Math 40 Statistics & Probability
Course Information Sheet
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COURSE MATERIALS
- Software: Lab assignments are to be completed utilizing Microsoft Excel 2013 - which is available on all in-class computers.
- Calculator: Instructors are encouraged to demonstrate statistical functions with a Ti calculator. There is a virtual Ti calculator located on all in-class computers.

COURSE CONTENT
Cover sections: 1.1-1.4, 2.1-2.4, 3.1-3.4, 4.1-4.6, 5.1-5.4, 6.1-6.6, 6.7, 7.1-7.3, 8.1-8.4, 8.6, 9.1-9.4, 10.1-10.3, 1.1-11.3, 12.1-12.2

Suggested pacing (17 week):
- Week 1--Week 4
  Chapter 1.1--1.4 Introduction to Statistics
  Chapter 2.1--2.4 Summarizing and Graphing
  Chapter 3.1--3.4 Statistics for Describing, Exploring, and Comparing Data
  Review, EXAM #1
- Week 4--Week 8
  Chapter 4.1--4.6 Probability
  Chapter 5.1--5.4 Discrete Probability Distributions
  Chapter 6.1--6.5, 6.7 Normal Probability Distributions
  Review, EXAM #2
- Week 8--Week 12
  Chapter 7.1--7.3 Estimates and Sample Size
  Chapter 8.1--8.4 Hypothesis Testing
  Chapter 9.1--9.4 Inferences from Two Samples
  Review, EXAM #3
- Week 12--Week 16
  Chapter 10.1--10.3 Correlation and Regression
  Chapter 11.1--11.3 Goodness-of-Fit and Contingency Tables
  Chapter 12.1--12.2 Analysis of Variance
  Review, EXAM #4
- Review for Final Exam
Week 17: FINAL EXAM (with SLO problems)
Suggested pacing (8 week):

- Week 1--Week 2
  Chapter 1.1--1.4 Introduction to Statistics
  Chapter 2.1--2.4 Summarizing and Graphing
  Chapter 3.1--3.4 Statistics for Describing, Exploring, and Comparing Data
  Review, EXAM #1
- Week 3--Week 4
  Chapter 4.1--4.6 Probability
  Chapter 5.1--5.4 Discrete Probability Distributions
  Chapter 6.1--6.5, 6.7 Normal Probability Distributions
  Review, EXAM #2
- Week 5--Week 6
  Chapter 7.1--7.3 Estimates and Sample Size
  Chapter 8.1--8.4 Hypothesis Testing
  Chapter 9.1--9.4 Inferences from Two Samples
  Review, EXAM #3
- Week 7--Week 8
  Chapter 10.1--10.3 Correlation and Regression
  Chapter 11.1--11.3 Goodness-of-Fit and Contingency Tables
  Chapter 12.1--12.2 Analysis of Variance
  Review, EXAM #4
- Review for Final Exam, FINAL EXAM (with SLO problems)

COURSE OUTLINE OF RECORD

- All course outlines can be found on the LPC website under Programs/Courses: http://www.laspositascollege.edu/courseOutlines/MATH/index.php
- Your teaching contract requires that you cover all of the material listed in the Course Outline of Record.
- The course outline is our contract with our transfer institutions, with each other, and with our students about what the course will include.
- Any instructor who does not carefully follow the course outline risks the possibility of not being allowed to teach that course again at LPC.

COURSE SYLLABUS

Your syllabus for this course should include the following information:

- Textbook and software requirements
- Student Learning Outcomes (see below)
STUDENT LEARNING OUTCOMES

- Student Learning Outcomes, SLOs, are learning proficiencies the Mathematics Department has determined students should be able to demonstrate at the end of the course. Course-level SLOs for Math 40 connect with our program-level SLOs of communication, problem-solving, and modeling.
- Although assessment of SLOs is voluntary for adjunct faculty, we encourage all instructors to participate in the SLO assessment process as collection of SLO data is essential for program review and compliance with accreditation standards.

SLO assessment process:

- All SLO's should be assessed on the final exam, except for the one labeled Lab, one question per SLO (each instructor writes their own assessment).
- Assessments should reflect the appropriate level of rigor for the course and must specifically address the SLO being assessed.
- The scoring rubric is 3 for correct understanding of the concept, 2 for partial understanding of the concept, 1 for little or no understanding of the concept, and 0 for a non-attempt.
- Results should be entered into eLumen, the SLO data base, either aggregated for the class, or by individual student. For help with eLumen, contact the coordinator for this course.
- The following course-level SLOs should be listed in your course syllabus.

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<thead>
<tr>
<th>Program-Level SLO</th>
<th>Course-Level SLO</th>
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<tbody>
<tr>
<td>Communication</td>
<td>Test a hypothesis about a single population mean.</td>
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<tr>
<td>Modeling (Lab)</td>
<td>Given a two variable data set, test whether or not the correlation is significant. If so, then fit a linear regression and use it for data prediction (Lab problem)</td>
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<tr>
<td>Problem Solving</td>
<td>Determine a confidence interval for comparing two population proportions.</td>
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<tr>
<td>Problem Solving</td>
<td>Solve an application problem using the central limit theorem.</td>
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REPEATABILITY

There is a new state-mandated Repetition Policy for the Chabot-Las Positas District that is retroactive to the date a student first started taking courses within the district (at either Chabot or Las Positas).

What does this mean for students?

- Within the district, a student is allowed to attempt a course (or courses equivalent to it) at total of THREE TIMES. If the first attempt is unsuccessful (W, D, F, or NC (No Credit)), a student has two additional attempts to complete the course with a passing grade (C, B, A or Cr (Credit)).
- After three attempts to pass a course (or equivalent course), students will be blocked from registering for that course (or its equivalents) again at either Las Positas or Chabot College unless a special circumstance petition is approved, as described in the Administrative Rules and Procedures.
- More information can be found at the following link: