



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2017 to Fall 2021

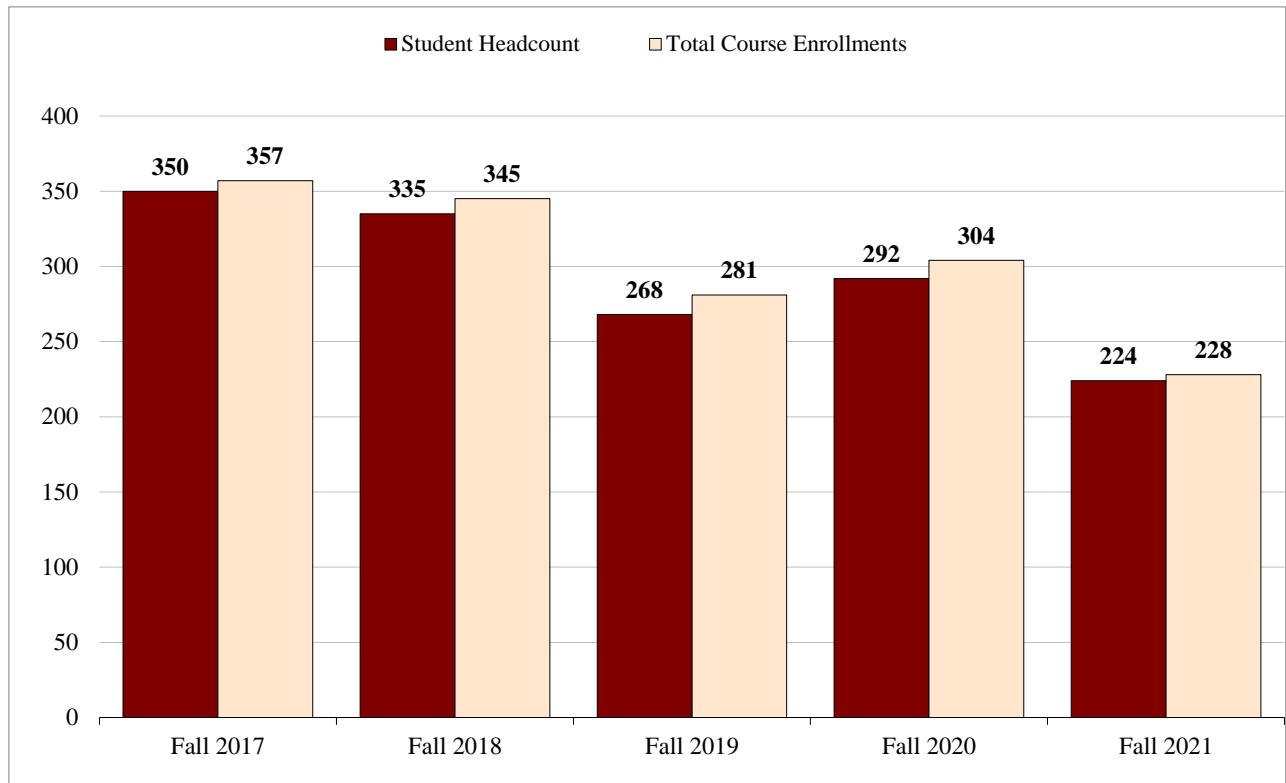
Discipline:

**Philosophy (PHIL)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	350	335	268	292	224
Total Course Enrollments	357	345	281	304	228



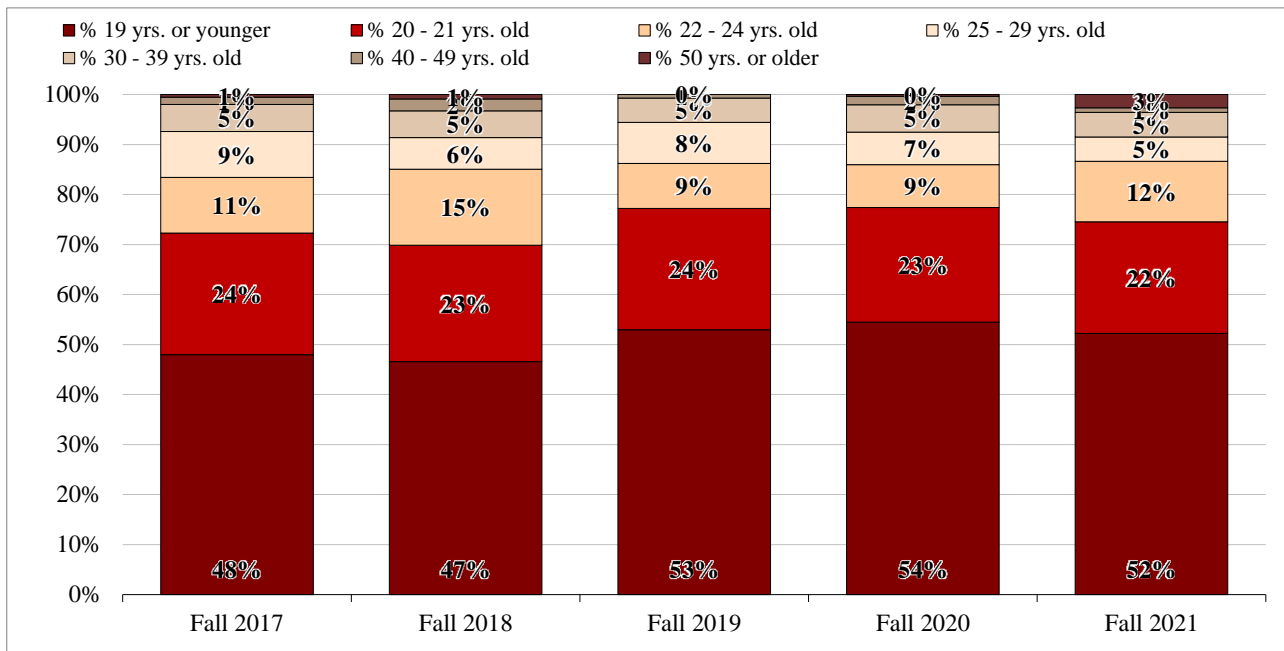
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

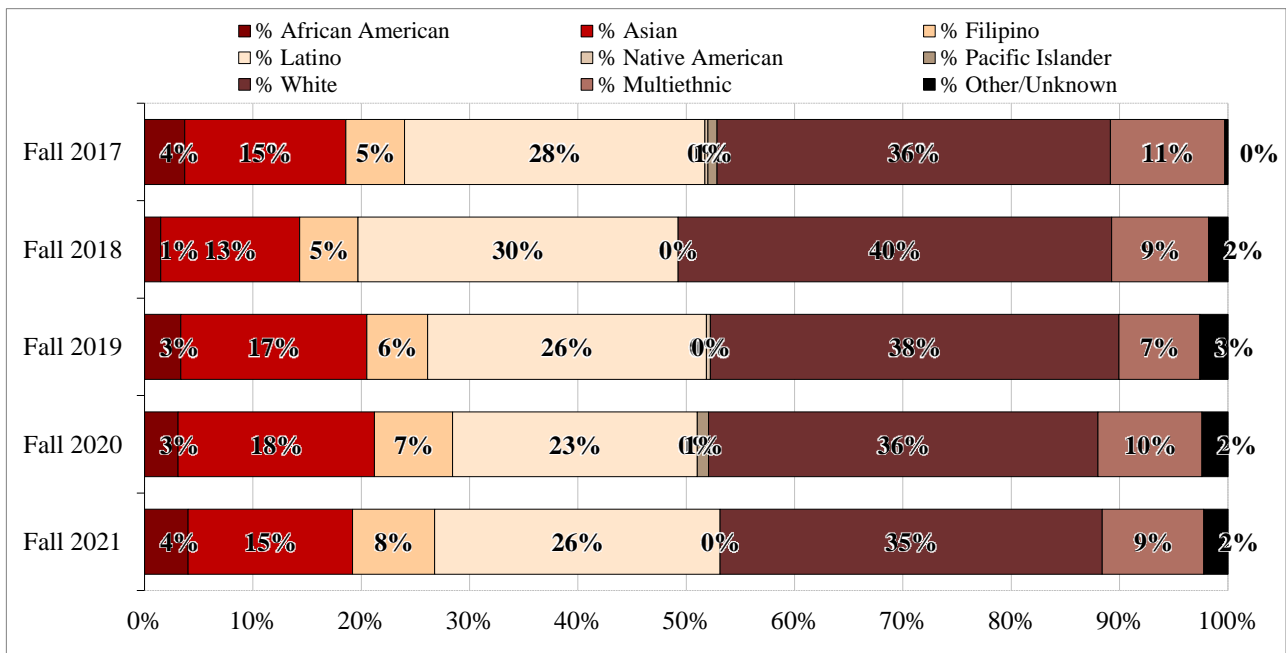
### Student Demographics: Gender & Age

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	155	144	123	150	103
Male	187	180	140	130	115
19 yrs. or younger	168	156	142	159	117
20-21 yrs. old	85	78	65	67	50
22-24 yrs. old	39	51	24	25	27
25-29 yrs. old	32	21	22	19	11
30-39 yrs. old	19	18	13	16	11
40-49 yrs. old	5	8	2	5	2
50 yrs. or older	2	3	0	1	6
% Female	45%	44%	47%	54%	47%
% Male	55%	56%	53%	46%	53%
% 19 yrs. or younger	48%	47%	53%	54%	52%
% 20 - 21 yrs. old	24%	23%	24%	23%	22%
% 22 - 24 yrs. old	11%	15%	9%	9%	12%
% 25 - 29 yrs. old	9%	6%	8%	7%	5%
% 30 - 39 yrs. old	5%	5%	5%	5%	5%
% 40 - 49 yrs. old	1%	2%	1%	2%	1%
% 50 yrs. or older	1%	1%	0%	<1%	3%



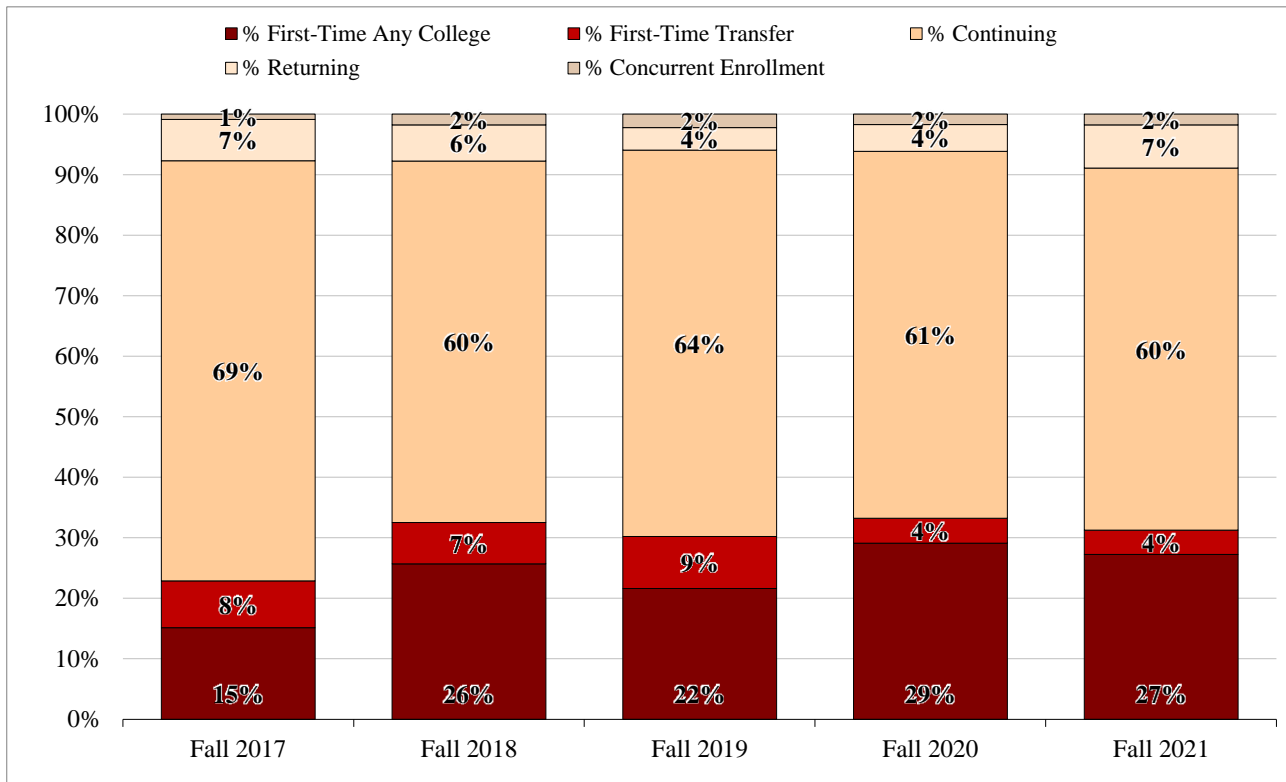
### Student Demographic: Race-Ethnicity

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	13	5	9	9	9
Asian	52	43	46	53	34
Filipino	19	18	15	21	17
Latino	97	99	69	66	59
Native American	1	0	1	0	0
Pacific Islander	3	0	0	3	0
White	127	134	101	105	79
Multiethnic	37	30	20	28	21
Other/Unknown	1	6	7	7	5
% African American	4%	1%	3%	3%	4%
% Asian	15%	13%	17%	18%	15%
% Filipino	5%	5%	6%	7%	8%
% Latino	28%	30%	26%	23%	26%
% Native American	<1%	0%	<1%	0%	0%
% Pacific Islander	1%	0%	0%	1%	0%
% White	36%	40%	38%	36%	35%
% Multiethnic	11%	9%	7%	10%	9%
% Other/Unknown	<1%	2%	3%	2%	2%



### Student Enrollment Status

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	53	86	58	85	61
First-Time Transfer	27	23	23	12	9
Continuing	243	200	171	177	134
Returning	24	20	10	13	16
Concurrent Enrollment	3	6	6	5	4
% First-Time Any College	15%	26%	22%	29%	27%
% First-Time Transfer	8%	7%	9%	4%	4%
% Continuing	69%	60%	64%	61%	60%
% Returning	7%	6%	4%	4%	7%
% Concurrent Enrollment	1%	2%	2%	2%	2%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

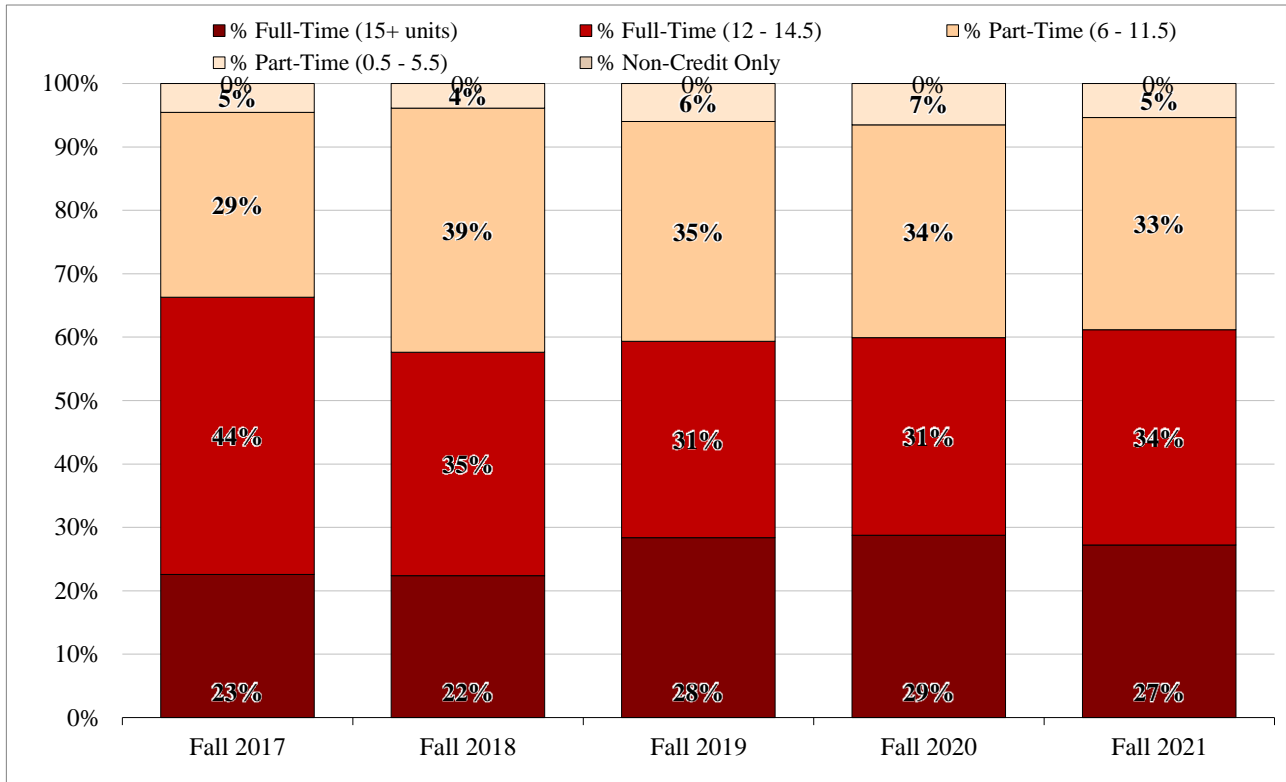
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

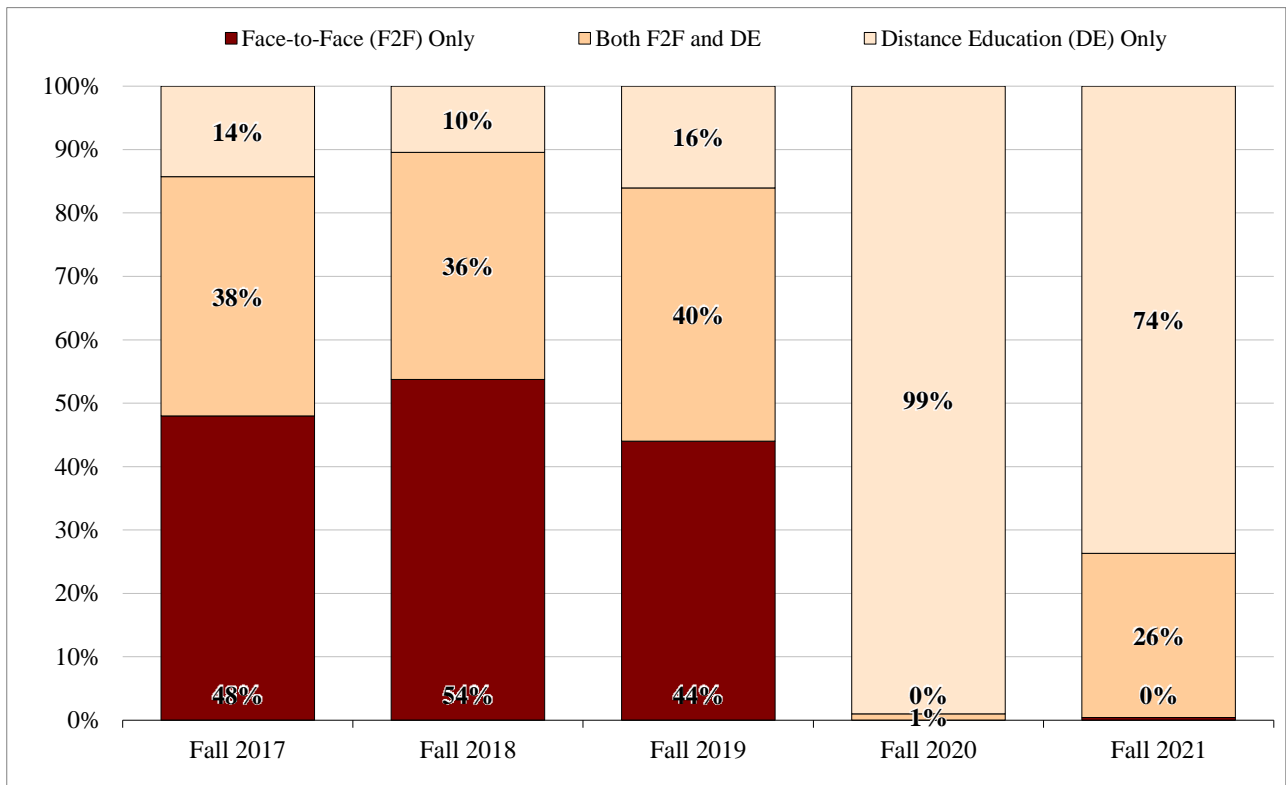
### Student Unit Load

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	79	75	76	84	61
Full-Time (12 - 14.5)	153	118	83	91	76
Part-Time (6 - 11.5)	102	129	93	98	75
Part-Time (0.5 - 5.5)	16	13	16	19	12
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	23%	22%	28%	29%	27%
% Full-Time (12 - 14.5)	44%	35%	31%	31%	34%
% Part-Time (6 - 11.5)	29%	39%	35%	34%	33%
% Part-Time (0.5 - 5.5)	5%	4%	6%	7%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Philosophy ( PHIL )					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	168	180	118	0	1
Both F2F and DE	132	120	107	3	58
Distance Education (DE) Only	50	35	43	289	165
% Face-to-Face (F2F) Only	48%	54%	44%	0%	<1%
% Both F2F and DE	38%	36%	40%	1%	26%
% Distance Education (DE) Only	14%	10%	16%	99%	74%

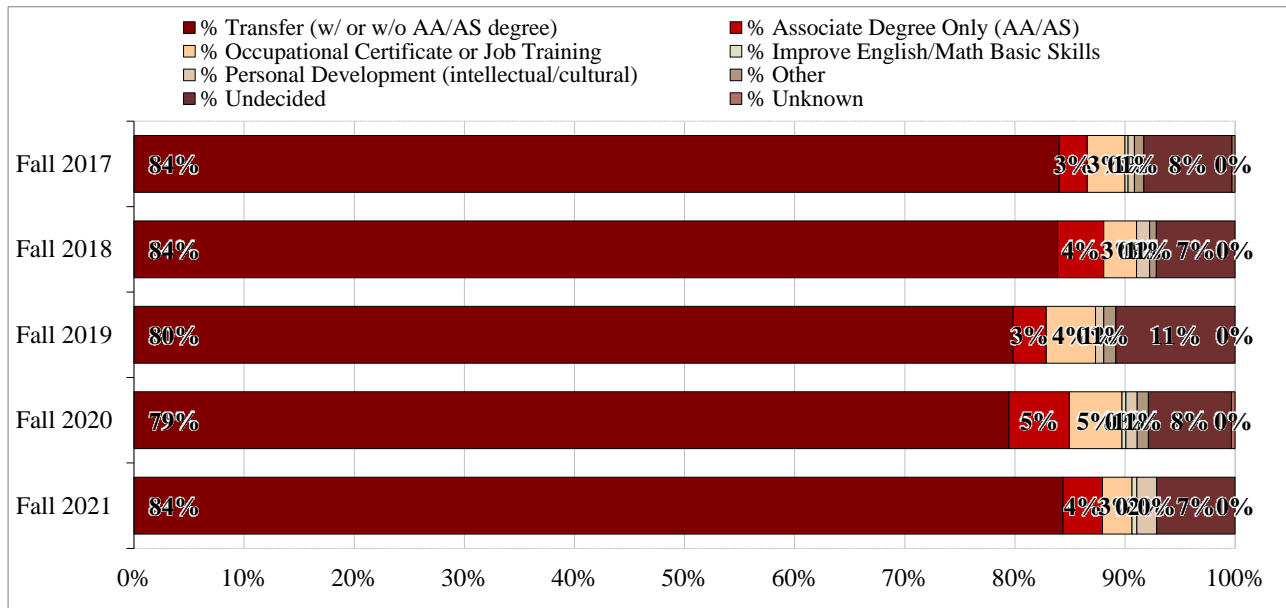


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	294	281	214	232	189
Associate Degree Only (AA/AS)	9	14	8	16	8
Occupational Certificate or Job Training	12	10	12	14	6
Improve English/Math Basic Skills	1	0	0	1	1
Personal Development (intellectual/cultural)	2	4	2	3	4
Other	3	2	3	3	0
Undecided	28	24	29	22	16
Unknown	1	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	84%	84%	80%	79%	84%
% Associate Degree Only (AA/AS)	3%	4%	3%	5%	4%
% Occupational Certificate or Job Training	3%	3%	4%	5%	3%
% Improve English/Math Basic Skills	<1%	0%	0%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	1%	1%	1%	1%	0%
% Undecided	8%	7%	11%	8%	7%
% Unknown	<1%	0%	0%	<1%	0%



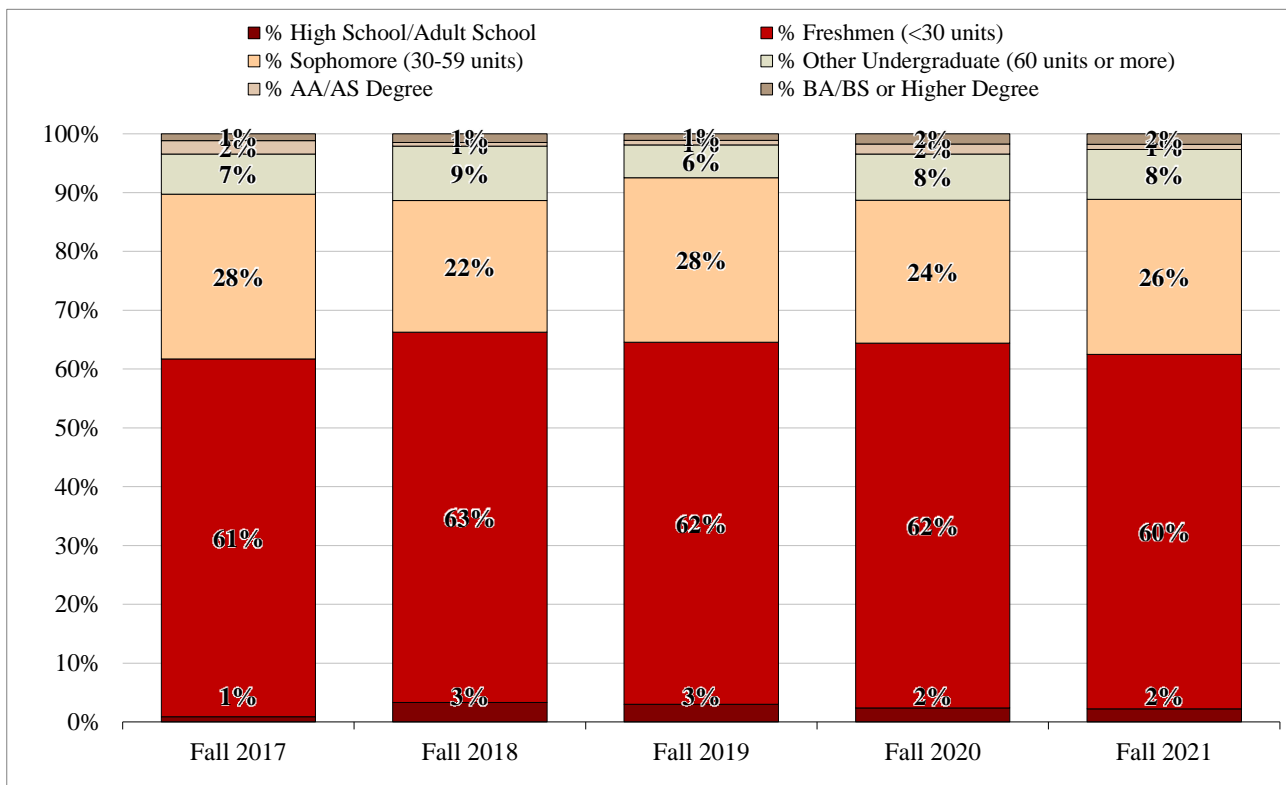
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



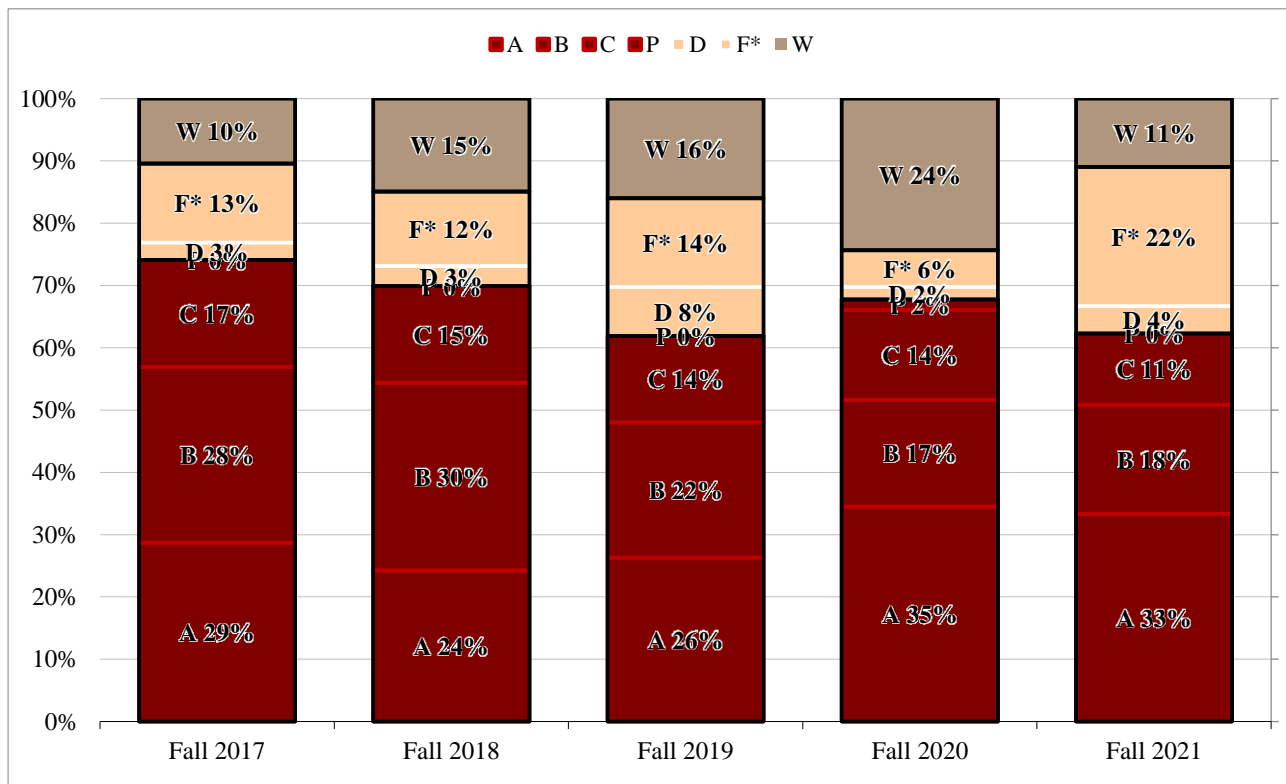
### Highest Educational Level of Students

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	3	11	8	7	5
Freshmen (<30 units)	213	211	165	181	135
Sophomore (30-59 units)	98	75	75	71	59
Other Undergraduate (60 units or more)	24	31	15	23	19
AA/AS Degree	8	2	2	5	2
BA/BS or Higher Degree	4	5	3	5	4
% High School/Adult School	1%	3%	3%	2%	2%
% Freshmen (<30 units)	61%	63%	62%	62%	60%
% Sophomore (30-59 units)	28%	22%	28%	24%	26%
% Other Undergraduate (60 units or more)	7%	9%	6%	8%	8%
% AA/AS Degree	2%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	2%	2%



### Student Performance: Grade Distribution

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>357</b>	<b>345</b>	<b>281</b>	<b>304</b>	<b>228</b>
<b>Course Success Rates</b>	<b>74%</b>	<b>70%</b>	<b>62%</b>	<b>68%</b>	<b>62%</b>
A	29%	24%	26%	35%	33%
B	28%	30%	22%	17%	18%
C	17%	15%	14%	14%	11%
P	0%	0%	0%	2%	0%
<b>Course Non-Success Rate</b>	<b>15%</b>	<b>15%</b>	<b>22%</b>	<b>8%</b>	<b>27%</b>
D	3%	3%	8%	2%	4%
F*	13%	12%	14%	6%	22%
<b>Withdrawals (See Note)</b>	<b>10%</b>	<b>15%</b>	<b>16%</b>	<b>24%</b>	<b>11%</b>



**Definitions:**

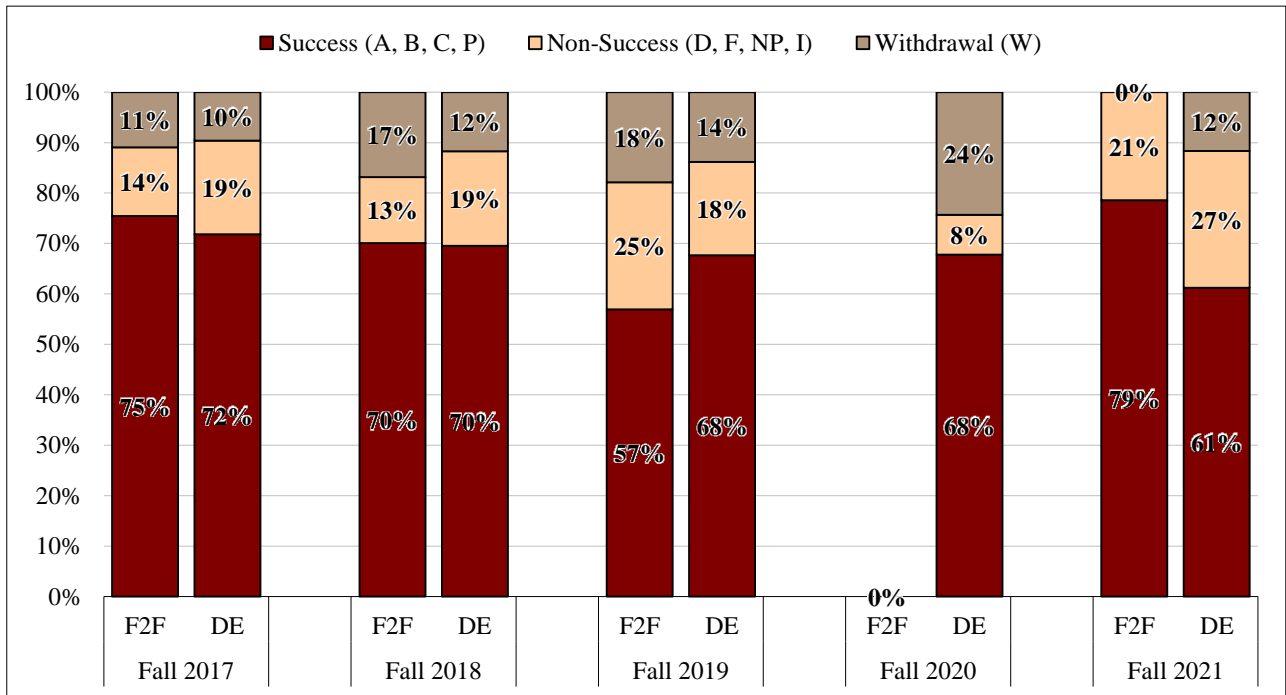
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Student Performance: Distance Education**

<b>Philosophy ( PHIL )</b>					
	<b>Term</b>				
	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
<b>Total Course Enrollments</b>	<b>357</b>	<b>345</b>	<b>281</b>	<b>304</b>	<b>228</b>
<b>Face-to-Face (F2F) Sections</b>	<b>222</b>	<b>217</b>	<b>151</b>	<b>0</b>	<b>14</b>
Success Rates	75%	70%	57%	—	79%
Non-Success Rates	14%	13%	25%	—	21%
Withdrawals	11%	17%	18%	—	0%
<b>Distance Education (DE) Sections</b>	<b>135</b>	<b>128</b>	<b>130</b>	<b>304</b>	<b>214</b>
Success Rates	72%	70%	68%	68%	61%
Non-Success Rates	19%	19%	18%	8%	27%
Withdrawals	10%	12%	14%	24%	12%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

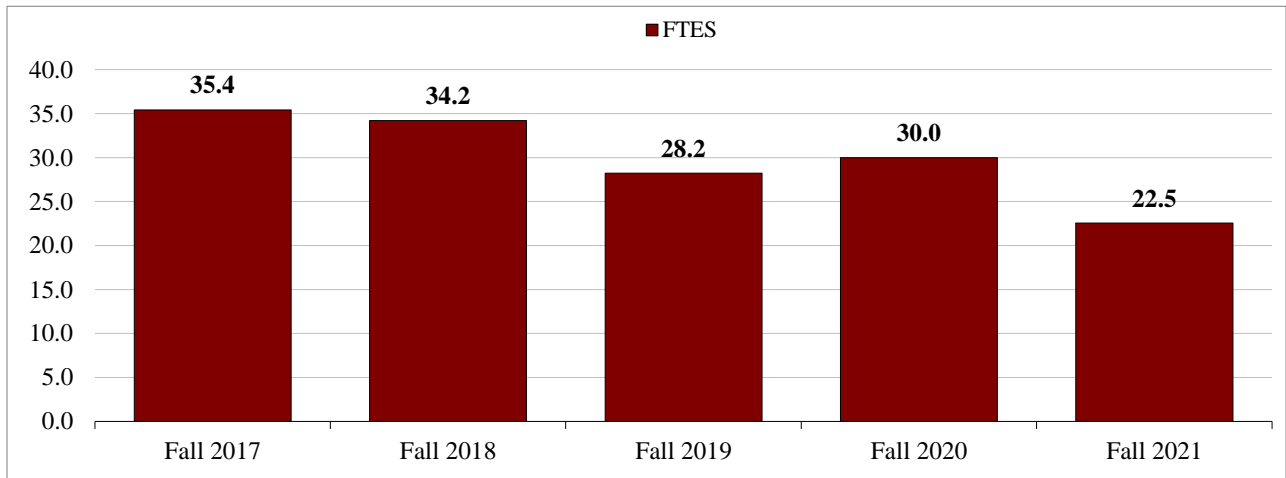
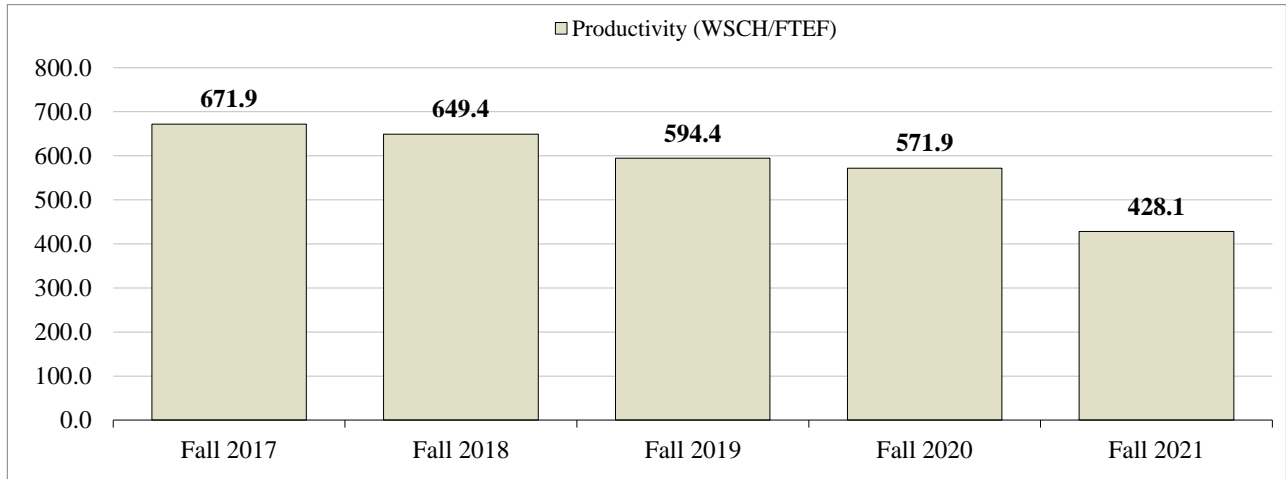
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,075	1,039	872	915	685
FTEs	35.4	34.2	28.2	30.0	22.5
FTEF	1.6	1.6	1.5	1.6	1.6
Productivity (WSCH/FTEF)	671.9	649.4	594.4	571.9	428.1



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEs** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

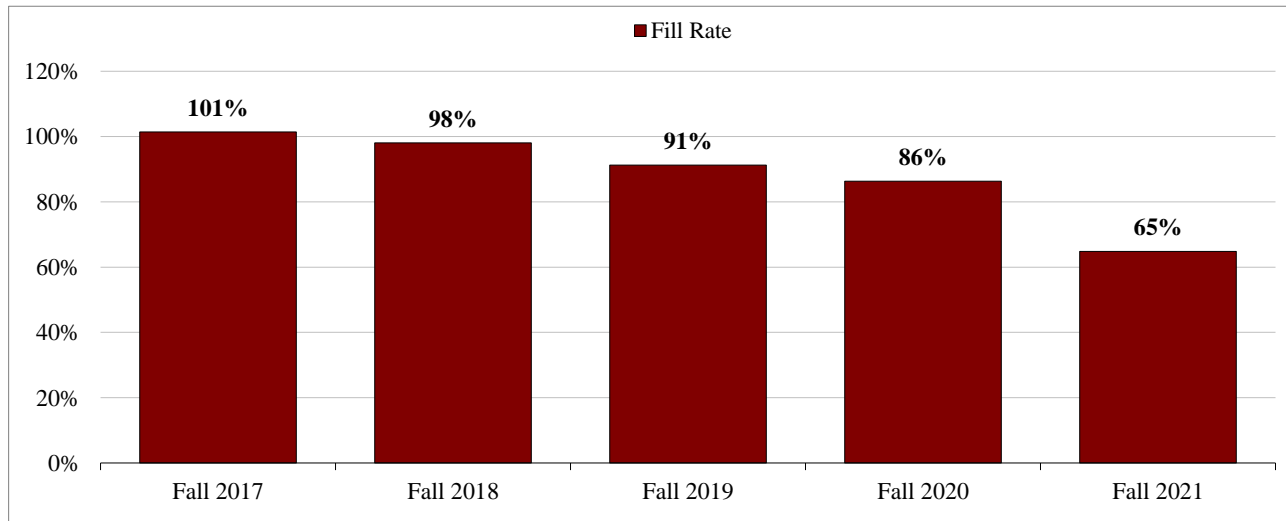
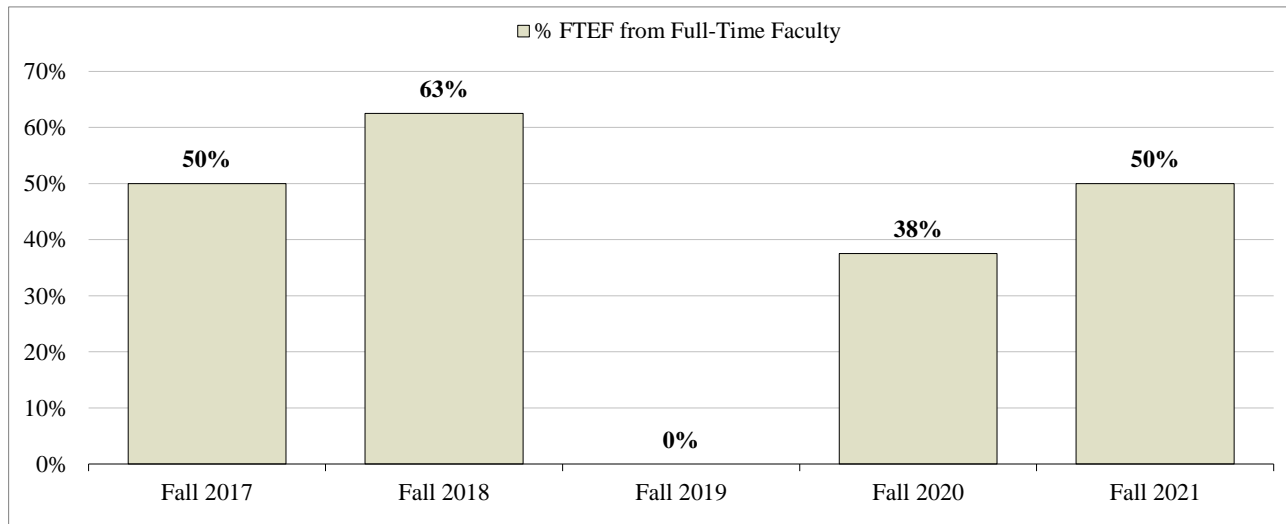
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Philosophy ( PHIL )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	0.8	1.0	0.0	0.6	0.8
% FTEF from Full-Time Faculty	50%	63%	0%	38%	50%
Enrollments	357	345	281	304	228
Capacity (seats available)	352	352	308	352	352
Fill Rate	101%	98%	91%	86%	65%



**Definitions:**

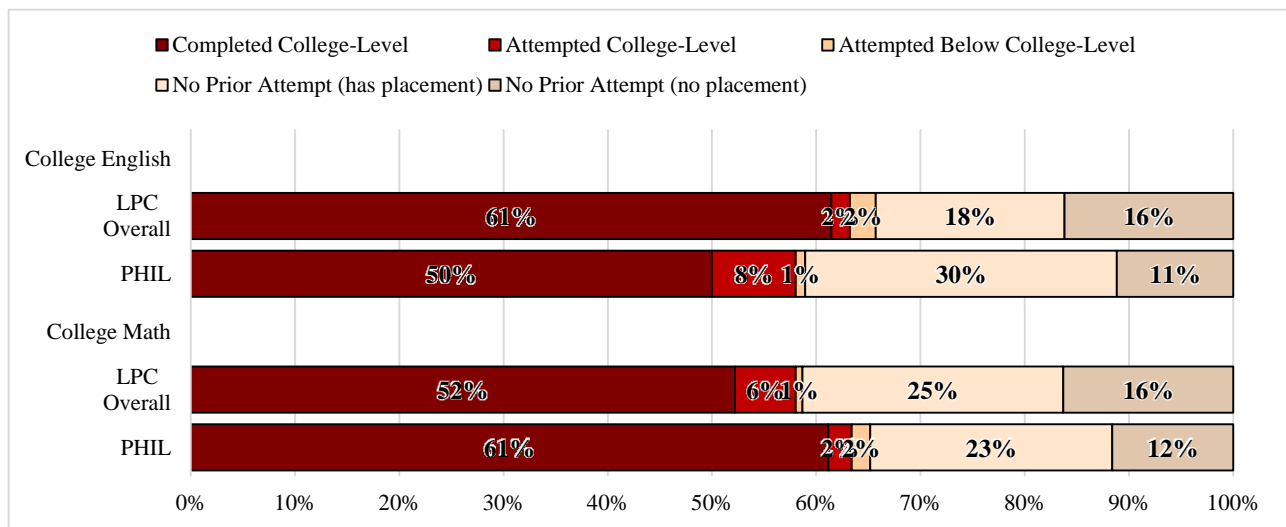
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Fall 2021				
	PHIL		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	112	50%	3,849	52%
Attempted College-level	18	8%	430	6%
Attempted Below College-level	2	1%	46	1%
No Prior Attempt (has placement)	67	30%	1,845	25%
No Prior Attempt (no placement)	25	11%	1,202	16%
<b>College Math</b>				
Completed College-level	137	61%	4,530	61%
Attempted College-level	5	2%	132	2%
Attempted Below College-level	4	2%	181	2%
No Prior Attempt (has placement)	52	23%	1,337	18%
No Prior Attempt (no placement)	26	12%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.