



Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

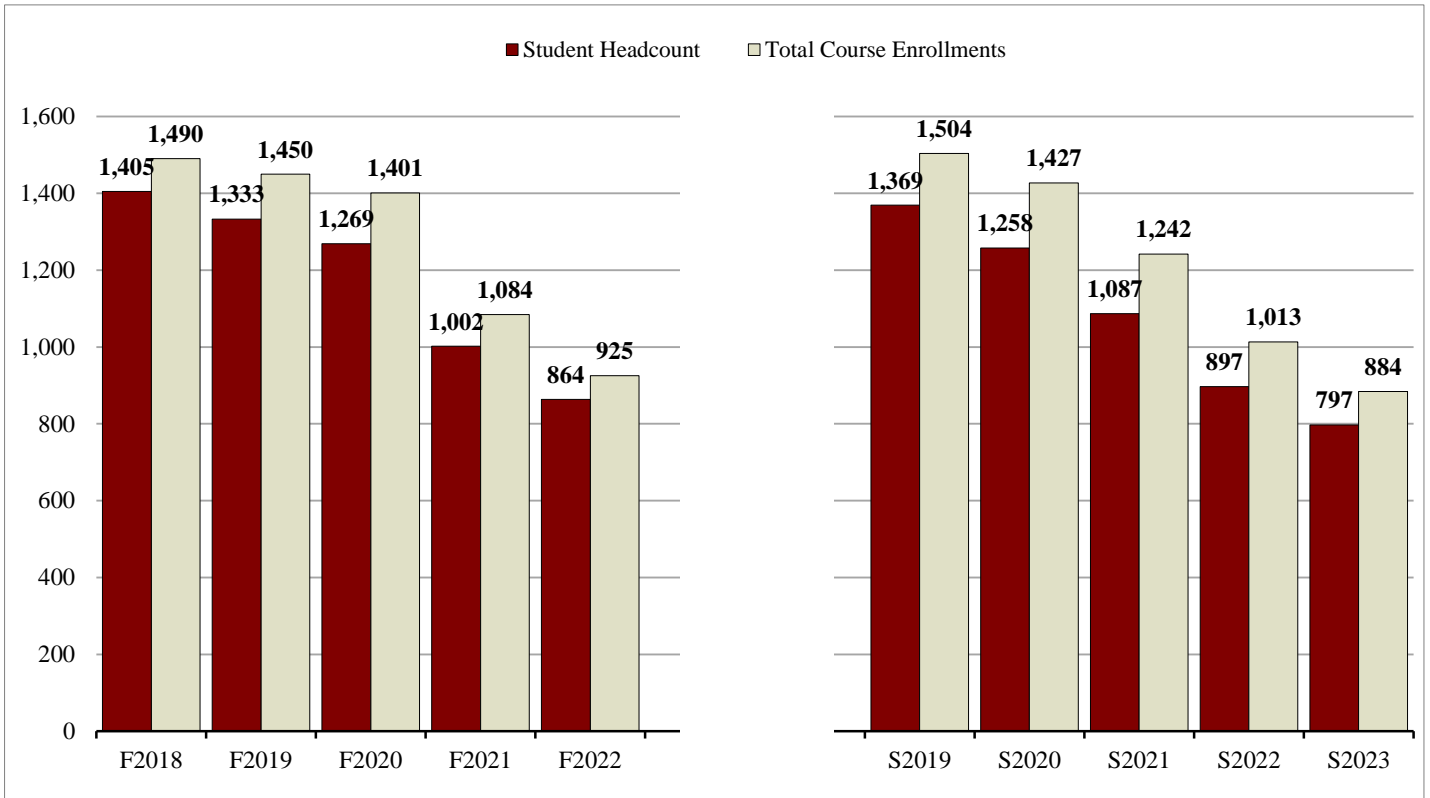
Discipline:

Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	1,405	1,333	1,269	1,002	864	1,369	1,258	1,087	897	797
Total Course Enrollments	1,490	1,450	1,401	1,084	925	1,504	1,427	1,242	1,013	884



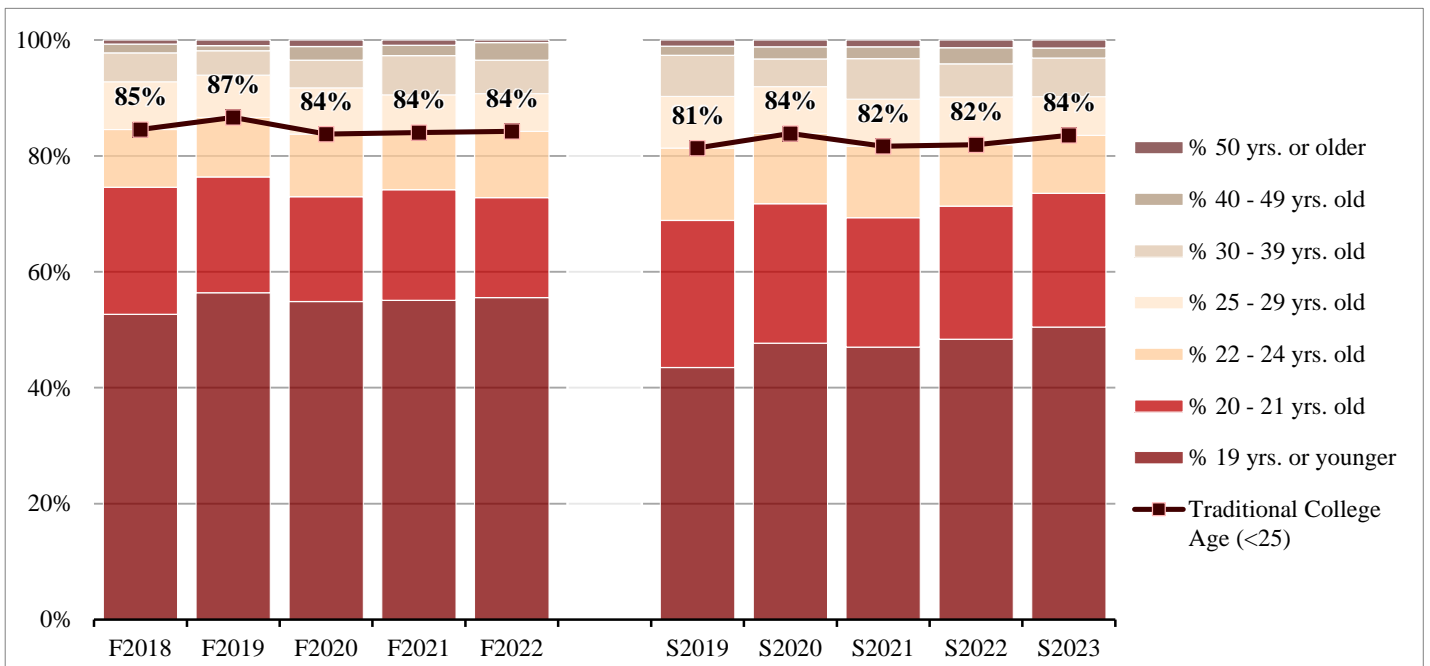
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

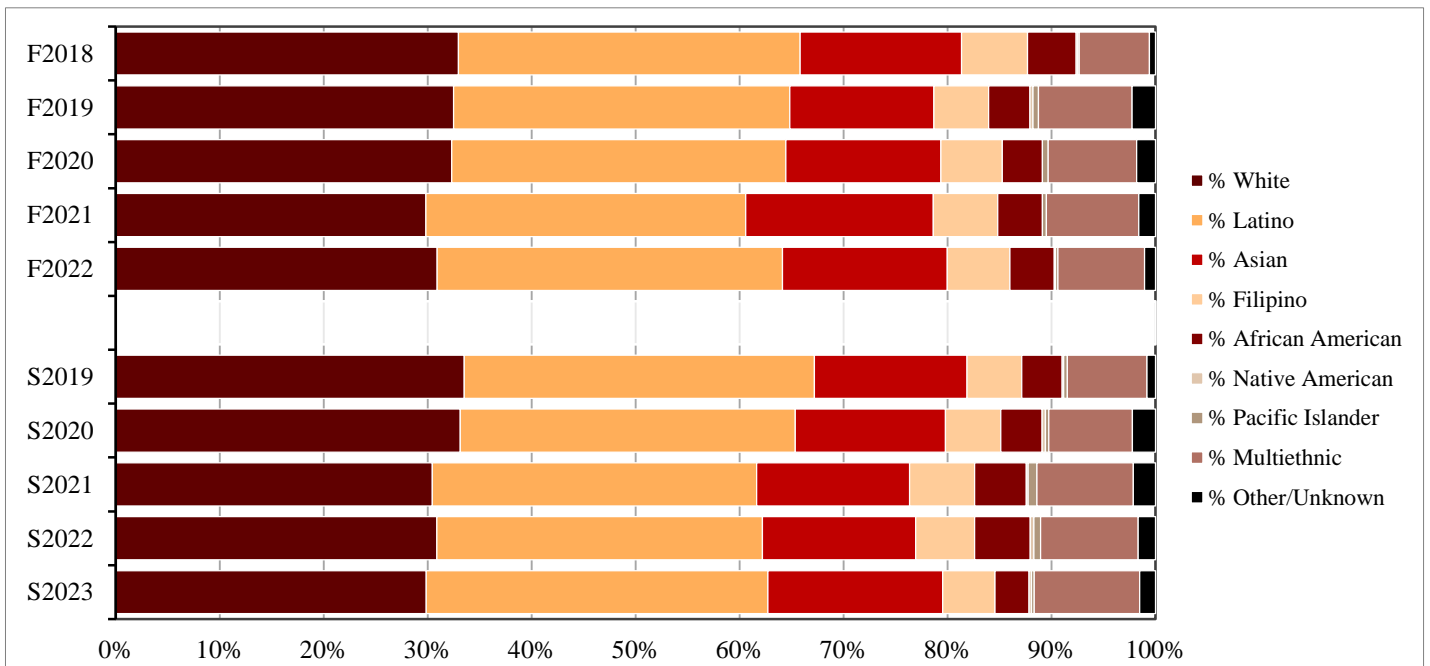
Student Demographics: Gender & Age

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	840	796	793	664	537	885	767	700	579	484
Male	544	510	454	321	312	466	467	370	305	293
19 yrs. or younger	740	752	696	552	480	595	600	511	434	402
20-21 yrs. old	308	266	230	191	149	348	303	243	206	184
22-24 yrs. old	140	137	137	99	99	171	152	134	95	80
25-29 yrs. old	116	97	101	65	56	122	102	88	74	53
30-39 yrs. old	70	56	61	68	50	97	60	76	51	53
40-49 yrs. old	21	12	30	18	26	21	26	22	25	14
50 yrs. or older	10	13	14	9	4	15	15	13	12	11
% Female	61%	61%	64%	67%	63%	66%	62%	65%	65%	62%
% Male	39%	39%	36%	33%	37%	34%	38%	35%	35%	38%
% 19 yrs. or younger	53%	56%	55%	55%	56%	43%	48%	47%	48%	50%
% 20 - 21 yrs. old	22%	20%	18%	19%	17%	25%	24%	22%	23%	23%
% 22 - 24 yrs. old	10%	10%	11%	10%	11%	12%	12%	12%	11%	10%
% 25 - 29 yrs. old	8%	7%	8%	6%	6%	9%	8%	8%	8%	7%
% 30 - 39 yrs. old	5%	4%	5%	7%	6%	7%	5%	7%	6%	7%
% 40 - 49 yrs. old	1%	1%	2%	2%	3%	2%	2%	2%	3%	2%
% 50 yrs. or older	1%	1%	1%	1%	<1%	1%	1%	1%	1%	1%



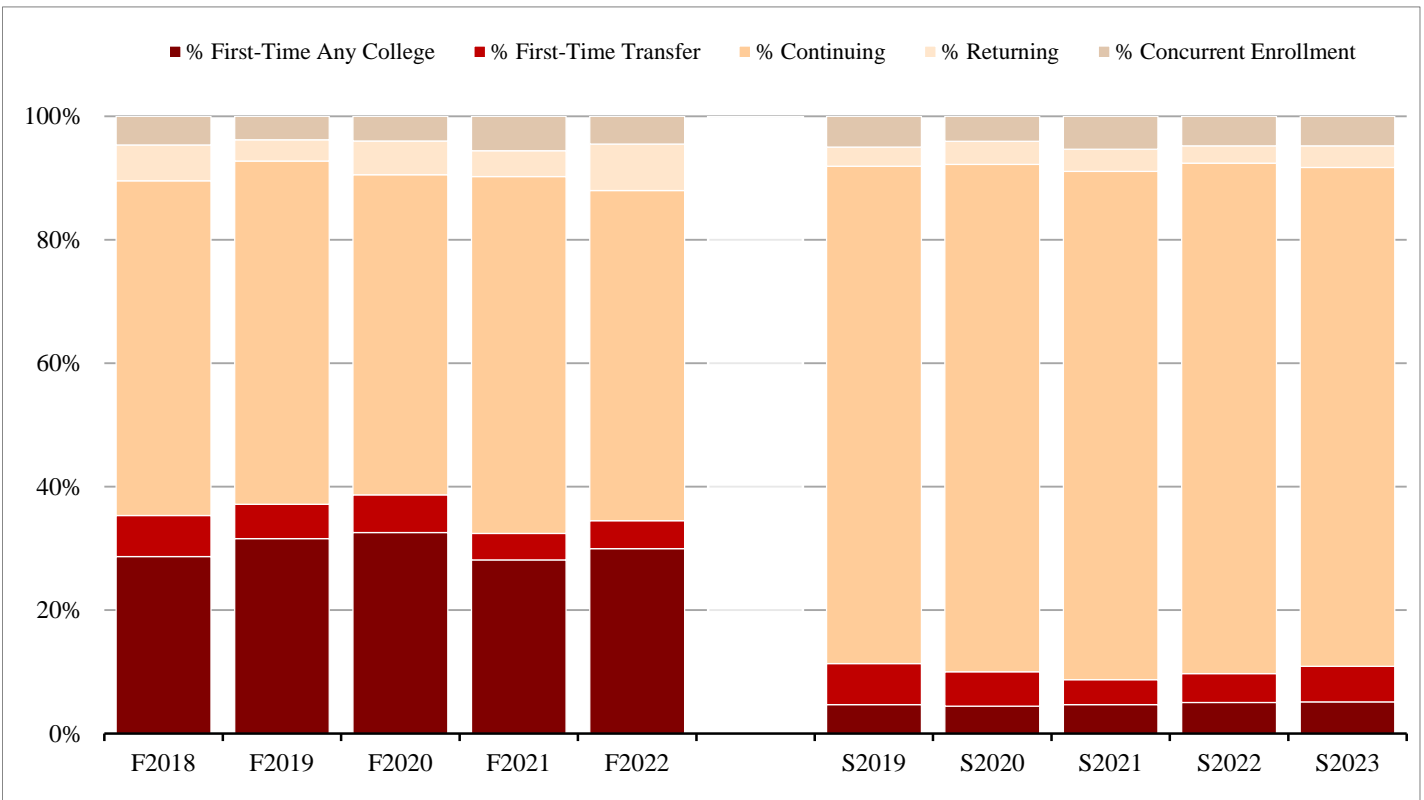
Student Demographic: Race-Ethnicity

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	66	53	49	43	37	53	50	54	48	26
Asian	218	185	189	181	137	201	182	160	132	134
Filipino	89	70	75	62	52	72	67	68	51	40
Latino	462	431	408	308	287	461	405	339	281	262
Native American	2	4	0	0	1	2	4	2	3	2
Pacific Islander	2	7	7	4	2	5	4	9	6	2
White	463	433	410	299	267	459	417	331	277	238
Multiethnic	95	120	108	89	72	105	101	101	84	81
Other/Unknown	8	30	23	16	9	11	28	23	15	12
% African American	5%	4%	4%	4%	4%	4%	4%	5%	5%	3%
% Asian	16%	14%	15%	18%	16%	15%	14%	15%	15%	17%
% Filipino	6%	5%	6%	6%	6%	5%	5%	6%	6%	5%
% Latino	33%	32%	32%	31%	33%	34%	32%	31%	31%	33%
% Native American	<1%	<1%	0%	0%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	<1%	<1%	<1%	<1%	1%	1%	<1%
% White	33%	32%	32%	30%	31%	34%	33%	30%	31%	30%
% Multiethnic	7%	9%	9%	9%	8%	8%	8%	9%	9%	10%
% Other/Unknown	1%	2%	2%	2%	1%	1%	2%	2%	2%	2%



Student Enrollment Status

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	403	421	413	282	259	64	56	51	45	41
First-Time Transfer	93	74	78	43	39	91	70	44	42	46
Continuing	762	741	658	579	462	1,103	1,034	895	742	644
Returning	82	46	69	42	65	43	47	39	25	28
Concurrent Enrollment	65	51	51	56	39	68	51	58	43	38
% First-Time Any College	29%	32%	33%	28%	30%	5%	4%	5%	5%	5%
% First-Time Transfer	7%	6%	6%	4%	5%	7%	6%	4%	5%	6%
% Continuing	54%	56%	52%	58%	53%	81%	82%	82%	83%	81%
% Returning	6%	3%	5%	4%	8%	3%	4%	4%	3%	4%
% Concurrent Enrollment	5%	4%	4%	6%	5%	5%	4%	5%	5%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

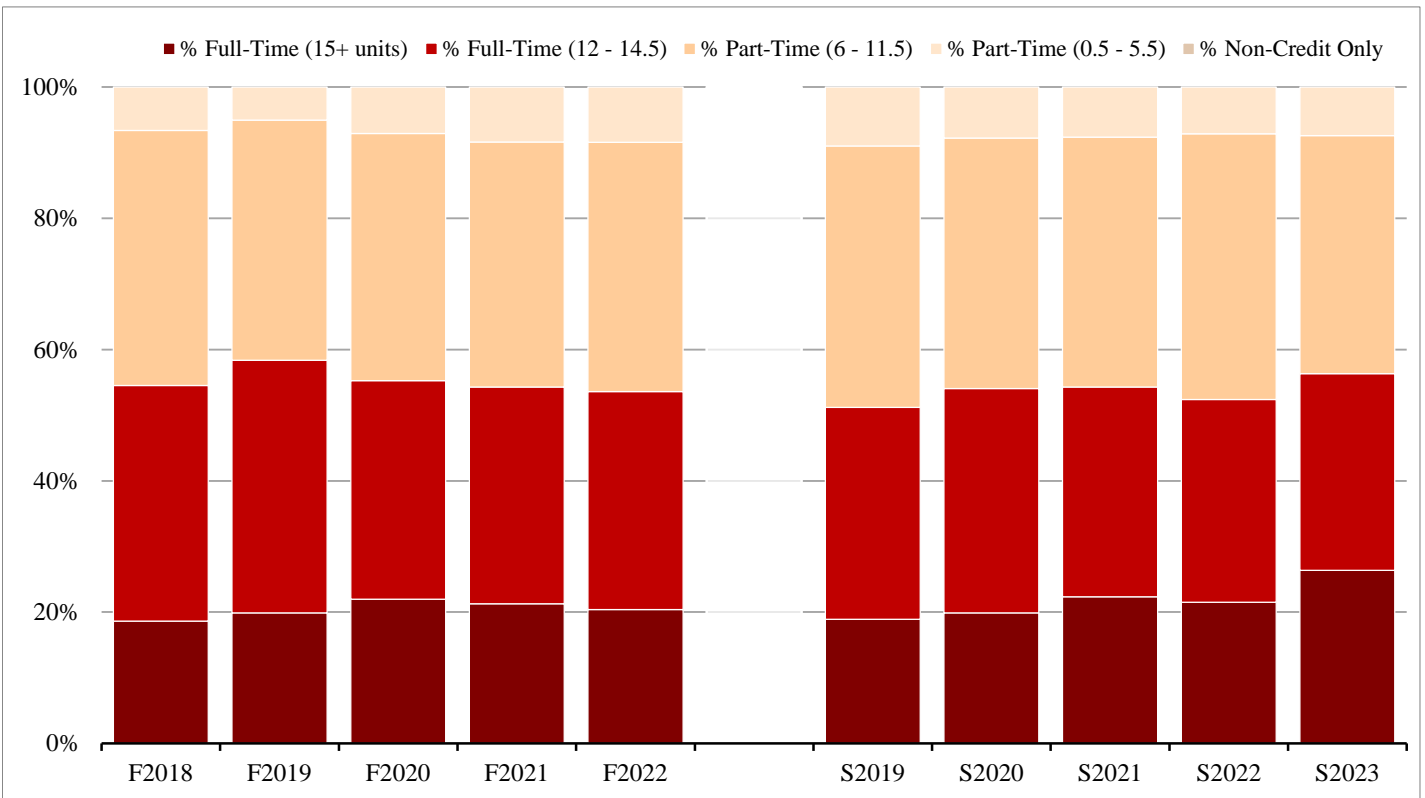
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

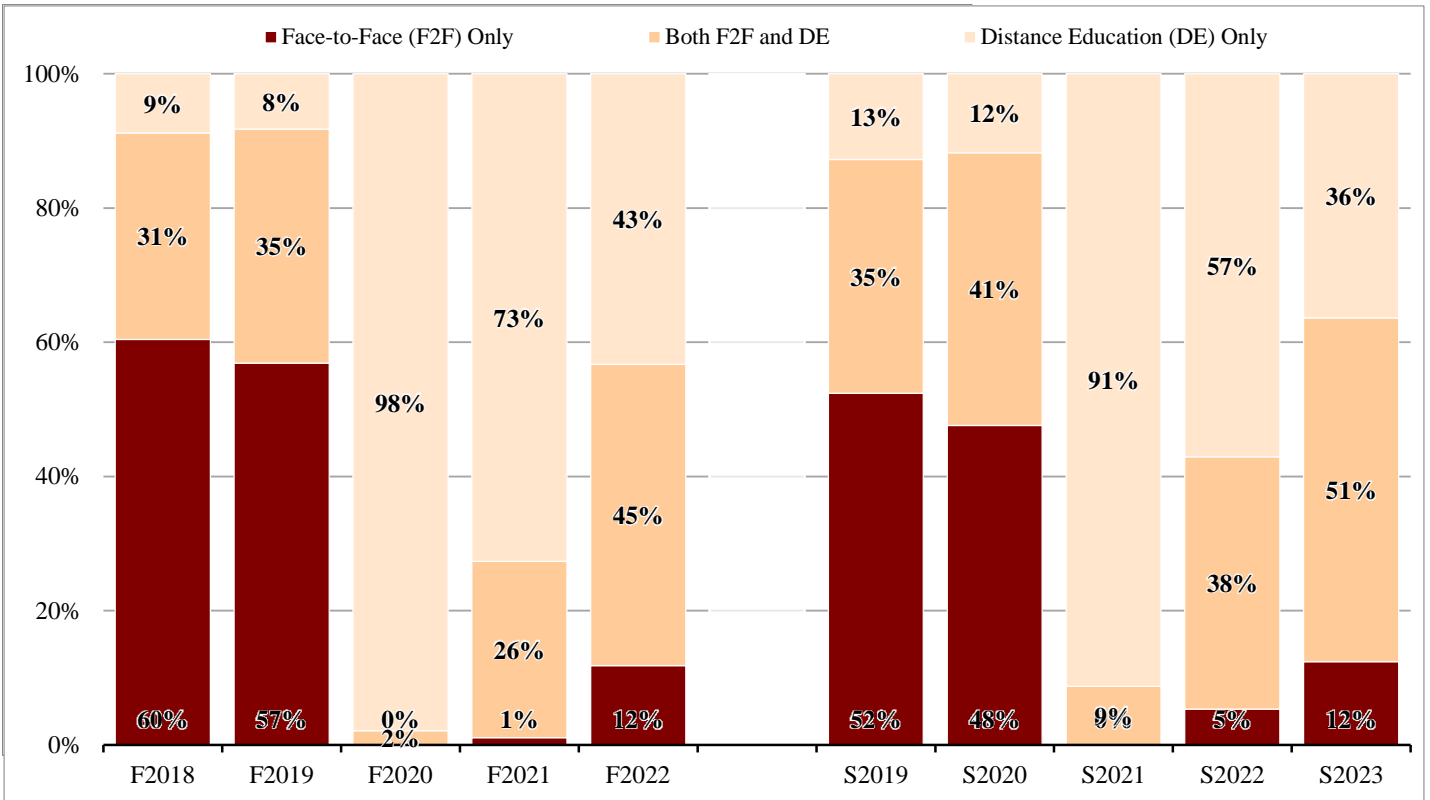
Student Unit Load

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Full-Time (15+ units)	262	265	279	213	176	259	250	243	193	210
Full-Time (12 - 14.5 units)	504	513	422	331	287	442	430	347	277	239
Part-Time (6 - 11.5 units)	546	488	478	374	328	545	480	414	363	289
Part-Time (0.5 - 5.5 units)	93	67	90	84	73	123	98	83	64	59
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	19%	20%	22%	21%	20%	19%	20%	22%	22%	26%
% Full-Time (12 - 14.5)	36%	38%	33%	33%	33%	32%	34%	32%	31%	30%
% Part-Time (6 - 11.5)	39%	37%	38%	37%	38%	40%	38%	38%	40%	36%
% Part-Time (0.5 - 5.5)	7%	5%	7%	8%	8%	9%	8%	8%	7%	7%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology (PSYC)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	849	758	0	11	102	717	599	0	48	99
Both F2F and DE	432	465	27	263	388	477	511	95	337	408
Distance Education (DE) Only	124	110	1,242	728	374	175	148	992	512	290
% Face-to-Face (F2F) Only	60%	57%	0%	1%	12%	52%	48%	0%	5%	12%
% Both F2F and DE	31%	35%	2%	26%	45%	35%	41%	9%	38%	51%
% Distance Education (DE) Only	9%	8%	98%	73%	43%	13%	12%	91%	57%	36%

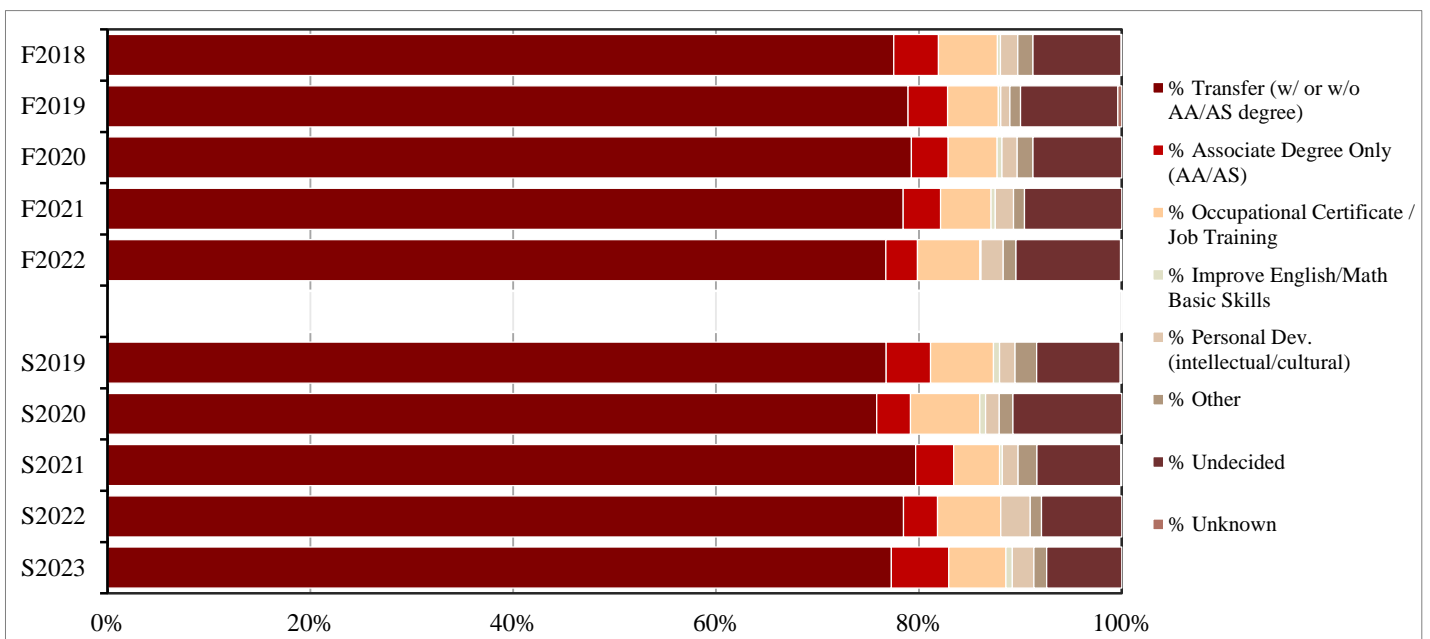


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	1,089	1,052	1,006	786	663	1,051	954	866	704	616
Associate Degree Only (AA/AS)	62	52	46	37	27	60	42	41	30	45
Occupational Certificate / Job Training	82	67	61	50	53	85	86	49	56	45
Improve English/Math Basic Skills	4	3	6	4	1	8	7	3	0	5
Personal Development (intellectual/cultural)	24	12	19	18	19	21	17	17	26	17
Other	21	14	20	11	11	29	17	20	10	10
Undecided	122	128	111	96	89	113	135	90	71	59
Unknown	1	5	0	0	1	2	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	78%	79%	79%	78%	77%	77%	76%	80%	78%	77%
% Associate Degree Only (AA/AS)	4%	4%	4%	4%	3%	4%	3%	4%	3%	6%
% Occupational Certificate / Job Training	6%	5%	5%	5%	6%	6%	7%	5%	6%	6%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	1%	1%	<1%	0%	1%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	2%	2%	2%	1%	2%	3%	2%
% Other	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%
% Undecided	9%	10%	9%	10%	10%	8%	11%	8%	8%	7%
% Unknown	<1%	<1%	0%	0%	<1%	<1%	0%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

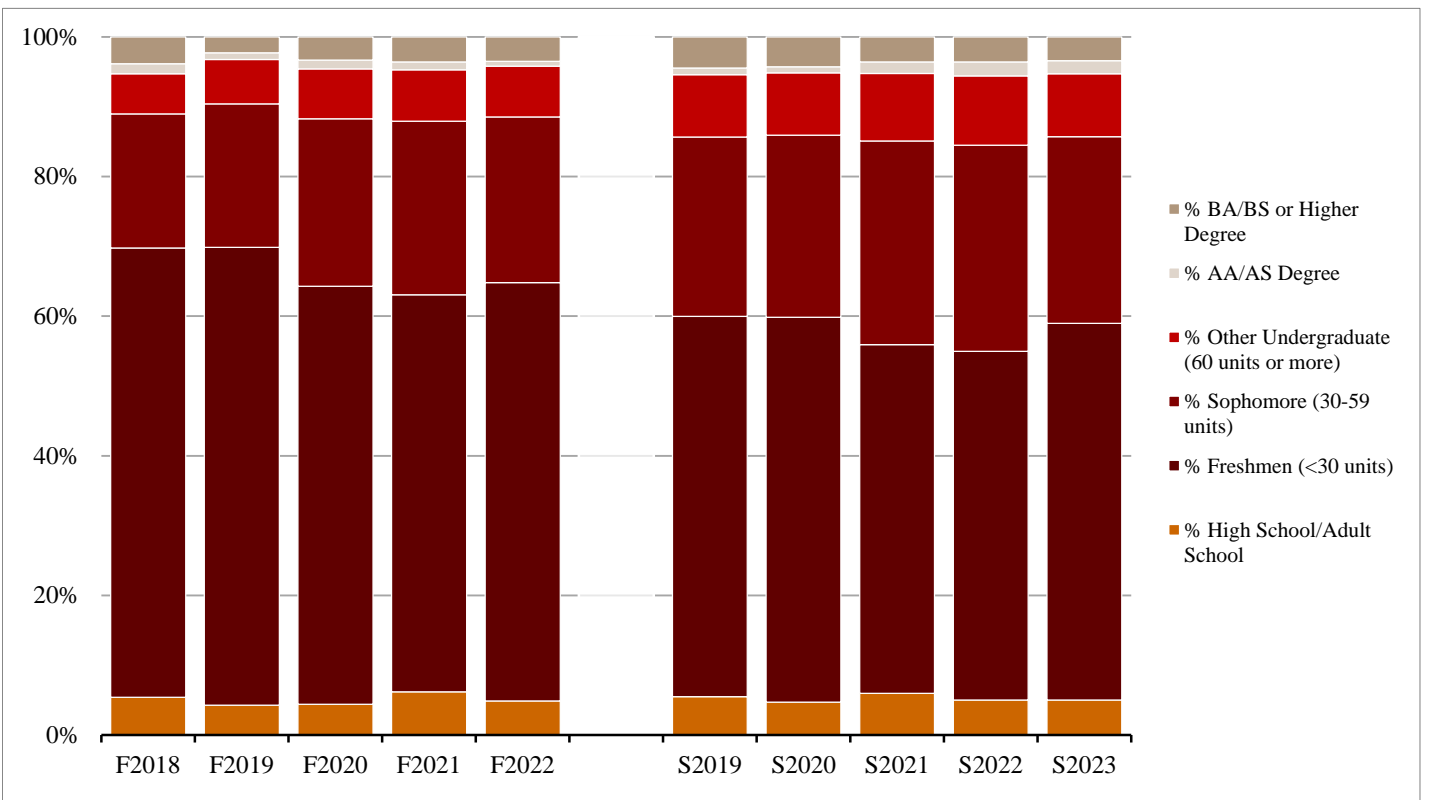
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

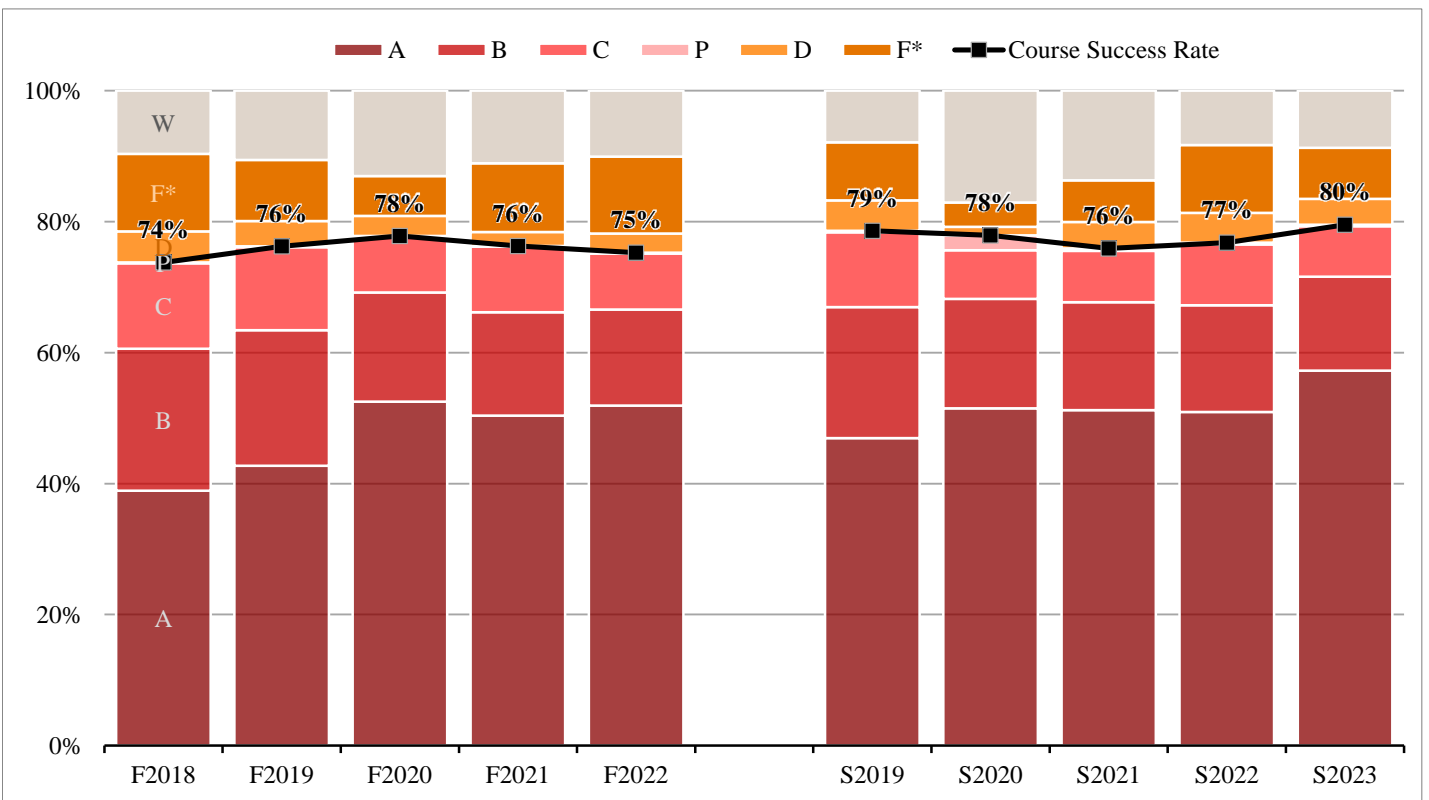
Highest Educational Level of Students

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	76	57	56	62	42	75	59	65	45	40
Freshmen (<30 units)	904	874	760	570	518	746	694	543	448	430
Sophomore (30-59 units)	270	274	304	249	205	352	328	317	265	213
Other Undergraduate (60 units or more)	81	85	91	74	63	122	112	105	89	72
AA/AS Degree	20	13	16	11	6	13	11	18	18	15
BA/BS or Higher Degree	54	30	42	36	30	61	54	39	32	27
% High School/Adult School	5%	4%	4%	6%	5%	5%	5%	6%	5%	5%
% Freshmen (<30 units)	64%	66%	60%	57%	60%	54%	55%	50%	50%	54%
% Sophomore (30-59 units)	19%	21%	24%	25%	24%	26%	26%	29%	30%	27%
% Other Undergraduate (60 units or more)	6%	6%	7%	7%	7%	9%	9%	10%	10%	9%
% AA/AS Degree	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%
% BA/BS or Higher Degree	4%	2%	3%	4%	3%	4%	4%	4%	4%	3%



Student Performance: Grade Distribution

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	1,490	1,450	1,401	1,084	925	1,504	1,427	1,242	1,013	884
Course Success Rates	74%	76%	78%	76%	75%	79%	78%	76%	77%	80%
A	39%	43%	53%	50%	52%	47%	52%	51%	51%	57%
B	22%	21%	17%	16%	15%	20%	17%	17%	16%	14%
C	13%	13%	8%	10%	9%	11%	7%	8%	9%	8%
P	<1%	<1%	<1%	<1%	<1%	<1%	2%	<1%	<1%	<1%
Course Non-Success Rate	17%	13%	9%	13%	15%	13%	5%	10%	15%	12%
D	5%	4%	3%	2%	3%	5%	1%	4%	5%	4%
F*	12%	9%	6%	11%	12%	9%	4%	6%	10%	8%
Withdrawals (See Note)	10%	11%	13%	11%	10%	8%	17%	14%	8%	9%



Definitions:

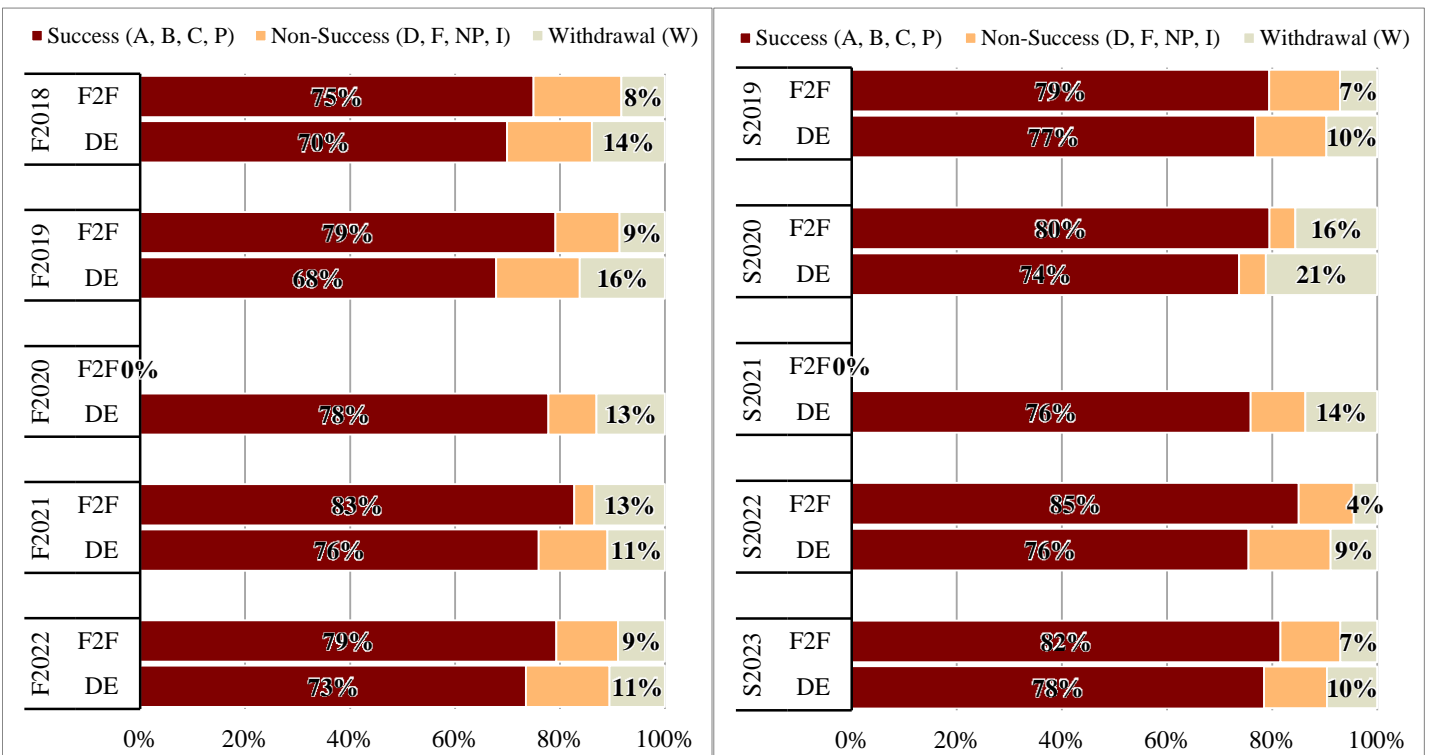
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Total Course Enrollments	1,490	1,450	1,401	1,084	925	1,504	1,427	1,242	1,013	884
Face-to-Face (F2F) Sections	1,131	1,079	0	52	280	1,017	1,035	0	134	299
Success Rates	75%	79%	—	83%	79%	79%	80%	—	85%	82%
Non-Success Rates	17%	12%	—	4%	12%	13%	5%	—	10%	11%
Withdrawals	8%	9%	—	13%	9%	7%	16%	—	4%	7%
Distance Education (DE) Sections	359	371	1,401	1,032	645	487	392	1,242	879	585
Success Rates	70%	68%	78%	76%	73%	77%	74%	76%	76%	78%
Non-Success Rates	16%	16%	9%	13%	16%	14%	5%	10%	16%	12%
Withdrawals	14%	16%	13%	11%	11%	10%	21%	14%	9%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

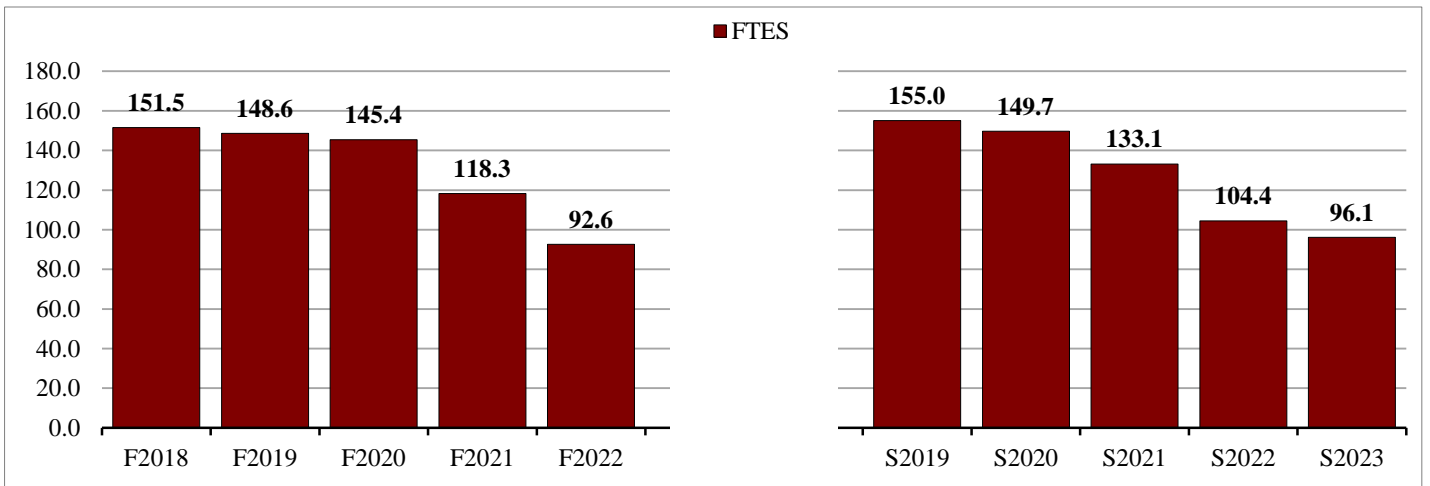
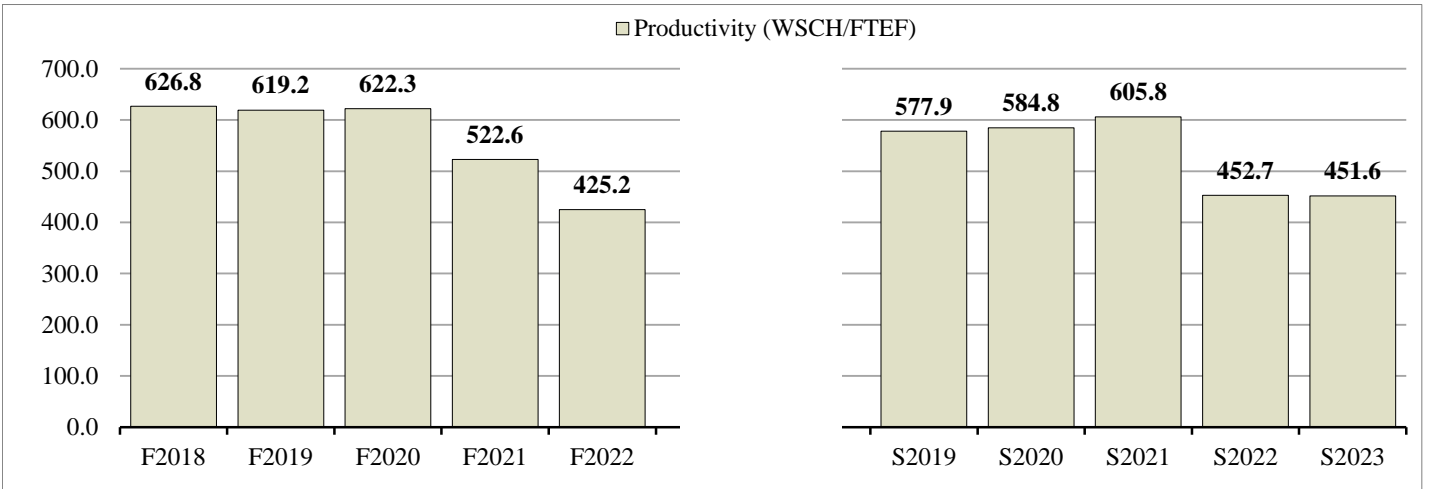
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
WSCH	4,638	4,557	4,443	3,601	2,836	4,768	4,591	4,041	3,196	2,913
FTES	151.5	148.6	145.4	118.3	92.6	155.0	149.7	133.1	104.4	96.1
FTEF	7.4	7.4	7.1	6.9	6.7	8.3	7.9	6.7	7.1	6.5
Productivity (WSCH/FTEF)	626.8	619.2	622.3	522.6	425.2	577.9	584.8	605.8	452.7	451.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

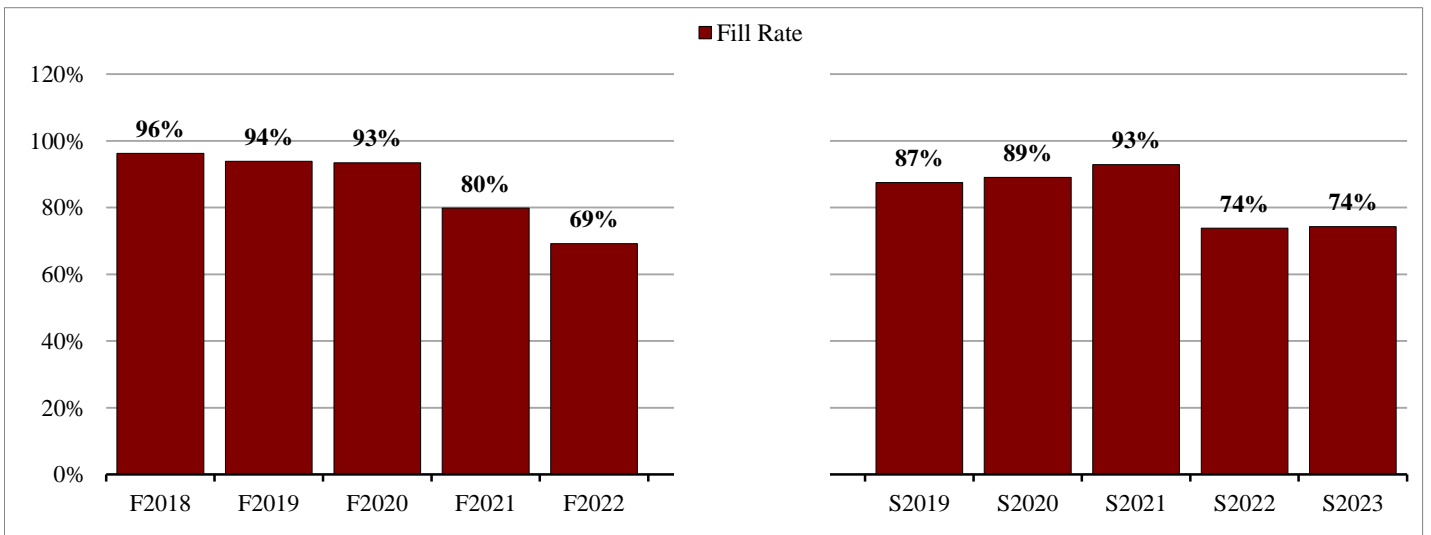
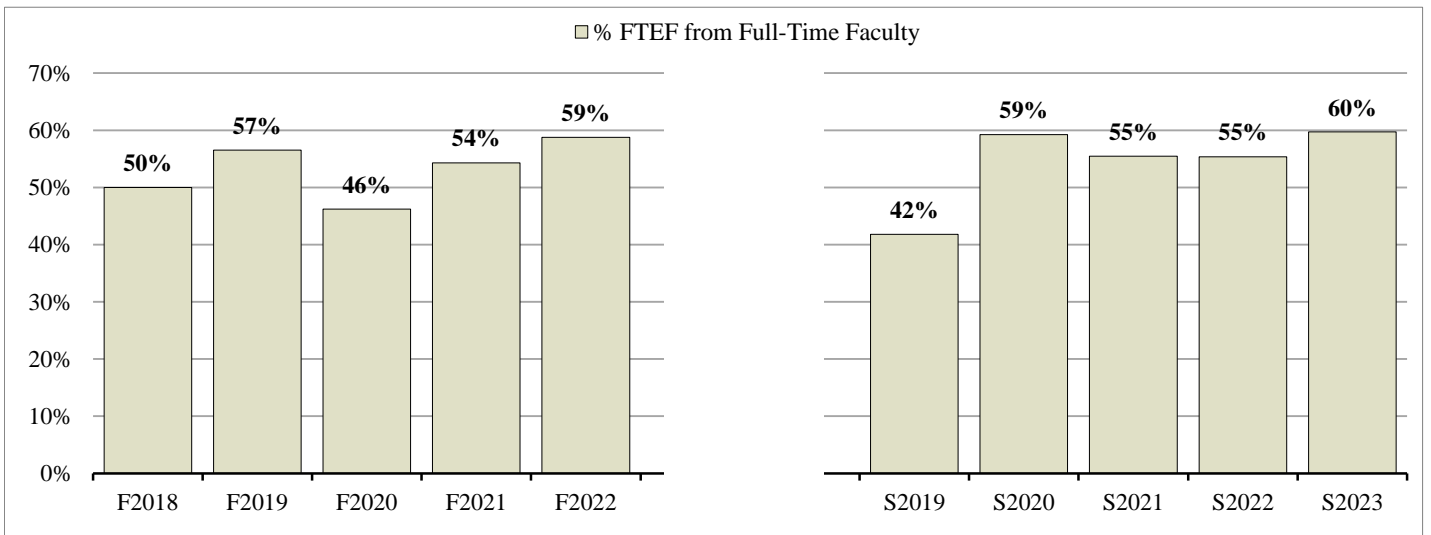
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
FTEF from Full-Time Faculty	3.7	4.2	3.3	3.7	3.9	3.5	4.7	3.7	3.9	3.9
% FTEF from Full-Time Faculty	50%	57%	46%	54%	59%	42%	59%	55%	55%	60%
Enrollments	1,490	1,450	1,401	1,084	925	1,504	1,427	1,242	1,013	884
Capacity (seats available)	1,548	1,544	1,500	1,358	1,338	1,719	1,603	1,338	1,373	1,190
Fill Rate	96%	94%	93%	80%	69%	87%	89%	93%	74%	74%



Definitions:

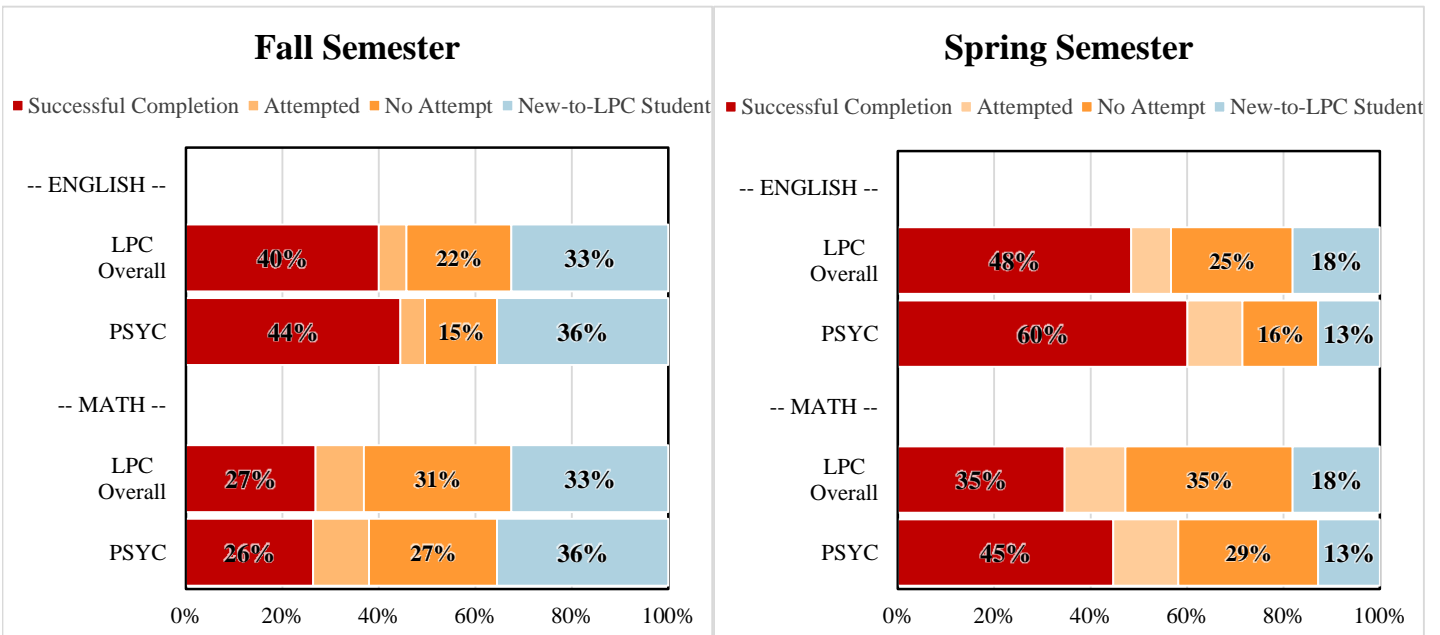
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2022				Spring 2023			
	PSYC		LPC Overall		PSYC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	384	44%	2,729	40%	479	60%	3,203	48%
Attempted (<i>not successful</i>)	44	5%	391	6%	91	11%	546	8%
No Attempt	129	15%	1,484	22%	125	16%	1,672	25%
New-to-LPC Student	307	36%	2,221	33%	102	13%	1,197	18%
Transfer-level Math								
Successful Completion*	228	26%	1,835	27%	356	45%	2,288	35%
Attempted (<i>not successful</i>)	100	12%	683	10%	108	14%	837	13%
No Attempt	229	27%	2,086	31%	231	29%	2,296	35%
New-to-LPC Student	307	36%	2,221	33%	102	13%	1,197	18%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.