



Creating a Culture of Caring (& Curing)

@ Las Positas College

PRESENTED BY: LADONTE KING

CULTURE

A strong, intense,
invisible force with the
main objective of
perpetuating itself
forever.

Question?

When have you experienced care? What was present?

When did you know someone truly cared for you? What was present?

What We Want to Do?

Have Creative & Courageous Conversations

Create a Culture of CARE

Show That Belonging Is A Part of CARE

The Research:



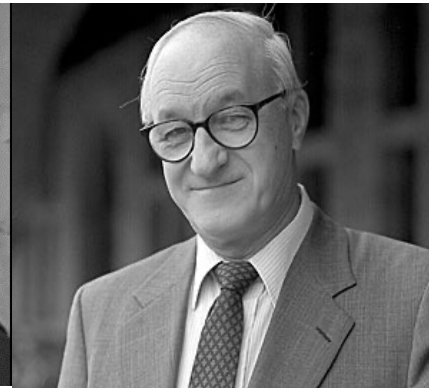
Dr. Angela Duckworth



Dr. Gary Latham



Dr. Zaretta Hammond



Dr. Albert Bandura



Dr. Martin Seligman



Dr. J. Luke Wood



Dr. Bettina Love



Dr. David Matsumoto

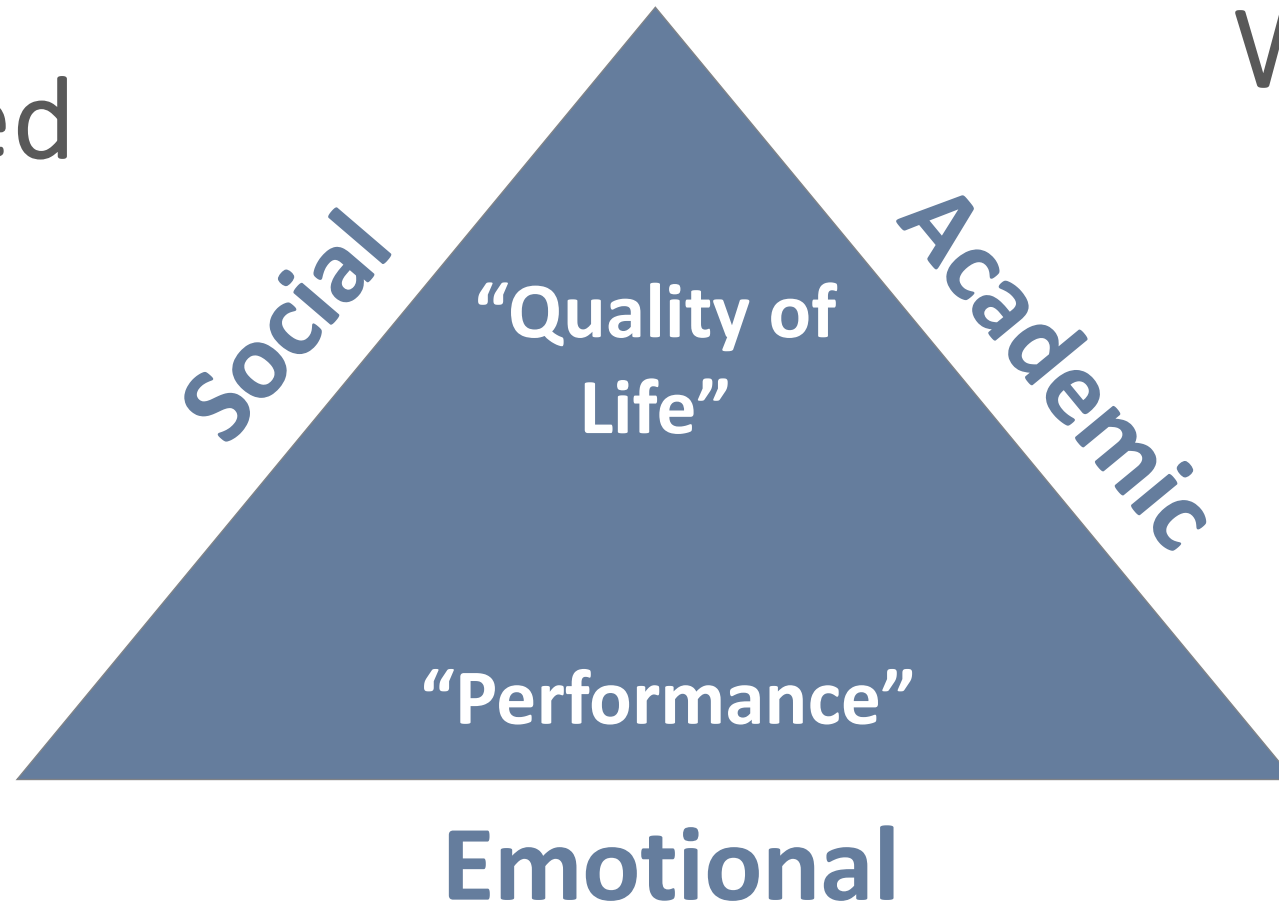


Dr. Carol Dweck

Believed
vs.
Practiced

11 : 1

Why?
WIIFM?



The Power of Belief

Self Efficacy – the belief of my ability to cause or bring about; to make happen



Change

Transition

Same?

Easy?

Time?

CHANGE & TRANSITION

Change

- Normally happens first
- Fast
- External
- With or W/O Permission

Transition

- After Change
- Takes more time
- Internal
- Only with permission



+ TRANSITION =

Transformation



Change & Transition

- What has worked in the past?
- What are some new strategies you can try to help with the transition process?
 - 1)
 - 2)
 - 3)

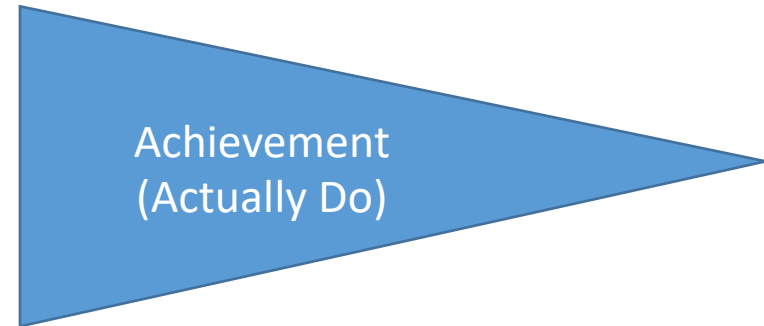
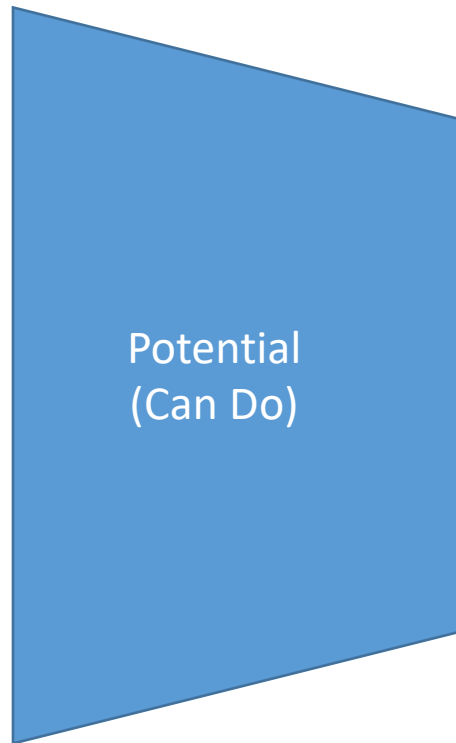
THE HABE FACTOR



LAUNCH

Success Strategies for the First Year Experience

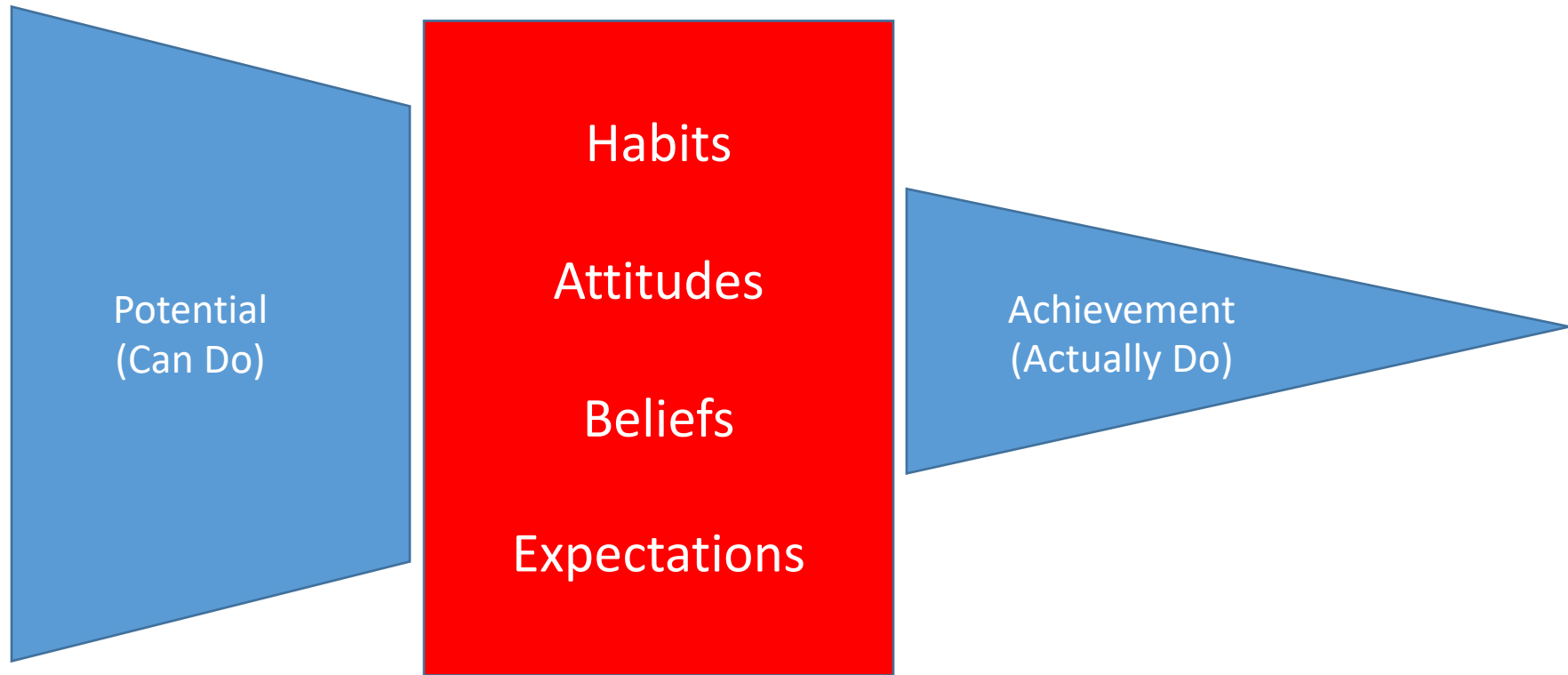
Unleashing Your Potential



List some characteristics
that hold students back...



Unleashing Your Potential



LAUNCH

Success Strategies for the First Year Experience

H

abits

A

ttitudes

B

eliefs

E

xpectations



85% created

by age 3

Solidified

by age 5



LAUNCH
Success Strategies for the First Year Experience

A young boy with dark skin and curly hair is sitting at a wooden desk in a classroom. He is wearing a grey polo shirt with a blue collar and has his right hand raised high, palm facing forward. He is looking up and to the right with an attentive expression. In the background, other children are seated at desks, some with their hands raised. The classroom is decorated with colorful streamers hanging from the ceiling and various educational posters on the wall. The lighting is bright and natural, suggesting a daytime setting.

It is easier to build strong children
than to repair broken people.

— Frederick Douglass

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Culture Overrides Strategy Every Time



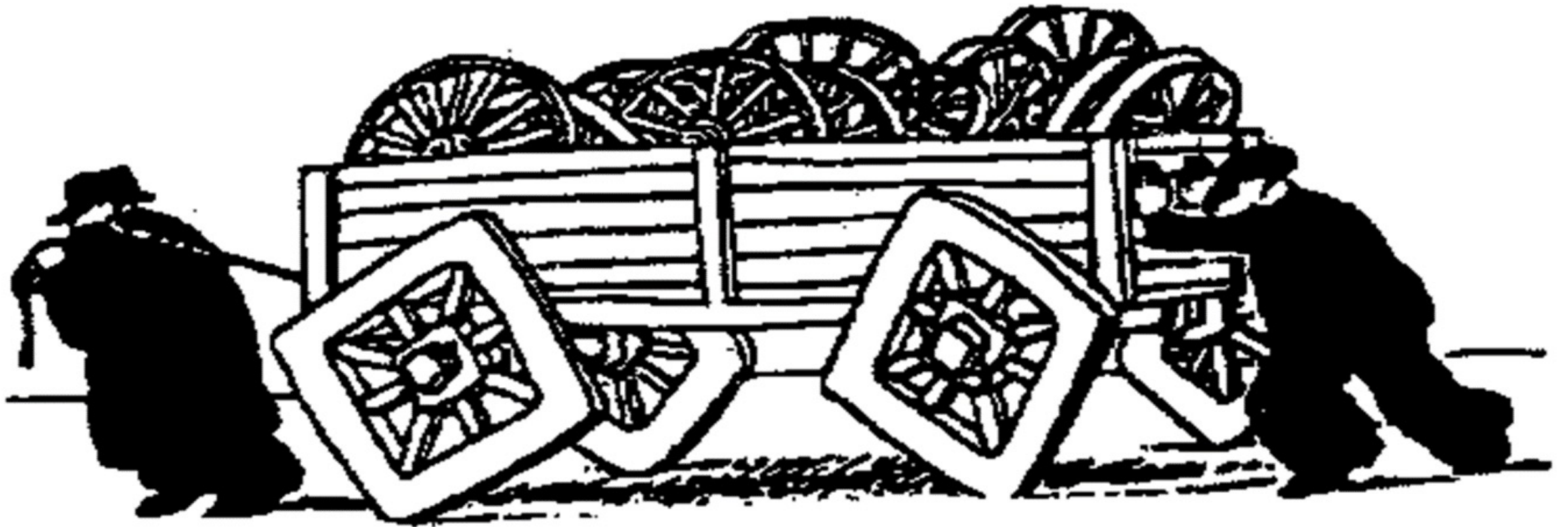
EXERCISES

FINISHED FILES ARE THE
RESULT OF YEARS OF
SCIENTIFIC STUDY
COMBINED WITH THE
EXPERIENCE OF MANY
YEARS

SCOTOMA



Greek word meaning blindness or blind spots



THE ULTIMATE SCOTOMA

More Questions?

What can we do to intentionally create environments of CARE?

Do you have students “on your roster”?

Who do you check-in with?

How do you “doing your job”?

How do you “enhance the experience” everyday?

What can we do this year?

Things We Say

Persistence & Retention

Guided Pathways

Everything is Rooted in Equity

This is an “US” thing

Equity, Access, Retention” – What part can we all embrace?

WHAT ARE

YOU DOING

FOR YOUR GOALS?

Count On Me – Bruno Mars

If you ever find yourself stuck in the middle of the sea
I'll sail the world to find you
If you ever find yourself lost in the dark and you can't see
I'll be the light to guide you

We'll find out what we're made of
When we are called to help our friends in need

You can count on me like one, two, three
I'll be there

And I know when I need it, I can count on you like four, three, two
And you'll be there

'Cause that's what friends are supposed to do, oh, yeah
Ooh-ooh-ooh-ooh
Ooh-ooh-ooh-ooh, ooh, yeah, yeah



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What Part Can We All Embrace?



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A Deeper Dive

PRESENTED BY: LaDonte King

RAS

RETICULAR
ACTIVATING
SYSTEM



Comfort Zones





Thank You!

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