



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

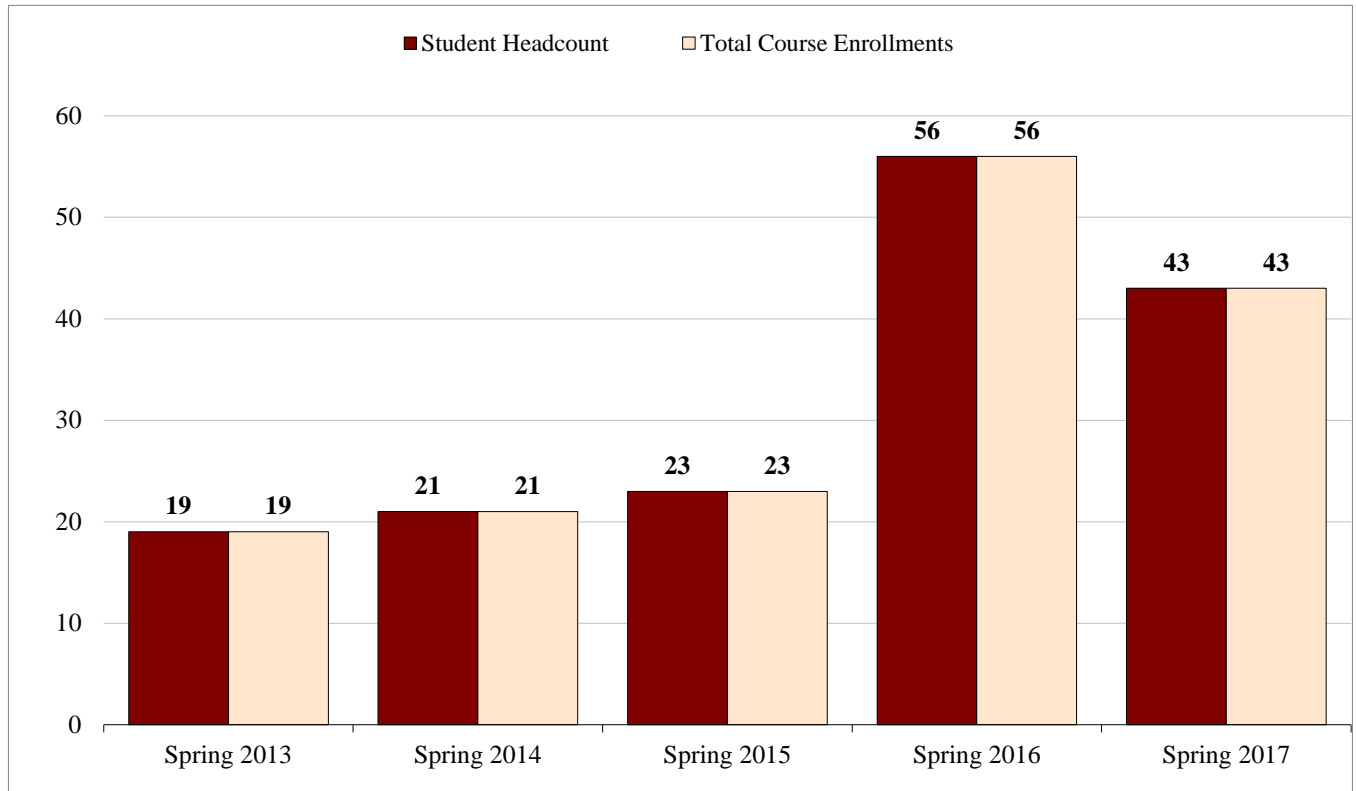
Discipline:
Tutoring (TUTR)

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NOTE: Data includes all credit courses except TUTR 200.

Headcount & Enrollment

Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	19	21	23	56	43
Total Course Enrollments	19	21	23	56	43



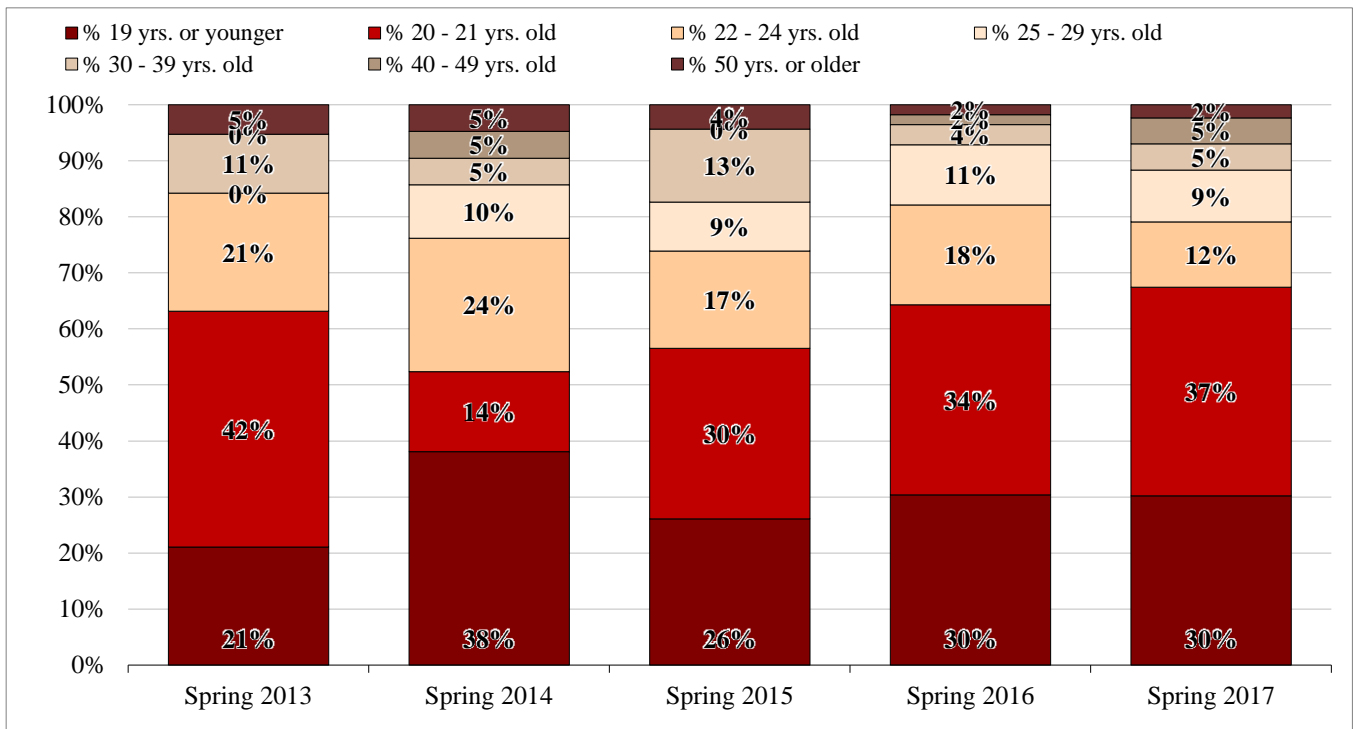
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

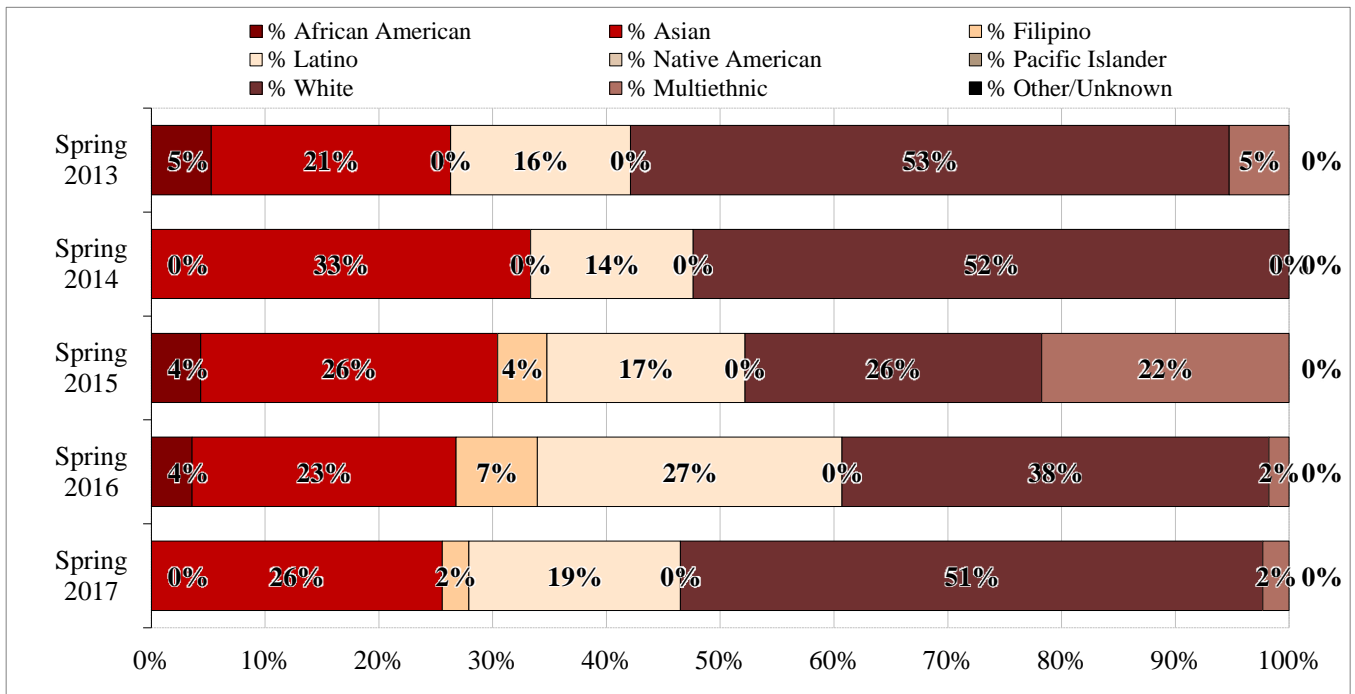
Student Demographics: Gender & Age

Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	5	12	9	28	18
Male	14	9	14	28	25
19 yrs. or younger	4	8	6	17	13
20-21 yrs. old	8	3	7	19	16
22-24 yrs. old	4	5	4	10	5
25-29 yrs. old	0	2	2	6	4
30-39 yrs. old	2	1	3	2	2
40-49 yrs. old	0	1	0	1	2
50 yrs. or older	1	1	1	1	1
% Female	26%	57%	39%	50%	42%
% Male	74%	43%	61%	50%	58%
% 19 yrs. or younger	21%	38%	26%	30%	30%
% 20 - 21 yrs. old	42%	14%	30%	34%	37%
% 22 - 24 yrs. old	21%	24%	17%	18%	12%
% 25 - 29 yrs. old	0%	10%	9%	11%	9%
% 30 - 39 yrs. old	11%	5%	13%	4%	5%
% 40 - 49 yrs. old	0%	5%	0%	2%	5%
% 50 yrs. or older	5%	5%	4%	2%	2%



Student Demographic: Race-Ethnicity

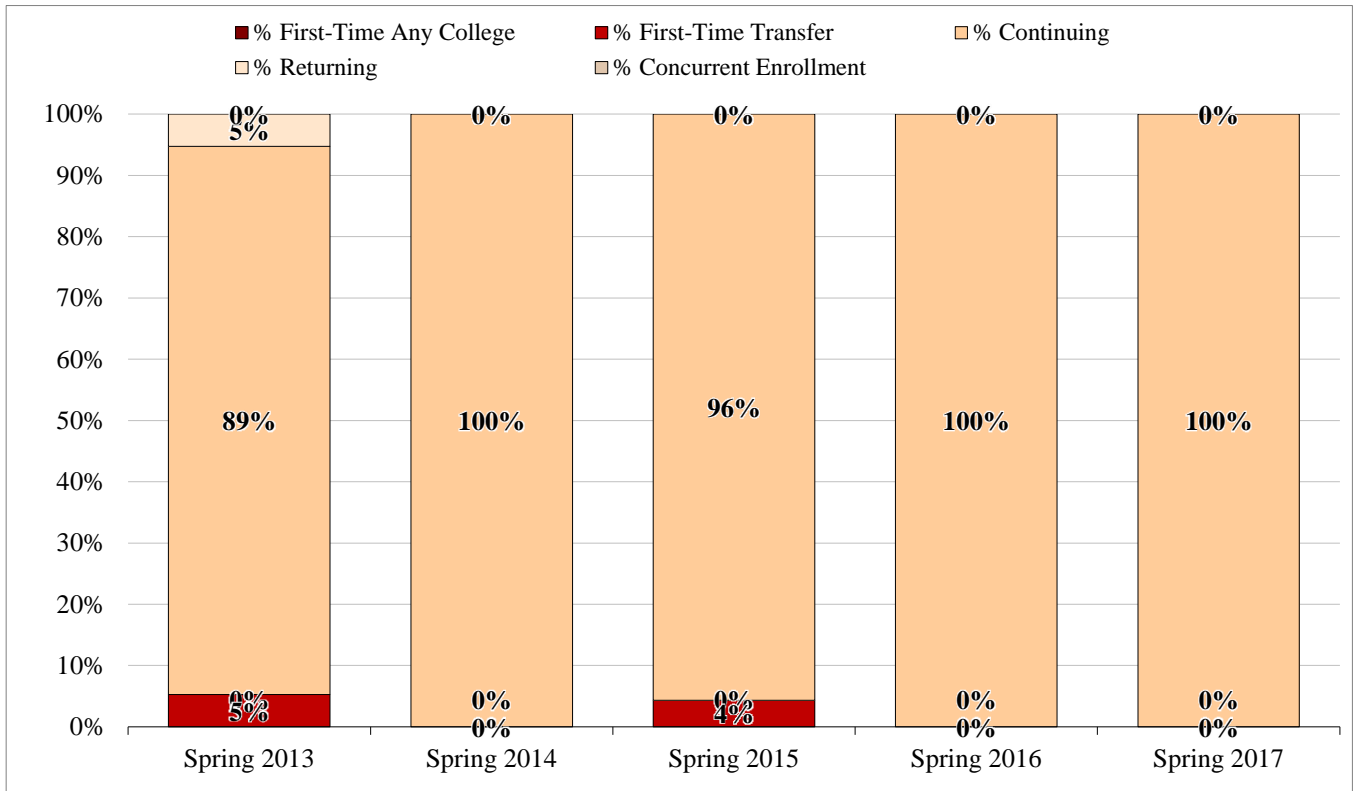
Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	1	0	1	2	0
Asian	4	7	6	13	11
Filipino	0	0	1	4	1
Latino	3	3	4	15	8
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	10	11	6	21	22
Multiethnic	1	0	5	1	1
Other/Unknown	0	0	0	0	0
% African American	5%	0%	4%	4%	0%
% Asian	21%	33%	26%	23%	26%
% Filipino	0%	0%	4%	7%	2%
% Latino	16%	14%	17%	27%	19%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	53%	52%	26%	38%	51%
% Multiethnic	5%	0%	22%	2%	2%
% Other/Unknown	0%	0%	0%	0%	0%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Tutoring (TUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	0	0	0	0	0
First-Time Transfer	1	0	1	0	0
Continuing	17	21	22	56	43
Returning	1	0	0	0	0
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	0%	0%	0%	0%	0%
% First-Time Transfer	5%	0%	4%	0%	0%
% Continuing	89%	100%	96%	100%	100%
% Returning	5%	0%	0%	0%	0%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

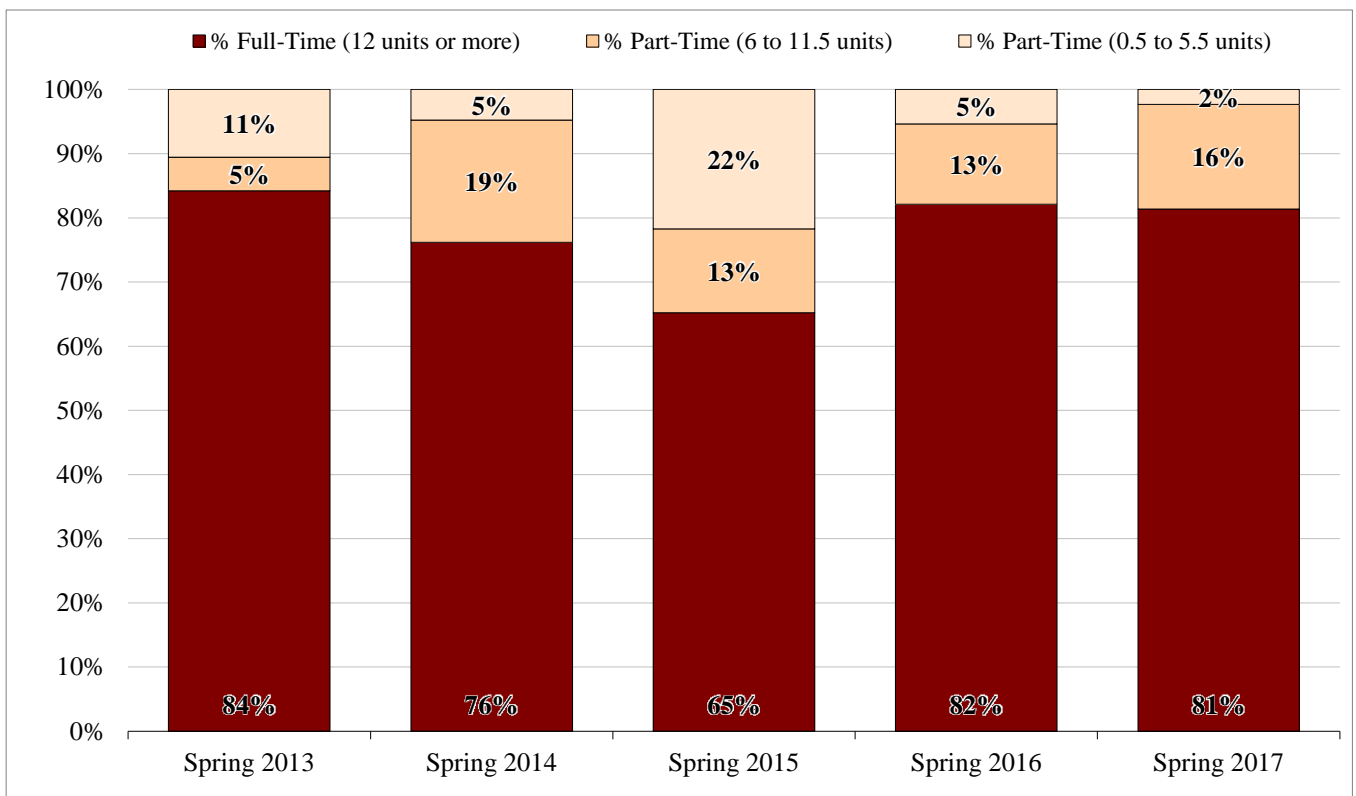
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

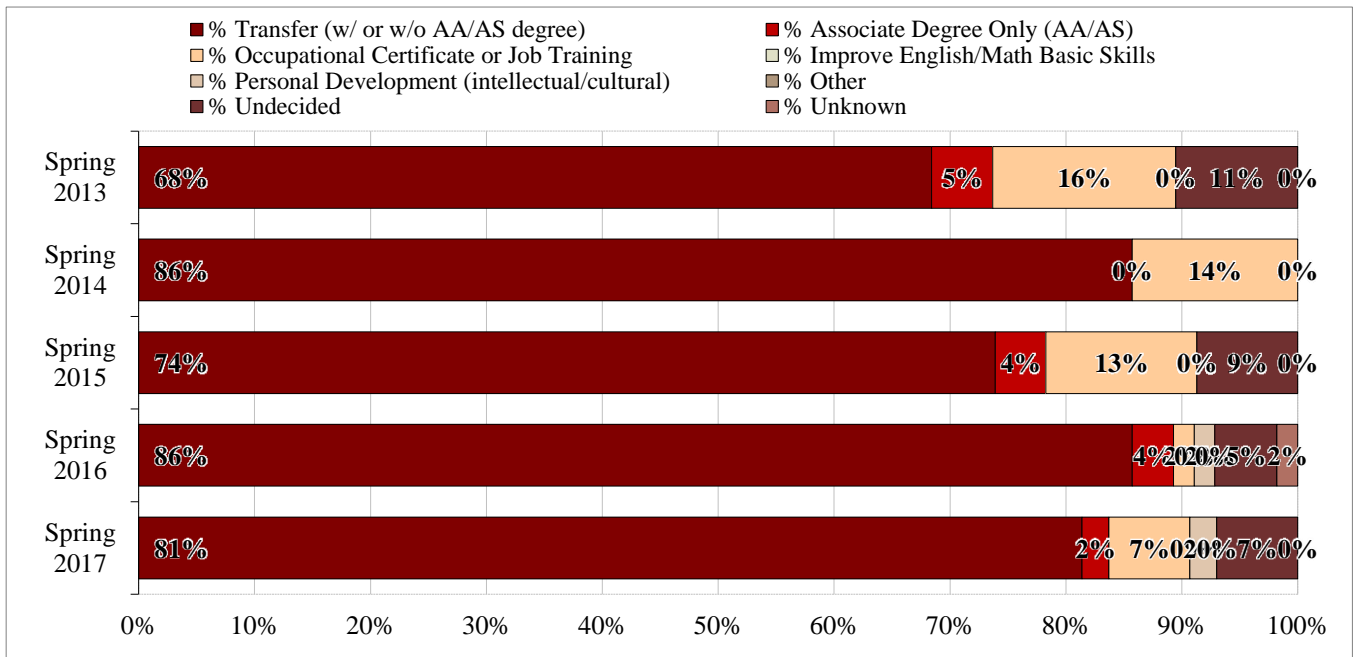
Student Unit Load

Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	16	16	15	46	35
Part-Time (6 to 11.5 units)	1	4	3	7	7
Part-Time (0.5 to 5.5 units)	2	1	5	3	1
% Full-Time (12 units or more)	84%	76%	65%	82%	81%
% Part-Time (6 to 11.5 units)	5%	19%	13%	13%	16%
% Part-Time (0.5 to 5.5 units)	11%	5%	22%	5%	2%



Student Educational Goal

Tutoring (TUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	13	18	17	48	35
Associate Degree Only (AA/AS)	1	0	1	2	1
Occupational Certificate or Job Training	3	3	3	1	3
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	1	1
Other	0	0	0	0	0
Undecided	2	0	2	3	3
Unknown	0	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	68%	86%	74%	86%	81%
% Associate Degree Only (AA/AS)	5%	0%	4%	4%	2%
% Occupational Certificate or Job Training	16%	14%	13%	2%	7%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	0%	2%	2%
% Other	0%	0%	0%	0%	0%
% Undecided	11%	0%	9%	5%	7%
% Unknown	0%	0%	0%	2%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

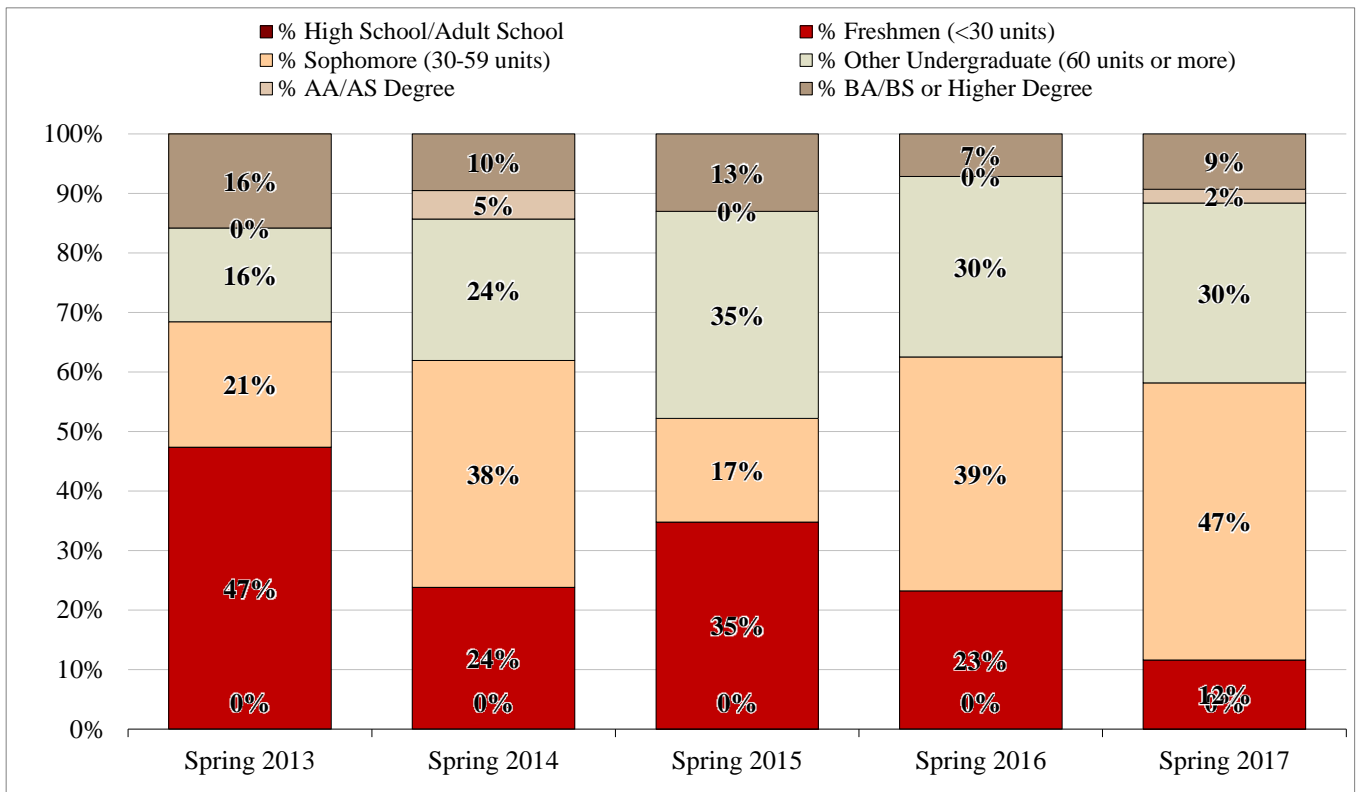
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

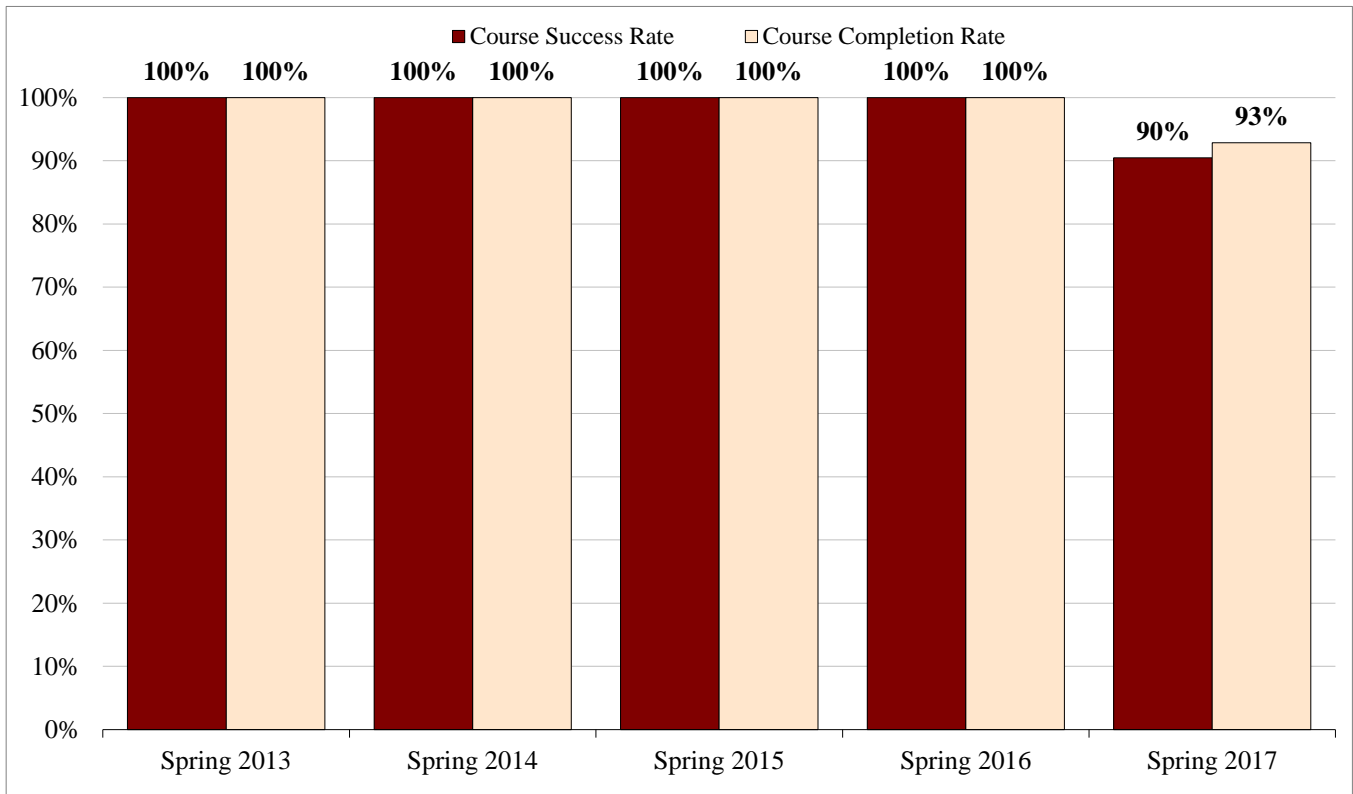
Highest Educational Level of Students

Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	9	5	8	13	5
Sophomore (30-59 units)	4	8	4	22	20
Other Undergraduate (60 units or more)	3	5	8	17	13
AA/AS Degree	0	1	0	0	1
BA/BS or Higher Degree	3	2	3	4	4
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	47%	24%	35%	23%	12%
% Sophomore (30-59 units)	21%	38%	17%	39%	47%
% Other Undergraduate (60 units or more)	16%	24%	35%	30%	30%
% AA/AS Degree	0%	5%	0%	0%	2%
% BA/BS or Higher Degree	16%	10%	13%	7%	9%



Student Performance

Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	100%	100%	100%	100%	90%
Course Completion Rate	100%	100%	100%	100%	93%



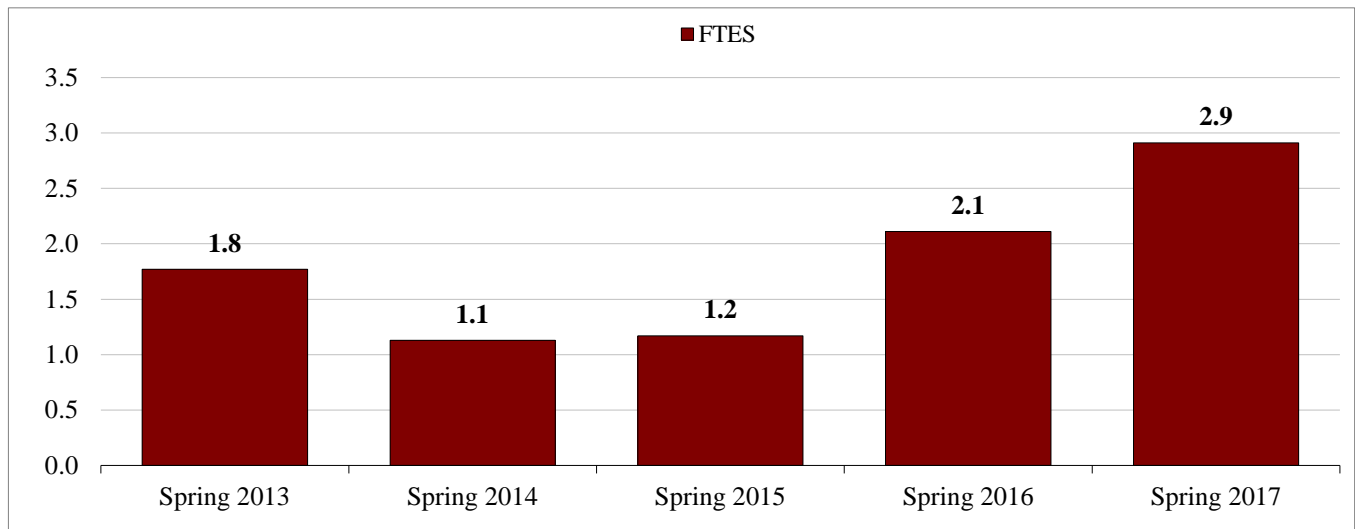
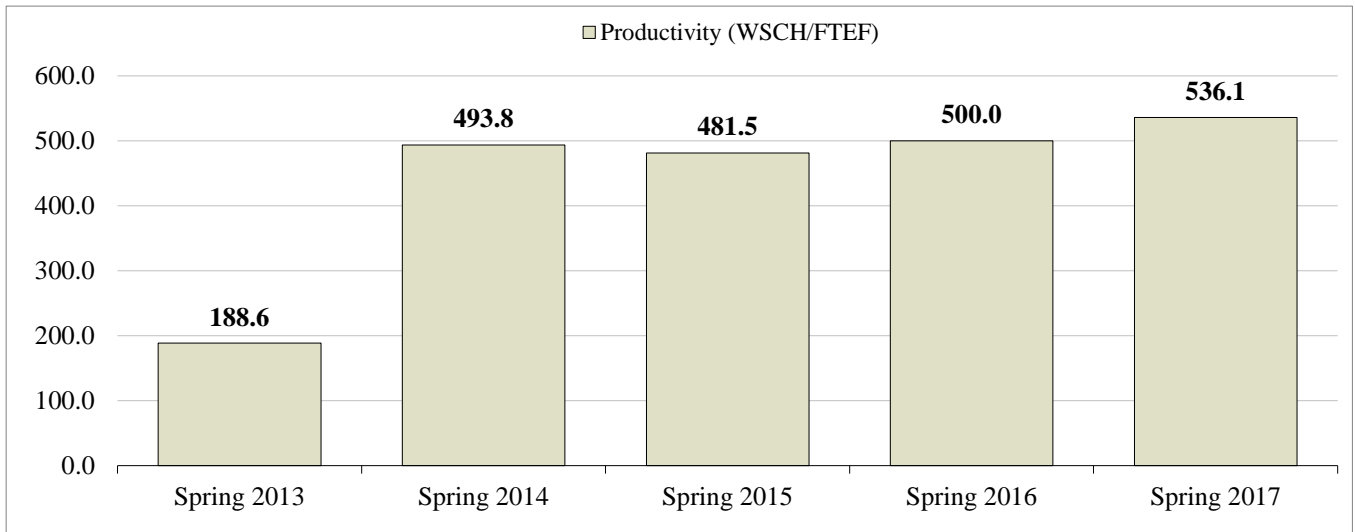
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Tutoring (TUTOR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	53	40	39	83	89
FTES	1.8	1.1	1.2	2.1	2.9
FTEF	0.3	0.1	0.1	0.2	0.2
Productivity (WSCH/FTEF)	188.6	493.8	481.5	500.0	536.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

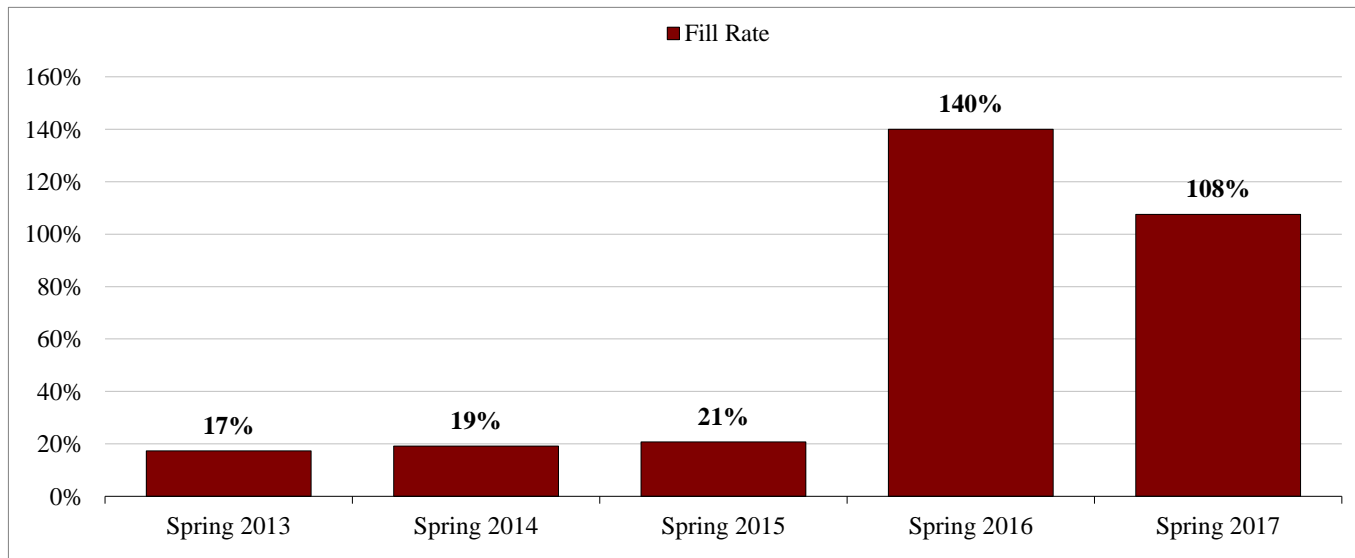
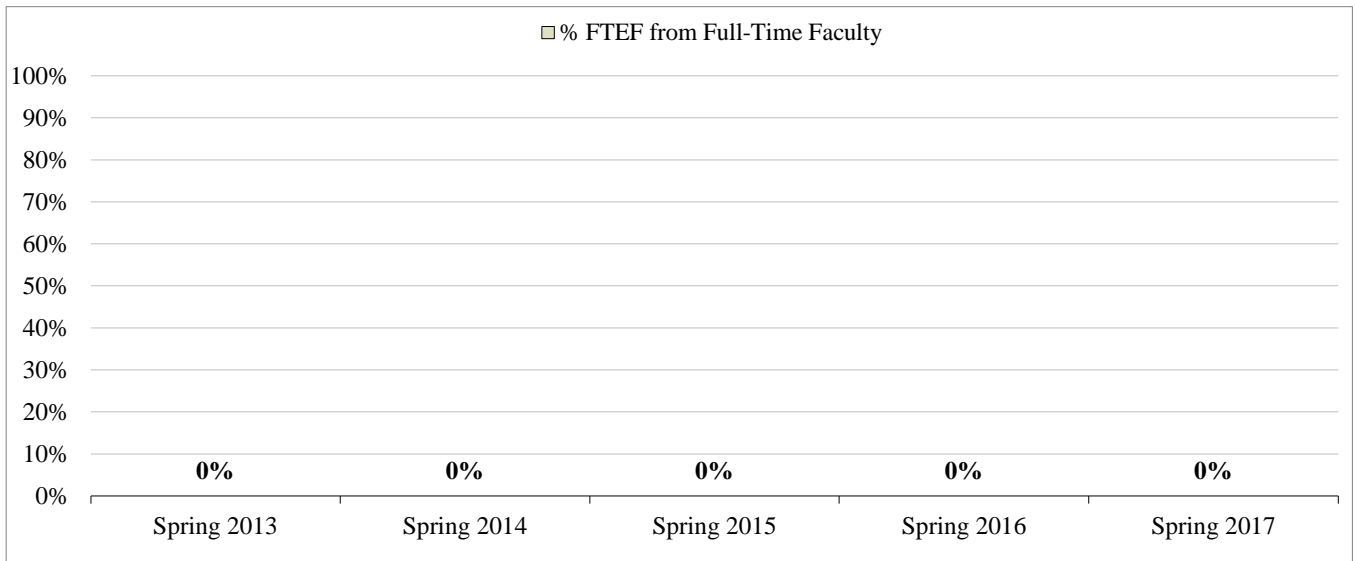
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Tutoring (TUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	19	21	23	56	43
Capacity (seats available)	110	110	111	40	40
Fill Rate	17%	19%	21%	140%	108%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.