



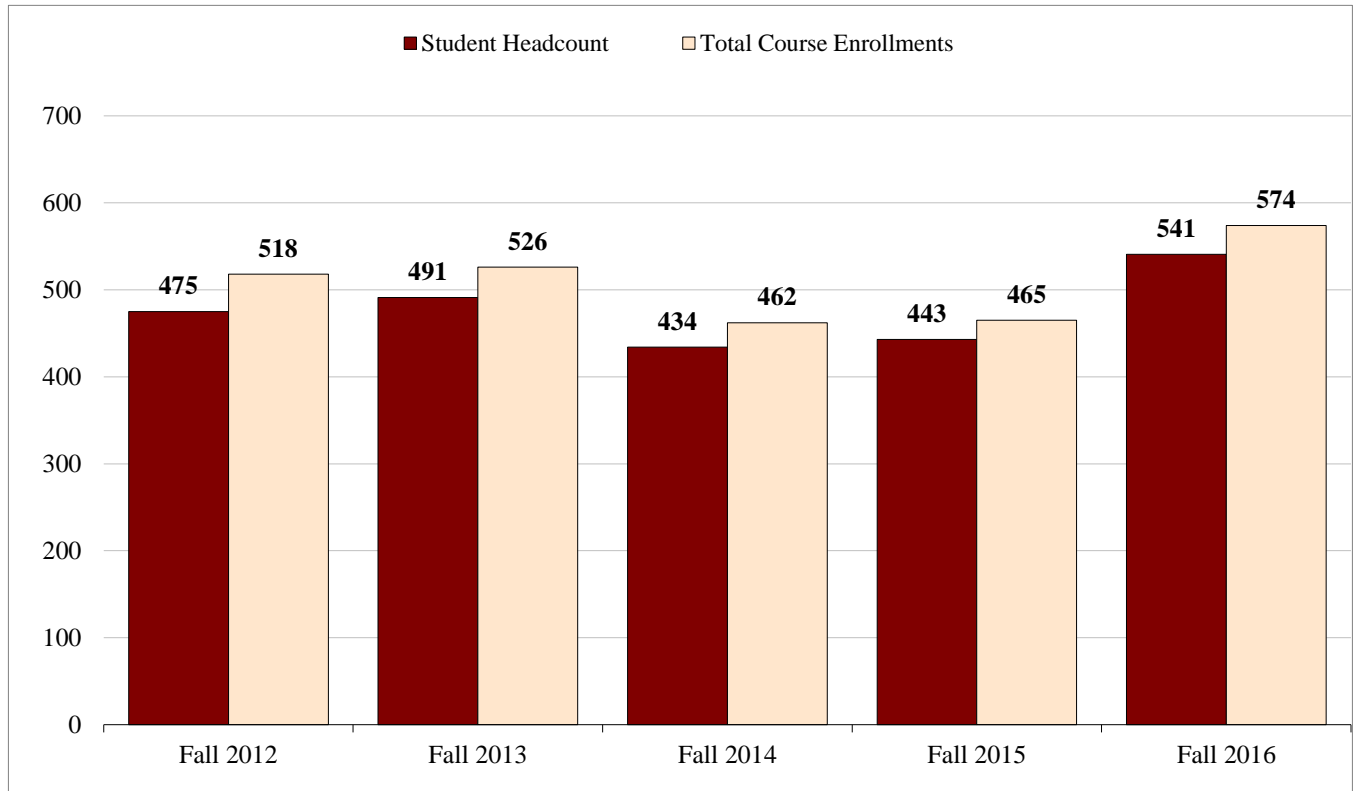
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Psychology-Counseling (PSCN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Student Educational Goal	6
Highest Educational Level of Students	7
Student Performance: Course Success & Completion Rates	8
Enrollment Management Data	9-10

Headcount & Enrollment

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	475	491	434	443	541
Total Course Enrollments	518	526	462	465	574



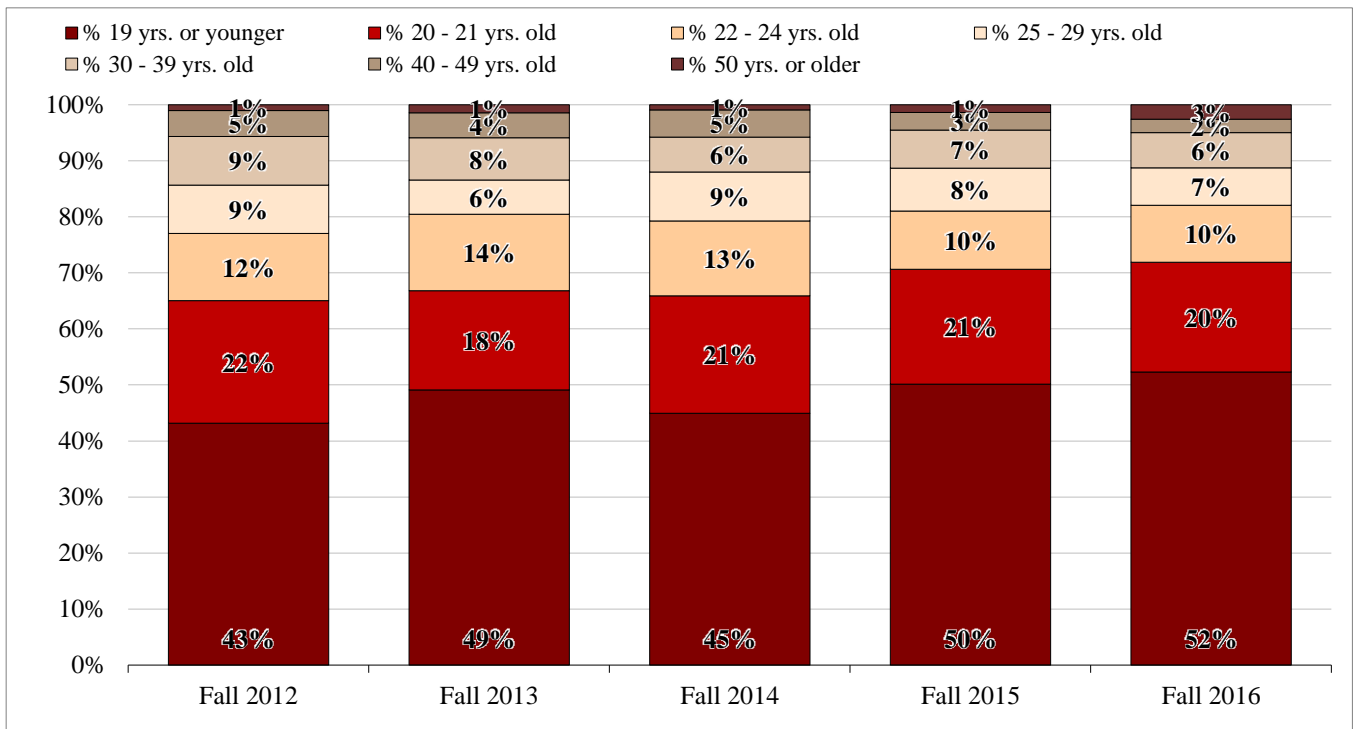
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

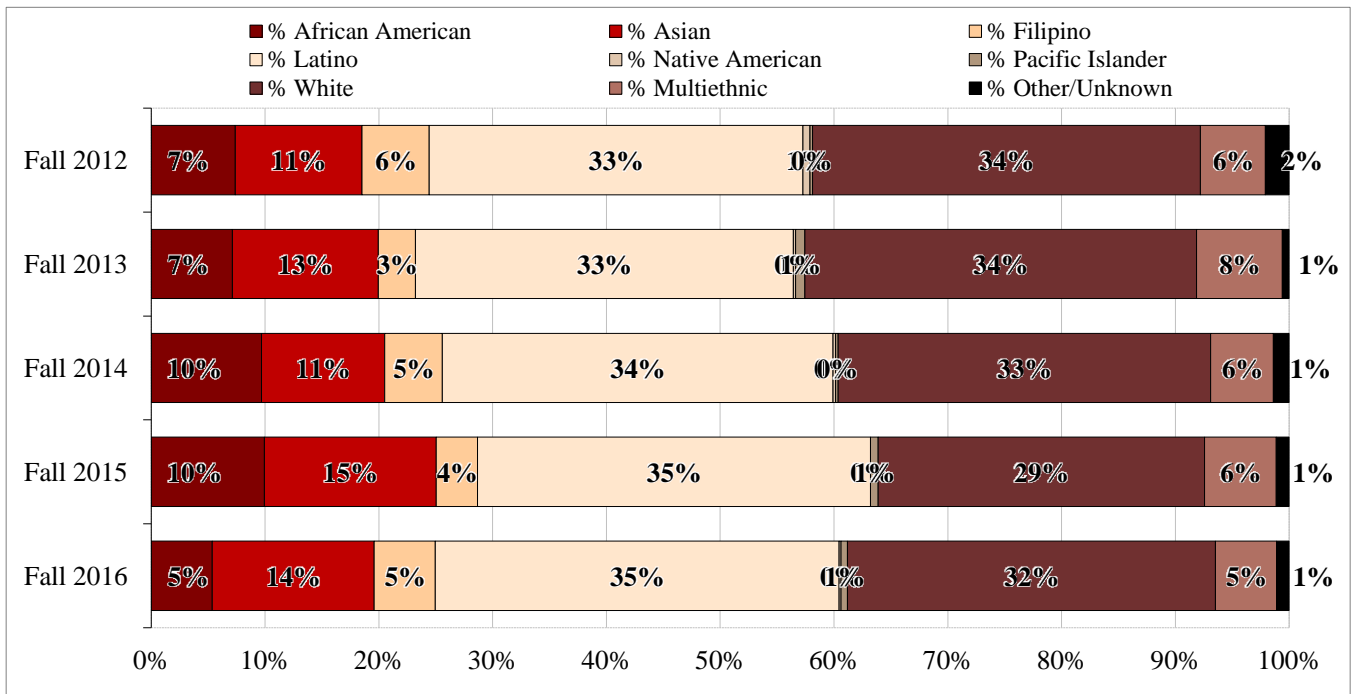
Student Demographics: Gender & Age

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	277	288	255	264	284
Male	196	200	177	173	249
19 yrs. or younger	205	241	195	222	283
20-21 yrs. old	104	87	91	91	106
22-24 yrs. old	57	67	58	46	55
25-29 yrs. old	41	30	38	34	36
30-39 yrs. old	41	37	27	30	34
40-49 yrs. old	22	22	21	14	13
50 yrs. or older	5	7	4	6	14
% Female	59%	59%	59%	60%	53%
% Male	41%	41%	41%	40%	47%
% 19 yrs. or younger	43%	49%	45%	50%	52%
% 20 - 21 yrs. old	22%	18%	21%	21%	20%
% 22 - 24 yrs. old	12%	14%	13%	10%	10%
% 25 - 29 yrs. old	9%	6%	9%	8%	7%
% 30 - 39 yrs. old	9%	8%	6%	7%	6%
% 40 - 49 yrs. old	5%	4%	5%	3%	2%
% 50 yrs. or older	1%	1%	1%	1%	3%



Student Demographic: Race-Ethnicity

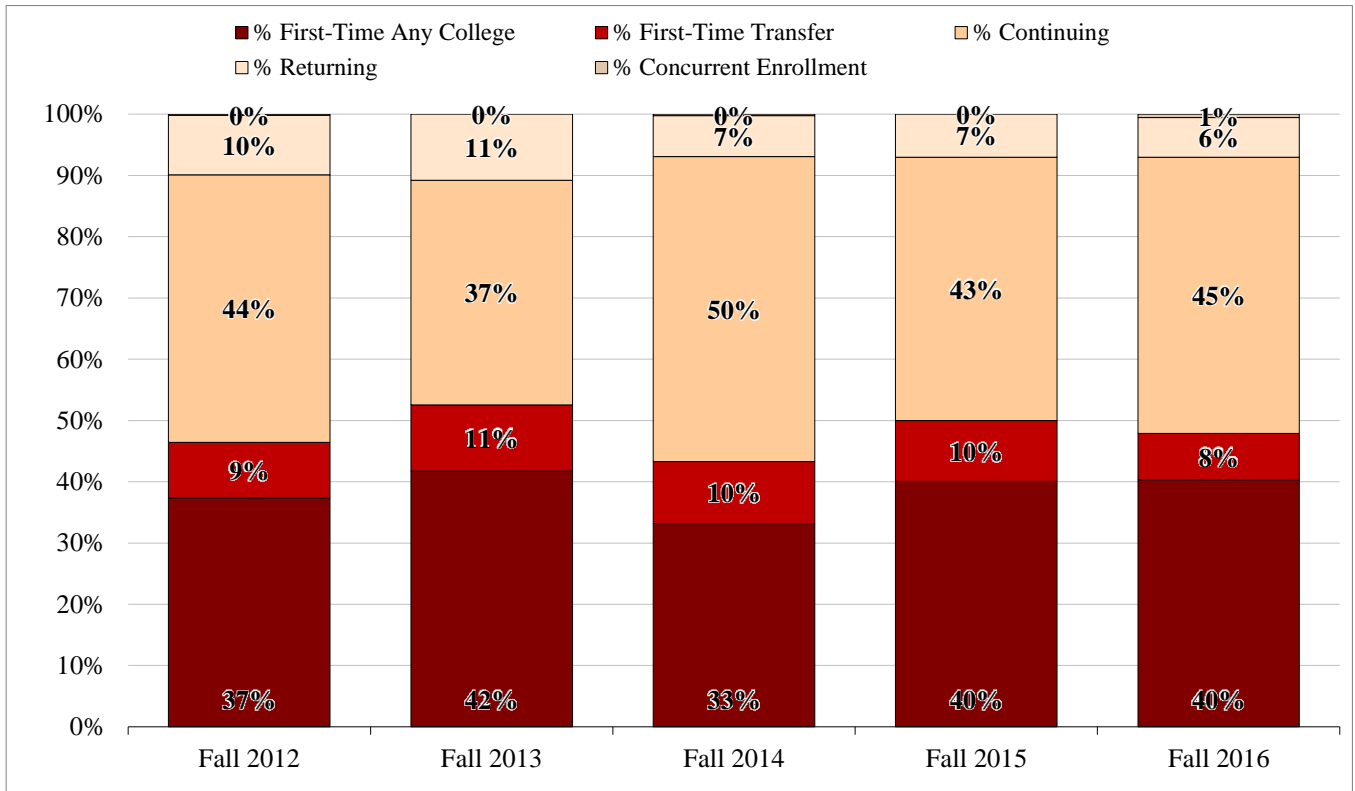
Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	35	35	42	44	29
Asian	53	63	47	67	77
Filipino	28	16	22	16	29
Latino	156	163	149	153	192
Native American	3	1	1	0	1
Pacific Islander	1	4	1	3	3
White	162	169	142	127	175
Multiethnic	27	37	24	28	29
Other/Unknown	10	3	6	5	6
% African American	7%	7%	10%	10%	5%
% Asian	11%	13%	11%	15%	14%
% Filipino	6%	3%	5%	4%	5%
% Latino	33%	33%	34%	35%	35%
% Native American	1%	<1%	<1%	0%	<1%
% Pacific Islander	<1%	1%	<1%	1%	1%
% White	34%	34%	33%	29%	32%
% Multiethnic	6%	8%	6%	6%	5%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	177	205	144	177	218
First-Time Transfer	43	53	44	44	41
Continuing	207	180	216	190	244
Returning	46	53	29	31	35
Concurrent Enrollment	1	0	1	0	3
% First-Time Any College	37%	42%	33%	40%	40%
% First-Time Transfer	9%	11%	10%	10%	8%
% Continuing	44%	37%	50%	43%	45%
% Returning	10%	11%	7%	7%	6%
% Concurrent Enrollment	<1%	0%	<1%	0%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

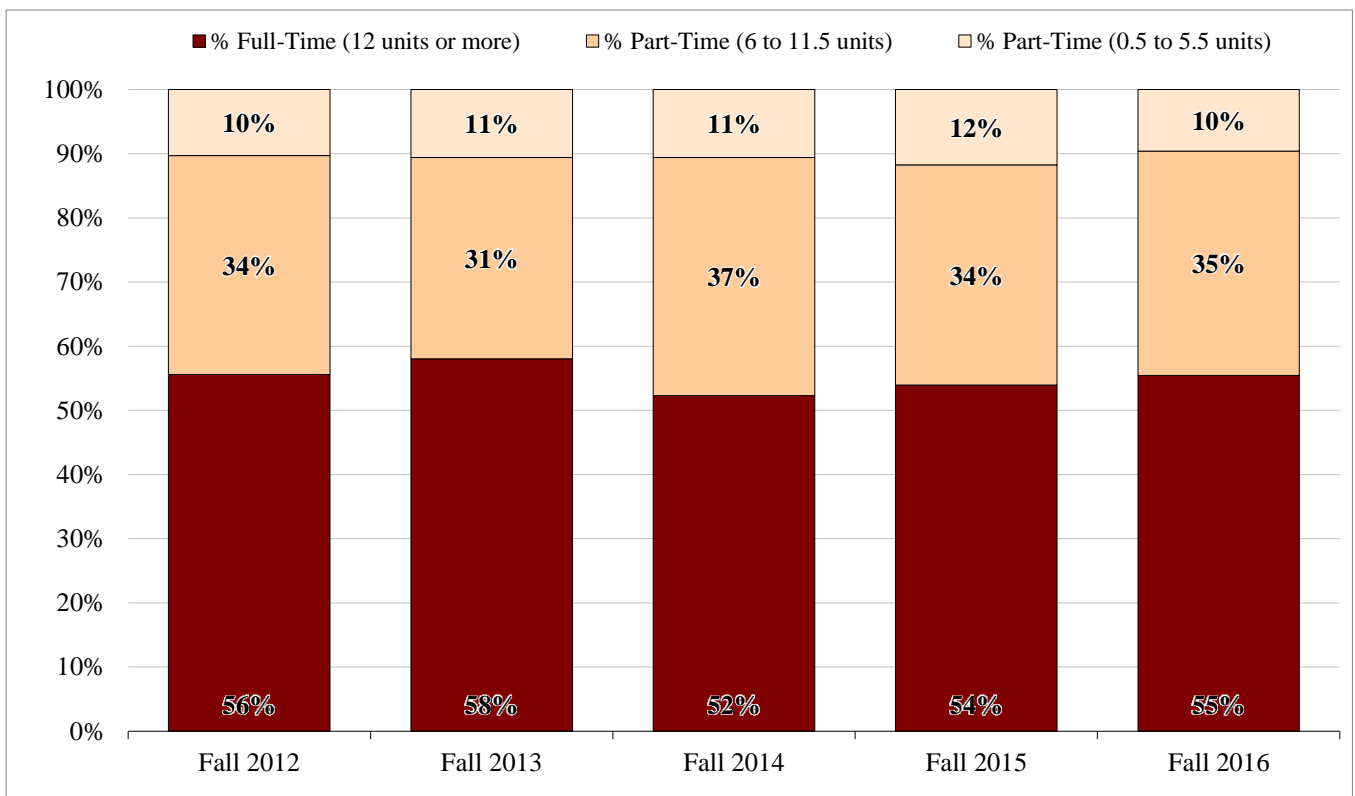
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

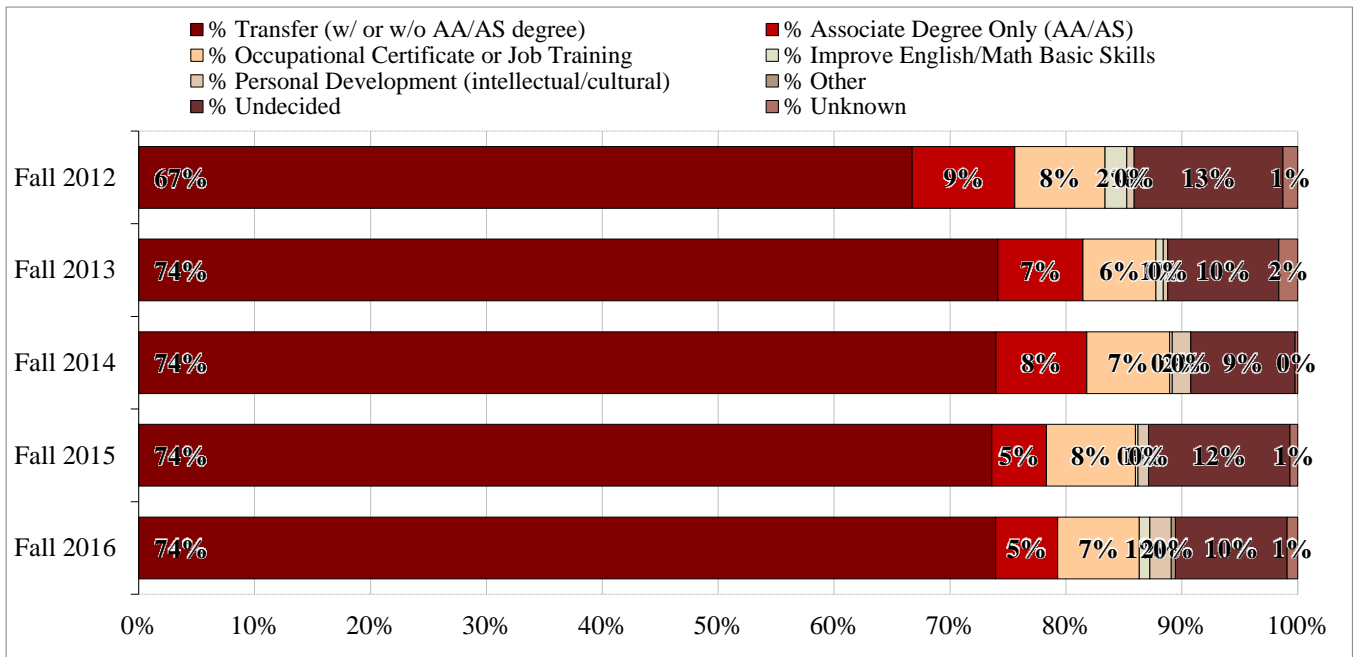
Student Unit Load

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	264	285	227	239	300
Part-Time (6 to 11.5 units)	162	154	161	152	189
Part-Time (0.5 to 5.5 units)	49	52	46	52	52
% Full-Time (12 units or more)	56%	58%	52%	54%	55%
% Part-Time (6 to 11.5 units)	34%	31%	37%	34%	35%
% Part-Time (0.5 to 5.5 units)	10%	11%	11%	12%	10%



Student Educational Goal

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	317	364	321	326	400
Associate Degree Only (AA/AS)	42	36	34	21	29
Occupational Certificate or Job Training	37	31	31	34	38
Improve English/Math Basic Skills	9	3	1	1	5
Personal Development (intellectual/cultural)	3	2	7	4	10
Other	0	0	0	0	2
Undecided	61	47	39	54	52
Unknown	6	8	1	3	5
% Transfer (w/ or w/o AA/AS degree)	67%	74%	74%	74%	74%
% Associate Degree Only (AA/AS)	9%	7%	8%	5%	5%
% Occupational Certificate or Job Training	8%	6%	7%	8%	7%
% Improve English/Math Basic Skills	2%	1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	<1%	2%	1%	2%
% Other	0%	0%	0%	0%	<1%
% Undecided	13%	10%	9%	12%	10%
% Unknown	1%	2%	<1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

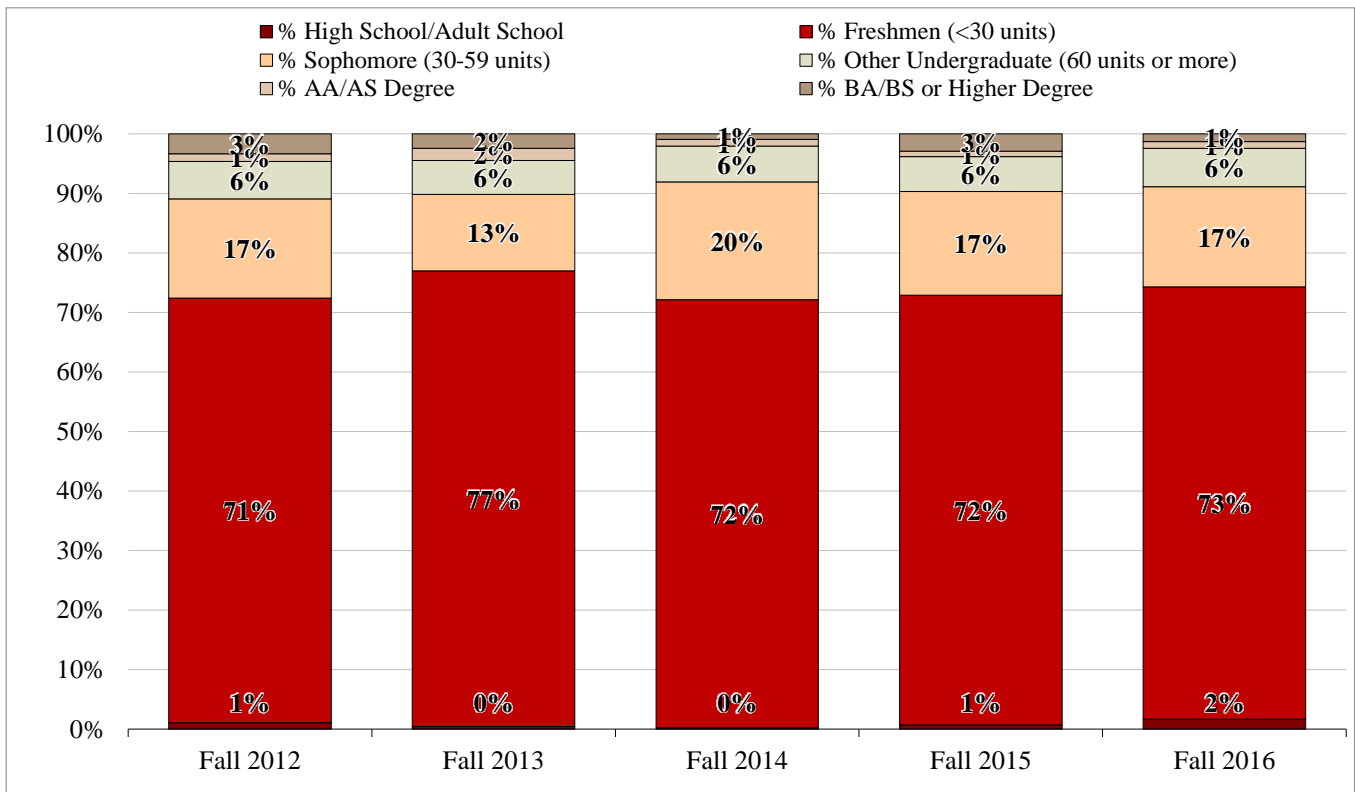
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

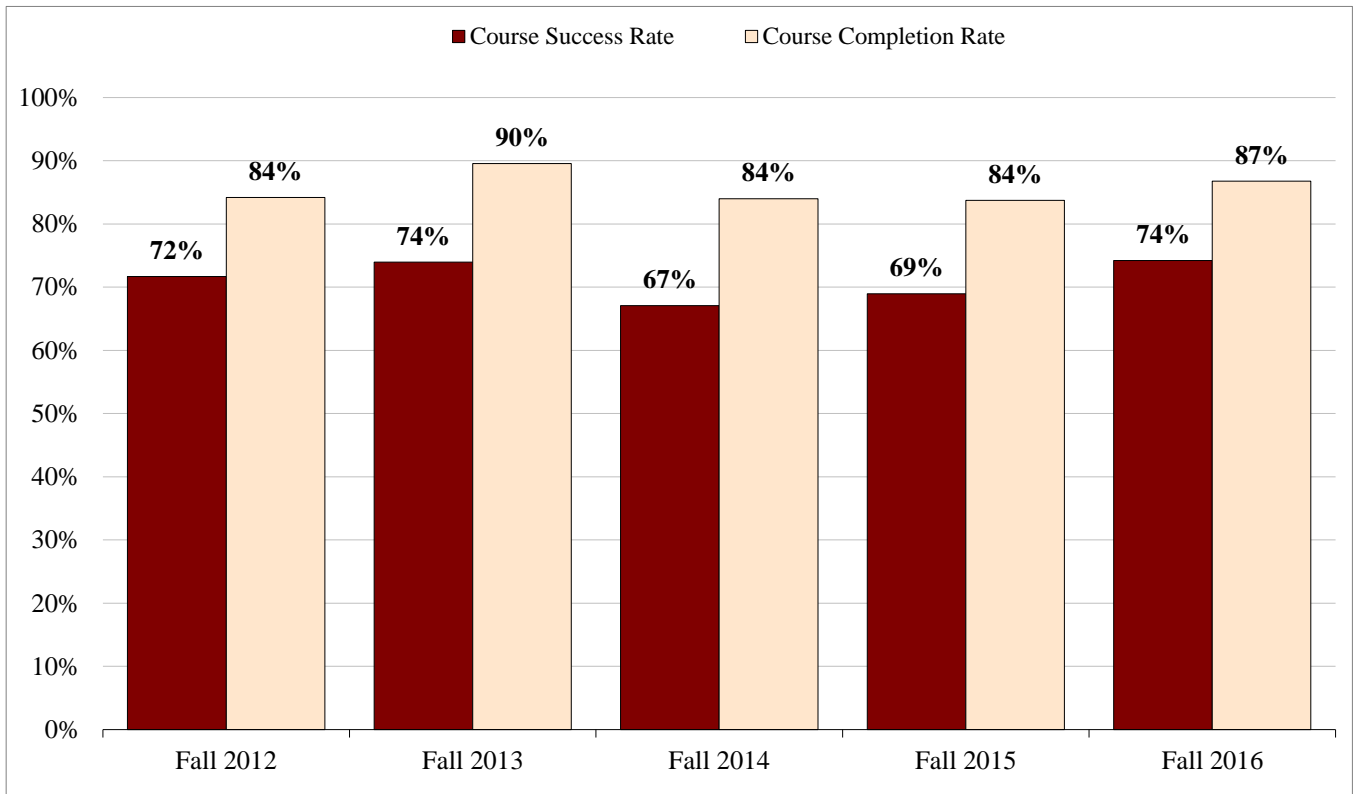
Highest Educational Level of Students

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	5	2	1	3	9
Freshmen (<30 units)	339	376	312	320	393
Sophomore (30-59 units)	79	63	86	77	91
Other Undergraduate (60 units or more)	30	28	26	26	35
AA/AS Degree	6	10	5	4	6
BA/BS or Higher Degree	16	12	4	13	7
% High School/Adult School	1%	<1%	<1%	1%	2%
% Freshmen (<30 units)	71%	77%	72%	72%	73%
% Sophomore (30-59 units)	17%	13%	20%	17%	17%
% Other Undergraduate (60 units or more)	6%	6%	6%	6%	6%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	3%	2%	1%	3%	1%



Student Performance

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	72%	74%	67%	69%	74%
Course Completion Rate	84%	90%	84%	84%	87%



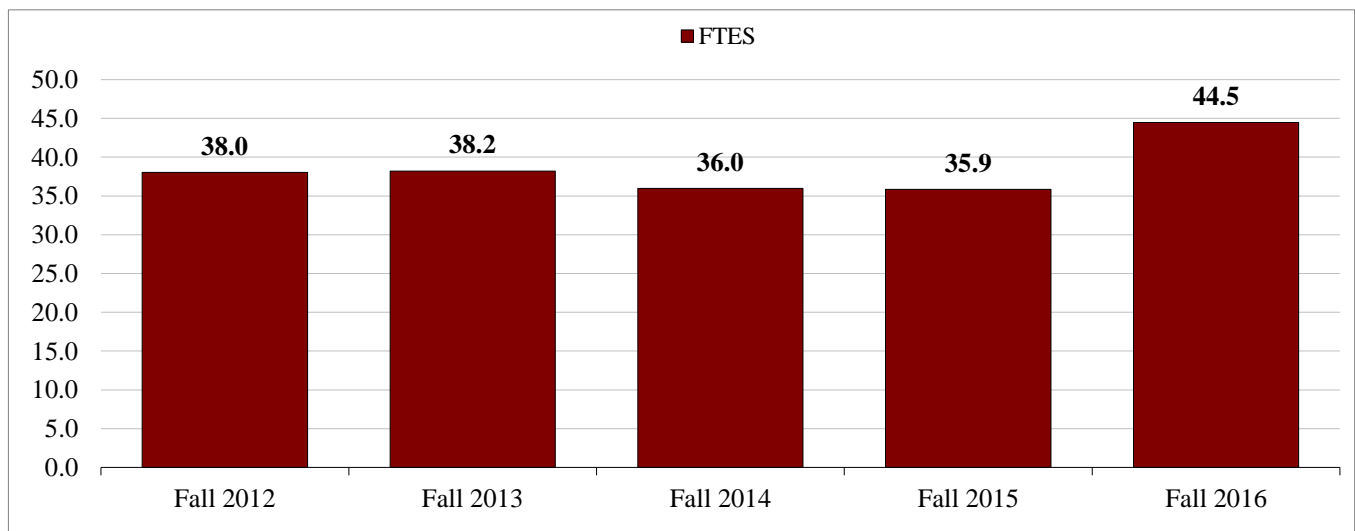
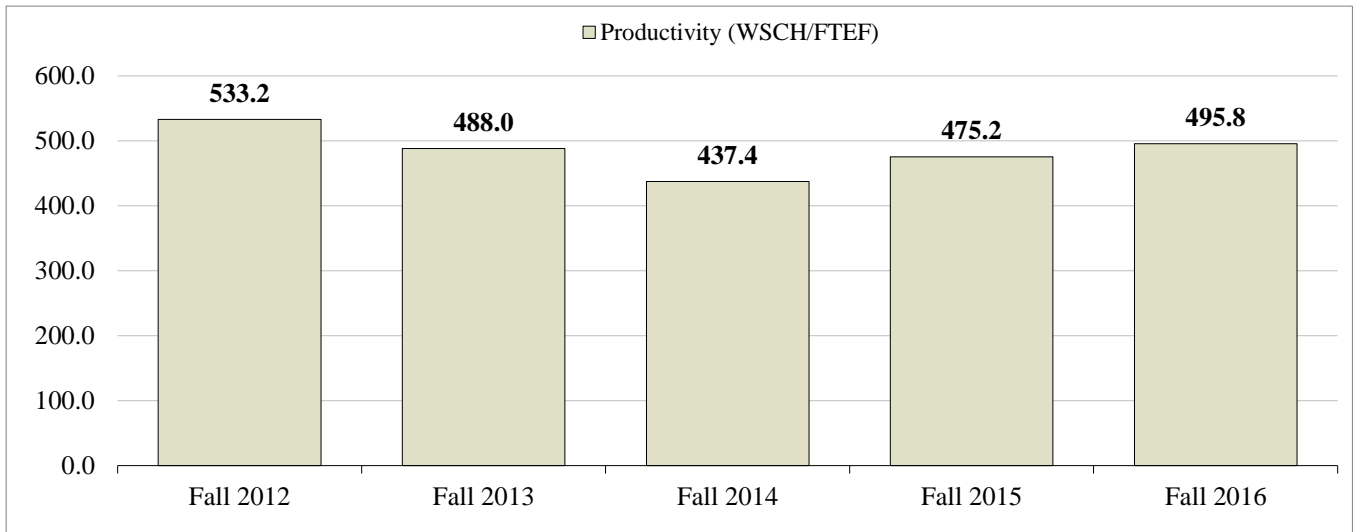
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,190	1,219	1,122	1,140	1,421
FTES	38.0	38.2	36.0	35.9	44.5
FTEF	2.2	2.5	2.6	2.4	2.9
Productivity (WSCH/FTEF)	533.2	488.0	437.4	475.2	495.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

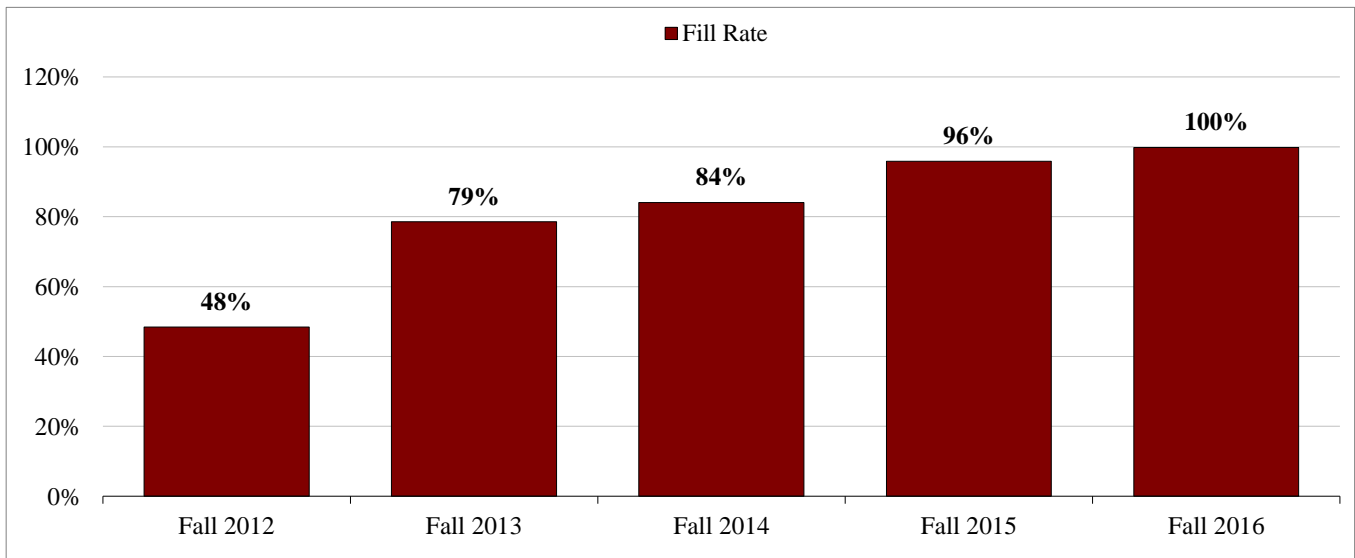
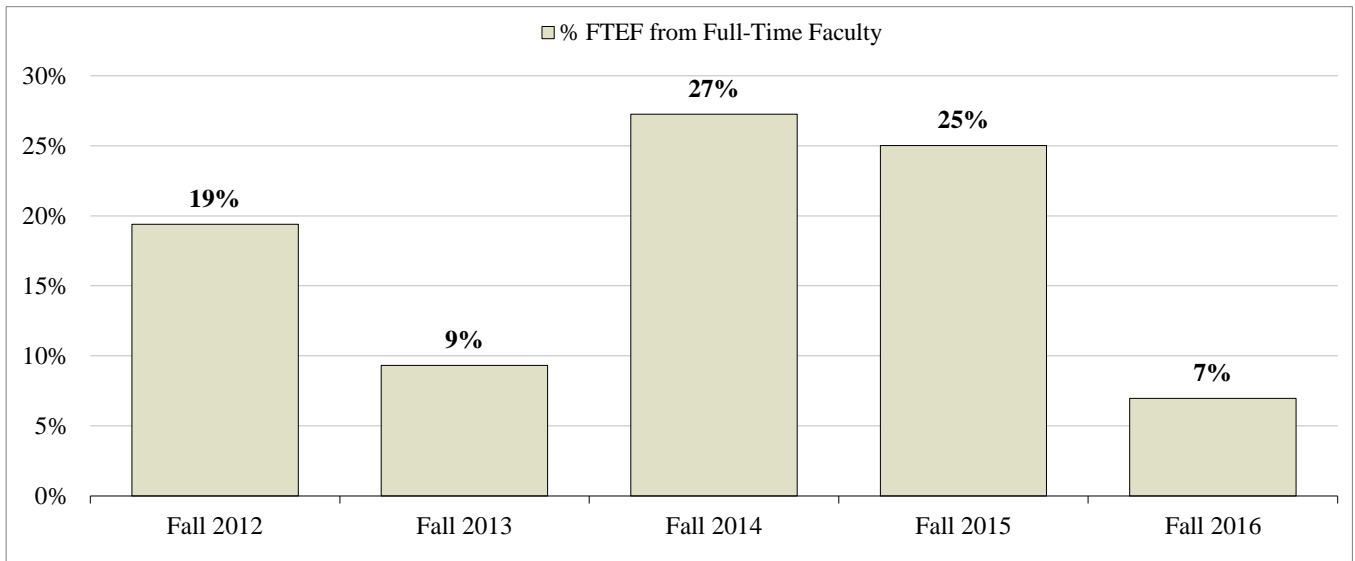
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Psychology-Counseling (PSCN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.4	0.2	0.7	0.6	0.2
% FTEF from Full-Time Faculty	19%	9%	27%	25%	7%
Enrollments	518	526	462	465	574
Capacity (seats available)	1,070	670	550	485	575
Fill Rate	48%	79%	84%	96%	100%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.