Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023
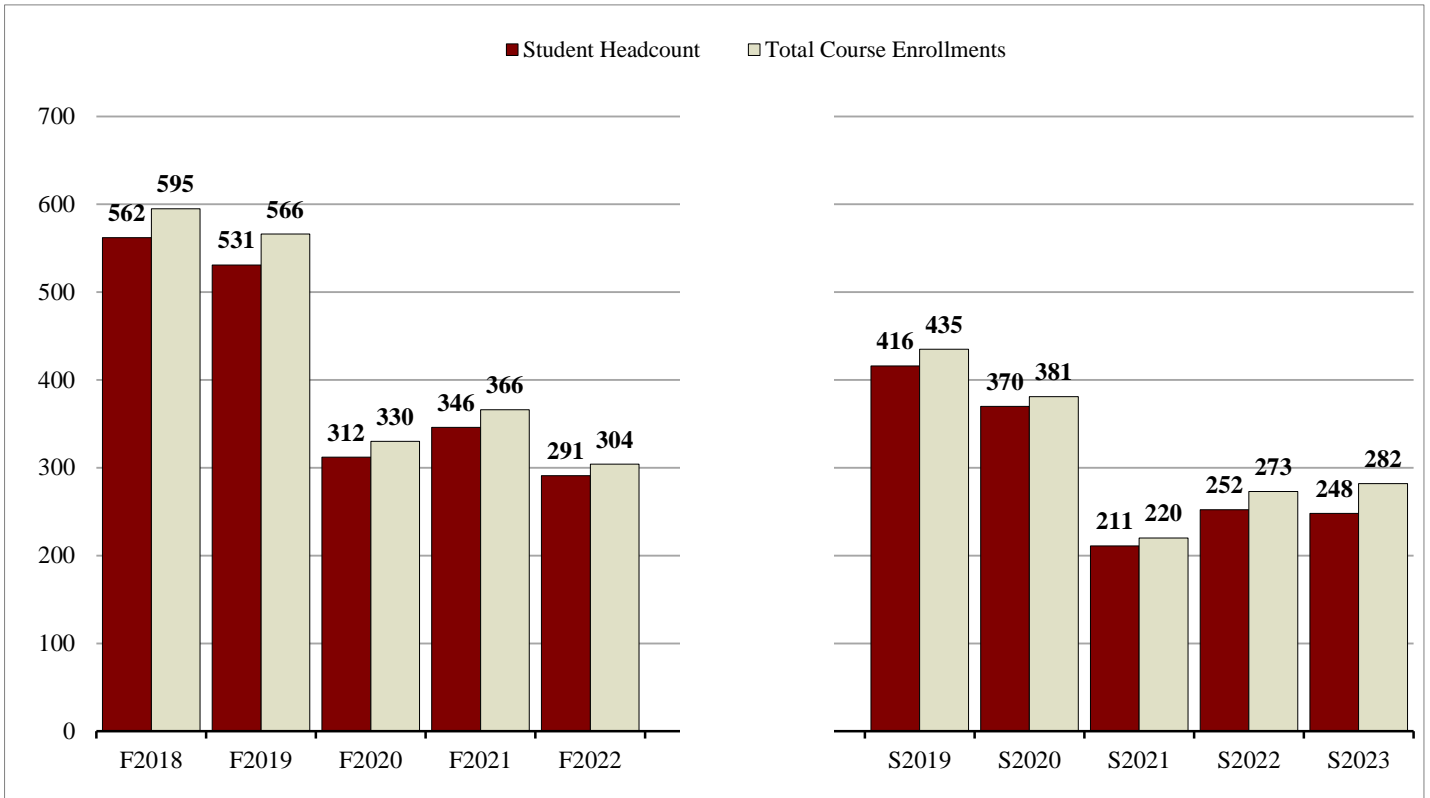
Discipline:

Psychology-Counseling (PCN)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

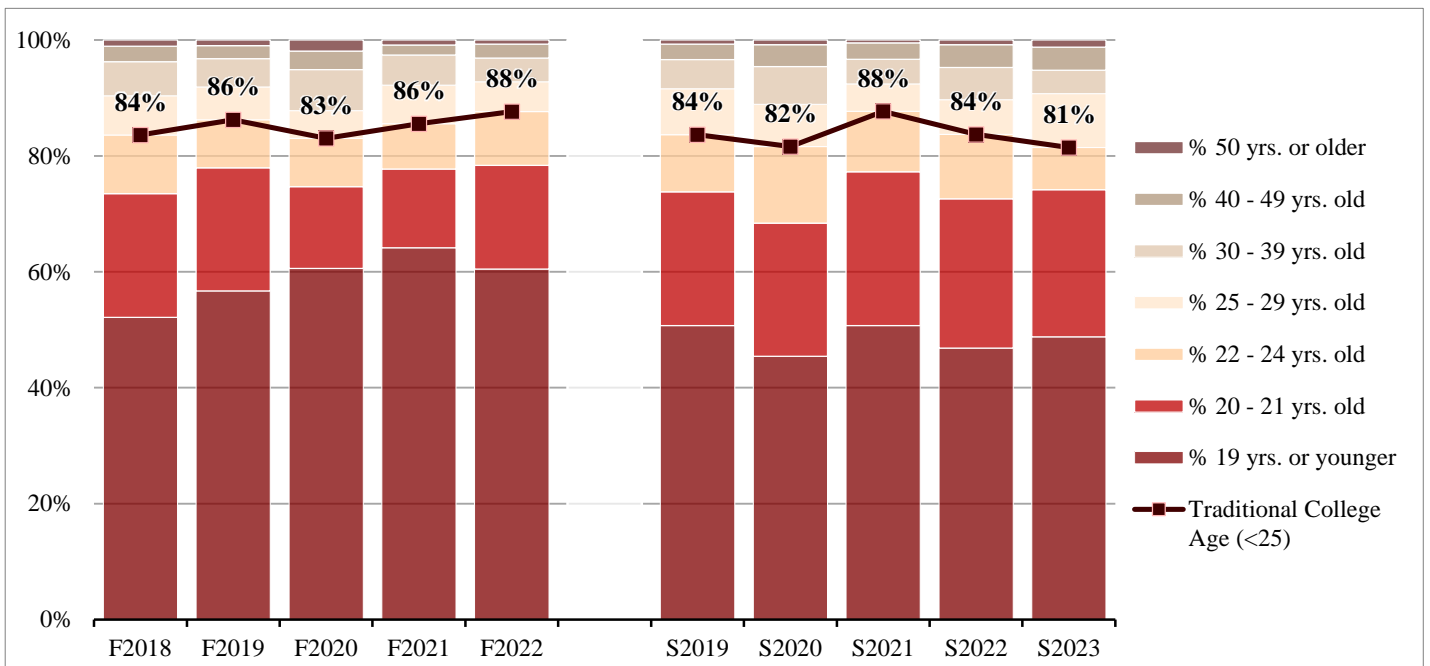| Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	562	531	312	346	291	416	370	211	252	248
Total Course Enrollments	595	566	330	366	304	435	381	220	273	282

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
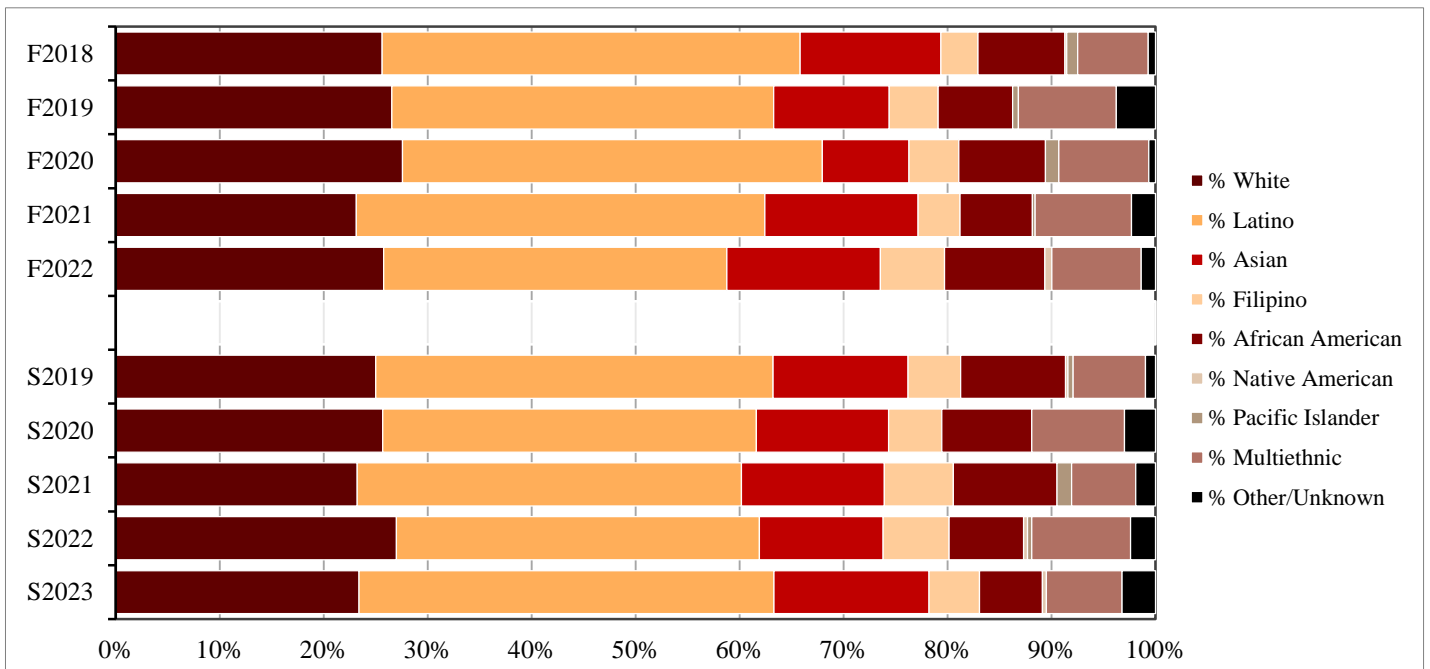
Student Demographics: Gender & Age

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Female	304	291	179	190	166	226	196	125	148	132
Male	252	225	127	153	121	182	165	84	101	112
19 yrs. or younger	293	301	189	222	176	211	168	107	118	121
20-21 yrs. old	120	113	44	47	52	96	85	56	65	63
22-24 yrs. old	57	44	26	27	27	41	49	22	28	18
25-29 yrs. old	38	30	15	23	15	33	27	10	15	23
30-39 yrs. old	33	26	22	18	12	21	24	9	14	10
40-49 yrs. old	15	12	10	6	7	11	14	6	10	10
50 yrs. or older	6	5	6	3	2	3	3	1	2	3
% Female	55%	56%	58%	55%	58%	55%	54%	60%	59%	54%
% Male	45%	44%	42%	45%	42%	45%	46%	40%	41%	46%
% 19 yrs. or younger	52%	57%	61%	64%	60%	51%	45%	51%	47%	49%
% 20 - 21 yrs. old	21%	21%	14%	14%	18%	23%	23%	27%	26%	25%
% 22 - 24 yrs. old	10%	8%	8%	8%	9%	10%	13%	10%	11%	7%
% 25 - 29 yrs. old	7%	6%	5%	7%	5%	8%	7%	5%	6%	9%
% 30 - 39 yrs. old	6%	5%	7%	5%	4%	5%	6%	4%	6%	4%
% 40 - 49 yrs. old	3%	2%	3%	2%	2%	3%	4%	3%	4%	4%
% 50 yrs. or older	1%	1%	2%	1%	1%	1%	1%	<1%	1%	1%

Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	47	38	26	24	28	42	32	21	18	15
Asian	76	59	26	51	43	54	47	29	30	37
Filipino	20	25	15	14	18	21	19	14	16	12
Latino	226	195	126	136	96	159	133	78	88	99
Native American	1	0	0	0	2	1	0	0	1	1
Pacific Islander	6	3	4	1	0	2	0	3	1	0
White	144	141	86	80	75	104	95	49	68	58
Multiethnic	38	50	27	32	25	29	33	13	24	18
Other/Unknown	4	20	2	8	4	4	11	4	6	8
% African American	8%	7%	8%	7%	10%	10%	9%	10%	7%	6%
% Asian	14%	11%	8%	15%	15%	13%	13%	14%	12%	15%
% Filipino	4%	5%	5%	4%	6%	5%	5%	7%	6%	5%
% Latino	40%	37%	40%	39%	33%	38%	36%	37%	35%	40%
% Native American	<1%	0%	0%	0%	1%	<1%	0%	0%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	0%	<1%	0%	1%	<1%	0%
% White	26%	27%	28%	23%	26%	25%	26%	23%	27%	23%
% Multiethnic	7%	9%	9%	9%	9%	7%	9%	6%	10%	7%
% Other/Unknown	1%	4%	1%	2%	1%	1%	3%	2%	2%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Enrollment Status

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
First-Time Any College	226	225	142	166	134	37	27	10	16	23
First-Time Transfer	54	27	21	20	24	19	17	9	7	17
Continuing	246	245	119	146	115	342	307	174	217	196
Returning	33	17	16	11	15	12	13	8	5	6
Concurrent Enrollment	3	17	14	3	3	6	6	10	7	6
% First-Time Any College	40%	42%	46%	48%	46%	9%	7%	5%	6%	9%
% First-Time Transfer	10%	5%	7%	6%	8%	5%	5%	4%	3%	7%
% Continuing	44%	46%	38%	42%	40%	82%	83%	82%	86%	79%
% Returning	6%	3%	5%	3%	5%	3%	4%	4%	2%	2%
% Concurrent Enrollment	1%	3%	4%	1%	1%	1%	2%	5%	3%	2%
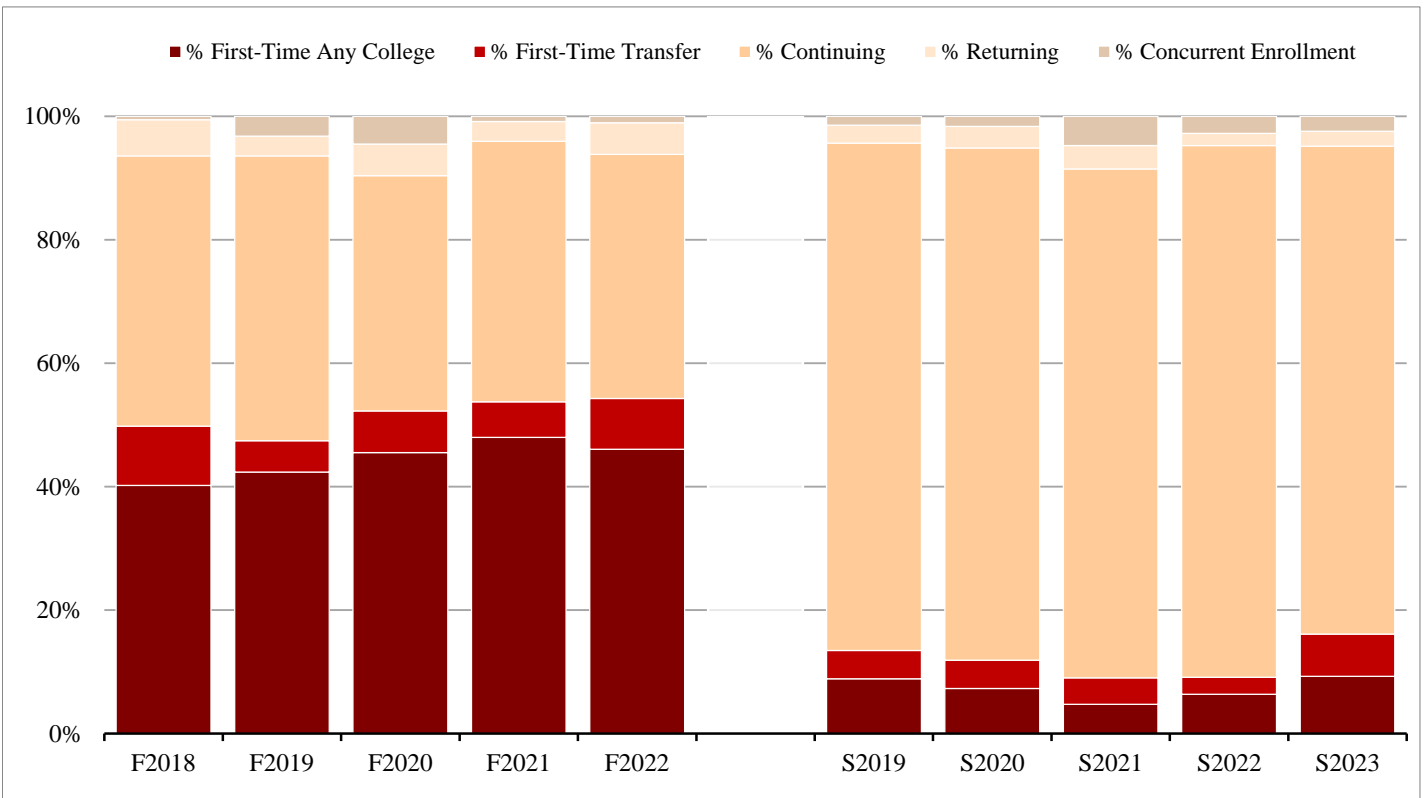
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	116	107	73	104	72	95	70	56	69	68
Full-Time (12 - 14.5 units)	202	211	106	121	98	158	131	71	71	62
Part-Time (6 - 11.5 units)	191	175	103	102	92	129	141	71	83	96
Part-Time (0.5 - 5.5 units)	53	38	30	19	29	34	28	13	29	22
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	21%	20%	23%	30%	25%	23%	19%	27%	27%	27%
% Full-Time (12 - 14.5)	36%	40%	34%	35%	34%	38%	35%	34%	28%	25%
% Part-Time (6 - 11.5)	34%	33%	33%	29%	32%	31%	38%	34%	33%	39%
% Part-Time (0.5 - 5.5)	9%	7%	10%	5%	10%	8%	8%	6%	12%	9%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
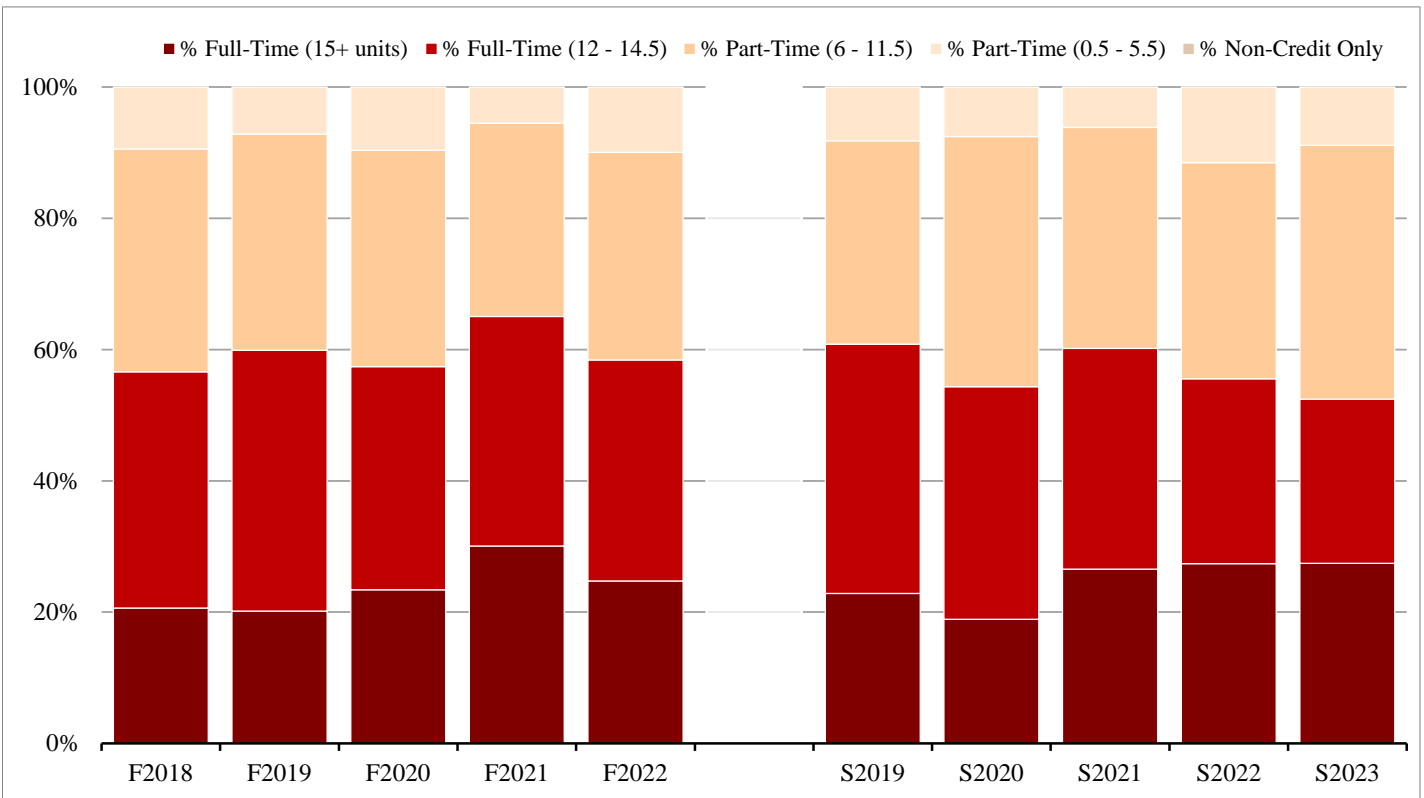
Students Using Distance Education

| Psychology-Counseling (PCN)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	325	295	0	6	29	230	157	2	4	13
Both F2F and DE	197	193	2	158	173	153	166	67	116	140
Distance Education (DE) Only	40	43	310	182	89	33	47	142	132	95
% Face-to-Face (F2F) Only	58%	56%	0%	2%	10%	55%	42%	1%	2%	5%
% Both F2F and DE	35%	36%	1%	46%	59%	37%	45%	32%	46%	56%
% Distance Education (DE) Only	7%	8%	99%	53%	31%	8%	13%	67%	52%	38%
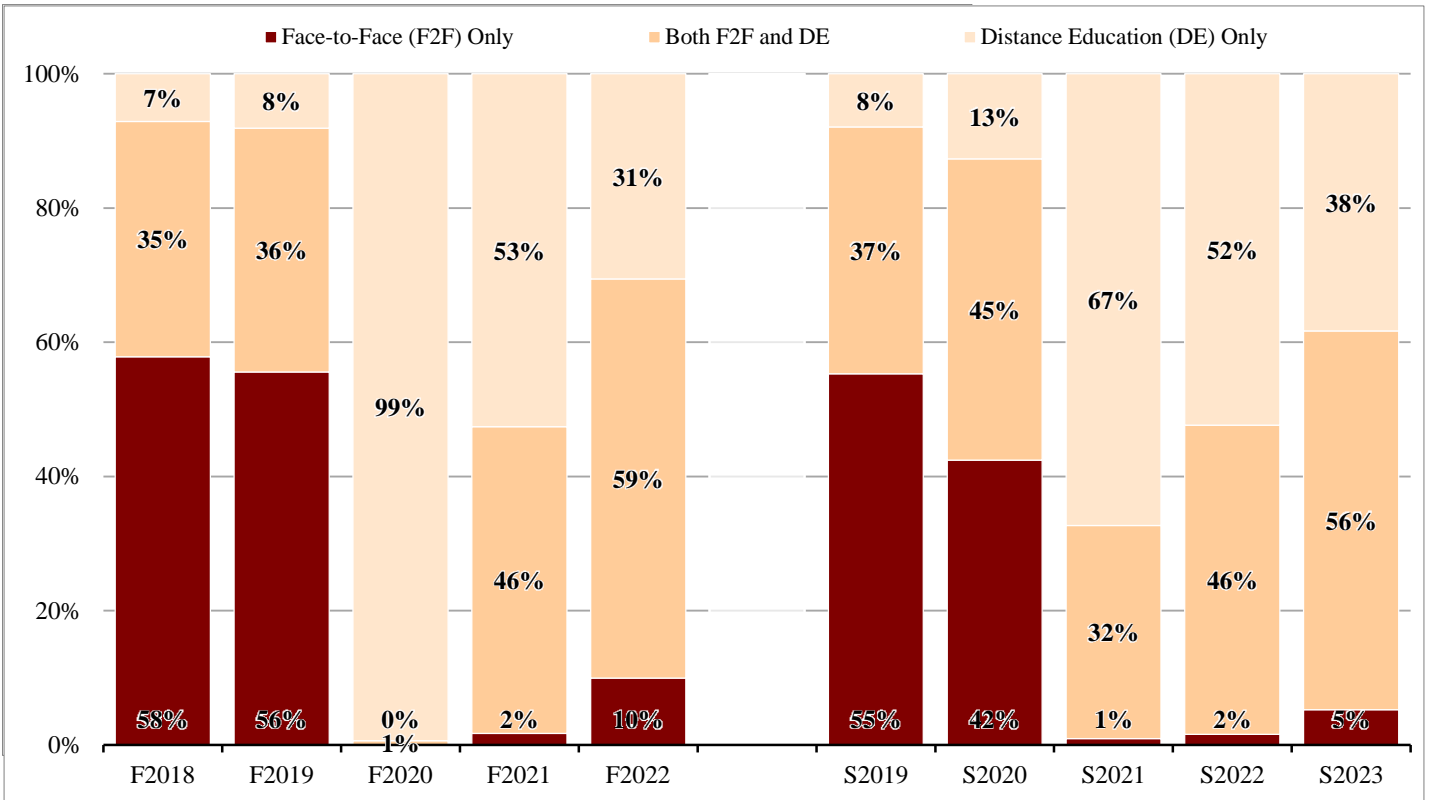
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	431	402	257	272	236	328	280	170	197	198
Associate Degree Only (AA/AS)	36	18	8	17	12	22	18	6	19	10
Occupational Certificate / Job Training	25	29	8	21	17	22	20	13	10	12
Improve English/Math Basic Skills	0	4	1	3	0	2	1	0	0	3
Personal Development (intellectual/cultural)	5	5	7	4	2	5	4	1	4	4
Other	1	8	3	2	2	1	1	3	3	3
Undecided	64	65	28	27	22	35	45	18	19	18
Unknown	0	0	0	0	0	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	76%	82%	79%	81%	79%	76%	81%	78%	80%
% Associate Degree Only (AA/AS)	6%	3%	3%	5%	4%	5%	5%	3%	8%	4%
% Occupational Certificate / Job Training	4%	5%	3%	6%	6%	5%	5%	6%	4%	5%
% Improve English/Math Basic Skills	0%	1%	<1%	1%	0%	<1%	<1%	0%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	1%	1%	<1%	2%	2%
% Other	<1%	2%	1%	1%	1%	<1%	<1%	1%	1%	1%
% Undecided	11%	12%	9%	8%	8%	8%	12%	9%	8%	7%
% Unknown	0%	0%	0%	0%	0%	<1%	<1%	0%	0%	0%
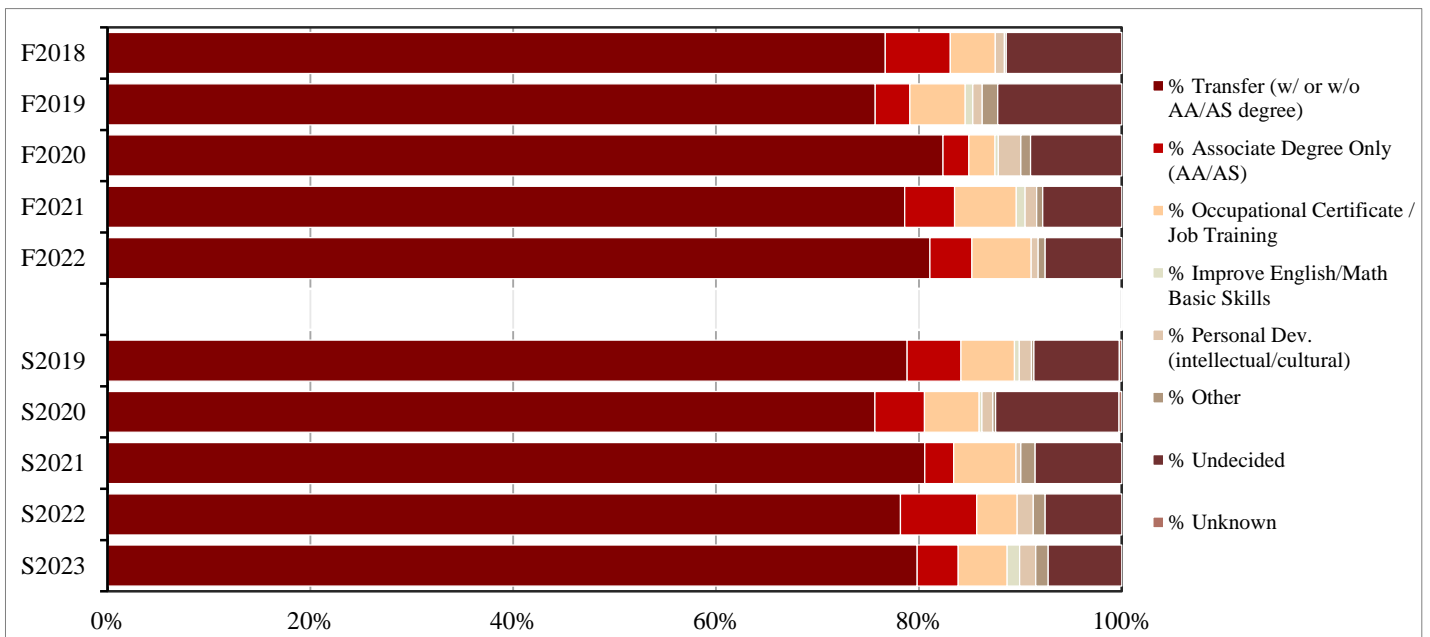
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
High School/Adult School	5	22	17	3	6	6	8	14	7	7
Freshmen (<30 units)	431	366	220	254	207	284	218	126	129	161
Sophomore (30-59 units)	80	101	48	63	51	84	95	46	79	54
Other Undergraduate (60 units or more)	29	33	20	21	20	28	38	15	26	20
AA/AS Degree	8	2	3	2	2	2	6	2	1	2
BA/BS or Higher Degree	9	7	4	3	5	12	5	8	10	4
% High School/Adult School	1%	4%	5%	1%	2%	1%	2%	7%	3%	3%
% Freshmen (<30 units)	77%	69%	71%	73%	71%	68%	59%	60%	51%	65%
% Sophomore (30-59 units)	14%	19%	15%	18%	18%	20%	26%	22%	31%	22%
% Other Undergraduate (60 units or more)	5%	6%	6%	6%	7%	7%	10%	7%	10%	8%
% AA/AS Degree	1%	<1%	1%	1%	1%	<1%	2%	1%	<1%	1%
% BA/BS or Higher Degree	2%	1%	1%	1%	2%	3%	1%	4%	4%	2%
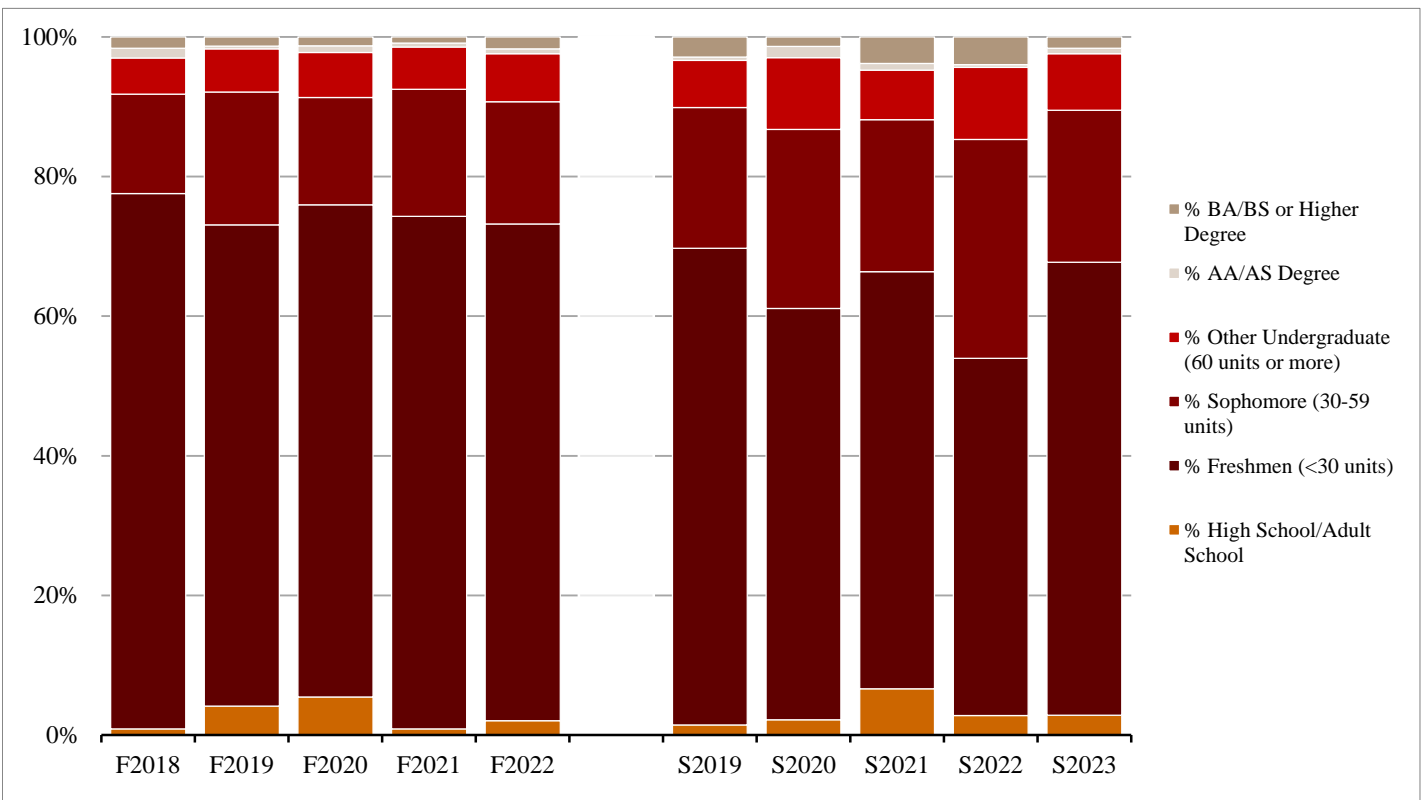
Student Performance: Grade Distribution

| Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	595	566	330	366	304	435	381	220	273	282
Course Success Rates	—	—	—	—	—	—	—	—	—	—
A	—	—	—	—	—	—	—	—	—	—
B	—	—	—	—	—	—	—	—	—	—
C	—	—	—	—	—	—	—	—	—	—
P	—	—	—	—	—	—	—	—	—	—
Course Non-Success Rate	—	—	—	—	—	—	—	—	—	—
D	—	—	—	—	—	—	—	—	—	—
F*	—	—	—	—	—	—	—	—	—	—
Withdrawals (See Note)	—	—	—	—	—	—	—	—	—	—
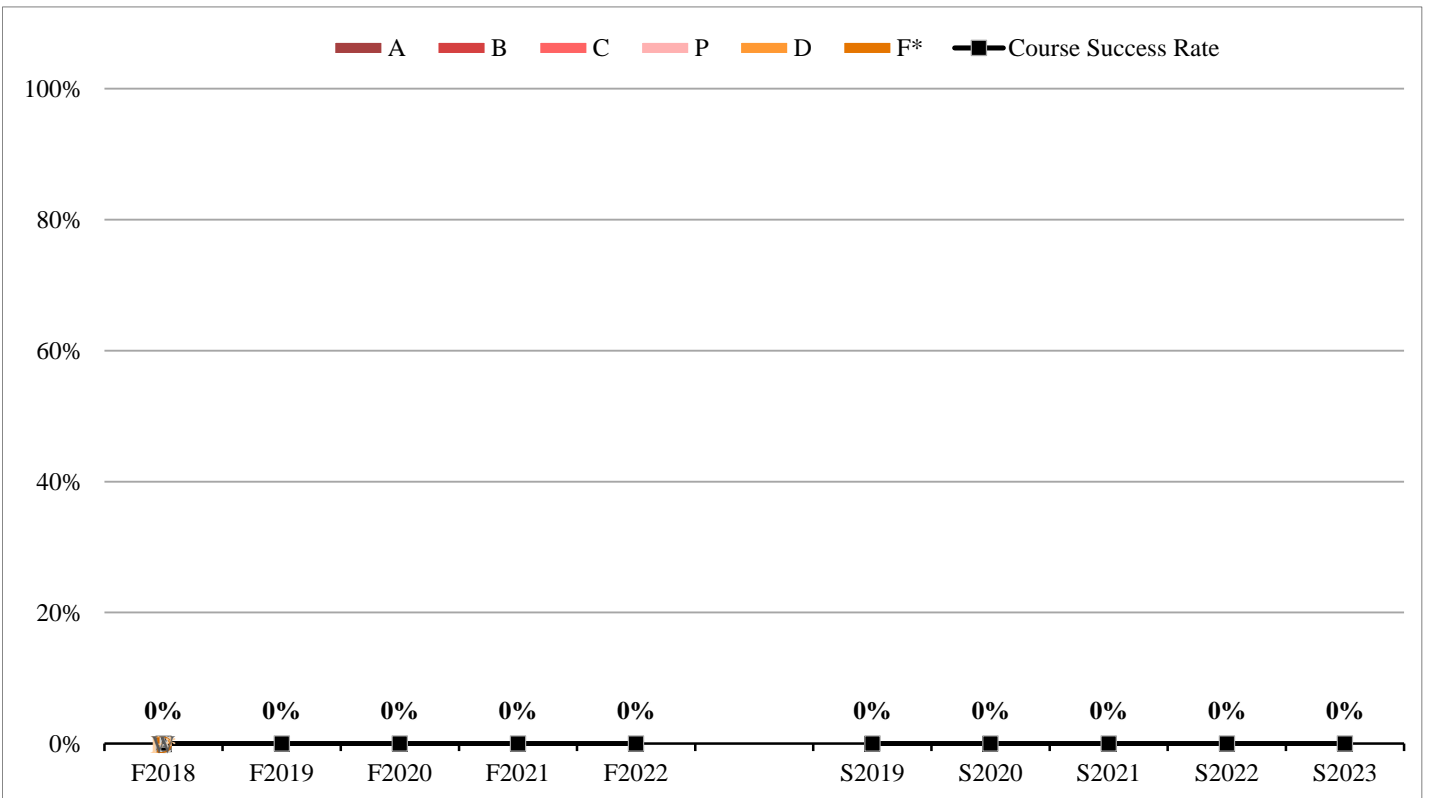
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	595	566	330	366	304	435	381	220	273	282
Face-to-Face (F2F) Sections	418	408	0	47	84	312	220	45	38	39
Success Rates	—	—	—	—	—	—	—	—	—	—
Non-Success Rates	—	—	—	—	—	—	—	—	—	—
Withdrawals	—	—	—	—	—	—	—	—	—	—
Distance Education (DE) Sections	177	158	330	319	220	123	161	175	235	243
Success Rates	—	—	—	—	—	—	—	—	—	—
Non-Success Rates	—	—	—	—	—	—	—	—	—	—
Withdrawals	—	—	—	—	—	—	—	—	—	—
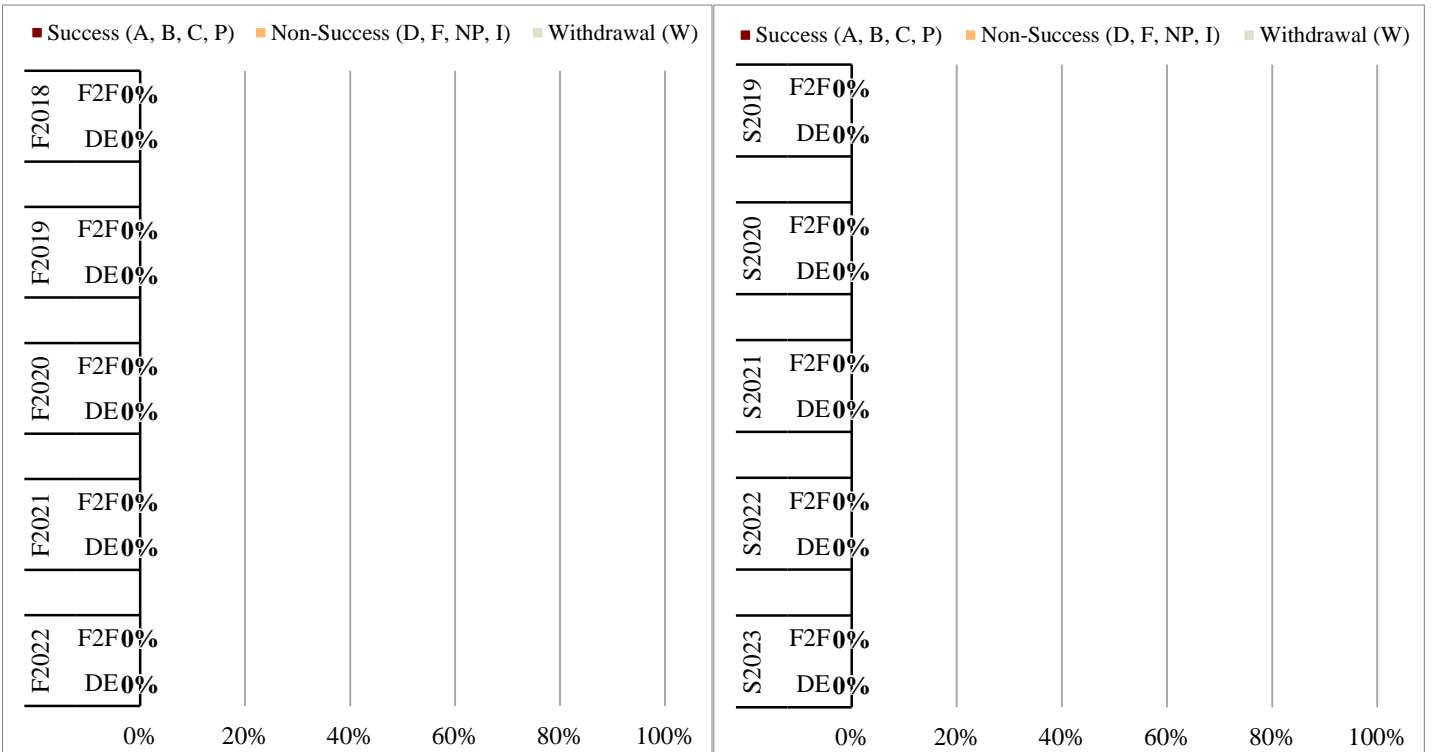
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
WSCH	1,527	1,502	851	928	748	1,142	875	507	657	665
FTES	49.0	47.8	27.9	30.5	23.6	36.4	27.2	16.7	20.9	21.2
FTEF	3.5	3.3	2.1	2.7	1.9	2.4	2.2	1.1	1.6	1.5
Productivity (WSCH/FTEF)	440.6	450.6	411.9	348.1	387.0	475.8	397.7	447.1	410.6	453.3
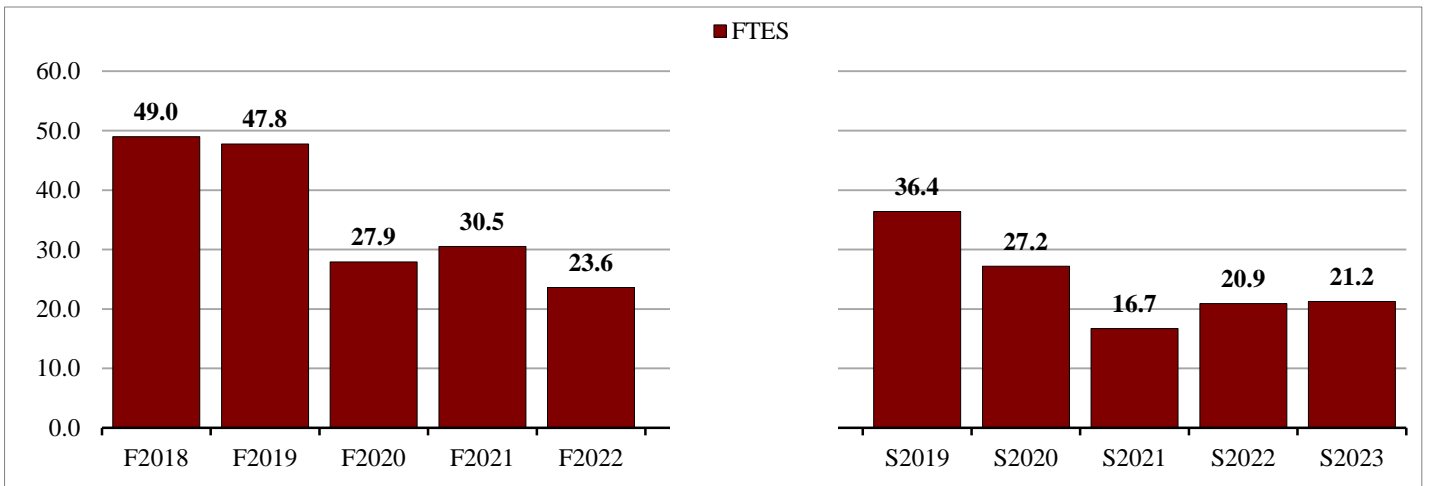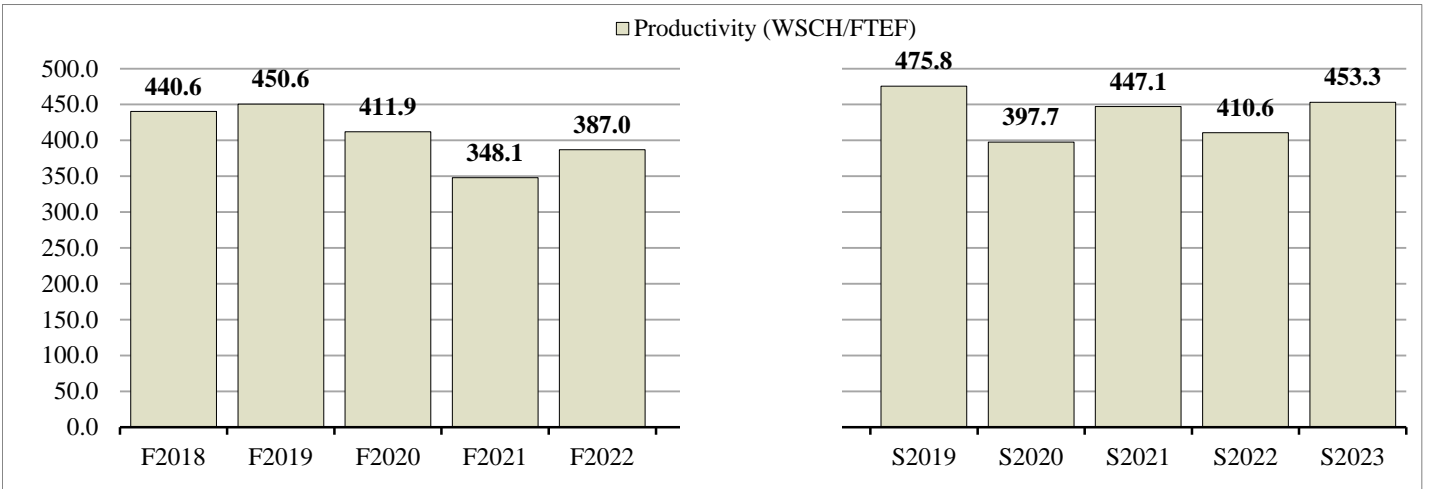
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

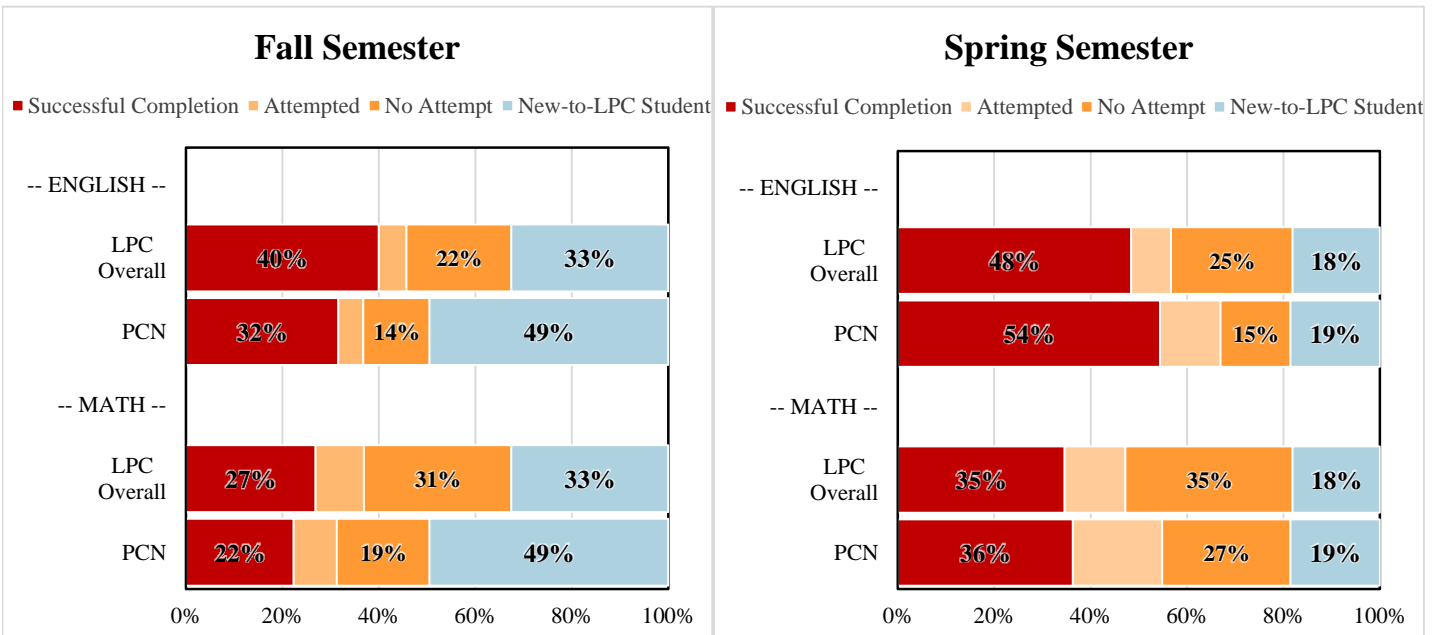| Psychology-Counseling (PCN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
FTEF from Full-Time Faculty	0.6	1.2	0.4	0.0	0.5	0.4	0.7	0.0	0.0	0.1
% FTEF from Full-Time Faculty	17%	36%	19%	0%	24%	17%	30%	0%	0%	5%
Enrollments	595	566	330	366	304	435	381	220	273	282
Capacity (seats available)	596	566	344	492	314	476	432	238	268	344
Fill Rate	100%	100%	96%	74%	97%	91%	88%	92%	102%	82%
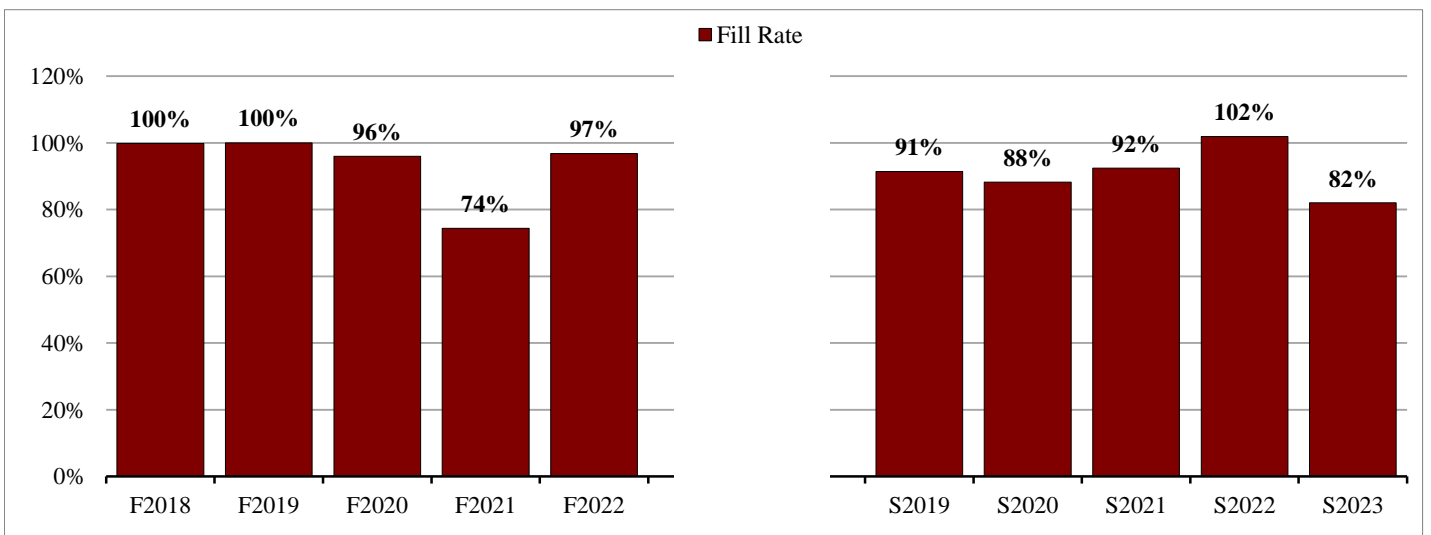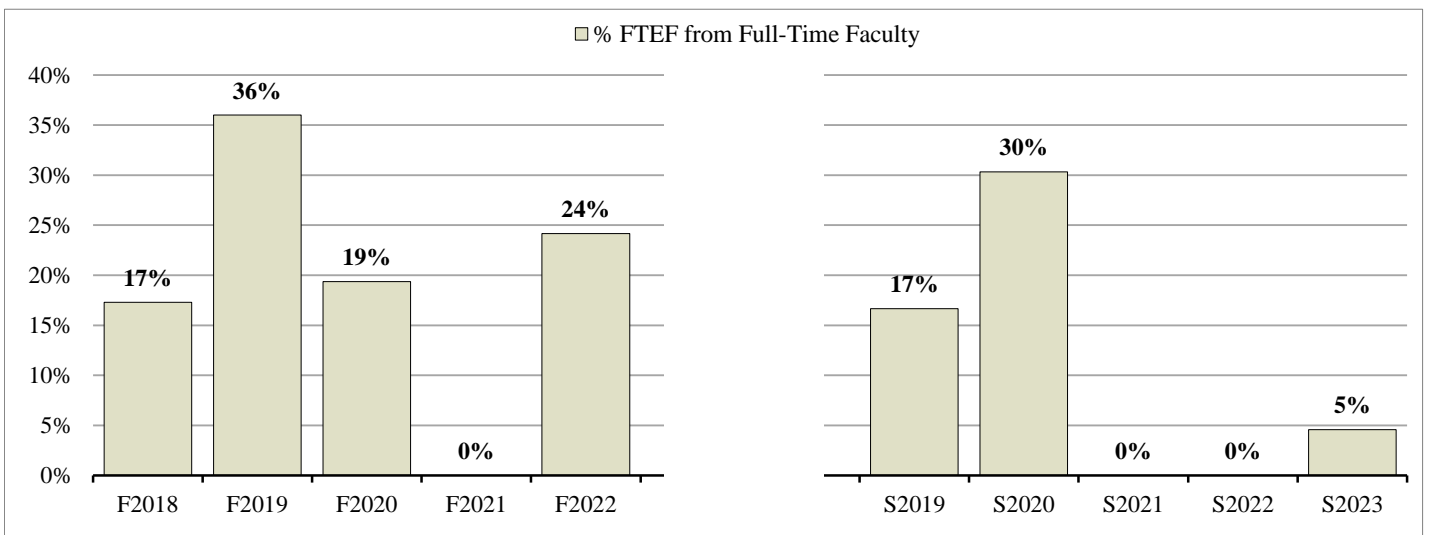
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

| | Fall 2022 | | | | Spring 2023 | | | |
| (English and math status *prior* to the start of the term) | PCN | | LPC Overall | | PCN | | LPC Overall | |
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	92	32%	2,729	40%	135	54%	3,203	48%
Attempted *(not successful)*	15	5%	391	6%	31	13%	546	8%
No Attempt	40	14%	1,484	22%	36	15%	1,672	25%
New-to-LPC Student	144	49%	2,221	33%	46	19%	1,197	18%
Transfer-level Math								
Successful Completion*	65	22%	1,835	27%	90	36%	2,288	35%
Attempted *(not successful)*	26	9%	683	10%	46	19%	837	13%
No Attempt	56	19%	2,086	31%	66	27%	2,296	35%
New-to-LPC Student	144	49%	2,221	33%	46	19%	1,197	18%

Fall Semester

- Successful Completion ▪ Attempted ▪ No Attempt ▪ New-to-LPC Student

-- ENGLISH --
LPC Overall: 40% | 22% | 33%
PCN: 32% | 14% | 49%

-- MATH --
LPC Overall: 27% | 31% | 33%
PCN: 22% | 19% | 49%

Spring Semester

- Successful Completion ▪ Attempted ▪ No Attempt ▪ New-to-LPC Student

-- ENGLISH --
LPC Overall: 48% | 25% | 18%
PCN: 54% | 15% | 19%

-- MATH --
LPC Overall: 35% | 35% | 18%
PCN: 36% | 27% | 19%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.