



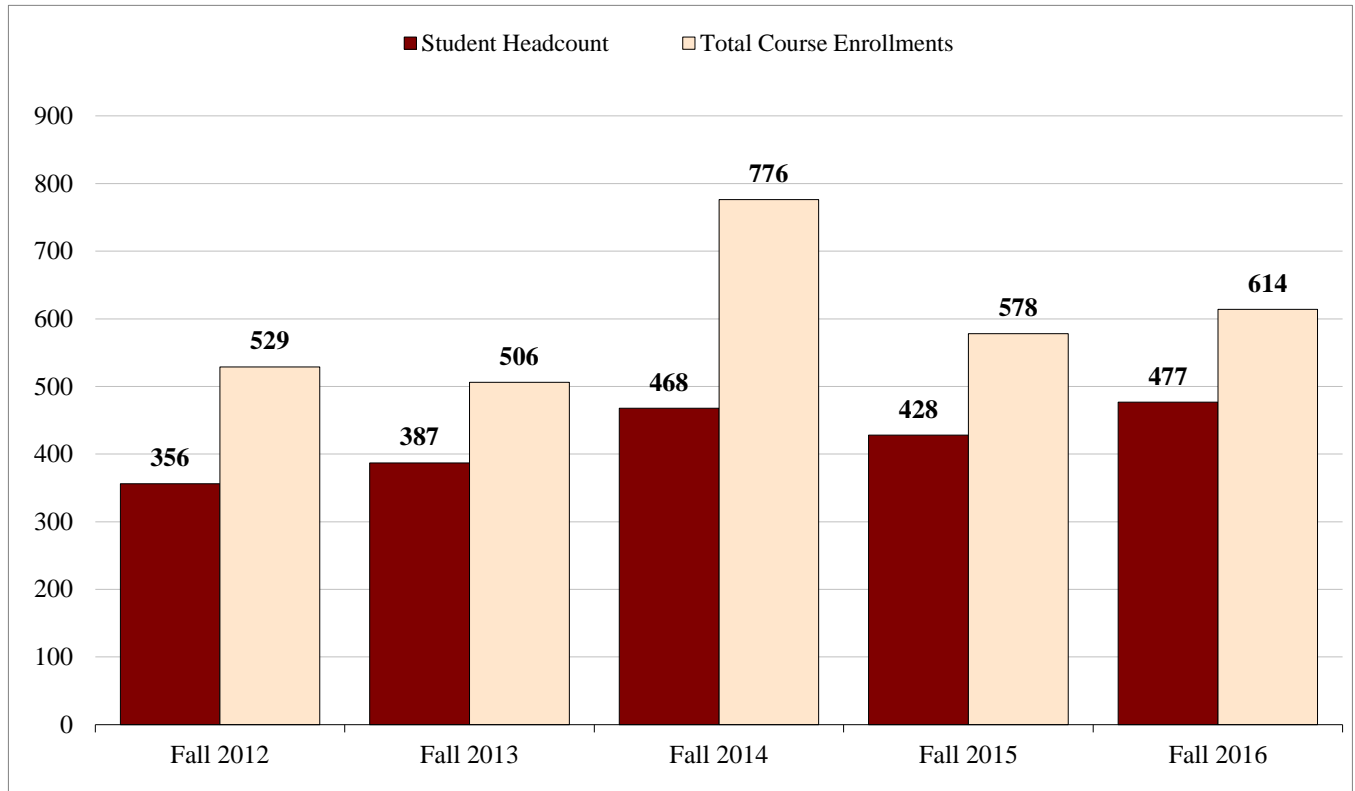
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Administration of Justice (AJ)

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Headcount & Enrollment

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	356	387	468	428	477
Total Course Enrollments	529	506	776	578	614



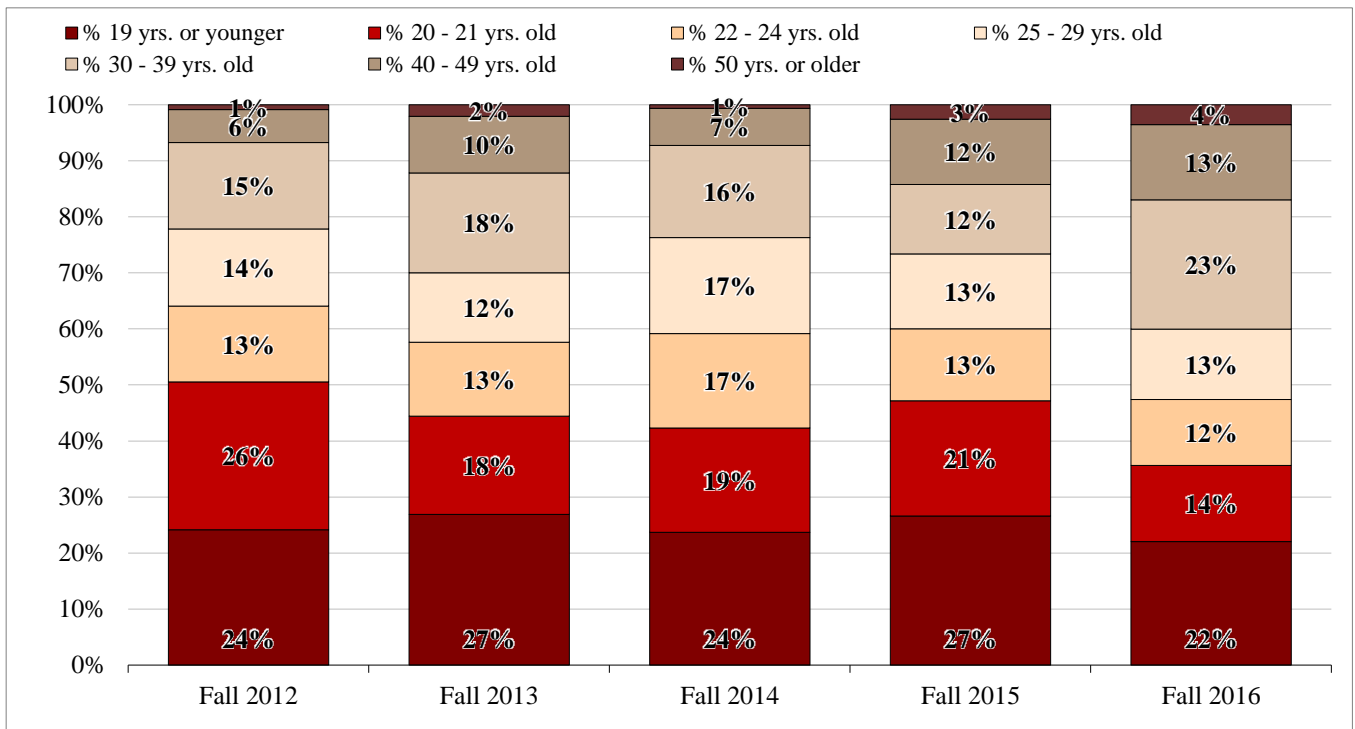
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

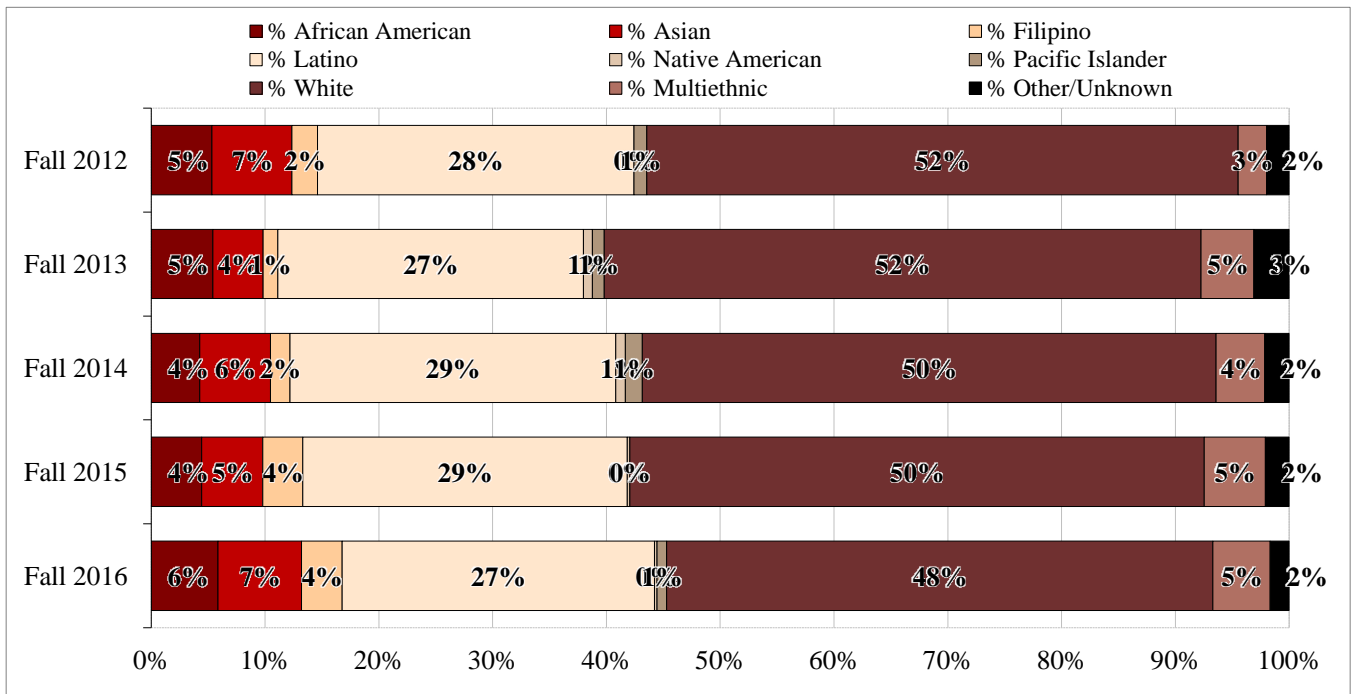
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	111	111	136	137	130
Male	242	271	328	281	341
19 yrs. or younger	86	104	111	114	105
20-21 yrs. old	94	68	87	88	65
22-24 yrs. old	48	51	79	55	56
25-29 yrs. old	49	48	80	57	60
30-39 yrs. old	55	69	77	53	110
40-49 yrs. old	21	39	31	50	64
50 yrs. or older	3	8	3	11	17
% Female	31%	29%	29%	33%	28%
% Male	69%	71%	71%	67%	72%
% 19 yrs. or younger	24%	27%	24%	27%	22%
% 20 - 21 yrs. old	26%	18%	19%	21%	14%
% 22 - 24 yrs. old	13%	13%	17%	13%	12%
% 25 - 29 yrs. old	14%	12%	17%	13%	13%
% 30 - 39 yrs. old	15%	18%	16%	12%	23%
% 40 - 49 yrs. old	6%	10%	7%	12%	13%
% 50 yrs. or older	1%	2%	1%	3%	4%



Student Demographic: Race-Ethnicity

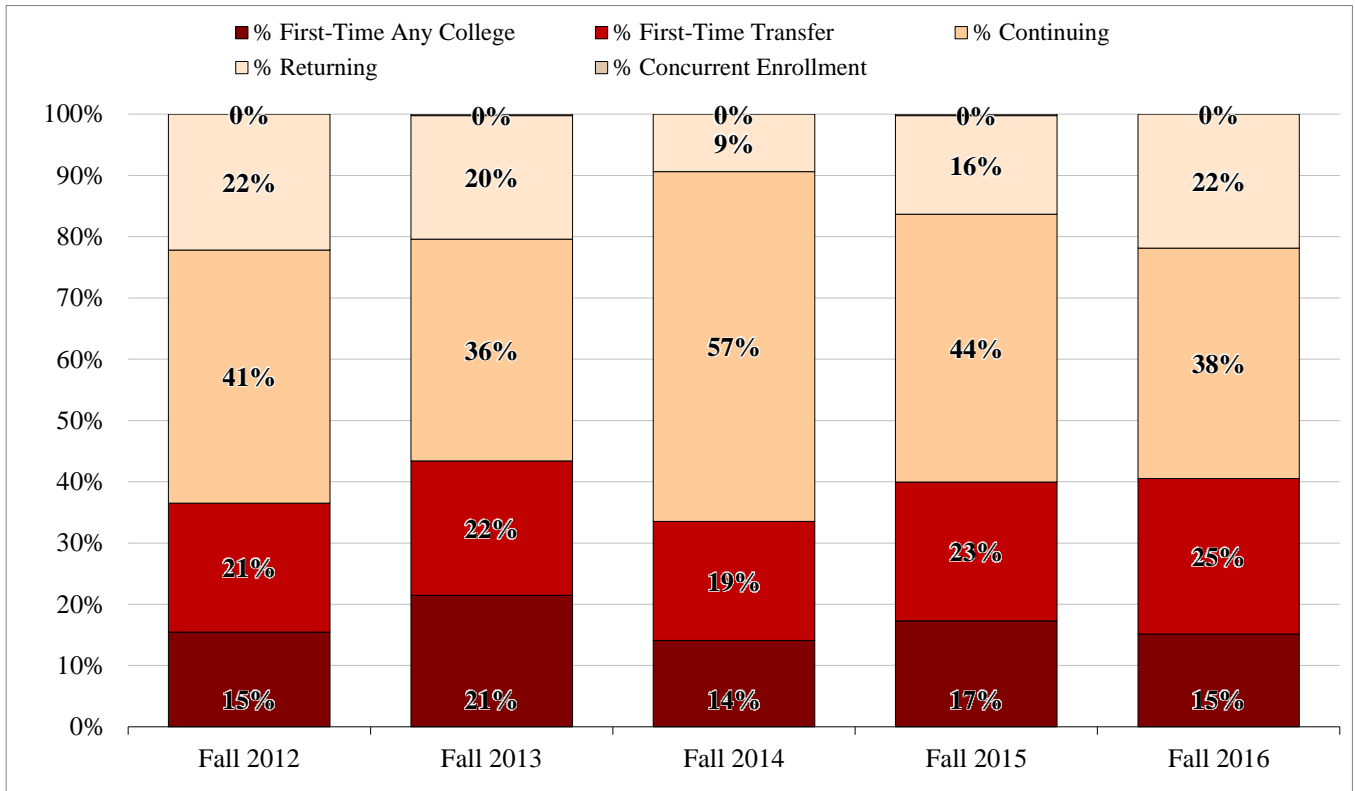
Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	19	21	20	19	28
Asian	25	17	29	23	35
Filipino	8	5	8	15	17
Latino	99	104	134	122	131
Native American	0	3	4	1	1
Pacific Islander	4	4	7	0	4
White	185	203	236	216	229
Multiethnic	9	18	20	23	24
Other/Unknown	7	12	10	9	8
% African American	5%	5%	4%	4%	6%
% Asian	7%	4%	6%	5%	7%
% Filipino	2%	1%	2%	4%	4%
% Latino	28%	27%	29%	29%	27%
% Native American	0%	1%	1%	<1%	<1%
% Pacific Islander	1%	1%	1%	0%	1%
% White	52%	52%	50%	50%	48%
% Multiethnic	3%	5%	4%	5%	5%
% Other/Unknown	2%	3%	2%	2%	2%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	55	83	66	74	72
First-Time Transfer	75	85	91	97	121
Continuing	147	140	267	187	179
Returning	79	78	44	69	104
Concurrent Enrollment	0	1	0	1	0
% First-Time Any College	15%	21%	14%	17%	15%
% First-Time Transfer	21%	22%	19%	23%	25%
% Continuing	41%	36%	57%	44%	38%
% Returning	22%	20%	9%	16%	22%
% Concurrent Enrollment	0%	<1%	0%	<1%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

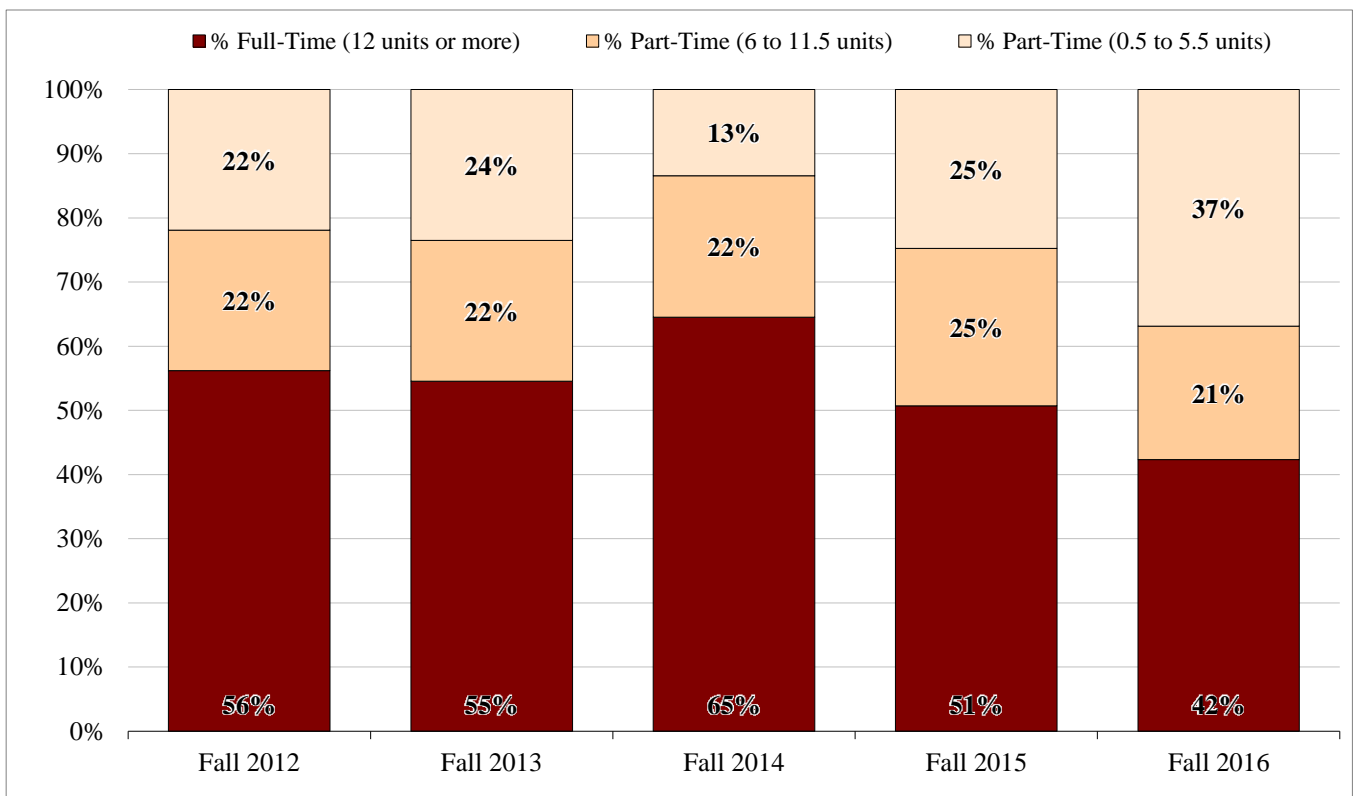
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

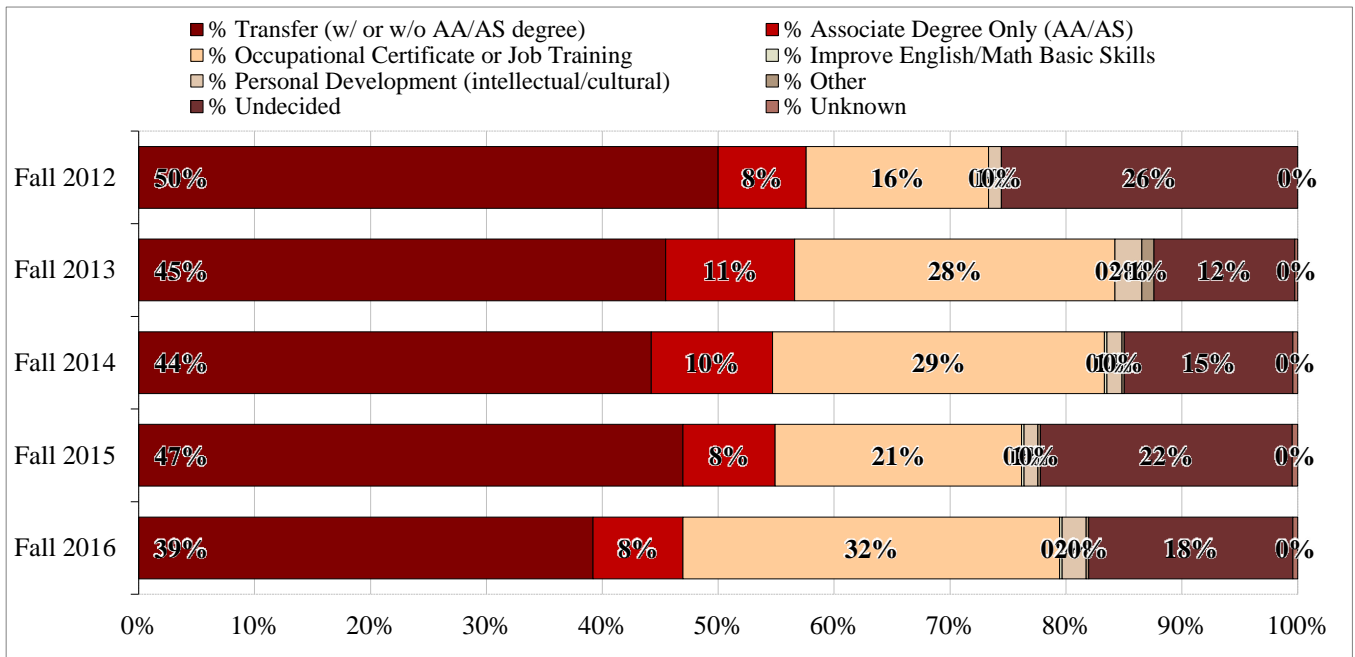
Student Unit Load

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	200	211	302	217	202
Part-Time (6 to 11.5 units)	78	85	103	105	99
Part-Time (0.5 to 5.5 units)	78	91	63	106	176
% Full-Time (12 units or more)	56%	55%	65%	51%	42%
% Part-Time (6 to 11.5 units)	22%	22%	22%	25%	21%
% Part-Time (0.5 to 5.5 units)	22%	24%	13%	25%	37%



Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	178	176	207	201	187
Associate Degree Only (AA/AS)	27	43	49	34	37
Occupational Certificate or Job Training	56	107	134	91	155
Improve English/Math Basic Skills	0	0	1	1	1
Personal Development (intellectual/cultural)	4	9	6	5	10
Other	0	4	1	1	1
Undecided	91	47	68	93	84
Unknown	0	1	2	2	2
% Transfer (w/ or w/o AA/AS degree)	50%	45%	44%	47%	39%
% Associate Degree Only (AA/AS)	8%	11%	10%	8%	8%
% Occupational Certificate or Job Training	16%	28%	29%	21%	32%
% Improve English/Math Basic Skills	0%	0%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	2%
% Other	0%	1%	<1%	<1%	<1%
% Undecided	26%	12%	15%	22%	18%
% Unknown	0%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

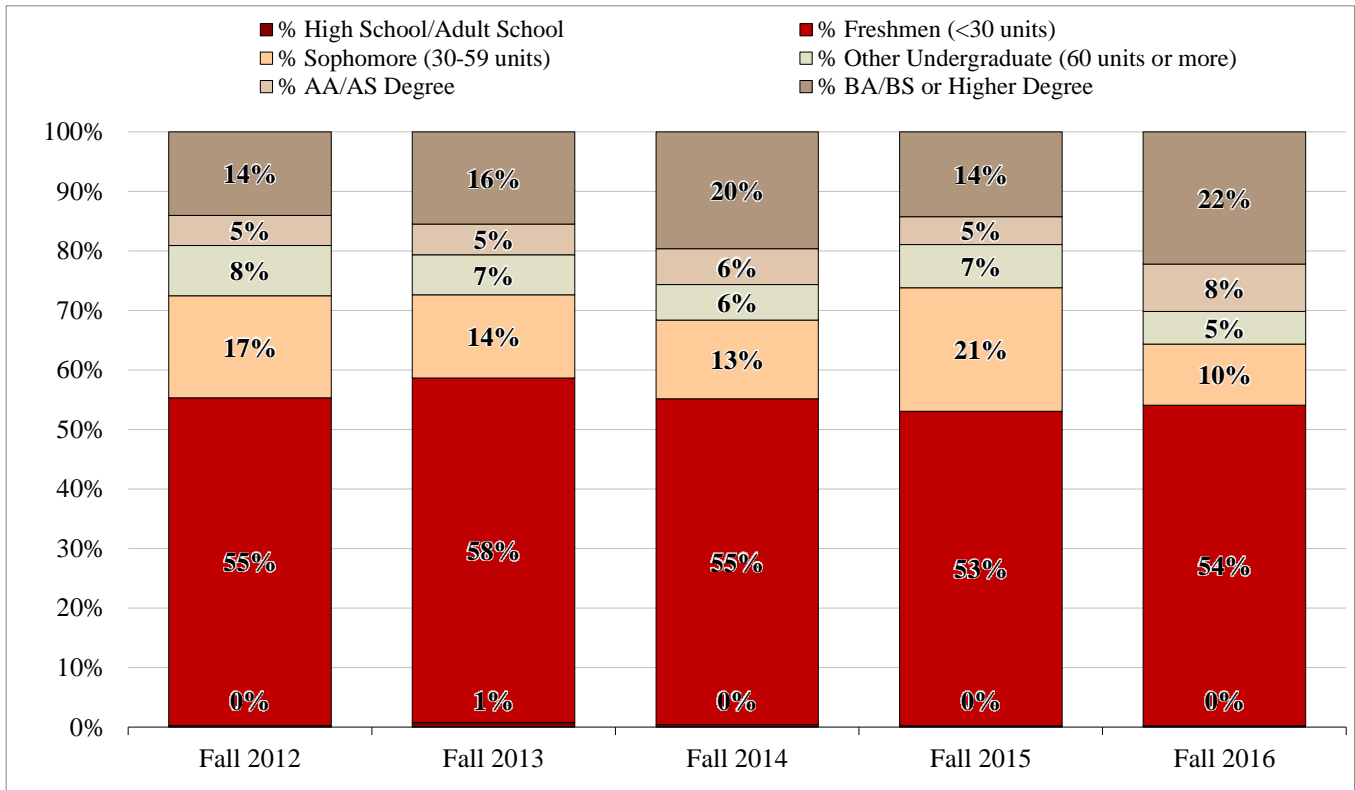
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

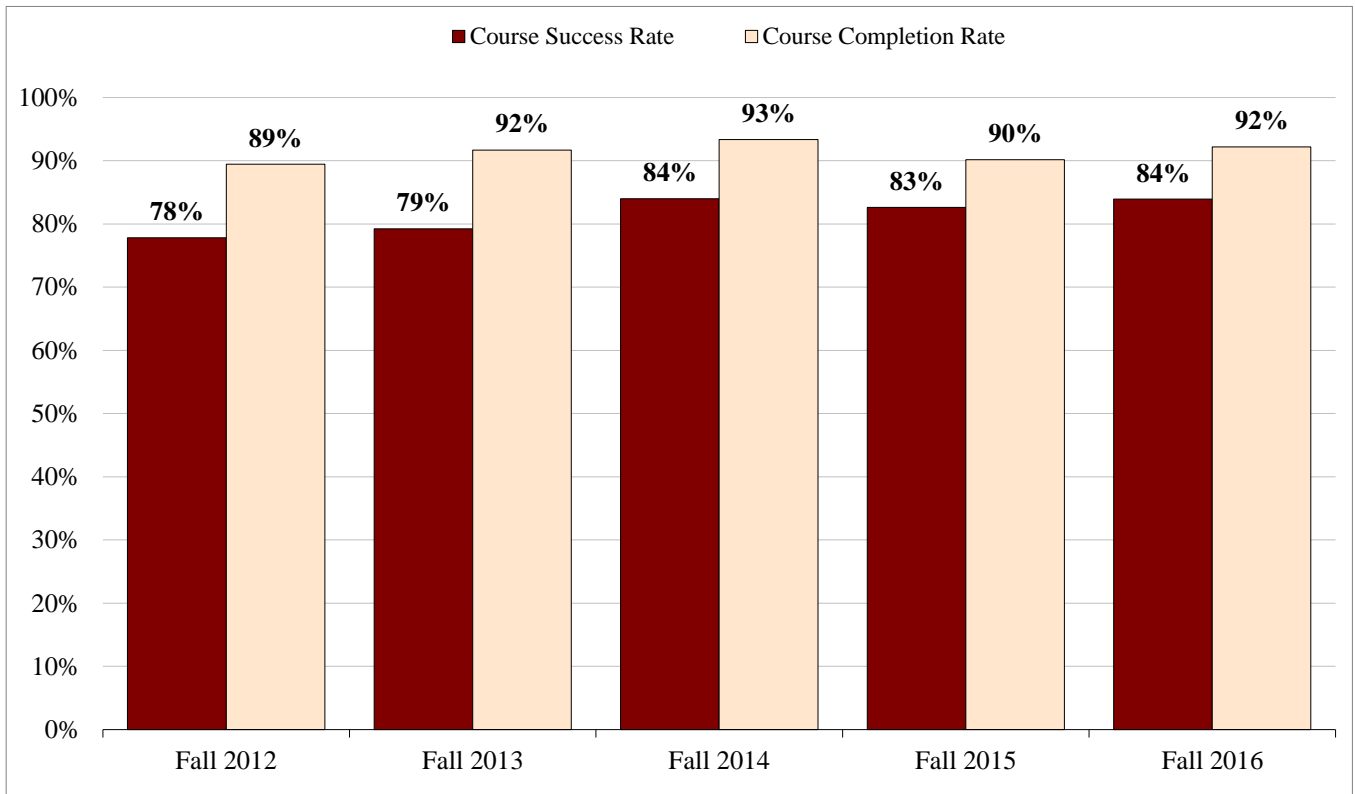
Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	3	2	1	1
Freshmen (<30 units)	196	224	256	226	257
Sophomore (30-59 units)	61	54	62	89	49
Other Undergraduate (60 units or more)	30	26	28	31	26
AA/AS Degree	18	20	28	20	38
BA/BS or Higher Degree	50	60	92	61	106
% High School/Adult School	<1%	1%	<1%	<1%	<1%
% Freshmen (<30 units)	55%	58%	55%	53%	54%
% Sophomore (30-59 units)	17%	14%	13%	21%	10%
% Other Undergraduate (60 units or more)	8%	7%	6%	7%	5%
% AA/AS Degree	5%	5%	6%	5%	8%
% BA/BS or Higher Degree	14%	16%	20%	14%	22%



Student Performance

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	78%	79%	84%	83%	84%
Course Completion Rate	89%	92%	93%	90%	92%



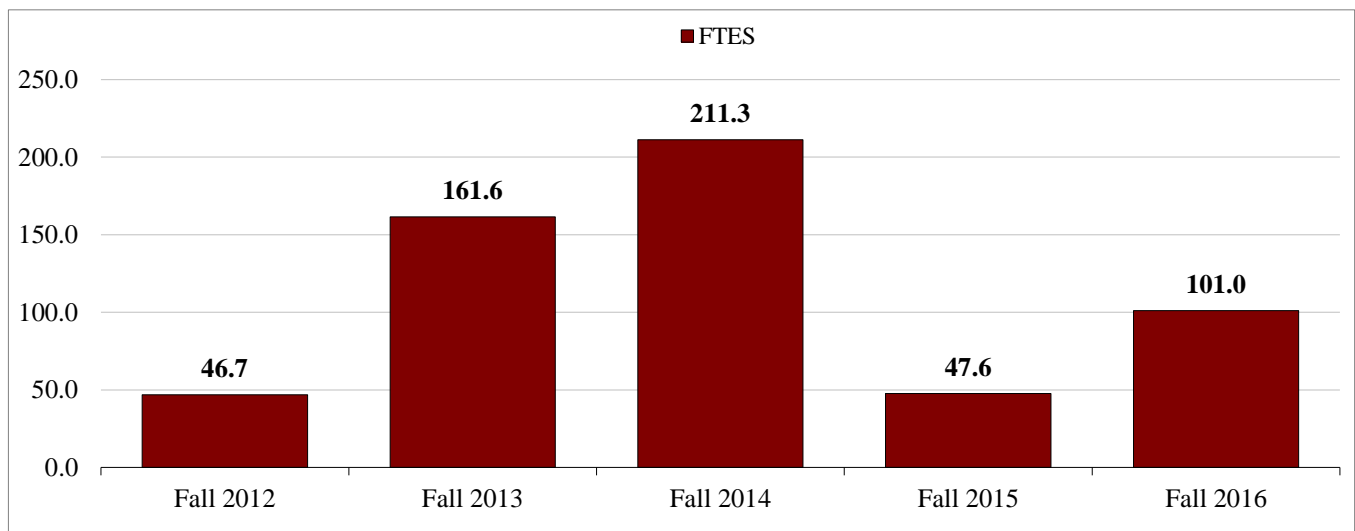
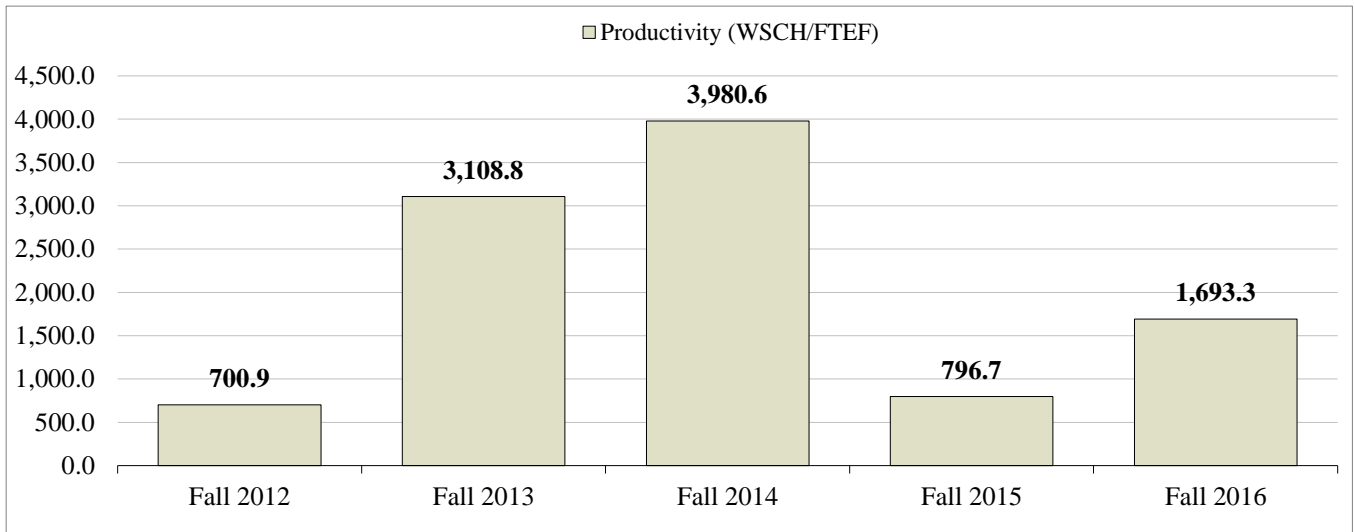
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,420	4,974	6,369	1,434	3,048
FTES	46.7	161.6	211.3	47.6	101.0
FTEF	2.0	1.6	1.6	1.8	1.8
Productivity (WSCH/FTEF)	700.9	3,108.8	3,980.6	796.7	1,693.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

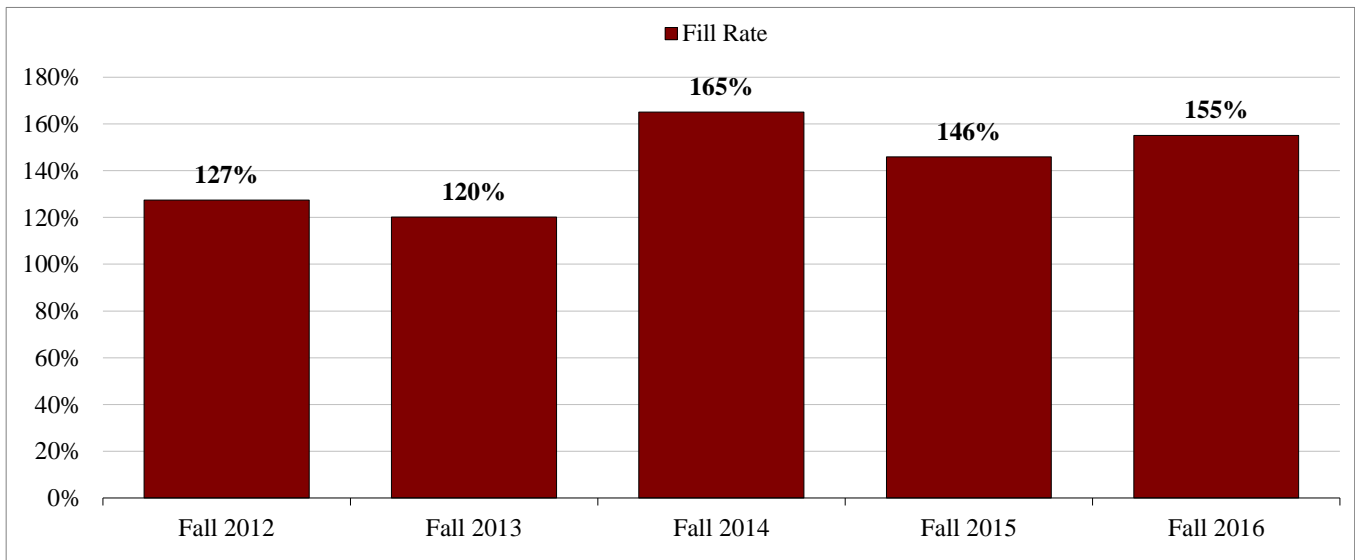
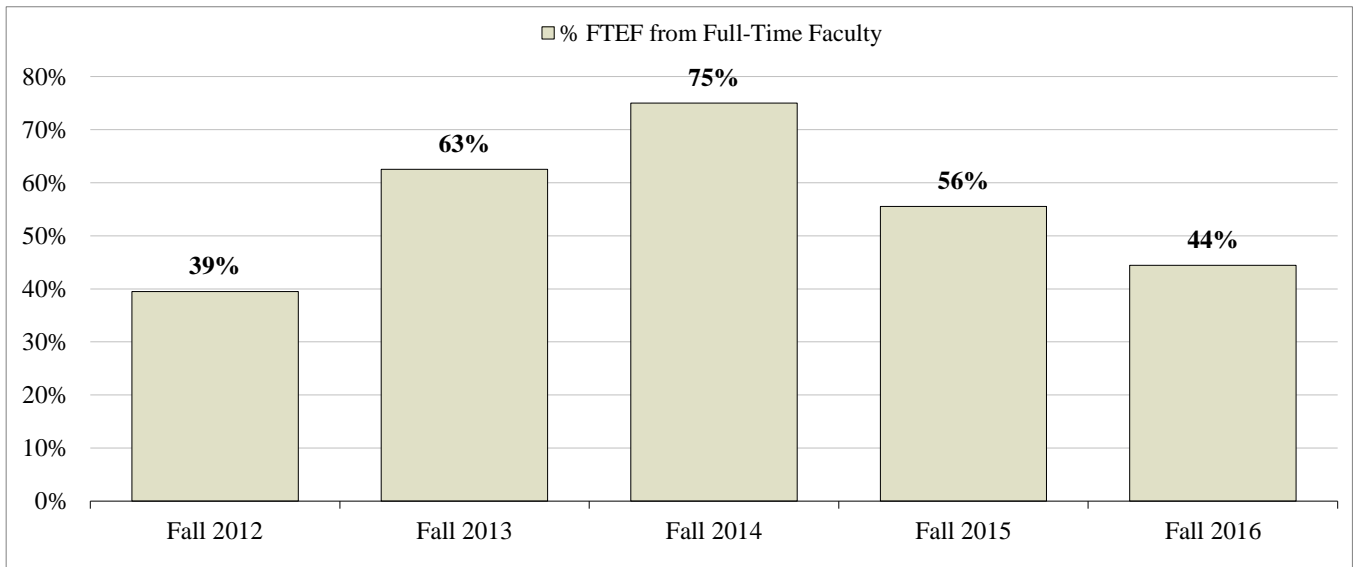
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Administration of Justice (AJ)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.8	1.0	1.2	1.0	0.8
% FTEF from Full-Time Faculty	39%	63%	75%	56%	44%
Enrollments	529	506	776	578	614
Capacity (seats available)	415	421	470	396	396
Fill Rate	127%	120%	165%	146%	155%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.