

**Las Positas College**  
**Accreditation Survey: Faculty/Classified Staff/Administrators**  
**Spring 2001**

**Percentage Distribution of All Survey Items, by Standard**  
**Based on the responses of 121 faculty, classified staff and administrators**

Survey Sections	Percentage who	Percentage of those responding				Responses to each question		Margin of Error
	Strongly agree or Agree	Strongly Agree	Agree	Dis- Agree	Strongly Dis- Agree	N	Pct. of 121	
<b>STANDARD 1A: INSTITUTIONAL MISSION</b>								
Mission Statement adequately defines broad-based objectives developed through the college planning process	<b>96%</b>	26%	70%	4%	1%	113	93%	5%
Institutional planning and decision making are guided by the mission statement	<b>86%</b>	16%	71%	11%	2%	96	79%	9%
<b>STANDARD TWO: INSTITUTIONAL INTEGRITY</b>								
The board and college management protect and support LPC faculty in their exercise of academic freedom	<b>89%</b>	20%	69%	11%	0%	93	77%	8%
The faculty of LPC protects the academic freedom of its members	<b>97%</b>	35%	62%	3%	0%	98	81%	5%
In the classroom, the faculty encourage a balanced perspective of multifaceted issues, beliefs, and world views	<b>94%</b>	24%	69%	4%	2%	94	78%	7%
LPC fosters an environment in which every person is treated with respect	<b>87%</b>	29%	58%	12%	1%	116	96%	8%
LPC provides faculty and classified staff with clear expectations concerning the principles of academic honesty and the sanctions for violations	<b>79%</b>	16%	63%	20%	2%	107	88%	10%
The LPC catalog accurately reflects the courses which appear in the class schedule within a two-year cycle	<b>83%</b>	22%	61%	13%	5%	110	91%	9%
The college makes serious efforts toward creating a positive environment in which all individuals are likely to feel respected and esteemed	<b>83%</b>	25%	58%	14%	3%	118	98%	9%
The institution demonstrated honesty and integrity in its athletic programs	<b>87%</b>	24%	63%	8%	5%	62	51%	11%
<b>STANDARD THREE: INSTITUTIONAL EFFECTIVENESS</b>								
Institutional research is integrated with and supportive of institutional planning and evaluation	<b>78%</b>	13%	65%	16%	6%	69	57%	13%
All segments of the campus community at LPC have an effective role in the established college planning process	<b>66%</b>	11%	55%	30%	3%	89	74%	13%
The planning process at LPC adequately identifies college priorities	<b>74%</b>	11%	63%	24%	2%	92	76%	12%
LPC uses the results of the planning process to prioritize the allocation of resources	<b>83%</b>	14%	69%	12%	5%	81	67%	11%













