



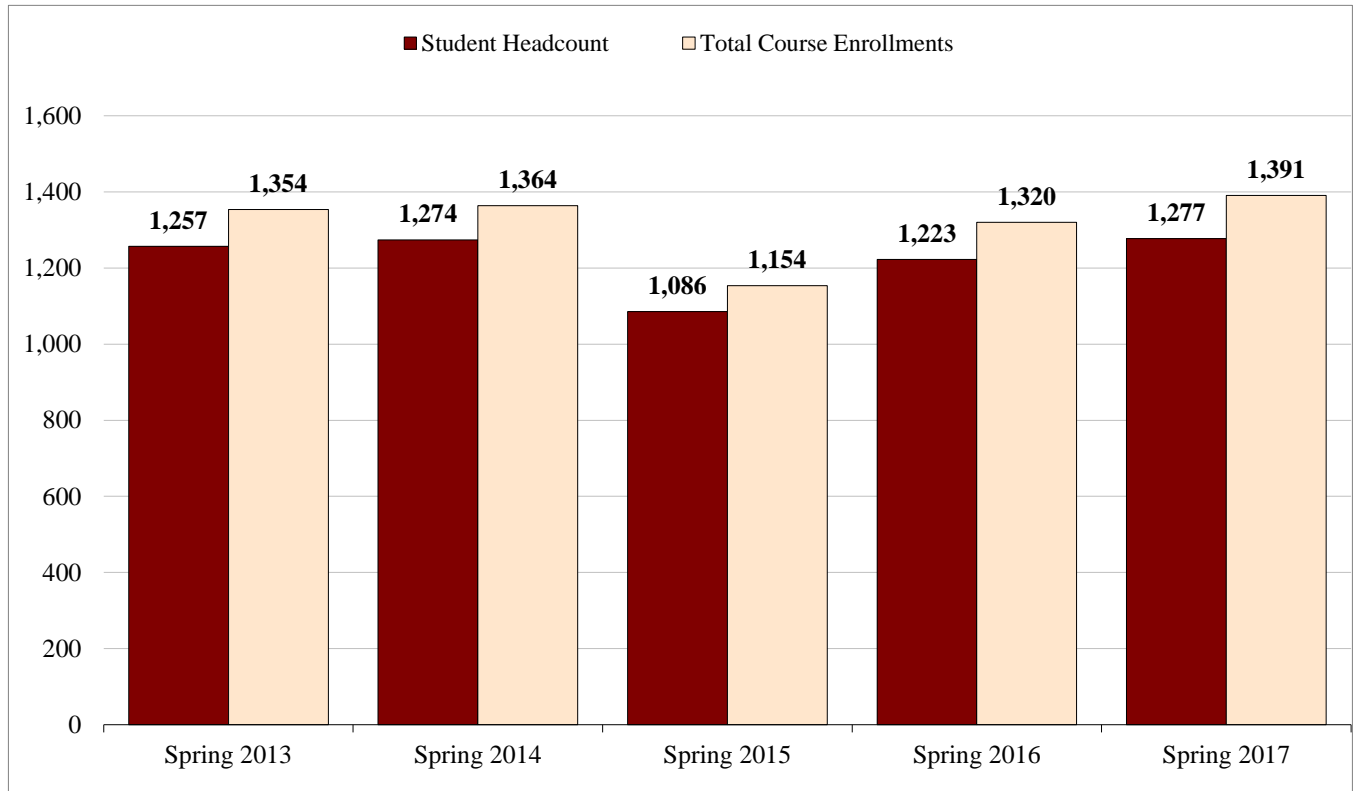
Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

Discipline:
Psychology (PSYC)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Student Educational Goal	6
Highest Educational Level of Students	7
Student Performance: Course Success & Completion Rates	8
Enrollment Management Data	9-10

Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	1,257	1,274	1,086	1,223	1,277
Total Course Enrollments	1,354	1,364	1,154	1,320	1,391



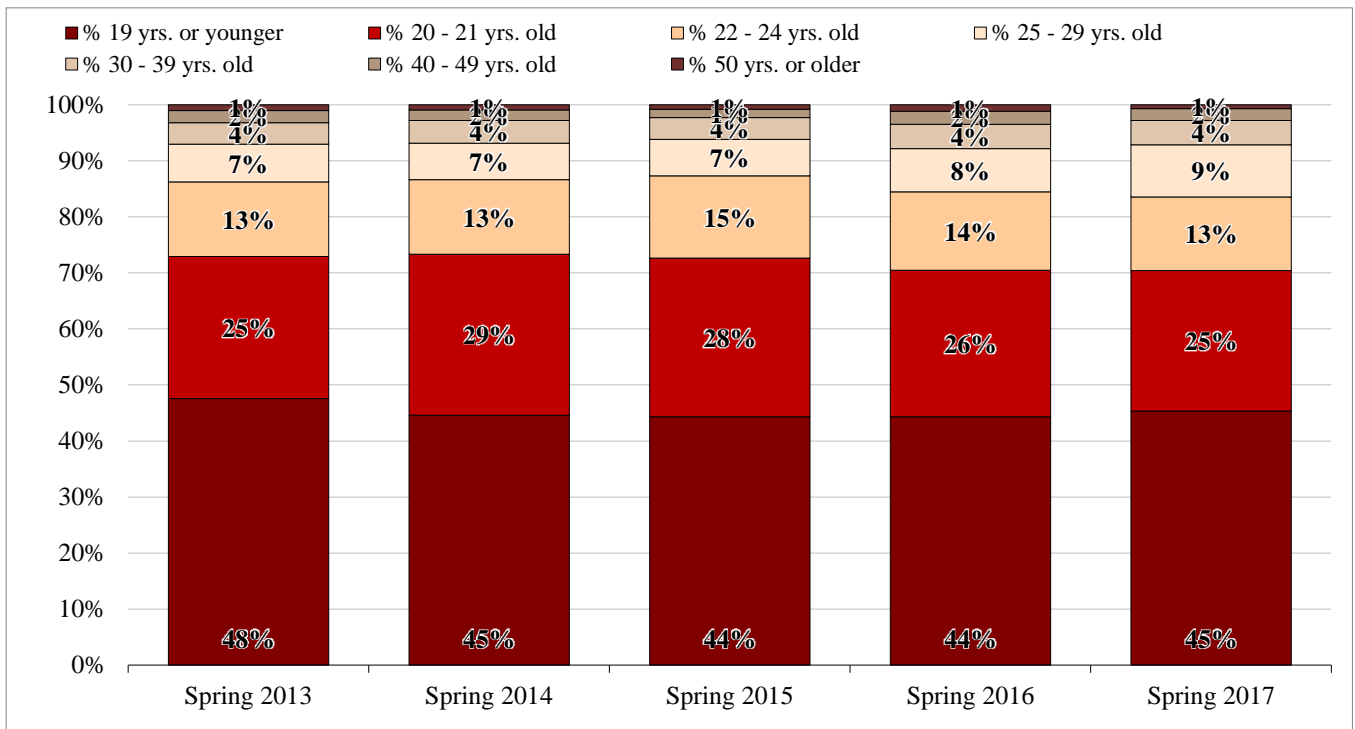
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

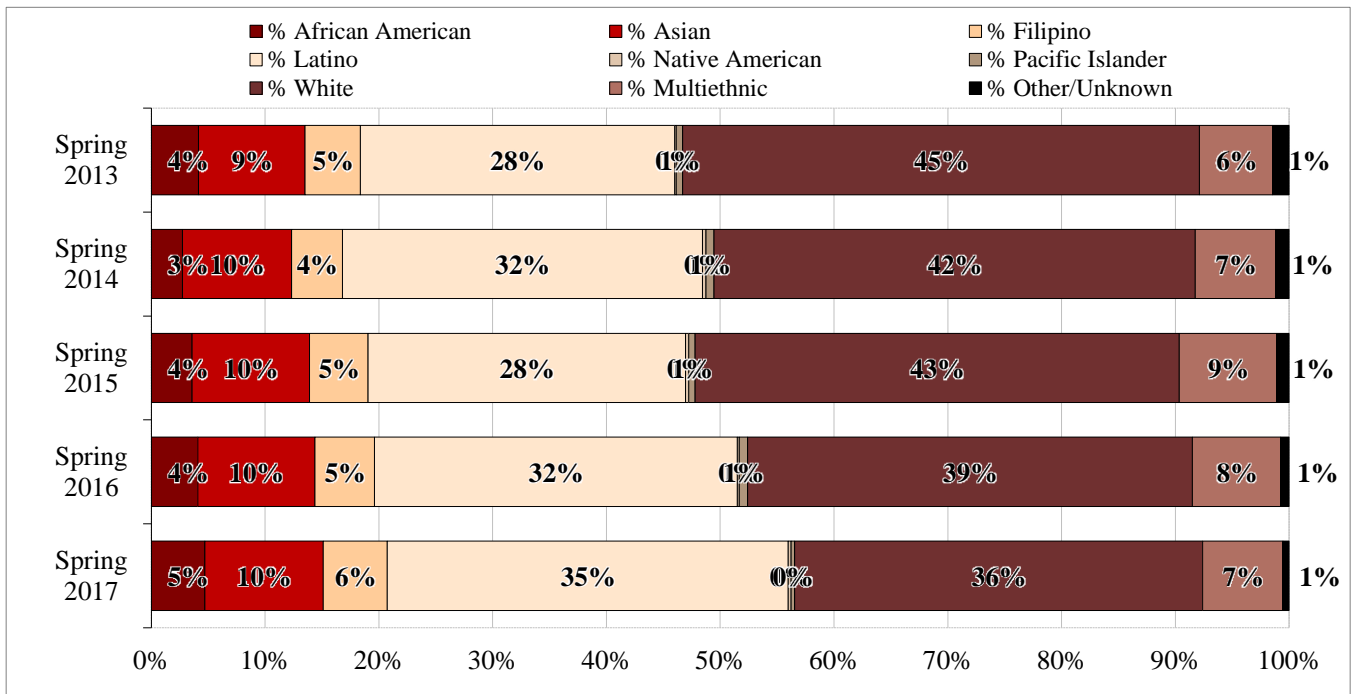
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	678	699	619	723	749
Male	567	565	459	487	513
19 yrs. or younger	598	568	481	542	579
20-21 yrs. old	319	366	308	320	320
22-24 yrs. old	167	170	159	171	168
25-29 yrs. old	85	83	71	94	119
30-39 yrs. old	48	51	42	53	55
40-49 yrs. old	27	24	16	29	27
50 yrs. or older	13	12	9	14	9
% Female	54%	55%	57%	60%	59%
% Male	46%	45%	43%	40%	41%
% 19 yrs. or younger	48%	45%	44%	44%	45%
% 20 - 21 yrs. old	25%	29%	28%	26%	25%
% 22 - 24 yrs. old	13%	13%	15%	14%	13%
% 25 - 29 yrs. old	7%	7%	7%	8%	9%
% 30 - 39 yrs. old	4%	4%	4%	4%	4%
% 40 - 49 yrs. old	2%	2%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



Student Demographic: Race-Ethnicity

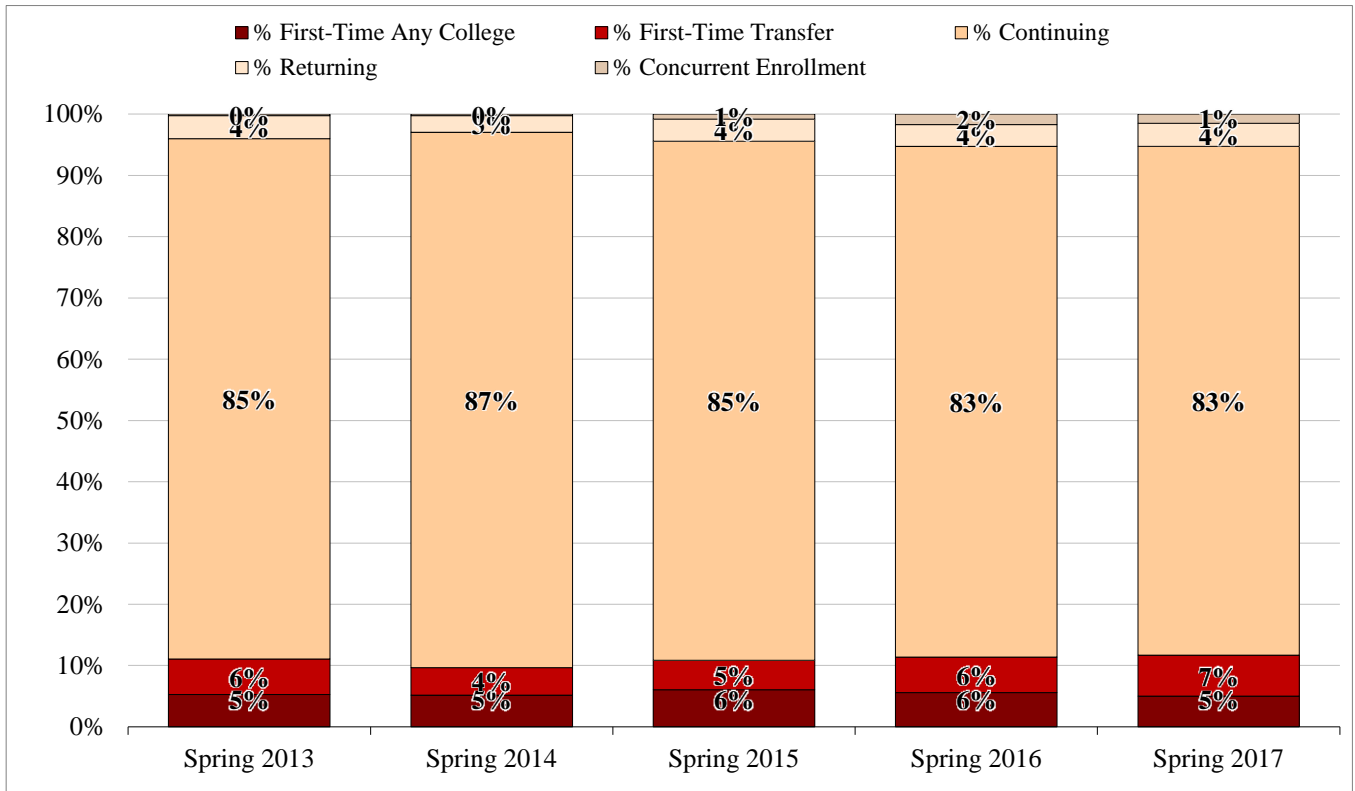
Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	52	35	39	50	60
Asian	118	122	112	126	133
Filipino	61	57	56	64	72
Latino	347	403	303	390	450
Native American	2	4	3	2	3
Pacific Islander	7	9	6	9	4
White	571	539	462	478	458
Multiethnic	81	90	93	95	90
Other/Unknown	18	15	12	9	7
% African American	4%	3%	4%	4%	5%
% Asian	9%	10%	10%	10%	10%
% Filipino	5%	4%	5%	5%	6%
% Latino	28%	32%	28%	32%	35%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	<1%
% White	45%	42%	43%	39%	36%
% Multiethnic	6%	7%	9%	8%	7%
% Other/Unknown	1%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	66	66	66	68	64
First-Time Transfer	73	57	52	71	85
Continuing	1,067	1,112	920	1,019	1,060
Returning	47	35	39	43	48
Concurrent Enrollment	3	3	9	21	19
% First-Time Any College	5%	5%	6%	6%	5%
% First-Time Transfer	6%	4%	5%	6%	7%
% Continuing	85%	87%	85%	83%	83%
% Returning	4%	3%	4%	4%	4%
% Concurrent Enrollment	<1%	<1%	1%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

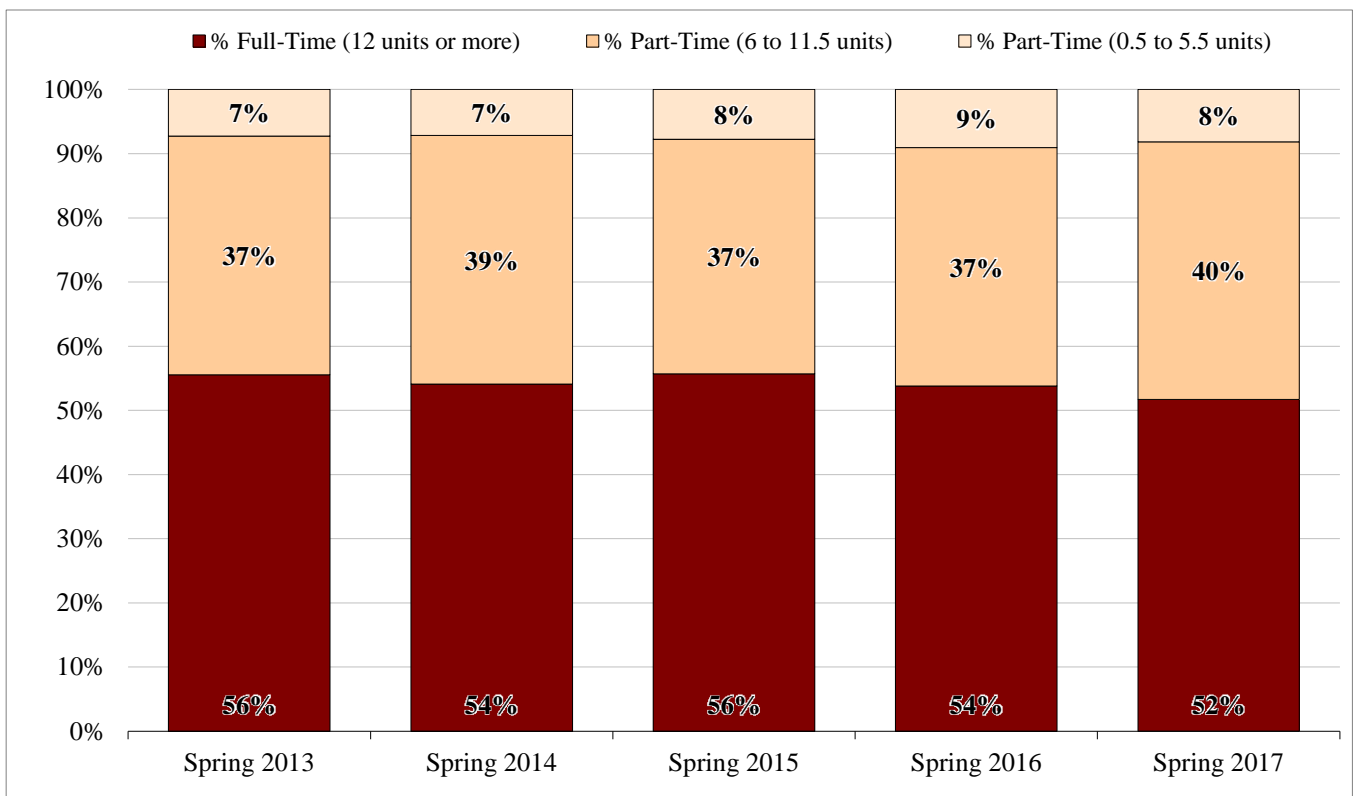
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

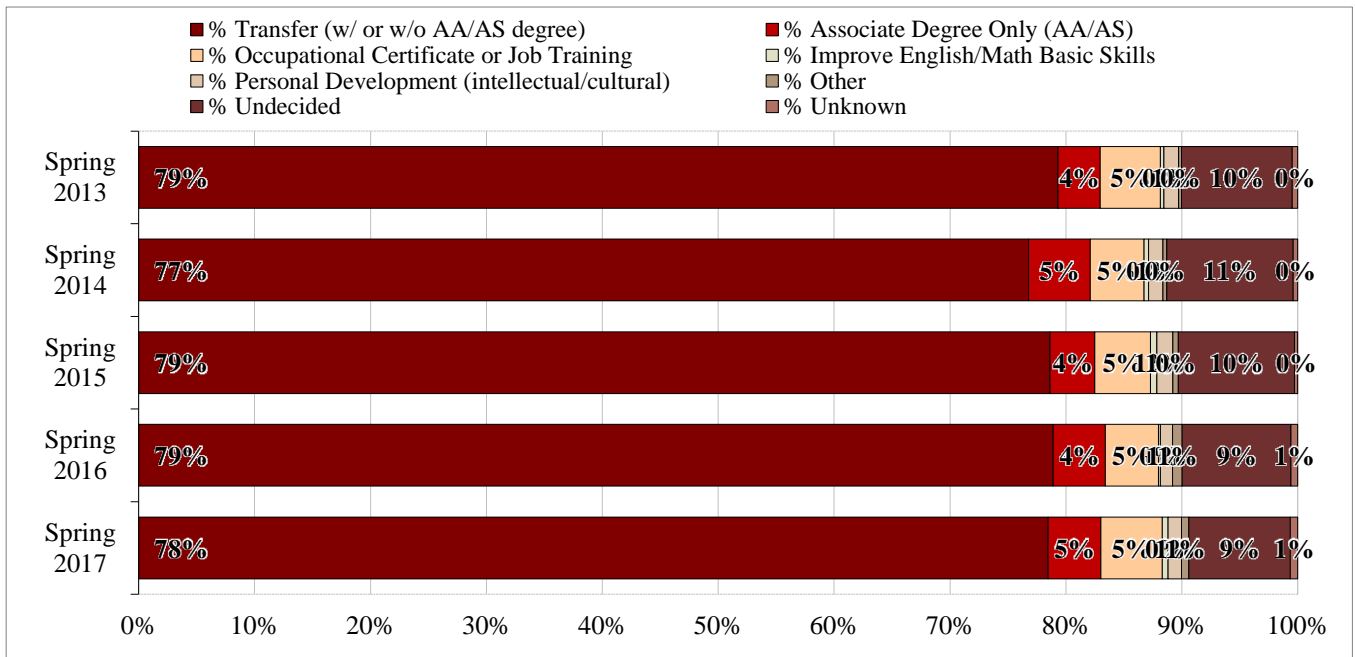
Student Unit Load

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	698	689	605	658	660
Part-Time (6 to 11.5 units)	468	494	397	454	513
Part-Time (0.5 to 5.5 units)	91	91	84	111	104
% Full-Time (12 units or more)	56%	54%	56%	54%	52%
% Part-Time (6 to 11.5 units)	37%	39%	37%	37%	40%
% Part-Time (0.5 to 5.5 units)	7%	7%	8%	9%	8%



Student Educational Goal

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	997	978	854	965	1,002
Associate Degree Only (AA/AS)	46	68	42	55	58
Occupational Certificate or Job Training	65	59	52	56	68
Improve English/Math Basic Skills	4	5	6	2	6
Personal Development (intellectual/cultural)	16	16	15	13	15
Other	3	4	5	10	8
Undecided	120	139	109	115	112
Unknown	6	5	3	7	8
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	79%	77%	79%	79%	78%
% Associate Degree Only (AA/AS)	4%	5%	4%	4%	5%
% Occupational Certificate or Job Training	5%	5%	5%	5%	5%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	10%	11%	10%	9%	9%
% Unknown	<1%	<1%	<1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

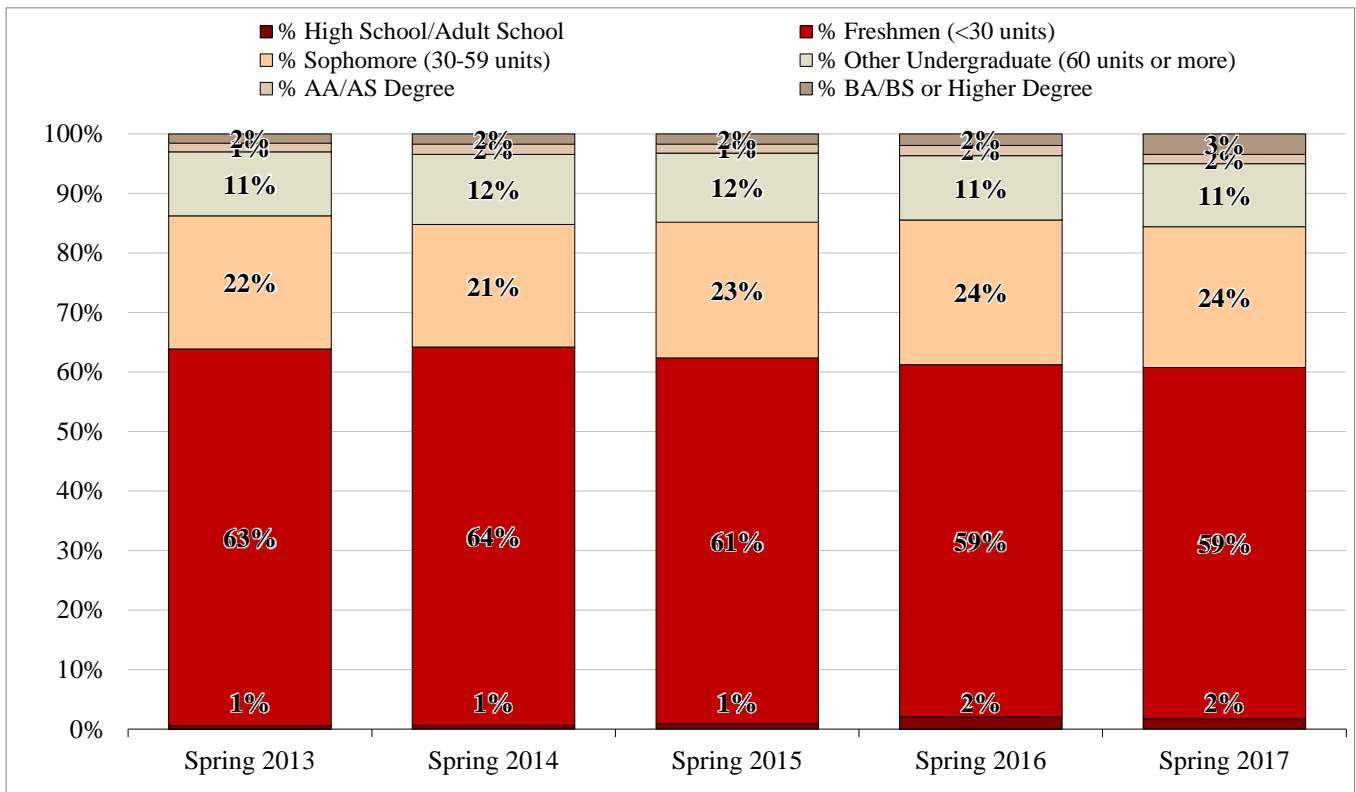
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

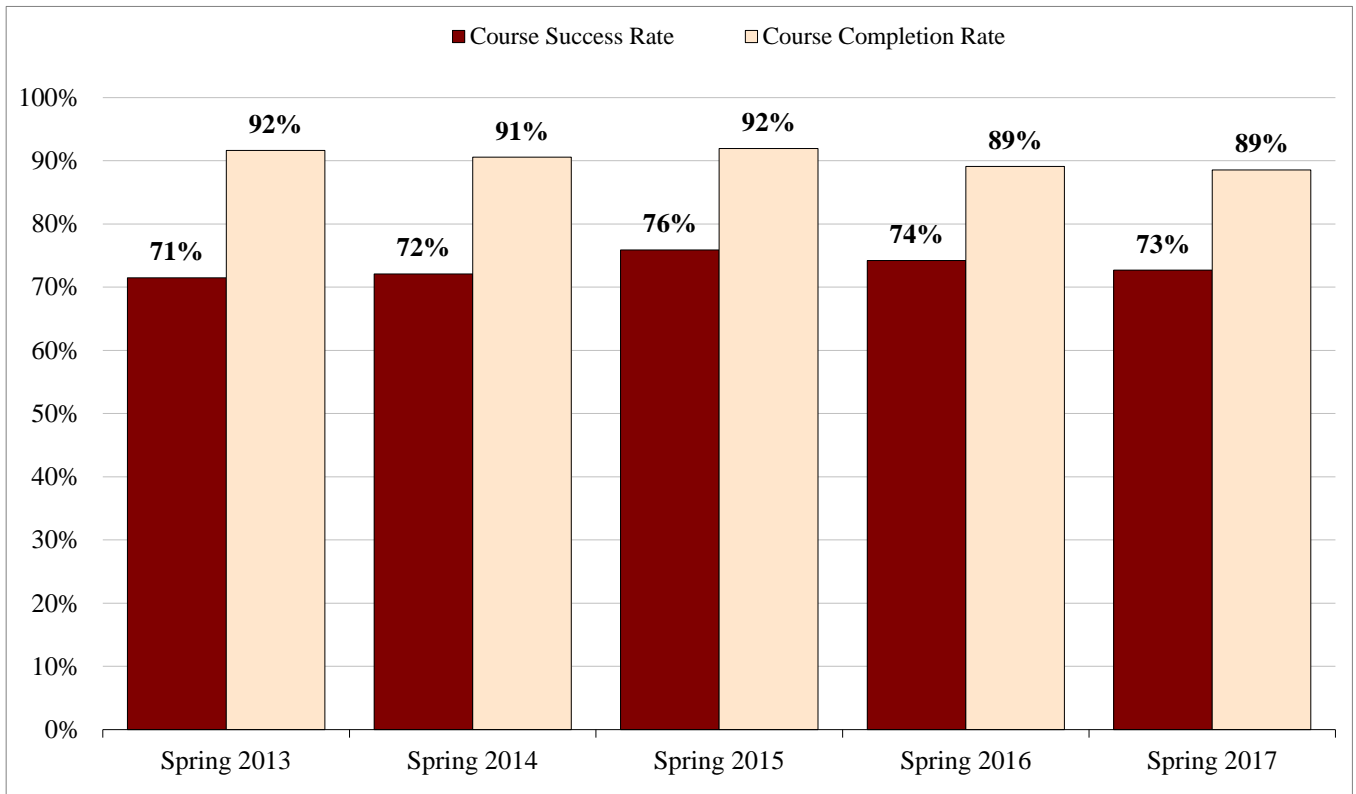
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	7	8	10	25	22
Freshmen (<30 units)	796	810	667	724	754
Sophomore (30-59 units)	281	262	248	297	302
Other Undergraduate (60 units or more)	135	150	126	132	135
AA/AS Degree	18	22	16	21	20
BA/BS or Higher Degree	20	22	19	24	44
% High School/Adult School	1%	1%	1%	2%	2%
% Freshmen (<30 units)	63%	64%	61%	59%	59%
% Sophomore (30-59 units)	22%	21%	23%	24%	24%
% Other Undergraduate (60 units or more)	11%	12%	12%	11%	11%
% AA/AS Degree	1%	2%	1%	2%	2%
% BA/BS or Higher Degree	2%	2%	2%	2%	3%



Student Performance

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	71%	72%	76%	74%	73%
Course Completion Rate	92%	91%	92%	89%	89%



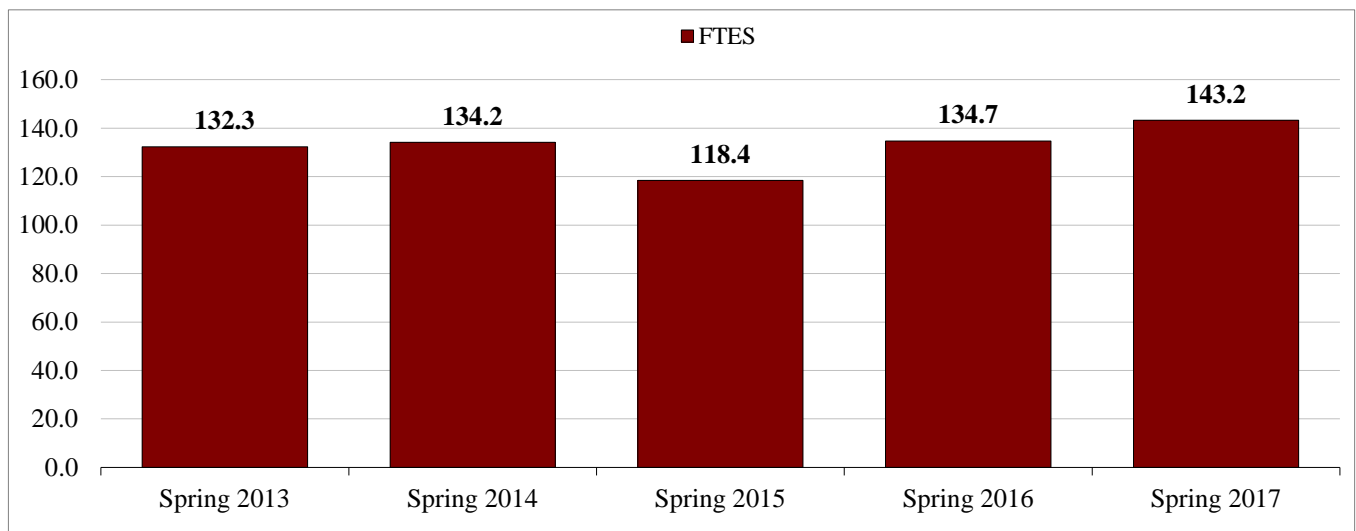
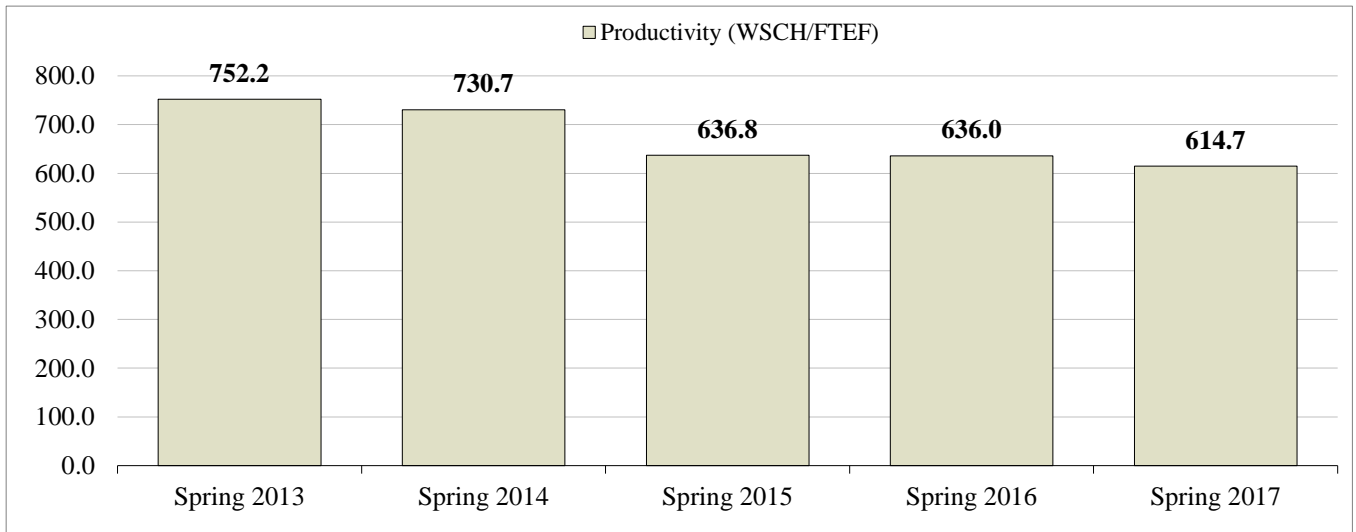
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	4,062	4,092	3,630	4,134	4,377
FTES	132.3	134.2	118.4	134.7	143.2
FTEF	5.4	5.6	5.7	6.5	7.1
Productivity (WSCH/FTEF)	752.2	730.7	636.8	636.0	614.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

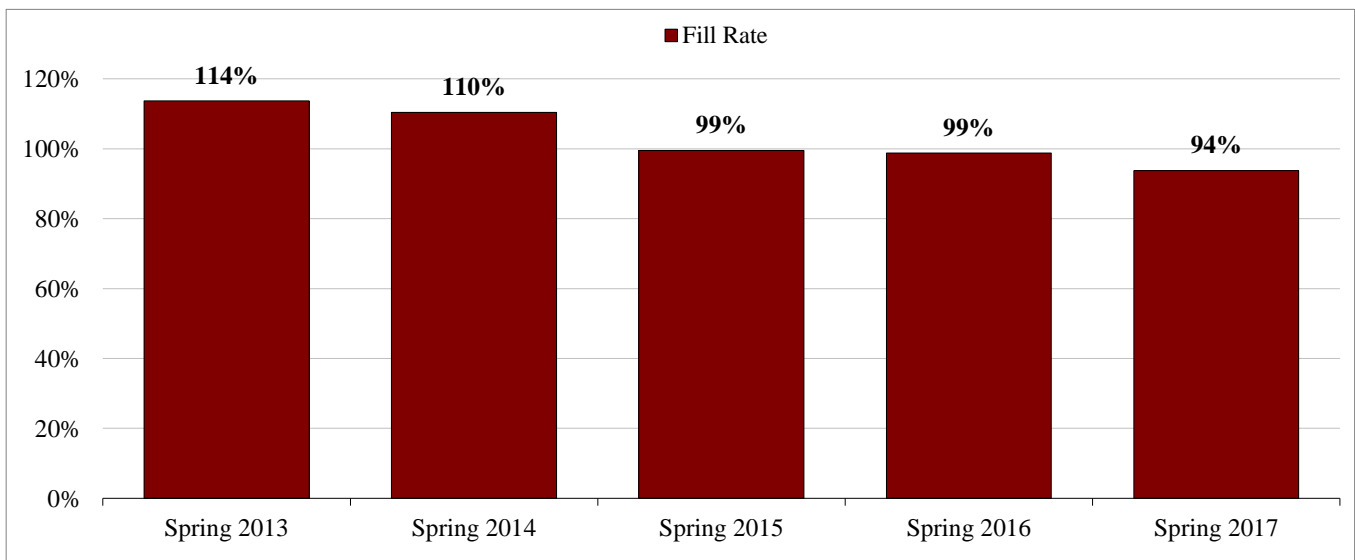
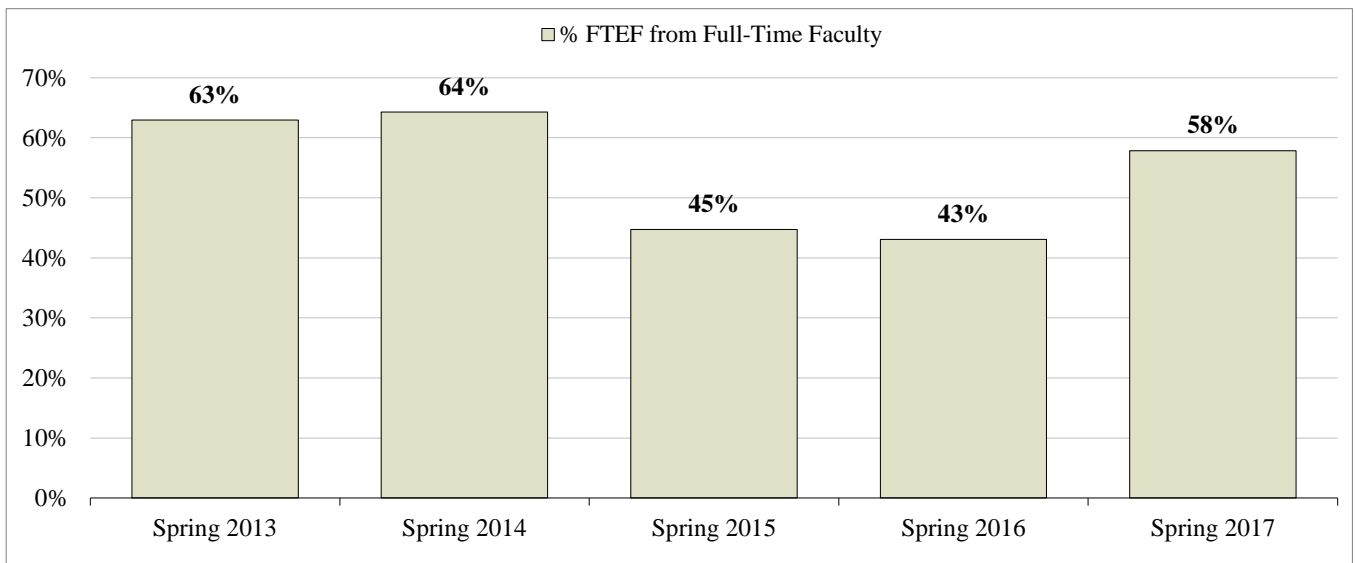
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	3.4	3.6	2.6	2.8	4.1
% FTEF from Full-Time Faculty	63%	64%	45%	43%	58%
Enrollments	1,354	1,364	1,154	1,320	1,391
Capacity (seats available)	1,191	1,235	1,160	1,336	1,484
Fill Rate	114%	110%	99%	99%	94%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.