

Las Positas College
Sequence: ENG 1A → ENG 7
Timeframe: Fall 2015 → Summer 17

STARTING COHORT: Fall 2015 ENG 1A Success Rates by Demographic

ENG 1A		Fall 2015						
		Success		Non-success		Withdrawal		Total
Gender	Female	328	79%	42	10%	43	10%	413
	Male	332	71%	73	16%	63	13%	468
Race-Ethnicity	African American	20	69%	6	21%	3	10%	29
	Asian American	71	74%	11	11%	14	15%	96
	Filipino	24	63%	7	18%	7	18%	38
	Latino	192	73%	40	15%	31	12%	263
	White	327	79%	45	11%	43	10%	415
	Multi-Ethnic	34	71%	4	8%	10	21%	48
Age	24 or younger	602	75%	108	14%	90	11%	800
	25 or older	69	70%	10	10%	19	19%	98
Disability	Any Disability	37	66%	10	18%	9	16%	56
	No Disability	634	75%	108	13%	100	12%	842
Full Time/ Part Time	Full Time (12+ units)	421	79%	58	11%	54	10%	533
	Part Time (6-11.5 units)	186	67%	47	17%	45	16%	278
	Part Time (0-5.5 units)	64	74%	13	15%	10	11%	87
Total Students		671	75%	118	13%	109	12%	898

COURSE SEQUENCE RESULTS: Outcomes in ENG 7 (by Summer 17) of Students Successfully Completing ENG 1A in Fall 2015

Of 671 succeeding in ENG 1A:		by Summer 17		Throughput**
ENG 7		Enrolled in ENG 7	Success Rates in ENG 7	
Gender	Female	32%	85%	Not Calculated
	Male	42%	82%	
Race-Ethnicity	African American	25%	60%	Not Calculated
	Asian American	49%	80%	
	Filipino	25%	100%	
	Latino	40%	82%	
	White	36%	86%	
	Multi-Ethnic	26%	67%	
Age	24 or younger	38%	82%	Not Calculated
	25 or older	29%	90%	
Disability	Any Disability	41%	60%	Not Calculated
	No Disability	37%	84%	
Full Time/ Part Time	Full Time (12+ units)	42%	86%	Not Calculated
	Part Time (6-11.5 units)	35%	77%	
	Part Time (0-5.5 units)	14%	56%	
Total Students		37%	83%	Not Calculated***

Note: *Categories with less than 10 students are not shown.

**Throughput is the percent of students enrolled in ENG 1A who succeeded in ENG 7.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

***Throughput not calculated because students can enroll in more than one course following ENG 1A.