



Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

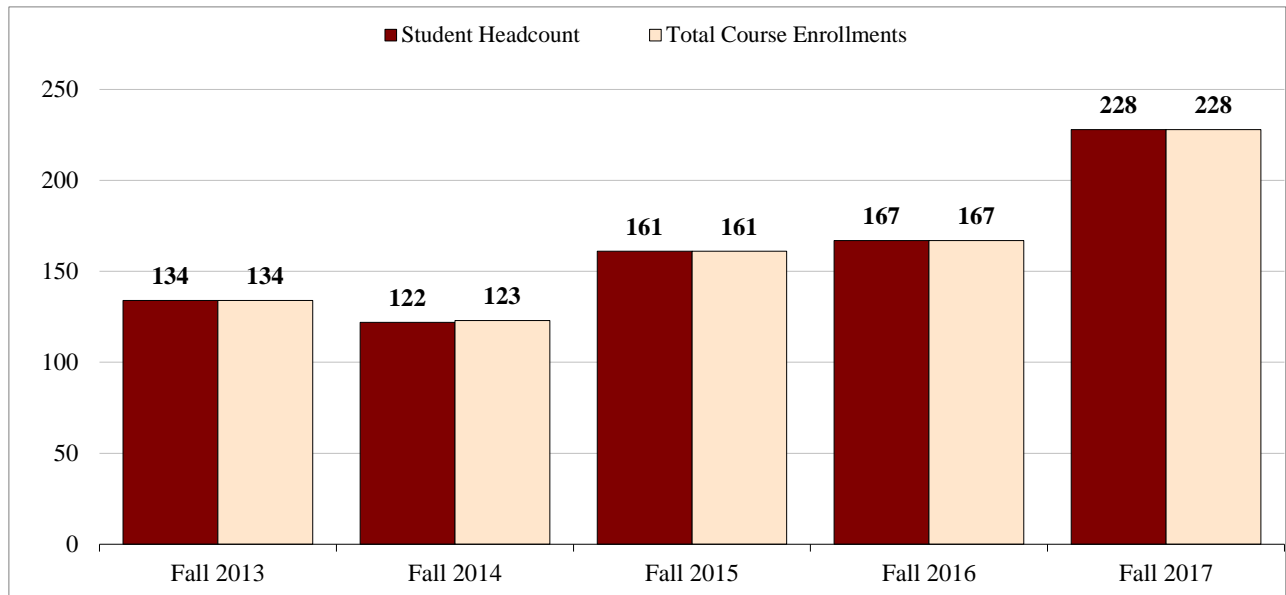
Discipline:

Religious Studies (RELS)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Religious Studies (RELS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	134	122	161	167	228
Total Course Enrollments	134	123	161	167	228



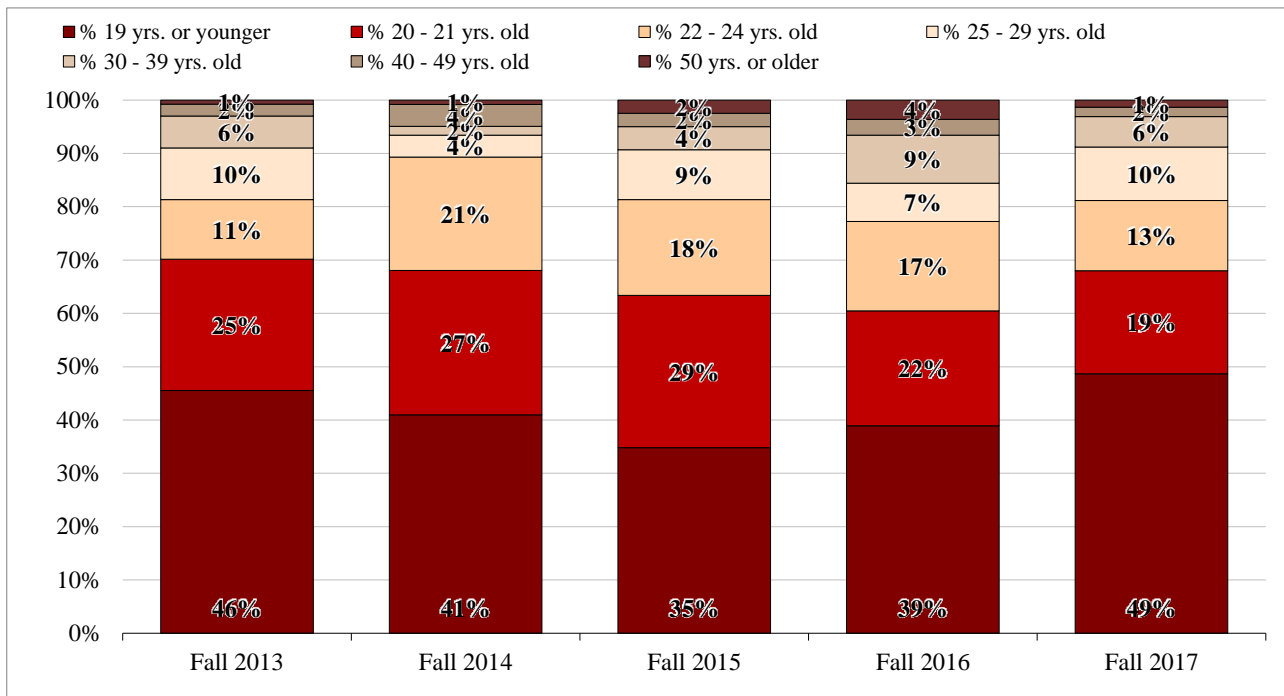
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

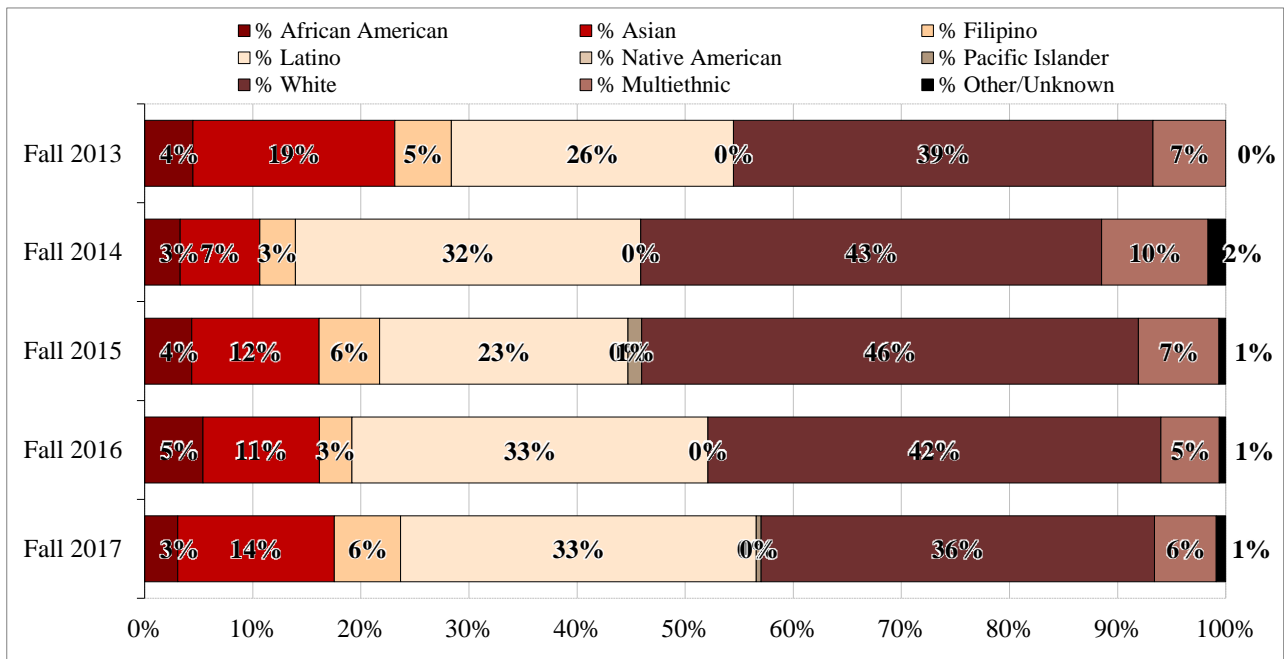
Student Demographics: Gender & Age

Religious Studies (RELS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	76	59	87	91	126
Male	58	62	69	75	102
19 yrs. or younger	61	50	56	65	111
20-21 yrs. old	33	33	46	36	44
22-24 yrs. old	15	26	29	28	30
25-29 yrs. old	13	5	15	12	23
30-39 yrs. old	8	2	7	15	13
40-49 yrs. old	3	5	4	5	4
50 yrs. or older	1	1	4	6	3
% Female	57%	49%	56%	55%	55%
% Male	43%	51%	44%	45%	45%
% 19 yrs. or younger	46%	41%	35%	39%	49%
% 20 - 21 yrs. old	25%	27%	29%	22%	19%
% 22 - 24 yrs. old	11%	21%	18%	17%	13%
% 25 - 29 yrs. old	10%	4%	9%	7%	10%
% 30 - 39 yrs. old	6%	2%	4%	9%	6%
% 40 - 49 yrs. old	2%	4%	2%	3%	2%
% 50 yrs. or older	1%	1%	2%	4%	1%



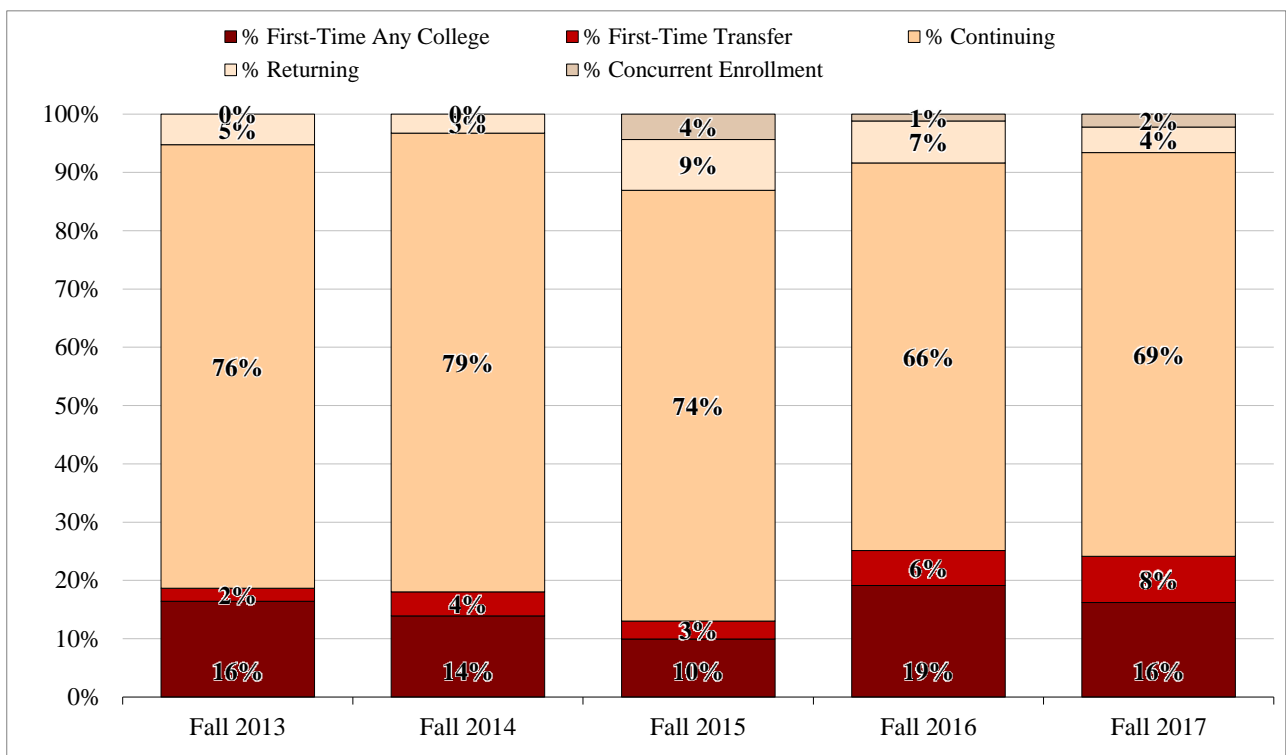
Student Demographic: Race-Ethnicity

Religious Studies (RELS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	6	4	7	9	7
Asian	25	9	19	18	33
Filipino	7	4	9	5	14
Latino	35	39	37	55	75
Native American	0	0	0	0	0
Pacific Islander	0	0	2	0	1
White	52	52	74	70	83
Multiethnic	9	12	12	9	13
Other/Unknown	0	2	1	1	2
% African American	4%	3%	4%	5%	3%
% Asian	19%	7%	12%	11%	14%
% Filipino	5%	3%	6%	3%	6%
% Latino	26%	32%	23%	33%	33%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	1%	0%	<1%
% White	39%	43%	46%	42%	36%
% Multiethnic	7%	10%	7%	5%	6%
% Other/Unknown	0%	2%	1%	1%	1%



Student Enrollment Status

	Religious Studies (RELS)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	22	17	16	32	37
First-Time Transfer	3	5	5	10	18
Continuing	102	96	119	111	158
Returning	7	4	14	12	10
Concurrent Enrollment	0	0	7	2	5
% First-Time Any College	16%	14%	10%	19%	16%
% First-Time Transfer	2%	4%	3%	6%	8%
% Continuing	76%	79%	74%	66%	69%
% Returning	5%	3%	9%	7%	4%
% Concurrent Enrollment	0%	0%	4%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

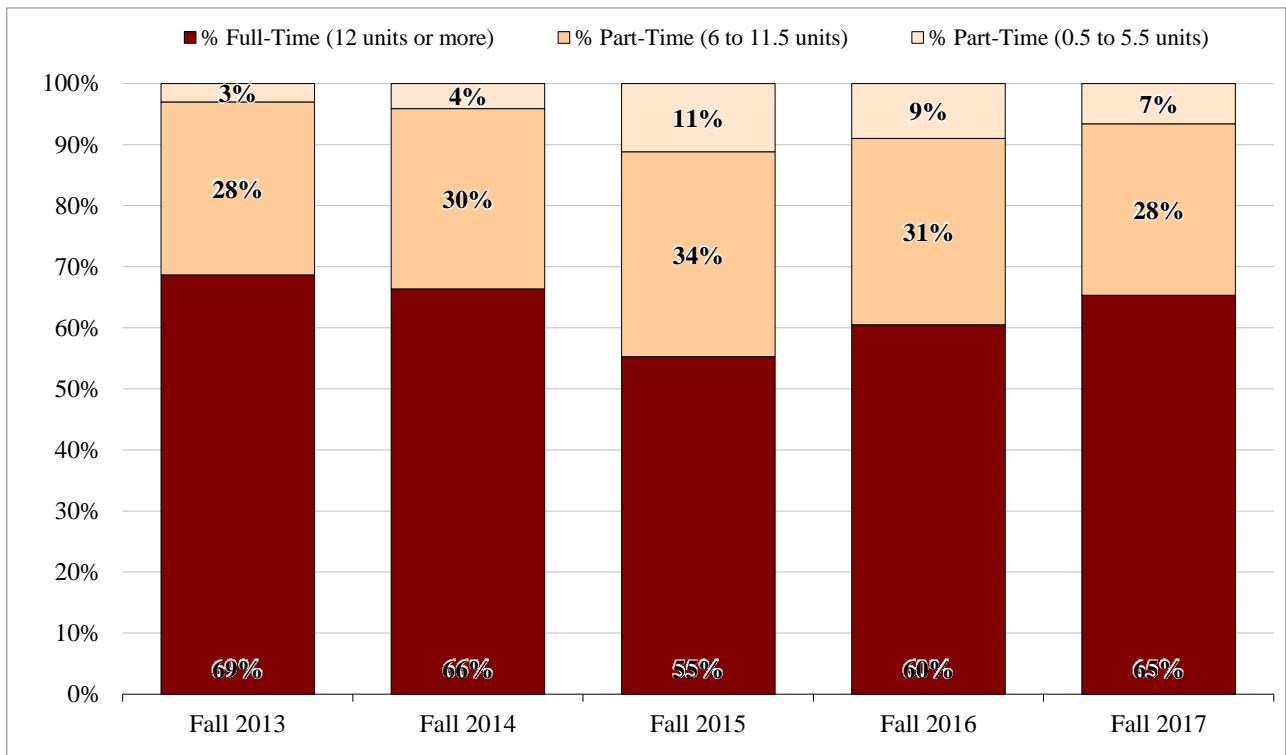
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

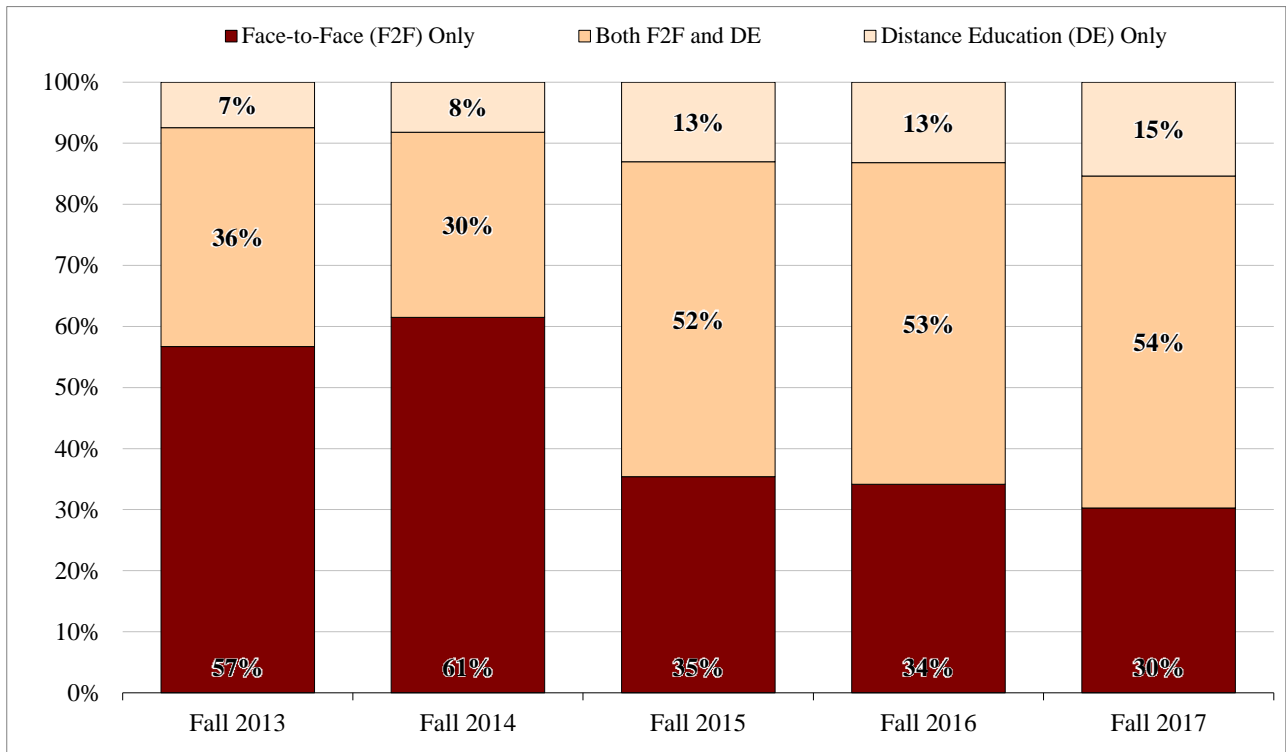
Student Unit Load

Religious Studies (RELS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	92	81	89	101	149
Part-Time (6 to 11.5 units)	38	36	54	51	64
Part-Time (0.5 to 5.5 units)	4	5	18	15	15
% Full-Time (12 units or more)	69%	66%	55%	60%	65%
% Part-Time (6 to 11.5 units)	28%	30%	34%	31%	28%
% Part-Time (0.5 to 5.5 units)	3%	4%	11%	9%	7%



Students Using Distance Education

Religious Studies (RELS)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	76	75	57	57	69
Both F2F and DE	48	37	83	88	124
Distance Education (DE) Only	10	10	21	22	35
% Face-to-Face (F2F) Only	57%	61%	35%	34%	30%
% Both F2F and DE	36%	30%	52%	53%	54%
% Distance Education (DE) Only	7%	8%	13%	13%	15%

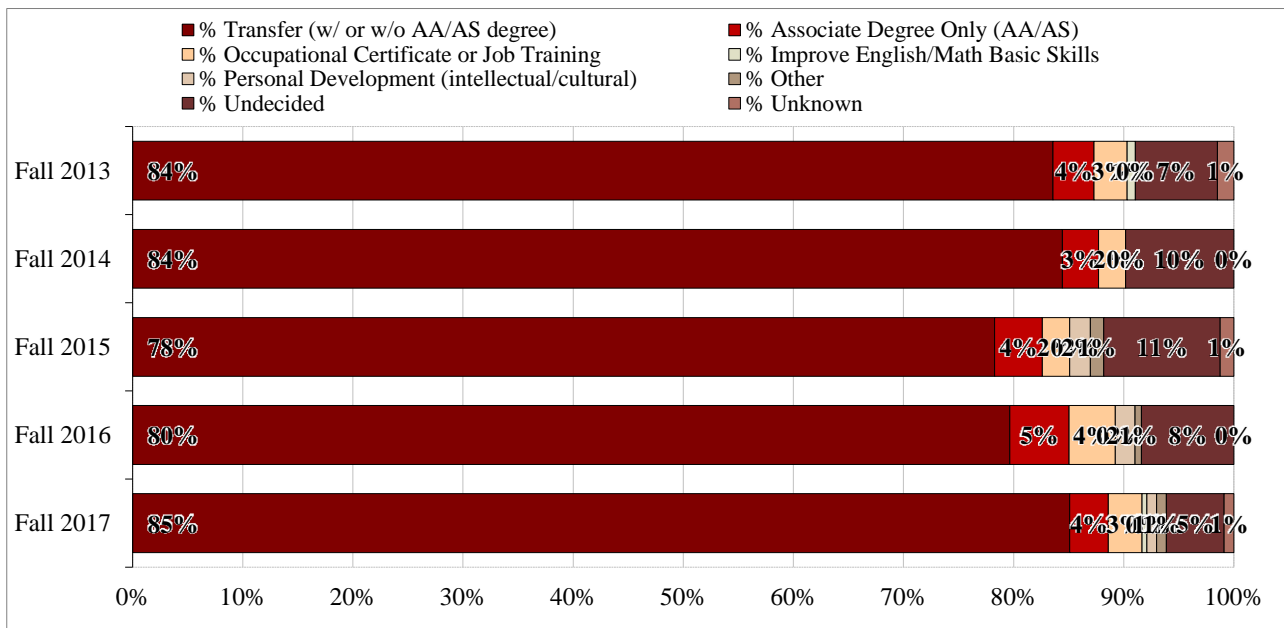


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Religious Studies (RELS)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	112	103	126	133	194
Associate Degree Only (AA/AS)	5	4	7	9	8
Occupational Certificate or Job Training	4	3	4	7	7
Improve English/Math Basic Skills	1	0	0	0	1
Personal Development (intellectual/cultural)	0	0	3	3	2
Other	0	0	2	1	2
Undecided	10	12	17	14	12
Unknown	2	0	2	0	2
% Transfer (w/ or w/o AA/AS degree)	84%	84%	78%	80%	85%
% Associate Degree Only (AA/AS)	4%	3%	4%	5%	4%
% Occupational Certificate or Job Training	3%	2%	2%	4%	3%
% Improve English/Math Basic Skills	1%	0%	0%	0%	<1%
% Personal Development (intellectual/cultural)	0%	0%	2%	2%	1%
% Other	0%	0%	1%	1%	1%
% Undecided	7%	10%	11%	8%	5%
% Unknown	1%	0%	1%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

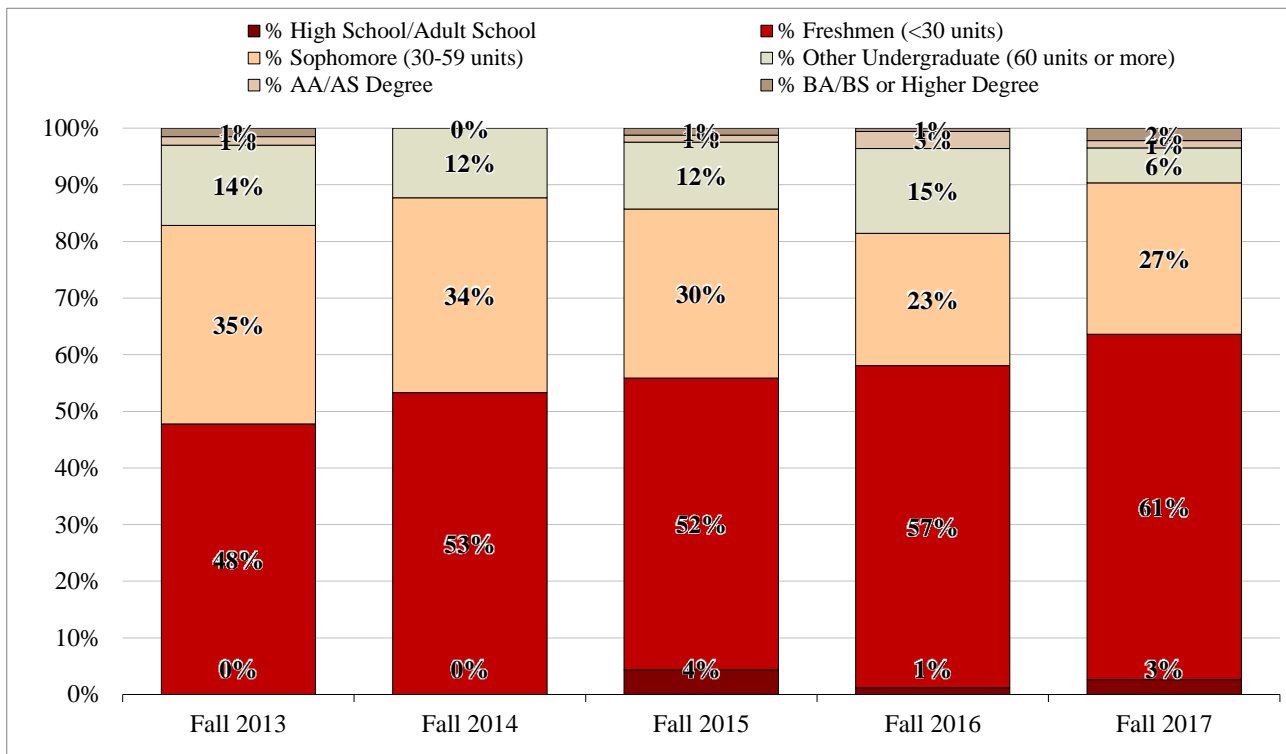
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

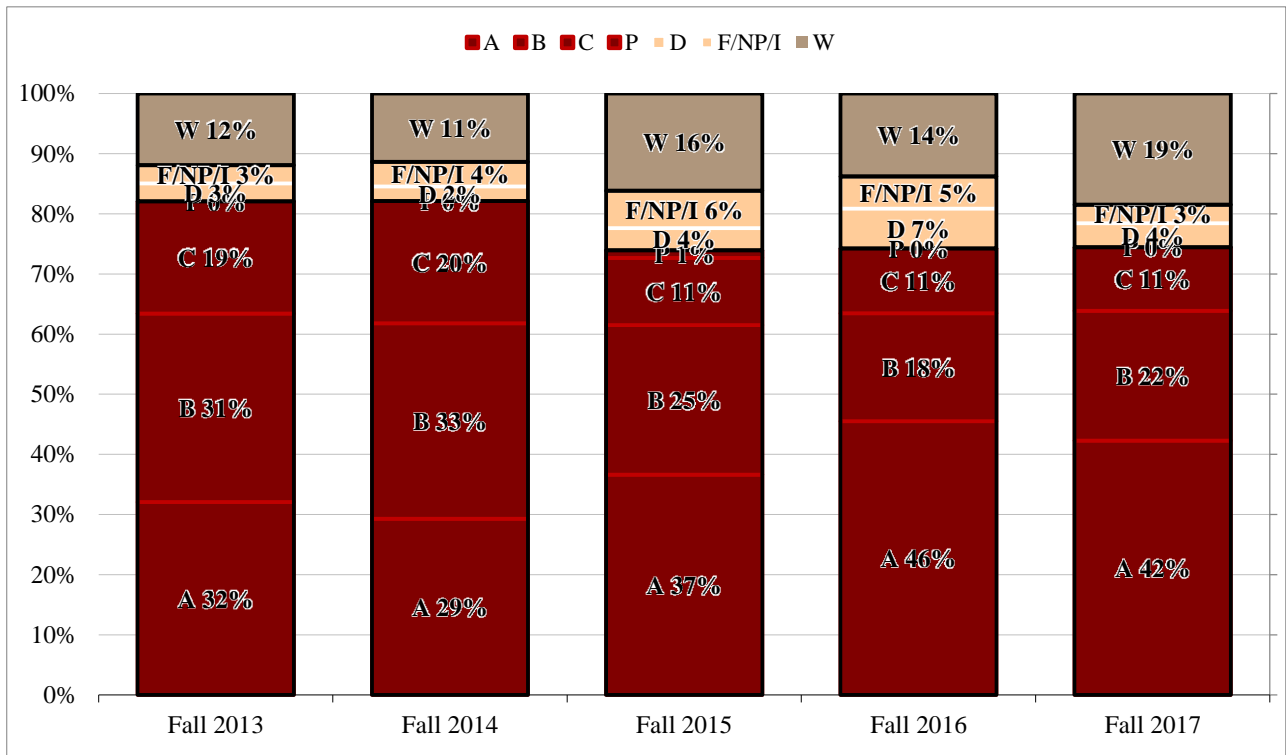
Highest Educational Level of Students

	Religious Studies (RELS)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	0	7	2	6
Freshmen (<30 units)	64	65	83	95	139
Sophomore (30-59 units)	47	42	48	39	61
Other Undergraduate (60 units or more)	19	15	19	25	14
AA/AS Degree	2	0	2	5	3
BA/BS or Higher Degree	2	0	2	1	5
% High School/Adult School	0%	0%	4%	1%	3%
% Freshmen (<30 units)	48%	53%	52%	57%	61%
% Sophomore (30-59 units)	35%	34%	30%	23%	27%
% Other Undergraduate (60 units or more)	14%	12%	12%	15%	6%
% AA/AS Degree	1%	0%	1%	3%	1%
% BA/BS or Higher Degree	1%	0%	1%	1%	2%



Student Performance: Grade Distribution

Religious Studies (RELS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	134	123	161	167	228
Course Success Rates	82%	82%	74%	74%	74%
A	32%	29%	37%	46%	42%
B	31%	33%	25%	18%	22%
C	19%	20%	11%	11%	11%
P	0%	0%	1%	0%	0%
Course Non-Success Rate	6%	7%	10%	12%	7%
D	3%	2%	4%	7%	4%
F/NP/I	3%	4%	6%	5%	3%
Withdrawals (W)	12%	11%	16%	14%	19%



Definitions:

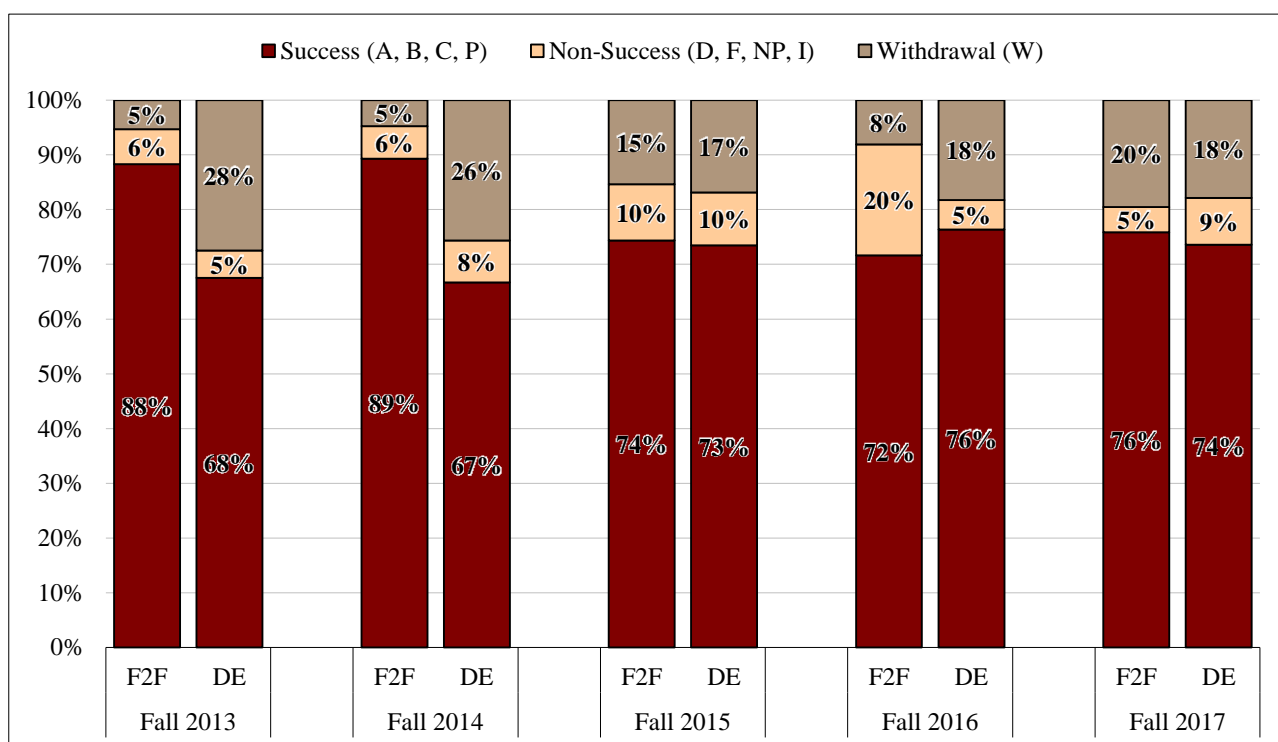
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Religious Studies (RELS)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	134	123	161	167	228
Face-to-Face (F2F) Sections	94	84	78	74	88
Success Rates	88%	89%	74%	72%	76%
Non-Success Rates	6%	6%	10%	20%	5%
Withdrawals	5%	5%	15%	8%	20%
Distance Education (DE) Sections	40	39	83	93	140
Success Rates	68%	67%	73%	76%	74%
Non-Success Rates	5%	8%	10%	5%	9%
Withdrawals	28%	26%	17%	18%	18%

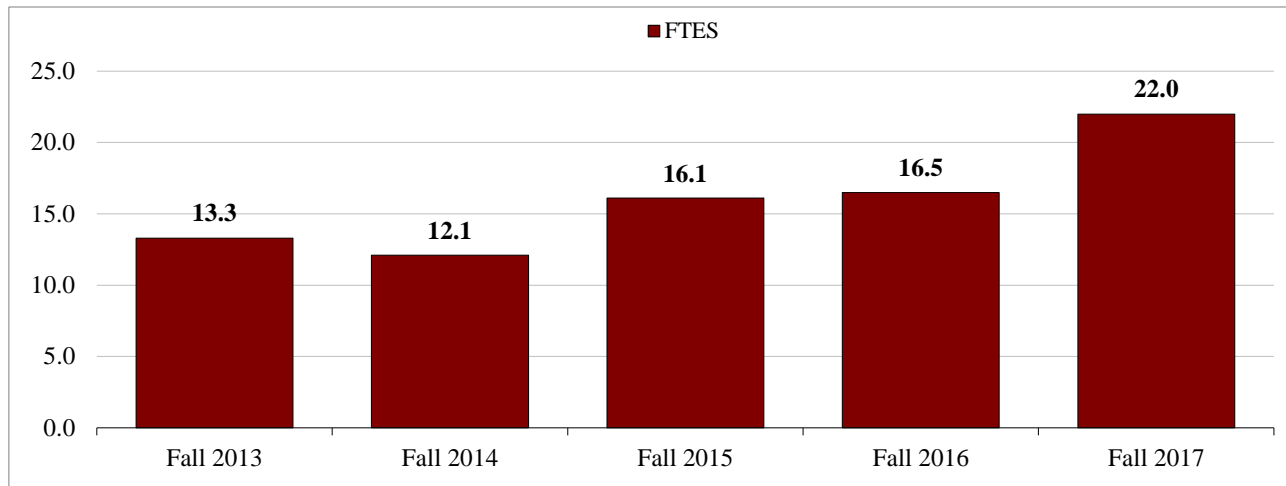
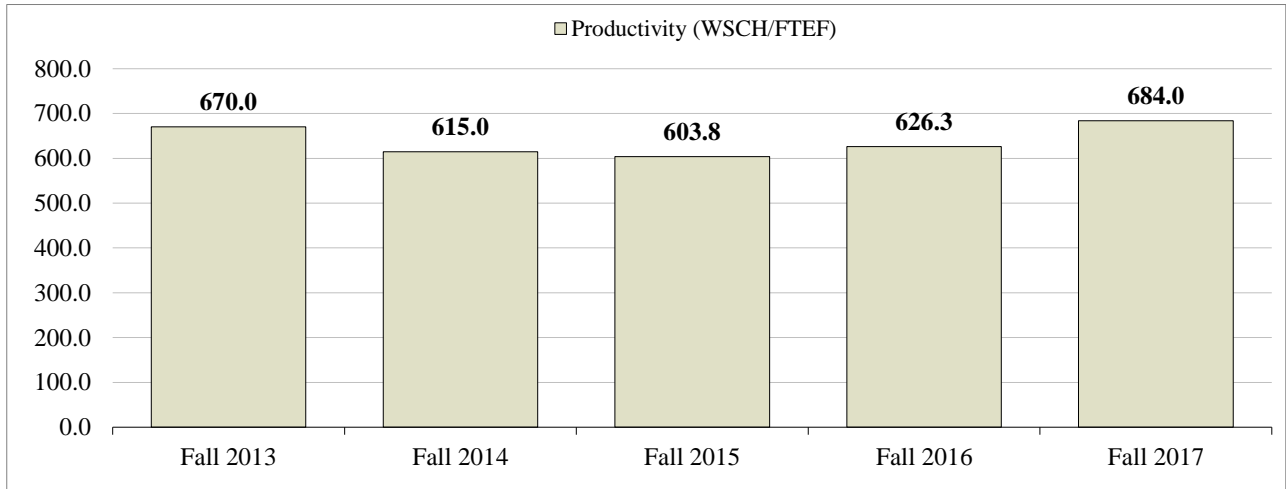


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Religious Studies (RELS)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	402	369	483	501	684
FTEs	13.3	12.1	16.1	16.5	22.0
FTEF	0.6	0.6	0.8	0.8	1.0
Productivity (WSCH/FTEF)	670.0	615.0	603.8	626.3	684.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

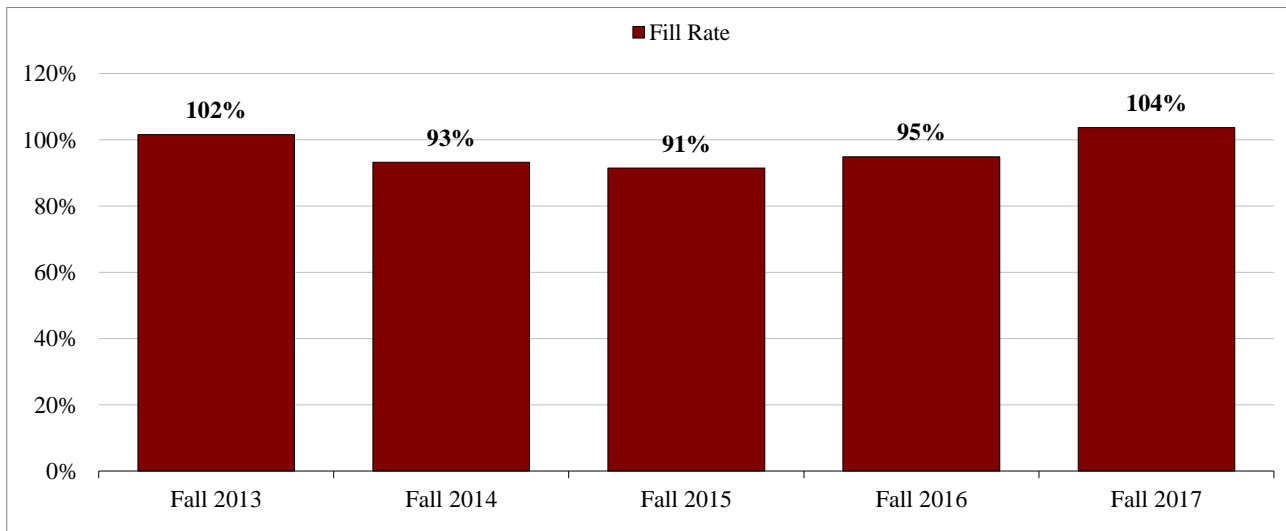
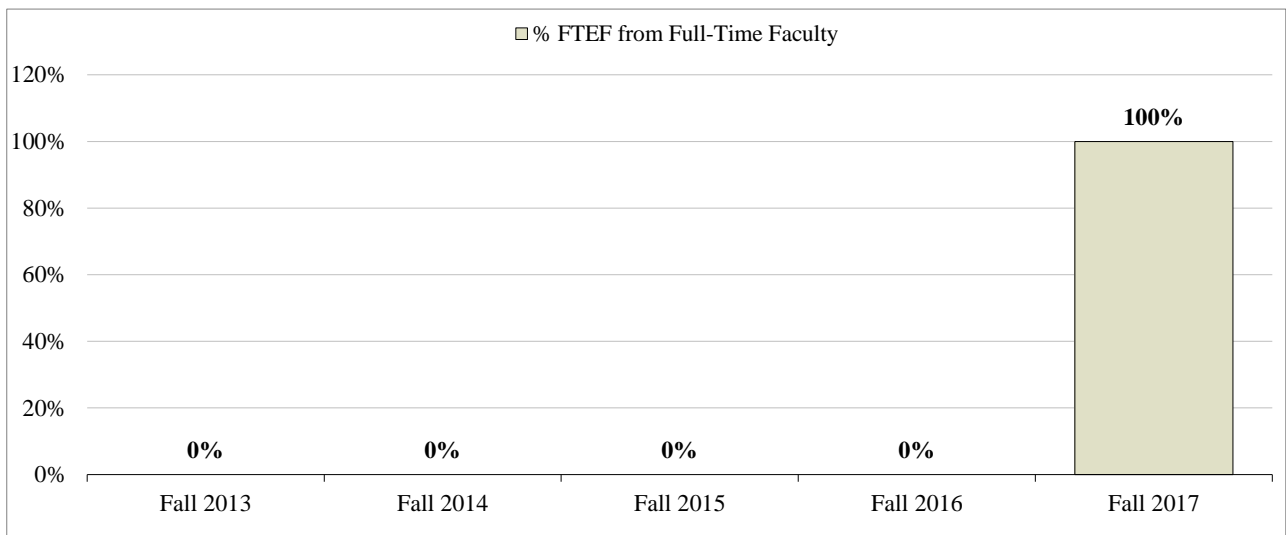
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Religious Studies (RELS)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	1.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	100%
Enrollments	134	123	161	167	228
Capacity (seats available)	132	132	176	176	220
Fill Rate	102%	93%	91%	95%	104%



Definitions:

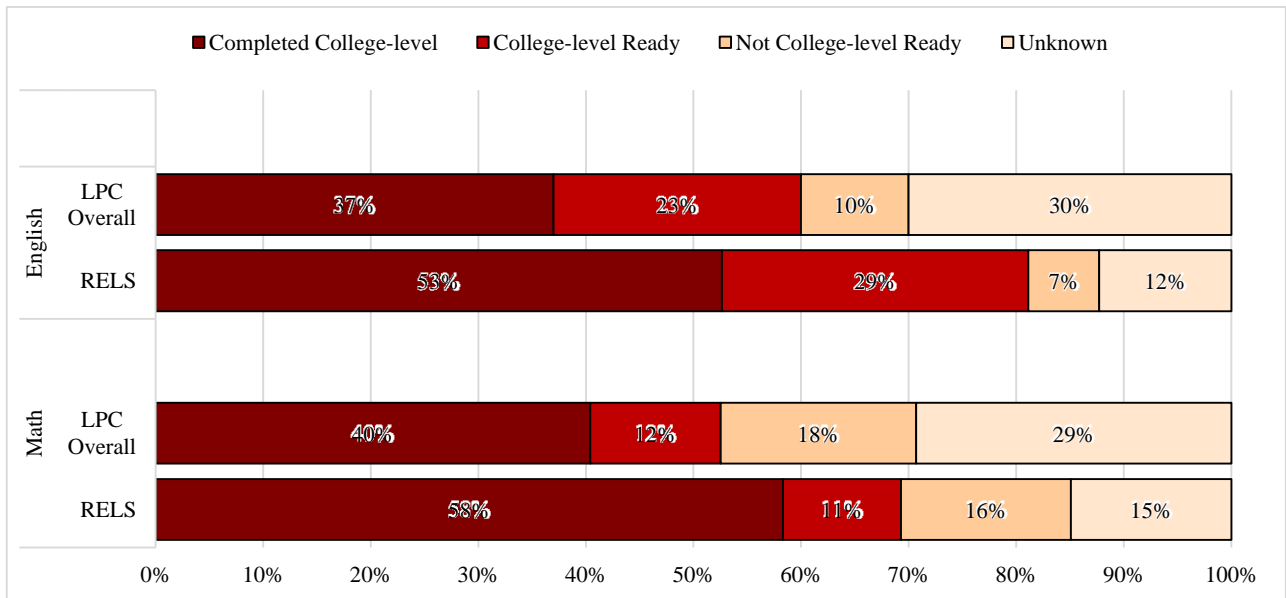
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	RELS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	120	53%	3,485	37%
College-level Ready	65	27%	2,141	23%
Not College-level Ready	15	7%	904	10%
Unknown	28	13%	2,842	30%
College Math				
Completed College-level	133	58%	3,738	40%
College-level Ready	25	11%	1,138	12%
Not College-level Ready	36	16%	1,733	18%
Unknown	34	15%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.