



Las Positas College
Discipline Program Review Data Packet
Fall 2018 to Spring 2023

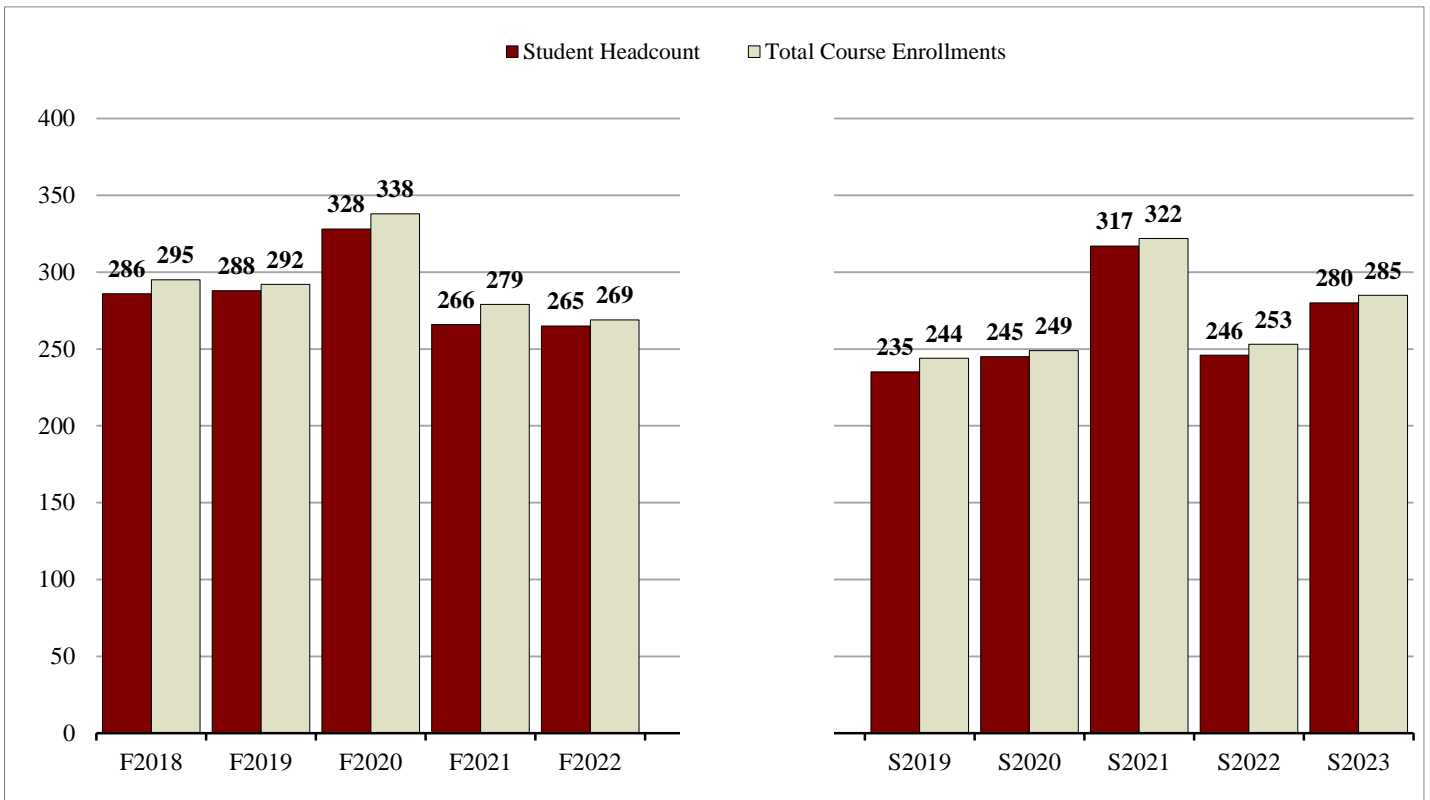
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	286	288	328	266	265	235	245	317	246	280
Total Course Enrollments	295	292	338	279	269	244	249	322	253	285



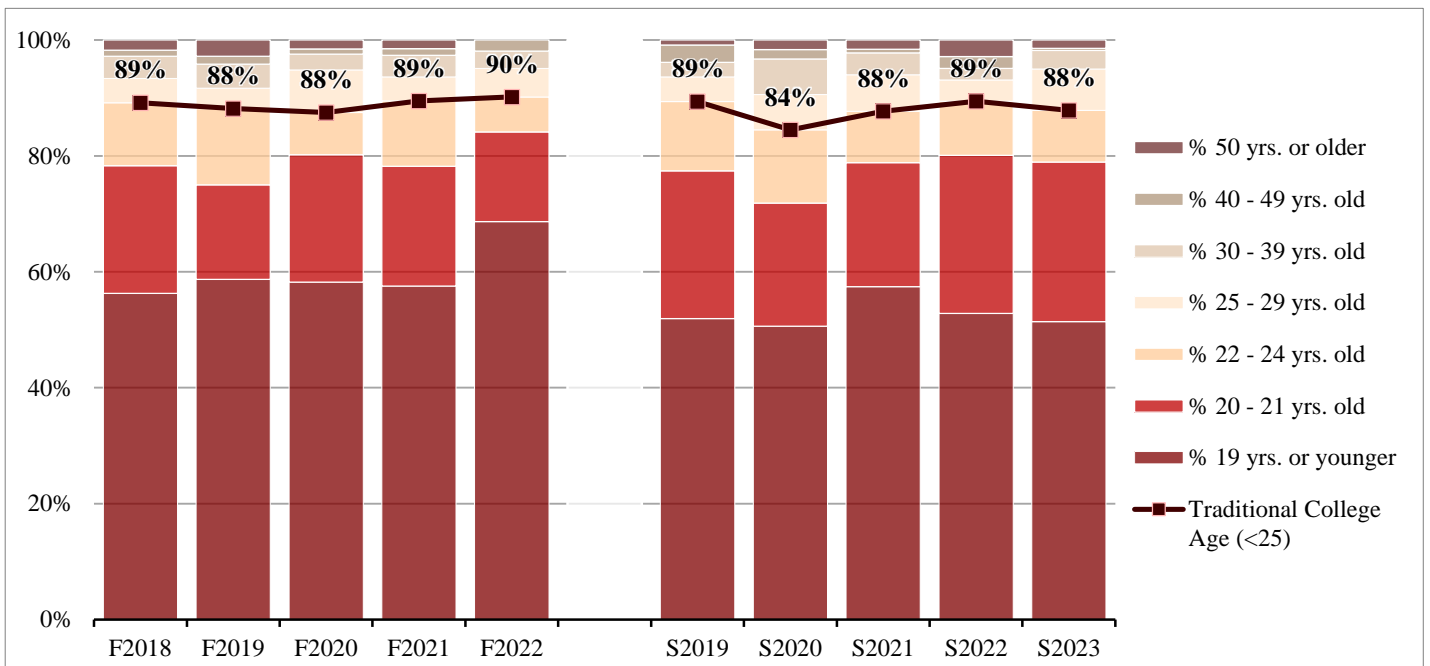
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

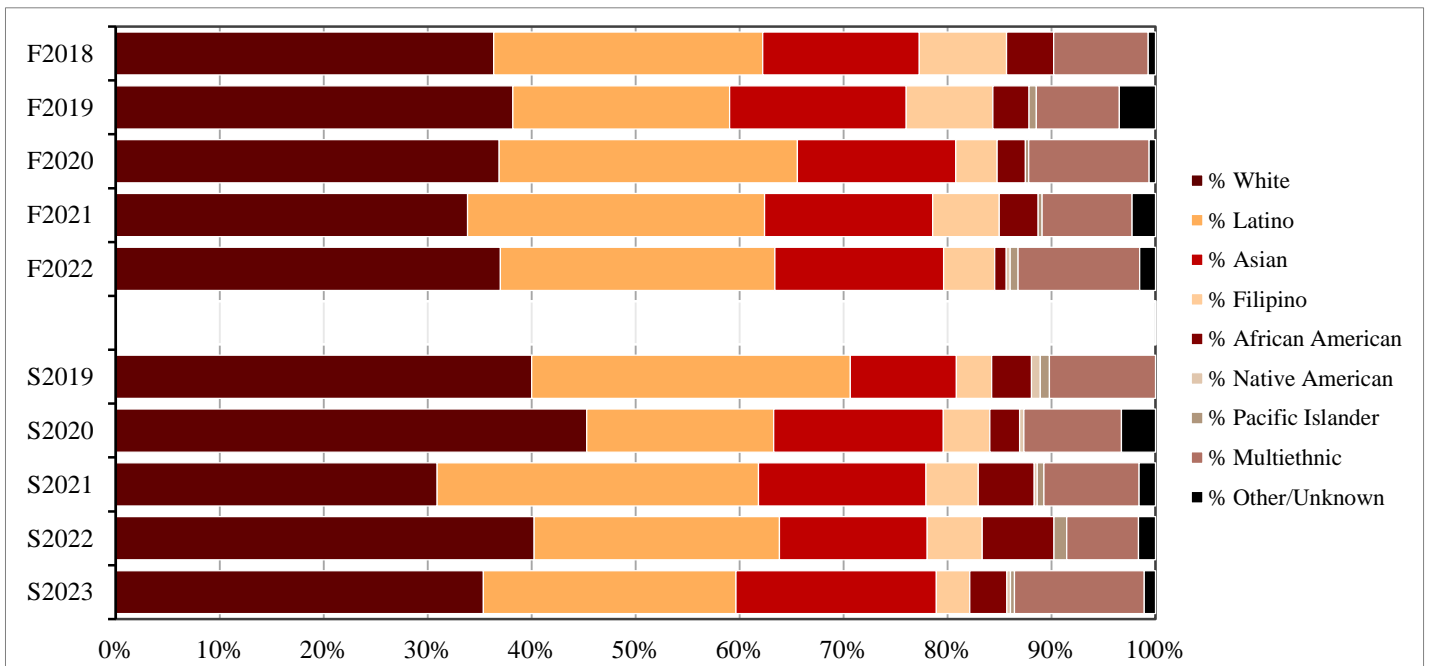
Student Demographics: Gender & Age

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	141	141	188	141	132	141	121	164	124	140
Male	139	141	136	120	126	90	116	149	120	132
19 yrs. or younger	161	169	191	153	182	122	124	182	130	144
20-21 yrs. old	63	47	72	55	41	60	52	68	67	77
22-24 yrs. old	31	38	24	30	16	28	31	28	23	25
25-29 yrs. old	12	10	24	11	13	10	15	20	9	20
30-39 yrs. old	11	12	9	10	8	6	15	12	5	9
40-49 yrs. old	3	4	3	3	5	7	4	2	5	1
50 yrs. or older	5	8	5	4	0	2	4	5	7	4
% Female	50%	50%	58%	54%	51%	61%	51%	52%	51%	51%
% Male	50%	50%	42%	46%	49%	39%	49%	48%	49%	49%
% 19 yrs. or younger	56%	59%	58%	58%	69%	52%	51%	57%	53%	51%
% 20 - 21 yrs. old	22%	16%	22%	21%	15%	26%	21%	21%	27%	28%
% 22 - 24 yrs. old	11%	13%	7%	11%	6%	12%	13%	9%	9%	9%
% 25 - 29 yrs. old	4%	3%	7%	4%	5%	4%	6%	6%	4%	7%
% 30 - 39 yrs. old	4%	4%	3%	4%	3%	3%	6%	4%	2%	3%
% 40 - 49 yrs. old	1%	1%	1%	1%	2%	3%	2%	1%	2%	<1%
% 50 yrs. or older	2%	3%	2%	2%	0%	1%	2%	2%	3%	1%



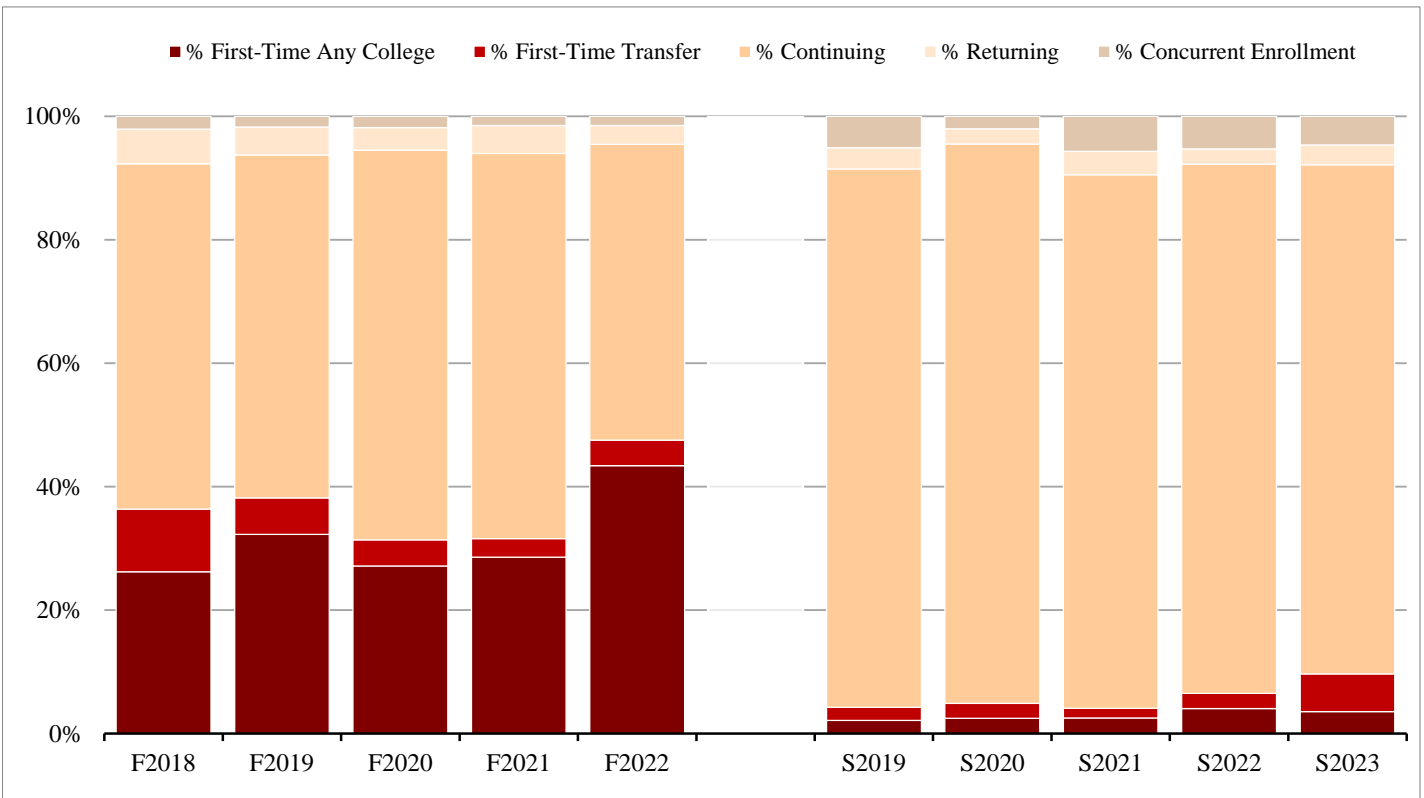
Student Demographic: Race-Ethnicity

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	13	10	9	10	3	9	7	17	17	10
Asian	43	49	50	43	43	24	40	51	35	54
Filipino	24	24	13	17	13	8	11	16	13	9
Latino	74	60	94	76	70	72	44	98	58	68
Native American	0	0	0	0	1	2	1	1	0	1
Pacific Islander	0	2	1	1	2	2	0	2	3	1
White	104	110	121	90	98	94	111	98	99	99
Multiethnic	26	23	38	23	31	24	23	29	17	35
Other/Unknown	2	10	2	6	4	0	8	5	4	3
% African American	5%	3%	3%	4%	1%	4%	3%	5%	7%	4%
% Asian	15%	17%	15%	16%	16%	10%	16%	16%	14%	19%
% Filipino	8%	8%	4%	6%	5%	3%	4%	5%	5%	3%
% Latino	26%	21%	29%	29%	26%	31%	18%	31%	24%	24%
% Native American	0%	0%	0%	0%	<1%	1%	<1%	<1%	0%	<1%
% Pacific Islander	0%	1%	<1%	<1%	1%	1%	0%	1%	1%	<1%
% White	36%	38%	37%	34%	37%	40%	45%	31%	40%	35%
% Multiethnic	9%	8%	12%	9%	12%	10%	9%	9%	7%	13%
% Other/Unknown	1%	3%	1%	2%	2%	0%	3%	2%	2%	1%



Student Enrollment Status

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	75	93	89	76	115	5	6	8	10	10
First-Time Transfer	29	17	14	8	11	5	6	5	6	17
Continuing	160	160	207	166	127	205	222	274	211	231
Returning	16	13	12	12	8	8	6	12	6	9
Concurrent Enrollment	6	5	6	4	4	12	5	18	13	13
% First-Time Any College	26%	32%	27%	29%	43%	2%	2%	3%	4%	4%
% First-Time Transfer	10%	6%	4%	3%	4%	2%	2%	2%	2%	6%
% Continuing	56%	56%	63%	62%	48%	87%	91%	86%	86%	83%
% Returning	6%	5%	4%	5%	3%	3%	2%	4%	2%	3%
% Concurrent Enrollment	2%	2%	2%	2%	2%	5%	2%	6%	5%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

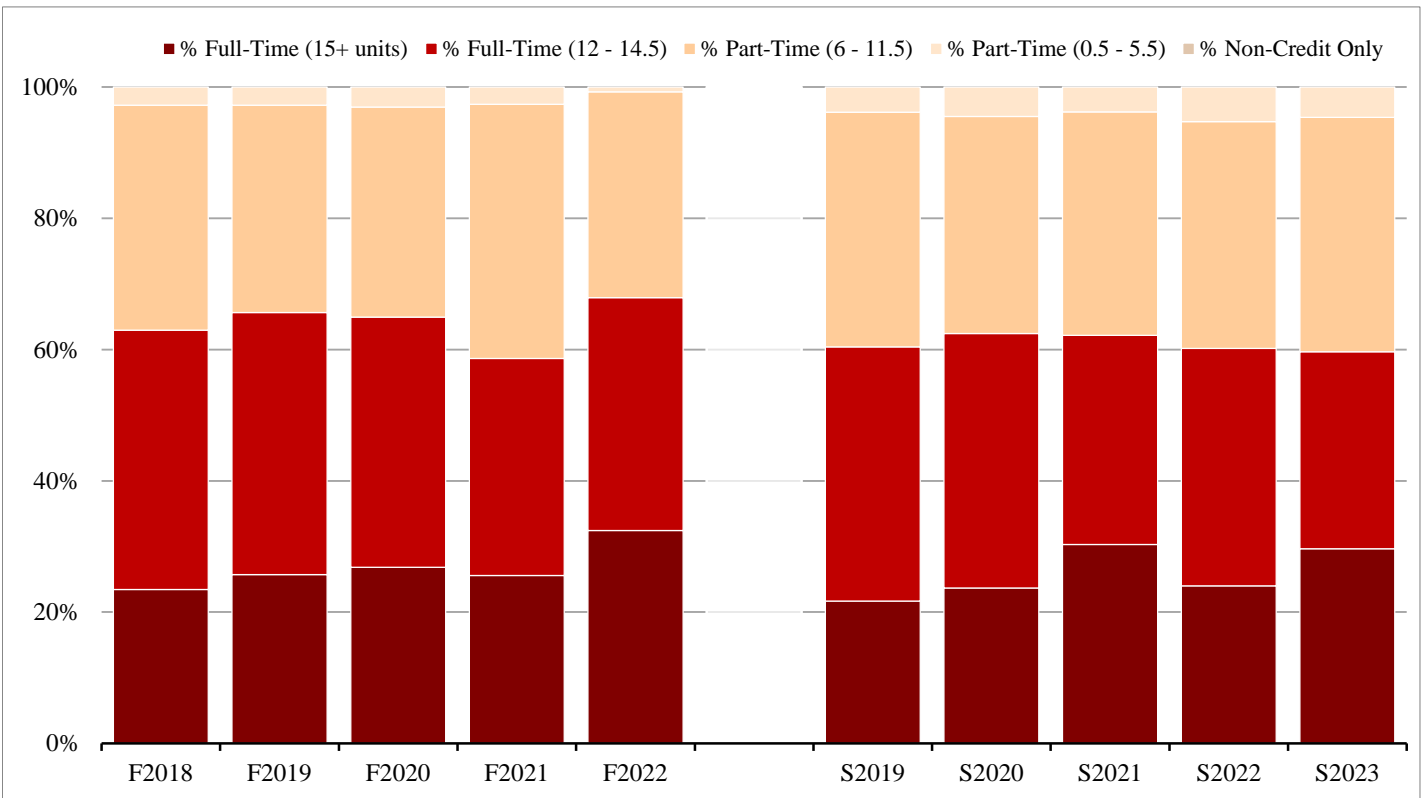
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

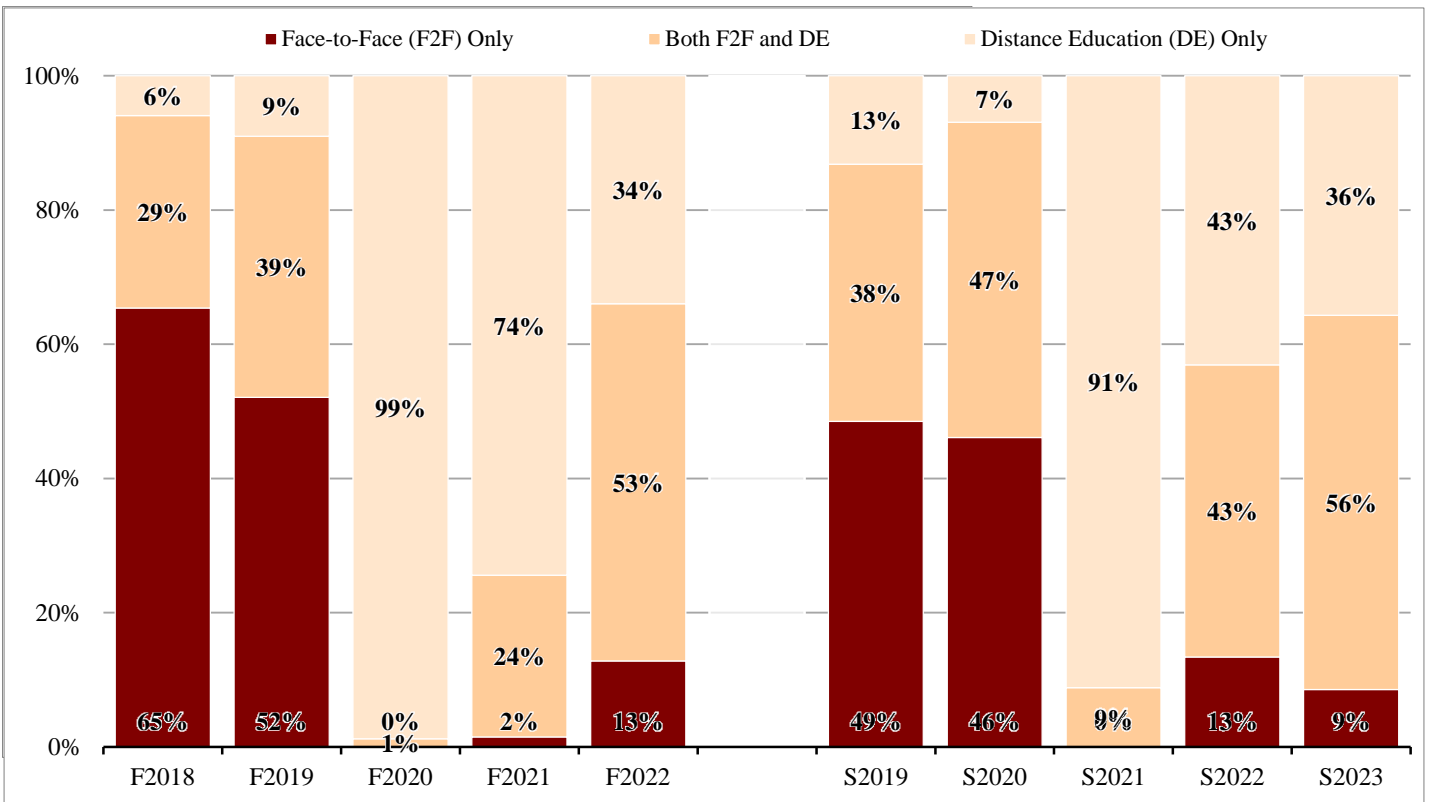
Student Unit Load

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	67	74	88	68	86	51	58	96	59	83
Full-Time (12 - 14.5 units)	113	115	125	88	94	91	95	101	89	84
Part-Time (6 - 11.5 units)	98	91	105	103	83	84	81	108	85	100
Part-Time (0.5 - 5.5 units)	8	8	10	7	2	9	11	12	13	13
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	26%	27%	26%	32%	22%	24%	30%	24%	30%
% Full-Time (12 - 14.5)	40%	40%	38%	33%	35%	39%	39%	32%	36%	30%
% Part-Time (6 - 11.5)	34%	32%	32%	39%	31%	36%	33%	34%	35%	36%
% Part-Time (0.5 - 5.5)	3%	3%	3%	3%	1%	4%	4%	4%	5%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Humanities (HUMN)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	187	150	0	4	34	114	113	0	33	24
Both F2F and DE	82	112	4	64	141	90	115	28	107	156
Distance Education (DE) Only	17	26	324	198	90	31	17	289	106	100
% Face-to-Face (F2F) Only	65%	52%	0%	2%	13%	49%	46%	0%	13%	9%
% Both F2F and DE	29%	39%	1%	24%	53%	38%	47%	9%	43%	56%
% Distance Education (DE) Only	6%	9%	99%	74%	34%	13%	7%	91%	43%	36%

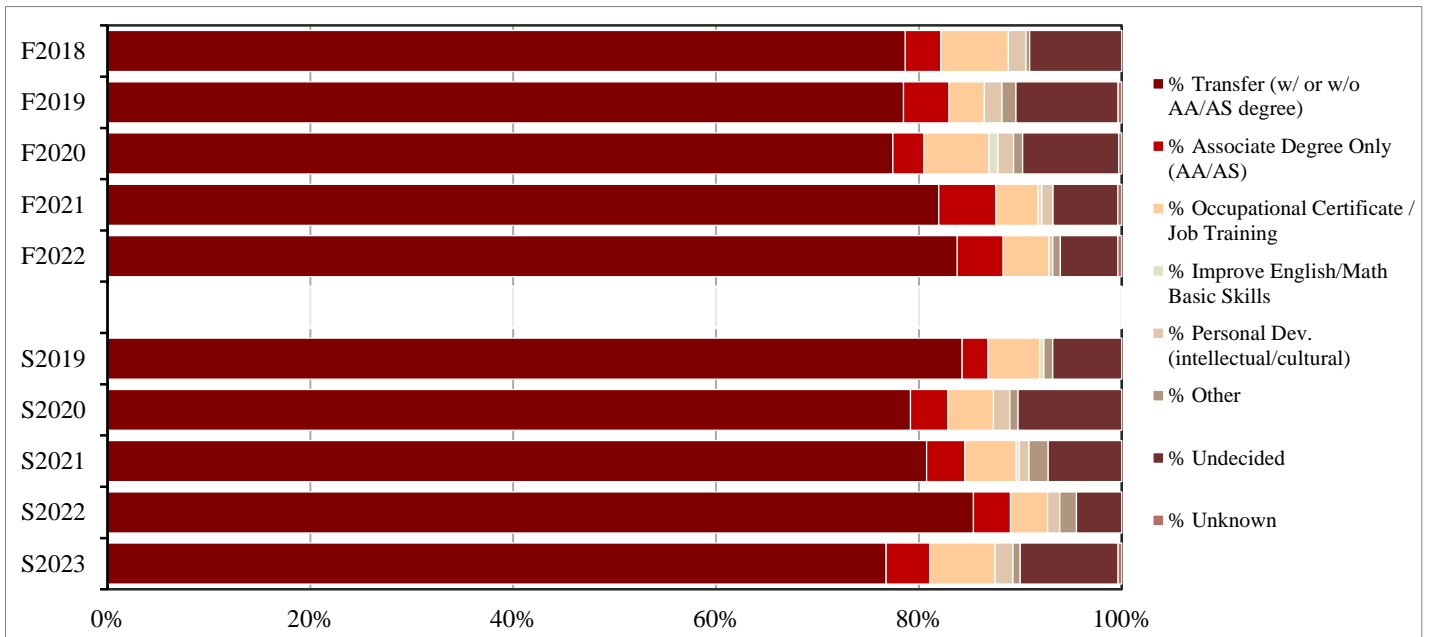


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	225	226	254	218	222	198	194	256	210	215
Associate Degree Only (AA/AS)	10	13	10	15	12	6	9	12	9	12
Occupational Certificate / Job Training	19	10	21	11	12	12	11	16	9	18
Improve English/Math Basic Skills	0	0	3	1	0	1	0	1	0	0
Personal Development (intellectual/cultural)	5	5	5	3	1	0	4	3	3	5
Other	1	4	3	0	2	2	2	6	4	2
Undecided	26	29	31	17	15	16	25	23	11	27
Unknown	0	1	1	1	1	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	79%	78%	77%	82%	84%	84%	79%	81%	85%	77%
% Associate Degree Only (AA/AS)	3%	5%	3%	6%	5%	3%	4%	4%	4%	4%
% Occupational Certificate / Job Training	7%	3%	6%	4%	5%	5%	4%	5%	4%	6%
% Improve English/Math Basic Skills	0%	0%	1%	<1%	0%	<1%	0%	<1%	0%	0%
% Personal Dev. (intellectual/cultural)	2%	2%	2%	1%	<1%	0%	2%	1%	1%	2%
% Other	<1%	1%	1%	0%	1%	1%	1%	2%	2%	1%
% Undecided	9%	10%	9%	6%	6%	7%	10%	7%	4%	10%
% Unknown	0%	<1%	<1%	<1%	<1%	0%	0%	0%	0%	<1%

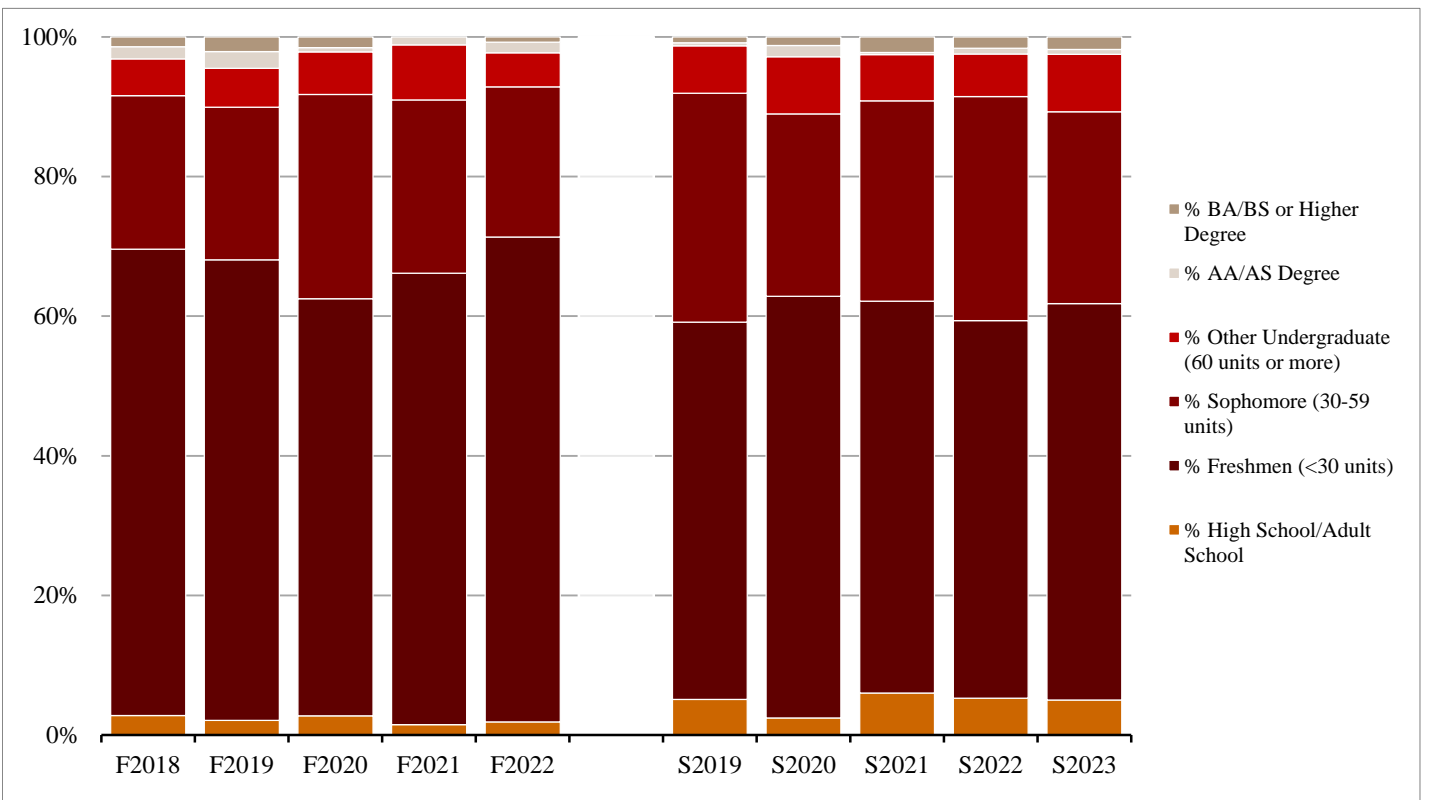


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

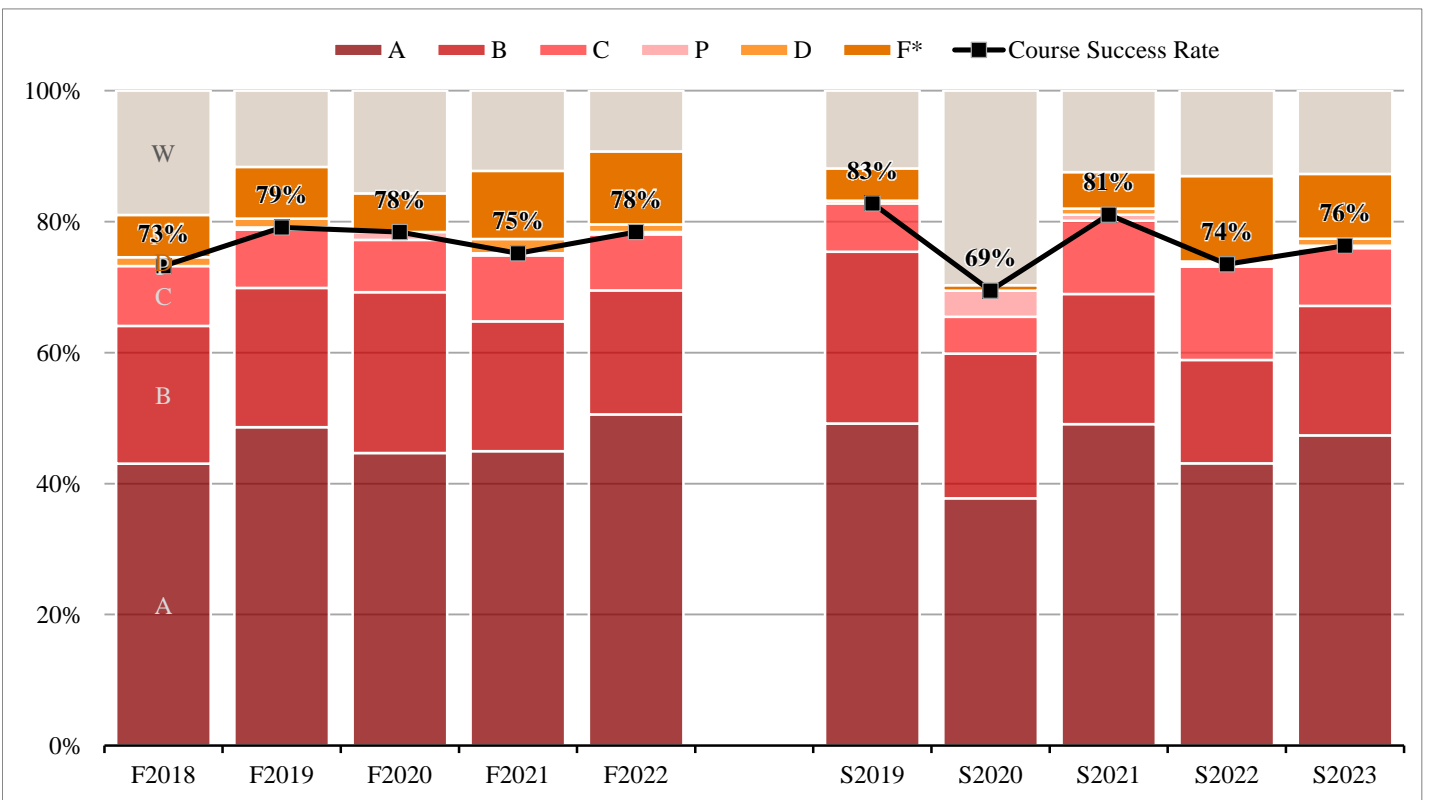
Highest Educational Level of Students

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	8	6	9	4	5	12	6	19	13	14
Freshmen (<30 units)	191	190	196	172	184	127	148	178	133	159
Sophomore (30-59 units)	63	63	96	66	57	77	64	91	79	77
Other Undergraduate (60 units or more)	15	16	20	21	13	16	20	21	15	23
AA/AS Degree	5	7	2	3	4	1	4	1	2	2
BA/BS or Higher Degree	4	6	5	0	2	2	3	7	4	5
% High School/Adult School	3%	2%	3%	2%	2%	5%	2%	6%	5%	5%
% Freshmen (<30 units)	67%	66%	60%	65%	69%	54%	60%	56%	54%	57%
% Sophomore (30-59 units)	22%	22%	29%	25%	22%	33%	26%	29%	32%	28%
% Other Undergraduate (60 units or more)	5%	6%	6%	8%	5%	7%	8%	7%	6%	8%
% AA/AS Degree	2%	2%	1%	1%	2%	<1%	2%	<1%	1%	1%
% BA/BS or Higher Degree	1%	2%	2%	0%	1%	1%	1%	2%	2%	2%



Student Performance: Grade Distribution

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	295	292	338	279	269	244	249	322	253	285
Course Success Rates	73%	79%	78%	75%	78%	83%	69%	81%	74%	76%
A	43%	49%	45%	45%	51%	49%	38%	49%	43%	47%
B	21%	21%	25%	20%	19%	26%	22%	20%	16%	20%
C	9%	9%	8%	10%	9%	7%	6%	11%	14%	9%
P	0%	<1%	1%	<1%	<1%	0%	4%	1%	<1%	<1%
Course Non-Success Rate	8%	9%	6%	13%	12%	5%	1%	7%	13%	11%
D	1%	1%	0%	2%	1%	<1%	0%	1%	<1%	1%
F*	6%	8%	6%	10%	11%	5%	1%	6%	13%	10%
Withdrawals (See Note)	19%	12%	16%	12%	9%	12%	30%	12%	13%	13%



Definitions:

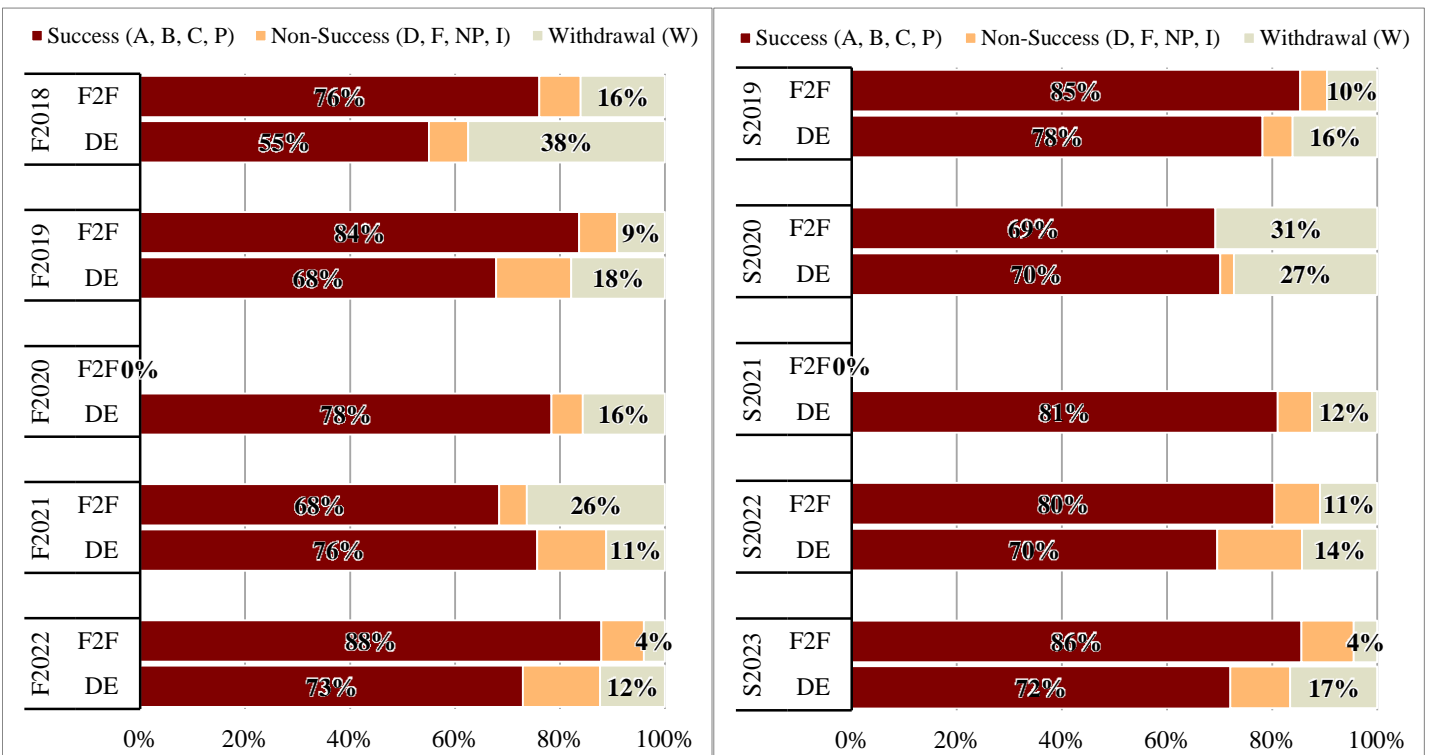
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	295	292	338	279	269	244	249	322	253	285
Face-to-Face (F2F) Sections	255	208	0	19	99	157	172	0	92	92
Success Rates	76%	84%	—	68%	88%	85%	69%	—	80%	86%
Non-Success Rates	8%	7%	—	5%	8%	5%	0%	—	9%	10%
Withdrawals	16%	9%	—	26%	4%	10%	31%	—	11%	4%
Distance Education (DE) Sections	40	84	338	260	170	87	77	322	161	193
Success Rates	55%	68%	78%	76%	73%	78%	70%	81%	70%	72%
Non-Success Rates	8%	14%	6%	13%	15%	6%	3%	7%	16%	11%
Withdrawals	38%	18%	16%	11%	12%	16%	27%	12%	14%	17%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

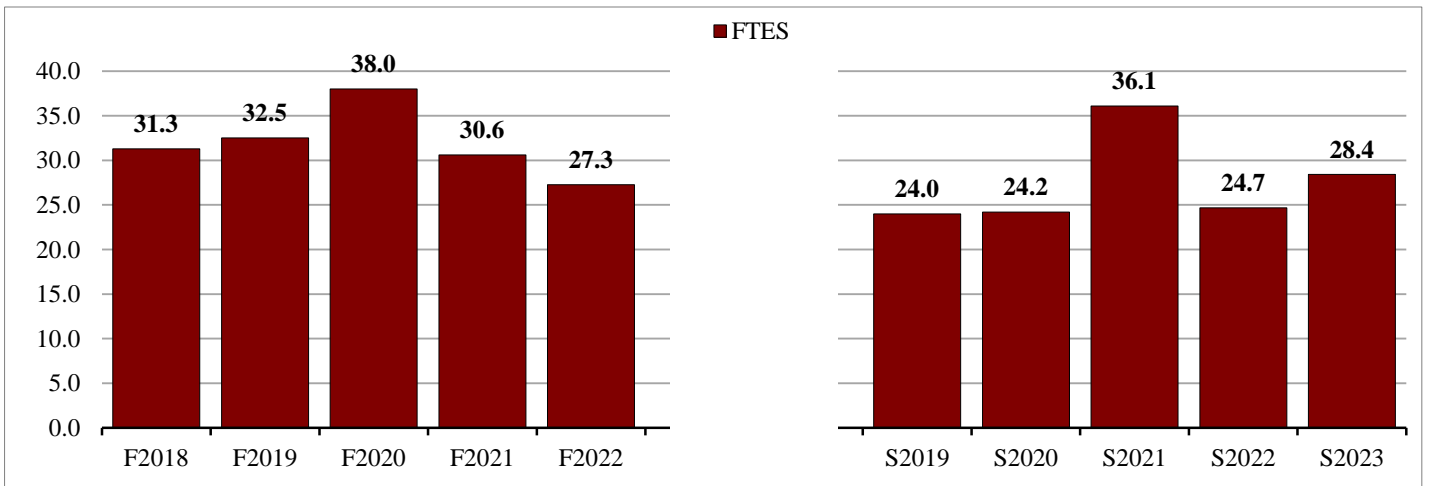
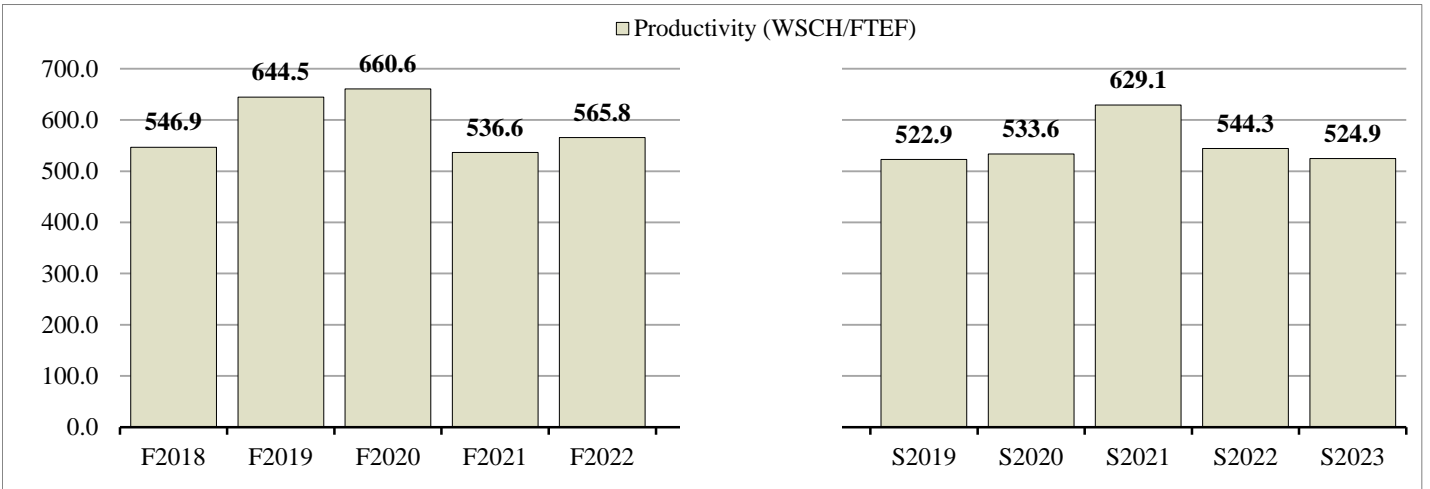
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	957	999	1,156	939	830	732	747	1,101	762	875
FTES	31.3	32.5	38.0	30.6	27.3	24.0	24.2	36.1	24.7	28.4
FTEF	1.8	1.6	1.8	1.8	1.5	1.4	1.4	1.8	1.4	1.7
Productivity (WSCH/FTEF)	546.9	644.5	660.6	536.6	565.8	522.9	533.6	629.1	544.3	524.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

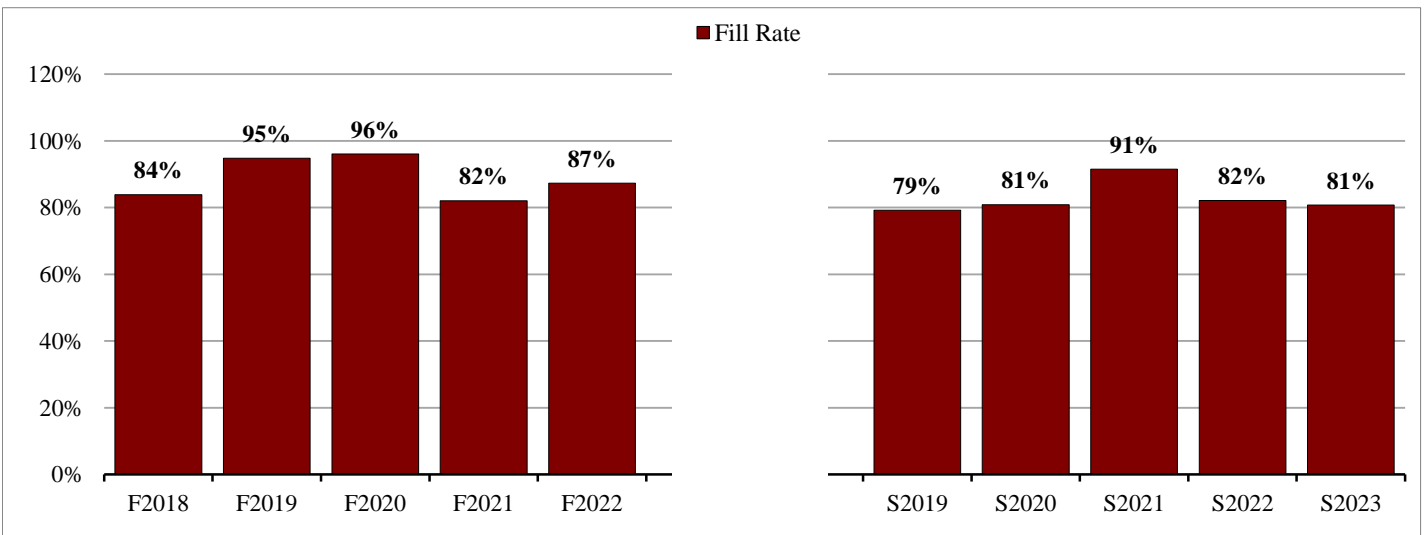
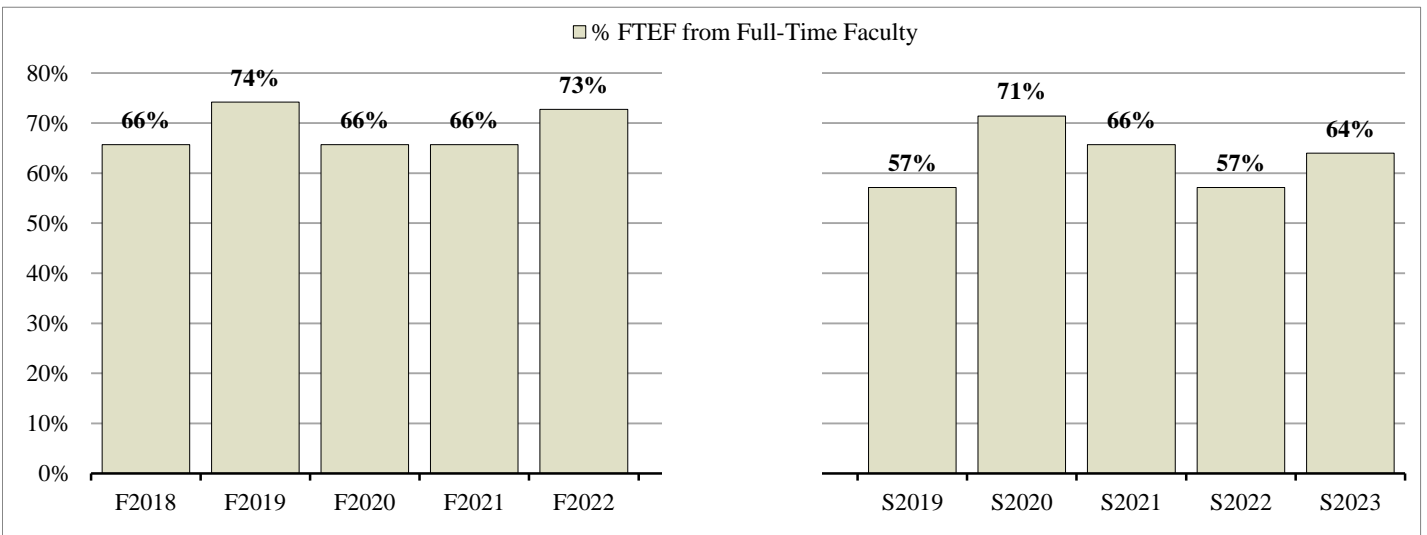
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	1.2	1.2	1.2	1.2	1.1	0.8	1.0	1.2	0.8	1.1
% FTEF from Full-Time Faculty	66%	74%	66%	66%	73%	57%	71%	66%	57%	64%
Enrollments	295	292	338	279	269	244	249	322	253	285
Capacity (seats available)	352	308	352	340	308	308	308	352	308	353
Fill Rate	84%	95%	96%	82%	87%	79%	81%	91%	82%	81%



Definitions:

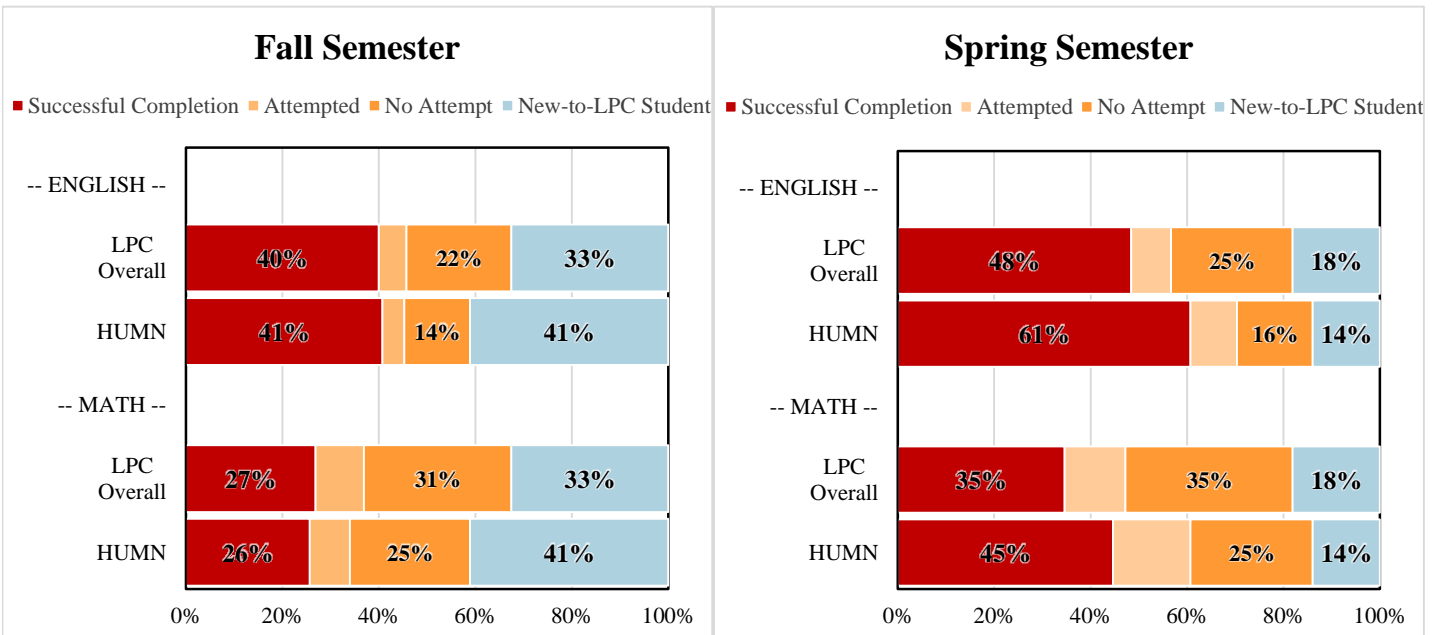
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2022				Spring 2023			
	HUMN		LPC Overall		HUMN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	108	41%	2,729	40%	170	61%	3,203	48%
Attempted (not successful)	12	5%	391	6%	27	10%	546	8%
No Attempt	36	14%	1,484	22%	44	16%	1,672	25%
New-to-LPC Student	109	41%	2,221	33%	39	14%	1,197	18%
Transfer-level Math								
Successful Completion*	68	26%	1,835	27%	125	45%	2,288	35%
Attempted (not successful)	22	8%	683	10%	45	16%	837	13%
No Attempt	66	25%	2,086	31%	71	25%	2,296	35%
New-to-LPC Student	109	41%	2,221	33%	39	14%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.