

**Student Equity Data: Degree and Certificate Completion**

**D1. Degree Completion**

\*Highlighted student groups were disproportionately less likely to earn a degree.

<b>Gender</b>	<b>AA/AS Degree Goal</b>		<b>Degree Completion</b>		<b>Proportionality Index</b>
	<b>Fall 2014 and Fall 2015</b>		<b>AY 2015-16 and 2016-17</b>		
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	
Female	3,907	51.6%	719	57.2%	1.11
Male	3,607	47.7%	528	42.0%	0.88
Unknown	53	0.7%	~	~	~
<b>Total</b>	<b>7,567</b>	<b>100.0%</b>	<b>1,257</b>	<b>100.0%</b>	<b>1.00</b>

<b>Ethnicity</b>	<b>AA/AS Degree Goal</b>		<b>Degree Completion</b>		<b>Proportionality Index</b>
	<b>Fall 2014 and Fall 2015</b>		<b>AY 2015-16 and 2016-17</b>		
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	
African-American	387	5.1%	34	2.7%	0.53
Asian	663	8.8%	127	10.1%	1.15
Filipino	330	4.4%	53	4.2%	0.97
Latino	2,317	30.6%	376	29.9%	0.98
Native American	~	~	~	~	~
Pacific Islander	44	0.6%	2	0.2%	0.27
White	3,183	42.1%	560	44.6%	1.06
Multi-ethnic	535	7.1%	92	7.3%	1.04
Unknown	91	1.2%	~	~	~
<b>Total</b>	<b>7,567</b>	<b>100.0%</b>	<b>1,257</b>	<b>100.0%</b>	<b>1.00</b>

<b>Disability Status</b>	<b>AA/AS Degree Goal</b>		<b>Degree Completion</b>		<b>Proportionality Index</b>
	<b>Fall 2014 and Fall 2015</b>		<b>AY 2015-16 and 2016-17</b>		
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	
No Disability	6,942	91.7%	1,133	90.1%	0.98
Person w/ Disability	625	8.3%	124	9.9%	1.19
<b>Total</b>	<b>7,567</b>	<b>100.0%</b>	<b>1,257</b>	<b>100.0%</b>	<b>1.00</b>

D1. Degree Completion

Foster Youth Status	AA/AS Degree Goal		Degree Completion		Proportionality Index
	Fall 2014 and Fall 2015		AY 2015-16 and 2016-17		
	Count	Percent	Count	Percent	
Not Foster Youth	7,402	97.8%	1,238	98.5%	1.01
Foster Youth	165	2.2%	19	1.5%	0.69
<b>Total</b>	<b>7,567</b>	<b>100.0%</b>	<b>1,257</b>	<b>100.0%</b>	<b>1.00</b>

Low Income Status	AA/AS Degree Goal		Degree Completion		Proportionality Index
	Fall 2014 and Fall 2015		AY 2015-16 and 2016-17		
	Count	Percent	Count	Percent	
Not Low Income	4,405	58.2%	592	47.1%	0.81
Low Income	3,162	41.8%	665	52.9%	1.27
<b>Total</b>	<b>7,567</b>	<b>100.0%</b>	<b>1,257</b>	<b>100.0%</b>	<b>1.00</b>

Veteran Status	AA/AS Degree Goal		Degree Completion		Proportionality Index
	Fall 2014 and Fall 2015		AY 2015-16 and 2016-17		
	Count	Percent	Count	Percent	
Non-Veteran	7,218	95.4%	1,181	94.0%	0.98
Veteran	349	4.6%	76	6.0%	1.31
<b>Total</b>	<b>7,567</b>	<b>100.0%</b>	<b>1,257</b>	<b>100.0%</b>	<b>1.00</b>

**Notes:**

The same students are not necessarily in both groups. Two populations of students are in the data: All Fall semester students who had an informed educational goal of earning an associate degree, compared to all students who were awarded an associate degree during the subsequent award years.

**Proportionality Index:** Compares the percentage of a subgroup in a cohort (e.g., those who wanted to earn a degree) to its own percentage in a resultant outcome group (e.g., those who earned a degree).

~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

## Student Equity Data: Degree and Certificate Completion

### Number of Students Lost

Equity Gap	Student Group	Proportionality Index	Share of the Population (decimal)		All Degree-Completers (Total of All Cohorts)	Difference in Representation	Multiply (X)	the <u>average</u> # of all LPC students who earned a degree	=	Annual Number of Students "Lost"
			Degree-Seeking	Degree Completers						
		<i>A/B</i>	<i>A</i>	<i>B</i>	<i>C</i>	$ A-B $	<i>x</i>	$C/(2 \text{ Cohorts})$	=	<i>D</i>
Largest Gap	African-American	0.53	0.05	0.027	1,256	0.024	x	628	=	<b>15</b>
Second Largest						0.00	x	0	=	<b>0</b>
Third Largest						0.00	x	0	=	<b>0</b>

Notes: Column A is the student group's share in the LPC Degree-Seeking population (students who chose an AA/AS Degree as their informed educational goal). Column B is the groups share among student who completed a Degree. Column D is the annual number of students who, if they earned a degree, would have closed the equity gap.