



Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

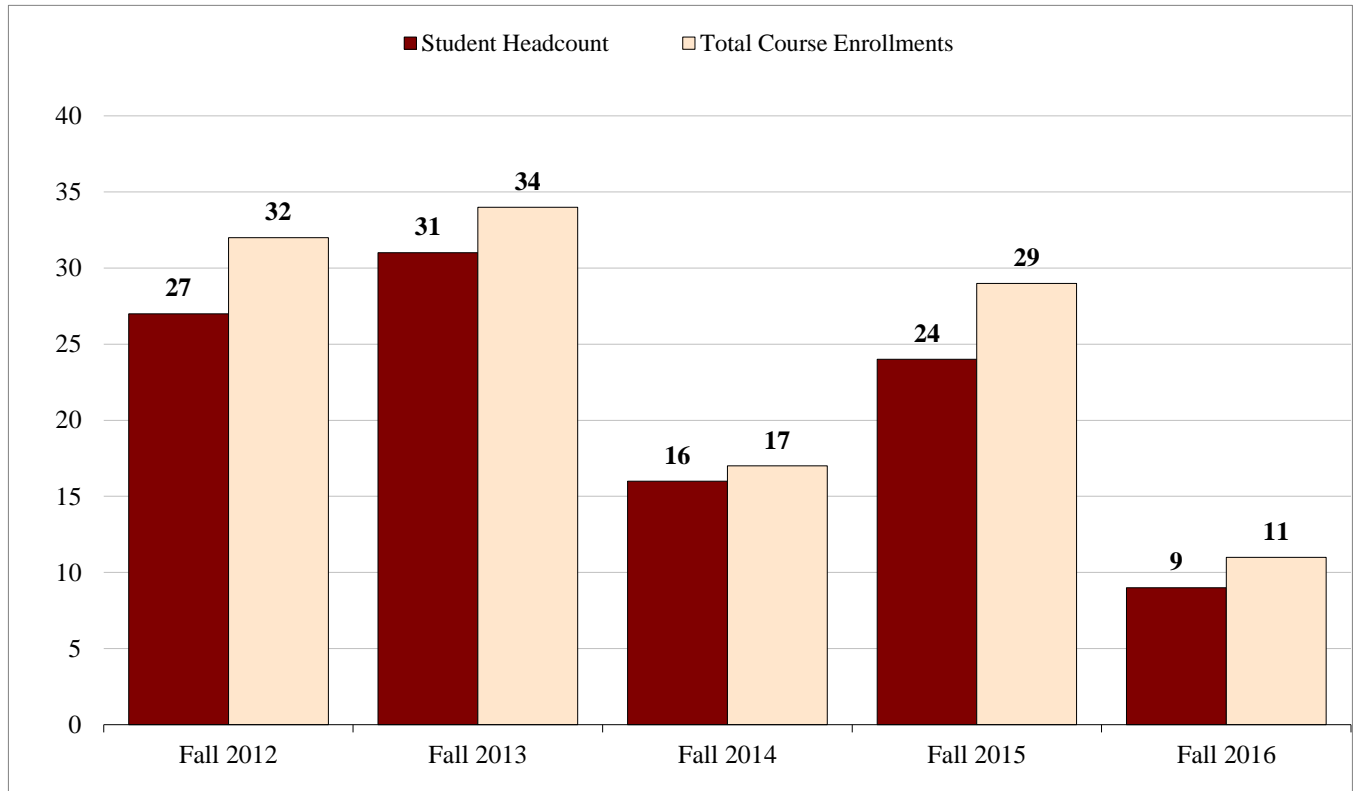
Discipline:

Library Studies (LIBR)

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Headcount & Enrollment

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	27	31	16	24	9
Total Course Enrollments	32	34	17	29	11



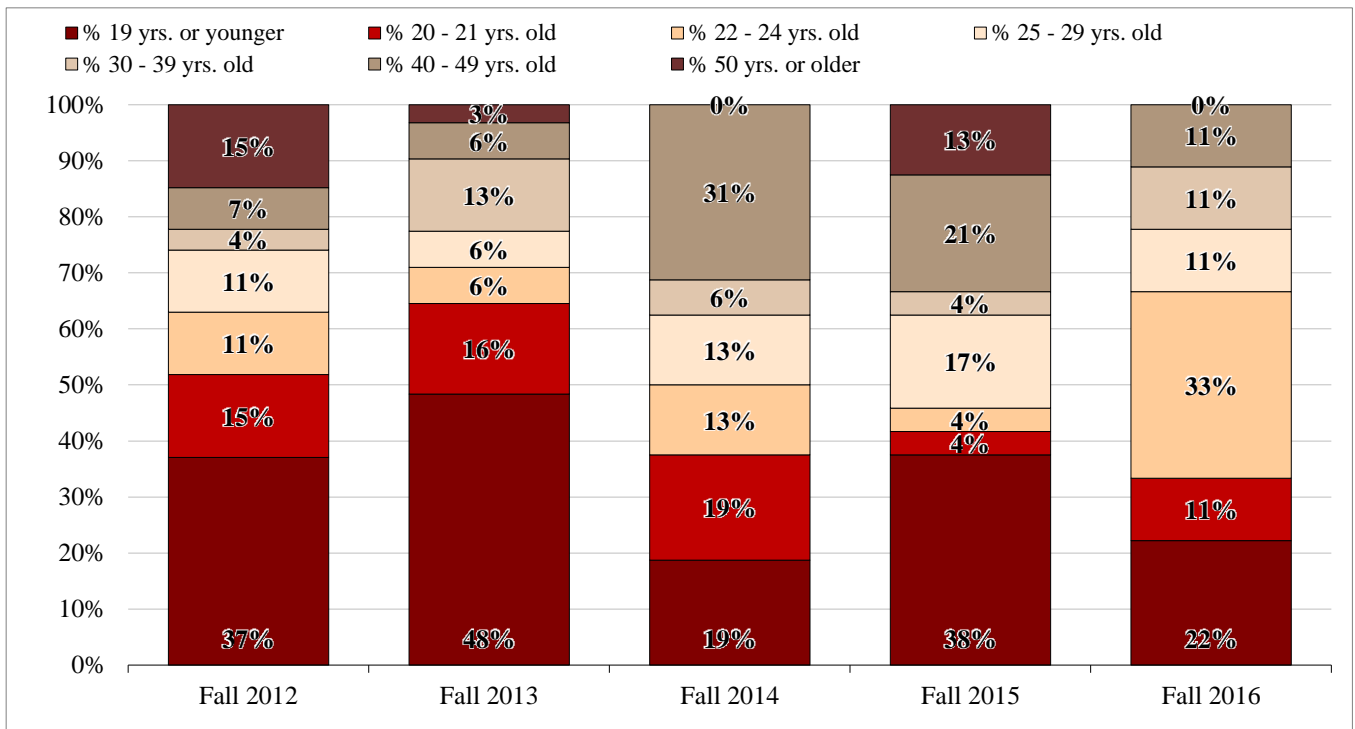
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

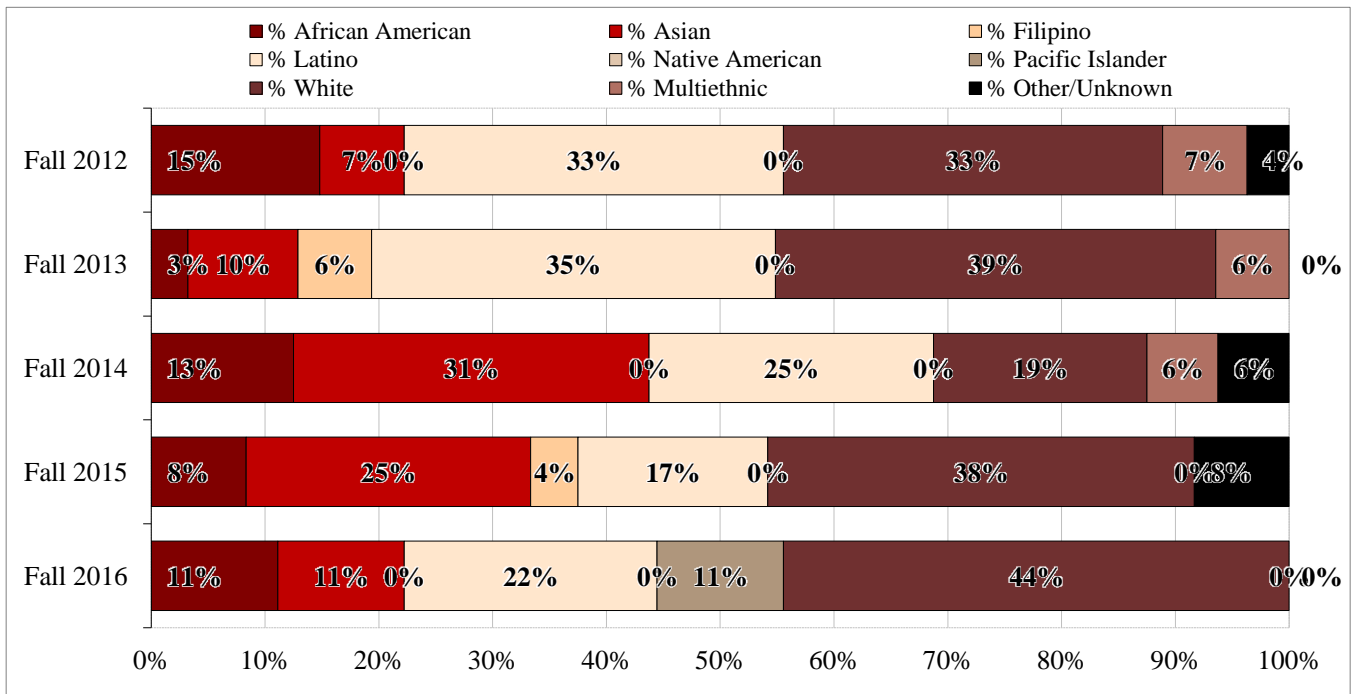
Student Demographics: Gender & Age

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	14	14	10	14	3
Male	13	17	6	9	6
19 yrs. or younger	10	15	3	9	2
20-21 yrs. old	4	5	3	1	1
22-24 yrs. old	3	2	2	1	3
25-29 yrs. old	3	2	2	4	1
30-39 yrs. old	1	4	1	1	1
40-49 yrs. old	2	2	5	5	1
50 yrs. or older	4	1	0	3	0
% Female	52%	45%	63%	61%	33%
% Male	48%	55%	38%	39%	67%
% 19 yrs. or younger	37%	48%	19%	38%	22%
% 20 - 21 yrs. old	15%	16%	19%	4%	11%
% 22 - 24 yrs. old	11%	6%	13%	4%	33%
% 25 - 29 yrs. old	11%	6%	13%	17%	11%
% 30 - 39 yrs. old	4%	13%	6%	4%	11%
% 40 - 49 yrs. old	7%	6%	31%	21%	11%
% 50 yrs. or older	15%	3%	0%	13%	0%



Student Demographic: Race-Ethnicity

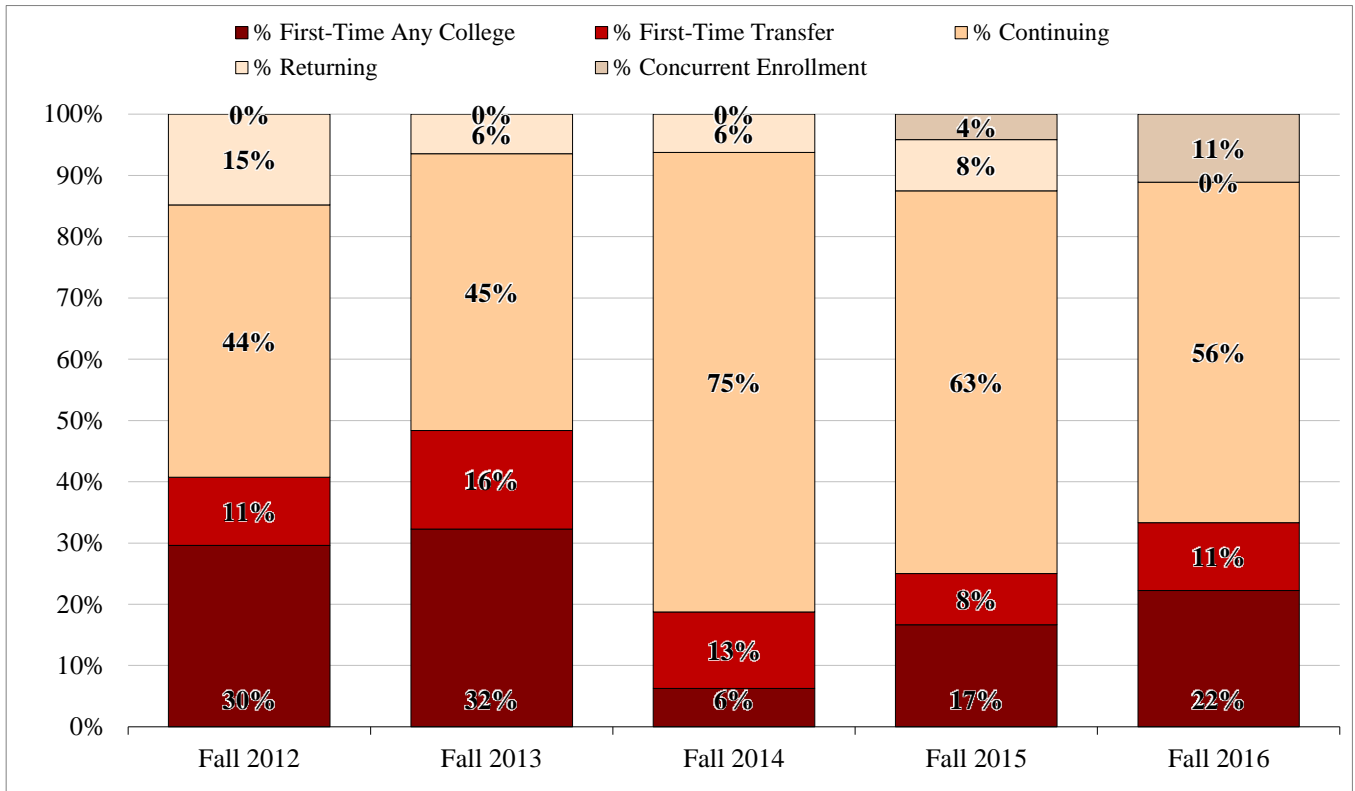
Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	4	1	2	2	1
Asian	2	3	5	6	1
Filipino	0	2	0	1	0
Latino	9	11	4	4	2
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	1
White	9	12	3	9	4
Multiethnic	2	2	1	0	0
Other/Unknown	1	0	1	2	0
% African American	15%	3%	13%	8%	11%
% Asian	7%	10%	31%	25%	11%
% Filipino	0%	6%	0%	4%	0%
% Latino	33%	35%	25%	17%	22%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	11%
% White	33%	39%	19%	38%	44%
% Multiethnic	7%	6%	6%	0%	0%
% Other/Unknown	4%	0%	6%	8%	0%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	8	10	1	4	2
First-Time Transfer	3	5	2	2	1
Continuing	12	14	12	15	5
Returning	4	2	1	2	0
Concurrent Enrollment	0	0	0	1	1
% First-Time Any College	30%	32%	6%	17%	22%
% First-Time Transfer	11%	16%	13%	8%	11%
% Continuing	44%	45%	75%	63%	56%
% Returning	15%	6%	6%	8%	0%
% Concurrent Enrollment	0%	0%	0%	4%	11%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

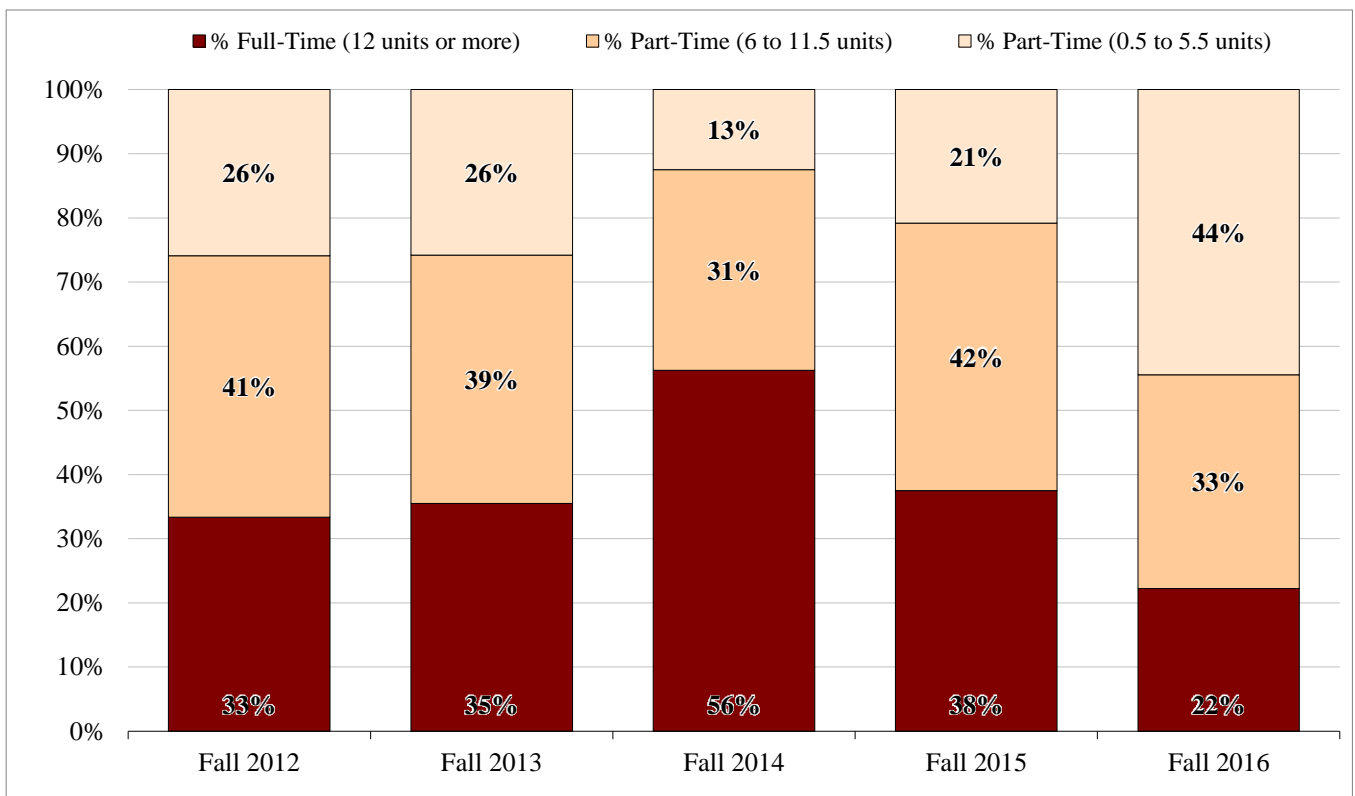
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

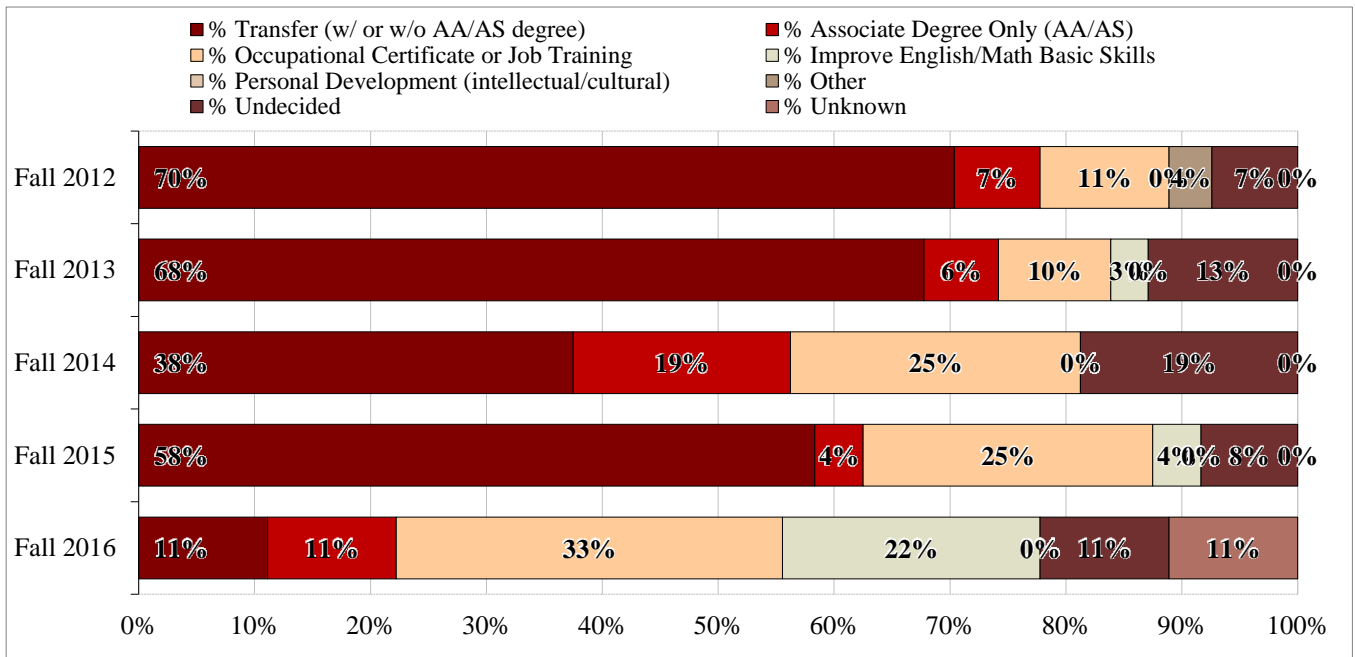
Student Unit Load

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	9	11	9	9	2
Part-Time (6 to 11.5 units)	11	12	5	10	3
Part-Time (0.5 to 5.5 units)	7	8	2	5	4
% Full-Time (12 units or more)	33%	35%	56%	38%	22%
% Part-Time (6 to 11.5 units)	41%	39%	31%	42%	33%
% Part-Time (0.5 to 5.5 units)	26%	26%	13%	21%	44%



Student Educational Goal

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	19	21	6	14	1
Associate Degree Only (AA/AS)	2	2	3	1	1
Occupational Certificate or Job Training	3	3	4	6	3
Improve English/Math Basic Skills	0	1	0	1	2
Personal Development (intellectual/cultural)	0	0	0	0	0
Other	1	0	0	0	0
Undecided	2	4	3	2	1
Unknown	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	70%	68%	38%	58%	11%
% Associate Degree Only (AA/AS)	7%	6%	19%	4%	11%
% Occupational Certificate or Job Training	11%	10%	25%	25%	33%
% Improve English/Math Basic Skills	0%	3%	0%	4%	22%
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	0%
% Other	4%	0%	0%	0%	0%
% Undecided	7%	13%	19%	8%	11%
% Unknown	0%	0%	0%	0%	11%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

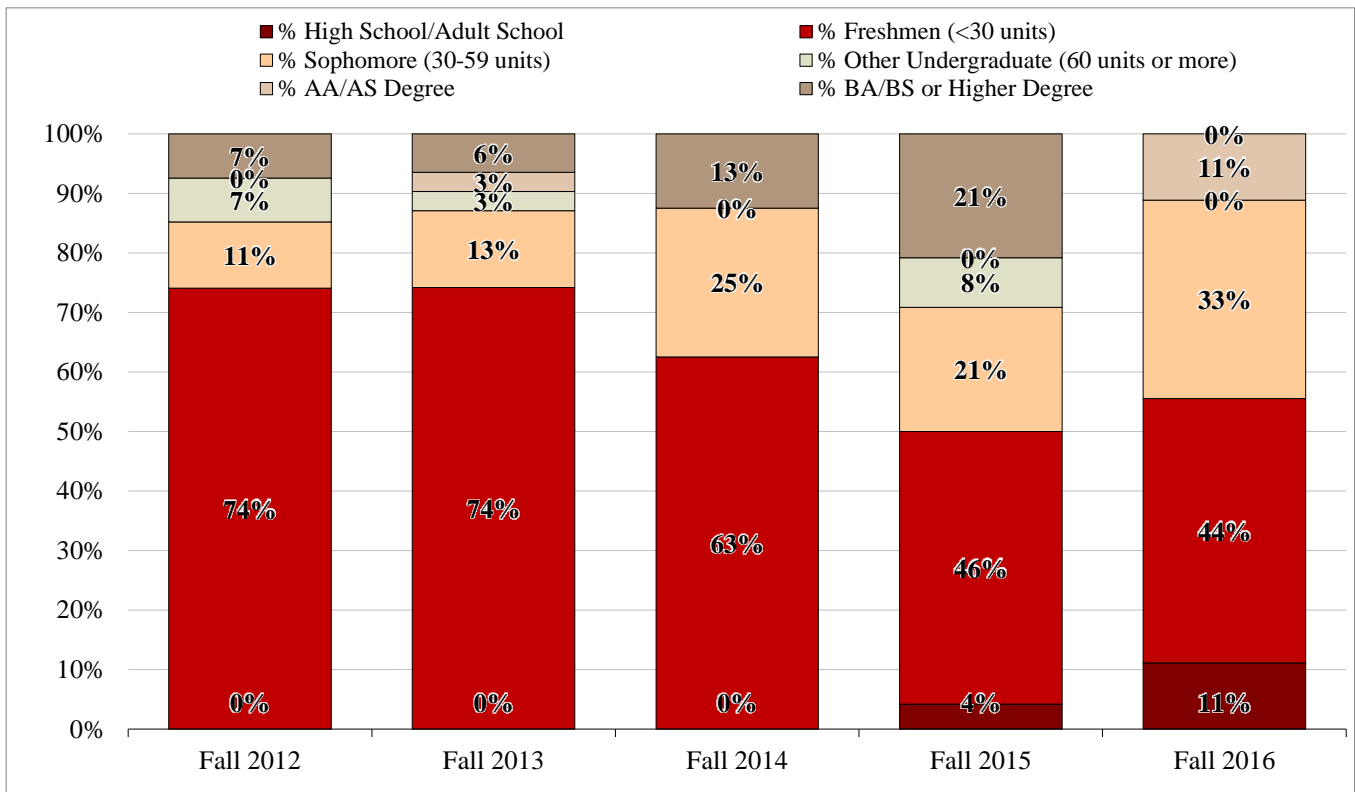
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

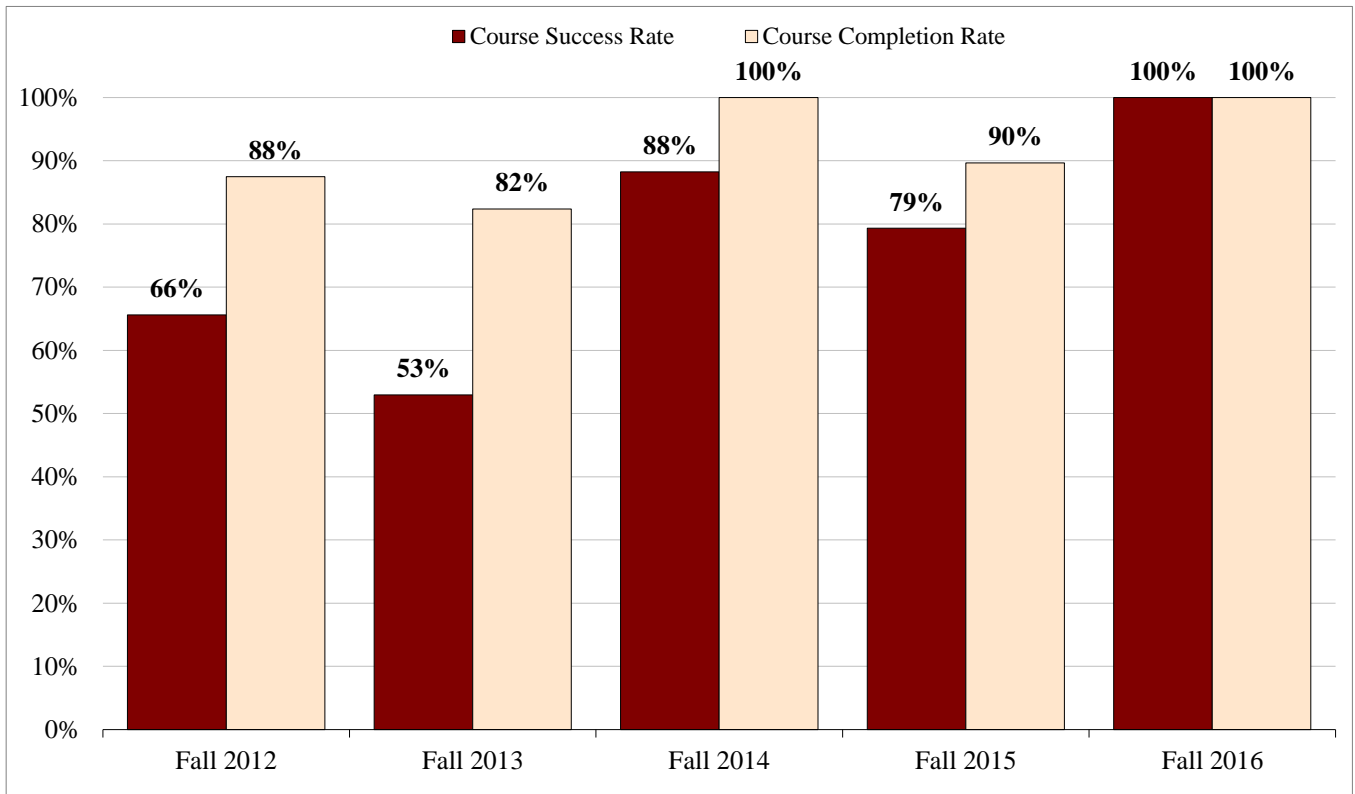
Highest Educational Level of Students

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	1	1
Freshmen (<30 units)	20	23	10	11	4
Sophomore (30-59 units)	3	4	4	5	3
Other Undergraduate (60 units or more)	2	1	0	2	0
AA/AS Degree	0	1	0	0	1
BA/BS or Higher Degree	2	2	2	5	0
% High School/Adult School	0%	0%	0%	4%	11%
% Freshmen (<30 units)	74%	74%	63%	46%	44%
% Sophomore (30-59 units)	11%	13%	25%	21%	33%
% Other Undergraduate (60 units or more)	7%	3%	0%	8%	0%
% AA/AS Degree	0%	3%	0%	0%	11%
% BA/BS or Higher Degree	7%	6%	13%	21%	0%



Student Performance

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	66%	53%	88%	79%	100%
Course Completion Rate	88%	82%	100%	90%	100%



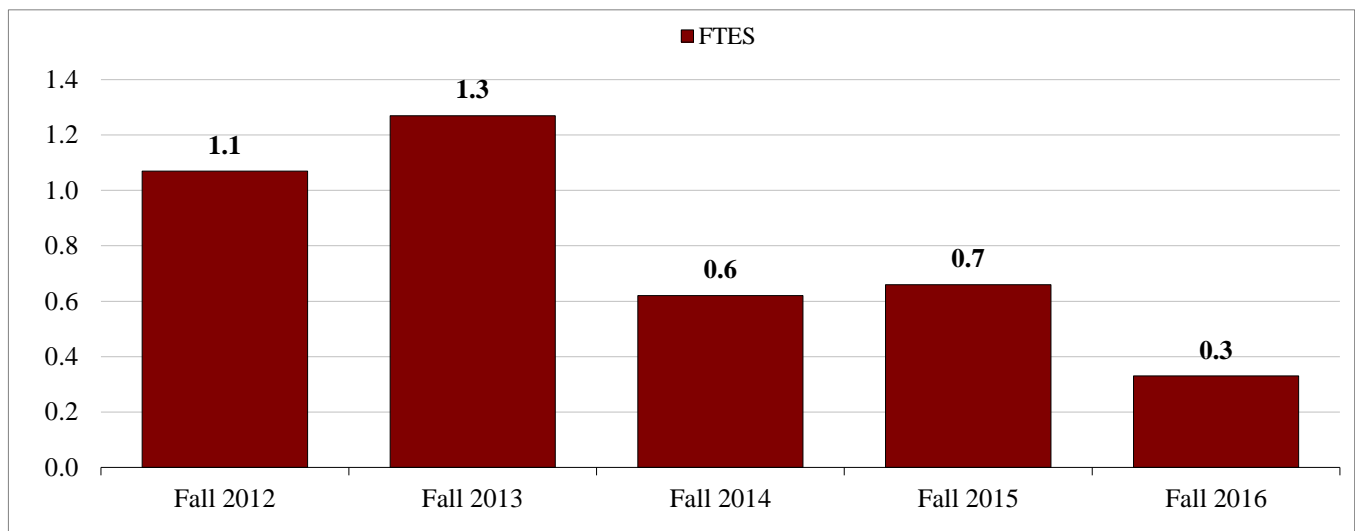
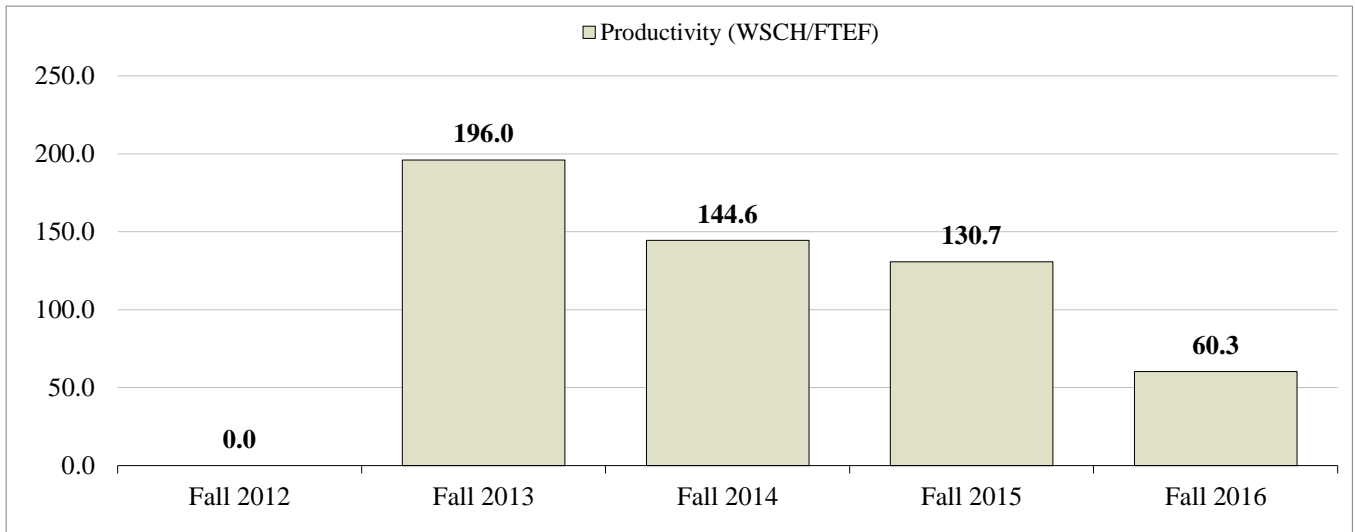
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	32	39	24	26	12
FTES	1.1	1.3	0.6	0.7	0.3
FTEF	0.0	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	—	196.0	144.6	130.7	60.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

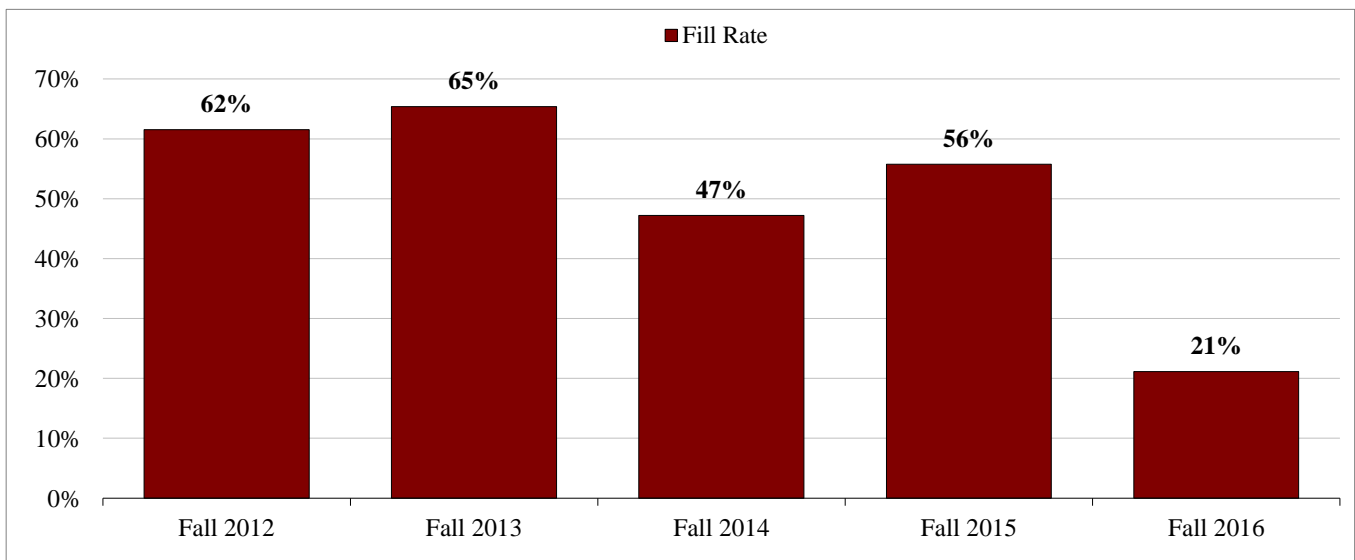
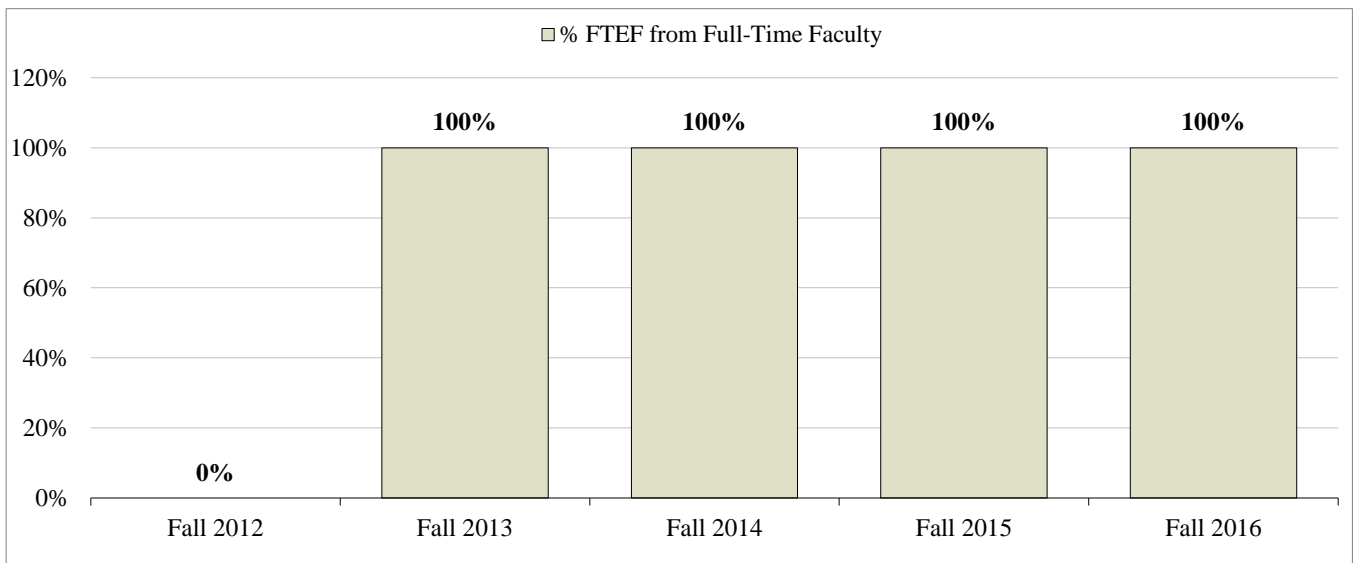
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Library Studies (LIBR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.0	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	—	100%	100%	100%	100%
Enrollments	32	34	17	29	11
Capacity (seats available)	52	52	36	52	52
Fill Rate	62%	65%	47%	56%	21%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.