Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

Discipline:

Sociology (SOC)

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Las Positas College

Headcount & Enrollment

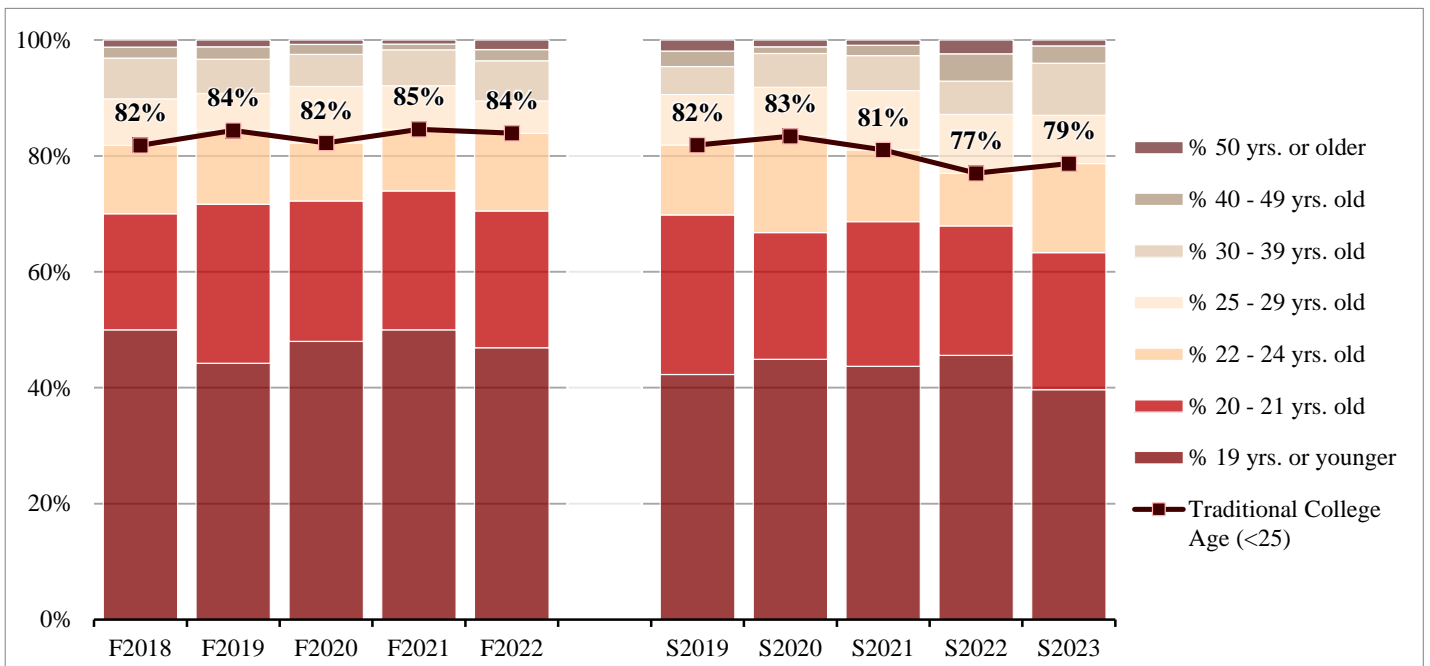| Sociology (SOC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	484	423	400	292	305	414	343	332	296	300
Total Course Enrollments	495	435	418	302	319	427	360	348	312	314
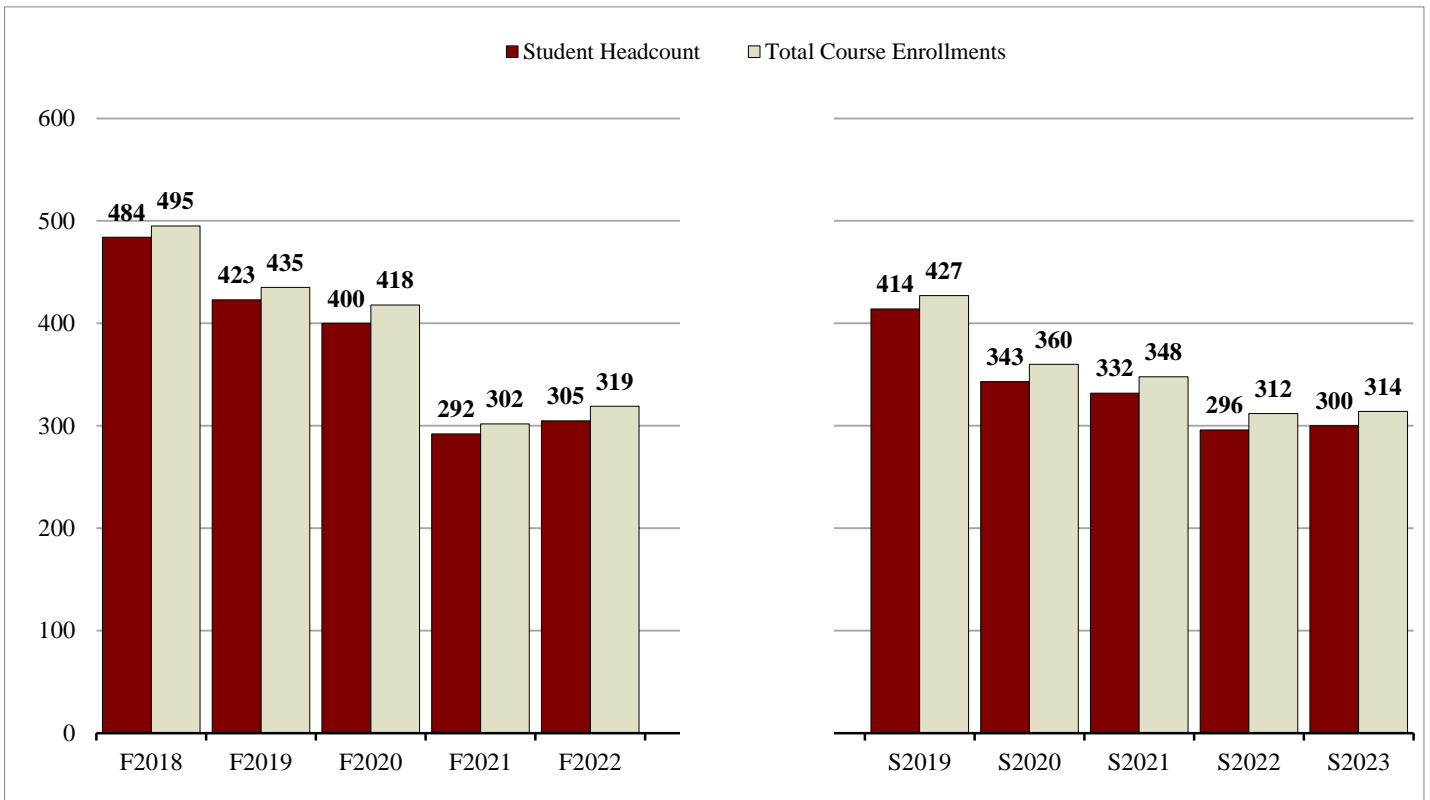
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
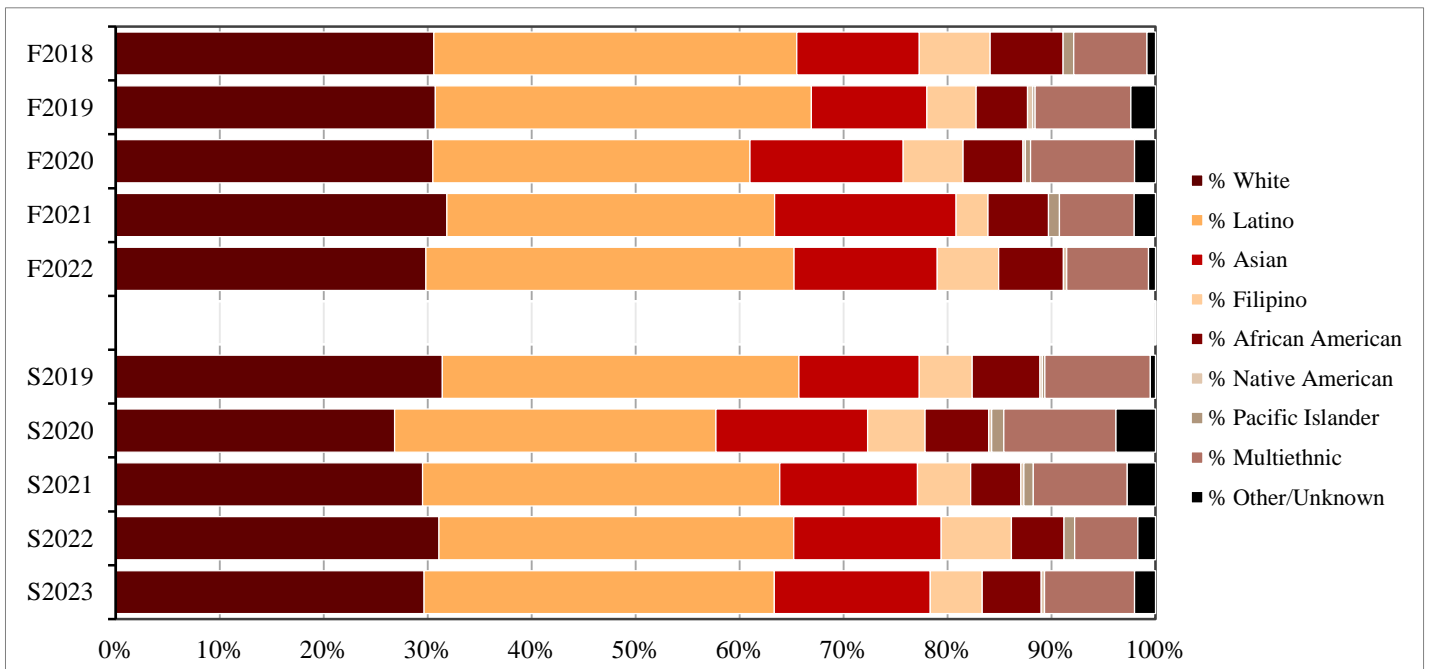
Student Demographics: Gender & Age

Sociology (SOC)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	302	263	250	177	181	254	210	210	168	171
Male	173	158	143	113	117	151	125	121	123	126
19 yrs. or younger	242	187	192	146	143	175	154	145	135	119
20-21 yrs. old	97	116	97	70	72	114	75	83	66	71
22-24 yrs. old	57	54	40	31	41	50	57	41	27	46
25-29 yrs. old	39	27	39	22	17	36	29	34	30	25
30-39 yrs. old	34	25	22	18	21	20	20	20	17	27
40-49 yrs. old	9	9	7	3	6	11	4	6	14	9
50 yrs. or older	6	5	3	2	5	8	4	3	7	3
% Female	64%	62%	64%	61%	61%	63%	63%	63%	58%	58%
% Male	36%	38%	36%	39%	39%	37%	37%	37%	42%	42%
% 19 yrs. or younger	50%	44%	48%	50%	47%	42%	45%	44%	46%	40%
% 20 - 21 yrs. old	20%	27%	24%	24%	24%	28%	22%	25%	22%	24%
% 22 - 24 yrs. old	12%	13%	10%	11%	13%	12%	17%	12%	9%	15%
% 25 - 29 yrs. old	8%	6%	10%	8%	6%	9%	8%	10%	10%	8%
% 30 - 39 yrs. old	7%	6%	6%	6%	7%	5%	6%	6%	6%	9%
% 40 - 49 yrs. old	2%	2%	2%	1%	2%	3%	1%	2%	5%	3%
% 50 yrs. or older	1%	1%	1%	1%	2%	2%	1%	1%	2%	1%

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Student Demographic: Race-Ethnicity

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
African American	34	21	23	17	19	27	21	16	15	17
Asian	57	47	59	51	42	48	50	44	42	45
Filipino	33	20	23	9	18	21	19	17	20	15
Latino	169	153	122	92	108	142	106	114	101	101
Native American	0	2	1	0	1	1	1	1	0	1
Pacific Islander	5	1	2	3	0	1	4	3	3	0
White	148	130	122	93	91	130	92	98	92	89
Multiethnic	34	39	40	21	24	42	37	30	18	26
Other/Unknown	4	10	8	6	2	2	13	9	5	6
% African American	7%	5%	6%	6%	6%	7%	6%	5%	5%	6%
% Asian	12%	11%	15%	17%	14%	12%	15%	13%	14%	15%
% Filipino	7%	5%	6%	3%	6%	5%	6%	5%	7%	5%
% Latino	35%	36%	31%	32%	35%	34%	31%	34%	34%	34%
% Native American	0%	<1%	<1%	0%	<1%	<1%	<1%	<1%	0%	<1%
% Pacific Islander	1%	<1%	1%	1%	0%	<1%	1%	1%	1%	0%
% White	31%	31%	31%	32%	30%	31%	27%	30%	31%	30%
% Multiethnic	7%	9%	10%	7%	8%	10%	11%	9%	6%	9%
% Other/Unknown	1%	2%	2%	2%	1%	<1%	4%	3%	2%	2%

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Student Enrollment Status

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
First-Time Any College	129	112	96	58	64	21	6	10	10	12
First-Time Transfer	39	39	31	21	16	22	22	13	10	10
Continuing	276	244	231	198	197	345	286	280	258	256
Returning	29	22	28	11	23	14	12	15	12	12
Concurrent Enrollment	11	6	14	4	5	12	17	14	6	10
% First-Time Any College	27%	26%	24%	20%	21%	5%	2%	3%	3%	4%
% First-Time Transfer	8%	9%	8%	7%	5%	5%	6%	4%	3%	3%
% Continuing	57%	58%	58%	68%	65%	83%	83%	84%	87%	85%
% Returning	6%	5%	7%	4%	8%	3%	3%	5%	4%	4%
% Concurrent Enrollment	2%	1%	4%	1%	2%	3%	5%	4%	2%	3%
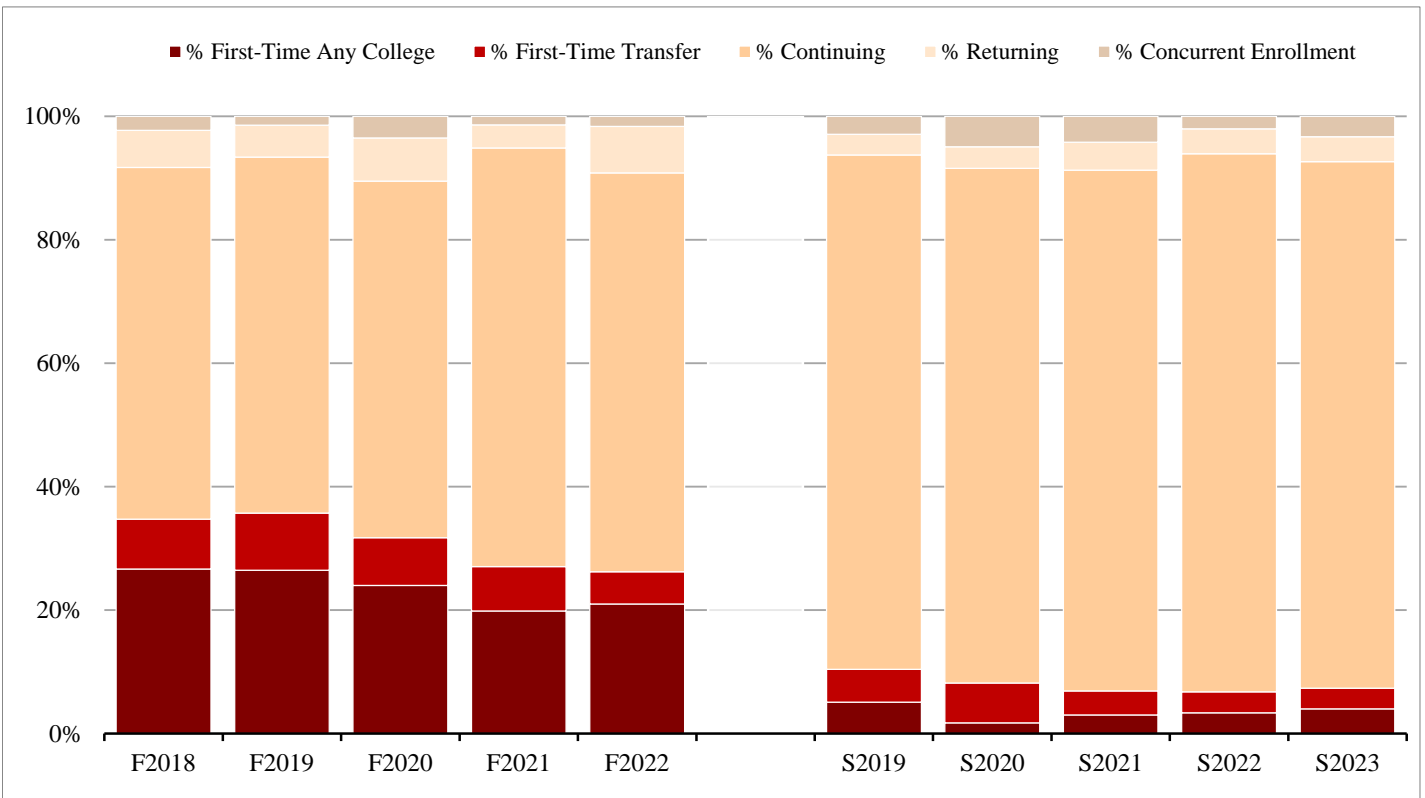
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
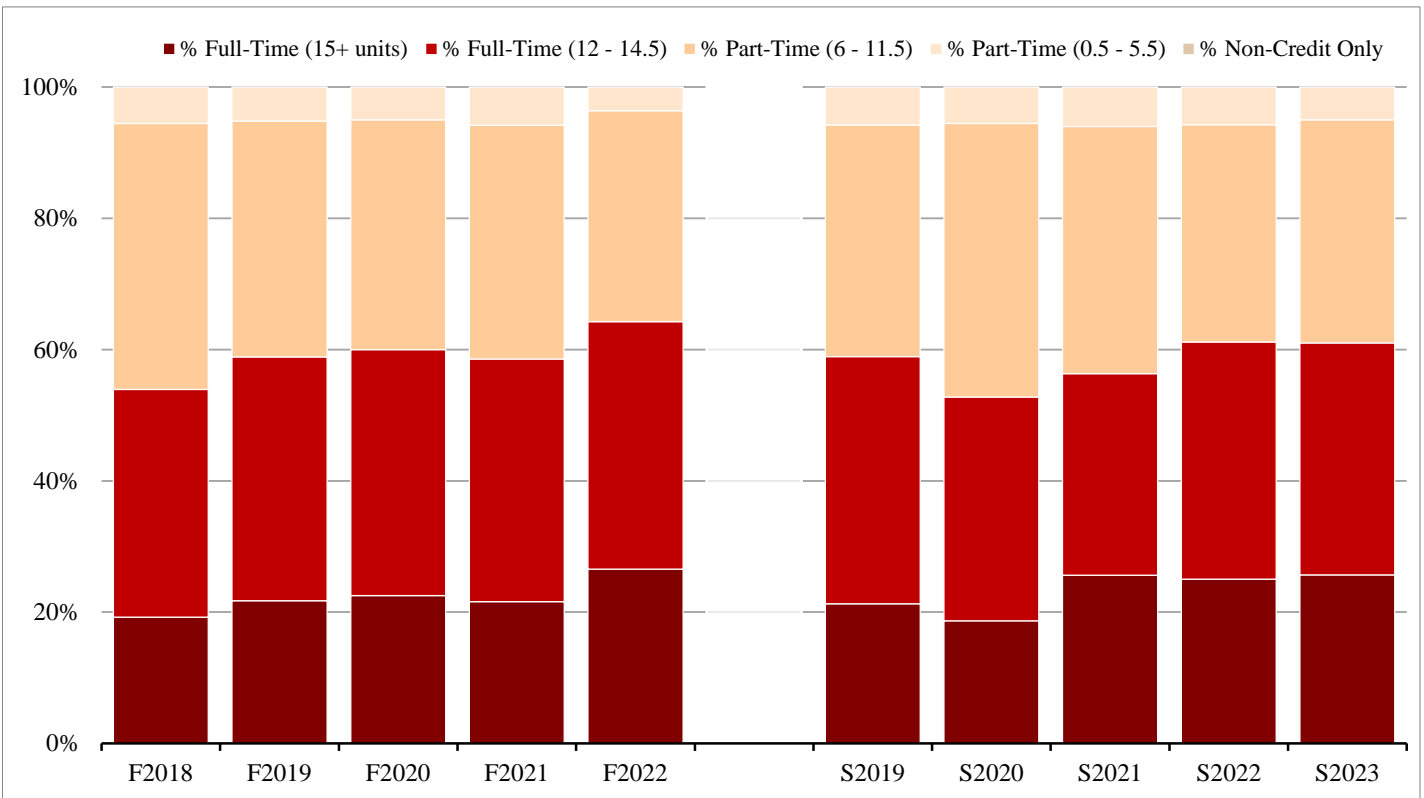
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	93	92	90	63	81	88	64	85	74	77
Full-Time (12 - 14.5 units)	168	157	150	108	115	156	117	102	107	106
Part-Time (6 - 11.5 units)	196	152	140	104	98	146	143	125	98	102
Part-Time (0.5 - 5.5 units)	27	22	20	17	11	24	19	20	17	15
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	19%	22%	23%	22%	27%	21%	19%	26%	25%	26%
% Full-Time (12 - 14.5)	35%	37%	38%	37%	38%	38%	34%	31%	36%	35%
% Part-Time (6 - 11.5)	40%	36%	35%	36%	32%	35%	42%	38%	33%	34%
% Part-Time (0.5 - 5.5)	6%	5%	5%	6%	4%	6%	6%	6%	6%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Students Using Distance Education

| Sociology (SOC)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	244	175	0	0	13	171	135	0	1	27
Both F2F and DE	174	184	4	79	162	190	155	27	141	169
Distance Education (DE) Only	66	64	396	213	130	53	53	305	154	104
% Face-to-Face (F2F) Only	50%	41%	0%	0%	4%	41%	39%	0%	<1%	9%
% Both F2F and DE	36%	43%	1%	27%	53%	46%	45%	8%	48%	56%
% Distance Education (DE) Only	14%	15%	99%	73%	43%	13%	15%	92%	52%	35%
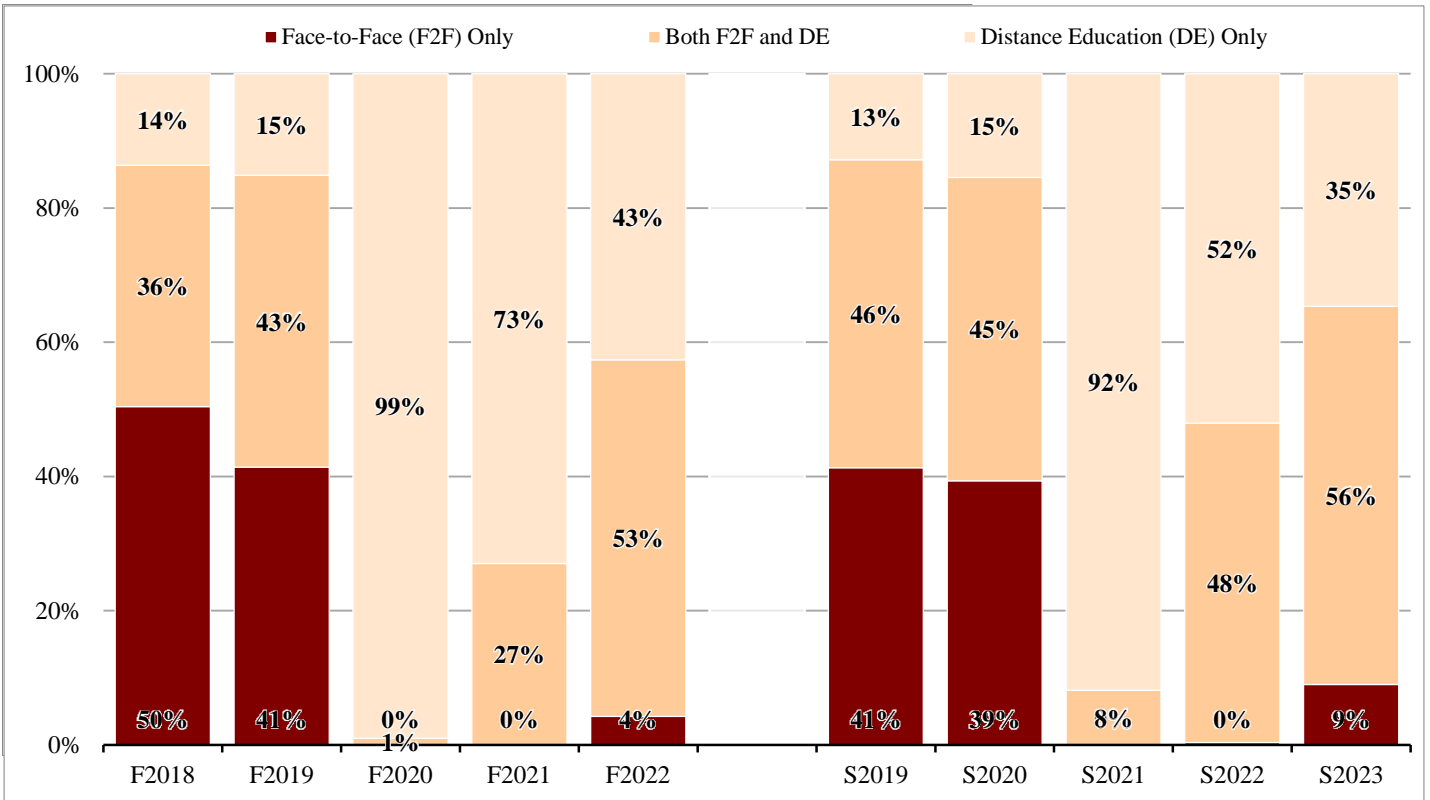
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Transfer (w/ or w/o AA/AS degree)	389	328	314	243	255	325	263	261	238	246
Associate Degree Only (AA/AS)	24	23	14	10	10	27	14	18	13	16
Occupational Certificate / Job Training	27	25	21	13	17	19	20	8	14	9
Improve English/Math Basic Skills	2	1	1	0	0	2	1	2	1	0
Personal Development (intellectual/cultural)	6	3	7	4	2	11	8	9	3	7
Other	2	4	9	3	2	3	5	6	2	2
Undecided	34	38	34	18	19	26	30	28	25	20
Unknown	0	1	0	1	0	1	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	78%	79%	83%	84%	79%	77%	79%	80%	82%
% Associate Degree Only (AA/AS)	5%	5%	4%	3%	3%	7%	4%	5%	4%	5%
% Occupational Certificate / Job Training	6%	6%	5%	4%	6%	5%	6%	2%	5%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	0%	0%	<1%	<1%	1%	<1%	0%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	3%	2%	3%	1%	2%
% Other	<1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
% Undecided	7%	9%	9%	6%	6%	6%	9%	8%	8%	7%
% Unknown	0%	<1%	0%	<1%	0%	<1%	1%	0%	0%	0%
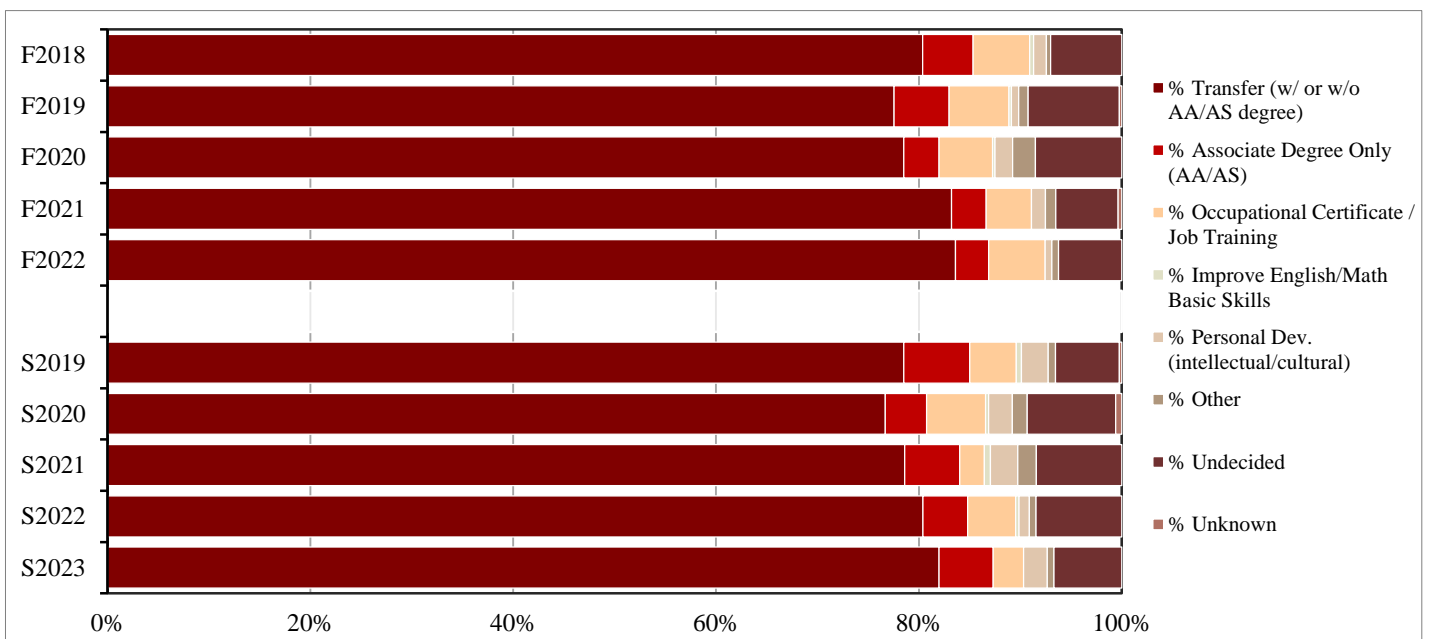
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
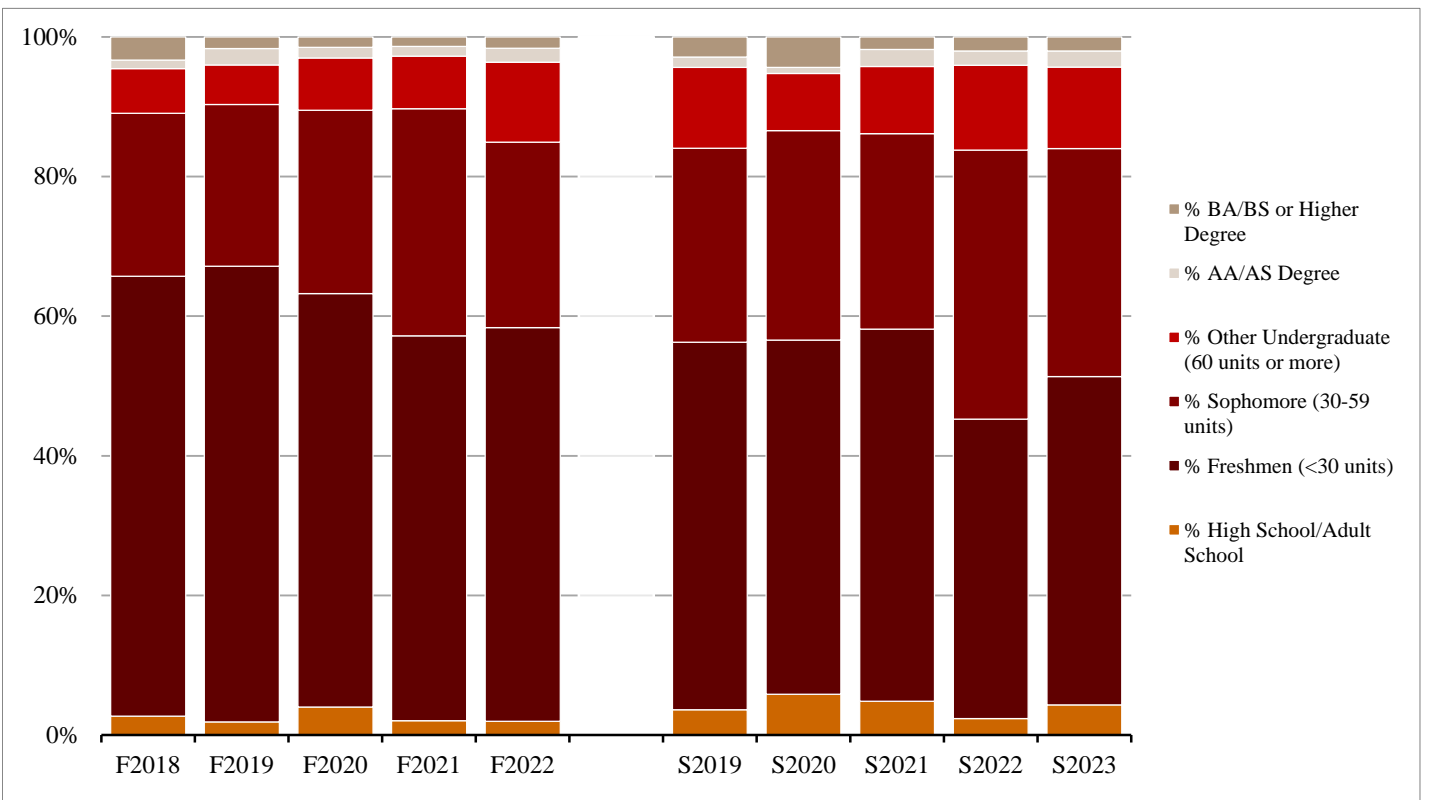
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
High School/Adult School	13	8	16	6	6	15	20	16	7	13
Freshmen (<30 units)	305	276	237	161	172	218	174	177	127	141
Sophomore (30-59 units)	113	98	105	95	81	115	103	93	114	98
Other Undergraduate (60 units or more)	31	24	30	22	35	48	28	32	36	35
AA/AS Degree	6	10	6	4	6	6	3	8	6	7
BA/BS or Higher Degree	16	7	6	4	5	12	15	6	6	6
% High School/Adult School	3%	2%	4%	2%	2%	4%	6%	5%	2%	4%
% Freshmen (<30 units)	63%	65%	59%	55%	56%	53%	51%	53%	43%	47%
% Sophomore (30-59 units)	23%	23%	26%	33%	27%	28%	30%	28%	39%	33%
% Other Undergraduate (60 units or more)	6%	6%	8%	8%	11%	12%	8%	10%	12%	12%
% AA/AS Degree	1%	2%	2%	1%	2%	1%	1%	2%	2%	2%
% BA/BS or Higher Degree	3%	2%	2%	1%	2%	3%	4%	2%	2%	2%

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Student Performance: Grade Distribution

| Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	495	435	418	302	319	427	360	348	312	314
Course Success Rates	**65%**	**59%**	**51%**	**65%**	**62%**	**65%**	**64%**	**62%**	**68%**	**70%**
A	26%	25%	19%	31%	32%	28%	29%	23%	29%	29%
B	24%	17%	19%	23%	18%	21%	22%	27%	24%	24%
C	14%	18%	11%	12%	13%	15%	11%	11%	14%	15%
P	0%	<1%	2%	0%	0%	<1%	3%	1%	<1%	1%
Course Non-Success Rate	**21%**	**23%**	**11%**	**16%**	**18%**	**23%**	**5%**	**14%**	**13%**	**19%**
D	6%	10%	4%	4%	5%	7%	1%	5%	4%	5%
F*	15%	14%	7%	12%	12%	16%	4%	9%	10%	13%
Withdrawals (See Note)	**15%**	**17%**	**38%**	**20%**	**20%**	**12%**	**31%**	**24%**	**19%**	**11%**
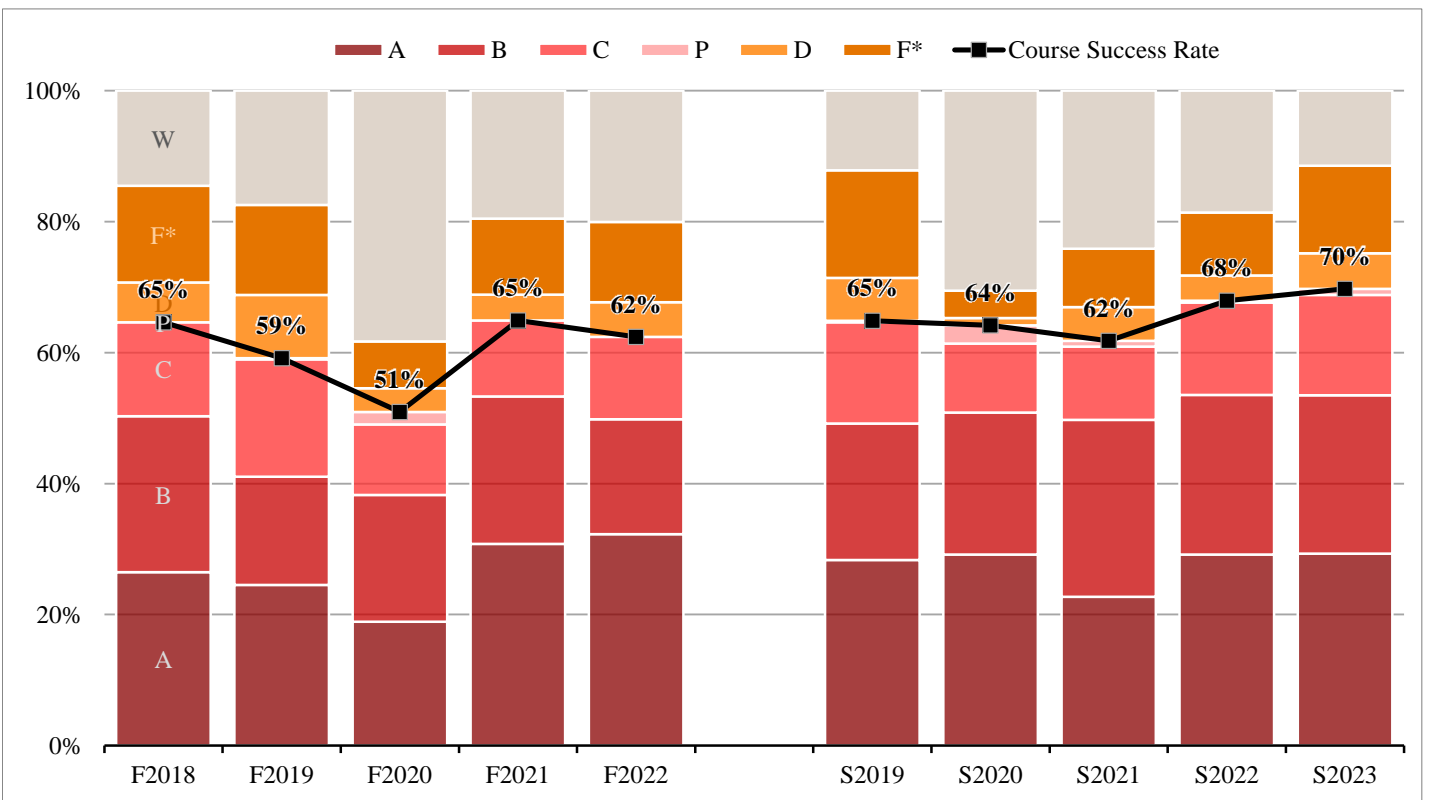
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	495	435	418	302	319	427	360	348	312	314
Face-to-Face (F2F) Sections	322	228	0	0	41	232	188	0	19	80
Success Rates	73%	60%	—	—	80%	78%	64%	—	63%	80%
Non-Success Rates	19%	28%	—	—	12%	19%	6%	—	5%	11%
Withdrawals	8%	11%	—	—	7%	4%	30%	—	32%	9%
Distance Education (DE) Sections	173	207	418	302	278	195	172	348	293	234
Success Rates	50%	58%	51%	65%	60%	50%	64%	62%	68%	66%
Non-Success Rates	24%	18%	11%	16%	18%	28%	5%	14%	14%	21%
Withdrawals	26%	24%	38%	20%	22%	22%	31%	24%	18%	12%
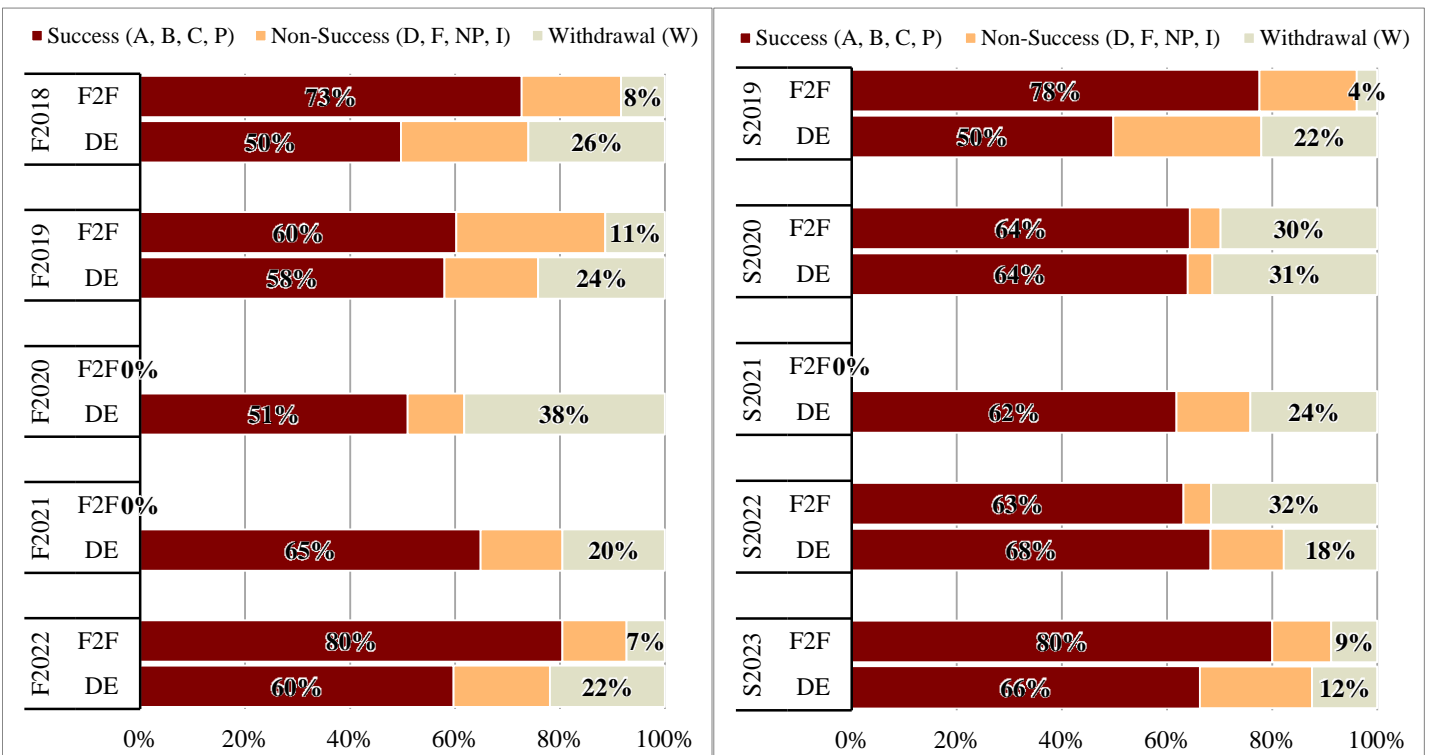
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
WSCH	1,485	1,305	1,254	908	961	1,338	1,164	1,097	970	973
FTES	48.8	42.7	41.1	30.1	31.1	43.9	38.3	35.6	31.8	31.3
FTEF	3.0	2.6	2.6	2.8	2.6	2.8	2.6	2.6	3.0	3.4
Productivity (WSCH/FTEF)	495.0	501.9	482.3	324.3	369.6	486.5	456.5	430.2	328.8	290.4
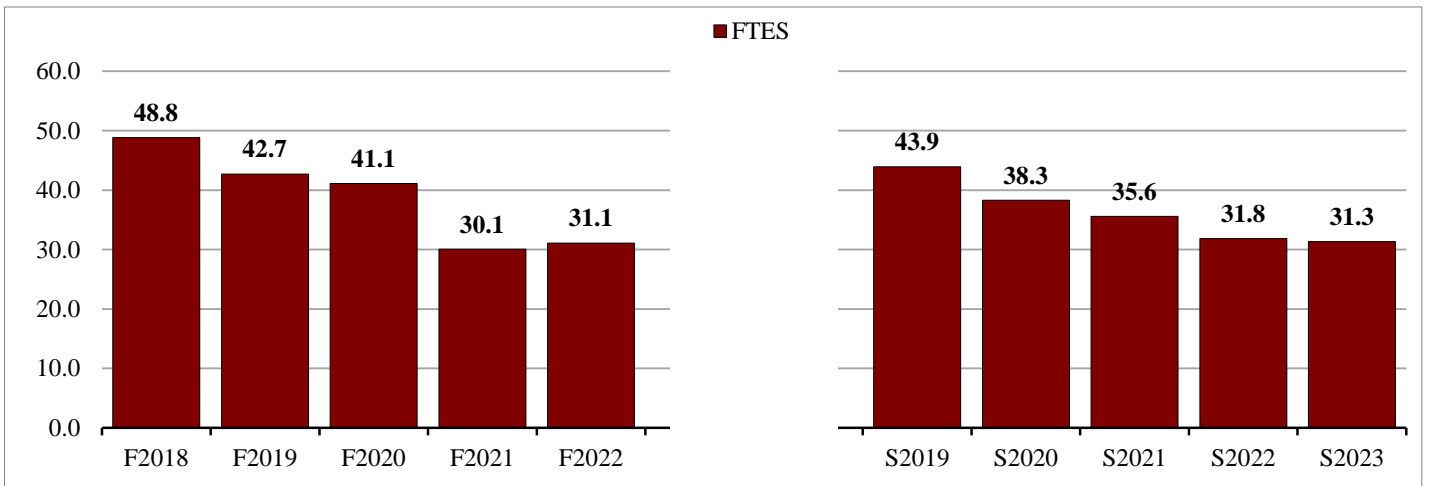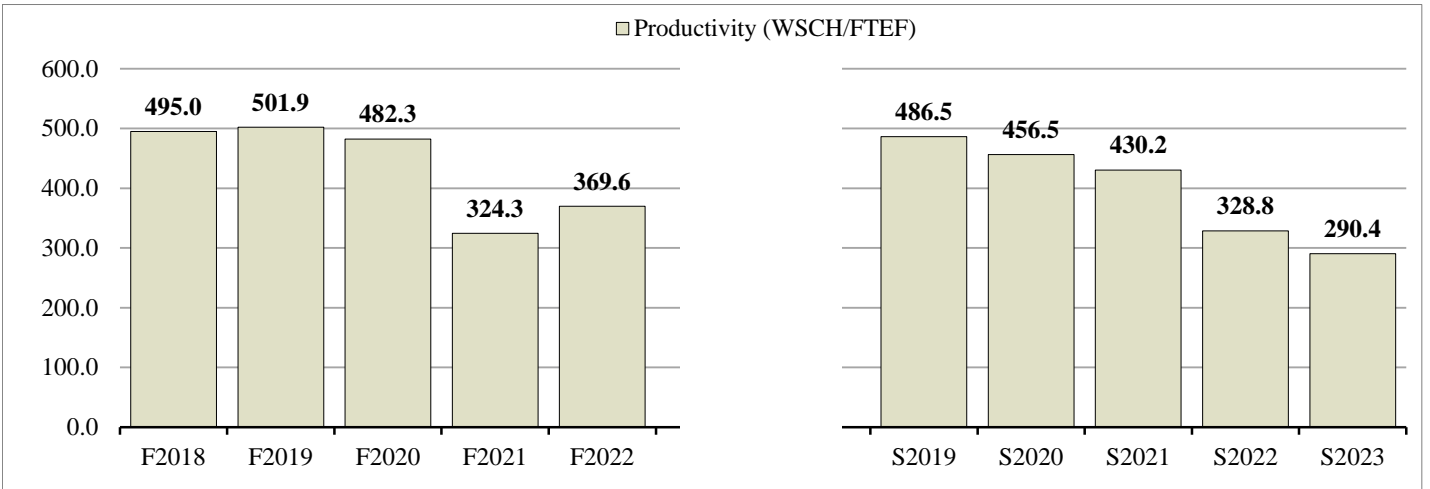
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

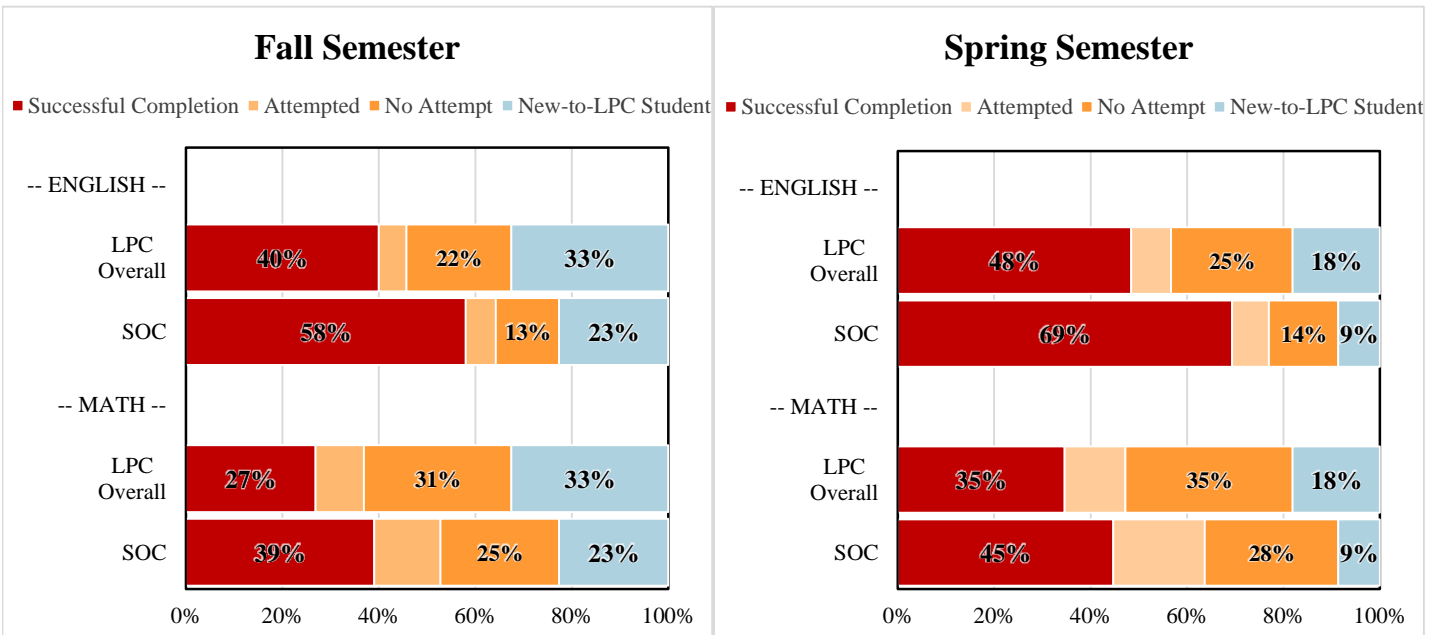| Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
FTEF from Full-Time Faculty	2.0	1.4	1.6	1.4	1.8	2.2	1.2	1.4	1.6	2.6
% FTEF from Full-Time Faculty	67%	54%	62%	50%	69%	78%	45%	53%	53%	76%
Enrollments	495	435	418	302	319	427	360	348	312	314
Capacity (seats available)	660	572	572	627	616	572	528	528	484	528
Fill Rate	75%	76%	73%	48%	52%	75%	68%	66%	64%	59%
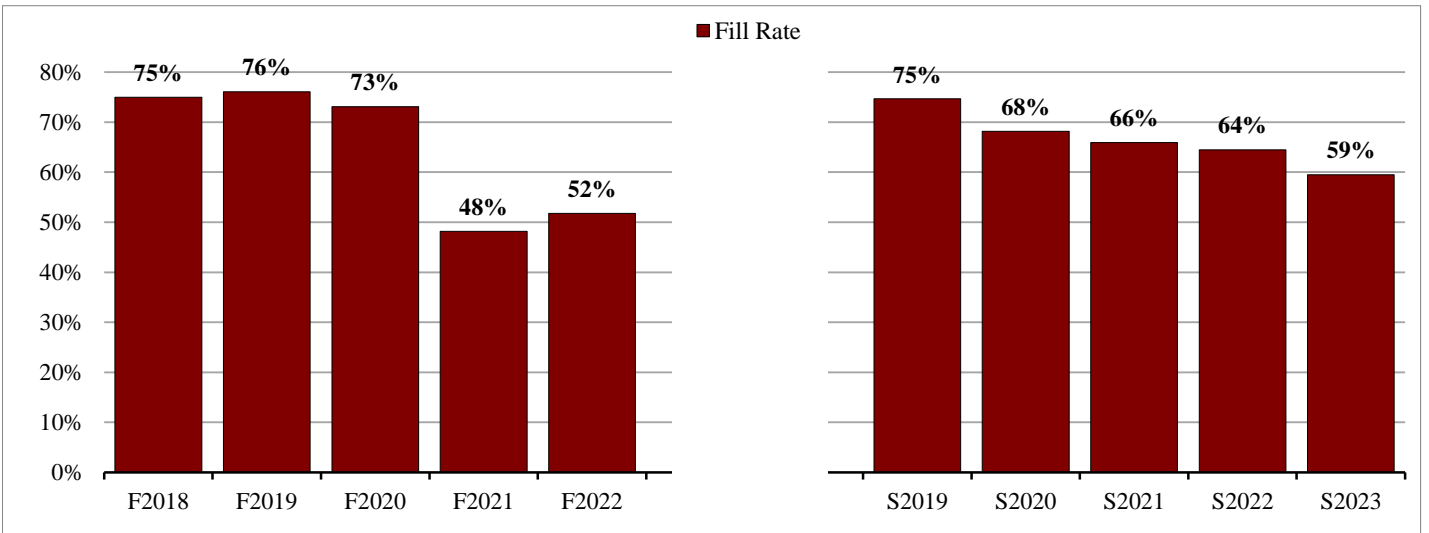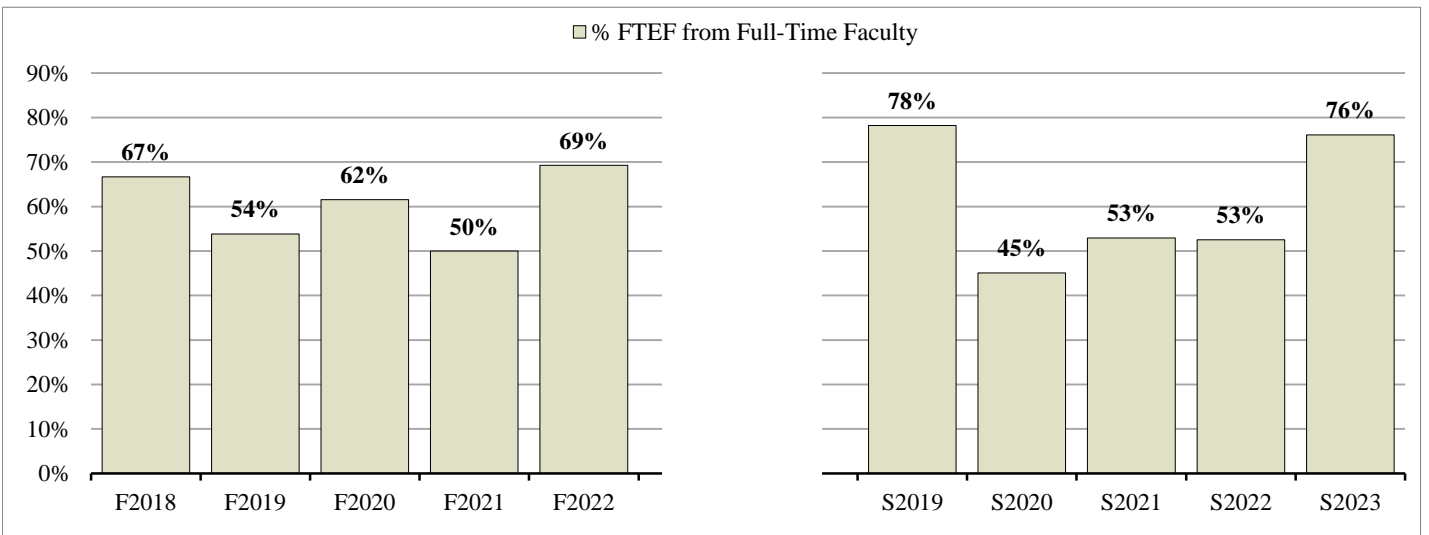
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status _prior_ to the start of the term)	Fall 2022				Spring 2023			
	SOC		LPC Overall		SOC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	177	58%	2,729	40%	208	69%	3,203	48%
Attempted _(not successful)_	19	6%	391	6%	23	8%	546	8%
No Attempt	40	13%	1,484	22%	43	14%	1,672	25%
New-to-LPC Student	69	23%	2,221	33%	26	9%	1,197	18%
Transfer-level Math								
Successful Completion*	119	39%	1,835	27%	134	45%	2,288	35%
Attempted _(not successful)_	42	14%	683	10%	57	19%	837	13%
No Attempt	75	25%	2,086	31%	83	28%	2,296	35%
New-to-LPC Student	69	23%	2,221	33%	26	9%	1,197	18%

Fall Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 40%, 22%, 33%
SOC: 58%, 13%, 23%
-- MATH --
LPC Overall: 27%, 31%, 33%
SOC: 39%, 25%, 23%

Spring Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 48%, 25%, 18%
SOC: 69%, 14%, 9%
-- MATH --
LPC Overall: 35%, 35%, 18%
SOC: 45%, 28%, 9%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.