



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

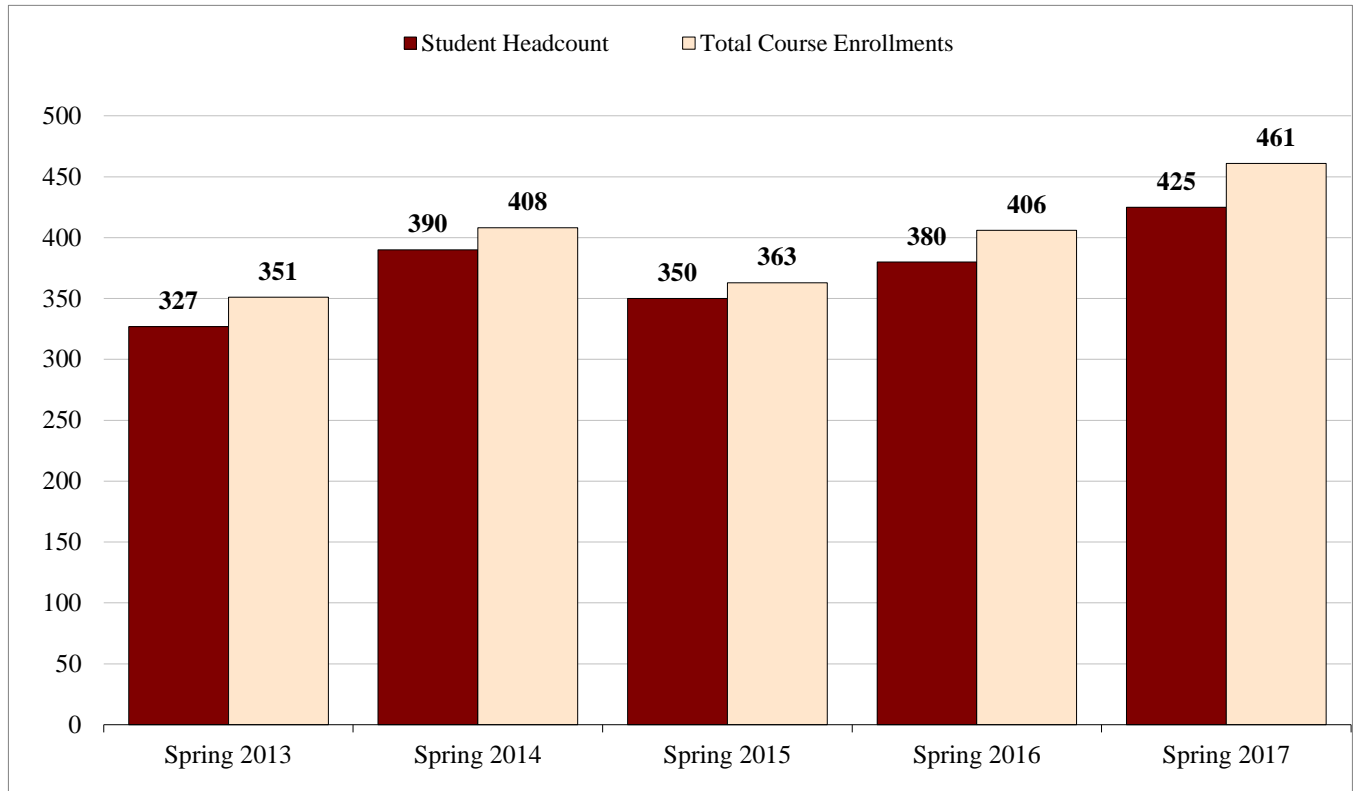
Discipline:

**Psychology - Counseling (PSCN/PCN)**

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## Headcount & Enrollment

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	327	390	350	380	425
Total Course Enrollments	351	408	363	406	461



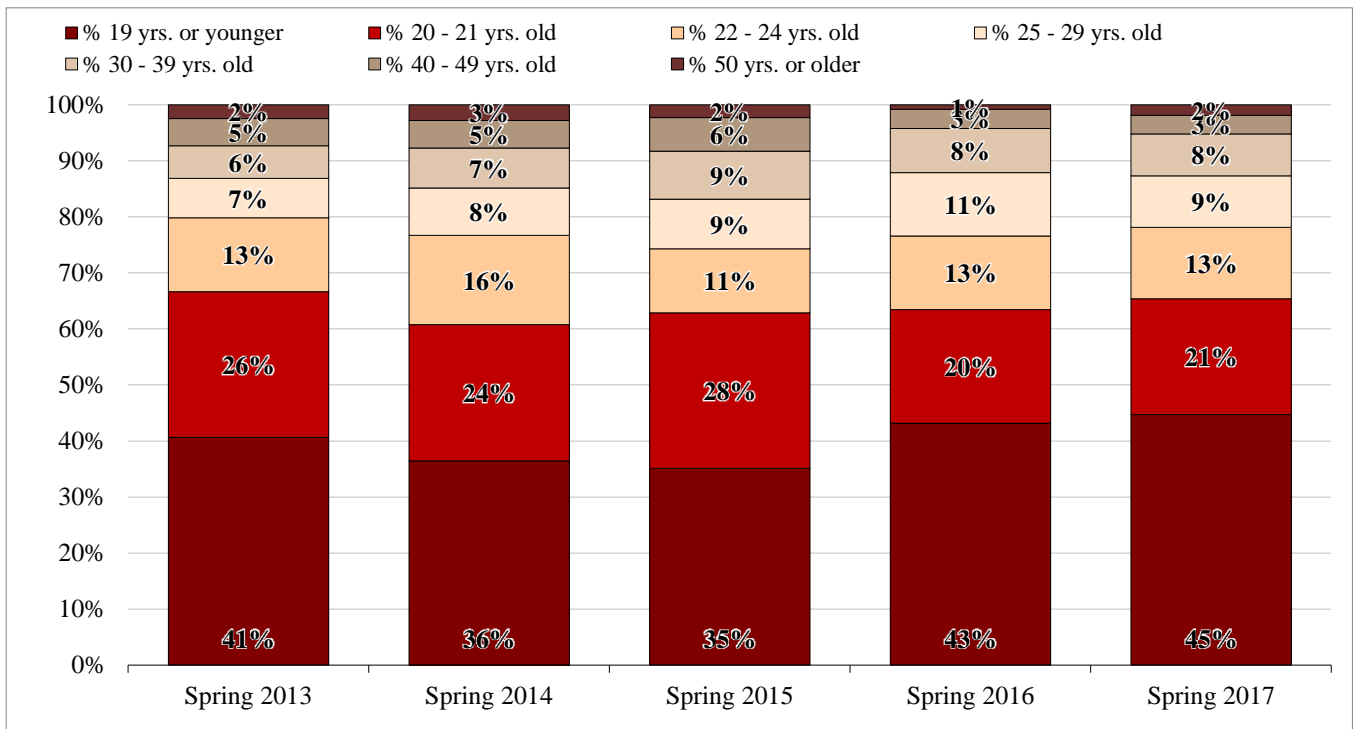
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

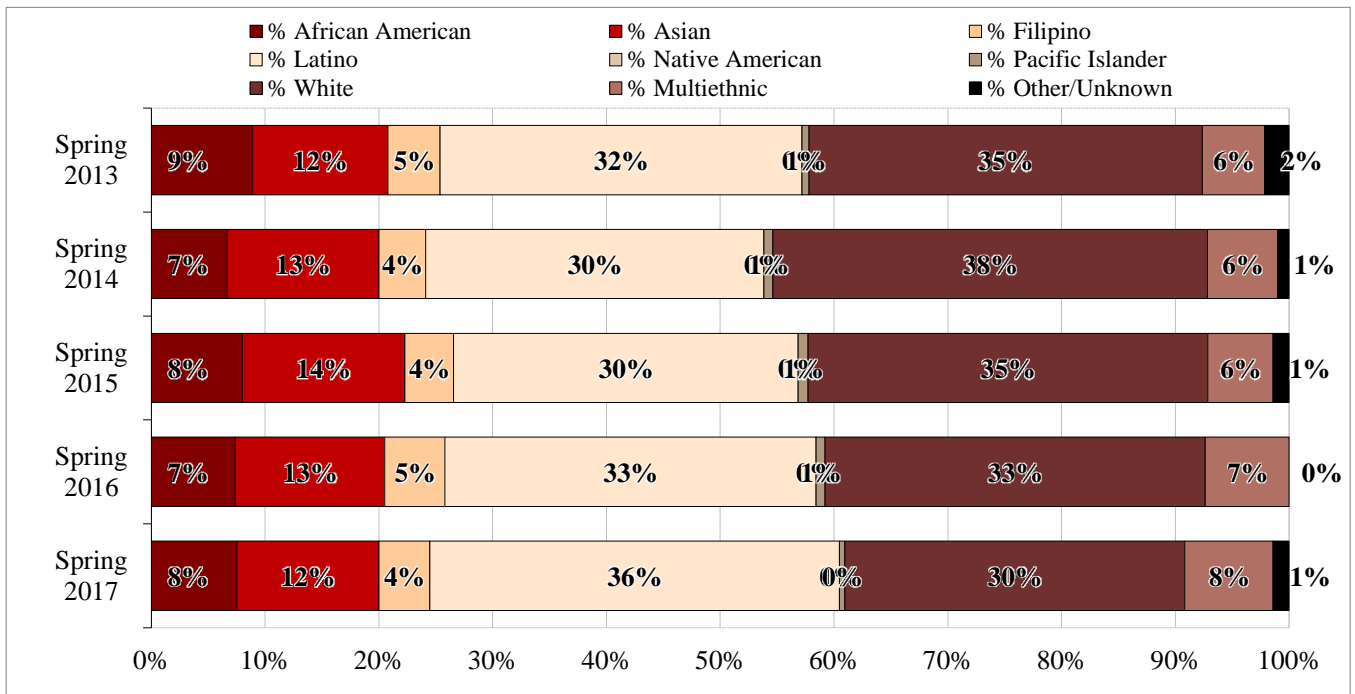
### Student Demographics: Gender & Age

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	196	216	195	202	234
Male	129	172	148	174	185
19 yrs. or younger	133	142	123	164	190
20-21 yrs. old	85	95	97	77	88
22-24 yrs. old	43	62	40	50	54
25-29 yrs. old	23	33	31	43	39
30-39 yrs. old	19	28	30	30	32
40-49 yrs. old	16	19	21	13	14
50 yrs. or older	8	11	8	3	8
% Female	60%	56%	57%	54%	56%
% Male	40%	44%	43%	46%	44%
% 19 yrs. or younger	41%	36%	35%	43%	45%
% 20 - 21 yrs. old	26%	24%	28%	20%	21%
% 22 - 24 yrs. old	13%	16%	11%	13%	13%
% 25 - 29 yrs. old	7%	8%	9%	11%	9%
% 30 - 39 yrs. old	6%	7%	9%	8%	8%
% 40 - 49 yrs. old	5%	5%	6%	3%	3%
% 50 yrs. or older	2%	3%	2%	1%	2%



### Student Demographic: Race-Ethnicity

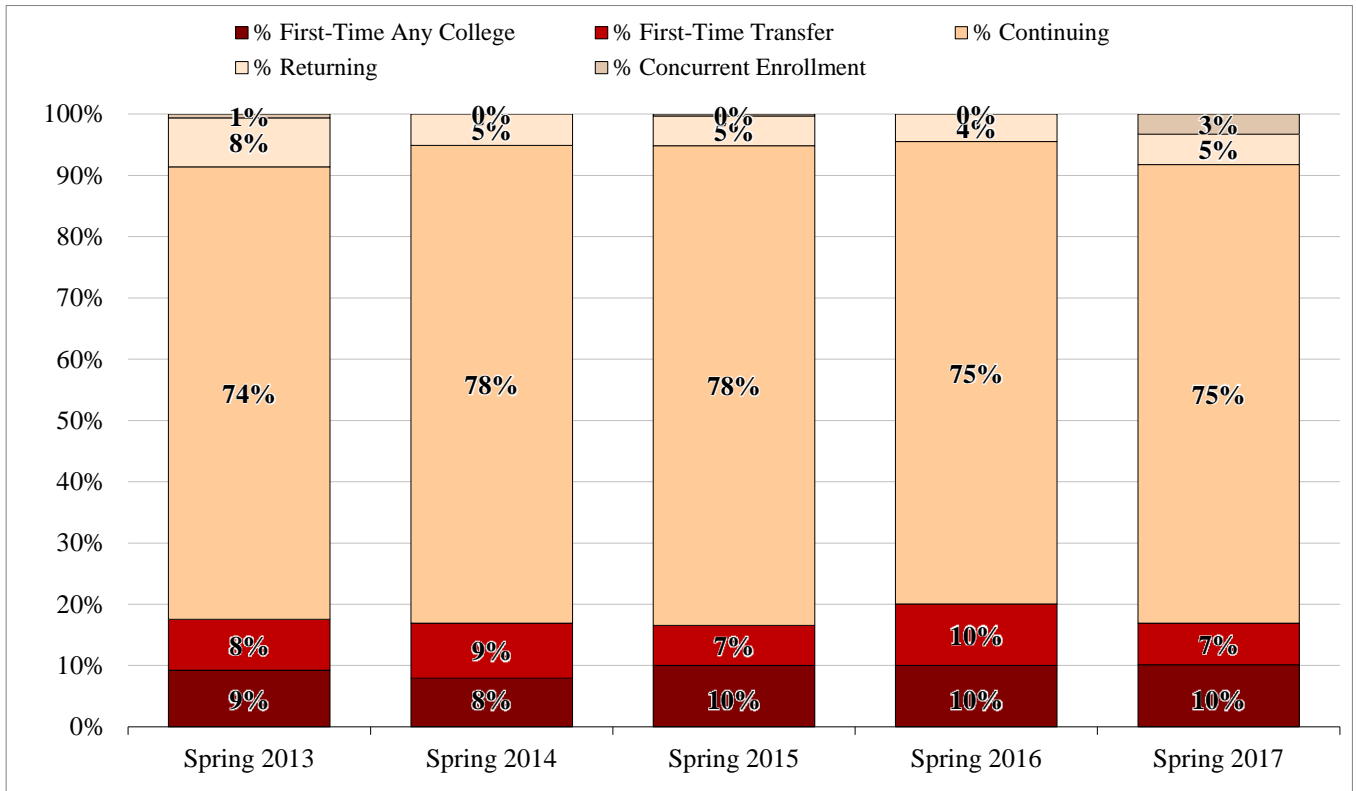
Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	29	26	28	28	32
Asian	39	52	50	50	53
Filipino	15	16	15	20	19
Latino	104	116	106	124	153
Native American	0	0	0	0	0
Pacific Islander	2	3	3	3	2
White	113	149	123	127	127
Multiethnic	18	24	20	28	33
Other/Unknown	7	4	5	0	6
% African American	9%	7%	8%	7%	8%
% Asian	12%	13%	14%	13%	12%
% Filipino	5%	4%	4%	5%	4%
% Latino	32%	30%	30%	33%	36%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	1%	1%	1%	<1%
% White	35%	38%	35%	33%	30%
% Multiethnic	6%	6%	6%	7%	8%
% Other/Unknown	2%	1%	1%	0%	1%



Note: Multiethnic category became available in Fall 2011.

### Student Enrollment Status

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	30	31	35	38	43
First-Time Transfer	27	35	23	38	29
Continuing	240	304	274	286	318
Returning	26	20	17	17	21
Concurrent Enrollment	2	0	1	0	14
% First-Time Any College	9%	8%	10%	10%	10%
% First-Time Transfer	8%	9%	7%	10%	7%
% Continuing	74%	78%	78%	75%	75%
% Returning	8%	5%	5%	4%	5%
% Concurrent Enrollment	1%	0%	<1%	0%	3%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

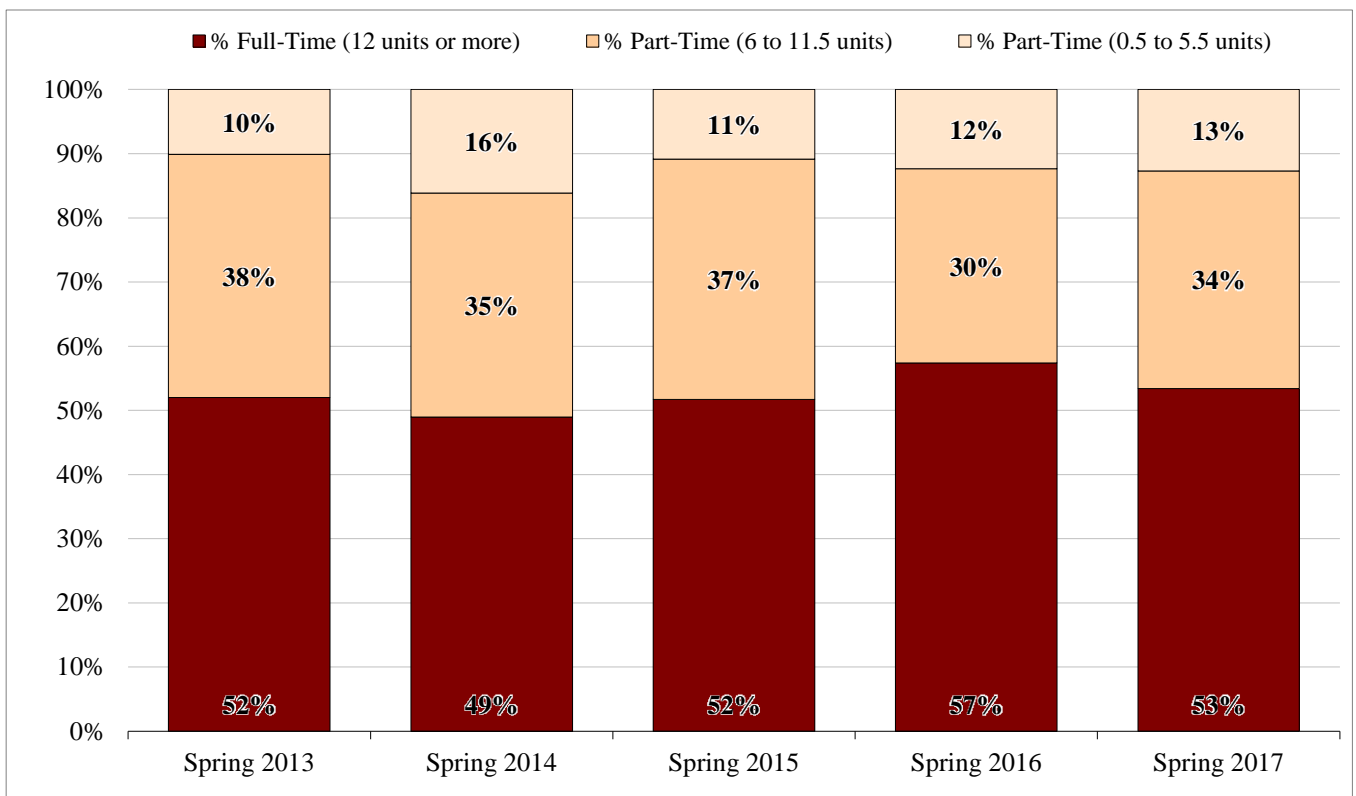
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

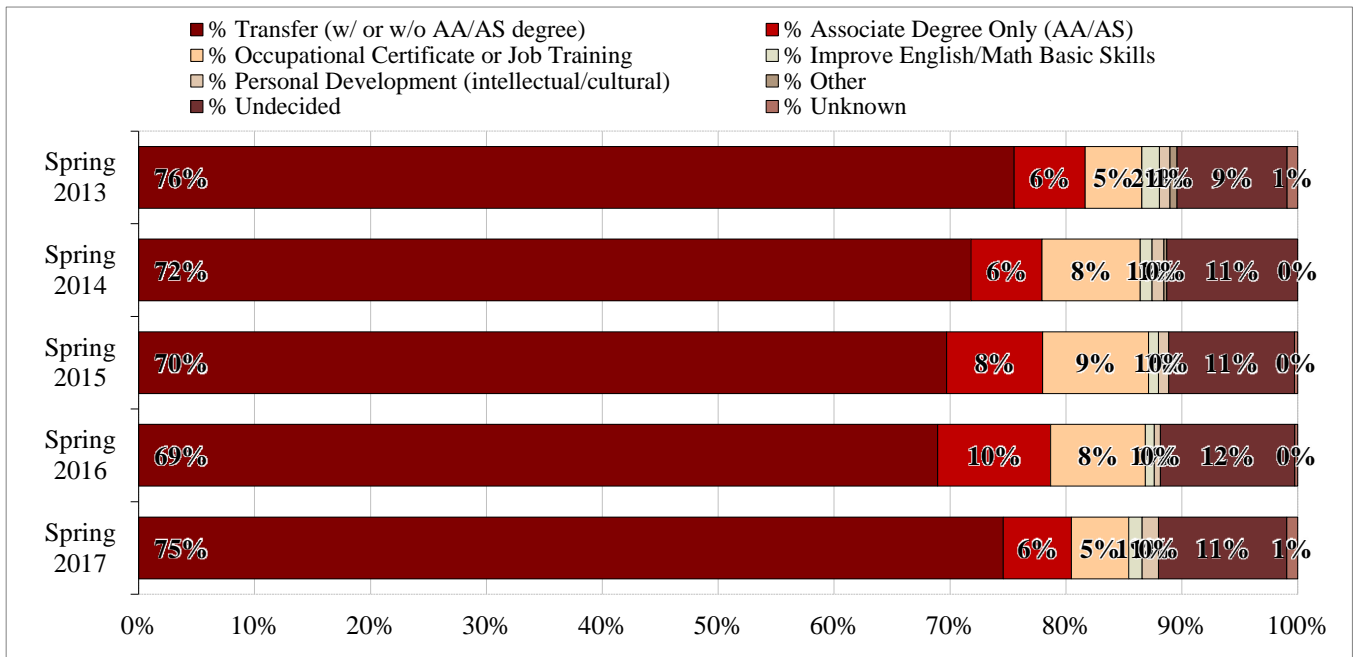
### Student Unit Load

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	170	191	181	218	227
Part-Time (6 to 11.5 units)	124	136	131	115	144
Part-Time (0.5 to 5.5 units)	33	63	38	47	54
% Full-Time (12 units or more)	52%	49%	52%	57%	53%
% Part-Time (6 to 11.5 units)	38%	35%	37%	30%	34%
% Part-Time (0.5 to 5.5 units)	10%	16%	11%	12%	13%



## Student Educational Goal

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	247	280	244	262	317
Associate Degree Only (AA/AS)	20	24	29	37	25
Occupational Certificate or Job Training	16	33	32	31	21
Improve English/Math Basic Skills	5	4	3	3	5
Personal Development (intellectual/cultural)	3	4	3	2	6
Other	2	1	0	0	0
Undecided	31	44	38	44	47
Unknown	3	0	1	1	4
% Transfer (w/ or w/o AA/AS degree)	76%	72%	70%	69%	75%
% Associate Degree Only (AA/AS)	6%	6%	8%	10%	6%
% Occupational Certificate or Job Training	5%	8%	9%	8%	5%
% Improve English/Math Basic Skills	2%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	<1%	0%	0%	0%
% Undecided	9%	11%	11%	12%	11%
% Unknown	1%	0%	<1%	<1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

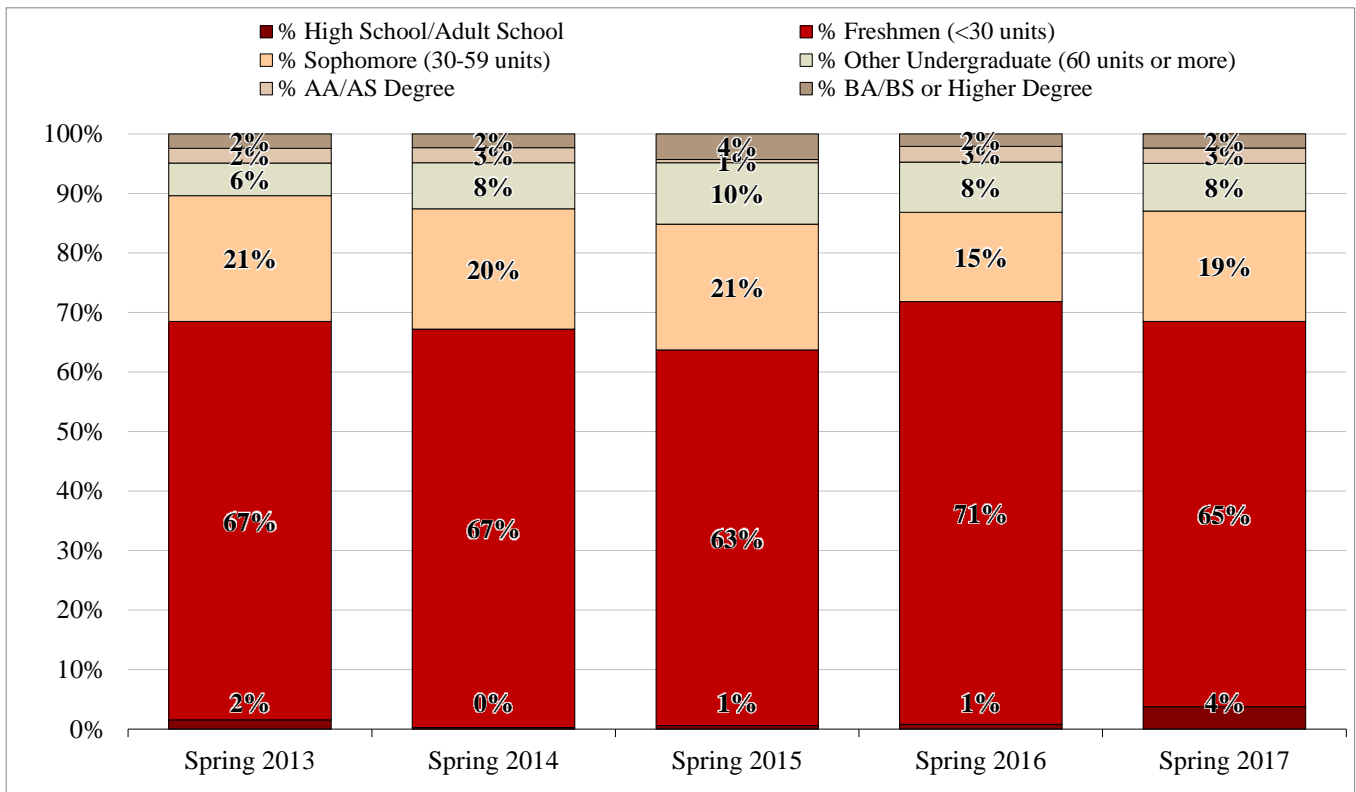
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

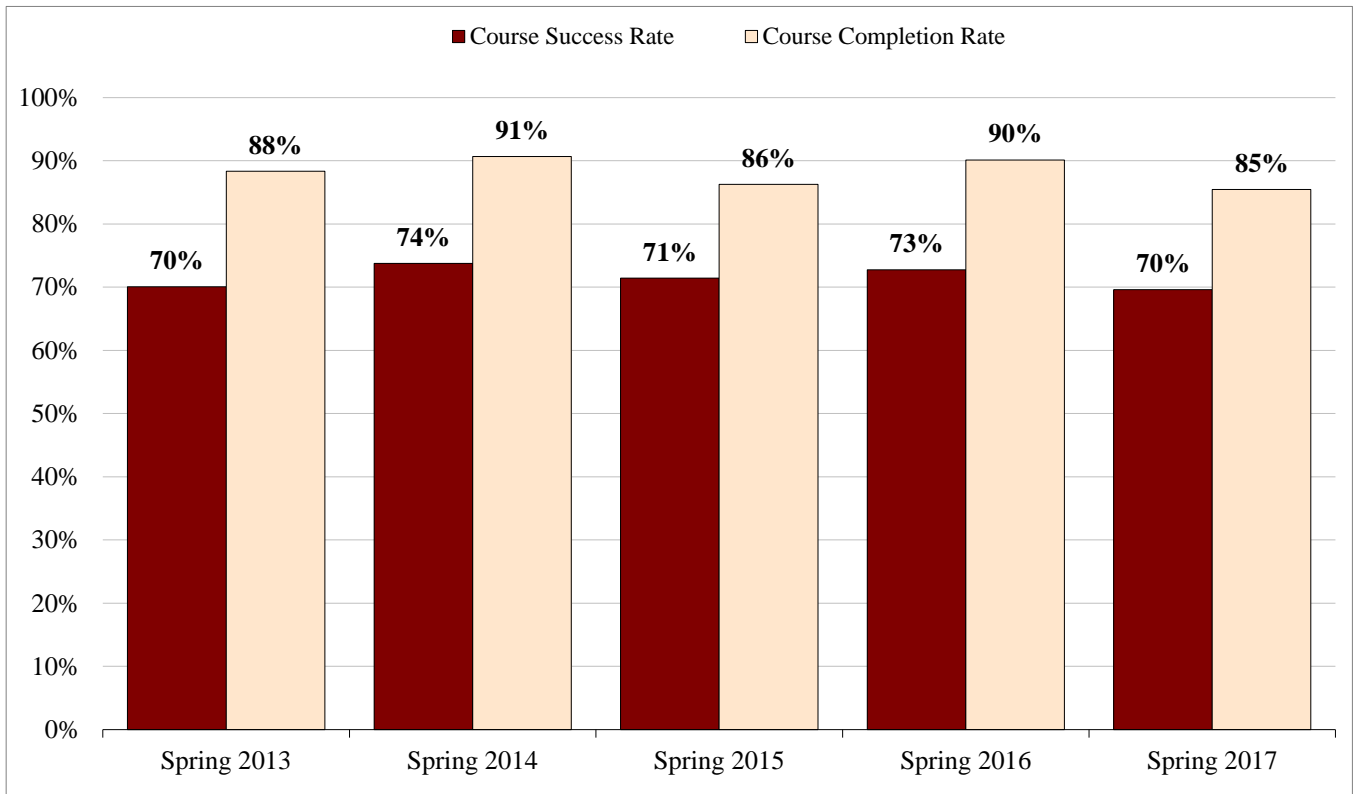
Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	5	1	2	3	16
Freshmen (<30 units)	219	261	221	270	275
Sophomore (30-59 units)	69	79	74	57	79
Other Undergraduate (60 units or more)	18	30	36	32	34
AA/AS Degree	8	10	2	10	11
BA/BS or Higher Degree	8	9	15	8	10
% High School/Adult School	2%	<1%	1%	1%	4%
% Freshmen (<30 units)	67%	67%	63%	71%	65%
% Sophomore (30-59 units)	21%	20%	21%	15%	19%
% Other Undergraduate (60 units or more)	6%	8%	10%	8%	8%
% AA/AS Degree	2%	3%	1%	3%	3%
% BA/BS or Higher Degree	2%	2%	4%	2%	2%





## Student Performance

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	70%	74%	71%	73%	70%
Course Completion Rate	88%	91%	86%	90%	85%



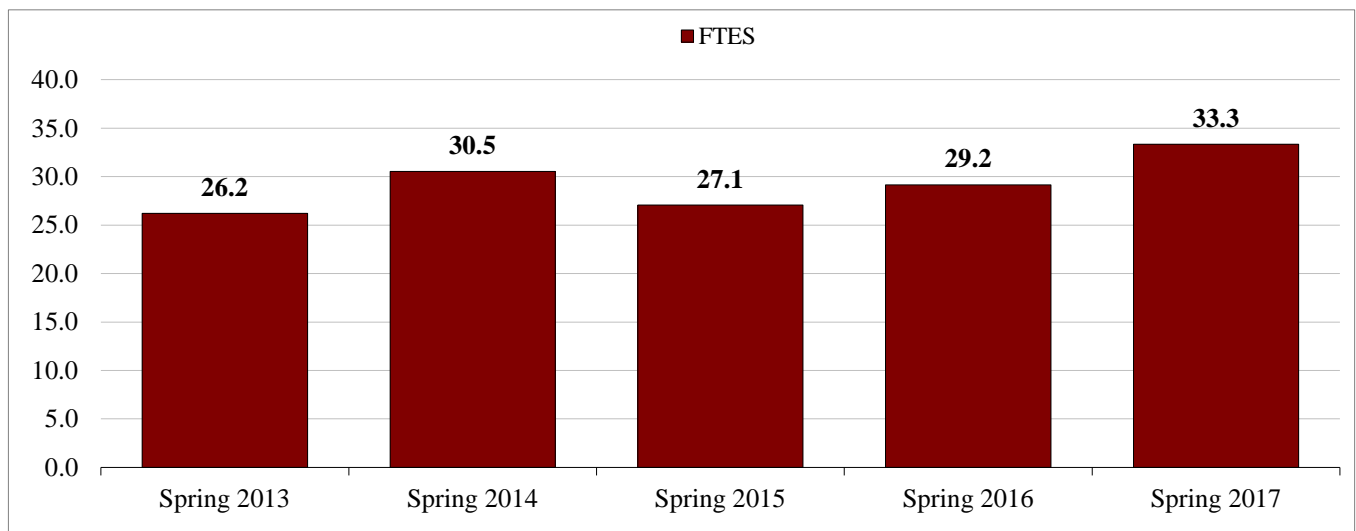
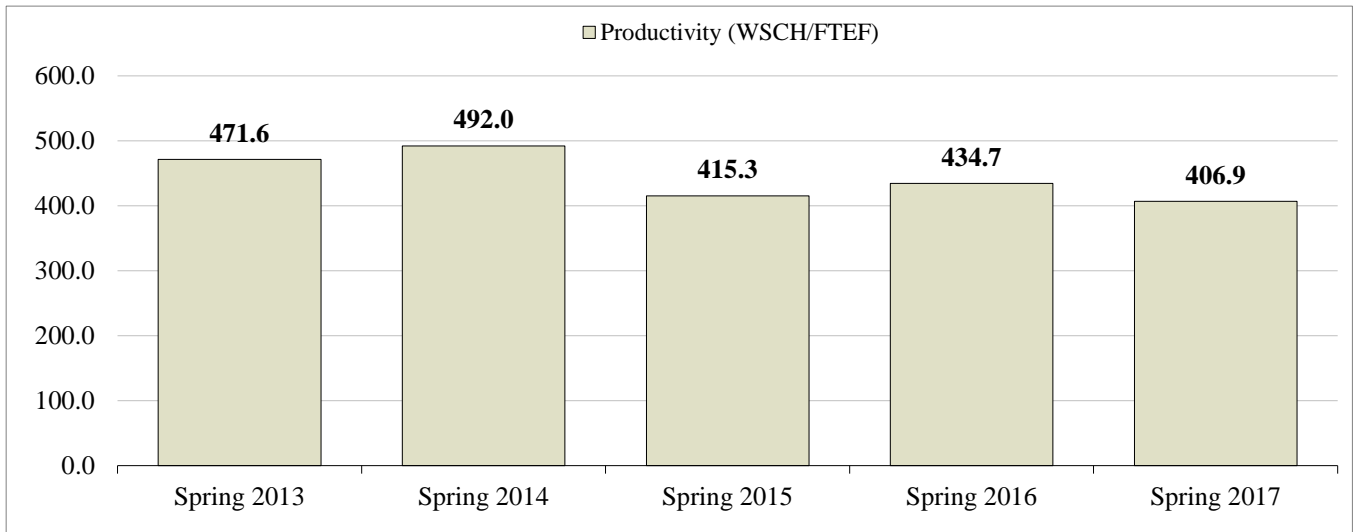
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	848	983	858	985	1,044
FTES	26.2	30.5	27.1	29.2	33.3
FTEF	1.8	2.0	2.1	2.3	2.6
Productivity (WSCH/FTEF)	471.6	492.0	415.3	434.7	406.9



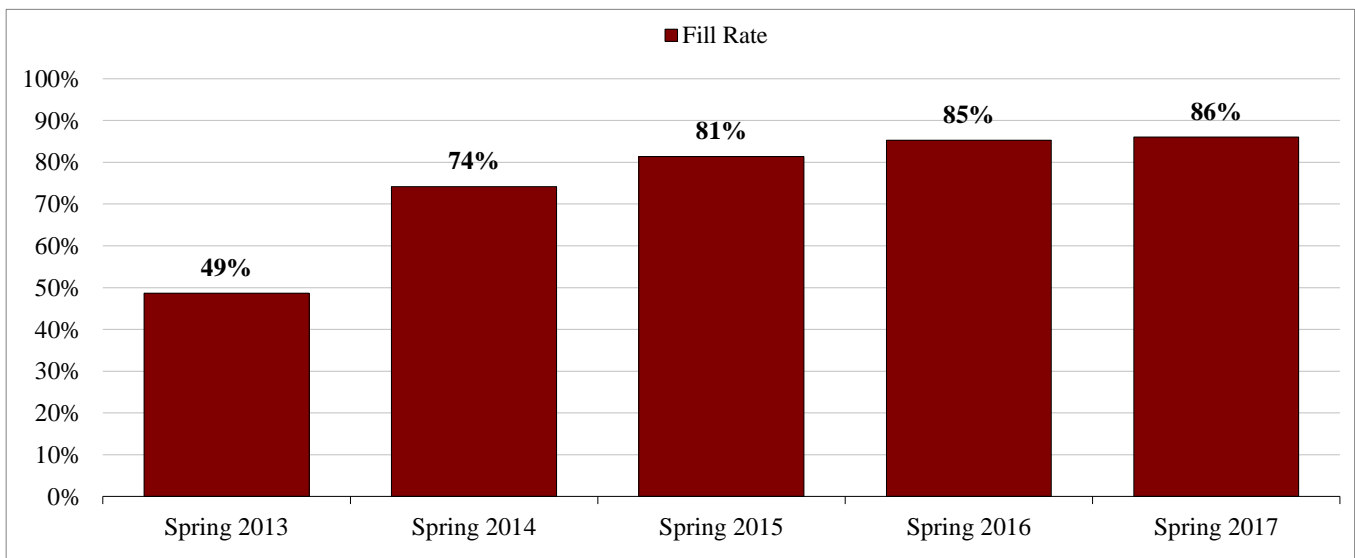
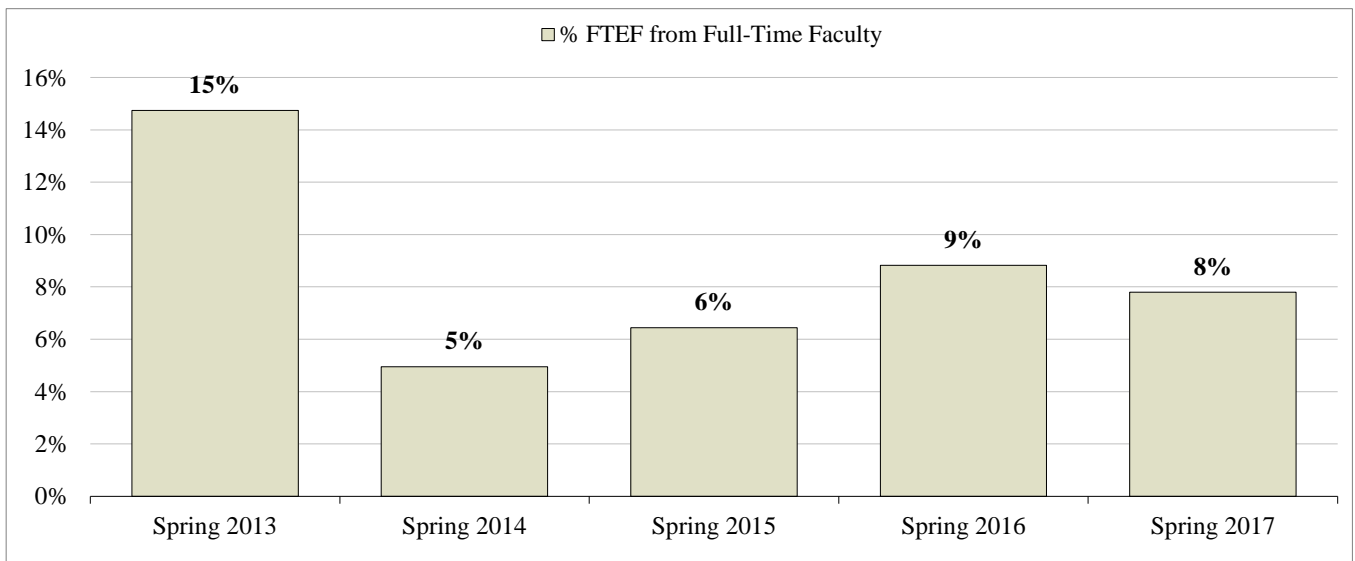
**Definitions:**

- WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.
- FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.
- FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.
- Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Psychology - Counseling ( PSCN/PCN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.3	0.1	0.1	0.2	0.2
% FTEF from Full-Time Faculty	15%	5%	6%	9%	8%
Enrollments	351	408	363	406	461
Capacity (seats available)	721	550	446	476	536
Fill Rate	49%	74%	81%	85%	86%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.