



Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

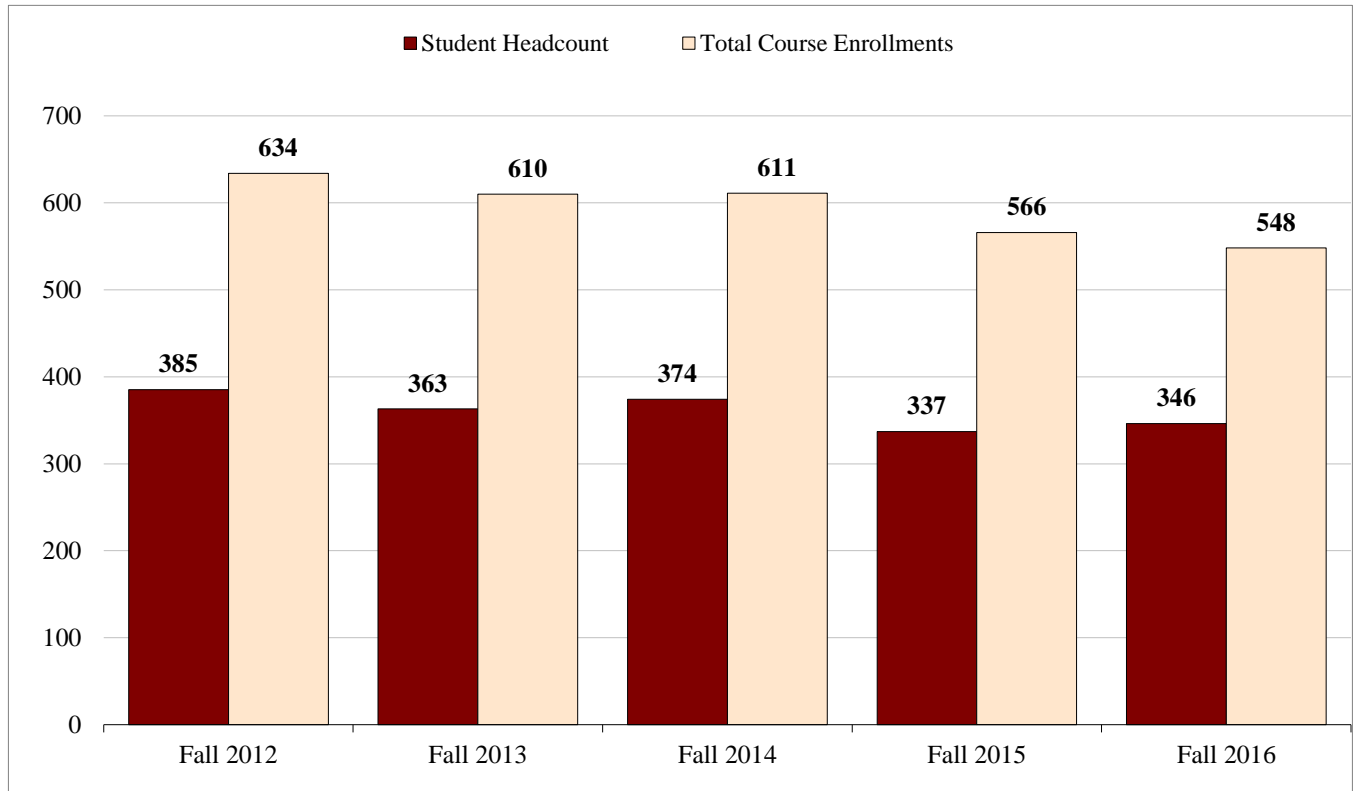
Discipline:

English as a Second Language (ESL)

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Headcount & Enrollment

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	385	363	374	337	346
Total Course Enrollments	634	610	611	566	548



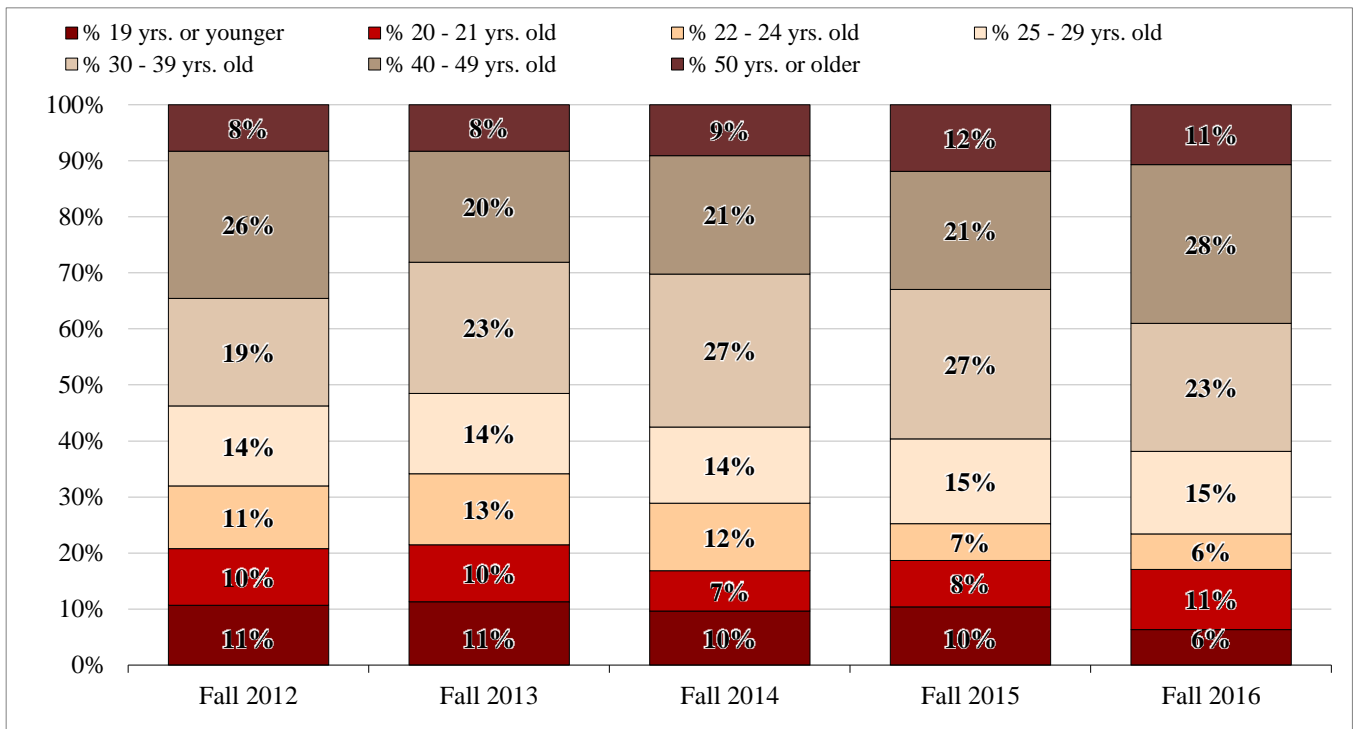
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

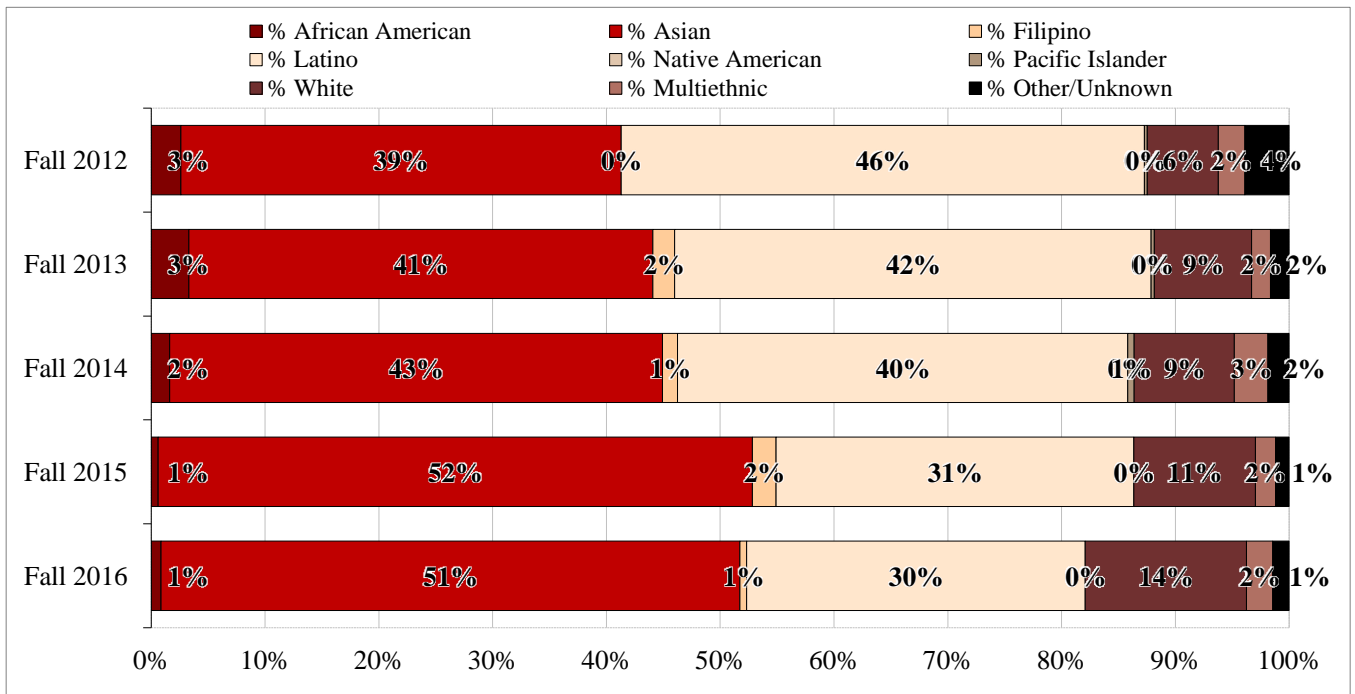
Student Demographics: Gender & Age

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	253	224	255	234	250
Male	114	123	103	84	77
19 yrs. or younger	41	41	36	35	22
20-21 yrs. old	39	37	27	28	37
22-24 yrs. old	43	46	45	22	22
25-29 yrs. old	55	52	51	51	51
30-39 yrs. old	74	85	102	90	79
40-49 yrs. old	101	72	79	71	98
50 yrs. or older	32	30	34	40	37
% Female	69%	65%	71%	74%	76%
% Male	31%	35%	29%	26%	24%
% 19 yrs. or younger	11%	11%	10%	10%	6%
% 20 - 21 yrs. old	10%	10%	7%	8%	11%
% 22 - 24 yrs. old	11%	13%	12%	7%	6%
% 25 - 29 yrs. old	14%	14%	14%	15%	15%
% 30 - 39 yrs. old	19%	23%	27%	27%	23%
% 40 - 49 yrs. old	26%	20%	21%	21%	28%
% 50 yrs. or older	8%	8%	9%	12%	11%



Student Demographic: Race-Ethnicity

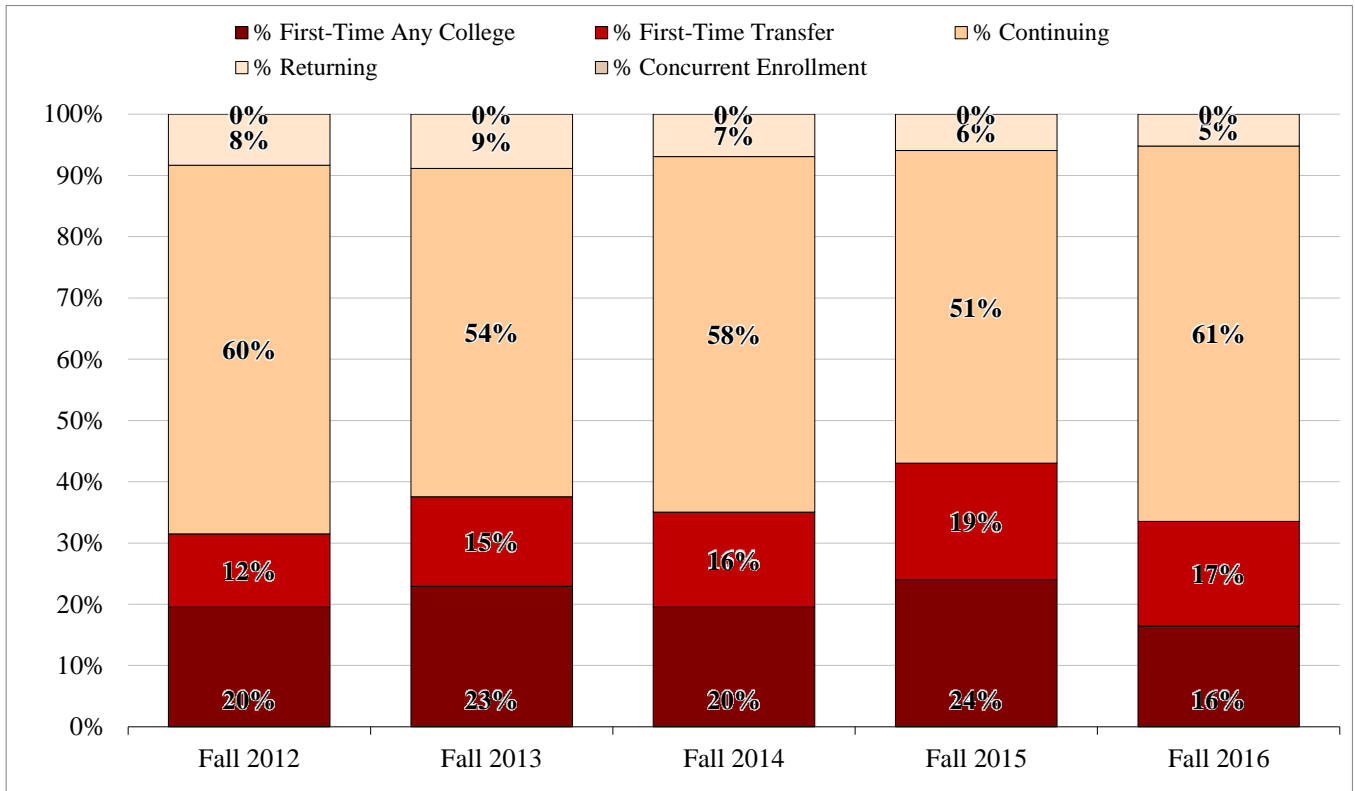
English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	10	12	6	2	3
Asian	149	148	162	176	176
Filipino	0	7	5	7	2
Latino	177	152	148	106	103
Native American	0	0	0	0	0
Pacific Islander	1	1	2	0	0
White	24	31	33	36	49
Multiethnic	9	6	11	6	8
Other/Unknown	15	6	7	4	5
% African American	3%	3%	2%	1%	1%
% Asian	39%	41%	43%	52%	51%
% Filipino	0%	2%	1%	2%	1%
% Latino	46%	42%	40%	31%	30%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	<1%	1%	0%	0%
% White	6%	9%	9%	11%	14%
% Multiethnic	2%	2%	3%	2%	2%
% Other/Unknown	4%	2%	2%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	75	83	73	81	57
First-Time Transfer	46	53	58	64	59
Continuing	231	194	217	172	212
Returning	32	32	26	20	18
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	20%	23%	20%	24%	16%
% First-Time Transfer	12%	15%	16%	19%	17%
% Continuing	60%	54%	58%	51%	61%
% Returning	8%	9%	7%	6%	5%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

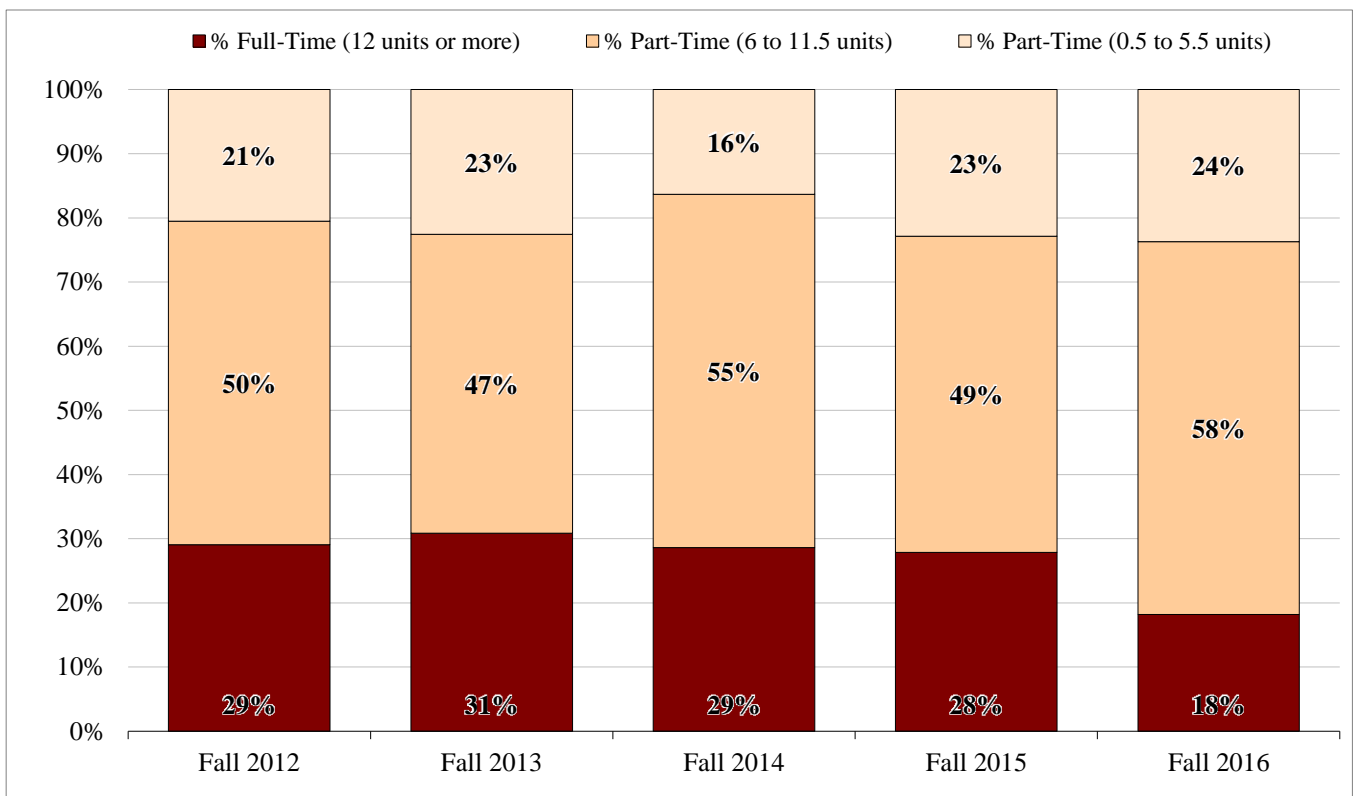
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

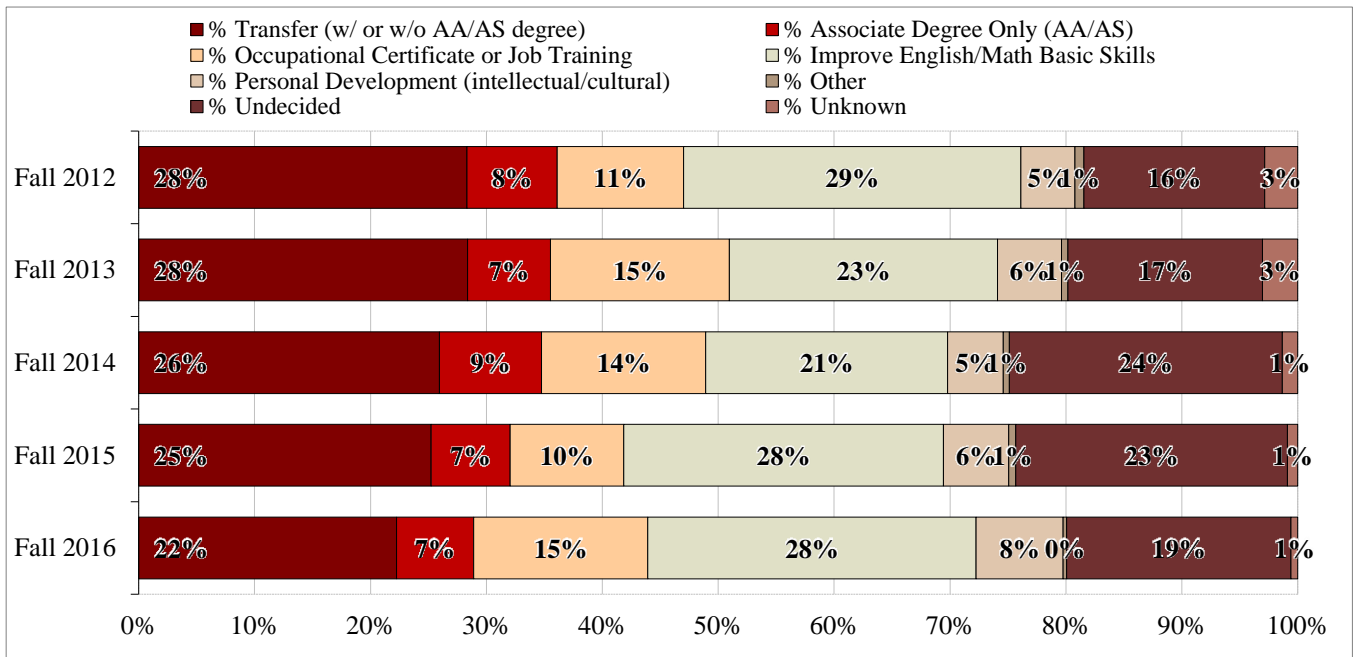
Student Unit Load

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	112	112	107	94	63
Part-Time (6 to 11.5 units)	194	169	206	166	201
Part-Time (0.5 to 5.5 units)	79	82	61	77	82
% Full-Time (12 units or more)	29%	31%	29%	28%	18%
% Part-Time (6 to 11.5 units)	50%	47%	55%	49%	58%
% Part-Time (0.5 to 5.5 units)	21%	23%	16%	23%	24%



Student Educational Goal

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	109	103	97	85	77
Associate Degree Only (AA/AS)	30	26	33	23	23
Occupational Certificate or Job Training	42	56	53	33	52
Improve English/Math Basic Skills	112	84	78	93	98
Personal Development (intellectual/cultural)	18	20	18	19	26
Other	3	2	2	2	1
Undecided	60	61	88	79	67
Unknown	11	11	5	3	2
% Transfer (w/ or w/o AA/AS degree)	28%	28%	26%	25%	22%
% Associate Degree Only (AA/AS)	8%	7%	9%	7%	7%
% Occupational Certificate or Job Training	11%	15%	14%	10%	15%
% Improve English/Math Basic Skills	29%	23%	21%	28%	28%
% Personal Development (intellectual/cultural)	5%	6%	5%	6%	8%
% Other	1%	1%	1%	1%	<1%
% Undecided	16%	17%	24%	23%	19%
% Unknown	3%	3%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

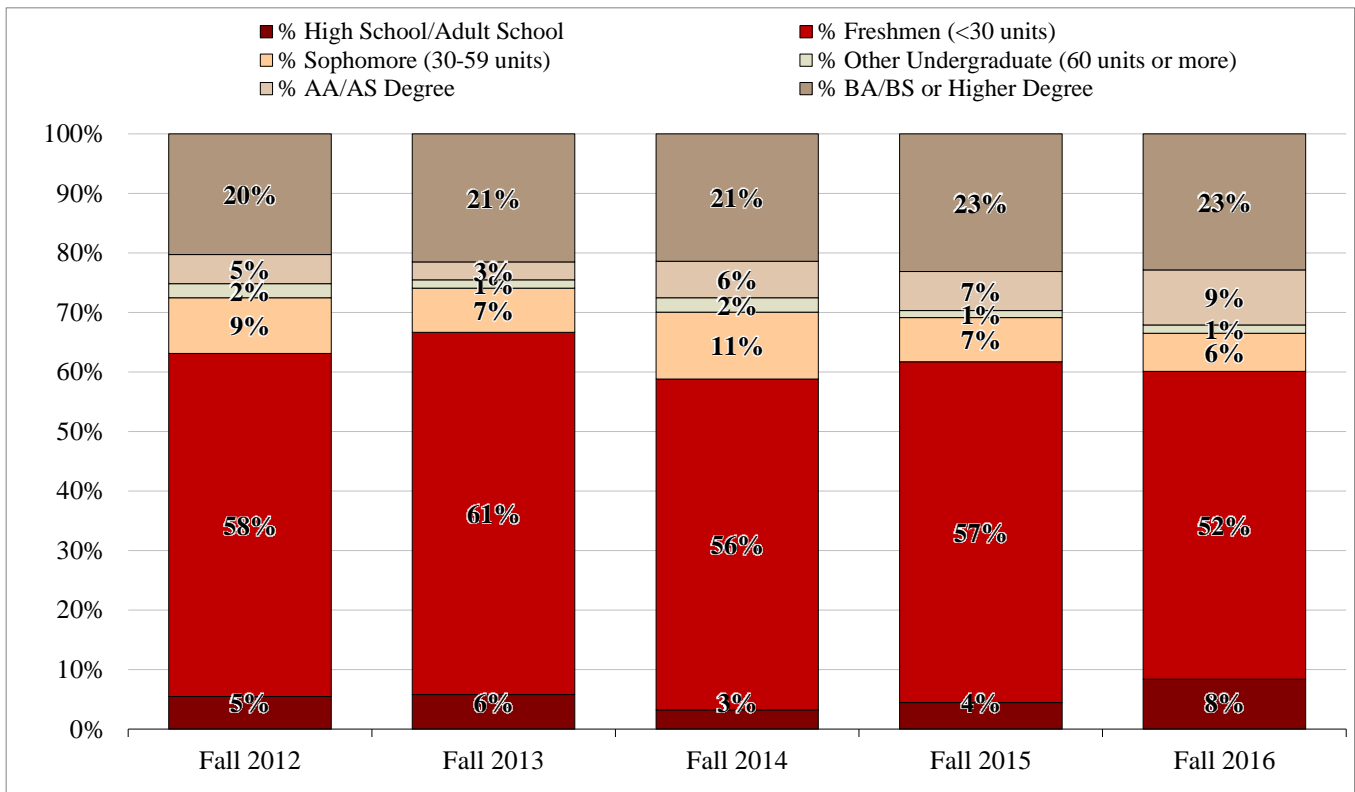
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

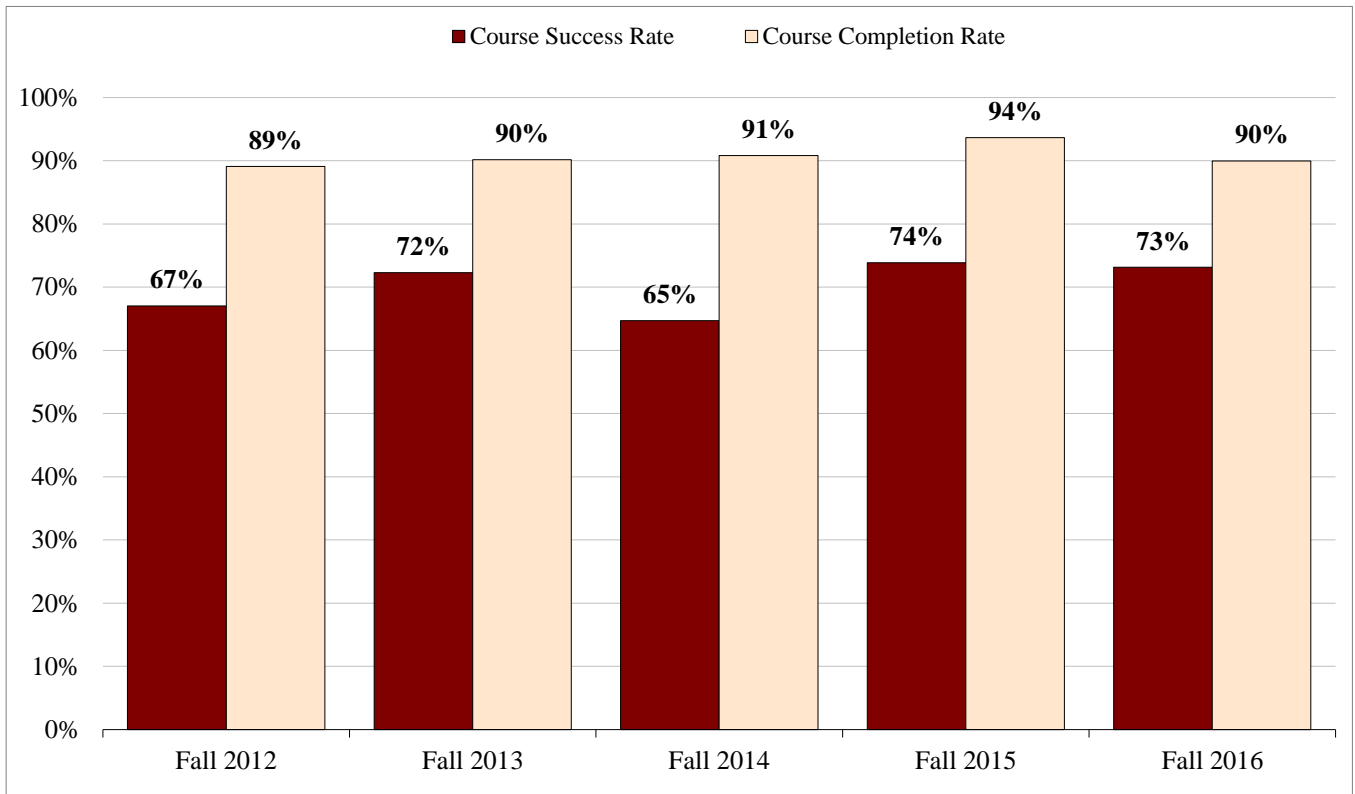
Highest Educational Level of Students

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	21	21	12	15	29
Freshmen (<30 units)	222	221	208	193	179
Sophomore (30-59 units)	36	27	42	25	22
Other Undergraduate (60 units or more)	9	5	9	4	5
AA/AS Degree	19	11	23	22	32
BA/BS or Higher Degree	78	78	80	78	79
% High School/Adult School	5%	6%	3%	4%	8%
% Freshmen (<30 units)	58%	61%	56%	57%	52%
% Sophomore (30-59 units)	9%	7%	11%	7%	6%
% Other Undergraduate (60 units or more)	2%	1%	2%	1%	1%
% AA/AS Degree	5%	3%	6%	7%	9%
% BA/BS or Higher Degree	20%	21%	21%	23%	23%



Student Performance

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	67%	72%	65%	74%	73%
Course Completion Rate	89%	90%	91%	94%	90%



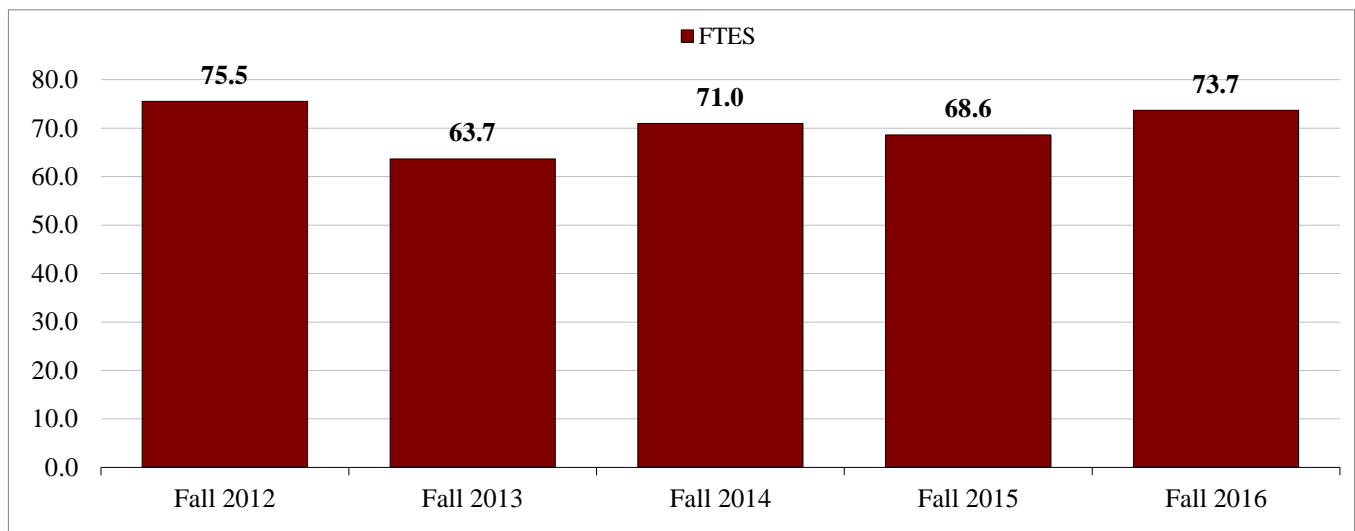
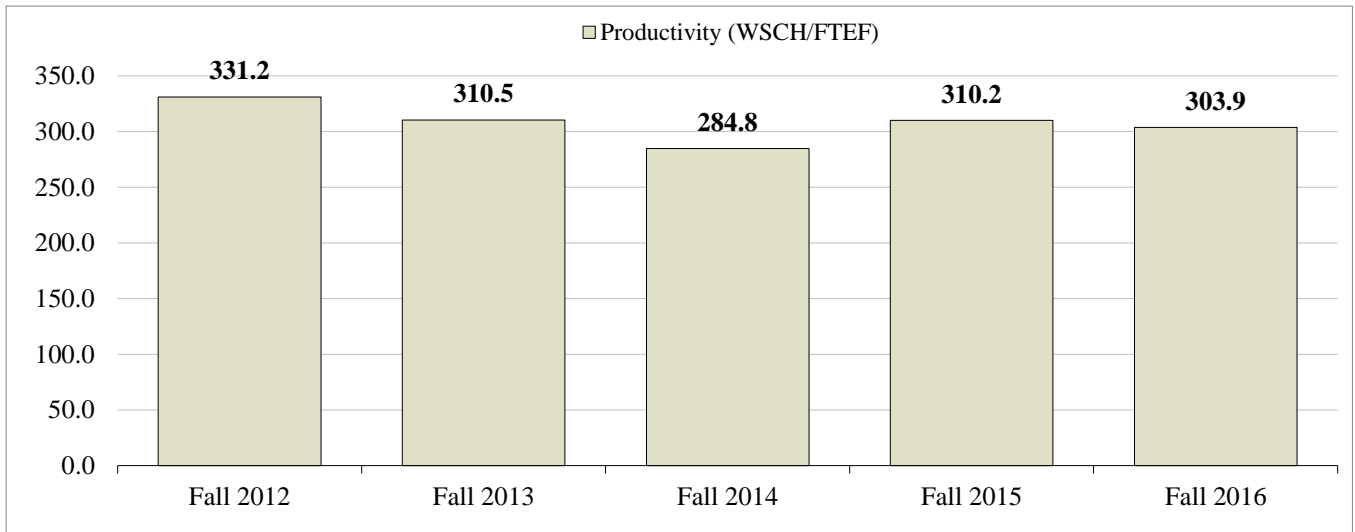
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	3,002	2,710	2,791	2,662	2,608
FTES	75.5	63.7	71.0	68.6	73.7
FTEF	9.1	8.7	9.8	8.6	8.6
Productivity (WSCH/FTEF)	331.2	310.5	284.8	310.2	303.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

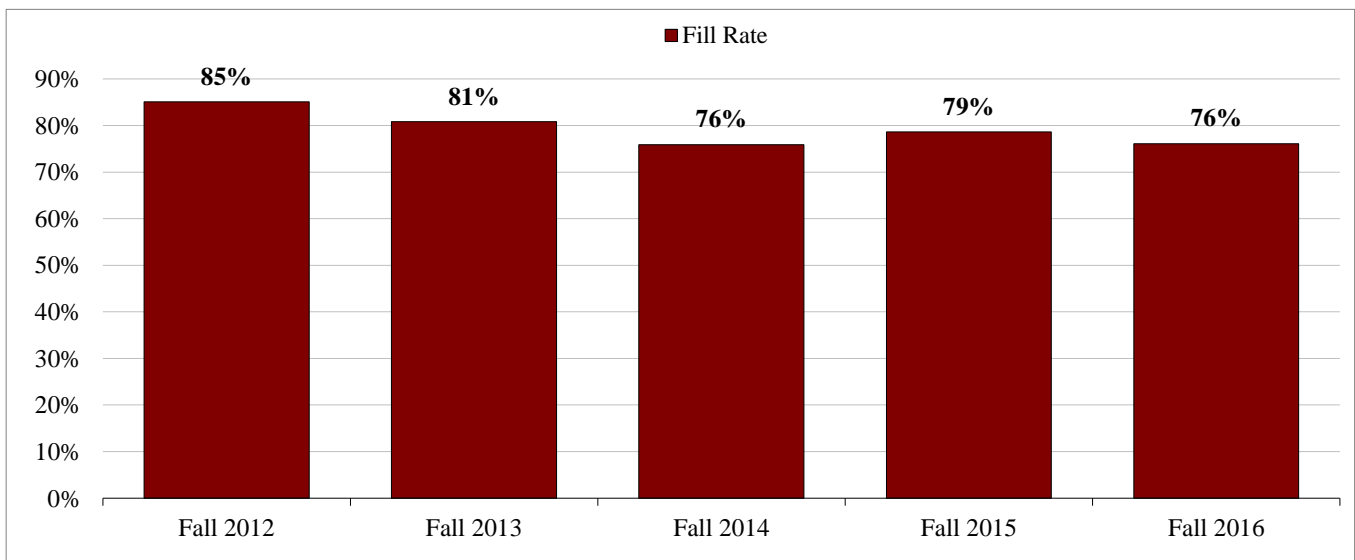
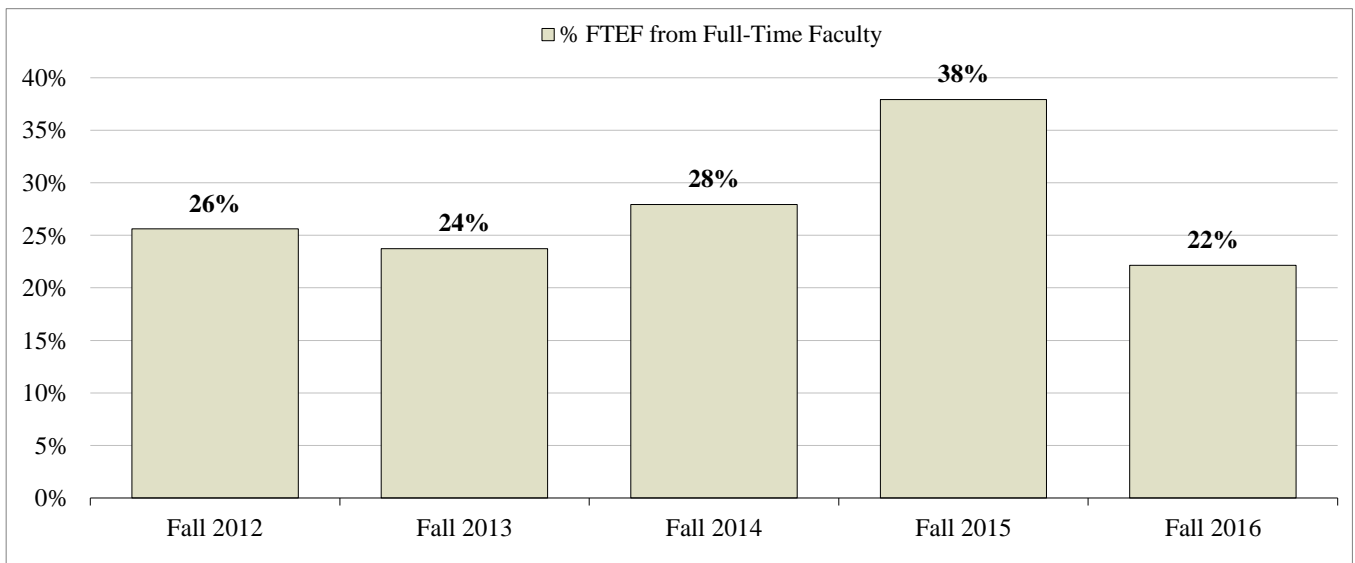
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

English as a Second Language (ESL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	2.3	2.1	2.7	3.3	1.9
% FTEF from Full-Time Faculty	26%	24%	28%	38%	22%
Enrollments	634	610	611	566	548
Capacity (seats available)	745	755	805	720	720
Fill Rate	85%	81%	76%	79%	76%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.