



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

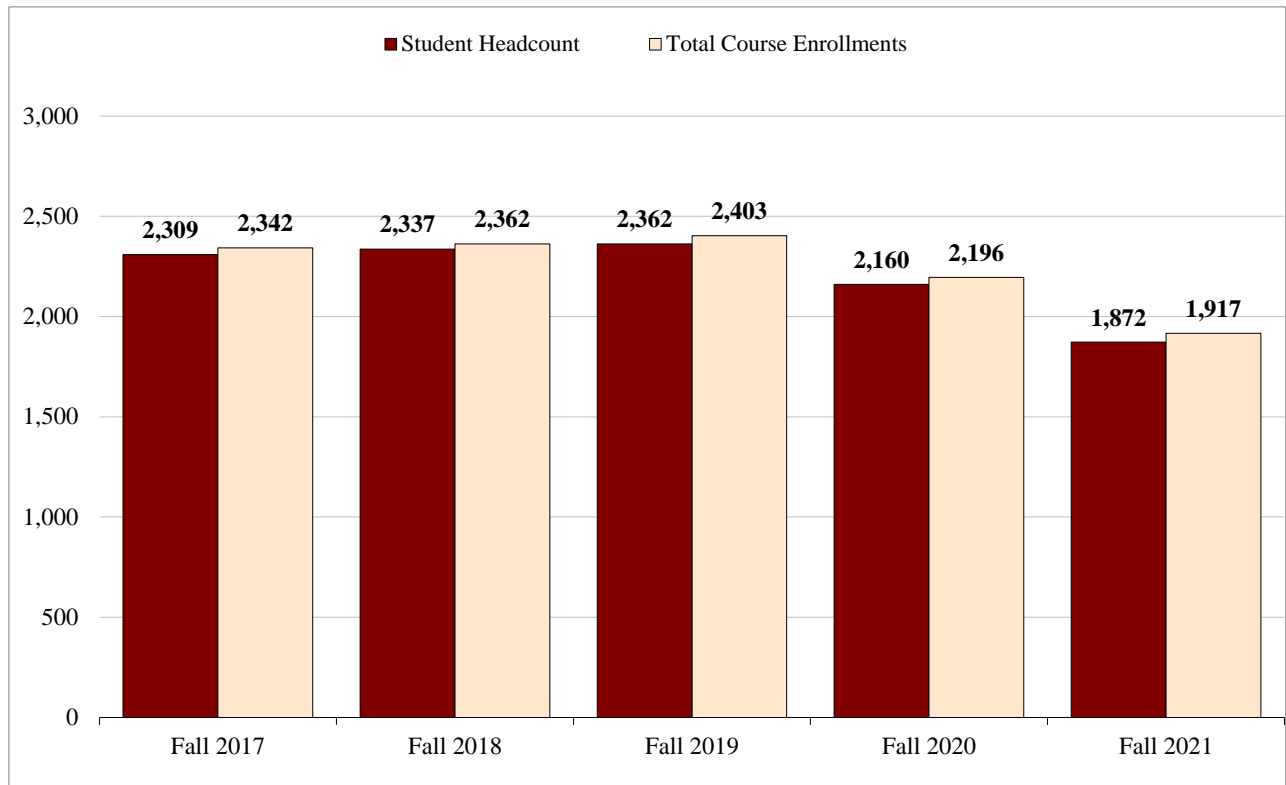
Discipline:

English (includes Non-Credit) (ENG/NENG)

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Headcount & Enrollment

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	2,309	2,337	2,362	2,160	1,872
Total Course Enrollments	2,342	2,362	2,403	2,196	1,917



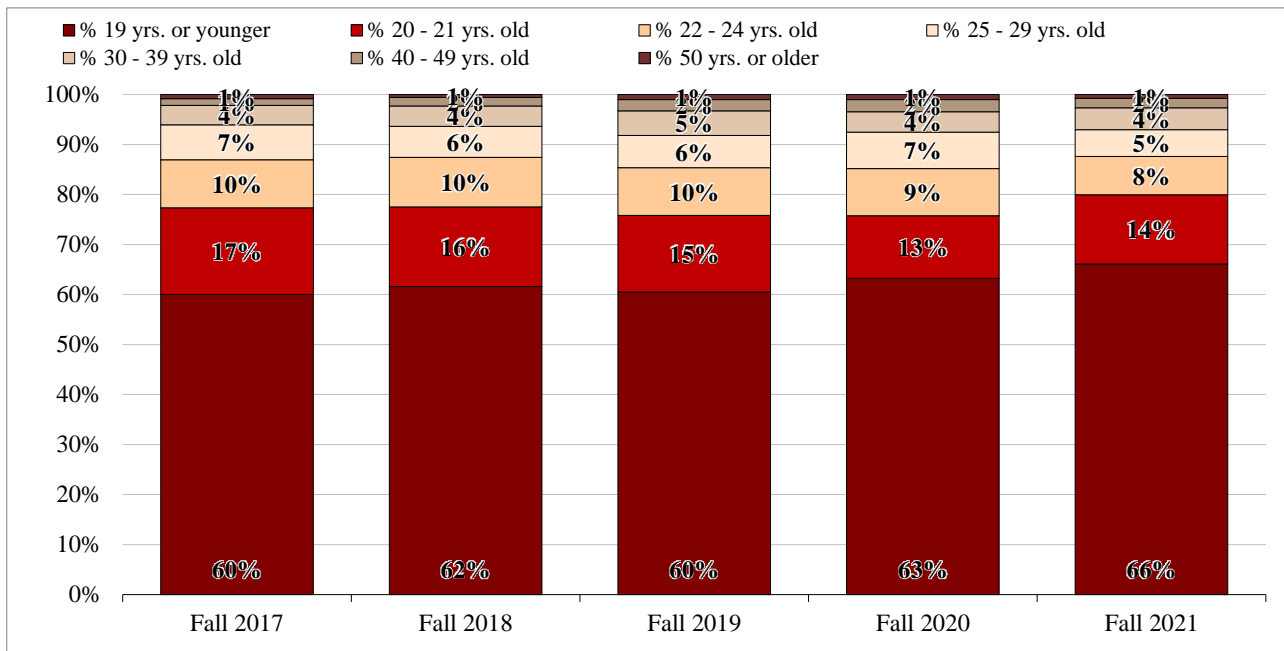
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

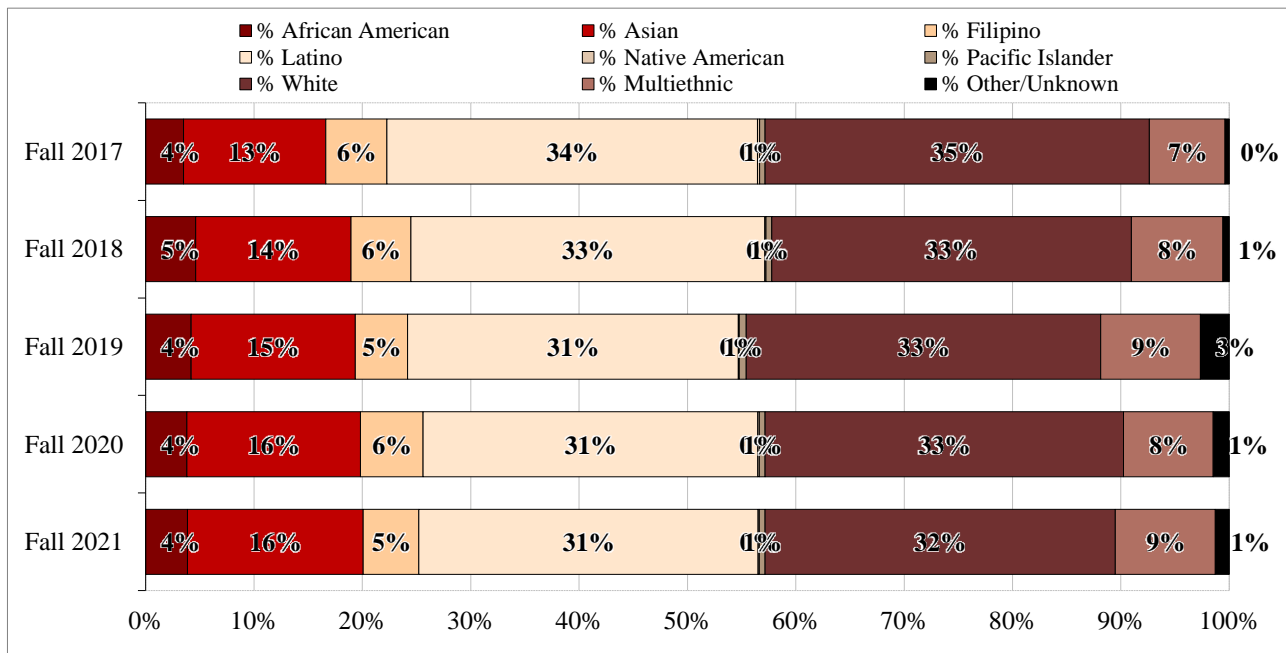
Student Demographics: Gender & Age

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	1,142	1,125	1,129	1,108	939
Male	1,134	1,176	1,185	1,019	906
19 yrs. or younger	1,386	1,440	1,429	1,366	1,237
20-21 yrs. old	400	371	362	270	260
22-24 yrs. old	222	232	225	204	143
25-29 yrs. old	161	145	152	157	100
30-39 yrs. old	90	95	117	88	82
40-49 yrs. old	31	40	52	53	35
50 yrs. or older	19	14	25	22	15
% Female	50%	49%	49%	52%	51%
% Male	50%	51%	51%	48%	49%
% 19 yrs. or younger	60%	62%	60%	63%	66%
% 20 - 21 yrs. old	17%	16%	15%	13%	14%
% 22 - 24 yrs. old	10%	10%	10%	9%	8%
% 25 - 29 yrs. old	7%	6%	6%	7%	5%
% 30 - 39 yrs. old	4%	4%	5%	4%	4%
% 40 - 49 yrs. old	1%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



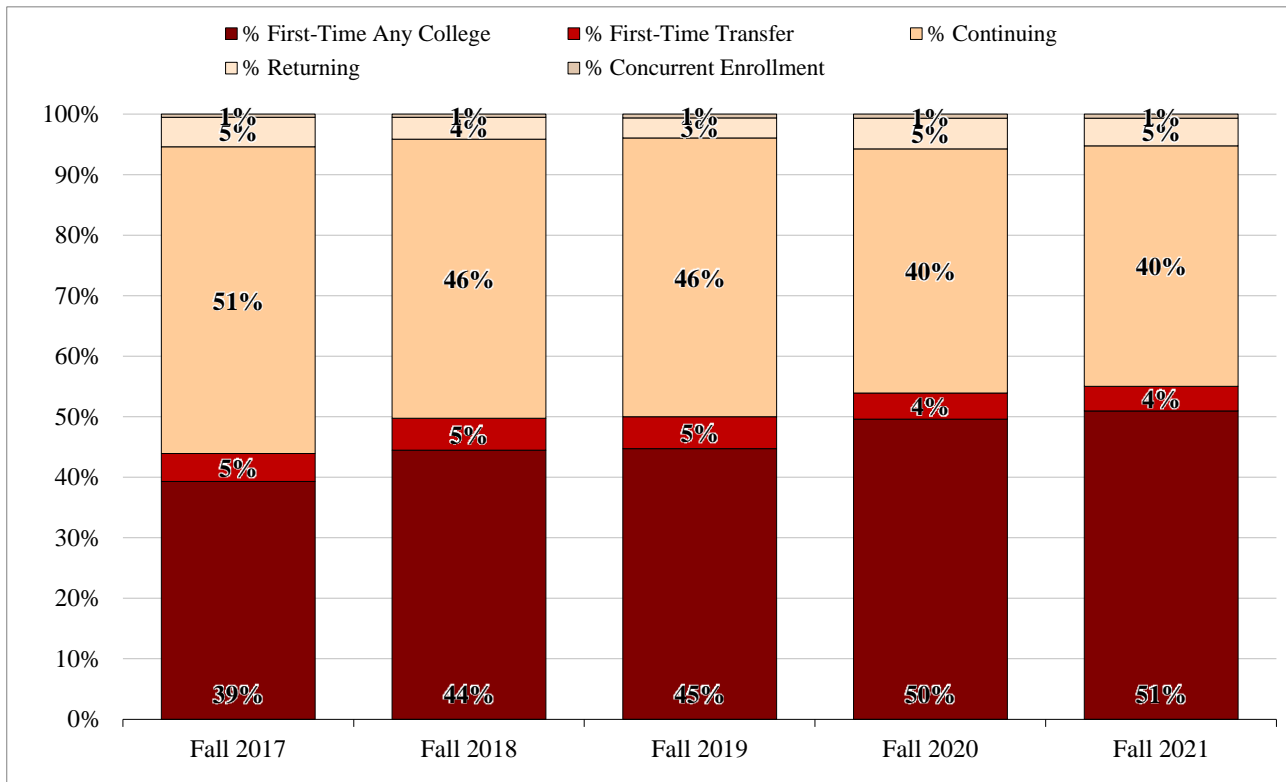
Student Demographic: Race-Ethnicity

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	81	108	99	82	72
Asian	303	335	358	346	304
Filipino	130	129	114	125	96
Latino	790	763	721	667	586
Native American	4	3	2	3	2
Pacific Islander	12	12	15	12	10
White	819	776	773	714	605
Multiethnic	161	197	217	179	173
Other/Unknown	9	14	63	32	24
% African American	4%	5%	4%	4%	4%
% Asian	13%	14%	15%	16%	16%
% Filipino	6%	6%	5%	6%	5%
% Latino	34%	33%	31%	31%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	1%
% White	35%	33%	33%	33%	32%
% Multiethnic	7%	8%	9%	8%	9%
% Other/Unknown	<1%	1%	3%	1%	1%



Student Enrollment Status

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	907	1,039	1,057	1,071	954
First-Time Transfer	107	124	124	94	76
Continuing	1,170	1,077	1,088	871	744
Returning	113	85	78	109	85
Concurrent Enrollment	12	12	15	15	13
% First-Time Any College	39%	44%	45%	50%	51%
% First-Time Transfer	5%	5%	5%	4%	4%
% Continuing	51%	46%	46%	40%	40%
% Returning	5%	4%	3%	5%	5%
% Concurrent Enrollment	1%	1%	1%	1%	1%

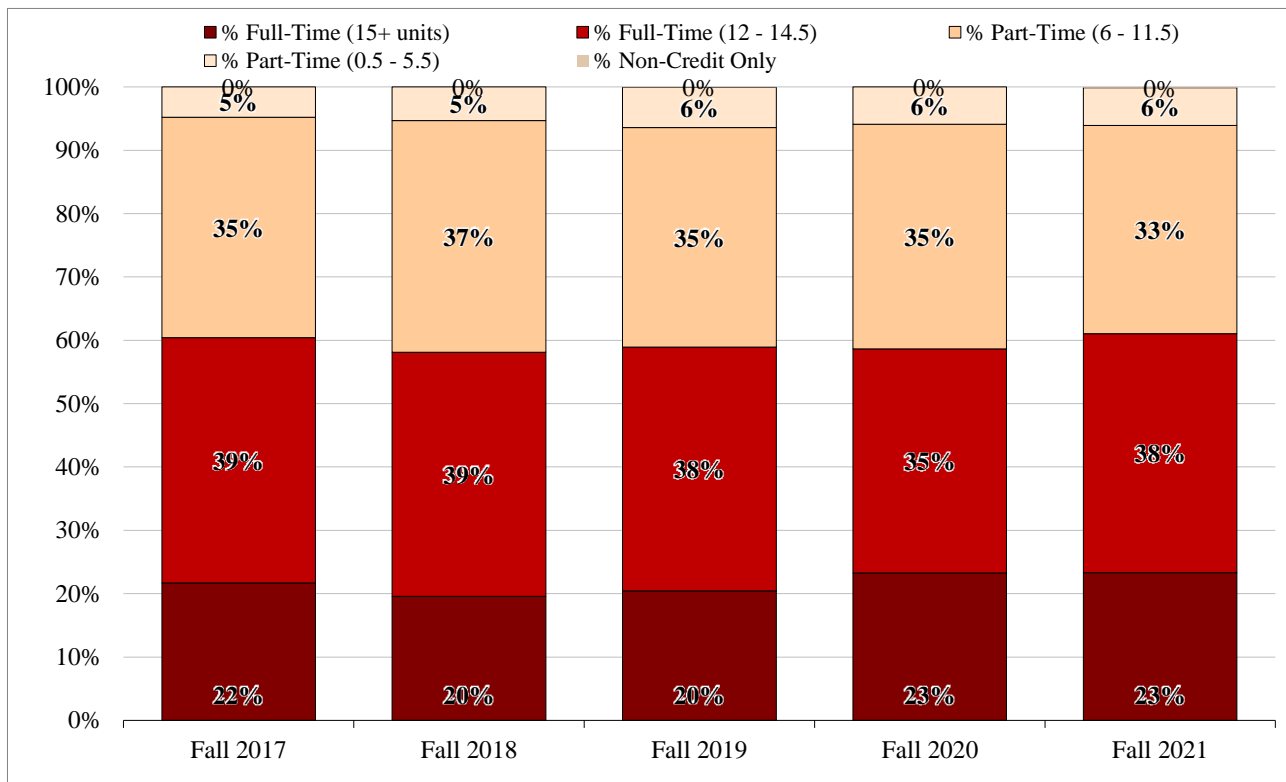


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

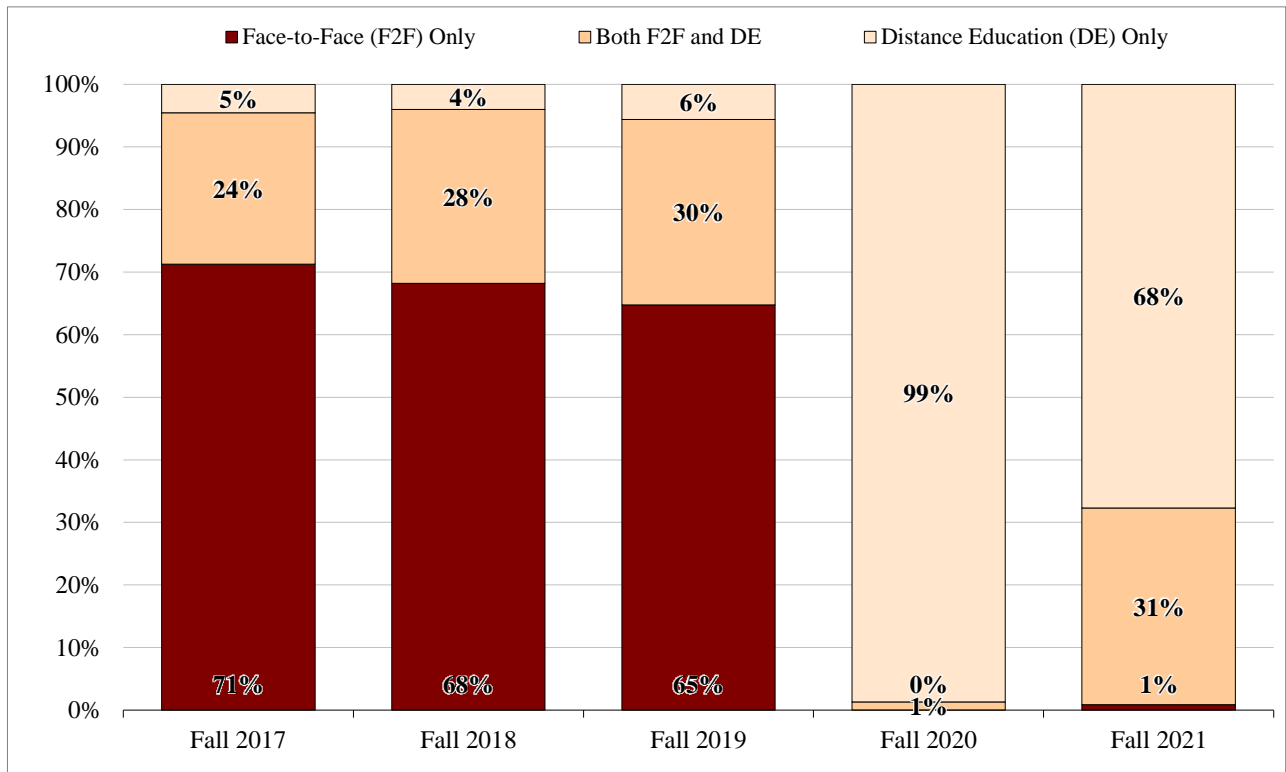
Student Unit Load

	English (includes Non-Credit) (ENG/NENG)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	501	458	483	503	437
Full-Time (12 - 14.5)	894	900	909	764	706
Part-Time (6 - 11.5)	803	855	818	766	615
Part-Time (0.5 - 5.5)	111	124	150	127	111
Non-Credit Only	0	0	2	0	3
% Full-Time (15+ units)	22%	20%	20%	23%	23%
% Full-Time (12 - 14.5)	39%	39%	38%	35%	38%
% Part-Time (6 - 11.5)	35%	37%	35%	35%	33%
% Part-Time (0.5 - 5.5)	5%	5%	6%	6%	6%
% Non-Credit Only	0%	0%	<1%	0%	<1%



Students Using Distance Education

English (includes Non-Credit) (ENG/NENG)					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	1,645	1,594	1,529	0	16
Both F2F and DE	559	649	701	28	589
Distance Education (DE) Only	105	94	132	2,132	1,267
% Face-to-Face (F2F) Only	71%	68%	65%	0%	1%
% Both F2F and DE	24%	28%	30%	1%	31%
% Distance Education (DE) Only	5%	4%	6%	99%	68%

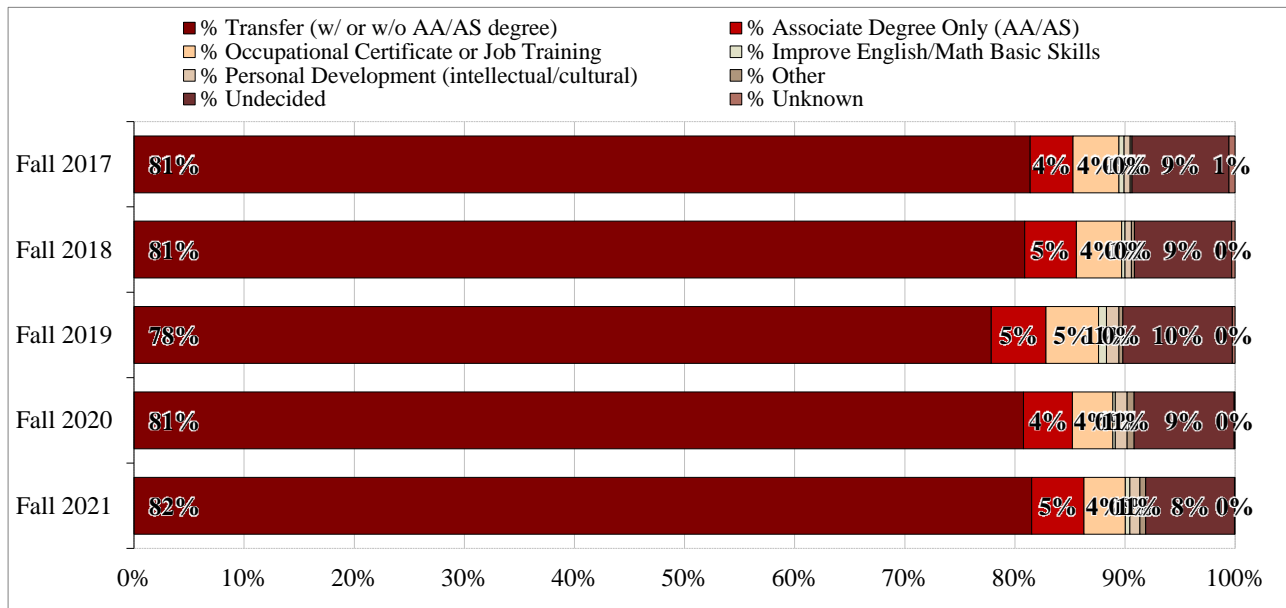


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	1,879	1,890	1,839	1,745	1,526
Associate Degree Only (AA/AS)	90	110	117	96	89
Occupational Certificate or Job Training	96	96	113	79	70
Improve English/Math Basic Skills	11	7	17	5	8
Personal Development (intellectual/cultural)	13	14	27	23	17
Other	4	6	8	14	10
Undecided	203	207	235	196	151
Unknown	13	7	6	2	1
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% Transfer (w/ or w/o AA/AS degree)	81%	81%	78%	81%	82%
% Associate Degree Only (AA/AS)	4%	5%	5%	4%	5%
% Occupational Certificate or Job Training	4%	4%	5%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	9%	9%	10%	9%	8%
% Unknown	1%	<1%	<1%	<1%	<1%

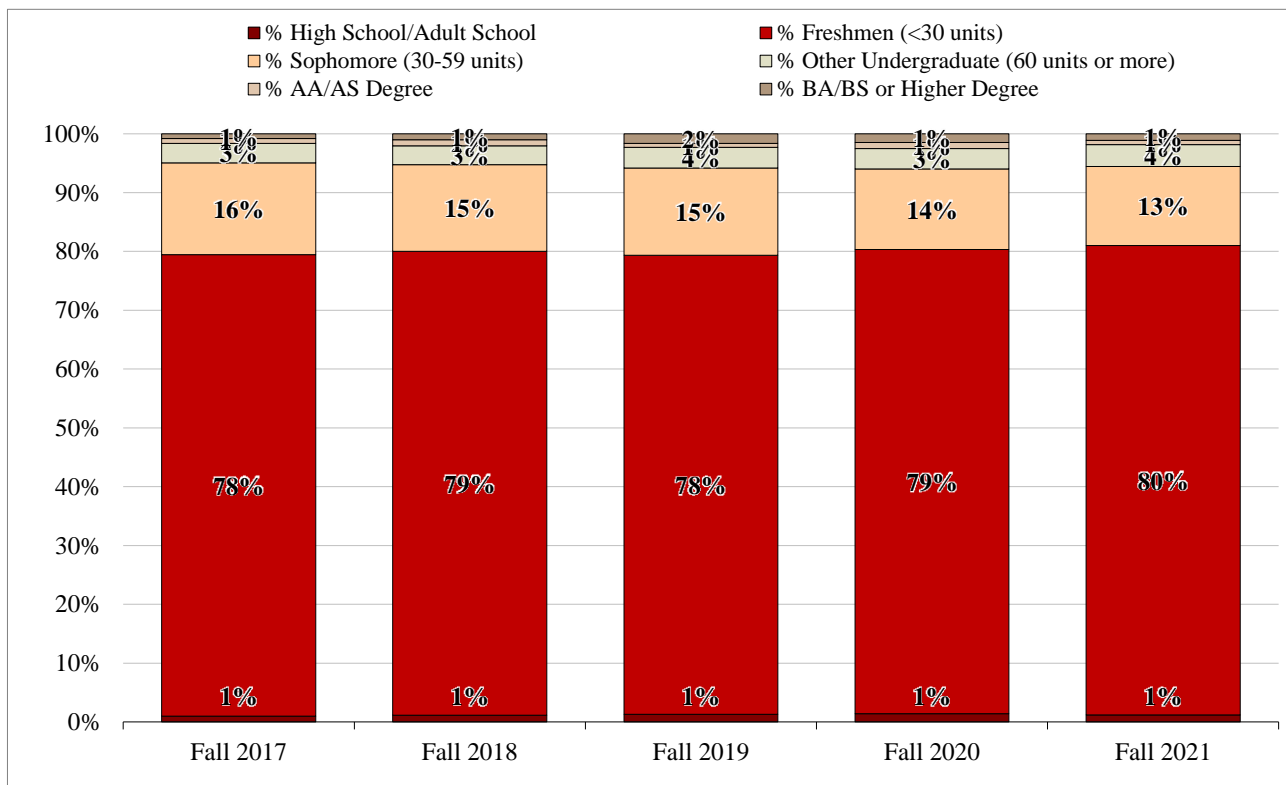


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

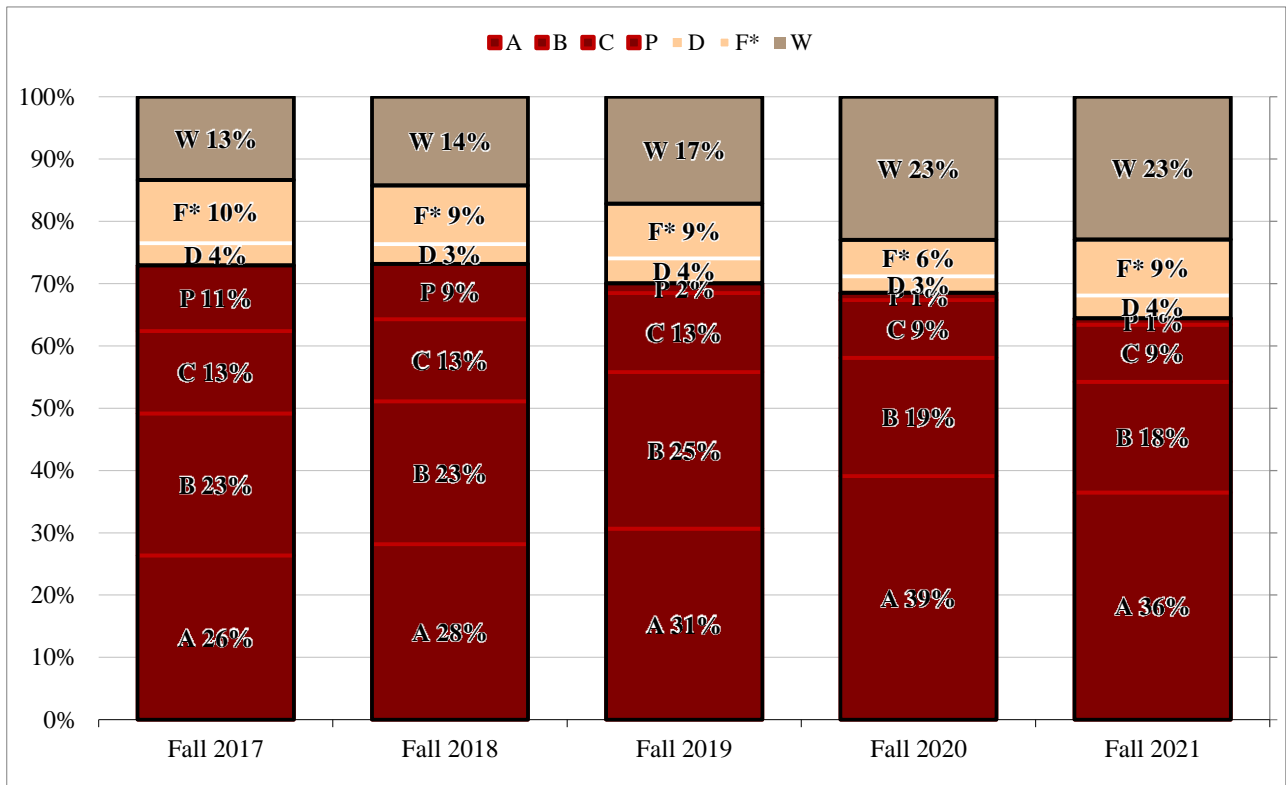
Highest Educational Level of Students

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	23	27	31	30	22
Freshmen (<30 units)	1,811	1,843	1,843	1,705	1,494
Sophomore (30-59 units)	361	344	351	296	252
Other Undergraduate (60 units or more)	76	75	83	75	70
AA/AS Degree	19	24	15	22	13
BA/BS or Higher Degree	19	24	39	32	21
<hr/>					
% High School/Adult School	1%	1%	1%	1%	1%
% Freshmen (<30 units)	78%	79%	78%	79%	80%
% Sophomore (30-59 units)	16%	15%	15%	14%	13%
% Other Undergraduate (60 units or more)	3%	3%	4%	3%	4%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	2%	1%	1%



Student Performance: Grade Distribution

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	2,342	2,362	2,403	2,196	1,917
Course Success Rates	73%	73%	70%	69%	64%
A	26%	28%	31%	39%	36%
B	23%	23%	25%	19%	18%
C	13%	13%	13%	9%	9%
P	11%	9%	2%	1%	1%
Course Non-Success Rate	14%	13%	13%	9%	13%
D	4%	3%	4%	3%	4%
F*	10%	9%	9%	6%	9%
Withdrawals (See Note)	13%	14%	17%	23%	23%



Definitions:

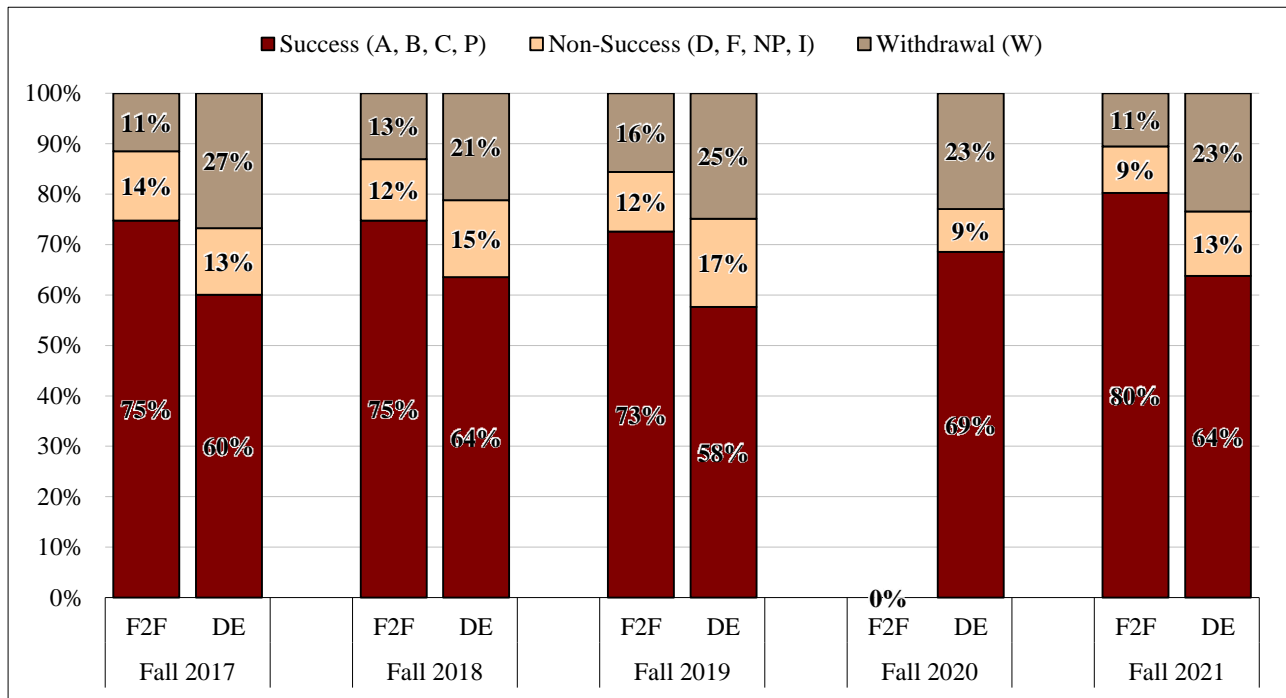
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	2,342	2,362	2,403	2,196	1,917
Face-to-Face (F2F) Sections	2,054	2,022	1,997	0	76
Success Rates	75%	75%	73%	—	80%
Non-Success Rates	14%	12%	12%	—	9%
Withdrawals	11%	13%	16%	—	11%
Distance Education (DE) Sections	288	340	406	2,196	1,841
Success Rates	60%	64%	58%	69%	64%
Non-Success Rates	13%	15%	17%	9%	13%
Withdrawals	27%	21%	25%	23%	23%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

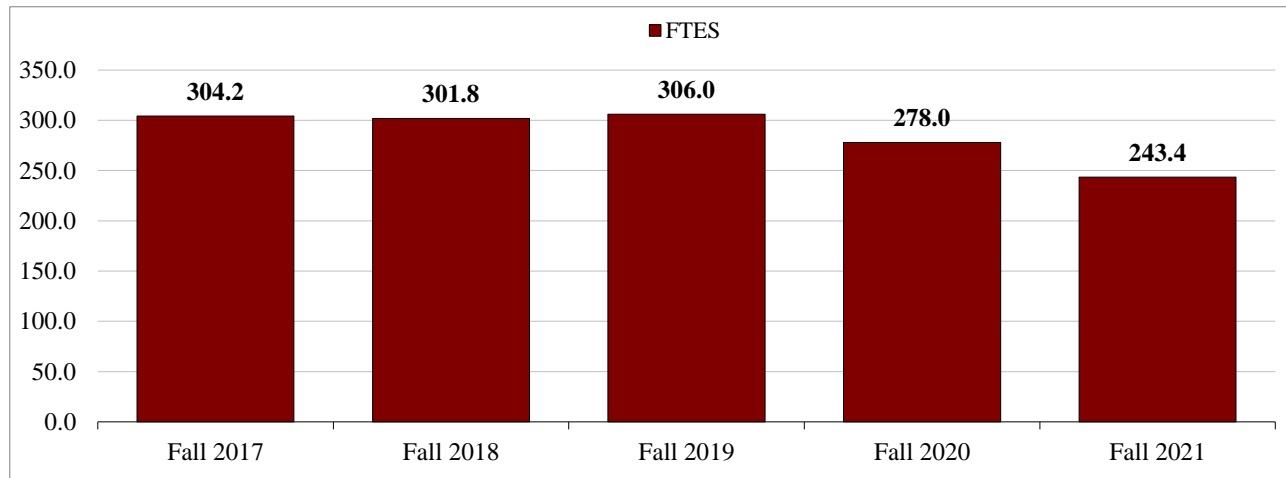
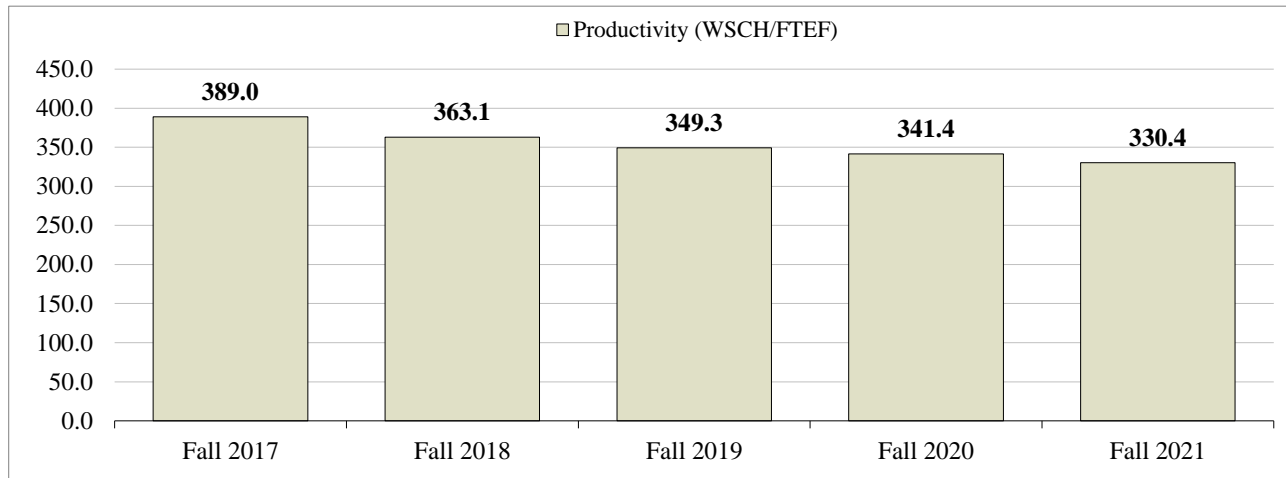
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	9,324	9,213	9,421	8,558	7,408
FTES	304.2	301.8	306.0	278.0	243.4
FTEF	24.0	25.4	27.0	25.1	22.4
Productivity (WSCH/FTEF)	389.0	363.1	349.3	341.4	330.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

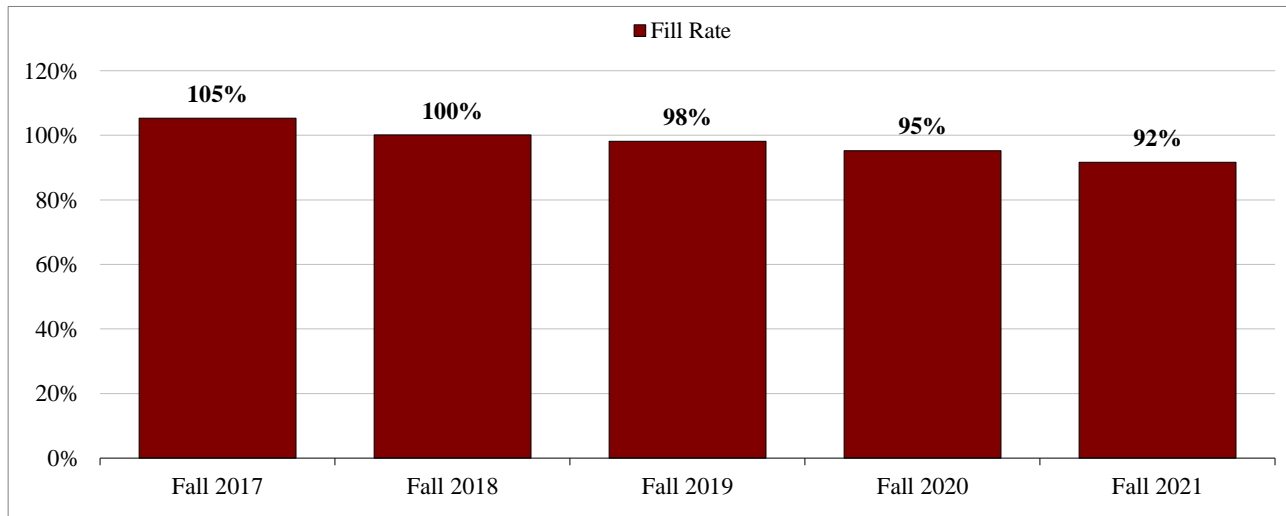
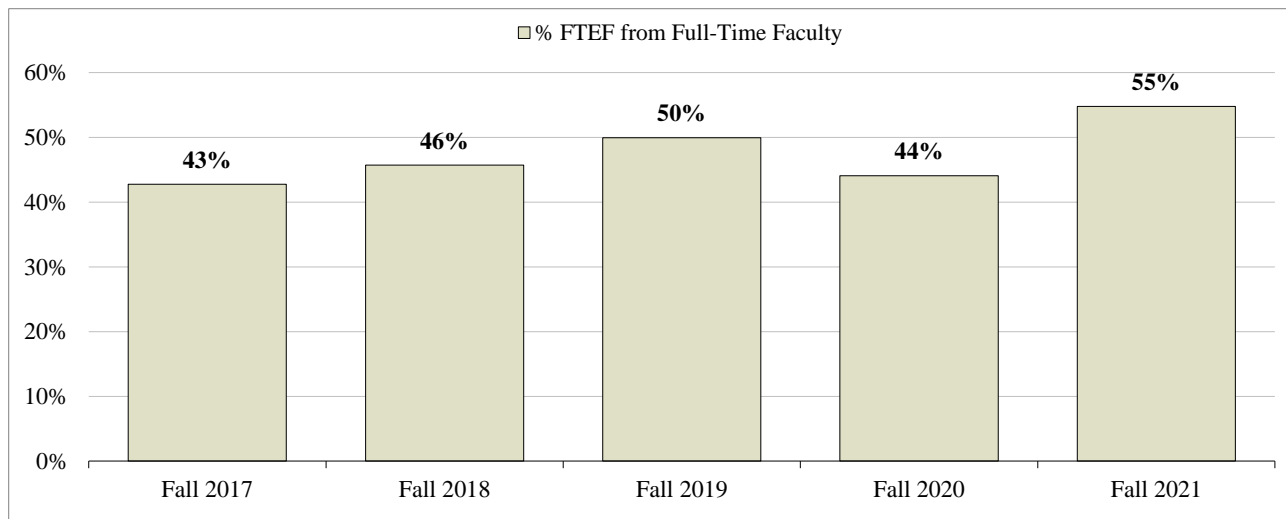
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

English (includes Non-Credit) (ENG/NENG)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	10.3	11.6	13.5	11.1	12.3
% FTEF from Full-Time Faculty	43%	46%	50%	44%	55%
Enrollments	2,342	2,362	2,403	2,196	1,917
Capacity (seats available)	2,224	2,360	2,448	2,306	2,092
Fill Rate	105%	100%	98%	95%	92%



Definitions:

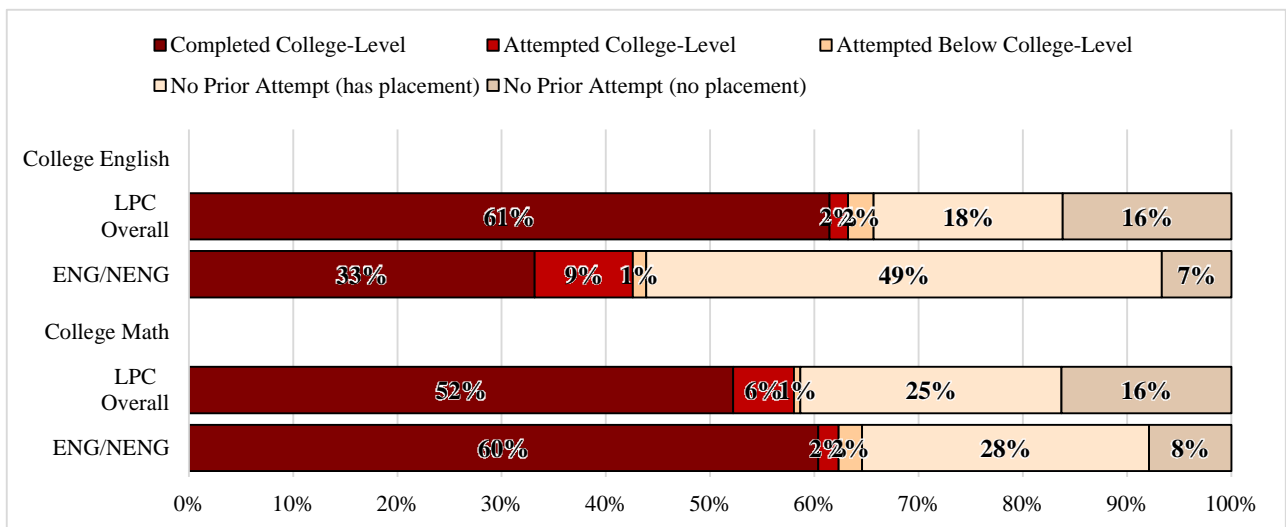
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Fall 2021			
	ENG/NENG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	621	33%	3,849	52%
Attempted College-level	176	9%	430	6%
Attempted Below College-level	24	1%	46	1%
No Prior Attempt (has placement)	926	49%	1,845	25%
No Prior Attempt (no placement)	125	7%	1,202	16%
College Math				
Completed College-level	1,130	60%	4,530	61%
Attempted College-level	37	2%	132	2%
Attempted Below College-level	42	2%	181	2%
No Prior Attempt (has placement)	515	28%	1,337	18%
No Prior Attempt (no placement)	148	8%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.