



Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

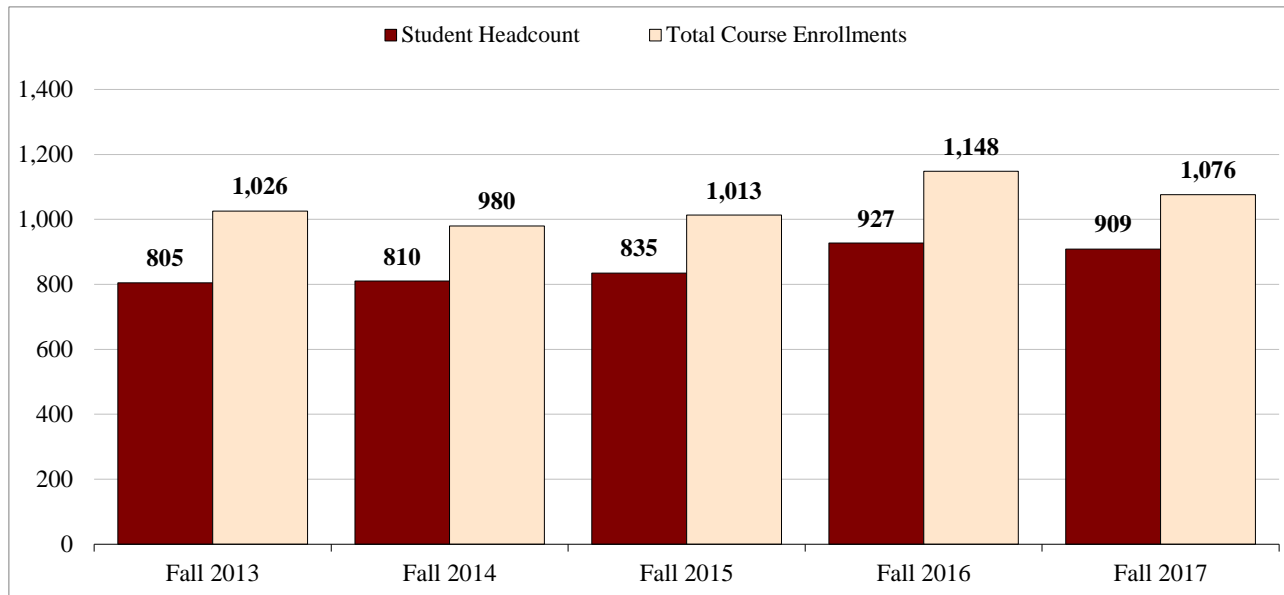
Discipline:

Business (BUSN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Business (BUSN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	805	810	835	927	909
Total Course Enrollments	1,026	980	1,013	1,148	1,076



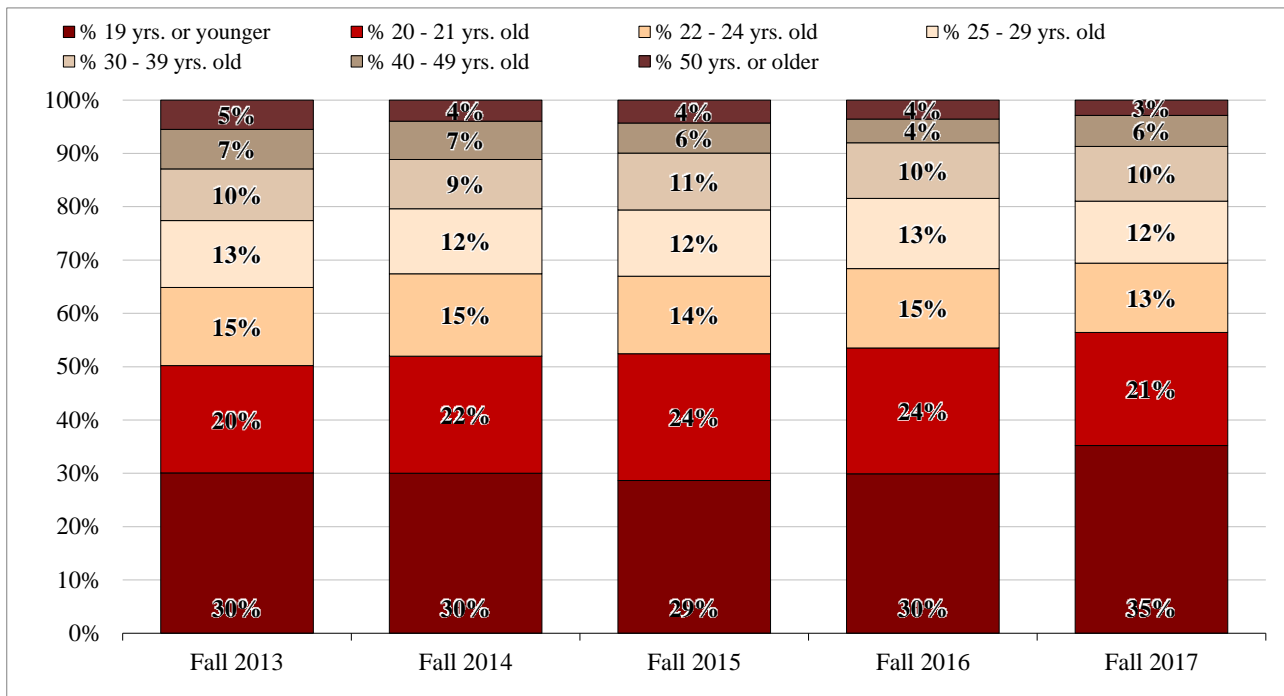
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

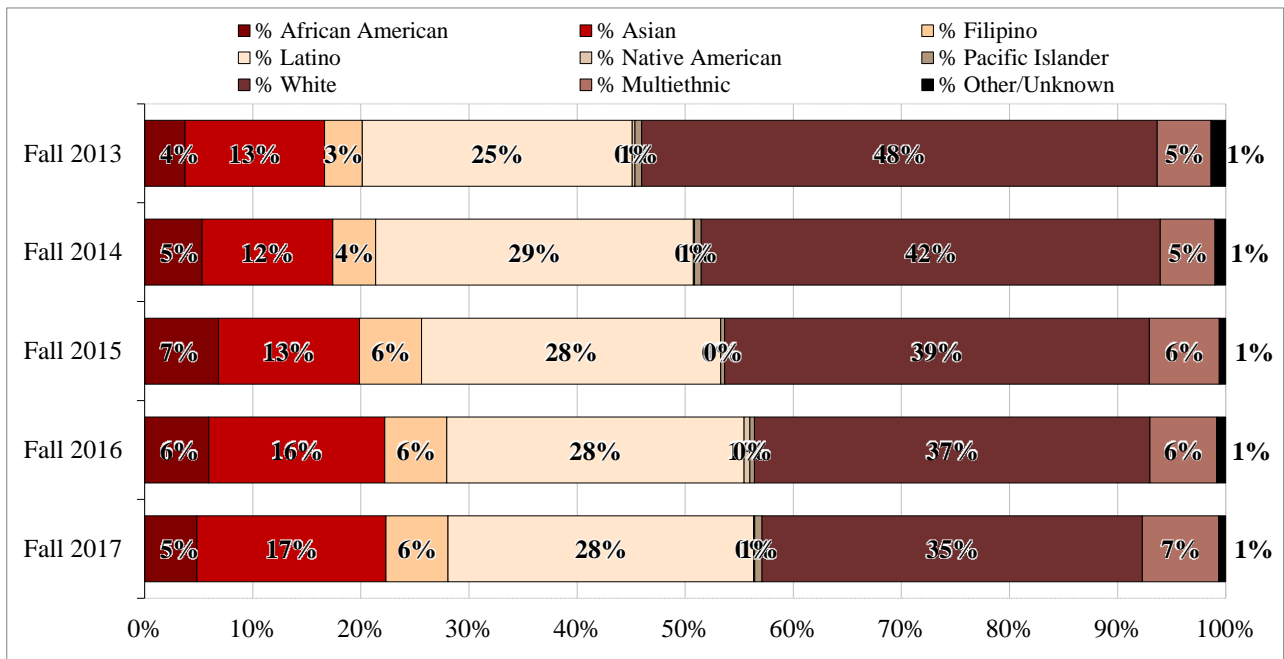
Student Demographics: Gender & Age

Business (BUSN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	352	378	389	433	381
Male	441	423	433	488	520
19 yrs. or younger	242	243	239	277	320
20-21 yrs. old	162	178	199	219	193
22-24 yrs. old	118	125	121	138	118
25-29 yrs. old	101	99	104	122	106
30-39 yrs. old	78	75	89	97	93
40-49 yrs. old	60	58	47	41	53
50 yrs. or older	44	32	36	33	26
% Female	44%	47%	47%	47%	42%
% Male	56%	53%	53%	53%	58%
% 19 yrs. or younger	30%	30%	29%	30%	35%
% 20 - 21 yrs. old	20%	22%	24%	24%	21%
% 22 - 24 yrs. old	15%	15%	14%	15%	13%
% 25 - 29 yrs. old	13%	12%	12%	13%	12%
% 30 - 39 yrs. old	10%	9%	11%	10%	10%
% 40 - 49 yrs. old	7%	7%	6%	4%	6%
% 50 yrs. or older	5%	4%	4%	4%	3%



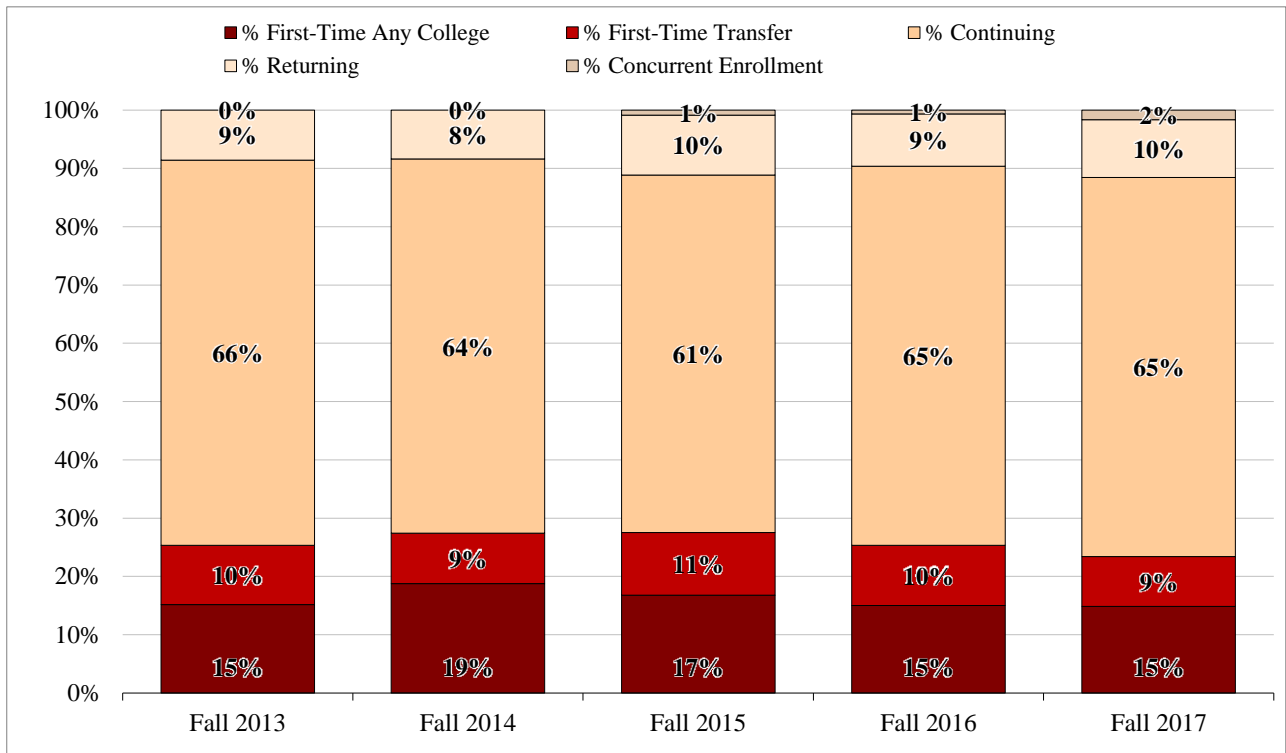
Student Demographic: Race-Ethnicity

	Business (BUSN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	30	43	57	55	44
Asian	104	98	109	151	159
Filipino	28	32	48	53	52
Latino	201	238	231	255	257
Native American	2	1	0	5	1
Pacific Islander	5	5	3	4	6
White	384	344	328	339	320
Multiethnic	40	41	54	57	64
Other/Unknown	11	8	5	8	6
% African American	4%	5%	7%	6%	5%
% Asian	13%	12%	13%	16%	17%
% Filipino	3%	4%	6%	6%	6%
% Latino	25%	29%	28%	28%	28%
% Native American	<1%	<1%	0%	1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	1%
% White	48%	42%	39%	37%	35%
% Multiethnic	5%	5%	6%	6%	7%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

	Business (BUSN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	122	152	140	139	135
First-Time Transfer	82	70	90	96	78
Continuing	532	520	512	603	591
Returning	69	68	86	83	90
Concurrent Enrollment	0	0	7	6	15
% First-Time Any College	15%	19%	17%	15%	15%
% First-Time Transfer	10%	9%	11%	10%	9%
% Continuing	66%	64%	61%	65%	65%
% Returning	9%	8%	10%	9%	10%
% Concurrent Enrollment	0%	0%	1%	1%	2%

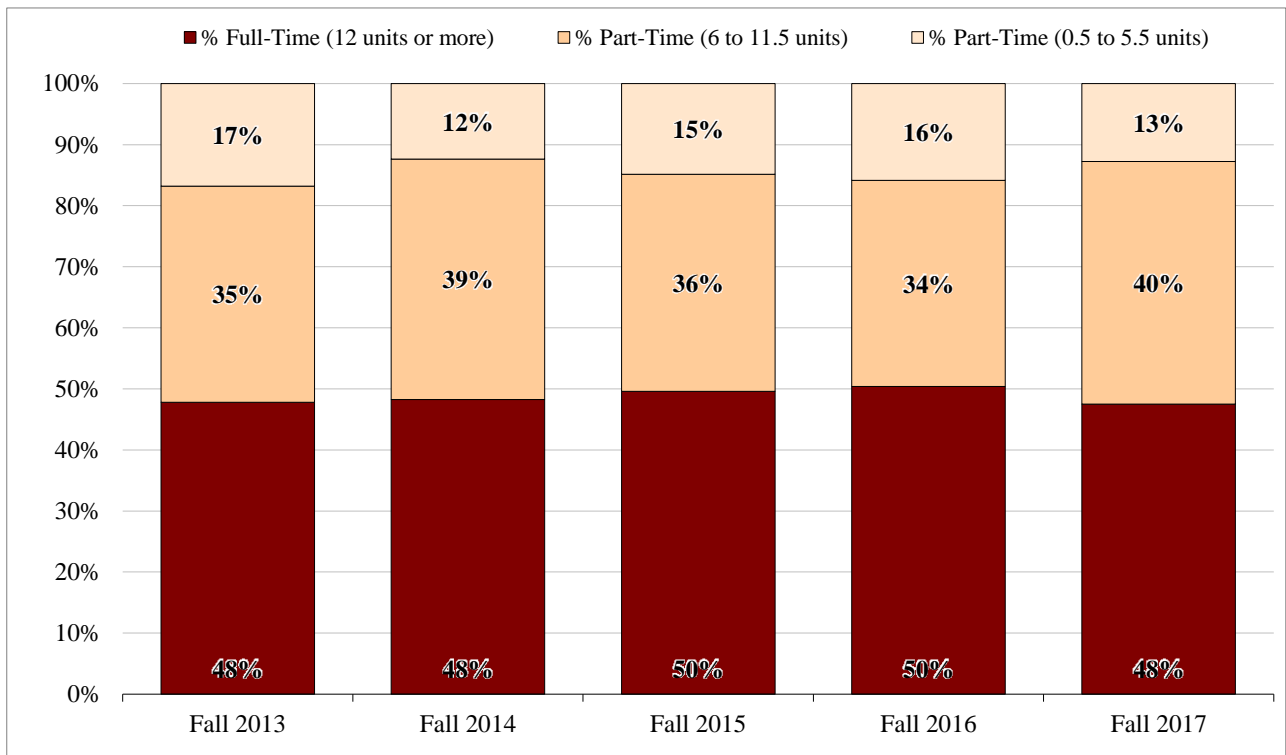


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

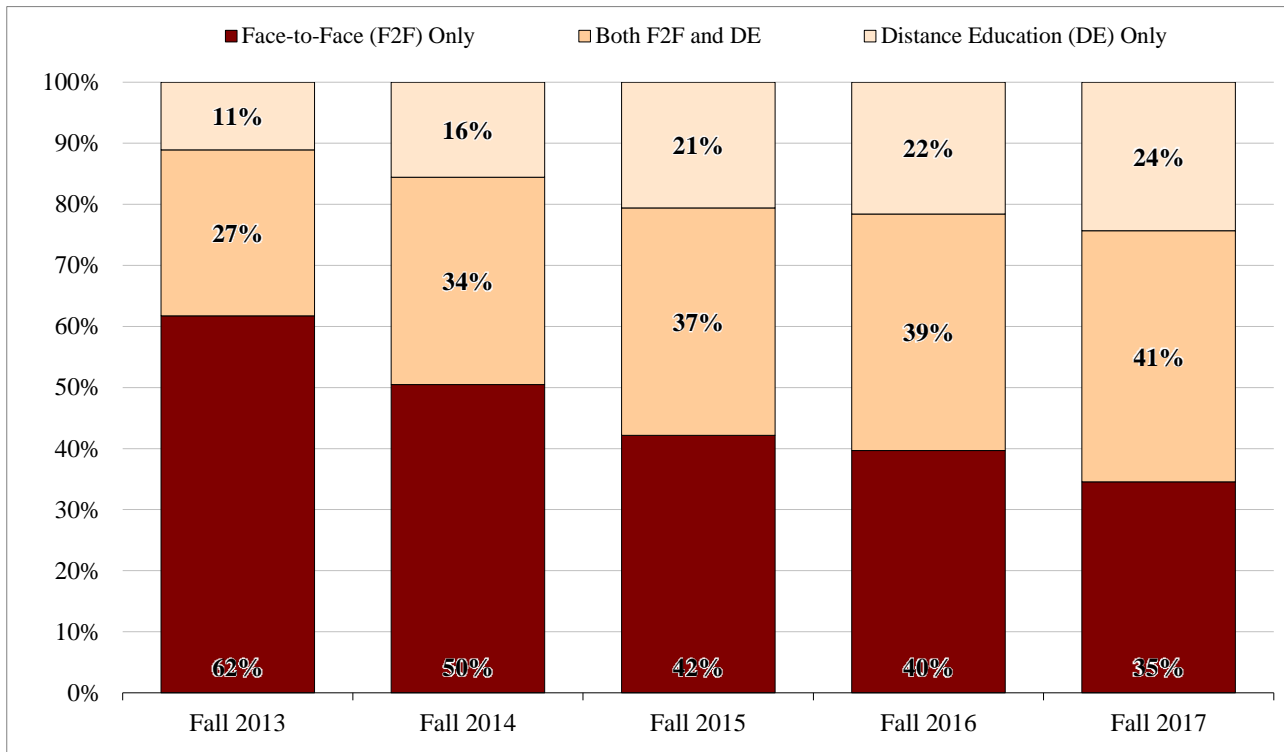
Student Unit Load

Business (BUSN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	385	391	414	467	432
Part-Time (6 to 11.5 units)	285	319	297	313	361
Part-Time (0.5 to 5.5 units)	135	100	124	147	116
% Full-Time (12 units or more)	48%	48%	50%	50%	48%
% Part-Time (6 to 11.5 units)	35%	39%	36%	34%	40%
% Part-Time (0.5 to 5.5 units)	17%	12%	15%	16%	13%



Students Using Distance Education

Business (BUSN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	497	409	352	368	314
Both F2F and DE	219	275	311	359	374
Distance Education (DE) Only	89	126	172	200	221
% Face-to-Face (F2F) Only	62%	50%	42%	40%	35%
% Both F2F and DE	27%	34%	37%	39%	41%
% Distance Education (DE) Only	11%	16%	21%	22%	24%

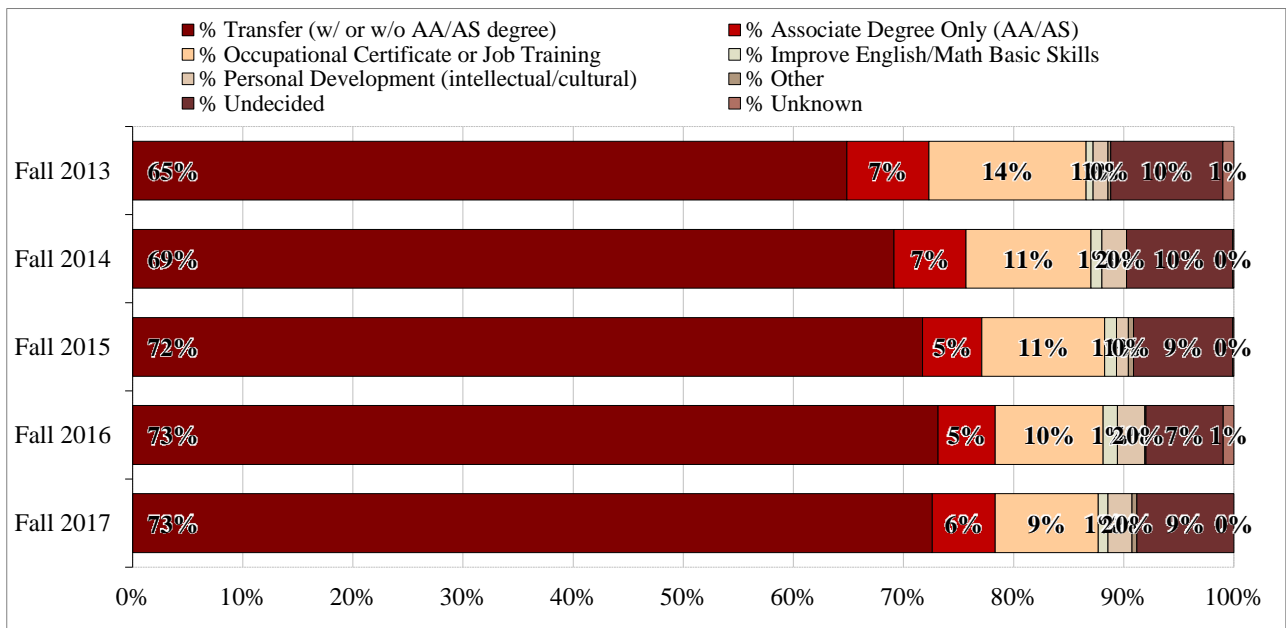


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Business (BUSN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	522	560	599	678	660
Associate Degree Only (AA/AS)	60	53	45	48	52
Occupational Certificate or Job Training	115	92	93	91	85
Improve English/Math Basic Skills	5	8	9	12	8
Personal Development (intellectual/cultural)	11	18	9	23	20
Other	2	0	4	1	4
Undecided	82	78	75	65	80
Unknown	8	1	1	9	0
% Transfer (w/ or w/o AA/AS degree)	65%	69%	72%	73%	73%
% Associate Degree Only (AA/AS)	7%	7%	5%	5%	6%
% Occupational Certificate or Job Training	14%	11%	11%	10%	9%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	2%
% Other	<1%	0%	<1%	<1%	<1%
% Undecided	10%	10%	9%	7%	9%
% Unknown	1%	<1%	<1%	1%	0%

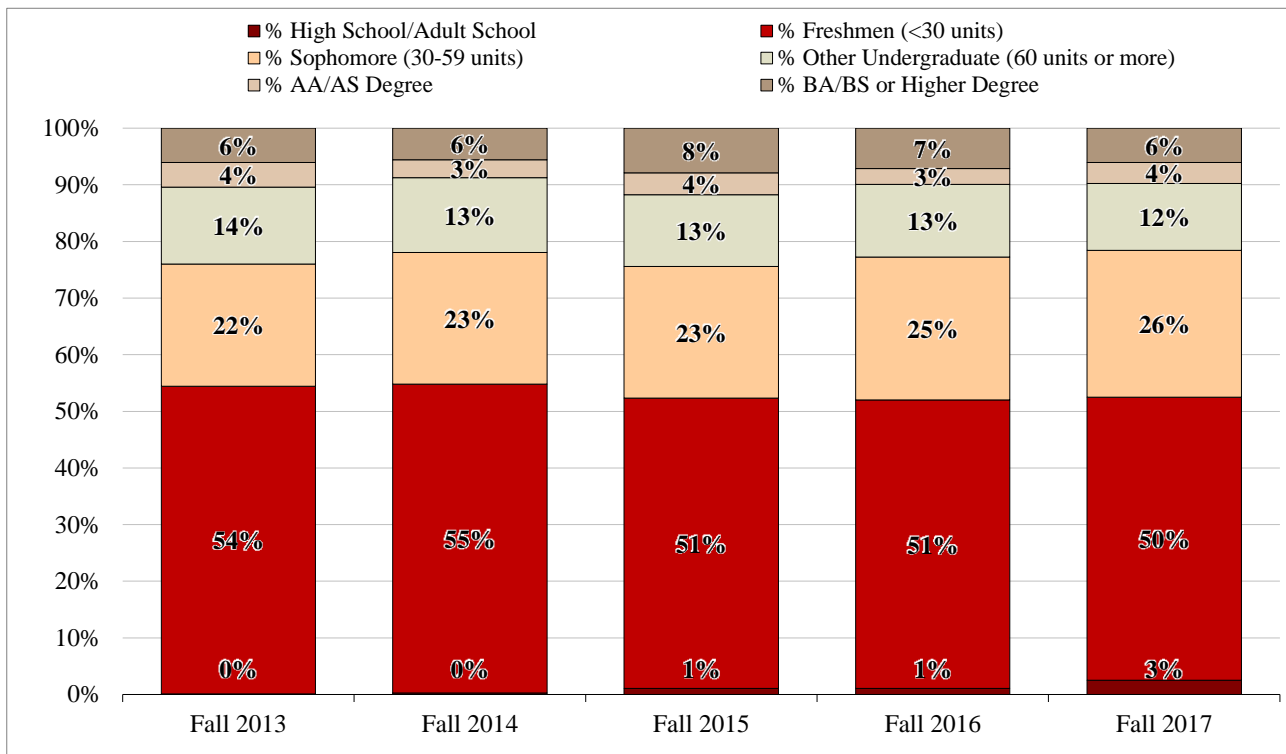


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

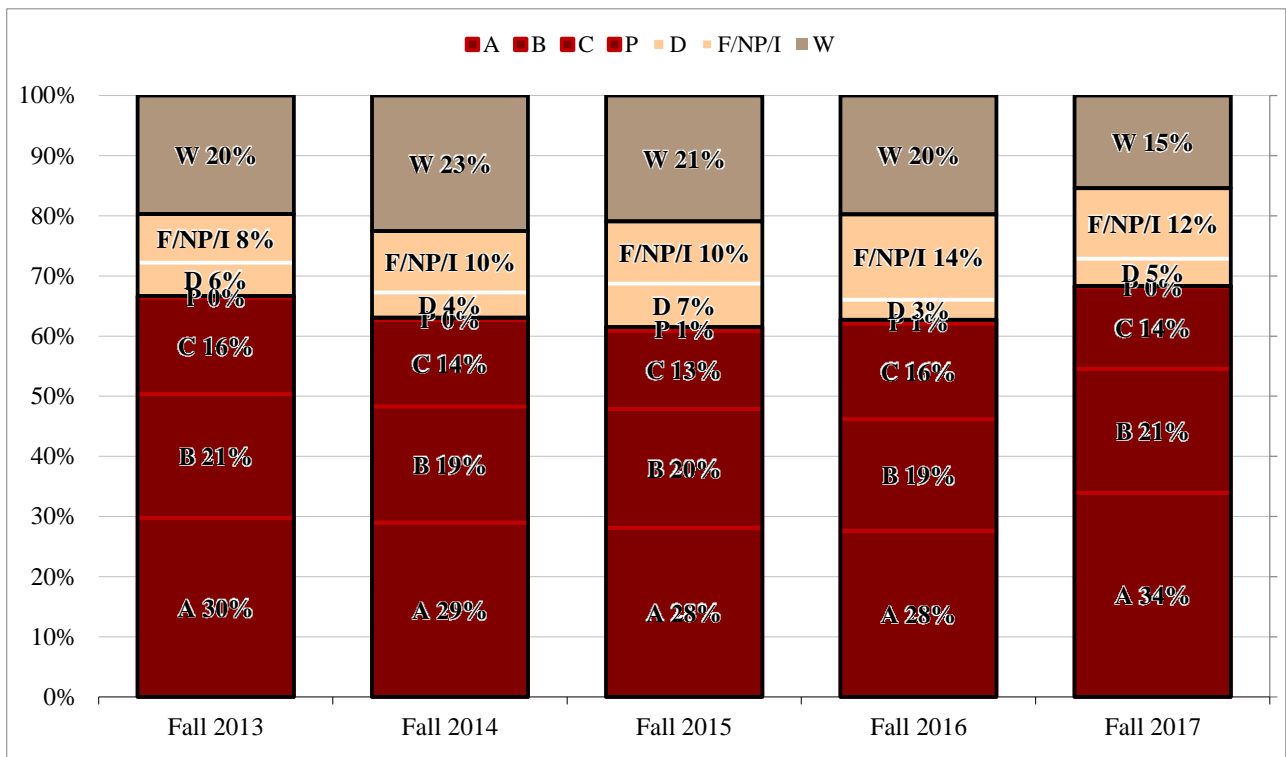
Highest Educational Level of Students

Business (BUSN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	1	2	9	10	23
Freshmen (<30 units)	437	442	428	472	454
Sophomore (30-59 units)	174	188	194	234	236
Other Undergraduate (60 units or more)	109	107	106	119	107
AA/AS Degree	35	26	32	26	34
BA/BS or Higher Degree	49	45	66	66	55
% High School/Adult School	<1%	<1%	1%	1%	3%
% Freshmen (<30 units)	54%	55%	51%	51%	50%
% Sophomore (30-59 units)	22%	23%	23%	25%	26%
% Other Undergraduate (60 units or more)	14%	13%	13%	13%	12%
% AA/AS Degree	4%	3%	4%	3%	4%
% BA/BS or Higher Degree	6%	6%	8%	7%	6%



Student Performance: Grade Distribution

	Business (BUSN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	1,026	980	1,013	1,148	1,076
Course Success Rates	67%	63%	62%	63%	68%
A	30%	29%	28%	28%	34%
B	21%	19%	20%	19%	21%
C	16%	14%	13%	16%	14%
P	<1%	<1%	1%	1%	<1%
Course Non-Success Rate	14%	14%	18%	18%	16%
D	6%	4%	7%	3%	5%
F/NP/I	8%	10%	10%	14%	12%
Withdrawals (W)	20%	23%	21%	20%	15%



Definitions:

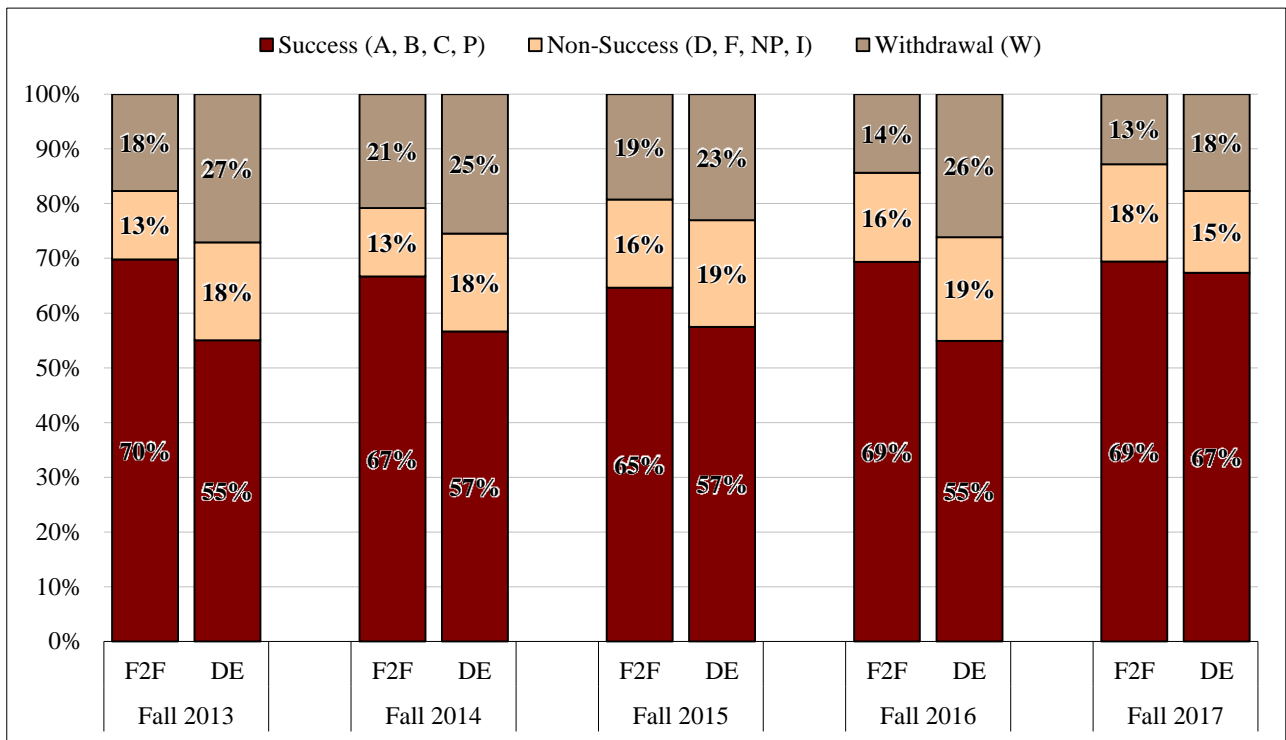
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Business (BUSN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	1,026	980	1,013	1,148	1,076
Face-to-Face (F2F) Sections	808	627	566	620	500
Success Rates	70%	67%	65%	69%	69%
Non-Success Rates	13%	13%	16%	16%	18%
Withdrawals	18%	21%	19%	14%	13%
Distance Education (DE) Sections	218	353	447	528	576
Success Rates	55%	57%	57%	55%	67%
Non-Success Rates	18%	18%	19%	19%	15%
Withdrawals	27%	25%	23%	26%	18%

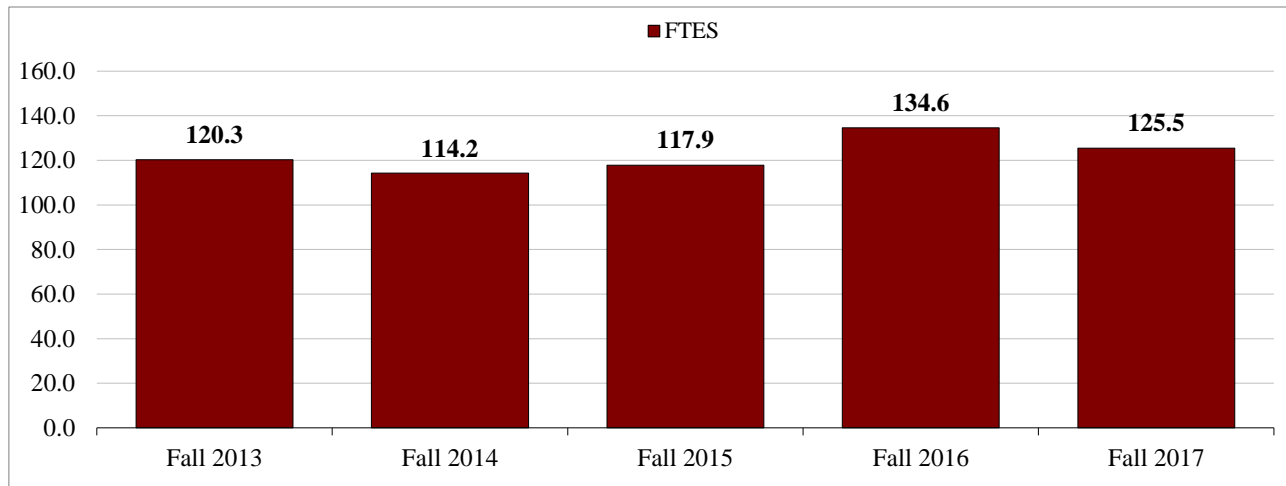
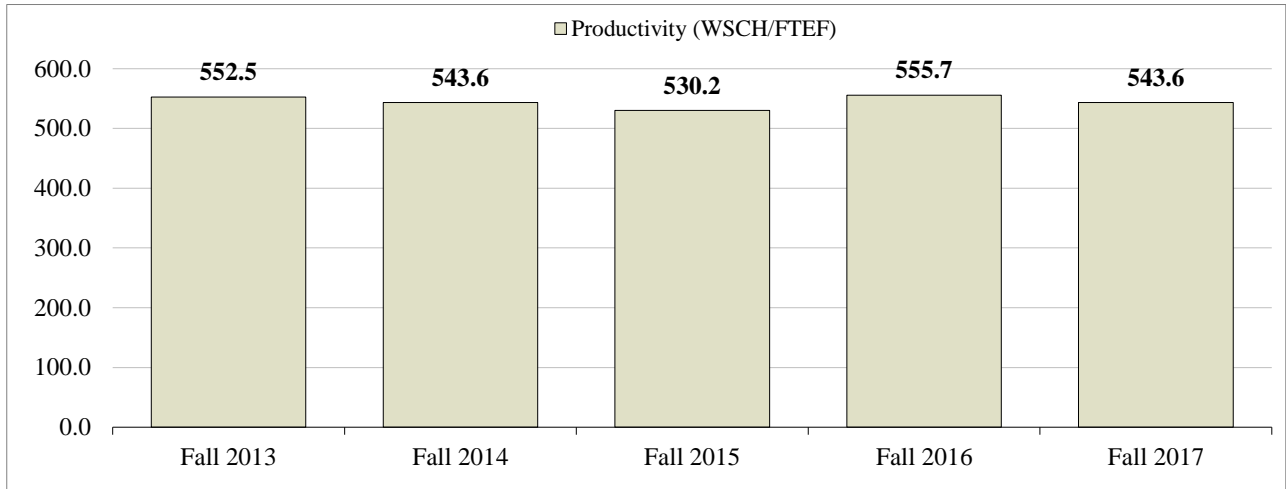


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Business (BUSN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	3,708	3,585	3,761	4,218	3,922
FTES	120.3	114.2	117.9	134.6	125.5
FTEF	6.7	6.6	7.1	7.6	7.2
Productivity (WSCH/FTEF)	552.5	543.6	530.2	555.7	543.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

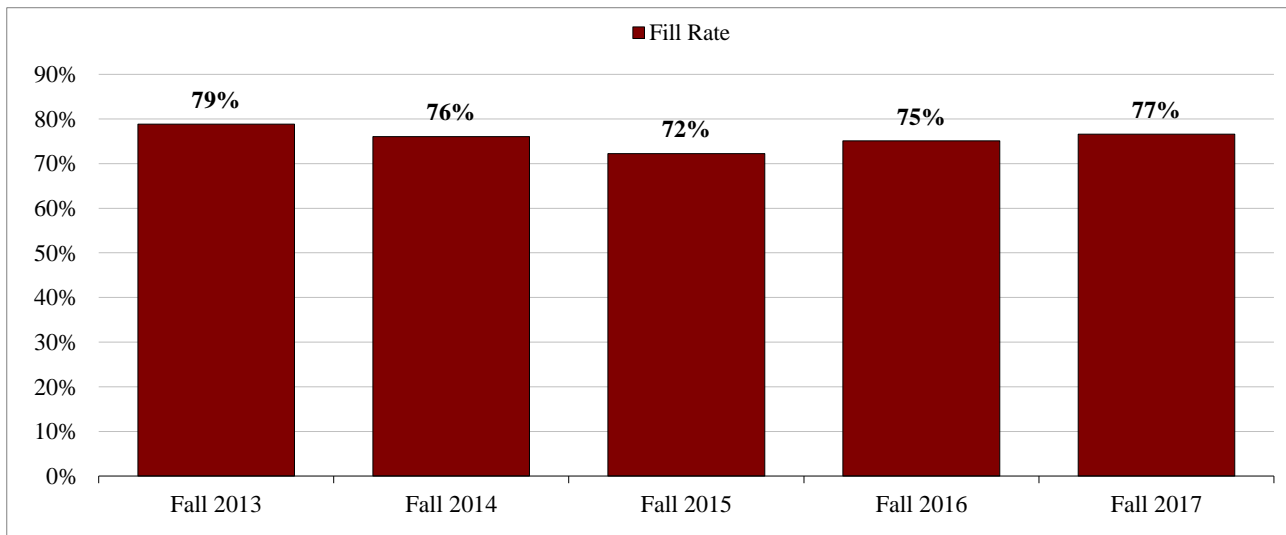
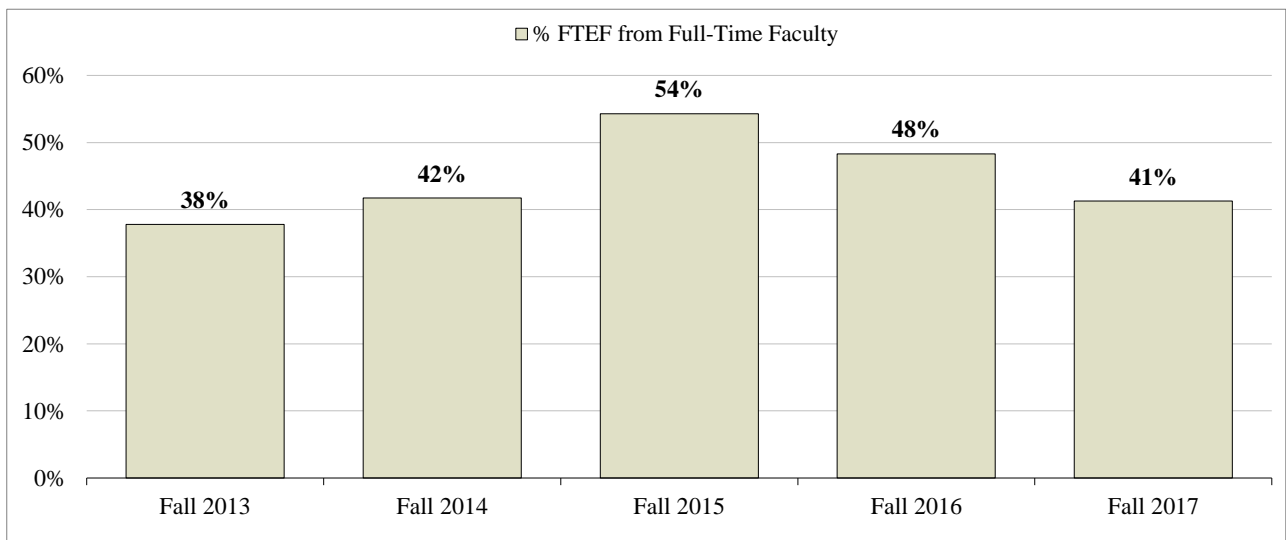
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Business (BUSN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	2.5	2.8	3.9	3.7	3.0
% FTEF from Full-Time Faculty	38%	42%	54%	48%	41%
Enrollments	1,026	980	1,013	1,148	1,076
Capacity (seats available)	1,301	1,289	1,402	1,529	1,405
Fill Rate	79%	76%	72%	75%	77%



Definitions:

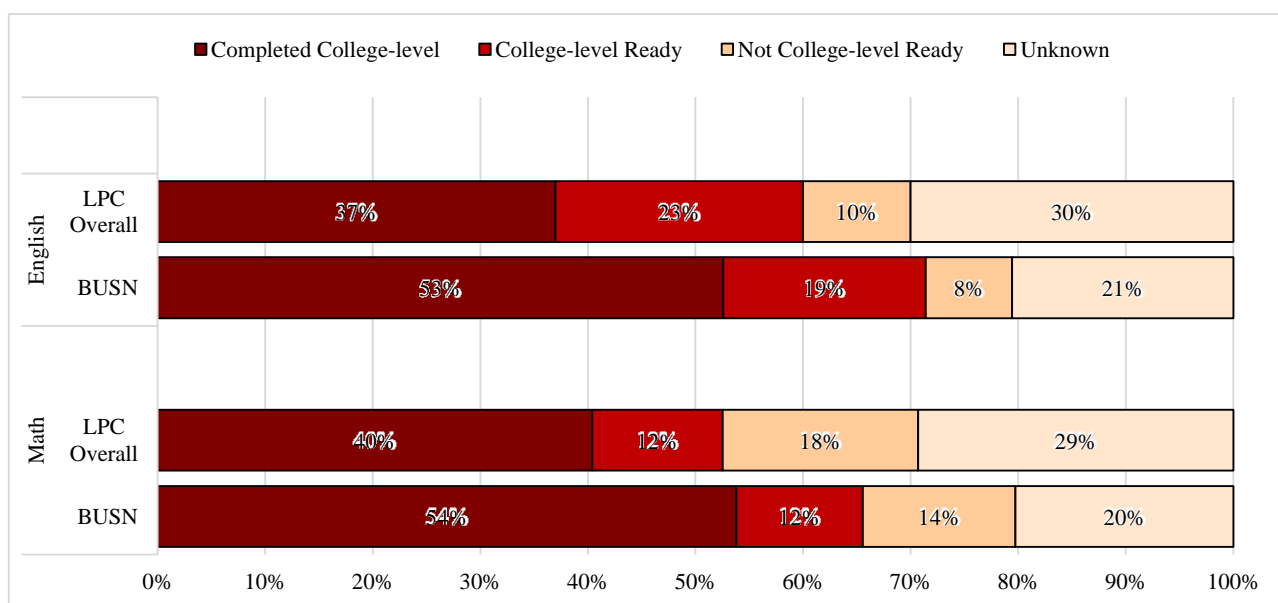
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	BUSN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	478	53%	3,485	37%
College-level Ready	171	19%	2,141	23%
Not College-level Ready	73	9%	904	10%
Unknown	187	21%	2,842	30%
College Math				
Completed College-level	489	54%	3,738	40%
College-level Ready	107	12%	1,138	12%
Not College-level Ready	129	14%	1,733	18%
Unknown	184	20%	2,763	29%



Definitions:

College English

- Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.
- College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.
- Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.
- Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

- Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.
- College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.
- Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.
- Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.