



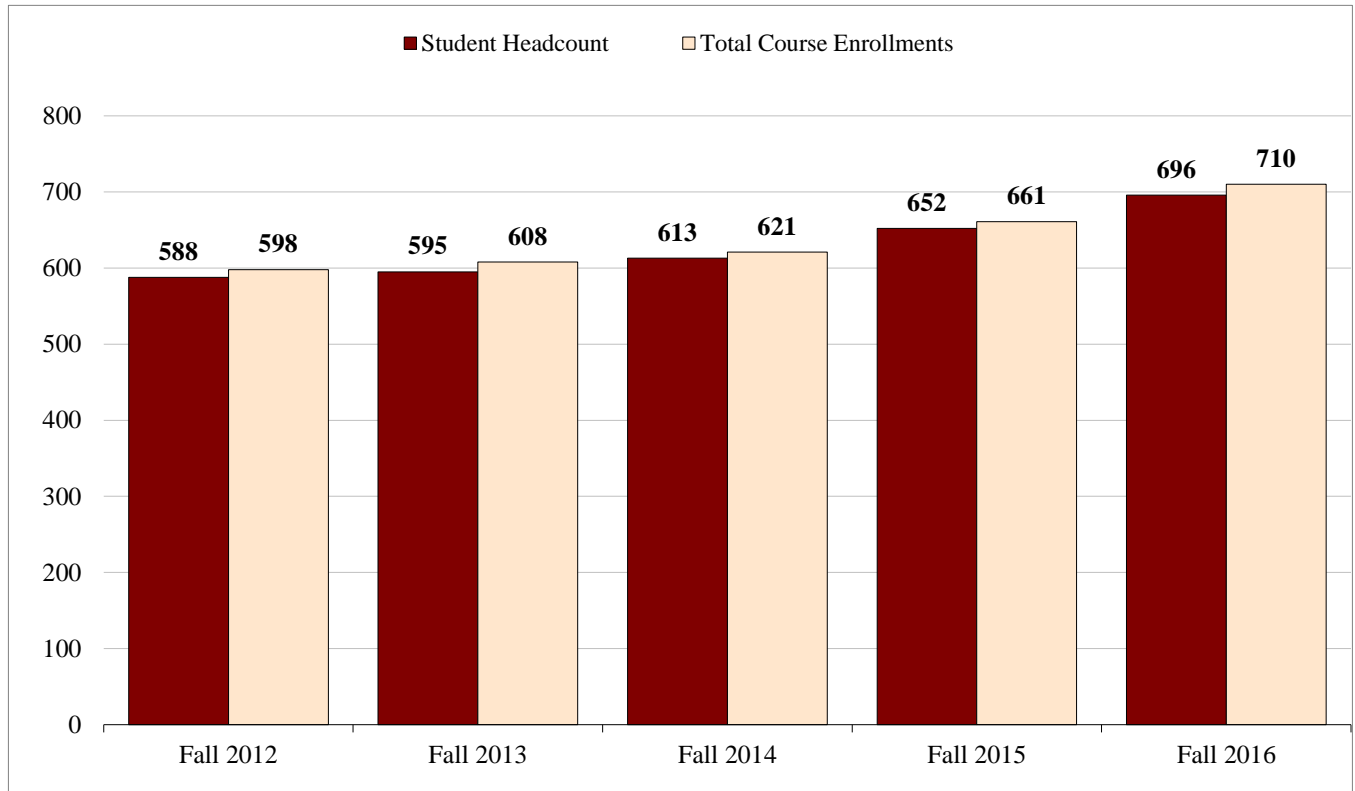
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Speech (SPCH)

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Headcount & Enrollment

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	588	595	613	652	696
Total Course Enrollments	598	608	621	661	710



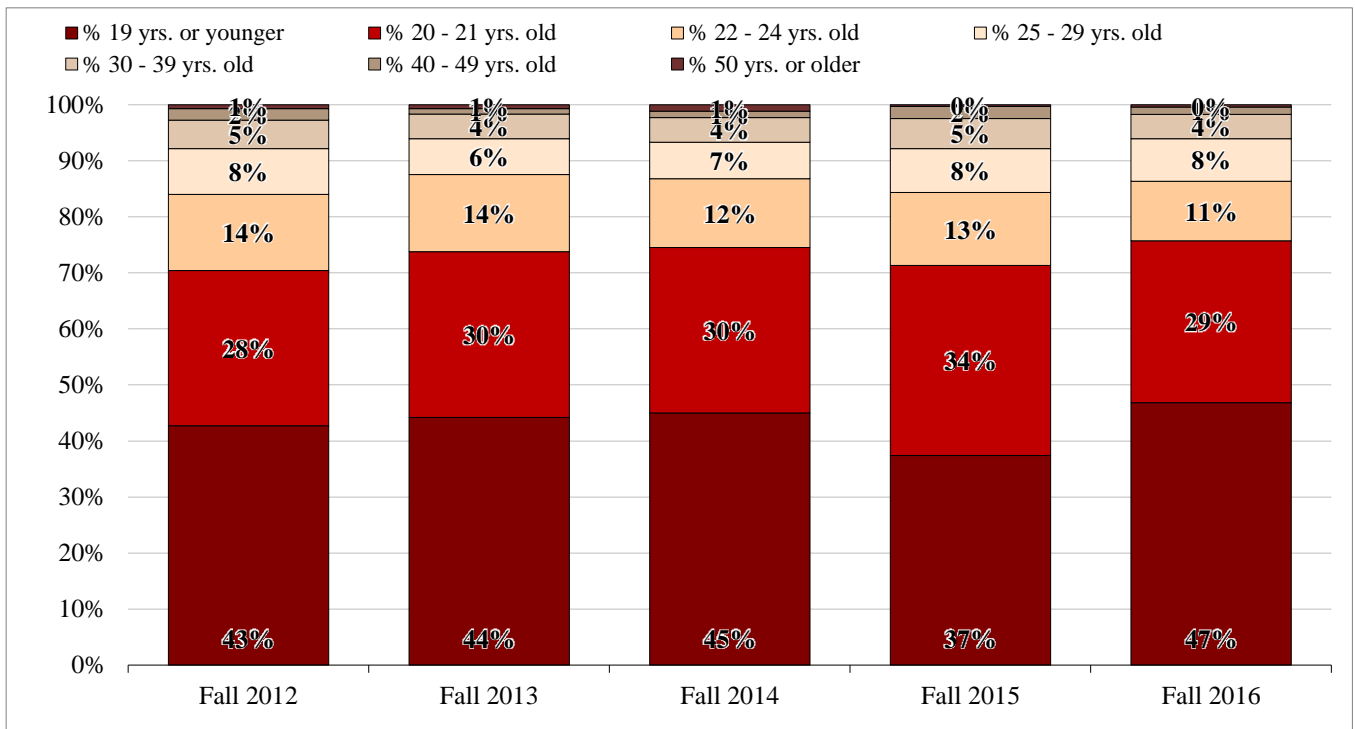
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

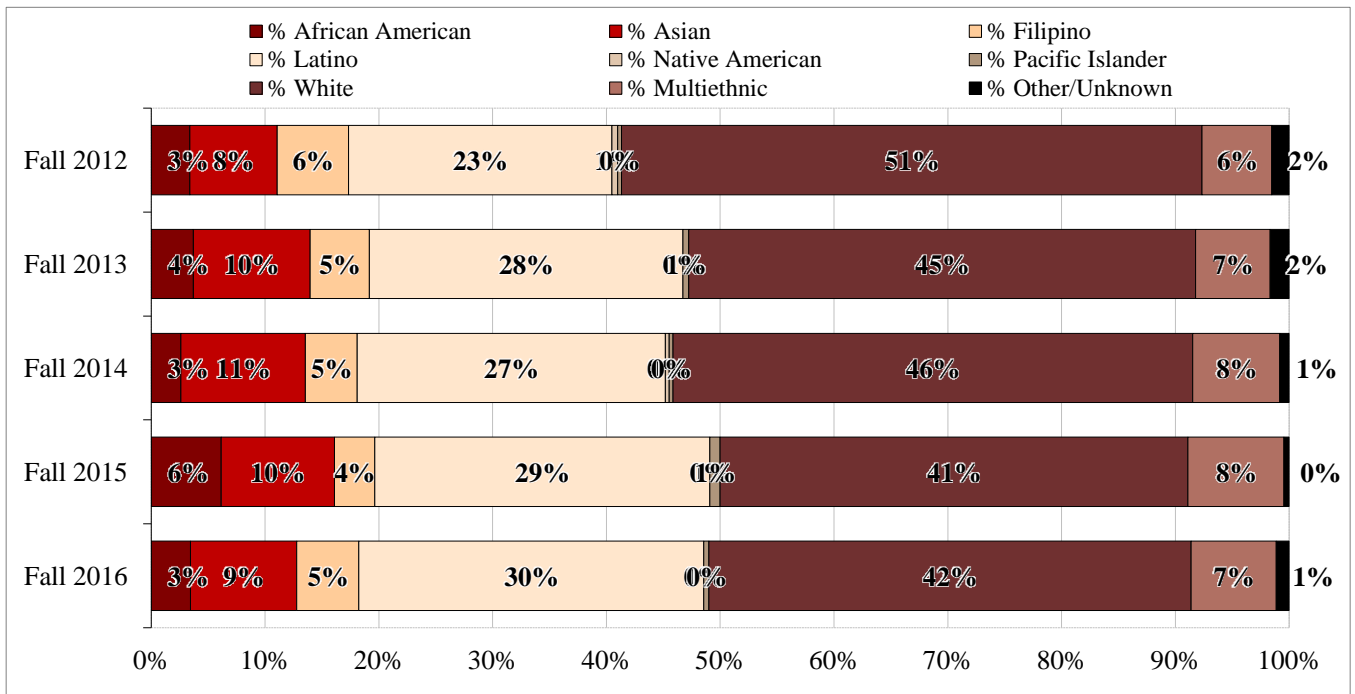
Student Demographics: Gender & Age

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	300	293	279	329	351
Male	282	295	330	317	338
19 yrs. or younger	251	263	276	244	326
20-21 yrs. old	163	176	181	221	201
22-24 yrs. old	80	82	75	85	74
25-29 yrs. old	48	38	40	51	53
30-39 yrs. old	30	26	27	35	30
40-49 yrs. old	12	6	7	14	9
50 yrs. or older	4	4	7	2	3
% Female	52%	50%	46%	51%	51%
% Male	48%	50%	54%	49%	49%
% 19 yrs. or younger	43%	44%	45%	37%	47%
% 20 - 21 yrs. old	28%	30%	30%	34%	29%
% 22 - 24 yrs. old	14%	14%	12%	13%	11%
% 25 - 29 yrs. old	8%	6%	7%	8%	8%
% 30 - 39 yrs. old	5%	4%	4%	5%	4%
% 40 - 49 yrs. old	2%	1%	1%	2%	1%
% 50 yrs. or older	1%	1%	1%	<1%	<1%



Student Demographic: Race-Ethnicity

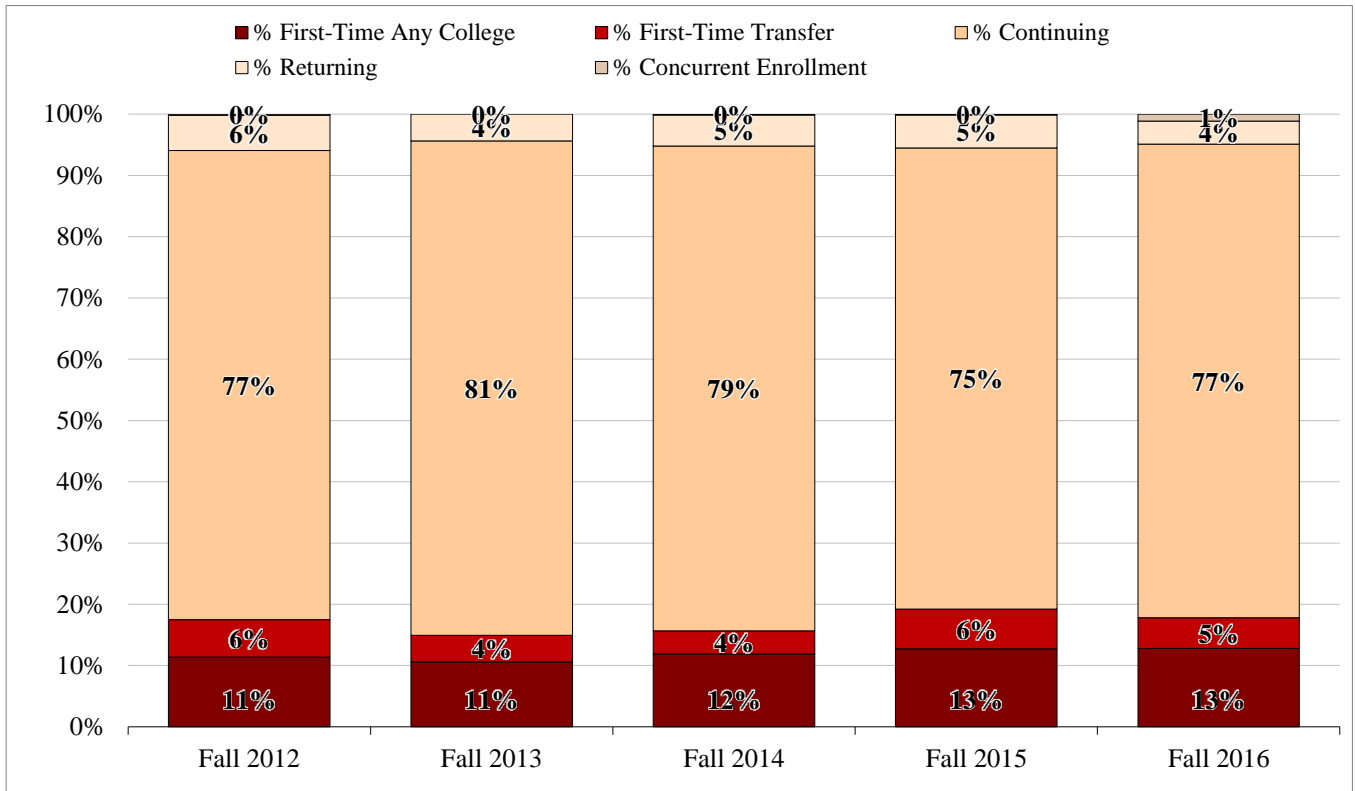
	Speech (SPCH)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	20	22	16	40	24
Asian	45	61	67	65	65
Filipino	37	31	28	23	38
Latino	136	164	166	192	211
Native American	3	0	2	0	0
Pacific Islander	2	3	2	6	3
White	300	265	280	268	295
Multiethnic	36	39	47	55	52
Other/Unknown	9	10	5	3	8
% African American	3%	4%	3%	6%	3%
% Asian	8%	10%	11%	10%	9%
% Filipino	6%	5%	5%	4%	5%
% Latino	23%	28%	27%	29%	30%
% Native American	1%	0%	<1%	0%	0%
% Pacific Islander	<1%	1%	<1%	1%	<1%
% White	51%	45%	46%	41%	42%
% Multiethnic	6%	7%	8%	8%	7%
% Other/Unknown	2%	2%	1%	<1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	67	63	73	83	89
First-Time Transfer	36	26	23	42	35
Continuing	450	480	485	490	538
Returning	34	26	31	35	26
Concurrent Enrollment	1	0	1	1	8
% First-Time Any College	11%	11%	12%	13%	13%
% First-Time Transfer	6%	4%	4%	6%	5%
% Continuing	77%	81%	79%	75%	77%
% Returning	6%	4%	5%	5%	4%
% Concurrent Enrollment	<1%	0%	<1%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

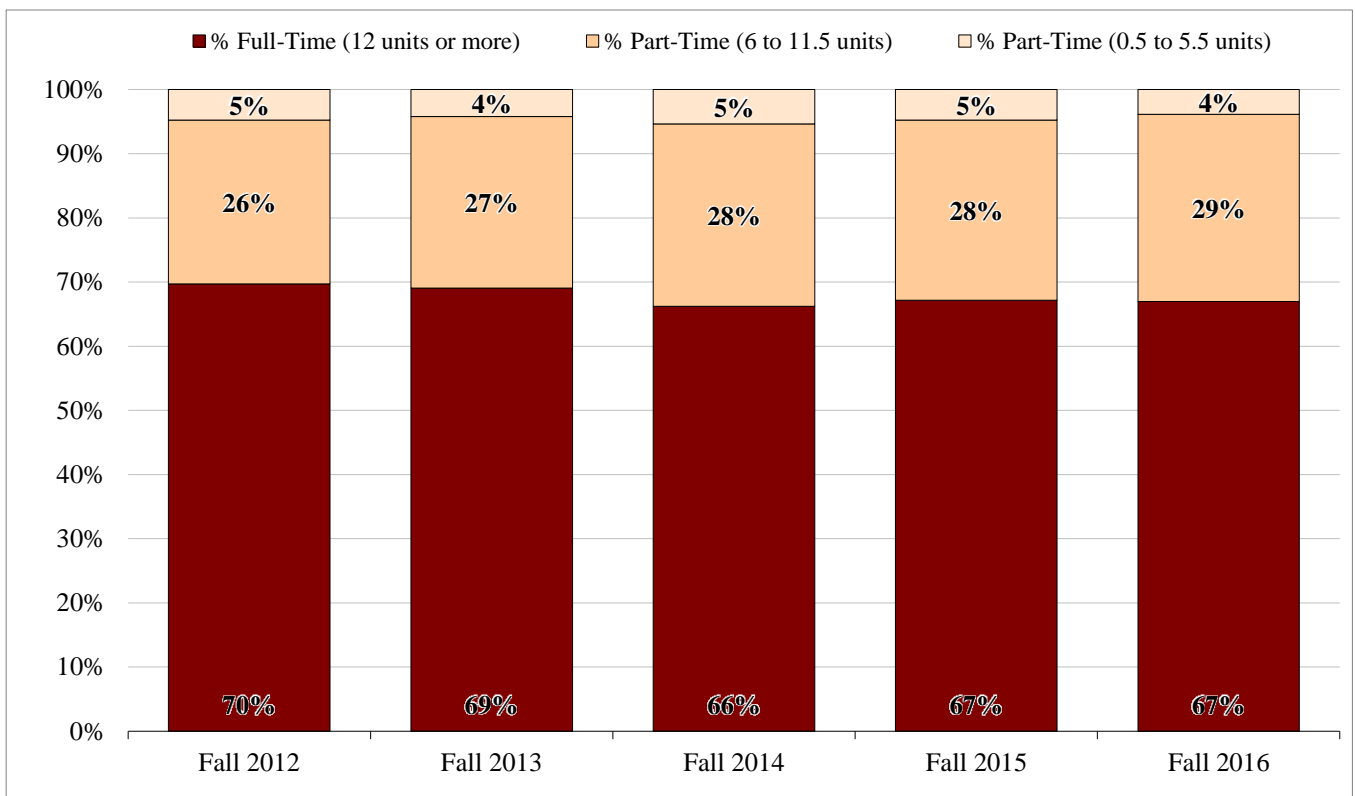
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

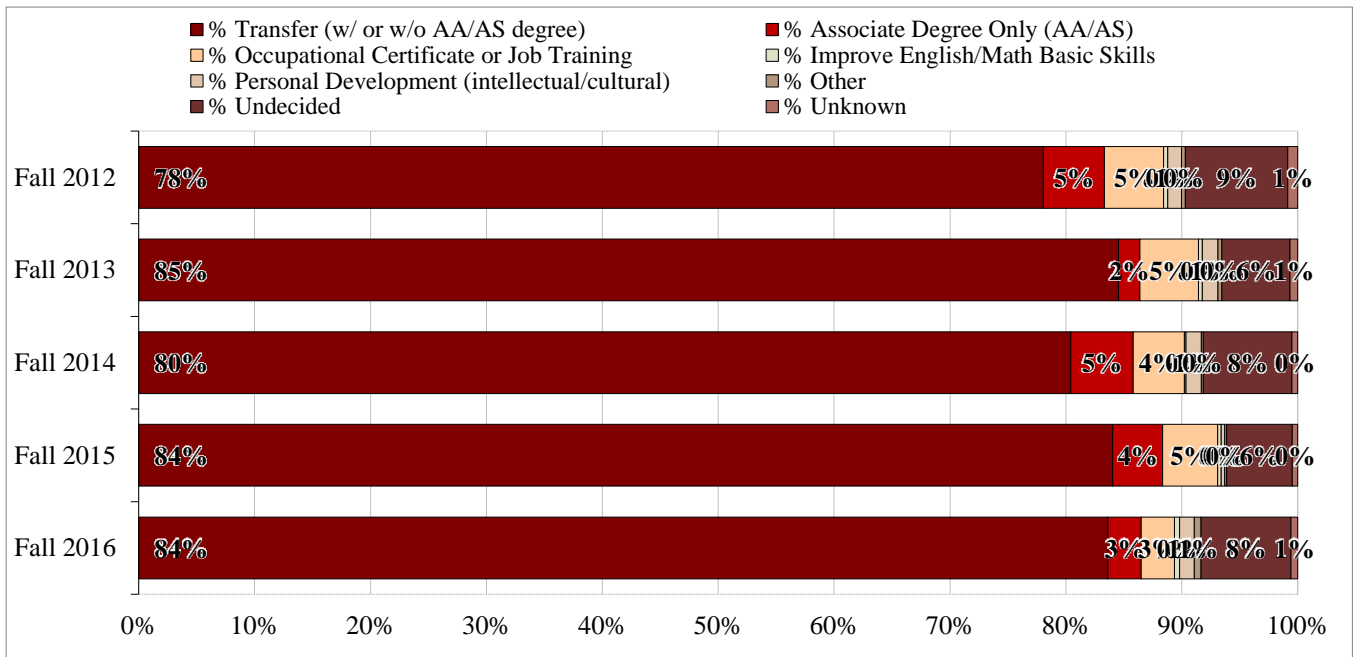
Student Unit Load

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	410	411	406	438	466
Part-Time (6 to 11.5 units)	150	159	174	183	203
Part-Time (0.5 to 5.5 units)	28	25	33	31	27
% Full-Time (12 units or more)	70%	69%	66%	67%	67%
% Part-Time (6 to 11.5 units)	26%	27%	28%	28%	29%
% Part-Time (0.5 to 5.5 units)	5%	4%	5%	5%	4%



Student Educational Goal

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	459	503	493	548	582
Associate Degree Only (AA/AS)	31	11	33	28	20
Occupational Certificate or Job Training	30	30	27	31	20
Improve English/Math Basic Skills	2	2	1	2	3
Personal Development (intellectual/cultural)	7	8	8	2	9
Other	2	2	1	1	4
Undecided	52	35	47	37	54
Unknown	5	4	3	3	4
% Transfer (w/ or w/o AA/AS degree)	78%	85%	80%	84%	84%
% Associate Degree Only (AA/AS)	5%	2%	5%	4%	3%
% Occupational Certificate or Job Training	5%	5%	4%	5%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	<1%	1%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	9%	6%	8%	6%	8%
% Unknown	1%	1%	<1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

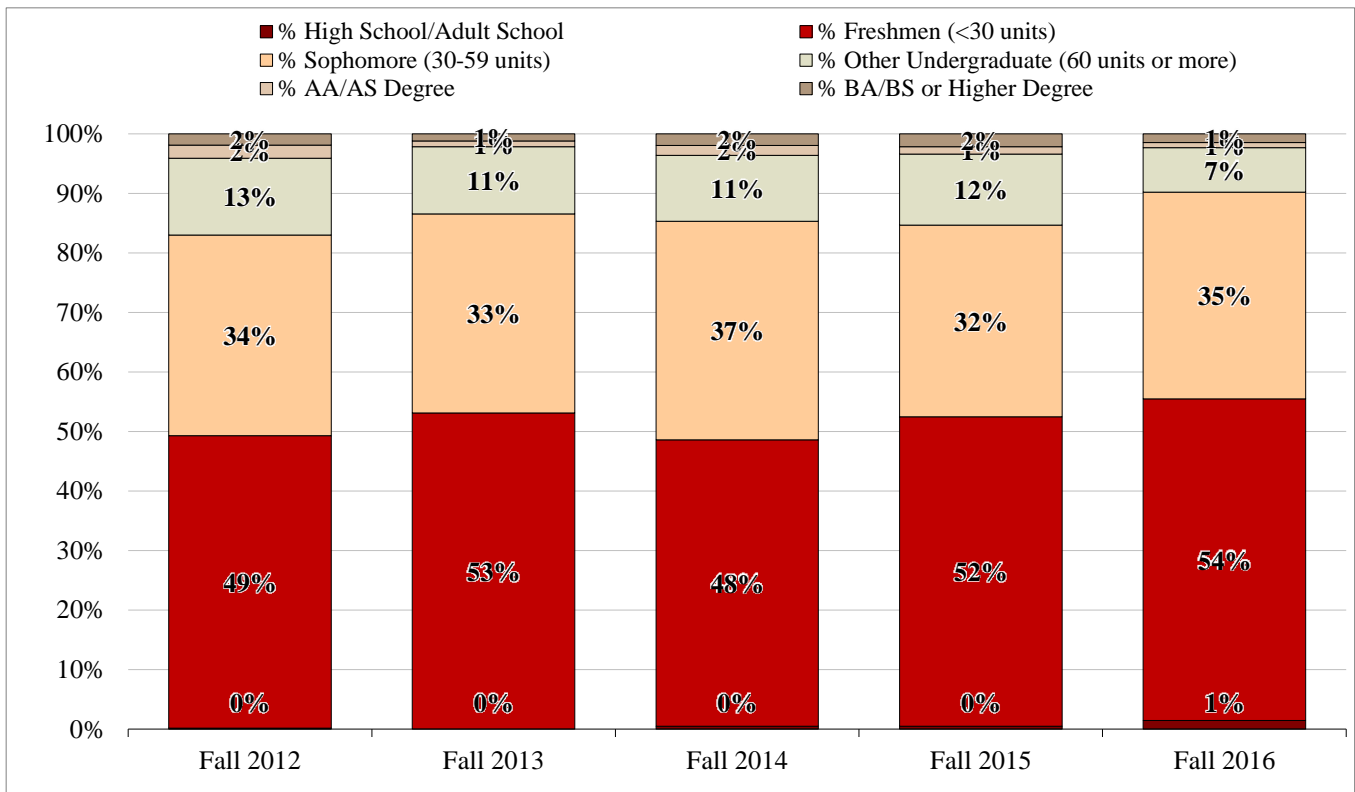
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

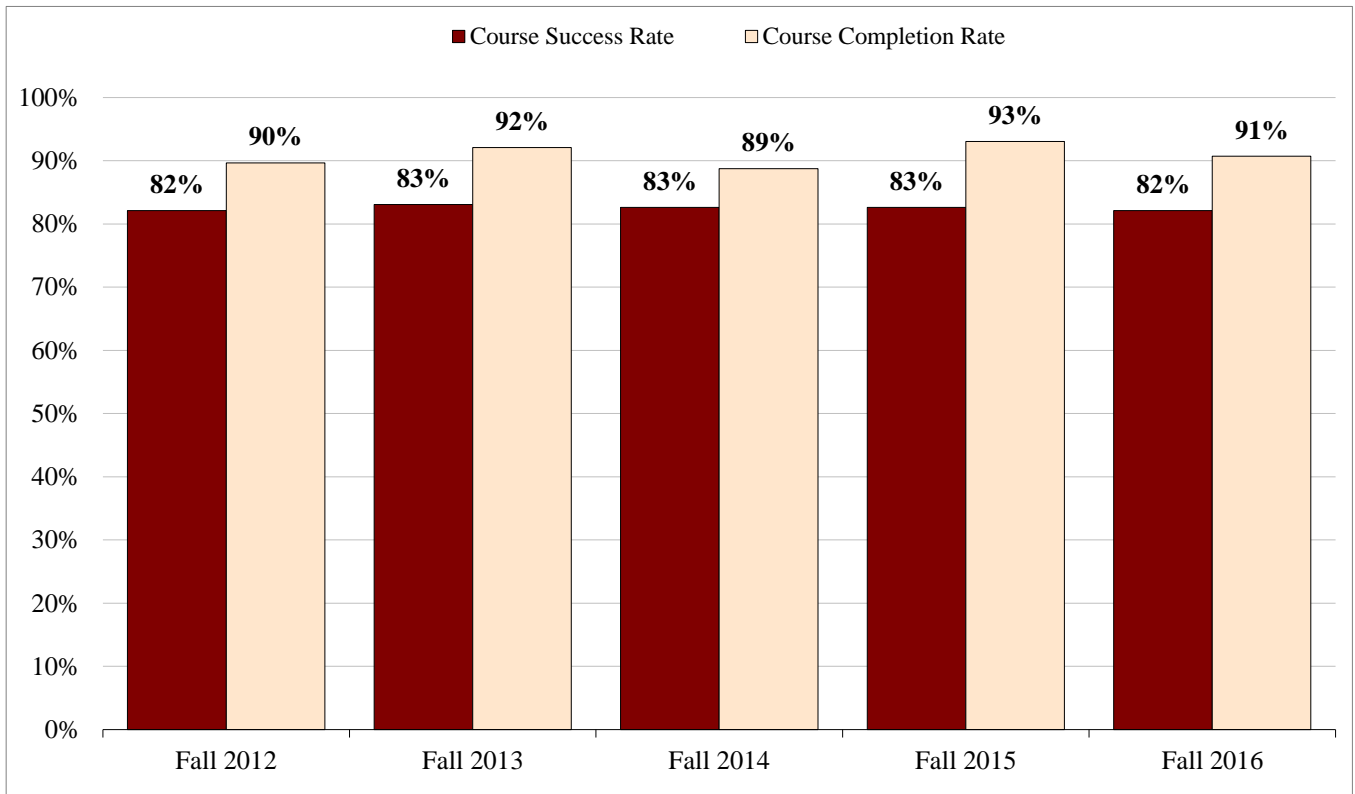
Highest Educational Level of Students

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	0	3	3	10
Freshmen (<30 units)	289	316	295	339	376
Sophomore (30-59 units)	198	199	225	210	242
Other Undergraduate (60 units or more)	76	67	68	78	52
AA/AS Degree	13	6	10	8	6
BA/BS or Higher Degree	11	7	12	14	10
% High School/Adult School	<1%	0%	<1%	<1%	1%
% Freshmen (<30 units)	49%	53%	48%	52%	54%
% Sophomore (30-59 units)	34%	33%	37%	32%	35%
% Other Undergraduate (60 units or more)	13%	11%	11%	12%	7%
% AA/AS Degree	2%	1%	2%	1%	1%
% BA/BS or Higher Degree	2%	1%	2%	2%	1%



Student Performance

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	82%	83%	83%	83%	82%
Course Completion Rate	90%	92%	89%	93%	91%



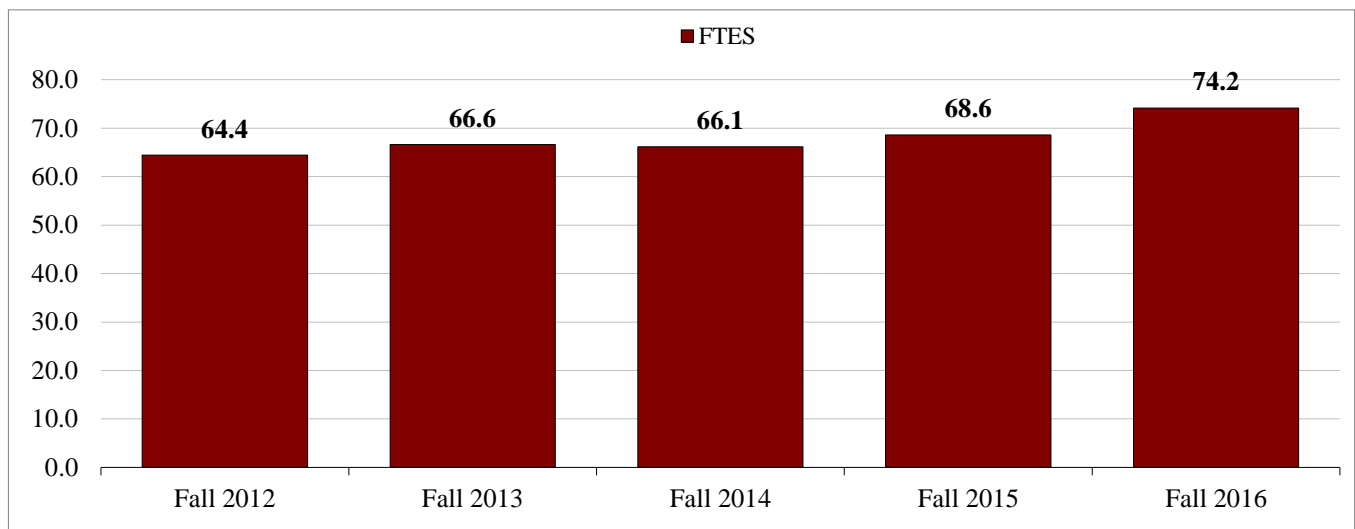
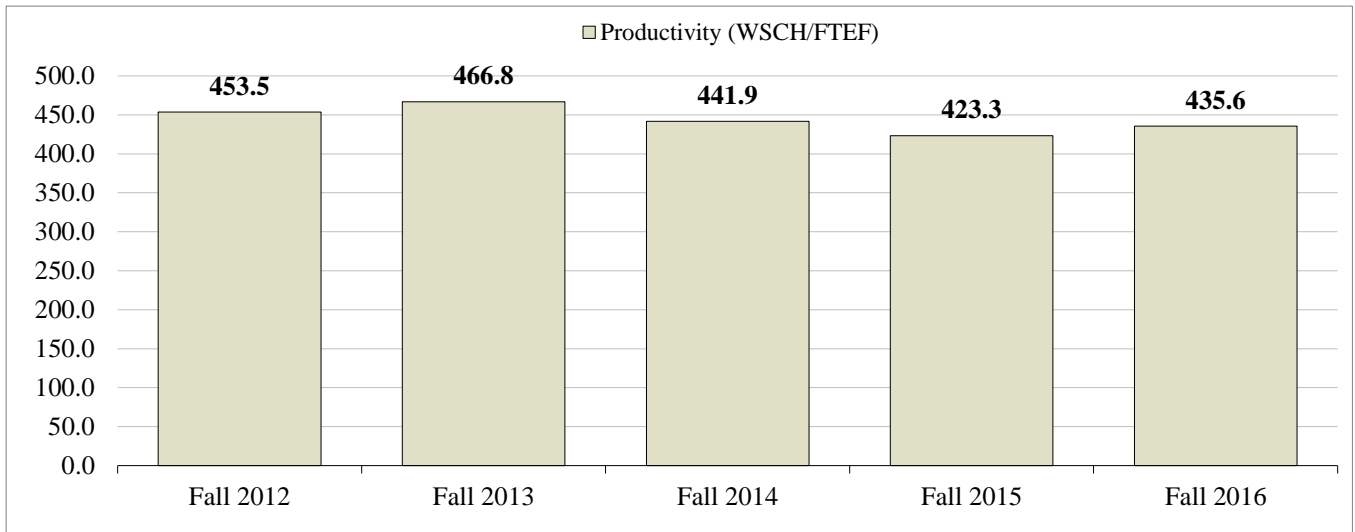
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

	Speech (SPCH)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,968	2,026	2,006	2,091	2,239
FTES	64.4	66.6	66.1	68.6	74.2
FTEF	4.3	4.3	4.5	4.9	5.1
Productivity (WSCH/FTEF)	453.5	466.8	441.9	423.3	435.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

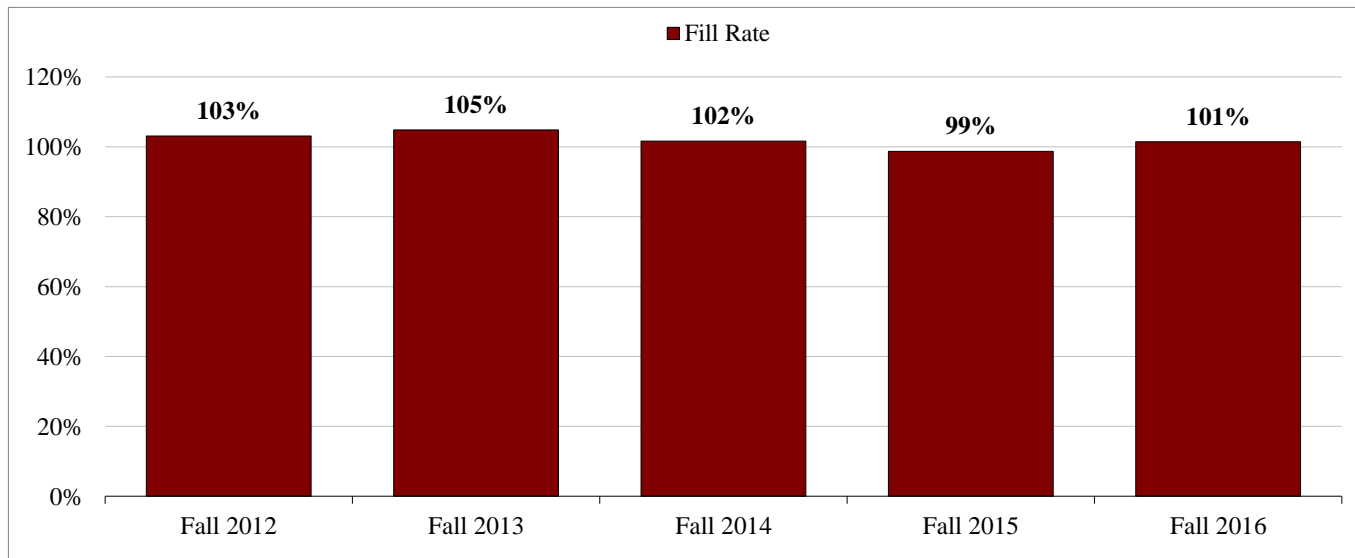
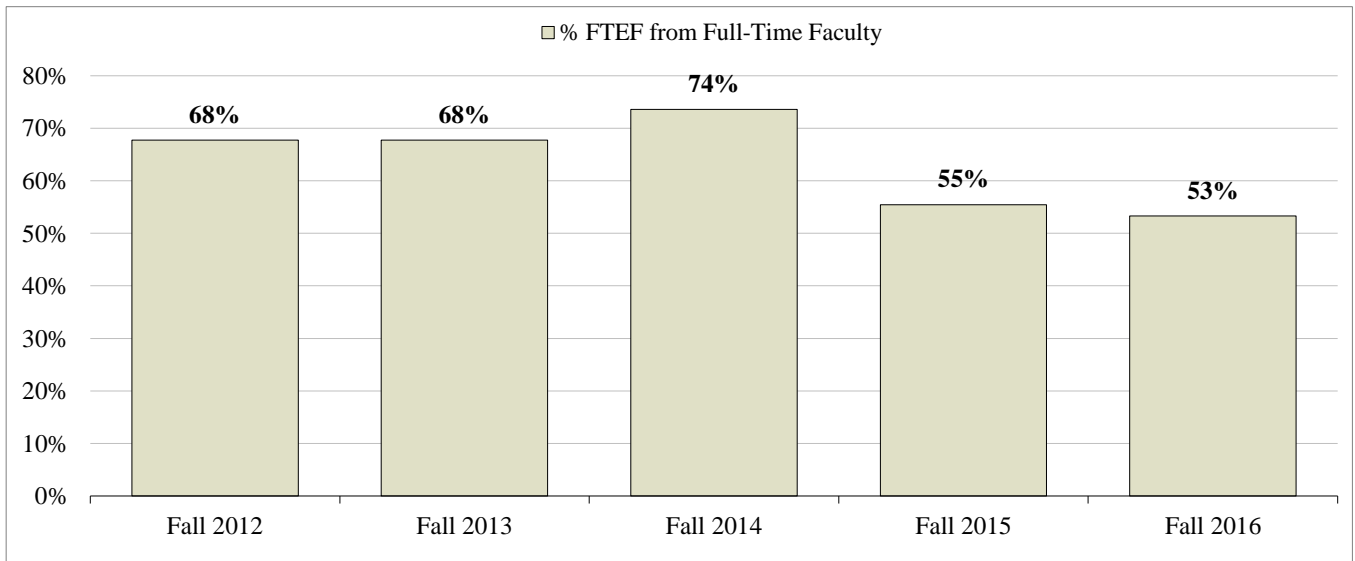
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Speech (SPCH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	2.9	2.9	3.3	2.7	2.7
% FTEF from Full-Time Faculty	68%	68%	74%	55%	53%
Enrollments	598	608	621	661	710
Capacity (seats available)	580	580	611	670	700
Fill Rate	103%	105%	102%	99%	101%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.