



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

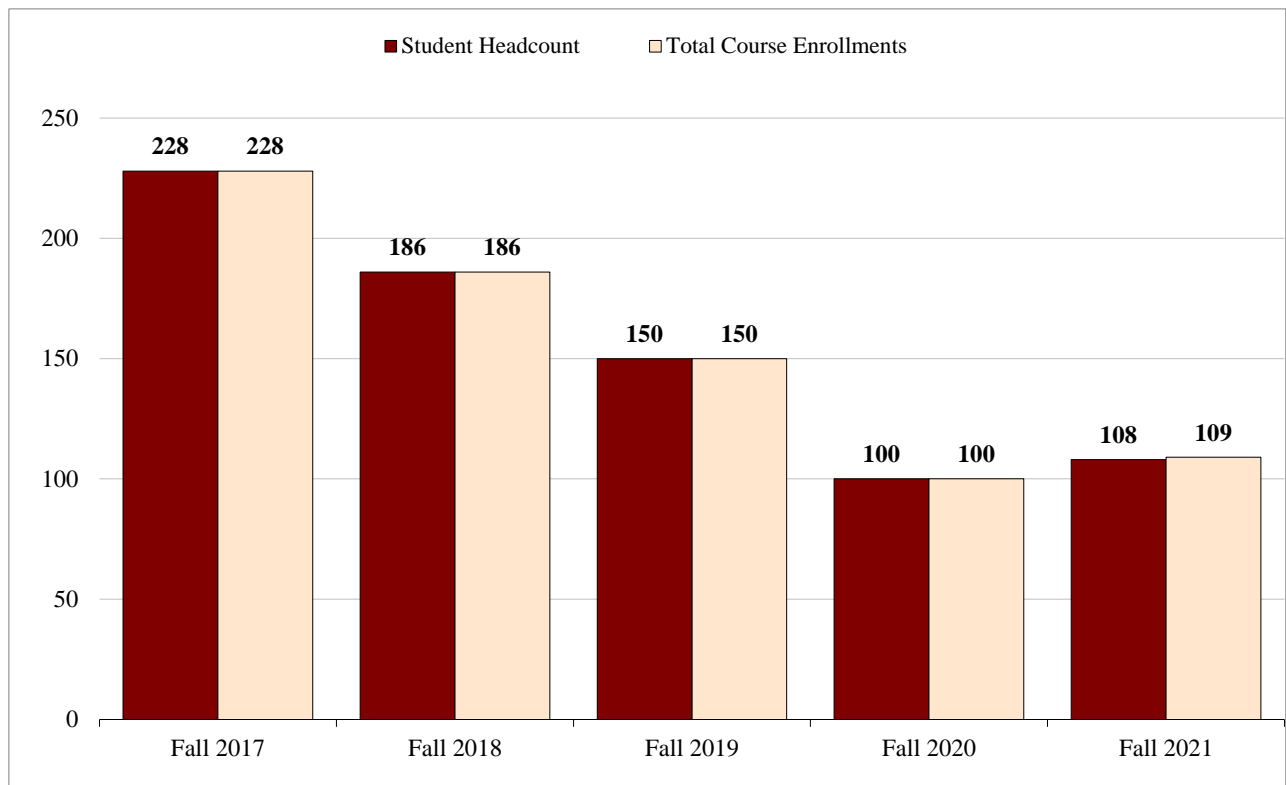
Discipline:

Religious Studies (RELS)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	228	186	150	100	108
Total Course Enrollments	228	186	150	100	109



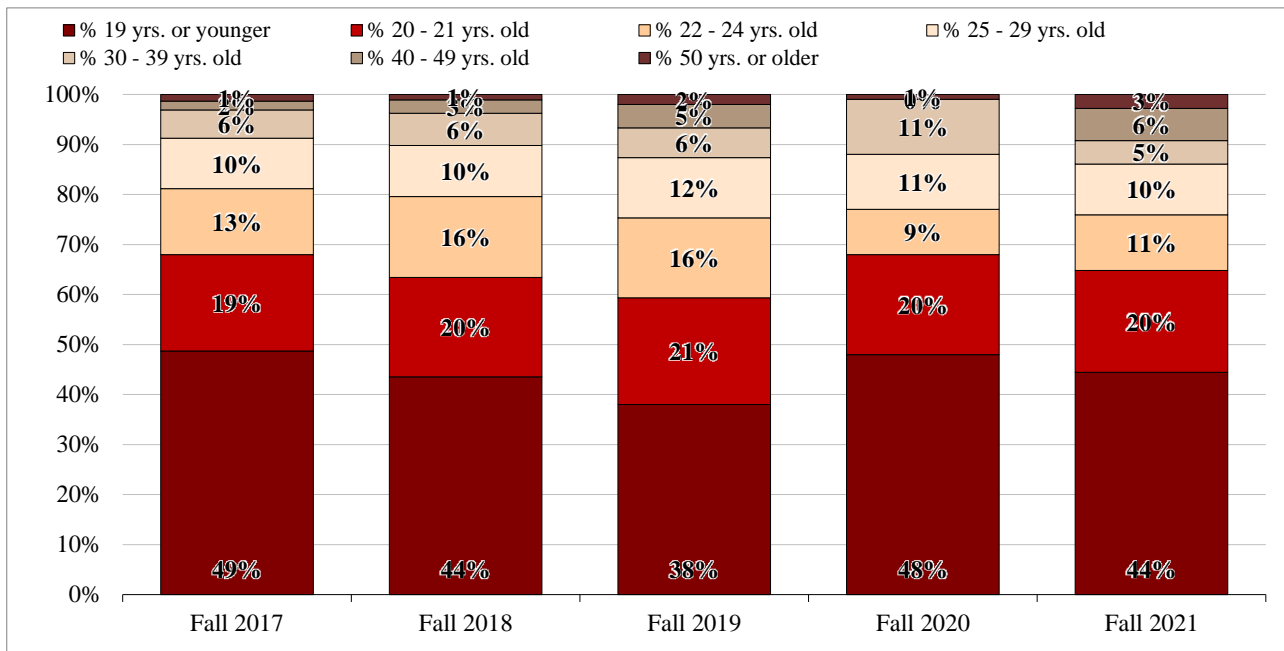
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

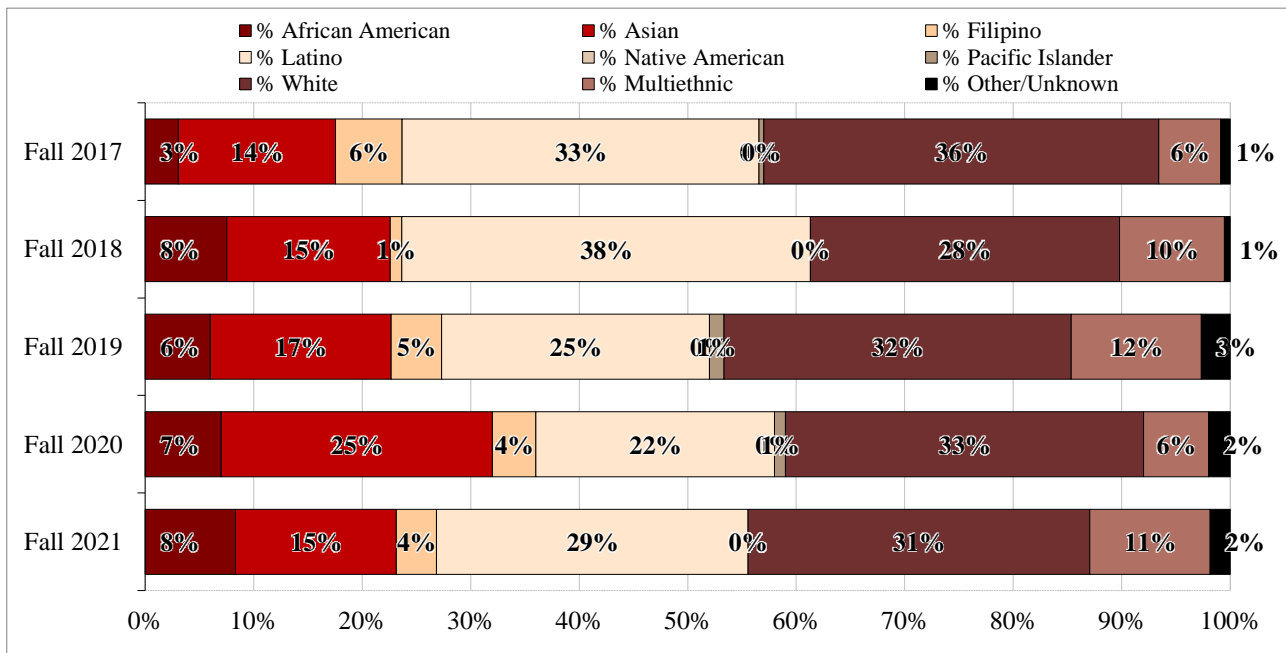
Student Demographics: Gender & Age

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	126	119	99	48	65
Male	102	64	46	51	39
19 yrs. or younger	111	81	57	48	48
20-21 yrs. old	44	37	32	20	22
22-24 yrs. old	30	30	24	9	12
25-29 yrs. old	23	19	18	11	11
30-39 yrs. old	13	12	9	11	5
40-49 yrs. old	4	5	7	0	7
50 yrs. or older	3	2	3	1	3
% Female	55%	65%	68%	48%	63%
% Male	45%	35%	32%	52%	38%
% 19 yrs. or younger	49%	44%	38%	48%	44%
% 20 - 21 yrs. old	19%	20%	21%	20%	20%
% 22 - 24 yrs. old	13%	16%	16%	9%	11%
% 25 - 29 yrs. old	10%	10%	12%	11%	10%
% 30 - 39 yrs. old	6%	6%	6%	11%	5%
% 40 - 49 yrs. old	2%	3%	5%	0%	6%
% 50 yrs. or older	1%	1%	2%	1%	3%



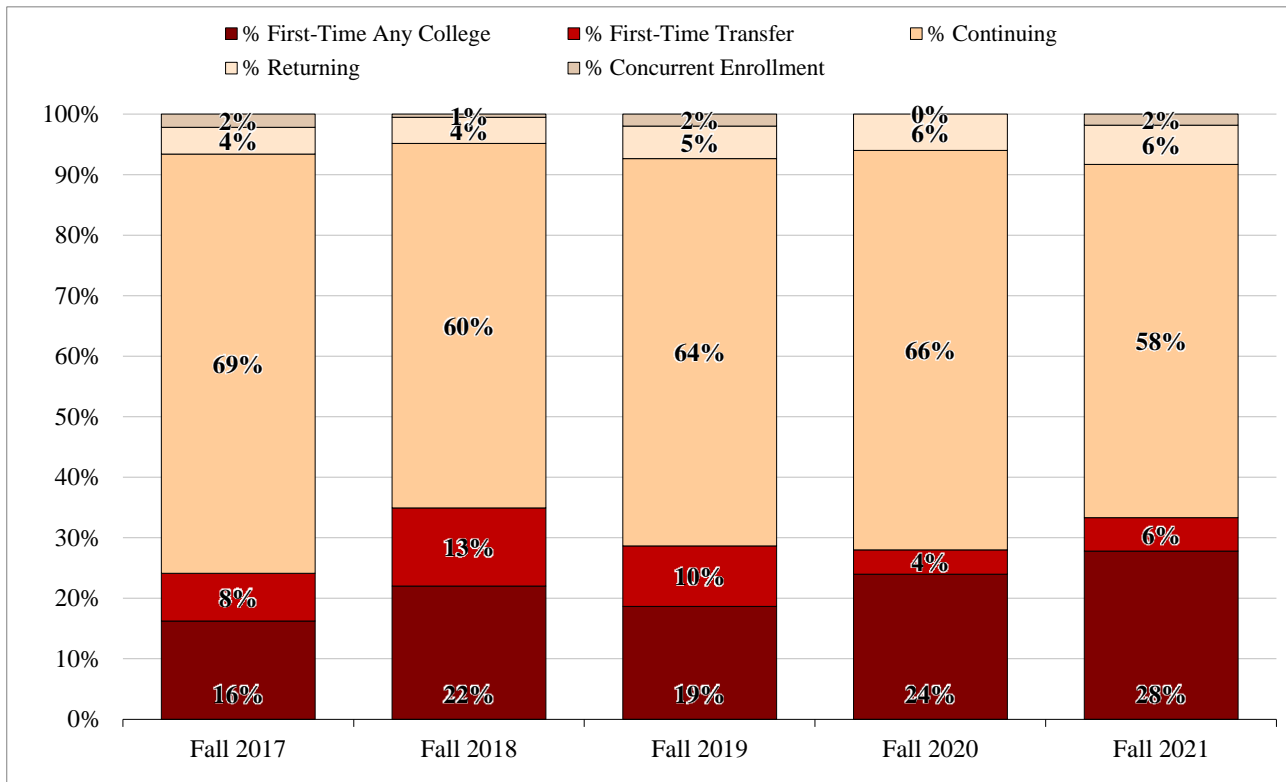
Student Demographic: Race-Ethnicity

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	7	14	9	7	9
Asian	33	28	25	25	16
Filipino	14	2	7	4	4
Latino	75	70	37	22	31
Native American	0	0	0	0	0
Pacific Islander	1	0	2	1	0
White	83	53	48	33	34
Multiethnic	13	18	18	6	12
Other/Unknown	2	1	4	2	2
% African American	3%	8%	6%	7%	8%
% Asian	14%	15%	17%	25%	15%
% Filipino	6%	1%	5%	4%	4%
% Latino	33%	38%	25%	22%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	0%	1%	1%	0%
% White	36%	28%	32%	33%	31%
% Multiethnic	6%	10%	12%	6%	11%
% Other/Unknown	1%	1%	3%	2%	2%



Student Enrollment Status

	Religious Studies (RELS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	37	41	28	24	30
First-Time Transfer	18	24	15	4	6
Continuing	158	112	96	66	63
Returning	10	8	8	6	7
Concurrent Enrollment	5	1	3	0	2
% First-Time Any College	16%	22%	19%	24%	28%
% First-Time Transfer	8%	13%	10%	4%	6%
% Continuing	69%	60%	64%	66%	58%
% Returning	4%	4%	5%	6%	6%
% Concurrent Enrollment	2%	1%	2%	0%	2%

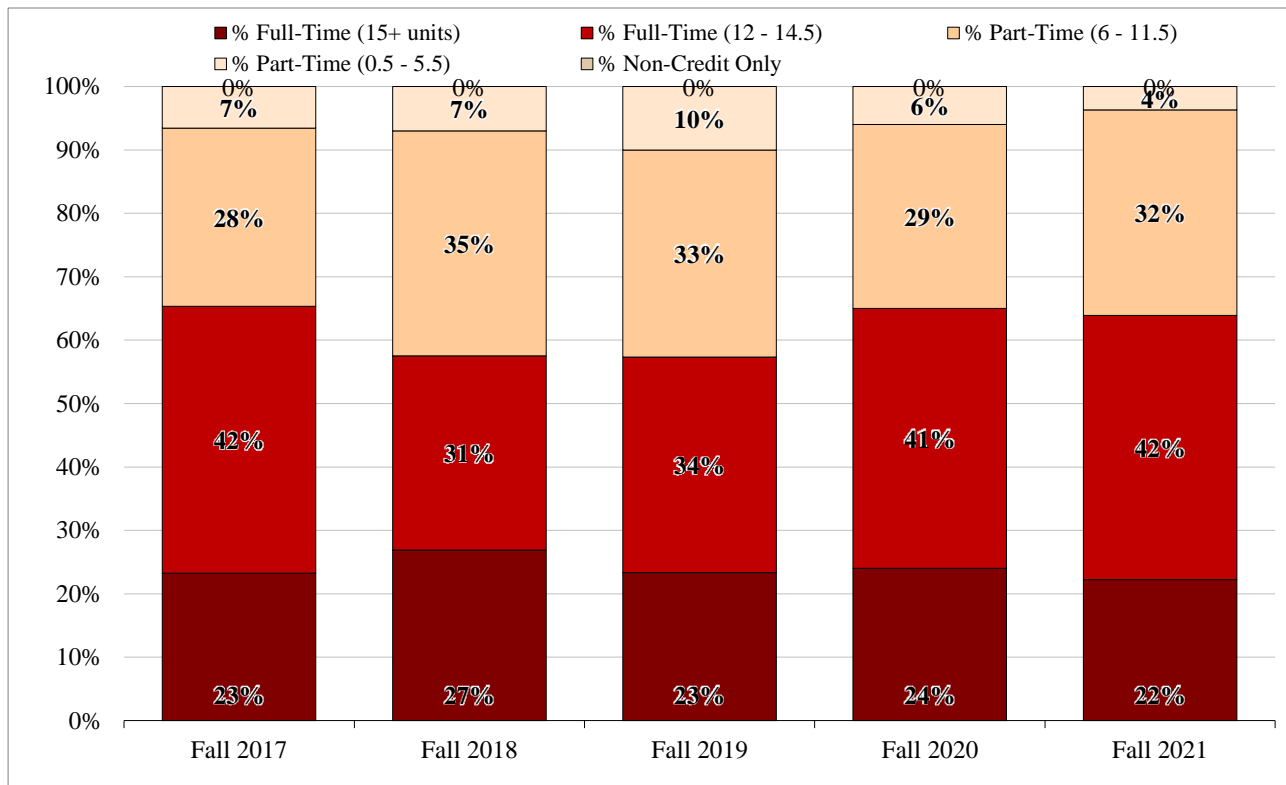


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

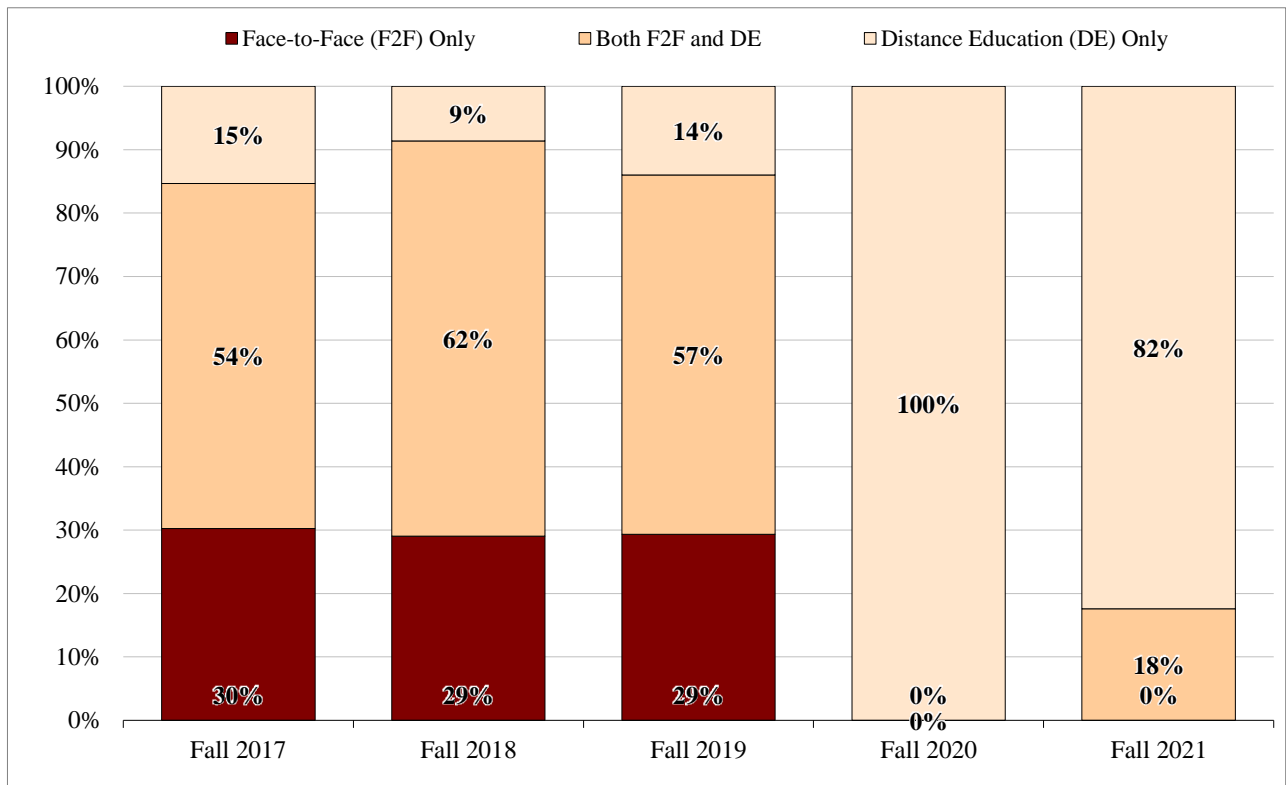
Student Unit Load

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	53	50	35	24	24
Full-Time (12 - 14.5)	96	57	51	41	45
Part-Time (6 - 11.5)	64	66	49	29	35
Part-Time (0.5 - 5.5)	15	13	15	6	4
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	23%	27%	23%	24%	22%
% Full-Time (12 - 14.5)	42%	31%	34%	41%	42%
% Part-Time (6 - 11.5)	28%	35%	33%	29%	32%
% Part-Time (0.5 - 5.5)	7%	7%	10%	6%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Religious Studies (RELS)					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	69	54	44	0	0
Both F2F and DE	124	116	85	0	19
Distance Education (DE) Only	35	16	21	100	89
% Face-to-Face (F2F) Only	30%	29%	29%	0%	0%
% Both F2F and DE	54%	62%	57%	0%	18%
% Distance Education (DE) Only	15%	9%	14%	100%	82%

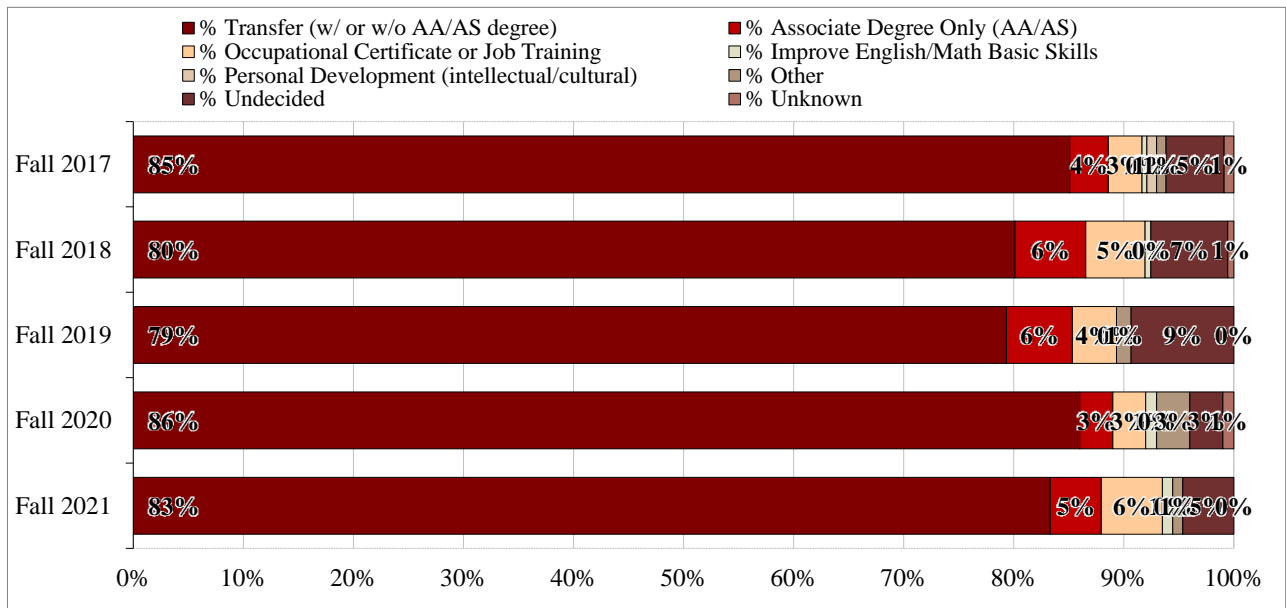


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

	Religious Studies (RELS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	194	149	119	86	90
Associate Degree Only (AA/AS)	8	12	9	3	5
Occupational Certificate or Job Training	7	10	6	3	6
Improve English/Math Basic Skills	1	1	0	1	1
Personal Development (intellectual/cultural)	2	0	0	0	0
Other	2	0	2	3	1
Undecided	12	13	14	3	5
Unknown	2	1	0	1	0
% Transfer (w/ or w/o AA/AS degree)	85%	80%	79%	86%	83%
% Associate Degree Only (AA/AS)	4%	6%	6%	3%	5%
% Occupational Certificate or Job Training	3%	5%	4%	3%	6%
% Improve English/Math Basic Skills	<1%	1%	0%	1%	1%
% Personal Development (intellectual/cultural)	1%	0%	0%	0%	0%
% Other	1%	0%	1%	3%	1%
% Undecided	5%	7%	9%	3%	5%
% Unknown	1%	1%	0%	1%	0%

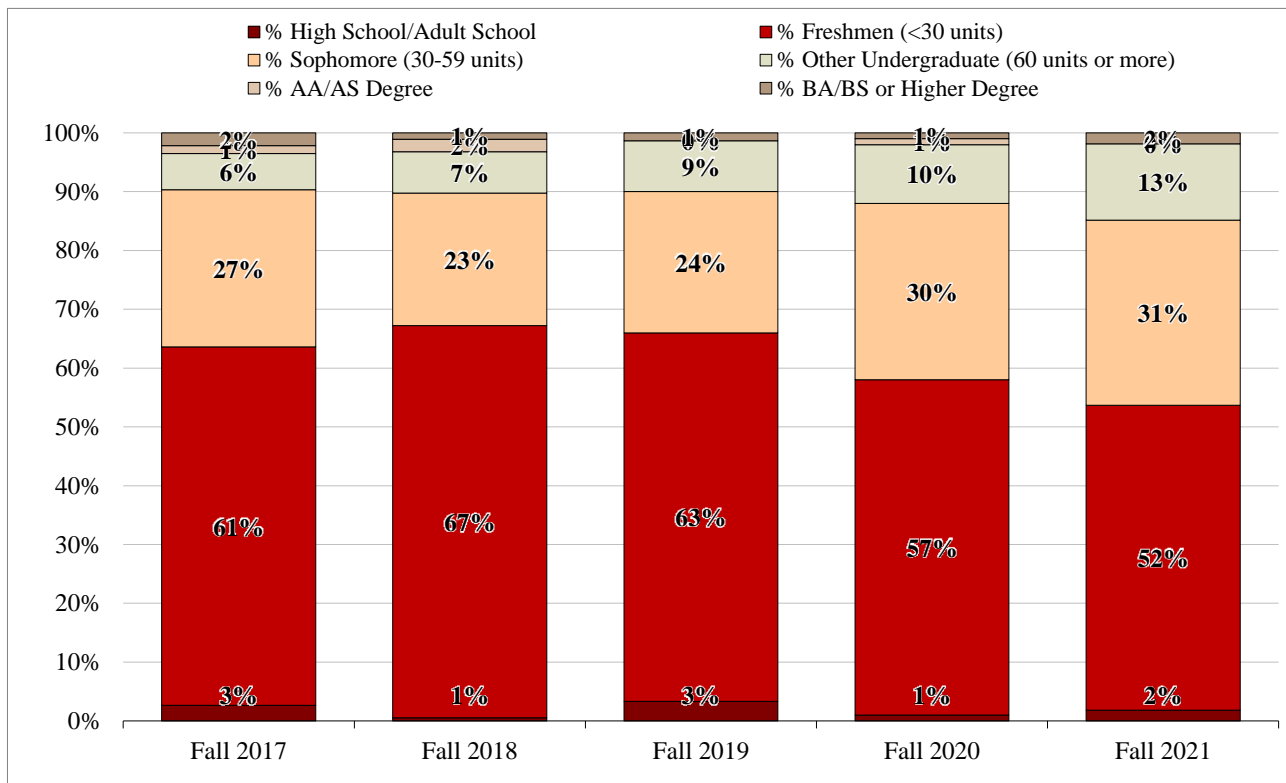


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

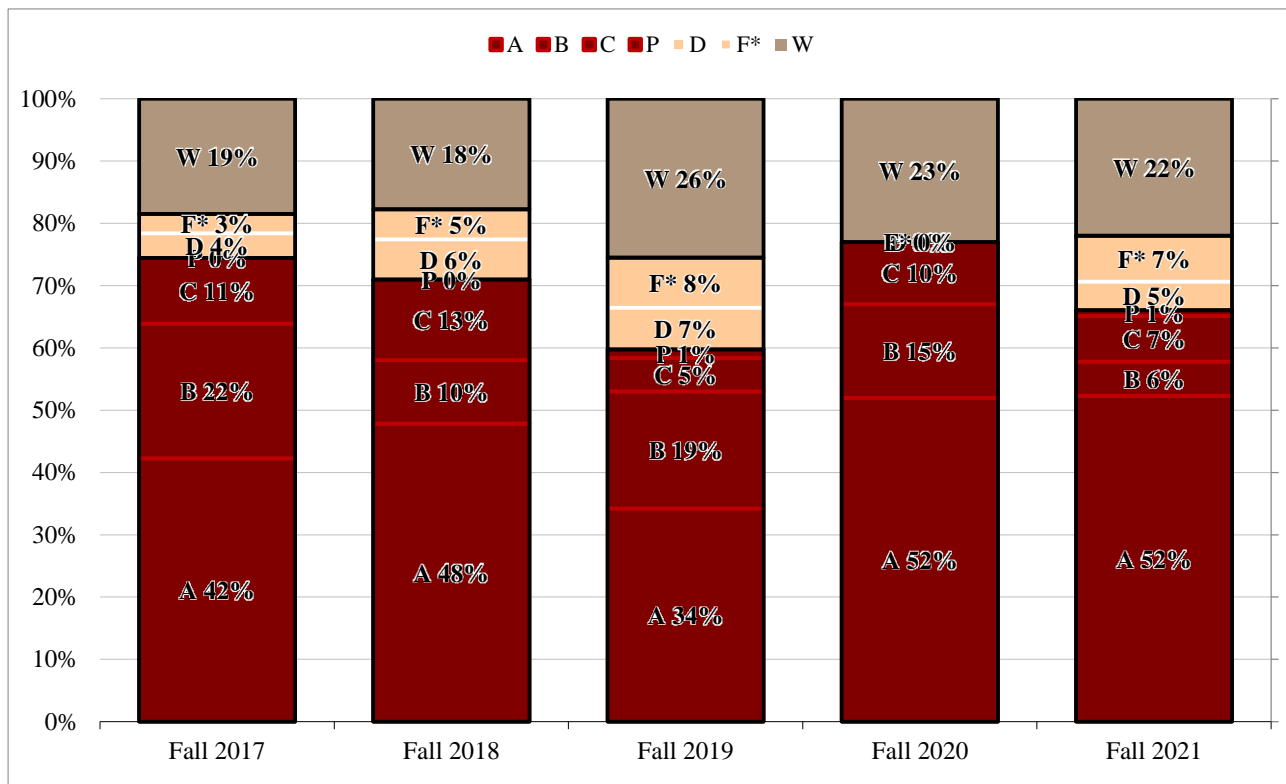
Highest Educational Level of Students

	Religious Studies (RELS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	6	1	5	1	2
Freshmen (<30 units)	139	124	94	57	56
Sophomore (30-59 units)	61	42	36	30	34
Other Undergraduate (60 units or more)	14	13	13	10	14
AA/AS Degree	3	4	0	1	0
BA/BS or Higher Degree	5	2	2	1	2
% High School/Adult School	3%	1%	3%	1%	2%
% Freshmen (<30 units)	61%	67%	63%	57%	52%
% Sophomore (30-59 units)	27%	23%	24%	30%	31%
% Other Undergraduate (60 units or more)	6%	7%	9%	10%	13%
% AA/AS Degree	1%	2%	0%	1%	0%
% BA/BS or Higher Degree	2%	1%	1%	1%	2%



Student Performance: Grade Distribution

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	228	186	150	100	109
Course Success Rates	74%	71%	60%	77%	66%
A	42%	48%	34%	52%	52%
B	22%	10%	19%	15%	6%
C	11%	13%	5%	10%	7%
P	0%	0%	1%	0%	1%
Course Non-Success Rate	7%	11%	15%	0%	12%
D	4%	6%	7%	0%	5%
F*	3%	5%	8%	0%	7%
Withdrawals (See Note)	19%	18%	26%	23%	22%



Definitions:

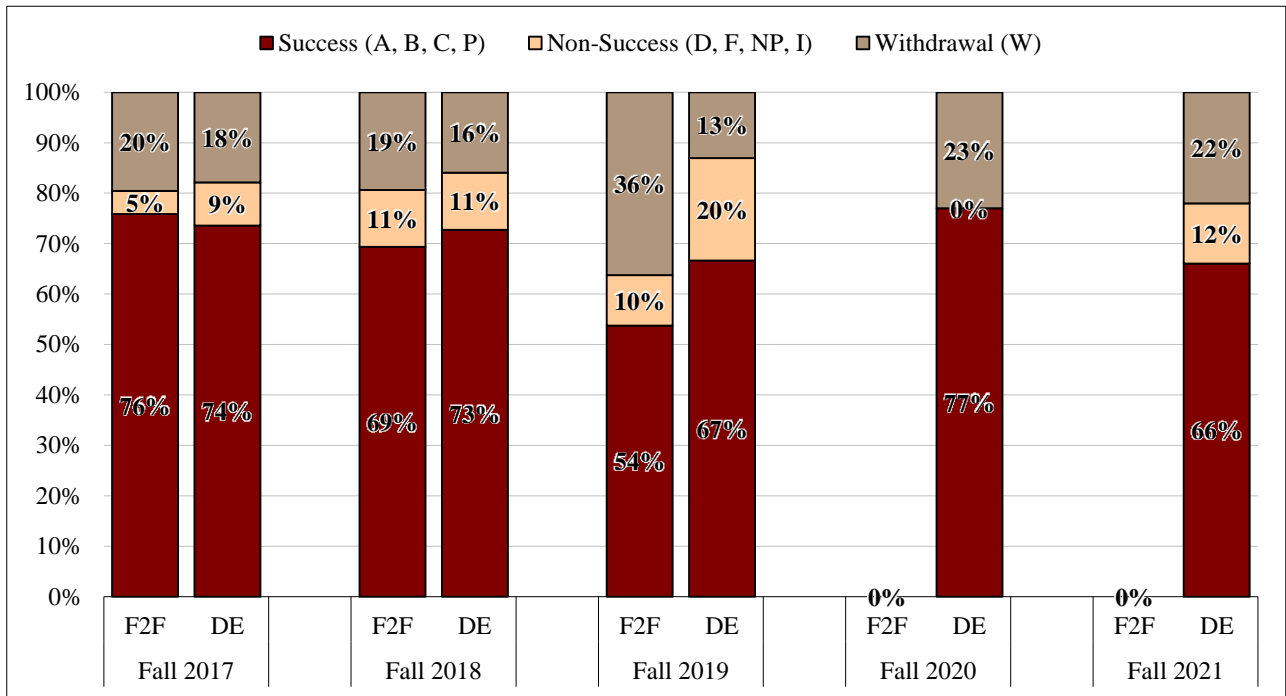
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	228	186	150	100	109
Face-to-Face (F2F) Sections	88	98	80	0	0
Success Rates	76%	69%	54%	—	—
Non-Success Rates	5%	11%	10%	—	—
Withdrawals	20%	19%	36%	—	—
Distance Education (DE) Sections	140	88	70	100	109
Success Rates	74%	73%	67%	77%	66%
Non-Success Rates	9%	11%	20%	0%	12%
Withdrawals	18%	16%	13%	23%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

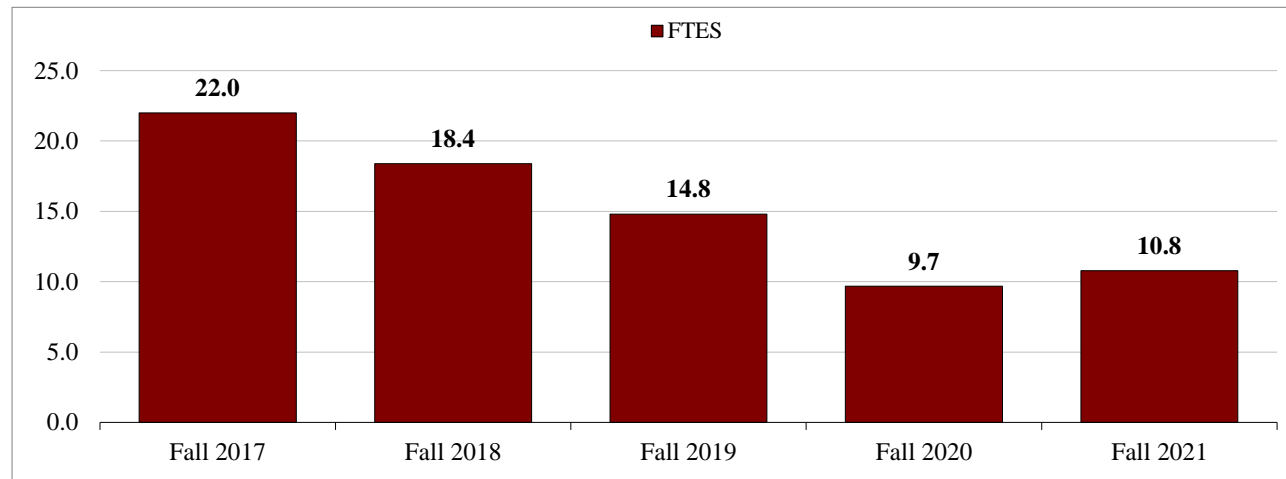
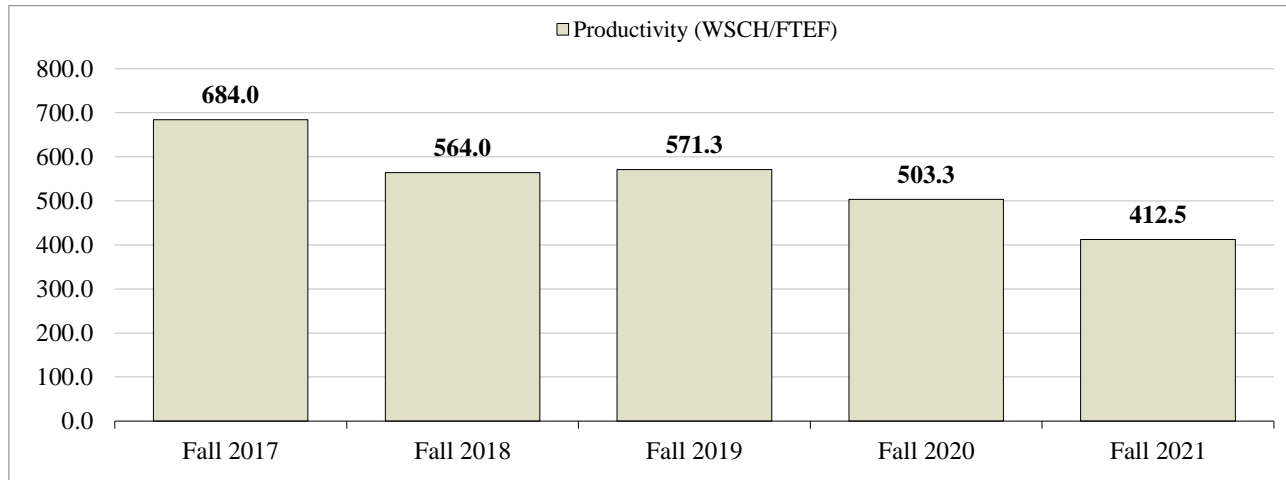
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Religious Studies (RELS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	684	564	457	302	330
FTEF	22.0	18.4	14.8	9.7	10.8
FTEF	1.0	1.0	0.8	0.6	0.8
Productivity (WSCH/FTEF)	684.0	564.0	571.3	503.3	412.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

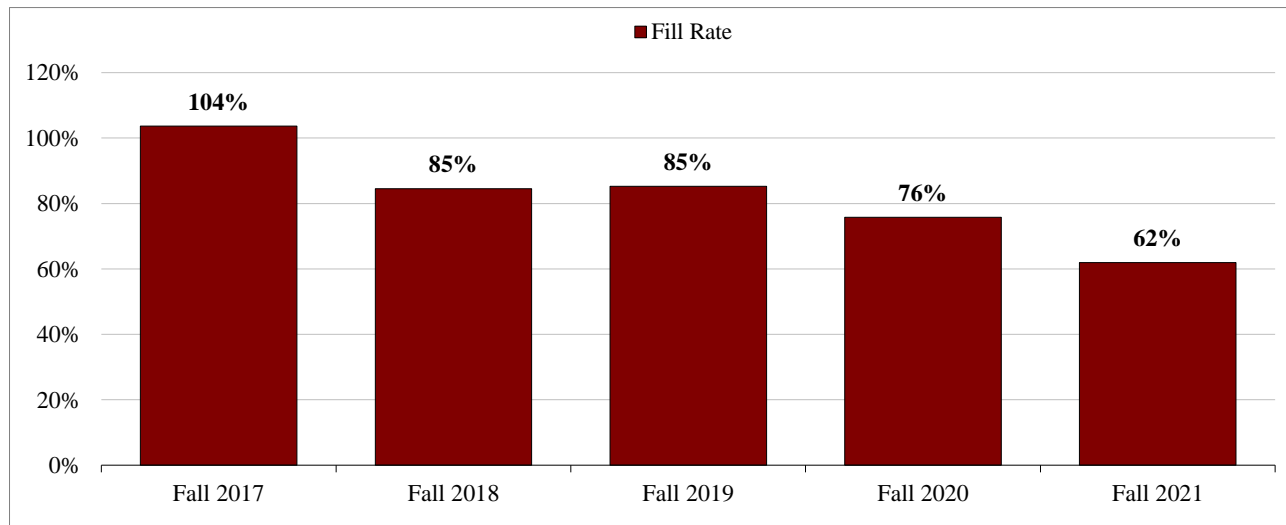
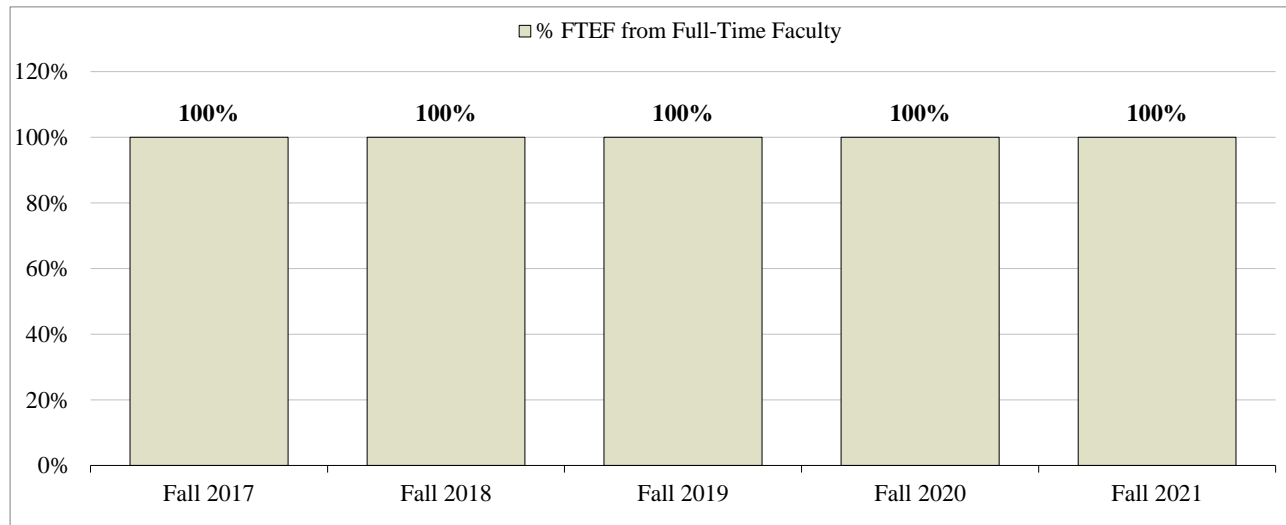
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

	Religious Studies (RELS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.0	1.0	0.8	0.6	0.8
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%
Enrollments	228	186	150	100	109
Capacity (seats available)	220	220	176	132	176
Fill Rate	104%	85%	85%	76%	62%



Definitions:

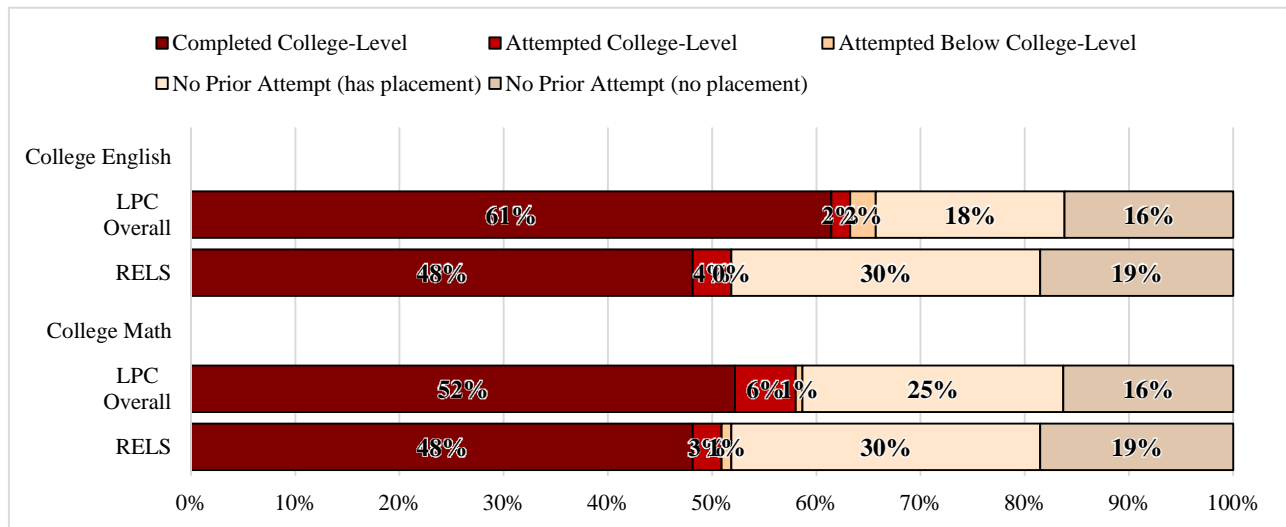
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	RELS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	52	48%	3,849	52%
Attempted College-level	4	4%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	32	30%	1,845	25%
No Prior Attempt (no placement)	20	19%	1,202	16%
College Math				
Completed College-level	52	48%	4,530	61%
Attempted College-level	3	3%	132	2%
Attempted Below College-level	1	1%	181	2%
No Prior Attempt (has placement)	32	30%	1,337	18%
No Prior Attempt (no placement)	20	19%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.