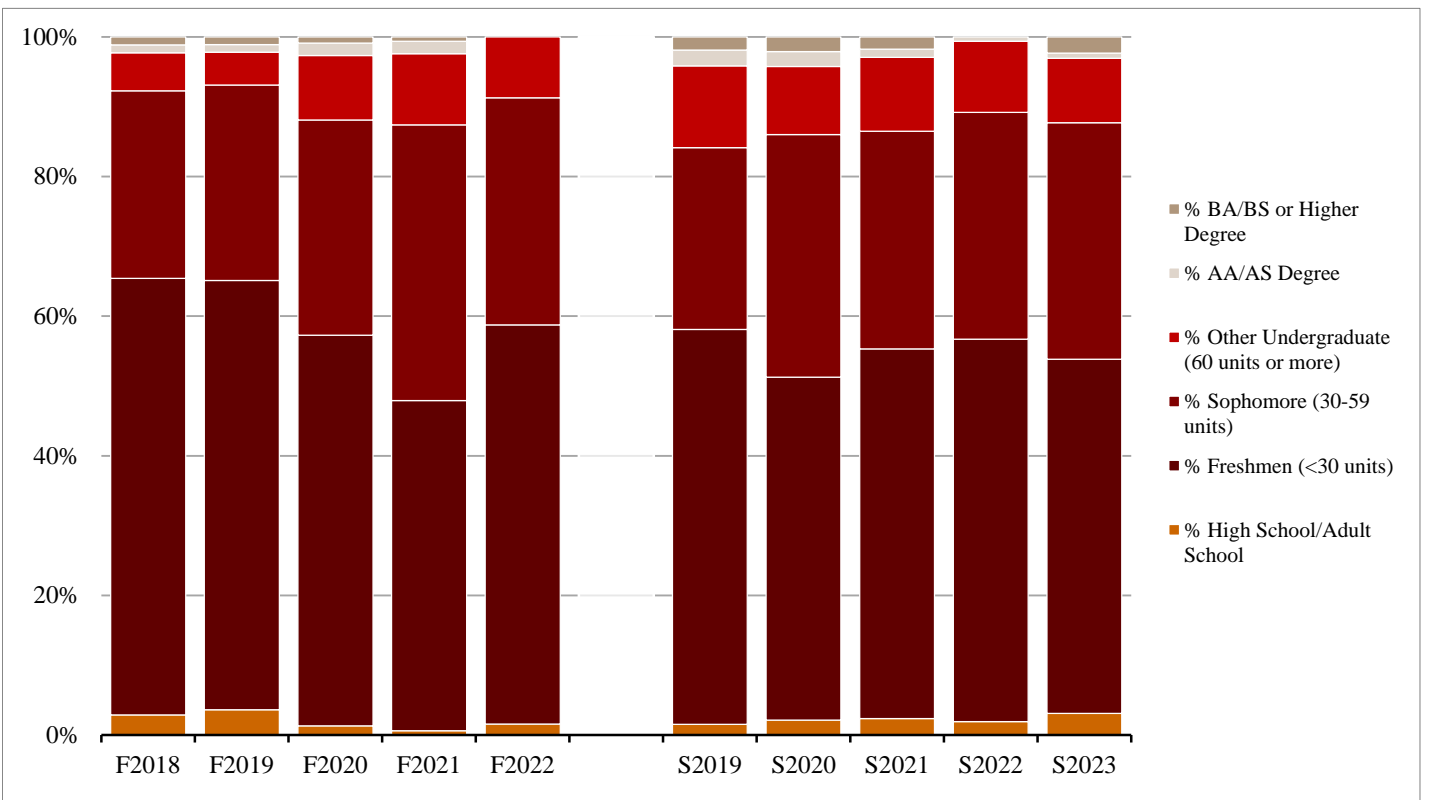
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

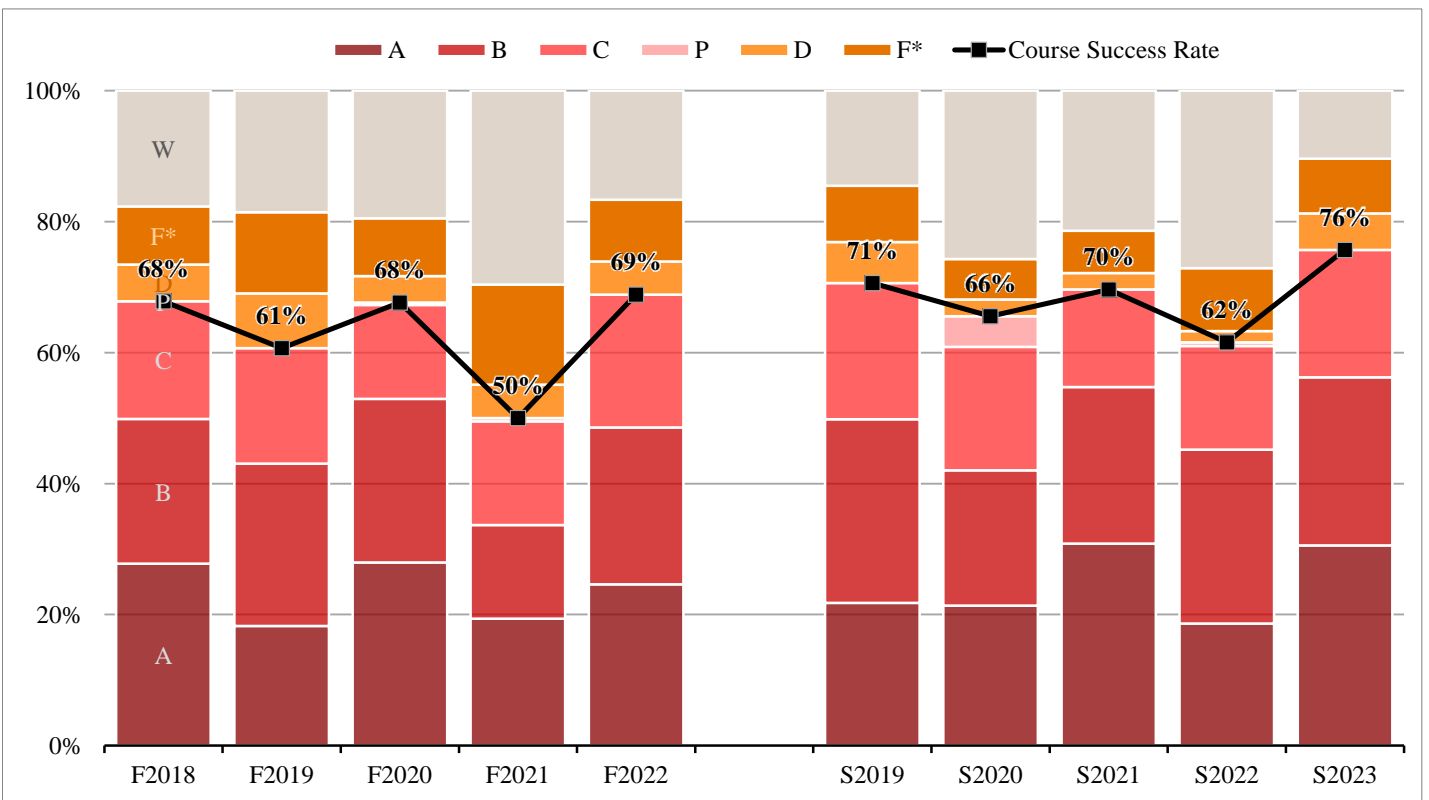
Highest Educational Level of Students

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	10	10	3	1	2	4	5	4	3	4
Freshmen (<30 units)	219	169	127	79	72	150	116	90	86	66
Sophomore (30-59 units)	94	77	70	66	41	69	82	53	51	44
Other Undergraduate (60 units or more)	19	13	21	17	11	31	23	18	16	12
AA/AS Degree	4	3	4	3	0	6	5	2	1	1
BA/BS or Higher Degree	4	3	2	1	0	5	5	3	0	3
% High School/Adult School	3%	4%	1%	1%	2%	2%	2%	2%	2%	3%
% Freshmen (<30 units)	63%	61%	56%	47%	57%	57%	49%	53%	55%	51%
% Sophomore (30-59 units)	27%	28%	31%	40%	33%	26%	35%	31%	32%	34%
% Other Undergraduate (60 units or more)	5%	5%	9%	10%	9%	12%	10%	11%	10%	9%
% AA/AS Degree	1%	1%	2%	2%	0%	2%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	0%	2%	2%	2%	0%	2%



Student Performance: Grade Distribution

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	407	323	272	196	138	303	276	201	177	144
Course Success Rates	68%	61%	68%	50%	69%	71%	66%	70%	62%	76%
A	28%	18%	28%	19%	25%	22%	21%	31%	19%	31%
B	22%	25%	25%	14%	24%	28%	21%	24%	27%	26%
C	18%	18%	14%	16%	20%	21%	19%	15%	16%	19%
P	0%	0%	<1%	1%	0%	0%	5%	0%	1%	0%
Course Non-Success Rate	14%	21%	13%	20%	14%	15%	9%	9%	11%	14%
D	6%	8%	4%	5%	5%	6%	3%	2%	2%	6%
F*	9%	12%	9%	15%	9%	9%	6%	6%	10%	8%
Withdrawals (See Note)	18%	19%	19%	30%	17%	15%	26%	21%	27%	10%



Definitions:

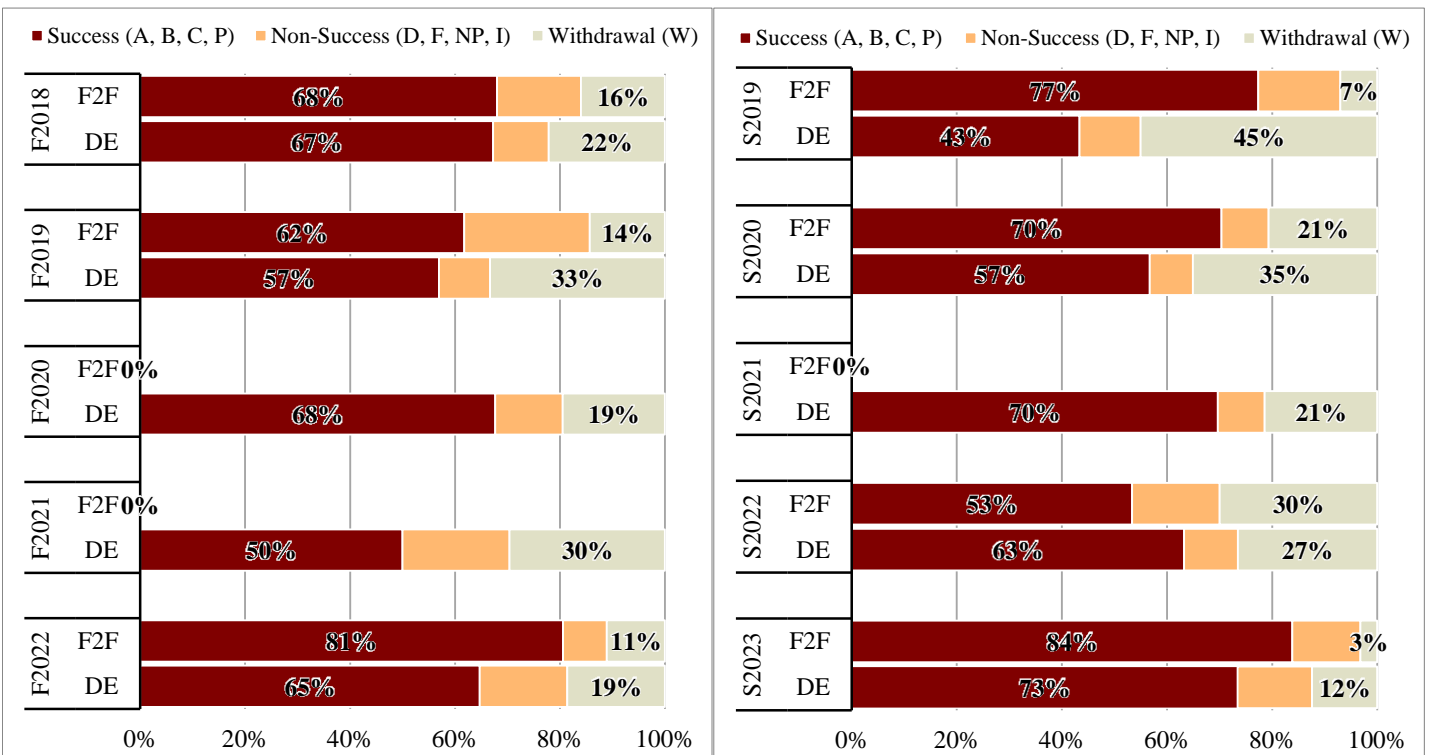
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	407	323	272	196	138	303	276	201	177	144
Face-to-Face (F2F) Sections	294	251	0	0	36	243	179	0	30	31
Success Rates	68%	62%	—	—	81%	77%	70%	—	53%	84%
Non-Success Rates	16%	24%	—	—	8%	16%	9%	—	17%	13%
Withdrawals	16%	14%	—	—	11%	7%	21%	—	30%	3%
Distance Education (DE) Sections	113	72	272	196	102	60	97	201	147	113
Success Rates	67%	57%	68%	50%	65%	43%	57%	70%	63%	73%
Non-Success Rates	11%	10%	13%	20%	17%	12%	8%	9%	10%	14%
Withdrawals	22%	33%	19%	30%	19%	45%	35%	21%	27%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

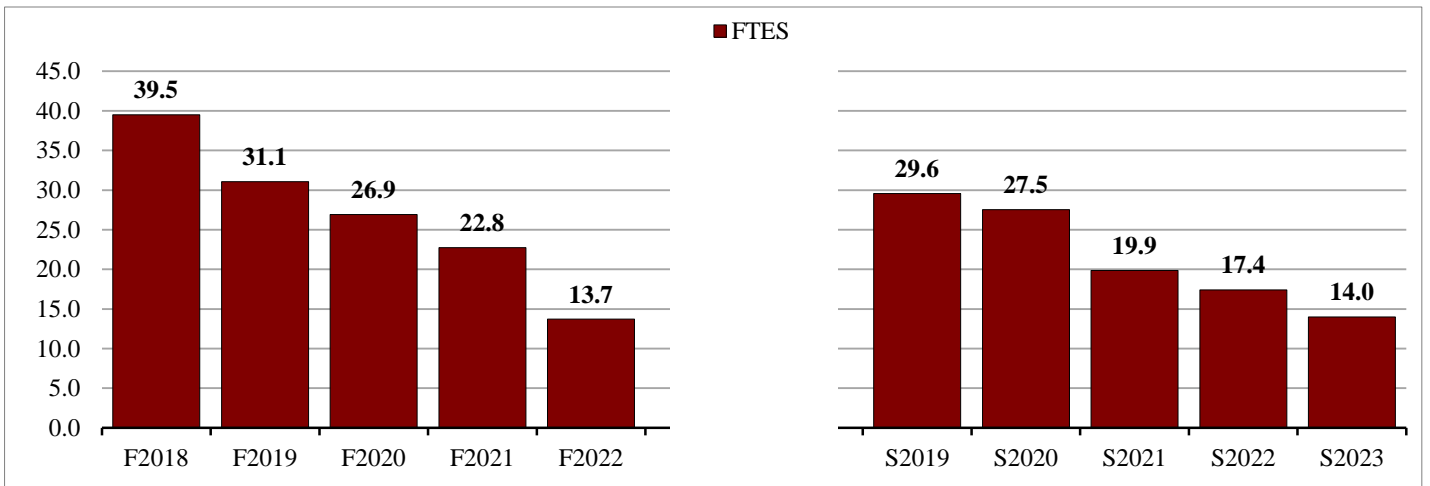
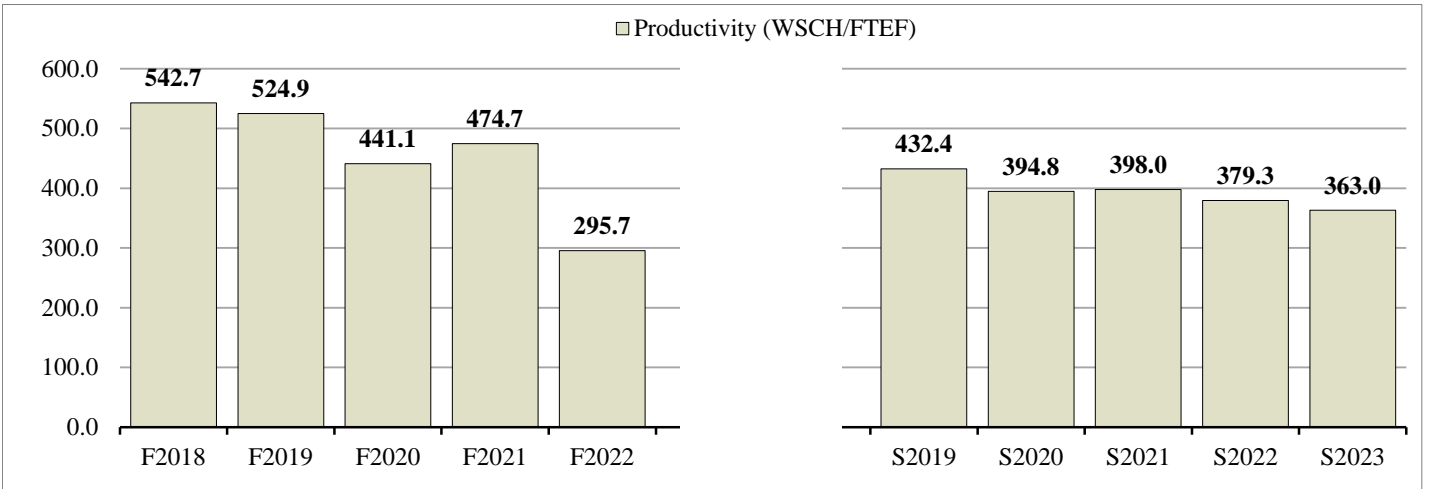
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	1,221	971	816	712	414	908	829	605	531	432
FTES	39.5	31.1	26.9	22.8	13.7	29.6	27.5	19.9	17.4	14.0
FTEF	2.3	1.9	1.9	1.5	1.4	2.1	2.1	1.5	1.4	1.2
Productivity (WSCH/FTEF)	542.7	524.9	441.1	474.7	295.7	432.4	394.8	398.0	379.3	363.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

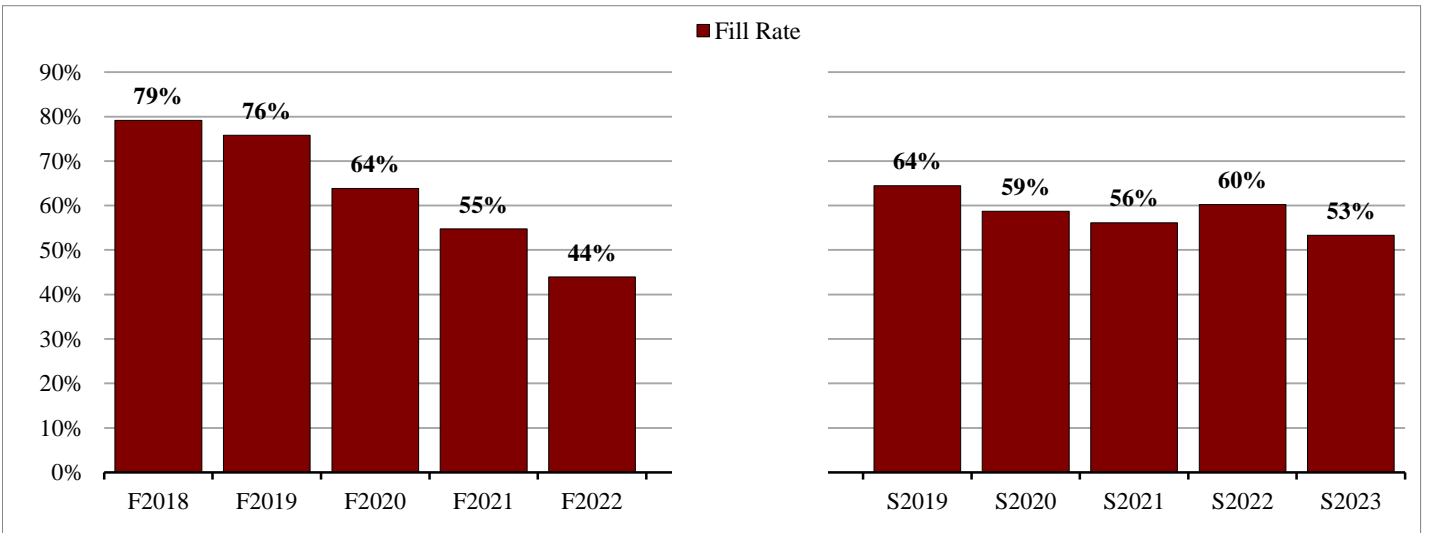
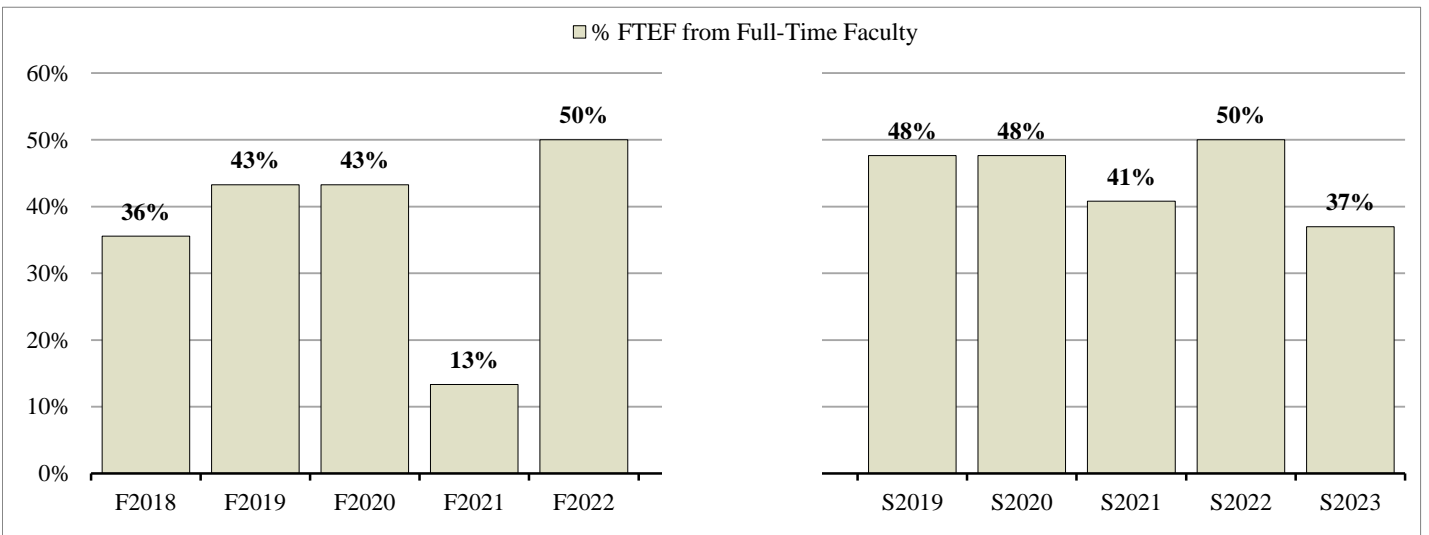
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.8	0.8	0.8	0.2	0.7	1.0	1.0	0.6	0.7	0.4
% FTEF from Full-Time Faculty	36%	43%	43%	13%	50%	48%	48%	41%	50%	37%
Enrollments	407	323	272	196	138	303	276	201	177	144
Capacity (seats available)	514	426	426	358	314	470	470	358	294	270
Fill Rate	79%	76%	64%	55%	44%	64%	59%	56%	60%	53%



Definitions:

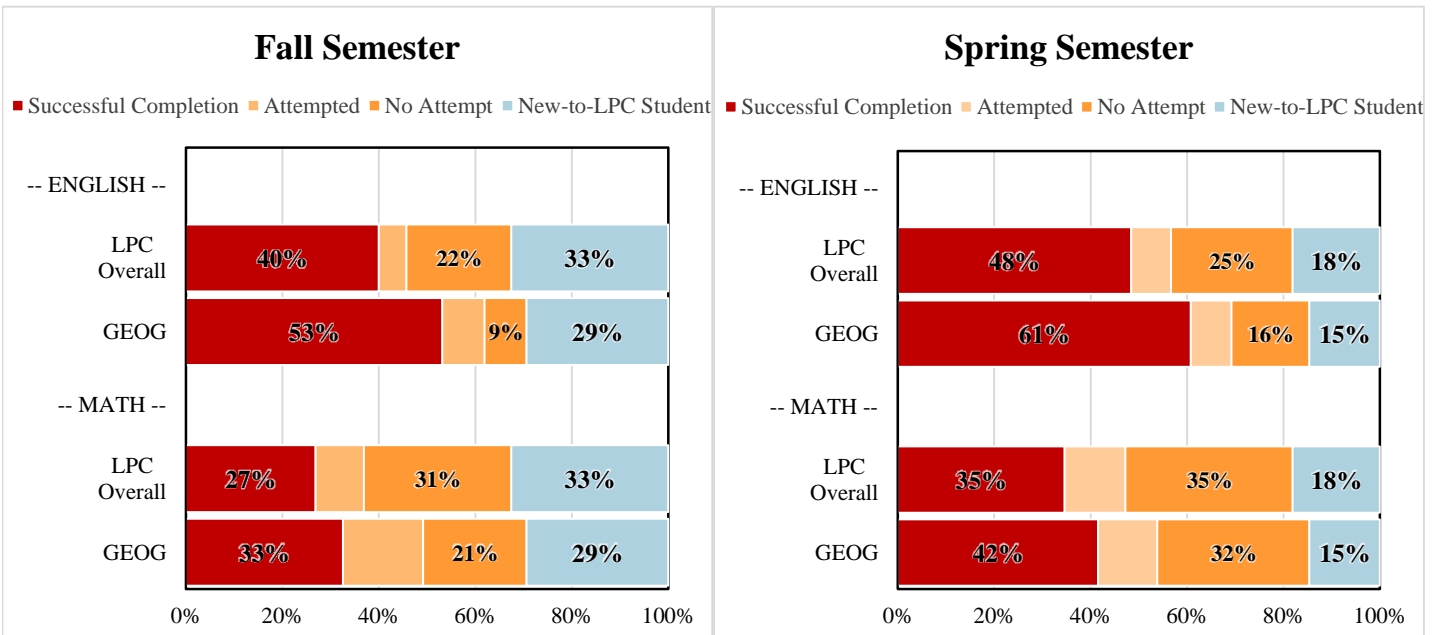
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	GEOG		LPC Overall		GEOG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	67	53%	2,729	40%	79	61%	3,203	48%
Attempted (<i>not successful</i>)	11	9%	391	6%	11	8%	546	8%
No Attempt	11	9%	1,484	22%	21	16%	1,672	25%
New-to-LPC Student	37	29%	2,221	33%	19	15%	1,197	18%
Transfer-level Math								
Successful Completion*	41	33%	1,835	27%	54	42%	2,288	35%
Attempted (<i>not successful</i>)	21	17%	683	10%	16	12%	837	13%
No Attempt	27	21%	2,086	31%	41	32%	2,296	35%
New-to-LPC Student	37	29%	2,221	33%	19	15%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.