

C2. English 102/104/105 Students' Completion Rates in English 1A (ENG 1A)

The ratio of students who successfully completed ENG 1A within one year of succeeding in English 102/104/105 (Basic Skills)

Aggregated Data: Spring 2011 to Spring 2016 (11Cohorts)

*Highlighted student groups were disproportionately less likely to succeed in course.

	Succeeded in ENG 102/104/105	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	1,775	1,178	66.4%	2
Male	1,772	1,109	62.6%	-2
Unknown	33	22	66.7%	2
Total	3,580	2,309	64.5%	

	Succeeded in ENG 102/104/105	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	139	78	56.1%	-8
Asian	409	313	76.5%	12
Filipino	212	147	69.3%	5
Latino	1,163	718	61.7%	-3
Native American	~	~	~	~
Pacific Islander	21	10	47.6%	-17
White	1,394	896	64.3%	0
Some other race	56	32	57.1%	-7
More than one race	180	110	61.1%	-3
Total	3,580	2,309	64.5%	

	Succeeded in ENG 102/104/105	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	3,289	2,107	64.1%	0
Person w/ Disability	291	202	69.4%	5
Total	3,580	2,309	64.5%	

Student Equity Data: ESL and Basic Skills Completion

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Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	3,504	2,259	64.5%	0
Foster Youth	76	50	65.8%	1
Total	3,580	2,309	64.5%	

	Succeeded in ENG 102/104/105	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Low Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	2,042	1,360	66.6%	2
Low Income	1,538	949	61.7%	-3
Total	3,580	2,309	64.5%	

	Succeeded in ENG 102/104/105	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	3,446	2,232	64.8%	0
Veteran	134	77	57.5%	-7
Total	3,580	2,309	64.5%	

Note: ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

*More than one race' category was introduced to the IR Dataset in Fall 2011. Race-Ethnicity data does not include 'unknown' category.

Cohort: All degree-seeking students who succeeded in Basic Skills English (ENG 102, 104, or 105) in the fall or spring semester.

Outcome: Succeeded (grade of 'A', 'B', 'C', 'CR', or 'P') in English 1A within a year

Percentage Point Gap: The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Student Equity Data: ESL and Basic Skills Completion

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	ENG 102* Students (All Cohorts)	# of AY Cohorts	Gap (decimal)	Multiply (X)	the average # of students who successfully completed ENG 102 during an AY	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	Pacific Islander	-17	21	5.5	0.17	x	4	=	1
Second Largest	African-American	-8	139	5.5	0.08	x	25	=	2
Third Largest	Veteran	-7	134	5.5	0.07	x	24	=	2

Notes: Students (column *B*) who succeeded in ENG 102/104/105 in all aggregated cohorts; column "*B/C*" is the average number of students per academic year (heaccount / # of cohorts). The annual number of students lost (*D*) is the number of student which, if they sucessfully completed ENG 1A, would have closed the equity gap.