



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

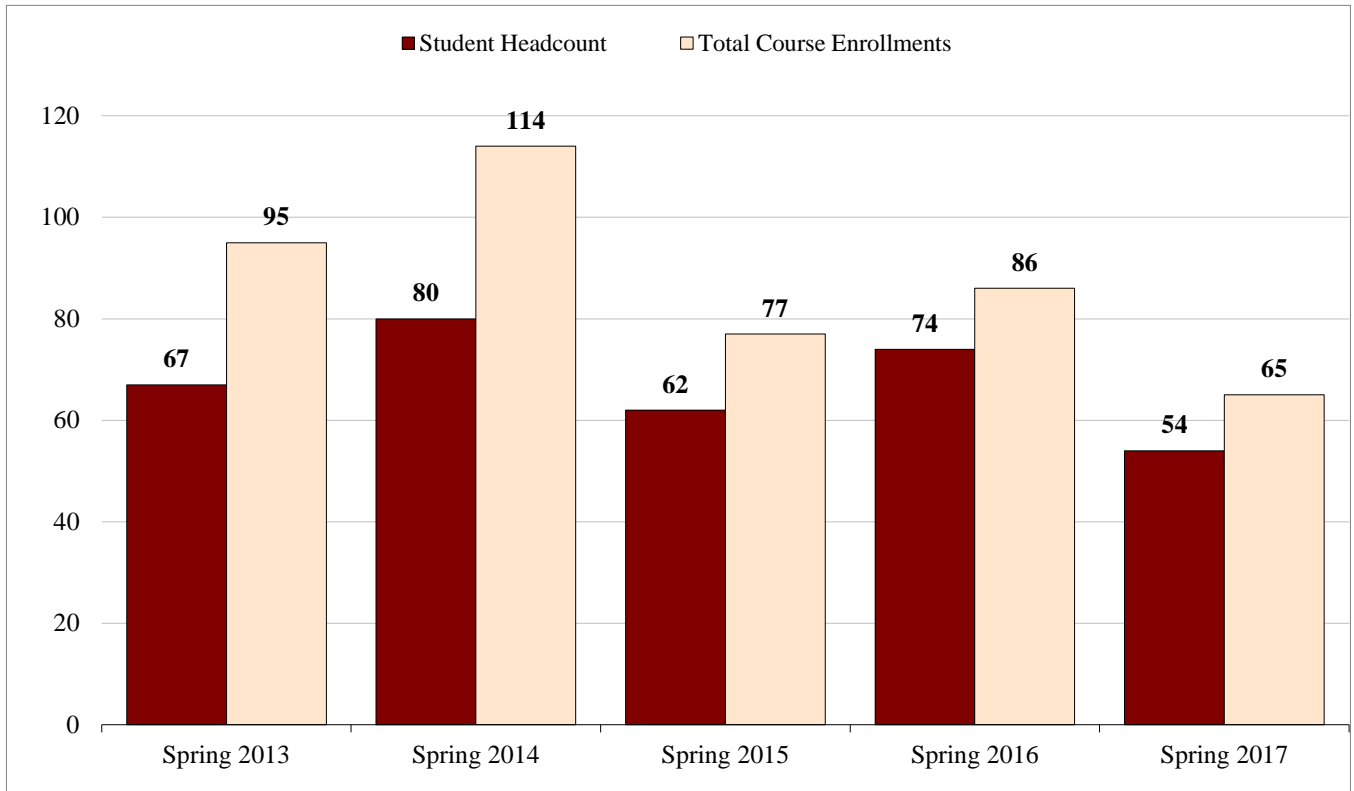
Discipline:

Viticulture and Winery Technology (VWT)

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Headcount & Enrollment

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	67	80	62	74	54
Total Course Enrollments	95	114	77	86	65



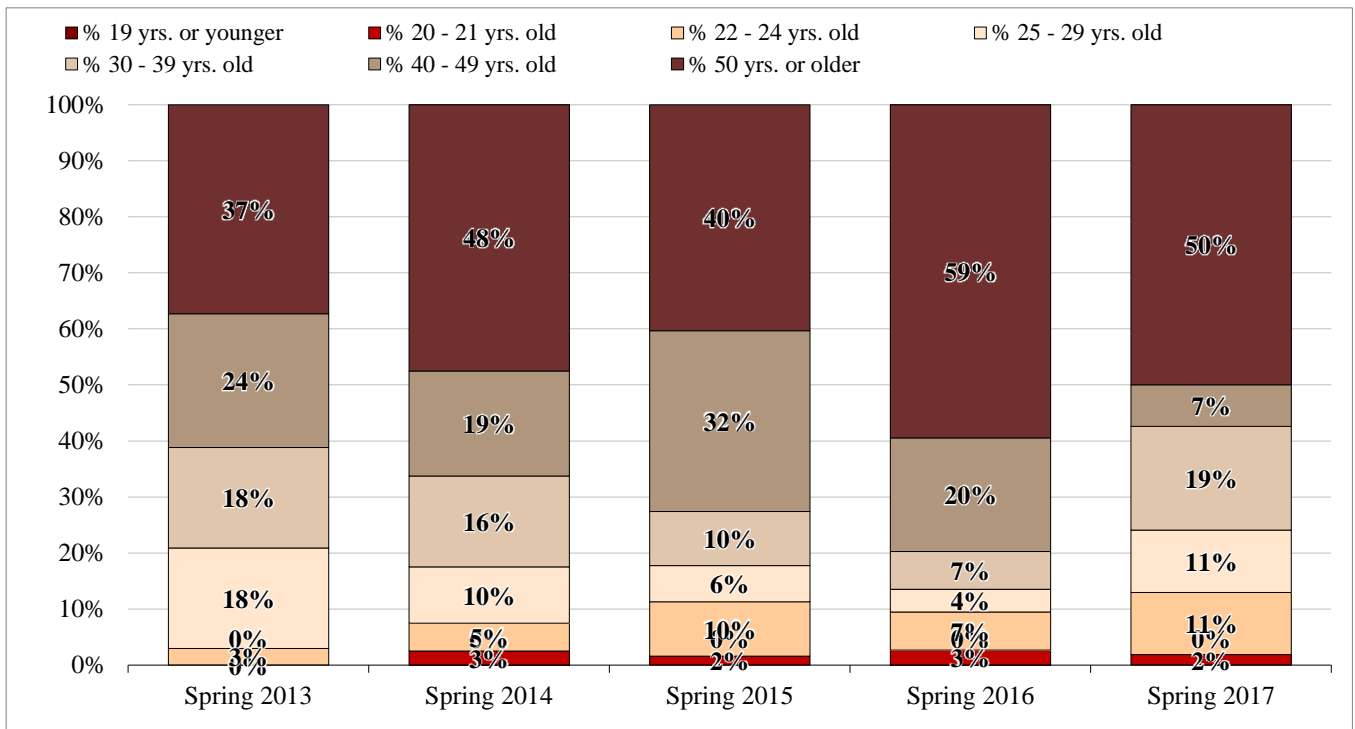
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

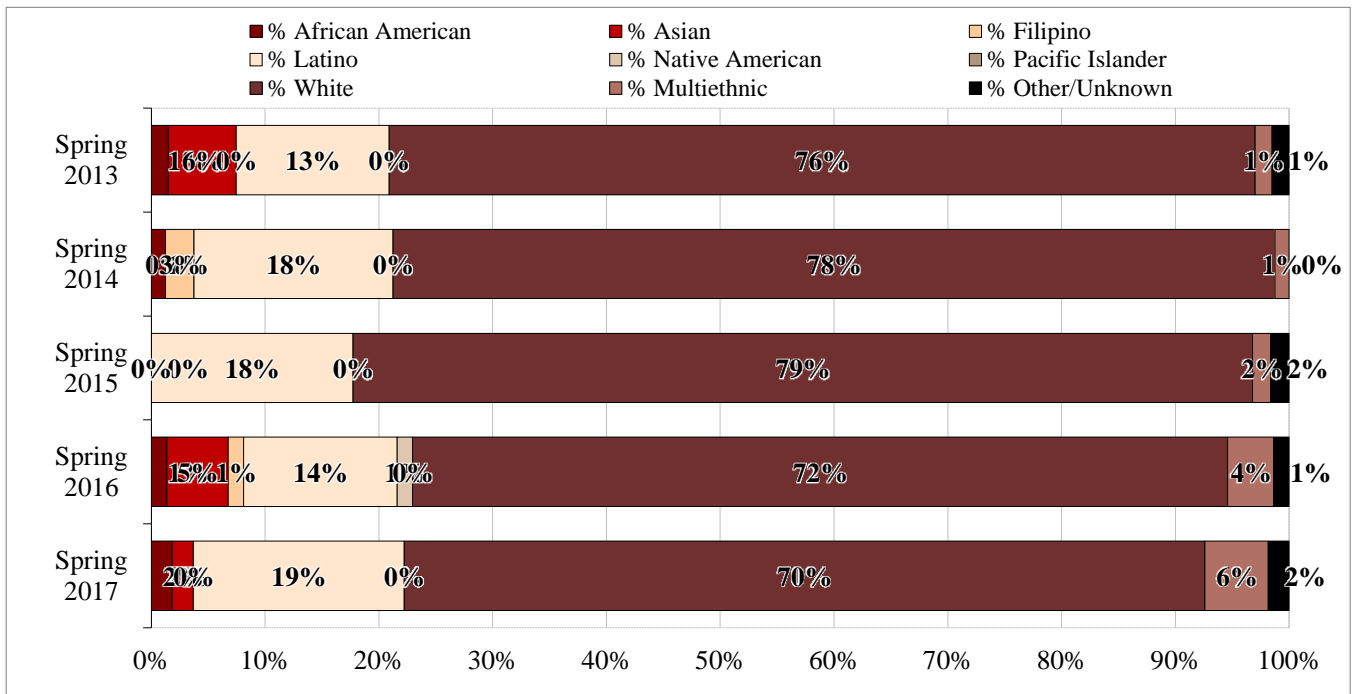
Student Demographics: Gender & Age

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	25	32	27	30	20
Male	39	45	34	42	33
19 yrs. or younger	0	0	0	0	0
20-21 yrs. old	0	2	1	2	1
22-24 yrs. old	2	4	6	5	6
25-29 yrs. old	12	8	4	3	6
30-39 yrs. old	12	13	6	5	10
40-49 yrs. old	16	15	20	15	4
50 yrs. or older	25	38	25	44	27
% Female	39%	42%	44%	42%	38%
% Male	61%	58%	56%	58%	62%
% 19 yrs. or younger	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	0%	3%	2%	3%	2%
% 22 - 24 yrs. old	3%	5%	10%	7%	11%
% 25 - 29 yrs. old	18%	10%	6%	4%	11%
% 30 - 39 yrs. old	18%	16%	10%	7%	19%
% 40 - 49 yrs. old	24%	19%	32%	20%	7%
% 50 yrs. or older	37%	48%	40%	59%	50%



Student Demographic: Race-Ethnicity

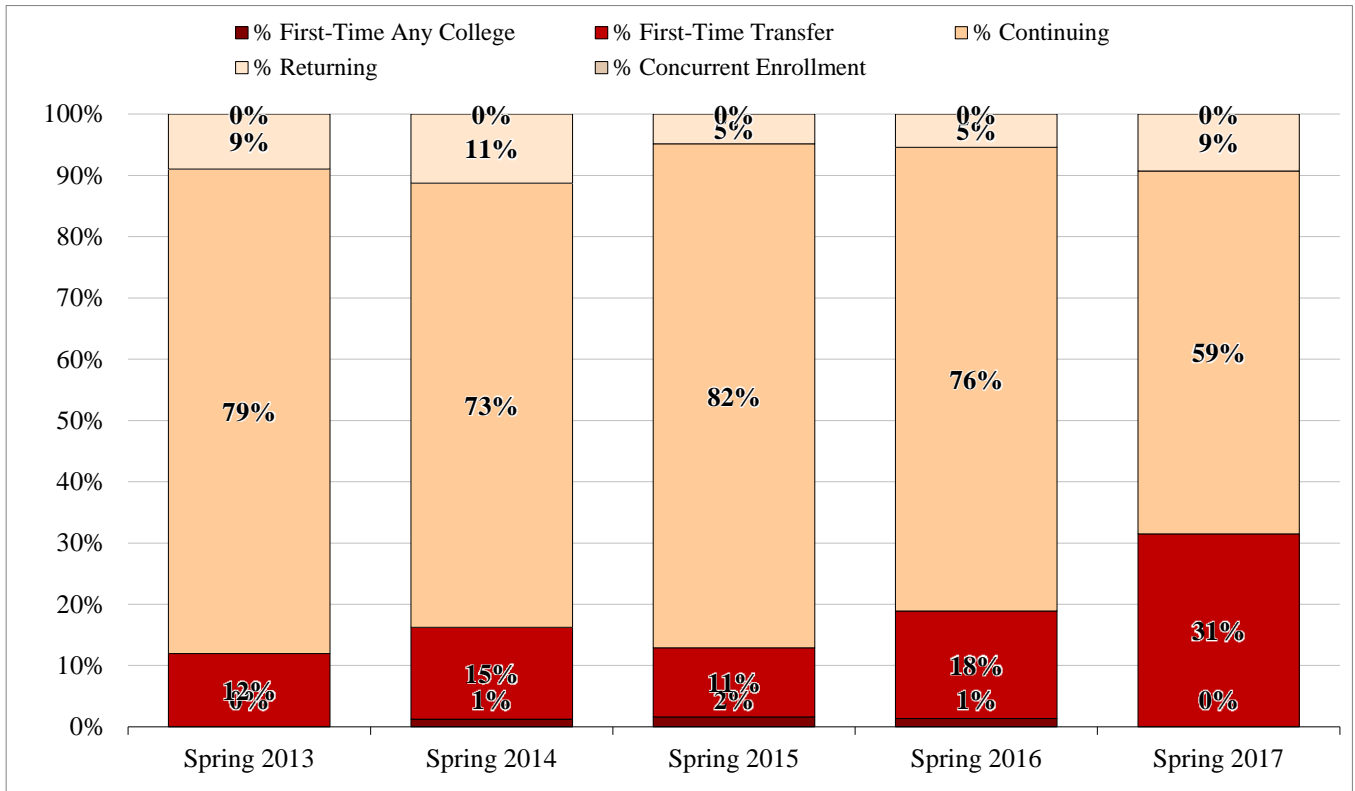
Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	1	1	0	1	1
Asian	4	0	0	4	1
Filipino	0	2	0	1	0
Latino	9	14	11	10	10
Native American	0	0	0	1	0
Pacific Islander	0	0	0	0	0
White	51	62	49	53	38
Multiethnic	1	1	1	3	3
Other/Unknown	1	0	1	1	1
% African American	1%	1%	0%	1%	2%
% Asian	6%	0%	0%	5%	2%
% Filipino	0%	3%	0%	1%	0%
% Latino	13%	18%	18%	14%	19%
% Native American	0%	0%	0%	1%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	76%	78%	79%	72%	70%
% Multiethnic	1%	1%	2%	4%	6%
% Other/Unknown	1%	0%	2%	1%	2%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	0	1	1	1	0
First-Time Transfer	8	12	7	13	17
Continuing	53	58	51	56	32
Returning	6	9	3	4	5
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	0%	1%	2%	1%	0%
% First-Time Transfer	12%	15%	11%	18%	31%
% Continuing	79%	73%	82%	76%	59%
% Returning	9%	11%	5%	5%	9%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

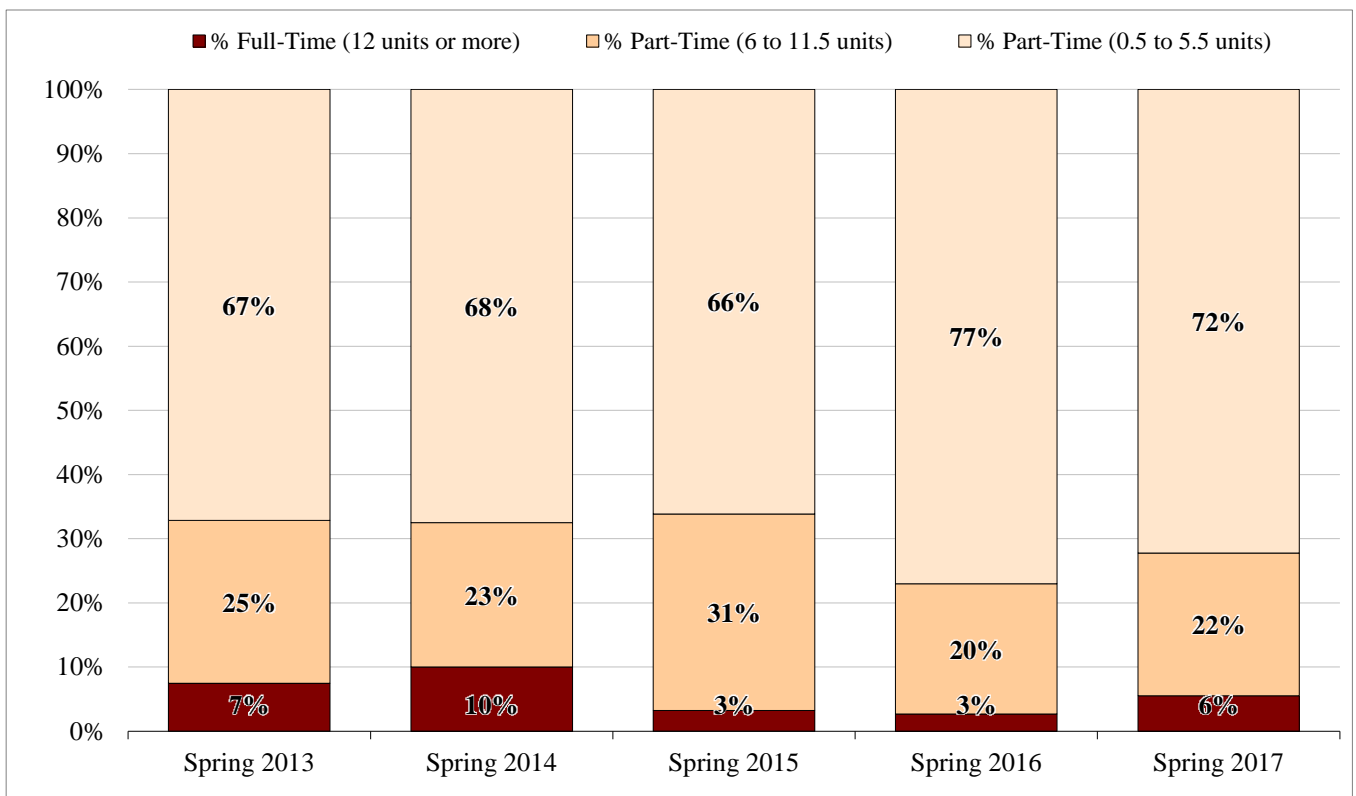
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

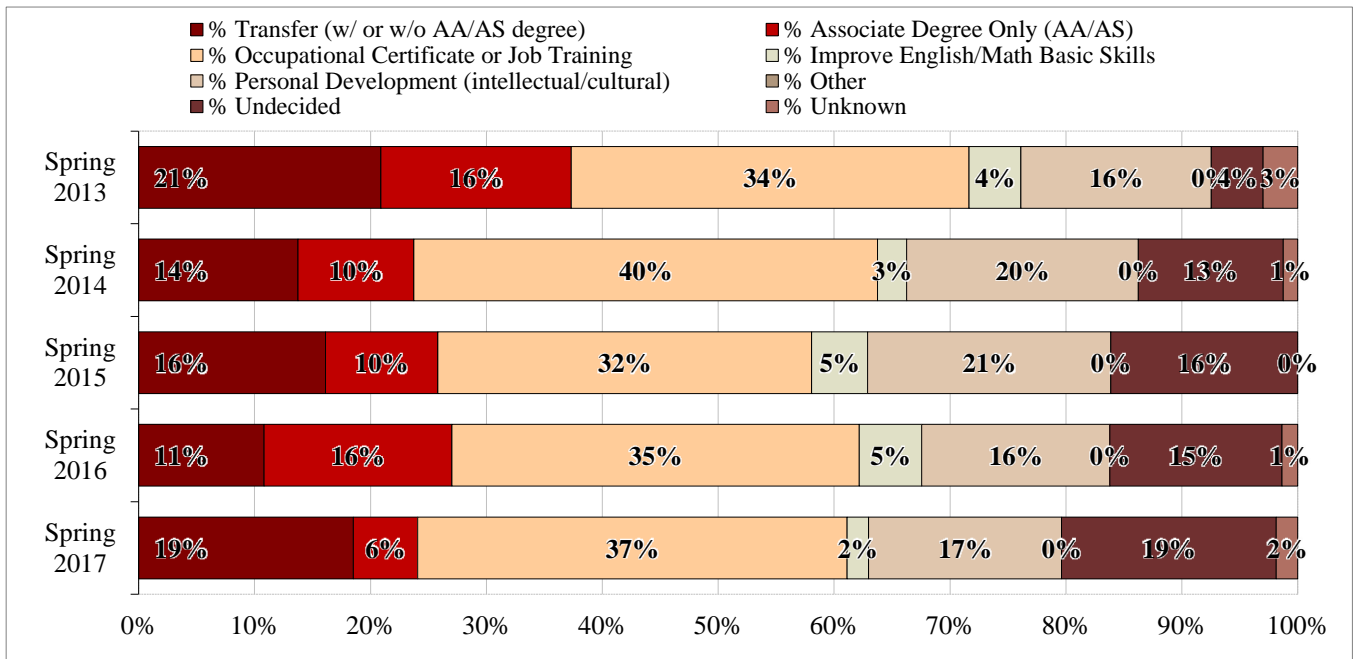
Student Unit Load

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	5	8	2	2	3
Part-Time (6 to 11.5 units)	17	18	19	15	12
Part-Time (0.5 to 5.5 units)	45	54	41	57	39
% Full-Time (12 units or more)	7%	10%	3%	3%	6%
% Part-Time (6 to 11.5 units)	25%	23%	31%	20%	22%
% Part-Time (0.5 to 5.5 units)	67%	68%	66%	77%	72%



Student Educational Goal

	Viticulture and Winery Technology (VWT)				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	14	11	10	8	10
Associate Degree Only (AA/AS)	11	8	6	12	3
Occupational Certificate or Job Training	23	32	20	26	20
Improve English/Math Basic Skills	3	2	3	4	1
Personal Development (intellectual/cultural)	11	16	13	12	9
Other	0	0	0	0	0
Undecided	3	10	10	11	10
Unknown	2	1	0	1	1
% Transfer (w/ or w/o AA/AS degree)	21%	14%	16%	11%	19%
% Associate Degree Only (AA/AS)	16%	10%	10%	16%	6%
% Occupational Certificate or Job Training	34%	40%	32%	35%	37%
% Improve English/Math Basic Skills	4%	3%	5%	5%	2%
% Personal Development (intellectual/cultural)	16%	20%	21%	16%	17%
% Other	0%	0%	0%	0%	0%
% Undecided	4%	13%	16%	15%	19%
% Unknown	3%	1%	0%	1%	2%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

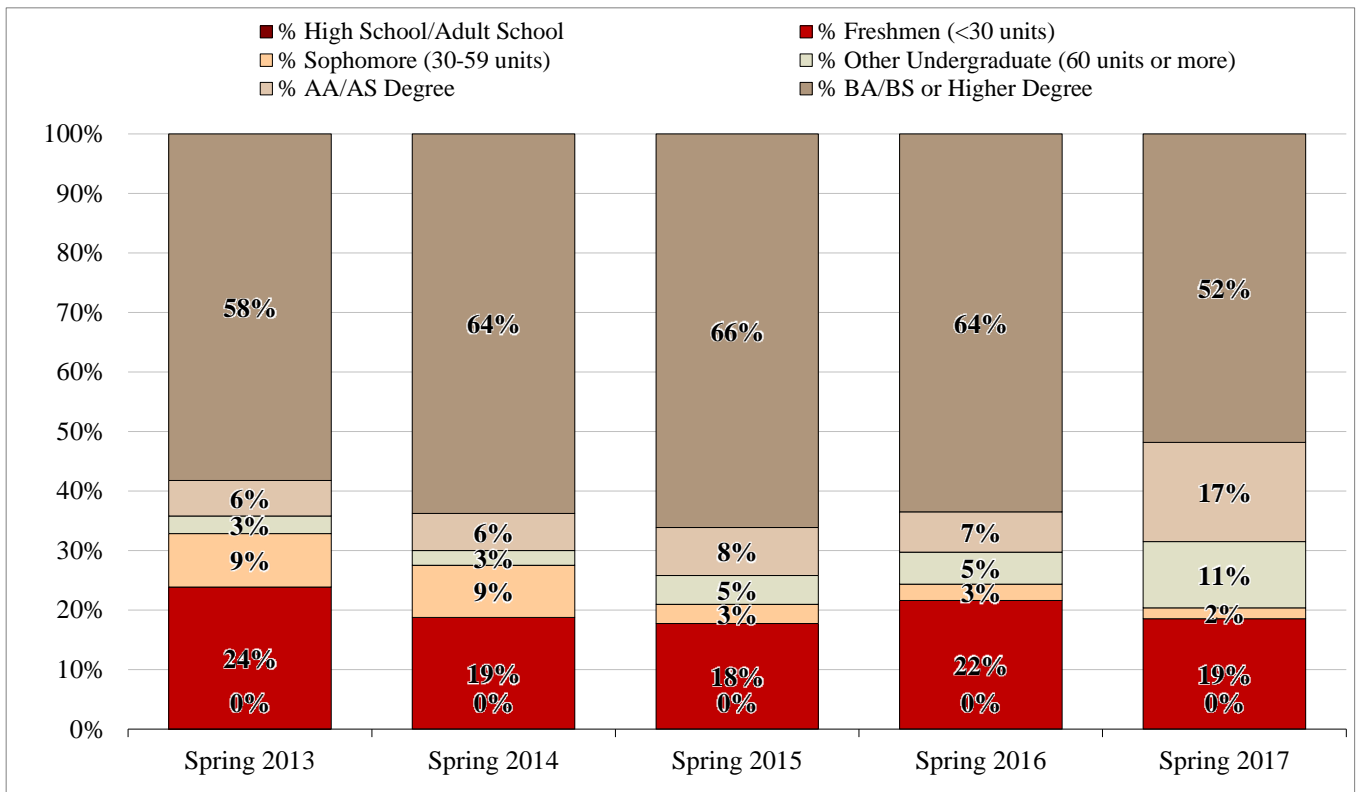
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

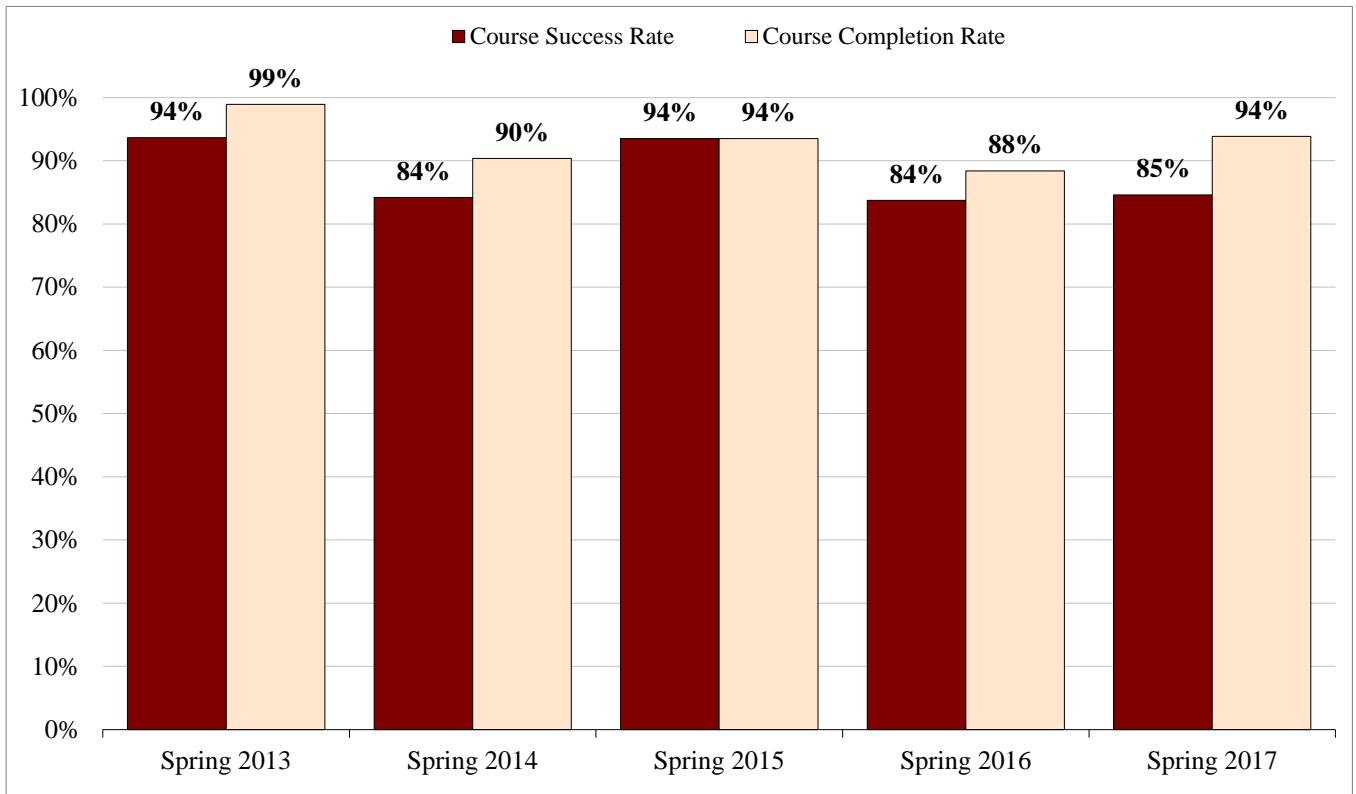
Highest Educational Level of Students

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	16	15	11	16	10
Sophomore (30-59 units)	6	7	2	2	1
Other Undergraduate (60 units or more)	2	2	3	4	6
AA/AS Degree	4	5	5	5	9
BA/BS or Higher Degree	39	51	41	47	28
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	24%	19%	18%	22%	19%
% Sophomore (30-59 units)	9%	9%	3%	3%	2%
% Other Undergraduate (60 units or more)	3%	3%	5%	5%	11%
% AA/AS Degree	6%	6%	8%	7%	17%
% BA/BS or Higher Degree	58%	64%	66%	64%	52%



Student Performance

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	94%	84%	94%	84%	85%
Course Completion Rate	99%	90%	94%	88%	94%



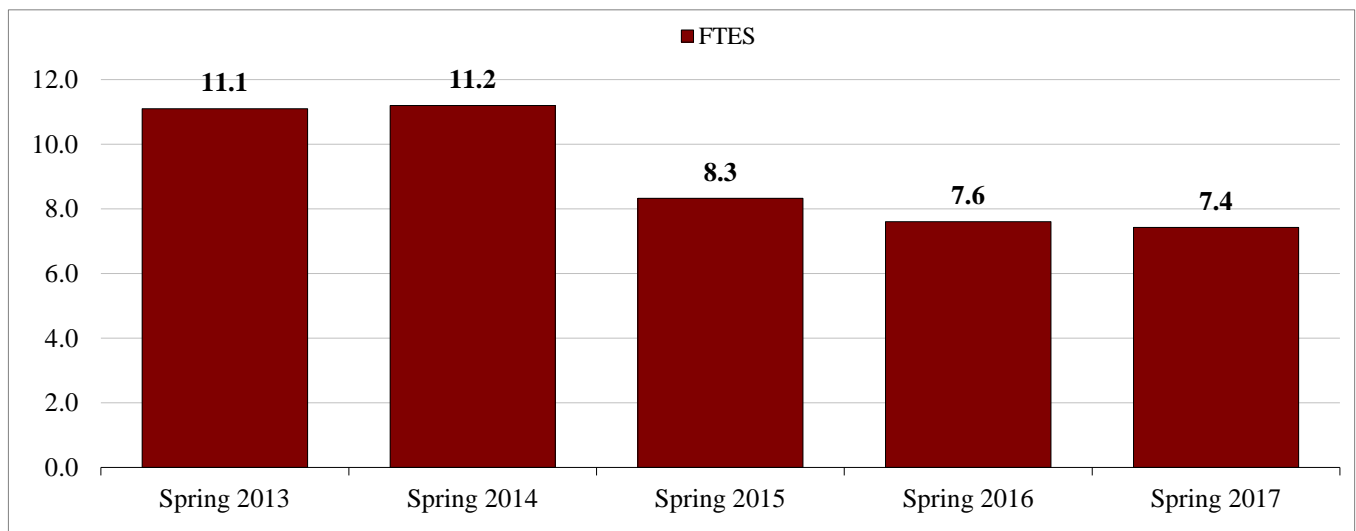
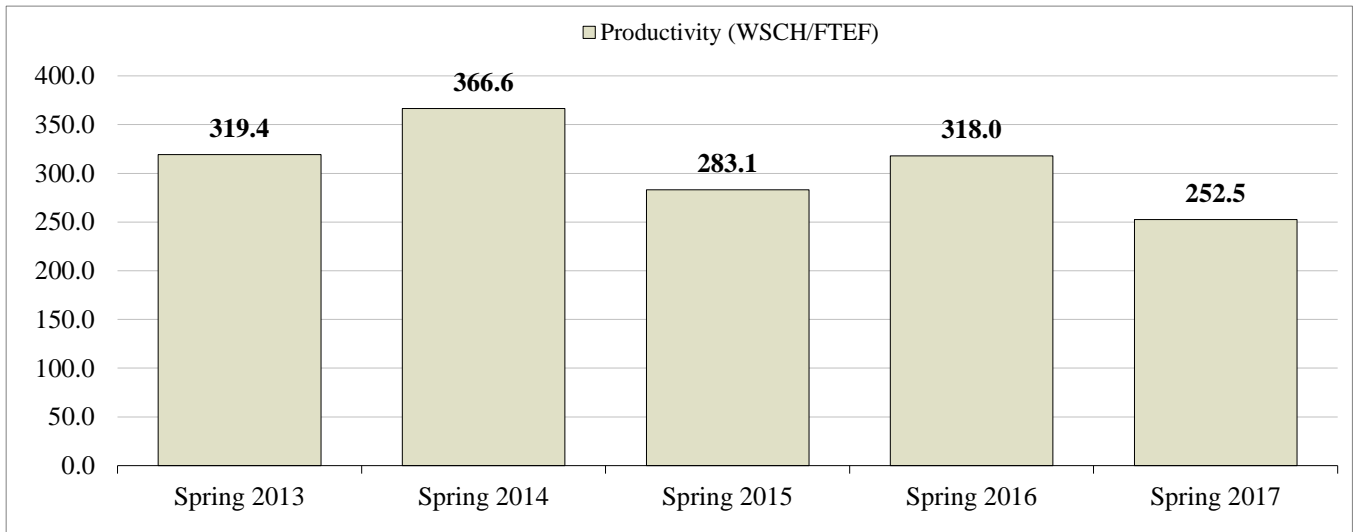
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	335	342	250	228	223
FTES	11.1	11.2	8.3	7.6	7.4
FTEF	1.0	0.9	0.9	0.7	0.9
Productivity (WSCH/FTEF)	319.4	366.6	283.1	318.0	252.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

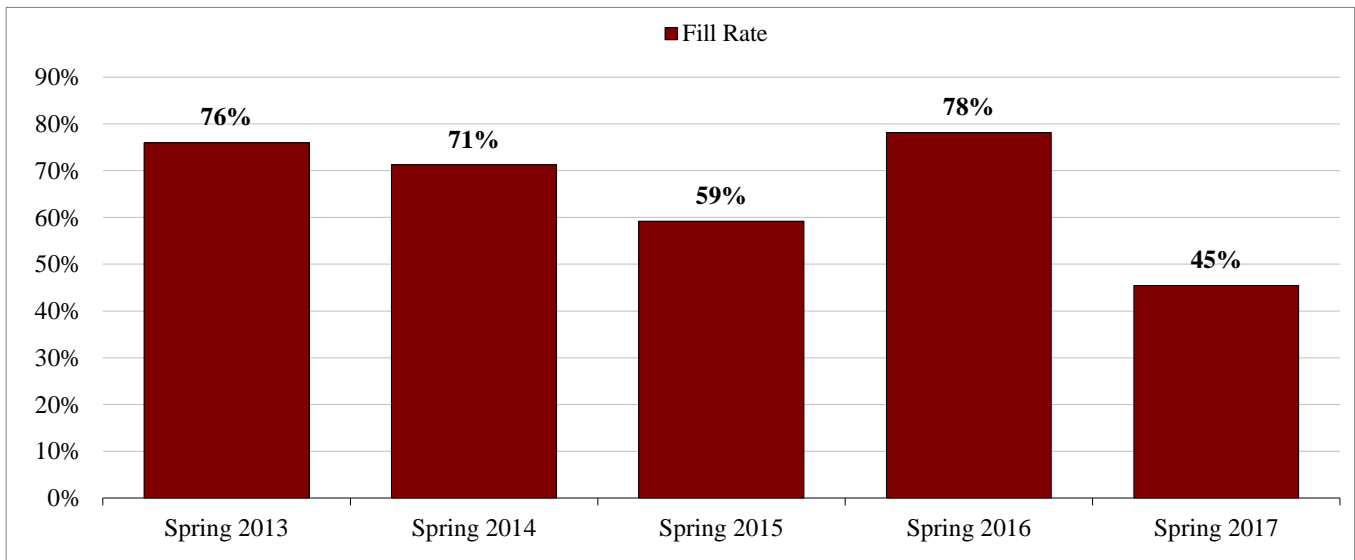
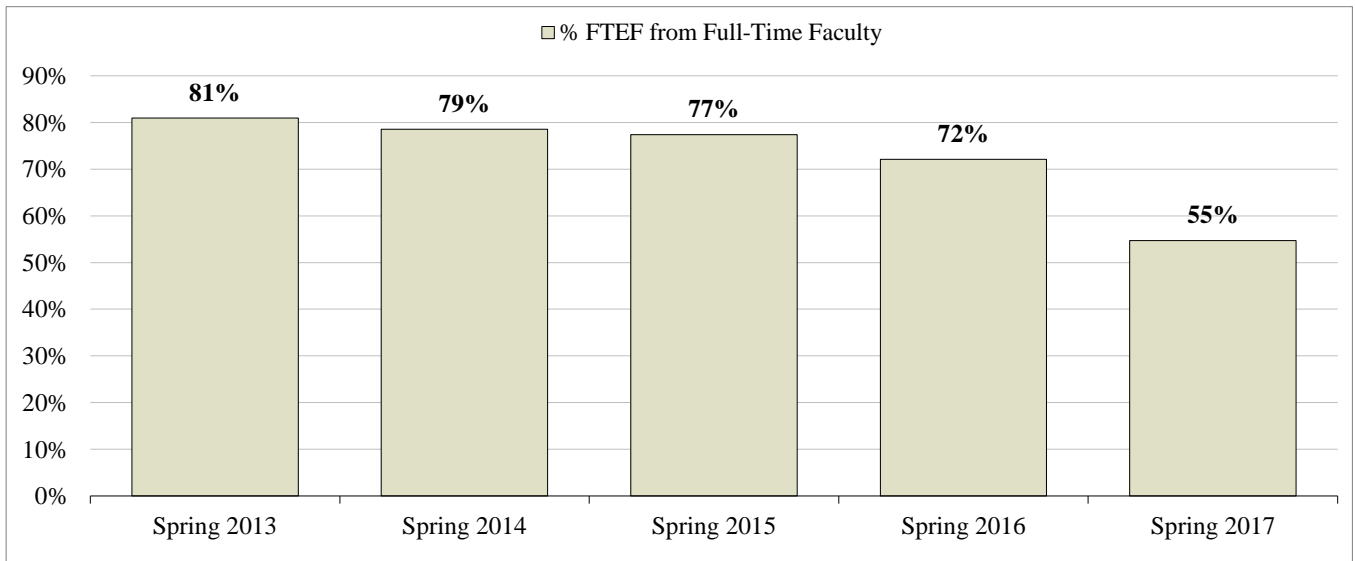
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Viticulture and Winery Technology (VWT)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.8	0.7	0.7	0.5	0.5
% FTEF from Full-Time Faculty	81%	79%	77%	72%	55%
Enrollments	95	114	77	86	65
Capacity (seats available)	125	160	130	110	143
Fill Rate	76%	71%	59%	78%	45%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.