



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

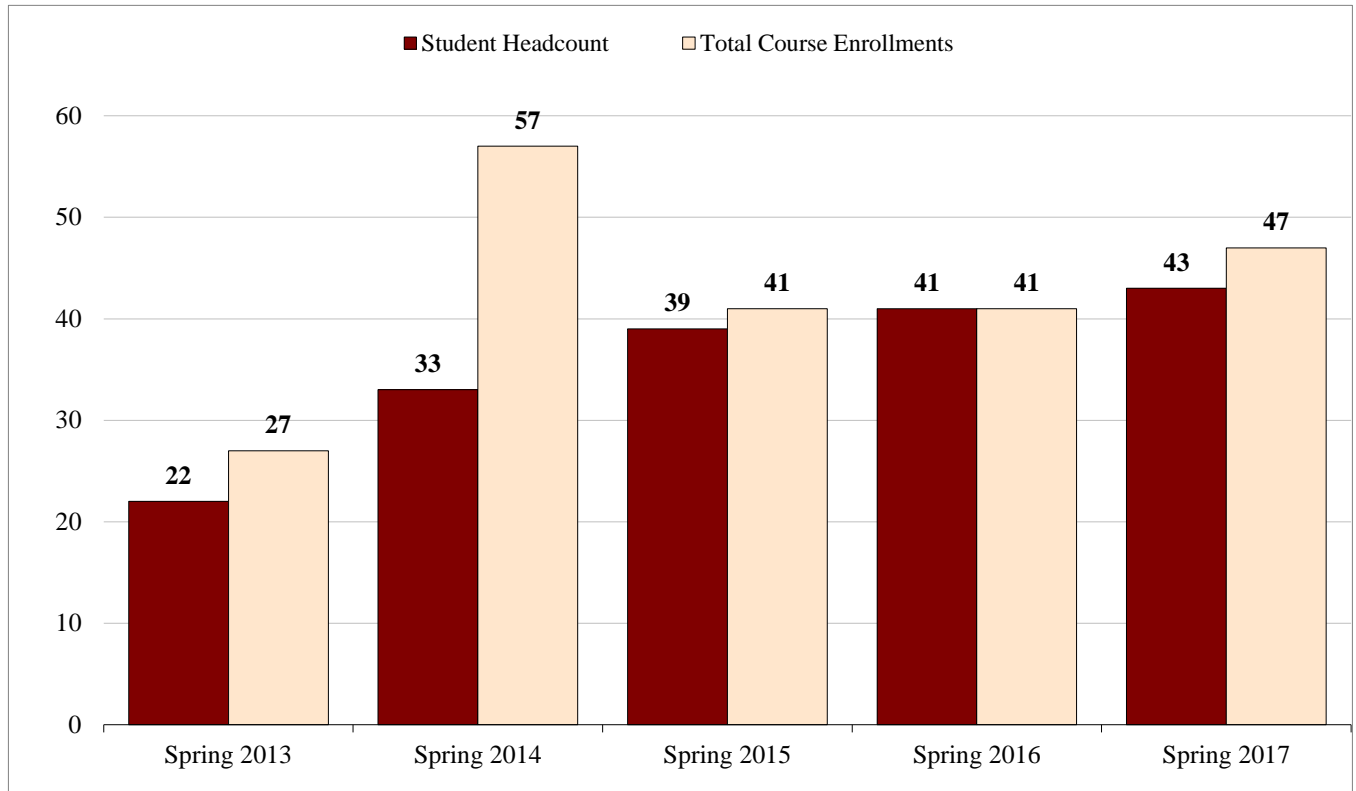
Discipline:

**Library Studies (LIBR)**

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## Headcount & Enrollment

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	22	33	39	41	43
Total Course Enrollments	27	57	41	41	47



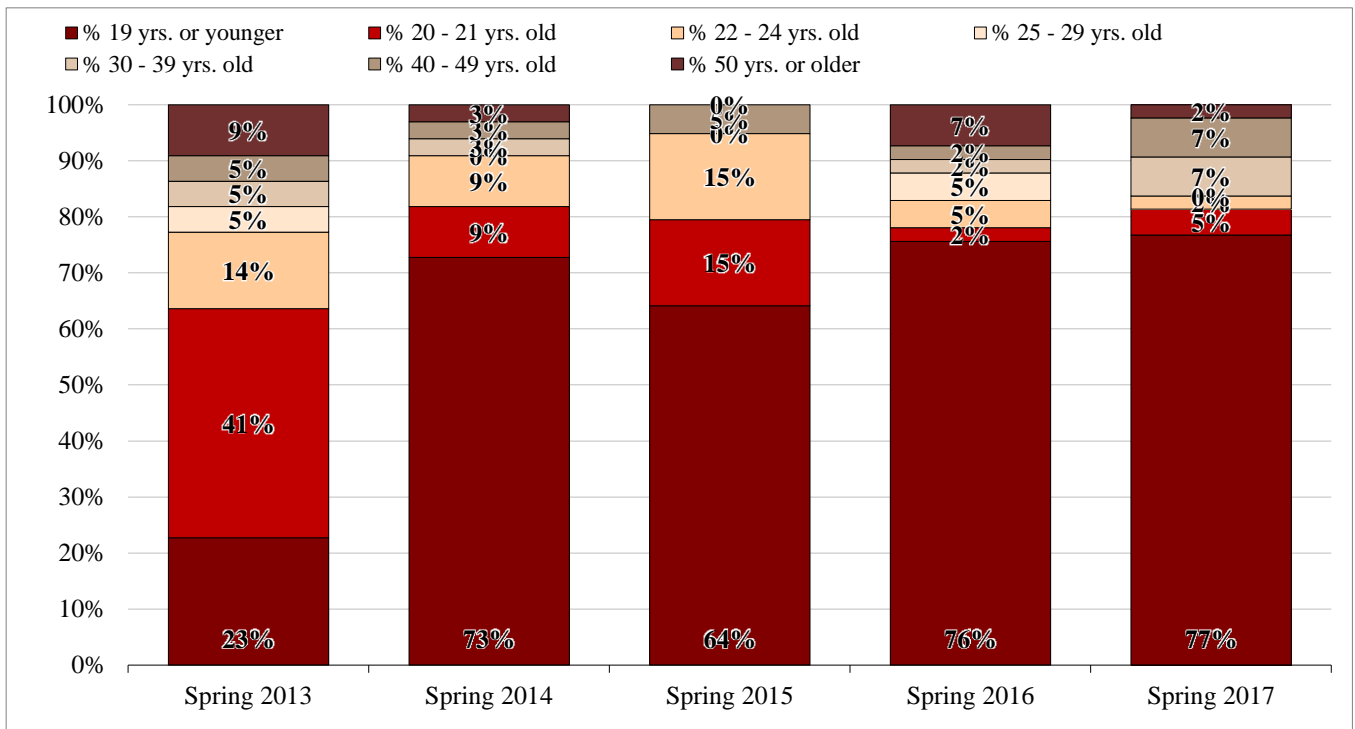
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

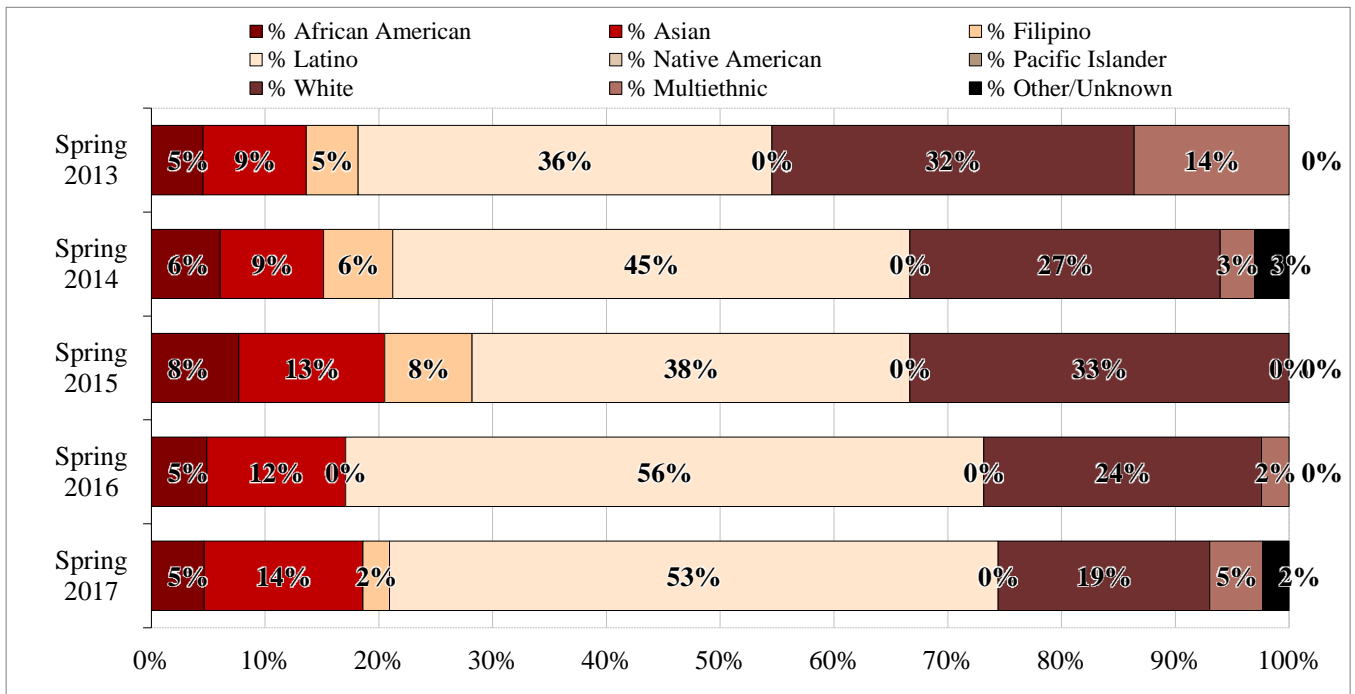
### Student Demographics: Gender & Age

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	11	20	25	25	30
Male	11	13	14	16	12
19 yrs. or younger	5	24	25	31	33
20-21 yrs. old	9	3	6	1	2
22-24 yrs. old	3	3	6	2	1
25-29 yrs. old	1	0	0	2	0
30-39 yrs. old	1	1	0	1	3
40-49 yrs. old	1	1	2	1	3
50 yrs. or older	2	1	0	3	1
% Female	50%	61%	64%	61%	71%
% Male	50%	39%	36%	39%	29%
% 19 yrs. or younger	23%	73%	64%	76%	77%
% 20 - 21 yrs. old	41%	9%	15%	2%	5%
% 22 - 24 yrs. old	14%	9%	15%	5%	2%
% 25 - 29 yrs. old	5%	0%	0%	5%	0%
% 30 - 39 yrs. old	5%	3%	0%	2%	7%
% 40 - 49 yrs. old	5%	3%	5%	2%	7%
% 50 yrs. or older	9%	3%	0%	7%	2%



### Student Demographic: Race-Ethnicity

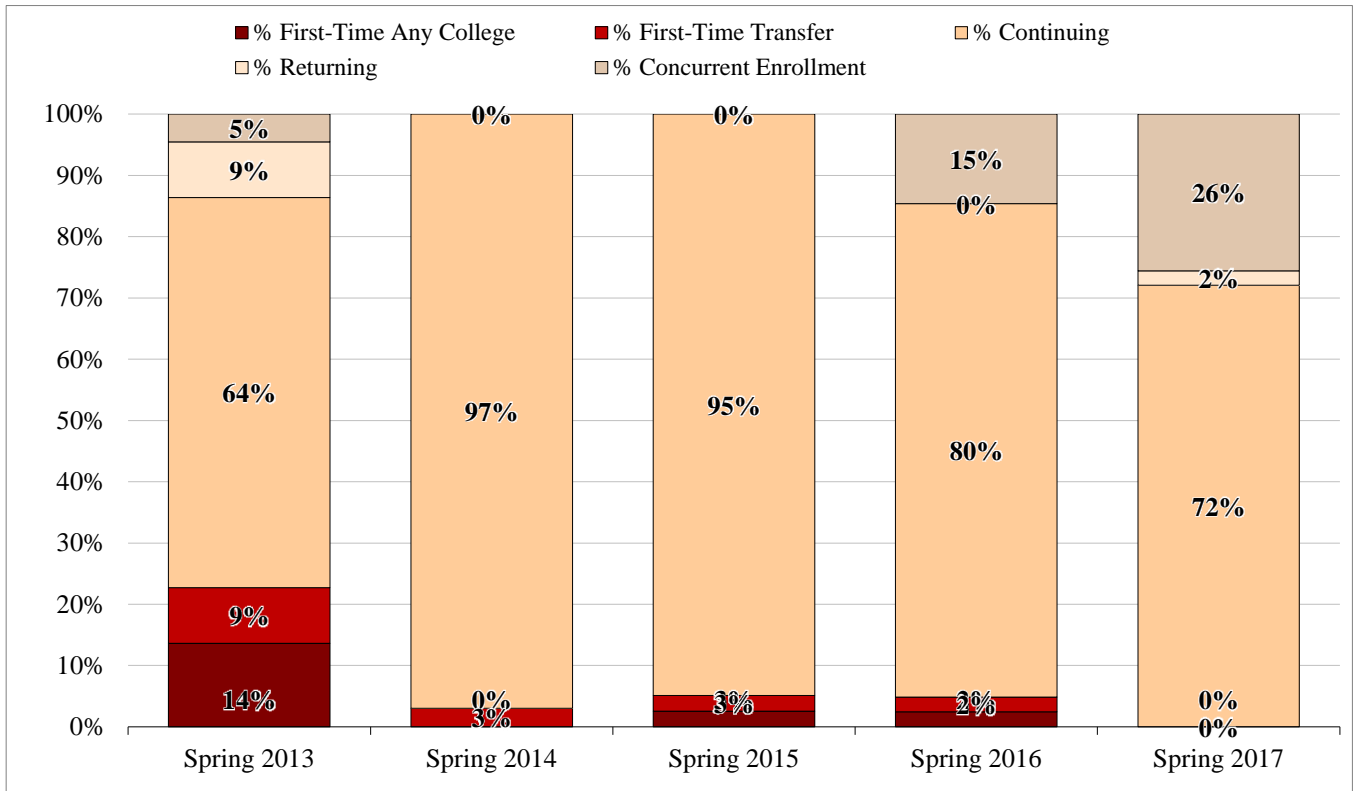
Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	1	2	3	2	2
Asian	2	3	5	5	6
Filipino	1	2	3	0	1
Latino	8	15	15	23	23
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	7	9	13	10	8
Multiethnic	3	1	0	1	2
Other/Unknown	0	1	0	0	1
% African American	5%	6%	8%	5%	5%
% Asian	9%	9%	13%	12%	14%
% Filipino	5%	6%	8%	0%	2%
% Latino	36%	45%	38%	56%	53%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	32%	27%	33%	24%	19%
% Multiethnic	14%	3%	0%	2%	5%
% Other/Unknown	0%	3%	0%	0%	2%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	3	0	1	1	0
First-Time Transfer	2	1	1	1	0
Continuing	14	32	37	33	31
Returning	2	0	0	0	1
Concurrent Enrollment	1	0	0	6	11
% First-Time Any College	14%	0%	3%	2%	0%
% First-Time Transfer	9%	3%	3%	2%	0%
% Continuing	64%	97%	95%	80%	72%
% Returning	9%	0%	0%	0%	2%
% Concurrent Enrollment	5%	0%	0%	15%	26%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

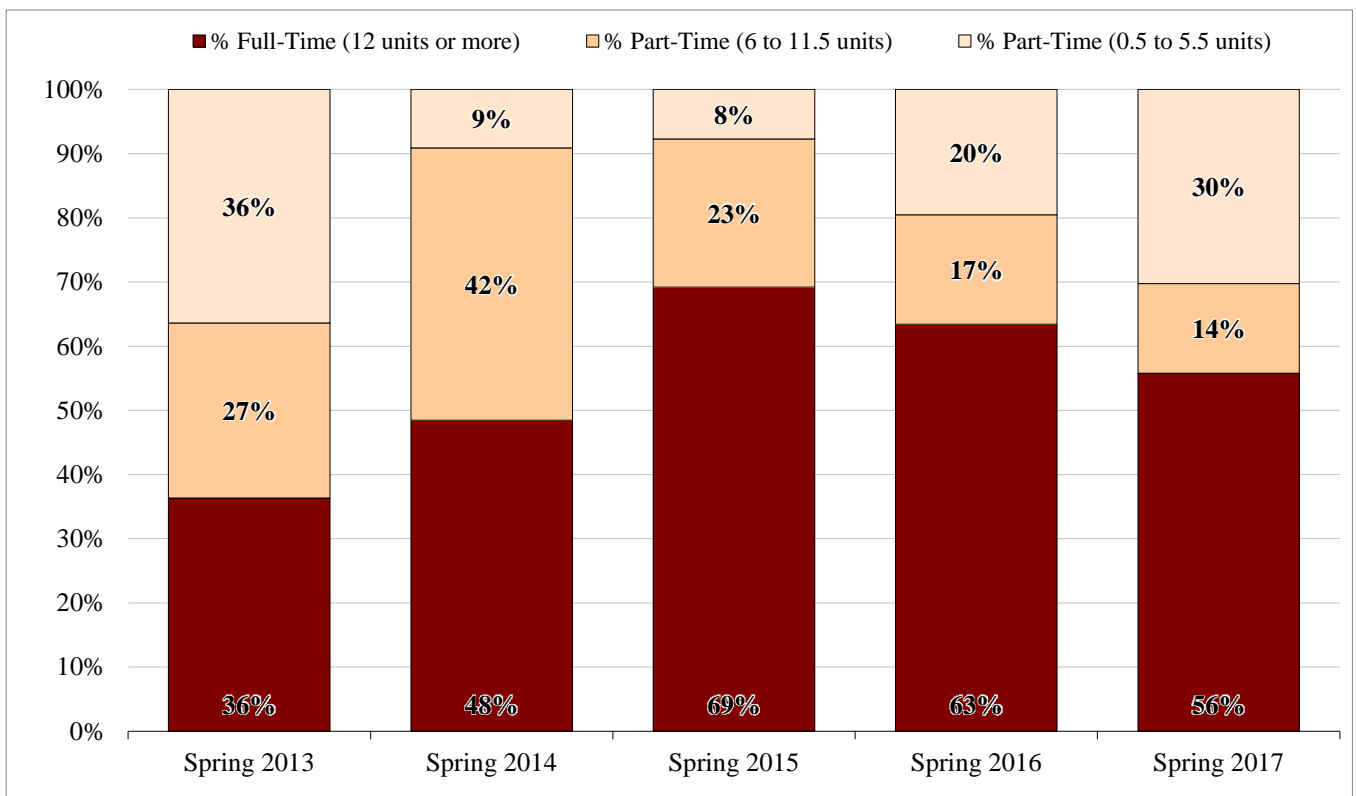
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

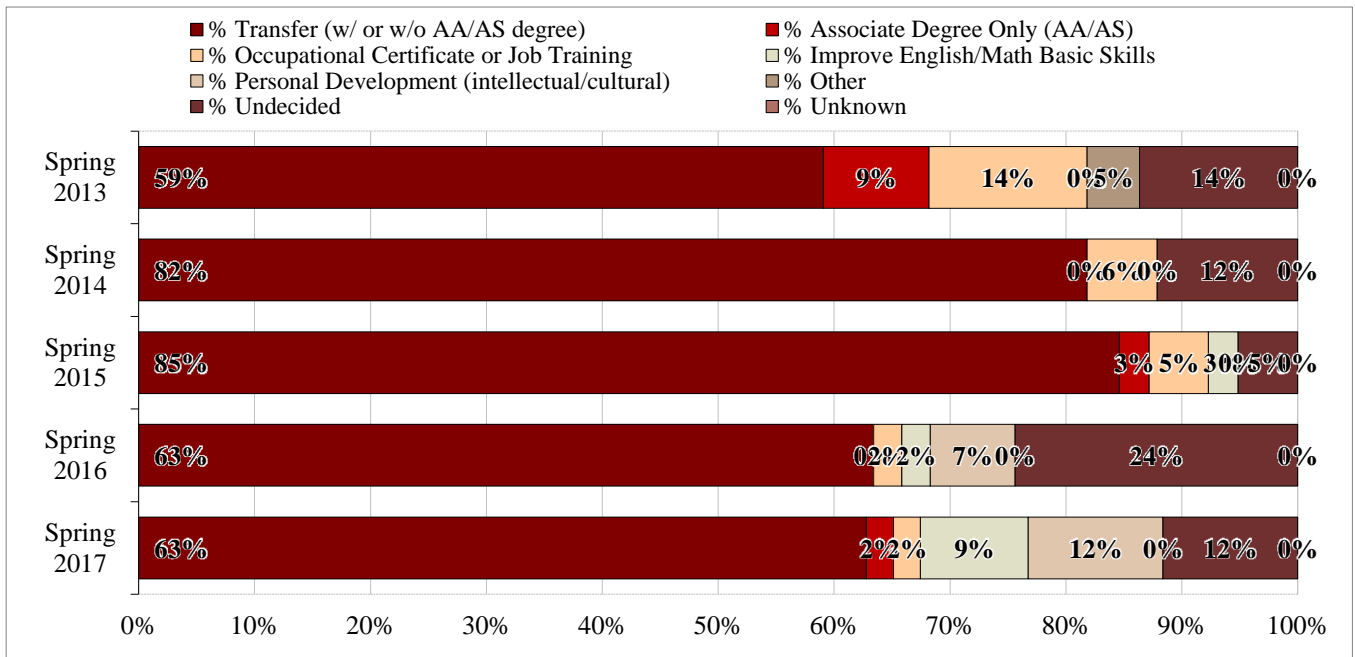
### Student Unit Load

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	8	16	27	26	24
Part-Time (6 to 11.5 units)	6	14	9	7	6
Part-Time (0.5 to 5.5 units)	8	3	3	8	13
% Full-Time (12 units or more)	36%	48%	69%	63%	56%
% Part-Time (6 to 11.5 units)	27%	42%	23%	17%	14%
% Part-Time (0.5 to 5.5 units)	36%	9%	8%	20%	30%



## Student Educational Goal

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	13	27	33	26	27
Associate Degree Only (AA/AS)	2	0	1	0	1
Occupational Certificate or Job Training	3	2	2	1	1
Improve English/Math Basic Skills	0	0	1	1	4
Personal Development (intellectual/cultural)	0	0	0	3	5
Other	1	0	0	0	0
Undecided	3	4	2	10	5
Unknown	0	0	0	0	0
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	59%	82%	85%	63%	63%
% Associate Degree Only (AA/AS)	9%	0%	3%	0%	2%
% Occupational Certificate or Job Training	14%	6%	5%	2%	2%
% Improve English/Math Basic Skills	0%	0%	3%	2%	9%
% Personal Development (intellectual/cultural)	0%	0%	0%	7%	12%
% Other	5%	0%	0%	0%	0%
% Undecided	14%	12%	5%	24%	12%
% Unknown	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

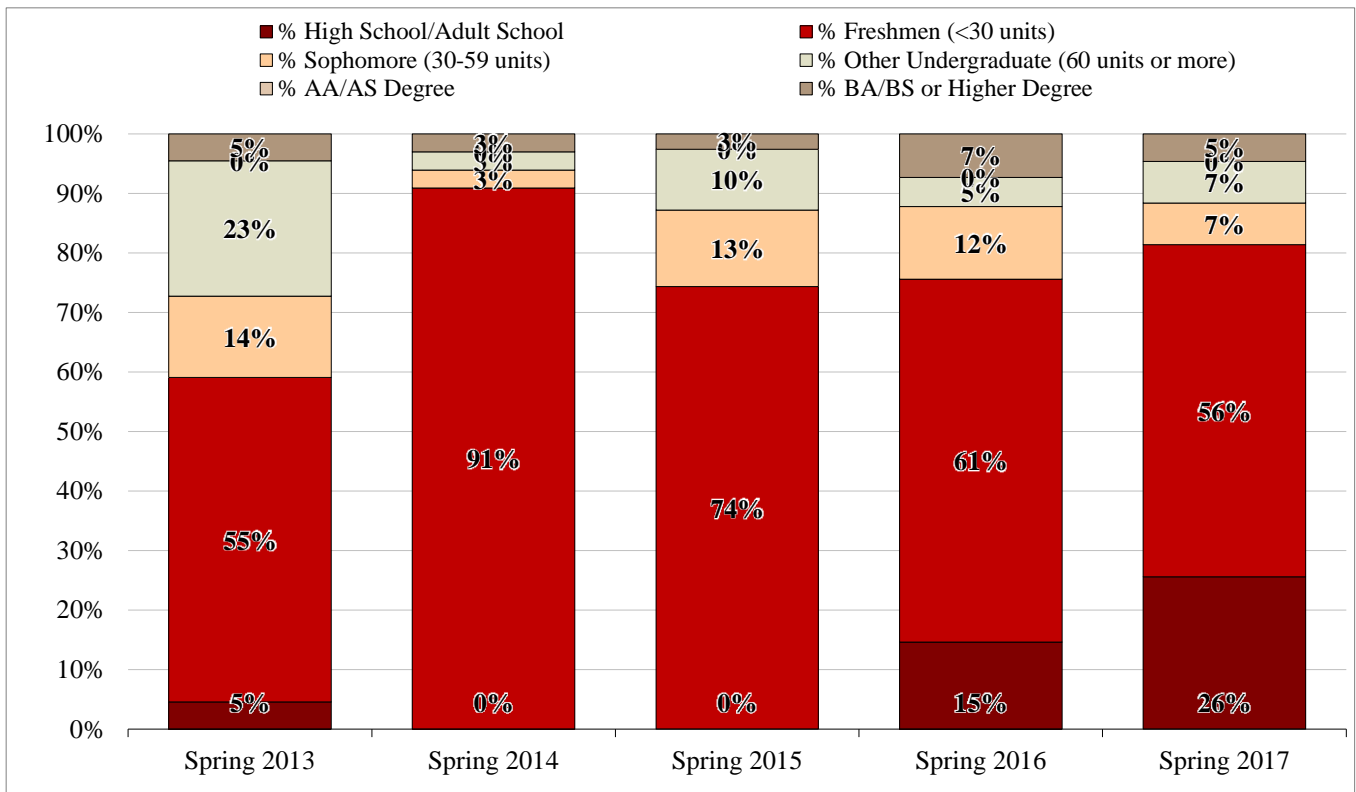
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

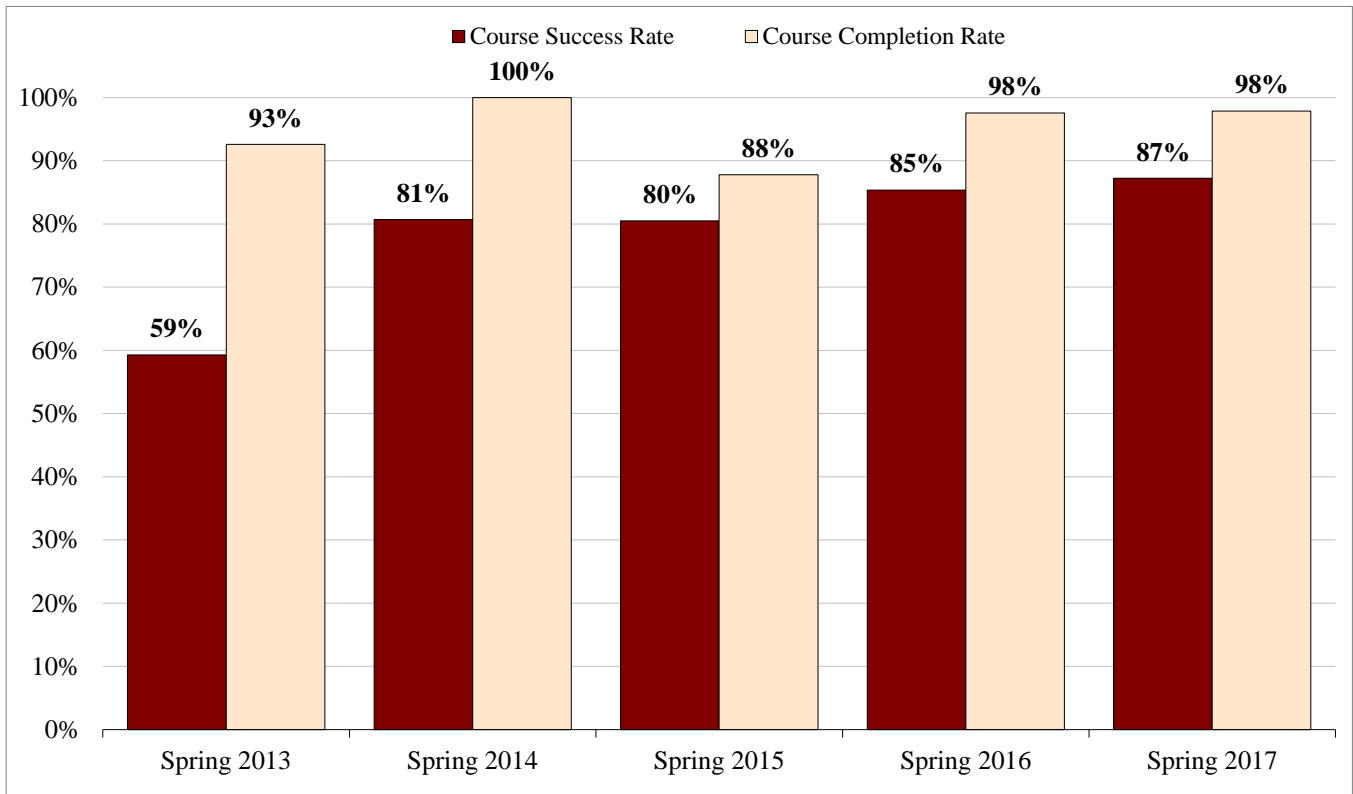
Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	0	0	6	11
Freshmen (<30 units)	12	30	29	25	24
Sophomore (30-59 units)	3	1	5	5	3
Other Undergraduate (60 units or more)	5	1	4	2	3
AA/AS Degree	0	0	0	0	0
BA/BS or Higher Degree	1	1	1	3	2
% High School/Adult School	5%	0%	0%	15%	26%
% Freshmen (<30 units)	55%	91%	74%	61%	56%
% Sophomore (30-59 units)	14%	3%	13%	12%	7%
% Other Undergraduate (60 units or more)	23%	3%	10%	5%	7%
% AA/AS Degree	0%	0%	0%	0%	0%
% BA/BS or Higher Degree	5%	3%	3%	7%	5%





## Student Performance

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	59%	81%	80%	85%	87%
Course Completion Rate	93%	100%	88%	98%	98%



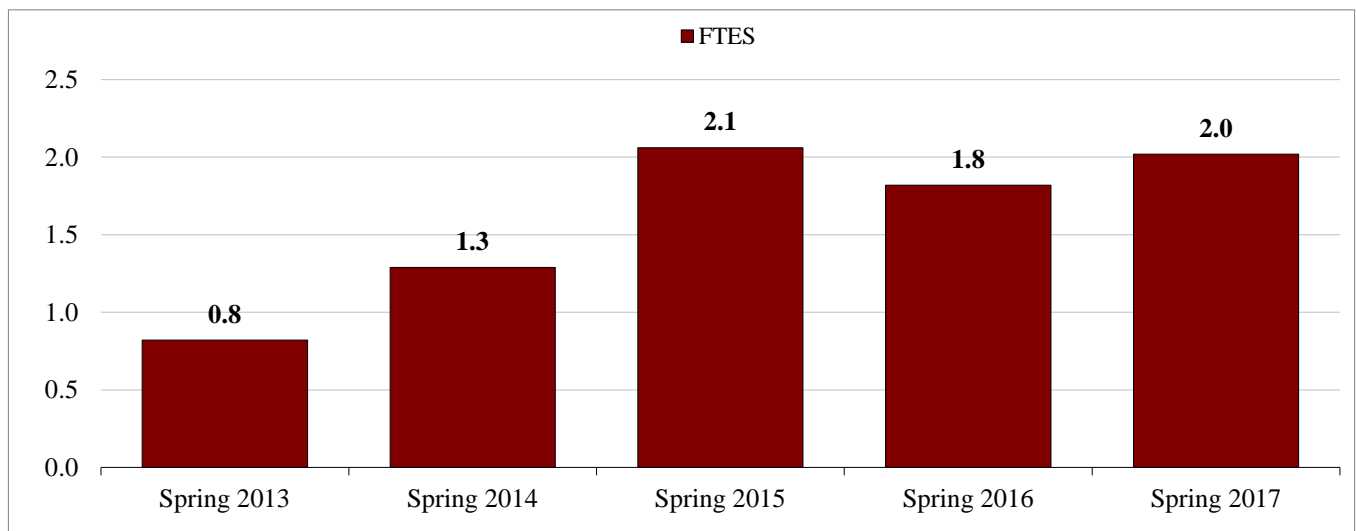
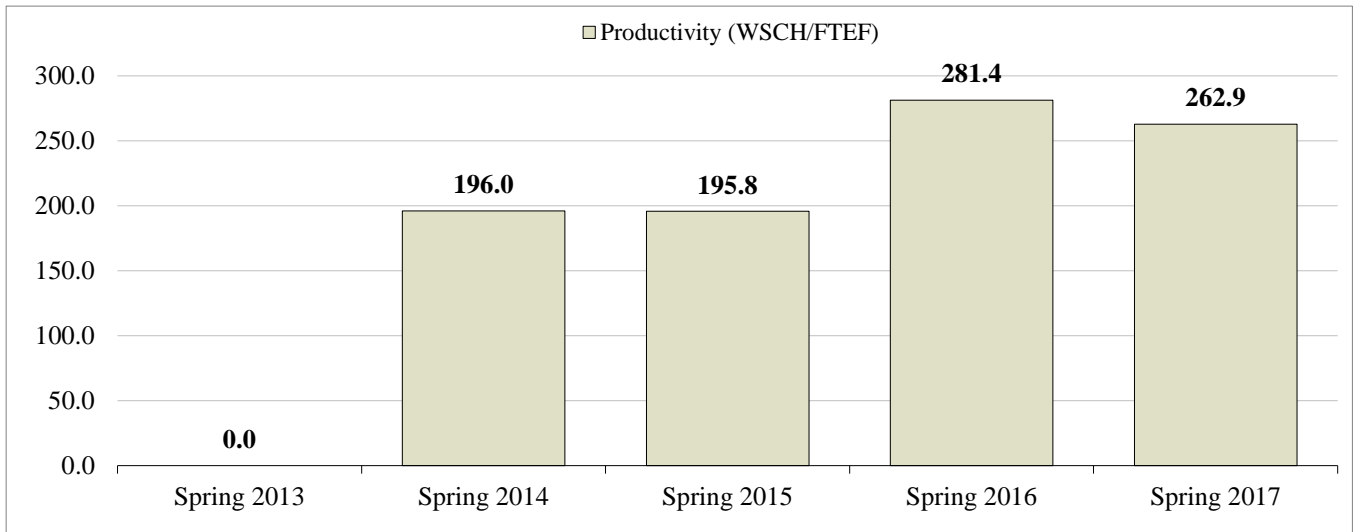
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	26	39	65	56	61
FTES	0.8	1.3	2.1	1.8	2.0
FTEF	0.0	0.2	0.3	0.2	0.2
Productivity (WSCH/FTEF)	—	196.0	195.8	281.4	262.9



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

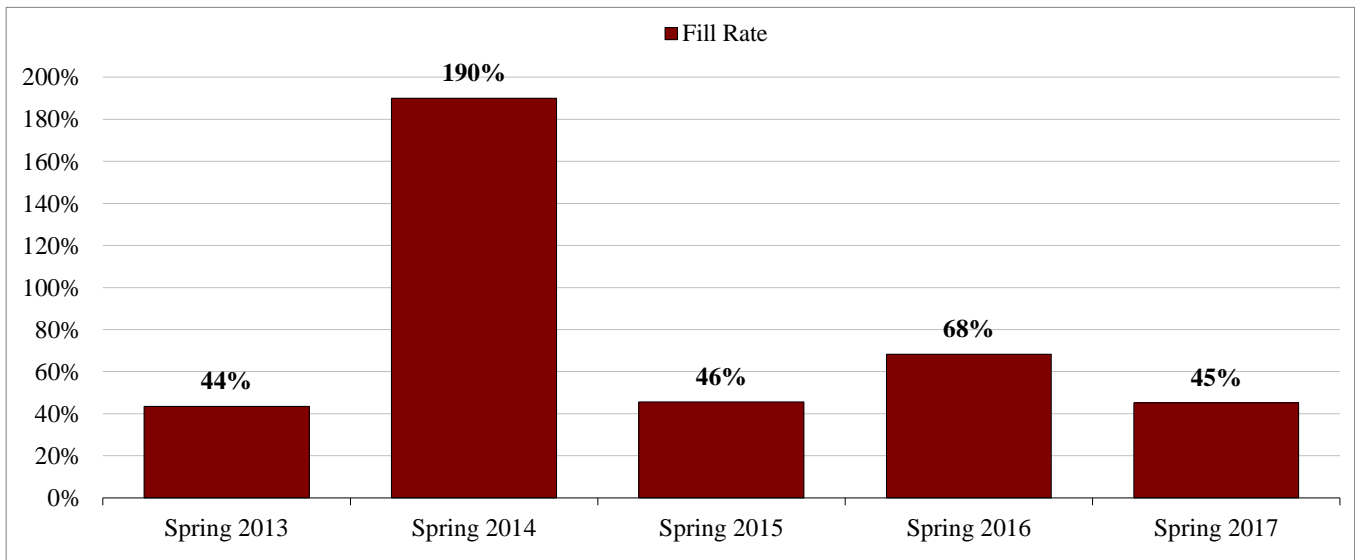
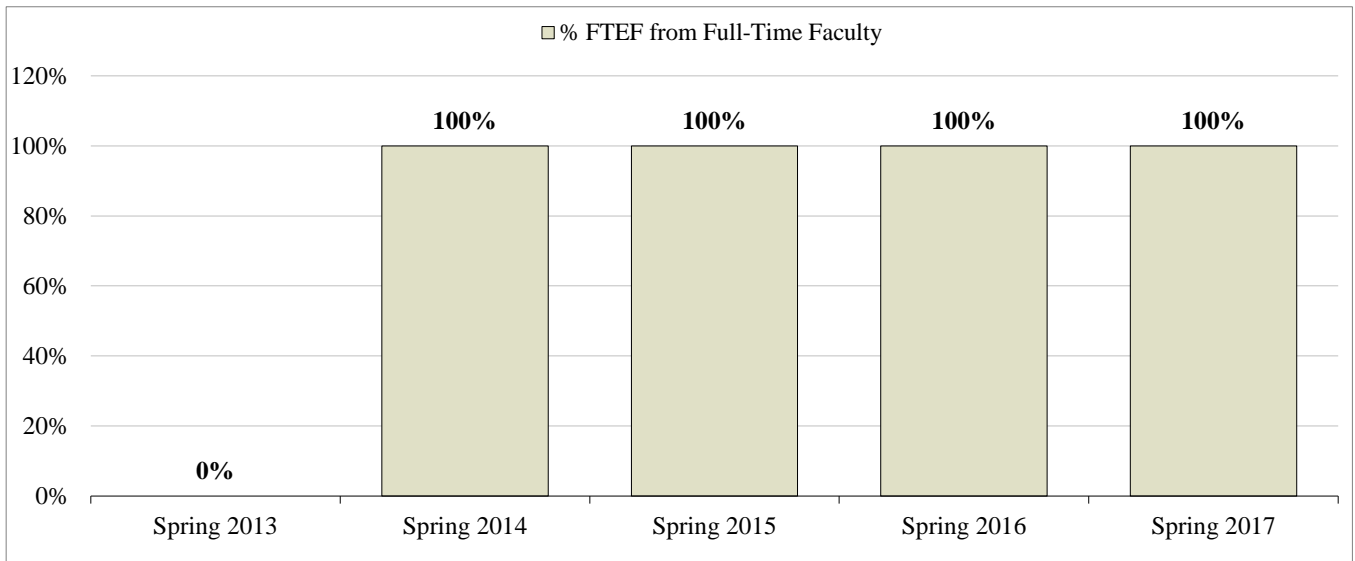
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Library Studies ( LIBR )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	0.2	0.3	0.2	0.2
% FTEF from Full-Time Faculty	—	100%	100%	100%	100%
Enrollments	27	57	41	41	47
Capacity (seats available)	62	30	90	60	104
Fill Rate	44%	190%	46%	68%	45%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.