



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2018 to Spring 2023

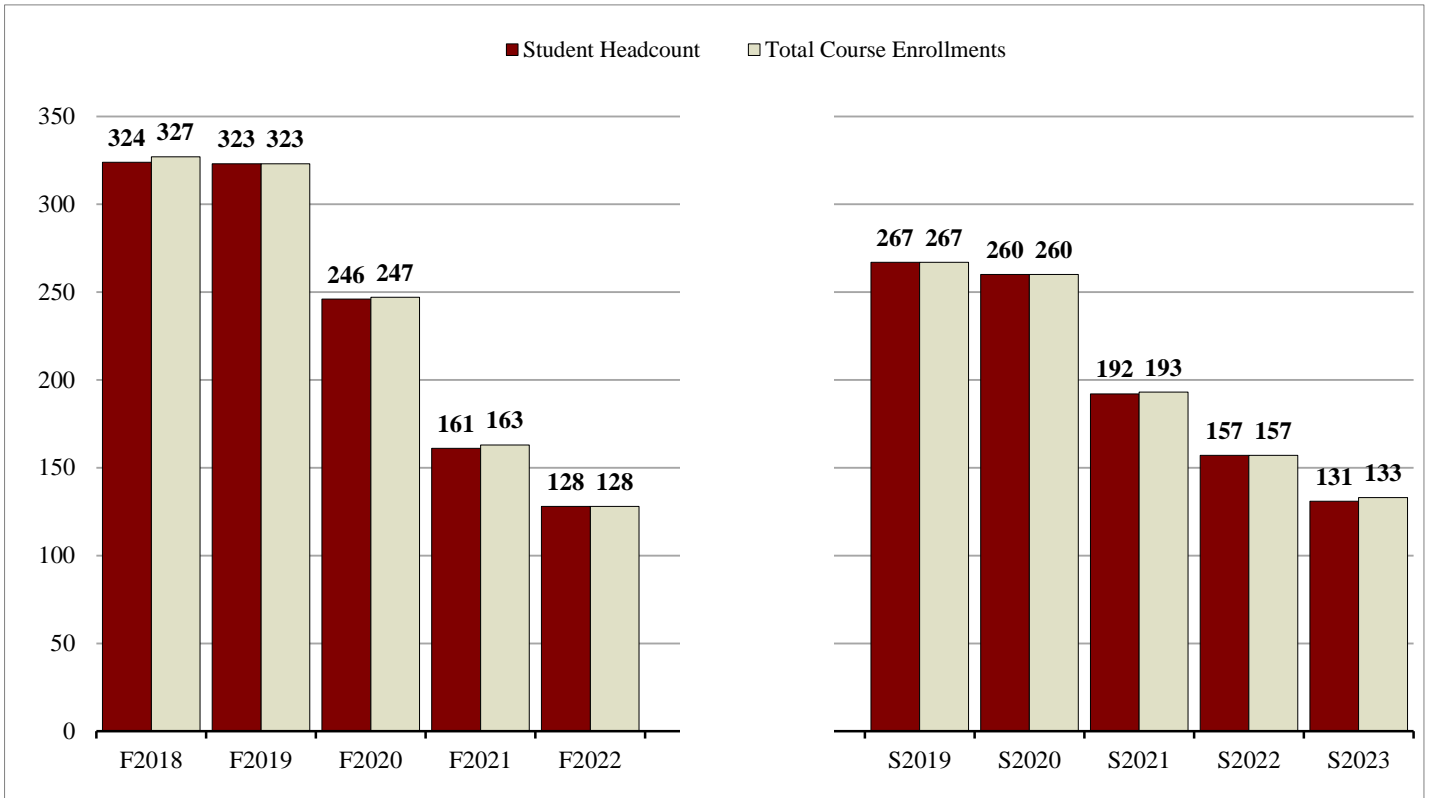
Discipline:

**Nutrition (NTRN/NUTR)**

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## Headcount & Enrollment

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	324	323	246	161	128	267	260	192	157	131
Total Course Enrollments	327	323	247	163	128	267	260	193	157	133



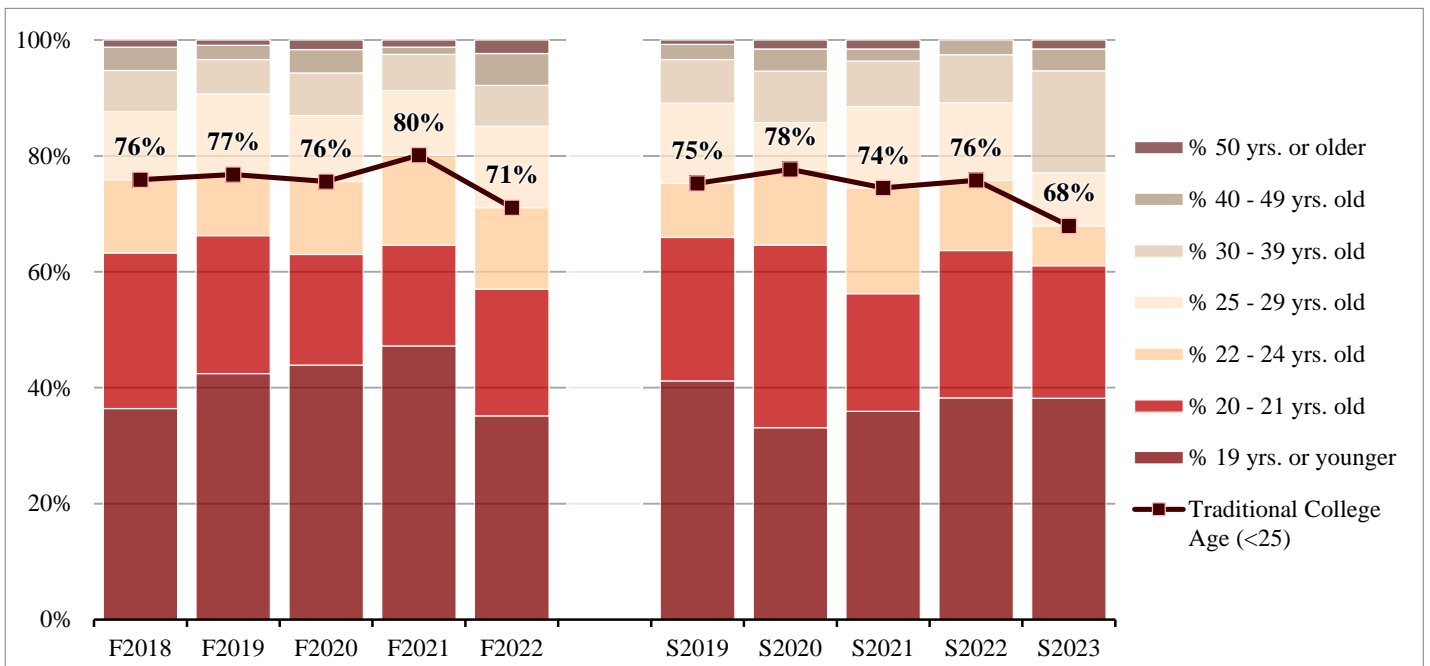
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

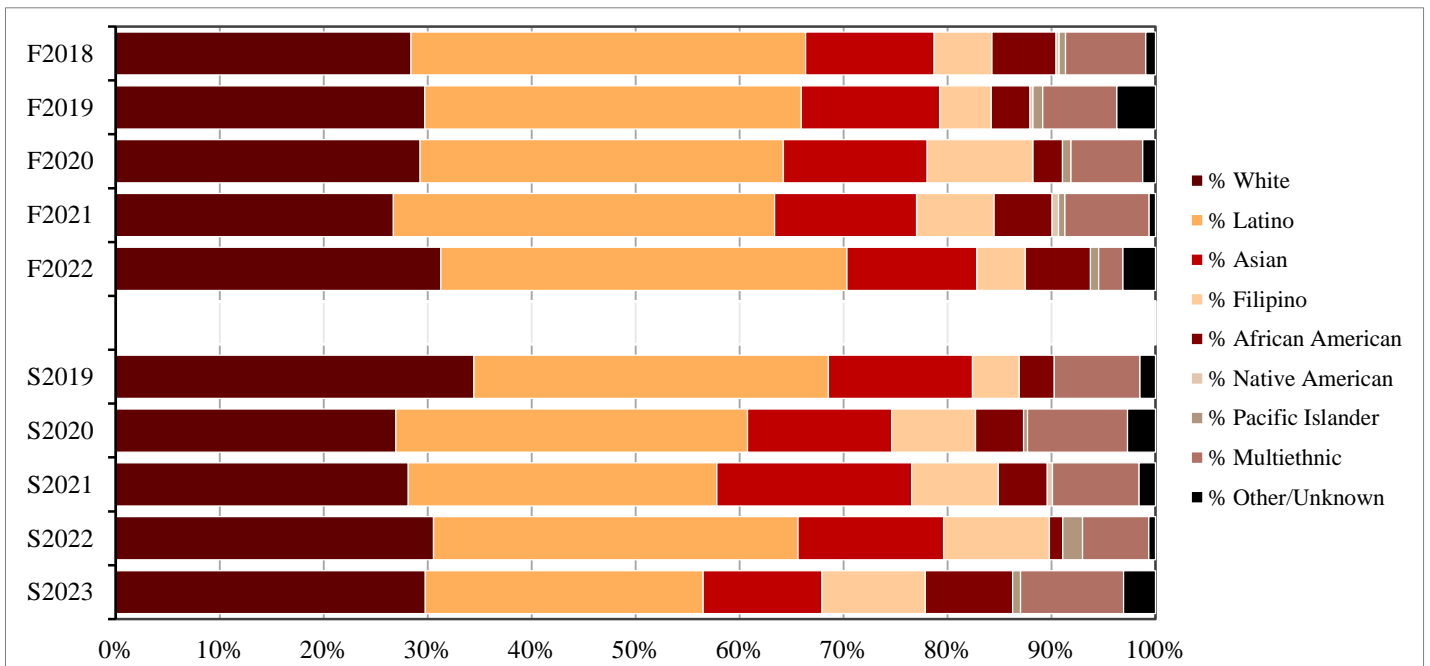
### Student Demographics: Gender & Age

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	200	206	149	100	81	177	164	120	102	78
Male	116	112	93	60	47	85	94	72	54	53
19 yrs. or younger	118	137	108	76	45	110	86	69	60	50
20-21 yrs. old	87	77	47	28	28	66	82	39	40	30
22-24 yrs. old	41	34	31	25	18	25	34	35	19	9
25-29 yrs. old	38	45	28	18	18	37	21	27	21	12
30-39 yrs. old	23	19	18	10	9	20	23	15	13	23
40-49 yrs. old	13	8	10	2	7	7	10	4	4	5
50 yrs. or older	4	3	4	2	3	2	4	3	0	2
% Female	63%	65%	62%	63%	63%	68%	64%	63%	65%	60%
% Male	37%	35%	38%	38%	37%	32%	36%	38%	35%	40%
% 19 yrs. or younger	36%	42%	44%	47%	35%	41%	33%	36%	38%	38%
% 20 - 21 yrs. old	27%	24%	19%	17%	22%	25%	32%	20%	25%	23%
% 22 - 24 yrs. old	13%	11%	13%	16%	14%	9%	13%	18%	12%	7%
% 25 - 29 yrs. old	12%	14%	11%	11%	14%	14%	8%	14%	13%	9%
% 30 - 39 yrs. old	7%	6%	7%	6%	7%	7%	9%	8%	8%	18%
% 40 - 49 yrs. old	4%	2%	4%	1%	5%	3%	4%	2%	3%	4%
% 50 yrs. or older	1%	1%	2%	1%	2%	1%	2%	2%	0%	2%



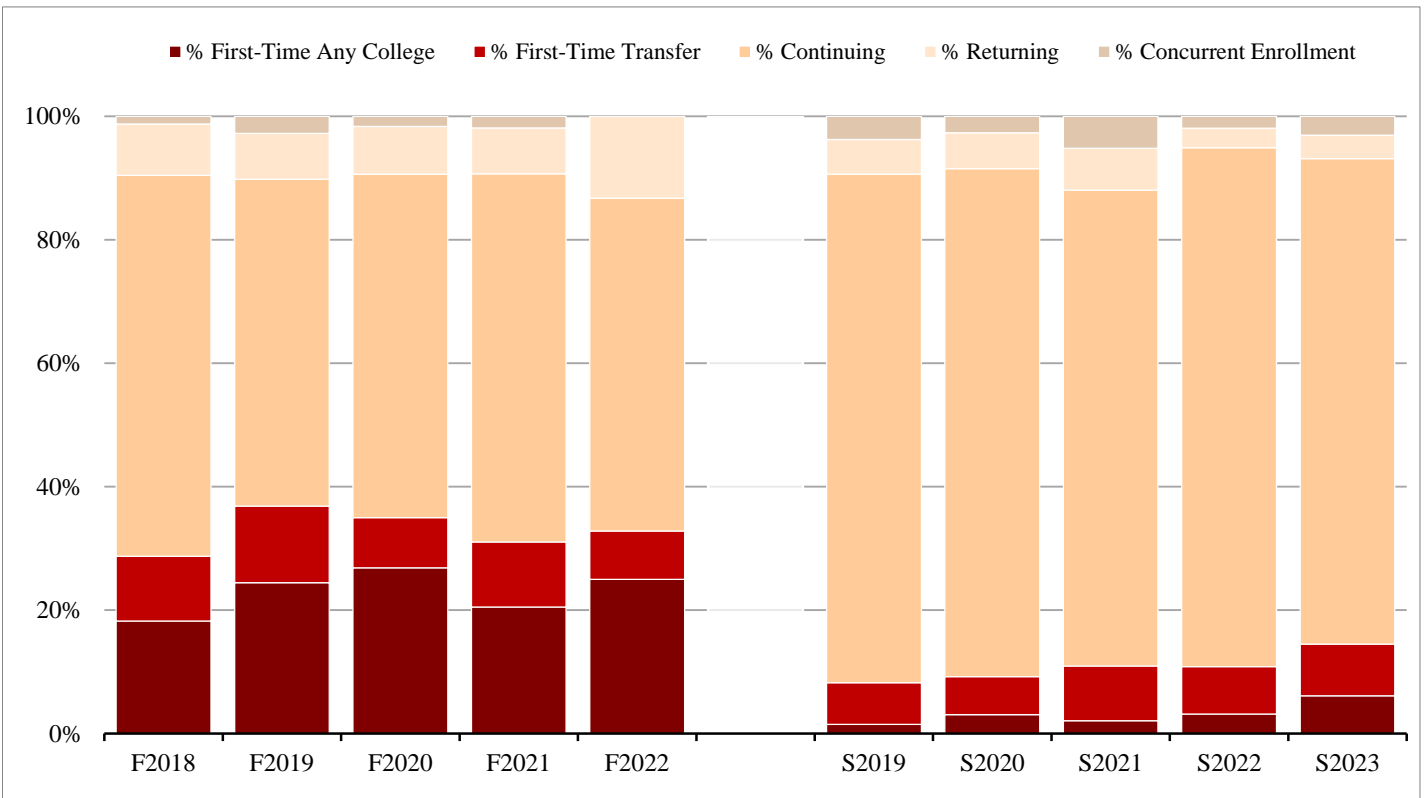
### Student Demographic: Race-Ethnicity

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	20	12	7	9	8	9	12	9	2	11
Asian	40	43	34	22	16	37	36	36	22	15
Filipino	18	16	25	12	6	12	21	16	16	13
Latino	123	117	86	59	50	91	88	57	55	35
Native American	1	1	0	1	0	0	0	1	0	0
Pacific Islander	2	3	2	1	1	0	1	0	3	1
White	92	96	72	43	40	92	70	54	48	39
Multiethnic	25	23	17	13	3	22	25	16	10	13
Other/Unknown	3	12	3	1	4	4	7	3	1	4
% African American	6%	4%	3%	6%	6%	3%	5%	5%	1%	8%
% Asian	12%	13%	14%	14%	13%	14%	14%	19%	14%	11%
% Filipino	6%	5%	10%	7%	5%	4%	8%	8%	10%	10%
% Latino	38%	36%	35%	37%	39%	34%	34%	30%	35%	27%
% Native American	<1%	<1%	0%	1%	0%	0%	0%	1%	0%	0%
% Pacific Islander	1%	1%	1%	1%	1%	0%	<1%	0%	2%	1%
% White	28%	30%	29%	27%	31%	34%	27%	28%	31%	30%
% Multiethnic	8%	7%	7%	8%	2%	8%	10%	8%	6%	10%
% Other/Unknown	1%	4%	1%	1%	3%	1%	3%	2%	1%	3%



### Student Enrollment Status

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	59	79	66	33	32	4	8	4	5	8
First-Time Transfer	34	40	20	17	10	18	16	17	12	11
Continuing	200	171	137	96	69	220	214	148	132	103
Returning	27	24	19	12	17	15	15	13	5	5
Concurrent Enrollment	4	9	4	3	0	10	7	10	3	4
% First-Time Any College	18%	24%	27%	20%	25%	1%	3%	2%	3%	6%
% First-Time Transfer	10%	12%	8%	11%	8%	7%	6%	9%	8%	8%
% Continuing	62%	53%	56%	60%	54%	82%	82%	77%	84%	79%
% Returning	8%	7%	8%	7%	13%	6%	6%	7%	3%	4%
% Concurrent Enrollment	1%	3%	2%	2%	0%	4%	3%	5%	2%	3%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

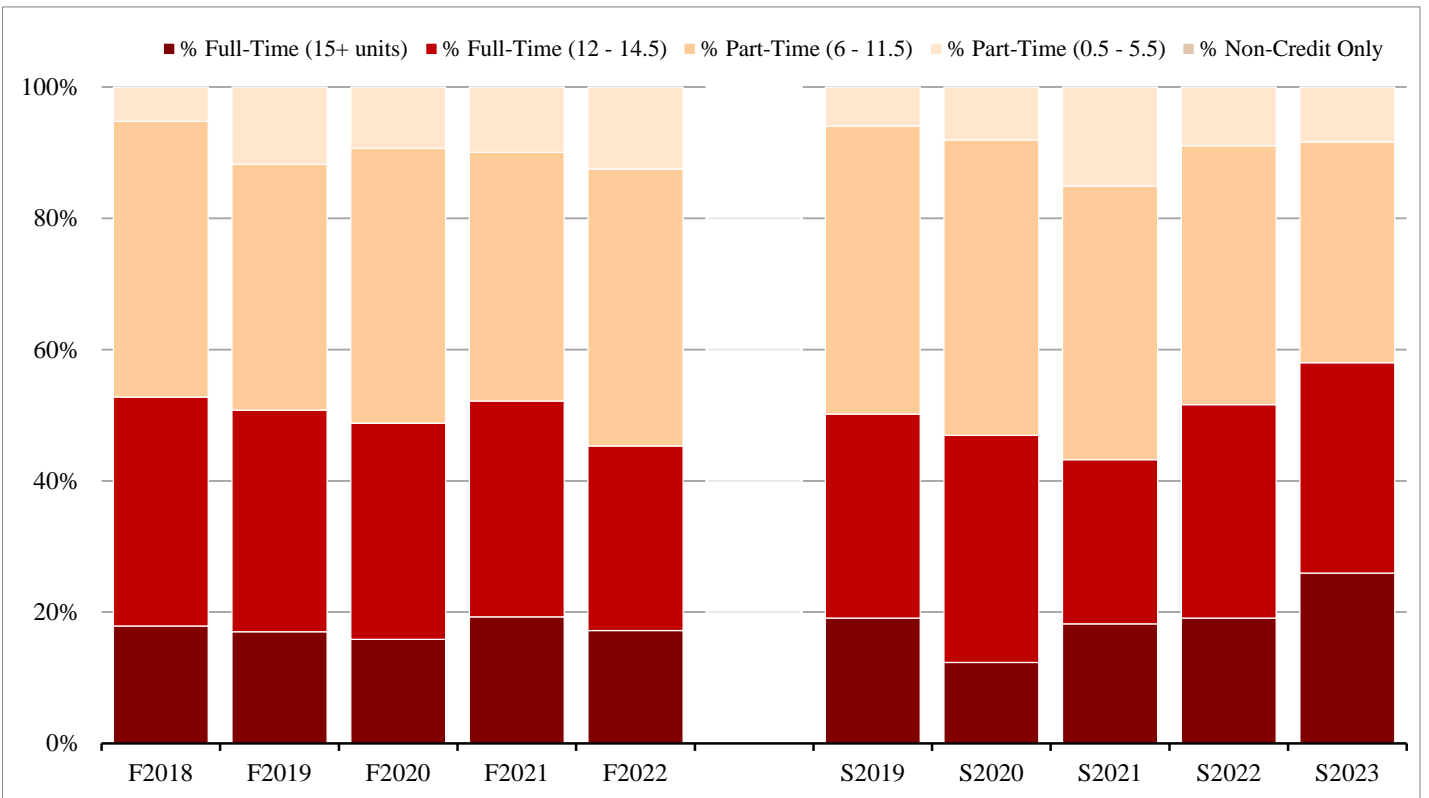
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

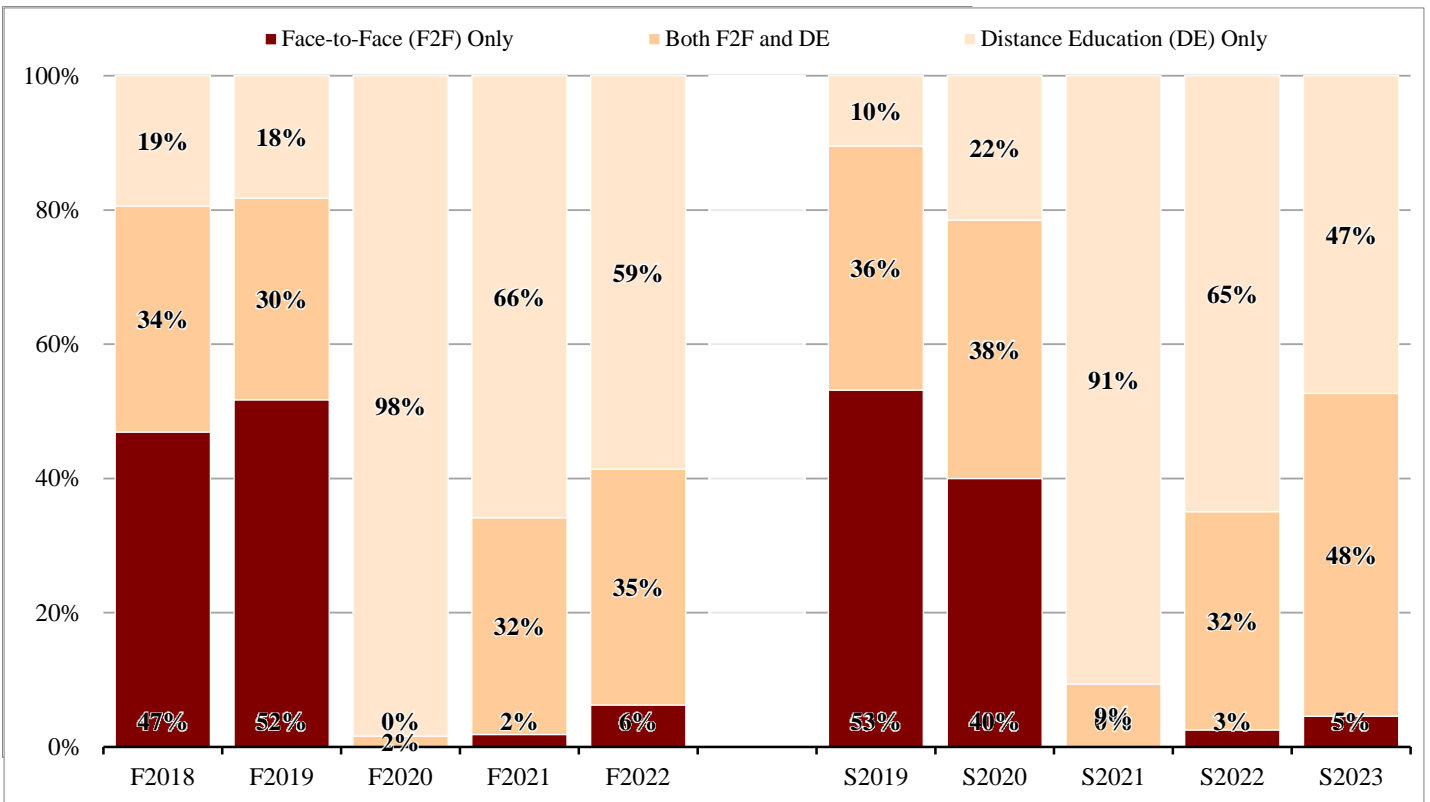
### Student Unit Load

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	58	55	39	31	22	51	32	35	30	34
Full-Time (12 - 14.5 units)	113	109	81	53	36	83	90	48	51	42
Part-Time (6 - 11.5 units)	136	121	103	61	54	117	117	80	62	44
Part-Time (0.5 - 5.5 units)	17	38	23	16	16	16	21	29	14	11
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	18%	17%	16%	19%	17%	19%	12%	18%	19%	26%
% Full-Time (12 - 14.5)	35%	34%	33%	33%	28%	31%	35%	25%	32%	32%
% Part-Time (6 - 11.5)	42%	37%	42%	38%	42%	44%	45%	42%	39%	34%
% Part-Time (0.5 - 5.5)	5%	12%	9%	10%	13%	6%	8%	15%	9%	8%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	152	167	0	3	8	142	104	0	4	6
Both F2F and DE	109	97	4	52	45	97	100	18	51	63
Distance Education (DE) Only	63	59	242	106	75	28	56	174	102	62
% Face-to-Face (F2F) Only	47%	52%	0%	2%	6%	53%	40%	0%	3%	5%
% Both F2F and DE	34%	30%	2%	32%	35%	36%	38%	9%	32%	48%
% Distance Education (DE) Only	19%	18%	98%	66%	59%	10%	22%	91%	65%	47%

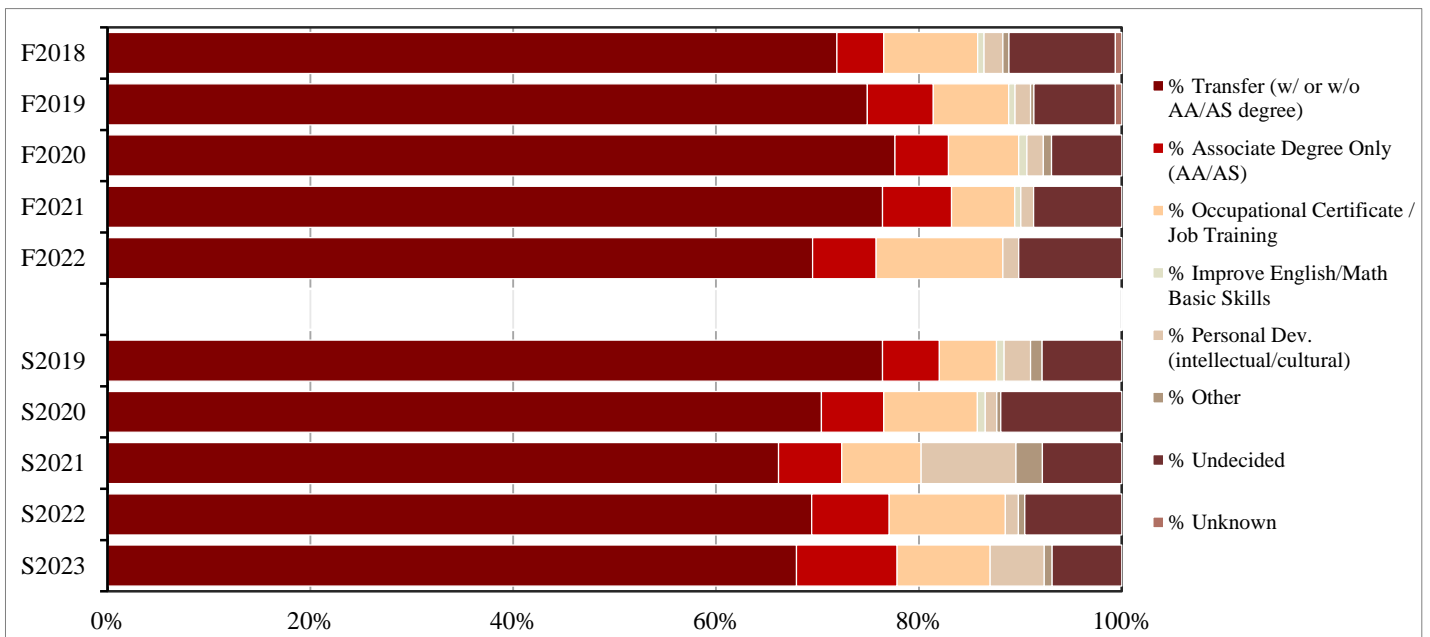


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	233	242	191	123	89	204	183	127	109	89
Associate Degree Only (AA/AS)	15	21	13	11	8	15	16	12	12	13
Occupational Certificate / Job Training	30	24	17	10	16	15	24	15	18	12
Improve English/Math Basic Skills	2	2	2	1	0	2	2	0	0	0
Personal Development (intellectual/cultural)	6	5	4	2	2	7	3	18	2	7
Other	2	1	2	0	0	3	1	5	1	1
Undecided	34	26	17	14	13	21	31	15	15	9
Unknown	2	2	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	72%	75%	78%	76%	70%	76%	70%	66%	69%	68%
% Associate Degree Only (AA/AS)	5%	7%	5%	7%	6%	6%	6%	6%	8%	10%
% Occupational Certificate / Job Training	9%	7%	7%	6%	13%	6%	9%	8%	11%	9%
% Improve English/Math Basic Skills	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	2%	2%	2%	1%	2%	3%	1%	9%	1%	5%
% Other	1%	<1%	1%	0%	0%	1%	<1%	3%	1%	1%
% Undecided	10%	8%	7%	9%	10%	8%	12%	8%	10%	7%
% Unknown	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

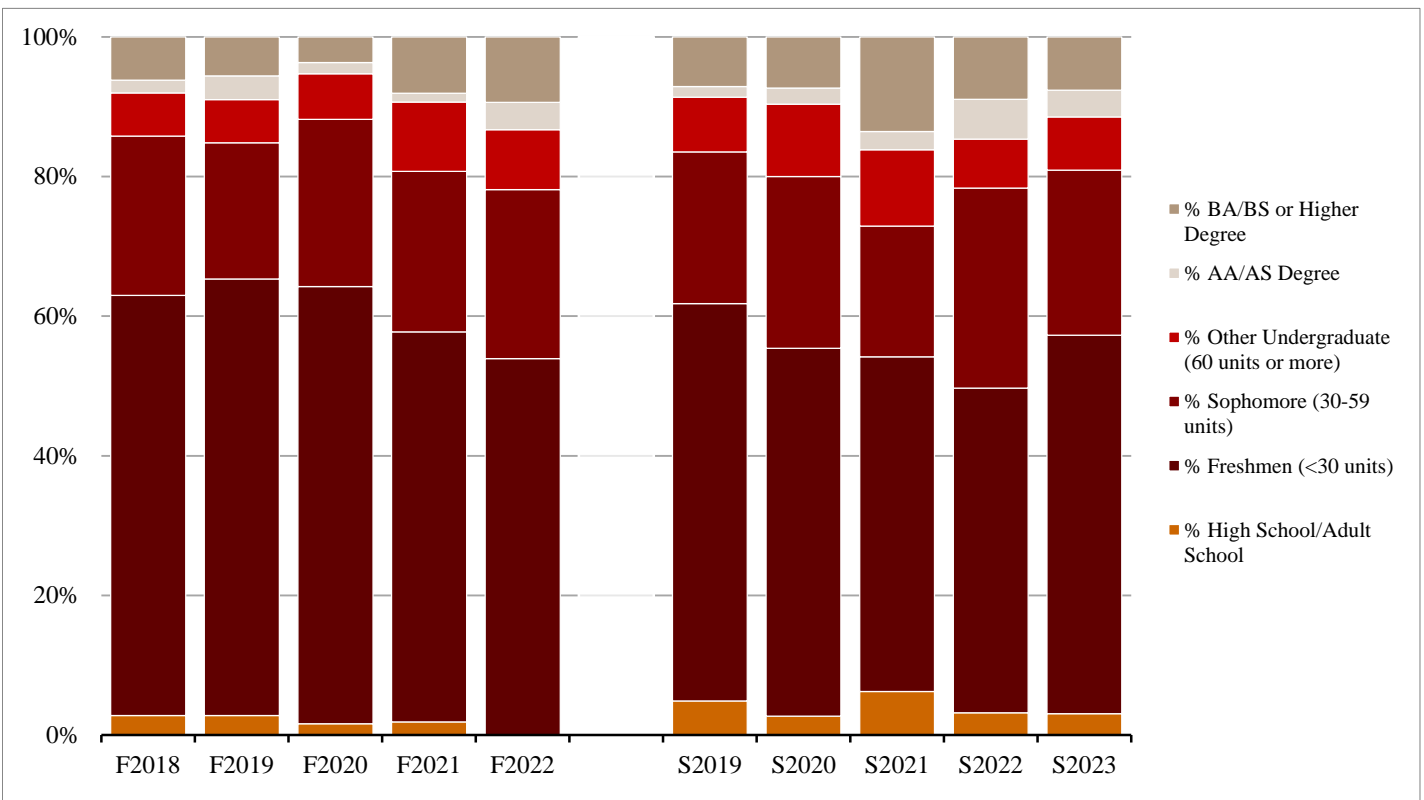
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



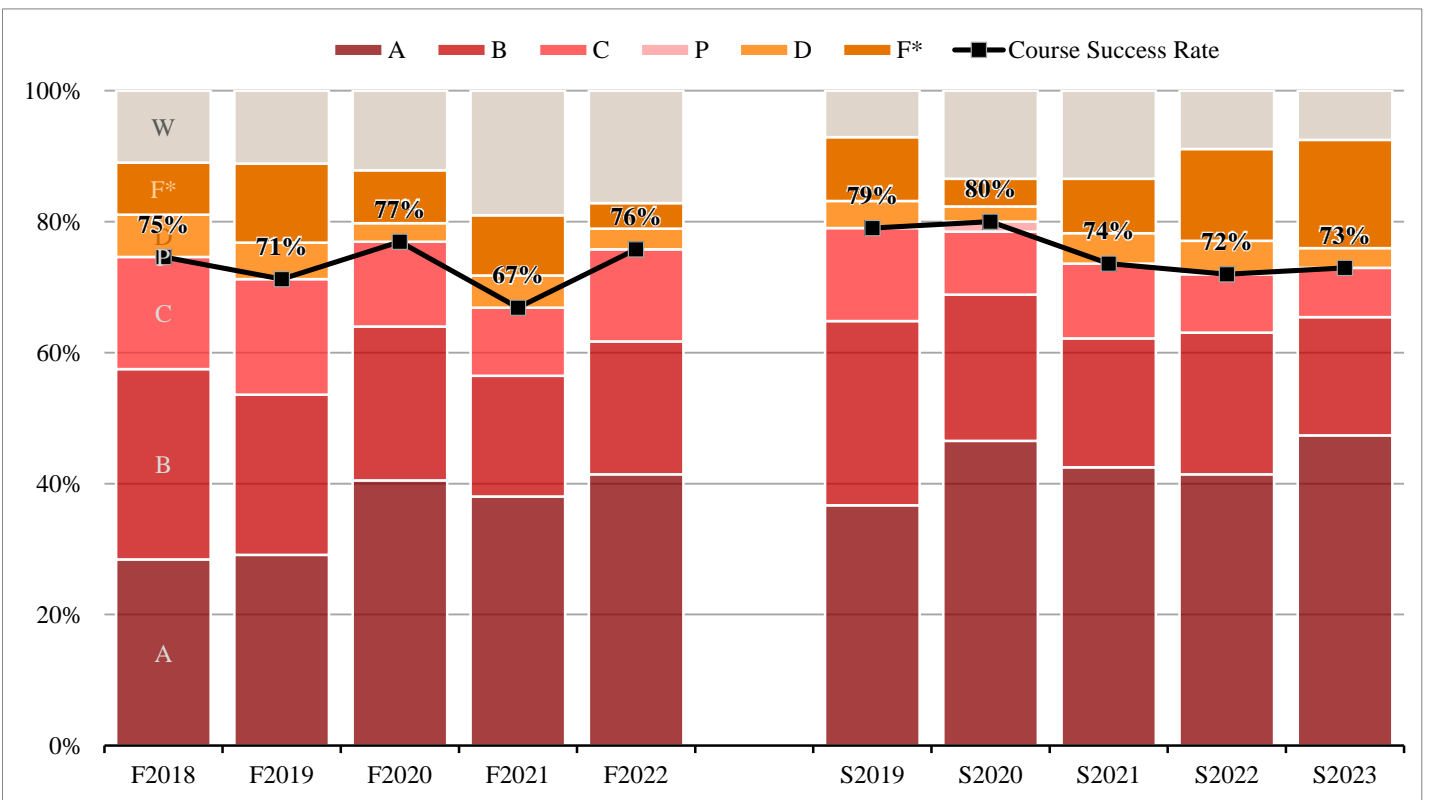
### Highest Educational Level of Students

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	9	9	4	3	0	13	7	12	5	4
Freshmen (<30 units)	195	202	154	90	69	152	137	92	73	71
Sophomore (30-59 units)	74	63	59	37	31	58	64	36	45	31
Other Undergraduate (60 units or more)	20	20	16	16	11	21	27	21	11	10
AA/AS Degree	6	11	4	2	5	4	6	5	9	5
BA/BS or Higher Degree	20	18	9	13	12	19	19	26	14	10
% High School/Adult School	3%	3%	2%	2%	0%	5%	3%	6%	3%	3%
% Freshmen (<30 units)	60%	63%	63%	56%	54%	57%	53%	48%	46%	54%
% Sophomore (30-59 units)	23%	20%	24%	23%	24%	22%	25%	19%	29%	24%
% Other Undergraduate (60 units or more)	6%	6%	7%	10%	9%	8%	10%	11%	7%	8%
% AA/AS Degree	2%	3%	2%	1%	4%	1%	2%	3%	6%	4%
% BA/BS or Higher Degree	6%	6%	4%	8%	9%	7%	7%	14%	9%	8%



### Student Performance: Grade Distribution

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	<b>327</b>	<b>323</b>	<b>247</b>	<b>163</b>	<b>128</b>	<b>267</b>	<b>260</b>	<b>193</b>	<b>157</b>	<b>133</b>
<b>Course Success Rates</b>	<b>75%</b>	<b>71%</b>	<b>77%</b>	<b>67%</b>	<b>76%</b>	<b>79%</b>	<b>80%</b>	<b>74%</b>	<b>72%</b>	<b>73%</b>
A	28%	29%	40%	38%	41%	37%	47%	42%	41%	47%
B	29%	24%	23%	18%	20%	28%	22%	20%	22%	18%
C	17%	18%	13%	10%	14%	14%	10%	11%	9%	8%
P	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>18%</b>	<b>11%</b>	<b>14%</b>	<b>7%</b>	<b>14%</b>	<b>7%</b>	<b>13%</b>	<b>19%</b>	<b>20%</b>
D	6%	6%	3%	5%	3%	4%	2%	5%	5%	3%
F*	8%	12%	8%	9%	4%	10%	4%	8%	14%	17%
<b>Withdrawals (See Note)</b>	<b>11%</b>	<b>11%</b>	<b>12%</b>	<b>19%</b>	<b>17%</b>	<b>7%</b>	<b>13%</b>	<b>13%</b>	<b>9%</b>	<b>8%</b>



**Definitions:**

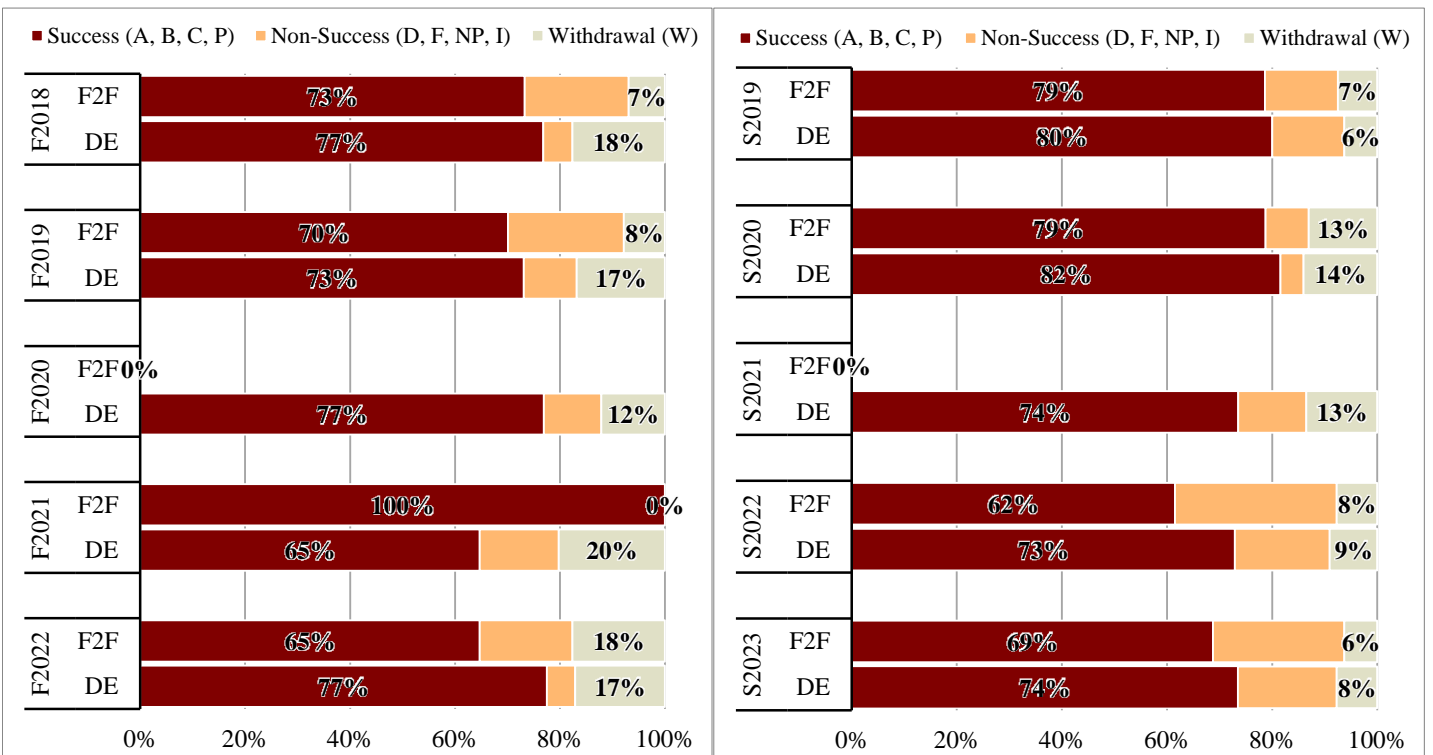
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
<b>Total Course Enrollments</b>	327	323	247	163	128	267	260	193	157	133
<b>Face-to-Face (F2F) Sections</b>	202	204	0	10	17	187	146	0	13	16
Success Rates	73%	70%	—	100%	65%	79%	79%	—	62%	69%
Non-Success Rates	20%	22%	—	0%	18%	14%	8%	—	31%	25%
Withdrawals	7%	8%	—	0%	18%	7%	13%	—	8%	6%
<b>Distance Education (DE) Sections</b>	125	119	247	153	111	80	114	193	144	117
Success Rates	77%	73%	77%	65%	77%	80%	82%	74%	73%	74%
Non-Success Rates	6%	10%	11%	15%	5%	14%	4%	13%	18%	19%
Withdrawals	18%	17%	12%	20%	17%	6%	14%	13%	9%	8%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

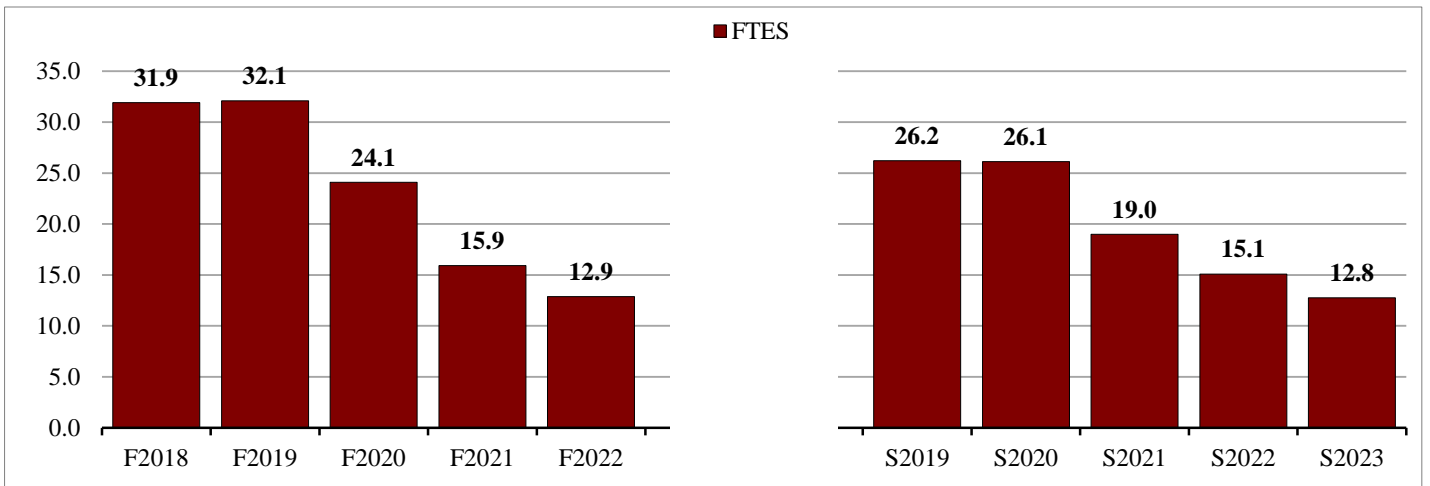
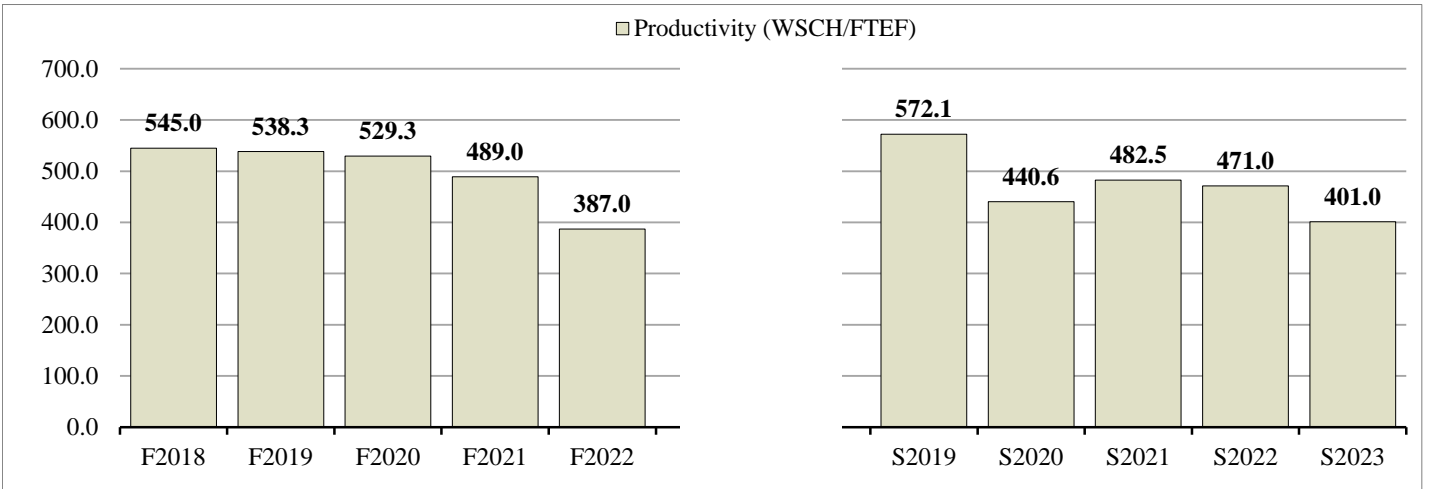
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	981	969	741	489	387	801	793	579	471	401
FTES	31.9	32.1	24.1	15.9	12.9	26.2	26.1	19.0	15.1	12.8
FTEF	1.8	1.8	1.4	1.0	1.0	1.4	1.8	1.2	1.0	1.0
Productivity (WSCH/FTEF)	545.0	538.3	529.3	489.0	387.0	572.1	440.6	482.5	471.0	401.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

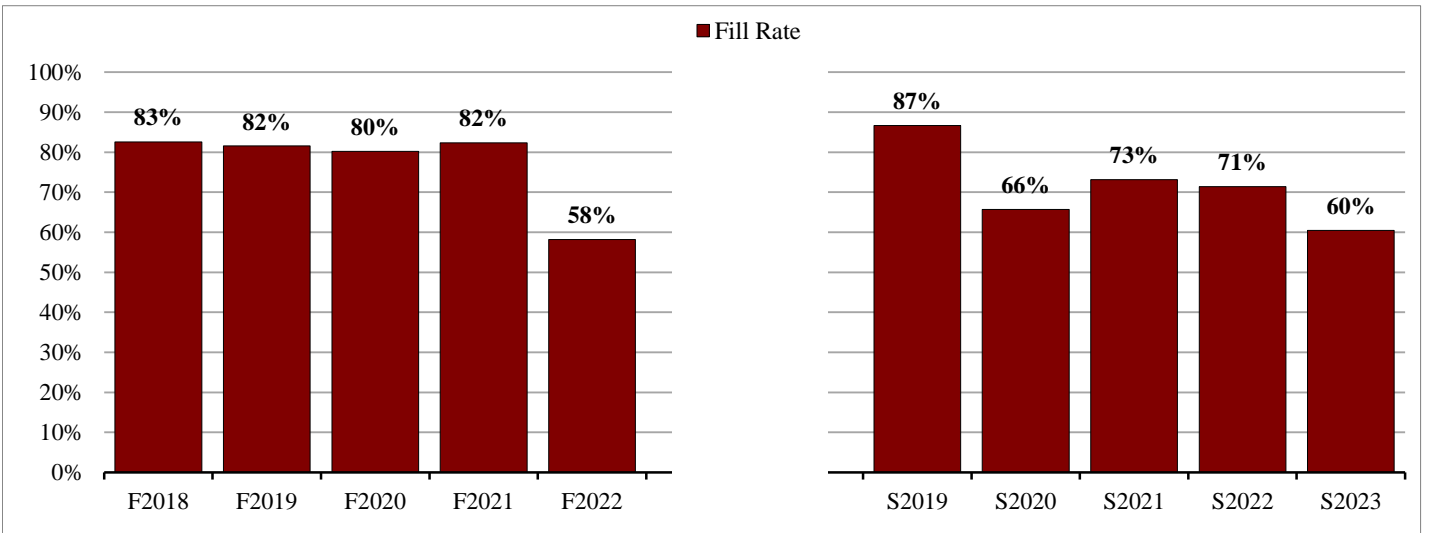
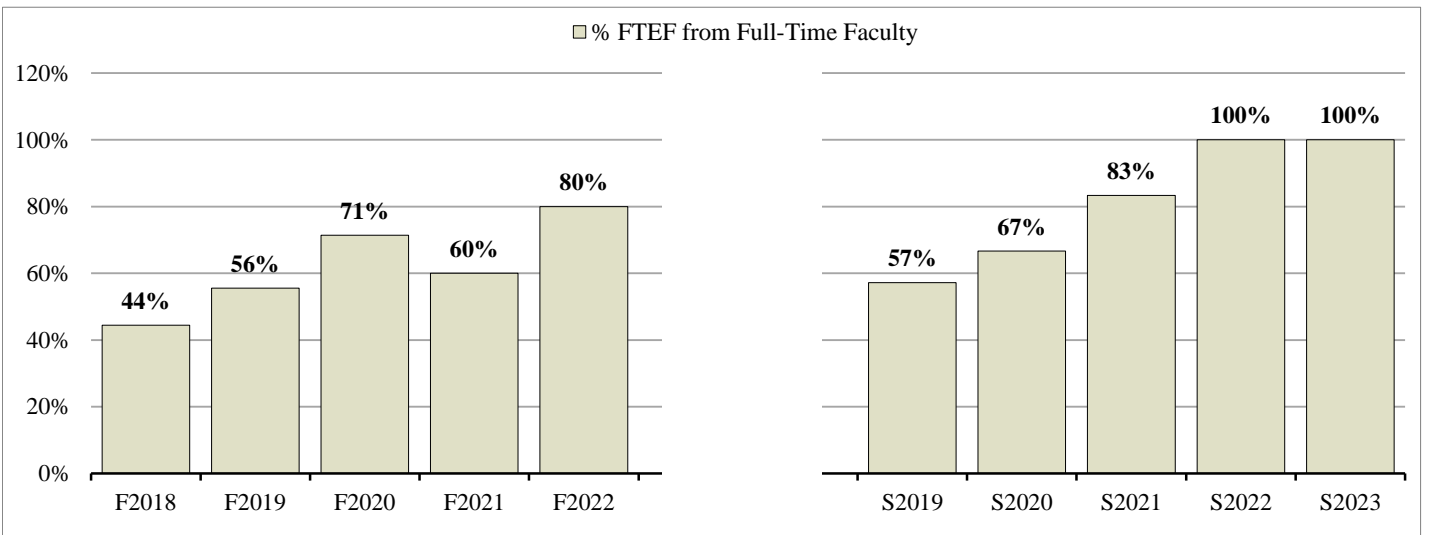
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Nutrition (includes Non-Credit) ( NTRN/NUTR )										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	0.8	1.0	1.0	0.6	0.8	0.8	1.2	1.0	1.0	1.0
% FTEF from Full-Time Faculty	44%	56%	71%	60%	80%	57%	67%	83%	100%	100%
Enrollments	327	323	247	163	128	267	260	193	157	133
Capacity (seats available)	396	396	308	198	220	308	396	264	220	220
Fill Rate	83%	82%	80%	82%	58%	87%	66%	73%	71%	60%



**Definitions:**

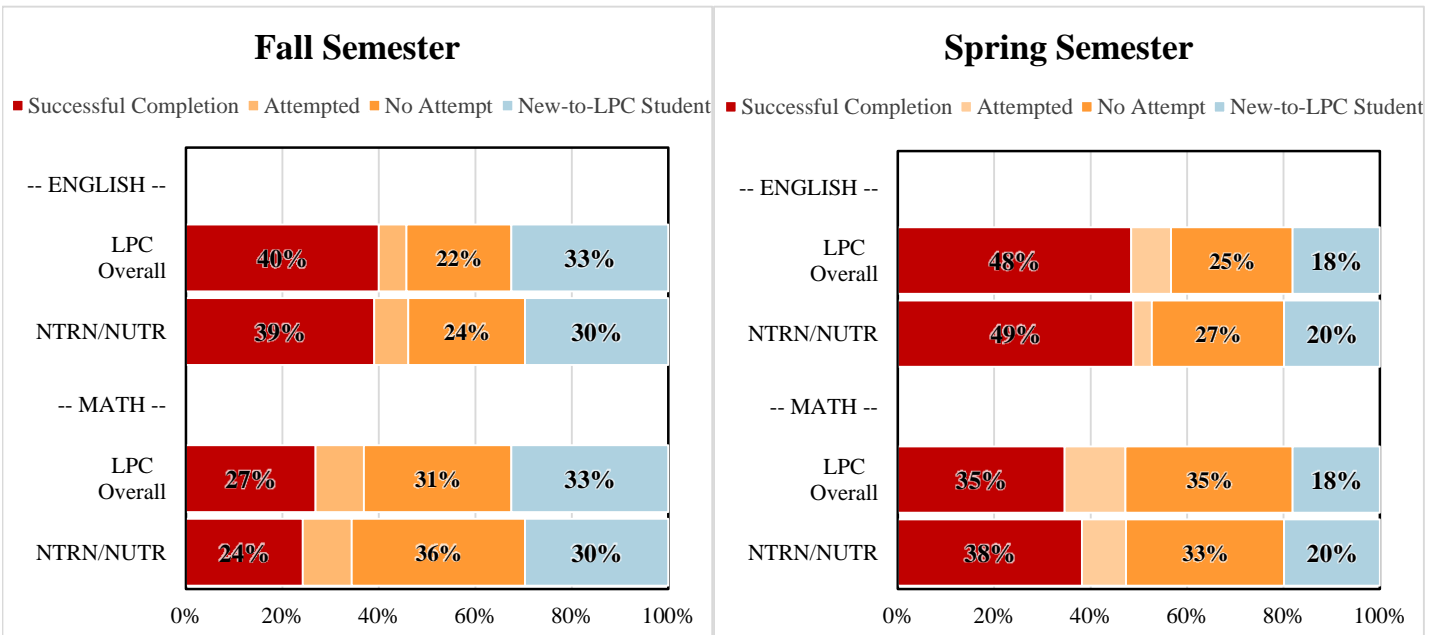
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	NTRN/NUTR		LPC Overall		NTRN/NUTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	50	39%	2,729	40%	64	49%	3,203	48%
Attempted ( <i>not successful</i> )	9	7%	391	6%	5	4%	546	8%
No Attempt	31	24%	1,484	22%	36	27%	1,672	25%
New-to-LPC Student	38	30%	2,221	33%	26	20%	1,197	18%
<b>Transfer-level Math</b>								
Successful Completion*	31	24%	1,835	27%	50	38%	2,288	35%
Attempted ( <i>not successful</i> )	13	10%	683	10%	12	9%	837	13%
No Attempt	46	36%	2,086	31%	43	33%	2,296	35%
New-to-LPC Student	38	30%	2,221	33%	26	20%	1,197	18%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.