

## Student Equity Data: Course Completion

### B. Overall Successful Course Completion Rates in English

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

\*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	7,383	5,770	78.2%	3
Male	7,474	5,420	72.5%	-3
Unknown	161	124	77.0%	2
<b>Total</b>	<b>15,018</b>	<b>11,314</b>	<b>75.3%</b>	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	586	392	66.9%	-8
Asian	1,834	1,473	80.3%	5
Filipino	751	572	76.2%	1
Latino	4,642	3,385	72.9%	-2
Native American	~	~	~	~
Pacific Islander	82	55	67.1%	-8
White	5,954	4,610	77.4%	2
Multi-Ethnic	1,040	744	71.5%	-4
Unknown	111	74	66.7%	-9
<b>Total</b>	<b>15,018</b>	<b>11,314</b>	<b>75.3%</b>	

Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	13,677	10,397	76.0%	1
<u>Person w/ Disability</u>	<u>1,341</u>	<u>917</u>	<u>68.4%</u>	<u>-7</u>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	45	29	64.4%	-11
Autism Spectrum	~	~	~	~
Hearing Impaired	23	19	82.6%	7
Intellectual Disability	~	~	~	~
Learning Disabled	302	202	66.9%	-8
Mental Health Disability	305	206	67.5%	-8
Mobility Impaired	47	29	61.7%	-14
Other Disability	566	394	69.6%	-6
Speech/Language Impaired	~	~	~	~
Visually Impaired	20	14	70.0%	-5
<b>Total</b>	<b>15,018</b>	<b>11,314</b>	<b>75.3%</b>	

## Student Equity Data: Course Completion

### B. Overall Successful Course Completion Rates in English

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	14,737	11,119	75.4%	0
Foster Youth	281	195	69.4%	-6
<b>Total</b>	<b>15,018</b>	<b>11,314</b>	<b>75.3%</b>	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	9,032	6,864	76.0%	1
Low Income	5,986	4,450	74.3%	-1
<b>Total</b>	<b>15,018</b>	<b>11,314</b>	<b>75.3%</b>	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	14,273	10,770	75.5%	0
Veteran	745	544	73.0%	-2
<b>Total</b>	<b>15,018</b>	<b>11,314</b>	<b>75.3%</b>	

**Note:** ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

**Cohort:** Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

**Outcome:** Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

## Student Equity Data: Course Completion

### Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	African-American	-8	586	3	0.08	x	195	=	<b>16</b>
Second Largest	Pacific Islander	-8	82	3	0.08	x	27	=	<b>2</b>
Third Largest	Person w/ Disability	-7	1,341	3	0.07	x	447	=	<b>31</b>

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.