



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

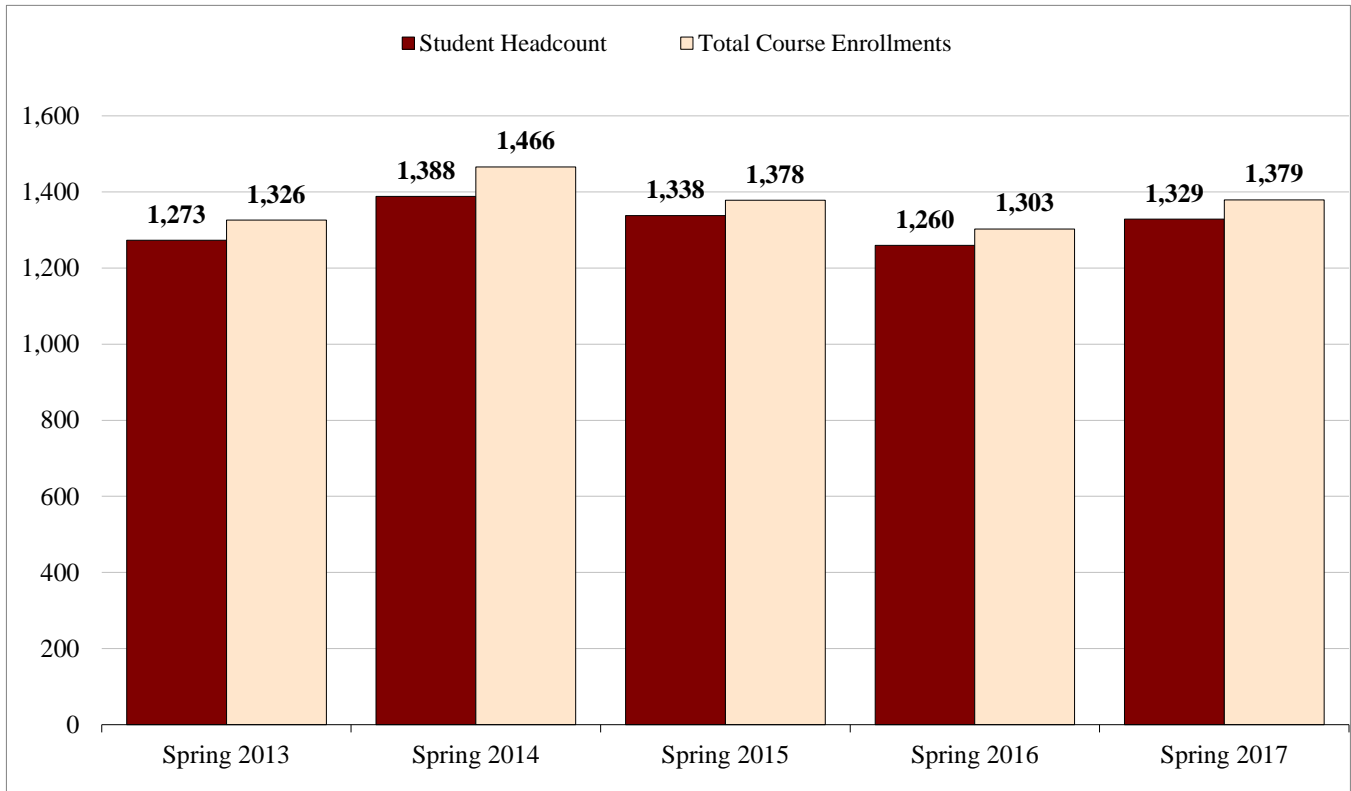
Discipline:

**History (HIST)**

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## Headcount & Enrollment

History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	1,273	1,388	1,338	1,260	1,329
Total Course Enrollments	1,326	1,466	1,378	1,303	1,379



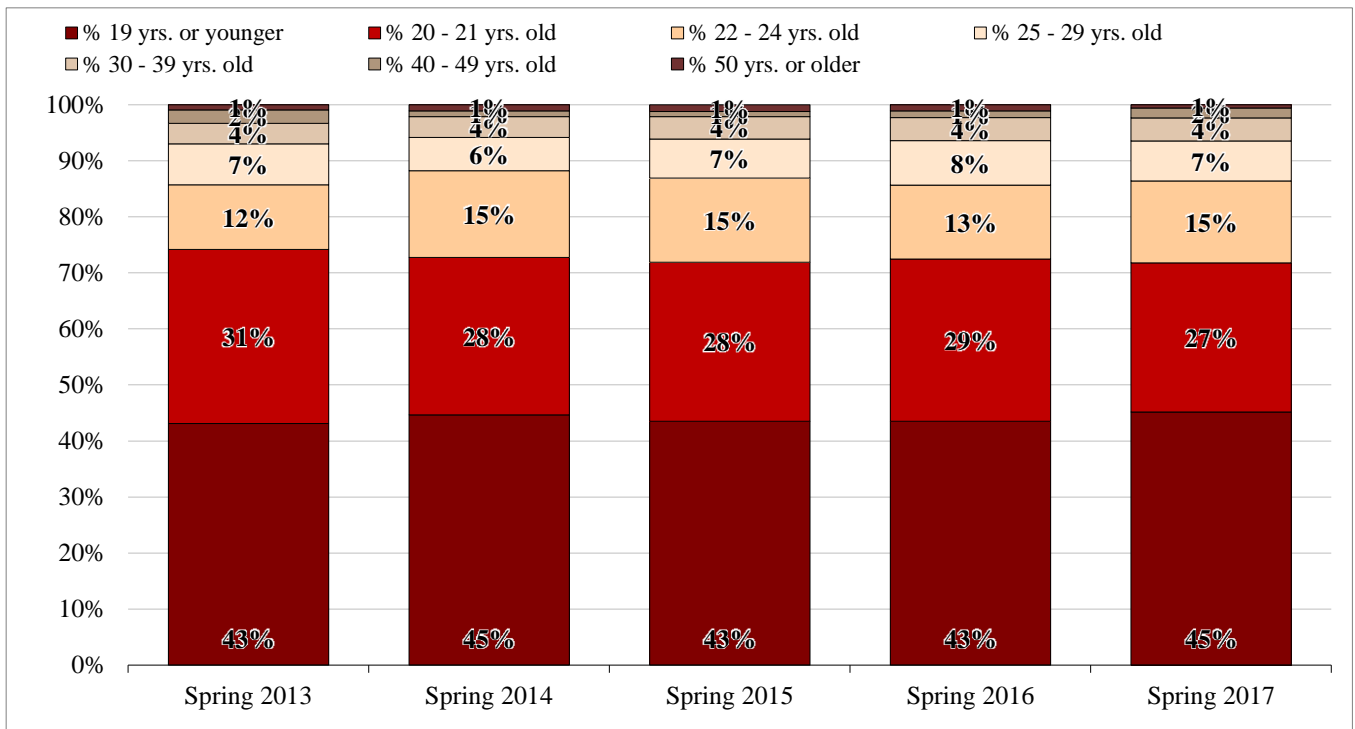
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

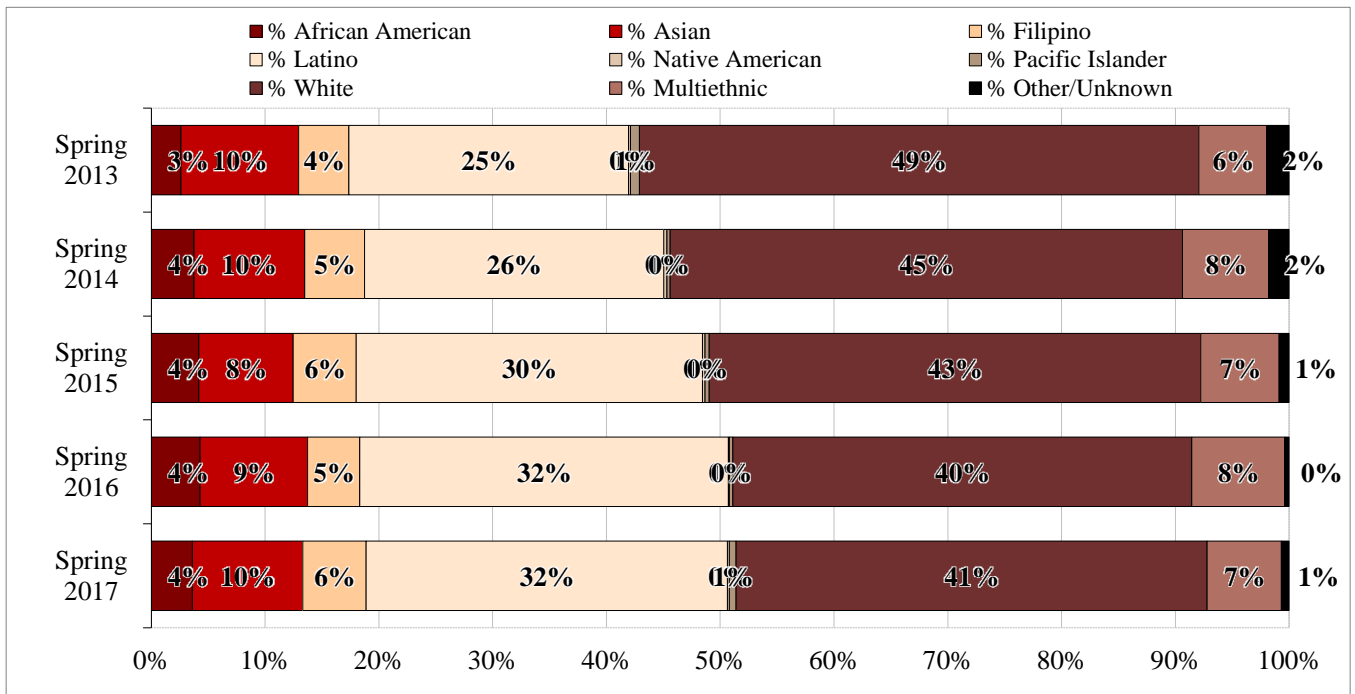
### Student Demographics: Gender & Age

	History ( HIST )				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	591	630	638	600	619
Male	667	748	690	643	697
19 yrs. or younger	549	620	582	548	600
20-21 yrs. old	395	390	380	365	354
22-24 yrs. old	147	215	201	166	194
25-29 yrs. old	93	82	93	100	95
30-39 yrs. old	47	52	54	52	55
40-49 yrs. old	30	14	12	15	23
50 yrs. or older	12	15	16	14	8
% Female	47%	46%	48%	48%	47%
% Male	53%	54%	52%	52%	53%
% 19 yrs. or younger	43%	45%	43%	43%	45%
% 20 - 21 yrs. old	31%	28%	28%	29%	27%
% 22 - 24 yrs. old	12%	15%	15%	13%	15%
% 25 - 29 yrs. old	7%	6%	7%	8%	7%
% 30 - 39 yrs. old	4%	4%	4%	4%	4%
% 40 - 49 yrs. old	2%	1%	1%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



### Student Demographic: Race-Ethnicity

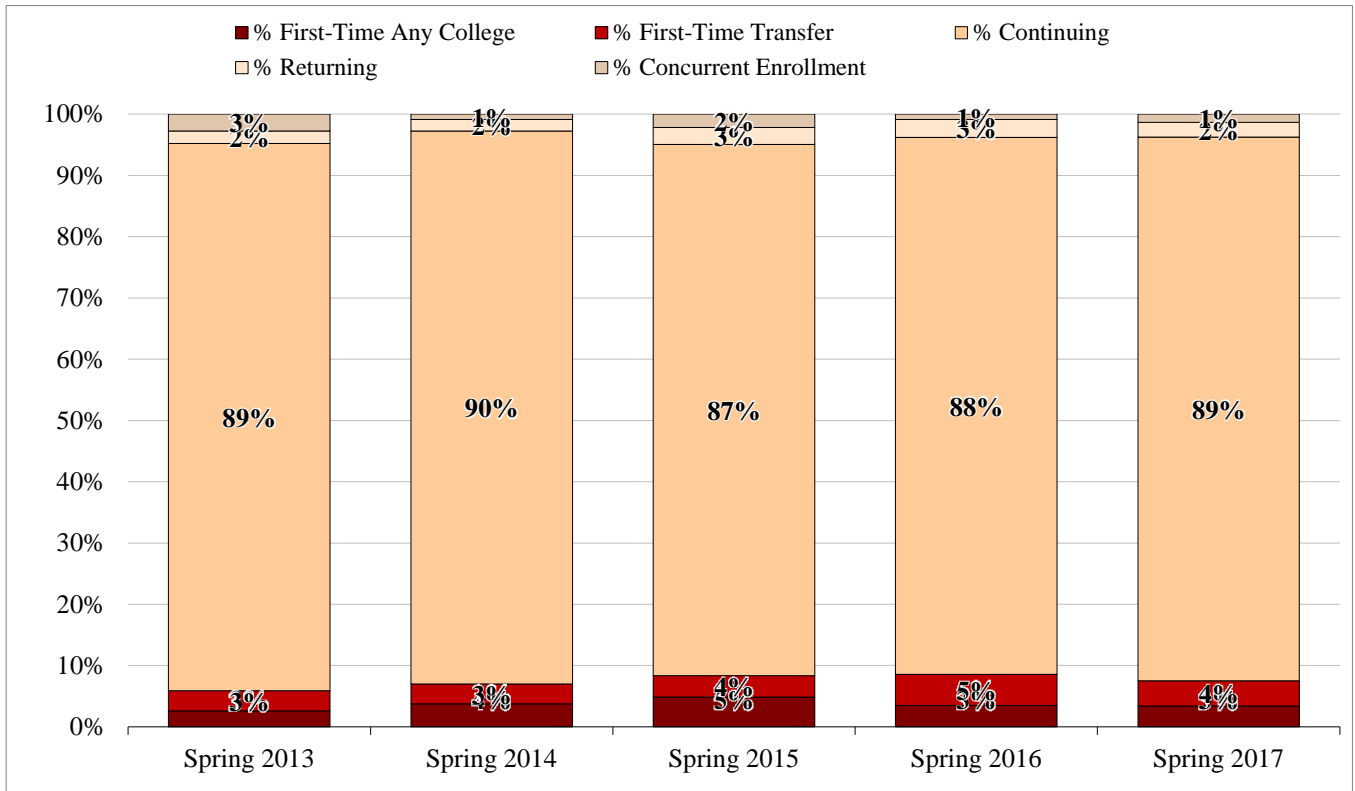
History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	33	52	56	54	48
Asian	132	135	111	119	129
Filipino	56	73	74	58	74
Latino	313	365	407	408	422
Native American	2	4	3	1	2
Pacific Islander	10	4	5	4	8
White	626	625	578	508	550
Multiethnic	76	105	92	103	87
Other/Unknown	25	25	12	5	9
% African American	3%	4%	4%	4%	4%
% Asian	10%	10%	8%	9%	10%
% Filipino	4%	5%	6%	5%	6%
% Latino	25%	26%	30%	32%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	<1%	1%
% White	49%	45%	43%	40%	41%
% Multiethnic	6%	8%	7%	8%	7%
% Other/Unknown	2%	2%	1%	<1%	1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	33	52	65	44	45
First-Time Transfer	42	45	47	64	55
Continuing	1,136	1,253	1,159	1,103	1,179
Returning	26	26	37	37	32
Concurrent Enrollment	35	12	29	11	18
% First-Time Any College	3%	4%	5%	3%	3%
% First-Time Transfer	3%	3%	4%	5%	4%
% Continuing	89%	90%	87%	88%	89%
% Returning	2%	2%	3%	3%	2%
% Concurrent Enrollment	3%	1%	2%	1%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

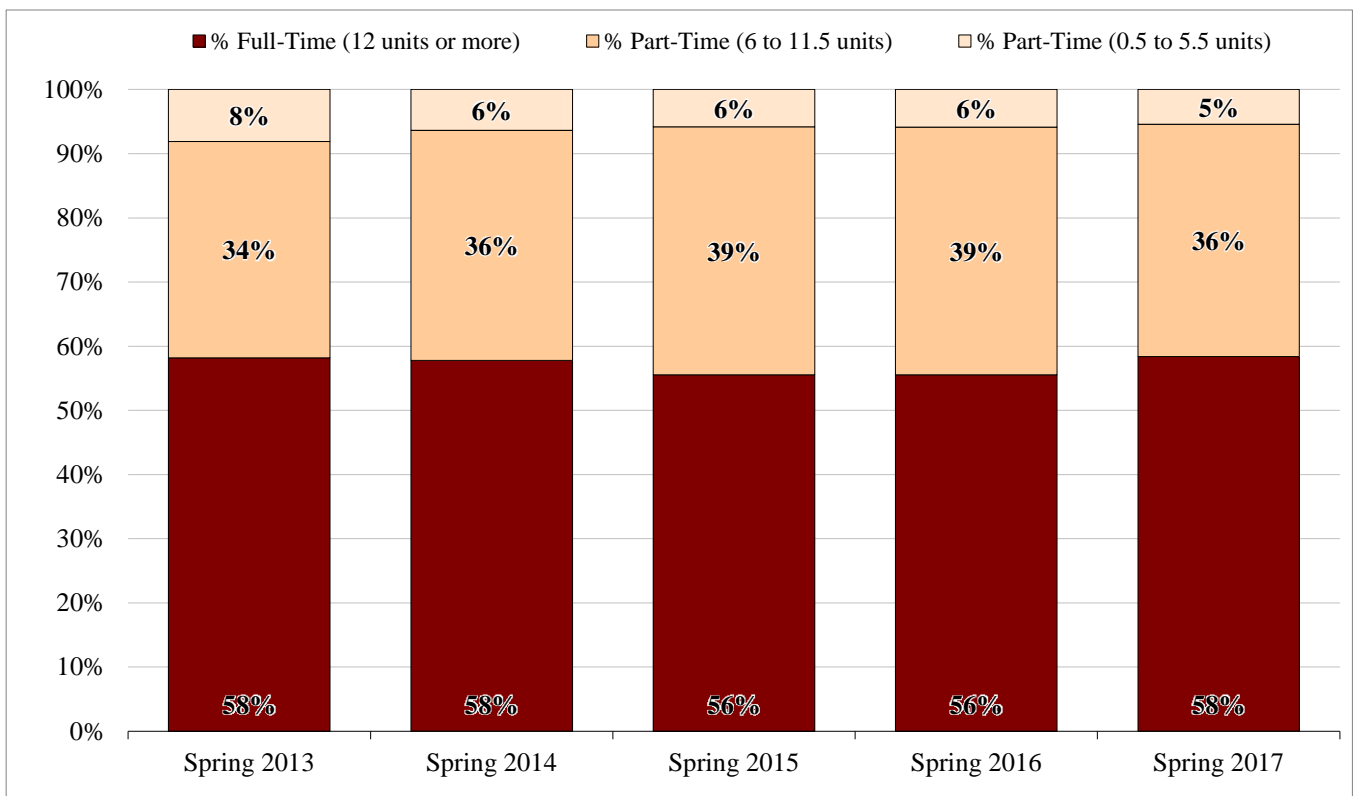
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

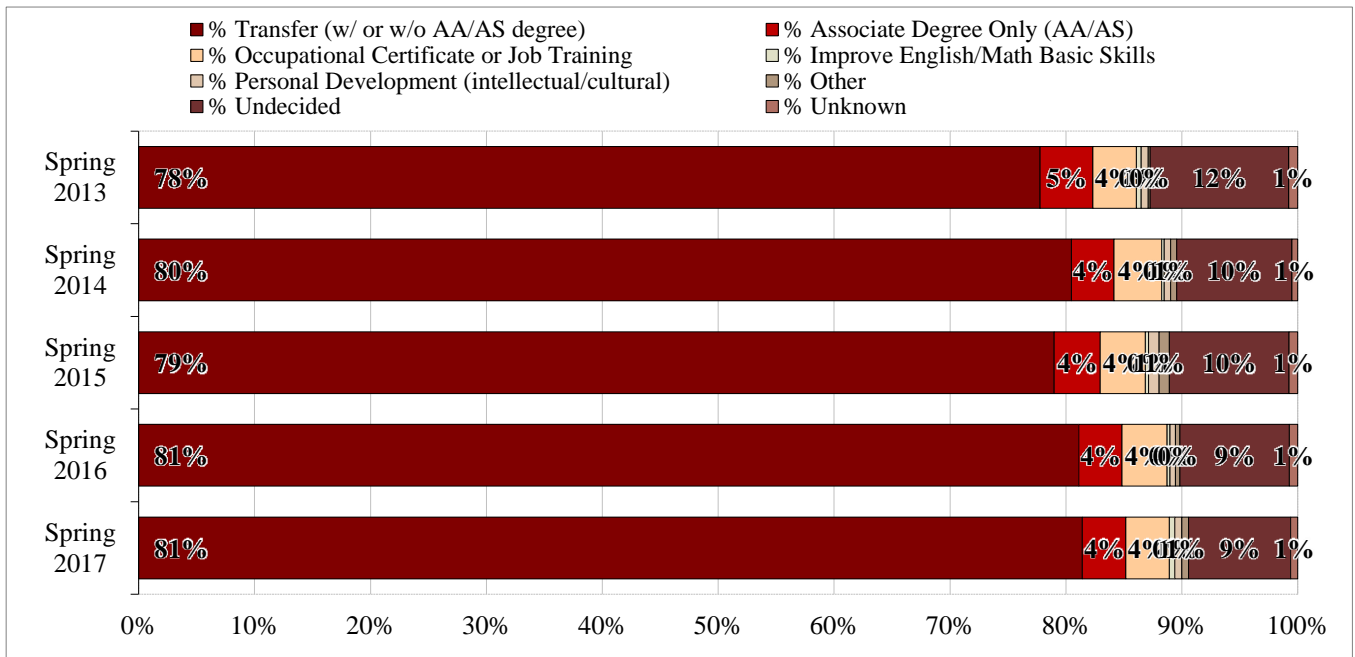
## Student Unit Load

History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	741	802	743	700	776
Part-Time (6 to 11.5 units)	429	498	517	486	481
Part-Time (0.5 to 5.5 units)	103	88	78	74	72
% Full-Time (12 units or more)	58%	58%	56%	56%	58%
% Part-Time (6 to 11.5 units)	34%	36%	39%	39%	36%
% Part-Time (0.5 to 5.5 units)	8%	6%	6%	6%	5%



## Student Educational Goal

History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	990	1,117	1,057	1,022	1,082
Associate Degree Only (AA/AS)	58	51	53	47	50
Occupational Certificate or Job Training	48	57	52	49	50
Improve English/Math Basic Skills	5	3	4	3	6
Personal Development (intellectual/cultural)	8	8	12	6	8
Other	2	7	12	5	8
Undecided	152	138	138	119	117
Unknown	10	7	10	9	8
% Transfer (w/ or w/o AA/AS degree)	78%	80%	79%	81%	81%
% Associate Degree Only (AA/AS)	5%	4%	4%	4%	4%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	<1%	1%
% Other	<1%	1%	1%	<1%	1%
% Undecided	12%	10%	10%	9%	9%
% Unknown	1%	1%	1%	1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

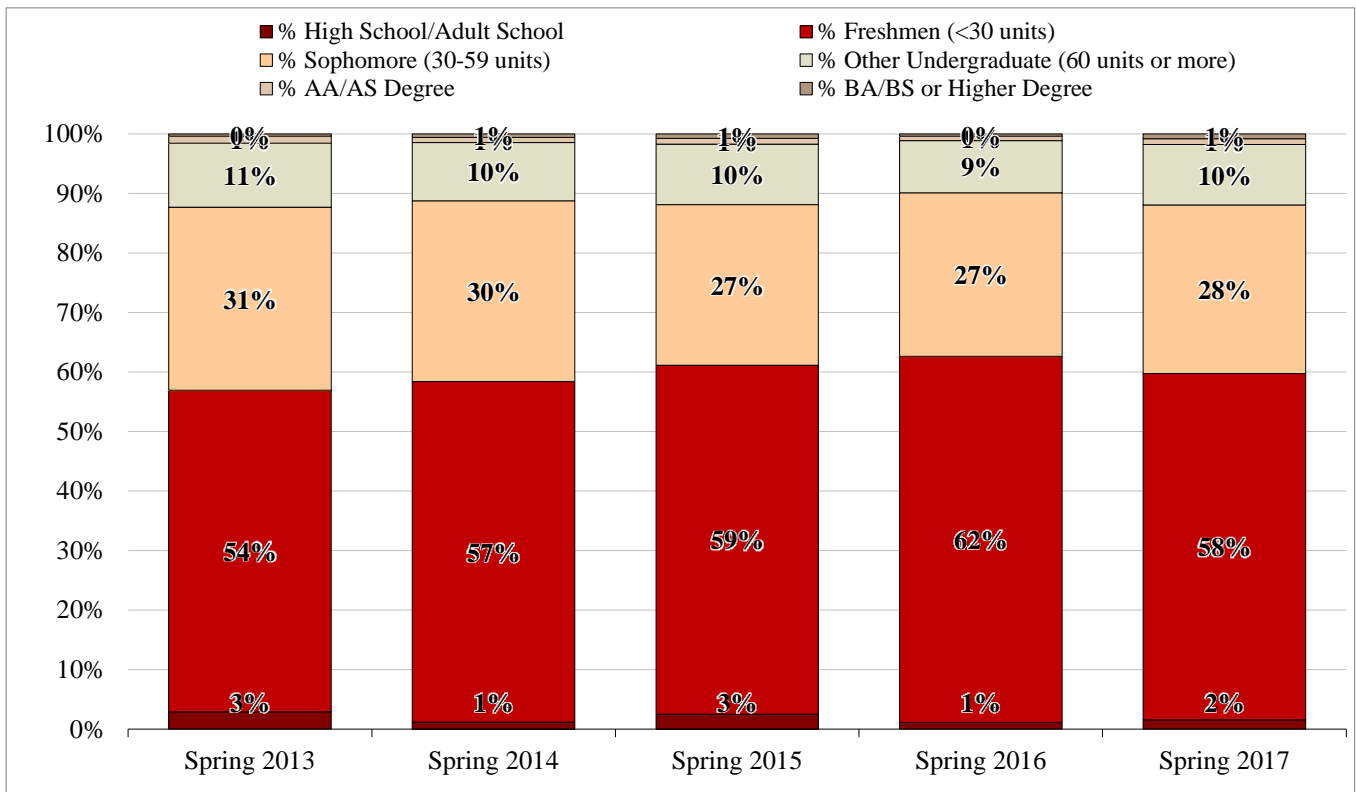
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

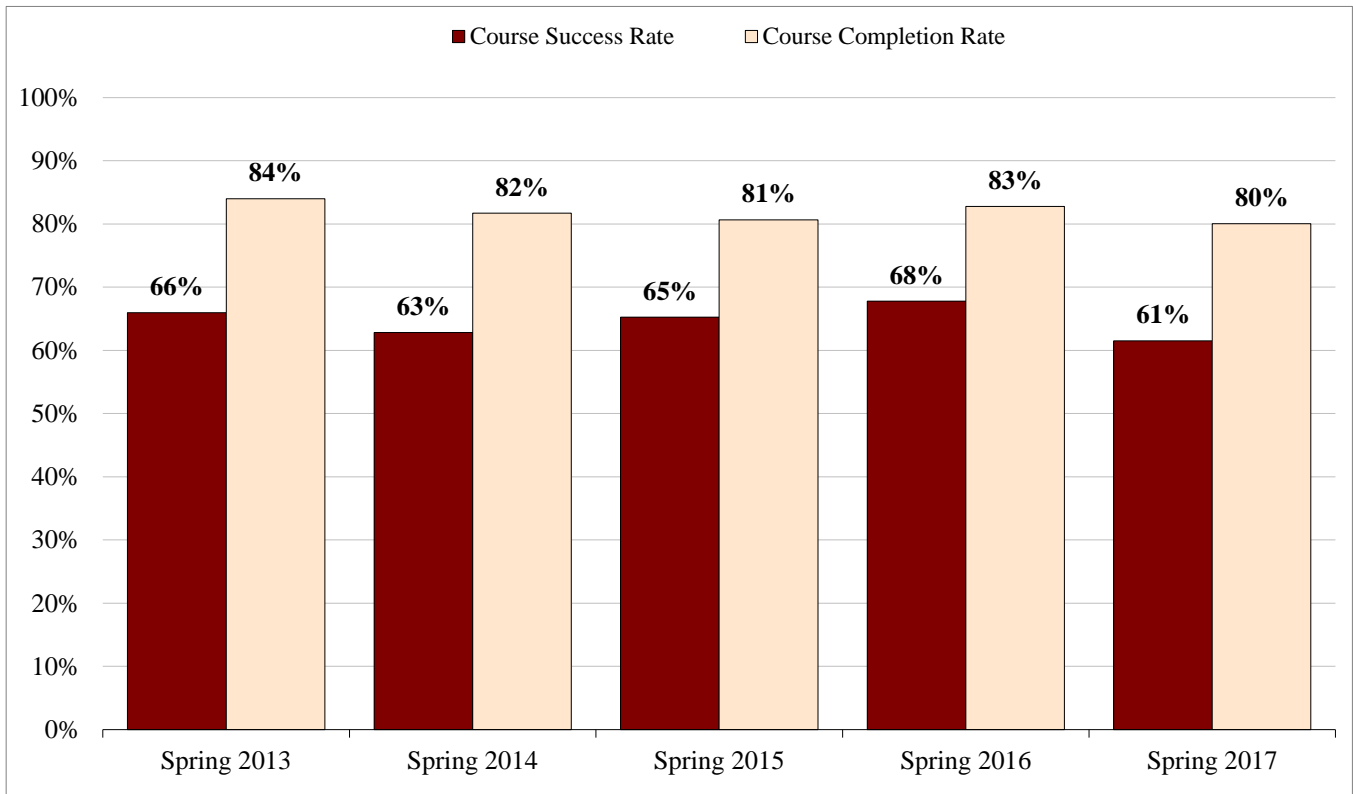
History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	37	16	34	14	21
Freshmen (<30 units)	688	794	784	775	773
Sophomore (30-59 units)	391	422	361	346	376
Other Undergraduate (60 units or more)	137	136	136	111	135
AA/AS Degree	15	12	13	9	13
BA/BS or Higher Degree	5	8	10	5	11
% High School/Adult School	3%	1%	3%	1%	2%
% Freshmen (<30 units)	54%	57%	59%	62%	58%
% Sophomore (30-59 units)	31%	30%	27%	27%	28%
% Other Undergraduate (60 units or more)	11%	10%	10%	9%	10%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	<1%	1%	1%	<1%	1%





## Student Performance

History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	66%	63%	65%	68%	61%
Course Completion Rate	84%	82%	81%	83%	80%



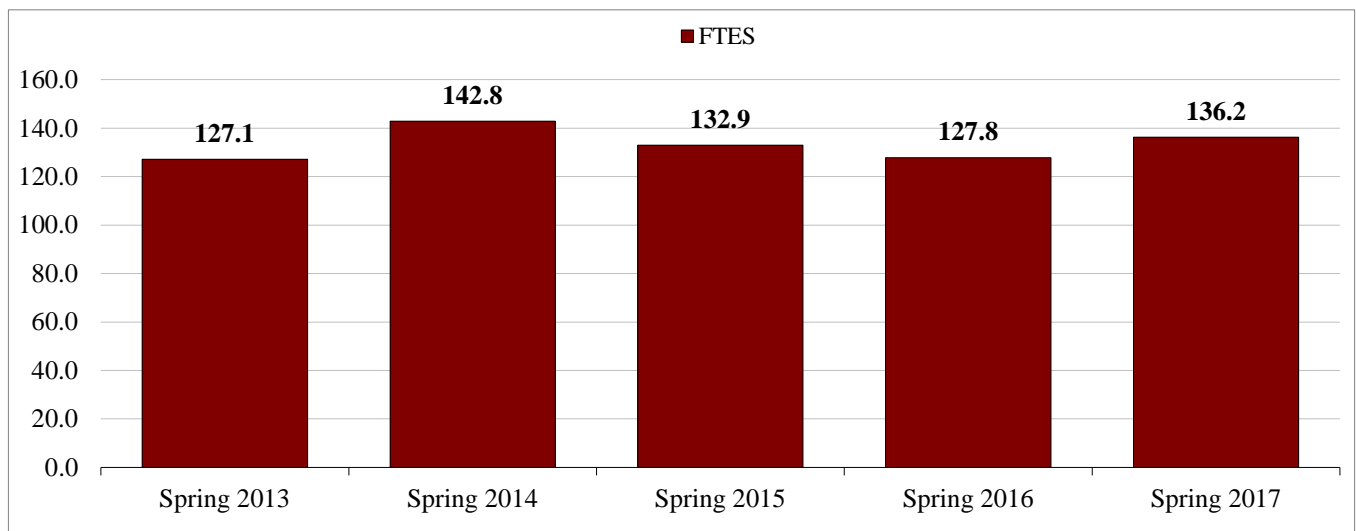
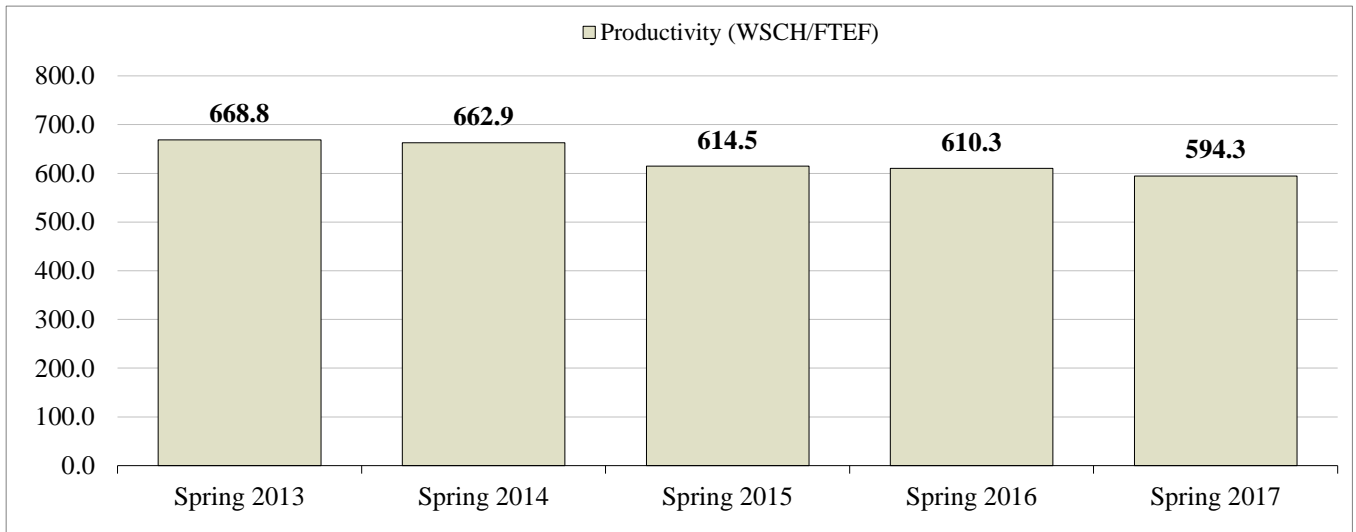
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

	History ( HIST )				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	3,879	4,375	4,056	3,906	4,160
FTES	127.1	142.8	132.9	127.8	136.2
FTEF	5.8	6.6	6.6	6.4	7.0
Productivity (WSCH/FTEF)	668.8	662.9	614.5	610.3	594.3



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

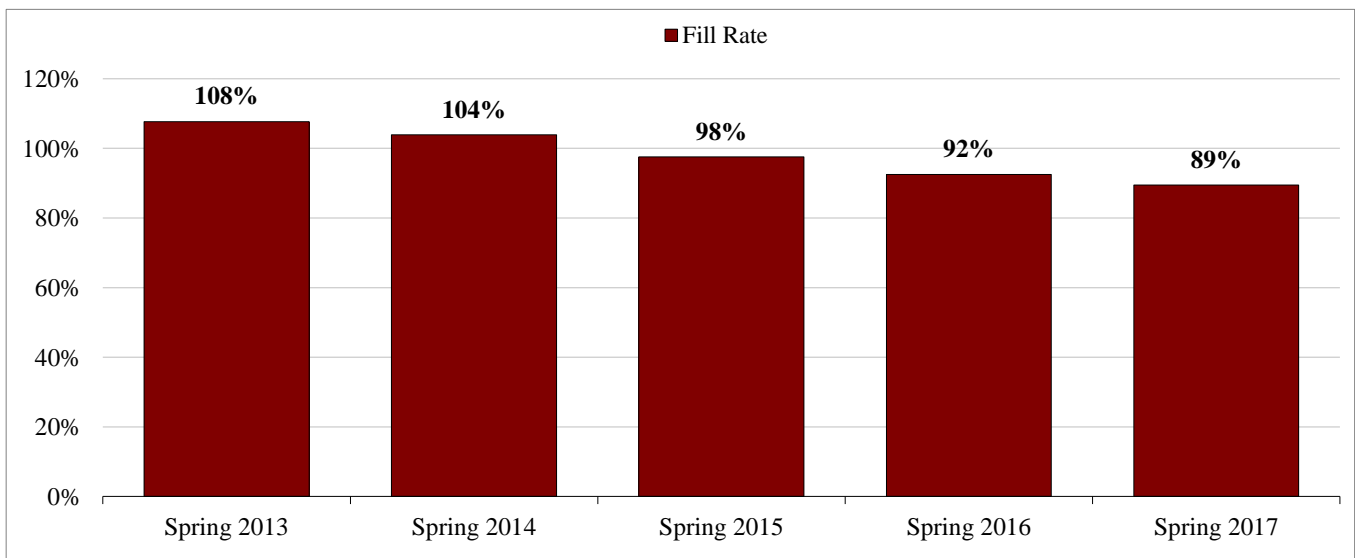
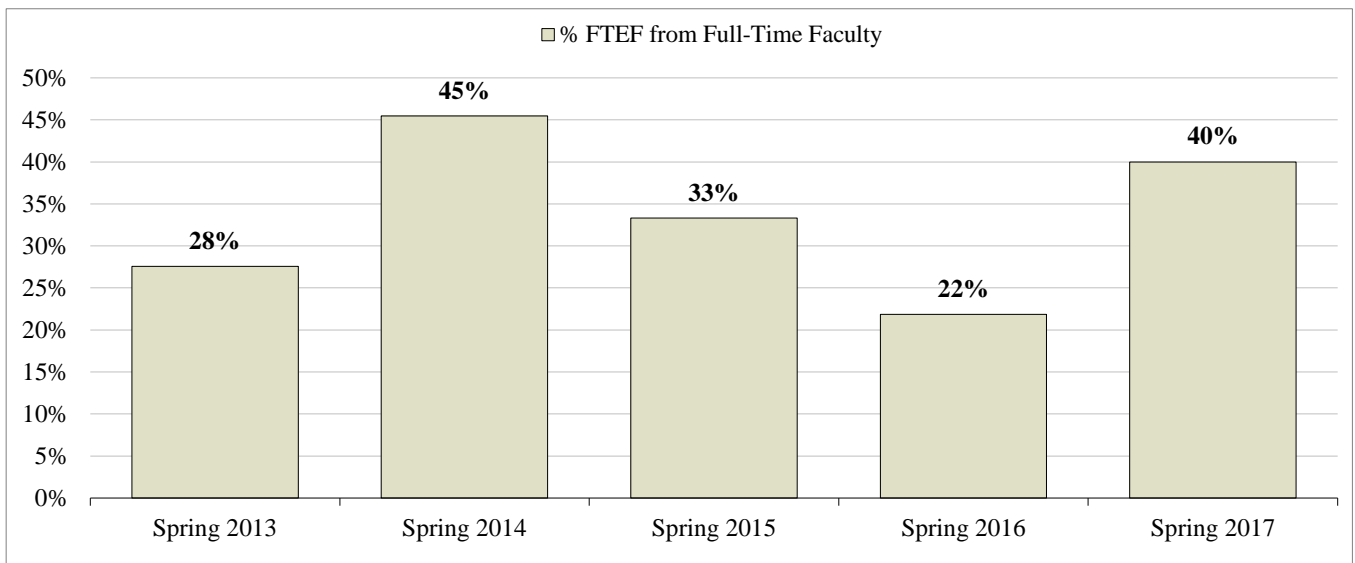
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

History ( HIST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	1.6	3.0	2.2	1.4	2.8
% FTEF from Full-Time Faculty	28%	45%	33%	22%	40%
Enrollments	1,326	1,466	1,378	1,303	1,379
Capacity (seats available)	1,232	1,411	1,413	1,409	1,541
Fill Rate	108%	104%	98%	92%	89%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.