

**Las Positas College**  
**Sequence: ENG 1A → ENG 4 or 7**  
**Timeframe: Fall 2015 → Summer 17**

**STARTING COHORT: Fall 2015 ENG 1A Success Rates by Demographic**

ENG 1A		Fall 2015							
		Success		Non-success		Withdrawal		Total	
Gender	Female	328	79%	42	10%	43	10%	413	
	Male	332	71%	73	16%	63	13%	468	
Race-Ethnicity	African American	20	69%	6	21%	3	10%	29	
	Asian American	71	74%	11	11%	14	15%	96	
	Filipino	24	63%	7	18%	7	18%	38	
	Latino	192	73%	40	15%	31	12%	263	
	White	327	79%	45	11%	43	10%	415	
	Multi-Ethnic	34	71%	4	8%	10	21%	48	
Age	24 or younger	602	75%	108	14%	90	11%	800	
	25 or older	69	70%	10	10%	19	19%	98	
Disability	Any Disability	37	66%	10	18%	9	16%	56	
	No Disability	634	75%	108	13%	100	12%	842	
Full Time/ Part Time	Full Time (12+ units)	421	79%	58	11%	54	10%	533	
	Part Time (6-11.5 units)	186	67%	47	17%	45	16%	278	
	Part Time (0-5.5 units)	64	74%	13	15%	10	11%	87	
<b>Total Students</b>		<b>671</b>	<b>75%</b>	<b>118</b>	<b>13%</b>	<b>109</b>	<b>12%</b>	<b>898</b>	

**COURSE SEQUENCE RESULTS: Outcomes in ENG 4 or 7 (by Summer 17) of Students Successfully Completing ENG 1A in Fall 2015**

Of 671 succeeding in ENG 1A:		by Summer 17		Throughput** ENG 1A to ENG 4 or 7
ENG 4 or 7		Enrolled in ENG 4 or 7	Success Rates in ENG 4 or 7	
Gender	Female	76%	88%	53%
	Male	83%	85%	50%
Race-Ethnicity	African American	85%	71%	41%
	Asian American	86%	85%	54%
	Filipino	79%	89%	45%
	Latino	81%	87%	51%
	White	77%	88%	53%
	Multi-Ethnic	76%	81%	44%
Age	24 or younger	81%	86%	53%
	25 or older	62%	88%	39%
Disability	Any Disability	84%	74%	41%
	No Disability	79%	87%	52%
Full Time/ Part Time	Full Time (12+ units)	86%	90%	61%
	Part Time (6-11.5 units)	72%	81%	39%
	Part Time (0-5.5 units)	58%	76%	32%
<b>Total Students</b>		<b>79%</b>	<b>86%</b>	<b>51%</b>

Note: \*Categories with less than 10 students are not shown.

\*\*Throughput is the percent of students enrolled in ENG 1A who succeeded in ENG 4 or 7.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.