

**Las Positas College**

**Early Childhood Development**

**Course Objectives Matrix**

NAEYC Standard	Institutional Outcomes	Course(s)	Course Objectives	Outcome Measurement
<b>NAEYC 1.Promoting Child Development and Learning</b>				
1a. Knowledge of young children's characteristics and needs		<p>ECD 50 intro</p> <p>ECD 51 intro</p> <p>ECD 51</p> <p>ECD 62 intro</p> <p>ECD 63 reinforce</p> <p>ECD 90</p>	<p>Document written and objective observations.</p> <p>Demonstrate knowledge of the basic concepts of the neonatal, infant, toddler, preschool, and early primary child development.</p> <p>Identify and describe the needs of typically developing children at different ages and stages of development</p> <p>Identify the impact of culture, linguistic, and ethnic diversity, and socio-economic status on families and children</p> <p>Plan and early childhood program utilizing the principles of human growth and development as they apply to young children’s needs</p> <p>Demonstrate and discuss the learning process in early childhood</p> <p>Increase the ability to observe, evaluate, and report specific phenomenon within a school setting</p> <p>Gain direct experience working with</p>	

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			<p>young children in groups with direct supervision and feedback</p> <p>Develop an understanding of how young children learn</p>	
<p>1b. Knowledge of the multiple influences on development and learning</p>		<p>ECD 62 intro</p> <p>ECD 63 reinforce</p> <p>ECD 63</p> <p>ECD 90</p>	<p>Describe the increased variety of living arrangements that may constitute the family of a child</p> <p>Identify and describe different parenting styles and family interactions</p> <p>Plan and evaluate curriculum to meet the needs of groups and individual children</p> <p>Plan curriculum that reflects an understanding of cultural diversity</p> <p>Gain experience planning, implementing, and evaluating developmentally appropriate activities for young children in a group setting</p>	
<p>1c. Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments.</p>		<p>ECD 50 intro</p> <p>ECD 51 intro</p>	<p>Explain the necessity of anti-bias curriculum, cultural diversity, and children with special needs in early care and education</p> <p>Assess through observation and identify children's unique qualities, behaviors, skills, traits, and developmental level</p> <p>Demonstrate understanding of the need of programs to provide culturally sensitive care and implement curriculum that is multicultural and anti-bias</p>	

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		ECD 62  ECD 63  ECD 90	Demonstrate an understanding of diversity through appropriate classroom assignments and activities Plan and evaluate curriculum to meet the needs of groups and individual children Gain experience planning, implementing, and evaluating developmentally appropriate activities for young children in a group setting	
<b>NAEYC 2. Building Family and Community Relationships</b>				
2a: Knowing about and understanding family and community characteristics		ECD 62	Identify the impact of culture, linguistic, and ethnic diversity, and socio-economic status on families and children	
2b: Supporting and empowering families and communities through respectful and reciprocal relationships		ECD 62	Explain components of effective communication between teacher and families	
2c: Involving families and communities in their children's development and learning		ECD 62  ECD 90	Explain components of effective communication between teacher and families Understand the importance of building strong partnerships with parents and practice of conferencing techniques	
<b>NAEYC 3. Observing, Documenting, and Assessing to Support Young Children and Families</b>				
3a: Understanding the goals, benefits, and uses of assessment		ECD 50 intro	Document written and objective observations	

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			Demonstrate understanding of environmental rating instruments	
3b: Knowing about and using observation, documentation, and other appropriate tools and approaches		ECD 51 intro  ECD 63 intro  ECD 90	Assess through observation and identify children’s unique qualities, behaviors, skills, traits, and developmental level Observe and assess the environmental factors related to providing developmentally appropriate curriculum Increase the ability to observe, evaluate, and report specific phenomenon within a school setting	
3c: Understanding and practicing responsible assessment		ECD 67		
3d. Knowing about assessment partnerships with families and other professionals		ECD 60 ECD 90	Understand the importance of building strong partnerships with parents and practice of conferencing techniques	
<b>NAEYC 4. Teaching and Learning</b>				
4a: Knowing, understanding and using positive relationships and supportive interactions		ECD 51	Identify the Code of Ethical Responsibilities to children.	
4b: Knowing, understanding and using effective approaches, strategies, and tools for early education		ECD 63	Plan and evaluate curriculum to meet the needs of groups and individual children	
4c: Understanding the importance of each content area in young children’s learning. Knowledge of the essential concepts, inquiry tools, and structures of content areas including academic		ECD 63	Plan and facilitate the following curriculum for young children using developmentally appropriate practices: language arts/literacy, dramatic play, creative arts, sensory/motor	

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subjects and can identify resources to deepen their understanding			exploration, outdoor comma, anti-bias, nutrition and health, music/movement, carpentry, science, blocks, and manipulatives	
4d: Using own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes		ECD 63  ECD 90	Plan and evaluate curriculum to meet the needs of groups and individual children Gain experience planning, implementing, and evaluating developmentally appropriate activities for young children in a group setting	
<b>NAEYC 5. Becoming a Professional</b>				
5a: Identifying and involving oneself with the early childhood field		ECD 50	Identify and articulate personal motivation for entering the field of early care and education	
5b: Knowing about and upholding ethical standards and other professional guidelines		ECD 51  ECD 90	Identify the Code of Ethical Responsibilities to children. Increase understanding of professional responsibilities and obligations within the early childhood field	
5c: Engaging in continuous, collaborative learning to inform practice		ECD 90	Increase knowledge and practice of adult communication and team building skills	
5d: Integrating knowledgeable, reflective, and critical perspectives on early education				
5e: Engaging in informed advocacy for children and the profession				