



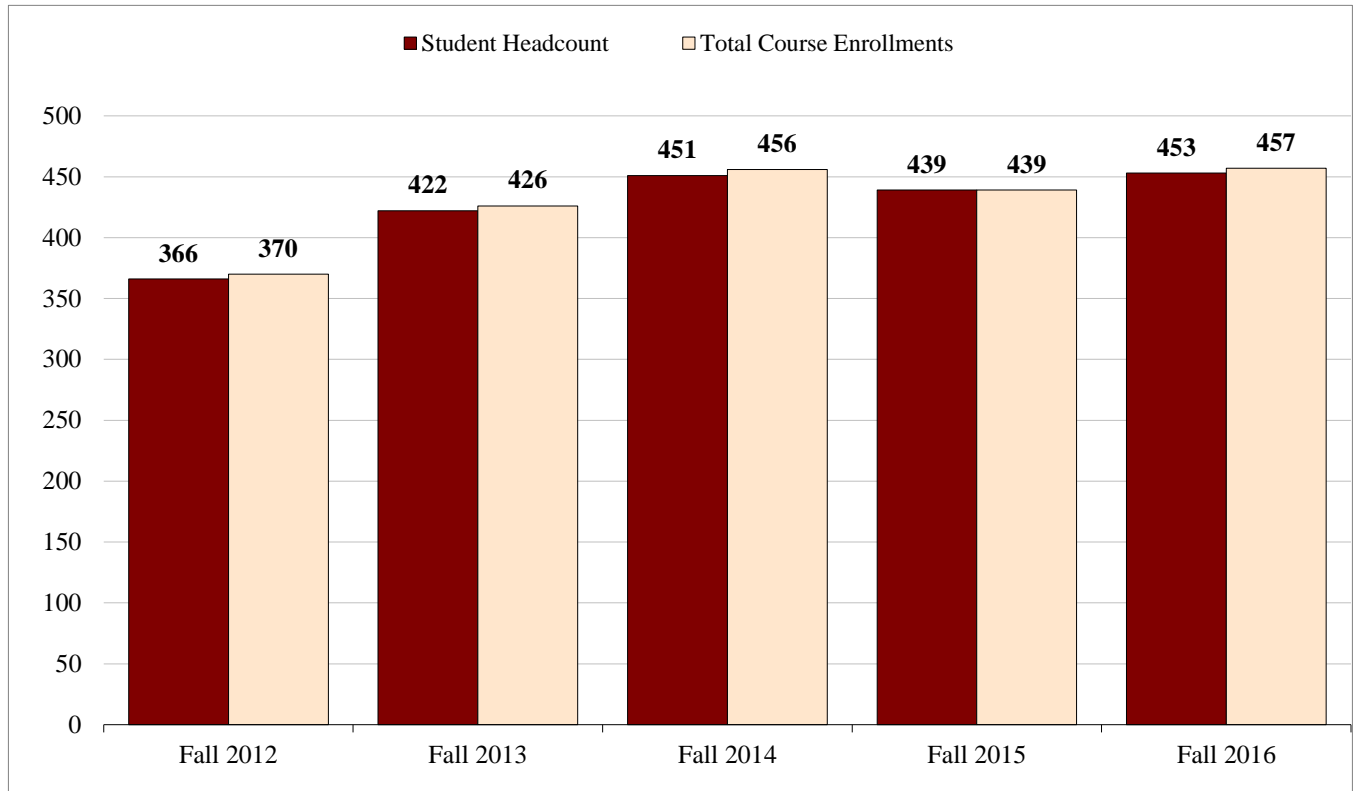
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	366	422	451	439	453
Total Course Enrollments	370	426	456	439	457



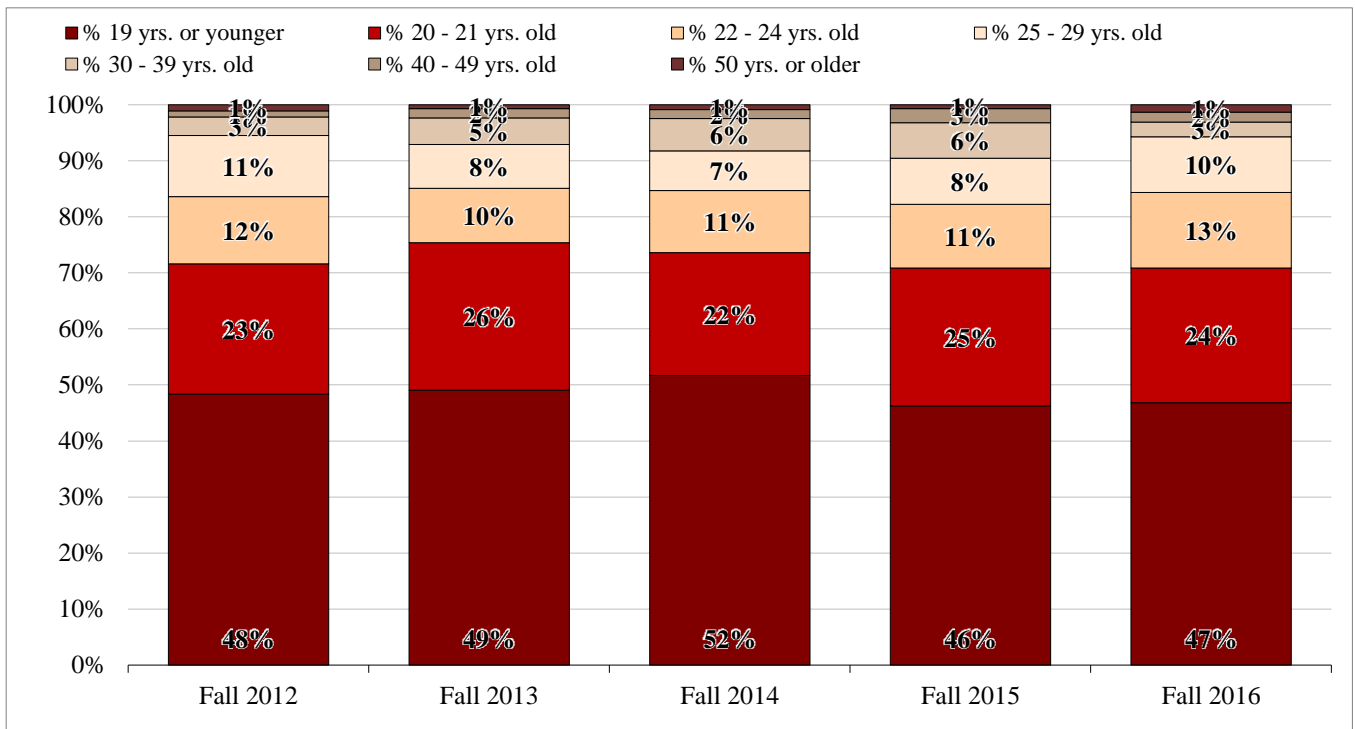
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

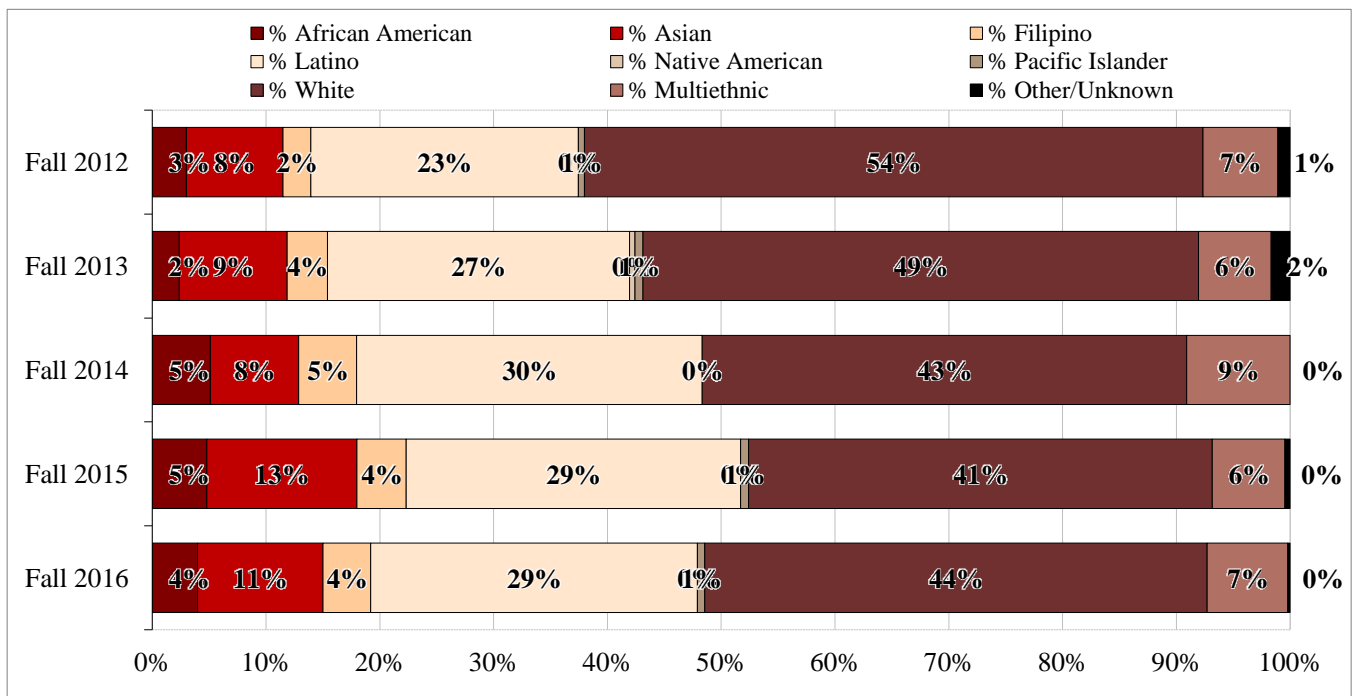
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	168	185	208	194	202
Male	190	233	242	239	247
19 yrs. or younger	177	207	233	203	212
20-21 yrs. old	85	111	99	108	109
22-24 yrs. old	44	41	50	50	61
25-29 yrs. old	40	33	32	36	45
30-39 yrs. old	12	20	26	28	12
40-49 yrs. old	4	7	7	11	8
50 yrs. or older	4	3	4	3	6
% Female	47%	44%	46%	45%	45%
% Male	53%	56%	54%	55%	55%
% 19 yrs. or younger	48%	49%	52%	46%	47%
% 20 - 21 yrs. old	23%	26%	22%	25%	24%
% 22 - 24 yrs. old	12%	10%	11%	11%	13%
% 25 - 29 yrs. old	11%	8%	7%	8%	10%
% 30 - 39 yrs. old	3%	5%	6%	6%	3%
% 40 - 49 yrs. old	1%	2%	2%	3%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



Student Demographic: Race-Ethnicity

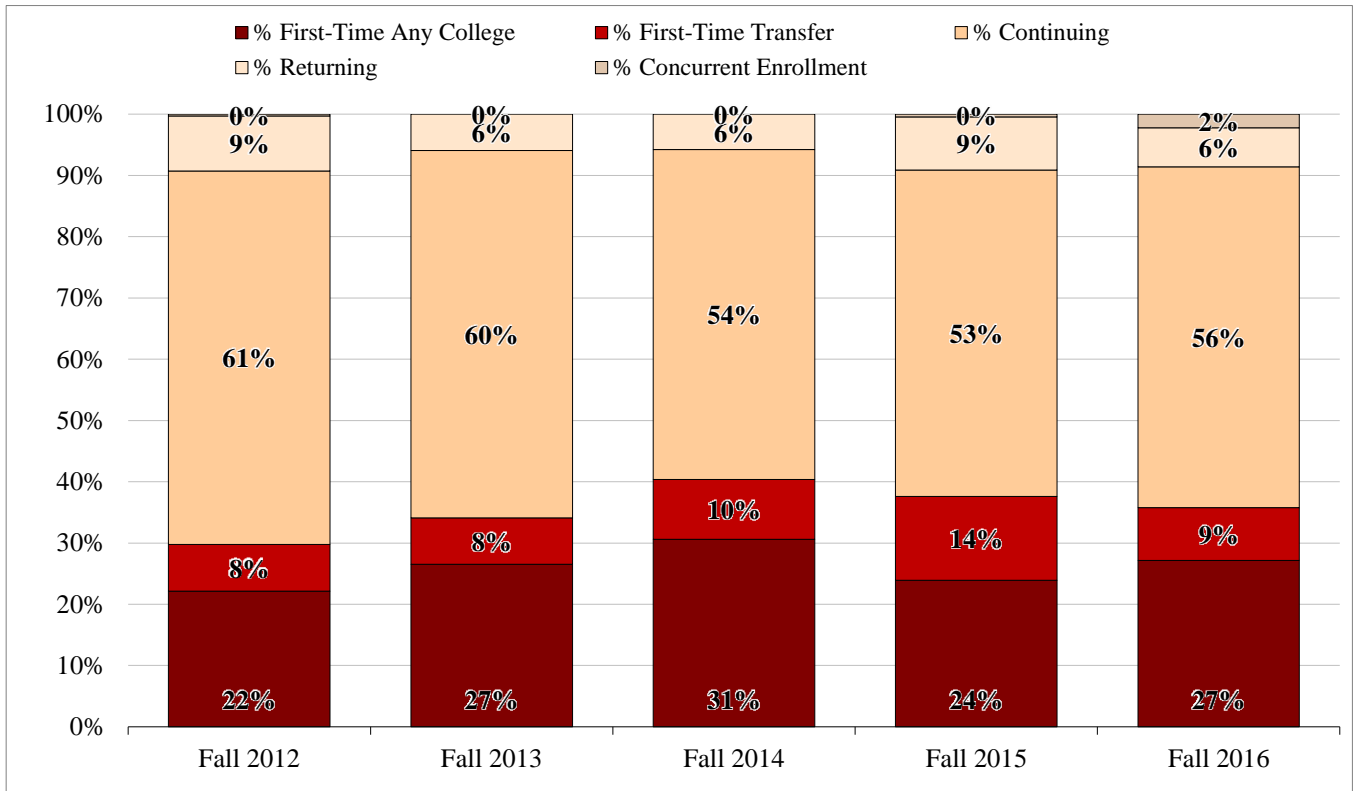
Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	11	10	23	21	18
Asian	31	40	35	58	50
Filipino	9	15	23	19	19
Latino	86	112	137	129	130
Native American	0	2	0	0	0
Pacific Islander	2	3	0	3	3
White	199	206	192	179	200
Multiethnic	24	27	41	28	32
Other/Unknown	4	7	0	2	1
% African American	3%	2%	5%	5%	4%
% Asian	8%	9%	8%	13%	11%
% Filipino	2%	4%	5%	4%	4%
% Latino	23%	27%	30%	29%	29%
% Native American	0%	<1%	0%	0%	0%
% Pacific Islander	1%	1%	0%	1%	1%
% White	54%	49%	43%	41%	44%
% Multiethnic	7%	6%	9%	6%	7%
% Other/Unknown	1%	2%	0%	<1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	81	112	138	105	123
First-Time Transfer	28	32	44	60	39
Continuing	223	253	243	234	252
Returning	33	25	26	38	29
Concurrent Enrollment	1	0	0	2	10
% First-Time Any College	22%	27%	31%	24%	27%
% First-Time Transfer	8%	8%	10%	14%	9%
% Continuing	61%	60%	54%	53%	56%
% Returning	9%	6%	6%	9%	6%
% Concurrent Enrollment	<1%	0%	0%	<1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

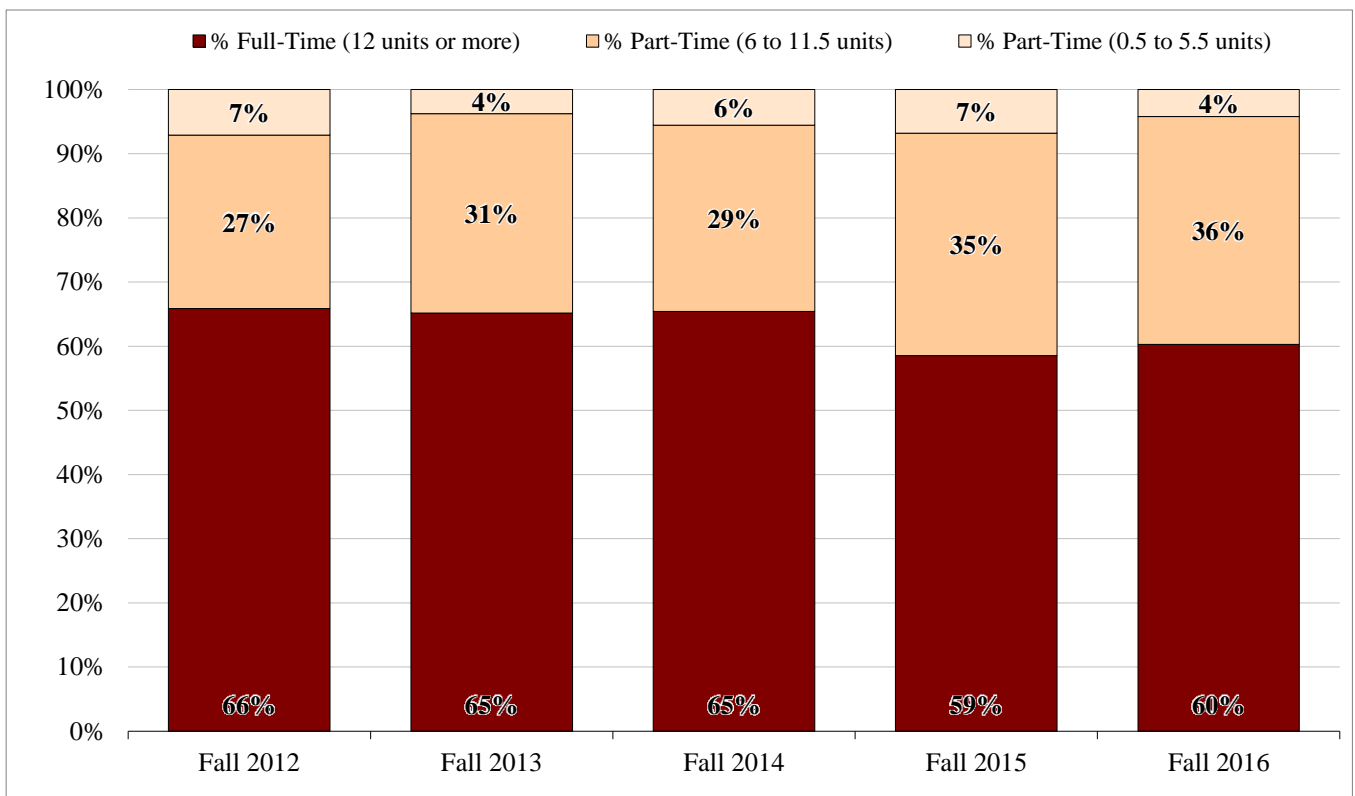
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

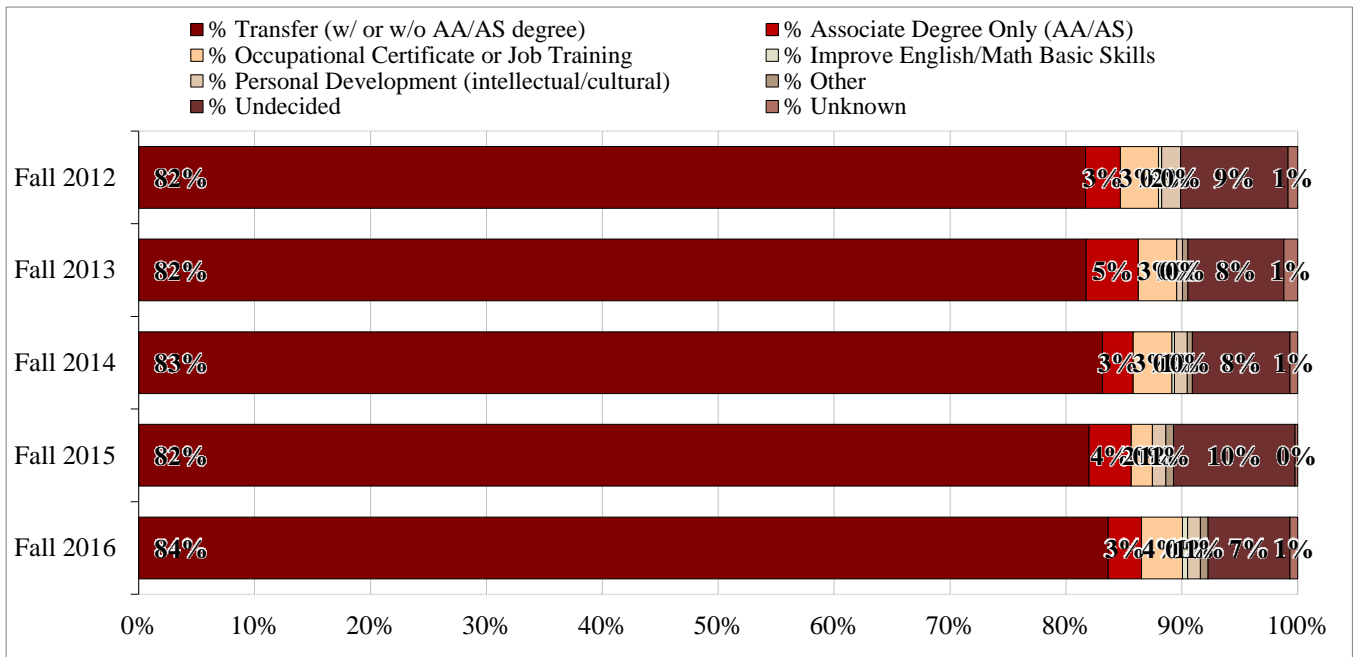
Student Unit Load

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	241	275	295	257	273
Part-Time (6 to 11.5 units)	99	131	131	152	161
Part-Time (0.5 to 5.5 units)	26	16	25	30	19
% Full-Time (12 units or more)	66%	65%	65%	59%	60%
% Part-Time (6 to 11.5 units)	27%	31%	29%	35%	36%
% Part-Time (0.5 to 5.5 units)	7%	4%	6%	7%	4%



Student Educational Goal

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	299	345	375	360	379
Associate Degree Only (AA/AS)	11	19	12	16	13
Occupational Certificate or Job Training	12	14	15	8	16
Improve English/Math Basic Skills	1	0	1	0	2
Personal Development (intellectual/cultural)	6	2	5	5	5
Other	0	2	2	3	3
Undecided	34	35	38	46	32
Unknown	3	5	3	1	3
% Transfer (w/ or w/o AA/AS degree)	82%	82%	83%	82%	84%
% Associate Degree Only (AA/AS)	3%	5%	3%	4%	3%
% Occupational Certificate or Job Training	3%	3%	3%	2%	4%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	<1%
% Personal Development (intellectual/cultural)	2%	<1%	1%	1%	1%
% Other	0%	<1%	<1%	1%	1%
% Undecided	9%	8%	8%	10%	7%
% Unknown	1%	1%	1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

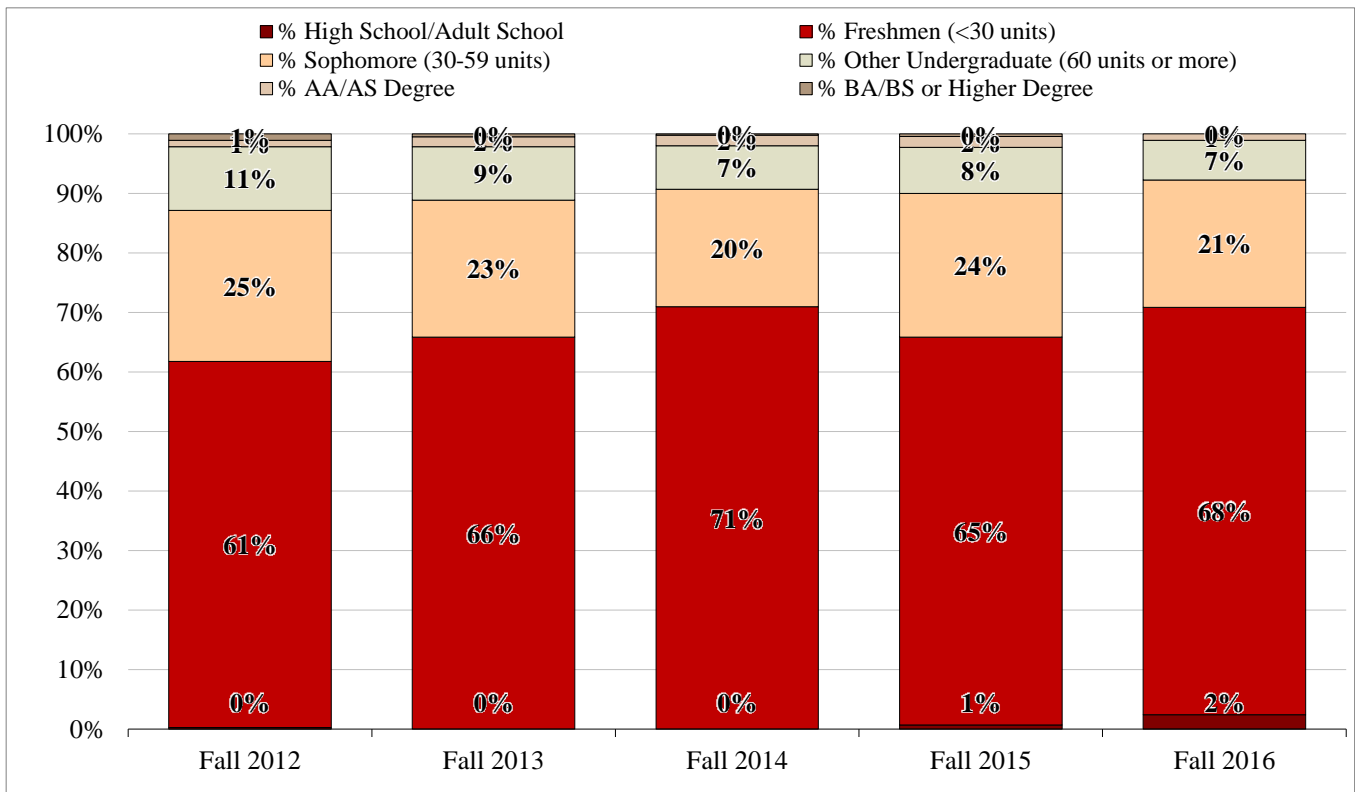
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

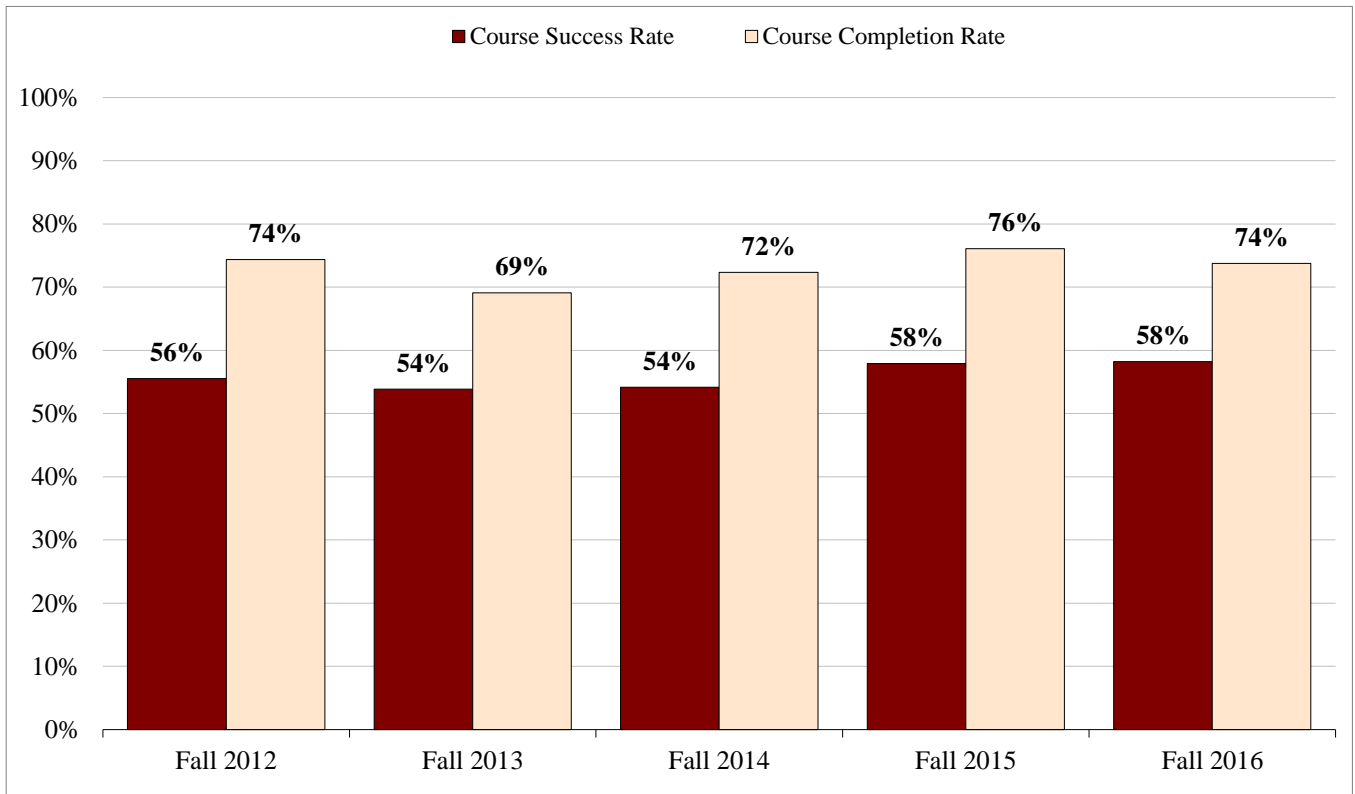
Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	0	0	3	11
Freshmen (<30 units)	225	278	320	286	310
Sophomore (30-59 units)	93	97	89	106	97
Other Undergraduate (60 units or more)	39	38	33	34	30
AA/AS Degree	4	7	8	8	5
BA/BS or Higher Degree	4	2	1	2	0
% High School/Adult School	<1%	0%	0%	1%	2%
% Freshmen (<30 units)	61%	66%	71%	65%	68%
% Sophomore (30-59 units)	25%	23%	20%	24%	21%
% Other Undergraduate (60 units or more)	11%	9%	7%	8%	7%
% AA/AS Degree	1%	2%	2%	2%	1%
% BA/BS or Higher Degree	1%	<1%	<1%	<1%	0%



Student Performance

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	56%	54%	54%	58%	58%
Course Completion Rate	74%	69%	72%	76%	74%



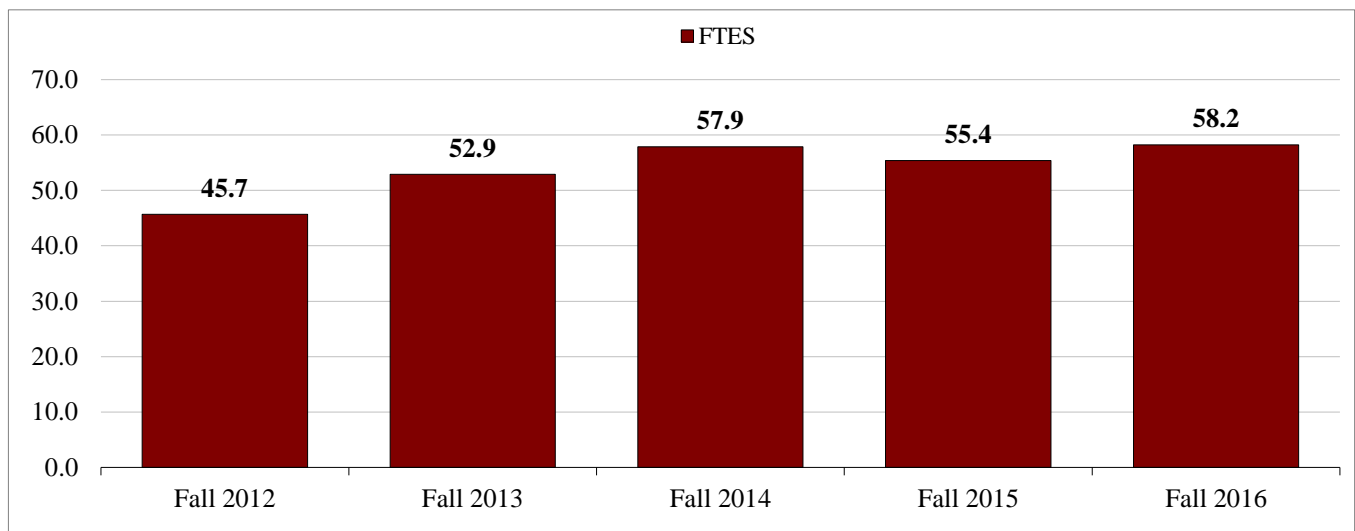
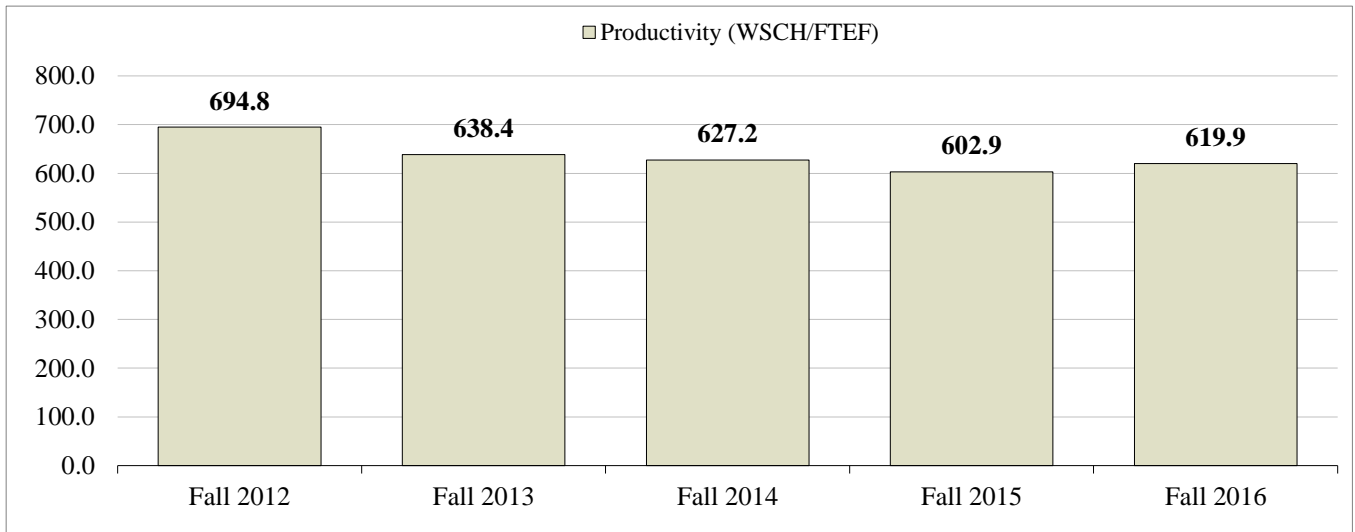
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,391	1,619	1,758	1,690	1,779
FTES	45.7	52.9	57.9	55.4	58.2
FTEF	2.0	2.5	2.8	2.8	2.9
Productivity (WSCH/FTEF)	694.8	638.4	627.2	602.9	619.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

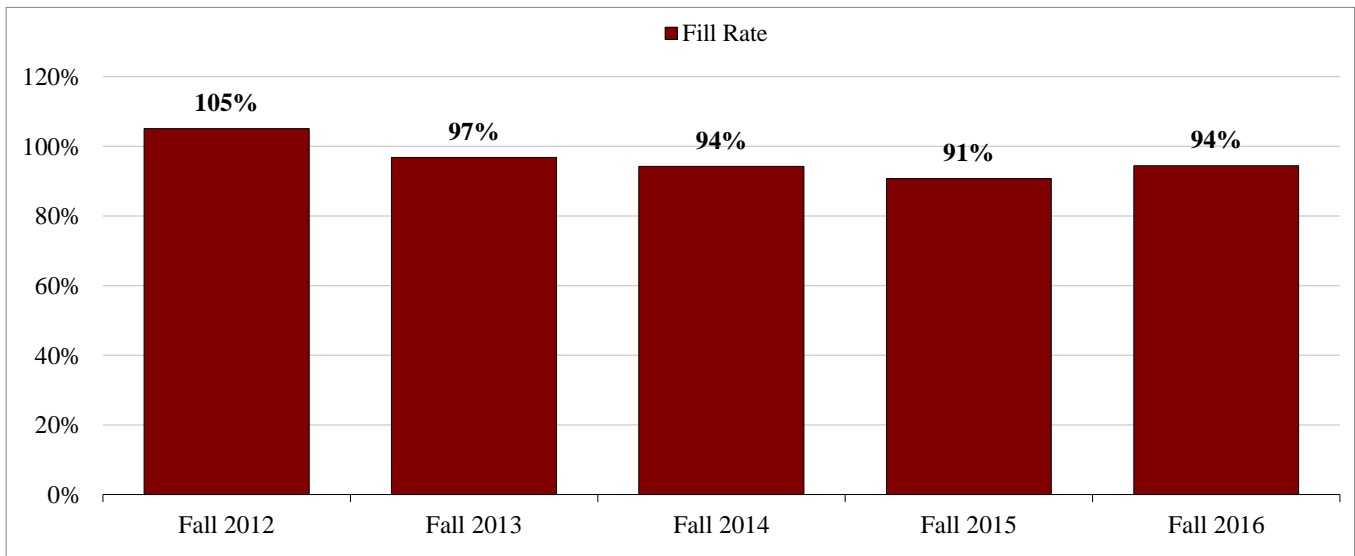
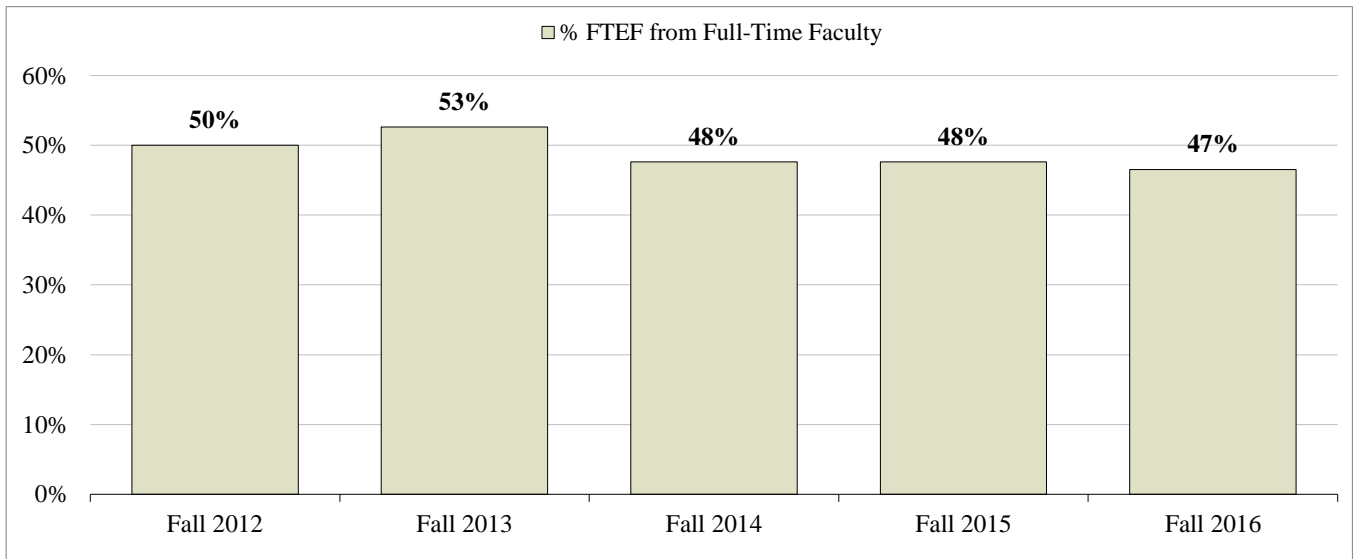
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.0	1.3	1.3	1.3	1.3
% FTEF from Full-Time Faculty	50%	53%	48%	48%	47%
Enrollments	370	426	456	439	457
Capacity (seats available)	352	440	484	484	484
Fill Rate	105%	97%	94%	91%	94%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.