

**Las Positas College**  
**Student Accreditation Survey Results**  
**March 2001**

**Percentage Distribution of All Survey Items**  
**Based on a sample of 567 students**

<b>Experience at LPC</b>	<b>Pct. who responded</b>	<b>Percentage of those responding</b>				<b>Responses to each question</b>		<b>Margin of Error</b>
	<b>Strongly Agree or Agree</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>Pct. of 567</b>	
<b>General Opinions</b>								
I would encourage others to attend Las Positas	<b>94%</b>	31%	63%	5%	1%	546	96%	3%
I admire and respect one or more instructors or staff persons at LPC	<b>97%</b>	52%	45%	2%	1%	555	98%	2%
I feel safe on this campus	<b>89%</b>	31%	58%	9%	2%	553	98%	3%
Counselors have been available when I needed to see them	<b>78%</b>	20%	58%	17%	5%	488	86%	5%
It is easy to get classes I want when I register	<b>81%</b>	25%	56%	16%	3%	551	97%	4%
Faculty and staff are able to refer me to the appropriate student services	<b>88%</b>	18%	70%	9%	3%	467	82%	4%
Textbooks and reading materials are appropriate for the courses	<b>85%</b>	18%	67%	12%	3%	557	98%	4%
Instructors encourage students to examine different points of view	<b>87%</b>	24%	63%	12%	1%	534	94%	4%
Grading practices at LPC are fair	<b>92%</b>	22%	70%	6%	1%	551	97%	3%
Course syllabi are provided and followed by instructors	<b>91%</b>	29%	62%	7%	2%	556	98%	3%
I feel that faculty/staff on this campus are supportive of my educational plans	<b>93%</b>	29%	64%	6%	1%	519	92%	3%
Most instructors are willing to spend time outside of class to discuss issues with students	<b>91%</b>	31%	59%	8%	1%	499	88%	3%
The resources of the library (LRC) are adequate for required course assignments	<b>91%</b>	23%	68%	8%	1%	475	84%	3%
The hours of service in the library (LRC) are adequate to meet student needs	<b>88%</b>	24%	63%	10%	2%	472	83%	4%
The availability of computers in the library (LRC) is adequate to meet student needs	<b>83%</b>	19%	64%	13%	3%	447	79%	5%
The library staff provide helpful assistance to students	<b>93%</b>	35%	58%	5%	2%	440	78%	3%
Student interests are adequately represented by student government	<b>70%</b>	14%	56%	23%	7%	288	51%	7%
It is important for students to have a role in college planning process	<b>97%</b>	39%	58%	2%	<1%	500	88%	2%
It is important for students to have a role in college budgeting process	<b>91%</b>	28%	63%	8%	1%	454	80%	4%
It is important for students to be represented on college committees	<b>96%</b>	37%	59%	3%	1%	470	83%	2%
<b>Overall Satisfaction</b>								
Overall experience at this college	<b>94%</b>	25%	69%	5%	1%	551	97%	3%
Relationships with other students	<b>91%</b>	20%	71%	8%	1%	543	96%	3%

Experience at LPC	Pct. who responded	Percentage of those responding				Responses to each question		Margin of Error
	Strongly Agree or Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	N	Pct. of 567	
Relationships with instructors	<b>94%</b>	25%	69%	5%	1%	541	95%	3%
Relationships with college staff	<b>87%</b>	15%	73%	11%	2%	483	85%	4%
Relationships with college administrators	<b>78%</b>	11%	66%	18%	4%	382	67%	5%
Opportunities for extracurricular activities	<b>70%</b>	14%	55%	25%	5%	346	61%	6%
Relationships with librarians	<b>84%</b>	17%	67%	12%	4%	371	65%	5%
Relationships with counselors	<b>77%</b>	17%	61%	16%	6%	440	78%	5%
Student Government	<b>62%</b>	12%	51%	28%	10%	229	40%	8%
Overall appearance of the college	<b>93%</b>	31%	62%	5%	2%	551	97%	3%
Overall academic excellence of the college	<b>92%</b>	19%	73%	7%	1%	524	92%	3%
College commitment to student success	<b>91%</b>	22%	70%	7%	1%	515	91%	3%
Welcoming atmosphere of the college	<b>90%</b>	24%	65%	9%	2%	537	95%	3%
<b>Instruction</b>								
Overall quality of instruction in general education courses	<b>93%</b>	23%	70%	6%	1%	515	91%	3%
Overall quality of instruction in courses related to major	<b>89%</b>	32%	57%	9%	1%	475	84%	4%
Variety of courses offered	<b>77%</b>	20%	57%	20%	3%	539	95%	5%
Availability of courses offered	<b>70%</b>	15%	55%	26%	4%	540	95%	5%
Preparation for transfer to four-year college or university	<b>87%</b>	23%	63%	11%	2%	462	81%	4%
Preparation for obtaining employment in my field of study	<b>80%</b>	20%	60%	16%	4%	382	67%	5%
Encouragement from instructors to participate and share different viewpoints	<b>89%</b>	24%	66%	10%	1%	523	92%	3%
Encouragement and motivation from instructors to succeed	<b>89%</b>	27%	62%	9%	2%	530	93%	3%
My instructors are highly knowledgeable in the subjects they teach	<b>94%</b>	43%	51%	5%	1%	547	96%	3%
My instructors are highly skilled teachers that come to class well prepared	<b>89%</b>	37%	52%	10%	1%	553	98%	3%
The instructors at LPC are diverse enough to meet my needs	<b>92%</b>	32%	60%	7%	1%	525	93%	3%
<b>Matriculation</b>								
Convenience of admissions process	<b>90%</b>	27%	63%	8%	2%	534	94%	3%
Assistance provided by admissions/records staff (A&R)	<b>87%</b>	19%	68%	11%	2%	501	88%	4%
Efficiency of course registration over the Internet	<b>93%</b>	43%	50%	4%	3%	460	81%	3%
Efficiency of course registration over the phone (CLASS)	<b>91%</b>	37%	54%	6%	3%	417	74%	4%
Efficiency of course registration in person	<b>84%</b>	23%	61%	13%	3%	402	71%	5%
Convenience of orientation/assessment testing sessions	<b>87%</b>	19%	68%	11%	2%	456	80%	4%
Information provided by college catalog and class schedule	<b>92%</b>	28%	64%	6%	2%	542	96%	3%
Information provided during orientation session	<b>86%</b>	20%	66%	10%	4%	380	67%	5%

Experience at LPC	Pct. who responded	Percentage of those responding				Responses to each question		Margin of Error
	Strongly Agree or Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	N	Pct. of 567	
Assessment process for English course placement	<b>86%</b>	21%	65%	11%	3%	435	77%	4%
Assessment process for math course placement	<b>84%</b>	17%	67%	12%	3%	436	77%	4%
Assistance provided by counselor(s) in helping you to identify appropriate educational goal	<b>76%</b>	19%	57%	16%	8%	425	75%	5%
Assistance provided by counselor(s) in helping you develop a student educational plan (SEP)	<b>77%</b>	22%	55%	15%	8%	395	70%	5%
Assistance provided by counselor(s) in helping you select appropriate courses	<b>78%</b>	24%	54%	14%	8%	430	76%	5%
Information provided by counselor(s) concerning transfer requirements	<b>78%</b>	22%	57%	14%	8%	408	72%	5%
Progress you are making toward achieving your educational goal	<b>92%</b>	28%	65%	5%	3%	515	91%	3%
<b>Facilities</b>								
Classroom (lecture) facilities	<b>91%</b>	24%	67%	9%	1%	545	96%	3%
Technology laboratories (auto, electronics, drafting, laser, photography, welding)	<b>94%</b>	32%	62%	5%	1%	269	47%	4%
Science laboratories (biology, chemistry, geology, physics)	<b>94%</b>	35%	59%	4%	2%	315	56%	3%
Computer laboratories	<b>95%</b>	37%	58%	5%	1%	365	64%	3%
Art facilities	<b>88%</b>	35%	53%	8%	3%	202	36%	6%
Music facilities	<b>78%</b>	23%	55%	17%	5%	208	37%	7%
Learning Resources Center (Library)	<b>92%</b>	30%	62%	6%	2%	458	81%	3%
Physical Education facilities	<b>77%</b>	22%	55%	15%	9%	299	53%	6%
Theater/Drama facilities	<b>77%</b>	23%	54%	16%	7%	203	36%	8%
Bookstore	<b>89%</b>	24%	65%	9%	2%	543	96%	3%
New Student Center	<b>83%</b>	27%	56%	11%	5%	350	62%	5%
<b>Student Government</b>								
The Student Government is providing effective leadership and representation for all LPC Students	<b>61%</b>	10%	52%	31%	8%	249	44%	8%
Students are provided with adequate opportunity to participate in the budget process	<b>56%</b>	7%	49%	36%	8%	237	42%	8%
The current level of student activities available at LPC is adequate	<b>69%</b>	7%	63%	25%	6%	336	59%	7%
There is an appropriate number of student clubs at LPC	<b>75%</b>	10%	66%	21%	4%	281	50%	7%
Students are involved with important college committees	<b>70%</b>	11%	59%	24%	6%	247	44%	8%
Students are appropriately involved in the governance of the college	<b>68%</b>	9%	59%	26%	5%	234	41%	8%
Students are involved in the development and planning of educational programs at LPC	<b>69%</b>	9%	60%	24%	7%	238	42%	8%
<b>Compared to other Community Colleges, LPC has a reputation for....</b>								
...high quality education	<b>84%</b>	18%	66%	13%	3%	402	71%	5%
...excellent student services	<b>81%</b>	17%	64%	15%	3%	362	64%	5%
...having a friendly/welcoming environment	<b>89%</b>	21%	68%	8%	2%	417	74%	4%
...being a safe campus	<b>86%</b>	26%	59%	12%	3%	431	76%	4%

Skill and knowledge attainment Compared to when you first entered LPC, how would you describe yourself now in the following knowledge, skills, and abilities?	Pct. who responded	Percentage of those responding					Responses to each question		Margin of Error
	Stronger or Much Stronger	Much Stronger	Stronger	No Change	Weaker	Much Weaker	N	Pct. of 567	
Discovering your own potential	<b>78%</b>	23%	55%	20%	1%	1%	564	99%	4%
Performing to the best of your abilities	<b>72%</b>	17%	56%	23%	4%	—	567	100%	5%
Reading skills	<b>52%</b>	11%	41%	47%	1%	—	563	99%	5%
Creative thinking skills	<b>68%</b>	17%	51%	30%	1%	—	565	100%	5%
Writing skills	<b>67%</b>	21%	46%	32%	1%	<1%	567	100%	5%
Oral communication and speaking skills	<b>64%</b>	20%	45%	35%	1%	<1%	566	100%	5%
Critical thinking/problem solving skills	<b>65%</b>	14%	50%	34%	1%	<1%	567	100%	5%
Ability to meet challenges of a rapidly-changing society	<b>60%</b>	12%	48%	39%	1%	—	564	99%	5%
Ability to get along with different kinds of people	<b>61%</b>	18%	43%	38%	1%	—	567	100%	5%
Learning to work cooperatively with others	<b>56%</b>	14%	42%	43%	1%	—	565	100%	5%
Skills knowledge applicable to a specific job or type of work	<b>57%</b>	18%	39%	41%	1%	1%	564	99%	5%
Ability to use computers effectively	<b>45%</b>	14%	31%	53%	2%	<1%	567	100%	5%
Mathematical skills and abilities	<b>51%</b>	17%	35%	44%	4%	1%	565	100%	5%
Clarity of your own values and ethical standards	<b>55%</b>	12%	42%	44%	1%	<1%	564	99%	5%
Understanding yourself - abilities, interests, and limitations	<b>72%</b>	20%	53%	27%	1%	<1%	566	100%	5%
Appreciation of the role of science and technology in society	<b>49%</b>	12%	37%	48%	2%	<1%	565	100%	5%
Ability to learn on your own, pursue ideas and find information	<b>71%</b>	20%	51%	28%	1%	<1%	565	100%	5%
Awareness of your civic or community responsibility	<b>36%</b>	7%	29%	61%	2%	<1%	565	100%	5%
Awareness and appreciation of diverse cultures and ways of life	<b>50%</b>	16%	34%	48%	1%	<1%	564	99%	5%
Developing clear career goals	<b>63%</b>	21%	42%	32%	4%	1%	565	100%	5%
Listening effectively	<b>62%</b>	14%	48%	36%	2%	1%	567	100%	5%

Life challenges affecting education	Somewhat or Significant problem	Percentage of those responding			Responses to each question		Margin of Error
		Not a Problem	Somewhat of a Problem	Significant Problem	N	Pet. of 567	
Finances	<b>37%</b>	63%	26%	11%	544	96%	5%
Health	<b>18%</b>	82%	14%	4%	546	96%	4%
Lack of support system	<b>25%</b>	75%	21%	4%	538	95%	5%
Stress/tension	<b>62%</b>	38%	47%	15%	540	95%	5%
Finding a job	<b>22%</b>	78%	14%	7%	539	95%	5%
Work pressures	<b>44%</b>	56%	34%	10%	538	95%	6%
Housing	<b>18%</b>	82%	12%	6%	542	96%	4%
Transportation	<b>19%</b>	81%	15%	4%	541	95%	4%
Child care	<b>9%</b>	91%	7%	2%	525	93%	3%
Family problems	<b>24%</b>	76%	18%	5%	536	95%	5%
Choosing a career	<b>34%</b>	66%	24%	10%	544	96%	5%
Time management	<b>55%</b>	45%	46%	10%	541	95%	6%
Friendships/Personal relationships	<b>26%</b>	74%	21%	5%	542	96%	5%
Availability of courses	<b>43%</b>	57%	34%	9%	540	95%	6%
Difficulty of courses	<b>33%</b>	67%	31%	2%	543	96%	5%
Methods of instruction	<b>31%</b>	69%	26%	5%	542	96%	5%
Lack of motivation	<b>38%</b>	62%	29%	9%	543	96%	5%
Deciding educational goals	<b>37%</b>	63%	30%	7%	531	94%	5%
Discrimination due to race, ethnicity, gender, religion, disability, or sexual orientation	<b>6%</b>	94%	5%	2%	531	94%	3%
Inadequate advising and counseling	<b>28%</b>	72%	21%	7%	523	92%	5%
Unnecessary course prerequisites	<b>31%</b>	69%	22%	9%	530	93%	5%
Unnecessary courses required for major and/or	<b>31%</b>	69%	24%	8%	527	93%	5%
Too many courses required for major and/or degree/Certificate	<b>30%</b>	70%	23%	7%	527	93%	5%
Lack of reading, writing, and math skills needed to succeed	<b>21%</b>	79%	16%	5%	530	93%	5%
Lack of positive role models	<b>16%</b>	84%	13%	3%	530	93%	4%
Low self-esteem	<b>19%</b>	81%	16%	3%	530	93%	4%

Reasons for enrolling at LPC	Somewhat or Very Important	Percentage of those responding			Responses to each question		Margin of Error
		Very Important	Somewhat Important	Not Important	N	Pct. of 567	
Recommended by teacher	58%	25%	33%	42%	285	50%	8%
Recommended by family member/relative	74%	33%	41%	26%	343	60%	6%
Recommended by high school counselor	53%	19%	34%	47%	262	46%	8%
Recommended by a friend	68%	29%	39%	32%	329	58%	7%
Low tuition	85%	49%	35%	15%	434	77%	4%
College is close to my home	93%	65%	27%	7%	501	88%	3%
College is close to my work	81%	53%	28%	19%	402	71%	5%
College is on my commute	74%	43%	31%	26%	350	62%	6%
Good academic reputation	80%	36%	44%	20%	420	74%	5%
Friendly reputation of the college	81%	39%	43%	19%	431	76%	5%
Special programs offered by the college	71%	34%	36%	29%	362	64%	6%
Reputation as a safe campus	78%	40%	38%	22%	415	73%	5%
Many of my friends go here	61%	21%	40%	39%	357	63%	7%
LPC graduates transfer to good 4-yr colleges	89%	53%	36%	11%	433	76%	4%
Classes offered at good times	90%	54%	36%	10%	470	83%	4%
Ease of enrollment process	87%	47%	40%	13%	468	83%	4%

Based upon your experience and what you have heard, which best describes your impression of LPC?		
	Percent	n
Highly unfavorable	8%	39
Unfavorable	3%	12
Neutral	24%	113
Favorable	45%	215
Highly Favorable	20%	97
<b>Total</b>	<b>100%</b>	<b>476</b>

How often are you able to get the courses you need on the days or hours that are good for you?		
	Pct	n
Never	2%	10
Seldom	8%	38
Usually	49%	232
Nearly Always	29%	138
Always	12%	57
<b>Total</b>	<b>100%</b>	<b>475</b>

On average, how much time do you spend during a typical week on the following activities?	Spent 6+ hours	Percentage of those responding						Responses to each question		Margin of Error
		None	1-5 Hours	6-10 Hours	11-20 Hours	21-50 Hours	50+ Hours	N	Pct. of 567	
Socializing with friends	44%	11%	45%	22%	13%	6%	3%	567	100%	5%
Exercising/ Sports	33%	17%	50%	20%	8%	2%	2%	567	100%	5%
Partying	16%	54%	30%	7%	5%	2%	2%	567	100%	4%
Reading for pleasure	15%	39%	46%	10%	3%	1%	1%	567	100%	4%
Volunteer work	7%	71%	21%	4%	1%	1%	1%	567	100%	3%
Working for pay	72%	23%	4%	8%	17%	45%	3%	567	100%	5%
Clubs or groups	7%	73%	20%	3%	2%	0%	1%	567	100%	3%
Watching TV	34%	18%	49%	22%	7%	2%	2%	567	100%	5%
Commuting	24%	22%	54%	17%	4%	1%	2%	567	100%	5%
Hobbies	28%	25%	47%	18%	7%	2%	2%	567	100%	5%
Classes/Labs	74%	10%	16%	26%	33%	13%	2%	567	100%	5%
Studying/Homework	59%	6%	35%	31%	19%	7%	2%	567	100%	5%

<b>Enrollment background</b>	<b>Percent</b>	<b>n</b>
Directly from high school	47%	257
After working	16%	86
Transferred from another CC	13%	69
Transferred from 4-yr college	5%	28
Entered after military service	1%	8
Other	19%	103
<b>Total</b>	<b>100%</b>	<b>551</b>

<b>Please indicate if you would be interested in taking courses in the following non-traditional formats.</b>	<b>Pct. who responded</b>	<b>Percentage of those responding</b>					<b>Responses to each question</b>		<b>Margin of Error</b>
	<b>"I'd prefer it" or "I'd like it"</b>	<b>I'd prefer it</b>	<b>I'd like it</b>	<b>If it fit my Schedule</b>	<b>If I had to</b>	<b>Not at all Interested</b>	<b>N</b>	<b>Pct. of 567</b>	
Summer courses	<b>43%</b>	20%	23%	27%	18%	13%	534	94%	6%
Friday afternoon courses (2:30-6:30)	<b>13%</b>	6%	7%	20%	32%	35%	524	92%	4%
Friday evening courses (after 6:30)	<b>12%</b>	6%	6%	12%	29%	47%	526	93%	4%
Saturday morning courses	<b>12%</b>	6%	6%	13%	26%	49%	530	93%	4%
Saturday afternoon courses	<b>11%</b>	5%	6%	12%	25%	53%	529	93%	3%
Sunday courses	<b>10%</b>	5%	5%	10%	18%	63%	511	90%	3%
Compressed Schedule courses	<b>34%</b>	12%	22%	24%	21%	20%	517	91%	5%
Web-enabled courses/Internet courses	<b>53%</b>	23%	29%	15%	14%	19%	529	93%	6%
Other distance education (telecourses)	<b>38%</b>	17%	21%	17%	20%	25%	526	93%	5%
Early morning courses (6:40 am-8am)	<b>23%</b>	11%	12%	13%	22%	41%	524	92%	5%
Winter-Intersession (month of January)	<b>35%</b>	15%	20%	20%	19%	26%	525	93%	5%

<b>At LPC, I have generally been treated with respect by:</b>	<b>Pct. who responded</b>	<b>Percentage of those responding</b>				<b>Responses to each question</b>		<b>Margin of Error</b>
	<b>Strongly Agree or Agree</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>Pct. of 567</b>	
Instructors	<b>98%</b>	55%	43%	1%	1%	538	95%	2%
Students	<b>96%</b>	39%	56%	3%	1%	534	94%	2%
Office Staff	<b>93%</b>	38%	55%	6%	1%	509	90%	3%
Administrators	<b>94%</b>	39%	55%	4%	2%	463	82%	3%
Other Staff	<b>95%</b>	38%	57%	4%	1%	466	82%	3%

Satisfaction with student services	Percent who USED service		Percentage of those responding who:						Responses to each question			Percentage of those who responded being satisfied with:				
	All who used service	"Excellent", "Very Good" or "Satisfactory"	Never Used	Used service					Pct. of N	Margin of Error	Quality of Service	Knowledge of staff	Helpful attitude of staff	Wait-time for service	Location	
				Excellent	Very Good	Satisfactory	Poor	Very Poor								
Admissions and Records	98%	94%	2%	19%	37%	38%	4%	2%	513	90%	3%	91%	90%	87%	59%	97%
Career/Transfer Center	77%	94%	23%	27%	34%	33%	4%	2%	469	83%	3%	92%	91%	92%	87%	95%
Financial Aid Office	55%	91%	45%	23%	32%	36%	7%	2%	454	80%	3%	89%	89%	89%	86%	92%
DSPS	38%	96%	62%	32%	31%	34%	2%	1%	443	78%	2%	94%	91%	94%	89%	90%
EOPS	39%	95%	61%	24%	30%	40%	4%	1%	443	78%	3%	92%	91%	92%	86%	93%
Student Activities	55%	91%	45%	18%	32%	42%	7%	2%	446	79%	3%	85%	87%	90%	83%	91%
Tutorial Center	54%	94%	46%	23%	34%	37%	5%	2%	450	79%	3%	90%	91%	91%	89%	97%
Intercollegiate Athletics	43%	89%	57%	21%	32%	36%	7%	5%	444	78%	4%	83%	85%	86%	81%	84%
Job Information Services	45%	92%	55%	22%	33%	37%	6%	3%	446	79%	3%	87%	88%	89%	85%	89%
Student Government	42%	85%	58%	16%	29%	41%	10%	4%	439	77%	4%	80%	77%	82%	82%	88%
International Students Program	38%	93%	62%	22%	36%	35%	4%	3%	439	77%	3%	86%	87%	89%	86%	89%
College Bookstore	98%	92%	2%	24%	39%	29%	6%	2%	513	90%	3%	93%	91%	90%	74%	96%
Food Services	79%	69%	21%	15%	20%	35%	15%	16%	467	82%	6%	63%	72%	74%	74%	71%
Counseling Services	87%	85%	13%	21%	33%	30%	10%	5%	486	86%	4%	82%	82%	84%	77%	95%
Assessment Testing	84%	93%	16%	17%	32%	44%	5%	2%	475	84%	3%	92%	94%	93%	90%	94%
New Student Orientation	64%	91%	36%	19%	29%	43%	6%	2%	456	80%	3%	91%	93%	92%	90%	92%
Health Center	54%	96%	46%	34%	29%	33%	3%	1%	465	82%	2%	94%	94%	95%	96%	95%
Peer Support Network	41%	95%	59%	28%	31%	36%	4%	2%	456	80%	3%	91%	91%	93%	89%	91%



**EDUCATIONAL GOAL**

	<b>n = 523</b>	<b>Pct</b>
Have you identified an educational goal or changed your original educational goal since enrolling at LPC?	283	54%

<b>What factors led you to identify a goal or change your goal? (mark all that apply)</b>	<b>N</b>	<b>Pct. of 567</b>
	<b>288</b>	<b>51%</b>
Results of English/mathematics assessment process	37	13%
Discussions with faculty member(s)	62	22%
Discussion with counselor(s)	82	28%
Discussions with other staff	24	8%
Did not enjoy courses in major originally selected	55	19%
College did not offer a program/courses in my originally selected area of interest	26	9%
Lack of job/career opportunities in major originally selected	39	14%
Discovered new area/major of interest	174	60%
Change in job/work responsibilities	45	16%
Found courses in major originally selected too difficult	20	7%
Results of career interest tests which I completed	19	7%

<b>Educational goal</b>	<b>Top Three Goals</b>			<b>Level of Achievement (N = 433)</b>				
	<b>Top Goal (N=433)</b>	<b>Second Goal (N=261)</b>	<b>Third Goal (N=219)</b>	<b>Completed</b>	<b>A Lot</b>	<b>Some-what</b>	<b>A Little</b>	<b>None</b>
Transfer after obtaining AA/AS	51%	16%	3%	12%	19%	13%	6%	4%
Transfer without AA/AS	24%	18%	<1%	8%	9%	6%	2%	4%
Obtain AA/AS, not transfer	5%	5%	15%	2%	4%	3%	2%	3%
Vocational degree, not transfer	<1%	2%	<1%	<1%	—	1%	<1%	3%
Obtain Certificate, not transfer	4%	3%	4%	2%	1%	1%	2%	3%
Formulate career plans	1%	17%	9%	3%	5%	6%	4%	2%
Acquire job skills	1%	15%	20%	3%	5%	6%	4%	2%
Update job skills	1%	2%	3%	2%	2%	2%	—	1%
Maintain Certificate or License	2%	2%	3%	1%	1%	1%	1%	3%
Personal enrichment	4%	14%	30%	3%	14%	7%	1%	1%
Basic Skills Improvement	<1%	5%	11%	2%	4%	3%	1%	1%
GED/High School	1%	1%	1%	3%	1%	<1%	—	2%
Undecided	7%	—	—	—	—	—	—	—

## Las Positas College Spring 2001 Student Accreditation Survey STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS

### Fall Census vs. Enrollments vs. Survey sample

	All Students in Spring 2001		Spring 2001 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	
<b>Number of students:</b>	7,487	17,431	567	
<b>Enrollment Type (choose one)</b>			n = 550	
New	6%	6%	17%	91
Continuing	66%	75%	53%	289
Transfer	17%	13%	15%	80
Returning	5%	3%	15%	82
Enrolled K-12	5%	3%	1%	8
<b>Number of Semesters Attending LPC</b>			n = 518	
Less than 2 Semesters	—	—	25%	130
2-3 Semesters	—	—	31%	158
4-6 Semesters	—	—	33%	172
7 or more Semesters	—	—	11%	58
<b>Enrollment Status</b>			n = 535	
Full-Time (12 or more units)	24%	44%	62%	332
Part-Time (6.5-11.9 units)	26%	30%	21%	111
Part-Time (0.5-6.5 units)	50%	26%	17%	92
<b>Enrollment Time</b>			n = 467	
Day only	40%	38%	41%	192
Day and Evening/Saturday	24%	40%	45%	208
Evening/Saturday Only	36%	22%	14%	67
<b>Educational Goal</b>			<b>Please Reference Education Goal Section</b>	
Transfer with AA/AS Degree	28%	37%		
Transfer without AA/AS Degree	9%	12%		
AA/AS Degree	9%	8%		
Acquire job skills	19%	10%		
Personal Development	11%	11%		
Other, Undecided	24%	23%		
<b>Physical or Learning Disability</b>			n = 534	
Yes	—	—	12%	62
No	—	—	88%	472
<b>GPA</b>			n = 492	
0 - 0.99	—	—	1%	4
1.00 - 1.99	—	—	<1%	2
2.00 - 2.99	—	—	20%	100
3.00 - 3.49	—	—	34%	167
3.50 - 4.00	—	—	45%	219

NOTE: — Not available. SOURCE: Fall Census and Enrollment: Institutional Research Dataset, Spring 2001 Census file.

	All Students in Spring 2001		Spring 2001 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	
<b>Number of students:</b>	<b>7,487</b>	<b>17,431</b>	<b>567</b>	
<b>Race/Ethnicity</b>			<b>n = 527</b>	
Asian	8%	8%	7%	37
African American	3%	3%	2%	9
Filipino	3%	2%	2%	12
Hispanic	12%	12%	10%	52
Middle Eastern	1%	1%	1%	7
American Indian	1%	1%	1%	4
Pacific Islander	1%	1%	1%	3
White	71%	70%	65%	344
Other	1%	1%	6%	29
Mixed Race	—	—	6%	30
<b>Gender</b>			<b>n = 542</b>	
Female	56%	56%	60%	327
Male	44%	44%	40%	215
<b>Age</b>			<b>n = 529</b>	
19 or younger	25%	35%	36%	192
20-24	24%	29%	37%	198
25-29	10%	8%	6%	34
30-39	16%	12%	8%	43
40-49	12%	9%	8%	40
50 or older	13%	8%	4%	22

NOTE: — Not available. SOURCE: Fall Census and Enrollment: Institutional Research Dataset, Spring 2001 Census file.