



Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

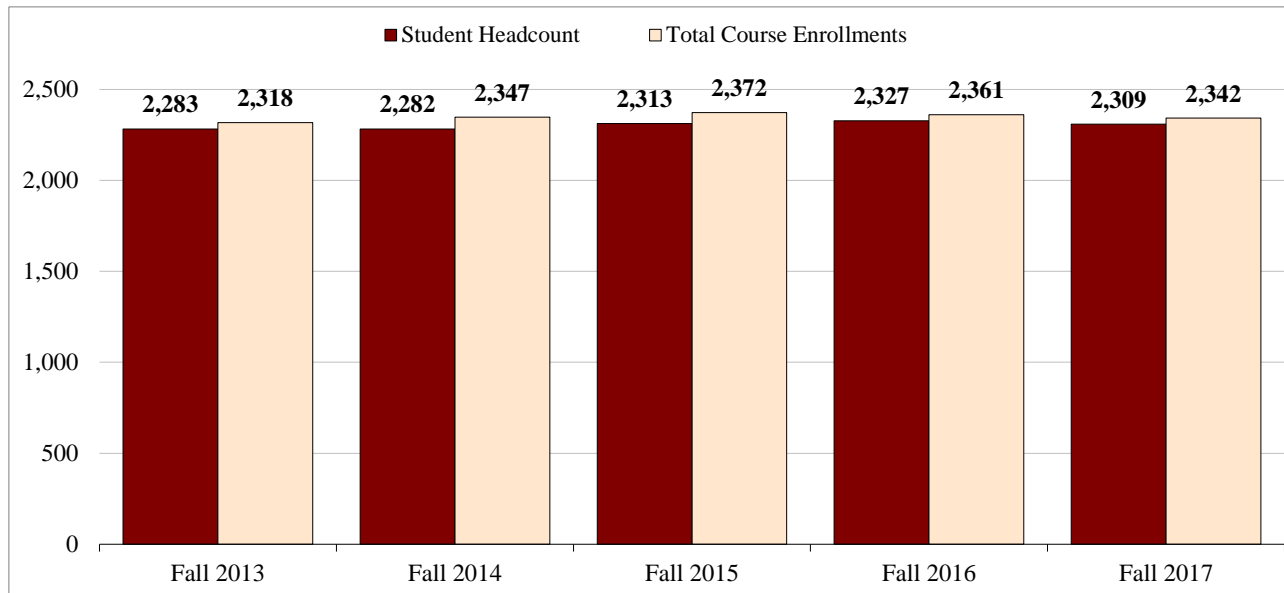
Discipline:

English (ENG)

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Headcount & Enrollment

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	2,283	2,282	2,313	2,327	2,309
Total Course Enrollments	2,318	2,347	2,372	2,361	2,342



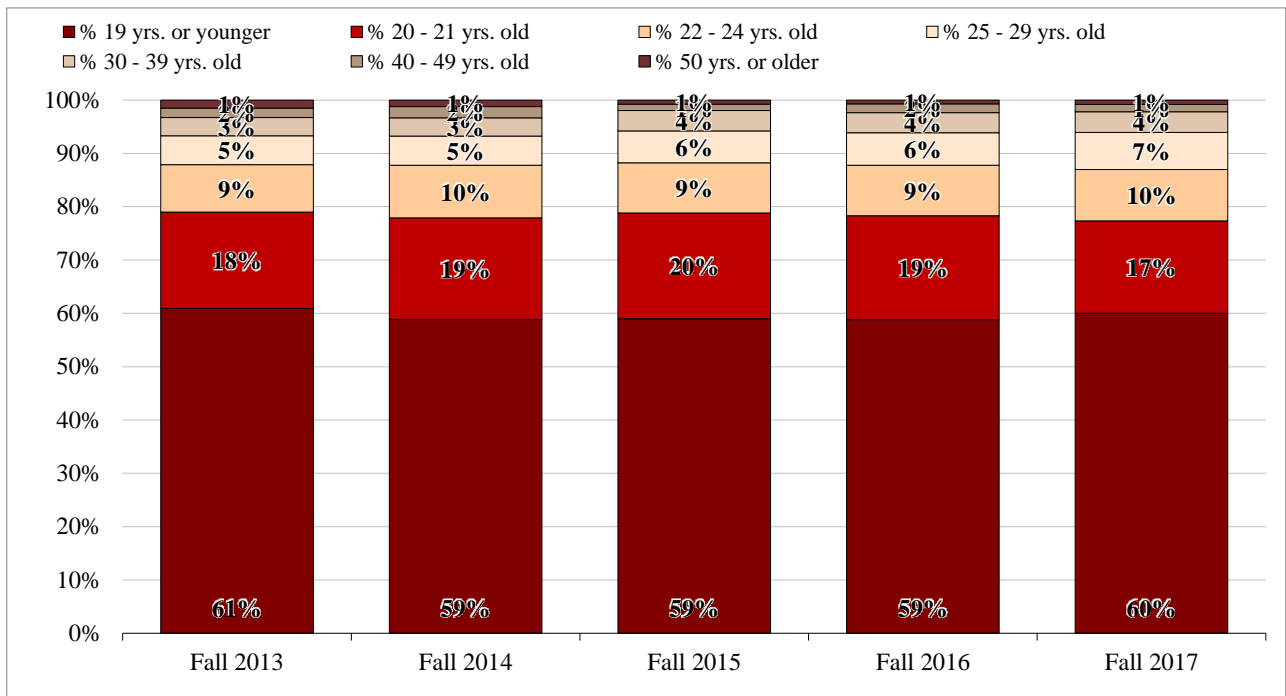
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

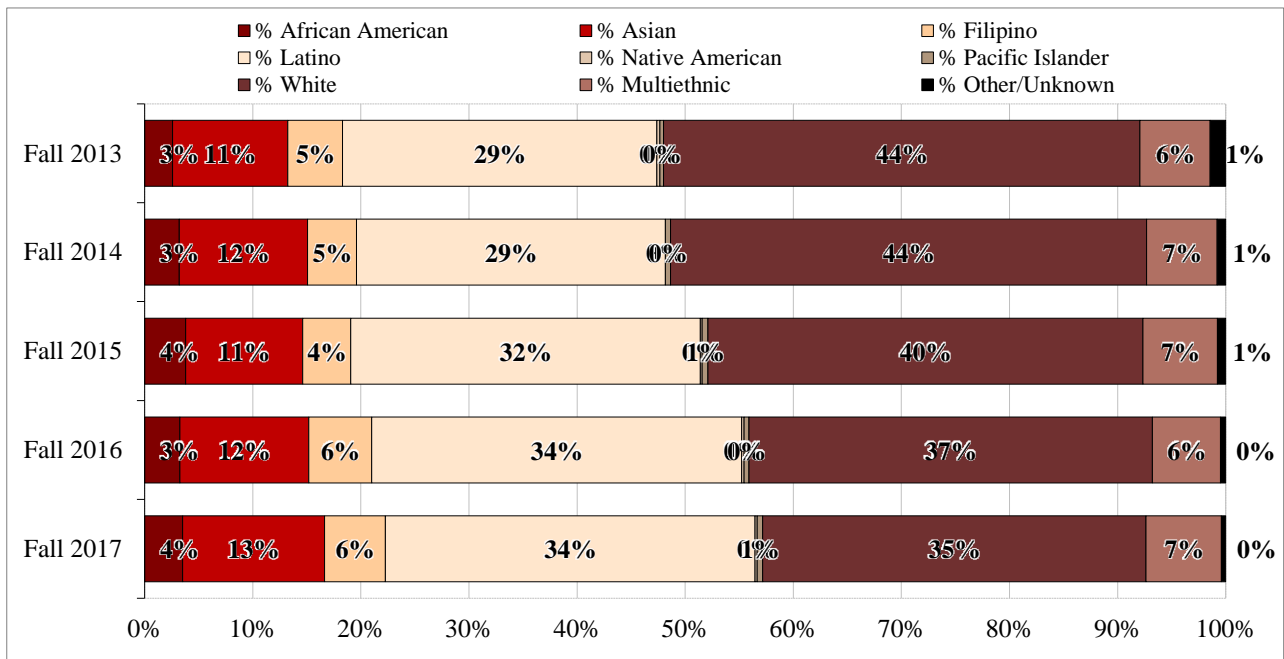
Student Demographics: Gender & Age

	English (ENG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	1,122	1,114	1,153	1,134	1,142
Male	1,143	1,151	1,128	1,162	1,134
19 yrs. or younger	1,391	1,343	1,364	1,369	1,386
20-21 yrs. old	412	435	460	453	400
22-24 yrs. old	204	225	217	221	222
25-29 yrs. old	123	125	138	142	161
30-39 yrs. old	79	78	89	87	90
40-49 yrs. old	40	48	27	39	31
50 yrs. or older	34	28	18	16	19
% Female	50%	49%	51%	49%	50%
% Male	50%	51%	49%	51%	50%
% 19 yrs. or younger	61%	59%	59%	59%	60%
% 20 - 21 yrs. old	18%	19%	20%	19%	17%
% 22 - 24 yrs. old	9%	10%	9%	9%	10%
% 25 - 29 yrs. old	5%	5%	6%	6%	7%
% 30 - 39 yrs. old	3%	3%	4%	4%	4%
% 40 - 49 yrs. old	2%	2%	1%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



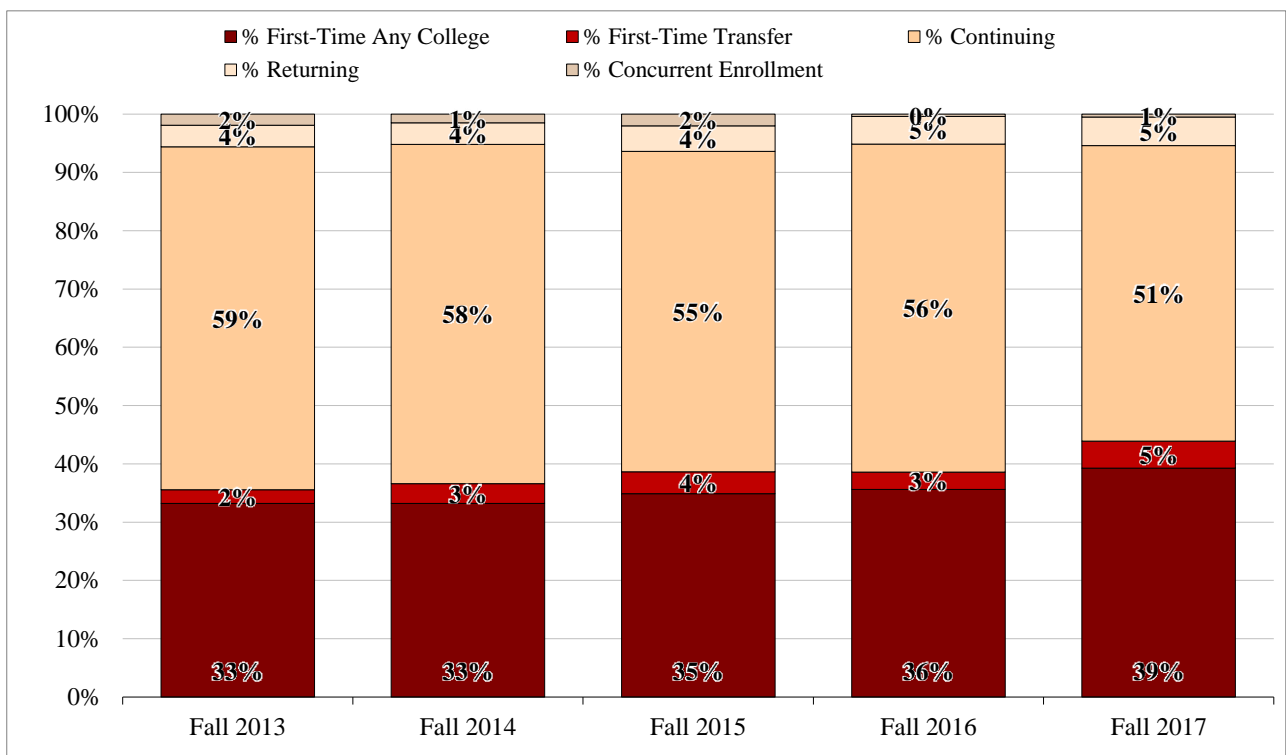
Student Demographic: Race-Ethnicity

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	59	73	88	76	81
Asian	243	271	250	277	303
Filipino	116	103	103	136	130
Latino	664	652	748	796	790
Native American	6	0	4	5	4
Pacific Islander	8	11	12	11	12
White	1,006	1,005	931	868	819
Multiethnic	148	149	159	147	161
Other/Unknown	33	18	18	11	9
% African American	3%	3%	4%	3%	4%
% Asian	11%	12%	11%	12%	13%
% Filipino	5%	5%	4%	6%	6%
% Latino	29%	29%	32%	34%	34%
% Native American	<1%	0%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	1%
% White	44%	44%	40%	37%	35%
% Multiethnic	6%	7%	7%	6%	7%
% Other/Unknown	1%	1%	1%	<1%	<1%



Student Enrollment Status

	English (ENG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	758	758	807	829	907
First-Time Transfer	54	77	86	69	107
Continuing	1,343	1,328	1,271	1,309	1,170
Returning	84	84	102	110	113
Concurrent Enrollment	44	34	46	9	12
% First-Time Any College	33%	33%	35%	36%	39%
% First-Time Transfer	2%	3%	4%	3%	5%
% Continuing	59%	58%	55%	56%	51%
% Returning	4%	4%	4%	5%	5%
% Concurrent Enrollment	2%	1%	2%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

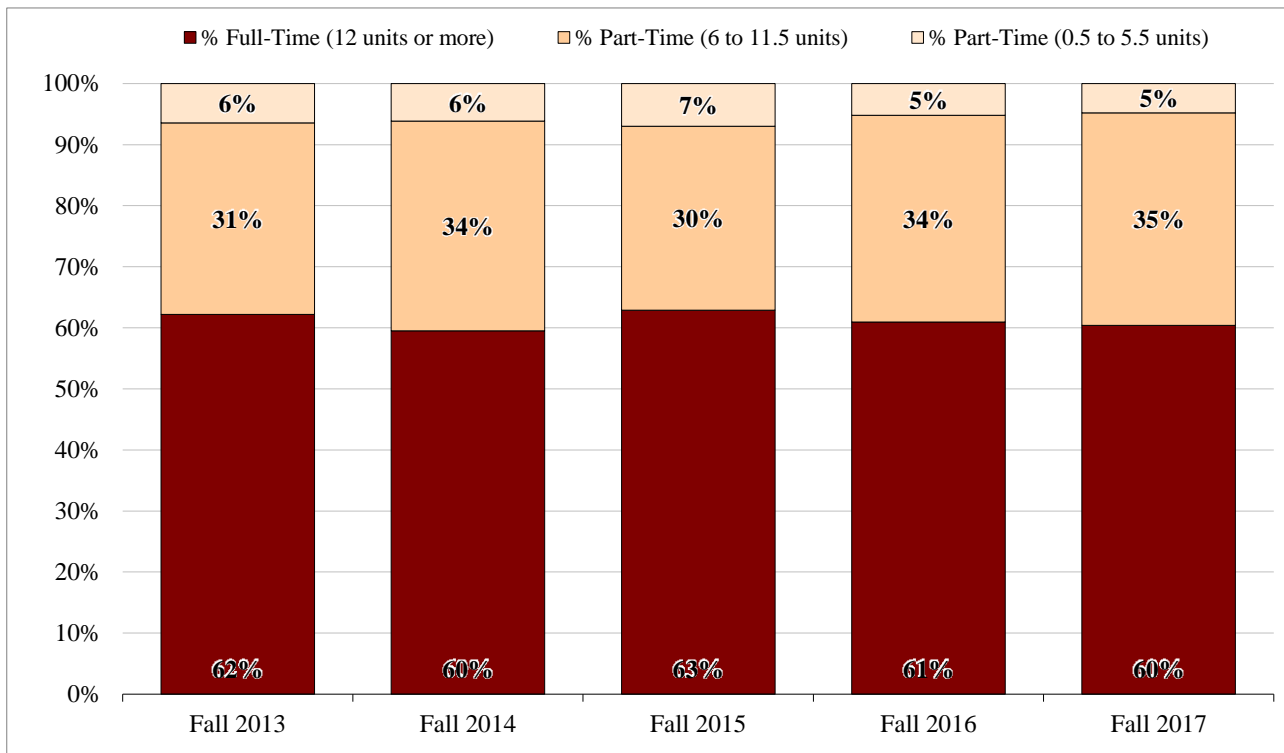
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

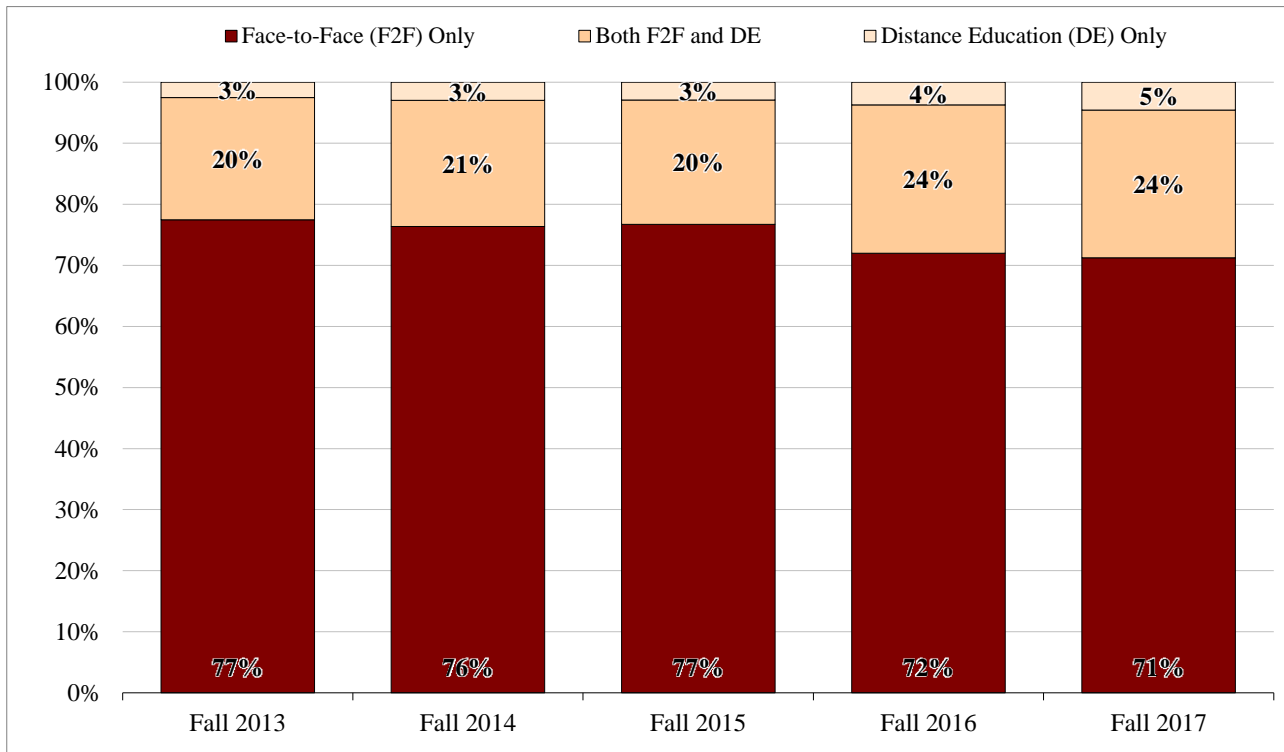
Student Unit Load

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	1,420	1,358	1,455	1,418	1,395
Part-Time (6 to 11.5 units)	716	784	696	788	803
Part-Time (0.5 to 5.5 units)	147	140	162	121	111
% Full-Time (12 units or more)	62%	60%	63%	61%	60%
% Part-Time (6 to 11.5 units)	31%	34%	30%	34%	35%
% Part-Time (0.5 to 5.5 units)	6%	6%	7%	5%	5%



Students Using Distance Education

English (ENG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	1,769	1,743	1,775	1,675	1,645
Both F2F and DE	456	471	471	566	559
Distance Education (DE) Only	58	68	67	86	105
% Face-to-Face (F2F) Only	77%	76%	77%	72%	71%
% Both F2F and DE	20%	21%	20%	24%	24%
% Distance Education (DE) Only	3%	3%	3%	4%	5%

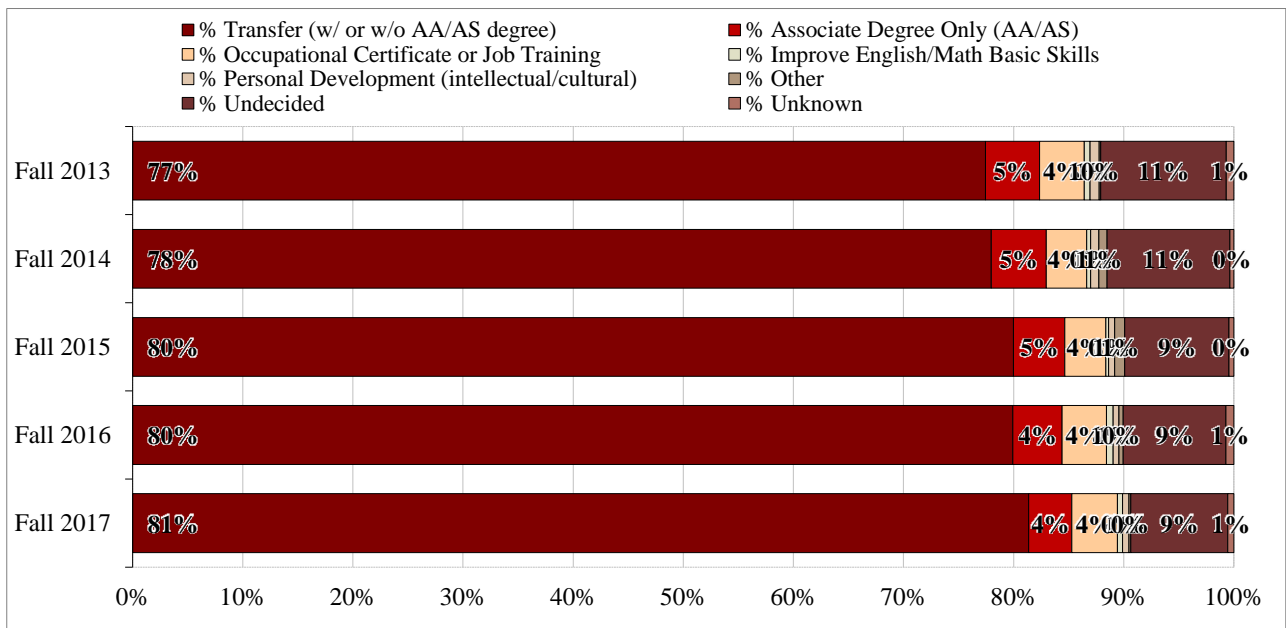


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	1,768	1,779	1,850	1,860	1,879
Associate Degree Only (AA/AS)	112	114	108	104	90
Occupational Certificate or Job Training	93	84	86	94	96
Improve English/Math Basic Skills	12	8	6	14	11
Personal Development (intellectual/cultural)	19	17	13	12	13
Other	3	17	21	9	4
Undecided	260	255	219	217	203
Unknown	16	8	10	17	13
% Transfer (w/ or w/o AA/AS degree)	77%	78%	80%	80%	81%
% Associate Degree Only (AA/AS)	5%	5%	5%	4%	4%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	1%	1%	<1%	<1%
% Undecided	11%	11%	9%	9%	9%
% Unknown	1%	<1%	<1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

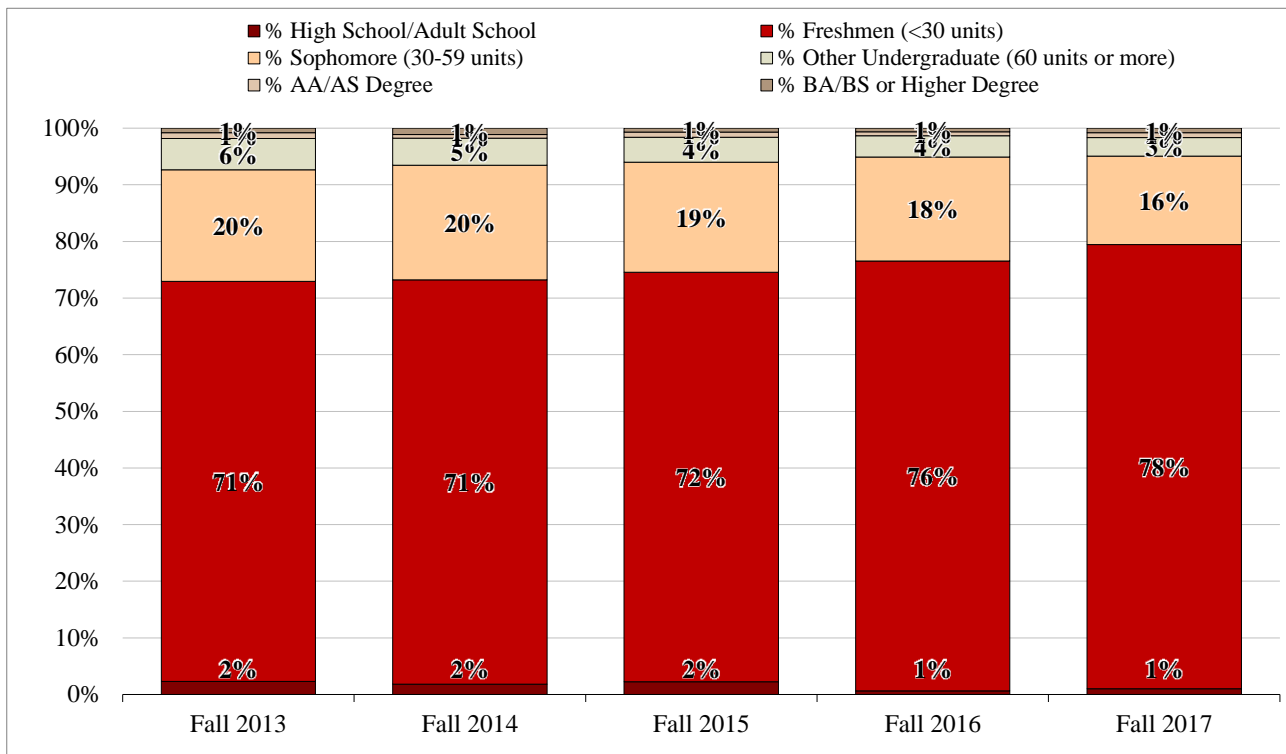
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

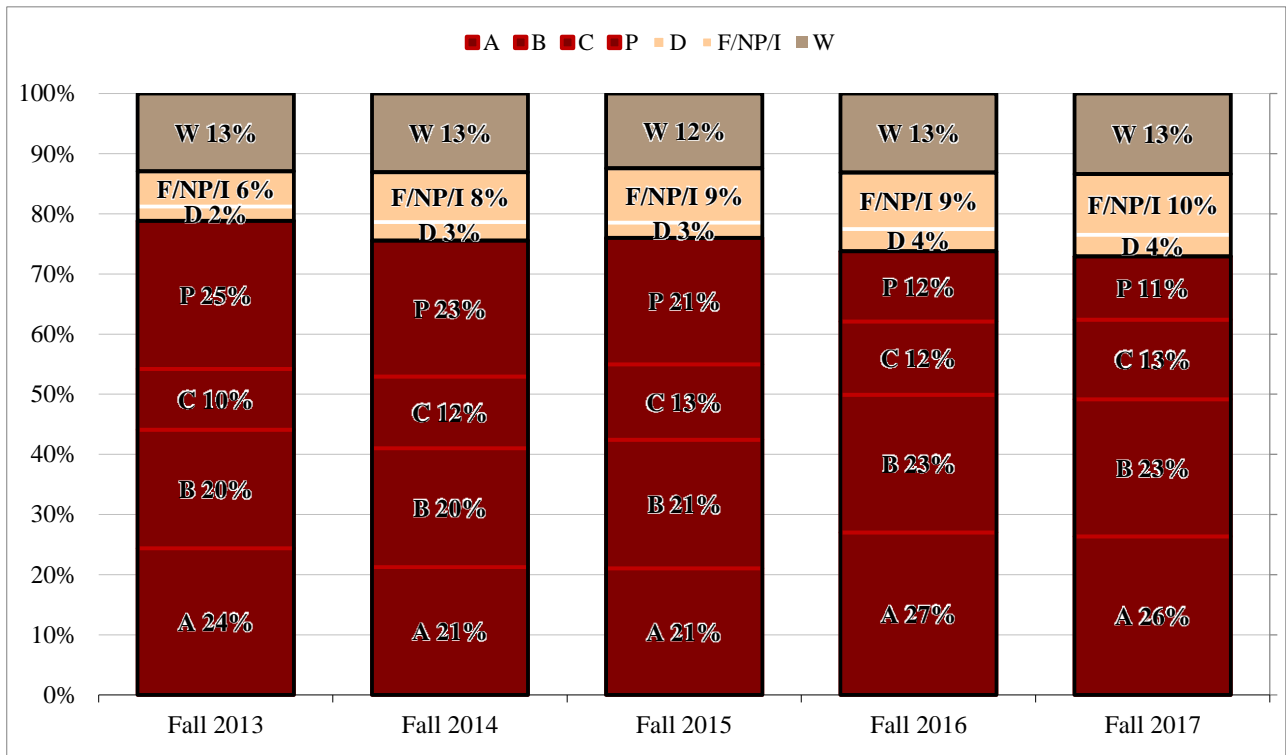
Highest Educational Level of Students

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	53	41	52	15	23
Freshmen (<30 units)	1,613	1,630	1,672	1,766	1,811
Sophomore (30-59 units)	449	462	450	427	361
Other Undergraduate (60 units or more)	126	109	102	88	76
AA/AS Degree	24	15	21	16	19
BA/BS or Higher Degree	18	25	16	15	19
% High School/Adult School	2%	2%	2%	1%	1%
% Freshmen (<30 units)	71%	71%	72%	76%	78%
% Sophomore (30-59 units)	20%	20%	19%	18%	16%
% Other Undergraduate (60 units or more)	6%	5%	4%	4%	3%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	2,318	2,347	2,372	2,361	2,342
Course Success Rates	79%	76%	76%	74%	73%
A	24%	21%	21%	27%	26%
B	20%	20%	21%	23%	23%
C	10%	12%	13%	12%	13%
P	25%	23%	21%	12%	11%
Course Non-Success Rate	8%	11%	12%	13%	14%
D	2%	3%	3%	4%	4%
F/NP/I	6%	8%	9%	9%	10%
Withdrawals (W)	13%	13%	12%	13%	13%



Definitions:

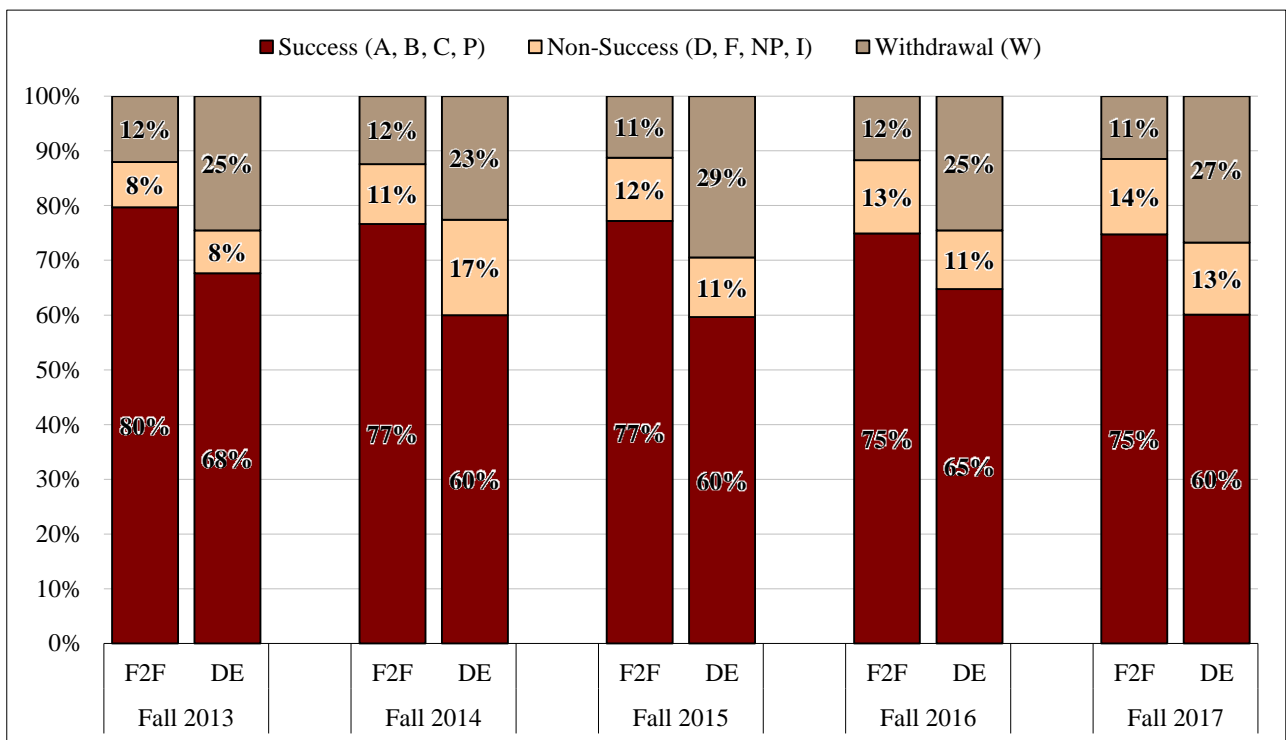
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

English (ENG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	2,318	2,347	2,372	2,361	2,342
Face-to-Face (F2F) Sections	2152	2192	2217	2100	2054
Success Rates	80%	77%	77%	75%	75%
Non-Success Rates	8%	11%	12%	13%	14%
Withdrawals	12%	12%	11%	12%	11%
Distance Education (DE) Sections	166	155	155	261	288
Success Rates	68%	60%	60%	65%	60%
Non-Success Rates	8%	17%	11%	11%	13%
Withdrawals	25%	23%	29%	25%	27%

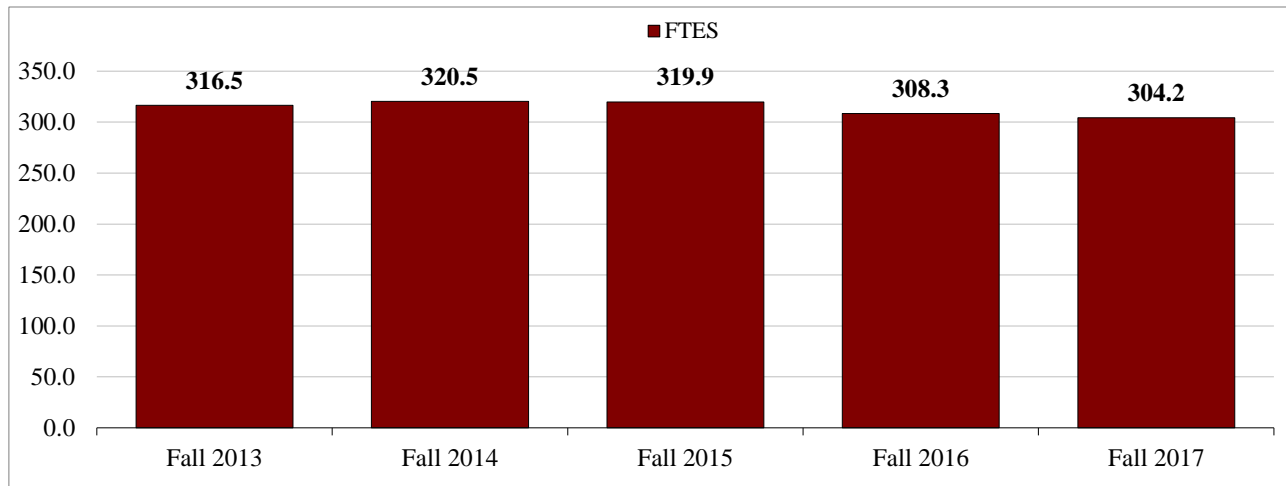
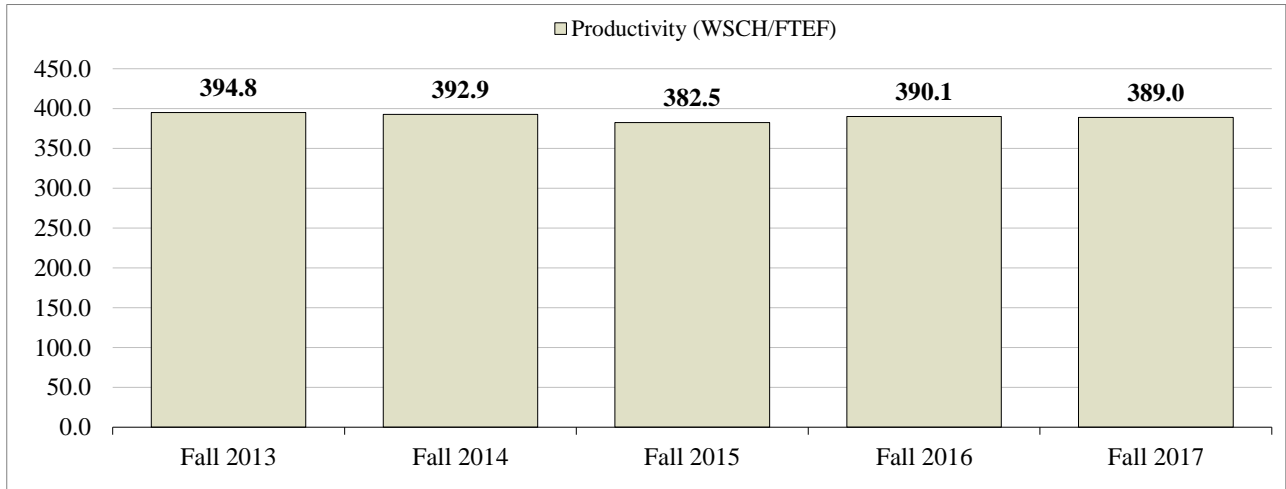


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	English (ENG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	9,608	9,747	9,737	9,507	9,324
FTEs	316.5	320.5	319.9	308.3	304.2
FTEF	24.3	24.8	25.5	24.4	24.0
Productivity (WSCH/FTEF)	394.8	392.9	382.5	390.1	389.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

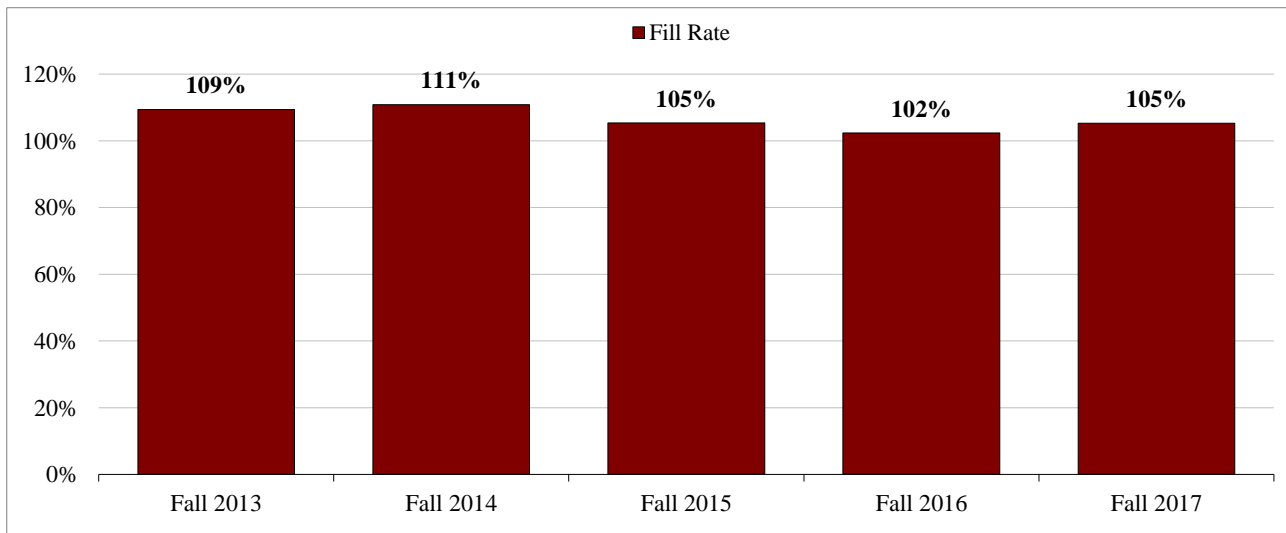
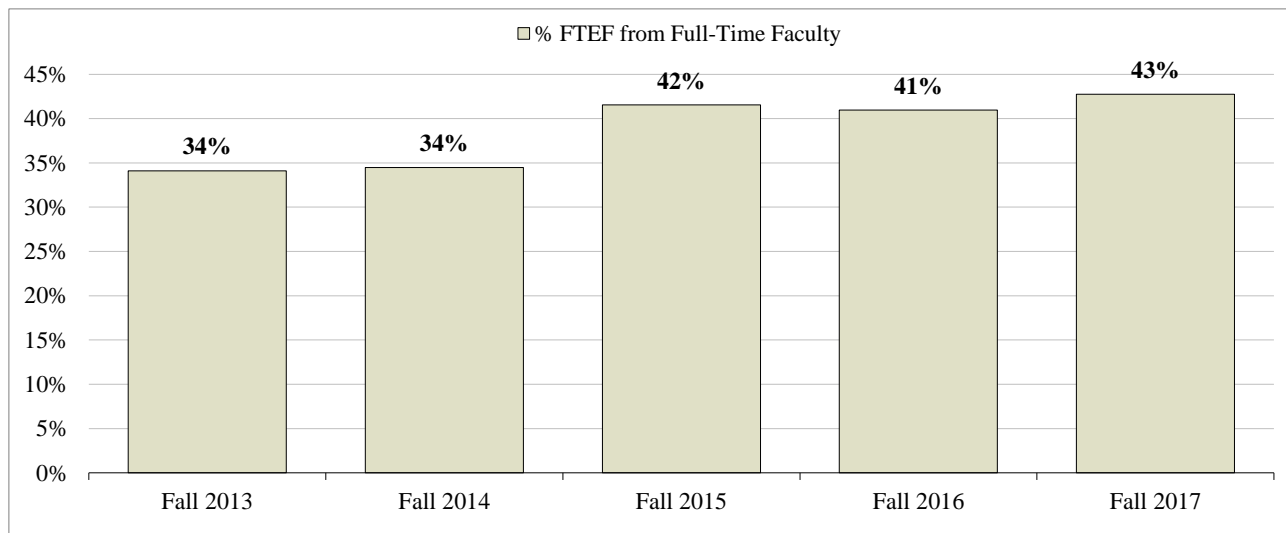
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	English (ENG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	8.3	8.6	10.6	10.0	10.3
% FTEF from Full-Time Faculty	34%	34%	42%	41%	43%
Enrollments	2,318	2,347	2,372	2,361	2,342
Capacity (seats available)	2,120	2,117	2,252	2,306	2,224
Fill Rate	109%	111%	105%	102%	105%



Definitions:

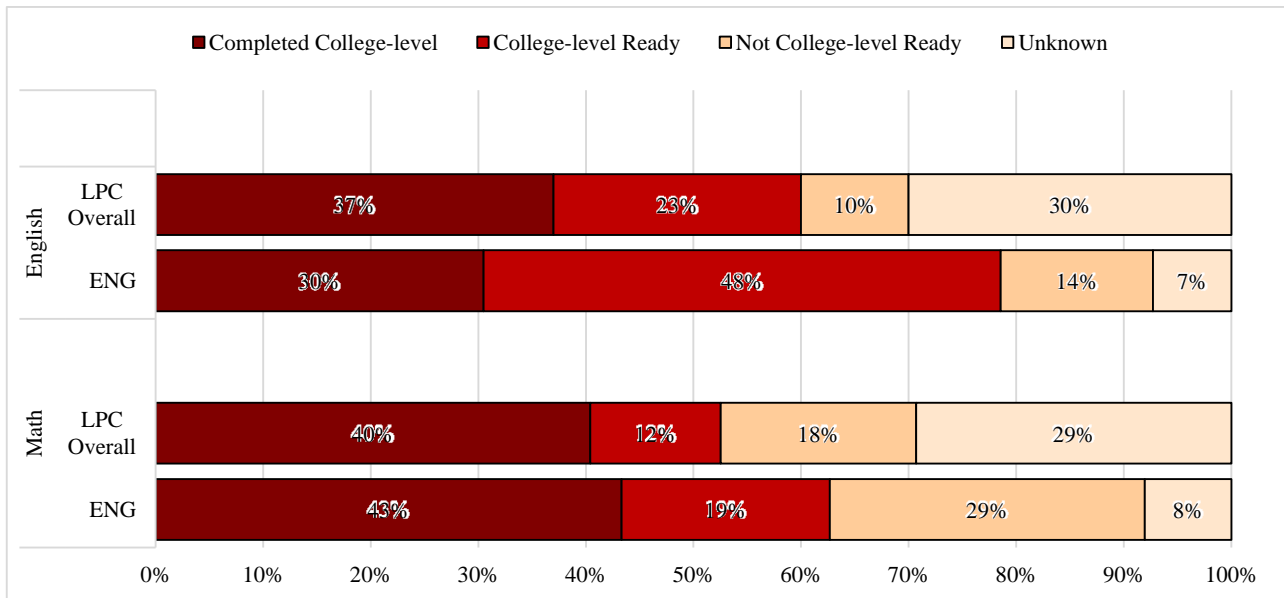
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	ENG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	704	30%	3,485	37%
College-level Ready	1,110	43%	2,141	23%
Not College-level Ready	327	17%	904	10%
Unknown	168	7%	2,842	30%
College Math				
Completed College-level	1,000	43%	3,738	40%
College-level Ready	447	19%	1,138	12%
Not College-level Ready	676	29%	1,733	18%
Unknown	186	8%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.