



Las Positas College

# Student Support Program Review Data Packet

Fall 2017 to Fall 2021

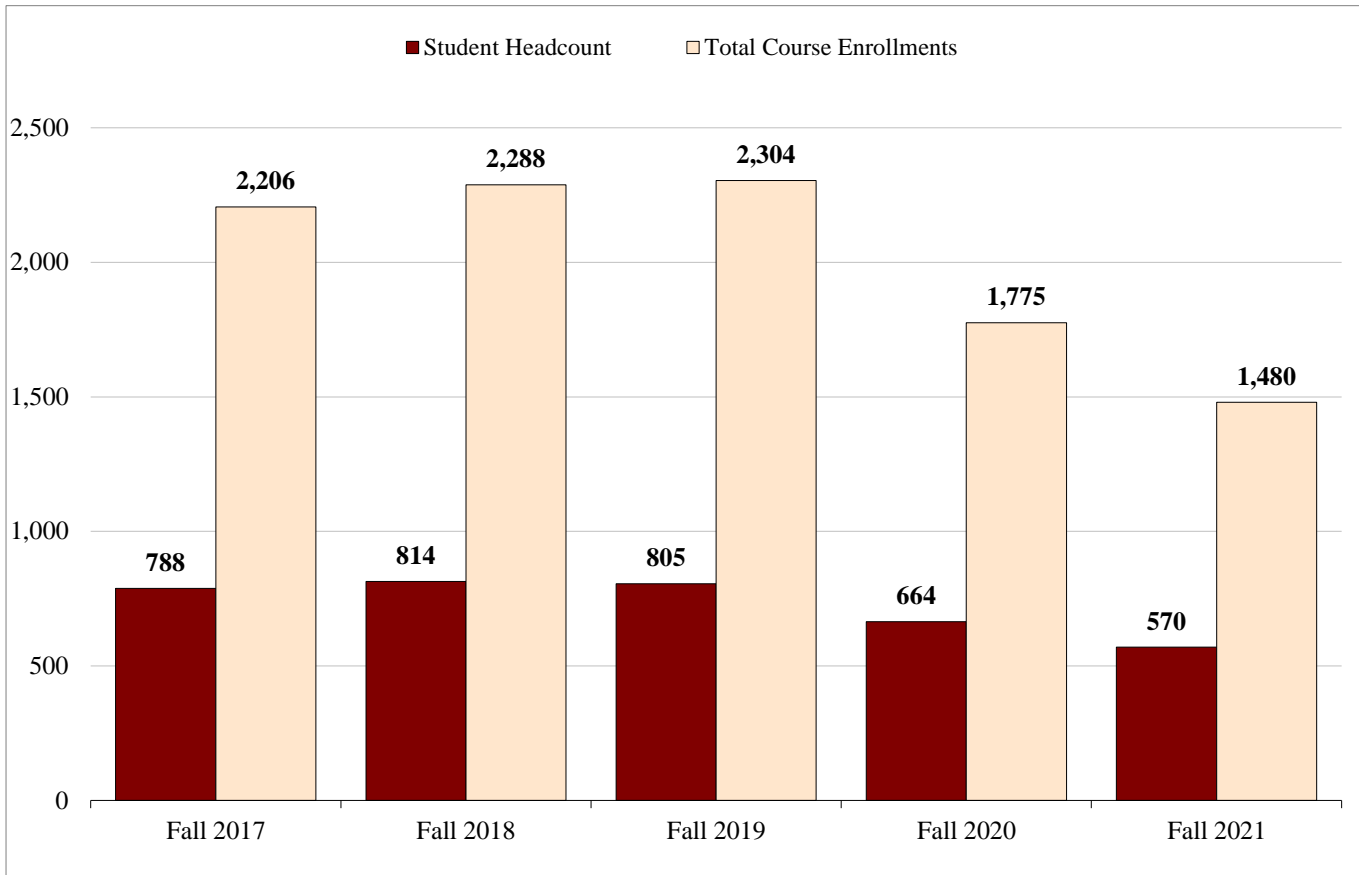
Program:

**Disabled Students Program & Services (DSPS)**

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## Headcount & Enrollment

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	788	814	805	664	570
Total Course Enrollments	2,206	2,288	2,304	1,775	1,480



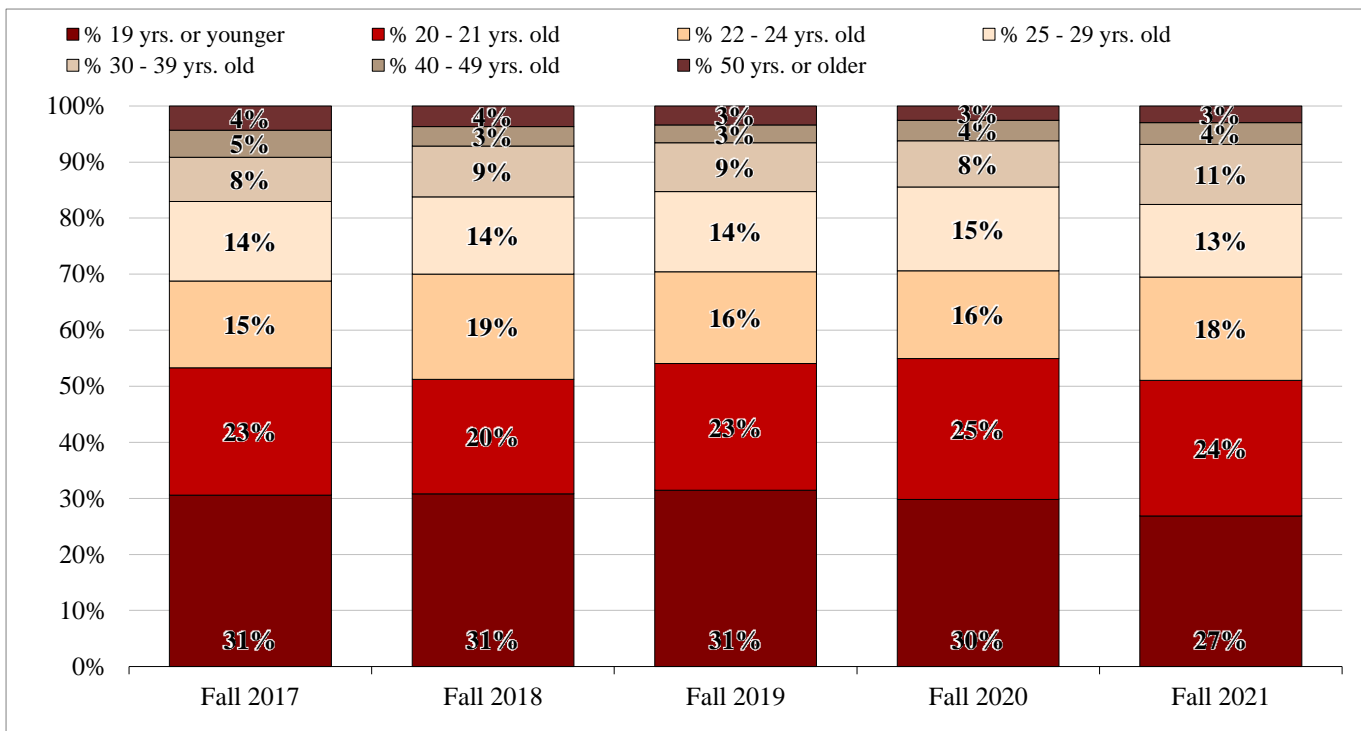
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

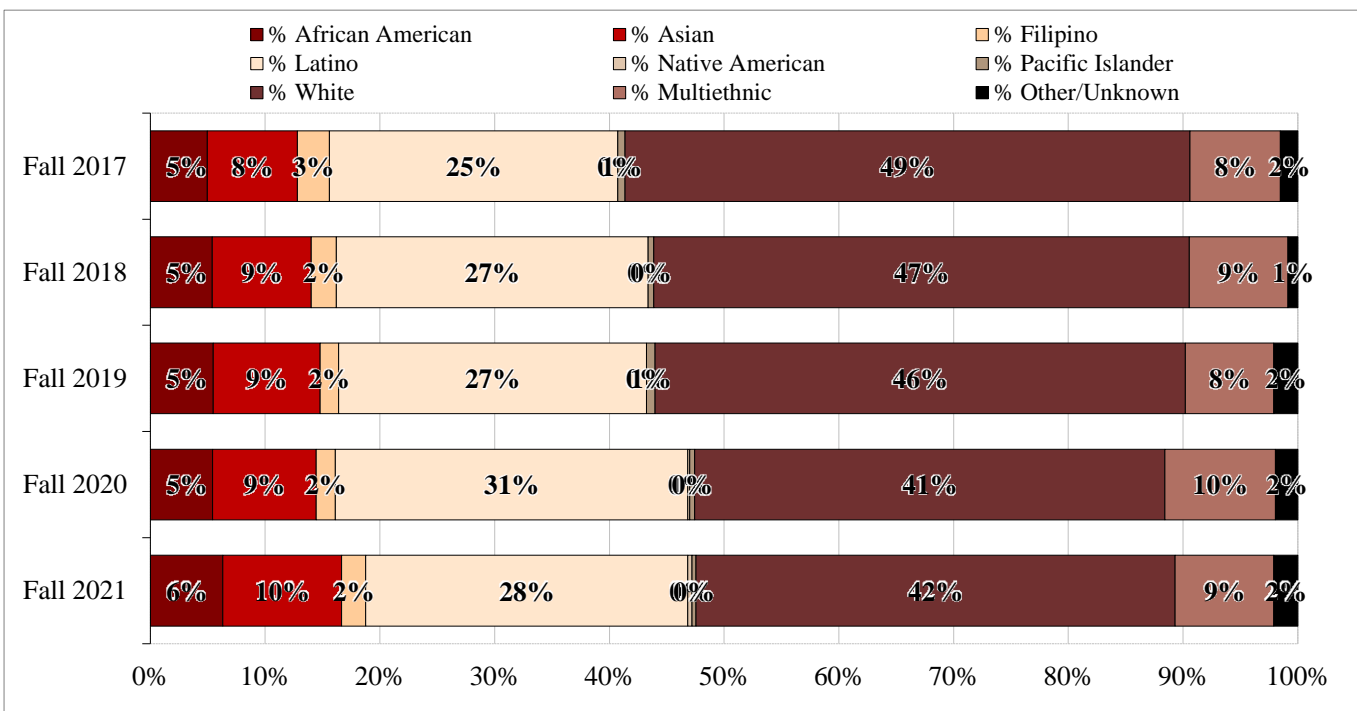
### Student Demographics: Gender & Age

Disabled Students Program and Services ( DSPS )						
	Term					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
Female	393	396	384	341	276	
Male	381	407	403	308	283	
19 yrs. or younger	241	251	253	198	153	
20-21 yrs. old	179	166	182	167	138	
22-24 yrs. old	122	153	132	104	105	
25-29 yrs. old	112	112	115	99	74	
30-39 yrs. old	62	74	70	55	61	
40-49 yrs. old	38	28	26	24	22	
50 yrs. or older	34	30	27	17	17	
% Female	51%	49%	49%	53%	49%	
% Male	49%	51%	51%	47%	51%	
% 19 yrs. or younger	31%	31%	31%	30%	27%	
% 20 - 21 yrs. old	23%	20%	23%	25%	24%	
% 22 - 24 yrs. old	15%	19%	16%	16%	18%	
% 25 - 29 yrs. old	14%	14%	14%	15%	13%	
% 30 - 39 yrs. old	8%	9%	9%	8%	11%	
% 40 - 49 yrs. old	5%	3%	3%	4%	4%	
% 50 yrs. or older	4%	4%	3%	3%	3%	



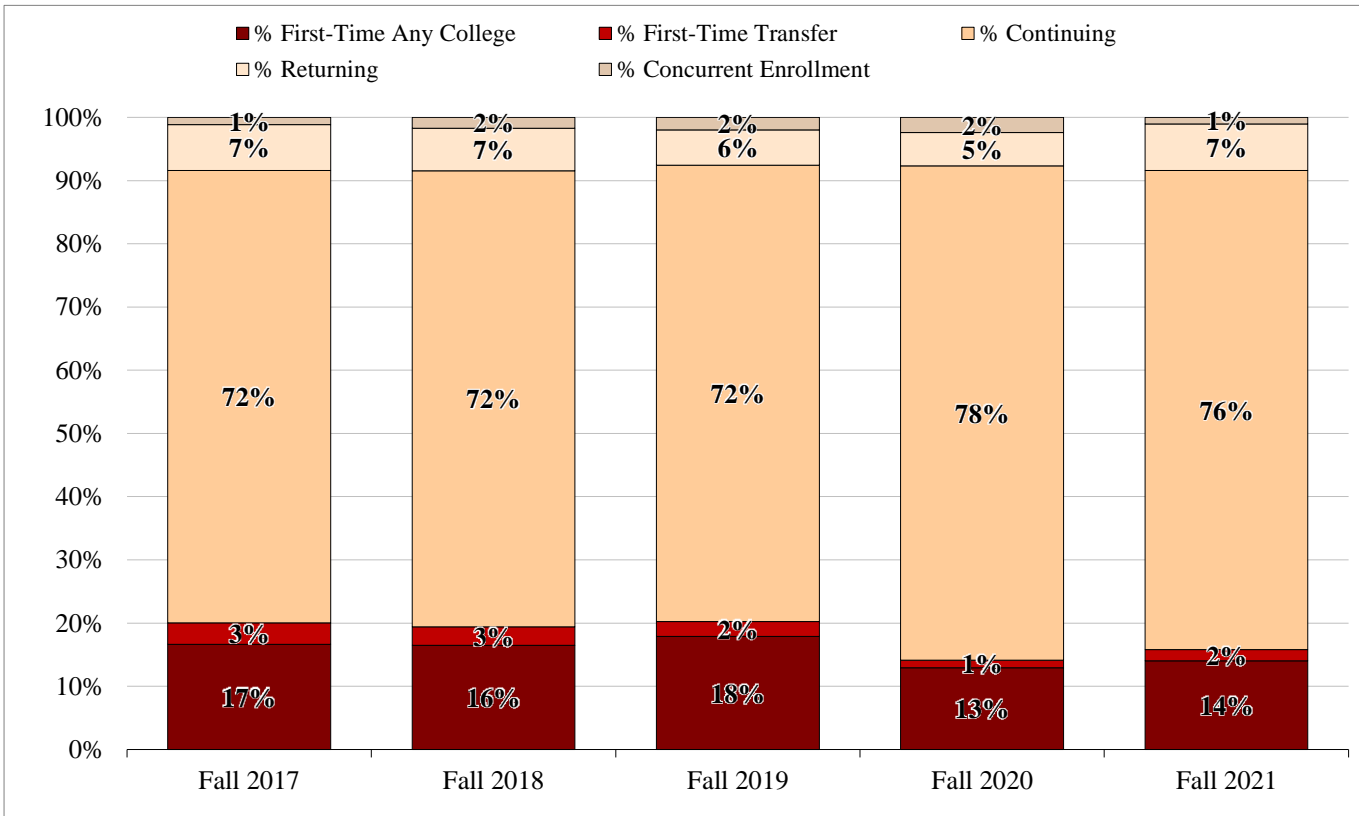
### Student Demographic: Race-Ethnicity

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	39	44	44	36	36
Asian	62	70	75	60	59
Filipino	22	18	13	11	12
Latino	198	221	216	204	160
Native American	0	0	0	1	2
Pacific Islander	5	4	6	3	2
White	388	380	372	272	238
Multiethnic	62	70	62	64	49
Other/Unknown	12	7	17	13	12
<hr/>					
% African American	5%	5%	5%	5%	6%
% Asian	8%	9%	9%	9%	10%
% Filipino	3%	2%	2%	2%	2%
% Latino	25%	27%	27%	31%	28%
% Native American	0%	0%	0%	<1%	<1%
% Pacific Islander	1%	0%	1%	<1%	<1%
% White	49%	47%	46%	41%	42%
% Multiethnic	8%	9%	8%	10%	9%
% Other/Unknown	2%	1%	2%	2%	2%



### Student Enrollment Status

	Disabled Students Program and Services ( DSPS )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	131	134	144	86	80
First-Time Transfer	27	24	19	8	10
Continuing	564	587	581	519	432
Returning	57	55	45	35	42
Concurrent Enrollment	9	14	16	16	6
% First-Time Any College	17%	16%	18%	13%	14%
% First-Time Transfer	3%	3%	2%	1%	2%
% Continuing	72%	72%	72%	78%	76%
% Returning	7%	7%	6%	5%	7%
% Concurrent Enrollment	1%	2%	2%	2%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

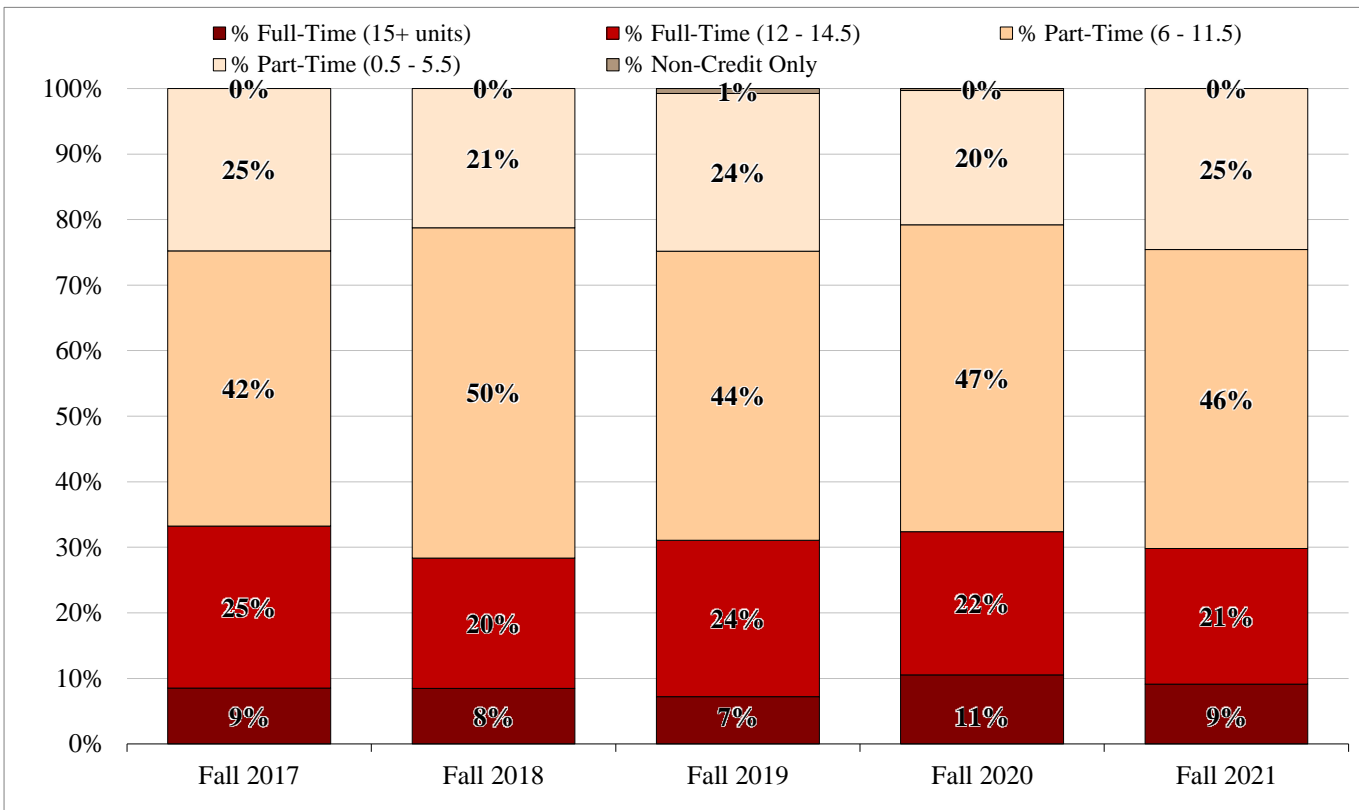
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

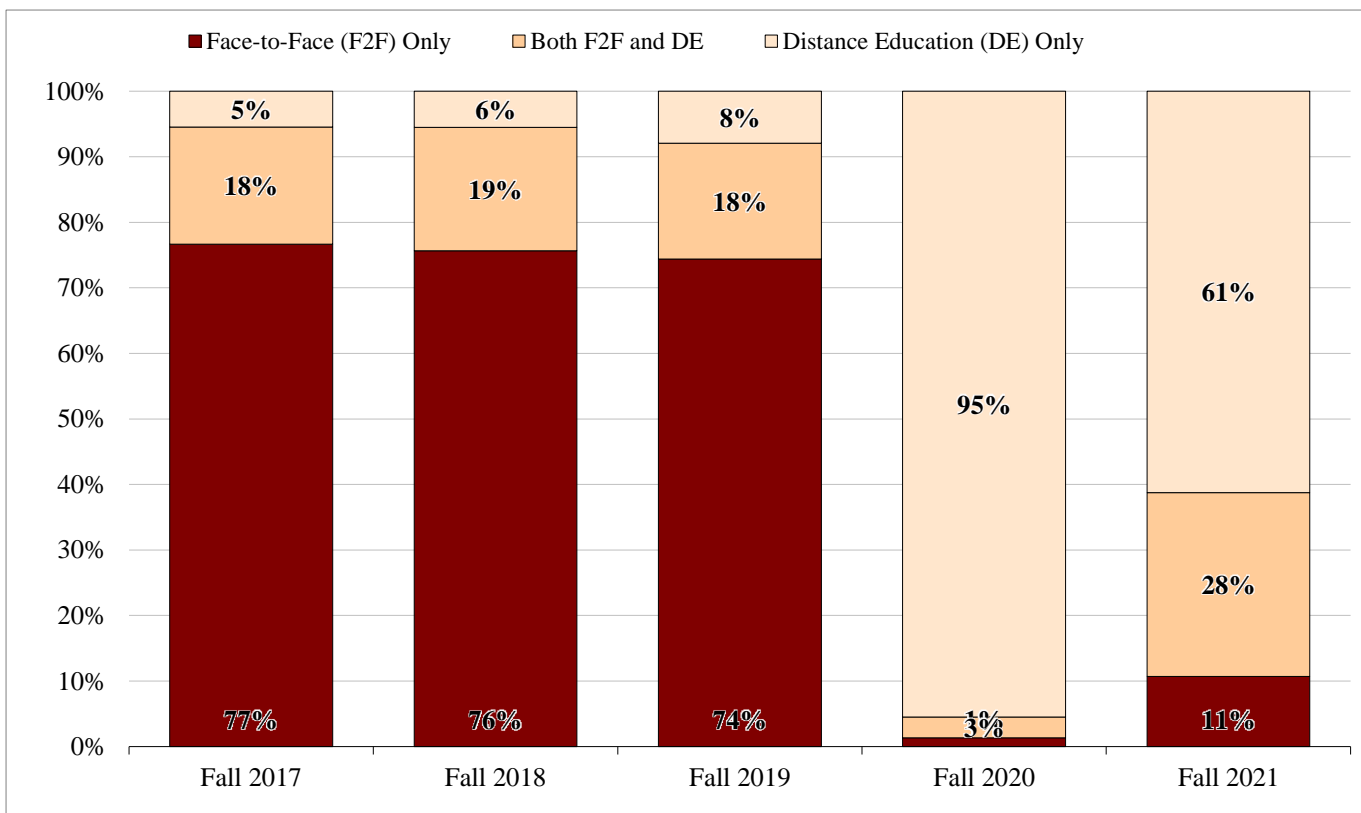
### Student Unit Load

	Disabled Students Program and Services ( DSPS )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15 units or more)	67	69	58	70	52
Full-Time (12 to 14.5 units)	195	162	192	145	118
Part-Time (6 to 11.5 units)	331	410	355	311	260
Part-Time (0.5 to 5.5 units)	195	173	194	136	140
Non-Credit Only	0	0	6	2	0
% Full-Time (15+ units)	9%	8%	7%	11%	9%
% Full-Time (12 - 14.5)	25%	20%	24%	22%	21%
% Part-Time (6 - 11.5)	42%	50%	44%	47%	46%
% Part-Time (0.5 - 5.5)	25%	21%	24%	20%	25%
% Non-Credit Only	0%	0%	1%	<1%	0%



## Students Using Distance Education

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	604	616	599	9	61
Both F2F and DE	141	153	142	21	160
Distance Education (DE) Only	43	45	64	634	349
% Face-to-Face (F2F) Only	77%	76%	74%	1%	11%
% Both F2F and DE	18%	19%	18%	3%	28%
% Distance Education (DE) Only	5%	6%	8%	95%	61%

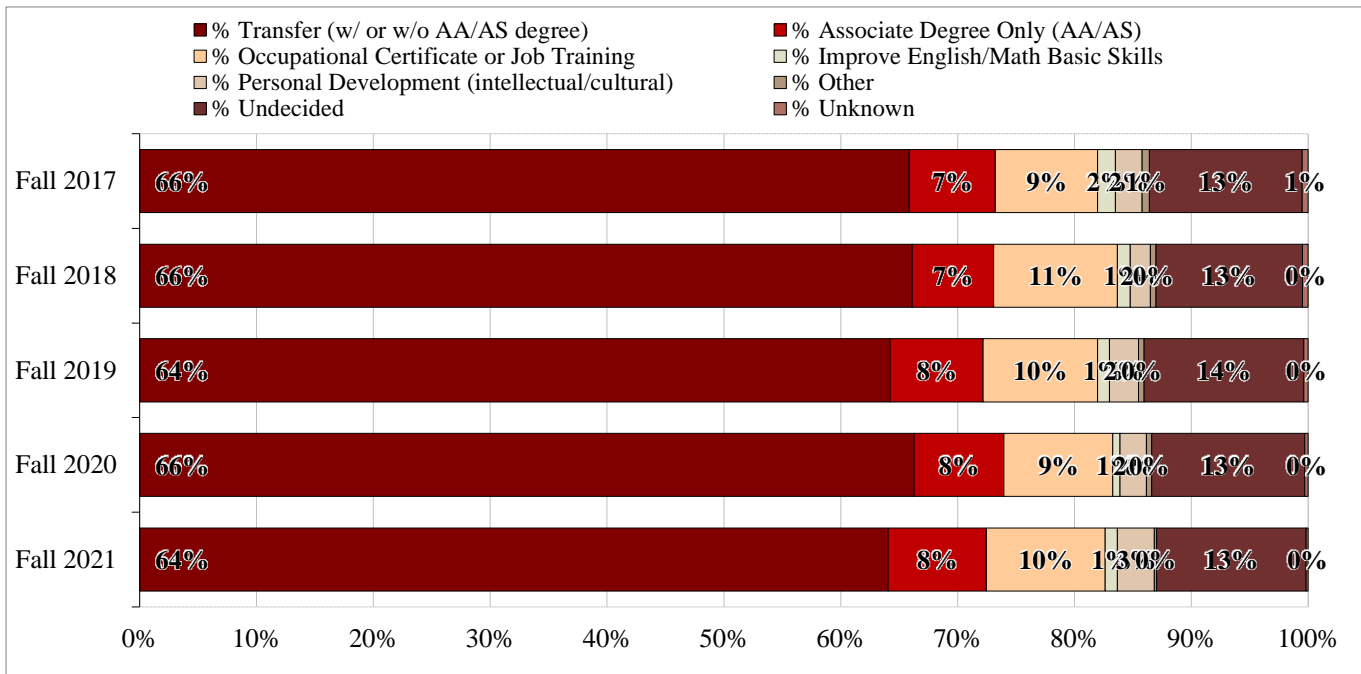


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Student Educational Goal

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	519	538	517	440	365
Associate Degree Only (AA/AS)	58	57	64	51	48
Occupational Certificate or Job Training	69	86	79	62	58
Improve English/Math Basic Skills	12	9	8	4	6
Personal Development (intellectual/cultural)	18	14	20	15	18
Other	5	4	4	3	1
Undecided	103	102	110	87	73
Unknown	4	4	3	2	1
<b>% Transfer (w/ or w/o AA/AS degree)</b>	<b>66%</b>	<b>66%</b>	<b>64%</b>	<b>66%</b>	<b>64%</b>
<b>% Associate Degree Only (AA/AS)</b>	<b>7%</b>	<b>7%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>
<b>% Occupational Certificate or Job Training</b>	<b>9%</b>	<b>11%</b>	<b>10%</b>	<b>9%</b>	<b>10%</b>
<b>% Improve English/Math Basic Skills</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>
<b>% Personal Development (intellectual/cultural)</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>
<b>% Other</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>&lt;1%</b>	<b>&lt;1%</b>
<b>% Undecided</b>	<b>13%</b>	<b>13%</b>	<b>14%</b>	<b>13%</b>	<b>13%</b>
<b>% Unknown</b>	<b>1%</b>	<b>0%</b>	<b>&lt;1%</b>	<b>&lt;1%</b>	<b>&lt;1%</b>



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

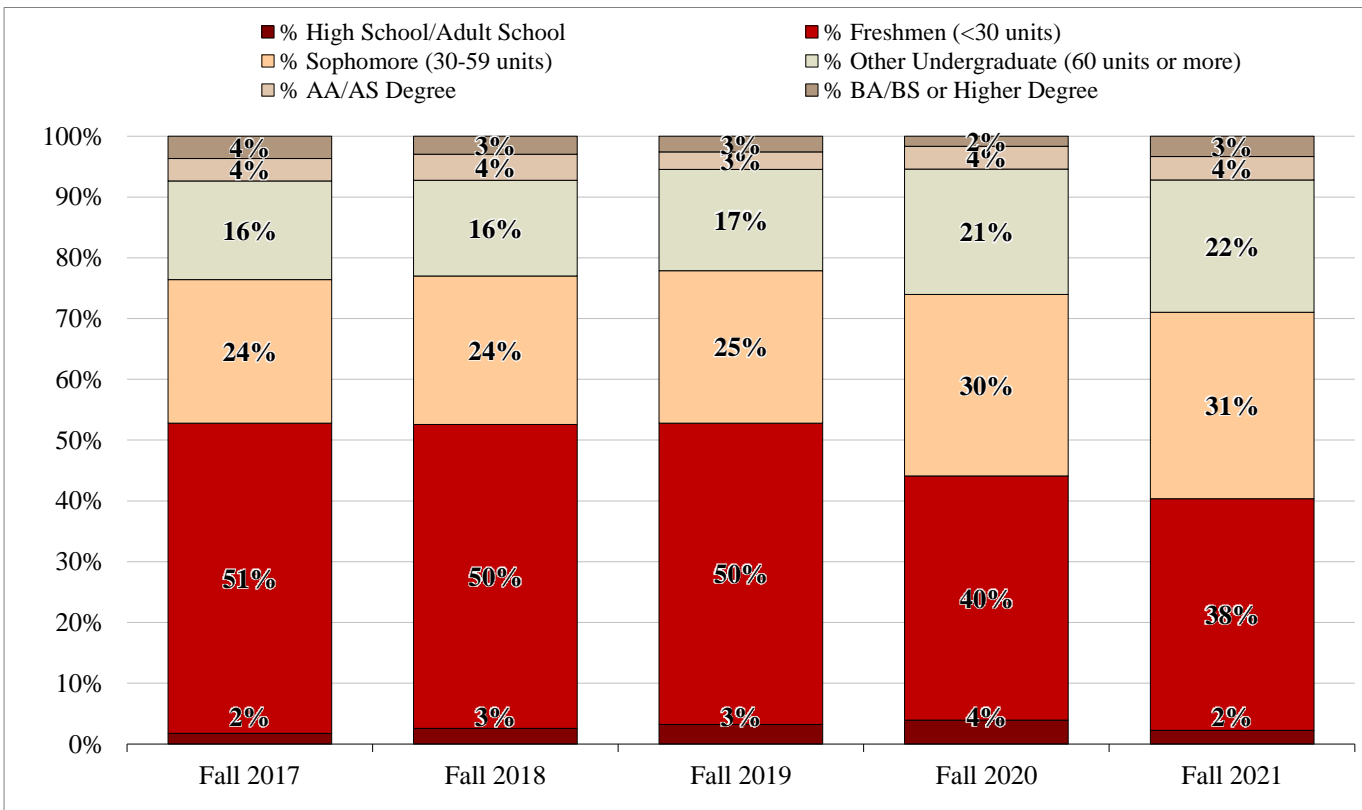
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



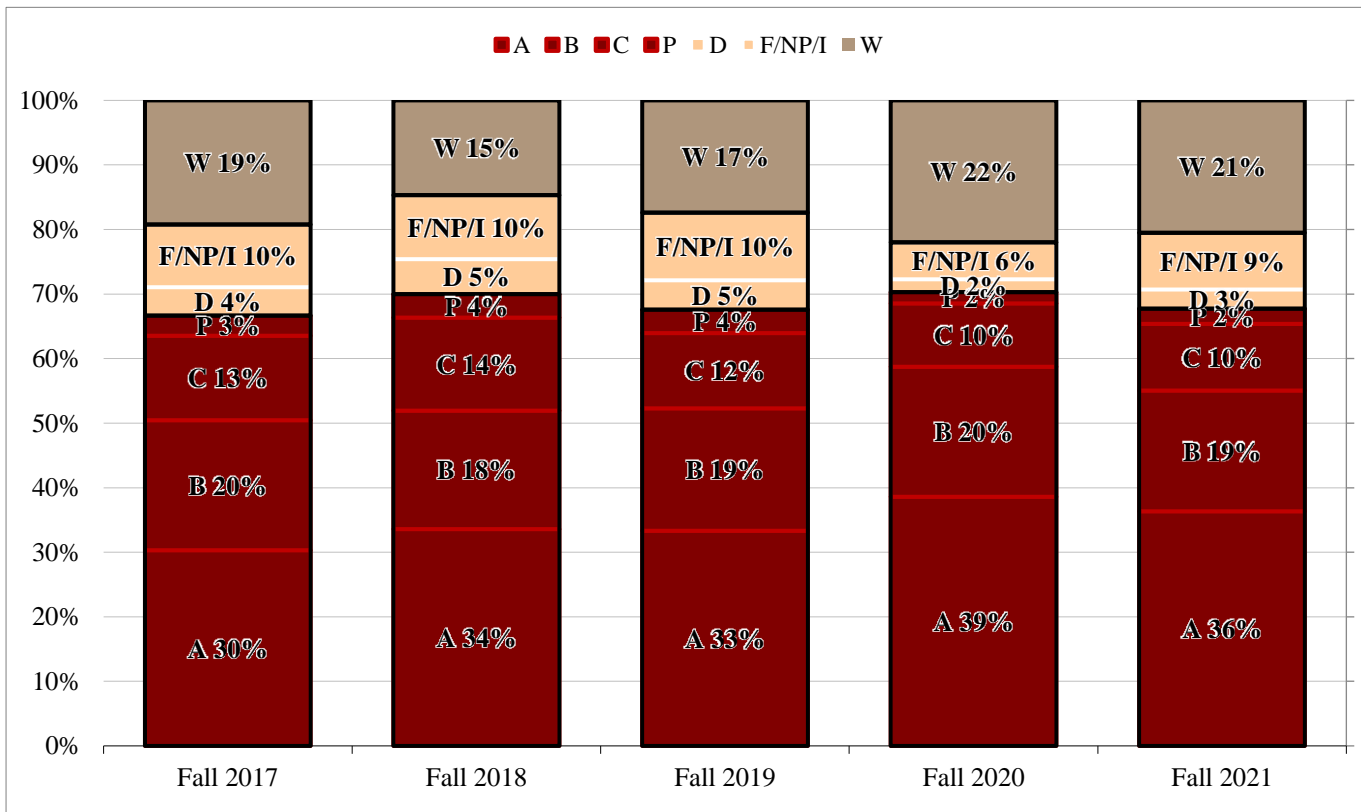
### Highest Educational Level of Students

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	14	21	26	26	13
Freshmen (<30 units)	402	407	399	267	217
Sophomore (30-59 units)	186	199	202	198	175
Other Undergraduate (60 units or more)	128	128	134	137	124
AA/AS Degree	29	35	23	25	22
BA/BS or Higher Degree	29	24	21	11	19
% High School/Adult School	2%	3%	3%	4%	2%
% Freshmen (<30 units)	51%	50%	50%	40%	38%
% Sophomore (30-59 units)	24%	24%	25%	30%	31%
% Other Undergraduate (60 units or more)	16%	16%	17%	21%	22%
% AA/AS Degree	4%	4%	3%	4%	4%
% BA/BS or Higher Degree	4%	3%	3%	2%	3%



### Student Performance: Grade Distribution

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>2,206</b>	<b>2,288</b>	<b>2,304</b>	<b>1,775</b>	<b>1,480</b>
<b>Course Success Rates</b>	<b>67%</b>	<b>70%</b>	<b>68%</b>	<b>70%</b>	<b>68%</b>
A	30%	34%	33%	39%	36%
B	20%	18%	19%	20%	19%
C	13%	14%	12%	10%	10%
P	3%	4%	4%	2%	2%
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>	<b>8%</b>	<b>12%</b>
D	4%	5%	5%	2%	3%
F*	10%	10%	10%	6%	9%
<b>Withdrawals (See Note)</b>	<b>19%</b>	<b>15%</b>	<b>17%</b>	<b>22%</b>	<b>21%</b>



**Definitions:**

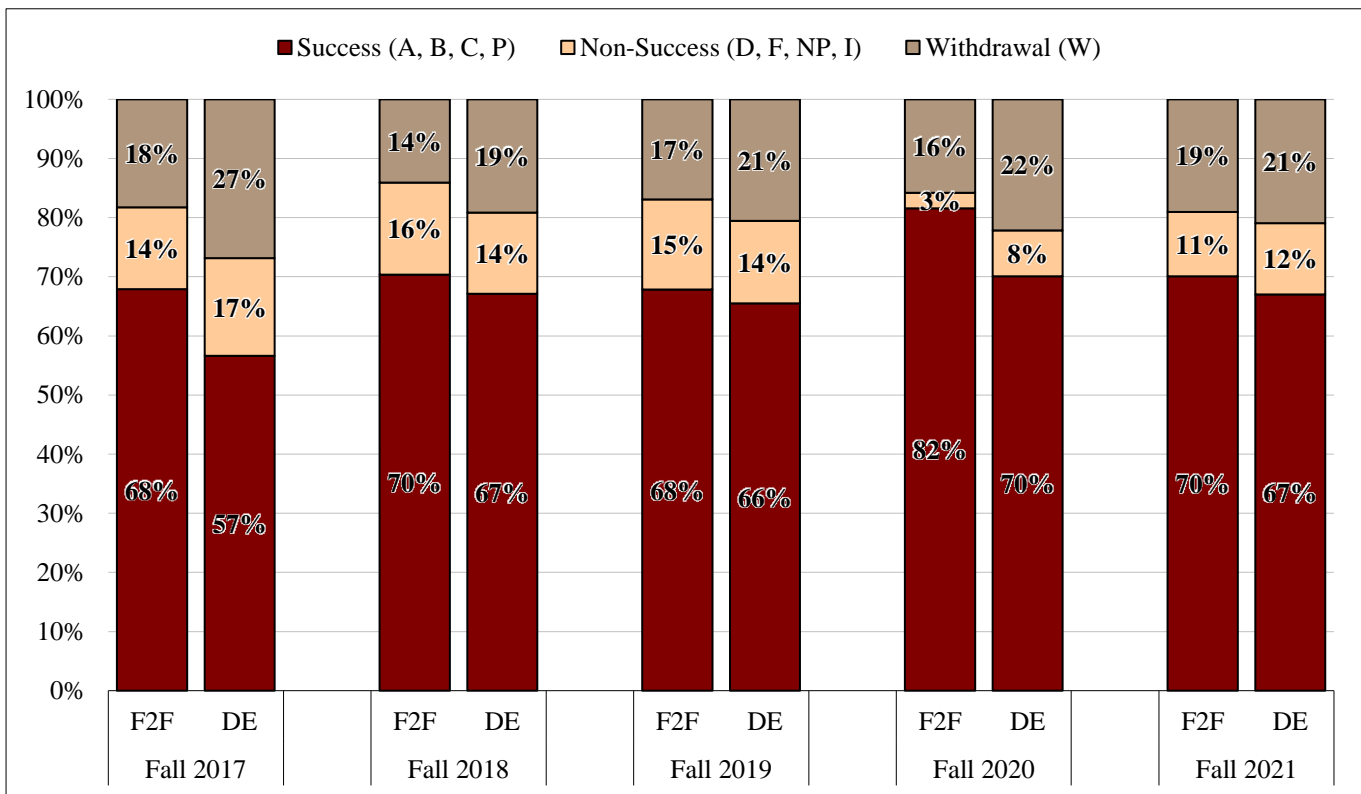
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

Disabled Students Program and Services ( DSPS )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>2,206</b>	<b>2,288</b>	<b>2,304</b>	<b>1,775</b>	<b>1,480</b>
<b>Face-to-Face (F2F) Sections</b>	<b>1,964</b>	<b>2,011</b>	<b>2,016</b>	<b>38</b>	<b>1,480</b>
Success Rates	68%	70%	68%	82%	70%
Non-Success Rates	14%	16%	15%	3%	11%
Withdrawals	18%	14%	17%	16%	19%
<b>Distance Education (DE) Sections</b>	<b>242</b>	<b>277</b>	<b>288</b>	<b>1,737</b>	<b>0</b>
Success Rates	57%	67%	66%	70%	67%
Non-Success Rates	17%	14%	14%	8%	12%
Withdrawals	27%	19%	21%	22%	21%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

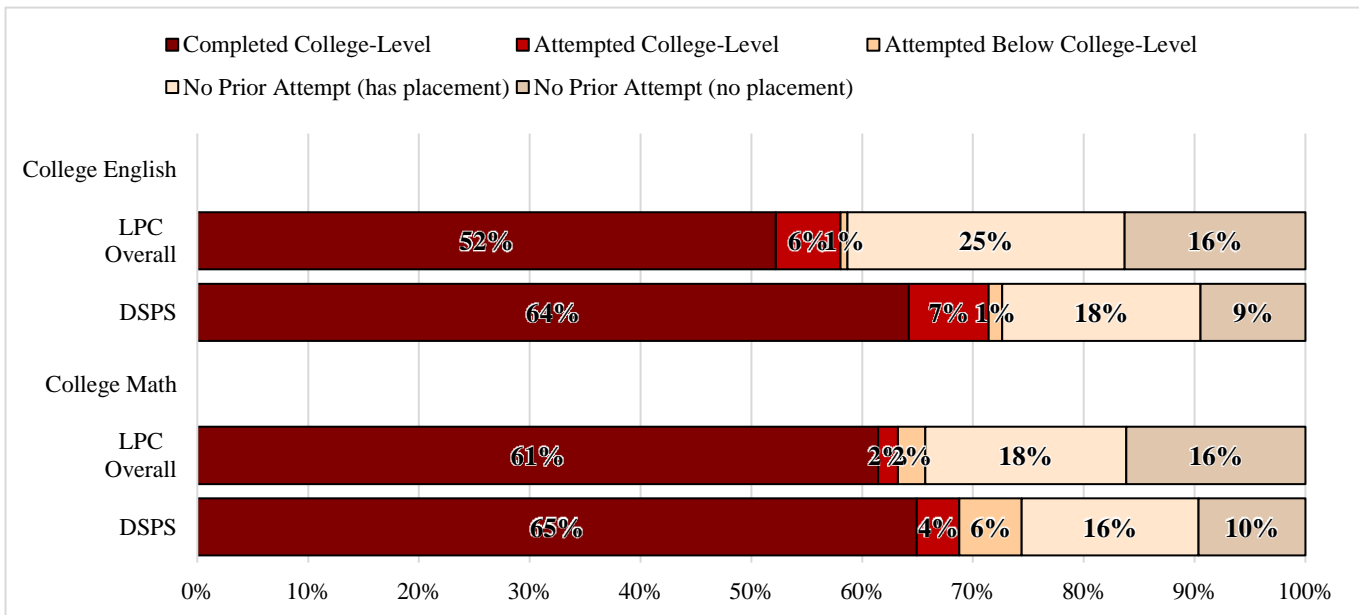
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Prior Experience in English & Math

Fall 2021				
	DSPS		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	366	64%	3,849	52%
Attempted College-level	41	7%	430	6%
Attempted Below College-level	7	1%	46	1%
No Prior Attempt (has placement)	102	18%	1,845	25%
No Prior Attempt (no placement)	54	9%	1,202	16%
<b>College Math</b>				
Completed College-level	370	65%	4,530	61%
Attempted College-level	22	4%	132	2%
Attempted Below College-level	32	6%	181	2%
No Prior Attempt (has placement)	91	16%	1,337	18%
No Prior Attempt (no placement)	55	10%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.