



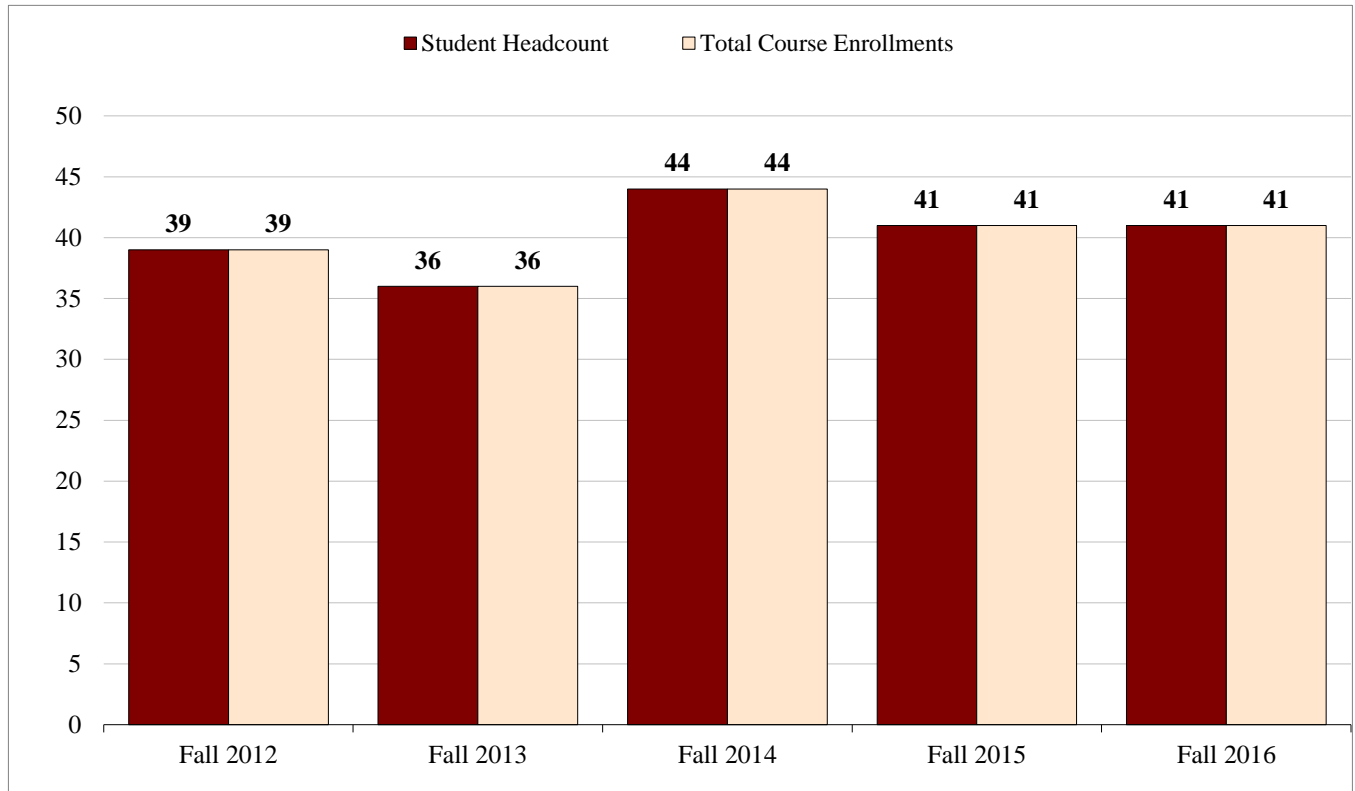
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

Discipline:  
**Woman's Studies (WMST)**

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## Headcount & Enrollment

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	39	36	44	41	41
Total Course Enrollments	39	36	44	41	41



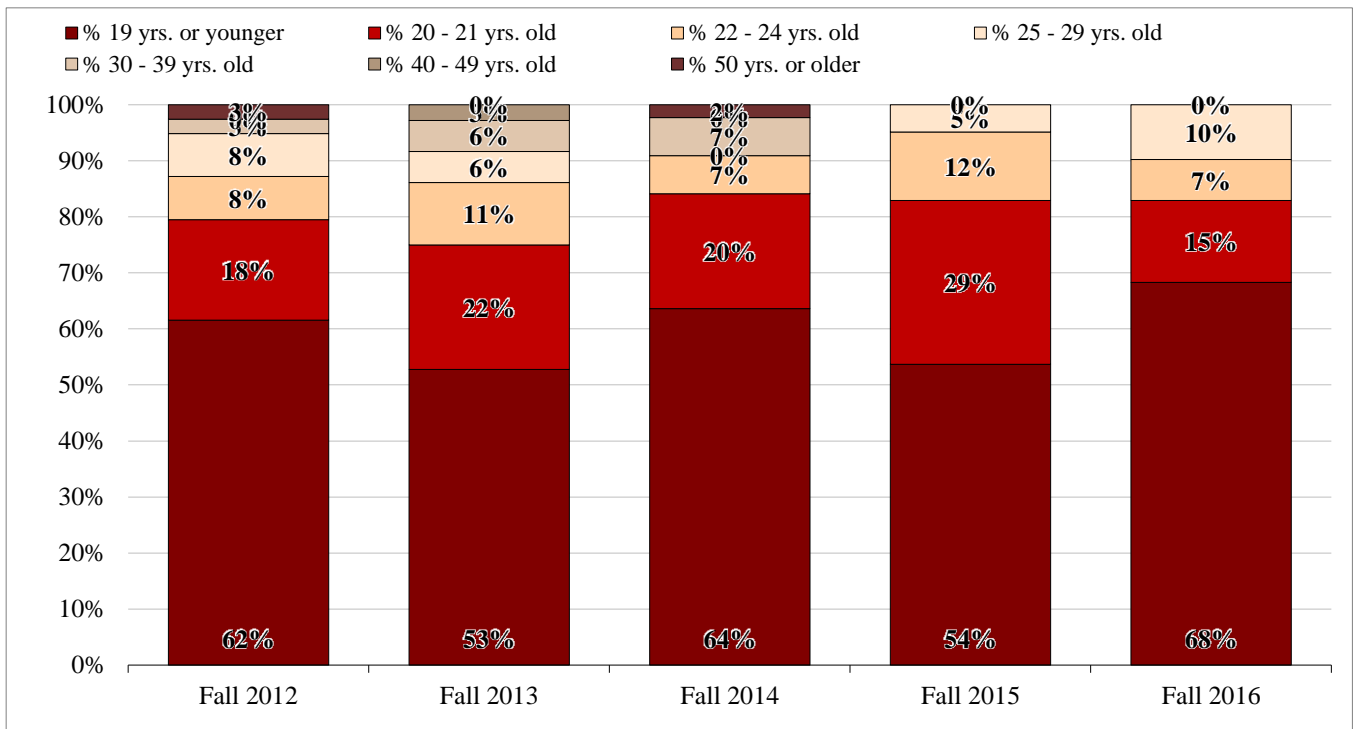
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

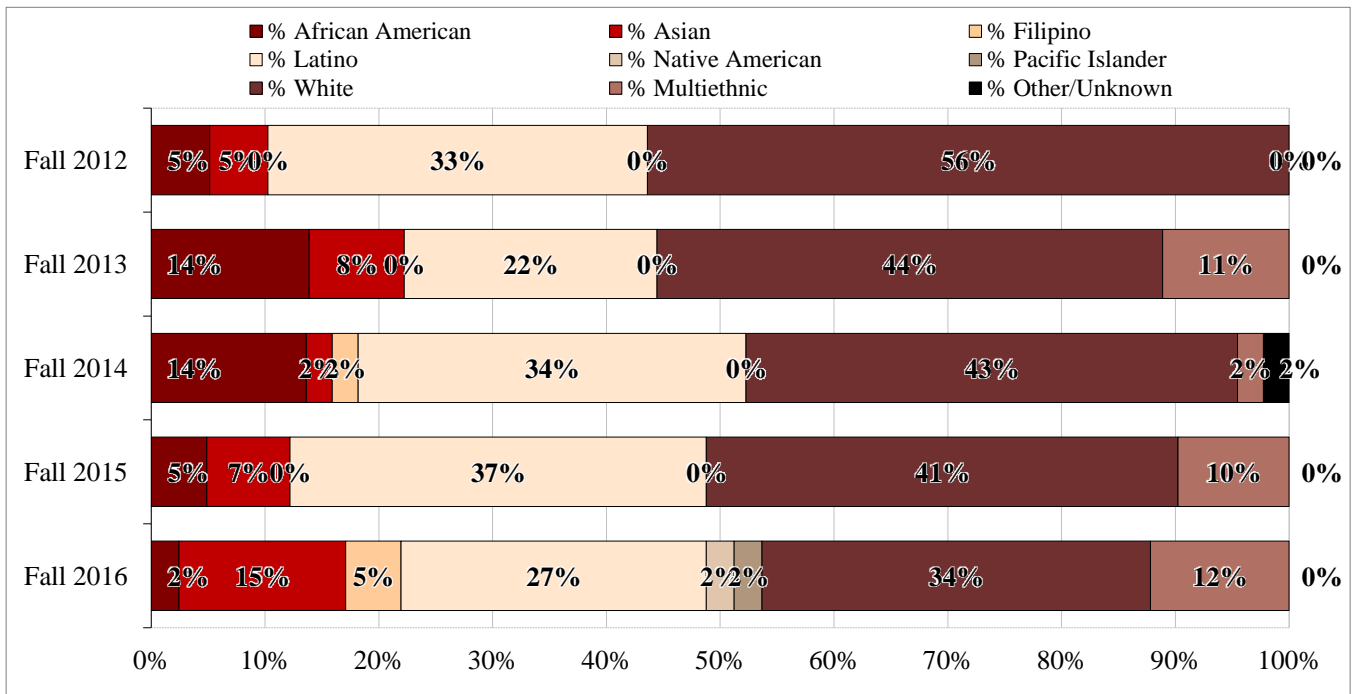
### Student Demographics: Gender & Age

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	35	25	37	36	36
Male	4	10	5	4	2
19 yrs. or younger	24	19	28	22	28
20-21 yrs. old	7	8	9	12	6
22-24 yrs. old	3	4	3	5	3
25-29 yrs. old	3	2	0	2	4
30-39 yrs. old	1	2	3	0	0
40-49 yrs. old	0	1	0	0	0
50 yrs. or older	1	0	1	0	0
% Female	90%	71%	88%	90%	95%
% Male	10%	29%	12%	10%	5%
% 19 yrs. or younger	62%	53%	64%	54%	68%
% 20 - 21 yrs. old	18%	22%	20%	29%	15%
% 22 - 24 yrs. old	8%	11%	7%	12%	7%
% 25 - 29 yrs. old	8%	6%	0%	5%	10%
% 30 - 39 yrs. old	3%	6%	7%	0%	0%
% 40 - 49 yrs. old	0%	3%	0%	0%	0%
% 50 yrs. or older	3%	0%	2%	0%	0%



### Student Demographic: Race-Ethnicity

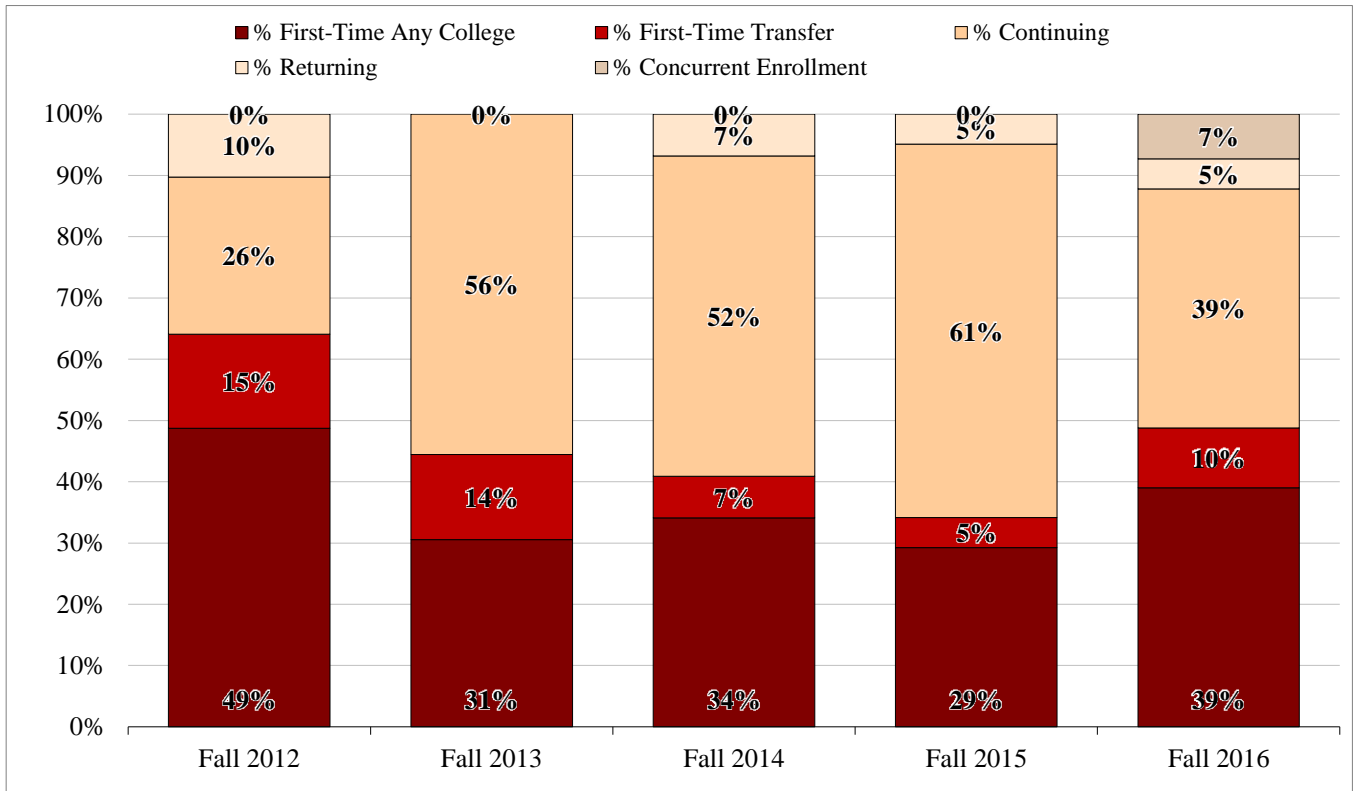
Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	2	5	6	2	1
Asian	2	3	1	3	6
Filipino	0	0	1	0	2
Latino	13	8	15	15	11
Native American	0	0	0	0	1
Pacific Islander	0	0	0	0	1
White	22	16	19	17	14
Multiethnic	0	4	1	4	5
Other/Unknown	0	0	1	0	0
% African American	5%	14%	14%	5%	2%
% Asian	5%	8%	2%	7%	15%
% Filipino	0%	0%	2%	0%	5%
% Latino	33%	22%	34%	37%	27%
% Native American	0%	0%	0%	0%	2%
% Pacific Islander	0%	0%	0%	0%	2%
% White	56%	44%	43%	41%	34%
% Multiethnic	0%	11%	2%	10%	12%
% Other/Unknown	0%	0%	2%	0%	0%



Note: Multiethnic category became available in Fall 2011.

### Student Enrollment Status

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	19	11	15	12	16
First-Time Transfer	6	5	3	2	4
Continuing	10	20	23	25	16
Returning	4	0	3	2	2
Concurrent Enrollment	0	0	0	0	3
% First-Time Any College	49%	31%	34%	29%	39%
% First-Time Transfer	15%	14%	7%	5%	10%
% Continuing	26%	56%	52%	61%	39%
% Returning	10%	0%	7%	5%	5%
% Concurrent Enrollment	0%	0%	0%	0%	7%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

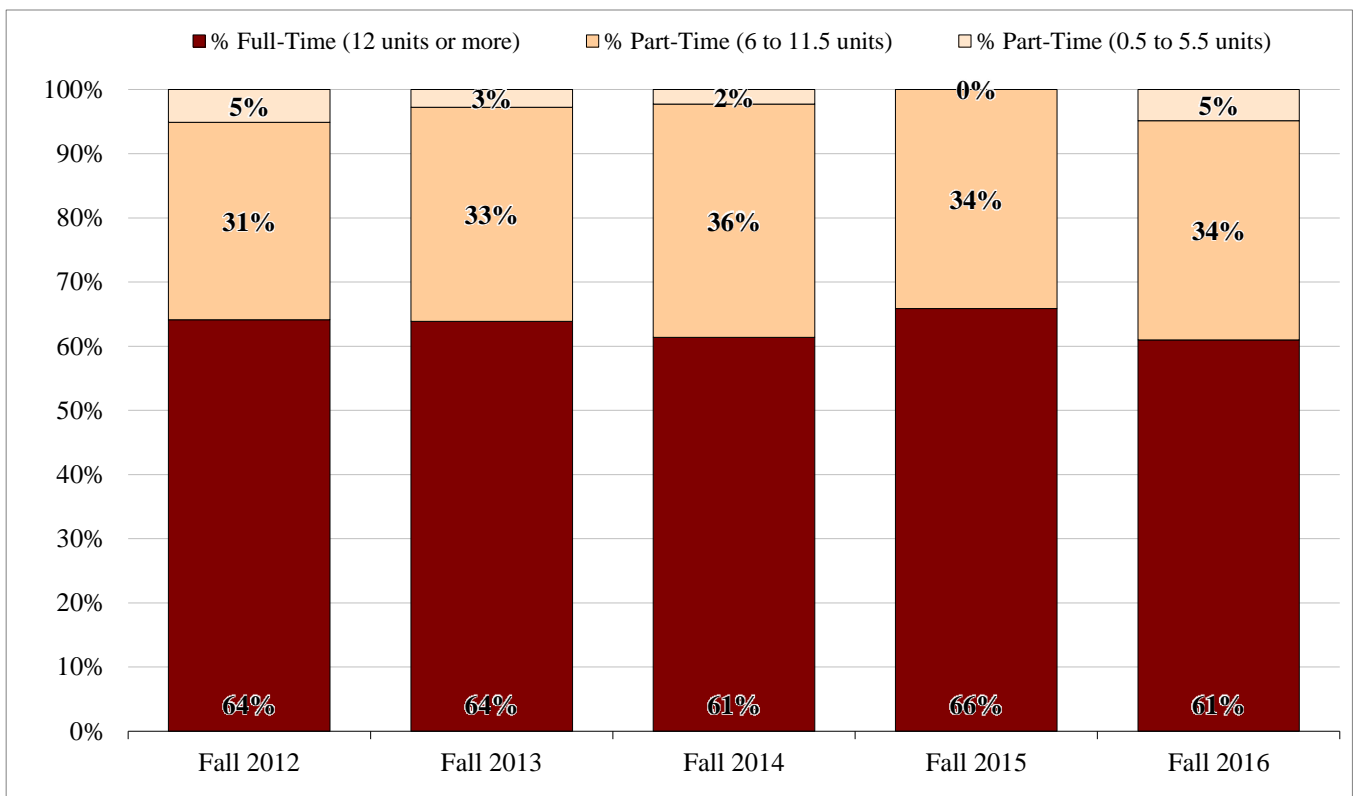
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

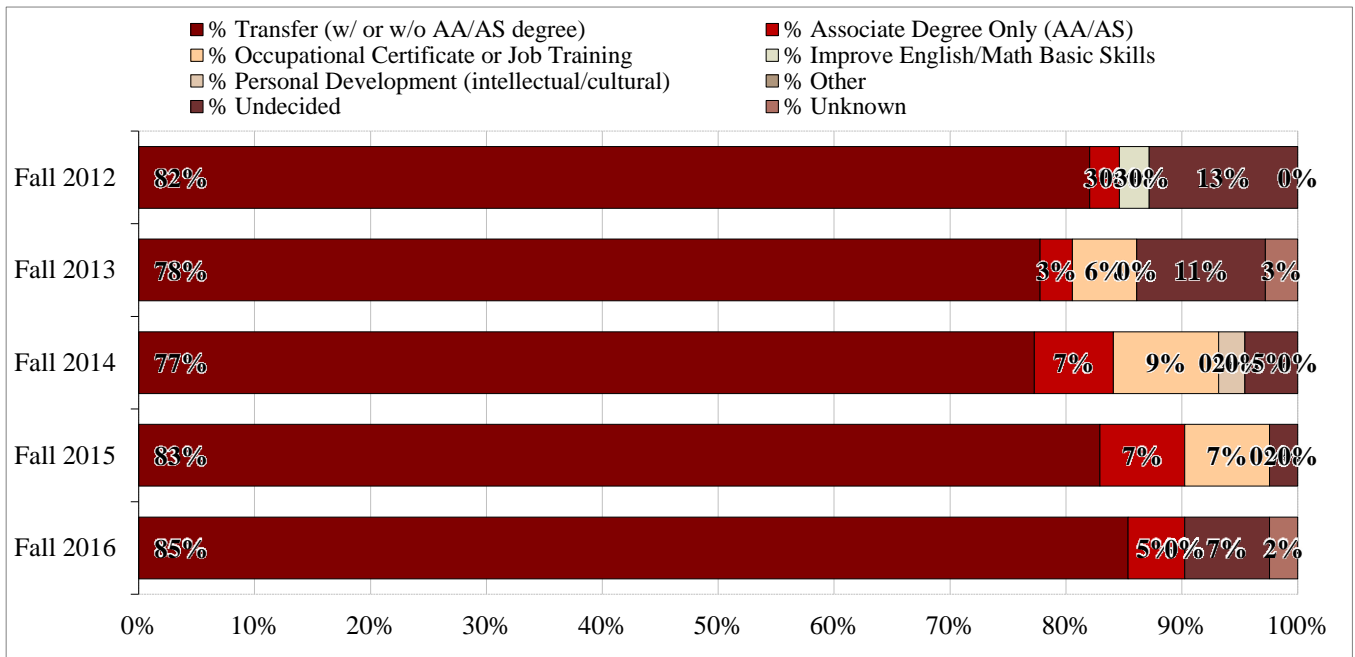
### Student Unit Load

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	25	23	27	27	25
Part-Time (6 to 11.5 units)	12	12	16	14	14
Part-Time (0.5 to 5.5 units)	2	1	1	0	2
% Full-Time (12 units or more)	64%	64%	61%	66%	61%
% Part-Time (6 to 11.5 units)	31%	33%	36%	34%	34%
% Part-Time (0.5 to 5.5 units)	5%	3%	2%	0%	5%



### Student Educational Goal

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	32	28	34	34	35
Associate Degree Only (AA/AS)	1	1	3	3	2
Occupational Certificate or Job Training	0	2	4	3	0
Improve English/Math Basic Skills	1	0	0	0	0
Personal Development (intellectual/cultural)	0	0	1	0	0
Other	0	0	0	0	0
Undecided	5	4	2	1	3
Unknown	0	1	0	0	1
% Transfer (w/ or w/o AA/AS degree)	82%	78%	77%	83%	85%
% Associate Degree Only (AA/AS)	3%	3%	7%	7%	5%
% Occupational Certificate or Job Training	0%	6%	9%	7%	0%
% Improve English/Math Basic Skills	3%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	2%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	13%	11%	5%	2%	7%
% Unknown	0%	3%	0%	0%	2%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

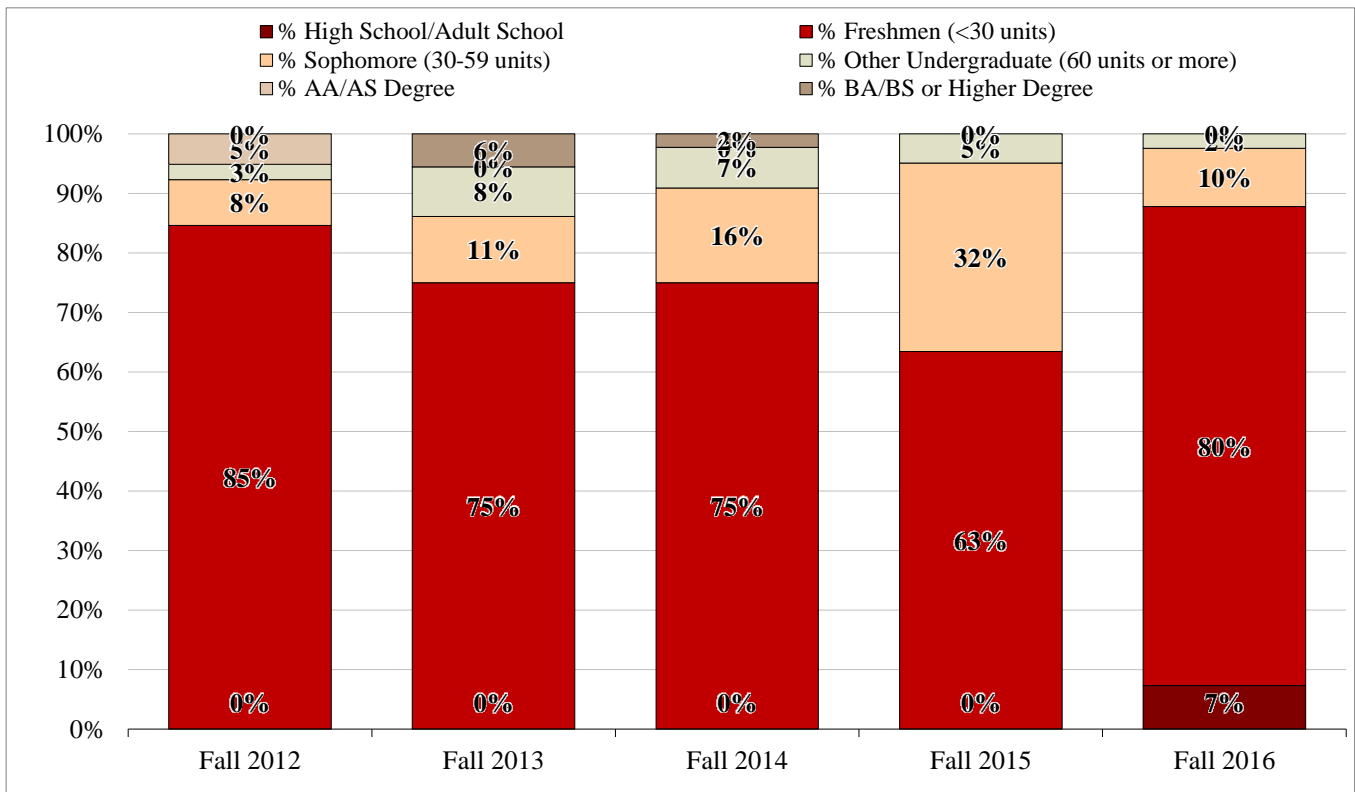
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

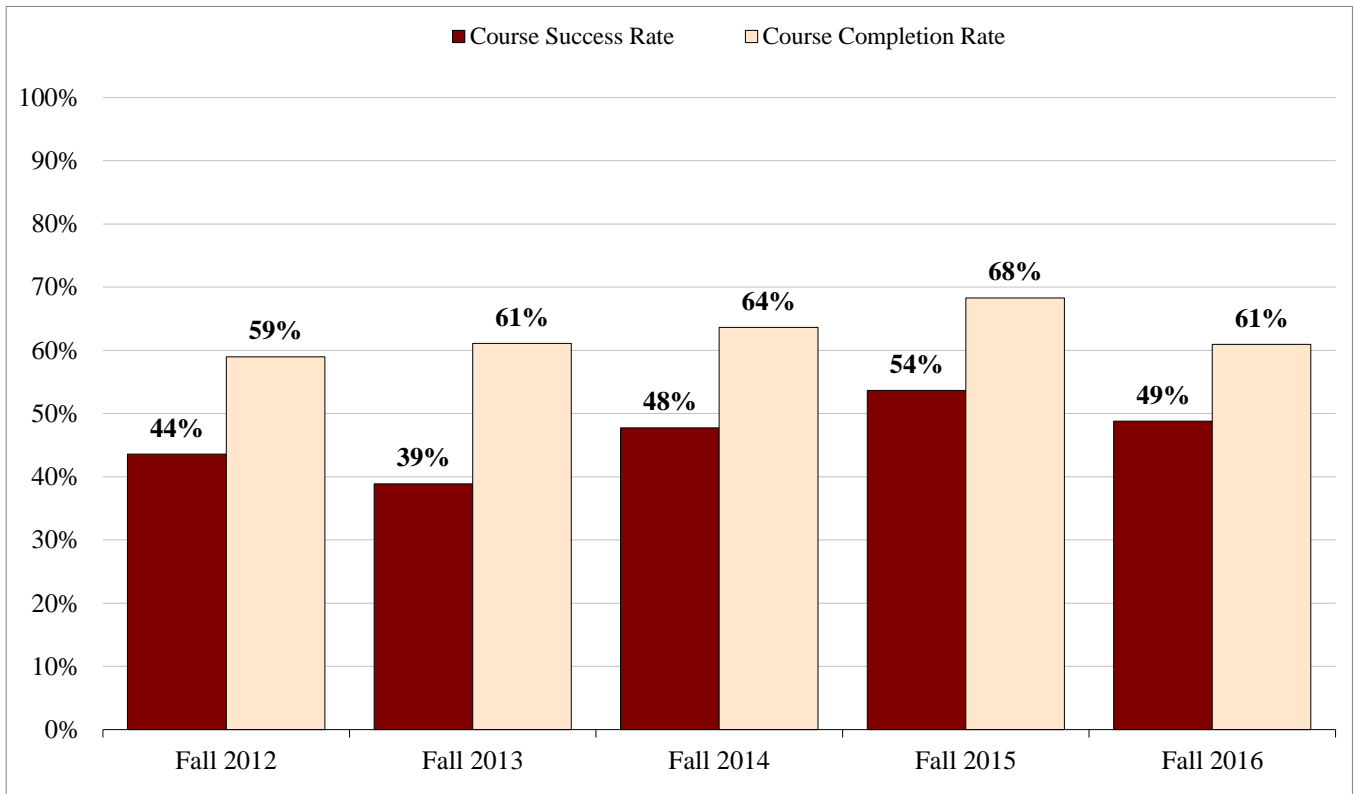
Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	0	3
Freshmen (<30 units)	33	27	33	26	33
Sophomore (30-59 units)	3	4	7	13	4
Other Undergraduate (60 units or more)	1	3	3	2	1
AA/AS Degree	2	0	0	0	0
BA/BS or Higher Degree	0	2	1	0	0
% High School/Adult School	0%	0%	0%	0%	7%
% Freshmen (<30 units)	85%	75%	75%	63%	80%
% Sophomore (30-59 units)	8%	11%	16%	32%	10%
% Other Undergraduate (60 units or more)	3%	8%	7%	5%	2%
% AA/AS Degree	5%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	6%	2%	0%	0%





## Student Performance

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	44%	39%	48%	54%	49%
Course Completion Rate	59%	61%	64%	68%	61%



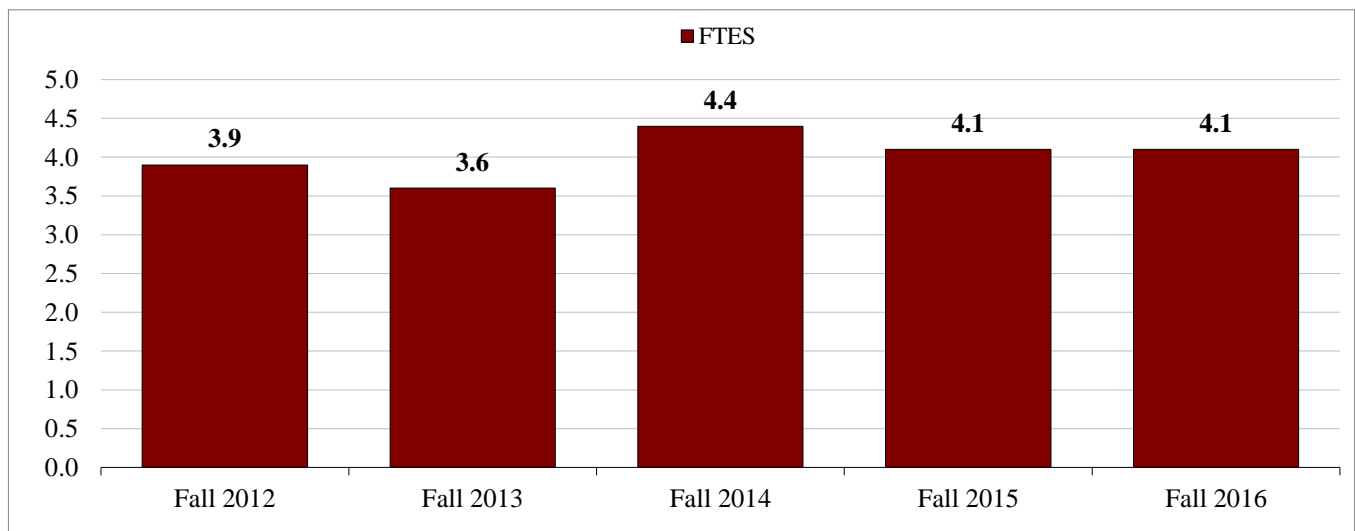
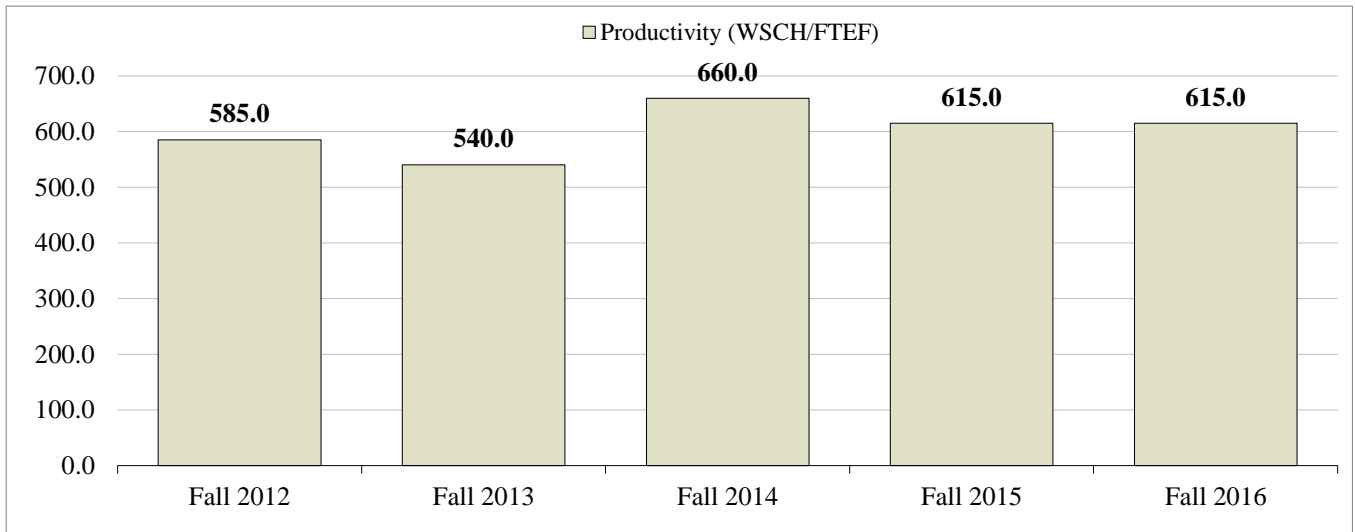
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	117	108	132	123	123
FTES	3.9	3.6	4.4	4.1	4.1
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	585.0	540.0	660.0	615.0	615.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

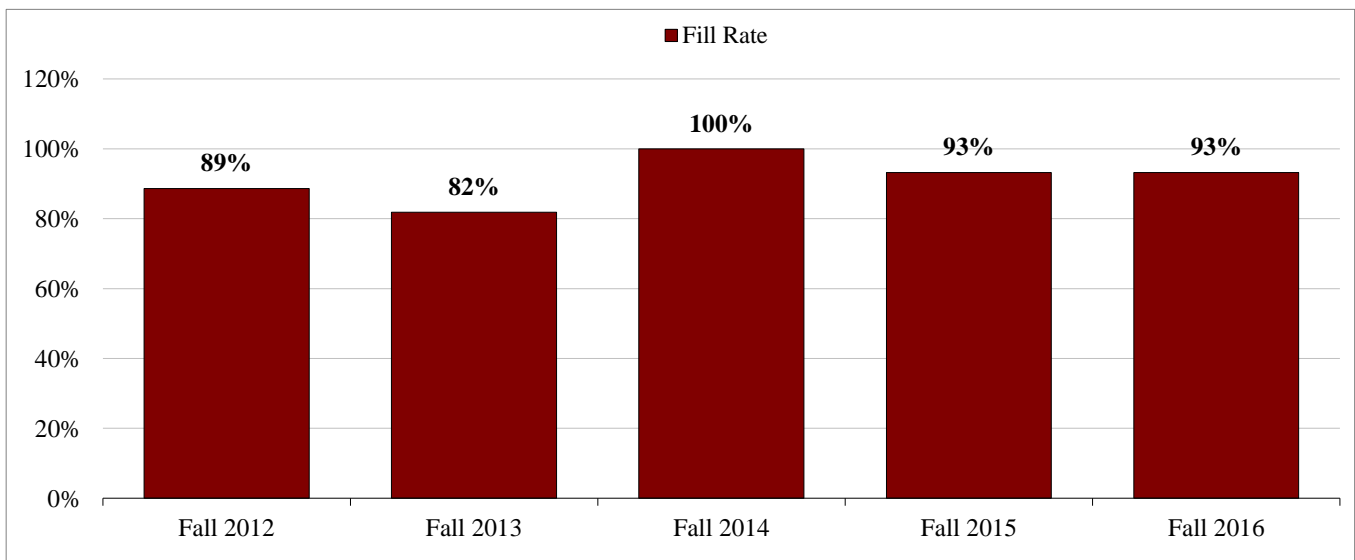
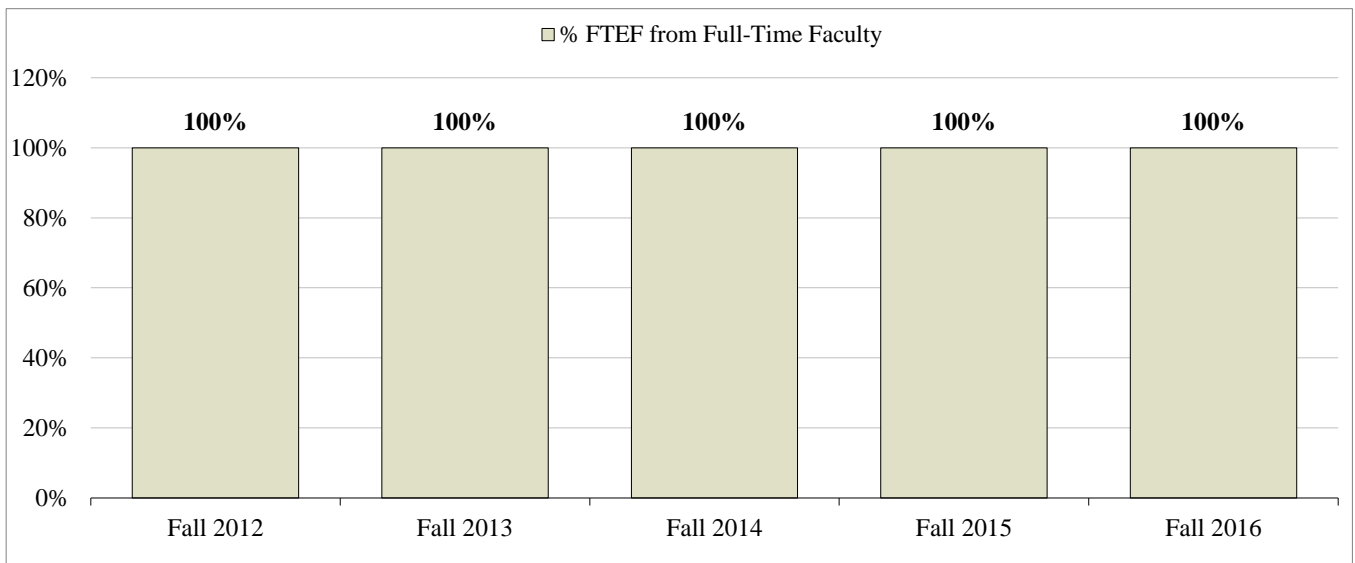
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

Woman's Studies ( WMST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%
Enrollments	39	36	44	41	41
Capacity (seats available)	44	44	44	44	44
Fill Rate	89%	82%	100%	93%	93%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.