

Revised Standards Mean ...



Can Bring Up Strong Emotions...



WE'RE ALL GONNA DIE!!!

Our Goal Is To Help You!



Revised Standards: Design Goals

★ DEPARTMENT OF ★
REDUNDANCY
DEPARTMENT

Reduction of Redundancy

Clarification of Intent



Revised Standards: Raw Numbers

CURRENT STANDARDS

5774 Words

409 Sentences

31.26% Complex Words

Flesch Kincade Grade
Level 14.2

REVISED STANDARDS

5819 Words

385 Sentences

31.96% Complex Words

Flesch Kincade Grade
Level 14.9

Revised Standard I: What's New

NEW TITLE AND SECTIONING

A. Mission

B. Assuring Academic Quality and Institutional Effectiveness

C. Institutional Integrity

Revised Standard I: What's New



Mission Section Has
Been Expanded

New Academic
Quality Subsection
Added



Revised Standard I: What's New



Institutional Integrity Now A Separate Section

New: I.C.6 “The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.”

Revised Standard II: What's New

- *Word Support* Added to Standard II Title:
- Student Learning Programs and Support Services
- Three Sections Reorganized Into Two:
 - A. Instructional Programs,*
 - ~~*B. Student Support Services, and*~~
 - ~~*C. Library and Learning Support Services*~~
 - B. Student Support and Library and Learning Support Services (Includes Two Subsections)*

Revised Standard II: What's New



New: II.A.7

“The institution schedules courses in a manner that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education.”

Revised Standard II: What's New



New: II.B.4

“Co-curricular programs and athletics are suited to the institution’s mission and contribute to the social and cultural dimensions of the educational experience of its students. If the institution offers co-curricular or athletic programs, they are conducted with sound educational policy and standards of integrity. The institution has responsibility for the control of these programs, including their financial aspects.”



Revised Standard II: What's New

New: II.B.6

“The institution has adopted and adheres to admission policies consistent with its mission that specify the qualifications of students appropriate for its programs. The institution defines and advises students on clear pathways to complete degrees, certificate and transfer goals.”



Revised Standard IV: What's New



EVALUATION	
Excellent	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Average	<input type="checkbox"/>
Poor	<input type="checkbox"/>

Expanded: III.A.6

“The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of the effectiveness of producing that learning.

Those employees use the results of the assessment of learning outcomes to improve teaching and learning.”



Revised Standard IV: What's New

Two Sections Reorganized Into Four:

A. Decision Making Roles and Processes

~~*B. Board and Administrative Organization*~~

B. Chief Executive Officer

C. Governing Board

D. Multi-College Districts or Systems

Revised Standard IV: What's New



New: IV.A.6

“The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.”



Revised Standard IV: What's New

New: IV.B.4

“The CEO has the primary leadership role for accreditation, ensuring that the institution meets or exceeds Eligibility Requirements, Accreditation Standards, and Commission policies at all times. Faculty, staff, and administrative leaders of the institution also have responsibility for assuring compliance with accreditation requirements.”



Revised Standard IV: What's New



New: IV.C.6

“The governing board regularly reviews key indicators of student learning and achievement and sets expectations through policy to improve academic quality.”

Goals



Revised Standard IV: What's New



New: IV.D.5

“District/system planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement and institutional effectiveness.”

Standards Review: Providing Feedback

- **Public Comment Period:**
January 24 – April 30, 2014
- **Three public hearings** for input will be held during the comment period.
(Dates, times, and locations to be announced.)
- Public comments can be **made in writing** and submitted by
 - **email, fax, or mail** during the comment period:
 - Email: **kjohns@accjc.org**
 - Fax: 415-506-0238
 - Mail: ACCJC, 10 Commercial Blvd, Suite 204, Novato, CA 94949
 - Comment form available:
<http://www.accjc.org/wp-content/uploads/2010/09/Comment-Form-on-Revisions-to-ERs-and-Accreditation-Standards.docx>

In closing...



Peer review is at the heart of accreditation, including the periodic review and revision of the Standards

This review and revision of the Standards provides us with an opportunity to continue to improve the accreditation process



THANK YOU

QUESTIONS?