Las Positas College

Discipline Program Review Data Packet

Fall 2018 to Spring 2023

Discipline:

Spanish (SPAN)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

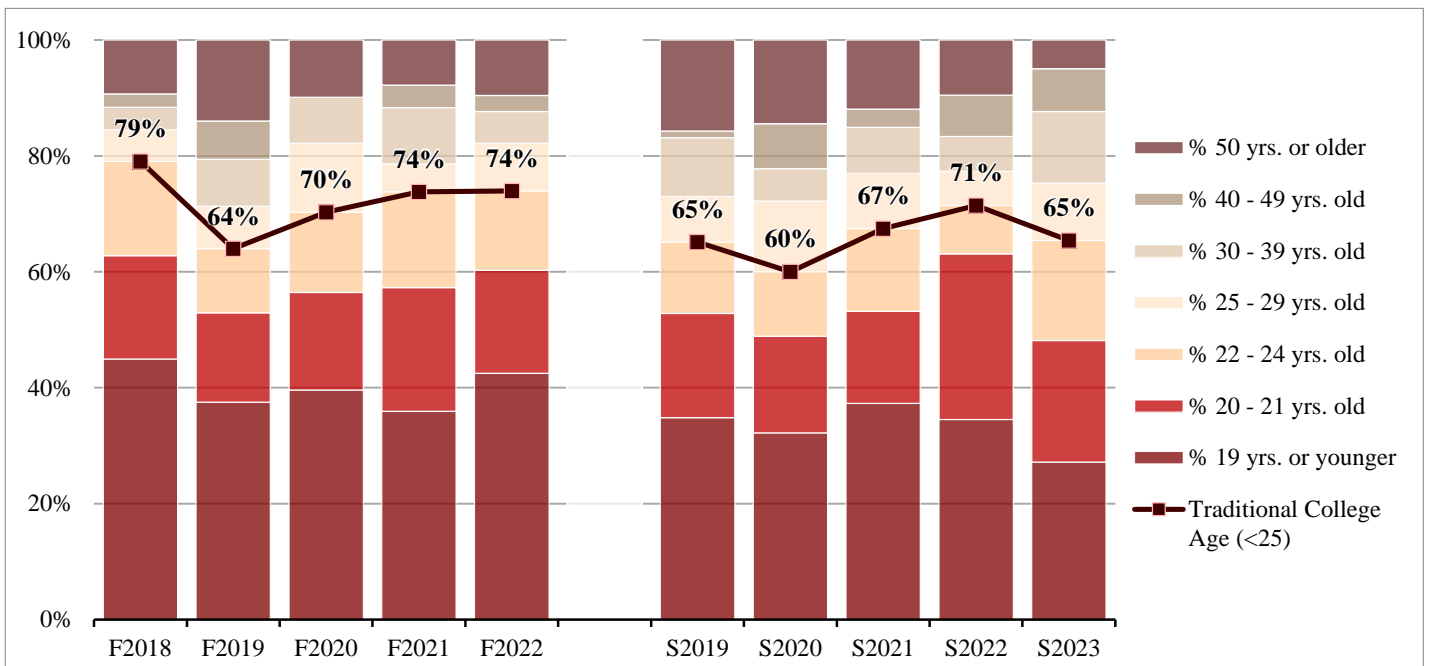| Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Student Headcount	129	136	101	103	73	89	90	126	84	81
Total Course Enrollments	129	136	101	103	73	89	90	127	84	81
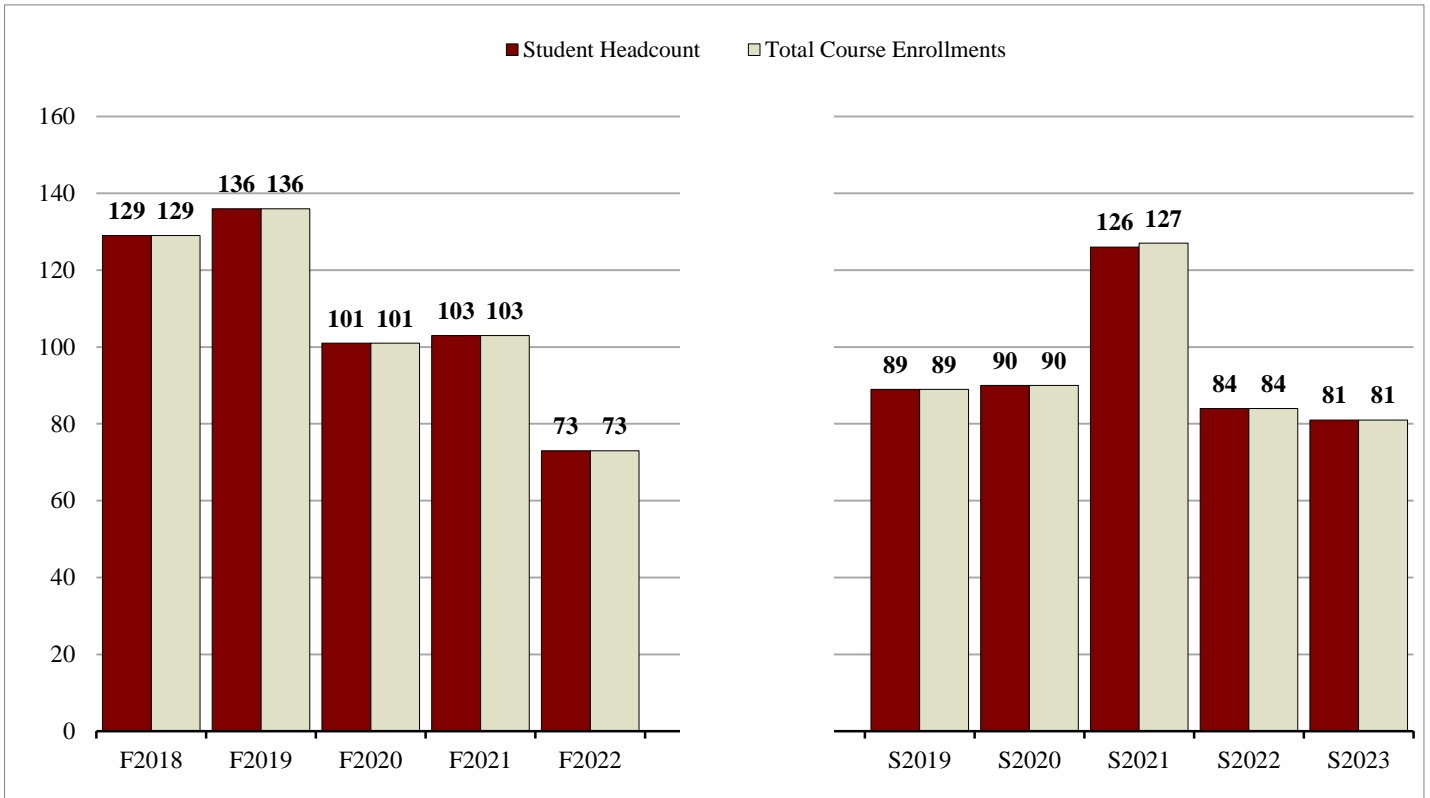
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
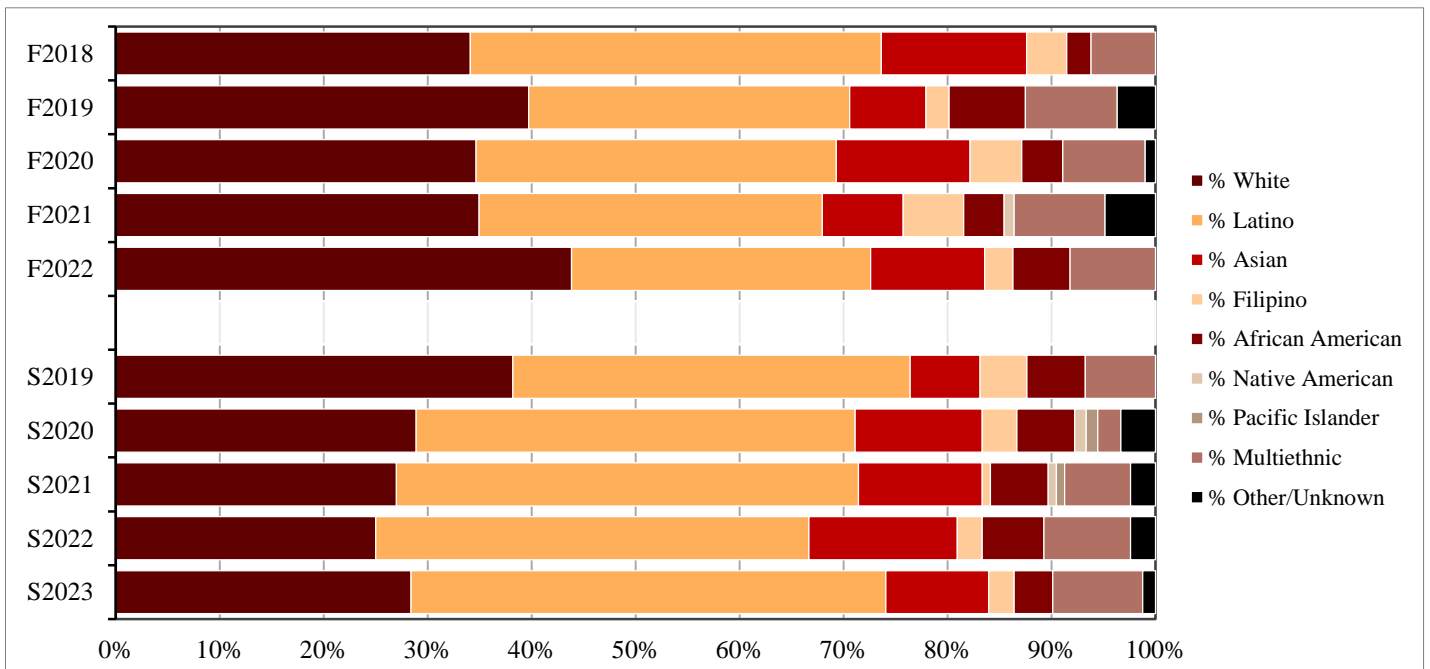
Student Demographics: Gender & Age

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Female	56	77	53	52	37	48	52	73	51	46
Male	71	56	44	46	35	40	37	47	33	33
19 yrs. or younger	58	51	40	37	31	31	29	47	29	22
20-21 yrs. old	23	21	17	22	13	16	15	20	24	17
22-24 yrs. old	21	15	14	17	10	11	10	18	7	14
25-29 yrs. old	7	10	12	5	6	7	11	12	5	8
30-39 yrs. old	5	11	8	10	4	9	5	10	5	10
40-49 yrs. old	3	9	0	4	2	1	7	4	6	6
50 yrs. or older	12	19	10	8	7	14	13	15	8	4
% Female	44%	58%	55%	53%	51%	55%	58%	61%	61%	58%
% Male	56%	42%	45%	47%	49%	45%	42%	39%	39%	42%
% 19 yrs. or younger	45%	38%	40%	36%	42%	35%	32%	37%	35%	27%
% 20 - 21 yrs. old	18%	15%	17%	21%	18%	18%	17%	16%	29%	21%
% 22 - 24 yrs. old	16%	11%	14%	17%	14%	12%	11%	14%	8%	17%
% 25 - 29 yrs. old	5%	7%	12%	5%	8%	8%	12%	10%	6%	10%
% 30 - 39 yrs. old	4%	8%	8%	10%	5%	10%	6%	8%	6%	12%
% 40 - 49 yrs. old	2%	7%	0%	4%	3%	1%	8%	3%	7%	7%
% 50 yrs. or older	9%	14%	10%	8%	10%	16%	14%	12%	10%	5%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
African American	3	10	4	4	4	5	5	7	5	3
Asian	18	10	13	8	8	6	11	15	12	8
Filipino	5	3	5	6	2	4	3	1	2	2
Latino	51	42	35	34	21	34	38	56	35	37
Native American	0	0	0	1	0	0	1	1	0	0
Pacific Islander	0	0	0	0	0	0	1	1	0	0
White	44	54	35	36	32	34	26	34	21	23
Multiethnic	8	12	8	9	6	6	2	8	7	7
Other/Unknown	0	5	1	5	0	0	3	3	2	1
% African American	2%	7%	4%	4%	5%	6%	6%	6%	6%	4%
% Asian	14%	7%	13%	8%	11%	7%	12%	12%	14%	10%
% Filipino	4%	2%	5%	6%	3%	4%	3%	1%	2%	2%
% Latino	40%	31%	35%	33%	29%	38%	42%	44%	42%	46%
% Native American	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%
% White	34%	40%	35%	35%	44%	38%	29%	27%	25%	28%
% Multiethnic	6%	9%	8%	9%	8%	7%	2%	6%	8%	9%
% Other/Unknown	0%	4%	1%	5%	0%	0%	3%	2%	2%	1%

Student Enrollment Status

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
First-Time Any College	31	23	24	18	21	5	5	4	4	2
First-Time Transfer	7	22	7	10	10	8	6	11	13	14
Continuing	76	83	58	58	28	67	65	98	61	55
Returning	12	5	7	10	11	5	10	9	3	5
Concurrent Enrollment	3	3	5	7	3	4	4	4	3	5
% First-Time Any College	24%	17%	24%	17%	29%	6%	6%	3%	5%	2%
% First-Time Transfer	5%	16%	7%	10%	14%	9%	7%	9%	15%	17%
% Continuing	59%	61%	57%	56%	38%	75%	72%	78%	73%	68%
% Returning	9%	4%	7%	10%	15%	6%	11%	7%	4%	6%
% Concurrent Enrollment	2%	2%	5%	7%	4%	4%	4%	3%	4%	6%
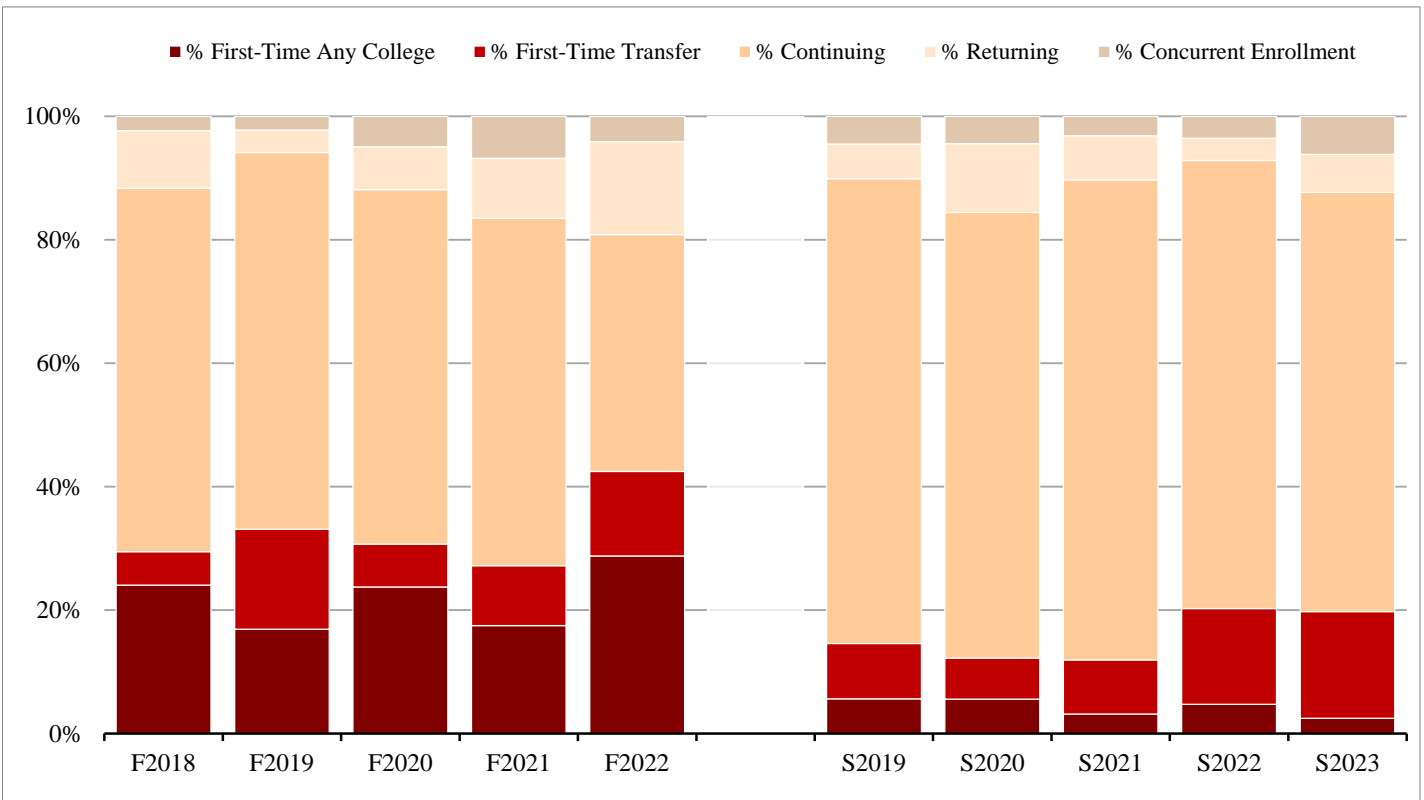
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Full-Time (15+ units)	17	23	25	18	15	18	20	34	27	15
Full-Time (12 - 14.5 units)	50	42	28	30	19	27	21	32	19	16
Part-Time (6 - 11.5 units)	41	42	31	40	22	24	28	33	22	31
Part-Time (0.5 - 5.5 units)	21	29	17	15	17	20	21	27	16	19
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	13%	17%	25%	17%	21%	20%	22%	27%	32%	19%
% Full-Time (12 - 14.5)	39%	31%	28%	29%	26%	30%	23%	25%	23%	20%
% Part-Time (6 - 11.5)	32%	31%	31%	39%	30%	27%	31%	26%	26%	38%
% Part-Time (0.5 - 5.5)	16%	21%	17%	15%	23%	22%	23%	21%	19%	23%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
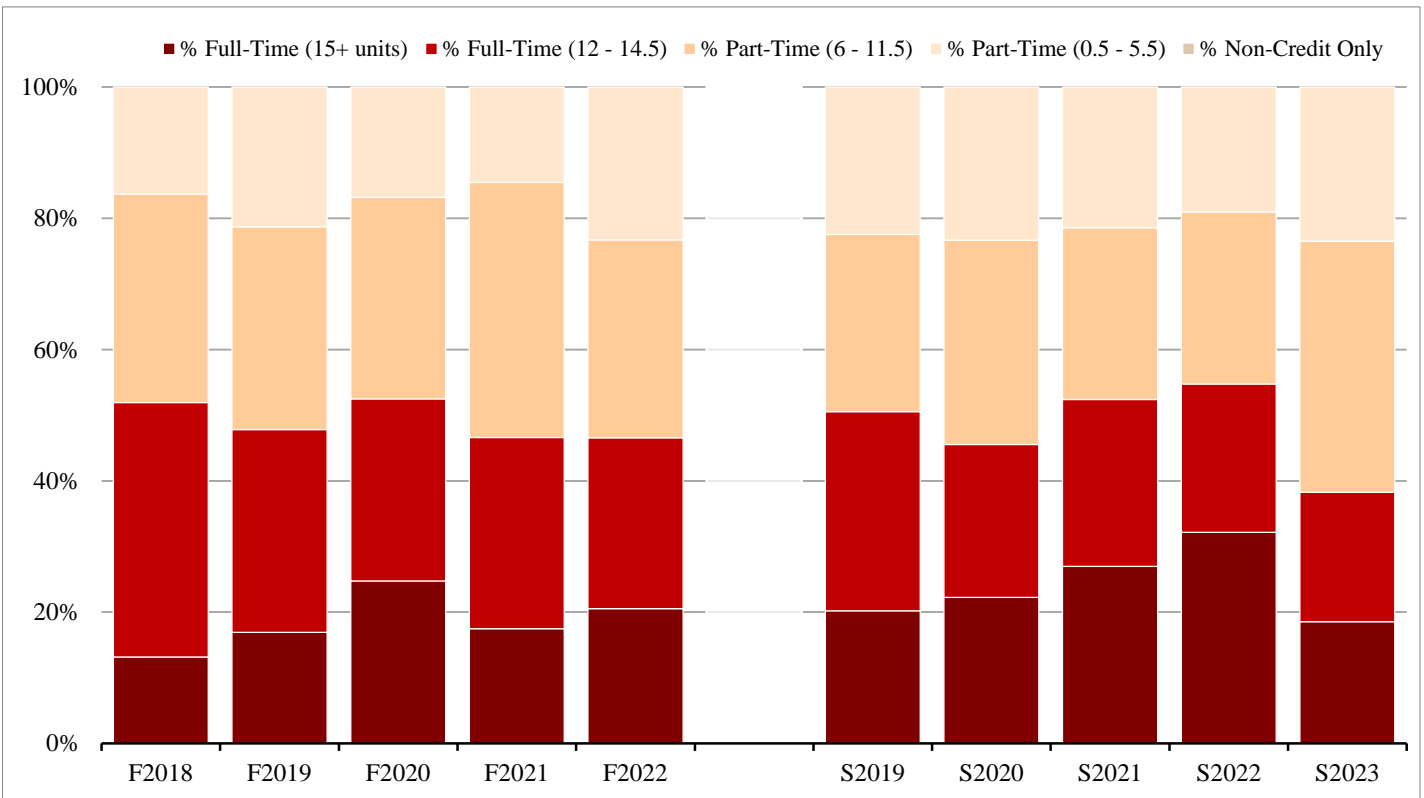
Students Using Distance Education

| Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Face-to-Face (F2F) Only	106	105	0	0	6	72	72	2	18	11
Both F2F and DE	23	31	2	29	30	17	18	8	33	30
Distance Education (DE) Only	0	0	99	74	37	0	0	116	33	40
% Face-to-Face (F2F) Only	82%	77%	0%	0%	8%	81%	80%	2%	21%	14%
% Both F2F and DE	18%	23%	2%	28%	41%	19%	20%	6%	39%	37%
% Distance Education (DE) Only	0%	0%	98%	72%	51%	0%	0%	92%	39%	49%
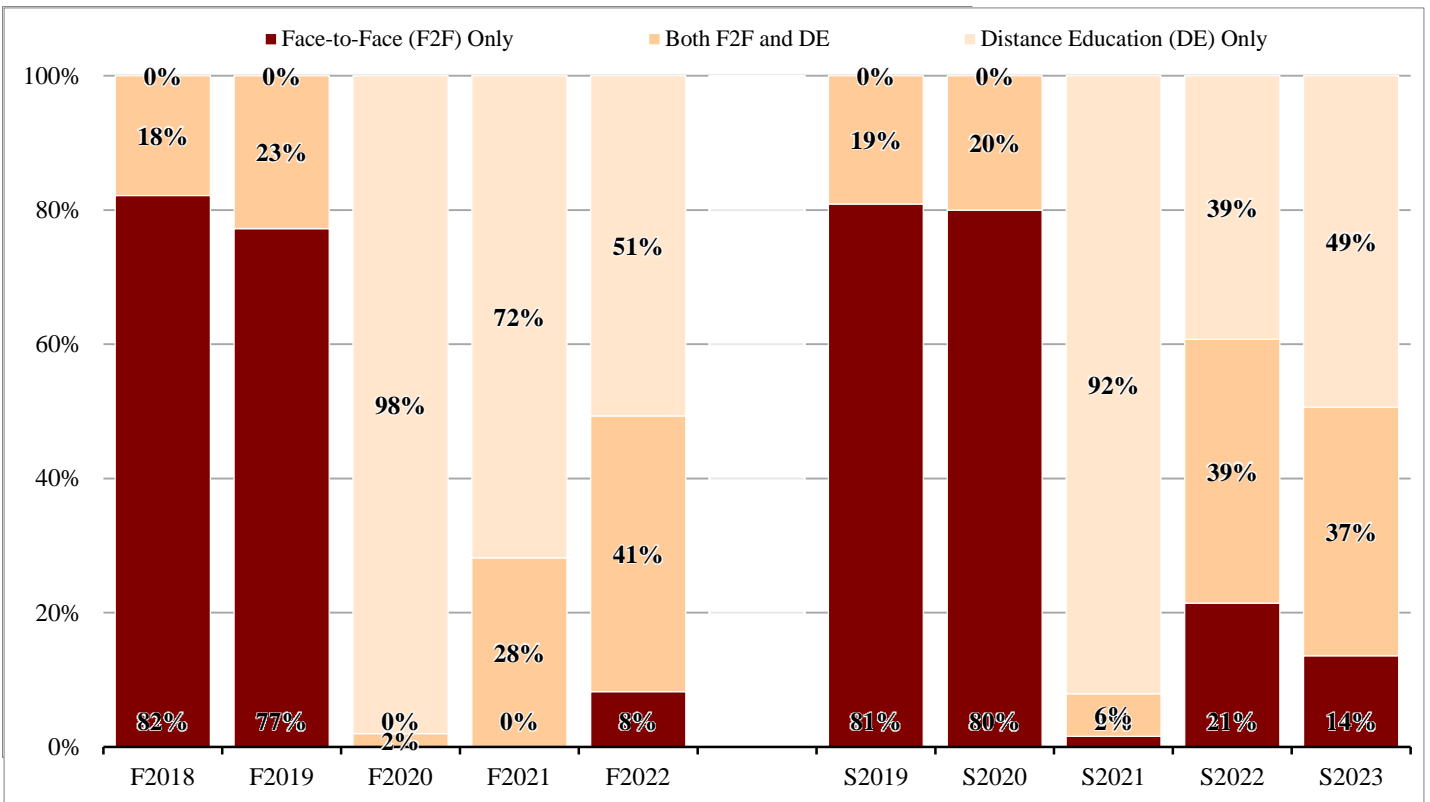
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,
DE sections were distinguished through provisional designations.

Student Educational Goal

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
Transfer (w/ or w/o AA/AS degree)	82	76	68	70	45	52	51	80	49	51
Associate Degree Only (AA/AS)	5	5	4	2	4	4	4	7	5	3
Occupational Certificate / Job Training	9	14	11	10	8	16	10	6	15	6
Improve English/Math Basic Skills	7	6	1	3	3	2	3	3	4	5
Personal Development (intellectual/cultural)	7	17	7	6	5	11	12	10	6	8
Other	3	3	1	2	2	2	0	1	0	2
Undecided	14	15	9	10	6	2	10	19	5	6
Unknown	2	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	64%	56%	67%	68%	62%	58%	57%	63%	58%	63%
% Associate Degree Only (AA/AS)	4%	4%	4%	2%	5%	4%	4%	6%	6%	4%
% Occupational Certificate / Job Training	7%	10%	11%	10%	11%	18%	11%	5%	18%	7%
% Improve English/Math Basic Skills	5%	4%	1%	3%	4%	2%	3%	2%	5%	6%
% Personal Dev. (intellectual/cultural)	5%	13%	7%	6%	7%	12%	13%	8%	7%	10%
% Other	2%	2%	1%	2%	3%	2%	0%	1%	0%	2%
% Undecided	11%	11%	9%	10%	8%	2%	11%	15%	6%	7%
% Unknown	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
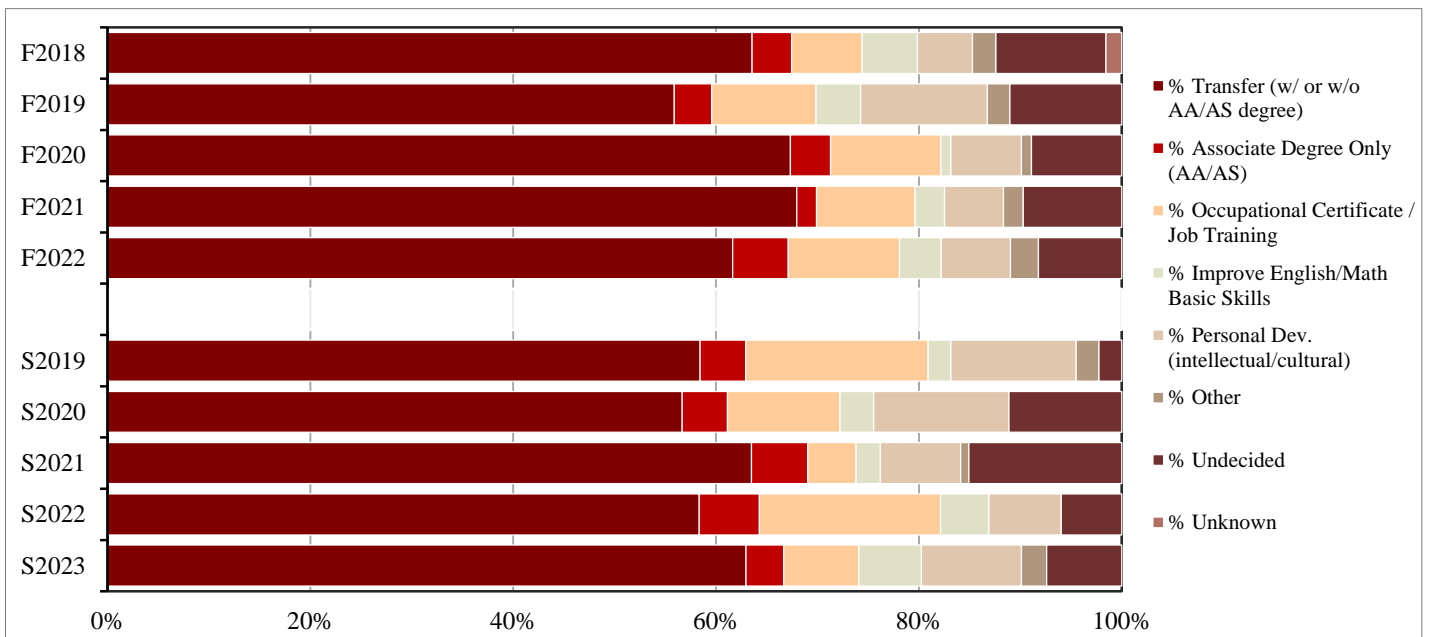
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2018	F2019	F2020	F2021	F2022	S2019	S2020	S2021	S2022	S2023
High School/Adult School	3	4	5	8	3	4	4	4	4	5
Freshmen (<30 units)	74	77	53	52	45	45	43	65	37	46
Sophomore (30-59 units)	31	19	16	23	11	14	13	21	19	13
Other Undergraduate (60 units or more)	6	11	12	10	4	6	14	15	10	5
AA/AS Degree	4	5	0	1	1	6	3	4	0	0
BA/BS or Higher Degree	11	20	15	9	9	14	13	17	14	12
% High School/Adult School	2%	3%	5%	8%	4%	4%	4%	3%	5%	6%
% Freshmen (<30 units)	57%	57%	52%	50%	62%	51%	48%	52%	44%	57%
% Sophomore (30-59 units)	24%	14%	16%	22%	15%	16%	14%	17%	23%	16%
% Other Undergraduate (60 units or more)	5%	8%	12%	10%	5%	7%	16%	12%	12%	6%
% AA/AS Degree	3%	4%	0%	1%	1%	7%	3%	3%	0%	0%
% BA/BS or Higher Degree	9%	15%	15%	9%	12%	16%	14%	13%	17%	15%
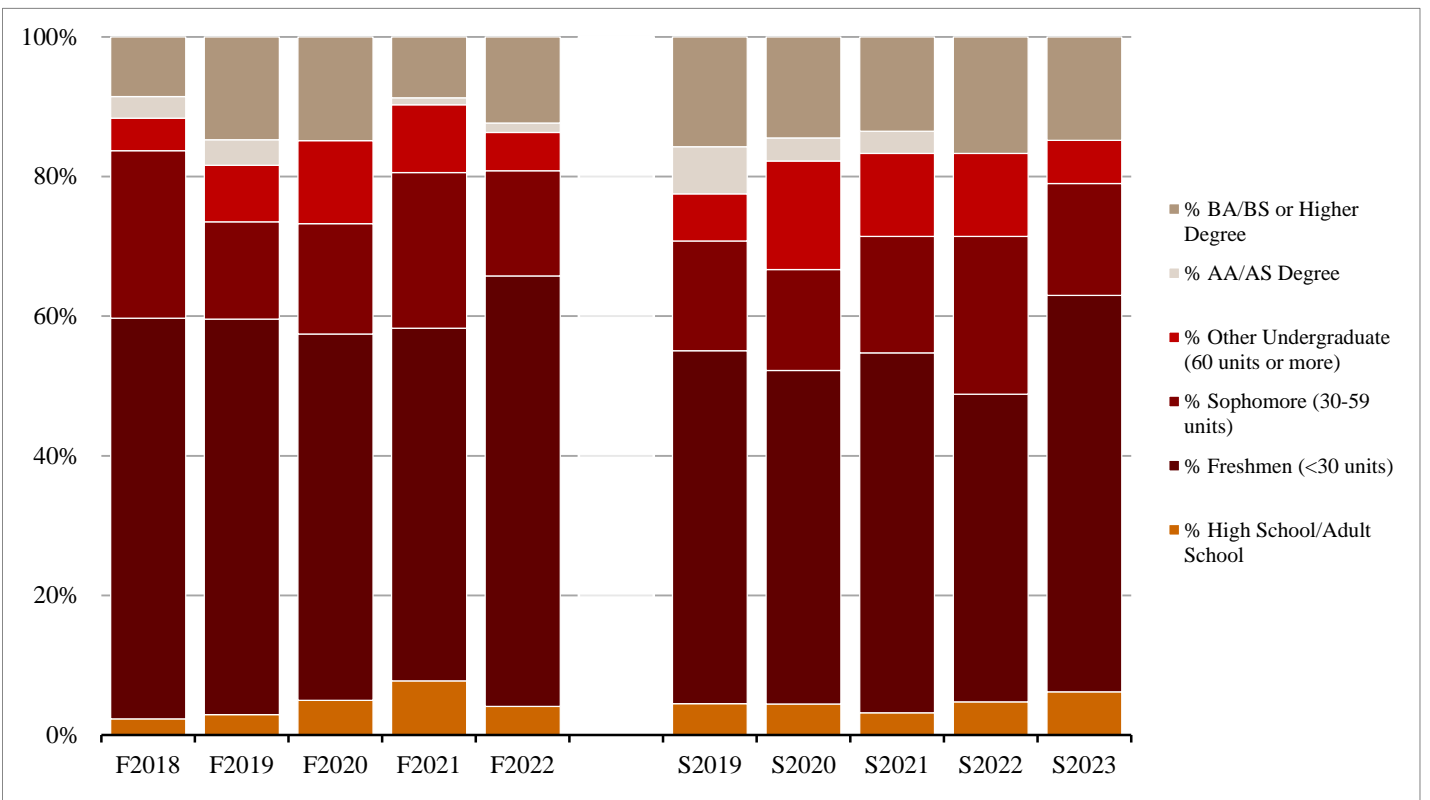
Student Performance: Grade Distribution

| Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	129	136	101	103	73	89	90	127	84	81
Course Success Rates	60%	57%	67%	70%	64%	71%	59%	65%	65%	73%
A	23%	27%	38%	33%	40%	26%	36%	39%	45%	44%
B	15%	15%	19%	15%	7%	20%	14%	14%	14%	15%
C	19%	13%	8%	20%	15%	21%	2%	9%	5%	6%
P	2%	2%	3%	2%	3%	3%	7%	2%	1%	7%
Course Non-Success Rate	12%	12%	8%	10%	10%	19%	9%	9%	14%	10%
D	5%	6%	8%	2%	3%	8%	4%	6%	5%	5%
F*	6%	6%	0%	8%	7%	11%	4%	3%	10%	5%
Withdrawals (See Note)	29%	31%	25%	21%	26%	10%	32%	26%	20%	17%
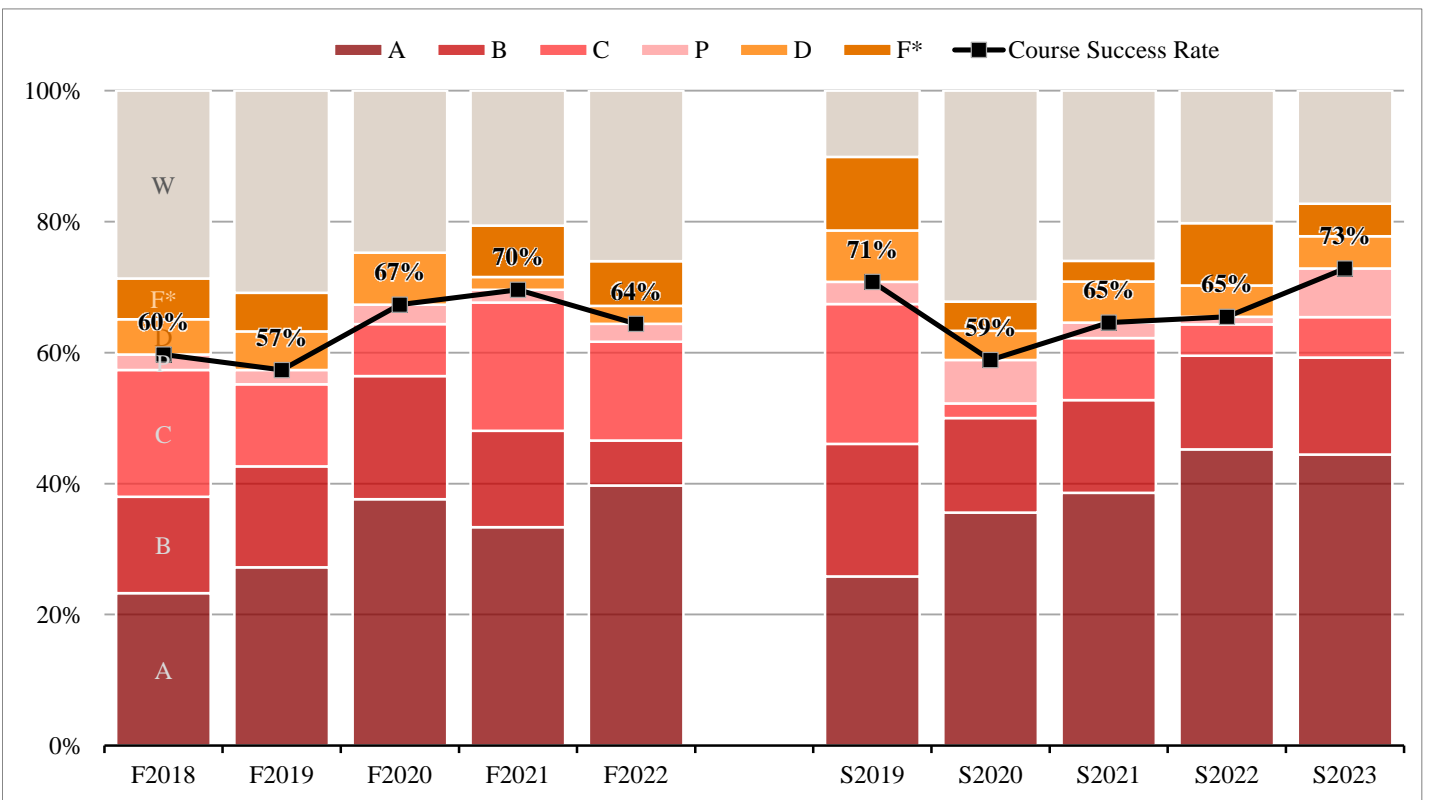
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
Total Course Enrollments	129	136	101	103	73	89	90	127	84	81
Face-to-Face (F2F) Sections	129	136	0	3	17	89	90	5	37	20
Success Rates	60%	57%	—	100%	76%	71%	59%	100%	62%	80%
Non-Success Rates	12%	12%	—	0%	0%	19%	9%	0%	19%	0%
Withdrawals	29%	31%	—	0%	24%	10%	32%	0%	19%	20%
Distance Education (DE) Sections	0	0	101	100	56	0	0	122	47	61
Success Rates	—	—	67%	69%	61%	—	—	63%	68%	70%
Non-Success Rates	—	—	8%	10%	13%	—	—	10%	11%	13%
Withdrawals	—	—	25%	21%	27%	—	—	27%	21%	16%
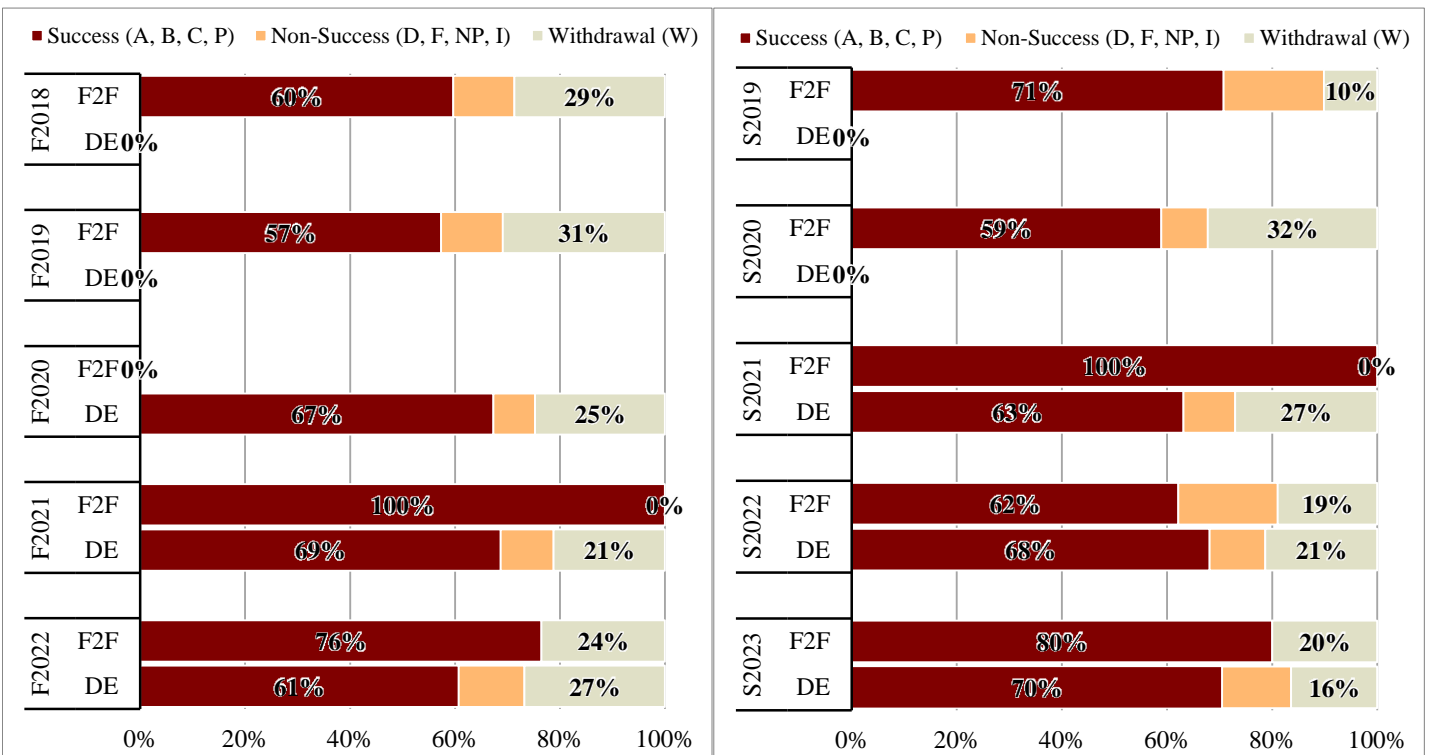
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').
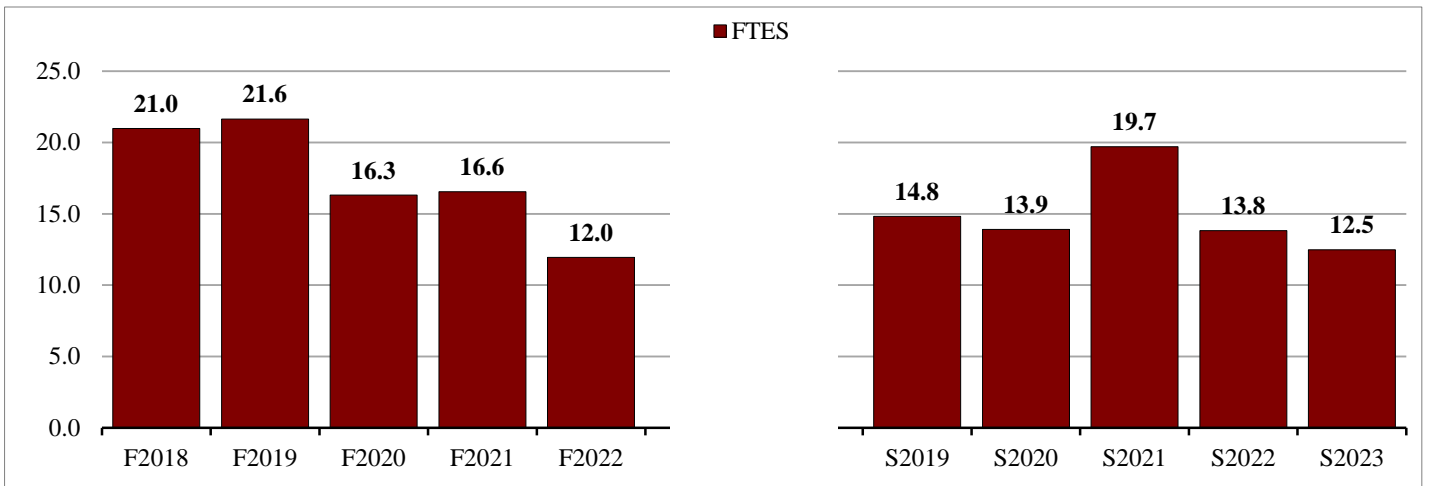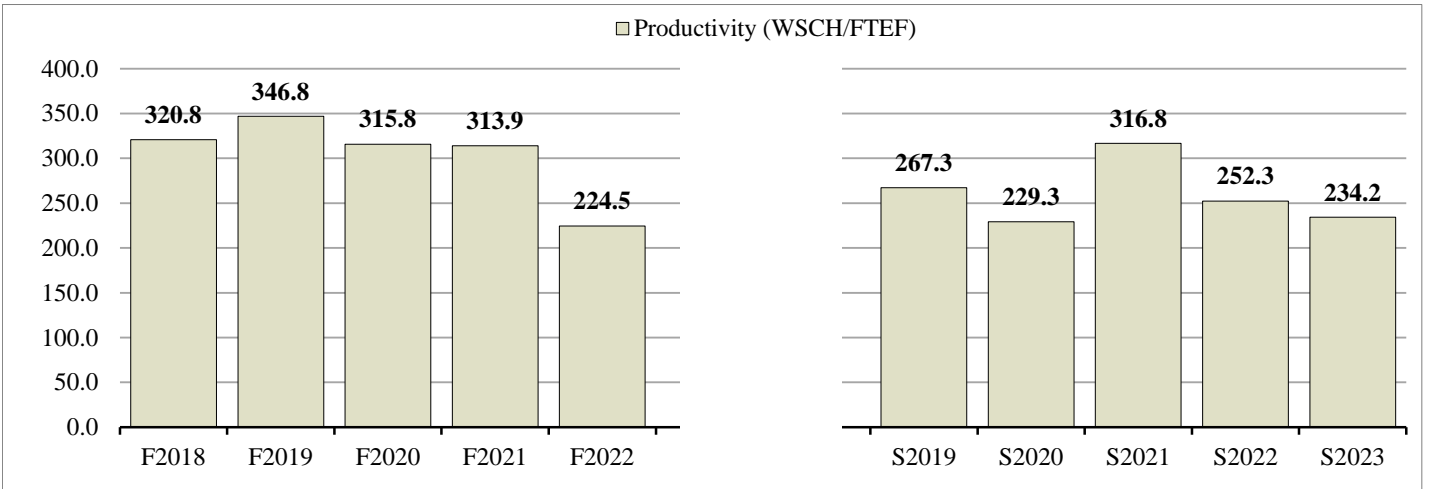
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
WSCH	641	670	505	502	359	445	443	612	420	390
FTES	21.0	21.6	16.3	16.6	12.0	14.8	13.9	19.7	13.8	12.5
FTEF	2.0	1.9	1.6	1.6	1.6	1.7	1.9	1.9	1.7	1.7
Productivity (WSCH/FTEF)	320.8	346.8	315.8	313.9	224.5	267.3	229.3	316.8	252.3	234.2

Productivity (WSCH/FTEF)

Fall Term	Value	Spring Term	Value
F2018	320.8	S2019	267.3
F2019	346.8	S2020	229.3
F2020	315.8	S2021	316.8
F2021	313.9	S2022	252.3
F2022	224.5	S2023	234.2

FTES

Fall Term	Value	Spring Term	Value
F2018	21.0	S2019	14.8
F2019	21.6	S2020	13.9
F2020	16.3	S2021	19.7
F2021	16.6	S2022	13.8
F2022	12.0	S2023	12.5

Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

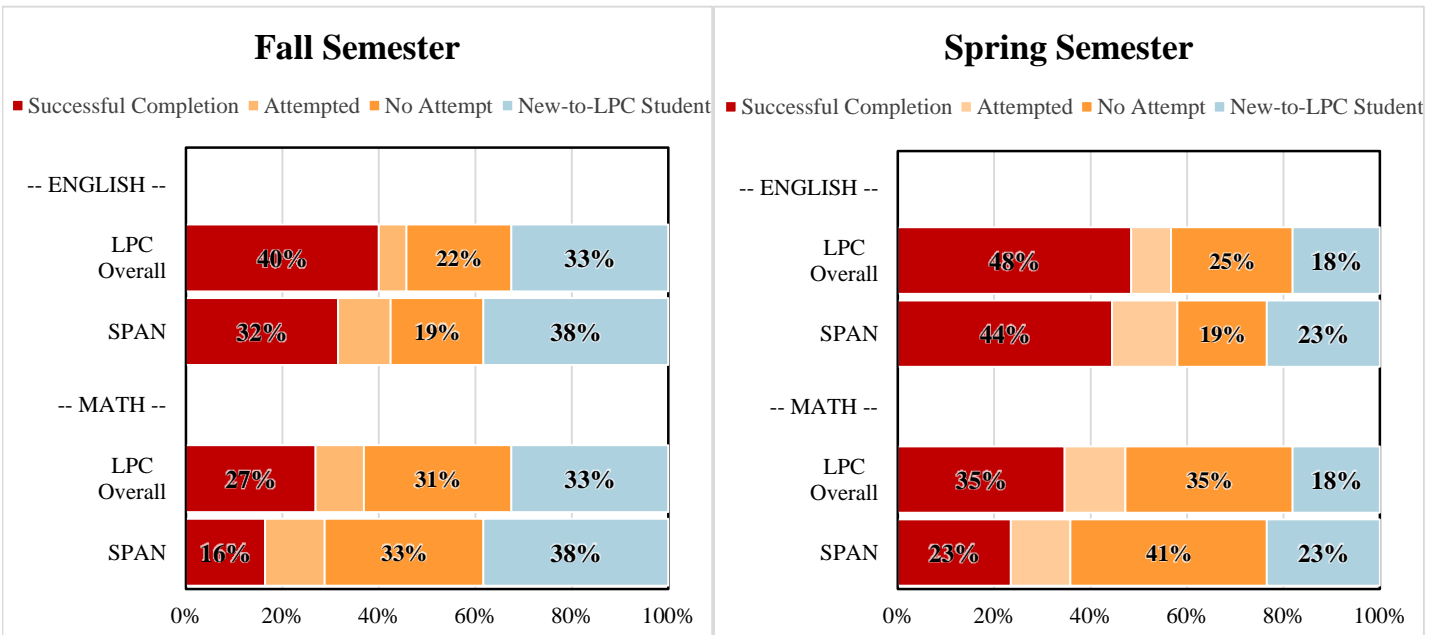| Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2018	**F2019**	**F2020**	**F2021**	**F2022**	**S2019**	**S2020**	**S2021**	**S2022**	**S2023**
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	50%	52%	62%	62%	62%	60%	52%	52%	60%	60%
Enrollments	129	136	101	103	73	89	90	127	84	81
Capacity (seats available)	246	252	170	173	170	204	250	205	170	177
Fill Rate	52%	54%	59%	60%	43%	44%	36%	62%	49%	46%
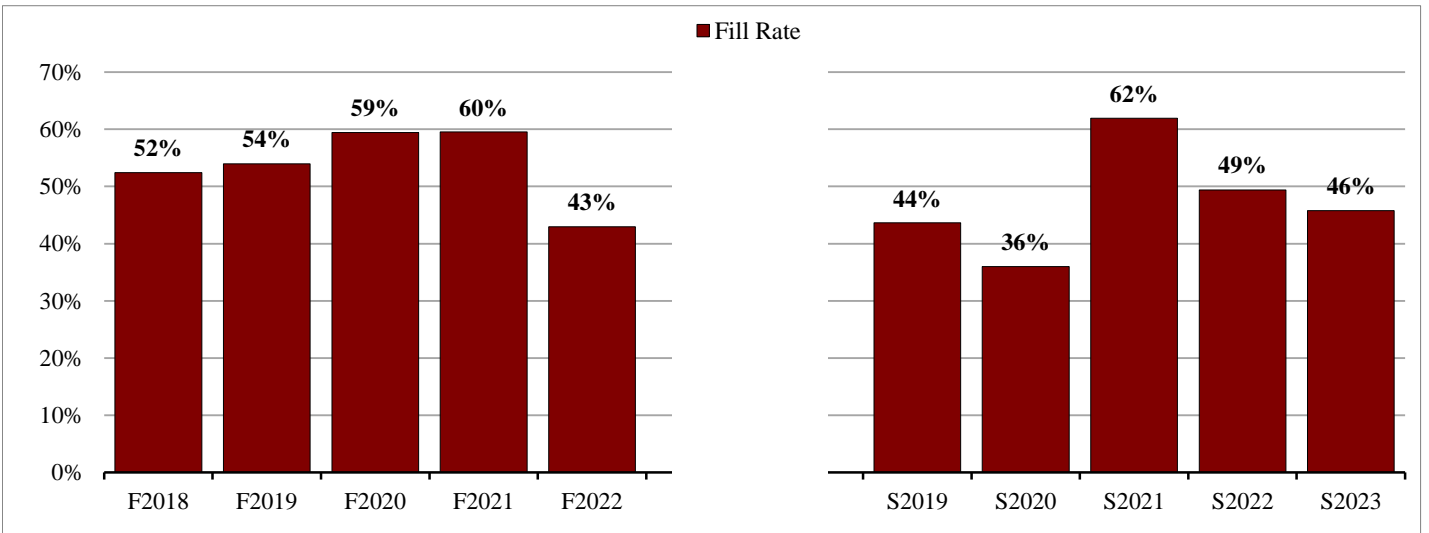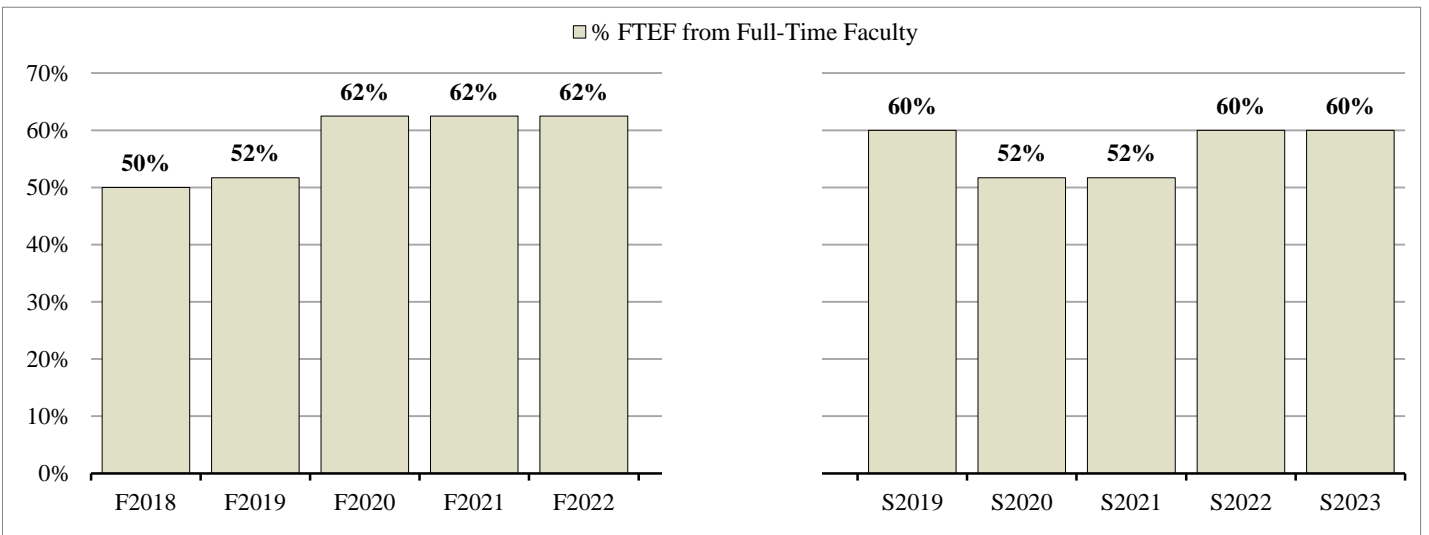
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2022				Spring 2023			
	SPAN		LPC Overall		SPAN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	23	32%	2,729	40%	36	44%	3,203	48%
Attempted *(not successful)*	8	11%	391	6%	11	14%	546	8%
No Attempt	14	19%	1,484	22%	15	19%	1,672	25%
New-to-LPC Student	28	38%	2,221	33%	19	23%	1,197	18%
Transfer-level Math								
Successful Completion*	12	16%	1,835	27%	19	23%	2,288	35%
Attempted *(not successful)*	9	12%	683	10%	10	12%	837	13%
No Attempt	24	33%	2,086	31%	33	41%	2,296	35%
New-to-LPC Student	28	38%	2,221	33%	19	23%	1,197	18%

Fall Semester

Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 40%, 22%, 33%
SPAN: 32%, 19%, 38%

-- MATH --
LPC Overall: 27%, 31%, 33%
SPAN: 16%, 33%, 38%

Spring Semester

Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 48%, 25%, 18%
SPAN: 44%, 19%, 23%

-- MATH --
LPC Overall: 35%, 35%, 18%
SPAN: 23%, 41%, 23%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.