



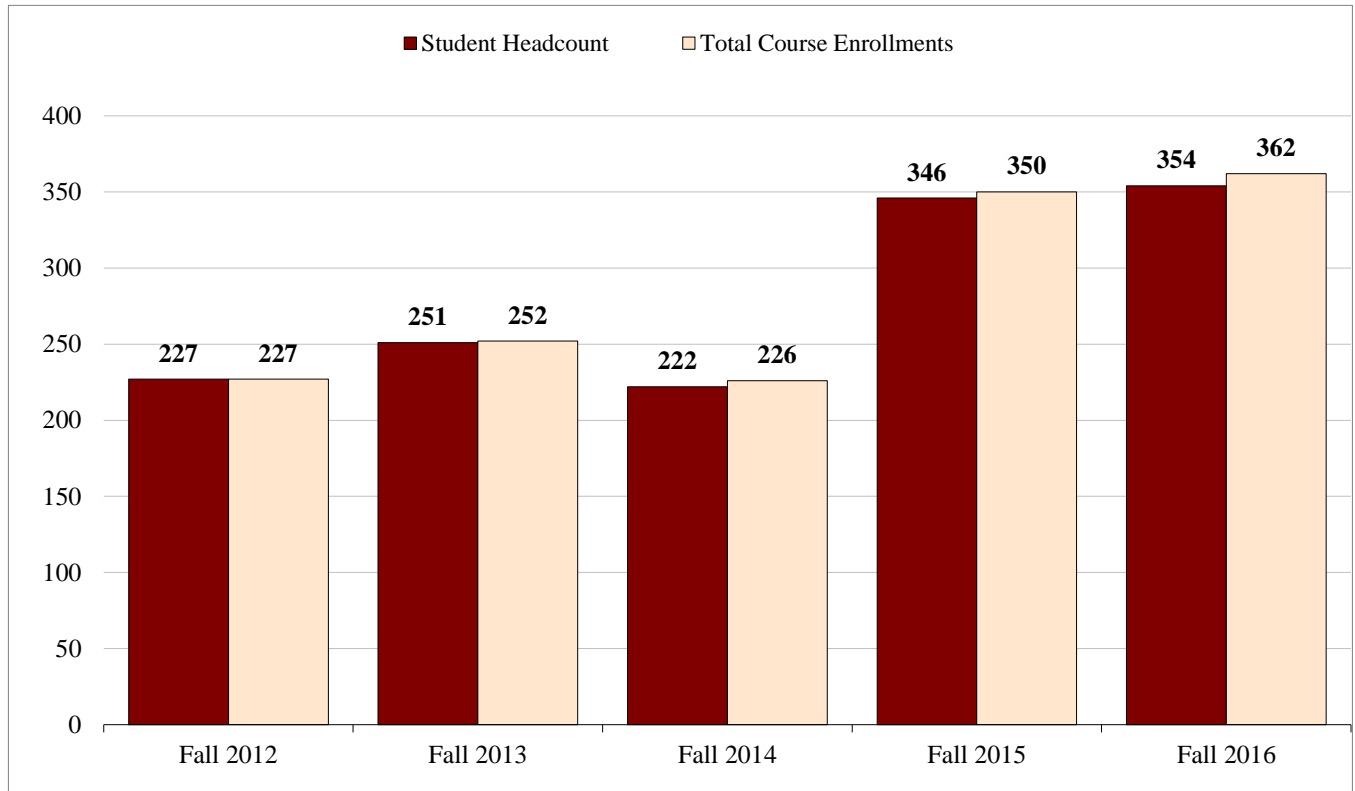
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

Discipline:  
**Philosophy (PHIL)**

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## Headcount & Enrollment

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	227	251	222	346	354
Total Course Enrollments	227	252	226	350	362



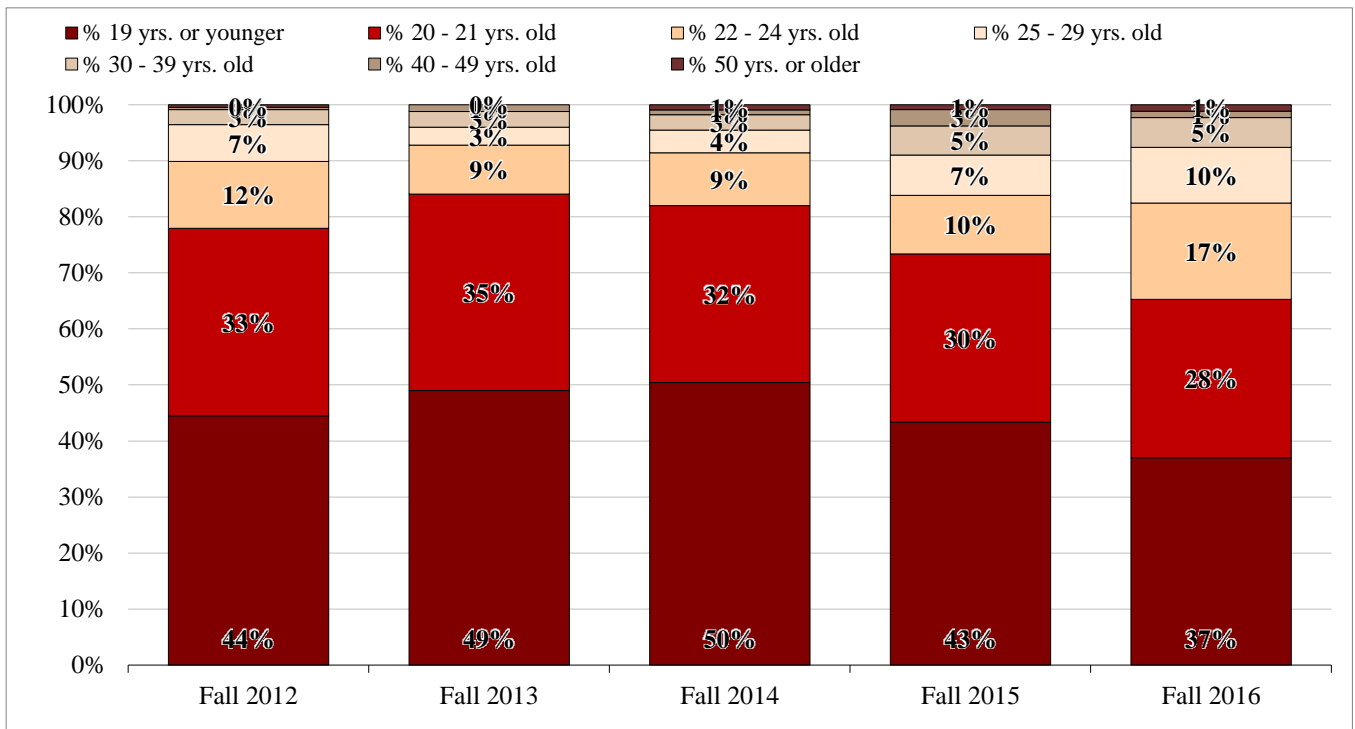
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

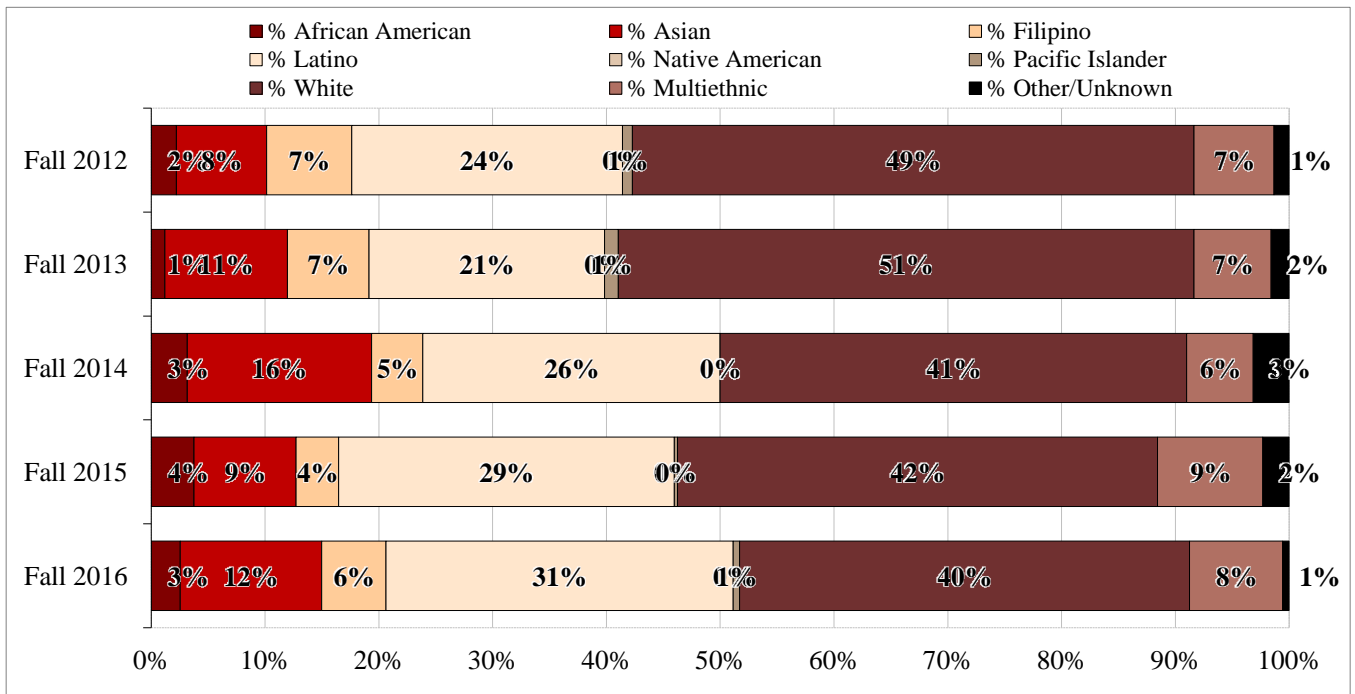
### Student Demographics: Gender & Age

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	104	120	101	162	172
Male	120	130	119	181	179
19 yrs. or younger	101	123	112	150	131
20-21 yrs. old	76	88	70	104	100
22-24 yrs. old	27	22	21	36	61
25-29 yrs. old	15	8	9	25	35
30-39 yrs. old	6	7	6	18	19
40-49 yrs. old	1	3	2	10	4
50 yrs. or older	1	0	2	3	4
% Female	46%	48%	46%	47%	49%
% Male	54%	52%	54%	53%	51%
% 19 yrs. or younger	44%	49%	50%	43%	37%
% 20 - 21 yrs. old	33%	35%	32%	30%	28%
% 22 - 24 yrs. old	12%	9%	9%	10%	17%
% 25 - 29 yrs. old	7%	3%	4%	7%	10%
% 30 - 39 yrs. old	3%	3%	3%	5%	5%
% 40 - 49 yrs. old	<1%	1%	1%	3%	1%
% 50 yrs. or older	<1%	0%	1%	1%	1%



### Student Demographic: Race-Ethnicity

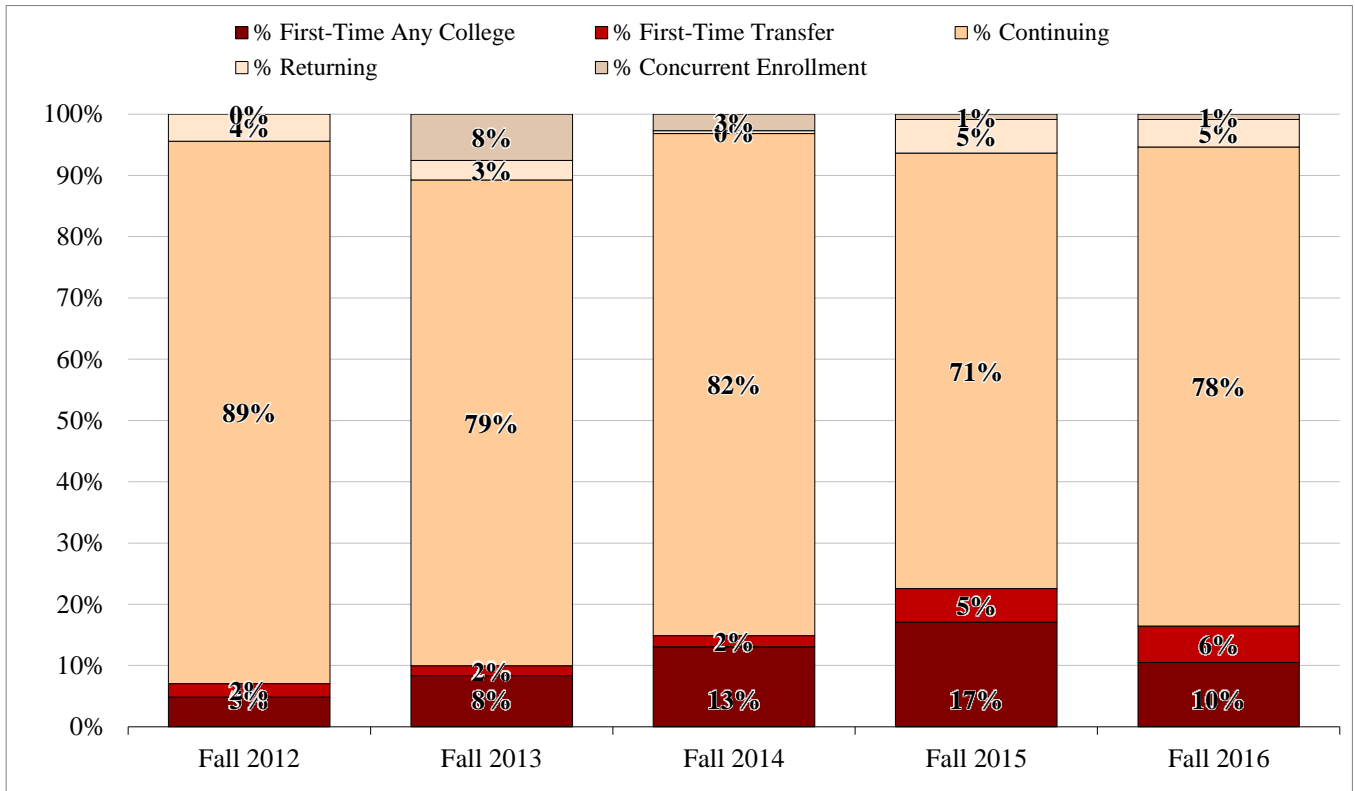
Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	5	3	7	13	9
Asian	18	27	36	31	44
Filipino	17	18	10	13	20
Latino	54	52	58	102	108
Native American	0	0	0	0	0
Pacific Islander	2	3	0	1	2
White	112	127	91	146	140
Multiethnic	16	17	13	32	29
Other/Unknown	3	4	7	8	2
% African American	2%	1%	3%	4%	3%
% Asian	8%	11%	16%	9%	12%
% Filipino	7%	7%	5%	4%	6%
% Latino	24%	21%	26%	29%	31%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	1%	0%	<1%	1%
% White	49%	51%	41%	42%	40%
% Multiethnic	7%	7%	6%	9%	8%
% Other/Unknown	1%	2%	3%	2%	1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	11	21	29	59	37
First-Time Transfer	5	4	4	19	21
Continuing	201	199	182	246	276
Returning	10	8	1	19	16
Concurrent Enrollment	0	19	6	3	3
% First-Time Any College	5%	8%	13%	17%	10%
% First-Time Transfer	2%	2%	2%	5%	6%
% Continuing	89%	79%	82%	71%	78%
% Returning	4%	3%	<1%	5%	5%
% Concurrent Enrollment	0%	8%	3%	1%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

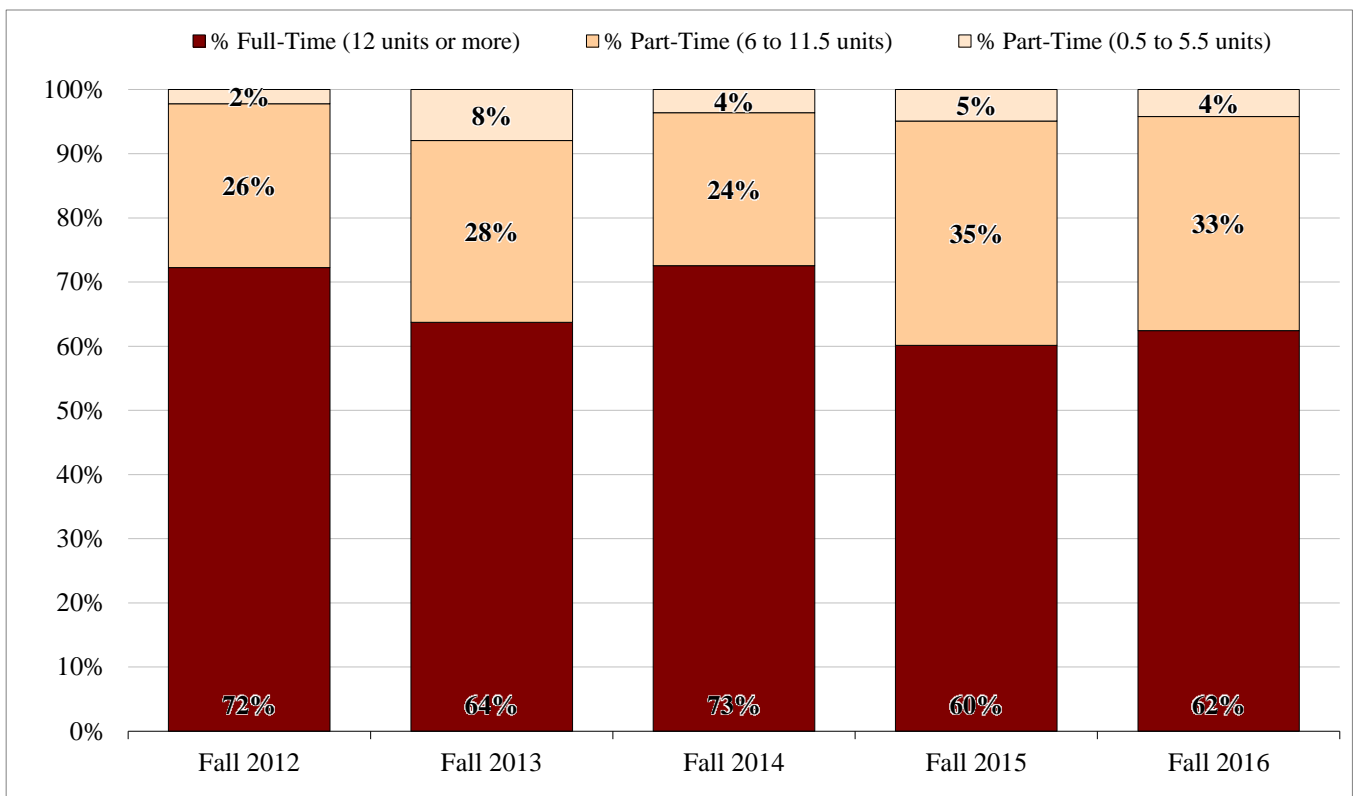
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

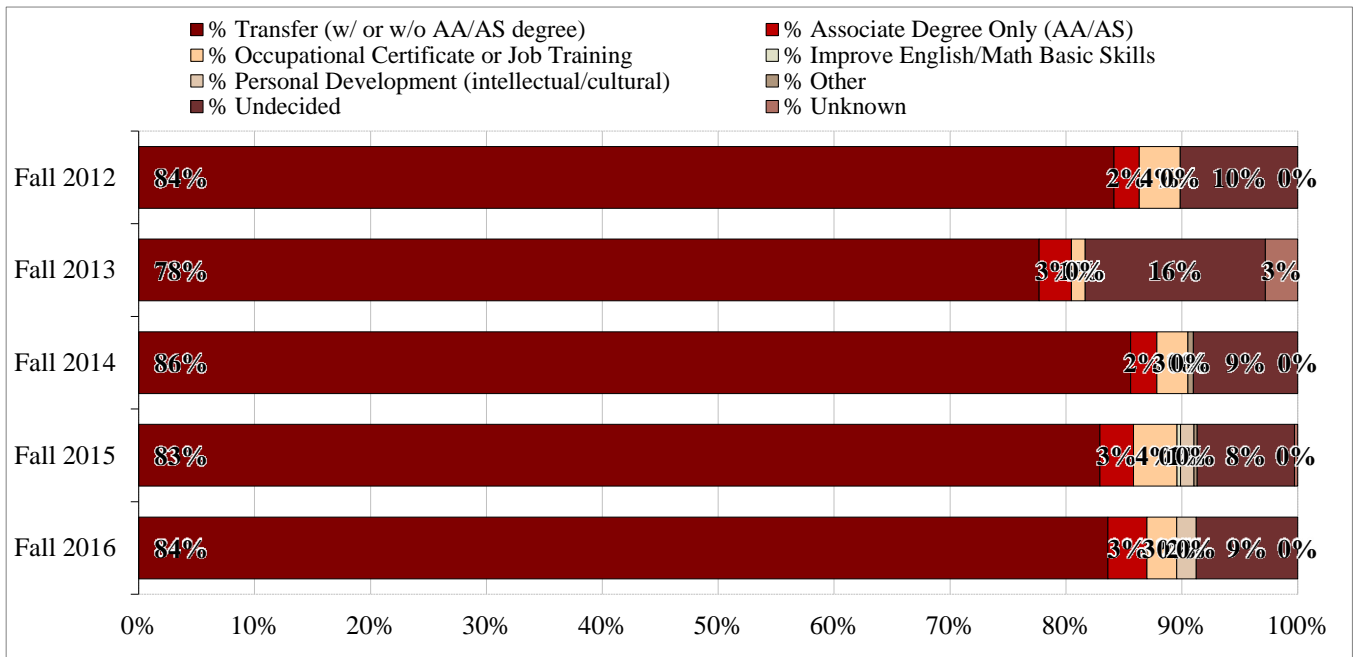
### Student Unit Load

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	164	160	161	208	221
Part-Time (6 to 11.5 units)	58	71	53	121	118
Part-Time (0.5 to 5.5 units)	5	20	8	17	15
% Full-Time (12 units or more)	72%	64%	73%	60%	62%
% Part-Time (6 to 11.5 units)	26%	28%	24%	35%	33%
% Part-Time (0.5 to 5.5 units)	2%	8%	4%	5%	4%



## Student Educational Goal

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	191	195	190	287	296
Associate Degree Only (AA/AS)	5	7	5	10	12
Occupational Certificate or Job Training	8	3	6	13	9
Improve English/Math Basic Skills	0	0	0	1	0
Personal Development (intellectual/cultural)	0	0	0	4	6
Other	0	0	1	1	0
Undecided	23	39	20	29	31
Unknown	0	7	0	1	0
<b>% Transfer (w/ or w/o AA/AS degree)</b>	<b>84%</b>	<b>78%</b>	<b>86%</b>	<b>83%</b>	<b>84%</b>
<b>% Associate Degree Only (AA/AS)</b>	<b>2%</b>	<b>3%</b>	<b>2%</b>	<b>3%</b>	<b>3%</b>
<b>% Occupational Certificate or Job Training</b>	<b>4%</b>	<b>1%</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>
<b>% Improve English/Math Basic Skills</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>&lt;1%</b>	<b>0%</b>
<b>% Personal Development (intellectual/cultural)</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>
<b>% Other</b>	<b>0%</b>	<b>0%</b>	<b>&lt;1%</b>	<b>&lt;1%</b>	<b>0%</b>
<b>% Undecided</b>	<b>10%</b>	<b>16%</b>	<b>9%</b>	<b>8%</b>	<b>9%</b>
<b>% Unknown</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>&lt;1%</b>	<b>0%</b>



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

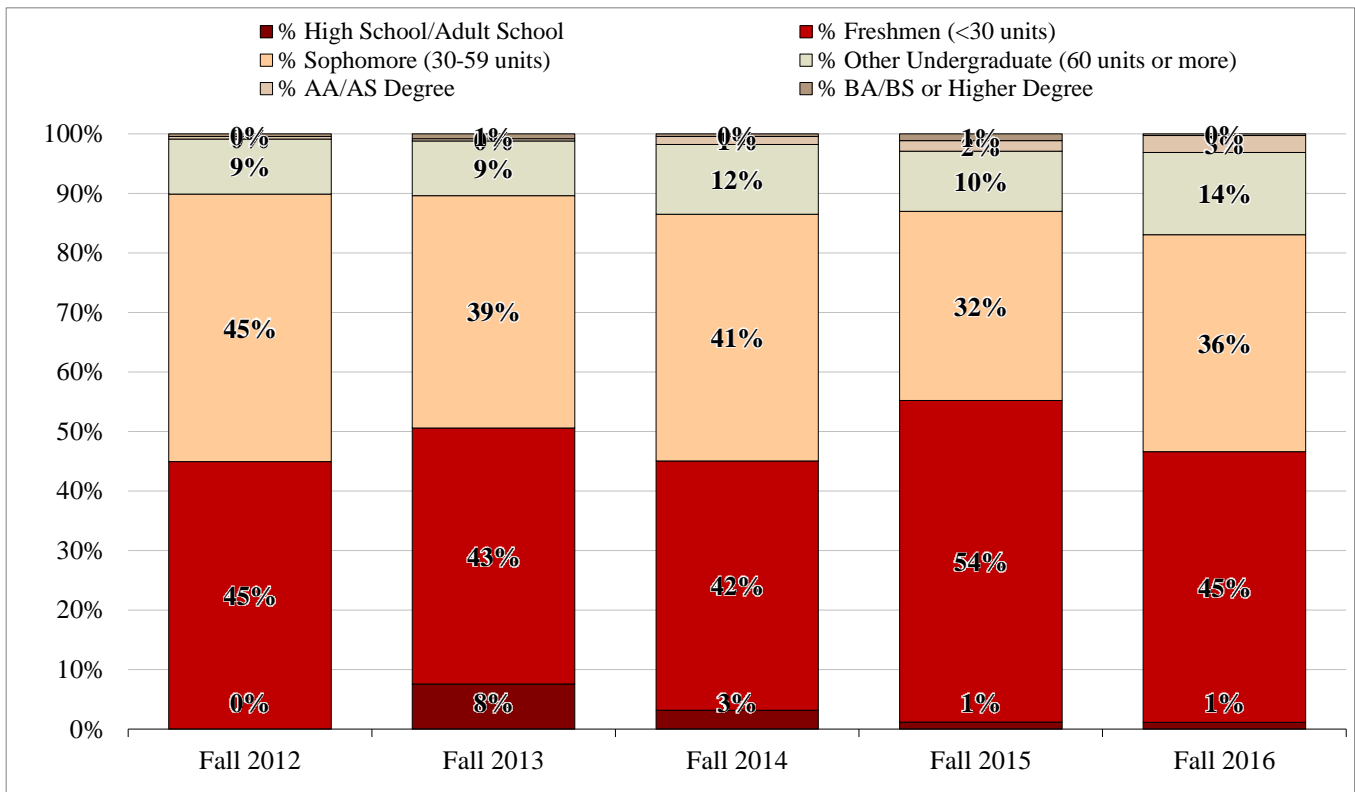
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

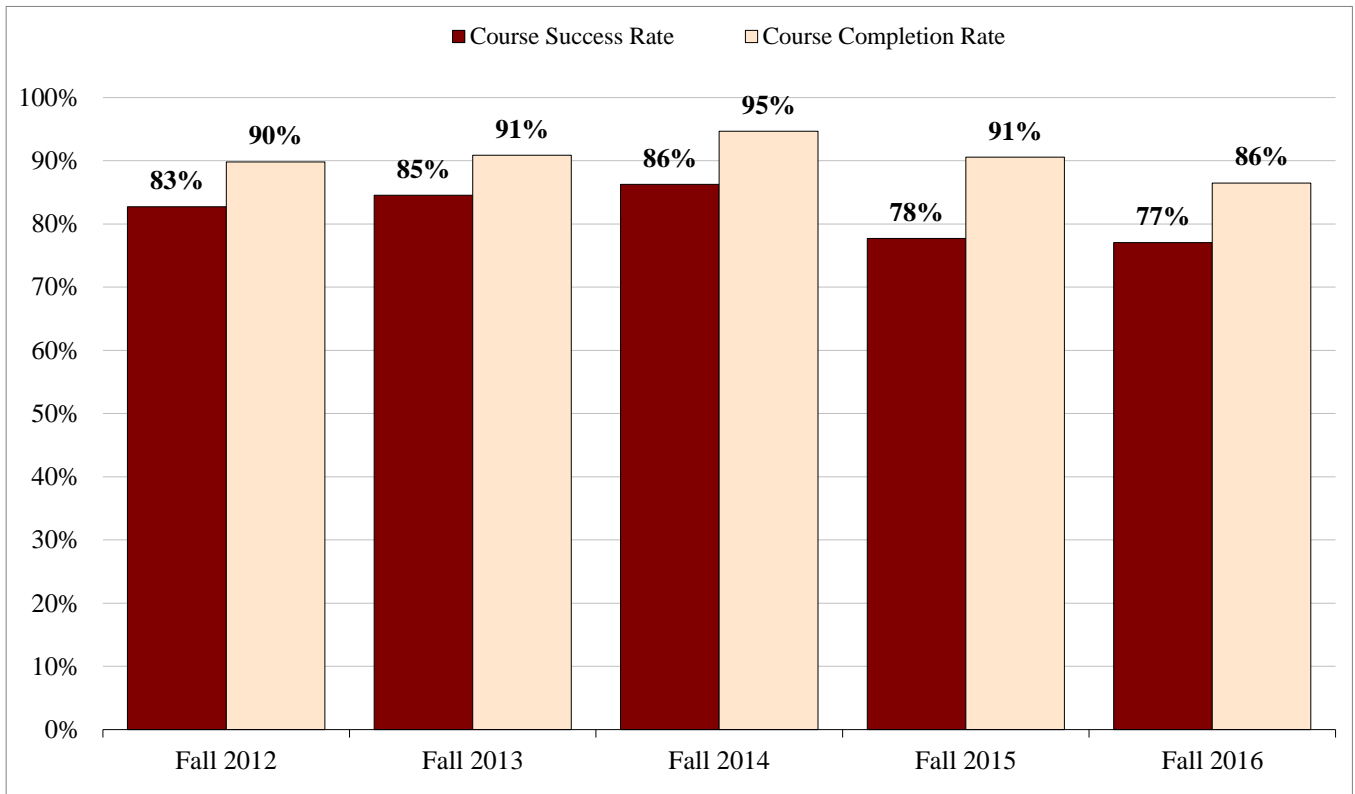
Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	19	7	4	4
Freshmen (<30 units)	102	108	93	187	161
Sophomore (30-59 units)	102	98	92	110	129
Other Undergraduate (60 units or more)	21	23	26	35	49
AA/AS Degree	1	1	3	6	10
BA/BS or Higher Degree	1	2	1	4	1
% High School/Adult School	0%	8%	3%	1%	1%
% Freshmen (<30 units)	45%	43%	42%	54%	45%
% Sophomore (30-59 units)	45%	39%	41%	32%	36%
% Other Undergraduate (60 units or more)	9%	9%	12%	10%	14%
% AA/AS Degree	<1%	<1%	1%	2%	3%
% BA/BS or Higher Degree	<1%	1%	<1%	1%	<1%





## Student Performance

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	83%	85%	86%	78%	77%
Course Completion Rate	90%	91%	95%	91%	86%



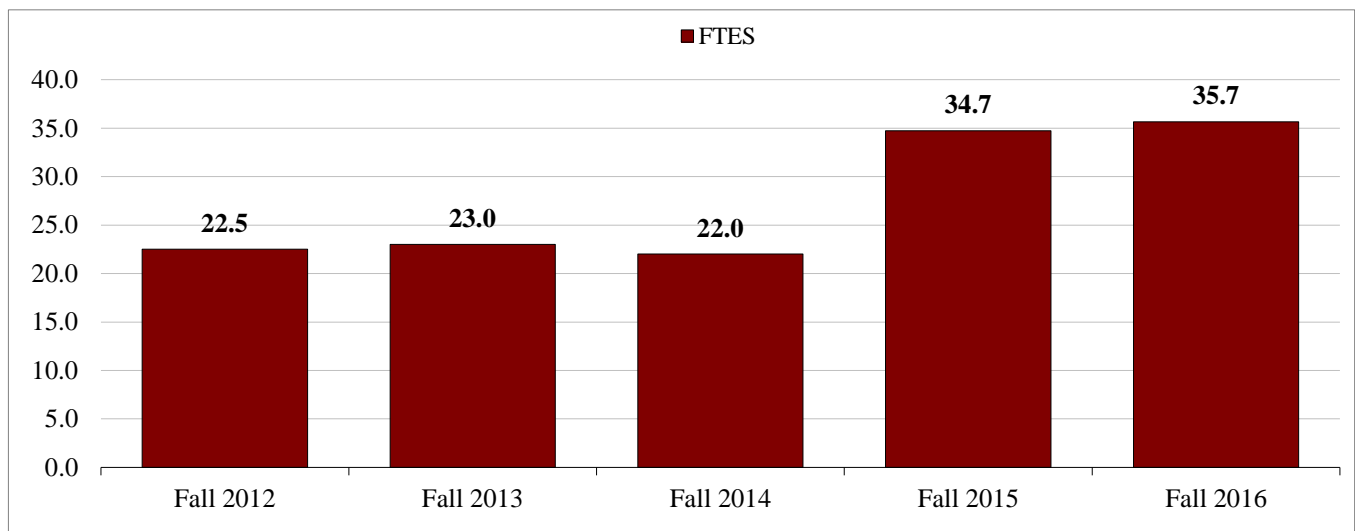
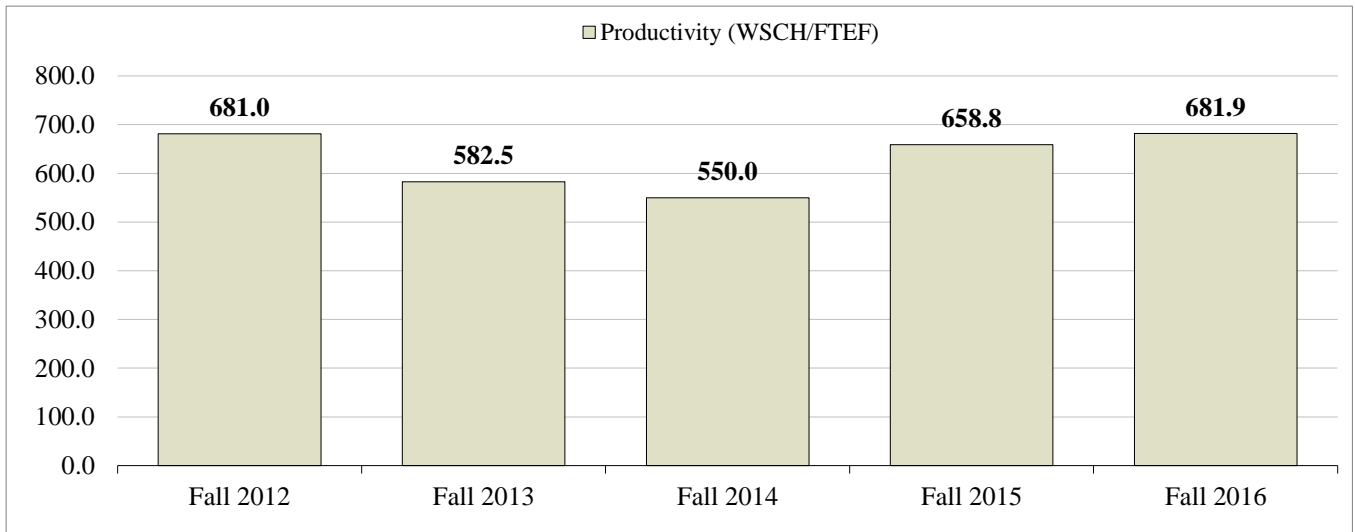
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	681	699	660	1,054	1,091
FTES	22.5	23.0	22.0	34.7	35.7
FTEF	1.0	1.2	1.2	1.6	1.6
Productivity (WSCH/FTEF)	681.0	582.5	550.0	658.8	681.9



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

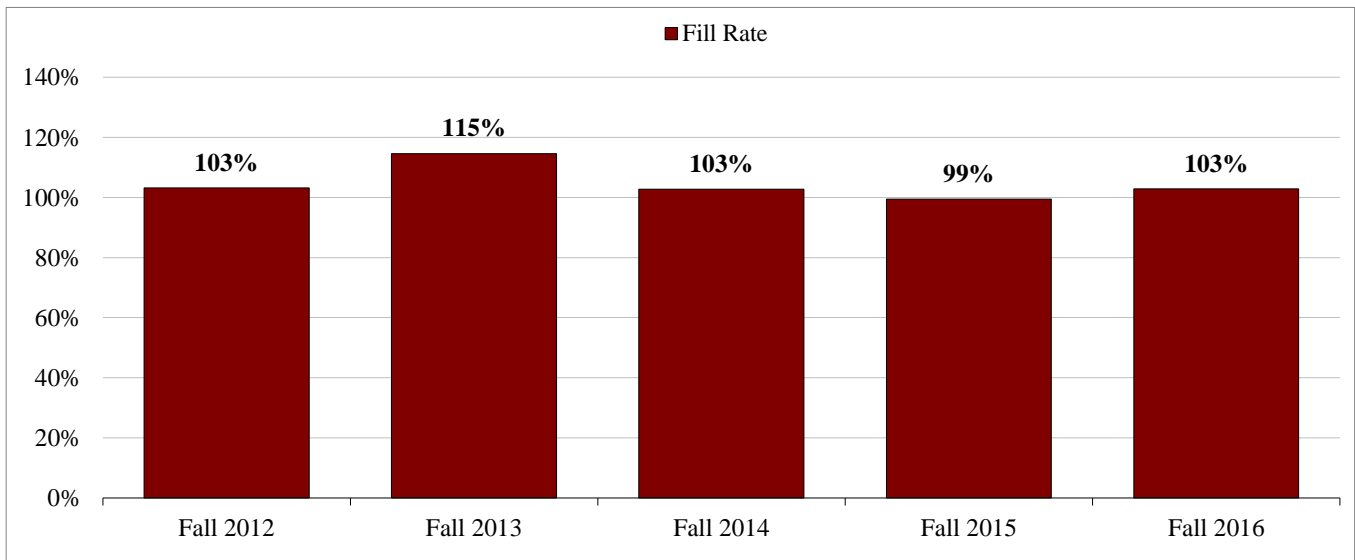
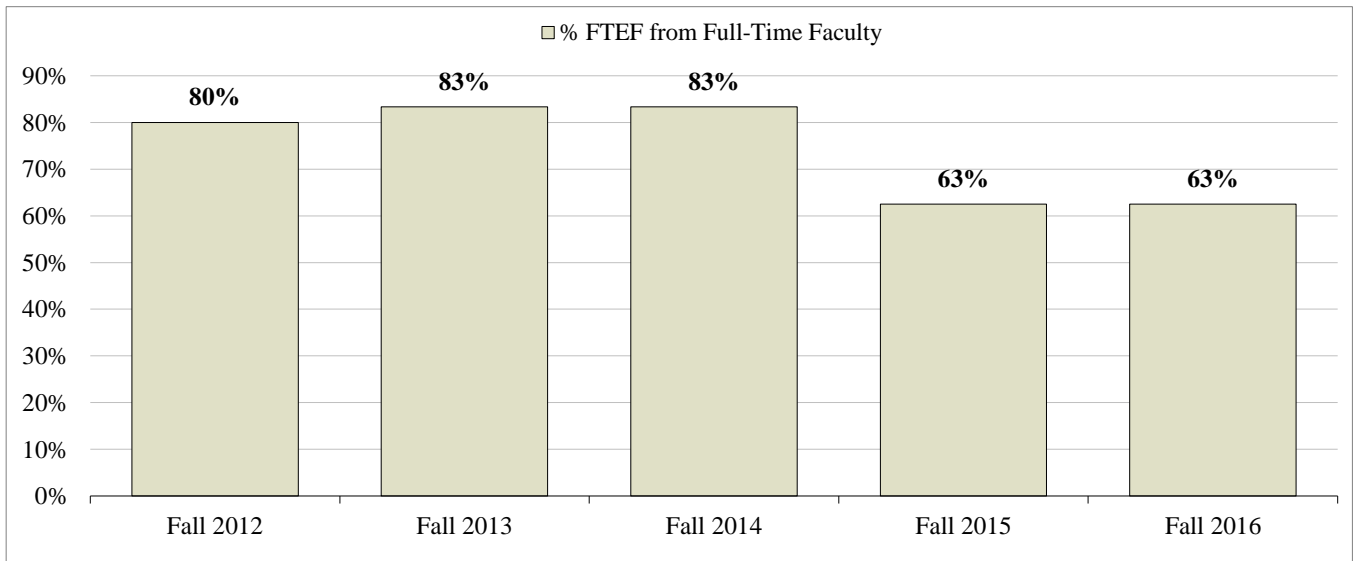
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

Philosophy ( PHIL )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.8	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	80%	83%	83%	63%	63%
Enrollments	227	252	226	350	362
Capacity (seats available)	220	220	220	352	352
Fill Rate	103%	115%	103%	99%	103%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.