



Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

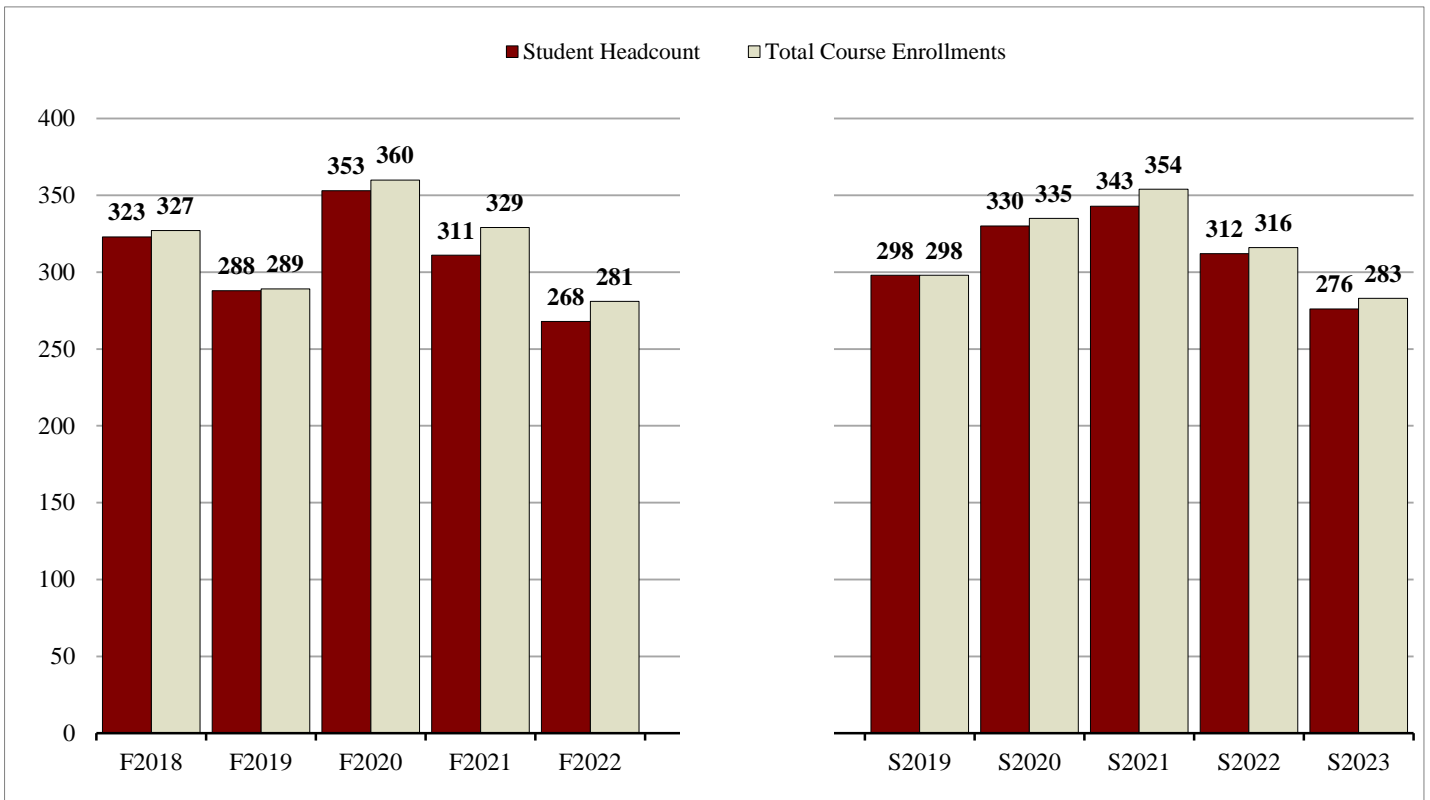
Discipline:

Health (HEA/HLTH)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	323	288	353	311	268	298	330	343	312	276
Total Course Enrollments	327	289	360	329	281	298	335	354	316	283



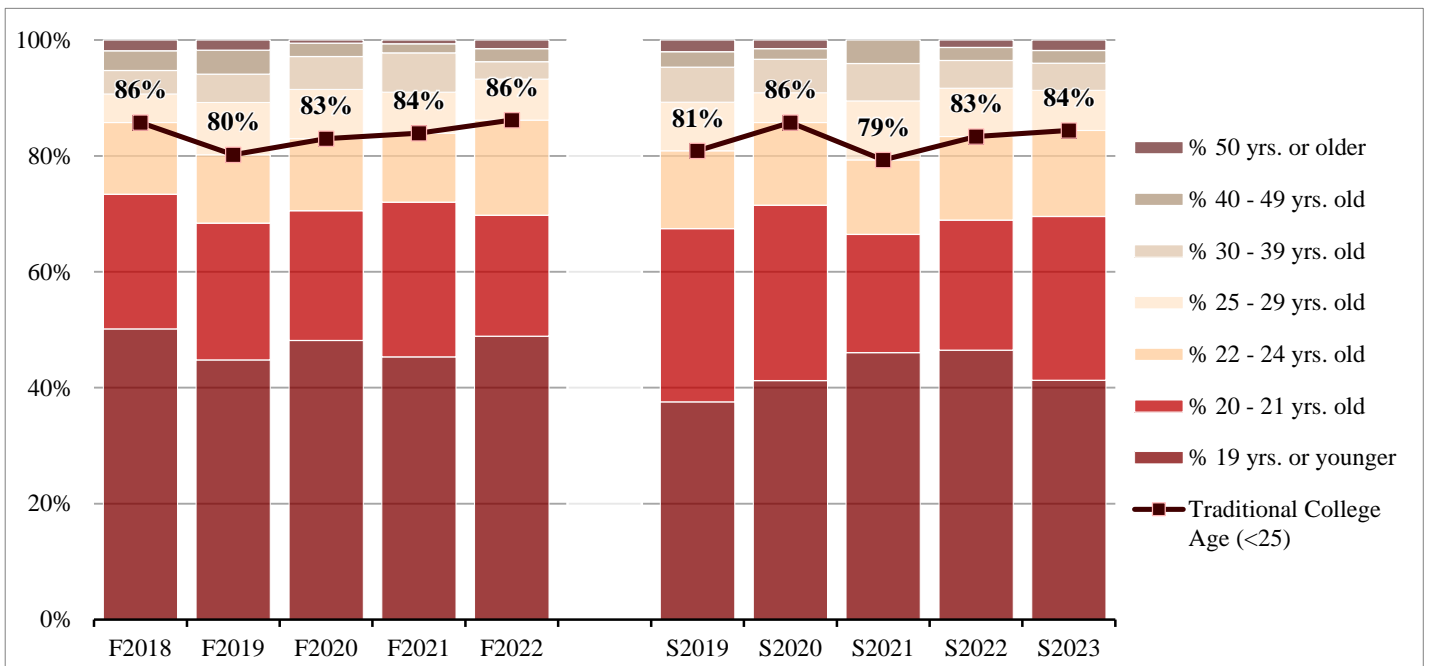
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

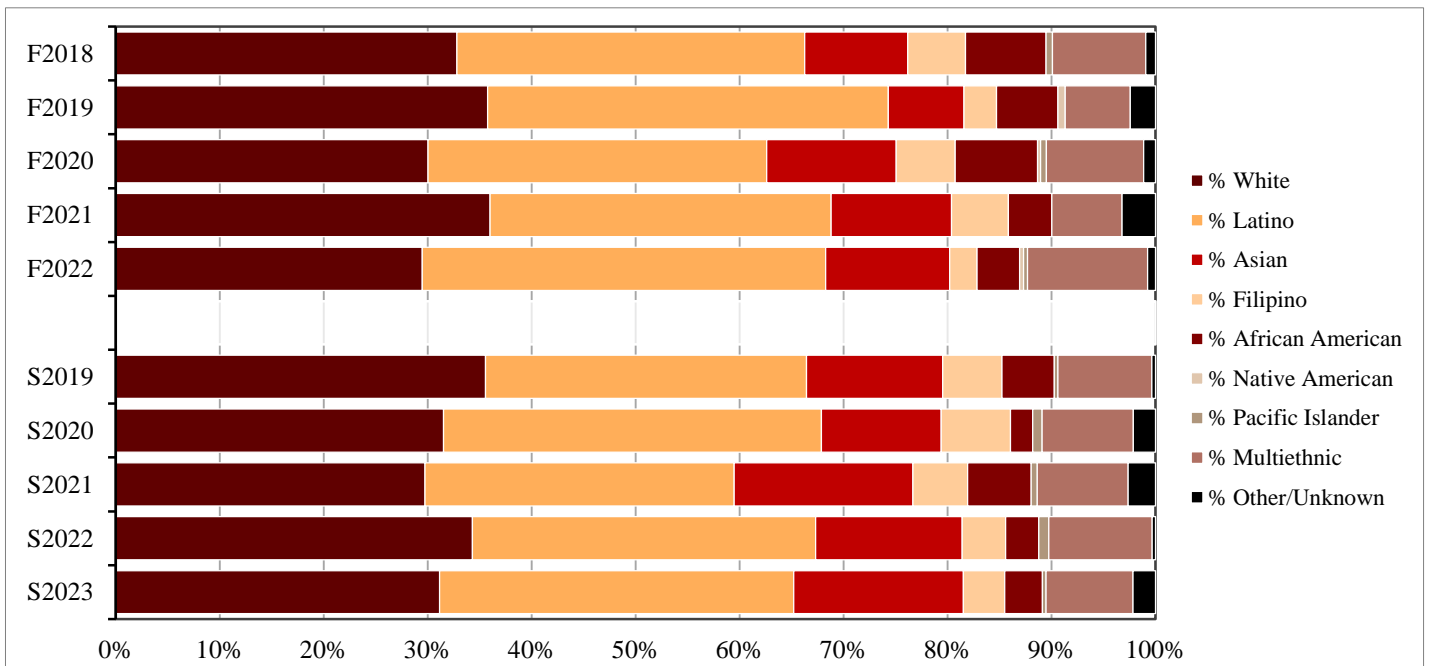
Student Demographics: Gender & Age

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	196	176	212	210	164	168	182	219	206	163
Male	123	109	136	99	101	127	140	120	103	109
19 yrs. or younger	162	129	170	141	131	112	136	158	145	114
20-21 yrs. old	75	68	79	83	56	89	100	70	70	78
22-24 yrs. old	40	34	44	37	44	40	47	44	45	41
25-29 yrs. old	16	26	30	22	19	25	17	35	26	19
30-39 yrs. old	13	14	20	21	8	18	19	22	15	13
40-49 yrs. old	11	12	8	5	6	8	6	14	7	6
50 yrs. or older	6	5	2	2	4	6	5	0	4	5
% Female	61%	62%	61%	68%	62%	57%	57%	65%	67%	60%
% Male	39%	38%	39%	32%	38%	43%	43%	35%	33%	40%
% 19 yrs. or younger	50%	45%	48%	45%	49%	38%	41%	46%	46%	41%
% 20 - 21 yrs. old	23%	24%	22%	27%	21%	30%	30%	20%	22%	28%
% 22 - 24 yrs. old	12%	12%	12%	12%	16%	13%	14%	13%	14%	15%
% 25 - 29 yrs. old	5%	9%	8%	7%	7%	8%	5%	10%	8%	7%
% 30 - 39 yrs. old	4%	5%	6%	7%	3%	6%	6%	6%	5%	5%
% 40 - 49 yrs. old	3%	4%	2%	2%	2%	3%	2%	4%	2%	2%
% 50 yrs. or older	2%	2%	1%	1%	1%	2%	2%	0%	1%	2%



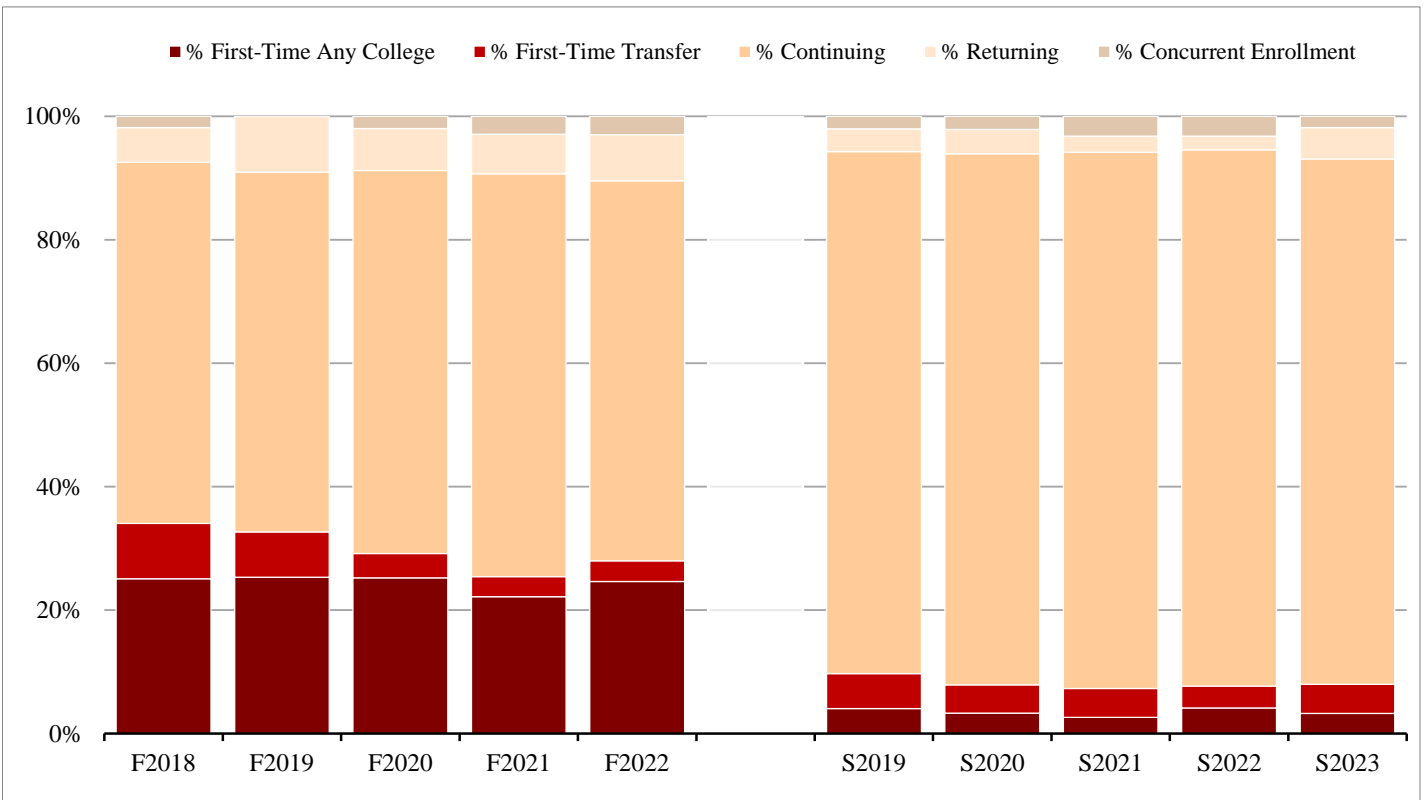
Student Demographic: Race-Ethnicity

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	25	17	28	13	11	15	7	21	10	10
Asian	32	21	44	36	32	39	38	59	44	45
Filipino	18	9	20	17	7	17	22	18	13	11
Latino	108	111	115	102	104	92	120	102	103	94
Native American	0	2	1	0	1	0	0	0	0	0
Pacific Islander	2	0	2	0	1	1	3	2	3	1
White	106	103	106	112	79	106	104	102	107	86
Multiethnic	29	18	33	21	31	27	29	30	31	23
Other/Unknown	3	7	4	10	2	1	7	9	1	6
% African American	8%	6%	8%	4%	4%	5%	2%	6%	3%	4%
% Asian	10%	7%	12%	12%	12%	13%	12%	17%	14%	16%
% Filipino	6%	3%	6%	5%	3%	6%	7%	5%	4%	4%
% Latino	33%	39%	33%	33%	39%	31%	36%	30%	33%	34%
% Native American	0%	1%	<1%	0%	<1%	0%	0%	0%	0%	0%
% Pacific Islander	1%	0%	1%	0%	<1%	<1%	1%	1%	1%	<1%
% White	33%	36%	30%	36%	29%	36%	32%	30%	34%	31%
% Multiethnic	9%	6%	9%	7%	12%	9%	9%	9%	10%	8%
% Other/Unknown	1%	2%	1%	3%	1%	<1%	2%	3%	<1%	2%



Student Enrollment Status

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	81	73	89	69	66	12	11	9	13	9
First-Time Transfer	29	21	14	10	9	17	15	16	11	13
Continuing	189	168	219	203	165	252	284	298	271	235
Returning	18	26	24	20	20	11	13	9	7	14
Concurrent Enrollment	6	0	7	9	8	6	7	11	10	5
% First-Time Any College	25%	25%	25%	22%	25%	4%	3%	3%	4%	3%
% First-Time Transfer	9%	7%	4%	3%	3%	6%	5%	5%	4%	5%
% Continuing	59%	58%	62%	65%	62%	85%	86%	87%	87%	85%
% Returning	6%	9%	7%	6%	7%	4%	4%	3%	2%	5%
% Concurrent Enrollment	2%	0%	2%	3%	3%	2%	2%	3%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

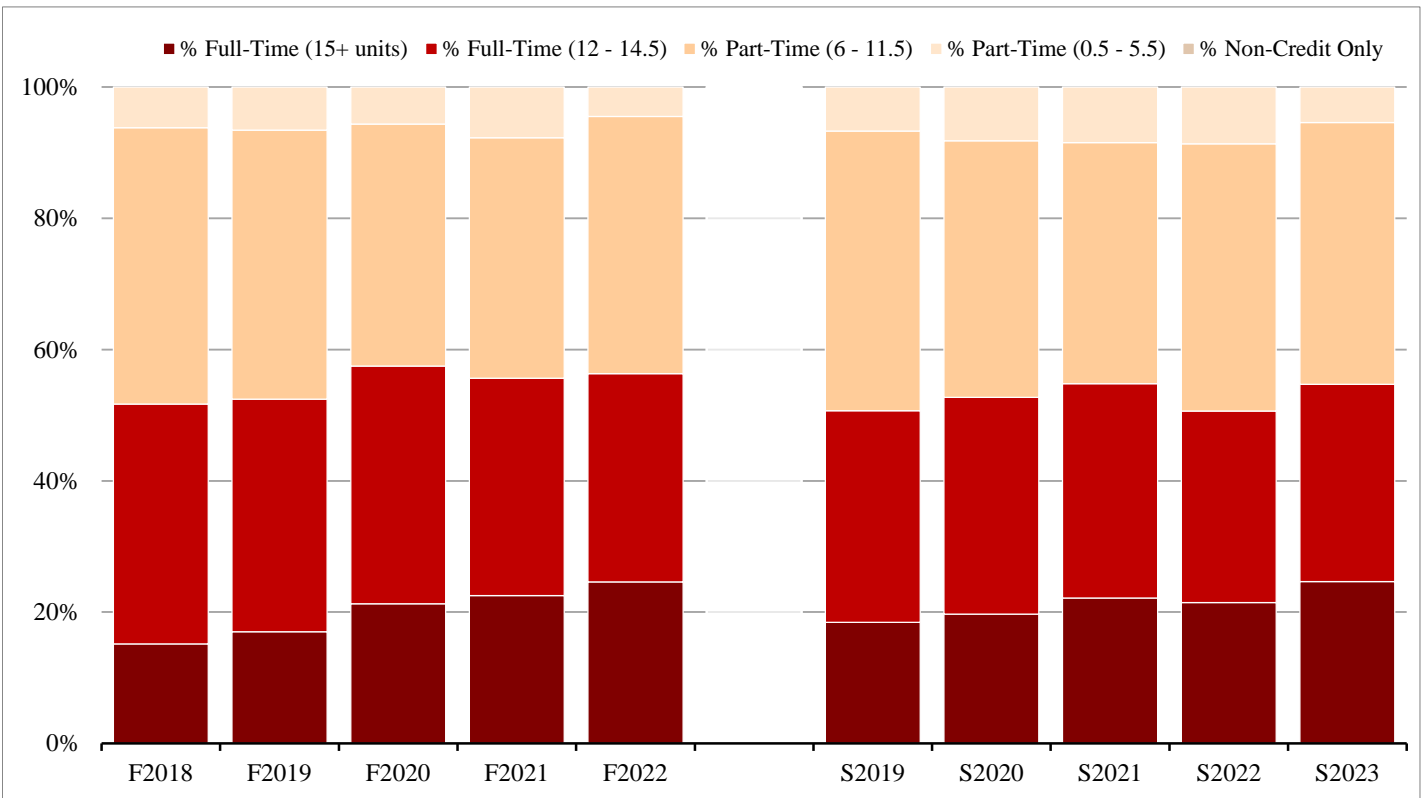
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

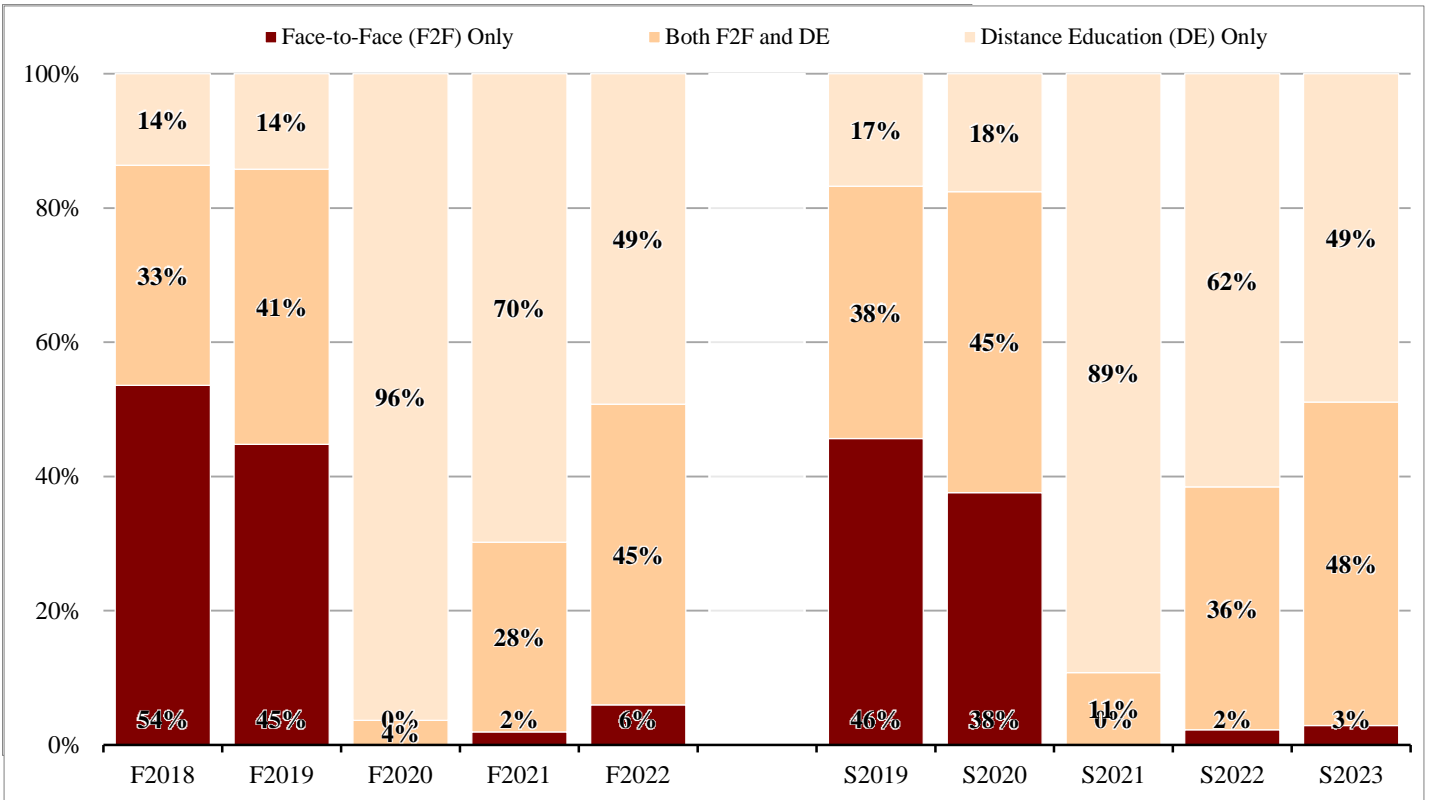
Student Unit Load

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	49	49	75	70	66	55	65	76	67	68
Full-Time (12 - 14.5 units)	118	102	128	103	85	96	109	112	91	83
Part-Time (6 - 11.5 units)	136	118	130	114	105	127	129	126	127	110
Part-Time (0.5 - 5.5 units)	20	19	20	24	12	20	27	29	27	15
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	15%	17%	21%	23%	25%	18%	20%	22%	21%	25%
% Full-Time (12 - 14.5)	37%	35%	36%	33%	32%	32%	33%	33%	29%	30%
% Part-Time (6 - 11.5)	42%	41%	37%	37%	39%	43%	39%	37%	41%	40%
% Part-Time (0.5 - 5.5)	6%	7%	6%	8%	4%	7%	8%	8%	9%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Health (HEA/HLTH)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	173	129	0	6	16	136	124	0	7	8
Both F2F and DE	106	118	13	88	120	112	148	37	113	133
Distance Education (DE) Only	44	41	340	217	132	50	58	306	192	135
% Face-to-Face (F2F) Only	54%	45%	0%	2%	6%	46%	38%	0%	2%	3%
% Both F2F and DE	33%	41%	4%	28%	45%	38%	45%	11%	36%	48%
% Distance Education (DE) Only	14%	14%	96%	70%	49%	17%	18%	89%	62%	49%

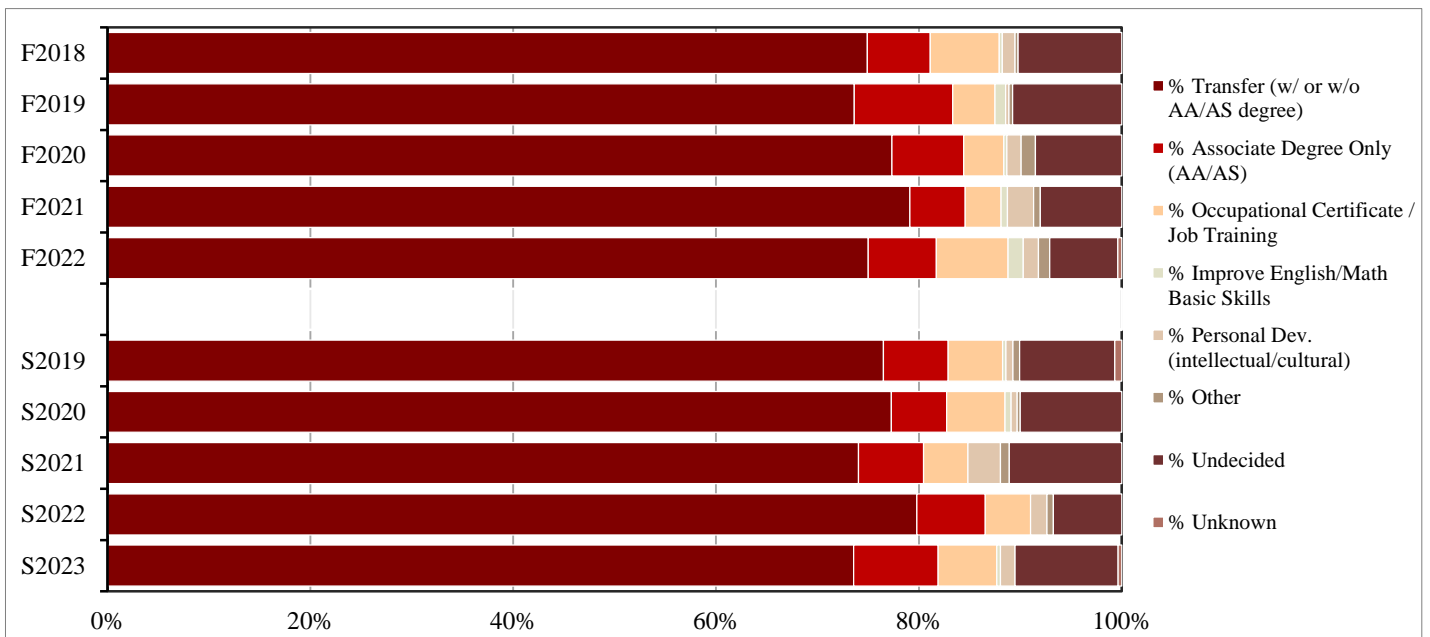


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	242	212	273	246	201	228	255	254	249	203
Associate Degree Only (AA/AS)	20	28	25	17	18	19	18	22	21	23
Occupational Certificate / Job Training	22	12	14	11	19	16	19	15	14	16
Improve English/Math Basic Skills	1	3	1	2	4	1	2	0	0	1
Personal Development (intellectual/cultural)	4	1	5	8	4	2	2	11	5	4
Other	1	1	5	2	3	2	1	3	2	0
Undecided	33	31	30	25	18	28	33	38	21	28
Unknown	0	0	0	0	1	2	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	75%	74%	77%	79%	75%	77%	77%	74%	80%	74%
% Associate Degree Only (AA/AS)	6%	10%	7%	5%	7%	6%	5%	6%	7%	8%
% Occupational Certificate / Job Training	7%	4%	4%	4%	7%	5%	6%	4%	4%	6%
% Improve English/Math Basic Skills	<1%	1%	<1%	1%	1%	<1%	1%	0%	0%	<1%
% Personal Dev. (intellectual/cultural)	1%	<1%	1%	3%	1%	1%	1%	3%	2%	1%
% Other	<1%	<1%	1%	1%	1%	1%	<1%	1%	1%	0%
% Undecided	10%	11%	8%	8%	7%	9%	10%	11%	7%	10%
% Unknown	0%	0%	0%	0%	<1%	1%	0%	0%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

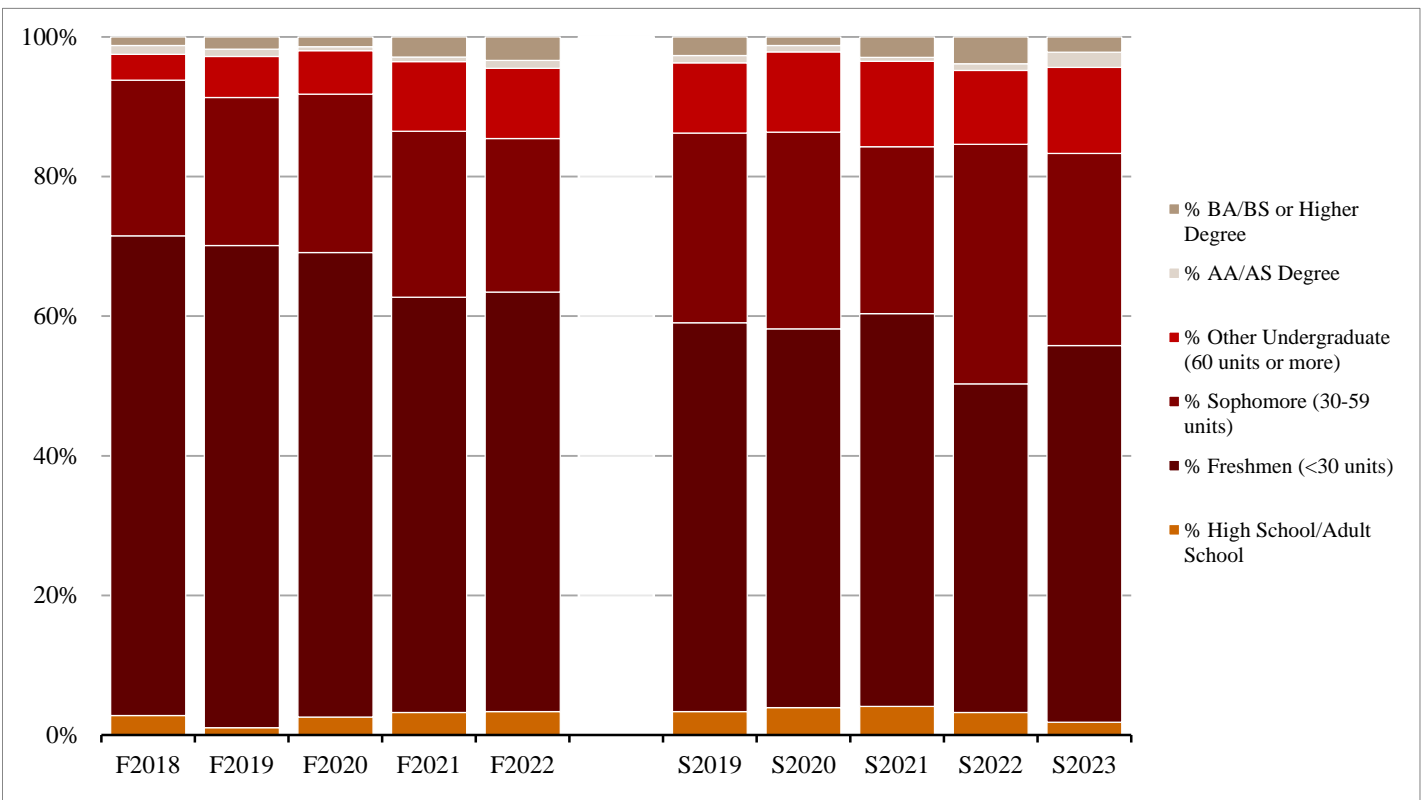
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

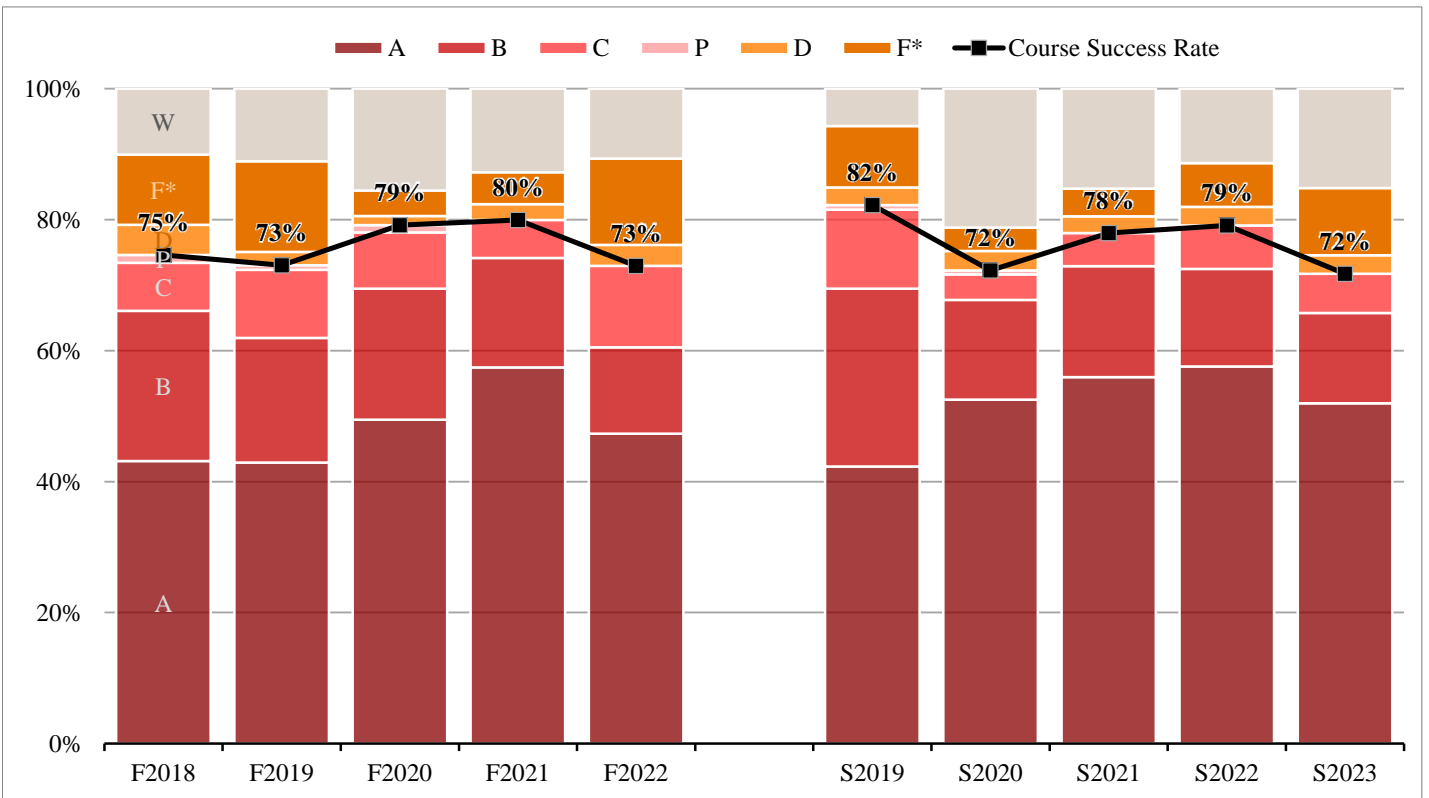
Highest Educational Level of Students

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	9	3	9	10	9	10	13	14	10	5
Freshmen (<30 units)	222	199	235	185	161	166	179	193	147	149
Sophomore (30-59 units)	72	61	80	74	59	81	93	82	107	76
Other Undergraduate (60 units or more)	12	17	22	31	27	30	38	42	33	34
AA/AS Degree	4	3	2	2	3	3	3	2	3	6
BA/BS or Higher Degree	4	5	5	9	9	8	4	10	12	6
% High School/Adult School	3%	1%	3%	3%	3%	3%	4%	4%	3%	2%
% Freshmen (<30 units)	69%	69%	67%	59%	60%	56%	54%	56%	47%	54%
% Sophomore (30-59 units)	22%	21%	23%	24%	22%	27%	28%	24%	34%	28%
% Other Undergraduate (60 units or more)	4%	6%	6%	10%	10%	10%	12%	12%	11%	12%
% AA/AS Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	2%	1%	3%	3%	3%	1%	3%	4%	2%



Student Performance: Grade Distribution

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	327	289	360	329	281	298	335	354	316	283
Course Success Rates	75%	73%	79%	80%	73%	82%	72%	78%	79%	72%
A	43%	43%	49%	57%	47%	42%	53%	56%	58%	52%
B	23%	19%	20%	17%	13%	27%	15%	17%	15%	14%
C	7%	10%	9%	6%	12%	12%	4%	5%	7%	6%
P	1%	1%	1%	0%	0%	1%	1%	0%	0%	0%
Course Non-Success Rate	15%	16%	5%	7%	16%	12%	7%	7%	9%	13%
D	5%	2%	1%	2%	3%	3%	3%	3%	3%	3%
F*	11%	14%	4%	5%	13%	9%	4%	4%	7%	10%
Withdrawals (See Note)	10%	11%	16%	13%	11%	6%	21%	15%	11%	15%



Definitions:

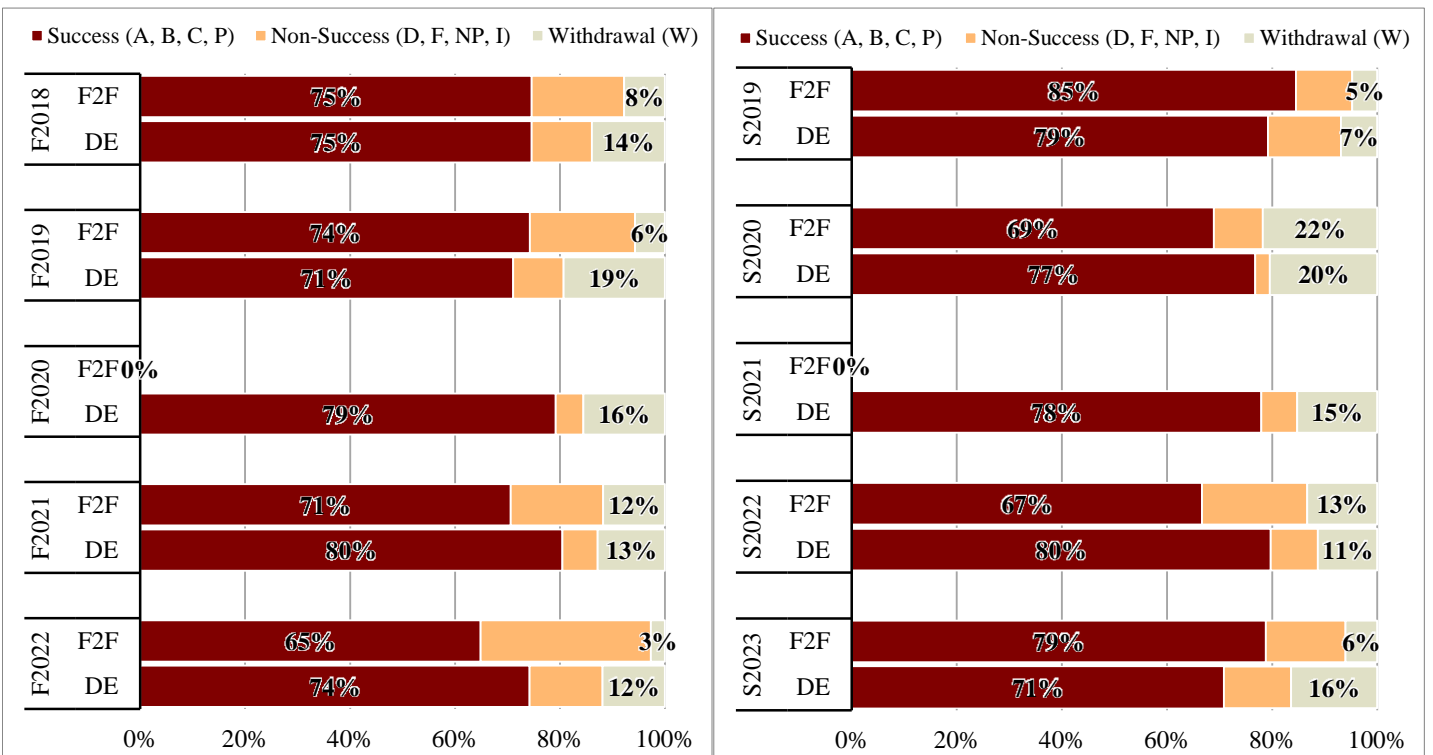
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	327	289	360	329	281	298	335	354	316	283
Face-to-Face (F2F) Sections	205	175	0	17	37	168	193	0	15	33
Success Rates	75%	74%	—	71%	65%	85%	69%	—	67%	79%
Non-Success Rates	18%	20%	—	18%	32%	11%	9%	—	20%	15%
Withdrawals	8%	6%	—	12%	3%	5%	22%	—	13%	6%
Distance Education (DE) Sections	122	114	360	312	244	130	142	354	301	250
Success Rates	75%	71%	79%	80%	74%	79%	77%	78%	80%	71%
Non-Success Rates	11%	10%	5%	7%	14%	14%	3%	7%	9%	13%
Withdrawals	14%	19%	16%	13%	12%	7%	20%	15%	11%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

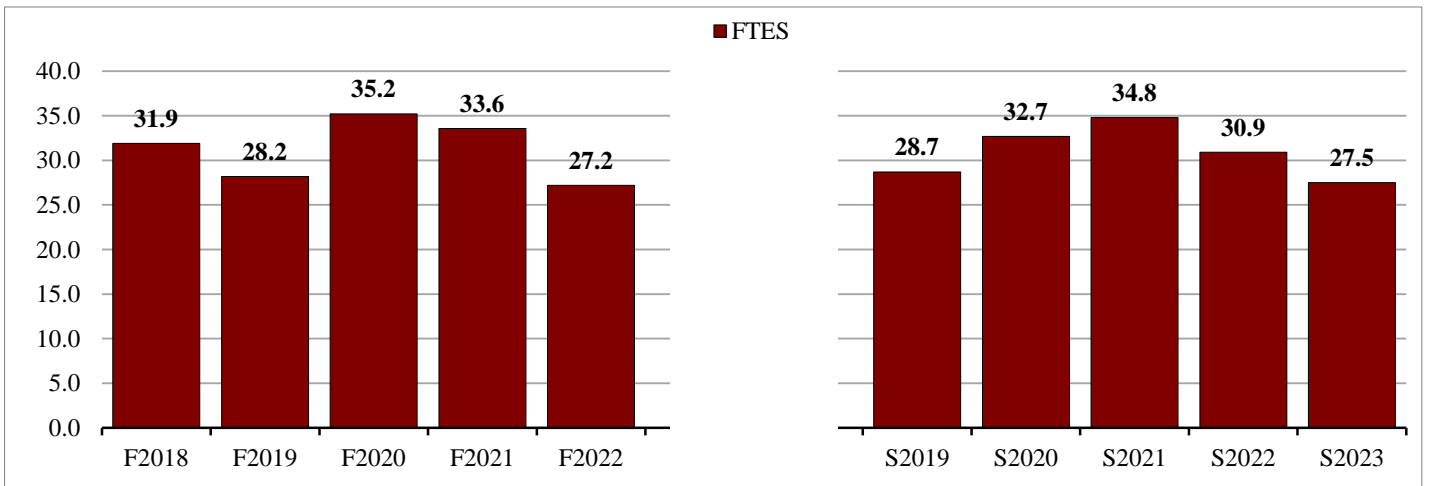
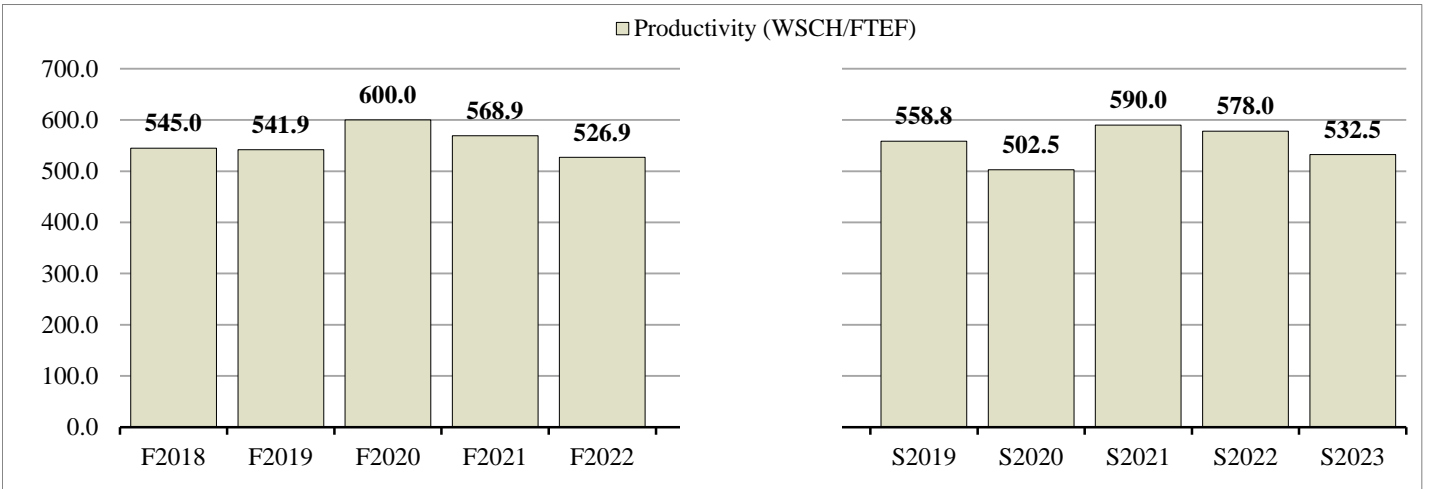
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	981	867	1,080	1,024	843	894	1,005	1,062	948	852
FTES	31.9	28.2	35.2	33.6	27.2	28.7	32.7	34.8	30.9	27.5
FTEF	1.8	1.6	1.8	1.8	1.6	1.6	2.0	1.8	1.6	1.6
Productivity (WSCH/FTEF)	545.0	541.9	600.0	568.9	526.9	558.8	502.5	590.0	578.0	532.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

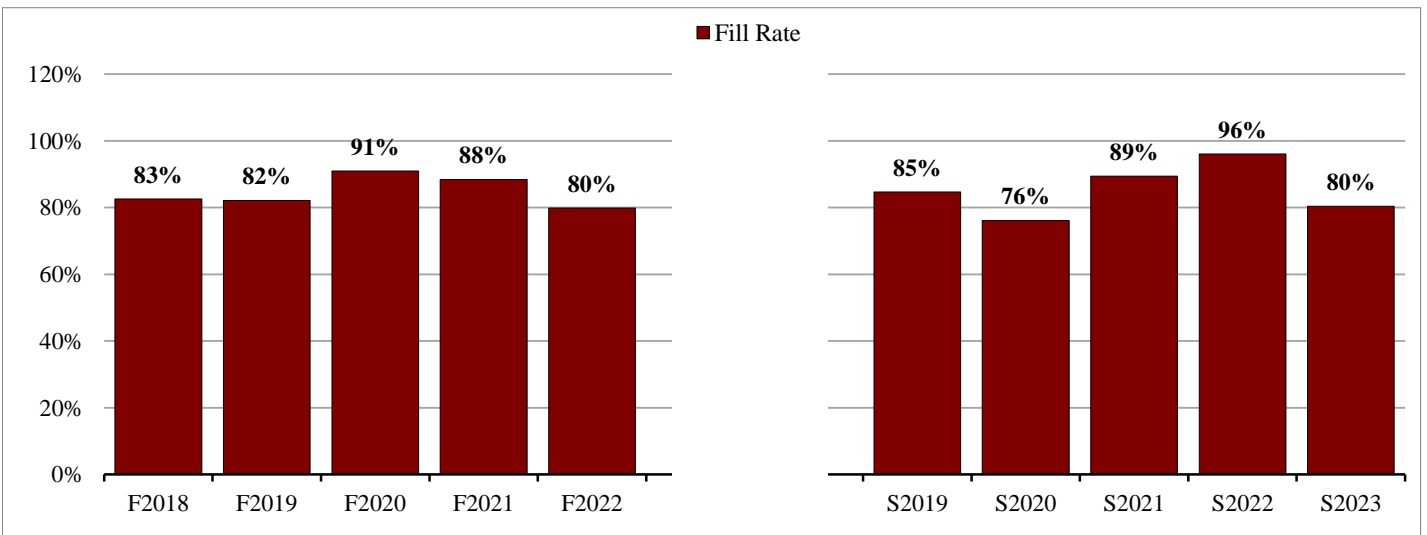
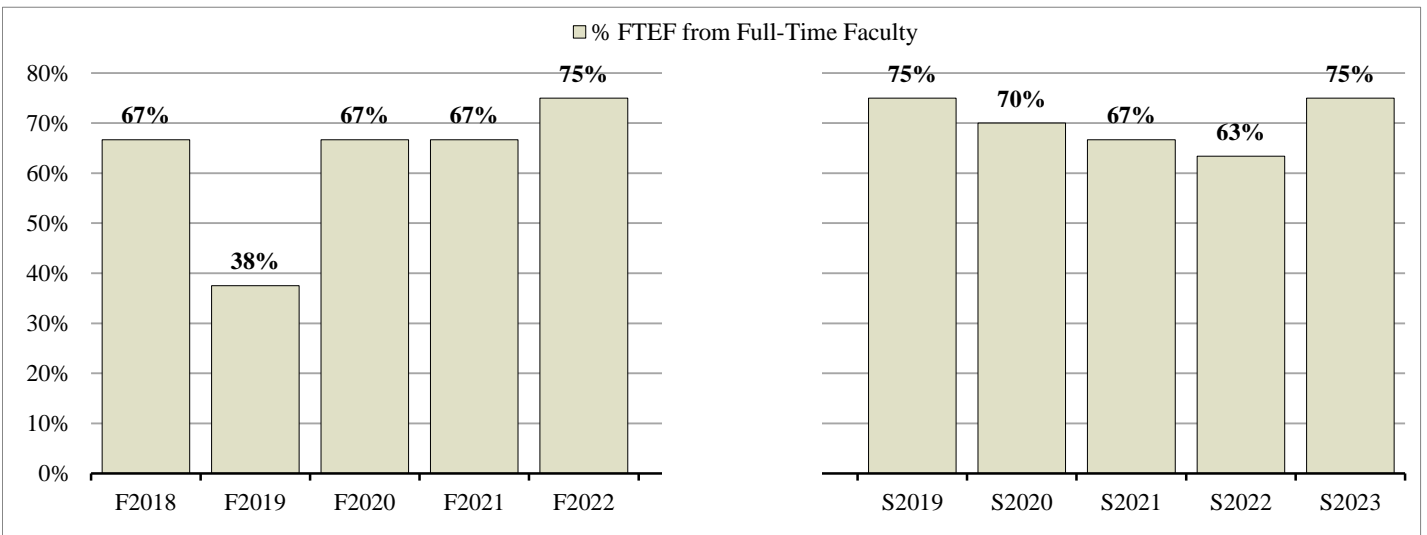
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Health (HEA/HLTH)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.2	0.6	1.2	1.2	1.2	1.2	1.4	1.2	1.0	1.2
% FTEF from Full-Time Faculty	67%	38%	67%	67%	75%	75%	70%	67%	63%	75%
Enrollments	327	289	360	329	281	298	335	354	316	283
Capacity (seats available)	396	352	396	372	352	352	440	396	329	352
Fill Rate	83%	82%	91%	88%	80%	85%	76%	89%	96%	80%



Definitions:

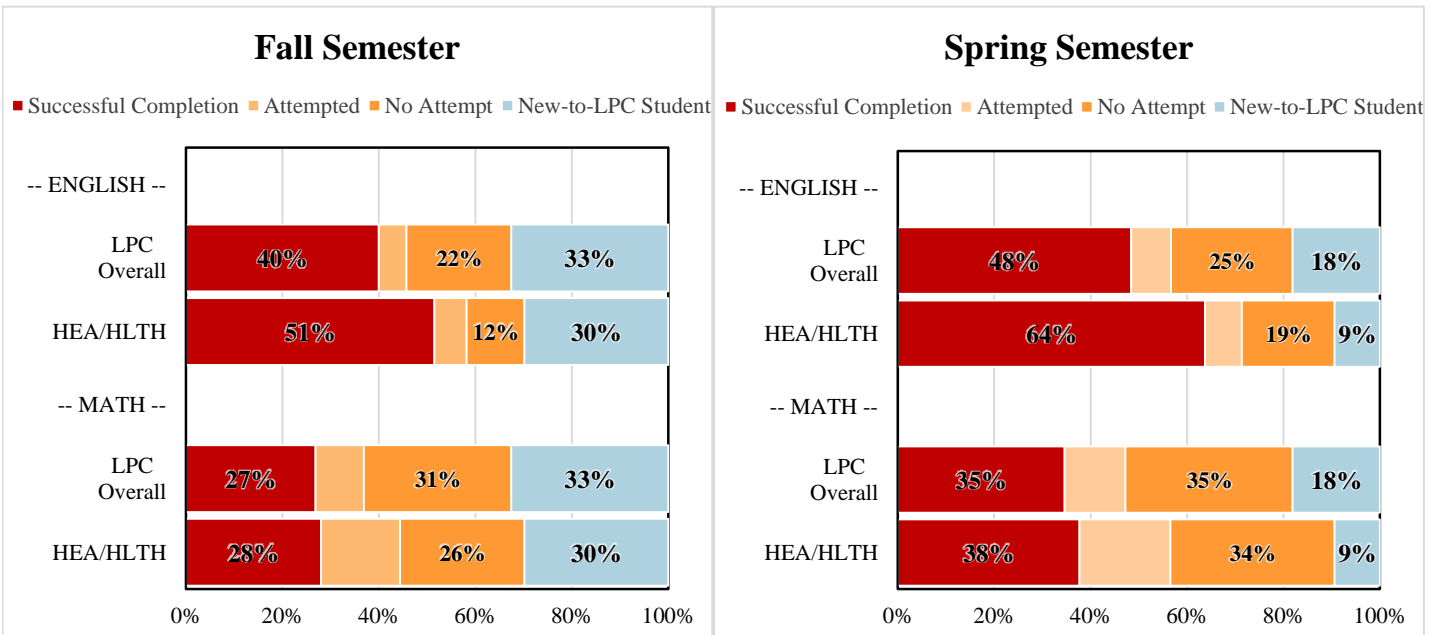
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	HEA/HLTH		LPC Overall		HEA/HLTH		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	138	51%	2,729	40%	176	64%	3,203	48%
Attempted (<i>not successful</i>)	18	7%	391	6%	21	8%	546	8%
No Attempt	32	12%	1,484	22%	53	19%	1,672	25%
New-to-LPC Student	80	30%	2,221	33%	26	9%	1,197	18%
Transfer-level Math								
Successful Completion*	75	28%	1,835	27%	104	38%	2,288	35%
Attempted (<i>not successful</i>)	44	16%	683	10%	52	19%	837	13%
No Attempt	69	26%	2,086	31%	94	34%	2,296	35%
New-to-LPC Student	80	30%	2,221	33%	26	9%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.